

0.a. Goal

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.e. Metadata update

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1.a. Organisation

[illegible]

1.b. Contact person(s)

0-0000 00000000 (00) (00) 0-0000 00000000 (00) (00) 0-000000000000 (00) (00) 0-000000000000 (00)

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

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1.e. Contact phone

$$[\square] + \begin{bmatrix} \square & \square & \square \\ \square & \square & \square \\ \square & \square & \square \end{bmatrix} [\square]$$

1.f. Contact mail

pleaseyhsandy@yahoo.com [១១]

2.a. Definition and concepts

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ"

2.b. Unit of measure

សំណួរ (១១)

3.a. Data sources

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ" សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mlvt.gov.kh> [១១] [១១]

3.b. Data collection method

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) (MoLVT) ១ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.c. Data collection calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (CVNR) សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.d. Data release calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.e. Data providers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.f. Data compilers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ VNR សំណួរ, សំណួរ, សំណួរ, សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mop.gov.kh/> [១១] [១១]

3.g. Institutional mandate

The institutional mandate of the TVET system is defined by the legal framework, which includes the roles and responsibilities of the various stakeholders involved in the system. This includes the government, the private sector, and the educational institutions. The institutional mandate is also defined by the policies and procedures that govern the system, including the standards for training and assessment. The institutional mandate is also defined by the resources available to the system, including the human, financial, and technical resources. The institutional mandate is also defined by the outcomes of the system, including the skills and knowledge of the graduates, and the contribution of the system to the economy and society.

4.a. Rationale

The rationale for the TVET system is based on the need for a skilled workforce to support economic growth and development. The TVET system is designed to provide training and education that equips individuals with the skills and knowledge needed to enter the workforce and contribute to the economy. The rationale for the TVET system is also based on the need for a system that is responsive to the needs of the economy and society, and that is able to adapt to changing circumstances.

4.c. Method of computation

The method of computation for the TVET system is based on the use of a set of indicators that measure the performance of the system. These indicators are used to calculate the TVET index, which is a composite score that reflects the overall performance of the system. The method of computation is also based on the use of a set of weights that are assigned to each indicator, reflecting its relative importance in the overall assessment.

4.d. Validation

The validation of the TVET system is based on the use of a set of criteria that are used to assess the reliability and validity of the data and the results of the assessment. These criteria include the accuracy of the data, the consistency of the results, and the representativeness of the sample. The validation process is also based on the use of a set of procedures that are used to ensure the integrity of the data and the results of the assessment.

4.i. Quality management

The quality management of the TVET system is based on the use of a set of standards that define the requirements for the system. These standards are used to ensure that the system is able to provide training and education that meets the needs of the economy and society. The quality management process is also based on the use of a set of procedures that are used to monitor and improve the performance of the system.

4.j. Quality assurance

The quality assurance of the TVET system is based on the use of a set of procedures that are used to ensure the reliability and validity of the data and the results of the assessment. These procedures include the use of a set of criteria to assess the reliability and validity of the data, and the use of a set of procedures to ensure the integrity of the data and the results of the assessment.

4.k. Quality assessment

The quality assessment of the TVET system is based on the use of a set of indicators that measure the performance of the system. These indicators are used to calculate the TVET index, which is a composite score that reflects the overall performance of the system. The quality assessment process is also based on the use of a set of weights that are assigned to each indicator, reflecting its relative importance in the overall assessment.

5. Data availability and disaggregation

[illegible]

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http://www.mop.gov.kh/ [០៣] [០៤] [០៥] ប្រតិភូកម្ពុជាចំណាត់ថ្នាក់សមាជិកអង្គការសហប្រជាជាតិ (ប្រតិភូ ប្រតិភូ
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ប្រតិភូ [០៦] ប្រតិភូកម្ពុជាចំណាត់ថ្នាក់សមាជិក SDG [០៧] https ប្រតិភូកម្ពុជាចំណាត់ថ្នាក់សមាជិក
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Sustainableevelopment.un.org/content/documents/23603Cambodia_VNR_SDPM_Approved.pdf

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