

0.a. Goal

[illegible]

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.e. Metadata update

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1.a. Organisation

[illegible]

1.b. Contact person(s)

0-0000 00000000 (00) (00) 0-0000 00000000 (00) (00) 0-000000000000 (00) (00) 0-000000000000 (00)

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

□□□□□□ □□

1.e. Contact phone

$$[\square] + \begin{bmatrix} \square & \square & \square \\ \square & \square & \square \\ \square & \square & \square \end{bmatrix} [\square]$$

1.f. Contact mail

pleaseyhsandy@yahoo.com [១១]

2.a. Definition and concepts

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ"

2.b. Unit of measure

សំណួរ (១១)

3.a. Data sources

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ" សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mlvt.gov.kh> [១១] [១១]

3.b. Data collection method

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) (MoLVT) ១ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.c. Data collection calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (CVNR) សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.d. Data release calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.e. Data providers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.f. Data compilers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ VNR សំណួរ, សំណួរ, សំណួរ, សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mop.gov.kh/> [១១] [១១]

3.g. Institutional mandate

The institutional mandate of the TVET system is defined by the legal framework, which includes the TVET Law, the TVET Strategy, and the TVET Action Plan. The TVET Law defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, the private sector, and the civil society. The TVET Strategy outlines the vision, mission, and goals of the TVET system, and the TVET Action Plan details the specific measures to be taken to achieve these goals. The institutional mandate of the TVET system is to provide quality TVET education and training to the youth and adults, and to ensure that the TVET system is responsive to the needs of the labor market.

4.a. Rationale

The rationale for the TVET system is based on the need to provide quality TVET education and training to the youth and adults, and to ensure that the TVET system is responsive to the needs of the labor market. The TVET system is designed to provide a comprehensive and integrated approach to TVET education and training, covering both the theoretical and practical aspects of the different trades and professions.

4.c. Method of computation

The TVET system is based on the TVET Law, which defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, the private sector, and the civil society. The TVET system is designed to provide a comprehensive and integrated approach to TVET education and training, covering both the theoretical and practical aspects of the different trades and professions.

4.d. Validation

The TVET system is based on the TVET Law, which defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, the private sector, and the civil society. The TVET system is designed to provide a comprehensive and integrated approach to TVET education and training, covering both the theoretical and practical aspects of the different trades and professions.

4.i. Quality management

The TVET system is based on the TVET Law, which defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, the private sector, and the civil society. The TVET system is designed to provide a comprehensive and integrated approach to TVET education and training, covering both the theoretical and practical aspects of the different trades and professions.

4.j. Quality assurance

The TVET system is based on the TVET Law, which defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, the private sector, and the civil society. The TVET system is designed to provide a comprehensive and integrated approach to TVET education and training, covering both the theoretical and practical aspects of the different trades and professions.

4.k. Quality assessment

The TVET system is based on the TVET Law, which defines the roles and responsibilities of the different stakeholders in the TVET system, including the government, the private sector, and the civil society. The TVET system is designed to provide a comprehensive and integrated approach to TVET education and training, covering both the theoretical and practical aspects of the different trades and professions.

5. Data availability and disaggregation

[illegible]

ប្រតិទិនសម័យកំណើន - ប្រតិទិនសម័យកំណើន ឆ្នាំ ២០១៩
http://www.mop.gov.kh/ [៣៣] [៣៣] [៣៣] ប្រតិទិនសម័យកំណើន (ឆ្នាំ ២០១៩)
[៣៣]: https://www.ilo.org/dhaka/Whatwedo/Projects/WCMS_226500/lang--en/index.htm Askiv
[៣៣] ប្រតិទិនសម័យកំណើន SDG [៣៣] https [៣៣] [៣៣] [៣៣] [៣៣]
[៣៣] [៣៣] [៣៣] [៣៣] [៣៣] [៣៣] [៣៣] https://sustainabledevelopment.un.org/content/documents/23603Cambodia_VNR_SDPM_Approved.pdf

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