

Brooke Katherine Fox

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Software Developer
Research ★ Analysis ★ Education

PROFESSIONAL PROFILE

- Resourceful and efficient software developer with a Master of Science in pure mathematics and two years of teaching experience as well as experience supervising others in an educational setting.
- Capable of communicating complex concepts in easily understood terms. Detail-oriented with exceptional multi-tasking abilities, strong interpersonal and communication skills, and adept in independent operations and team environments.
- Proficient in Ruby, Ruby on Rails, Javascript (including ES6), AngularJS, TDD with RSpec and Jasmine, \LaTeX
- Experienced in Java, C++, MATLAB, GAP, Magma, Sage

EDUCATION

General Assembly, Santa Monica, California

Web Development Immersion

April 2015

A 12-week full-time bootcamp in full-stack web development. Curriculum organized around individual and team projects.

Northern Arizona University, Flagstaff, Arizona

Master of Science in Mathematics

May 2014

Thesis: Conjugacy classes of cyclically fully commutative elements of Coxeter groups of type A Dana C. Ernst, Ph.D., advisor
(Digital or printed copy available upon request.)

Northern Arizona University, Flagstaff, Arizona

Bachelor of Science in Mathematics

May 2012

Research: Recent developments in perfect bricks with dimension higher than 2×2 Jeff Rushall, advisor
(Digital or printed copy available upon request.)

Xavier College Preparatory, Phoenix, Arizona

May 2008

WORK EXPERIENCE

Full-Stack Developer at Logical Reality Design, Pasadena, California

April 2015 – present

Worked on the front- and back-end of several, large-scale client projects. Built with an in-house developed framework which employs a Rails backend and an AngularJS frontend.

Textbook Solutions Author at Chegg, Los Angeles, California

September 2014 – present

Organized and curated content for the student homework support section of chegg.com. Wrote step-by-step solutions to homework exercises for a variety of mathematics textbooks. Successfully explained solutions to complex mathematical problems in a concise and easily understood format.

Graduate Teaching Assistant at Northern Arizona University, Flagstaff, Arizona

August 2012 – May 2014

Primary Instructor

Prepared and delivered class lectures, homework assignments, and exams in a computer and lecture-based class setting. Met with students outside of class. Supervised undergraduate tutors and TAs. Attended weekly course coordination meetings. Administered all grades. Two sections per semester of MAT100 Mathematics Pathway, MAT119 Finite Mathematics, and MAT125 Precalculus.

Supplemental Instructor at Northern Arizona University, Flagstaff, Arizona

January 2010 – May 2010

Attended class lectures for three sections of MAT114 Quantitative Reasoning. Held office hours outside of class. Held exam study sessions.

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(Recommendations available upon request.)

PRESENTATIONS AND PUBLICATIONS

Conjugacy classes of cyclically fully commutative elements of Coxeter groups of type A

Master's thesis May 2014
Northern Arizona University, Flagstaff, Arizona

Oral presentation given at the Department of Mathematics & Statistics Colloquium April 2014
Northern Arizona University, Flagstaff, Arizona

Oral presentation given at the Algebra, Combinatorics, Geometry & Topology Seminar January 2014
Northern Arizona University, Flagstaff, Arizona

Recent developments in perfect bricks with dimension higher than 2×2

Paper published in the Rose-Hulman Undergraduate Mathematics Journal May 2012

Fox, B., 2012, Recent developments in perfect bricks with dimension higher than 2×2 , *Rose-Hulman Undergraduate Mathematics Journal*, vol. 13, p. 161-173.

Higher dimensional perfect bricks

Poster presentation for Undergraduate Research Showcase May 2012
Northern Arizona University, Flagstaff, Arizona

Oral presentation given at the Southwest Undergraduate Mathematics Research Conference March 2012
University of Arizona, Tucson, Arizona

Poster presentation for the Nebraska Conference for Undergraduate Women in Mathematics January 2012
University of Nebraska, Lincoln, Nebraska

Poster presentation for Undergraduate Research Showcase September 2011
Northern Arizona University, Flagstaff, Arizona

Poster presentation for Undergraduate Research Showcase May 2011
Northern Arizona University, Flagstaff, Arizona

2×2 perfect bricks and the search for perfect bricks of higher dimension

Oral presentation given at Friday Afternoon Mathematics Undergraduate Seminar September 2011
Northern Arizona University, Flagstaff, Arizona

Oral presentation given at the Southwest Undergraduate Mathematics Research Conference March 2011
Northern Arizona University, Flagstaff, Arizona

Recent developments in numerical semigroups

Oral presentation given at the Nebraska Conference for Undergraduate Women in Mathematics January 2011
University of Nebraska, Lincoln, Nebraska