

<b>Year</b>	<b>Year 3</b>
<b>Semester</b>	<b>REPEAT PAPER</b>
<b>Date of Examination</b>	Monday 25 August 2014
<b>Time of Examination</b>	1:00pm – 3:00pm

<b>Prog Code</b>	BN302	<b>Prog Title</b>	Bachelor of Science in Computing in Information Technology	<b>Module Code</b>	COMP H3032
<b>Prog Code</b>	BN013	<b>Prog Title</b>	Bachelor of Science in Computing in Information Technology	<b>Module Code</b>	COMP H3032
<b>Prog Code</b>	BN104	<b>Prog Title</b>	Bachelor of Science (Honours) in Computing	<b>Module Code</b>	COMP H3032

<b>Module Title</b>	Object Orientation with Design Patterns
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**Internal Examiner(s): Dr. Luke Raeside**

**External Examiner(s): Mr. Michael Barrett**

**Dr. Tom Lunney**

**Instructions to candidates:**

- 1) To ensure that you take the correct examination, please check that the module and programme which you are following is listed in the tables above
- 2) Answer ANY FOUR questions
- 3) All questions carry equal marks.

**DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO**

### Question 1

- a) Describe the role of **Design Patterns** within software development.  
[5 marks]
  - b) List **THREE** categories of design patterns as described by the “Gang of Four”. Describe briefly the characteristics of **EACH** of the categories listed.  
[14 marks]
  - c) List **THREE** advantages of applying the **MVC** design pattern.  
[6 marks]
- [Total 25 marks]

### Question 2

- a) Explain clearly with the aid of an intuitive example the **intent** of the **Builder** design pattern.  
[5 marks]
  - b) Create a Java class called *Sun* so that only one instance of this class can be created, i.e., apply the **Singleton Pattern** to this class. Provide a method within the class called *createSun()* that returns a reference to the **only possible instance** of the *Sun* class.  
[12 marks]
  - c) Describe using an intuitive example the function of the **Façade** design pattern.  
[5 marks]
  - d) Outline **ONE** consequence of implementing the **Façade** pattern.  
[3 marks]
- [Total 25 marks]

### Question 3

- a) Draw a **UML** class diagram to represent the relationships between **EACH** of the participants of the **Decorator** pattern.  
[9 marks]
  - b) Draw an outline **UML** class diagram to illustrate the **Composite** pattern. Outline the role of **EACH** of the participants shown in the diagram.  
[10 marks]
  - c) Discuss briefly **TWO** consequences of applying the **Command** pattern.  
[6 marks]
- [Total 25 marks]

#### Question 4

- a) Explain clearly the design implications of using an **abstract class** over an **interface**. [5 marks]
- b) Describe the **Intent** of **EACH** of the following design patterns:
- i. **Abstract Factory**
  - ii. **Adapter**
- [8 marks]
- c) Discuss briefly the **intent** and **design structure** of the **Command** pattern. Include **EACH** of the following participants in your discussion:
- i. **Invoker**
  - ii. **Command**
  - iii. **Concrete Command**
  - iv. **Receiver**
- [12 marks]
- [Total 25 marks]

#### Question 5

- a) Explain briefly the role of **EACH** of the following participants of the **Builder** design pattern:
- i. **Director**
  - ii. **Product**
  - iii. **Builder (Abstract class)**
  - iv. **Concrete Builder**
- [12 marks]
- b) Describe briefly **ONE** **positive** and **ONE** **potentially negative** consequence of the **Flyweight** pattern. [6 marks]
- c) List **TWO** potential consequences of applying the **Chain of Responsibility** design pattern. [4 marks]
- d) Outline the **Intent** of the **Observer** design pattern. [3 marks]
- [Total 25 marks]