

0.a. Goal

[illegible]

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.e. Metadata update

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1.a. Organisation

[illegible]

1.b. Contact person(s)

0-0000 00000000 (00) (00) 0-0000 00000000 (00) (00) 0-000000000000 (00) (00) 0-00000000000000 (00)

1.c. Contact organisation unit

□ □

1.d. Contact person function

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1.e. Contact phone

$$[\square] + \begin{bmatrix} \square & \square & \square \\ \square & \square & \square \\ \square & \square & \square \end{bmatrix} [\square]$$

1.f. Contact mail

pleaseyhsandy@yahoo.com [១១]

2.a. Definition and concepts

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ"

2.b. Unit of measure

សំណួរ (១១)

3.a. Data sources

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ" សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mlvt.gov.kh> [១១] [១១]

3.b. Data collection method

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) (MoLVT) ១ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១១)

3.c. Data collection calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (CVNR) សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១១) CVNR សំណួរ សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១១) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១១) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១១) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១១)

3.d. Data release calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១១)

3.e. Data providers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១១)

3.f. Data compilers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ VNR សំណួរ, សំណួរ, សំណួរ, សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១១) <http://www.mop.gov.kh/> [១១] [១១]

3.g. Institutional mandate

The institutional mandate of the TVET system is defined by the legal framework, which includes the TVET Law, the TVET Strategy, and the TVET Action Plan. The TVET Law defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, employers, and learners. The TVET Strategy outlines the vision, mission, and goals of the TVET system, and the TVET Action Plan provides a detailed roadmap for implementing the TVET strategy. The institutional mandate of the TVET system is to provide quality TVET education and training to all learners, regardless of their background or social status, and to ensure that the TVET system is responsive to the needs of the labor market.

4.a. Rationale

The rationale for the TVET system is based on the need to provide quality TVET education and training to all learners, regardless of their background or social status, and to ensure that the TVET system is responsive to the needs of the labor market. The TVET system is designed to provide learners with the skills and knowledge they need to succeed in the labor market, and to ensure that the TVET system is responsive to the needs of the labor market.

4.c. Method of computation

The method of computation for the TVET system is based on the TVET Law, which defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, employers, and learners. The TVET Law also defines the method of computation for the TVET system, which is based on the TVET Strategy and the TVET Action Plan.

4.d. Validation

The validation of the TVET system is based on the TVET Law, which defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, employers, and learners. The TVET Law also defines the method of validation for the TVET system, which is based on the TVET Strategy and the TVET Action Plan.

4.i. Quality management

The quality management of the TVET system is based on the TVET Law, which defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, employers, and learners. The TVET Law also defines the method of quality management for the TVET system, which is based on the TVET Strategy and the TVET Action Plan.

4.j. Quality assurance

The quality assurance of the TVET system is based on the TVET Law, which defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, employers, and learners. The TVET Law also defines the method of quality assurance for the TVET system, which is based on the TVET Strategy and the TVET Action Plan.

4.k. Quality assessment

The quality assessment of the TVET system is based on the TVET Law, which defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, employers, and learners. The TVET Law also defines the method of quality assessment for the TVET system, which is based on the TVET Strategy and the TVET Action Plan.

5. Data availability and disaggregation

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