

**INSTITUTE OF  
TECHNOLOGY  
BLANCHARDSTOWN**

<b>Year</b>	<b>Year 3</b>
<b>Semester</b>	<b>Semester 2</b>
<b>Date of Examination</b>	Tuesday 21 <sup>st</sup> May 2013
<b>Time of Examination</b>	9.30am – 11.30am

<b>Prog Code</b>	BN302	<b>Prog Title</b>	Bachelor of Science in Computing in Information Technology	<b>Module Code</b>	COMP H3032
<b>Prog Code</b>	BN013	<b>Prog Title</b>	Bachelor of Science in Computing in Information Technology	<b>Module Code</b>	COMP H3032
<b>Prog Code</b>	BN104	<b>Prog Title</b>	Bachelor of Science (Honours) in Computing	<b>Module Code</b>	COMP H3032

<b>Module Title</b>	Object Orientation with Design Patterns
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**Internal Examiner(s): Dr. Luke Raeside**

**External Examiner(s): Mr. Michael Barrett**

**Dr. Tom Lunney**

**Instructions to candidates:**

- 1) To ensure that you take the correct examination, please check that the module and programme which you are following is listed in the tables above
- 2) Answer ANY FOUR questions
- 3) All questions carry equal marks.

**DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO**

### Question 1

- a) Describe the role of **Design Patterns** within software development. [5 marks]
  - b) List **TWO** categories of design patterns as described by the “Gang of Four”. Describe briefly the characteristics of **EACH** of the categories listed. [10 marks]
  - c) Describe briefly the **intent** of the **MVC** design pattern. [3 Marks]
  - d) Describe the role of **EACH** of the participants of the **MVC** design pattern. [7 Marks]
- [Total 25 marks]

### Question 2

- a) Using an intuitive example explain clearly the **intent** of the **Adaptor** pattern. [5 marks]
  - b) Create a Java class called *President* so that only one instance of this class can be created, i.e., apply the **Singleton Pattern** to this class. Provide a method within the class called *createPresident()* that returns a reference to the **only possible instance** of the class. [12 marks]
  - c) Describe using an intuitive example the function of the **Façade** design pattern. [5 marks]
  - d) Outline **ONE** advantage of implementing the **Façade** pattern. [3 marks]
- [Total 25 marks]

### Question 3

- a) Draw a **UML** class diagram to represent the relationships between the participants of the **Decorator** pattern. [8 marks]
  - b) Draw an outline **UML** class diagram to illustrate the **Composite** pattern. Outline the role of **EACH** of the participants shown in the diagram. [11 marks]
  - c) Discuss briefly **TWO** consequences of applying the **Command** pattern. [6 marks]
- [Total 25 marks]

#### Question 4

- a) Distinguish clearly between **class inheritance** and **interface inheritance**.  
[5 Marks]
- b) Describe briefly the **intent** of the **Abstract Factory** pattern.  
[3 Marks]
- c) Draw a **UML** class diagram of the **Abstract Factory** pattern. Clearly label **EACH** of the participants in the pattern.  
[8 Marks]
- d) Outline the **role** of **EACH** of the following participants of the **Builder** pattern:
- i. **Director**
  - ii. **Builder**
  - iii. **Concrete Builder**

[9 Marks]

[Total 25 marks]

#### Question 5

- a) Describe the differences between the following design patterns in terms of the **role of the participants** and the **intent** of the pattern. Include an outline **UML** diagram for **BOTH** of the patterns described in your answer.
- i. **Factory Method**
  - ii. **Builder**
- b) Describe briefly **ONE** positive and **ONE** potentially negative consequence of the **Flyweight** pattern.
- c) Outline the **intent** of the **Proxy Pattern**.

[16 marks]

[6 marks]

[3 marks]

[Total 25 marks]