# Local Level Annual Performance Report 2018–19

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared June 2020

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

## Agency Name: ABC Unified (1964212\_00) Annual Performance Report

### Special Education Local Plan Area: ABC Unified (1921)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 78.24% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.48% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.18% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 24.33% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.69% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.16 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.20% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 18.77% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.75% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 59.47% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 38.42% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 66.67% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 71.43% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 65.22% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 60.42% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 76.19% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.75% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.81% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 88.89% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.84% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Academia Avance Charter (0109926\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 21.74% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.39% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Academia Moderna (0120097\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 4.17% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.17% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Academies of the Antelope Valley (0126003\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.22% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.22% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.14% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 14.29% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Academy for Academic Excellence (3631207\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.87% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.59% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 22.97% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.81% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 78.57% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.50% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.53% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Academy of Careers and Exploration (0116723\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 93.18% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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## Agency Name: Acalanes Union High (0761630\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 85.16% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 90.21% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.41% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 55.04% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.80% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.78% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.97% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 5.61% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.79% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 85.71% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 94.96% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Accelerated (6112536\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.28% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.28% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.79% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.77% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.31% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.54% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Accelerated Achievement Academy (2330454\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Accelerated Charter Elementary (0100743\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.88% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.88% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.90% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 16.13% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Accelerated Charter High (0133793\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ACE Charter High (0125617\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 3.45% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 31.58% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.65% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 96.67% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.74% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ACE Empower Academy (0116814\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.62% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 96.72% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.64% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.64% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.63% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ACE Esperanza Middle (0129247\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.04% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.84% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.88% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.12% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ACE Inspire Academy (0131656\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 5.77% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.92% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.15% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.85% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Achieve Academy (0111476\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.97% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.03% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.13% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.91% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.82% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.64% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Achieve Charter High (0136820\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Achieve Charter School of Paradise Inc. (0110338\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Acton-Agua Dulce Unified (1975309\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 87.61% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.38% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 20.20% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 13.86% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.66 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.82% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 24.43% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.57% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 76.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 8.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.22% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.96% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Adelante Charter (6118202\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Adelanto Elementary (3667587\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.97% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.63% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 4.37% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.89% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.68 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 45.80% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 31.13% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 3.34% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 53.57% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 33.04% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.07% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 98.78% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 80.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Advanced Learning Academy (0135897\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Ana Unified (3018)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 23.53% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 11.76% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 94.74% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.63% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: AeroSTEM Academy (0138040\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alain Leroy Locke College Preparatory Academy (0118588\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 52.00% | >90.0% | No |
| 2 | Dropout Rate \* | 62.64% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 87.04% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.04% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 4.26% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 30.92% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 26.10% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.44% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 50.00% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 50.00% | >74.4% | No |
| 14c | Any Employment or Education | 60.00% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alameda Community Learning Center (0130609\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.91% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.91% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 40.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 30.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.97% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.03% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alameda County Office of Education (0110017\_00) Annual Performance Report

### Special Education Local Plan Area: Tri-Valley (0114)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 25.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 20.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 0.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.90% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alameda Unified (0161119\_00) Annual Performance Report

### Special Education Local Plan Area: North Region (0112)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 69.47% | >90.0% | No |
| 2 | Dropout Rate \* | 0.98% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 90.37% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.53% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 23.16% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.15% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.71 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.15% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.25% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.91% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 40.17% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 58.12% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 76.32% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 78.95% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 84.21% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.18% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.07% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 63.24% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 83.82% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Albany City Unified (0161127\_00) Annual Performance Report

### Special Education Local Plan Area: North Region (0112)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 79.31% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 90.45% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.45% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 35.40% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 32.30% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.66% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 90.91% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 3.03% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Albert Einstein Academy Charter Elementary (6120935\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 24.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.30% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.37% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Albert Einstein Academy Charter Middle (0111898\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.65% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.07% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 5.41% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.67% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.33% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alder Grove Charter School 2 (0111203\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.83% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 93.48% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 6.67% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.65% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.48% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alexander Valley Union Elementary (4970599\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alfred B. Nobel Charter Middle (6061543\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.29% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.29% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 25.27% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.68% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.46% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alhambra Unified (1975713\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 73.10% | >90.0% | No |
| 2 | Dropout Rate \* | 3.59% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.22% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.95% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.03% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 11.11% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.27% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.30% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.57% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 42.69% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 52.63% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 76.19% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 70.00% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 88.00% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 69.39% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 82.14% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 65.31% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.89% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 4 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 69.70% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 73.55% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 79.34% | >74.4% | Yes |
| 14c | Any Employment or Education | 94.21% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alianza Charter (6049829\_00) Annual Performance Report

### Special Education Local Plan Area: Pajaro Valley Joint Unified (4411)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 21.95% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.07% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.80% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.92% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.64% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alisal Union (2765961\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.94% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.75% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.62% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.68% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.14% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 29.13% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.55% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 18.75% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 31.67% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 75.86% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 51.28% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 55.56% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 50.00% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 66.67% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.83% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: All Tribes Charter (6119275\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Allegiance STEAM Academy - Thrive (0137547\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 91.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 23.53% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 14.71% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 93.75% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.25% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Allensworth Elementary (5471795\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 50.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Alice M. Baxter College-Ready High (0127217\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.22% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.78% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Cindy and Bill Simon Technology Academy High (0121285\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 78.57% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 78.57% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.08% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance College-Ready Middle Academy 12 (0128058\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.77% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 12.77% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance College-Ready Middle Academy 4 (0120030\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 16.67% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.52% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance College-Ready Middle Academy 5 (0120048\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.55% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 98.18% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.62% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.70% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.08% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance College-Ready Middle Academy 8 (0128033\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.33% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.33% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.85% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.11% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Collins Family College-Ready High (0108936\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 100.00% | >90.0% | Yes |
| 2 | Dropout Rate \* | 10.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.74% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.43% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Dr. Olga Mohan High (0111500\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.62% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.38% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Gertz-Ressler Richard Merkin 6-12 Complex (0106864\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.51% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.51% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 22.73% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.67% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Jack H. Skirball Middle (0111518\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.92% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.92% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.64% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.51% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.50% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.08% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Judy Ivie Burton Technology Academy High (0108894\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 91.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Kory Hunter Middle (0128041\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.12% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.56% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.69% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Leichtman-Levine Family Foundation Environmental Science High (0117606\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Marc & Eva Stern Math and Science (0111658\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Margaret M. Bloomfield Technology Academy High (0124941\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.45% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.45% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 47.62% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 38.10% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.33% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Marine - Innovation and Technology 6-12 Complex (0132084\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.89% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 24.21% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 13.98% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.17% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.83% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.26% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Morgan McKinzie High (0116509\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.18% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.55% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Ouchi-O'Donovan 6-12 Complex (0111641\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 18.75% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 10.42% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.75% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 93.67% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Patti And Peter Neuwirth Leadership Academy (0111492\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 96.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.24% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Piera Barbaglia Shaheen Health Services Academy (0117598\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 40.74% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.15% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.85% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Renee and Meyer Luskin Academy High (0124891\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 89.47% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.47% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.28% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.77% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Susan and Eric Smidt Technology High (0123133\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 90.63% | >90.0% | Yes |
| 2 | Dropout Rate \* | 12.12% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 96.55% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.55% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 32.14% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 99.01% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.40% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Ted K. Tajima High (0123141\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Tennenbaum Family Technology High (0121293\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 97.87% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alliance Virgil Roberts Leadership Academy (0128009\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.44% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.92% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.94% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.35% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.48% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alma Fuerte Public (0135368\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 0.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 0.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Almond Acres Charter Academy (0125807\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.83% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 25.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.39% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 97.22% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alpaugh Unified (5471803\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 85.71% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.71% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 85.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alpha Charter (0127860\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento County (3401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alpha Cindy Avitia High (0132274\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 85.71% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.71% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.33% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 5.00% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.50% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alpha: Blanca Alvarado (0125526\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 2.70% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.11% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.92% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.69% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alpha: Cornerstone Academy Preparatory (0121483\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 32.43% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 40.54% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alpha: Jose Hernandez (0129213\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.11% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.70% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.53% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.53% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alpine County Unified (0261333\_00) Annual Performance Report

### Special Education Local Plan Area: Tahoe-Alpine (0911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.50% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 96.15% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alpine Union Elementary (3767967\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.15% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.15% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 16.18% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.56% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.78% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.59% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 28.57% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 64.29% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.63% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alta Loma Elementary (3667595\_00) Annual Performance Report

### Special Education Local Plan Area: West End (3603)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.59% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.39% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 22.64% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.86% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.73% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 22.07% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.08% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 64.29% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 33.67% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.89% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alta Vista Community Charter (0126664\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.50% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alta Vista Elementary (5471811\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 93.75% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.62% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.38% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alta Vista Innovation High (0136432\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 83.33% | >90.0% | No |
| 2 | Dropout Rate \* | 49.42% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 93.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 3.57% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.98% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.81% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.40% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.99% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alta-Dutch Flat Union Elementary (3166779\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alternatives in Action (0130625\_00) Annual Performance Report

### Special Education Local Plan Area: North Region (0112)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 50.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 50.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.43% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.57% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.31% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alum Rock Union Elementary (4369369\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.65% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.91% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.39% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.77% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.43 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.59% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 27.68% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.77% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 71.18% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 21.83% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 90.91% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 77.78% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 90.32% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 83.05% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 89.66% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 85.00% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.87% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 2 | 0 | No |
| 10 | Disproportionality by Disability Areas | 6 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 89.74% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alview-Dairyland Union Elementary (2065177\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 81.25% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 81.25% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.36% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.09% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alvina Elementary (1061994\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alvina Elementary Charter (6005730\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.86% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.86% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 33.33% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Alvord Unified (3366977\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 82.72% | >90.0% | No |
| 2 | Dropout Rate \* | 0.75% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.80% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.41% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.95% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.35% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.37 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.73% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 26.40% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.57% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 47.15% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 51.22% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 90.91% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 82.61% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 95.45% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 85.11% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 91.30% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.40% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 99.63% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 92.98% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 96.49% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Amador County Office of Education (0310033\_00) Annual Performance Report

### Special Education Local Plan Area: Amador County (0300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 86.08% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 84.81% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 11.76% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.46% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 6.98% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 32.56% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 18.60% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 75.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 17.31% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 80.00% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.39% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Amador County Unified (0373981\_00) Annual Performance Report

### Special Education Local Plan Area: Amador County (0300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 89.13% | >90.0% | No |
| 2 | Dropout Rate \* | 4.92% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.16% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.72% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.81% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.76% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.63 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.81% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.44% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.61% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.73% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ambassador Phillip V. Sanchez II Public Charter (0136499\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: American Indian Public Charter II (0114363\_00) Annual Performance Report

### Special Education Local Plan Area: Oakland Unified (0113)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.59% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.41% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: American Indian Public High (0111856\_00) Annual Performance Report

### Special Education Local Plan Area: Oakland Unified (0113)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 66.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 33.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: American River Charter (0121566\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.91% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.91% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: America's Finest Charter (0136663\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 31.91% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 46.81% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.16% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.84% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Anaheim Elementary (3066423\_00) Annual Performance Report

### Special Education Local Plan Area: Anaheim City (3011)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.76% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.17% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.31% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 9.76% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.88% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.24% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.74% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 50.10% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 44.64% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 74.03% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 61.02% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 68.75% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 59.83% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 64.29% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 62.71% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.83% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 98.36% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Anaheim Union High (3066431\_00) Annual Performance Report

### Special Education Local Plan Area: Greater Anaheim (3013)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 73.45% | >90.0% | No |
| 2 | Dropout Rate \* | 6.61% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.92% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.03% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.31% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.46% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.22 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.49% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 6.29% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.95% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.95% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 75.43% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 81.57% | >74.4% | Yes |
| 14c | Any Employment or Education | 99.32% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Anahuacalmecac International University Preparatory of North America (0132928\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Anderson New Technology High (4530333\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Anderson Union High (4569856\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 74.55% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 85.71% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.71% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 22.92% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 25.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 30.15% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.09% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 5.53% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.55% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.73% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Anderson Valley Unified (2365540\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.14% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.14% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.65% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 14.71% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.28% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.43% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.89% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo City of Champions Charter High (0136119\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest Serv Area (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 56.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 97.50% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo College Preparatory Academy (0124883\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 57.69% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.12% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 41.79% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 7.46% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 96.55% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Ellen Ochoa Charter Middle (0123992\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.33% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.33% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 5.08% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.69% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.28% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.72% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Florence-Firestone Charter Middle (0134023\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 5.26% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.26% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.14% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.86% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Inglewood Charter High (1996586\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest Serv Area (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.22% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.69% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Jackie Robinson High (0111583\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 92.31% | >90.0% | Yes |
| 2 | Dropout Rate \* | 7.41% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.82% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo James B. Taylor Charter Middle (0124008\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.87% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.38% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.52% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Jefferson Charter Middle (0122481\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.39% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.77% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 4.92% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.36% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.64% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.44% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Leadership High (1996313\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest Serv Area (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 78.95% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.26% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Mae Jemison Charter Middle (0129270\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.31% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.31% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.45% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.45% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.21% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Pat Brown (0106849\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 30.00% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 20.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 5.26% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.55% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.45% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Phillis Wheatley Charter Middle (0124024\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.65% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.65% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 4.55% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.55% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.22% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 38.89% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Ralph Bunche Charter High (0111575\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 85.00% | >90.0% | No |
| 2 | Dropout Rate \* | 22.73% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.77% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo South Los Angeles Charter (0102434\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 35.48% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 94.44% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.49% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.04% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Venice Charter High (0106831\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 92.00% | >90.0% | Yes |
| 2 | Dropout Rate \* | 23.08% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 94.74% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.47% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.18% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Watts College Preparatory Academy (0111625\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 90.91% | >90.0% | Yes |
| 2 | Dropout Rate \* | 36.00% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.32% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.95% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.39% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Western Charter Middle (0124016\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.42% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.21% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.23% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 37.37% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 42.42% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Animo Westside Charter Middle (0122499\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.83% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.92% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.87% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.26% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.83% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Antelope Elementary (5271472\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.94% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.94% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 6.45% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.61% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.63% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 29.47% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.11% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.22% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Antelope Valley Learning Academy (0112714\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 48.94% | >90.0% | No |
| 2 | Dropout Rate \* | 30.47% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 89.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.12% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 6.87% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.53% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.71 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.28% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.38% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Antelope Valley Union High (1964246\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 65.10% | >90.0% | No |
| 2 | Dropout Rate \* | 3.29% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.64% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.49% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 7.12% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.27% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 2.83 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 27.01% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 33.76% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.67% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.16% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 71.04% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 71.04% | >74.4% | No |
| 14c | Any Employment or Education | 95.63% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Antioch Charter Academy (6115703\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Antioch Charter Academy II (0115063\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.24% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.24% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 5.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 85.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Antioch Unified (0761648\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 65.83% | >90.0% | No |
| 2 | Dropout Rate \* | 8.63% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 90.46% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.39% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 7.17% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.87% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.51 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 41.62% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 28.83% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 7.19% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 43.07% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 35.64% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 84.38% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 78.33% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 85.29% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 81.67% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 84.85% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 79.66% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 98.57% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 90.48% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.39% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: APEX Academy (0117077\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.59% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.59% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.71% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Apple Valley Unified (3675077\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 81.56% | >90.0% | No |
| 2 | Dropout Rate \* | 1.67% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.63% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 94.48% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 10.83% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.82% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.92 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 36.24% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 37.56% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 6.50% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 56.63% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 34.94% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.90% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 99.36% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 96.67% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 96.67% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aptitud Community Academy at Goss (6046247\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.50% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.50% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.61% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.04% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ararat Charter (0121079\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Arcadia Unified (1964261\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 92.42% | >90.0% | Yes |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.91% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.66% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 21.02% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.11% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.35% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 16.99% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.91% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 84.09% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 10.23% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.75% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 3 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 75.76% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 96.97% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Arcata Elementary (1262679\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.59% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.54% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 27.14% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 31.34% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.47% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.03% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.34% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 26.09% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 43.48% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Architecture, Construction & Engineering Charter High (ACE) (0120634\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.78% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Arcohe Union Elementary (3467280\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento County (3401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.52% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.87% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 13.46% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.46% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Arena Union Elementary (2365557\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 20.83% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 25.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.88% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.50% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Arete Charter Academy (0136424\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ARISE High (0115238\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 66.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.44% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.56% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 87.50% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Armona Union Elementary (1663875\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.79% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.98% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.31 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 47.41% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 40.52% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.86% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aromas - San Juan Unified (3575259\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 94.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 9.72% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.45% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.63% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.29% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.84% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Arroyo Vista Charter (6116859\_00) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.64% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.64% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 47.17% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 30.19% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.65% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.45% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Arts In Action Community Charter (0123158\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Arts in Action Community Middle (0134205\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.09% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.55% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.24% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Arundel Elementary (6044721\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 72.73% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Arvin Union (1563313\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 99.46% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 99.46% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.65% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.46% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.60 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.38% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.69% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.15% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 18.37% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 71.43% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ASA Charter (0107730\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: ASCEND (6118608\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.56% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.56% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspen Meadow Public (0133942\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspen Valley Prep Academy (0106740\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.12% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 3.13% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.13% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Alexander Twilight College Preparatory Academy (0120469\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 20.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 4.08 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Alexander Twilight Secondary Academy (0121467\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.50% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 11.90% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.76% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 3.08 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 89.86% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.35% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.45% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Antonio Maria Lugo Academy (0109660\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.88% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.88% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.90% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 19.35% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire APEX Academy (0121541\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Benjamin Holt College Preparatory Academy (0101956\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 80.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 80.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.91% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.55% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 95.45% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Benjamin Holt Middle (0133678\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.18% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.18% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 9.76% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 9.76% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.59% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Berkley Maynard Academy (0109819\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.83% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.83% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 20.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 24.44% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.23% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.85% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Capitol Heights Academy (0102343\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Centennial College Preparatory Academy (0126797\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.77% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.18% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 11.76% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.70% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.14% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire College Academy (0128413\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 0.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 13.04% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.21% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire East Palo Alto Charter (0134197\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.48% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.45% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.38% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.52% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 5.56 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 96.47% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.18% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.18% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire ERES Academy (0120188\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.70% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.70% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.91% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.06% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Firestone Academy Charter (0122622\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.29% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 14.29% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Gateway Academy Charter (0122614\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 23.81% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 28.57% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Golden State College Preparatory Academy (0118224\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.24% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.24% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 93.55% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.61% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Inskeep Academy Charter (0124800\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 20.59% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.82% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.77% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.23% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Juanita Tate Academy Charter (0124792\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.77% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.77% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.33% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 16.67% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.75% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.13% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Junior Collegiate Academy (0114884\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.12% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Langston Hughes Academy (0118497\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.08% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.04% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.20% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.54% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.06% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.53% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Lionel Wilson College Preparatory Academy (0130666\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 89.74% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.31% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.71% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.56% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.89% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.78% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Monarch Academy (6117568\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 23.81% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.52% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.12% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.88% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Ollin University Preparatory Academy (0112128\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.77% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 22.58% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.03% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.48% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Pacific Academy (0122721\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 16.67% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.67% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.39% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.41% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Port City Academy (0114876\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.41% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.70% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.78% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.41% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Richmond Ca. College Preparatory Academy (0132100\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.90% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.45% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.96% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.75% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Richmond Technology Academy (0132118\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 80.65% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 80.65% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 36.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.71% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire River Oaks Charter (6118921\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.31% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Rosa Parks Academy (0108647\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Slauson Academy Charter (0124784\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 95.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 31.58% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 26.32% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Summit Charter Academy (0112292\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 11.54% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 15.38% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.14% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.86% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Titan Academy (0120477\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 20.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Triumph Technology Academy (0130732\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.69% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.85% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.57% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire University Charter (0137265\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 73.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 80.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 88.89% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Vanguard College Preparatory Academy (0120212\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.10% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.55% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 0.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.27% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.88% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aspire Vincent Shalvey Academy (6116594\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 86.96% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 97.06% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Assurance Learning Academy (0127100\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.36% | >90.0% | No |
| 2 | Dropout Rate \* | 32.48% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 87.95% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.55% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 4.79% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.68% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.24 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 99.68% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.71% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Atascadero Unified (4068700\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.43% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 91.98% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.74% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 11.74% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.44% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.81 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.79% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.35% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 90.24% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 9.76% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 93.10% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 93.10% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 93.10% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.37% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 98.44% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 53.57% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 71.43% | >74.4% | No |
| 14c | Any Employment or Education | 78.57% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Atkinson Academy Charter (0133975\_00) Annual Performance Report

### Special Education Local Plan Area: San Juan Unified (3413)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Atwater Elementary (2465631\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 99.58% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 99.58% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 18.07% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 13.84% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.23 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.13% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.88% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.36% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 48.96% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 9.38% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.89% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Auburn Union Elementary (3166787\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.72% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.72% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.50% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.06% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.14% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.58% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.70% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 45.65% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 26.09% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.68% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Audeo Charter (3731395\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 73.33% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 89.19% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.19% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.24% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 3.03% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.94% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.03% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.32% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Audeo Charter II (0134577\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 57.14% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.44% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.85% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.85% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Audeo Charter School III (0137034\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 83.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 93.55% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.45% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aurum Preparatory Academy (0137448\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 75.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 75.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aveson Global Leadership Academy (0113464\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 87.76% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.71% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 13.95% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.38% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Aveson School of Leaders (0113472\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 73.91% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 73.91% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 29.41% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.65% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.29% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.86% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Azusa Unified (1964279\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 77.94% | >90.0% | No |
| 2 | Dropout Rate \* | 4.20% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.63% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.48% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.22% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.10% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.19 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.48% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 24.89% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.69% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 63.06% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 23.57% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 84.62% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 64.58% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 70.83% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 56.52% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 80.95% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 64.44% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.80% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 86.36% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.66% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 55.17% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 77.59% | >74.4% | Yes |
| 14c | Any Employment or Education | 91.38% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ánimo Compton Charter (0137984\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.31% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 4.17% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.91% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: B. Roberto Cruz Leadership Academy (0131995\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.97% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.03% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Baker Valley Unified (3673858\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bakersfield City (1563321\_00) Annual Performance Report

### Special Education Local Plan Area: Bakersfield City (1511)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.29% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.51% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.14% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.97% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.30 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.26% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 33.31% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.16% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 19.33% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 27.84% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 65.52% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 49.40% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 55.93% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 45.12% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 46.67% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 48.78% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 95.83% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Baldwin Park Unified (1964287\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 82.03% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.68% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.42% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 11.67% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.50% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.16 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.74% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 24.20% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.31% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 65.90% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 26.56% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 82.35% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 80.52% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 86.21% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 81.33% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 78.57% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 74.24% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.76% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 94.12% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 52.56% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 67.95% | >74.4% | No |
| 14c | Any Employment or Education | 76.92% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ballard Elementary (4269104\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ballico-Cressey Community Charter (6025381\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 34.29% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 28.57% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.64% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.03% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ballico-Cressey Elementary (2465649\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ballington Academy for the Arts and Sciences (0118455\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.64% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.55% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.77% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 97.56% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ballington Academy for the Arts and Sciences - San Bernardino (0133892\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 75.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bangor Union Elementary (0461382\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Banning Unified (3366985\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 60.00% | >90.0% | No |
| 2 | Dropout Rate \* | 3.85% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.99% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 81.20% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 7.75% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.86% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 48.59% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 38.47% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.82% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 69.23% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 26.92% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.26% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 46.15% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 69.23% | >74.4% | No |
| 14c | Any Employment or Education | 80.77% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Banta Elementary (3968486\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.68% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 12.90% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 36.96% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.04% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Barack Obama Charter (0118760\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 0.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.08% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.25% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.75% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Barona Indian Charter (6120901\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.91% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.91% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Barstow Unified (3667611\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 64.58% | >90.0% | No |
| 2 | Dropout Rate \* | 5.26% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.56% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.04% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.57% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.17% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.69 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 47.90% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 25.33% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.33% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 45.16% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 41.94% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.62% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bass Lake Joint Union Elementary (2065185\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.77% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.70% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 11.11% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.99% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.42% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.26% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 54.55% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 22.73% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bassett Unified (1964295\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 88.89% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 99.22% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.82% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.28% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.33% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.58% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.29% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.30% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 89.83% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 6.78% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.83% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 45.24% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 71.43% | >74.4% | No |
| 14c | Any Employment or Education | 76.19% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bay Area Technology (0106906\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 36.36% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 27.27% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 86.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bay View Academy (0124297\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.62% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.62% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.07% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 14.63% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.45% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.89% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.89% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Baypoint Preparatory Academy (0132522\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.64% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 13.64% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.97% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.03% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 97.83% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Baypoint Preparatory Academy - San Diego (0138099\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bayshore Elementary (4168858\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.96% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.25% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.20% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.48% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.41% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: be.tech (0126094\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 50.00% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bear Valley Unified (3667637\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.00% | >90.0% | No |
| 2 | Dropout Rate \* | 3.03% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.29% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.81% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.64% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.56% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 36.83% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 24.76% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.95% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 40.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 5.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.73% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Beardsley Elementary (1563339\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.84% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.84% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.65% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.35% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.81 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.74% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 22.36% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.69% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 25.00% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 53.57% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Beaumont Unified (3366993\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 66.67% | >90.0% | No |
| 2 | Dropout Rate \* | 4.39% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 98.02% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.75% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.29% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 9.46% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.57 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.11% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 40.57% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 4.00% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 33.94% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 53.94% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 86.67% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 90.00% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 76.67% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 99.52% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 61.36% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 75.00% | >74.4% | Yes |
| 14c | Any Employment or Education | 88.64% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Beckford Charter for Enriched Studies (6015986\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 43.14% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 41.18% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.14% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.57% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 91.80% | >93.0% | No |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bella Mente Montessori Academy (0128223\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.32% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.71% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 12.50% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.91% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bella Vista Elementary (4569872\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 86.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 86.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 0.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.85% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 64.29% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.90% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.31% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Belleview Elementary (5572306\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 75.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.29% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bellevue Union (4970615\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.12% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.12% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 11.29% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.45% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.79% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 38.65% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 4.83% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 76.40% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 21.35% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bellevue-Santa Fe Charter (6043194\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.31% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bellflower Unified (1964303\_00) Annual Performance Report

### Special Education Local Plan Area: Mid-Cities (1904)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 78.51% | >90.0% | No |
| 2 | Dropout Rate \* | 3.95% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.45% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.35% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.81% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.36% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.67 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.93% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.95% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.58% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 93.53% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 2.94% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 86.96% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 70.45% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 85.71% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 68.18% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 86.96% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 75.00% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.70% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 37.93% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 62.07% | >74.4% | No |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Belmont-Redwood Shores Elementary (4168866\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.55% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.25% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 43.26% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 42.14% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.19% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.59% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.78% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 66.18% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 33.82% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 85.00% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.46% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Belridge Elementary (1563347\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 0.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 0.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Benicia Unified (4870524\_00) Annual Performance Report

### Special Education Local Plan Area: Solano County (4801)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 86.84% | >90.0% | No |
| 2 | Dropout Rate \* | 4.44% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 90.20% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.57% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 21.27% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.28% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.53 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.90% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.14% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 86.67% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 11.11% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.63% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 42.86% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 91.43% | >74.4% | Yes |
| 14c | Any Employment or Education | 94.29% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bennett Valley Union Elementary (4970623\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.10% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.10% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 41.79% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 32.84% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 41.30% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.87% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.17% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Berkeley Unified (0161143\_00) Annual Performance Report

### Special Education Local Plan Area: North Region (0112)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 71.60% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 80.14% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 77.90% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 23.72% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 22.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.85 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.41% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.45% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.76% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 82.42% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 15.38% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 83.33% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 84.62% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 87.50% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.81% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 4 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 57.33% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 77.33% | >74.4% | Yes |
| 14c | Any Employment or Education | 97.33% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Berryessa Union Elementary (4369377\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.34% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.13% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.74% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 14.98% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.76 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.05% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 30.27% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.96% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 55.77% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 29.81% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 63.64% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 81.82% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.18% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 94.74% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bert Corona Charter (0106872\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.72% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.72% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 2.60% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.30% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.63% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.88% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bert Corona Charter High (0132126\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 83.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.53% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.39% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Beverly Hills Unified (1964311\_00) Annual Performance Report

### Special Education Local Plan Area: Tri-City (1917)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 77.61% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.96% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.28% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 39.02% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 30.53% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.79% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.23% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.51% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 50.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 50.00% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 87.23% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 93.62% | >74.4% | Yes |
| 14c | Any Employment or Education | 97.87% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Big Creek Elementary (1062026\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 83.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Big Lagoon Union Elementary (1262695\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Big Oak Flat-Groveland Unified (5575184\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.95% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 8.11% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.70% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Big Picture Educational Academy (0119628\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 0.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 89.13% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Big Pine Unified (1463248\_00) Annual Performance Report

### Special Education Local Plan Area: Inyo County (1400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Big Springs Union Elementary (4770185\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Big Sur Charter (0118349\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Big Sur Unified (2775150\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Big Valley Joint Unified (1864089\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.50% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Biggs Unified (0461408\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.44% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.44% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 7.84% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.88% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.05% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.20% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.12% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.83% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Binkley Elementary Charter (6085229\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.83% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.83% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.04% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 13.04% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Birmingham Community Charter High (1931047\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 82.61% | >90.0% | No |
| 2 | Dropout Rate \* | 31.30% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 95.89% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.26% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 27.14% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 4.23% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.13% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.54% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.26% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 68.29% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 68.29% | >74.4% | No |
| 14c | Any Employment or Education | 78.05% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bishop Unified (1476687\_00) Annual Performance Report

### Special Education Local Plan Area: Inyo County (1400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 8.33% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 91.34% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.34% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 18.97% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.62% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.54% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.06% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.02% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.18% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bitney Prep High (0114314\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bitterwater-Tully Elementary (3567454\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Black Butte Union Elementary (4569880\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 91.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.52% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Black Oak Mine Unified (0973783\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 4.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.74% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 96.49% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 11.11% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.27% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 43.51% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.48% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.25% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 77.78% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 3.70% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.13% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Blackford Elementary (6046510\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 18.18% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.82% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.73% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.87% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Blake Elementary (1563354\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Blochman Union Elementary (4269112\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 13.04% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 13.04% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 70.37% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.41% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 96.30% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Blue Lake Union Elementary (1262703\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.67% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.67% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.24% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 10.34% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.50% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.50% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Blue Oak Academy (0135459\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 85.71% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.71% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Blue Oak Charter (6119523\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 85.29% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.29% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.14% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 10.34% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.68% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.32% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.90% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bogus Elementary (4770193\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bolinas-Stinson Union (2165300\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 62.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 50.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bonita Unified (1964329\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 70.97% | >90.0% | No |
| 2 | Dropout Rate \* | 3.09% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 93.53% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.37% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 28.19% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 24.51% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.80 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 55.48% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.82% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.40% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 59.17% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 20.83% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 63.16% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.27% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 71.05% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.68% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 99.32% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bonny Doon Union Elementary (4469732\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bonsall Unified (3776851\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.74% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.21% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 29.33% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 28.23% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.15% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.75% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.10% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 70.45% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Borrego Springs Unified (3767983\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.45% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.45% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.29% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 9.52% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.08% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bowling Green Elementary (6033799\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento City Unified (3412)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.53% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.24% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.96% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.64% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.62% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.12% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bowman Charter (6031009\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.62% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 92.86% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 43.90% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.51% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.40% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.53% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.80% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bradley Union Elementary (2765979\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Brawley Elementary (1363073\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 99.05% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 99.05% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.08% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 11.22% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.46 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 36.81% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 39.93% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.73% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 47.95% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 32.88% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.04% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Brawley Union High (1363081\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 100.00% | >90.0% | Yes |
| 2 | Dropout Rate \* | 4.69% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.50% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.50% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.82% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.69% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.64% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 8.51% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.55% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 58.97% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 87.18% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Brea-Olinda Unified (3066449\_00) Annual Performance Report

### Special Education Local Plan Area: Northeast Orange County (3016)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 81.25% | >90.0% | No |
| 2 | Dropout Rate \* | 1.56% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.42% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.42% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 25.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 22.76% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.22% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.66% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.55% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 63.30% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 26.61% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 54.55% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 50.00% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 55.00% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 66.67% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Brentwood Union Elementary (0761655\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.48% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.92% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.03% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 22.07% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.38 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.48% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.22% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.12% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 34.55% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 50.45% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 77.27% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 77.08% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 79.31% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 68.75% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 80.95% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 75.00% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.55% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 90.91% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bret Harte Union High (0561556\_00) Annual Performance Report

### Special Education Local Plan Area: Calaveras County (0500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.00% | >90.0% | No |
| 2 | Dropout Rate \* | 7.55% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 75.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 70.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 13.33% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.14% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 49.56% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.73% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.42% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bridges Academy (6047229\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.11% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.11% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 0.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 33.33% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.22% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.85% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: BRIDGES Charter (0121756\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 41.67% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 41.67% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.49% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bridgeville Elementary (1262729\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Briggs Elementary (5672447\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 20.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 3.33% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.31% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 8.16% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bright Star Secondary Charter Academy (0112508\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 65.00% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Brisbane Elementary (4168874\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.77% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 93.55% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 13.33% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.34% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.89% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 20.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.22% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Brittan Acres Elementary (6044739\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Brittan Elementary (5171357\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.45% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.73% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 26.19% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.28% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.25% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.98% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Browns Elementary (5171365\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Buckeye Union Elementary (0961838\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.40% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.91% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 34.77% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 24.66% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.59% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.65% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 93.33% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 4.44% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.87% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Buckeye Union Mandarin Immersion Charter (0137919\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Buellton Union Elementary (4269138\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.85% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.31% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 21.31% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 11.67% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.01% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.48% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Buena Park Elementary (3066456\_00) Annual Performance Report

### Special Education Local Plan Area: North Orange County (3001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.53% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.53% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.38% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.66% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.04% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 25.79% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.10% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 4.58% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 32.82% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 80.00% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 80.00% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 76.67% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.86% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 85.19% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Buena Vista Elementary (5471829\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Bullis Charter (0106534\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area IV (4304)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 70.59% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 70.59% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.08% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.28% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Burbank Unified (1964337\_00) Annual Performance Report

### Special Education Local Plan Area: Foothill (1912)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 85.62% | >90.0% | No |
| 2 | Dropout Rate \* | 4.39% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 91.96% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.95% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.89% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.44% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.23 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.11% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.88% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.33% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 10.67% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 56.00% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 89.66% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 88.89% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 95.24% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 84.44% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 88.89% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.27% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.58% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 69.31% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 90.10% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Burlingame Elementary (4168882\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.38% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 94.87% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 32.26% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 30.27% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.58% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.67% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 63.16% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 21.05% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Burnt Ranch Elementary (5371662\_00) Annual Performance Report

### Special Education Local Plan Area: Trinity County (5300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Burrel Union Elementary (1062042\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Burton Elementary (5471837\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.98% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.98% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 7.55% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.66% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.61% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.77% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.75% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 100.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Butte County Office of Education (0410041\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 15.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 15.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Butte Valley Unified (4773684\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 83.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.57% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.51% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 5.41% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Butterfield Charter High (0114348\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 66.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 66.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Butteville Union Elementary (4770201\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.50% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Buttonwillow Union Elementary (1563370\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.88% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 0.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.13% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 39.02% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.51% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.44% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Byron Union Elementary (0761663\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.17% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.96% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.84% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 23.18% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.58% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.85% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 61.54% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 11.54% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).