

0.a. Goal

[illegible]

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.e. Metadata update

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1.a. Organisation

[illegible]

1.b. Contact person(s)

0-0000 00000000 (00) (00) 0-0000 00000000 (00) (00) 0-000000000000 (00) (00) 0-000000000000 (00)

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

□□□□□□ □□

1.e. Contact phone

$$[\square] + \begin{bmatrix} \square & \square & \square \\ \square & \square & \square \\ \square & \square & \square \end{bmatrix} [\square]$$

1.f. Contact mail

pleaseyhsandy@yahoo.com [១១]

2.a. Definition and concepts

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ"

2.b. Unit of measure

សំណួរ (១១)

3.a. Data sources

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ" សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mlv.t.gov.kh> [១១] [១១]

3.b. Data collection method

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) (MoLVT) ១ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.c. Data collection calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (CVNR) សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.d. Data release calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.e. Data providers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.f. Data compilers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ VNR សំណួរ, សំណួរ, សំណួរ, សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mop.gov.kh/> [១១] [១១]

3.g. Institutional mandate

The institutional mandate of the TVET system is defined by the legal framework, which includes the roles and responsibilities of the various stakeholders involved in the system. This includes the government, the private sector, and the civil society. The institutional mandate is also defined by the policies and strategies that guide the system's operations. The institutional mandate is also defined by the standards and quality assurance mechanisms that ensure the system's effectiveness and efficiency. The institutional mandate is also defined by the financing mechanisms that ensure the system's sustainability. The institutional mandate is also defined by the monitoring and evaluation mechanisms that ensure the system's accountability and transparency. The institutional mandate is also defined by the communication and public relations mechanisms that ensure the system's visibility and credibility. The institutional mandate is also defined by the research and innovation mechanisms that ensure the system's relevance and adaptability. The institutional mandate is also defined by the human resources mechanisms that ensure the system's capacity and competence. The institutional mandate is also defined by the information and communication technologies mechanisms that ensure the system's modernity and efficiency. The institutional mandate is also defined by the legal and regulatory mechanisms that ensure the system's compliance and integrity. The institutional mandate is also defined by the social and cultural mechanisms that ensure the system's inclusiveness and equity. The institutional mandate is also defined by the environmental mechanisms that ensure the system's sustainability and resilience. The institutional mandate is also defined by the international cooperation mechanisms that ensure the system's global relevance and impact. The institutional mandate is also defined by the other mechanisms that ensure the system's overall effectiveness and efficiency. (Table 1)

4.a. Rationale

The rationale for the TVET system is based on the need to address the skills gap in the labor market. The TVET system is designed to provide the necessary skills and knowledge to the workforce, thereby enhancing their productivity and competitiveness. The TVET system is also designed to provide the necessary skills and knowledge to the youth, thereby enhancing their employability and social inclusion. The TVET system is also designed to provide the necessary skills and knowledge to the rural population, thereby enhancing their livelihoods and economic development. The TVET system is also designed to provide the necessary skills and knowledge to the vulnerable groups, thereby enhancing their social and economic inclusion. The TVET system is also designed to provide the necessary skills and knowledge to the citizens, thereby enhancing their quality of life and well-being. The TVET system is also designed to provide the necessary skills and knowledge to the nation, thereby enhancing its overall development and progress. (Table 1)

4.c. Method of computation

The method of computation for the TVET system is based on the TVET system's performance indicators. The TVET system's performance is measured in terms of its output, outcome, and impact. The TVET system's output is measured in terms of the number of graduates, the number of employers, and the number of jobs created. The TVET system's outcome is measured in terms of the skills and knowledge of the graduates, the satisfaction of the employers, and the productivity of the workforce. The TVET system's impact is measured in terms of the economic growth, the social inclusion, and the quality of life of the citizens. The TVET system's performance is also measured in terms of its efficiency, effectiveness, and sustainability. The TVET system's performance is also measured in terms of its transparency, accountability, and integrity. The TVET system's performance is also measured in terms of its relevance, adaptability, and innovation. The TVET system's performance is also measured in terms of its inclusiveness, equity, and sustainability. The TVET system's performance is also measured in terms of its global relevance and impact. The TVET system's performance is also measured in terms of its other indicators. (Table 1)

4.d. Validation

The validation of the TVET system is based on the TVET system's performance indicators. The TVET system's performance is validated in terms of its output, outcome, and impact. The TVET system's output is validated in terms of the number of graduates, the number of employers, and the number of jobs created. The TVET system's outcome is validated in terms of the skills and knowledge of the graduates, the satisfaction of the employers, and the productivity of the workforce. The TVET system's impact is validated in terms of the economic growth, the social inclusion, and the quality of life of the citizens. The TVET system's performance is also validated in terms of its efficiency, effectiveness, and sustainability. The TVET system's performance is also validated in terms of its transparency, accountability, and integrity. The TVET system's performance is also validated in terms of its relevance, adaptability, and innovation. The TVET system's performance is also validated in terms of its inclusiveness, equity, and sustainability. The TVET system's performance is also validated in terms of its global relevance and impact. The TVET system's performance is also validated in terms of its other indicators. (Table 1)

4.i. Quality management

The quality management of the TVET system is based on the TVET system's performance indicators. The TVET system's quality is managed in terms of its output, outcome, and impact. The TVET system's output is managed in terms of the number of graduates, the number of employers, and the number of jobs created. The TVET system's outcome is managed in terms of the skills and knowledge of the graduates, the satisfaction of the employers, and the productivity of the workforce. The TVET system's impact is managed in terms of the economic growth, the social inclusion, and the quality of life of the citizens. The TVET system's quality is also managed in terms of its efficiency, effectiveness, and sustainability. The TVET system's quality is also managed in terms of its transparency, accountability, and integrity. The TVET system's quality is also managed in terms of its relevance, adaptability, and innovation. The TVET system's quality is also managed in terms of its inclusiveness, equity, and sustainability. The TVET system's quality is also managed in terms of its global relevance and impact. The TVET system's quality is also managed in terms of its other indicators. (Table 1)

4.j. Quality assurance

The quality assurance of the TVET system is based on the TVET system's performance indicators. The TVET system's quality is assured in terms of its output, outcome, and impact. The TVET system's output is assured in terms of the number of graduates, the number of employers, and the number of jobs created. The TVET system's outcome is assured in terms of the skills and knowledge of the graduates, the satisfaction of the employers, and the productivity of the workforce. The TVET system's impact is assured in terms of the economic growth, the social inclusion, and the quality of life of the citizens. The TVET system's quality is also assured in terms of its efficiency, effectiveness, and sustainability. The TVET system's quality is also assured in terms of its transparency, accountability, and integrity. The TVET system's quality is also assured in terms of its relevance, adaptability, and innovation. The TVET system's quality is also assured in terms of its inclusiveness, equity, and sustainability. The TVET system's quality is also assured in terms of its global relevance and impact. The TVET system's quality is also assured in terms of its other indicators. (Table 1)

4.k. Quality assessment

The quality assessment of the TVET system is based on the TVET system's performance indicators. The TVET system's quality is assessed in terms of its output, outcome, and impact. The TVET system's output is assessed in terms of the number of graduates, the number of employers, and the number of jobs created. The TVET system's outcome is assessed in terms of the skills and knowledge of the graduates, the satisfaction of the employers, and the productivity of the workforce. The TVET system's impact is assessed in terms of the economic growth, the social inclusion, and the quality of life of the citizens. The TVET system's quality is also assessed in terms of its efficiency, effectiveness, and sustainability. The TVET system's quality is also assessed in terms of its transparency, accountability, and integrity. The TVET system's quality is also assessed in terms of its relevance, adaptability, and innovation. The TVET system's quality is also assessed in terms of its inclusiveness, equity, and sustainability. The TVET system's quality is also assessed in terms of its global relevance and impact. The TVET system's quality is also assessed in terms of its other indicators. (Table 1)

5. Data availability and disaggregation

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