

0.a. Goal

[illegible]

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.e. Metadata update

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1.a. Organisation

[illegible]

1.b. Contact person(s)

0-0000 00000000 (00) (00) 0-0000 00000000 (00) (00) 0-000000000000 (00) (00) 0-000000000000 (00)

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

□□□□□□ □□

1.e. Contact phone

[illegible]

1.f. Contact mail

pleaseyhsandy@yahoo.com [១១]

2.a. Definition and concepts

សំណួរស្តង់ដារ (១០ ពិន្ទុ) (១០ ពិន្ទុ) "សំណួរ"

2.b. Unit of measure

សំណួរ (១១)

3.a. Data sources

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) "សំណួរ" សំណួរស្តង់ដារ (១០ ពិន្ទុ) [១១] [១១] [១១] <http://www.mlvt.gov.kh> [១១] [១១]

3.b. Data collection method

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) (MoLVT) សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.c. Data collection calendar

សំណួរស្តង់ដារ (១០ ពិន្ទុ) (CVNR) សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.d. Data release calendar

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.e. Data providers

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.f. Data compilers

សំណួរស្តង់ដារ (១០ ពិន្ទុ) VNR សំណួរ, សំណួរ, សំណួរ, សំណួរ សំណួរស្តង់ដារ (១០ ពិន្ទុ) <http://www.mop.gov.kh/> [១១] [១១]

3.g. Institutional mandate

The institutional mandate of the TVET system is defined by the legal framework, which includes the TVET Law, the TVET Regulation, and the TVET Decree. The TVET Law is the primary legal instrument that defines the TVET system and its components. The TVET Regulation is a secondary legal instrument that provides detailed rules and regulations for the implementation of the TVET Law. The TVET Decree is a tertiary legal instrument that provides specific instructions and guidelines for the implementation of the TVET Regulation. The institutional mandate of the TVET system is to provide quality TVET education and training to the youth and adults, and to ensure that the TVET system is aligned with the needs of the labor market.

4.a. Rationale

The rationale for the TVET system is to provide quality TVET education and training to the youth and adults, and to ensure that the TVET system is aligned with the needs of the labor market. The TVET system is designed to provide a comprehensive and integrated TVET system that covers all levels of TVET education and training, from basic skills training to advanced skills training.

4.c. Method of computation

The method of computation for the TVET system is based on the TVET Law, the TVET Regulation, and the TVET Decree. The TVET Law defines the TVET system and its components, and the TVET Regulation and the TVET Decree provide detailed rules and regulations for the implementation of the TVET Law. The method of computation is to ensure that the TVET system is aligned with the needs of the labor market and to provide quality TVET education and training to the youth and adults.

4.d. Validation

The validation of the TVET system is based on the TVET Law, the TVET Regulation, and the TVET Decree. The TVET Law defines the TVET system and its components, and the TVET Regulation and the TVET Decree provide detailed rules and regulations for the implementation of the TVET Law. The validation process is to ensure that the TVET system is aligned with the needs of the labor market and to provide quality TVET education and training to the youth and adults.

4.i. Quality management

The quality management of the TVET system is based on the TVET Law, the TVET Regulation, and the TVET Decree. The TVET Law defines the TVET system and its components, and the TVET Regulation and the TVET Decree provide detailed rules and regulations for the implementation of the TVET Law. The quality management process is to ensure that the TVET system is aligned with the needs of the labor market and to provide quality TVET education and training to the youth and adults.

4.j. Quality assurance

The quality assurance of the TVET system is based on the TVET Law, the TVET Regulation, and the TVET Decree. The TVET Law defines the TVET system and its components, and the TVET Regulation and the TVET Decree provide detailed rules and regulations for the implementation of the TVET Law. The quality assurance process is to ensure that the TVET system is aligned with the needs of the labor market and to provide quality TVET education and training to the youth and adults.

4.k. Quality assessment

The quality assessment of the TVET system is based on the TVET Law, the TVET Regulation, and the TVET Decree. The TVET Law defines the TVET system and its components, and the TVET Regulation and the TVET Decree provide detailed rules and regulations for the implementation of the TVET Law. The quality assessment process is to ensure that the TVET system is aligned with the needs of the labor market and to provide quality TVET education and training to the youth and adults.

5. Data availability and disaggregation

[illegible]

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