# Local Level Annual Performance Report 2018–19

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared June 2020

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

## Agency Name: Sacramento Charter High (0102038\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 2.94% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.52% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.48% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sacramento City Unified (3467439\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento City Unified (3412)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 66.02% | >90.0% | No |
| 2 | Dropout Rate \* | 3.44% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.36% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.32% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.90% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.85 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 23.79% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 6.27% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 59.18% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 24.92% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 70.27% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 72.82% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.32% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 76.77% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 63.64% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 76.04% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 68.57% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 93.85% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 37.28% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 37.28% | >74.4% | No |
| 14c | Any Employment or Education | 97.63% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sacramento Valley Charter (0124875\_00) Annual Performance Report

### Special Education Local Plan Area: Yolo County (5700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Saddleback Valley Unified (3073635\_00) Annual Performance Report

### Special Education Local Plan Area: South Orange County (3002)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 77.25% | >90.0% | No |
| 2 | Dropout Rate \* | 1.01% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.03% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.13% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 22.32% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.09% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.21 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 43.91% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.95% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.25% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 18.98% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 54.30% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 78.79% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 89.93% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 88.24% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 89.44% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 85.71% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 89.29% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.64% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 48.54% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 48.54% | >74.4% | No |
| 14c | Any Employment or Education | 62.14% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Saint Helena Unified (2866290\_00) Annual Performance Report

### Special Education Local Plan Area: Napa County (2800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.19% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.19% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 32.20% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 28.81% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.37% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Salida Union Elementary (5071266\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.38% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.92% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.89% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.92% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.78 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 38.25% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 30.28% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 5.58% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 42.59% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 55.56% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Salinas City Elementary (2766142\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 99.13% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 99.13% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.67% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.62% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.50 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.71% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 25.21% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.10% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 44.27% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 31.77% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 60.00% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 60.00% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 55.17% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.75% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 93.33% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Salinas Union High (2766159\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 64.61% | >90.0% | No |
| 2 | Dropout Rate \* | 3.29% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.99% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.25% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.59% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.16% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.76 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.70% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.82% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.15% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.89% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 39.53% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 59.30% | >74.4% | No |
| 14c | Any Employment or Education | 80.23% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Salmon Creek School - A Charter (6110639\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.12% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Samueli Academy (0126037\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.56% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.44% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Antonio Union Elementary (2766167\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.44% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.44% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Ardo Union Elementary (2766175\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Benito County Office of Education (3510355\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 86.49% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 80.56% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 85.29% | >78.45% | Yes |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Benito High (3567538\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 66.67% | >90.0% | No |
| 2 | Dropout Rate \* | 7.07% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 88.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 79.22% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 11.76% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.20% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.77 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.58% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.91% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.34% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.75% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 42.62% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 86.89% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Bernardino City Unified (3667876\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 75.69% | >90.0% | No |
| 2 | Dropout Rate \* | 9.47% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.56% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.34% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.98% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.10% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.88 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 56.59% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 26.65% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 3.69% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 30.03% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 36.58% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 62.07% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 65.45% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 52.17% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 67.92% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 73.91% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 65.38% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.45% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 58.44% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.23% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 32.00% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 69.33% | >74.4% | No |
| 14c | Any Employment or Education | 95.33% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Bernardino County Office of Education (3610363\_01) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 25.86% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.73% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.51% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.40% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.12% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 74.21% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.45% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.71% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 77.03% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 78.77% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.59% | >78.45% | No |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 99.60% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Bernardino County Office of Education (3610363\_02) Annual Performance Report

### Special Education Local Plan Area: East Valley Consortium (3602)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 25.86% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.73% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.51% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.40% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.12% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 74.21% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.45% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.71% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 77.03% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 78.77% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.59% | >78.45% | No |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.71% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Bernardino County Office of Education (3610363\_03) Annual Performance Report

### Special Education Local Plan Area: West End (3603)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 25.86% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.73% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.51% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.40% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.12% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 74.21% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.45% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.71% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 77.03% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 78.77% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.59% | >78.45% | No |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Bruno Park Elementary (4169013\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.06% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.01% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 12.07% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 9.30% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.70% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.07% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.35% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 74.55% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 25.45% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.75% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Carlos Charter Learning Center (6112213\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 91.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 86.49% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 50.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 28.13% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.19% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 5.41% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 97.96% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Carlos Elementary (4169021\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.76% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 18.75% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 14.10% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.48% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.80% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.40% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 89.29% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 7.14% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Diego Cooperative Charter (6119168\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.12% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.15% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 27.27% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.37% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.12% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.55% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.33% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Diego County Office of Education (3710371\_01) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 54.55% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.95% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.99% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 6.47% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.98% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Diego County Office of Education (3710371\_02) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 54.55% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.95% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.99% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 6.47% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.98% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 12.12 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.73% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Diego County Office of Education (3710371\_03) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 54.55% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.95% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.99% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 6.47% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.98% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Diego County Office of Education (3710371\_04) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 54.55% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.95% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.99% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 6.47% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.98% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Diego Neighborhood Homeschools (0119560\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Diego Unified (3768338\_00) Annual Performance Report

### Special Education Local Plan Area: San Diego Unified (3712)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 59.03% | >90.0% | No |
| 2 | Dropout Rate \* | 10.23% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 89.21% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.65% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 18.07% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 14.58% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.60 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.86% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.50% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 8.93% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 44.46% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 34.13% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 77.25% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 76.79% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.51% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 79.86% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 72.18% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 79.64% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 98.89% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 59.30% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.72% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 53.74% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 78.39% | >74.4% | Yes |
| 14c | Any Employment or Education | 84.21% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Diego Virtual (0123224\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 85.71% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Diego Workforce Innovation High (0134890\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.60% | >90.0% | No |
| 2 | Dropout Rate \* | 37.70% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 88.64% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.88% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 7.69% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.58 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 99.01% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.49% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 25.00% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 54.17% | >74.4% | No |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Dieguito Union High (3768346\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.09% | >90.0% | No |
| 2 | Dropout Rate \* | 1.12% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.99% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 94.71% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 37.73% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 27.75% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.45 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.18% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.84% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.58% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.79% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.68% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 97.65% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 97.65% | >74.4% | Yes |
| 14c | Any Employment or Education | 97.65% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Francisco County Office of Education (3810389\_00) Annual Performance Report

### Special Education Local Plan Area: San Francisco Unified (3800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 31.15% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 22.58% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.26% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.14% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.34 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.59% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Francisco Unified (3868478\_00) Annual Performance Report

### Special Education Local Plan Area: San Francisco Unified (3800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 76.10% | >90.0% | No |
| 2 | Dropout Rate \* | 7.31% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 88.74% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.41% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 16.90% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.34 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.76% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 18.41% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.80% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 67.34% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 15.26% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 80.65% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 70.29% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 68.63% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 78.26% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 69.81% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 73.53% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.62% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 56.25% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 96.21% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Gabriel Unified (1975291\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 71.05% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.24% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.45% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 13.74% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 9.73% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.72% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.52% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.71% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 37.66% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 48.05% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.66% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 3 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 86.67% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Jacinto Unified (3367249\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 75.82% | >90.0% | No |
| 2 | Dropout Rate \* | 0.68% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.47% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.10% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.63% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.28% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.29 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 40.92% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 34.56% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.84% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 31.01% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 44.96% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 90.48% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 65.71% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 82.61% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 61.76% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 77.27% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.57% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.61% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 98.73% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 41.89% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 72.97% | >74.4% | No |
| 14c | Any Employment or Education | 75.68% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Jacinto Valley Academy (6114748\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.92% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 16.67% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.51% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.49% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.76% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Joaquin County Office of Education (3910397\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 33.68% | >90.0% | No |
| 2 | Dropout Rate \* | 3.61% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 73.35% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 70.88% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.24% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.78% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 7.04 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 51.85% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 11.11% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 11.11% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 66.13% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 52.87% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 61.29% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 56.47% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 60.32% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 50.00% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.68% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Jose Charter Academy (6023527\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.38% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 93.85% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 46.77% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 34.43% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.88% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.09% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.03% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Jose Conservation Corps Charter (4330676\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 48.15% | >90.0% | No |
| 2 | Dropout Rate \* | 25.71% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.17% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Jose Unified (4369666\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area IV (4304)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 68.55% | >90.0% | No |
| 2 | Dropout Rate \* | 9.86% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.09% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 20.27% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 15.53% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.61 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 22.13% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 3.50% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 34.94% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 36.20% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 75.00% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 80.90% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 79.41% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 79.78% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 78.38% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 73.86% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.86% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 31.43% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 65.26% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 80.53% | >74.4% | Yes |
| 14c | Any Employment or Education | 94.74% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Juan Choices Charter (3430758\_00) Annual Performance Report

### Special Education Local Plan Area: San Juan Unified (3413)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.24% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.24% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 5.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.37% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.65% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Juan Unified (3467447\_00) Annual Performance Report

### Special Education Local Plan Area: San Juan Unified (3413)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 65.91% | >90.0% | No |
| 2 | Dropout Rate \* | 4.63% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 93.75% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.61% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 12.46% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.28% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.90 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.05% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 18.55% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 6.70% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 67.97% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 23.22% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 77.59% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 76.32% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 66.67% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 74.48% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 66.67% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 71.21% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.76% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 91.07% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 82.52% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 89.32% | >74.4% | Yes |
| 14c | Any Employment or Education | 95.15% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Leandro Unified (0161291\_00) Annual Performance Report

### Special Education Local Plan Area: Mid-Alameda County (0111)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 77.67% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.48% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.07% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 12.43% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.46% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.63 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.56% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.88% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.55% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 73.20% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 25.77% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 85.19% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 72.00% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.77% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.10% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 77.78% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Lorenzo Unified (0161309\_00) Annual Performance Report

### Special Education Local Plan Area: Mid-Alameda County (0111)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 70.69% | >90.0% | No |
| 2 | Dropout Rate \* | 9.48% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 93.56% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.73% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 7.07% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.06% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.42 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.33% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.84% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.40% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 13.13% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 65.66% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 79.17% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 83.33% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 83.33% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.43% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Lorenzo Valley Unified (4469807\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 98.63% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.95% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 28.47% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.88% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.36% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.22% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.04% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 23.68% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 26.32% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Lucas Union Elementary (2766183\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Luis Coastal Unified (4068809\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 84.06% | >90.0% | No |
| 2 | Dropout Rate \* | 3.19% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.12% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 94.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 26.23% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 23.55% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.42 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.91% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.74% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.79% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 79.69% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 20.31% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 85.71% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 82.98% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.72% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.92% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 54.55% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 79.55% | >74.4% | Yes |
| 14c | Any Employment or Education | 90.91% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Luis Obispo County Office of Education (4010405\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 80.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 82.50% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 0.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.03% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Marcos Unified (3773791\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 86.36% | >90.0% | No |
| 2 | Dropout Rate \* | 2.02% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 95.45% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.07% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 21.87% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 15.17% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.23 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.98% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.88% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.51% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 22.66% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 54.11% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 73.08% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 72.22% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 80.00% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 74.29% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 73.33% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 74.00% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 59.21% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 76.97% | >74.4% | Yes |
| 14c | Any Employment or Education | 83.55% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Marino Unified (1964964\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 70.83% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.65% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.86% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 39.83% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 38.46% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.11% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.41% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.60% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Mateo County Office of Education (4110413\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 85.00% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 76.92% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 78.21% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 3.33% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 1.64% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 93.02% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Mateo Union High (4169047\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 93.30% | >90.0% | Yes |
| 2 | Dropout Rate \* | 2.92% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 69.58% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 68.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.55% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 12.20% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.38 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.72% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.97% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 5.17% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.62% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 2 | 0 | No |
| 10 | Disproportionality by Disability Areas | 6 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 61.81% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 88.89% | >74.4% | Yes |
| 14c | Any Employment or Education | 97.92% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Mateo-Foster City (4169039\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.46% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.93% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 14.81% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 14.54% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.59% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 24.29% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.10% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 88.14% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 8.76% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 60.87% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 70.18% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 81.48% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.36% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.32% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 63.16% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Miguel Elementary (6051858\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 27.27% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.18% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.27% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 45.45% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Miguel Joint Union (4068825\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.39% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.77% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.84% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.44% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.28% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 77.78% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 14.81% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Pasqual Union Elementary (3768353\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.94% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.94% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 19.35% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.13% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.78% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Pasqual Valley Unified (1363214\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.16% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 93.55% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 23.73% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 10.34% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.14% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.67% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Rafael City Elementary (2165458\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.79% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.80% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 13.92% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 11.61% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.44 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.47% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.59% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.15% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 94.74% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 3.76% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 92.11% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 89.47% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 94.74% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.85% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Rafael City High (2165466\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 90.14% | >90.0% | Yes |
| 2 | Dropout Rate \* | 4.44% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 79.45% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 71.23% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 20.69% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.62% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.22% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.54% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 7.94% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.53% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Ramon Valley Unified (0761804\_00) Annual Performance Report

### Special Education Local Plan Area: San Ramon Valley Unified (0713)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 86.70% | >90.0% | No |
| 2 | Dropout Rate \* | 1.11% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 90.25% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.90% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 37.70% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 34.79% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.14 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.69% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.26% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.41% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 32.99% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 64.24% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 56.00% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.68% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 73.33% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 77.46% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 76.00% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 67.92% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.74% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 67.86% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.73% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 90.13% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 90.13% | >74.4% | Yes |
| 14c | Any Employment or Education | 98.03% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: San Ysidro Elementary (3768379\_00) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.10% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.63% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.49% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.52% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 49.64% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 35.56% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.99% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 56.30% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 40.74% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 85.71% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 79.41% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 80.77% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 63.89% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 75.00% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.56% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.88% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sanger Academy Charter (6117873\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.43% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.43% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.57% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sanger Unified (1062414\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 83.93% | >90.0% | No |
| 2 | Dropout Rate \* | 2.86% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.17% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.96% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.21% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 7.83% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.61% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.60% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.64% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 67.91% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 2.99% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 85.00% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 80.56% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 85.00% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.83% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 60.87% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 60.87% | >74.4% | No |
| 14c | Any Employment or Education | 73.91% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Ana Unified (3066670\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Ana Unified (3018)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 71.50% | >90.0% | No |
| 2 | Dropout Rate \* | 2.37% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 98.08% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.80% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.33% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.79% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.27 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.15% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 24.89% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.97% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 26.54% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 54.83% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 72.16% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.73% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 75.73% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 74.77% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 74.67% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.83% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.63% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 94.93% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 66.46% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 98.10% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Barbara Charter (6111603\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 42.86% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 33.33% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.48% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Barbara County Office of Education (4210421\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 13.64% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.24% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 93.65% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 1.67% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 84.95% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 74.24% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 73.00% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 73.06% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 80.26% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.20% | >78.45% | Yes |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Barbara Unified (4276786\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 70.92% | >90.0% | No |
| 2 | Dropout Rate \* | 4.09% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.14% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.49% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 12.57% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 9.64% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.99 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.98% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.91% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.84% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 86.33% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 10.07% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.69% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 91.67% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 66.00% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 86.67% | >74.4% | Yes |
| 14c | Any Employment or Education | 98.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Clara County Office of Education (4310439\_01) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area I (4301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 12.61% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.21% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.83% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.17% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 47.37% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 35.14% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 46.43% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 35.21% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 49.02% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 36.23% | >78.45% | No |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Clara County Office of Education (4310439\_02) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area II (4302)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 12.61% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.21% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.83% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.17% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 47.37% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 35.14% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 46.43% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 35.21% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 49.02% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 36.23% | >78.45% | No |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Clara County Office of Education (4310439\_03) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 12.61% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.21% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.83% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.17% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 47.37% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 35.14% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 46.43% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 35.21% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 49.02% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 36.23% | >78.45% | No |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 22.22% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 22.22% | >74.4% | No |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Clara County Office of Education (4310439\_04) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area IV (4304)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 12.61% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.21% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.83% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.17% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 47.37% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 35.14% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 46.43% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 35.21% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 49.02% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 36.23% | >78.45% | No |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 0.00% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 0.00% | >74.4% | No |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Clara County Office of Education (4310439\_07) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area VII (4307)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 12.61% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.21% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.83% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.17% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 47.37% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 35.14% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 46.43% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 35.21% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 49.02% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 36.23% | >78.45% | No |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Clara County Office of Education (4310439\_11) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 12.61% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.21% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.83% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.17% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 47.37% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 35.14% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 46.43% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 35.21% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 49.02% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 36.23% | >78.45% | No |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 0.00% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 9.09% | >74.4% | No |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Clara Elementary (5672579\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Clara Unified (4369674\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area VII (4307)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 74.27% | >90.0% | No |
| 2 | Dropout Rate \* | 3.73% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.52% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.55% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 19.39% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 13.70% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.51 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.79% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 20.93% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.87% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 2.03% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 56.10% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 82.86% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 82.86% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 74.07% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 80.65% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 86.67% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.27% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.89% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 97.30% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 48.65% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 91.89% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Clarita Valley International (0117234\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 81.75% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 80.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 29.13% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.00% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.47% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.94% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.59% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.62% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Cruz City Elementary (4469815\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.83% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.32% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 26.86% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 27.01% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 78.75% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.50% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.98% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 52.50% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 30.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.64% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Cruz City High (4469823\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 68.67% | >90.0% | No |
| 2 | Dropout Rate \* | 6.77% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 85.51% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 84.06% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 20.34% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 11.49% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.52 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.33% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.15% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.42% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.26% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 65.38% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 92.31% | >74.4% | Yes |
| 14c | Any Employment or Education | 98.08% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Cruz County Office of Education (4410447\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 77.63% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 77.42% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 72.58% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 6.25% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.44% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 26.83% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 58.54% | >74.4% | No |
| 14c | Any Employment or Education | 92.68% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Maria Joint Union High (4269310\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 73.26% | >90.0% | No |
| 2 | Dropout Rate \* | 10.59% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 91.49% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.20% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 8.53% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.08% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 33.76% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.07% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.28% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Maria-Bonita (4269120\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.95% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.95% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 5.06% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.96% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.16 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.20% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 23.92% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.07% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 49.08% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 24.54% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.76% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 95.74% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Monica Boulevard Community Charter (6019079\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 4.85% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.83% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.80% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.20% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Monica-Malibu Unified (1964980\_00) Annual Performance Report

### Special Education Local Plan Area: Tri-City (1917)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 83.65% | >90.0% | No |
| 2 | Dropout Rate \* | 7.89% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 89.43% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.57% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 35.33% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 26.65% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.13 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.89% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.86% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.47% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 80.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 16.25% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.00% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 83.33% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 73.91% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.43% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Paula Unified (5676828\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.43% | >90.0% | No |
| 2 | Dropout Rate \* | 3.92% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.42% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.65% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.75% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.77% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.53 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.01% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 28.19% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 4.30% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 32.14% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 22.32% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 48.15% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 55.00% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 50.00% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 59.26% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Rita Union Elementary (2766191\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.31% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.31% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.79% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.90% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.11% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.31% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.87% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 47.89% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 23.94% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.81% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Rosa Academy (0109843\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.92% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.92% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 40.43% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 21.28% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Rosa Accelerated Charter (0102533\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Rosa Charter School for the Arts (0113530\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 82.76% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 82.76% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 20.83% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 12.50% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Rosa Elementary (4970912\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.59% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.59% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 11.64% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.85% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.83% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 28.33% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 4.38% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 36.18% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 15.79% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 84.09% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 86.36% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 93.18% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.22% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 87.50% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Rosa French-American Charter (SRFACS) (0125831\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 90.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 33.33% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 5.56% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 22.22% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Rosa High (4970920\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 14.10% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 89.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.08% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 10.45% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.46% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.30 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 25.28% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.72% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 7.56% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.42% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 42.86% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 91.07% | >74.4% | Yes |
| 14c | Any Employment or Education | 99.11% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Ynez Valley Charter (6118434\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santa Ynez Valley Union High (4269328\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.56% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 18.52% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 3.70% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.98% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.31% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.88% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santee (3768361\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.84% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.70% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 20.45% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.13% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.77% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.14% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 37.36% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 38.46% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 92.59% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 88.89% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 88.89% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.92% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Santiago Middle (6085328\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.30% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.30% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.19% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.64% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 35.10% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.19% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.32% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Saratoga Union Elementary (4369682\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.51% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.51% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 52.90% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 47.10% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.25% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.47% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sartorette Charter (6046494\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 20.51% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 23.08% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.12% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 45.61% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Saucelito Elementary (5472108\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 75.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Saugus Union (1964998\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clarita Valley (1906)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.49% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.14% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 27.34% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 22.59% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.17% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.94% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.34% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 67.76% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 31.94% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 72.73% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 80.23% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 70.00% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 82.05% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 76.47% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.52% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 98.33% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sausalito Marin City (2165474\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.50% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.50% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.00% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 38.89% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 8.33% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: SAVA - Sacramento Academic and Vocational Academy - EGUSD (0137281\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 58.06% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.65% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.17% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.67% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: SAVA - Sacramento Academic and Vocational Academy - SCUSD (0137406\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 61.90% | >90.0% | No |
| 2 | Dropout Rate \* | 55.38% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 0.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 94.64% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.68% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.01% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.34% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Savanna Elementary (3066696\_00) Annual Performance Report

### Special Education Local Plan Area: Greater Anaheim (3013)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.67% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.67% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 20.69% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.93% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.35% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.24% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.77% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 14.29% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 85.71% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 90.00% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 95.00% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 100.00% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: SBE - Animo Inglewood Charter (1975671\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: SCALE Leadership Academy (0129411\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.74% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.74% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Scholarship Prep - Oceanside (0136085\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.50% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.33% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.29% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Scholarship Prep Charter (0134288\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 28.57% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 28.57% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.02% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.98% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: School for Entrepreneurship and Technology (0122788\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 70.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.16% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.61% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: School of Arts and Enterprise (1996693\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.22% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.22% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.14% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.75% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: School of Extended Educational Options (0115170\_00) Annual Performance Report

### Special Education Local Plan Area: Pomona Unified (1919)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 4.55% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 92.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.67% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.33% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: School of Universal Learning (SOUL) (0136192\_00) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 93.10% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: School of Unlimited Learning (1030642\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno Unified (1011)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Science & Technology Academy at Knights Landing (0121749\_00) Annual Performance Report

### Special Education Local Plan Area: Yolo County (5700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.24% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 10.34% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.44% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Scotia Union Elementary (1263024\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Scott Valley Unified (4776455\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.12% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 12.50% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 12.50% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.68% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.06% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.61% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Scotts Valley Unified (4475432\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 3.85% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 89.86% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.86% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 40.32% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 32.26% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.52% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.96% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.22% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 68.00% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 12.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.70% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: SD Global Vision Academy (0121681\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.88% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.88% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 25.81% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 22.58% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.78% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.22% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sebastopol Independent Charter (6113039\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.39% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.39% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sebastopol Union Elementary (4970938\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 95.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 28.95% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 15.79% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.33% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 30.67% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.33% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Seeley Union Elementary (1363222\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 5.71% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.86% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.58% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.63% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Seiad Elementary (4770458\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Selma Unified (1062430\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 76.27% | >90.0% | No |
| 2 | Dropout Rate \* | 3.08% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.54% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.77% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.65% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 9.36% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.41 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.86% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 18.48% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.57% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 70.49% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 1.64% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 92.00% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 80.00% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 95.83% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.80% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Semitropic Elementary (1563768\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sequoia Elementary Charter (6054340\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 28.57% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 28.57% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sequoia Union Elementary (5472116\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 0.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 50.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sequoia Union High (4169062\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 72.57% | >90.0% | No |
| 2 | Dropout Rate \* | 8.23% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 80.72% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 79.92% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 24.88% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.04% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.50 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 64.53% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.53% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.96% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.93% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Serrania Avenue Charter For Enriched Studies (6019111\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 86.05% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 86.05% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 18.92% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 21.62% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.34% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.07% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shaffer Union Elementary (1864188\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shandon Joint Unified (4068833\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.30% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.30% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 3.85% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.85% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.47% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.29% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.04% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shasta Charter Academy (4530267\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.30% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shasta County Independent Study Charter (0132647\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shasta County Office of Education (4510454\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 83.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 83.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 10.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.33% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.59% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shasta Union Elementary (4570128\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shasta Union High (4570136\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 83.93% | >90.0% | No |
| 2 | Dropout Rate \* | 5.81% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 89.31% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.79% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 9.40% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.48% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.19% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 12.45% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 6.42% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.82% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 31.11% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 84.44% | >74.4% | Yes |
| 14c | Any Employment or Education | 91.11% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shenandoah Valley (0129692\_00) Annual Performance Report

### Special Education Local Plan Area: Amador County (0300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sherman Oaks Elementary (6046692\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.15% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.15% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 16.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 12.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.10% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sherman Oaks Elementary Charter (6019186\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 87.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 89.04% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 25.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 26.15% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.02% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.71% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.18% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sherman Thomas Charter (0100016\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sherman Thomas Charter High (0118950\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sherman Thomas STEM Academy (0134510\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sherwood Montessori (0121475\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.50% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.33% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 6.67 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 81.82% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.55% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shiloh Charter (0121558\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shiloh Elementary (5071274\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Shoreline Unified (2173361\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.62% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 82.05% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 21.21% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.38% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.25% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 12.68% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.41% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: SIATech (0106120\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 61.36% | >90.0% | No |
| 2 | Dropout Rate \* | 45.00% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 60.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 54.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 20.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.18% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.14% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.05% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 72.22% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 79.17% | >74.4% | Yes |
| 14c | Any Employment or Education | 93.06% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: SIATech Academy South (0131383\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 66.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 66.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sierra Academy of Expeditionary Learning (0124834\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 66.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 66.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sierra Charter (0114355\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 95.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 16.67% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.73% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sierra Expeditionary Learning (0121624\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 33.33% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.83% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.22% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.78% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sierra Foothill Charter (0125823\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 72.73% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 72.73% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sierra Montessori Academy (0114975\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sierra Sands Unified (1573742\_00) Annual Performance Report

### Special Education Local Plan Area: Sierra Sands (1513)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 90.32% | >90.0% | Yes |
| 2 | Dropout Rate \* | 5.26% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.13% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.55% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.68% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 12.20% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.15 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.77% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 39.15% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.79% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 44.68% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 45.74% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 80.00% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.79% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.45% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 35.71% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 71.43% | >74.4% | No |
| 14c | Any Employment or Education | 96.43% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sierra Unified (1075275\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.12% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 5.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.25% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.76% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.03% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.27% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sierra Vista Charter High (0130708\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 50.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 50.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sierra-Plumas Joint Unified (4670177\_00) Annual Performance Report

### Special Education Local Plan Area: Sierra County (4600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 91.43% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.57% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 3.13% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.83% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.17% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Silver Fork Elementary (0961986\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Silver Oak High Public Montessori Charter (0127944\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Silver Valley Unified (3673890\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.50% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.50% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 17.31% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 7.05% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.71% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.11% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.44% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 72.31% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 13.85% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.77% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Simi Valley Unified (5672603\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 71.20% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.22% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.23% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 14.79% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 12.79% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.27 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 37.39% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 16.31% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.01% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 34.06% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 36.23% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 86.96% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 80.00% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 86.96% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 83.58% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 85.19% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.60% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.96% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 98.33% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 39.81% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 66.02% | >74.4% | No |
| 14c | Any Employment or Education | 98.06% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Siskiyou County Office of Education (4710470\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 72.73% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 72.73% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 12.50% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.13% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Siskiyou Union High (4770466\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 82.61% | >90.0% | No |
| 2 | Dropout Rate \* | 9.52% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 83.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.22% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.74% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.45% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Six Rivers Charter High (0107110\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 93.33% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sixth Street Prep (6101927\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sky Mountain Charter (0115089\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.92% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.04% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 19.05% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.62% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.25% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.11% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: SLVUSD Charter (4430179\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.24% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 82.35% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Smythe Academy of Arts and Sciences (6033336\_00) Annual Performance Report

### Special Education Local Plan Area: Twin Rivers Unified (3415)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 8.57% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.71% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.02% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.56% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.28% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Snelling-Merced Falls Union Elementary (2465839\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Snowline Joint Unified (3673957\_00) Annual Performance Report

### Special Education Local Plan Area: Desert Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 84.44% | >90.0% | No |
| 2 | Dropout Rate \* | 1.03% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 98.48% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.03% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.85% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.95% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.24 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 44.55% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 24.72% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 3.57% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 83.91% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 3.45% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.75% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 97.14% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: SOAR Charter Academy (0117192\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.92% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.50% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.64% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.15% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sol Aureus College Preparatory (0101295\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento City Unified (3412)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.68% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.45% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.14% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.86% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Solana Beach Elementary (3768387\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.24% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.28% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 45.85% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 38.65% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.09% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.82% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.18% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 25.00% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 43.75% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Solano County Office of Education (4810488\_00) Annual Performance Report

### Special Education Local Plan Area: Solano County (4801)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 90.63% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 87.50% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 4.60% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.38% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 98.78% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 3.57% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 25.00% | >74.4% | No |
| 14c | Any Employment or Education | 82.14% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Soledad Unified (2775440\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 73.33% | >90.0% | No |
| 2 | Dropout Rate \* | 2.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 92.75% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.51% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 8.59% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.74% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 69.50% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.29% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.06% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 66.15% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 20.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Soleil Academy Charter (0137166\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Solvang Elementary (4269336\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.31% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.31% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 27.59% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 34.48% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.69% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Somis Union (5672611\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.38% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 25.00% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sonoma Charter (6111678\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 18.52% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 11.11% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 91.18% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 5.88% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sonoma County Office of Education (4910496\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 12.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 60.75% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 61.83% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 17.70% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 5.22% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 6.90% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 5.17% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 86.21% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 34.78% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 45.45% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 38.10% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 22.58% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 58.06% | >74.4% | No |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sonoma Mountain Elementary (6114755\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 95.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 36.84% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 31.58% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.57% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.86% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sonoma Valley Unified (4970953\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 76.09% | >90.0% | No |
| 2 | Dropout Rate \* | 1.27% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.61% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.07% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 11.40% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.30% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.42 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 43.34% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 14.16% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.75% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 94.59% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.72% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.39% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 51.28% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 94.87% | >74.4% | Yes |
| 14c | Any Employment or Education | 97.44% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sonora Elementary (5572371\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 91.43% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.43% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 17.19% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 20.31% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 37.36% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.89% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.18% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sonora Union High (5572389\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 87.88% | >90.0% | No |
| 2 | Dropout Rate \* | 9.30% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 69.23% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 69.23% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 11.11% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 0.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 2.20 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 25.35% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 38.03% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 9.86% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Soquel Union Elementary (4469849\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.18% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 93.98% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 25.32% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.31% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.45% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.70% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.88% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 58.33% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 19.44% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Soulsbyville Elementary (5572397\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.41% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.83% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.90% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 13.11% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.58% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 12.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.37% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.99% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: South Bay Union (3768395\_00) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.45% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.48% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.90% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.48% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.18% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 23.45% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.48% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 59.19% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 36.77% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 77.78% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.44% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.92% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 75.00% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 75.00% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.43% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.91% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: South Bay Union Elementary (1263032\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.14% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.14% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 20.59% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.82% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.30% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.09% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.03% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: South Fork Union (1563784\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.38% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 3.85% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: South Monterey County Joint Union High (2766068\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 77.78% | >90.0% | No |
| 2 | Dropout Rate \* | 2.06% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 80.65% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 79.03% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 18.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 4.08% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 2.87 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 76.70% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.23% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.57% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 50.00% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 77.78% | >74.4% | Yes |
| 14c | Any Employment or Education | 100.00% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: South Pasadena Unified (1965029\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 72.41% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 89.74% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.46% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 39.52% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 33.33% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.30% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.26% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 6.87% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 34.15% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 51.22% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.78% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.25% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: South San Francisco Unified (4169070\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 65.15% | >90.0% | No |
| 2 | Dropout Rate \* | 4.65% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 96.88% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.88% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 18.71% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.49% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.84 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 46.64% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 25.41% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.81% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 96.50% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 1.40% | <31.4% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 82.22% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 84.09% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.43% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.86% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: South Sutter Charter (0109793\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 86.36% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 92.06% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.06% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 18.97% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 10.34% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.14% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.29% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.04% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: South Whittier Elementary (1965037\_00) Annual Performance Report

### Special Education Local Plan Area: Whittier Area Co-op (1918)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.03% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.03% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.40% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.38% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.09% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 23.98% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.51% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 59.52% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 39.29% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 78.26% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 65.22% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 73.91% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.51% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Southern Humboldt Joint Unified (1263040\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.10% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.10% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 27.78% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 7.41% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 4.46 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 67.05% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.23% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 71.43% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Southern Kern Unified (1563776\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 82.50% | >90.0% | No |
| 2 | Dropout Rate \* | 1.96% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 87.10% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 86.80% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 9.09% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.74% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 33.53% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 35.27% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 1.36% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 20.00% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 47.50% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.86% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Southern Trinity Joint Unified (5373833\_00) Annual Performance Report

### Special Education Local Plan Area: Trinity County (5300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Southside Elementary (3567553\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Spencer Valley Elementary (3768403\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Spreckels Union Elementary (2766225\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.23% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.23% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 15.69% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 11.76% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.49% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.39% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.69% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.77% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Spring Creek Matanzas Charter (6052039\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 95.95% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 95.95% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 19.72% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.31% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.83% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 34.19% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.85% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Springville Union Elementary (5472132\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.74% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.74% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.17% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 8.33% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: St. HOPE Public School 7 (0101048\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.53% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 21.05% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 2.94 | <2.76 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 93.33% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.33% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.67% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Standard Elementary (1563792\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.17% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.93% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 6.77% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 3.95% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.63 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.80% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.06% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.60% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 28.85% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 57.69% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stanislaus Alternative Charter (0129023\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 4.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 17.39% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stanislaus County Office of Education (5010504\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 15.00% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 86.43% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 79.40% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 6.98% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 4.43% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 66.67% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 62.90% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 74.36% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 58.06% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 75.00% | >75.7% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 70.97% | >78.45% | No |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stanislaus Union Elementary (5071282\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 97.50% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.50% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.82% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.77% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.13% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.10% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 2.17% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 48.15% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 48.15% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Steele Canyon High (3731262\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 90.20% | >90.0% | Yes |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 97.73% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.73% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 34.88% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 9.30% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.96% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.25% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 53.85% | >54.3% | No |
| 14b | Competitive Employment or Higher Education | 76.92% | >74.4% | Yes |
| 14c | Any Employment or Education | 88.46% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stella Elementary Charter Academy (0137604\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stella Middle Charter Academy (0100669\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.61% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.61% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 5.63% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.63% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stellar Charter (0135889\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 88.89% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 88.89% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: STEM Preparatory Elementary (0136986\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stockton Collegiate International Elementary (0120725\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 26.09% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.39% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.91% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.09% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stockton Collegiate International Secondary (0120733\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 82.76% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stockton Early College Academy (0119743\_00) Annual Performance Report

### Special Education Local Plan Area: Stockton City Unified (3912)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stockton Unified (3968676\_00) Annual Performance Report

### Special Education Local Plan Area: Stockton City Unified (3912)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 43.68% | >90.0% | No |
| 2 | Dropout Rate \* | 0.46% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 94.64% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.72% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 7.67% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.93 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.41% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 30.35% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 4.64% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | 37.23% | >35.9% | Yes |
| 6b | Preschool LRE: Separate Class | 52.18% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 74.68% | >84.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.26% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 70.24% | >81.7% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 67.95% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 77.33% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 72.44% | >78.45% | No |
| 8 | Parent Involvement Rate | 99.73% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 82.52% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.16% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stone Bridge (0108605\_00) Annual Performance Report

### Special Education Local Plan Area: Napa County (2800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 84.21% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 78.95% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.43% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.57% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stone Corral Elementary (5472140\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Stony Creek Joint Unified (1162653\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Strathmore Union Elementary (5472157\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 12.20% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 7.32% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.67% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.67% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: STREAM Charter (0129577\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Success One! (0130724\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | NC | >95.0% | NA |
| 3 | Assessment: Math Participation Rate | NC | >95.0% | NA |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sulphur Springs Union (1965045\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clarita Valley (1906)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.65% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.97% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 22.37% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 18.62% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.31% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 37.11% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 0.17% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 31.67% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 68.33% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 94.87% | >84.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 83.82% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 94.44% | >81.7% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 81.82% | >79.57% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 85.71% | >75.7% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 83.58% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.70% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 95.56% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summerville Elementary (5572405\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 91.67% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 91.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 13.64% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 11.36% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 35.09% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.79% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.75% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summerville Union High (5572413\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 75.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.59% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.52% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 9.26% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summit Charter Academy (0109009\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.32% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.32% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 4.82% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.02% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.97% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.79% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summit Leadership Academy-High Desert (0107516\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 0.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 0.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.22% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 24.44% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.22% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summit Preparatory Charter (0131839\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.37% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 7.89% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.41% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.89% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.78% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summit Preparatory Charter High (0112722\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 80.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 80.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.18% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 96.88% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summit Public School K2 (0129684\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 83.33% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 77.78% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.45% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.55% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summit Public School: Denali (0128090\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 89.39% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.42% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 50.85% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 34.43% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.02% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.16% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summit Public School: Rainier (0123745\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 80.00% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.39% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.92% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.96% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summit Public School: Shasta (0127548\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 86.21% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summit Public School: Tahoma (0123794\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.86% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.86% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.36% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Summit Public School: Tamalpais (0133637\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 96.67% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sundale Union Elementary (5472173\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 5.00% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 70.83% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.67% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.17% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sunnyside Union Elementary (5472181\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 94.12% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 94.12% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sunnyvale (4369690\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area II (4302)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.06% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.84% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 14.95% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 15.20% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.92% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 20.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.80% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 12.26% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 57.42% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.00% | >80.5% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 75.00% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 79.49% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.90% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 2 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 92.31% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sunol Glen Unified (0175119\_00) Annual Performance Report

### Special Education Local Plan Area: Tri-Valley (0114)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sunridge Charter (4930350\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.86% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.86% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sunrise Middle (0124065\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 9.38% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.25% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Superior Street Elementary (6019392\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.02% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.02% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 30.00% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 27.50% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.83% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.67% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Surprise Valley Joint Unified (2565896\_00) Annual Performance Report

### Special Education Local Plan Area: Modoc County (2500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥52.2% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤21.6% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤3.8% | NA |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | NC | >93.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Susanville Elementary (1864196\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.20% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 93.67% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 11.84% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 8.11% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 1.27 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.55% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.73% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.43% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sutter Peak Charter Academy (0132977\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 96.55% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 96.55% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 28.57% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 17.86% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.89% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.11% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sutter Union High (5171449\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.75% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.75% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.65% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.79% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 1.75% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sweetwater Secondary (0136473\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.74% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sweetwater Union High (3768411\_00) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 69.66% | >90.0% | No |
| 2 | Dropout Rate \* | 2.50% | ≤10.72% | Yes |
| 3 | Assessment: ELA Participation | 93.40% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.54% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 16.57% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 7.27% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.17 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.73% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.15% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 4.37% | ≤3.8% | No |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.84% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 54.35% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 75.20% | >74.4% | Yes |
| 14c | Any Employment or Education | 97.36% | >83.0% | Yes |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sycamore Academy of Science and Cultural Arts (0120204\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 93.44% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 93.44% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 10.53% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 10.53% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | No |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sycamore Valley Academy (0125542\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 92.00% | >95.0% | No |
| 3 | Assessment: Math Participation Rate | 92.00% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | 26.09% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 26.09% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.94% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 0 | 0 | Yes |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sylmar Charter High (1938554\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | 76.67% | >90.0% | No |
| 2 | Dropout Rate \* | 39.00% | ≤10.72% | No |
| 3 | Assessment: ELA Participation | 97.56% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 97.56% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 10.00% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 2.50% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 47.32% | ≥52.2% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 14.15% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 99.07% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 73.81% | >54.3% | Yes |
| 14b | Competitive Employment or Higher Education | 73.81% | >74.4% | No |
| 14c | Any Employment or Education | 80.95% | >83.0% | No |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Sylvan Union Elementary (5071290\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 98.56% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 98.08% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 19.56% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 16.85% | >13.6% | Yes |
| 4a | Discipline (>10 days) Rate \* | NC | <2.76 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.94% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 24.27% | ≤21.6% | No |
| 5c | LRE Rate: Separate Schools | 2.27% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | 27.87% | >35.9% | No |
| 6b | Preschool LRE: Separate Class | 59.56% | <31.4% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 82.35% | >80.5% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 77.14% | >79.57% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.00% | >78.45% | Yes |
| 8 | Parent Involvement Rate | 99.93% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | Yes |
| 10 | Disproportionality by Disability Areas | 1 | 0 | No |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 97.06% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Synergy Charter Academy (0106427\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 16.67% | >15.9% | Yes |
| 3 | Assessment: Math Achievement Rate | 8.33% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Synergy Kinetic Academy (0117895\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 100.00% | >95.0% | Yes |
| 3 | Assessment: ELA Achievement Rate | 13.56% | >15.9% | No |
| 3 | Assessment: Math Achievement Rate | 6.78% | >13.6% | No |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.49% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.75% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 100.00% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Synergy Quantum Academy (0124560\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | 4 Year Cohort Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤10.72% | NA |
| 3 | Assessment: ELA Participation | 100.00% | >95.0% | Yes |
| 3 | Assessment: Math Participation Rate | 93.33% | >95.0% | No |
| 3 | Assessment: ELA Achievement Rate | NC | >15.9% | NA |
| 3 | Assessment: Math Achievement Rate | NC | >13.6% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.76 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.29% | ≥52.2% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤21.6% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤3.8% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >35.9% | NA |
| 6b | Preschool LRE: Separate Class | NC | <31.4% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >84.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >80.5% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >81.7% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >79.57% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >75.7% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >78.45% | NA |
| 8 | Parent Involvement Rate | 98.77% | >93.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >54.3% | NA |
| 14b | Competitive Employment or Higher Education | NC | >74.4% | NA |
| 14c | Any Employment or Education | NC | >83.0% | NA |

\* These are delayed indicators and the data is from the 2017–18 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).