# Southampton Solent University School of Maritime Science and Engineering



# **Programming Concepts in Scratch**

Activity: Work the following exercises as directed by your tutor:

# **Purpose of this Activity**

This activity aims to give you an understanding of the important programming concepts by using the Scratch development environment.

## **Learning Outcomes**

- To be able to understand in Scratch the fundamental programming concepts:
  - Sequence
  - o Iteration
  - Conditional statements
- To be able to create a simple program incorporating and applying the above programming concepts.

#### Task 1

Follow the "hiphopdancer" live demo by your tutor. This will give you an introduction to the programming concepts.

#### Task 2

Create the following "dancing cat" game:

- A cat is performing a small dancing step moving forward and backward a fixed number of steps (e.g. 10).
- For each direction of movement, a different drum sound is played.
- After each dancing step, the cat moves forward some steps and then repeats the dancing step.
- When the cat touches the edge of the screen, it should bounce (not disappear from the screen).
- *(extension activity):* make the cat change costumes between the two movements of the dancing step.

### **Follow-up Task**

Create a table in Word which will consist of three columns:

1<sup>st</sup> column: Programming concept such as: sequence, iteration, conditional statements, variables, event handling, threads, keyboard input, random numbers.

**2**<sup>nd</sup> **column: Explanation** of the same row corresponding programming concept using 2-3 lines

**3<sup>rd</sup> column: Example** of the same row corresponding programming concept using Scratch blocks.