

0.a. Goal

Goal 4. Ensure quality education, environment and equity and enhance lifelong learning opportunities for all people

0.b. Target

4.3. By 2030, ensure equal access for all men and women in vocational training and higher education, including universities

0.c. Indicator

4.3.2. Overall rate of study in technical and vocational education and training programs (15-24 years

0.e. Metadata update

Every 2 years

1.a. Organisation

Ministry of Labor and Vocational Training

1.b. Contact person(s)

1-Mr. Thovy Hsandy

2-Mr. CHOM Mom

3- Mr. CHOUP Vannak

4- Mr. KHEAV Solyna

1.c. Contact organisation unit

Department of Planning, Statistics and Legislation

1.d. Contact person function

Officer

1.e. Contact phone

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1.f. Contact mail

thovyhsandy@yahoo.com

2.a. Definition and concepts

Number of trainees, students attended technical and vocational education programs by age (15 to 24 years old) "

2.b. Unit of measure

Percentage

3.a. Data sources

Ministry of labor and Vocational Training will collect the data and report to Ministry of Planning every year. The report will be published as “MoLVT Annual Report” that can be found on website:

<http://www.mlvt.gov.kh>

3.b. Data collection method

Methods collected through administrative data by Ministry of labor and Vocational Training (MoLVT). And, MoLVT will send the report to Ministry of Planning for compiling data and reporting

3.c. Data collection calendar

The Cambodia Voluntary National Review (CVNR) will be produced during four years by four reports;

1. CVNR 2015-2018, published on June 2019
2. CVNR 2019-2022, published on June 2023
3. CVNR 2023-2026, published on June 2027
4. CVNR 2027-2030, published on June 2030

3.d. Data release calendar

Six months after data collection/compiling period

3.e. Data providers

Ministry of labor and Vocational Training

3.f. Data compilers

Ministry of Planning will produce Cambodia VNR 2019, 2023, 2027, 2030 that can be found on website: <http://www.mop.gov.kh/>

3.g. Institutional mandate

The Royal Government of Cambodia (RGC) has robust and conducive policy and regulatory frameworks to ensure affordable access and connectivity. RGC, development partners, and private sector has continued to target infrastructure, essentially roads, rail, bridges, ports, hydropower, solar farms, power transmission lines and irrigation systems. This has, to some extent, enabled garment factories to be shifted from the capital to rural areas, making it closer to labour source and relieving some burdens on urban infrastructure.

4.a. Rationale

The indicator aims to measure the percentage of trainee and student who have achieved the minimum learning outcomes in vocational education program.

4.c. Method of computation

Number of trainees, students enrolled in TVET, aged 15-24 yrs divided by Population aged (15-24 yrs and multiply with 100

4.d. Validation

Ministry of labor and Vocational Training & Ministry of Planning will validate the data

4.i. Quality management

The Ministry of Planning has the statistic and report department to lead the data management, data assurance and data assessment from its own ministry and the Ministry of Labor and Vocational Training

4.j. Quality assurance

The Ministry of labor and Vocational Training have the statistic and report department to lead the data assurance and data assessment from their own ministries

4.k. Quality assessment

The Ministry of labor and Vocational Training have the statistic and report department to lead the data assurance, reporting format, reporting monitoring and quality checking before sending the report to The Ministry of Planning.

5. Data availability and disaggregation

This indicator can be disaggregated by sex, occupation, age, region and others.

6. Comparability/deviation from international standards

The difference may arise due to: a) discrepancies in data sources; b) ISIC Revision used by a country; c) informal employment; d) coverage of data source (geographical coverage, economic activities covered, types of establishments covered, etc.); e) working-age population definition.

7. References and Documentation

National Strategic Development Plan – NSDP 2019-2023: <http://www.mop.gov.kh/>

National Skills Development Policy (NSDP):

https://www.ilo.org/dhaka/Whatwedo/Projects/WCMS_226500/lang--en/index.htm

SDG Goal Knowledge Platform: https://sustainabledevelopment.un.org/content/documents/23603Cambodia_VNR_SDPM_Approved.pdf

https://sustainabledevelopment.un.org/content/documents/23603Cambodia_VNR_SDPM_Approved.pdf

Ministry of Labour and Vocational Training: <http://www.mlvt.gov.kh>

[://sustainabledevelopment.un.org/memberstates/cambodia](https://sustainabledevelopment.un.org/memberstates/cambodia)