

0.a. Goal

[illegible]

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.e. Metadata update

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1.a. Organisation

[illegible]

1.b. Contact person(s)

0-0000 00000000 (00) (00) 0-0000 00000000 (00) (00) 0-000000000000 (00) (00) 0-000000000000 (00)

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

□□□□□□ □□

1.e. Contact phone

$$[\square] + \begin{bmatrix} \square & \square & \square \\ \square & \square & \square \\ \square & \square & \square \end{bmatrix} [\square]$$

1.f. Contact mail

pleaseyhsandy@yahoo.com [១១]

2.a. Definition and concepts

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ"

2.b. Unit of measure

សំណួរ (១១)

3.a. Data sources

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ" សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mlvt.gov.kh> [១១] [១១]

3.b. Data collection method

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) (MoLVT) ១ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.c. Data collection calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (CVNR) សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.d. Data release calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.e. Data providers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.f. Data compilers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ VNR សំណួរ, សំណួរ, សំណួរ, សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mop.gov.kh/> [១១] [១១]

3.g. Institutional mandate

The institutional mandate of the TVET system is defined by the legal framework, which includes the roles and responsibilities of the various stakeholders involved in the system. This includes the government, the private sector, and the educational institutions. The institutional mandate is also defined by the policies and procedures that govern the system, such as the funding mechanisms, the quality assurance mechanisms, and the accreditation mechanisms. The institutional mandate is also defined by the cultural and social context of the system, which may influence the roles and responsibilities of the various stakeholders.

4.a. Rationale

The rationale for the TVET system is based on the need to provide quality education and training to the workforce. This is necessary to ensure that the workforce has the skills and knowledge needed to meet the demands of the economy. The rationale is also based on the need to ensure that the workforce is able to adapt to the changing demands of the economy.

4.c. Method of computation

The method of computation for the TVET system is based on the use of a standardized methodology. This methodology is used to collect data from the various stakeholders involved in the system, and to analyze this data to identify the strengths and weaknesses of the system. The methodology is also used to develop policies and procedures to improve the system.

4.d. Validation

The validation of the TVET system is based on the use of a standardized methodology. This methodology is used to collect data from the various stakeholders involved in the system, and to analyze this data to identify the strengths and weaknesses of the system. The methodology is also used to develop policies and procedures to improve the system.

4.i. Quality management

The quality management of the TVET system is based on the use of a standardized methodology. This methodology is used to collect data from the various stakeholders involved in the system, and to analyze this data to identify the strengths and weaknesses of the system. The methodology is also used to develop policies and procedures to improve the system.

4.j. Quality assurance

The quality assurance of the TVET system is based on the use of a standardized methodology. This methodology is used to collect data from the various stakeholders involved in the system, and to analyze this data to identify the strengths and weaknesses of the system. The methodology is also used to develop policies and procedures to improve the system.

4.k. Quality assessment

The quality assessment of the TVET system is based on the use of a standardized methodology. This methodology is used to collect data from the various stakeholders involved in the system, and to analyze this data to identify the strengths and weaknesses of the system. The methodology is also used to develop policies and procedures to improve the system.

5. Data availability and disaggregation

[illegible]

ប្រតិទិនសម័យកំណើន - ប្រតិទិនសម័យកំណើន ឆ្នាំ ២០១៩
http://www.mop.gov.kh/ [៣៣] [៣៣] [៣៣] ប្រតិទិនសម័យកំណើន (ឆ្នាំ ២០១៩)
[៣៣]: https://www.ilo.org/dhaka/Whatwedo/Projects/WCMS_226500/lang--en/index.htm Askiv
[៣៣] ប្រតិទិនសម័យកំណើន SDG [៣៣] https [៣៣] [៣៣] [៣៣] [៣៣]
[៣៣] [៣៣] [៣៣] [៣៣] [៣៣] [៣៣] [៣៣] https://sustainabledevelopment.un.org/content/documents/23603Cambodia_VNR_SDPM_Approved.pdf

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