

# Fundamentals of Ecology

Week 9, Ecology Lecture 8

Cara Brook

March 6, 2025

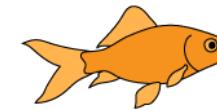
Office hours: On ZOOM  
**Thursday, March 6, 2025**  
4-5pm  
*See link in Canvas!*

# Learning objectives from Lecture 8

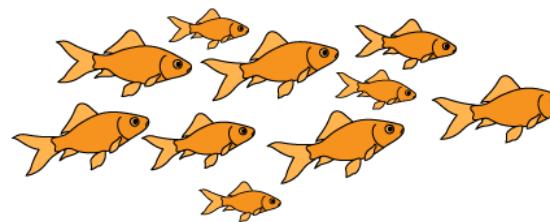
*You should be able to:*

- Given a model diagram, recognize if the disease is transmitted directly or has a vector or animal reservoir
- Identify a reservoir, zoonosis, spillover, or spillback in a description or diagram
- Explain the virulence-transmission tradeoff
- Explain/recognize a dilution effect
- Understand zooprophylaxis

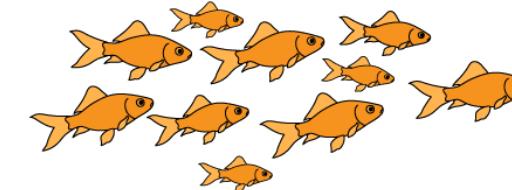
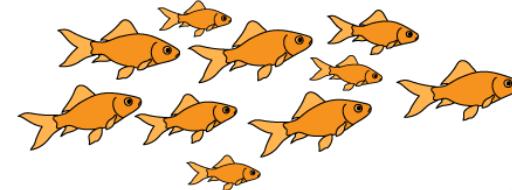
Ecology is the study of  
the **interactions** of  
**organisms** with each  
other and their  
**environment.**



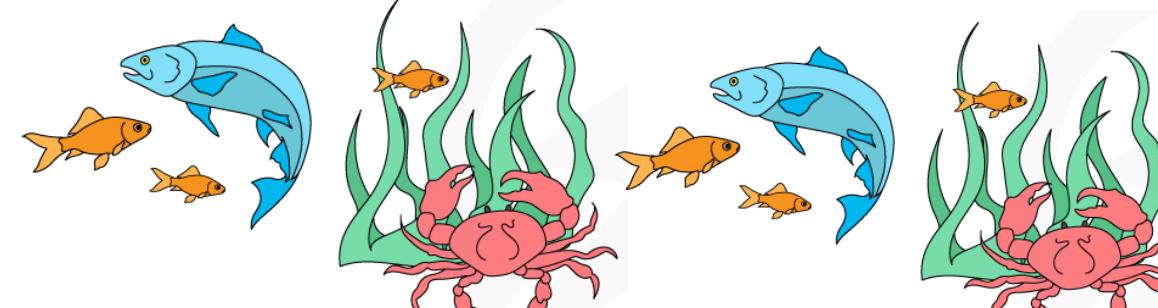
individual



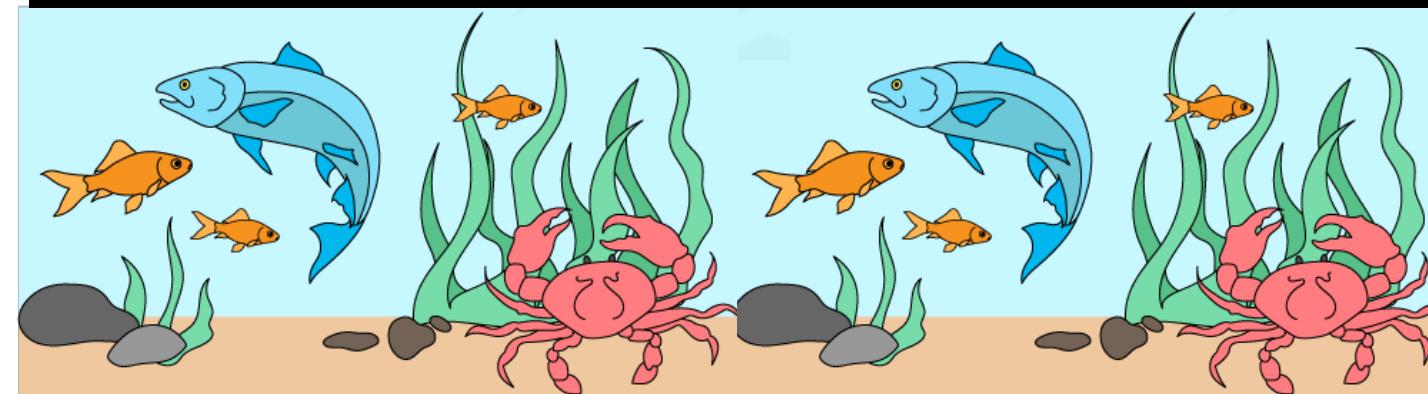
population



metapopulation



community



ecosystem

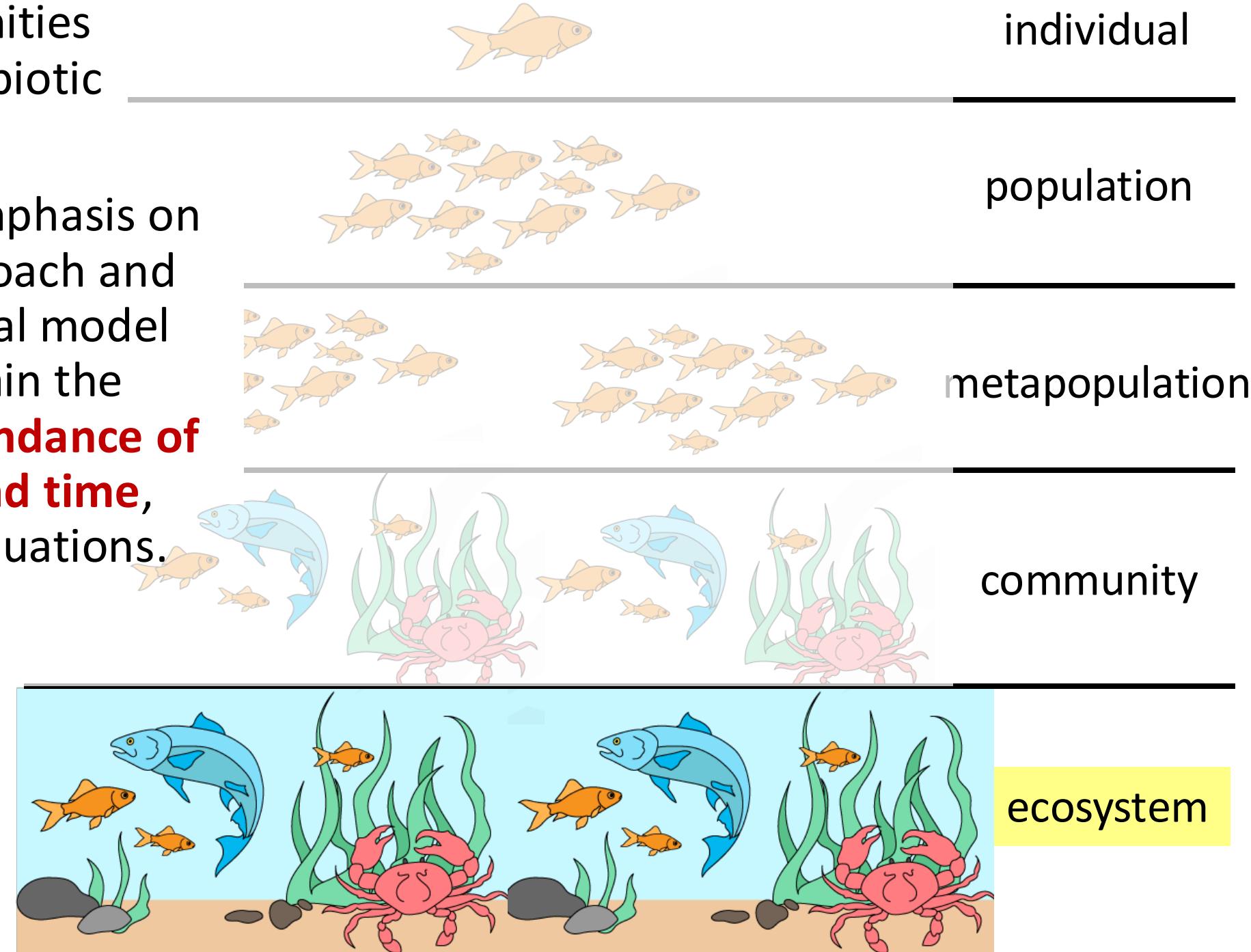
**Ecosystem** = communities interacting with the abiotic environment

There is often less emphasis on the box model approach and more of a conceptual model approach to explain the

**distribution and abundance of species in space and time,** sometimes using equations.

*How do communities assemble?*

*Do a predictable number or type of species end up in a given environment?*



# What is a model? an abstract representation of a phenomenon

Human



Solar System



Mathematical

$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

$$\frac{dR}{dt} = \gamma I$$

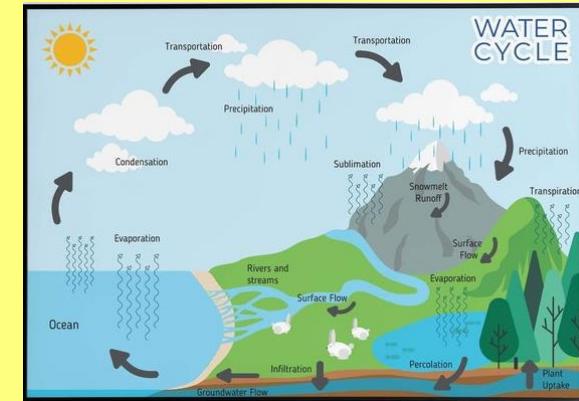
Human Genetics



Human Disease



Conceptual

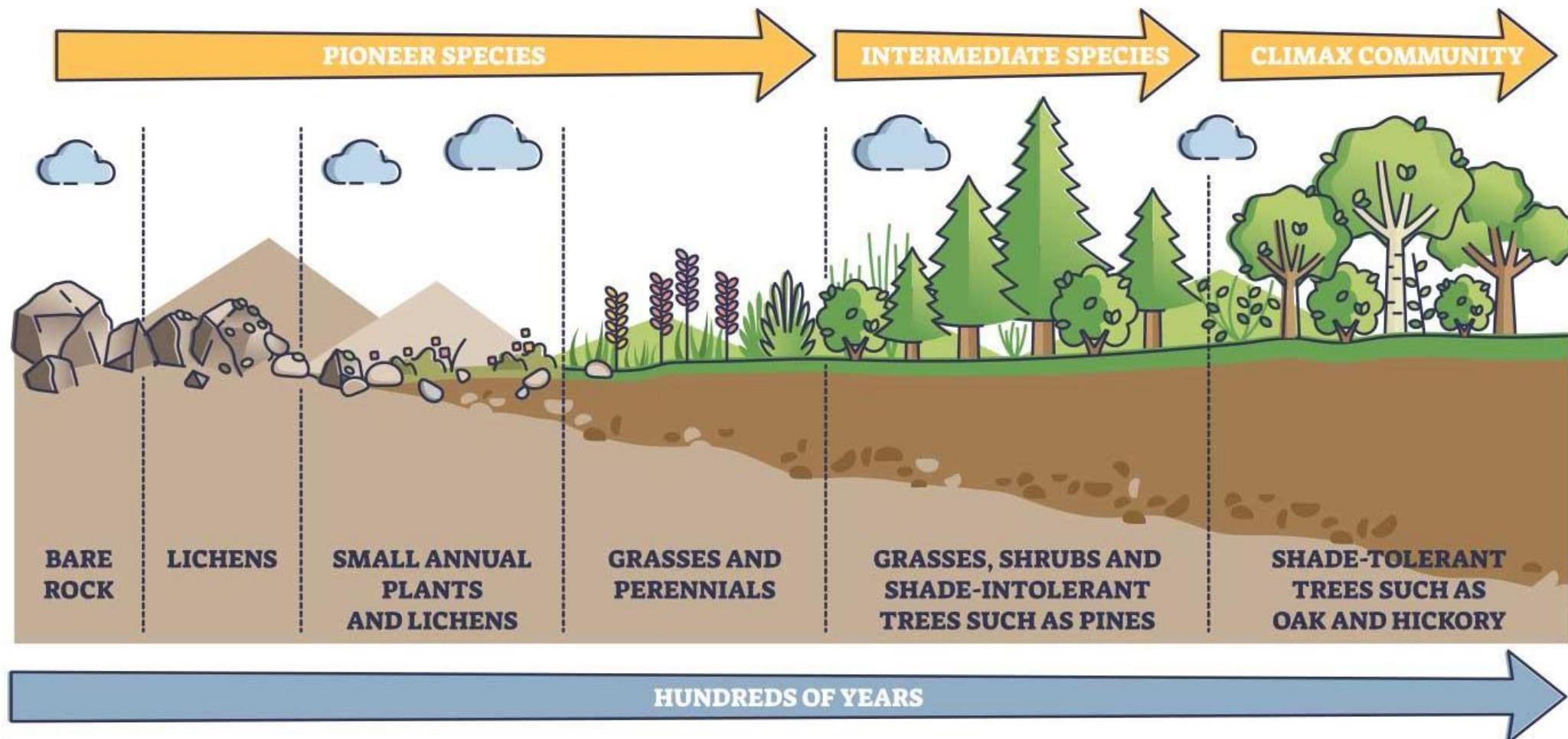


# One process of community assembly is ecological **succession**.

- Succession is the **process of change** in the **species structure** of ecological communities with time.
- Community begins with **pioneer species**, then develops with increasing complexity that self-reinforces to establish a **climax community**.
- Henry Chandler Cowles, a professor at the University of Chicago, developed the first formal concept of succession while observing **vegetation on dunes of different ages at the Indiana Dunes**. Differently aged dunes offered a proxy for time.

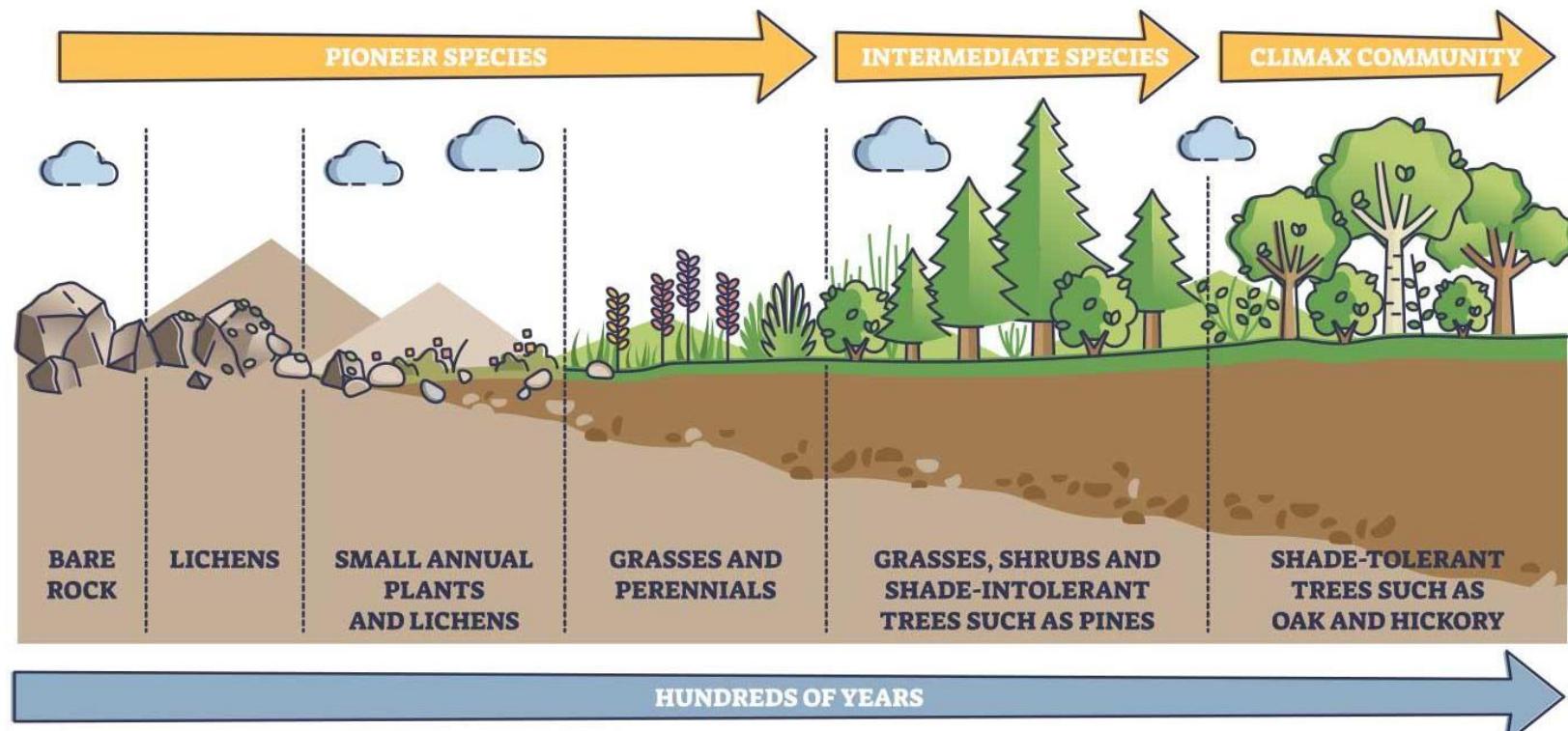
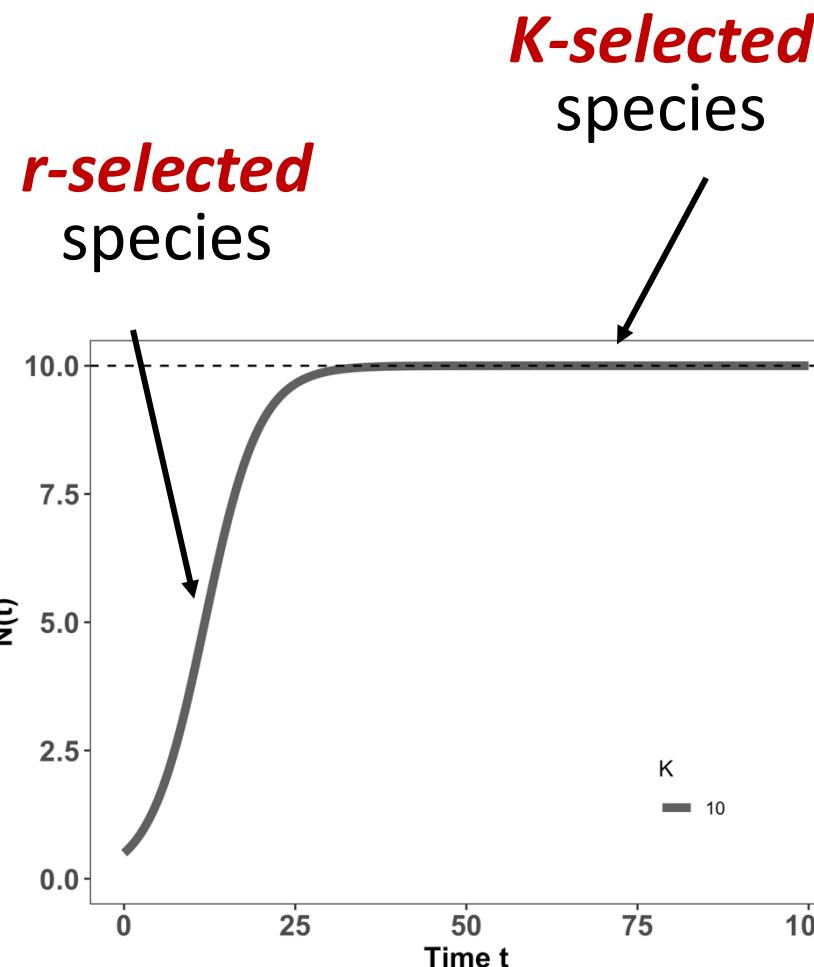


**Primary succession** occurs when species colonize a bare substrate.



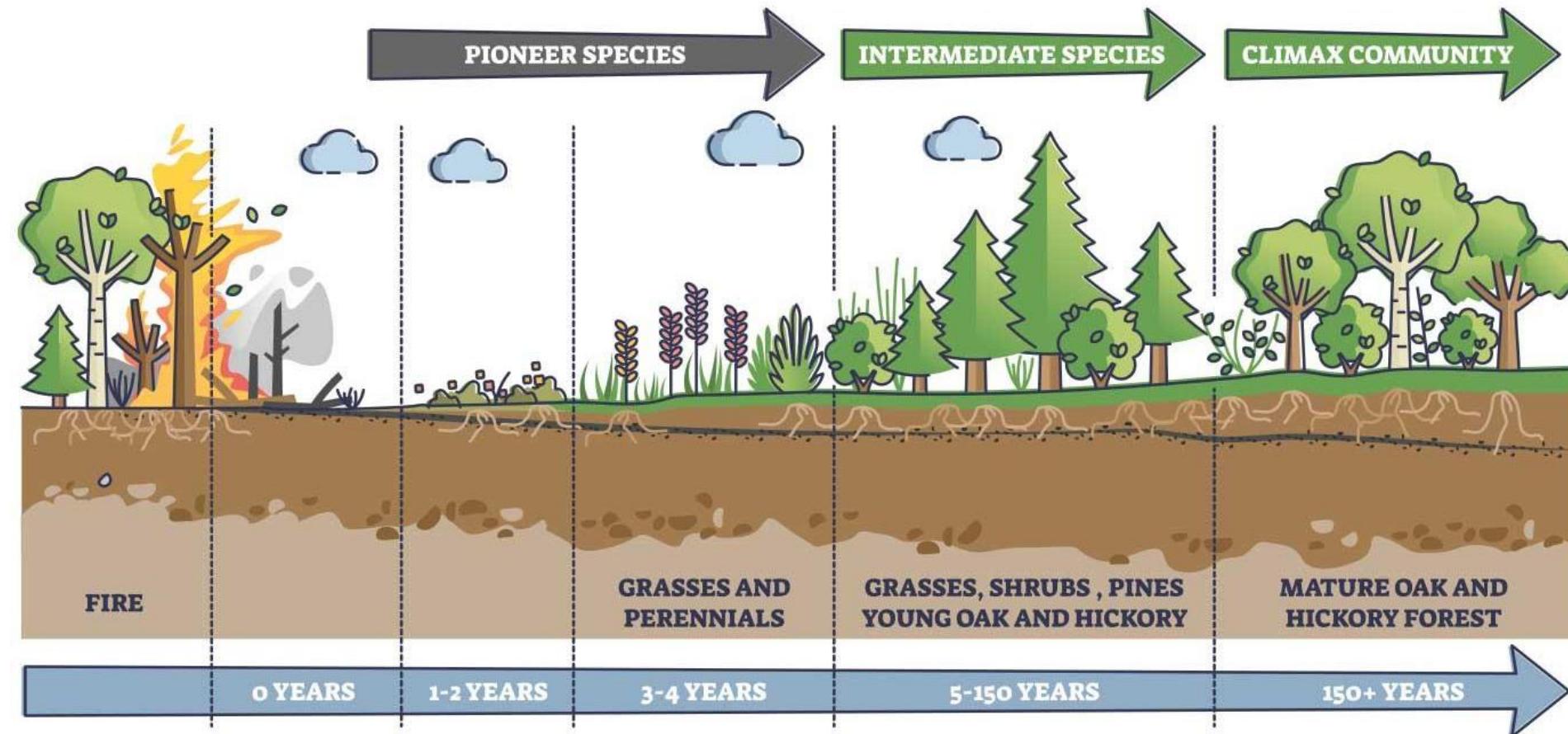
*Continuum from “**r-selected**” → “**K-selected**” species.*

**Primary succession** occurs when species colonize a bare substrate.



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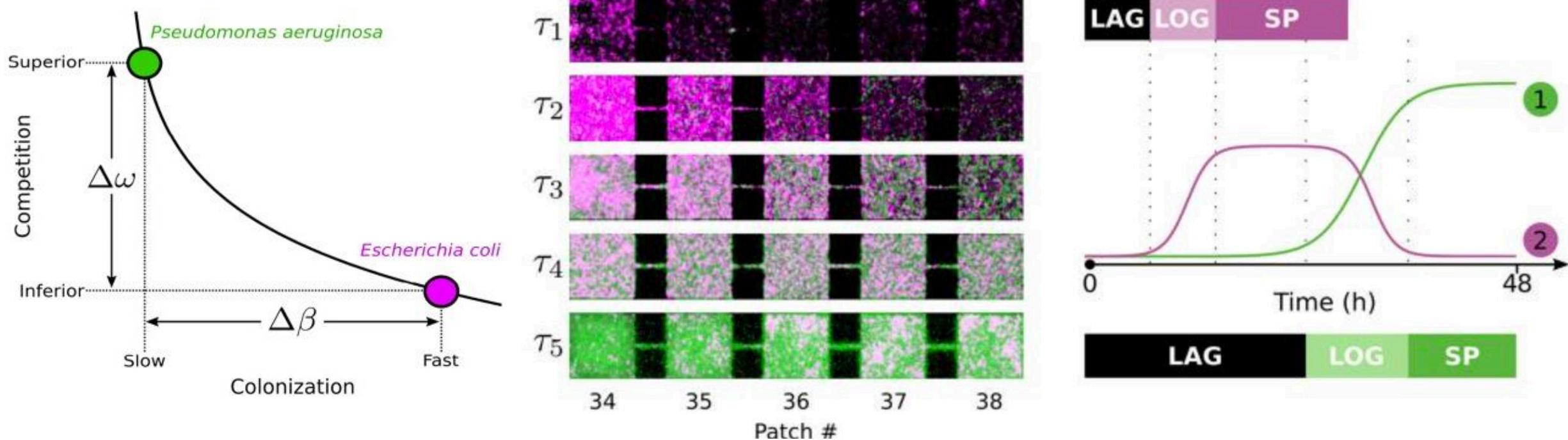
**Secondary succession** occurs when an environmental disturbance displaces a climax community, but soil and nutrients are still retained.



*Continuum from “**r-selected**” → “**K-selected**” species.*

# Succession also occurs in microbial systems.

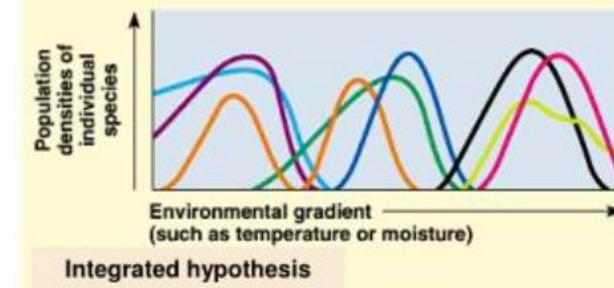
Here, the “*K-selected*” superior competitor eventually replaces the “*r-selected*” fast colonizer.



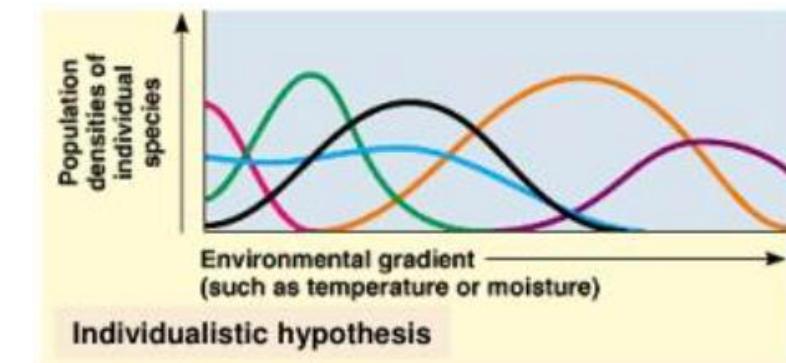
# Superorganisms vs. Loose Collections of Species

- Frederic Clements (1916) argued that community succession was predictable and **deterministic**, much like ontogenetic development in individual organisms, moving always towards some superorganism.

- **Priority effects:** inhibitory or facilitative priority effects occur when one species “prepares” the environment for the next species in succession



- Henry Gleason (1926) argued instead that chance favored the dispersal of nearby species into available habitat for succession, leading to **stochastic** assembly of communities
- Closer to Cowles' original thinking



The field of **biogeography** studies the geographical distribution of plants and animals

- Larger areas have more species!

$$S = cA^z$$

- The slope of the log-log relationship ( $z$ ) will differ across diverse communities and ecosystems.

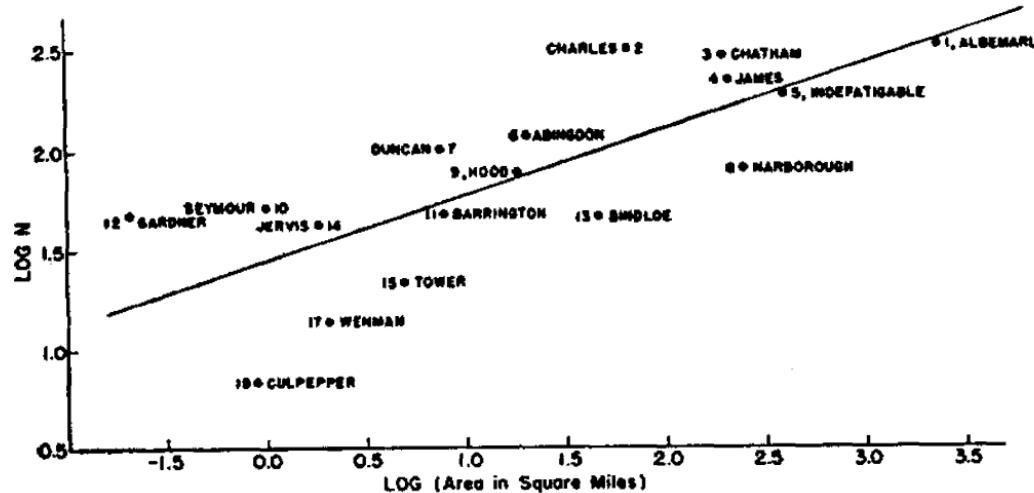
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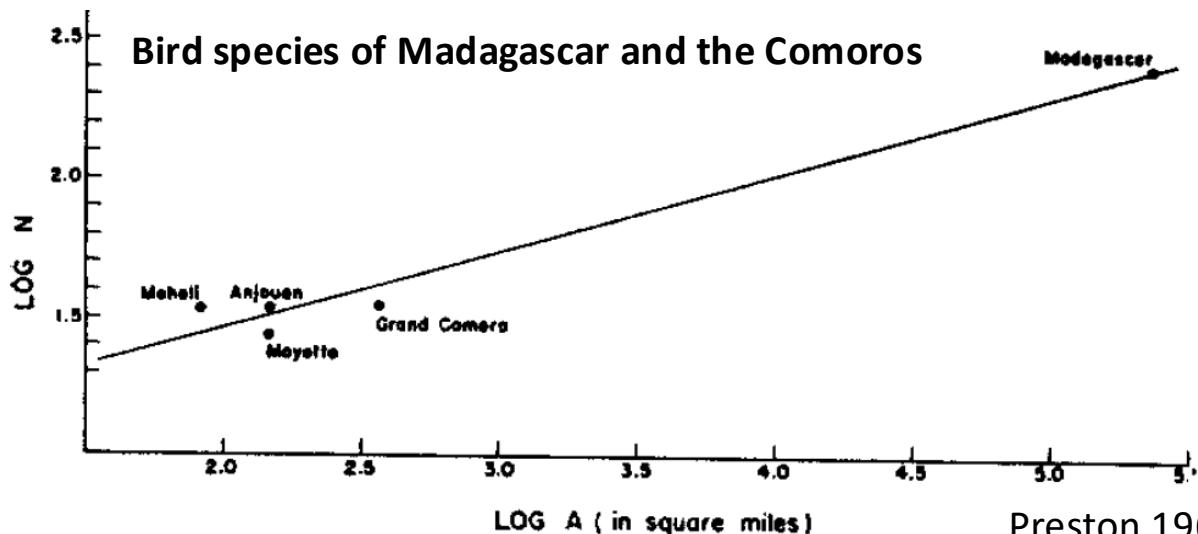
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Plant species of the Galapagos islands



Bird species of Madagascar and the Comoros

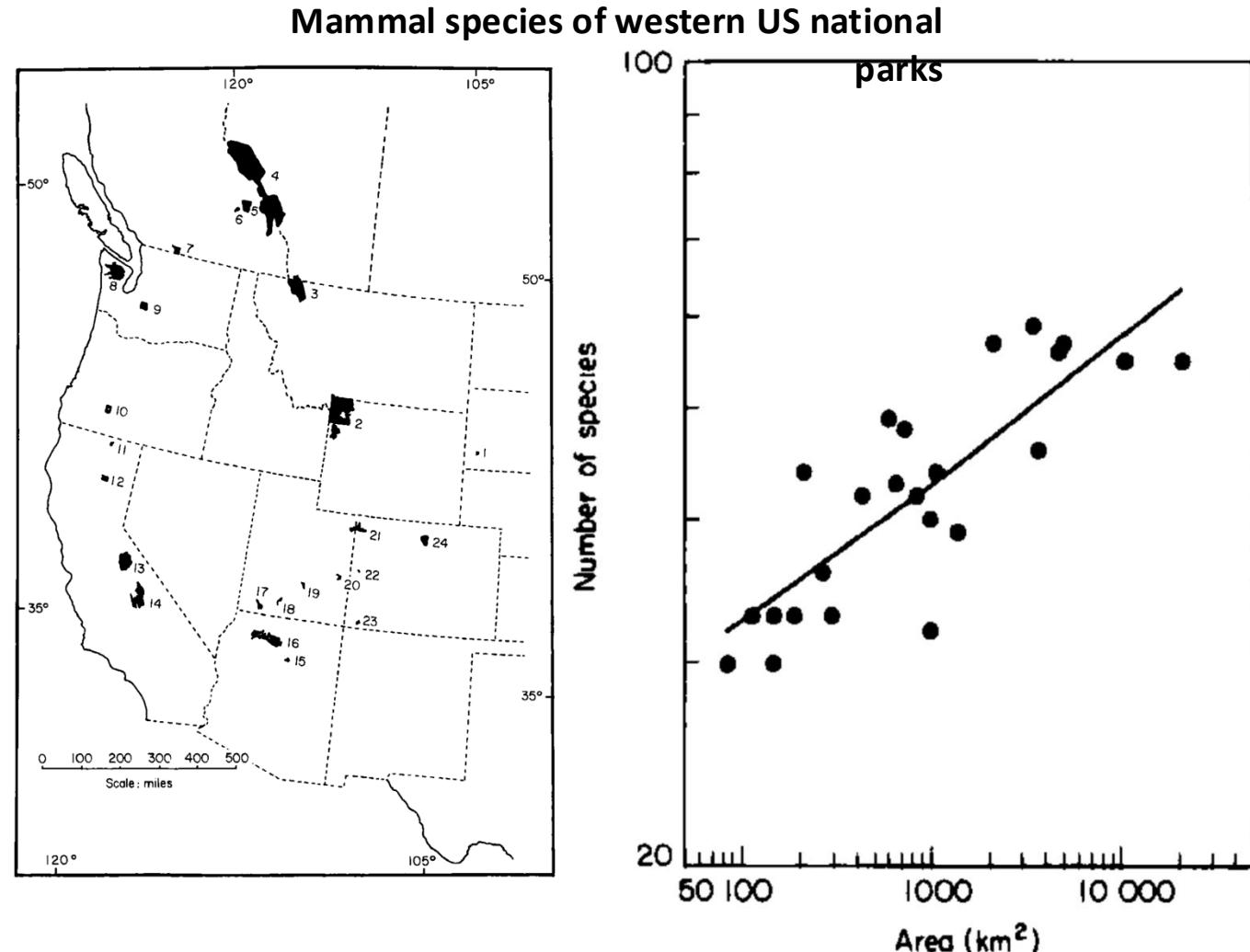


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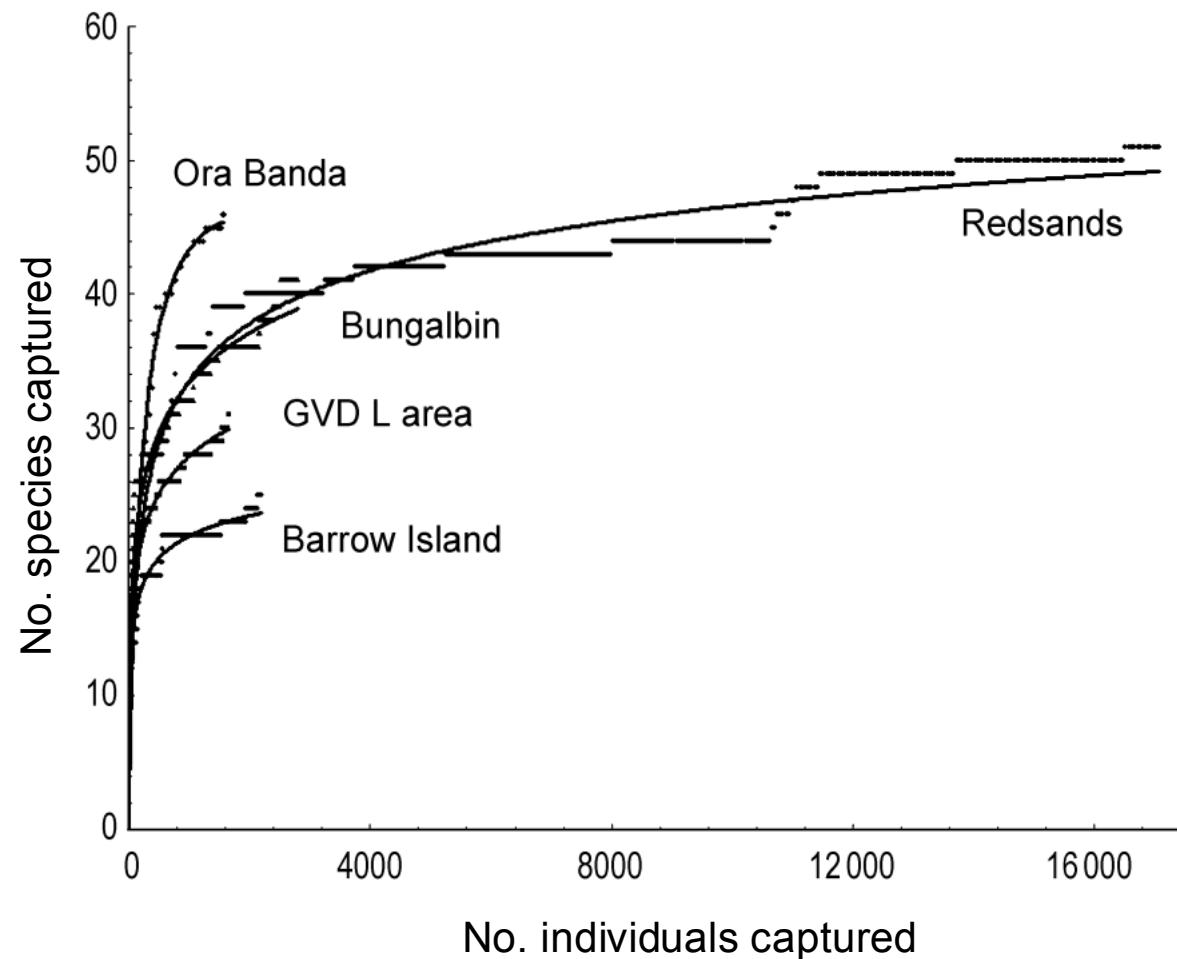
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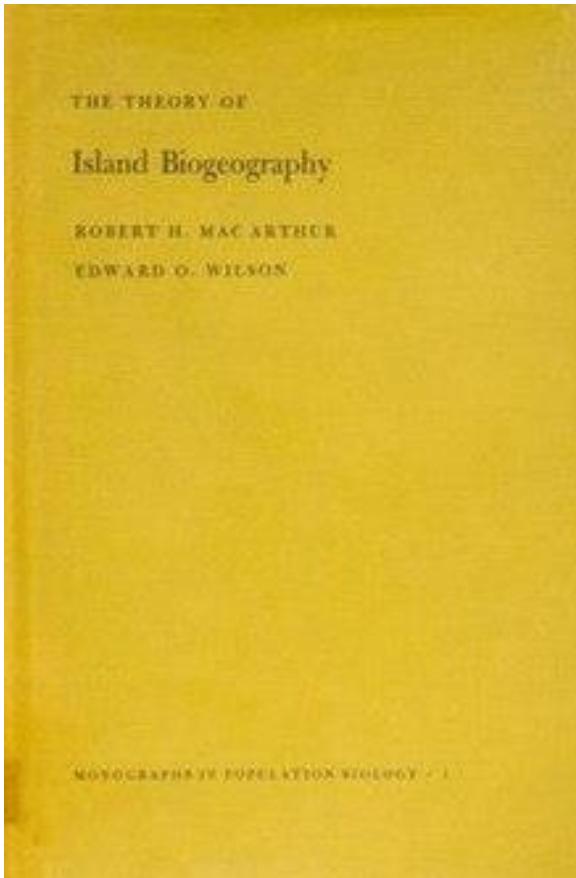


We can use the **species-area relationship (SAR)** to build **species accumulation curves** to understand if we have representatively sampled a population in field studies.



Building on the species-area relationship (SAR), MacArthur and Wilson proposed the **theory of island biogeography**.

This theory offers a null model for the number of species found in a given habitat, predictable from both the **size** of the habitat and its **distance** from a source population.

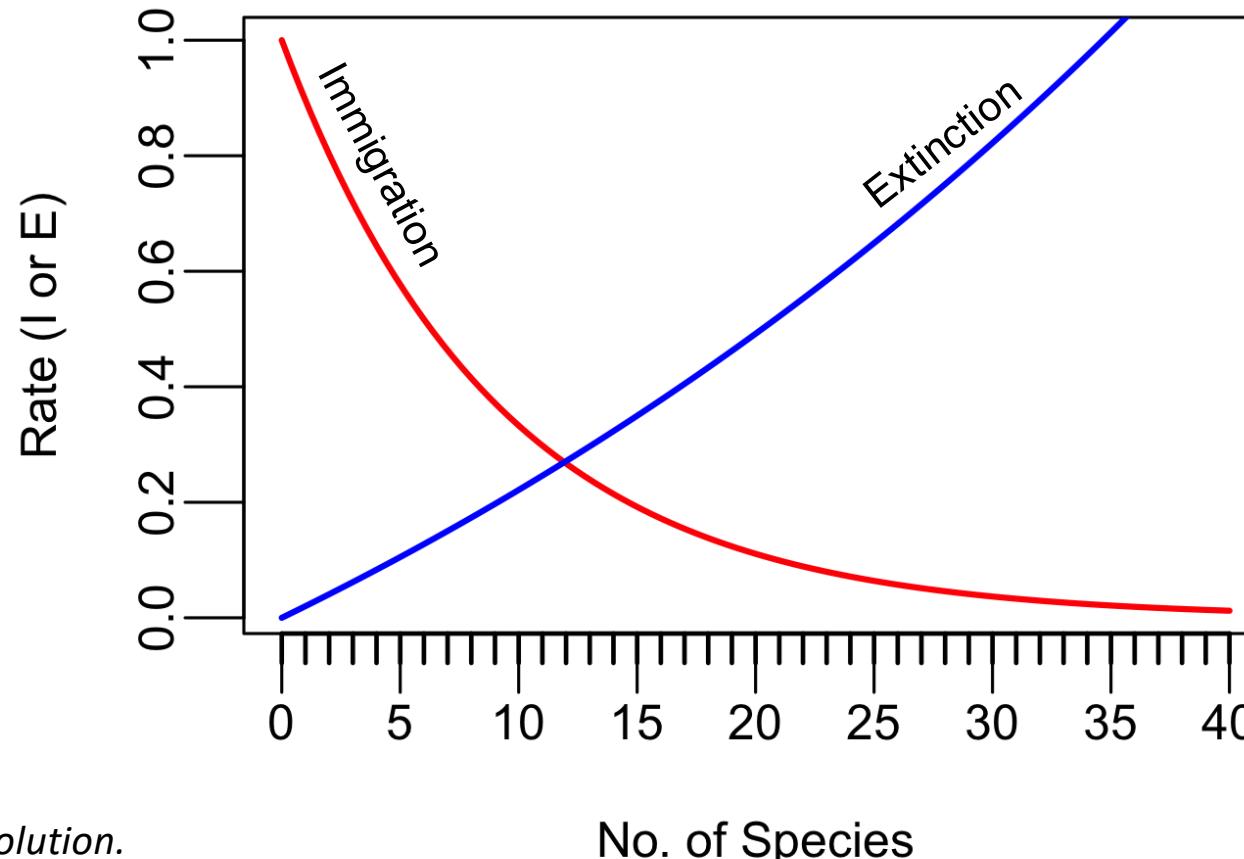


MacArthur and Wilson. 1963. *Evolution*.  
MacArthur and Wilson. 1967. *The Theory of Island Biogeography*.

The **theory of island biogeography** offers a null model for the number of species found in a given habitat, predictable from both the **size** of the habitat and its **distance** from a source population.

The equilibrium number of species in an “island” habitat is reached when:

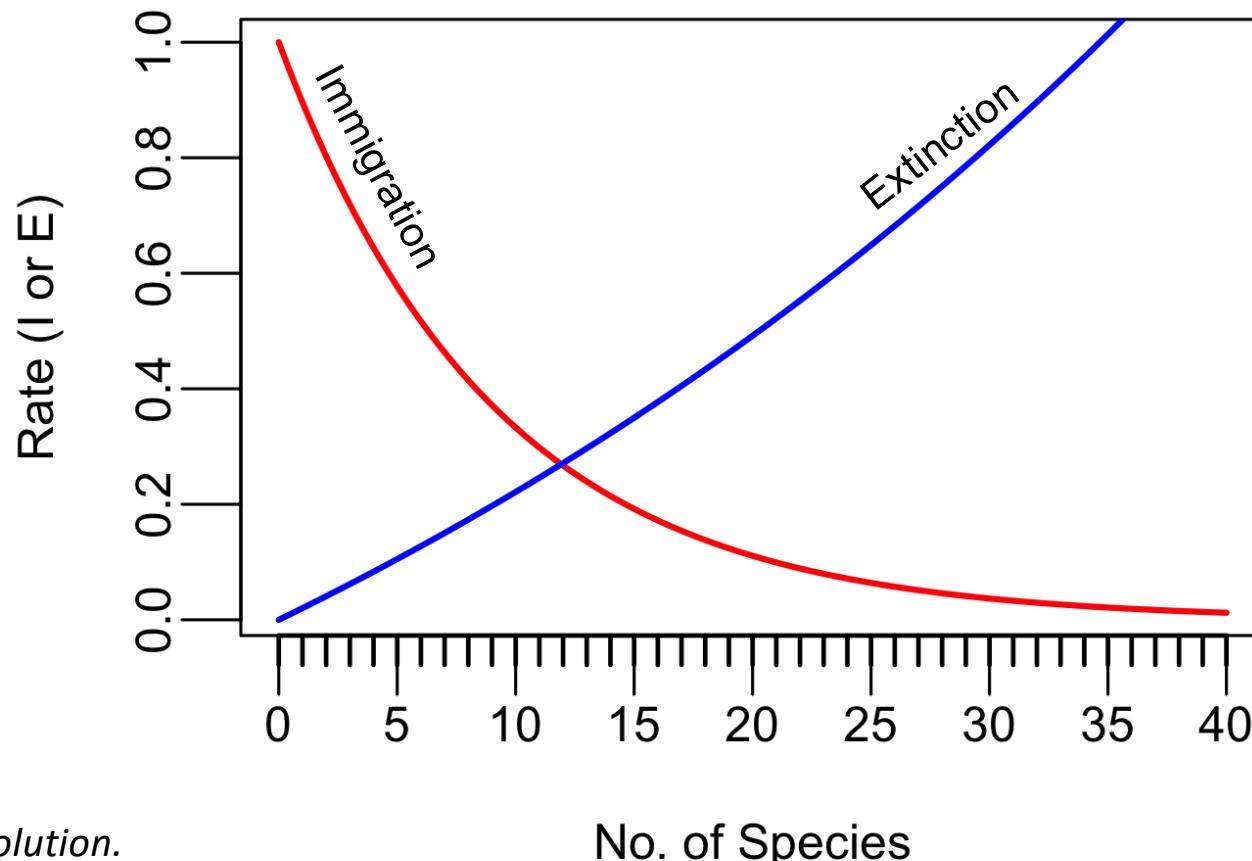
**the rate of immigration = the rate of extinction**



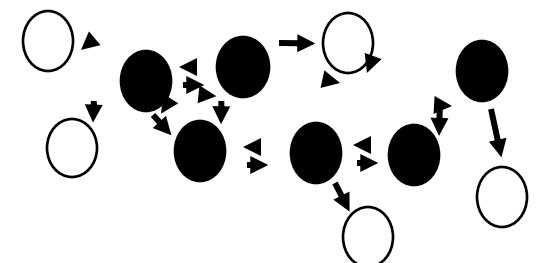
**Immigration** rates  
(species arriving)  
are **higher when**  
**the number of**  
**species is low.**

**Extinction** rates  
(species leaving)  
are **higher when**  
**the number of**  
**species is high.**

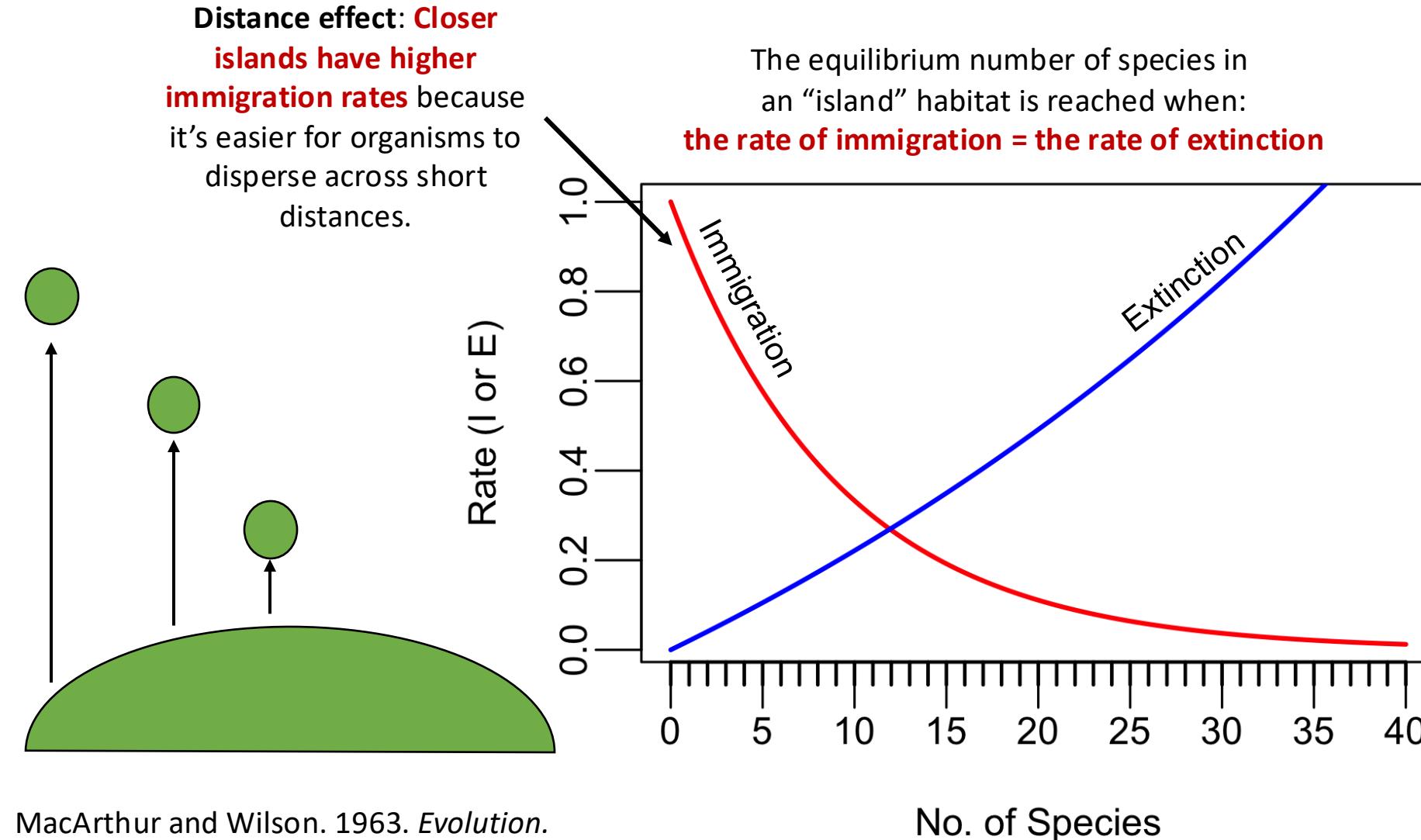
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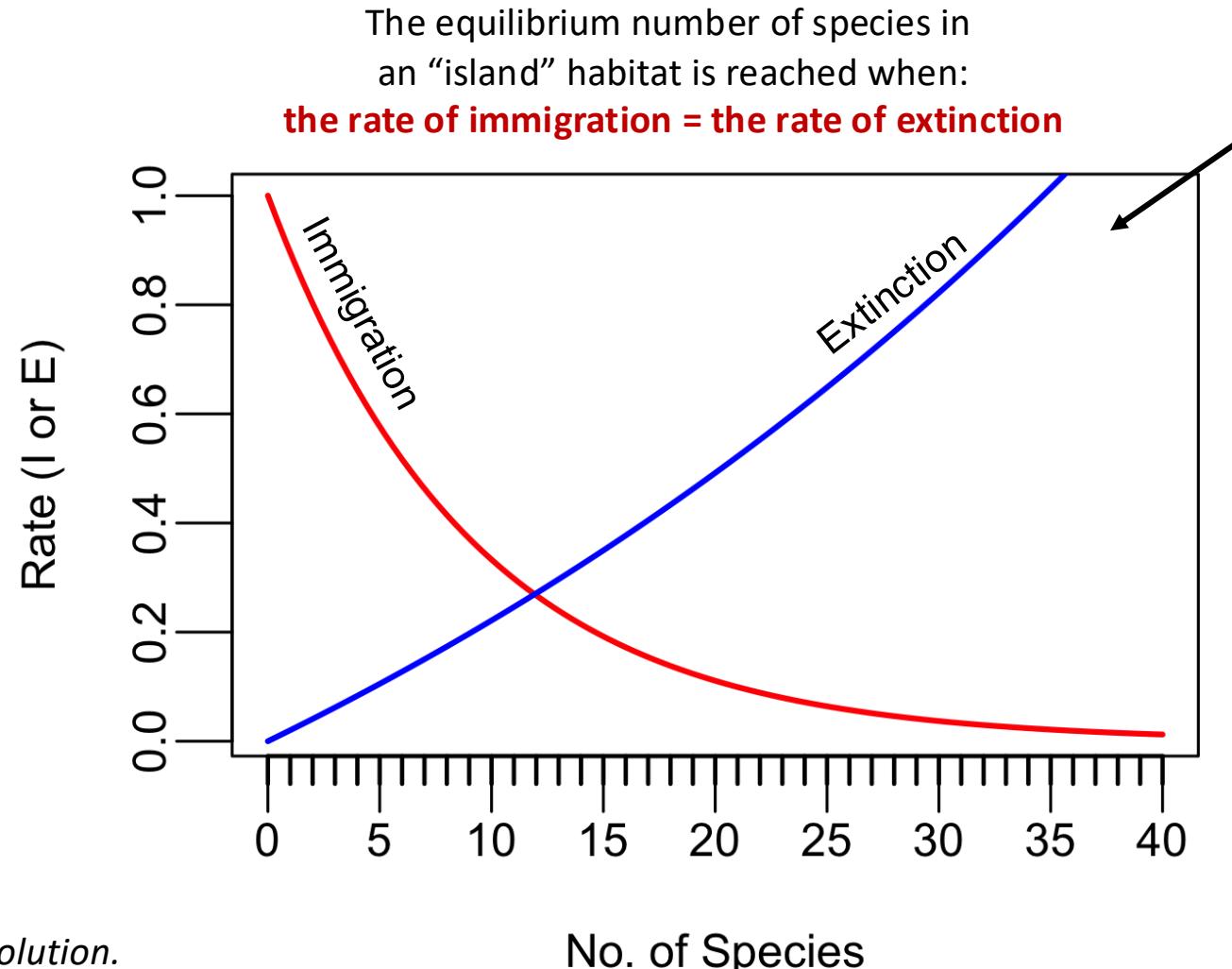
Conceptually similar  
to Levins’  
metapopulation  
model – and to  
density dependence  
in logistic growth!



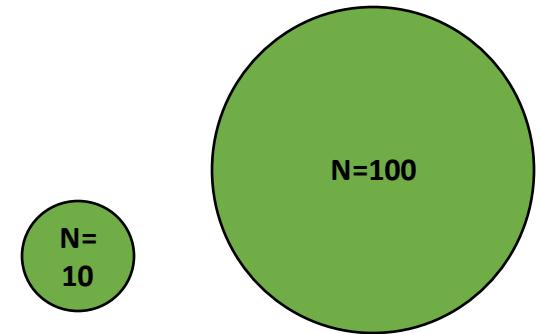
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**Species area-effect:** Larger islands have lower extinction rates because they provide more habitat to sustain more species. Allee effects reduced at larger population sizes.

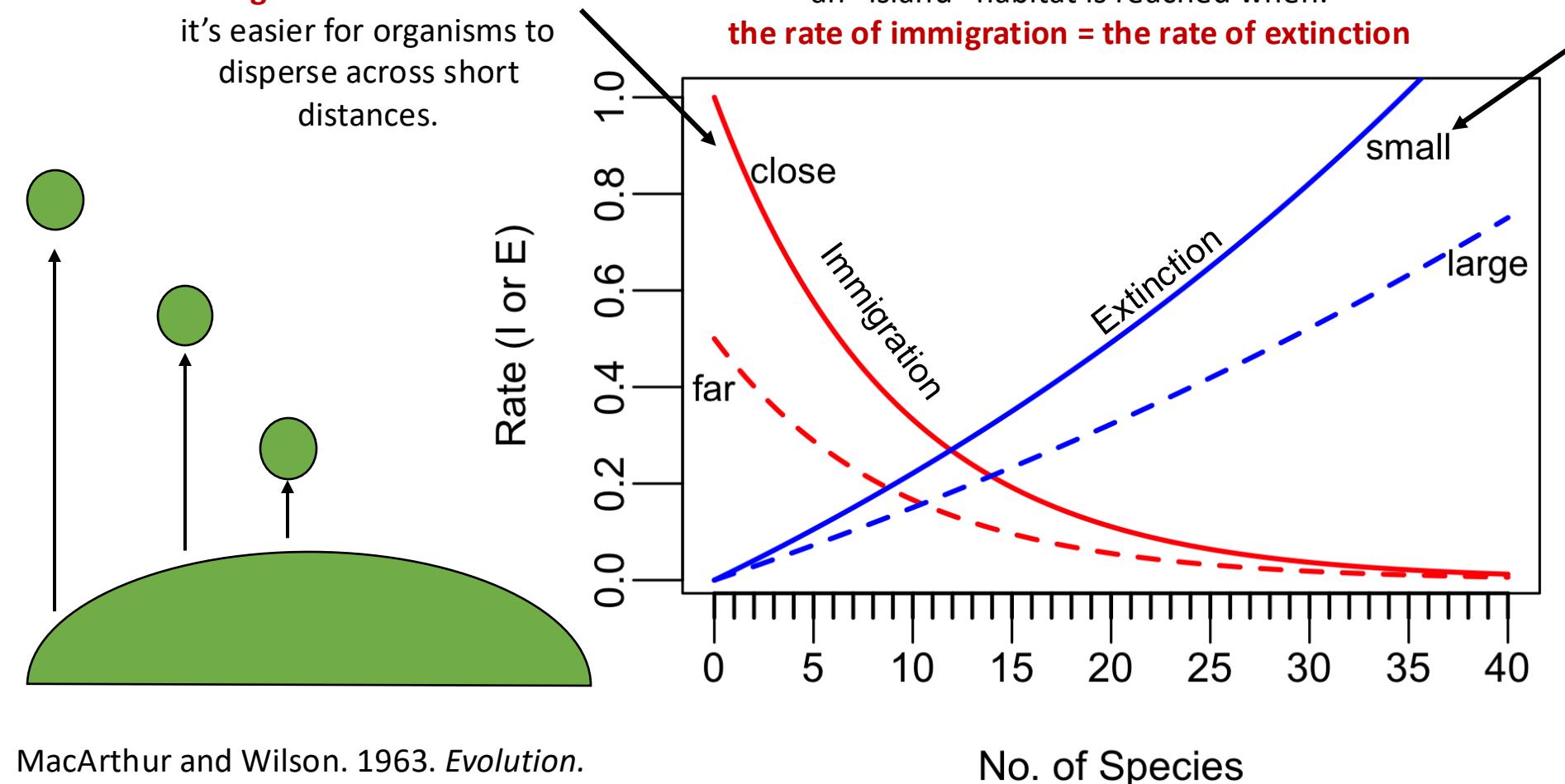


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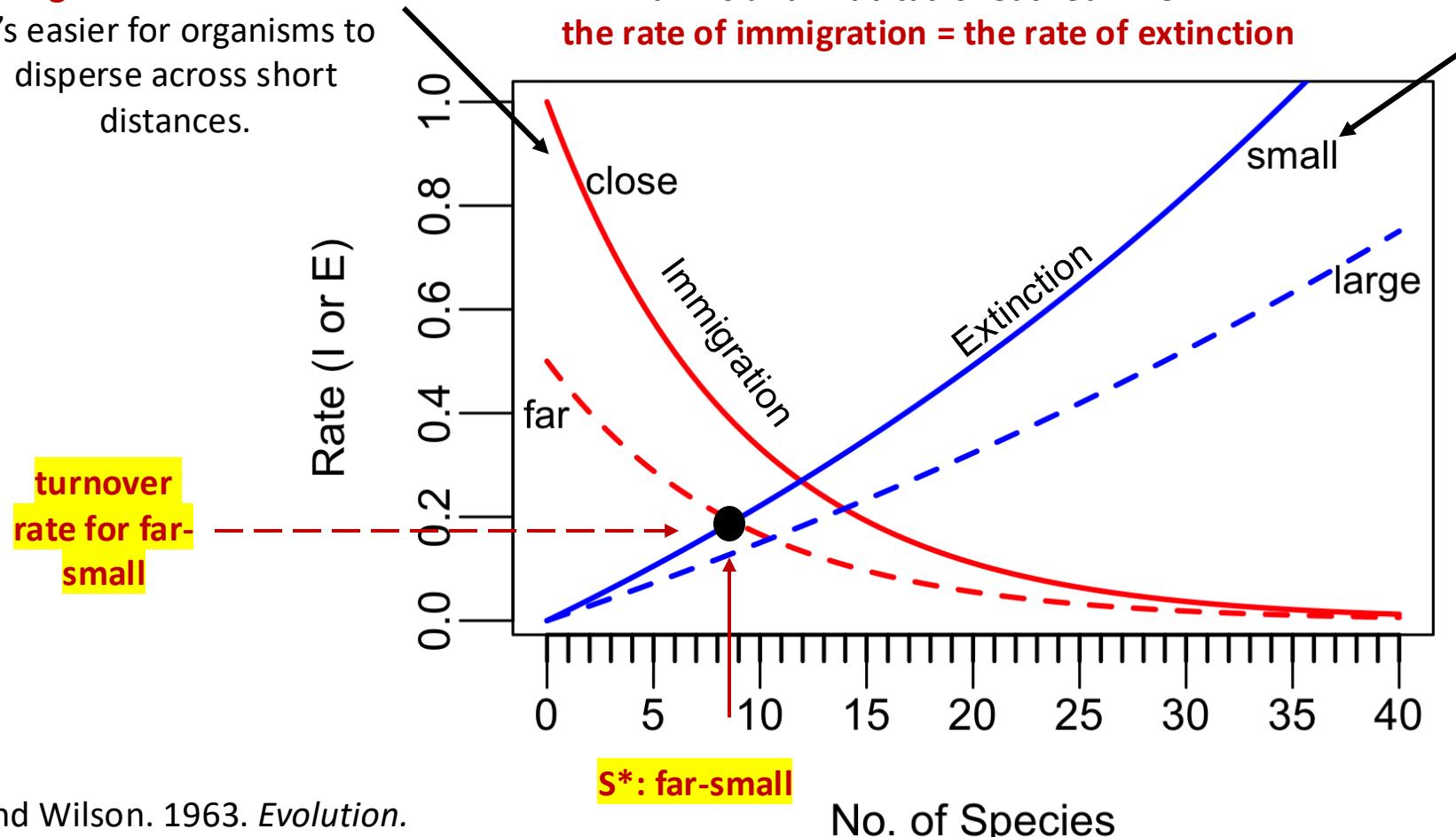


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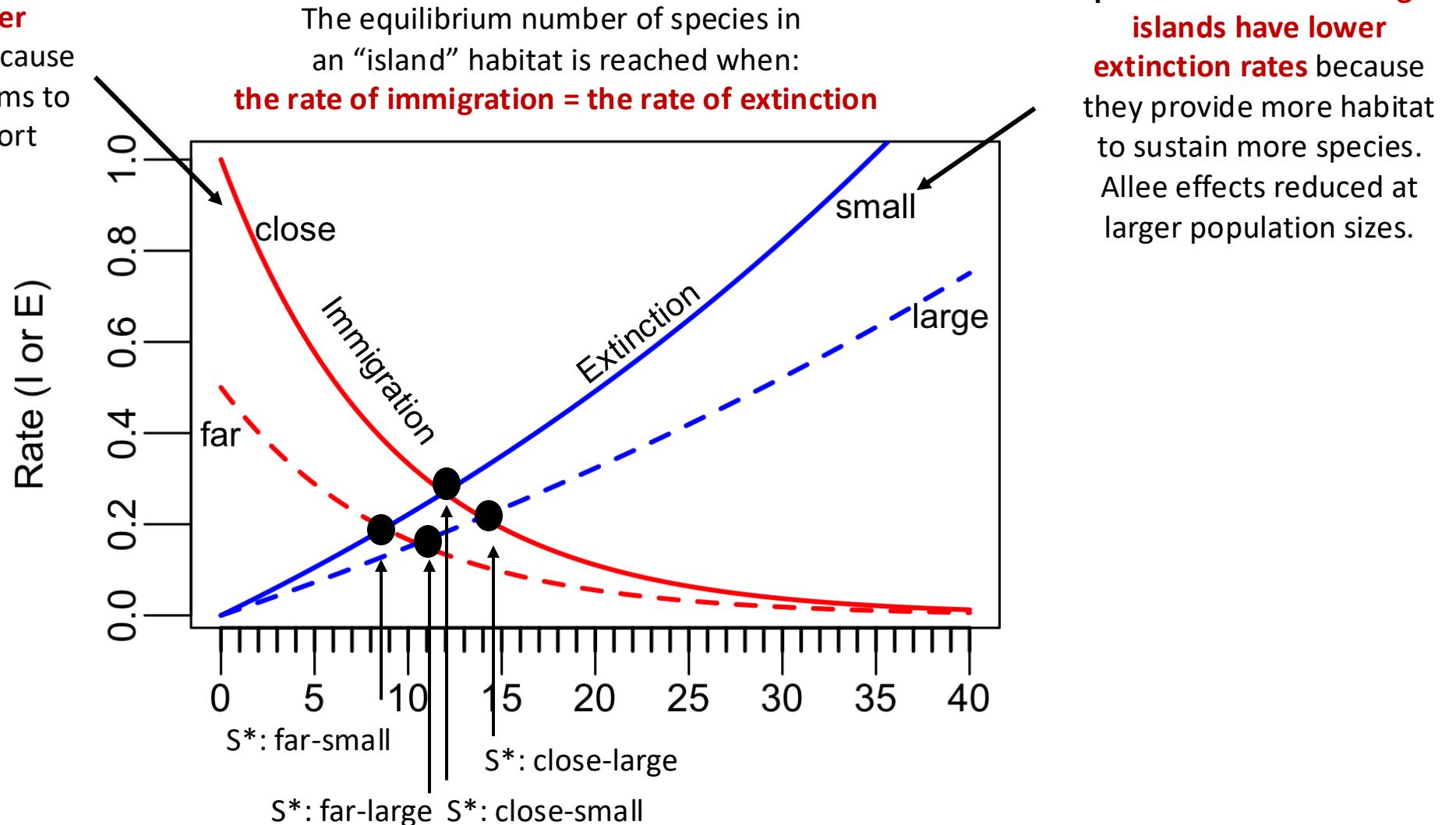
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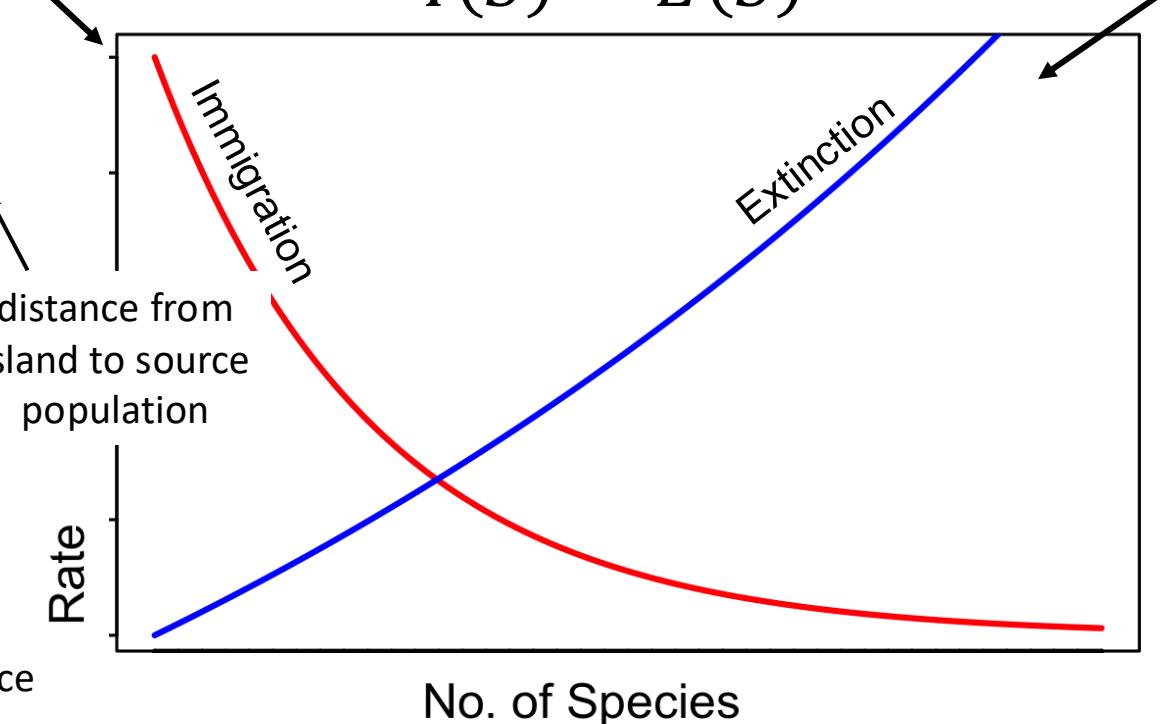
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$$I(S) = i(P - S)e^{-\phi d}$$

immigration rate  
total number of species in pool  
number of species on island  
fit parameter governing distance decay on immigration rate

The equilibrium number of species in an “island” habitat is reached when:  
**the rate of immigration = the rate of extinction**

$$I(S) = E(S)$$



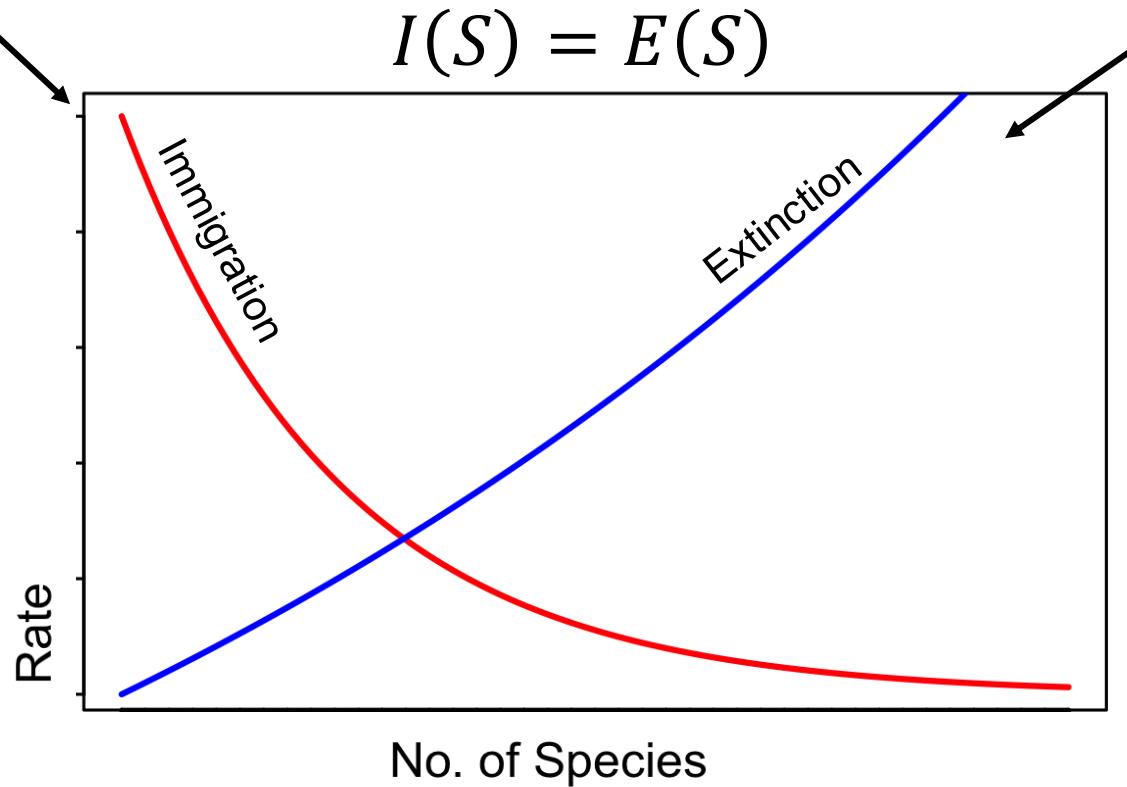
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Immigration is highest when species number is lowest and distance is smallest!

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$$E(S) = S e^{-\varepsilon A}$$

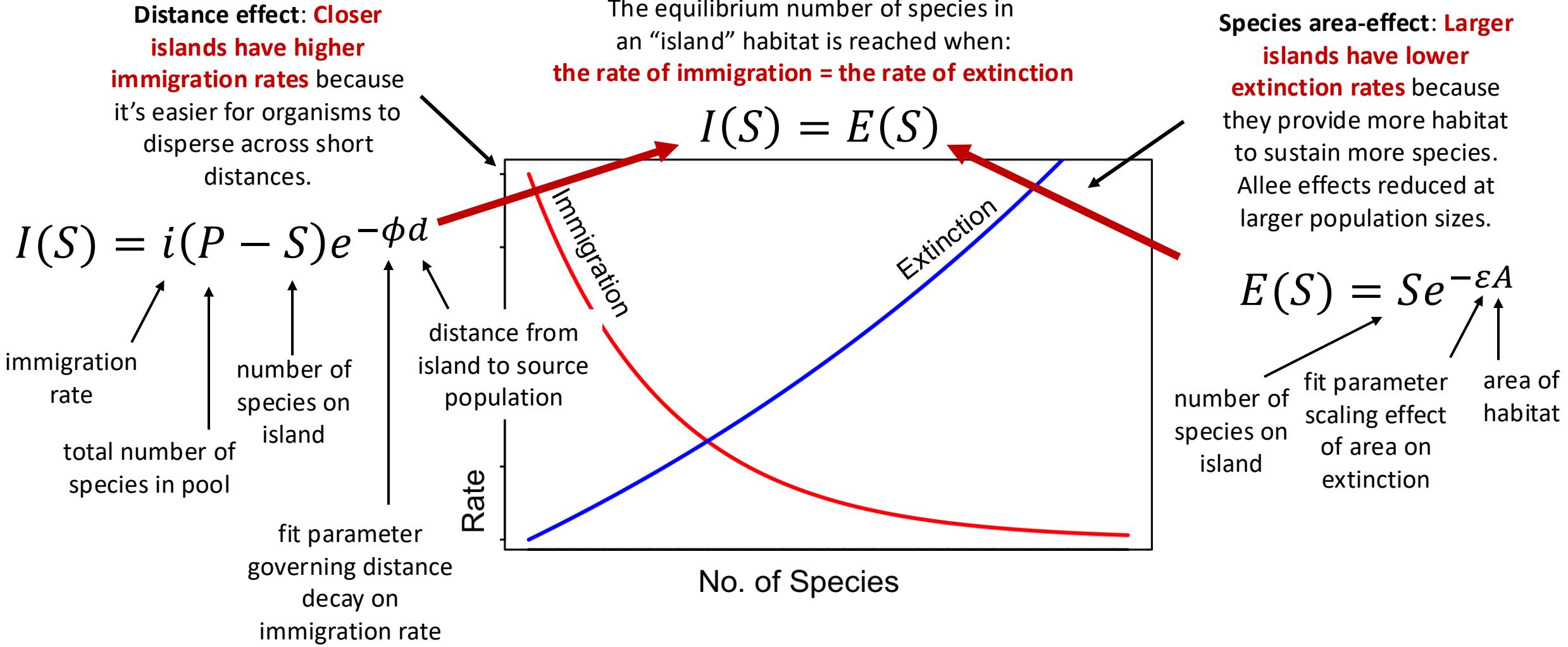
number of species on island

fit parameter scaling effect of area on extinction

area of habitat

Extinction is highest when species number is highest and area is smallest!

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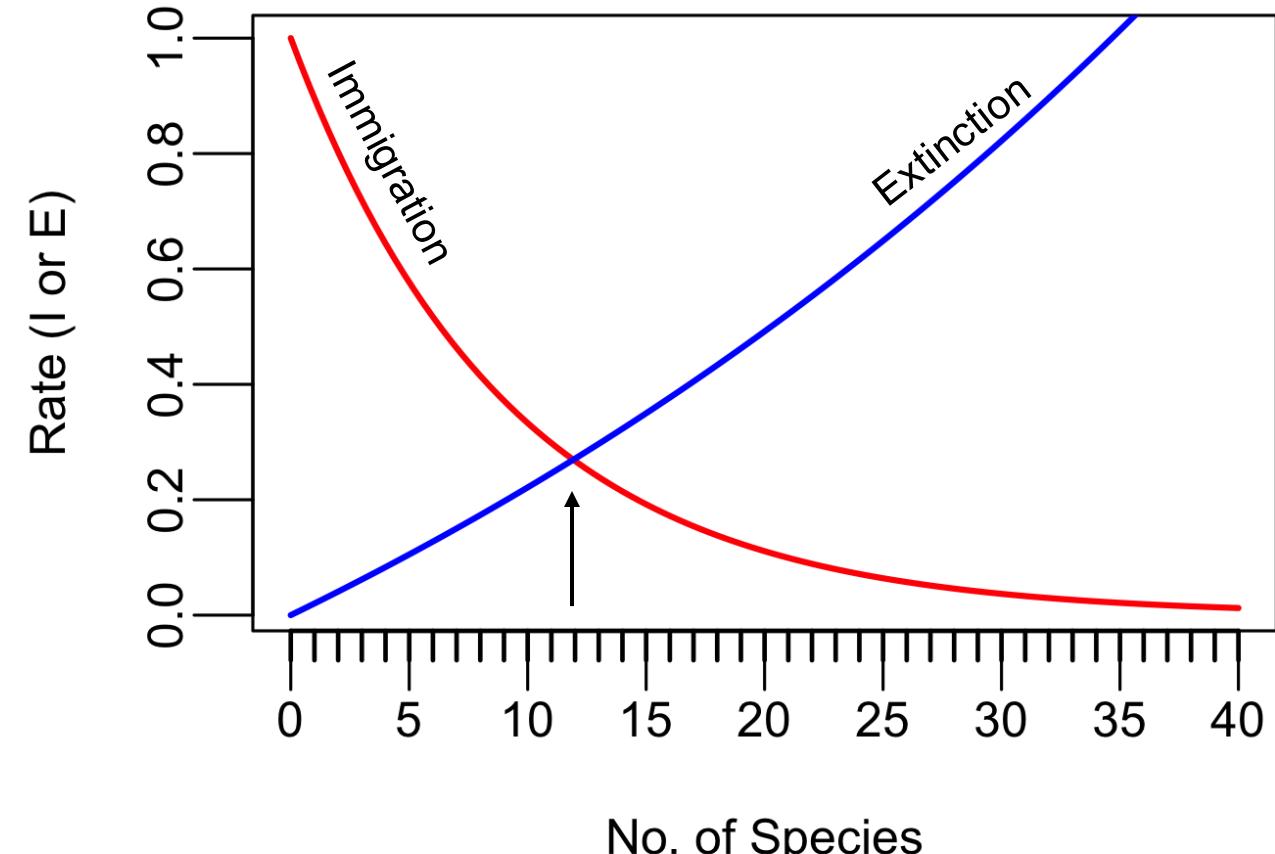
$$S^* = \frac{iPe^{\varepsilon A}}{ie^{\varepsilon A} + e^{\phi d}}$$

↑ equilibrium number of species

increases with number of species in source pool

increases with area of island

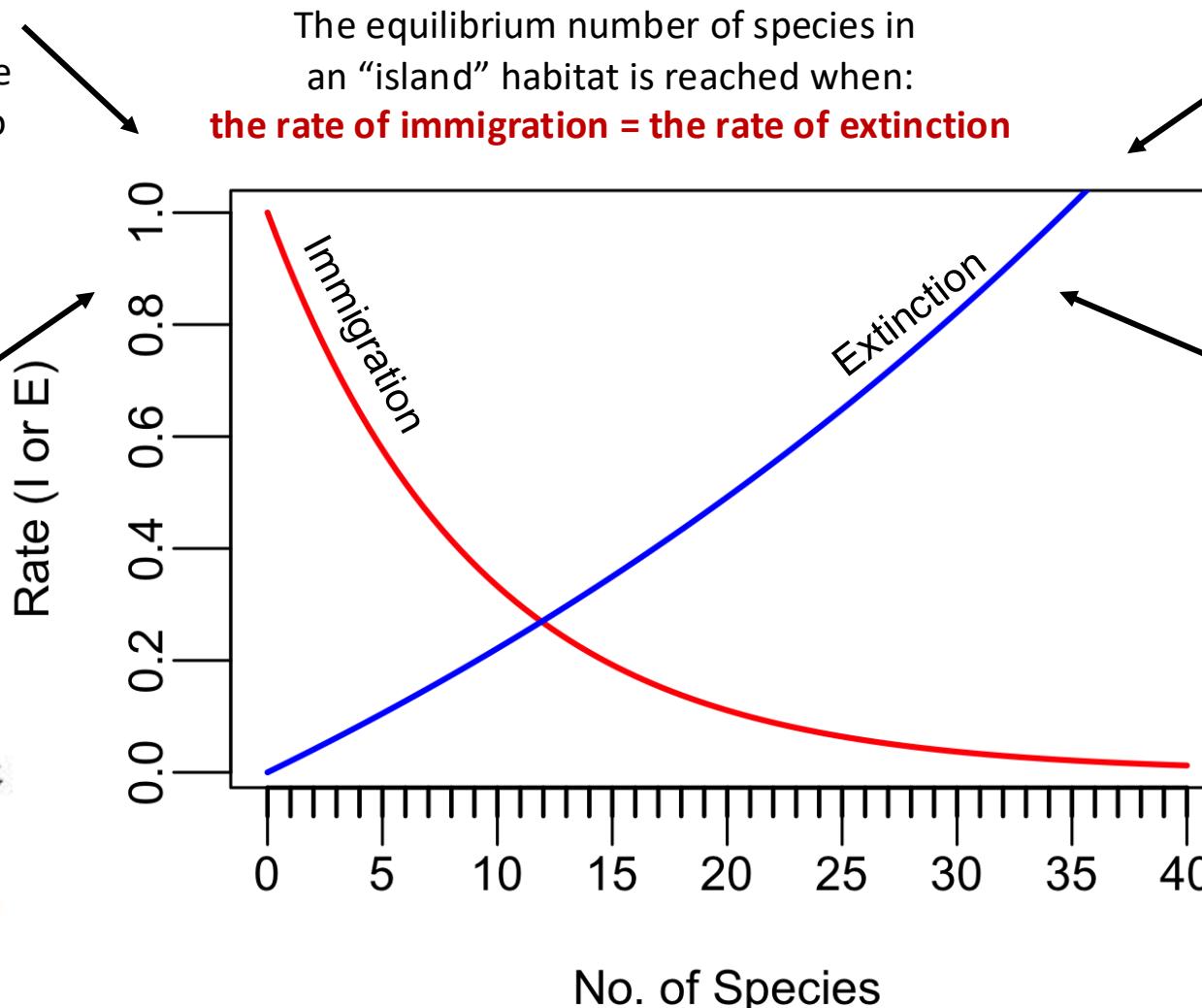
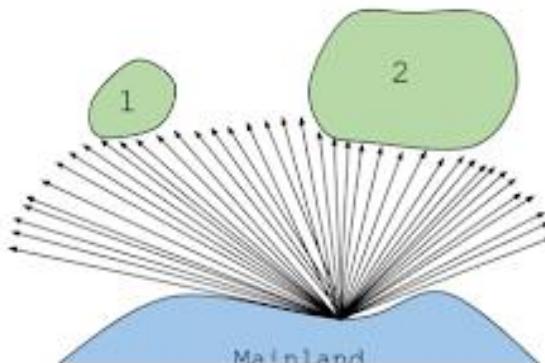
decreases with distance from mainland



# Extensions to the theory of island biogeography...

**Distance effect:** Closer islands have higher immigration rates because it's easier for organisms to disperse across short distances.

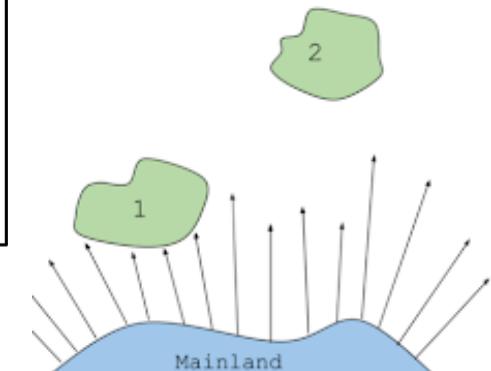
**Target effect:** larger islands have higher immigration rates because they offer a bigger target to land on!



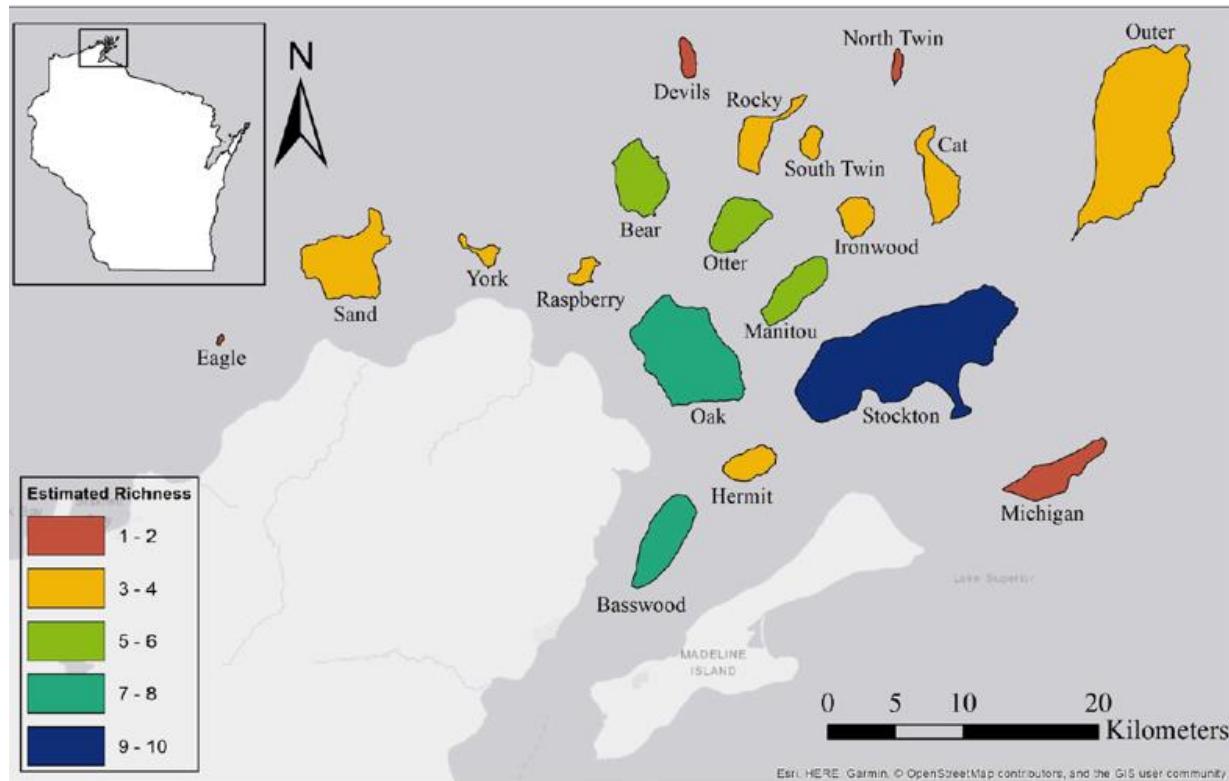
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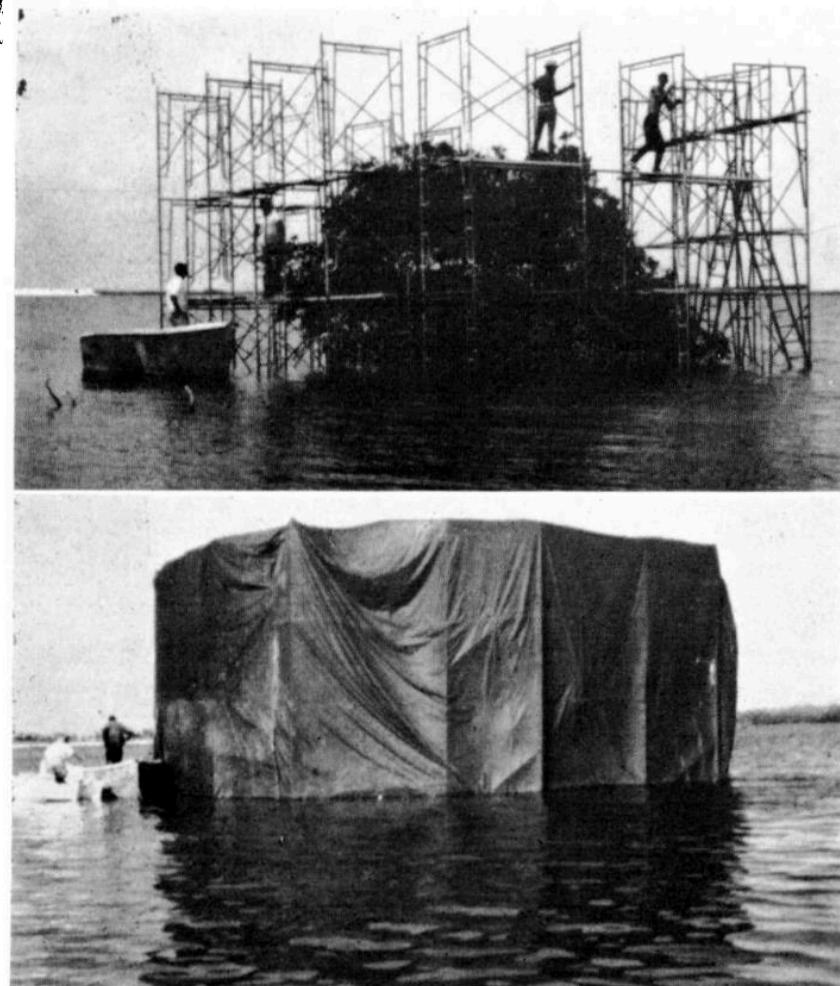
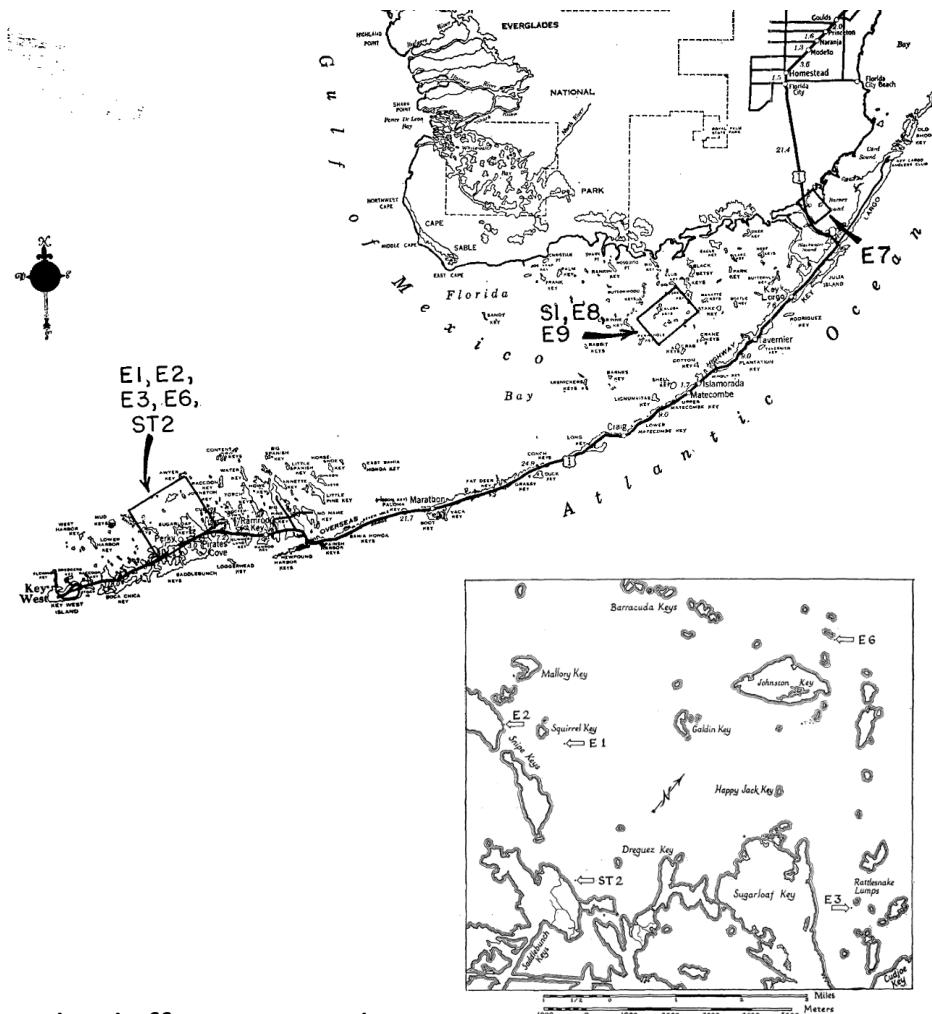
**Rescue effect:** Closer islands have lower extinction rates because they can be repopulated from the mainland!



# The importance of island size vs. distance varied for different species!



# Wilson and Simberloff field-tested island biogeography theory in the Florida Keys!



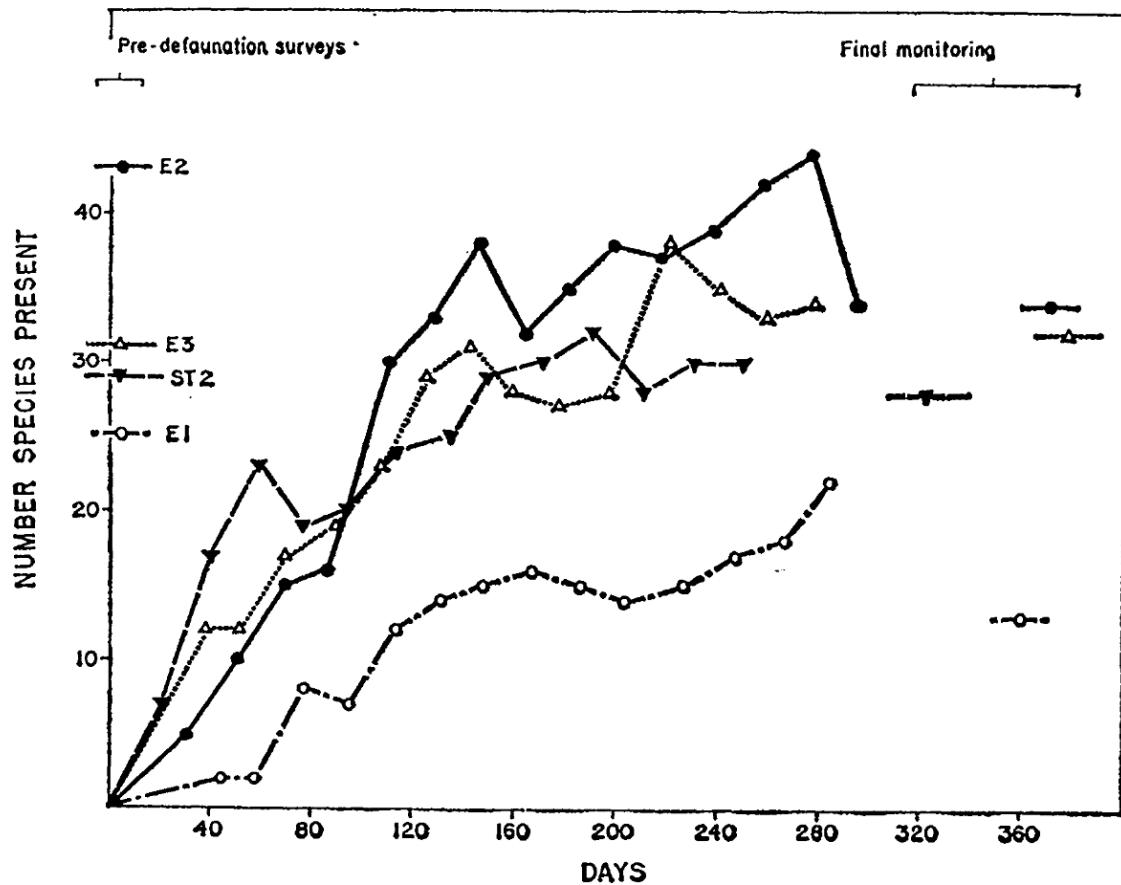
- Wilson and Simberloff identified seven mangrove islands in the Florida Keys varying in size from 11-18m in diameter and catalogued their fauna (all arthropods).
- They also conducted surveys across the keys to quantify the entire possible “source” pool to the islands.
- The experimental islands were then fumigated with methyl bromide at levels lethal to arthropods but not to plants.
- They catalogued their progressive recolonization after fumigation, tracking its predictability based on size and distance of these islands to the source pool.

Simberloff. 1969. *Ecology*.

Wilson and Simberloff. 1969. *Ecology*.

Simberloff and Wilson. 1969. *Ecology*.

# Wilson and Simberloff field-tested island biogeography theory in the Florida Keys!



- Islands were recolonized to pre-defaunation levels rapidly, within a year!
- Though the equilibrium number of species was the same, the identity was quite different – only about 40% similar to the original censuses.
- Strong flyers recolonized first but were eventually replaced (outcompeted) by better competitors (typically ants) – in keeping with theories of faunal succession.
- The islands farthest from the mainland were the slowest to recolonize.

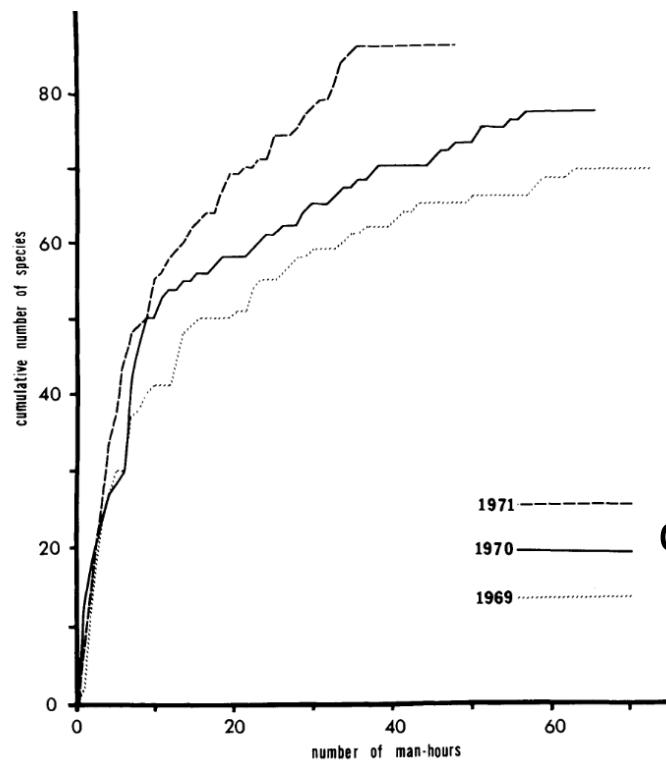


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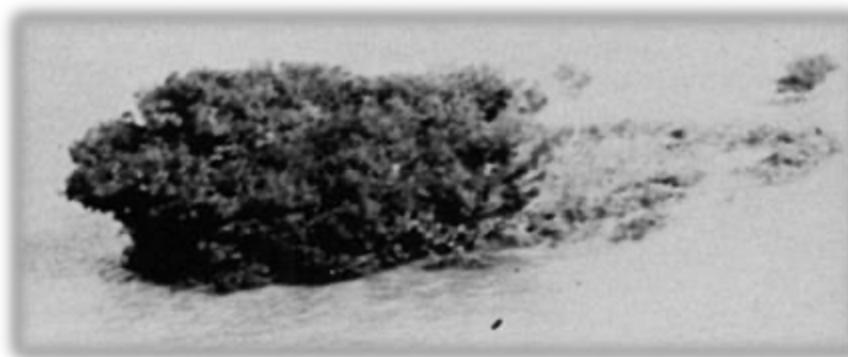
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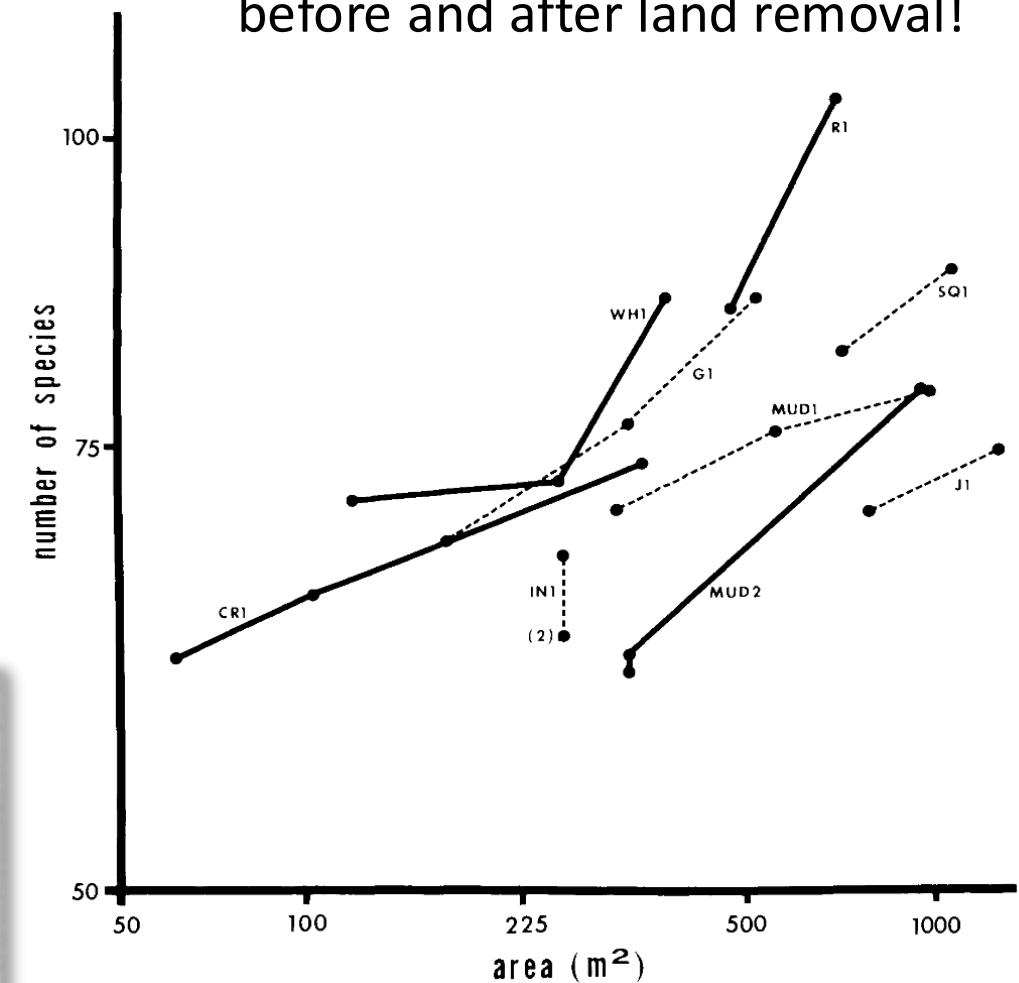
In subsequent work, Simberloff demonstrated the area effect by actually removing entire chunks out of islands and censusing species!



Pre-land removal species accumulation curves demonstrate that a sufficient quantity of biodiversity was sampled.

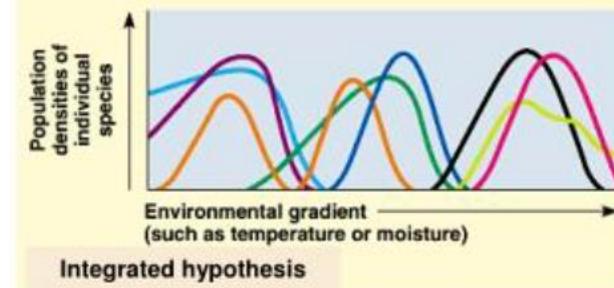


log-log plot of island area and species count before and after land removal!

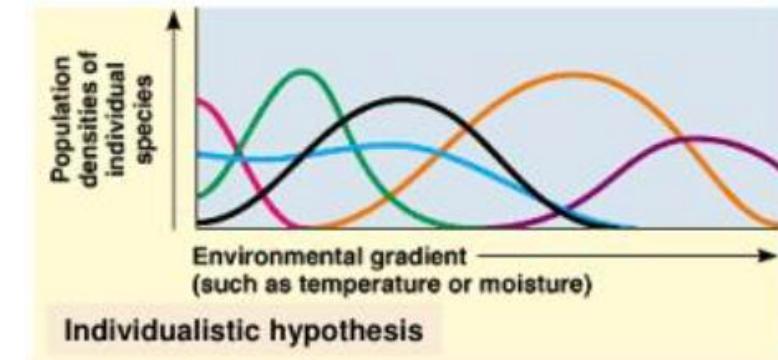


# Superorganisms vs. Loose Collections of Species?

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- Closer to Cowles' original thinking



## Niche-based assembly vs. Neutral theories of assembly?

- **Niche**: match of a species to specific environmental conditions
- Assembly will be **deterministic**
- Joseph Grinnell (1917) – coined the term for the CA thrasher and its chapparal habitat. Includes physical match and behavioral adaptations

THE NICHE-RELATIONSHIPS OF THE CALIFORNIA THRASHER.<sup>1</sup>

BY JOSEPH GRINNELL.

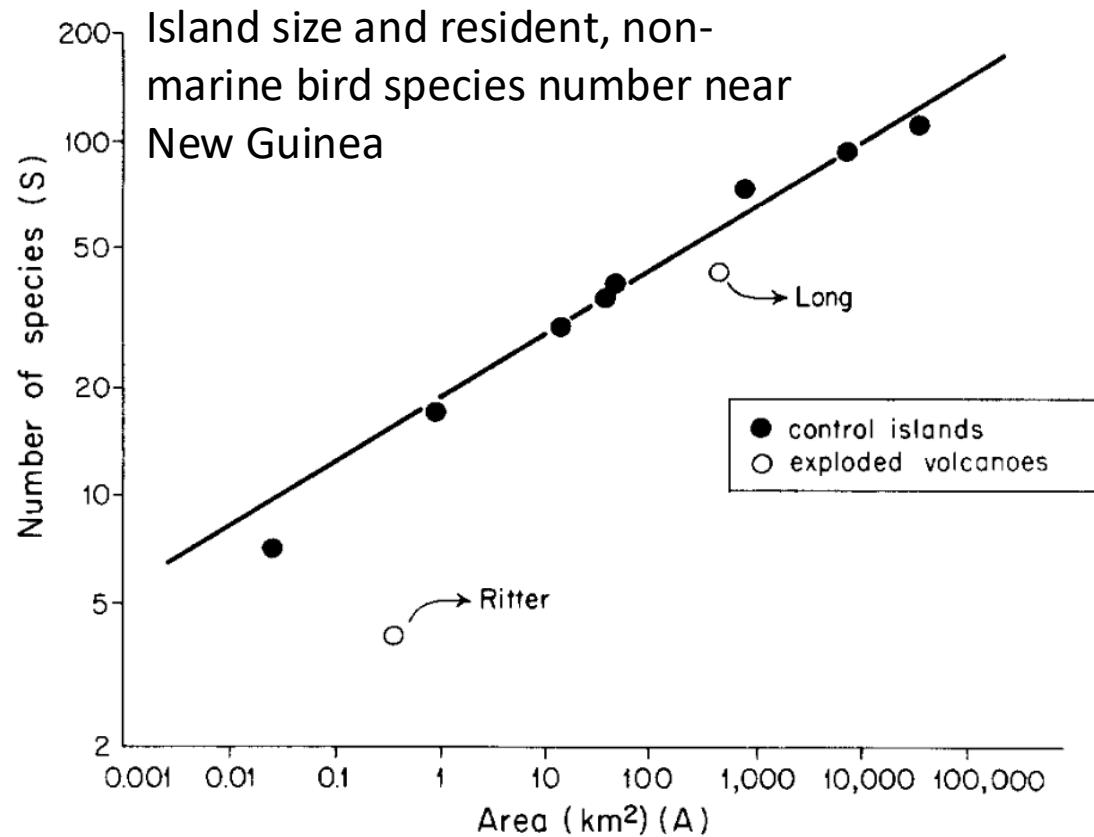


- **Neutral**: species-specific differences within a trophic level will be irrelevant to their success
- Assembly will be **stochastic**
- MacArthur and Wilson 1967
- Hubbell (2001) - Unified neutral theory of biodiversity and biogeography (**UNTB**)

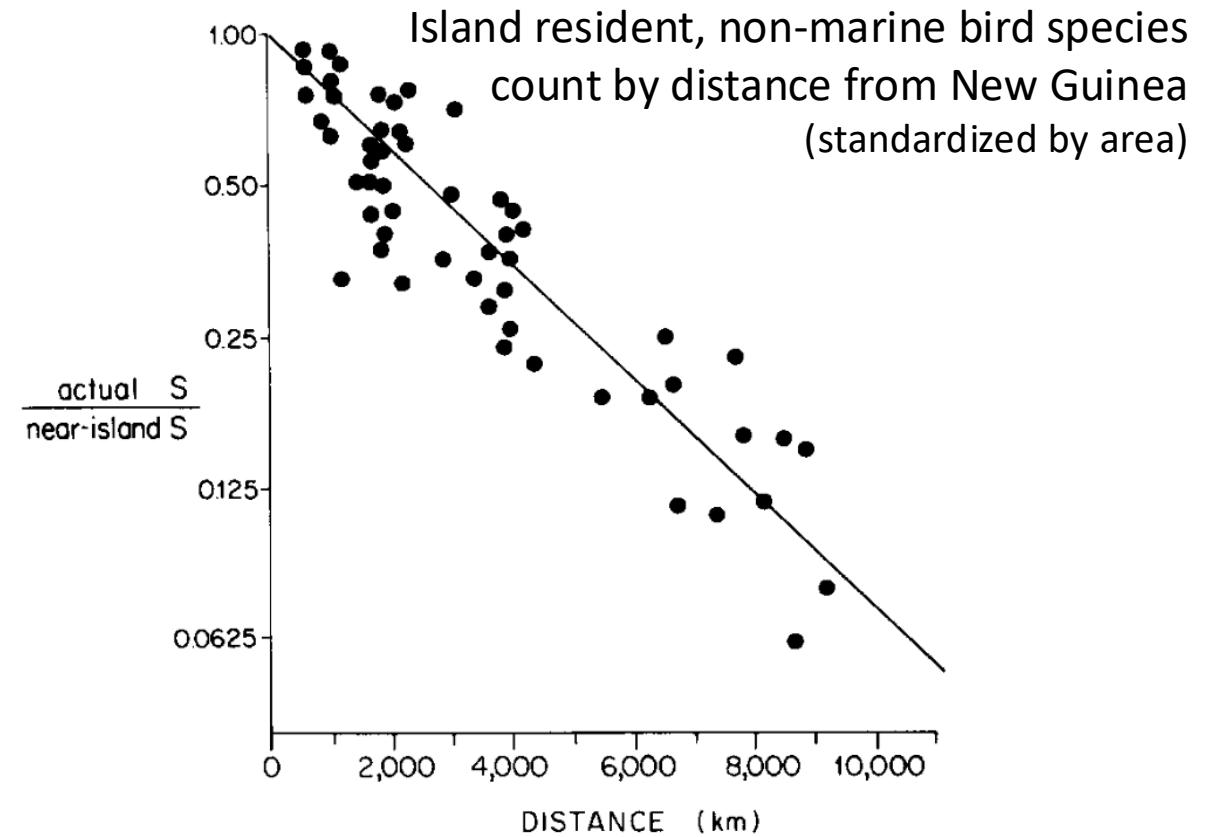


# Island biogeography has greatly influenced the design of **protected area reserves**

## Area effect:

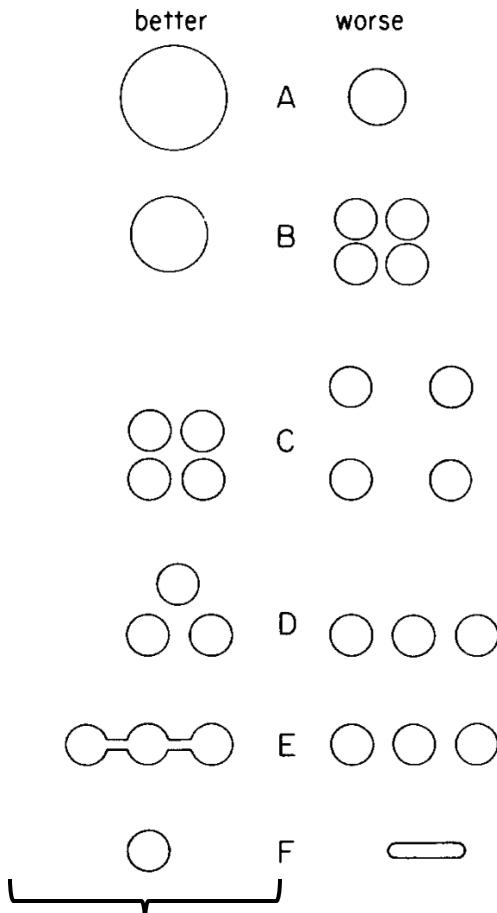
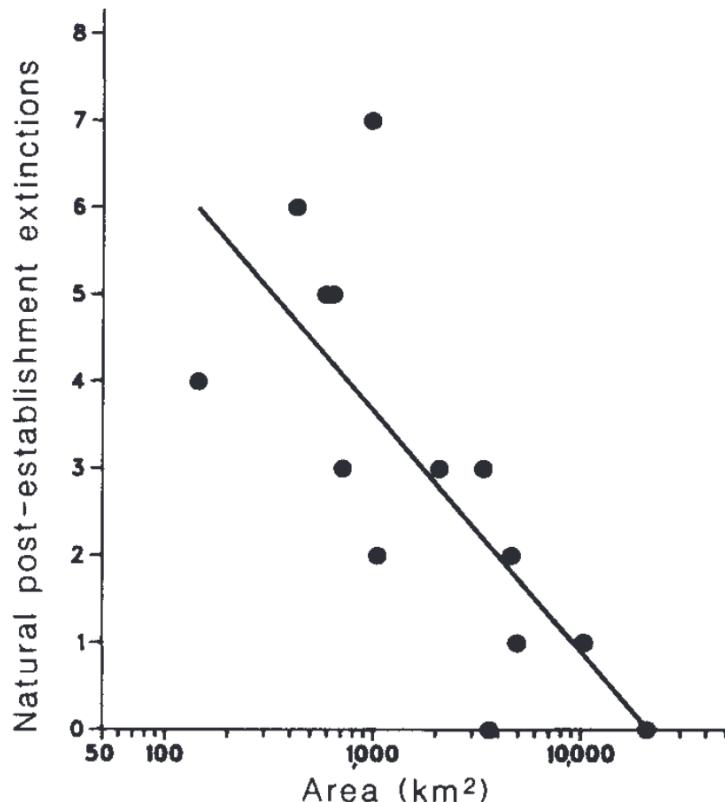


## Distance effect:

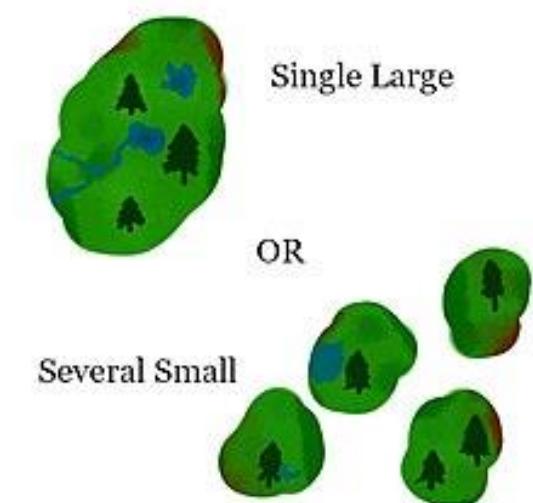


# Island biogeography has greatly influenced the design of protected area reserves

Mammalian extirpations post-establishment by area size in western North American national parks



**Reserve design** estimated to protect the largest number of species based on island biogeography theory



**"SLOSS"** debate  
(1970s-1980s)

# *Population Biology*

## Conservation Biology

- Goal:
  - protect **populations** from extinction
- Concept:
  - **Minimum Viable Population** size (MVP)

*MVP = the minimum number of individuals in a population needed to sustain the population 1000 years into the future*



## Disease Ecology

- Goal:
  - protect **populations** from disease via pathogen **extinction**
- Concept:
  - **Critical Community Size** (CCS)

*CCS = the minimum number of hosts needed to sustain endemic transmission of a pathogen indefinitely into the future*

# *Population Biology*

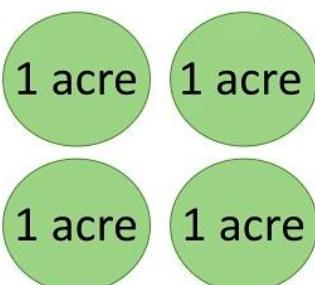
## Conservation Biology

- Goal:
  - protect **populations** from extinction
- Concept:
  - **Minimum Viable Population** size (MVP)
- Approach:
  - protected area **reserves**

Single Large

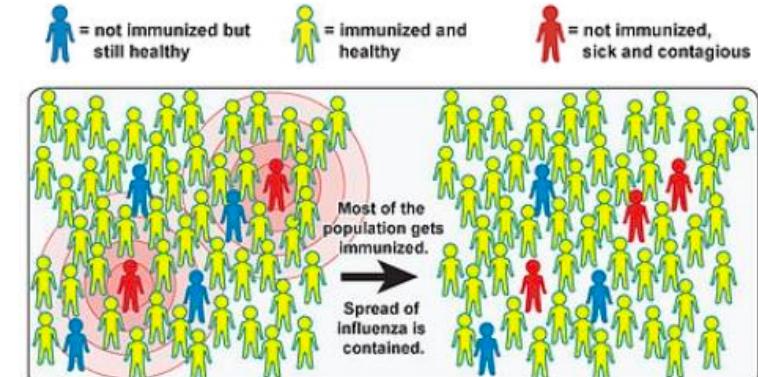


Several Small



## Disease Ecology

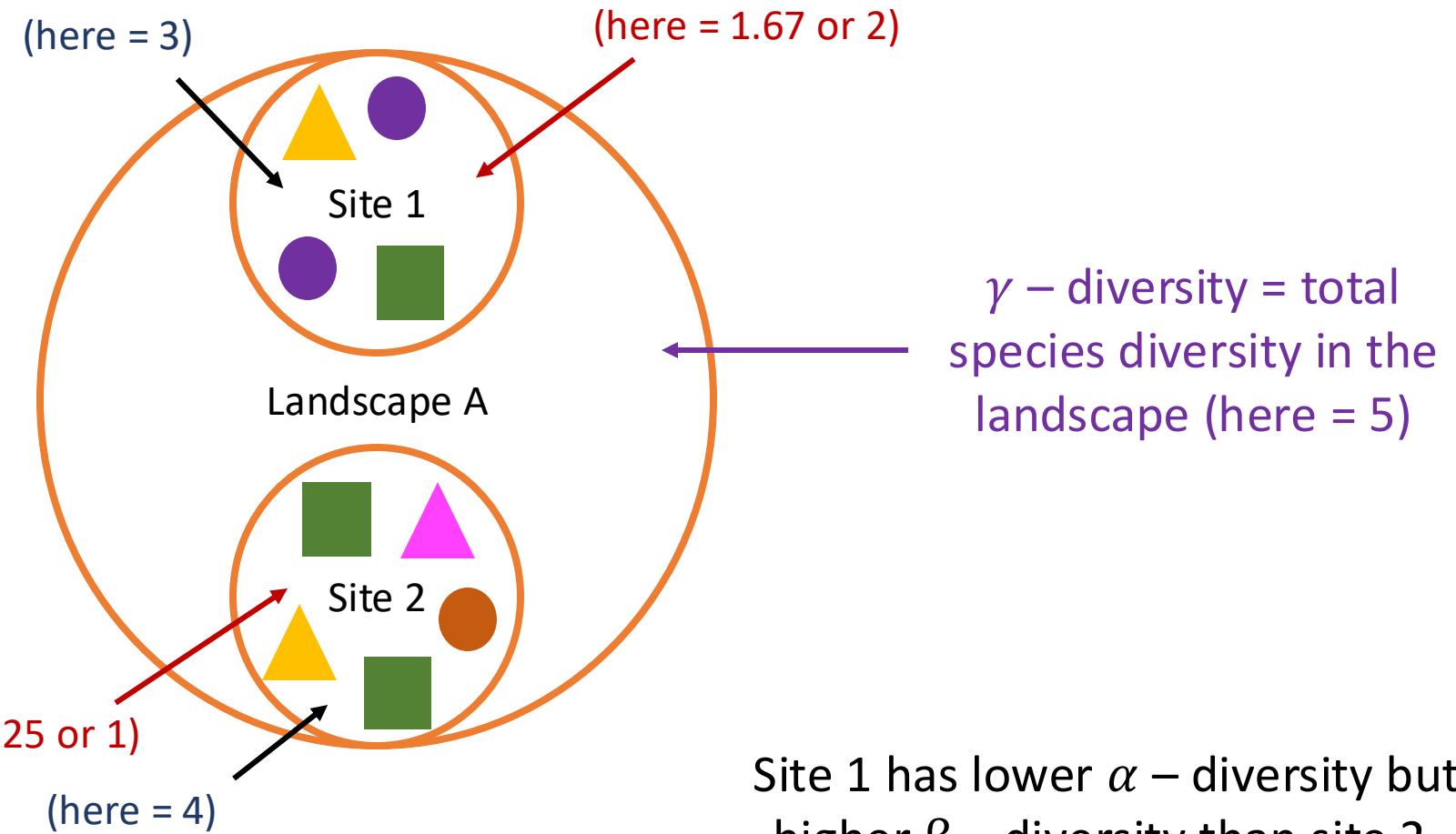
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  - **Critical Community Size** (CCS)
- Approach:
  - sanitation
  - **vaccination**



# Biodiversity can be measured in several ways!

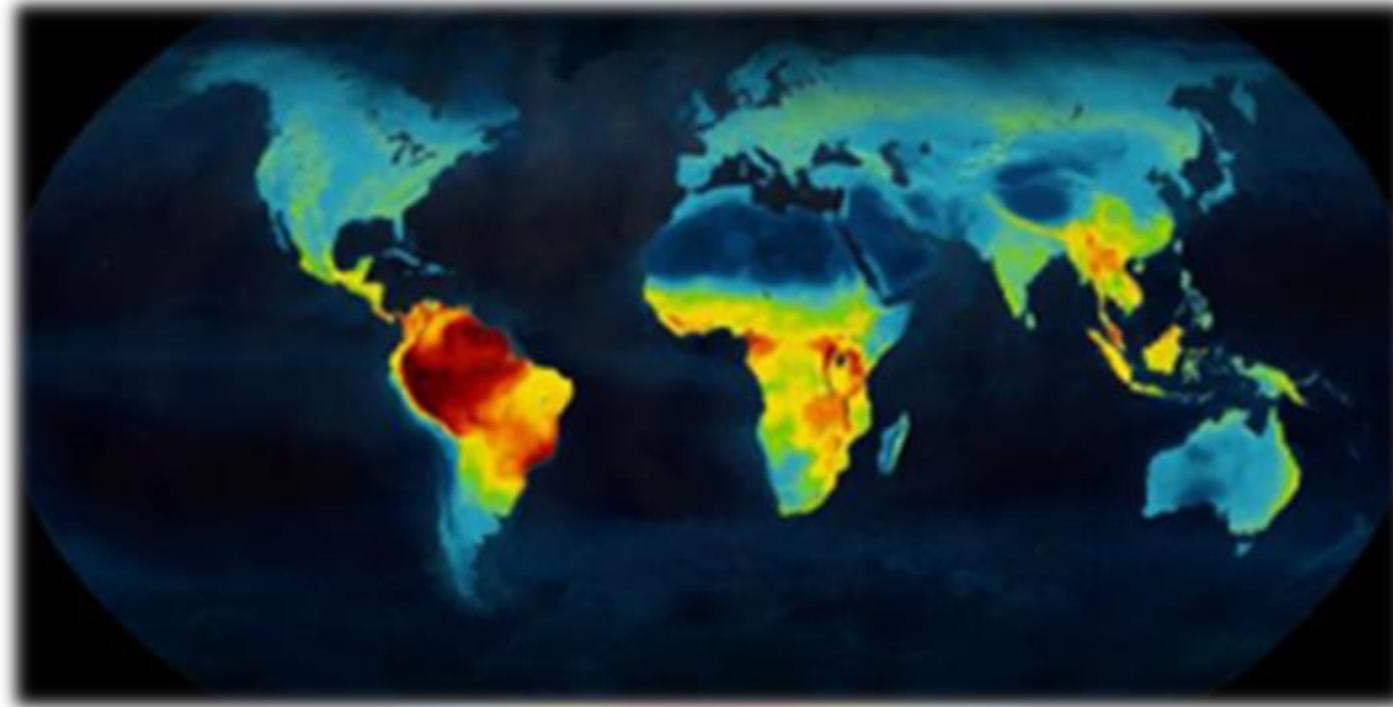
$\alpha$  – diversity = species richness, typically within a small specified region

$\beta$  – diversity = ratio between landscape and local species diversity, either  $(\frac{\gamma}{\alpha})$  or  $(\gamma - \alpha)$



Site 1 has lower  $\alpha$  – diversity but higher  $\beta$  – diversity than site 2. Both are important!

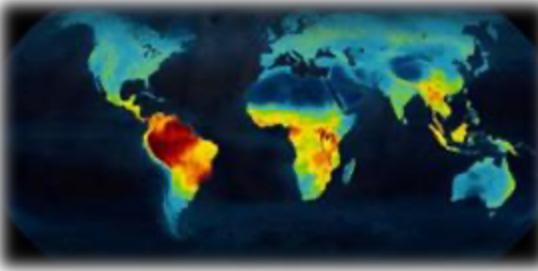
# Biodiversity is concentrated in the tropics.



We still lack a satisfying model to explain why.

(terrestrial vertebrate diversity)

Mannion. 2014. *Trends in Ecology & Evolution*.



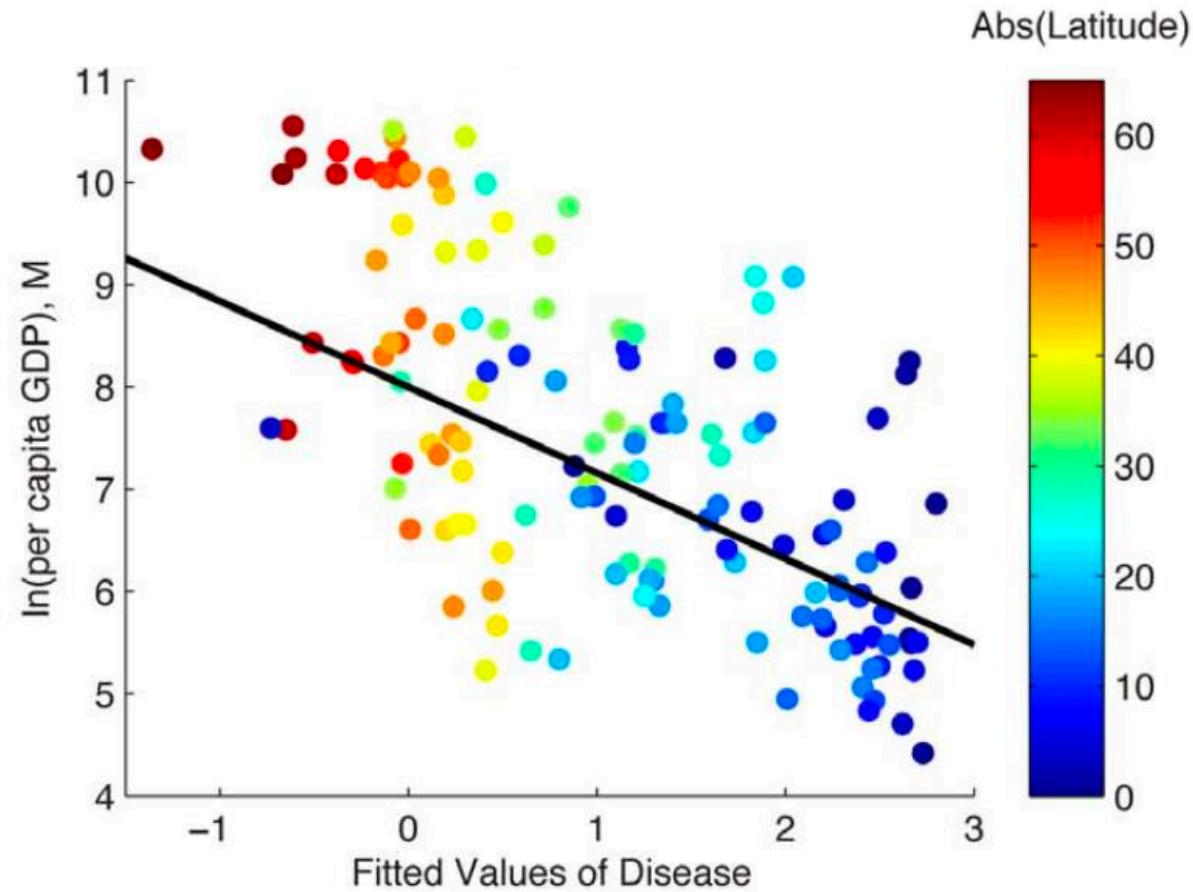
# Biodiversity is concentrated in the tropics.

We still lack a satisfying model to explain why.

## Some candidate hypotheses:

1. **Geographical area hypothesis.** More area in the tropics = more species... *but there's just as much area north of the tropics and fewer species!*
2. **Species-energy hypothesis.** Increased solar energy at low latitudes causes increased net primary productivity (or photosynthesis) and drives accumulation of species up the food web...*but offers a better prediction for abundance and biomass than for numbers of species.*
3. **Historical perturbation hypothesis.** Polar regions have not yet recovered equilibrium species numbers after glaciation... *but does not hold for marine systems, where the latitudinal gradient still exists...*
4. **Biotic interactions hypothesis.** More species yield more species as processes of competition, predation, etc. are intensified in the tropics... *but cannot provide the basal cause for the accumulation of more species to begin with!*

Vector-borne and parasitic diseases are also **concentrated in the tropics** - where income is correspondingly low.



lower relative  
disease burden

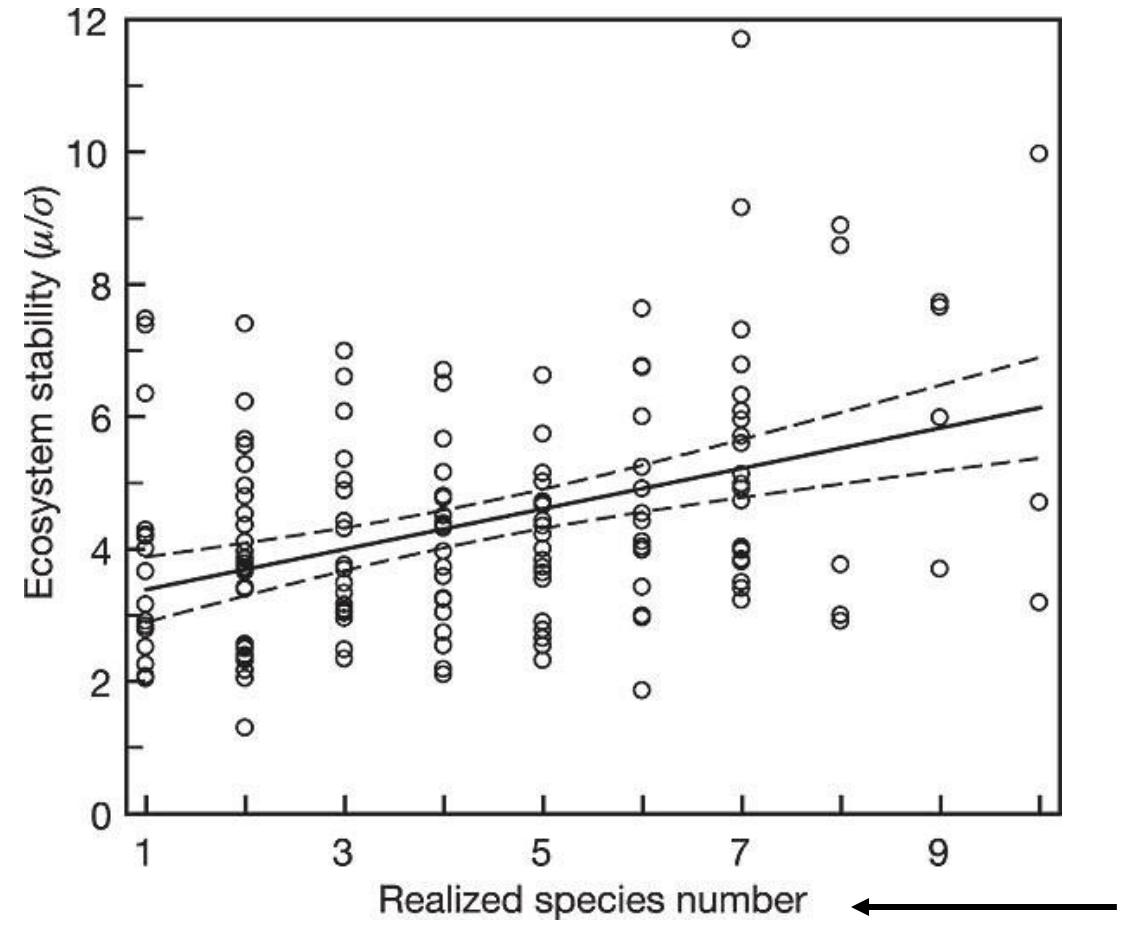
higher relative  
disease burden

# Why do we care about biodiversity?



# Why do we care about biodiversity?

mean plant biomass /  
standard deviation in  
plant biomass  
*(a proxy for primary  
productivity)*

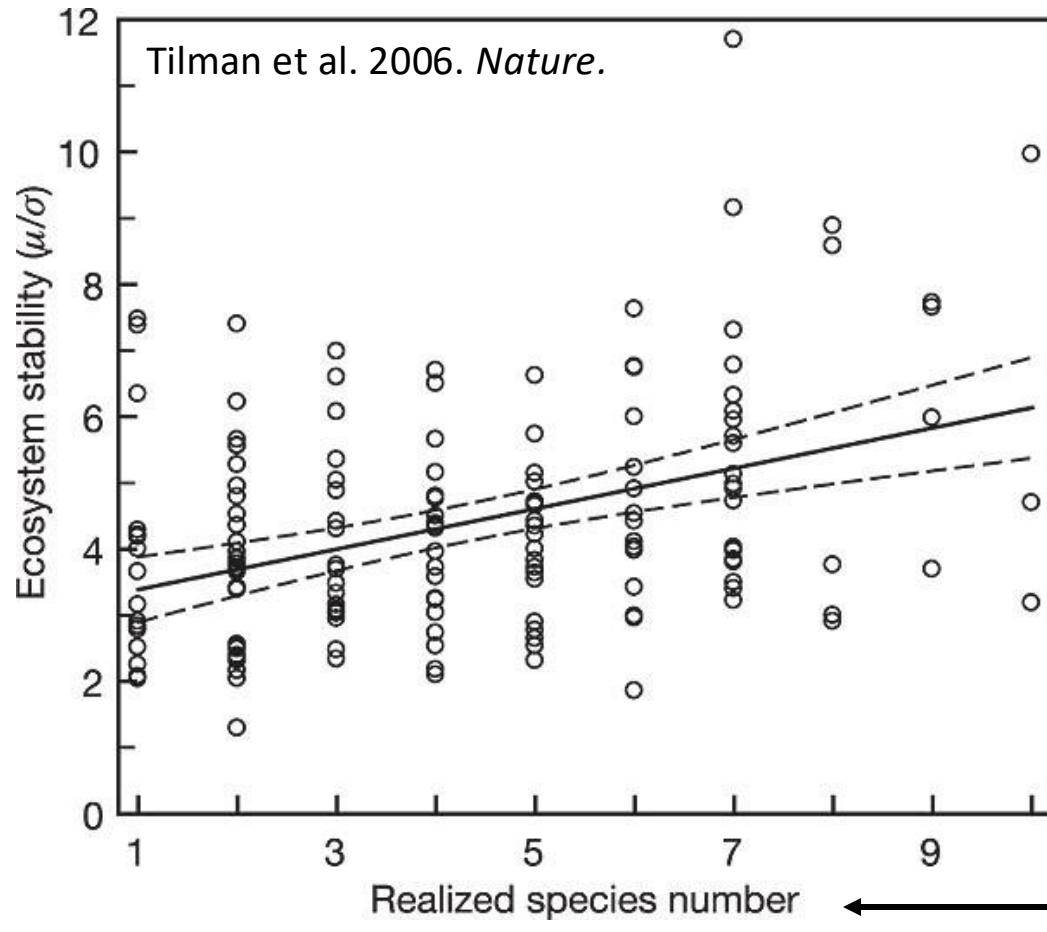


Cedar Creek experiment from the  
University of Minnesota

number of species  
comprising 90% of  
aboveground biomass  
*(very rare species excluded)*

# Why do we care about biodiversity?

mean plant biomass /  
standard deviation in  
plant biomass →  
*(a proxy for primary  
productivity)*



***"Our results indicate that the reliable, efficient and sustainable supply of some foods, biofuels and ecosystem services can be enhanced by the use of biodiversity."***

number of species  
comprising 90% of  
aboveground biomass  
*(very rare species excluded)*

Biodiversity promotes ecosystem “stability”, meaning that **ecosystems are more likely to perform their essential functions when they are more diverse!**

# Biodiversity performs important functions, including those which benefit humans, known as **ecosystem services**.



## regulating services

- water and air purification
- carbon sequestration
- pollination
- pest (and sometimes disease) control



## provisioning services

- food (fish, game)
- raw materials (lumber, skins, organic matter)
- medicinal resources
- ornamental resources

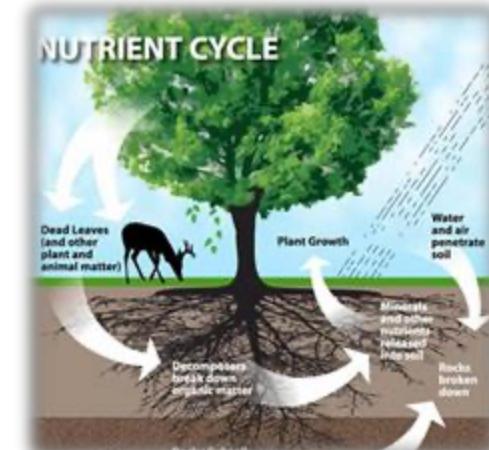
## cultural services

- ecotourism
- therapeutic services
- historical and cultural values



## supporting services

- nutrient cycling
- primary productivity
- habitat provisioning

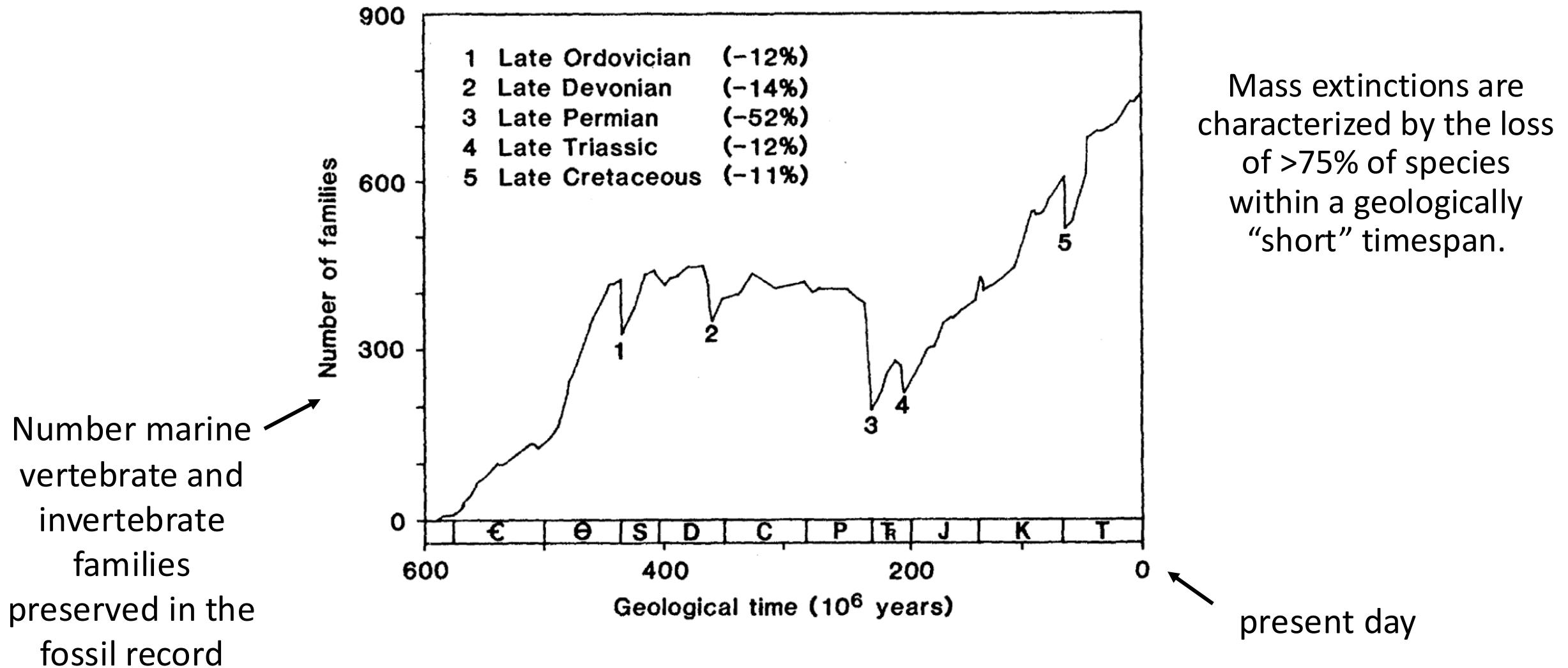


# The **Natural Capital Project** seeks to value the economic benefits of ecosystem services for humans.

- The Catskill-Delaware watershed supplies 1.2 billion gallons of drinking water daily to 9 million residents of New York City.
- Through the 1980s, NYC water remained the purest in the nation, regularly beating bottled waters in blind taste and purity tests, and was even imported to England for tea tasting.
- Towards the late 1980s early 1990s, the water quality began to decline, and NYC faced the prospect of building a water filtration plant, costing ~\$6 billion to build and another \$250 million annually to maintain.
- Instead, in 1997, the city embarked on a \$1.5 billion plan to preserve the Catskills watershed, buying thousands of upstate acres, shielding reservoirs from pollution, and subsidizing environmentally-sound economic development.
- To this day, NYC's tap water remains clean and **unfiltered**.

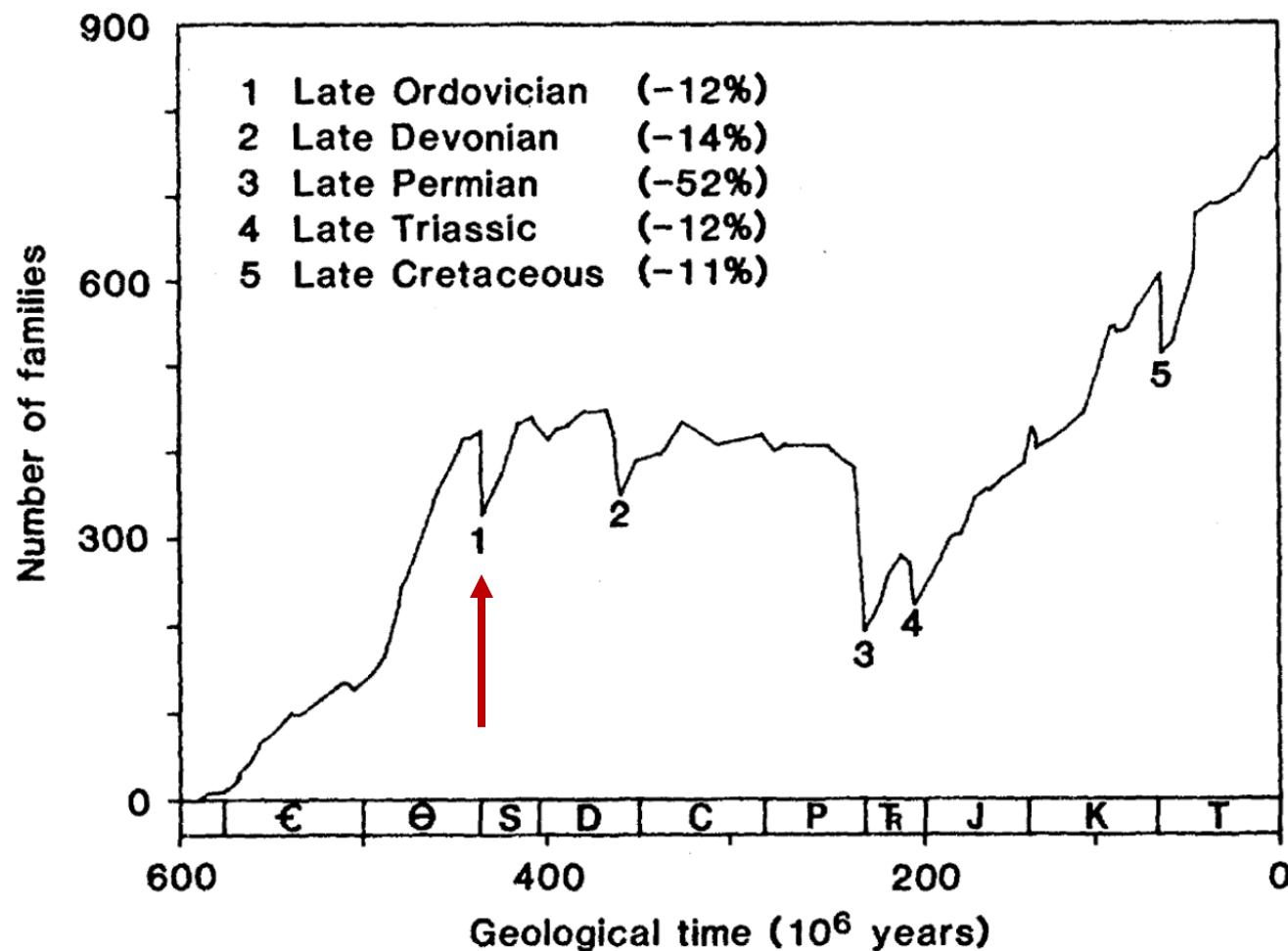


Five major **mass extinction events** are recognized in geologic time.



Mass extinctions are characterized by the loss of >75% of species within a geologically “short” timespan.

Five major **mass extinction events** are recognized in geologic time.

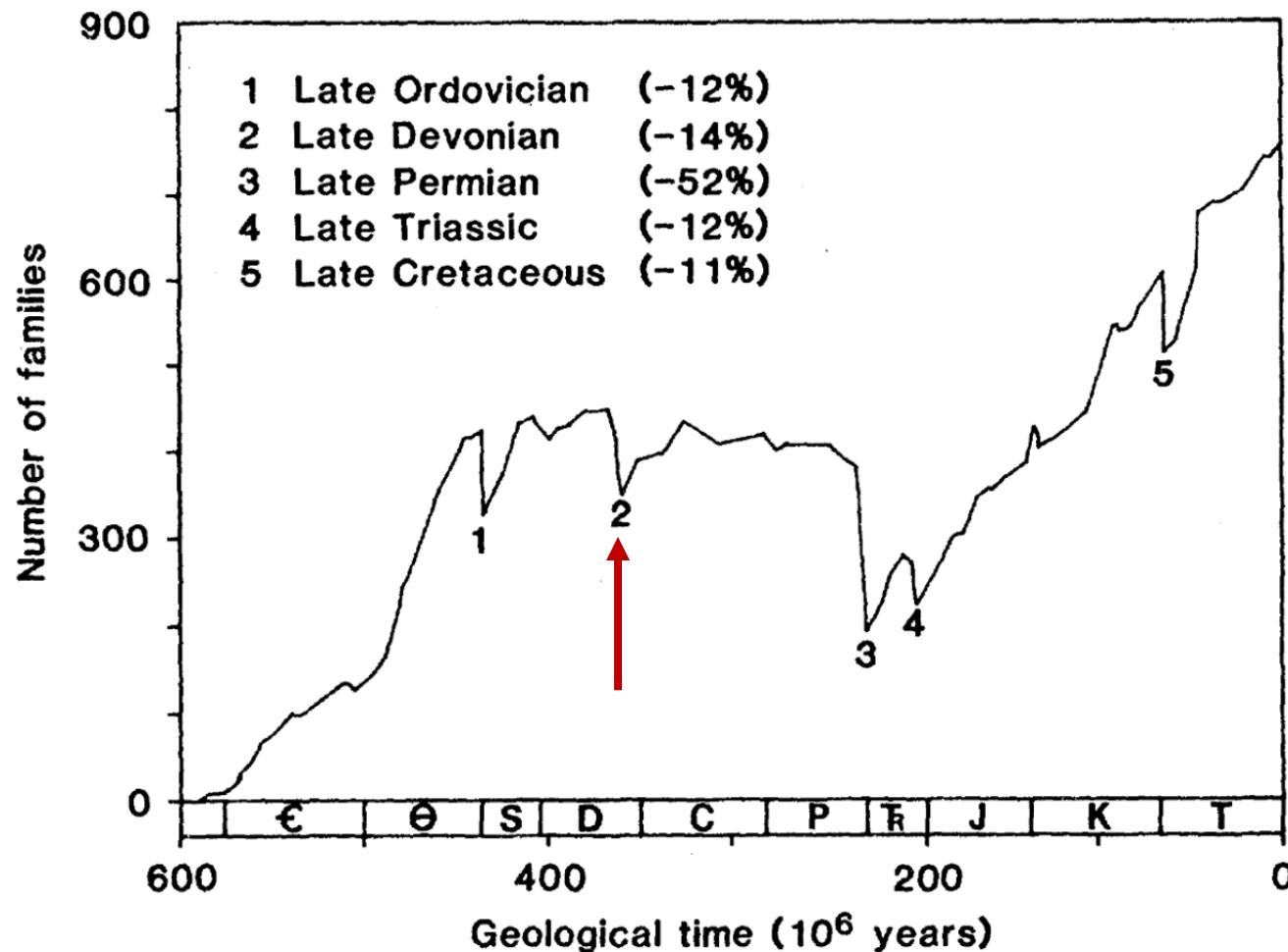


1. **Late Ordovician-Silurian** – 445-444 MYA  
– second largest extinction in history.

Estimated 85% of the planet's species went extinct.

Proposed causes:  
global warming,  
volcanism, anoxia.

Five major **mass extinction events** are recognized in geologic time.

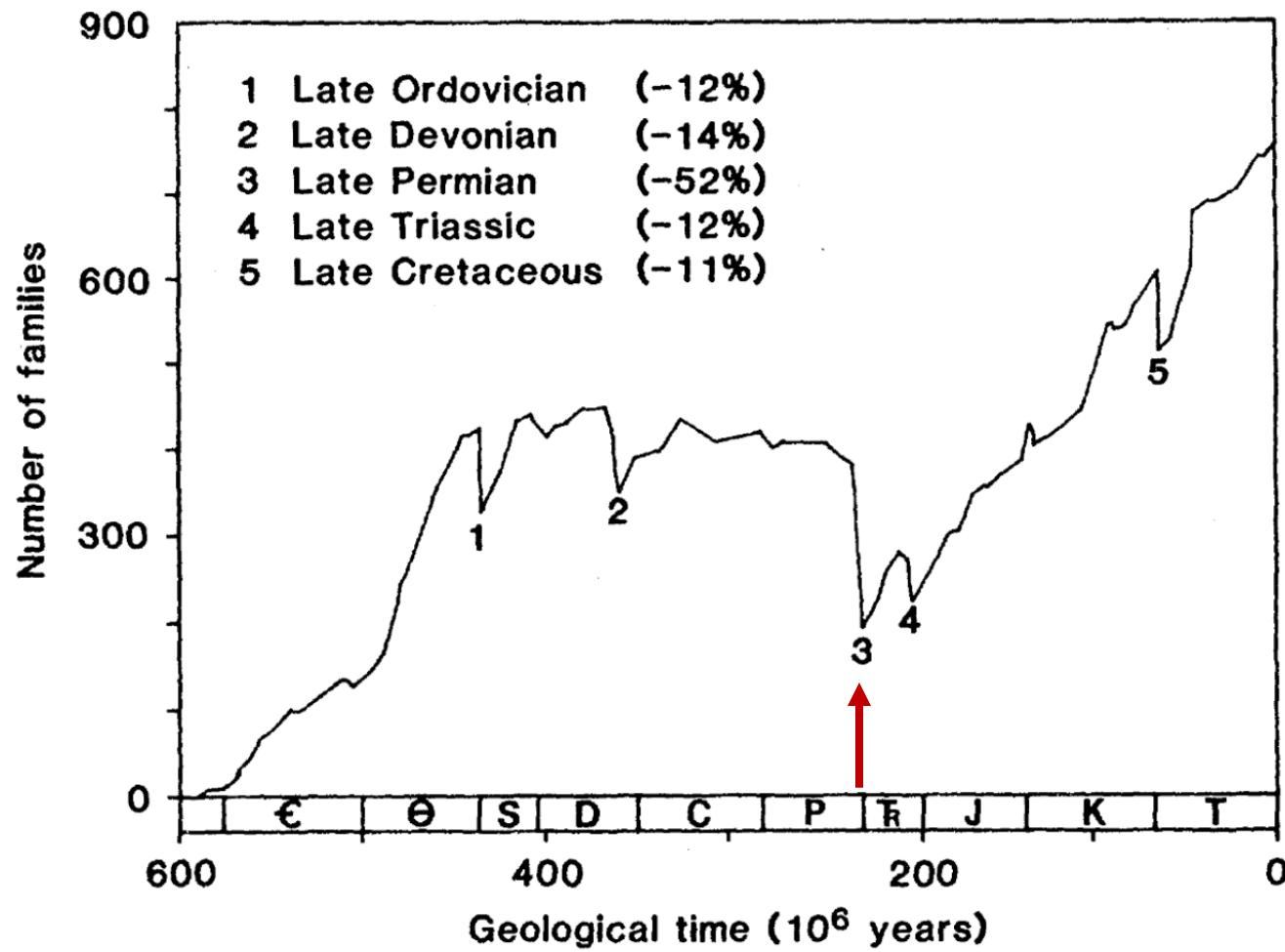


2. **Late Devonian** –  
372-359 MYA – two  
subsequent extinction  
events.

Annihilation of coral  
reefs and numerous  
benthic animals.  
Estimated 70% of the  
planet's species went  
extinct.

Proposed causes:  
global cooling, anoxia,  
meteor impacts.

Five major **mass extinction events** are recognized in geologic time.

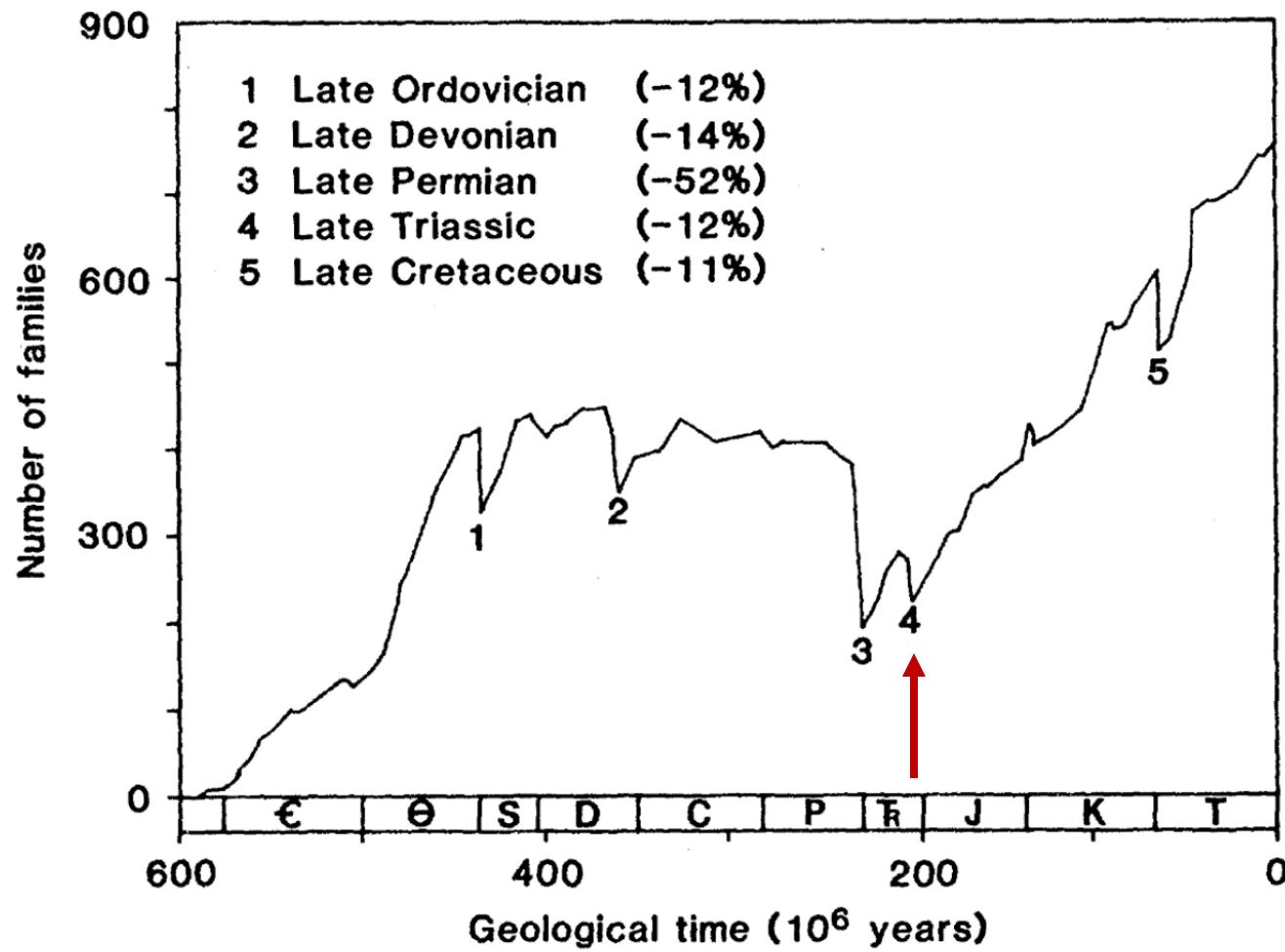


3. **Permian – Triassic** –  
252 MYA – largest  
extinction in history –  
known as the ‘Great  
Dying’.

Trilobite went extinct,  
along with early  
synapsids and  
estimated 90-96% of  
the planet’s species.

Proposed causes:  
methane hydrate  
explosions, volcanism,  
anoxia, aridification,  
ocean acidification,  
asteroid impact.

Five major **mass extinction events** are recognized in geologic time.

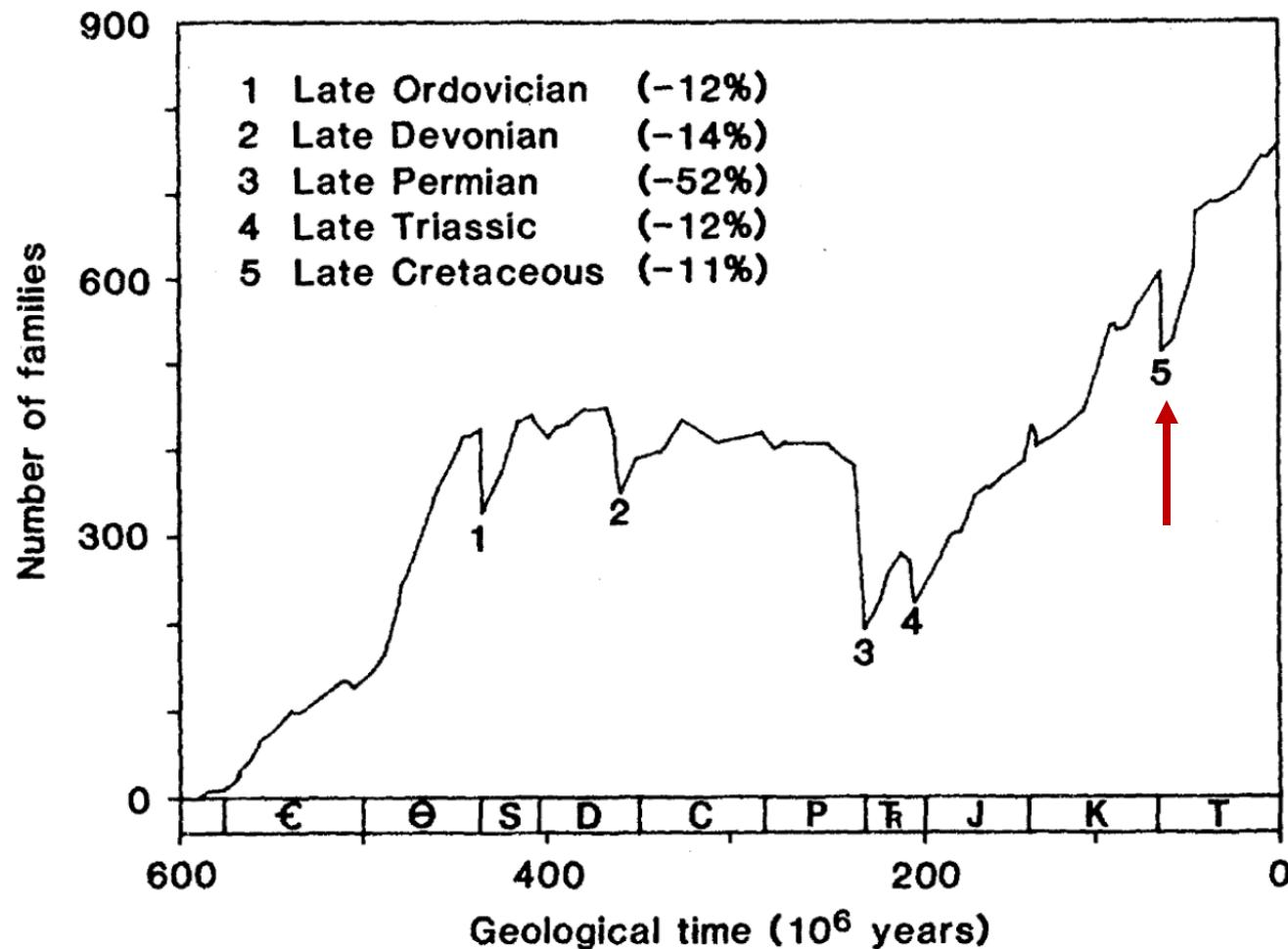


4. **Triassic - Jurassic** –  
201 MYA .

Most non-dinosaurs  
went extinct, leaving  
dinosaurs with little  
terrestrial competition.

Proposed causes:  
global warming, CO<sub>2</sub>  
accumulation, ocean  
acidification

Five major **mass extinction events** are recognized in geologic time.



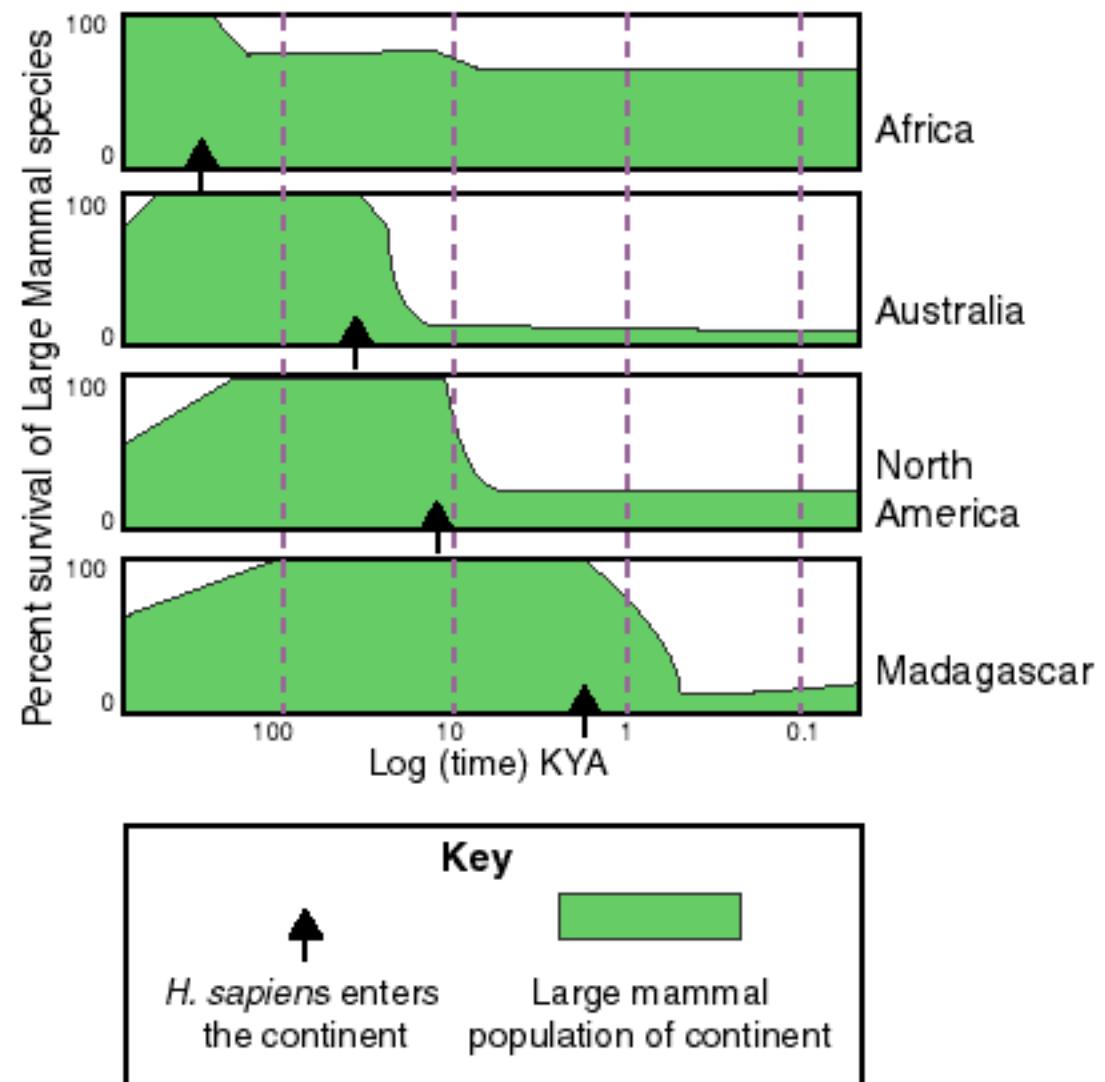
5. **Cretaceous - Paleogene (KT)** – 66 MYA .

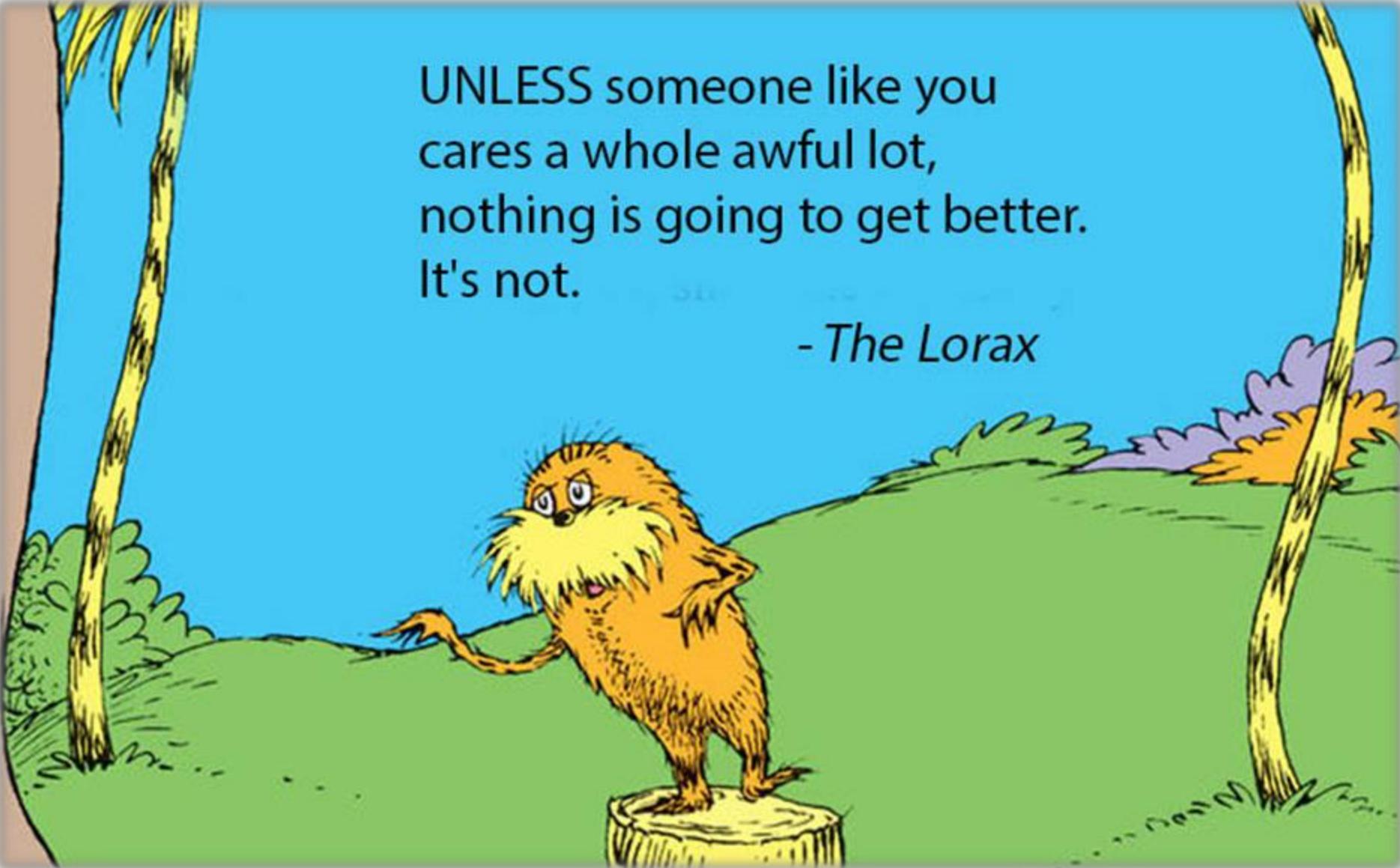
Extinction of all non-avian dinosaurs and 75% of all the planet's species. Gave way to the age of mammals

Proposed causes:  
Chicxulub asteroid impact in present-day Yucatan

# We are living through the sixth mass extinction: the **Holocene**, or **Anthropocene extinction**

- Mass megafaunal extinctions followed human arrival to each continent, in North America timed around the end of the Pleistocene (~10-14,000 years ago).
- Today, the contemporary rate of extinction is estimated at 100 to 1000 times higher than background (e.g. historically typical) and 10 to 100 times higher than previously witnessed during the 5 previous mass extinction events in earth history.
- The current extinct rate is considered to be anthropogenic in origin.





UNLESS someone like you  
cares a whole awful lot,  
nothing is going to get better.  
It's not.

- *The Lorax*

# Want more ecology?

- BIOS 23232. Ecology and Evolution in the Southwest.
  - Instructor: Eric Larsen. Term: Spring
- BIOS 23249. Animal Behavior.
  - Instructor: Jill Mateo. Term: Winter
- BIOS 23254. Mammalian Ecology.
  - Instructor: Eric Larsen. Term: Spring
- BIOS 23289. Marine Ecology.
  - Instructor: Tim Wootton. Term: Winter
- BIOS 23409. The Ecology and Evolution of Infectious Diseases.
  - Instructor: Greg Dwyer. Term: Spring
- BIOS 23410. Complex Interactions: Coevolution, Parasites, Mutualists, and Cheaters.
  - Instructor: Thorsten Lumbsch. Term: Spring

# Learning objectives from Lecture 9

*You should be able to:*

- Describe the different types of succession
- Predict how species number will change with area from the SAR
- Understand island biogeography theory: recognize and interpret curves and equations, predict equilibrium number of species and turnover rate conceptually, and explain why immigration curve varies with distance and extinction curve with size
- Know Simberloff's experiments and be able to identify near/far or small/ large islands from the data
- Know some of the hypotheses of why diversity varies with latitude
- Know some of the benefits of biodiversity