

<b>Year</b>	<b>Year 3</b>
<b>Semester</b>	<b>REPEAT PAPER</b>
<b>Date of Examination</b>	Tuesday 27 <sup>th</sup> August 2013
<b>Time of Examination</b>	10.00am – 12.00pm

<b>Prog Code</b>	BN302	<b>Prog Title</b>	Bachelor of Science in Computing in Information Technology	<b>Module Code</b>	COMP H3032
<b>Prog Code</b>	BN013	<b>Prog Title</b>	Bachelor of Science in Computing in Information Technology	<b>Module Code</b>	COMP H3032
<b>Prog Code</b>	BN104	<b>Prog Title</b>	Bachelor of Science (Honours) in Computing	<b>Module Code</b>	COMP H3032

<b>Module Title</b>	Object Orientation with Design Patterns
---------------------	---

**Internal Examiner(s): Dr. Luke Raeside**

**External Examiner(s): Mr. Michael Barrett**

**Dr. Tom Lunney**

**Instructions to candidates:**

- 1) To ensure that you take the correct examination, please check that the module and programme which you are following is listed in the tables above
- 2) Answer ANY FOUR questions
- 3) All questions carry equal marks.

**DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO**

## Question 1

- a) Define the term **Design Pattern** in the context of software development. [3 marks]
- b) List **TWO** consequences of declaring a Java method as **abstract**. [4 marks]
- c) Describe briefly the fundamental characteristics of:
- i. **Creational Patterns**
  - ii. **Behavioural Patterns**
- [8 marks]
- d) Draw a **UML** class diagram to illustrate **polymorphism**. Include **ONE** polymorphic method in your diagram. [6 marks]
- e) List **TWO** design patterns defined by the "Gang of Four" that employ **polymorphism** within the pattern. [4 marks]
- [Total 25 marks]

## Question 2

- a) The "Gang of Four" defined the following principle of reusable object-oriented design: "Programme to an interface, not an implementation". Briefly describe **TWO** advantages of applying this principle in object oriented program design. [6 marks]
- b) Define the intent of the **Builder** pattern. List **ONE** consequence of applying this pattern. [4 marks]
- c) Draw a **UML** class diagram of the **Builder** pattern. Clearly label each of the **participants** in the pattern. [9 marks]
- d) Describe clearly the role of **EACH** of the following **participants** of the **Abstract Factory** pattern:
- i. **Abstract Factory**
  - ii. **Concrete Factory**
- [6 marks]
- [Total 25 marks]

### Question 3

- a) Explain the **intent** of the **Singleton** pattern. [3 marks]
- b) Draw a **detailed UML diagram** for the **Singleton** pattern. [7 marks]
- c) Describe in brief **TWO** consequences of implementing the **Singleton** pattern. [6 marks]
- d) Use intuitive examples to describe the difference in **intent** between the **Adapter** pattern and the **Façade** pattern. Include some appropriate **UML diagrams** in your answer. [9 marks]
- [Total 25 marks]

### Question 4

- a) Describe briefly the **intent** of **EACH** of the following patterns:
- i. **Iterator**
  - ii. **Observer**
  - iii. **Chain of Responsibility**
- [9 marks]
- b) Draw a **UML class diagram** for the **Chain Of Responsibility** pattern. Outline the role of **ONE** of the participants shown in the diagram. [8 marks]
- c) Differentiate clearly between the **Abstract Factory** pattern and the **Factory Method** pattern. Include the following terms in your answer:
- i. **Creational Pattern**
  - ii. **Intent**
  - iii. **Objects**
- [8 marks]
- [Total 25 marks]

### Question 5

a) Describe **ONE** characteristic of a **Structural Design Patterns** as described by the “Gang of Four”.

[3 marks]

b) Distinguish clearly between a **class structural pattern** and an **object structural pattern**.

[3 marks]

c) Explain briefly the **intent** of **EACH** of the following design patterns:

- i. **Composite**
- ii. **Decorator**

[6 marks]

d) Draw a **UML** class diagram to represent the relationships between **EACH** of the participants of the **Proxy** pattern.

[7 marks]

e) Discuss briefly **TWO** consequences of applying the **Command** pattern.

[6 marks]

[Total 25 marks]