

0.a. Goal

[illegible]

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.d. Series

[illegible]

0.e. Metadata update

□ □ □ □ □ □ □ □ □ □ □ □ □ □ [□ □]

0.f. Related indicators

[] 0.0.0, 0.0.0, 0.0.0, 0, 0, 0, 0, 0.b. []

1.a. Organisation

[illegible]

1.b. Contact person(s)

□ □ □ □ □ □ □ □ □ □ [□ □]

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

□ □ □ □ □ □ □ □ □ □ □ □ □ □ [□ □]

1.e. *Contact phone*

[] [] [] [] [] / [] [] [] [] [] []

1.f. Contact mail

[illegible]

1.g. Contact email

kimnettt@gmail.com []

2.a. Definition and concepts

[illegible]

2.b. Unit of measure

□□□□□ (%)

3.a. Data sources

(MEF) (MEYS)

3.b. Data collection method

The data sources listed in Table 1 are used to construct the variables in the model. The data are collected from various sources, including the MEYS, the Ministry of Education and Science, and the Ministry of Health. The data are then processed and analyzed to estimate the parameters of the model.

3.c. Data collection calendar

The data collection calendar is shown in Table 2.

3.d. Data release calendar

The data release calendar is shown in Table 3.

3.e. Data providers

The data providers are listed in Table 4.

3.f. Data compilers

The data compilers are listed in Table 5.

3.g. Institutional mandate

The institutional mandate is shown in Table 6. The mandate is to collect and analyze data on the health and education of the population. The data are used to estimate the parameters of the model and to evaluate the impact of the policy. The data are collected from various sources, including the MEYS, the Ministry of Education and Science, and the Ministry of Health. The data are then processed and analyzed to estimate the parameters of the model.

4.a. Rationale

The rationale for the study is to estimate the parameters of the model and to evaluate the impact of the policy. The data are collected from various sources, including the MEYS, the Ministry of Education and Science, and the Ministry of Health. The data are then processed and analyzed to estimate the parameters of the model.

4.b. Comment and limitations

The comment and limitations of the study are shown in Table 7. The study is limited by the quality of the data and the assumptions of the model. The data are collected from various sources, including the MEYS, the Ministry of Education and Science, and the Ministry of Health. The data are then processed and analyzed to estimate the parameters of the model.

4.c. Method of computation

[illegible]
$$= \frac{1}{n} \sum_{i=1}^n \left(\frac{\partial L(\theta)}{\partial \theta} \right)_{\theta=\theta_i}$$
$$= \frac{1}{n} \sum_{i=1}^n \left(\frac{\partial L(\theta)}{\partial \theta} \right)_{\theta=\theta_i} = \frac{1}{n} \sum_{i=1}^n \left(\frac{\partial L(\theta)}{\partial \theta} \right)_{\theta=\theta_i}$$
[illegible]

4.d. Validation

[illegible]

4.i. Quality management

[illegible]

4.j. Quality assurance

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5. Data availability and disaggregation

[illegible]