

## How Much Water Is in That Solid?

Group member: Brodric

Group member: Kobe

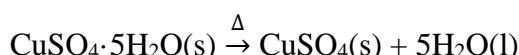
Group member: Chris

Group member: Clark

16 minutes to next solid line

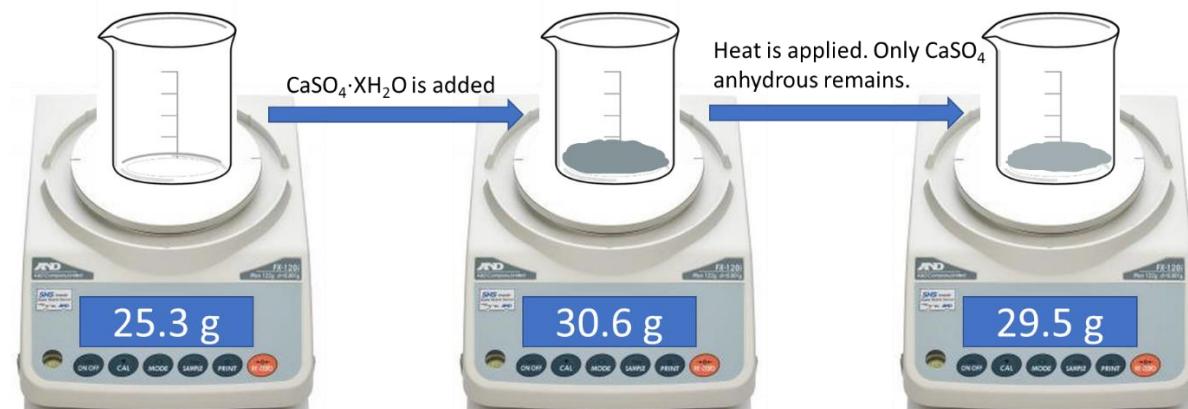
Before beginning, start pre-heating the oven to 400°F (204°C).

**Information:** Hydrates form when water molecules are bound within the crystal structure of a solid compound. A common example of a hydrate is CuSO<sub>4</sub>·5H<sub>2</sub>O (5 moles of water are bound to every 1 mole of CuSO<sub>4</sub>).



The name of this hydrate is copper(II) sulfate pentahydrate. The water molecules can often be removed from the solid structure by applying heat. This process is called dehydration, and the compound remaining is called an anhydrous salt.

Model 1: Determining the stoichiometry of a hydrate, CaSO<sub>4</sub>·XH<sub>2</sub>O.



### Key Questions:

- What is the total mass of the CaSO<sub>4</sub>·XH<sub>2</sub>O added to the beaker? Do not forget that the mass on the balance also includes the beaker. 5.3 g
- Heating the CaSO<sub>4</sub>·XH<sub>2</sub>O drives off the water. Determine the mass of the water in the original hydrate. 1.1 g
- What is the mass of the anhydrous CaSO<sub>4</sub> remaining in the beaker? 4.2 g
- Convert the mass of anhydrous CaSO<sub>4</sub> to moles. Show your work and use dimensional analysis. Periodic table is at the end of the activity.

$$\frac{4.2g}{40.078 \frac{g}{mol} + 32.06 \frac{g}{mol} + 4 \cdot 15.999 \frac{g}{mol}} = 0.031mol$$

5. Convert the mass of the water that was driven off when heated to moles. Show your work and use dimensional analysis.

$$\frac{1.1g}{2 \cdot 1.008 \frac{g}{mol} + 15.999 \frac{g}{mol}} = 0.061mol$$

6. The value of “X” in  $\text{CaSO}_4 \cdot \text{XH}_2\text{O}$  can now be determined by dividing the moles of  $\text{H}_2\text{O}$  determined previously by the moles of anhydrous  $\text{CaSO}_4$ . Determine the value of “X” and write the correct formula for the hydrate.

$$X = \frac{0.061}{0.031} = 2 \quad \text{CaSO}_4 \cdot 2\text{H}_2\text{O}$$

Exercises:

7. According to the balanced chemical equation below, KCl can be produced from  $\text{KClO}_3$ . Follow the steps below to determine the grams of KCl that can be produced from 1.778 g of  $\text{KClO}_3$ . Note: The triangle above the arrow indicates heat is applied.



- a. Convert the grams of  $\text{KClO}_3$  to moles. Show your work and use dimensional analysis.

$$\frac{1.778g}{39.098 \frac{g}{mol} + 35.45 \frac{g}{mol} + 3 \cdot 15.999 \frac{g}{mol}} = 0.01451mol$$

- b. Using the coefficients from the balanced chemical equation, calculate the moles of KCl produced from the moles of  $\text{KClO}_3$  determined above. Show your work and use dimensional analysis.

$$0.01451mol, \text{KClO}_3 \cdot \frac{2\text{mol}, \text{KCl}}{2\text{mol}, \text{KClO}_3} = 0.01451mol, \text{KCl}$$

- c. Now, convert the moles of KCl determined above to grams of KCl. Show your work and use dimensional analysis.

$$0.01451mol \cdot \left( 39.098 \frac{g}{mol} + 35.45 \frac{g}{mol} \right) = 1.082g$$

Entire class discussion:

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Method development:

Items needed for each member of the group: Epsom salt (provided by the balances), table salt (provided by the balances),  $\text{NaHCO}_3$  (provided by the balances), cupcake liners (3 for each group member), and scoopulas (3 for each group member),.

8. You are going to determine the value of “X” in Epsom salt ( $\text{MgSO}_4 \cdot \text{XH}_2\text{O}$ ) and table salt ( $\text{NaCl} \cdot \text{XH}_2\text{O}$ ). You will also decompose  $\text{NaHCO}_3$  by applying heat. Describe a method to perform these reactions above with the provided items.

Get the mass of each of them before applying heat and getting rid of the water then get the mass again after to find out the mass of the first compound and the mass of the water with it. You can then calculate the moles of each and divide the waters moles by the compounds to find X

9. Examine the Epsom salt and the table salt. You can handle them since they are nontoxic. Based on appearance and feel what would you say about the amount of water contained in each salt?

- a. Epsom salt

It's much more clear so I'd think it has more water to make it clear compared to table salt

- b. Table salt

It's not clear so i think it has less water compared to epsom salt

10. Describe the appearance of the baking soda.

Its a white powder

Individual data collection (each person in the group will acquire their own data):

11. For  $\text{MgSO}_4 \cdot \text{XH}_2\text{O}$  and  $\text{NaCl} \cdot \text{XH}_2\text{O}$ , the water is removed by applying heat to produce the anhydrous salts. For the baking soda, applying heat causes a reaction and new substances to form. The below steps will assist you in performing the experiments. Place masses in the table below.

- a. Acquire three mini cupcake liners. Label the inside edge of each cupcake liner with a pen: one with “ $\text{MgSO}_4 \cdot \text{XH}_2\text{O}$ ”; one with “ $\text{NaCl} \cdot \text{XH}_2\text{O}$ ”; and the last one with “ $\text{NaHCO}_3$ ”. Label the inside edge of each cupcake liner with your initials as well. Acquire the mass of each cupcake liner without the compound (place masses in table below).
- b. Measure out 3.5 to 4.0 grams of each compound in the appropriately labeled cupcake liner and acquire the mass (place masses in the table below). Break up clumps if necessary. Use a clean scoopula to do this.
- c. With your cell phone, take a clear picture of each substance *before heating*. The pictures need to clearly show the appearance of each substance.



- d. Place your cupcake liners in a provided aluminum tray. The teacher or lab assistant will place the tray in the oven 415°F (213°C) for 20 minutes. You will be notified when the 20 minutes have expired. There will be some waiting time while heat is applied to the compounds. During this time, you can work on the problems in “Application of Principles”.
- e. Allow the compounds to cool for 3 minutes and acquire the mass (place in table below).

	<b>Mass of cupcake liner</b>	<b>Mass of cupcake liner and compound before heating</b>	<b>Mass of cupcake liner and anhydrous compound after heating</b>
<b>Epsom salt</b>	<b>0.155 g</b>	<b>3.735 g</b>	<b>2.219 g</b>
<b>Table salt</b>	<b>0.163 g</b>	<b>3.889 g</b>	<b>3.909 g</b>
<b>Baking soda</b>	<b>0.159 g</b>	<b>3.705 g</b>	<b>2.437 g</b>

- f. Take a clear picture of each substance *after* heating. The pictures need to clearly show the appearance of each substance.



- g. How does the appearance of each compound change by heating?

i. Epsom salt

**It's not clear anymore and is white now and its all clumped together in one chunk**

ii. Table salt

**It looks the same as it did before**

iii.  $\text{NaHCO}_3$

**It looks the same as it did before**

12. From the data in the previous data, calculate the following for the two salts.

	Mass of anhydrous salt	Mass of water in salt
Epsom salt	2.064 g	1.516 g
Table salt	3.746 g	- 0.02

13. To derive the “X” value for each salt, you need to convert grams to moles. Do these conversions and show your work by using dimensional analysis.

	Moles of anhydrous salt	Moles of water in salt
Epsom salt	0.0171 mol	0.08415 mol
Table salt	0.06410 mol	0.00111 mol

$$\frac{2.064g}{24.305 \frac{g}{mol} + 32.06 \frac{g}{mol} + 4 \cdot 15.999 \frac{g}{mol}} = 0.01715 \text{ mol, } \text{MgSO}_4$$

$$\frac{1.516g}{2 \cdot 1.008 \frac{g}{mol} + 15.999 \frac{g}{mol}} = 0.08415 \text{ mol, } \text{H}_2\text{O}$$

$$\frac{3.746g}{22.99 \frac{g}{mol} + 35.45 \frac{g}{mol}} = 0.06410 \text{ mol, } \text{NaCl}$$

$$-\frac{0.02}{2 \cdot 1.008 \frac{g}{mol} + 15.999 \frac{g}{mol}} = -0.001110 \text{ mol, } \text{H}_2\text{O}$$

14. Determine the value of “X” for  $\text{MgSO}_4 \cdot \text{XH}_2\text{O}$  and  $\text{NaCl} \cdot \text{XH}_2\text{O}$ . This was done in Model 1 for  $\text{CaSO}_4 \cdot \text{H}_2\text{O}$ . Round to the tenths place.

$$\begin{aligned} X &= \frac{4.9}{0.01715 \text{ mol, MgSO}_4} (\text{MgSO}_4 \cdot \text{XH}_2\text{O}) \\ X &= \frac{0.0}{0.06410 \text{ mol, NaCl}} (\text{NaCl} \cdot \text{XH}_2\text{O}) \end{aligned}$$

$$\frac{0.08415 \text{ mol, H}_2\text{O}}{0.01715 \text{ mol, MgSO}_4} = 4.9$$

$$\frac{-0.001110 \text{ mol, H}_2\text{O}}{0.06410 \text{ mol, NaCl}} = 0.0$$

Compilation of group data and group analysis:

15. In the table below, input the “X” value for each group member (including your own) and then calculate an average “X” for your group.

	“X” value for MgSO <sub>4</sub>	“X” value for NaCl
Group member	4.9	0.0
Group member	4.0	0.0
Group member	4.7	0.0
Group member	2.5	0.5
AVERAGE VALUE	4.0	0.1

16. Are the “X” values determined by your group members precise? Explain how you made this determination. If the “X” values aren’t precise, suggest a reason.

- Epsom salt      Precise? No

Could've used slightly different values of atomic mass of stuff depending on the table we each used or spilling some/measurement error

- Table salt:      Precise? Yes

17. The actual hydrate for magnesium sulfate is reported to be MgSO<sub>4</sub>·7H<sub>2</sub>O. Suggest a reason why your group’s value is lower than this.

We spilled a little

18. What type of hydrate is table salt?

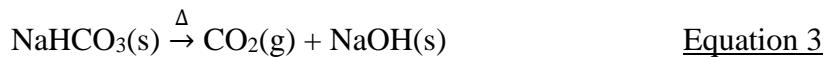
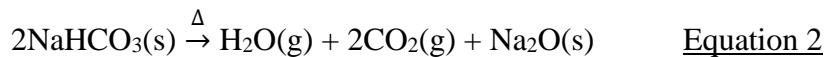
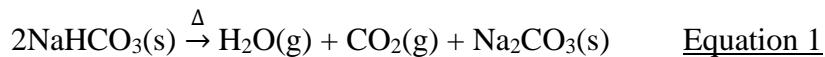
Anhydrous

19. Based on the AVERAGE VALUE for “X” write down the formula for each hydrate.



**Class data:** In the class data sheet (link in Canvas), input the average values for the salts.

**Information:** When baking soda (NaHCO<sub>3</sub>) is heated, it reacts releasing a gas (or gases). The other product is a solid; sodium carbonate (Na<sub>2</sub>CO<sub>3</sub>), sodium oxide (Na<sub>2</sub>O), or sodium hydroxide (NaOH). Equations for all these reactions are written below. *Only one of these reactions occurs.* The correct reaction will be determined by performing stoichiometric calculations with the data acquired by heating the baking soda.



20. For each reaction, what is the *solid* product that forms (place in table below)? From the balanced chemical equation, determine the mole ratio of the baking soda ( $\text{NaHCO}_3$ ) to that solid product. Note: The ratio of moles is indicated by the coefficients.

	<b>Solid product</b>	<b>Mole ratio of <math>\text{NaHCO}_3</math> to solid product (X <math>\text{NaHCO}_3</math> : Y product)</b>
<b>Equation 1</b>	$\text{Na}_2\text{CO}_3$	2 : 1
<b>Equation 2</b>	$\text{Na}_2\text{O}$	2 : 1
<b>Equation 3</b>	$\text{NaOH}$	1 : 1

21. Let's do a practice problem. Suppose that an amount of 1.50 grams of  $\text{NaHCO}_3$  is heated.

- a. Determine the moles of  $\text{NaHCO}_3$ . Show your work. Periodic table is at the end of the activity.

$$\frac{1.50\text{ g}}{22.990 \frac{\text{g}}{\text{mol}} + 1.008 \frac{\text{g}}{\text{mol}} + 12.011 \frac{\text{g}}{\text{mol}} + 3 \cdot 15.999 \frac{\text{g}}{\text{mol}}} = 0.0179\text{ mol}$$

- b. For each reaction specified above (Equations 1-3), use the mole ratio to determine the moles of solid product that would form. Show your work and use dimensional analysis.

	<b>Moles of solid product formed</b>
<b>Equation 1</b>	0.00895 mol
<b>Equation 2</b>	0.00895 mol
<b>Equation 3</b>	0.0179 mol

**Equation 1:**

$$0.0179\text{ mol, NaHCO}_3 \cdot \frac{1\text{ mol, Na}_2\text{CO}_3}{2\text{ mol, NaHCO}_3} = 0.00895\text{ mol, Na}_2\text{CO}_3$$

**Equation 2:**

$$0.0179\text{ mol, NaHCO}_3 \cdot \frac{1\text{ mol, Na}_2\text{O}}{2\text{ mol, NaHCO}_3} = 0.00895\text{ mol, Na}_2\text{O}$$

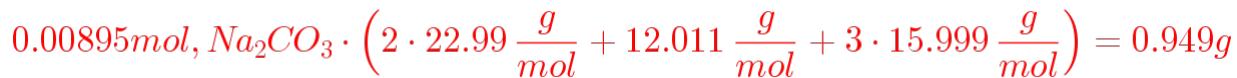
**Equation 3:**

$$0.0179\text{ mol, NaHCO}_3 \cdot \frac{1\text{ mol, NaOH}}{1\text{ mol, NaHCO}_3} = 0.0179\text{ mol, NaOH}$$

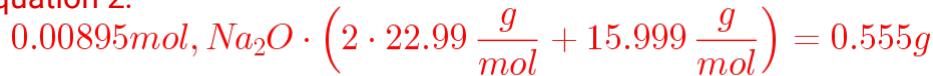
- c. From the moles of the solid product determined above, calculate the grams of each solid product. Show your work and use dimensional analysis.

	<b>Grams of solid product formed</b>
<b>Equation 1</b>	<b>0.949 g</b>
<b>Equation 2</b>	<b>0.555 g</b>
<b>Equation 3</b>	<b>0.716 g</b>

**Equation 1:**



**Equation 2:**



**Equation 3:**



Comparing the amount of actual solid products from the reaction with the values in the table will indicate which reaction (Equation 1, 2 or 3) occurred.

*Ask the teacher or lab assistant to check your work for the calculations above before proceeding.*

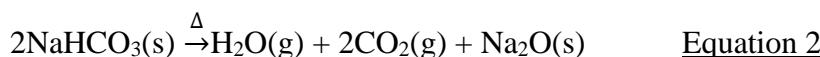
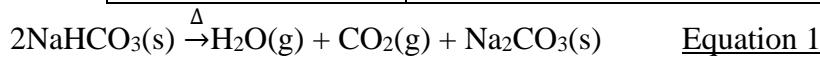
Individual data collection (each person in the group will acquire their own data):

22. From the actual mass data above for  $\text{NaHCO}_3$  calculate the following.

	<b>Mass of <math>\text{NaHCO}_3</math> before heating</b>	<b>Mass of new product after heating</b>
<b>Baking soda</b>	<b>3.546 g</b>	<b>2.278 g</b>

23. Calculate the amount of solid in grams that can form for each Equation starting with the amount of  $\text{NaHCO}_3$  before heating in the table above. Show your work and use dimensional analysis. Periodic table is at the end of the activity.

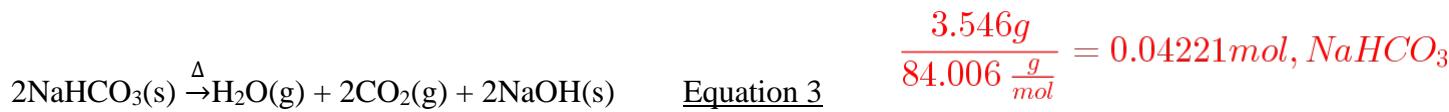
	<b>Expected amount of solid in grams</b>
<b>Equation 1</b>	<b>2.237 g</b>
<b>Equation 2</b>	<b>1.308 g</b>
<b>Equation 3</b>	<b>1.688 g</b>



$$\text{MM, } \text{Na}_2\text{CO}_3 = 105.988 \frac{\text{g}}{\text{mol}}$$

$$\text{MM, } \text{Na}_2\text{O} = 61.979 \frac{\text{g}}{\text{mol}}$$

$$\text{MM, } \text{NaOH} = 39.997 \frac{\text{g}}{\text{mol}}$$



**Equation 1:**



**Equation 2:**



**Equation 3:**



24. Compare the expected masses of solids products calculated from each equation with the actual amount of substance in the beaker after heating. Based on this comparison, what is most likely the solid product in the beaker after heating?

*Na<sub>2</sub>CO<sub>3</sub>*

Compilation of group data and group analysis:

25. In the table below, indicate which equation was selected by each group member (including your own selection).

	<b>Equation 1, 2 or 3?</b>
<b>Group member</b>	<b>1</b>

26. Did every group member select the same equation/reaction for the decomposition of baking powder? yes

27. If there were disagreement for the selection among your group members, suggest a reason for this.

*no disagreement*

**Class data: In the class data sheet (link in Canvas), indicate the selected chemical equation (Equation 1, Equation 2, or Equation 3) for your group.**

Make sure all items are clean and return them to the drawer or bench. Finish cleaning any glassware used by rinsing with distilled water. Before you leave, ask the teacher or lab assistant to examine your data and laboratory space. Note: Your data must be entered into the spreadsheet before you leave.

Application of principles (to be completed individually):

28. Balance the chemical equation shown below:



29. Based on the balanced chemical equation, how many grams of Al(s) will form when 18.55 g of Al<sub>2</sub>O<sub>3</sub> decomposes? You must show your work by writing below or inserting a picture of your work. Use dimensional analysis.

$$\frac{18.55 \text{g}}{2 \cdot 26.982 \frac{\text{g}}{\text{mol}} + 3 \cdot 15.999 \frac{\text{g}}{\text{mol}}} = 0.1819 \text{mol, Al}_2\text{O}_3$$

$$0.3638 \text{mol} \cdot 26.982 \frac{\text{g}}{\text{mol}} = 9.816 \text{g}$$

$$0.1819 \text{mol, Al}_2\text{O}_3 \cdot \frac{4 \text{mol, Al}}{2 \text{mol, Al}_2\text{O}_3} = 0.3638 \text{mol, Al}$$

30. When 6.62 g of the CoCl<sub>2</sub>·XH<sub>2</sub>O hydrate is heated the water is removed. The mass of the anhydrous salt is 3.61 g. Determine the value of X and write the correct formula. You must show your work by writing below or inserting a picture of your work. Use dimensional analysis.

$$\frac{3.61 \text{g}}{58.933 \frac{\text{g}}{\text{mol}} + 2 \cdot 35.45 \frac{\text{g}}{\text{mol}}} = 0.0278 \text{mol, CoCl}_2$$

$$X = \frac{0.167 \text{mol, H}_2\text{O}}{0.0278 \text{mol, CoCl}_2} = 6$$

$$\frac{6.62 - 3.61}{2 \cdot 1.008 \frac{\text{g}}{\text{mol}} + 15.999 \frac{\text{g}}{\text{mol}}} = 0.167 \text{mol, H}_2\text{O}$$



31. You are now going to compare your individual values with the average values of the class in the *Class Data Sheet*. Make sure the *Class Data Sheet* is complete before doing this. You will have to wait until the end of the lab period. Fill in the following table below.

	Your individual value	Average value of class
“X” value for MgSO <sub>4</sub> ·XH <sub>2</sub> O	4.9	4.8
“X” value for NaCl·XH <sub>2</sub> O	0.0	0.1

The agreement between a measured value and an accepted value can be analyzed by performing a percent error calculation (equation given below). For this calculation, the measured value is your individual value, and the accepted value is the class average (in Google Sheet).

$$\text{Percent Error} = \frac{(\text{measured value} - \text{accepted value})}{\text{accepted value}} \times 100.0\%$$

- a. Calculate a percent error for your magnesium sulfate hydrate.

		Percent error
“X” value for MgSO <sub>4</sub> ·XH <sub>2</sub> O		2.1%

$$\frac{4.9 - 4.8}{4.8} \cdot 100\% = 2.1\%$$

- b. If your percent error is greater than 15% (or less than -15%), suggest at least one reason for your individual value being significantly different than the accepted value.

1 H 1.008	2	13	14	15	16	17	18 He 4.0026										
3 Li 6.94	4 Be 9.0122	5 B 10.81	6 C 12.011	7 N 14.007	8 O 15.999	9 F 18.998											
11 Na 22.990	12 Mg 24.305	13 Al 26.982	14 Si 28.085	15 P 30.974	16 S 32.06	17 Cl 35.45	18 Ar 39.948										
19 K 39.098	20 Ca 40.078	21 Sc 44.956	22 Ti 47.867	23 V 50.942	24 Cr 51.996	25 Mn 54.938	26 Fe 55.845	27 Co 58.933	28 Ni 58.693	29 Cu 63.546	30 Zn 65.38	31 Ga 69.723	32 Ge 72.630	33 As 74.922	34 Se 78.97	35 Br 79.904	36 Kr 83.798
37 Rb 85.468	38 Sr 87.62	39 Y 88.906	40 Zr 91.224	41 Nb 92.906	42 Mo 95.95	43 Tc (98)	44 Ru 101.07	45 Rh 102.91	46 Pd 106.42	47 Ag 107.87	48 Cd 112.41	49 In 114.82	50 Sn 118.71	51 Sb 121.76	52 Te 127.60	53 I 126.90	54 Xe 131.29
55 Cs 132.91	56 Ba 137.33	57-71 * Hf 178.49	72 Ta 180.95	73 W 183.84	74 Re 186.21	75 Os 190.23	76 Ir 192.22	77 Pt 195.08	78 Au 196.97	79 Hg 200.59	80 Tl 204.38	81 Pb 207.2	82 Bi 208.98	83 Po (209)	84 At (210)	85 Rn (222)	
87 Fr (223)	88 Ra (226)	89-103 # (265)	104 Rf (268)	105 Db (271)	106 Sg (270)	107 Bh (277)	108 Hs (276)	109 Mt (281)	110 Ds (280)	111 Rg (285)	112 Cn (286)	113 Nh (289)	114 Fl (289)	115 Mc (289)	116 Lv (293)	117 Ts (294)	118 Og (294)
* Lanthanide series		57 La 138.91	58 Ce 140.12	59 Pr 140.91	60 Nd 144.24	61 Pm (145)	62 Sm 150.36	63 Eu 151.96	64 Gd 157.25	65 Tb 158.93	66 Dy 162.50	67 Ho 164.93	68 Er 167.26	69 Tm 168.93	70 Yb 173.05	71 Lu 174.97	
# Actinide series		89 Ac (227)	90 Th 232.04	91 Pa 231.04	92 U 238.03	93 Np (237)	94 Pu (244)	95 Am (243)	96 Cm (247)	97 Bk (247)	98 Cf (251)	99 Es (252)	100 Fm (257)	101 Md (258)	102 No (259)	103 Lr (262)	