# Local Level Annual Performance Report 2018–19

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared June 2020

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

## Agency Name: e3 Civic High (0127647\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.46% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.54% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Eagle Peak Montessori (6118087\_00) Annual Performance Report

### Special Education Local Plan Area: Mt. Diablo Unified (0711)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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## Agency Name: Earlimart Elementary (5471902\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.21% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.21% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 1.82% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.82% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.72% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.47% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.23% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: East Bay Innovation Academy (0129932\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.20% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.16% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 23.91% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 12.77% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.56% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.33% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.55% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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## Agency Name: East Nicolaus Joint Union High (5171373\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.65% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.45% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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## Agency Name: East Palo Alto Academy (0126722\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 85.71% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.56% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.44% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: East Side Union High (4369427\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 71.36% | >90.0% | No |
| 2 | Dropout Rate \* | 0.32% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 83.58% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 81.55% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 12.14% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.11% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.54 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 28.43% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 37.94% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 4.16% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.34% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 49.38% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 81.48% | >74.4% | Yes |
| 14c | Any Employment or Education | 83.95% | >83.0% | Yes |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: East Whittier City Elementary (1964485\_00) Annual Performance Report

### Special Education Local Plan Area: Whittier Area Co-op (1918)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.68% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.68% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 19.52% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 15.37% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 40.89% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.61% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.02% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 22.84% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 44.16% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 87.04% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 90.57% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 90.74% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.93% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 93.94% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Eastern Sierra Unified (2673668\_00) Annual Performance Report

### Special Education Local Plan Area: Mono County (2600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.24% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.29% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 23.33% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.24% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.62% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.69% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

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## Agency Name: Eastside Union Elementary (1964477\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.97% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.97% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 4.38% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.88% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.33 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 47.79% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 34.55% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 4.42% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 16.18% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 82.35% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.10% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: eCademy Charter at Crane (0124669\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 75.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 75.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Edison Elementary (1563438\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.29% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 20.41% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.00% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 27.94% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.47% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Edison-Bethune Charter Academy (6085112\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.38% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 11.54% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.43% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.71% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ednovate - Brio College Prep (0135723\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ednovate - East College Prep (0132282\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.21% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.79% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.33% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ednovate - Esperanza College Prep (0135715\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ednovate - Legacy College Prep. (0133983\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.62% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.56% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ednovate - USC Hybrid High College Prep (0125864\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 83.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 97.87% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: EDUHSD Virtual Academy at Shenandoah (0930214\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 34.78% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.35% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Edward B. Cole Academy (0101626\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Ana Unified (3018)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Eel River Charter (2330272\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: EJE Elementary Academy Charter (0108563\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 24.24% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.18% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: EJE Middle Academy (0119255\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 19.05% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.52% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Camino Real Charter High (1932623\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 88.89% | >90.0% | No |
| 2 | Dropout Rate \* | 28.70% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 97.26% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.26% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 21.13% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.45% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.37% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.63% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 68.89% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 68.89% | >74.4% | No |
| 14c | Any Employment or Education | 68.89% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Centro Elementary (1363123\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.70% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.92% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 18.68% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.61% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 35.61% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 28.78% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.95% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 57.58% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 33.33% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Dorado County Office of Education (0910090\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 8.33% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.60% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 94.51% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 10.34% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.98% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 19.05 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 65.38% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.36% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 70.83% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 85.51% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 52.00% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.61% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Dorado Union High (0961853\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.23% | >90.0% | No |
| 2 | Dropout Rate \* | 0.49% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 80.11% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 79.55% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 21.28% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 7.14% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.10 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.68% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.94% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.60% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.57% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 62.14% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 87.38% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Monte City (1964501\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.77% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.77% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.26% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 11.31% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.15 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.93% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.03% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.64% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 73.81% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 7.62% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 83.87% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.00% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 81.82% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 67.21% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 96.43% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 71.19% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 92.68% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Monte Union High (1964519\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 76.79% | >90.0% | No |
| 2 | Dropout Rate \* | 1.59% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 89.58% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.42% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 18.14% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 5.85% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.39 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 38.53% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.81% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.99% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 57.75% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 63.38% | >74.4% | No |
| 14c | Any Employment or Education | 81.69% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Nido Elementary (2465680\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Oro Way Charter For Enriched Studies (6016869\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 34.62% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 38.46% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 76.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Rancho Charter (6094874\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.39% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.39% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 22.50% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 21.25% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.36% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.23% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.41% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Rancho Unified (1964527\_00) Annual Performance Report

### Special Education Local Plan Area: Whittier Area Co-op (1918)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.49% | >90.0% | No |
| 2 | Dropout Rate \* | 2.13% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.71% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.16% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.26% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.84% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.66% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 28.84% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 3.03% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 63.04% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 36.23% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 86.84% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 91.89% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 92.11% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.84% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Segundo Unified (1964535\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest Serv Area (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 94.12% | >90.0% | Yes |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.77% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.77% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 38.24% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 28.68% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.80% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.40% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.20% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 92.86% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Sol Santa Ana Science and Arts Academy (6119127\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Ana Unified (3018)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.32% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.32% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 32.14% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 25.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.68% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.88% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.44% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: El Tejon Unified (1575168\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 91.94% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.32% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 10.53% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.79% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.21% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.39% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.89% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Eleanor Roosevelt Community Learning Center (6119291\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.43% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.57% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Elevate Elementary (0129395\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Elise P. Buckingham Charter Magnet High (4830113\_00) Annual Performance Report

### Special Education Local Plan Area: Solano County (4801)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.50% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.74% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Elite Academic Academy - Adult Work Force Investment (0138107\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Elite Academic Academy - Lucerne (0136960\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 75.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 75.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Elite Academic Academy - Mountain Empire (0136978\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 81.82% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 72.73% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Elk Grove Charter (6112254\_00) Annual Performance Report

### Special Education Local Plan Area: Elk Grove Unified (3411)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Elk Grove Unified (3467314\_00) Annual Performance Report

### Special Education Local Plan Area: Elk Grove Unified (3411)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 62.62% | >90.0% | No |
| 2 | Dropout Rate \* | 2.28% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 93.36% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.01% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 15.03% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 11.64% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.79 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 51.07% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.94% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 4.94% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 69.53% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 24.30% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 66.67% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.12% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 63.51% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 72.22% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 67.19% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.50% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.79% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 46.84% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.84% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 75.71% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 75.71% | >74.4% | Yes |
| 14c | Any Employment or Education | 99.44% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Elk Hills Elementary (1563446\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Elverta Joint Elementary (3467322\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento County (3401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.24% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.24% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.50% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.25% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 6.25% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Emerson Community Charter (6057988\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.70% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.70% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 17.65% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 10.78% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 41.96% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 0.89% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 97.25% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Emery Unified (0161168\_00) Annual Performance Report

### Special Education Local Plan Area: North Region (0112)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.68% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 95.12% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.89% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.13% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.67% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.96% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Empire Springs Charter (0128439\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 70.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 90.71% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.78% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 20.47% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 7.81% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.43% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.99% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.80% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Empire Union Elementary (5071076\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.62% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.96% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 11.89% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.32% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.72 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.37% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 30.89% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 4.61% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 63.95% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 32.56% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Empower Charter (0129387\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Empower Generations (0134619\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 66.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 50.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Empowering Possibilities International Charter (0132464\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.36% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.55% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Enadia Way Technology Charter (0117036\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 21.74% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 30.43% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Encinitas Union Elementary (3768080\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.46% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.46% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 33.26% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 30.43% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.66% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.49% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.75% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 87.70% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 6.56% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 88.89% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 88.24% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 88.57% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Encino Charter Elementary (6016935\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 54.17% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 62.50% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.62% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.38% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Encore High School for the Arts - Riverside (0132498\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.30% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 81.08% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 22.22% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 3.33% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Encore Jr./Sr. High School for the Performing and Visual Arts (0116707\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.54% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Endeavor College Preparatory Charter (0120014\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 16.13% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.68% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.26% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.37% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Enterprise Elementary (4569971\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.79% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.14% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 14.98% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.53% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.32 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.04% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.76% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.50% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 76.52% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 12.17% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.39% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Entrepreneur High (0136952\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Environmental Charter High (1996438\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.62% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 84.62% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.65% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.17% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Environmental Charter Middle (0121772\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.65% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.65% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.82% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.27% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.47% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.92% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Environmental Charter Middle - Inglewood (0127498\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 5.13% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 17.95% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.05% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.63% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Envision Academy for Arts & Technology (0112607\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.25% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.08% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Epic Charter (0129403\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.56% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.12% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 5.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.56% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 83.33% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.38% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: EPIC Charter (Excellence Performance Innovation Citizenship) (0134239\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 76.47% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 74.51% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 10.26% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.53% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.42% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.52% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Epiphany Prep Charter (0133991\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.97% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.97% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.13% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.58% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.08% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.08% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Equitas Academy #2 (0126169\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.33% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 13.33% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.24% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.38% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Equitas Academy #3 Charter (0129650\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 89.19% | >93.0% | No |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Equitas Academy 4 (0133686\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Equitas Academy Charter (0119982\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ernest Kimme Charter Academy for Independent Learning (0135095\_00) Annual Performance Report

### Special Education Local Plan Area: Solano County (4801)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 66.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 66.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Escalon Charter Academy (0126011\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 81.25% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 81.25% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Escalon Unified (3968502\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 76.19% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 89.38% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.75% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 12.59% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 12.68% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.97% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.21% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.42% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 56.76% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 24.32% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Escondido Charter High (3731023\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.12% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.44% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Escondido Union (3768098\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.56% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.21% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.58% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.60% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.07 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.54% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.20% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.21% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 54.25% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 40.89% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 80.39% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 85.81% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 89.09% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 86.33% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 90.74% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 83.56% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.94% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Escondido Union High (3768106\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 71.68% | >90.0% | No |
| 2 | Dropout Rate \* | 1.74% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 92.96% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.14% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 15.15% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 6.25% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.90 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.19% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.66% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.01% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.91% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 82.86% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 82.86% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Escuela Popular Accelerated Family Learning (4330726\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 76.92% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 3.85% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.50% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.50% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Escuela Popular/Center for Training and Careers, Family Learning (0107151\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Esparto Unified (5772686\_00) Annual Performance Report

### Special Education Local Plan Area: Yolo County (5700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.42% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.42% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 19.67% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 21.31% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.13% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.74% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 50.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 20.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Etiwanda Elementary (3667702\_00) Annual Performance Report

### Special Education Local Plan Area: West End (3603)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.44% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.36% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 32.88% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 26.85% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.77% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.31% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 83.46% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 15.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 87.10% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 81.43% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 85.00% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 88.41% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 86.76% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.87% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 86.36% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Eureka City Schools (1275515\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 82.61% | >90.0% | No |
| 2 | Dropout Rate \* | 4.08% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 92.83% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.16% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 12.63% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.34% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.18 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 50.52% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.24% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.31% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 45.30% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 36.75% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 98.41% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Eureka Union (3166829\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.79% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.79% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 34.80% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 25.60% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.42% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.05% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.05% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 23.53% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 45.10% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.19% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Everest Public High (0119503\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.83% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.59% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.59% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.25% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Everest Value (0129858\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 29.63% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 44.44% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.29% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Evergreen Elementary (4369435\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.74% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.59% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 23.85% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 24.65% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.14 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.70% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 27.30% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.77% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 39.71% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 59.31% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 87.76% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 86.36% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.00% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.84% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 88.89% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Evergreen Institute of Excellence (0132597\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Evergreen Union (5271522\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.67% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.67% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 26.44% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.24% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.82% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.91% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 78.57% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 3.57% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Excel Prep Charter (0121343\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Excelencia Charter Academy (0137554\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Excelsior Charter (3630761\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 91.67% | >90.0% | Yes |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.46% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.58% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 11.93% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.56% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.21% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.90% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.45% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.63% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 66.67% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 66.67% | >74.4% | No |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Excelsior Charter School Corona-Norco (0137869\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Exeter Unified (5476836\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 85.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.33% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.33% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.57% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.76% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.76% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.67% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.29% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 95.45% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Extera Public (0124198\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 16.13% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.06% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.14% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.41% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Extera Public School No. 2 (0128132\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 27.27% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 15.15% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 97.73% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ezequiel Tafoya Alvarado Academy (0107938\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.57% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.14% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fairfax Elementary (1563461\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 99.13% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 99.13% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.51% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.32% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.19% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.09% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.37% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.73% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fairfield-Suisun Unified (4870540\_00) Annual Performance Report

### Special Education Local Plan Area: Solano County (4801)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 57.47% | >90.0% | No |
| 2 | Dropout Rate \* | 10.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.44% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.87% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.34% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 9.25% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.13 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 56.63% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.66% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.70% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 61.19% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 34.33% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 72.50% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 82.30% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.19% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 78.95% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 67.50% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.26% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.74% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 56.76% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.40% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 4.05% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 62.16% | >74.4% | No |
| 14c | Any Employment or Education | 94.59% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fairmont Charter Elementary (6051338\_00) Annual Performance Report

### Special Education Local Plan Area: Solano County (4801)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 89.74% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.74% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.71% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.45% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 38.71% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.59% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fall River Joint Unified (4569989\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.09% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.09% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.45% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.89% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.07% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.87% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.72% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fallbrook Union Elementary (3768114\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.40% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.21% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 21.62% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 22.44% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.47% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.64% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.56% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 75.96% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 2.19% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 70.27% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 71.43% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 72.97% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.75% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fallbrook Union High (3768122\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 64.79% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.12% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 7.81% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.56% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.09% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 20.36% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.82% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 41.38% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 74.14% | >74.4% | No |
| 14c | Any Employment or Education | 87.93% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Family First Charter (0128488\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest Serv Area (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Family Partnership Home Study Charter (0111773\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 45.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fammatre Elementary (6046445\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 83.72% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.72% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 33.33% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 41.67% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.49% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.31% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 93.75% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 2.08% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Farmersville Unified (5475325\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.97% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.97% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.25% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.69% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 68.91% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.97% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 7.56% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 72.73% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 4.55% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Farnham Charter (6046452\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.56% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.56% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 35.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 37.50% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.07% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Feaster (Mae L.) Charter (6037956\_00) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.07% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.76% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.37% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Feather Falls Union Elementary (0461440\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fenton Avenue Charter (6017016\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.94% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.94% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.53% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.32% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.37% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.88% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.88% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fenton Charter Leadership Academy (0131722\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.44% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.44% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.57% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.86% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fenton Primary Center (0115048\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fenton STEM Academy: Elementary Center for Science Technology Engineering and Mathematics (0131466\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.57% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.57% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 16.13% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.13% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.86% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ferndale Unified (1275374\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.56% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.56% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.35% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.59% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fieldbrook Elementary (1262794\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fillmore Unified (5672454\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 78.05% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.12% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.43% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.21% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.64% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.45 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 39.73% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.91% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.95% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 68.49% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 19.18% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 44.44% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 58.33% | >74.4% | No |
| 14c | Any Employment or Education | 61.11% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Firebaugh-Las Deltas Unified (1073809\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 70.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.20% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.12% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 73.79% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.14% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.91% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 60.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 13.33% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Five Keys Charter (SF Sheriff's) (0101774\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Five Keys Independence HS (SF Sheriff's) (0118141\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 100.00% | >90.0% | Yes |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 64.29% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 57.14% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.91% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.30% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.30% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 97.21% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.73% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 12.00% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 52.00% | >74.4% | No |
| 14c | Any Employment or Education | 80.00% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Flournoy Union Elementary (5271530\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Folsom Cordova K-8 Community Charter (0106757\_00) Annual Performance Report

### Special Education Local Plan Area: Folsom-Cordova Unified (3414)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 69.23% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 69.23% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Folsom-Cordova Unified (3467330\_00) Annual Performance Report

### Special Education Local Plan Area: Folsom-Cordova Unified (3414)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 58.50% | >90.0% | No |
| 2 | Dropout Rate \* | 2.13% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.19% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.19% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 23.40% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.02% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 1.05 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 47.59% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.74% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.66% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 50.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 44.57% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 72.73% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 89.04% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 91.55% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 86.96% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 87.67% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.71% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 89.74% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.85% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 50.00% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 66.67% | >74.4% | No |
| 14c | Any Employment or Education | 94.44% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fontana Unified (3667710\_00) Annual Performance Report

### Special Education Local Plan Area: Fontana Unified (3613)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 74.87% | >90.0% | No |
| 2 | Dropout Rate \* | 2.23% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.76% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.59% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.41% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.19% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.52 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.90% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 25.13% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.10% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 87.86% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 9.76% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 62.71% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.21% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.47% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.18% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 76.47% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 70.18% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.39% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 86.15% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.80% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 87.37% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 87.37% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Foothill Leadership Academy (0129346\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 70.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 70.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Forest Charter (0126219\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.34% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.45% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 20.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.33% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.94% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Forest Hill Elementary (6046577\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.32% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.32% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 39.29% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 35.71% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 39.22% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 60.78% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 19.61% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 37.25% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Forest Ranch Charter (0118042\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.62% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 76.92% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Foresthill Union Elementary (3166837\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.65% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.59% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 6.67% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Forestville Academy (0112987\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.50% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 16.67% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Forestville Union Elementary (4970680\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 0.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 0.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fort Bragg Unified (2365565\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.29% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.29% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 18.18% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.08% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.90% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.58% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.10% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 96.43% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 3.57% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fort Ross Elementary (4970698\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fort Sage Unified (1875036\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 91.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.55% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.55% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fortuna Elementary (1276802\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.85% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 99.43% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.21% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 12.14% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.60 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.65% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 29.73% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.45% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 58.33% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 25.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fortuna Union High (1262810\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 82.61% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 93.75% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 84.38% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 10.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 4.43 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 46.83% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 11.71% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.98% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fortune (0136275\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.14% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 11.43% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 13.24% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.68% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.07% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fountain Valley Elementary (3066498\_00) Annual Performance Report

### Special Education Local Plan Area: West Orange County (3020)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.10% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.87% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 31.26% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 28.95% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.60% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 32.80% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.60% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 38.89% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 61.11% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 92.31% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 92.31% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 96.30% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.85% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fowler Unified (1062158\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.49% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.49% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.39% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 22.76% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.87% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 23.98% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.81% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 60.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 8.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Francophone Charter School of Oakland (0132514\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 77.78% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 77.78% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 80.95% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.05% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Franklin Elementary (5171381\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.29% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 97.14% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 57.58% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 61.76% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.43% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.05% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.38% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Franklin-McKinley Elementary (4369450\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.37% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.19% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.29% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 13.51% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.34% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 25.86% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 3.16% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 35.80% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 33.52% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 63.64% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 66.67% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 72.73% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.45% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 84.00% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 63.04% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.80% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 3 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 90.91% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fremont Unified (0161176\_00) Annual Performance Report

### Special Education Local Plan Area: Mission Valley (0115)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 75.11% | >90.0% | No |
| 2 | Dropout Rate \* | 4.68% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.67% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.36% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 23.61% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 22.17% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.36 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.65% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 23.71% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 3.46% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 10.86% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 41.48% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 66.13% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 68.64% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 70.59% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.34% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 78.85% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 69.31% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.88% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 3 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 92.73% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 63.93% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 96.72% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fremont Union High (4369468\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area II (4302)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 77.21% | >90.0% | No |
| 2 | Dropout Rate \* | 5.33% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 83.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.26% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.29% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.22% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 1.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 40.87% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 11.53% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 5.35% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.92% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 2 | 0 | No |
| 10 | Disproportionality by Disability Areas | 4 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 73.28% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 87.93% | >74.4% | Yes |
| 14c | Any Employment or Education | 99.14% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: French Gulch-Whiskeytown Elementary (4569997\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 50.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 75.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Freshwater Charter Middle (6116289\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Freshwater Elementary (1262828\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fresno County Office of Education (1010108\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 76.32% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 86.87% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 86.10% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 3.56% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.90% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.71% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 9.68% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 12.90% | >74.4% | No |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fresno Unified (1062166\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno Unified (1011)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 66.60% | >90.0% | No |
| 2 | Dropout Rate \* | 0.37% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.60% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 8.96% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.25% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.40 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 53.29% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 30.22% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.38% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 44.91% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 30.23% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 62.50% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 58.67% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 56.52% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 54.23% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 60.81% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 56.34% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.85% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 85.94% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 67.66% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 77.84% | >74.4% | Yes |
| 14c | Any Employment or Education | 89.82% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Frontier Elementary (0116699\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fruitvale Elementary (1563479\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 99.57% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 99.13% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.41% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 15.79% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.27% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.59% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 5.48% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 67.12% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fuente Nueva Charter (0109975\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.50% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fullerton Elementary (3066506\_00) Annual Performance Report

### Special Education Local Plan Area: North Orange County (3001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.94% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.94% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.39% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 13.54% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.16 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.69% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 22.14% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.77% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 63.19% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 33.68% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 75.00% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 78.95% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 80.00% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 81.48% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 83.93% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.84% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fullerton Joint Union High (3066514\_00) Annual Performance Report

### Special Education Local Plan Area: North Orange County (3001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 79.14% | >90.0% | No |
| 2 | Dropout Rate \* | 1.62% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 89.93% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.93% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 16.40% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.81 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 34.90% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.15% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.47% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.80% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Fusion Charter (0131185\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 91.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 40.00% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 16.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Futures High (0101832\_00) Annual Performance Report

### Special Education Local Plan Area: Twin Rivers Unified (3415)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gabriella Charter (0108886\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.33% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.67% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 32.88% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 21.62% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.94% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.80% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gabriella Charter 2 (0135509\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Galt Joint Union Elementary (3467348\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento County (3401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.57% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.19% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 20.74% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.94% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.20% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 27.15% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.88% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 65.81% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 5.13% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.86% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Galt Joint Union High (3467355\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento County (3401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 77.94% | >90.0% | No |
| 2 | Dropout Rate \* | 3.26% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 98.36% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.36% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 16.67% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 3.33% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.50 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.11% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.95% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.93% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Garden Grove Unified (3066522\_00) Annual Performance Report

### Special Education Local Plan Area: Garden Grove Unified (3012)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.80% | >90.0% | No |
| 2 | Dropout Rate \* | 3.36% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.77% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.67% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.72% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 14.04% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.33 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 44.10% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 28.01% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 26.76% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 55.96% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 73.63% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 64.79% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 71.74% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 58.09% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 62.79% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 59.29% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.83% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 3 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 97.94% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.74% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 73.33% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 80.00% | >74.4% | Yes |
| 14c | Any Employment or Education | 90.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Garfield Elementary (1262836\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Garvey Elementary (1964550\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.01% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.75% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 9.25% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.32% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 24.94% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.45% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 57.61% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 18.48% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 57.14% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.19% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gateway College and Career Academy (0128777\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 50.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 50.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gateway High (3830437\_00) Annual Performance Report

### Special Education Local Plan Area: San Francisco Unified (3800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 96.55% | >90.0% | Yes |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.20% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.53% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.27% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.51% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.36% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gateway International (0128124\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 28.57% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 28.57% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.66% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.45% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.45% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gateway Middle (0123265\_00) Annual Performance Report

### Special Education Local Plan Area: San Francisco Unified (3800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.97% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.45% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 23.44% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 4.76% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 87.10% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.06% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.48% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gateway to College Academy (0128157\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gateway Unified (4575267\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 77.78% | >90.0% | No |
| 2 | Dropout Rate \* | 9.76% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 93.13% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.56% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 8.76% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.53% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.60 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.06% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.49% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 6.74% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 82.61% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 10.14% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 82.61% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 77.78% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 87.18% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.19% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gazelle Union Elementary (4770318\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: General Shafter Elementary (1563487\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: George Ellery Hale Charter Academy (6061477\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.53% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.90% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 24.63% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 15.24% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.24% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.15% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: George Washington Carver School of Arts and Science (0101899\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento City Unified (3412)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 66.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 66.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.81% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 28.13% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.56% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.63% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: George Washington Charter (6031959\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.06% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.06% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 42.42% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 30.30% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.71% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.73% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.48% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gerber Union Elementary (5271548\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.86% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 10.71% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.44% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 27.91% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.33% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Geyserville Unified (4970706\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.45% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.29% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 27.27% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.85% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.12% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.03% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gilroy Prep (a Navigator School) (0123760\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 95.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 47.37% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 42.11% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.86% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.57% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gilroy Unified (4369484\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 78.22% | >90.0% | No |
| 2 | Dropout Rate \* | 3.55% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.84% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.61% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 17.65% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 14.67% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.81 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.08% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 23.87% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.89% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 56.07% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 20.23% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 89.29% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 79.17% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 76.92% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.66% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 88.24% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.69% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Girls Athletic Leadership School Los Angeles (0133710\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 12.50% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.62% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Glacier High School Charter (2030237\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 33.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 33.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Glendale Unified (1964568\_00) Annual Performance Report

### Special Education Local Plan Area: Foothill (1912)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 74.64% | >90.0% | No |
| 2 | Dropout Rate \* | 1.32% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.70% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 21.38% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.19% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.16 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.52% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.91% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.27% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 65.76% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 28.80% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 64.00% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 72.57% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 72.73% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 75.23% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 70.00% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.14% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 85.14% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 93.24% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Glendora Unified (1964576\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 95.65% | >90.0% | Yes |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.92% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.08% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 27.38% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.03% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.16 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.65% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 14.39% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 22.64% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 18.87% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 82.61% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 82.61% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 86.36% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 92.86% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 64.29% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 85.71% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Glenn County Office of Education (1110116\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.30% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.30% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 19.23% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 7.69% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 78.57% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 92.86% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 82.14% | >78.45% | Yes |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Global Education Academy (0114967\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Global Education Academy 2 (0129833\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Global Learning Charter (0135863\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 64.29% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 64.29% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 43.64% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 56.36% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: GOALS Academy (0131417\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 79.17% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 20.83% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Goethe International Charter (0117978\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 96.77% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gold Oak Union Elementary (0961879\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.31% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.31% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 27.59% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 27.59% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.89% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.53% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gold Rush Charter (0112276\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 86.21% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 86.21% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 12.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.13% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.35% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 96.23% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gold Trail Union Elementary (0961887\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.53% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.53% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.91% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.42% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.24% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.76% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Golden Eagle Charter (0117168\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.15% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.85% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Golden Feather Union Elementary (0461457\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Golden Gate Community Charter (0730614\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 17.86% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 89.19% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 5.41% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 93.10% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.18% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Golden Oak Montessori of Hayward (0119248\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 26.92% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 11.54% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 96.77% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.23% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Golden Plains Unified (1075234\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.53% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.53% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.80% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.80% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 73.83% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.42% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.68% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.48% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Golden Valley Charter (5630363\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 16.22% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 10.81% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Golden Valley River (0114983\_00) Annual Performance Report

### Special Education Local Plan Area: San Juan Unified (3413)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 90.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.59% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Golden Valley Tahoe (0138008\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Golden Valley Unified (2075580\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 60.00% | >90.0% | No |
| 2 | Dropout Rate \* | 6.06% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.66% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.62% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 16.94% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 12.20% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.27 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.81% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.91% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.50% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 31.03% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 27.59% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.69% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Goleta Union Elementary (4269195\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.89% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.43% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.81% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 12.44% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.69% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 8.82% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 81.73% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 0.96% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 87.50% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 83.87% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 85.29% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.60% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 95.24% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gompers Preparatory Academy (0119610\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 86.96% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.62% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.62% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.99% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.80% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.23% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.22% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.91% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.48% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gonzales Unified (2775473\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.71% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.71% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 6.21% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.73% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 66.18% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.49% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.10% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 31.25% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 31.25% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gorman Joint (1964584\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gorman Learning Center (1996305\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 80.30% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 81.82% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 13.21% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.70% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.44% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.56% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gorman Learning Charter San Bernardino/Santa Clarita (0137794\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 73.53% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 75.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 16.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 11.76% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 96.55% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.45% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grace Hopper STEM Academy (0128991\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest Serv Area (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Granada Hills Charter High (1933746\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.34% | >90.0% | No |
| 2 | Dropout Rate \* | 40.60% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 93.68% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.74% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 22.47% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 12.22% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.39 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 62.96% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.98% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.11% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 63.89% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 63.89% | >74.4% | No |
| 14c | Any Employment or Education | 69.44% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grant Elementary (4570003\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 85.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 85.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 41.18% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 41.18% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 44.44% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 3.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.70% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grass Valley Charter (6111140\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 22.73% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.18% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grass Valley Elementary (2966332\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.64% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.64% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 16.55% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 13.79% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.37% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.05% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.50% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 89.74% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 7.69% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gratton Charter (0120089\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gratton Elementary (5071084\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gravenstein Elementary (6051742\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.12% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.17% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gravenstein Union Elementary (4970714\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 0.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 0.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Graves Elementary (2766027\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Great Valley Academy (0117457\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 18.18% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 15.58% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.82% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Great Valley Academy - Salida (0124768\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.23% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.11% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 29.41% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 15.38% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.59% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.47% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Greater San Diego Academy (6117303\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.62% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 76.92% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Green Point Elementary (1262851\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 33.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 33.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Greenfield Union (1563503\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.71% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.71% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.05% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.57% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.62% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 26.41% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.72% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 6.29% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 86.71% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 95.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Greenfield Union Elementary (2766035\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.61% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.61% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.67% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.04% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.26 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.73% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.29% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.78% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 38.27% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 16.05% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grenada Elementary (4770326\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gridley Unified (0475507\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 12.50% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 94.87% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.87% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.32% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.72% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.69 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 53.64% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.36% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.45% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 72.22% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 11.11% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.67% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grimmway Academy (0124040\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 21.05% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 12.28% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grimmway Academy Shafter (0135186\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grizzly ChalleNGe Charter (0101725\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 86.49% | >90.0% | No |
| 2 | Dropout Rate \* | 1.67% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 87.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 81.25% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grossmont Secondary (0136077\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 42.86% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.47% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.77% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grossmont Union High (3768130\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 63.83% | >90.0% | No |
| 2 | Dropout Rate \* | 4.01% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 88.60% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.07% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 18.78% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 7.69% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.67 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 44.42% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 12.25% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 8.31% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.97% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.86% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 14.96% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 47.44% | >74.4% | No |
| 14c | Any Employment or Education | 69.66% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grove (3630928\_00) Annual Performance Report

### Special Education Local Plan Area: East Valley Consortium (3602)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.83% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Grover Cleveland Charter High (1931864\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 71.79% | >90.0% | No |
| 2 | Dropout Rate \* | 34.38% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 95.59% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.59% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.77% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.15% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.33% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 4.64% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.04% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 65.85% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 65.85% | >74.4% | No |
| 14c | Any Employment or Education | 75.61% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Growth Public (0135343\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Guadalupe Union Elementary (4269203\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.33% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.67% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.33% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.81% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.90 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.18% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 26.36% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 70.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 20.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Guajome Learning Center (0124917\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Guajome Park Academy Charter (3730942\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.30% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.95% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 11.11% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.82% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.59% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.87% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.93% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.21% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Guerneville Elementary (4970722\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 50.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 50.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Guerneville Elementary (6051767\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.41% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 14.81% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.77% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.38% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Gustine Unified (2473619\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 90.00% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.38% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.28% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 20.44% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).