

0.a. Goal

[illegible]

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.e. Metadata update

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1.a. Organisation

[illegible]

1.b. Contact person(s)

0-0000 00000000 (00) (00) 0-0000 00000000 (00) (00) 0-000000000000 (00) (00) 0-000000000000 (00)

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

□□□□□□ □□

1.e. Contact phone

[illegible]

1.f. Contact mail

pleaseyhsandy@yahoo.com [១១]

2.a. Definition and concepts

សំណួរស្តង់ដារ (១០ ពិន្ទុ) (១០ ពិន្ទុ) "សំណួរ"

2.b. Unit of measure

សំណួរ (១១)

3.a. Data sources

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) "សំណួរ" សំណួរស្តង់ដារ (១០ ពិន្ទុ) [១១] [១១] [១១] <http://www.mlvt.gov.kh> [១១] [១១]

3.b. Data collection method

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) (MoLVT) សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.c. Data collection calendar

សំណួរស្តង់ដារ (១០ ពិន្ទុ) (CVNR) សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ) CVNR សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.d. Data release calendar

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.e. Data providers

សំណួរស្តង់ដារ (១០ ពិន្ទុ) សំណួរស្តង់ដារ (១០ ពិន្ទុ)

3.f. Data compilers

សំណួរស្តង់ដារ (១០ ពិន្ទុ) VNR សំណួរ, សំណួរ, សំណួរ, សំណួរ សំណួរស្តង់ដារ (១០ ពិន្ទុ) <http://www.mop.gov.kh/> [១១] [១១]

3.g. Institutional mandate

The institutional mandate of the TVET system is defined by the legal framework, which includes the roles and responsibilities of the various stakeholders involved in the system. This includes the government, the private sector, and the educational institutions. The institutional mandate is also defined by the policies and procedures that govern the system, such as the funding mechanisms, the quality assurance mechanisms, and the governance structures. The institutional mandate is also defined by the cultural and social norms that shape the system, such as the attitudes towards vocational education and training, and the values that underpin the system.

4.a. Rationale

The rationale for the TVET system is based on the need to provide quality vocational education and training to the young people of the country. This is necessary to ensure that they have the skills and knowledge needed to enter the labour market and to contribute to the country's economic development. The rationale is also based on the need to address the skills gap in the country, which is a major constraint to economic growth and development.

4.c. Method of computation

The method of computation for the TVET system is based on the use of a set of indicators that are used to measure the performance of the system. These indicators are used to calculate the TVET system's performance index, which is a composite index that reflects the system's overall performance. The indicators are used to measure the system's performance in terms of its inputs, its processes, and its outputs.

4.d. Validation

The validation of the TVET system is based on the use of a set of criteria that are used to assess the system's performance. These criteria are used to assess the system's performance in terms of its inputs, its processes, and its outputs. The criteria are used to assess the system's performance against the standards and benchmarks that have been established for the system.

4.i. Quality management

The quality management of the TVET system is based on the use of a set of standards and benchmarks that are used to measure the system's performance. These standards and benchmarks are used to measure the system's performance in terms of its inputs, its processes, and its outputs. The standards and benchmarks are used to measure the system's performance against the quality management system that has been established for the system.

4.j. Quality assurance

The quality assurance of the TVET system is based on the use of a set of procedures and processes that are used to ensure the system's performance. These procedures and processes are used to ensure the system's performance in terms of its inputs, its processes, and its outputs. The procedures and processes are used to ensure the system's performance against the quality assurance system that has been established for the system.

4.k. Quality assessment

The quality assessment of the TVET system is based on the use of a set of methods and techniques that are used to evaluate the system's performance. These methods and techniques are used to evaluate the system's performance in terms of its inputs, its processes, and its outputs. The methods and techniques are used to evaluate the system's performance against the quality assessment system that has been established for the system.

5. Data availability and disaggregation

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 ប្រតិបត្តិការ (២២២) ប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការ SDG (២២២) [https](https://www.sustainabledevelopment.un.org/content/documents/23603Cambodia_VNR_SDPM_Approved.pdf) ប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការប្រតិបត្តិការ
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