

0.a. Goal

[illegible]

0.b. Target

[illegible]

0.c. Indicator

[illegible]

0.e. Metadata update

□□□□□□ □ □□□□□□□□□□□ □□□

1.a. Organisation

[illegible]

1.b. Contact person(s)

0-0000 00000000 (00) (00) 0-0000 00000000 (00) (00) 0-000000000000 (00) (00) 0-000000000000 (00)

1.c. Contact organisation unit

[illegible]

1.d. Contact person function

□□□□□□ □□

1.e. Contact phone

$$[\square] + \begin{bmatrix} \square & \square & \square \\ \square & \square & \square \\ \square & \square & \square \end{bmatrix} [\square]$$

1.f. Contact mail

pleaseyhsandy@yahoo.com [១១]

2.a. Definition and concepts

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ"

2.b. Unit of measure

សំណួរ (១១)

3.a. Data sources

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) "សំណួរ" សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mltv.gov.kh> [១១] [១១]

3.b. Data collection method

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) (MoLVT) ១ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.c. Data collection calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (CVNR) សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) CVNR សំណួរ-សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.d. Data release calendar

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.e. Data providers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០)

3.f. Data compilers

សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ VNR សំណួរ, សំណួរ, សំណួរ, សំណួរ សំណួរស្តង់ដារ ១ សំណួរស្តង់ដារ (១០) <http://www.mop.gov.kh/> [១១] [១១]

3.g. Institutional mandate

The institutional mandate of the TVET system is defined by the legal framework, which includes the roles and responsibilities of the various stakeholders involved in the system. This includes the government, the private sector, and the educational institutions. The institutional mandate is also defined by the policies and procedures that govern the system, including the standards for quality assurance and the mechanisms for monitoring and evaluation. The institutional mandate is also defined by the resources available to the system, including the human, financial, and technical resources.

4.a. Rationale

The rationale for the TVET system is based on the need to provide quality education and training to the workforce. This is necessary to ensure that the workforce is equipped with the skills and knowledge needed to meet the demands of the economy. The rationale is also based on the need to ensure that the system is efficient and effective, and that it is able to respond to the changing needs of the economy.

4.c. Method of computation

The method of computation for the TVET system is based on the use of a set of indicators to measure the performance of the system. These indicators are used to calculate the TVET index, which is a composite score that reflects the overall performance of the system. The indicators are used to measure the quality of education and training, the efficiency of the system, and the responsiveness of the system to the needs of the economy.

4.d. Validation

The validation of the TVET system is based on the use of a set of criteria to assess the quality of the system. These criteria are used to assess the quality of the education and training, the efficiency of the system, and the responsiveness of the system to the needs of the economy. The validation is also based on the use of a set of indicators to measure the performance of the system.

4.i. Quality management

The quality management of the TVET system is based on the use of a set of standards to ensure the quality of the education and training. These standards are used to ensure that the education and training is of a high quality, and that it is able to meet the needs of the economy. The quality management is also based on the use of a set of indicators to measure the performance of the system.

4.j. Quality assurance

The quality assurance of the TVET system is based on the use of a set of mechanisms to ensure the quality of the education and training. These mechanisms are used to ensure that the education and training is of a high quality, and that it is able to meet the needs of the economy. The quality assurance is also based on the use of a set of indicators to measure the performance of the system.

4.k. Quality assessment

The quality assessment of the TVET system is based on the use of a set of methods to assess the quality of the education and training. These methods are used to assess the quality of the education and training, the efficiency of the system, and the responsiveness of the system to the needs of the economy. The quality assessment is also based on the use of a set of indicators to measure the performance of the system.

5. Data availability and disaggregation

[illegible]

ប្រតិទិនសម័យកំណើន - ប្រតិទិនសម័យកំណើន [០១]
http://www.mop.gov.kh/ [០២] [០៣] [០៤] ប្រតិទិនសម័យកំណើន (ប្រតិទិន សម័យ
កំណើន) : https://www.ilo.org/dhaka/Whatwedo/Projects/WCMS_226500/lang--en/index.htm Askiv
[០៥] ប្រតិទិនសម័យកំណើន SDG [០៦] https [០៧] ប្រតិទិនសម័យកំណើន
ប្រតិទិនសម័យកំណើន ប្រតិទិន [០៨] [០៩] [១០] [១១] [១២] [១៣] https://s
Sustainableevelopment.un.org/content/documents/23603Cambodia_VNR_SDPM_Approved.pdf

[illegible]