

0.a. Goal

[illegible]

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.e. Metadata update

□□□□□□ □ □□□□□□□□□□□ □□□

1.a. Organisation

[illegible]

1.b. Contact person(s)

0-0000 00000000 (00) (00) 0-0000 00000000 (00) (00) 0-000000000000 (00) (00) 0-000000000000 (00)

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

□□□□□□ □□□□

1.e. Contact phone

$$[\square] + \begin{bmatrix} \square & \square & \square \\ \square & \square & \square \\ \square & \square & \square \end{bmatrix} [\square]$$

1.f. Contact mail

pleaseyhsandy@yahoo.com [១១]

2.a. Definition and concepts

សំណួរស្តង់ដារ (១០ ពិន្ទុ) (១០ ពិន្ទុ) "សំណួរ"

2.b. Unit of measure

សំណួរ (១១)

3.a. Data sources

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) "សំណួរ" សំណួរស្តង់ដារ (១០ ពិន្ទុ) [១១] [១១] [១១] <http://www.mlvt.gov.kh> [១១] [១១]

3.b. Data collection method

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) (MoLVT) សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.c. Data collection calendar

សំណួរស្តង់ដារ (១០ ពិន្ទុ) (CVNR) សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.d. Data release calendar

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.e. Data providers

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.f. Data compilers

សំណួរស្តង់ដារ (១០ ពិន្ទុ) VNR សំណួរ, សំណួរ, សំណួរ, សំណួរ សំណួរស្តង់ដារ (១០ ពិន្ទុ) <http://www.mop.gov.kh/> [១១] [១១]

3.g. Institutional mandate

The institutional mandate of the TVET system is defined by the legal framework, which includes the roles and responsibilities of the various stakeholders involved in the system. This includes the government, the private sector, and the educational institutions. The institutional mandate is also defined by the policies and procedures that govern the system, including the standards for quality assurance and the mechanisms for monitoring and evaluation. The institutional mandate is also defined by the resources available to the system, including the human, financial, and technical resources.

4.a. Rationale

The rationale for the TVET system is based on the need to provide quality education and training to the workforce. This is necessary to ensure that the workforce has the skills and knowledge needed to meet the demands of the economy. The rationale is also based on the need to ensure that the system is efficient and effective, and that it is able to respond to the changing needs of the economy.

4.c. Method of computation

The method of computation for the TVET system is based on the use of a set of indicators to measure the performance of the system. These indicators are used to calculate the TVET index, which is a composite score that reflects the overall performance of the system. The indicators are used to measure the system's performance in terms of its ability to provide quality education and training, its efficiency, and its effectiveness.

4.d. Validation

The validation of the TVET system is based on the use of a set of criteria to assess the system's performance. These criteria are used to assess the system's performance in terms of its ability to provide quality education and training, its efficiency, and its effectiveness. The validation process is used to ensure that the system is meeting its objectives and that it is able to respond to the changing needs of the economy.

4.i. Quality management

The quality management of the TVET system is based on the use of a set of standards to ensure the quality of the education and training provided. These standards are used to ensure that the system is providing quality education and training that is relevant to the needs of the economy. The quality management process is used to ensure that the system is meeting its objectives and that it is able to respond to the changing needs of the economy.

4.j. Quality assurance

The quality assurance of the TVET system is based on the use of a set of mechanisms to ensure the quality of the education and training provided. These mechanisms are used to ensure that the system is providing quality education and training that is relevant to the needs of the economy. The quality assurance process is used to ensure that the system is meeting its objectives and that it is able to respond to the changing needs of the economy.

4.k. Quality assessment

The quality assessment of the TVET system is based on the use of a set of methods to assess the system's performance. These methods are used to assess the system's performance in terms of its ability to provide quality education and training, its efficiency, and its effectiveness. The quality assessment process is used to ensure that the system is meeting its objectives and that it is able to respond to the changing needs of the economy.

5. Data availability and disaggregation

[illegible]

ប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការ - ប្រតិបត្តិការ ប្រតិបត្តិការ (២២)
<http://www.mop.gov.kh/> (២២២) (២២២) (២២២) ប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការ (ប្រតិបត្តិការ ប្រតិបត្តិការ
 ប្រតិបត្តិការ ប្រតិបត្តិការ): https://www.ilo.org/dhaka/Whatwedo/Projects/WCMS_226500/lang--en/index.htm Askiv
 ប្រតិបត្តិការ (២២២) ប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការ SDG (២២២) [https](https://www.un.org/sustainabledevelopment/) ប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការ
 ប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការ ប្រតិបត្តិការ (២២២) (២២២) (២២២) (២២២) (២២២) (២២២) https://sustainabledevelopment.un.org/content/documents/23603Cambodia_VNR_SDPM_Approved.pdf

[illegible]