

0.a. Goal

[illegible]

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.d. Series

[illegible]

0.e. Metadata update

□ □ □ □ □ □ □ □ □ □ □ □ □ □ [□ □]

0.f. Related indicators

[] 0.0.0, 0.0.0, 0.0.0, 0, 0, 0, 0, 0.b. []

1.a. Organisation

[illegible]

1.b. Contact person(s)

□ □ □ □ □ □ □ □ □ □ [□ □]

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

□ □ □ □ □ □ □ □ □ □ □ □ □ □ [□ □]

1.e. Contact phone

[] [] [] [] [] / [] [] [] [] []

1.f. Contact mail

QUESTION

1.g. Contact email

kimnettt@gmail.com []

2.a. Definition and concepts

[illegible]

2.b. Unit of measure

□□□□□ (%)

3.a. Data sources

(MEF) (MEYS) []

3.b. Data collection method

The data sources listed in Table 1 are used to construct the variables in the model. The data are collected from various sources, including the Ministry of Education, the Ministry of Health, and the Ministry of Labour. The data are then processed and analysed to estimate the parameters of the model. The data are collected from various sources, including the Ministry of Education, the Ministry of Health, and the Ministry of Labour. The data are then processed and analysed to estimate the parameters of the model.

3.c. Data collection calendar

The data collection calendar is shown in Table 2.

3.d. Data release calendar

The data release calendar is shown in Table 3.

3.e. Data providers

The data providers are listed in Table 4.

3.f. Data compilers

The data compilers are listed in Table 5. The data are collected from various sources, including the Ministry of Education, the Ministry of Health, and the Ministry of Labour. The data are then processed and analysed to estimate the parameters of the model.

3.g. Institutional mandate

The institutional mandate is shown in Table 6. The data are collected from various sources, including the Ministry of Education, the Ministry of Health, and the Ministry of Labour. The data are then processed and analysed to estimate the parameters of the model. The data are collected from various sources, including the Ministry of Education, the Ministry of Health, and the Ministry of Labour. The data are then processed and analysed to estimate the parameters of the model.

4.a. Rationale

The rationale for the study is shown in Table 7. The data are collected from various sources, including the Ministry of Education, the Ministry of Health, and the Ministry of Labour. The data are then processed and analysed to estimate the parameters of the model.

4.b. Comment and limitations

The comment and limitations are shown in Table 8. The data are collected from various sources, including the Ministry of Education, the Ministry of Health, and the Ministry of Labour. The data are then processed and analysed to estimate the parameters of the model.

4.c. Method of computation

_____ (_____, _____
_____) _____
_____ (_____) _____

$$= \frac{1}{n} \sum_{i=1}^n \frac{1}{\sqrt{2\pi}} \exp\left(-\frac{1}{2} \left(\frac{y_i - \mu}{\sigma}\right)^2\right)$$
[illegible][illegible]

4.d. Validation

[illegible]

4.i. Quality management

[illegible]

4.j. Quality assurance

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5. Data availability and disaggregation

[illegible]