

0.a. Goal

本報告書は、本報告書作成時点での調査結果に基づき作成されたものであり、
 調査結果は、調査対象者の回答に依存するものである。

0.b. Target

(D) 0,0: 00000000 0000 00
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0000000000000000 0 000
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0.c. Indicator

[illegible]

0.d. Series

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0.e. Metadata update

□□□□□□□□□□□□□□ □□□□ [□□]

1.a. Organisation

□□□□□□□□□□□□□□□□ (NIS) □□□□□□□□□□ [□□]

1.b. Contact person(s)

□□□□□□□□ (□□□) [□□]

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

[illegible]

1.e. Contact phone

$$[\square] + \square\square\square\square\square\square\square\square\square\square\square$$

1.f. Contact mail

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1.g. Contact email

phanchinda@yahoo.com []

2.a. Definition and concepts

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2.b. Unit of measure

□□□□□ [□□]

3.a. Data sources

(CDHS) []

3.b. Data collection method

[illegible]

[illegible]

3.c. Data collection calendar

Quater3, 0000 [00]

3.d. Data release calendar

[illegible]

3.e. Data providers

□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ []

3.f. Data compilers

[illegible]

3.g. Institutional mandate

[illegible]

4.a. Rationale

The rationale for this study is to provide a comprehensive overview of the current state of research on the topic. The study is based on a review of the literature, which has identified a number of key areas for further research. The study is designed to address the following research objectives: (i) to identify the key areas for further research; (ii) to review the current state of research on the topic; (iii) to identify the gaps in the current research; (iv) to provide a comprehensive overview of the current state of research on the topic. The study is based on a review of the literature, which has identified a number of key areas for further research. The study is designed to address the following research objectives: (i) to identify the key areas for further research; (ii) to review the current state of research on the topic; (iii) to identify the gaps in the current research; (iv) to provide a comprehensive overview of the current state of research on the topic.

4.b. Comment and limitations

The study is based on a review of the literature, which has identified a number of key areas for further research. The study is designed to address the following research objectives: (i) to identify the key areas for further research; (ii) to review the current state of research on the topic; (iii) to identify the gaps in the current research; (iv) to provide a comprehensive overview of the current state of research on the topic. The study is based on a review of the literature, which has identified a number of key areas for further research. The study is designed to address the following research objectives: (i) to identify the key areas for further research; (ii) to review the current state of research on the topic; (iii) to identify the gaps in the current research; (iv) to provide a comprehensive overview of the current state of research on the topic.

4.c. Method of computation

The study is based on a review of the literature, which has identified a number of key areas for further research. The study is designed to address the following research objectives: (i) to identify the key areas for further research; (ii) to review the current state of research on the topic; (iii) to identify the gaps in the current research; (iv) to provide a comprehensive overview of the current state of research on the topic. The study is based on a review of the literature, which has identified a number of key areas for further research. The study is designed to address the following research objectives: (i) to identify the key areas for further research; (ii) to review the current state of research on the topic; (iii) to identify the gaps in the current research; (iv) to provide a comprehensive overview of the current state of research on the topic.

5. Data availability and disaggregation

The data for this study were obtained from the CDHS 2016 survey. The data are available in English and are disaggregated by sex, age, and education level. The data are available in English and are disaggregated by sex, age, and education level. The data are available in English and are disaggregated by sex, age, and education level. The data are available in English and are disaggregated by sex, age, and education level.

7. References and Documentation

[1] Demographic and Health Surveys (DHS) Program. (2018).
https://dhsprogram.com/Countries/Country-Main.cfm?ctry_id=6 [Accessed 10/10/2018]