

### ***0.a. Goal***

[illegible]

### 0.b. Target

[illegible]

### ***0.c. Indicator***

[illegible]

### 0.e. Metadata update

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### 1.a. Organisation

[illegible]

**1.b. Contact person(s)**

0-0000 00000000 (00) (00) 0-0000 00000000 (00) (00) 0-000000000000 (00) (00) 0-000000000000 (00)

### ***1.c. Contact organisation unit***

[illegible]

### 1.d. Contact person function

□□□□□□ □□

### 1.e. Contact phone

$$[\square] + \begin{bmatrix} \square & \square & \square \\ \square & \square & \square \\ \square & \square & \square \end{bmatrix} [\square]$$

### 1.f. Contact mail

pleaseyhsandy@yahoo.com [១១]

## 2.a. Definition and concepts

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ"

## 2.b. Unit of measure

សំណួរ (១១)

## 3.a. Data sources

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ" សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mlvt.gov.kh> [១១] [១១]

## 3.b. Data collection method

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) (MoLVT) ១ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

## 3.c. Data collection calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (CVNR) សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

## 3.d. Data release calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

## 3.e. Data providers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

## 3.f. Data compilers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ VNR សំណួរ, សំណួរ, សំណួរ, សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mop.gov.kh/> [១១] [១១]

### 3.g. Institutional mandate

The institutional mandate of the TVET system is defined by the legal framework, which includes the TVET Act, the TVET Regulation, and the TVET Decree. The TVET Act is the primary legal instrument that defines the TVET system and its components. The TVET Regulation and the TVET Decree provide further details on the implementation of the TVET system. The institutional mandate of the TVET system is to provide quality TVET education and training to the youth and adults, and to ensure that the TVET system is responsive to the needs of the labor market.

### 4.a. Rationale

The rationale for the TVET system is to provide quality TVET education and training to the youth and adults, and to ensure that the TVET system is responsive to the needs of the labor market. The TVET system is designed to provide a comprehensive and integrated TVET system that covers all levels of TVET education and training, from basic TVET education to advanced TVET education and training.

### 4.c. Method of computation

The method of computation for the TVET system is based on the TVET Act, the TVET Regulation, and the TVET Decree. The TVET Act defines the TVET system and its components, and the TVET Regulation and the TVET Decree provide further details on the implementation of the TVET system. The method of computation is to ensure that the TVET system is responsive to the needs of the labor market and to provide quality TVET education and training to the youth and adults.

### 4.d. Validation

The validation of the TVET system is based on the TVET Act, the TVET Regulation, and the TVET Decree. The TVET Act defines the TVET system and its components, and the TVET Regulation and the TVET Decree provide further details on the implementation of the TVET system. The validation of the TVET system is to ensure that the TVET system is responsive to the needs of the labor market and to provide quality TVET education and training to the youth and adults.

### 4.i. Quality management

The quality management of the TVET system is based on the TVET Act, the TVET Regulation, and the TVET Decree. The TVET Act defines the TVET system and its components, and the TVET Regulation and the TVET Decree provide further details on the implementation of the TVET system. The quality management of the TVET system is to ensure that the TVET system is responsive to the needs of the labor market and to provide quality TVET education and training to the youth and adults.

### 4.j. Quality assurance

The quality assurance of the TVET system is based on the TVET Act, the TVET Regulation, and the TVET Decree. The TVET Act defines the TVET system and its components, and the TVET Regulation and the TVET Decree provide further details on the implementation of the TVET system. The quality assurance of the TVET system is to ensure that the TVET system is responsive to the needs of the labor market and to provide quality TVET education and training to the youth and adults.

### 4.k. Quality assessment

The quality assessment of the TVET system is based on the TVET Act, the TVET Regulation, and the TVET Decree. The TVET Act defines the TVET system and its components, and the TVET Regulation and the TVET Decree provide further details on the implementation of the TVET system. The quality assessment of the TVET system is to ensure that the TVET system is responsive to the needs of the labor market and to provide quality TVET education and training to the youth and adults.

## 5. Data availability and disaggregation

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