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## Are you sad this is the last poll?

not at all

0%

just a little

SEE MORE

0%

# Fundamentals of Ecology

Week 9, Ecology Lecture 8

Cara Brook

March 6, 2025

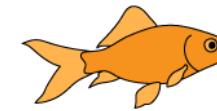
Office hours: On ZOOM  
**Thursday, March 6, 2025**  
4-5pm  
*See link in Canvas!*

# Learning objectives from Lecture 8

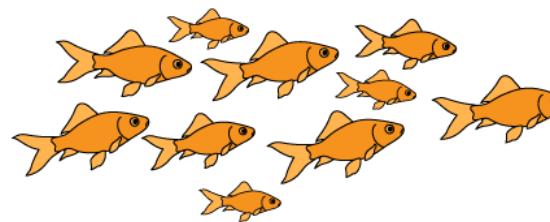
*You should be able to:*

- Given a model diagram, recognize if the disease is transmitted directly or has a vector or animal reservoir
- Identify a reservoir, zoonosis, spillover, or spillback in a description or diagram
- Explain the virulence-transmission tradeoff
- Explain/recognize a dilution effect
- Understand zooprophylaxis

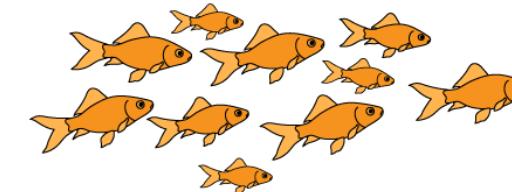
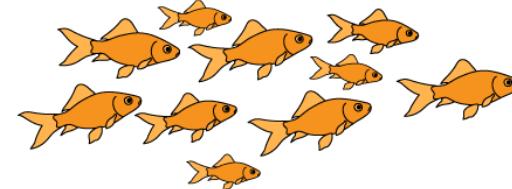
Ecology is the study of  
the **interactions** of  
**organisms** with each  
other and their  
**environment.**



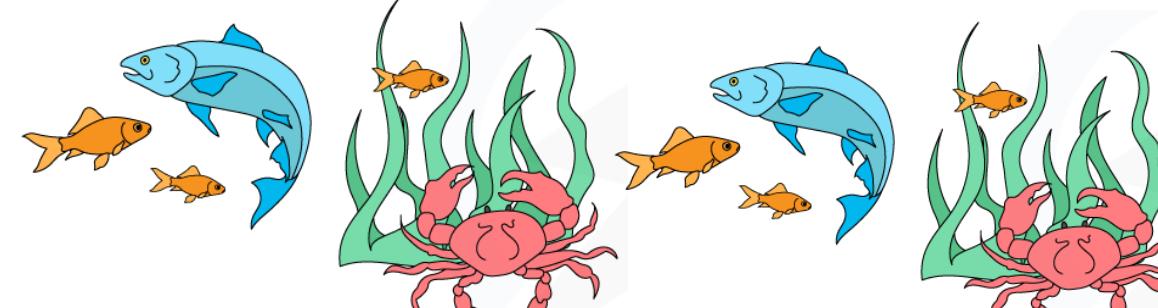
individual



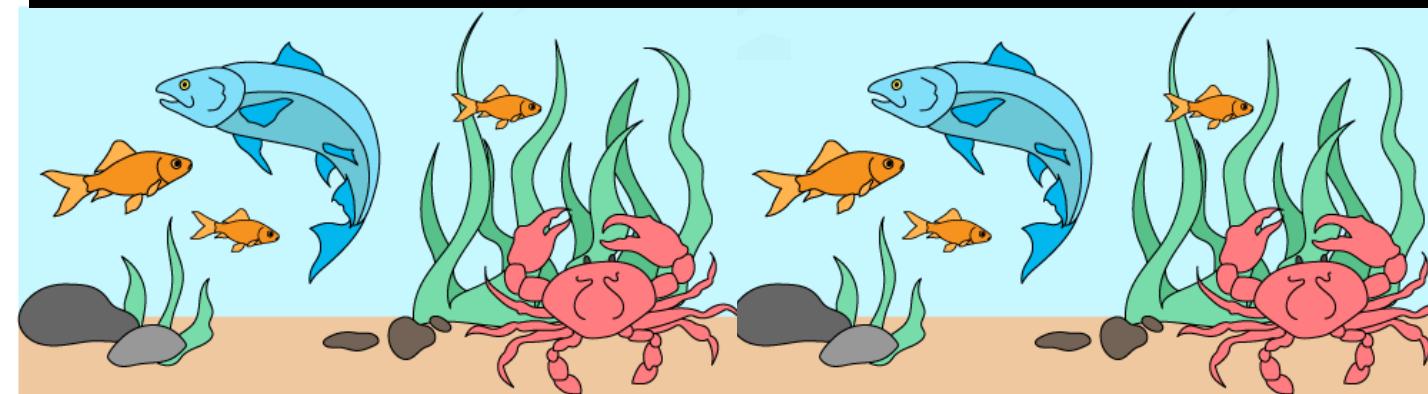
population



metapopulation



community

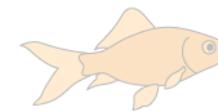


ecosystem

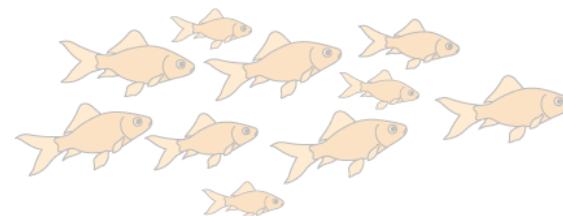
**Ecosystem** = communities interacting with the abiotic environment

There is often less emphasis on the box model approach and more of a conceptual model approach to explain the

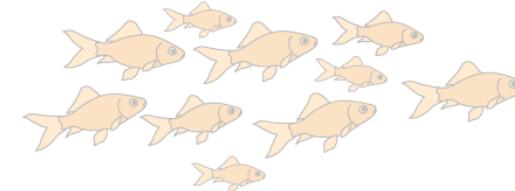
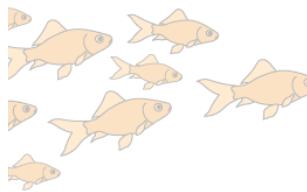
**distribution and abundance of species in space and time,** sometimes using equations.



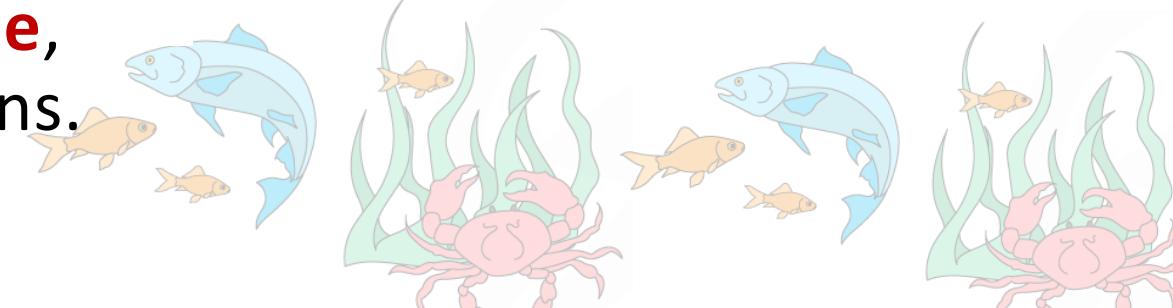
individual



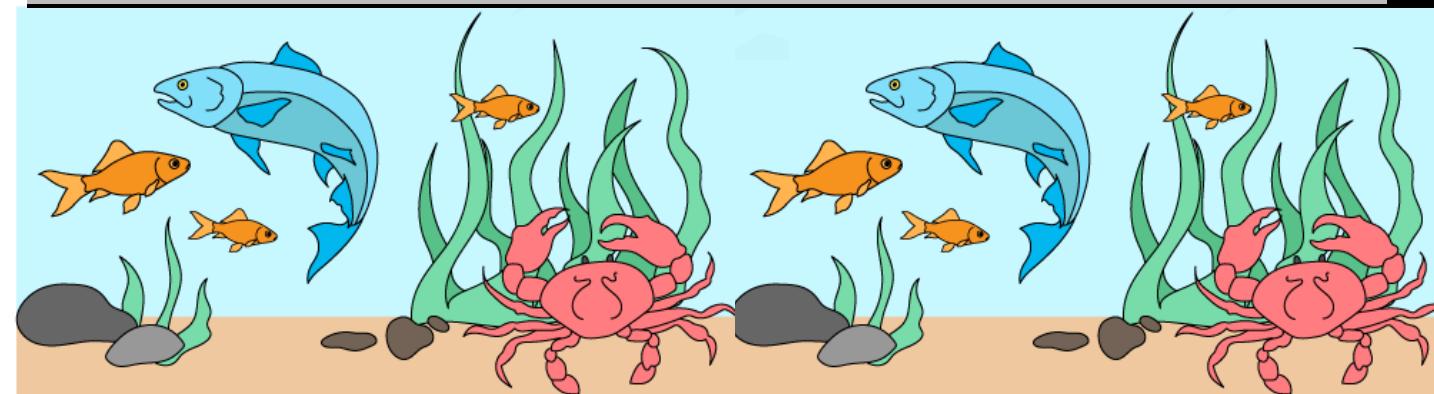
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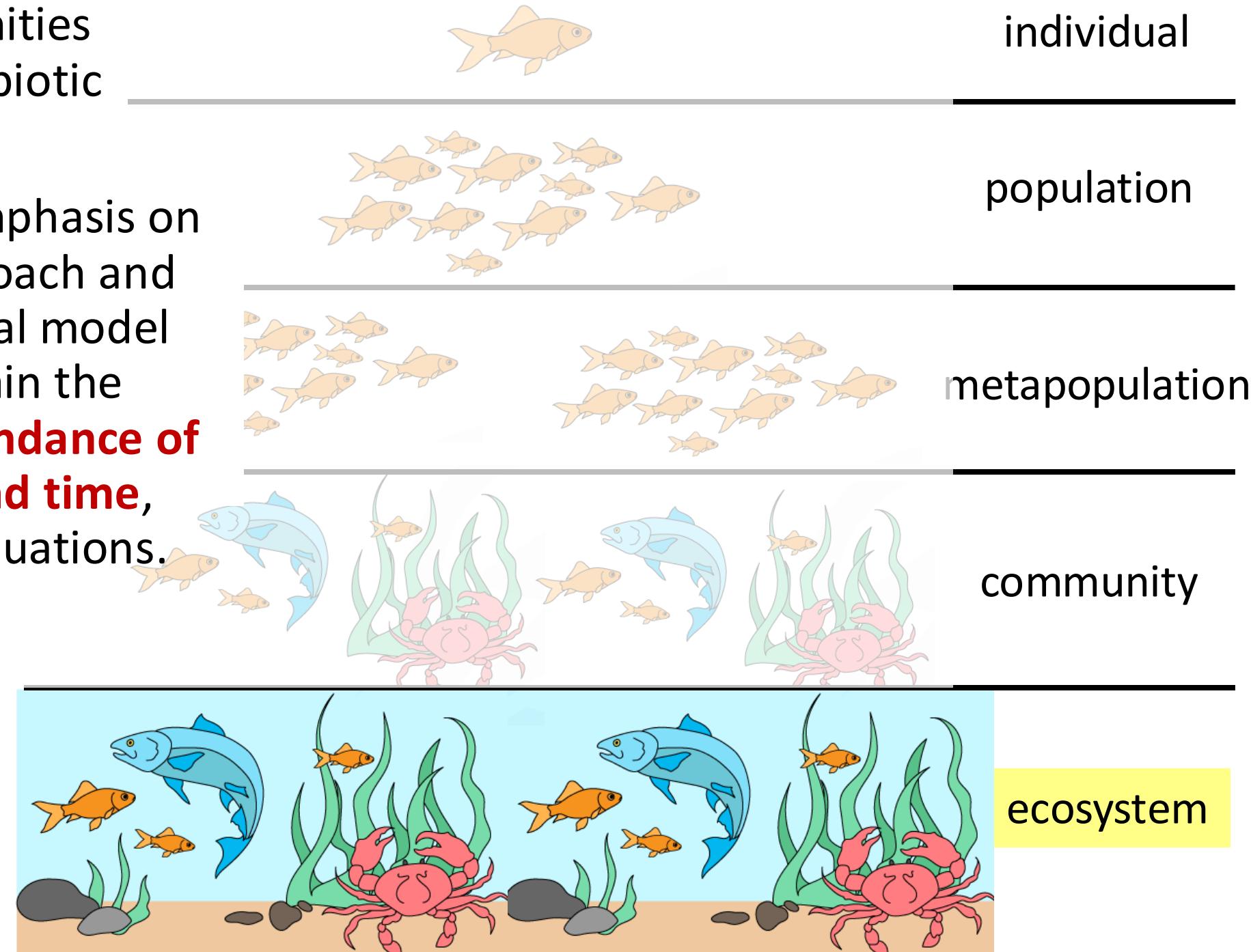
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There is often less emphasis on the box model approach and more of a conceptual model approach to explain the

**distribution and abundance of species in space and time,** sometimes using equations.

*How do communities assemble?*

*Do a predictable number or type of species end up in a given environment?*



# What is a model? an abstract representation of a phenomenon

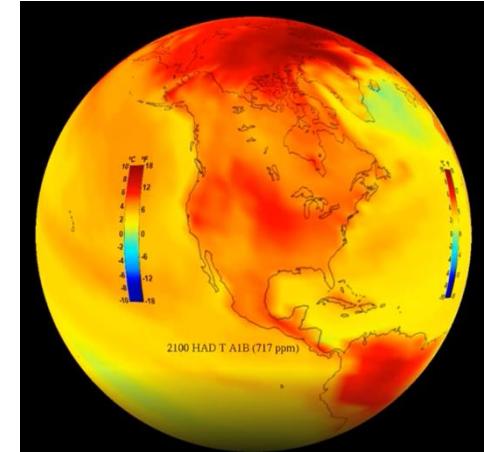
Human



Solar System



Climate



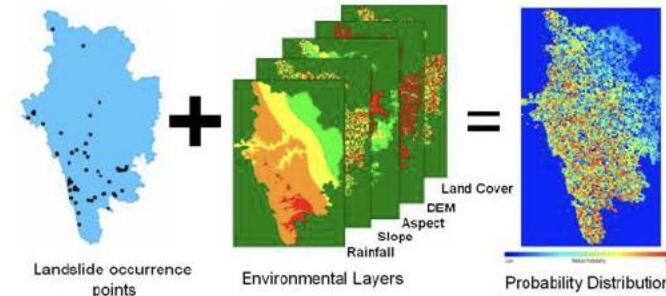
Human Genetics



Human Disease



Species Distribution



# What is a model? an abstract representation of a phenomenon

Human



Solar System



Mathematical

$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

$$\frac{dR}{dt} = \gamma I$$

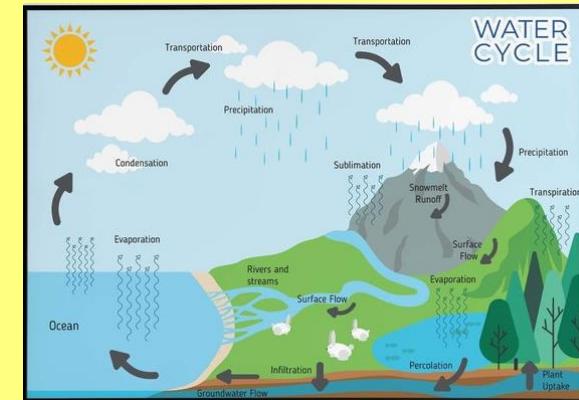
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Conceptual



**Community assembly** is the study of the **processes** that shape the **identity and abundance** of species within ecological communities.

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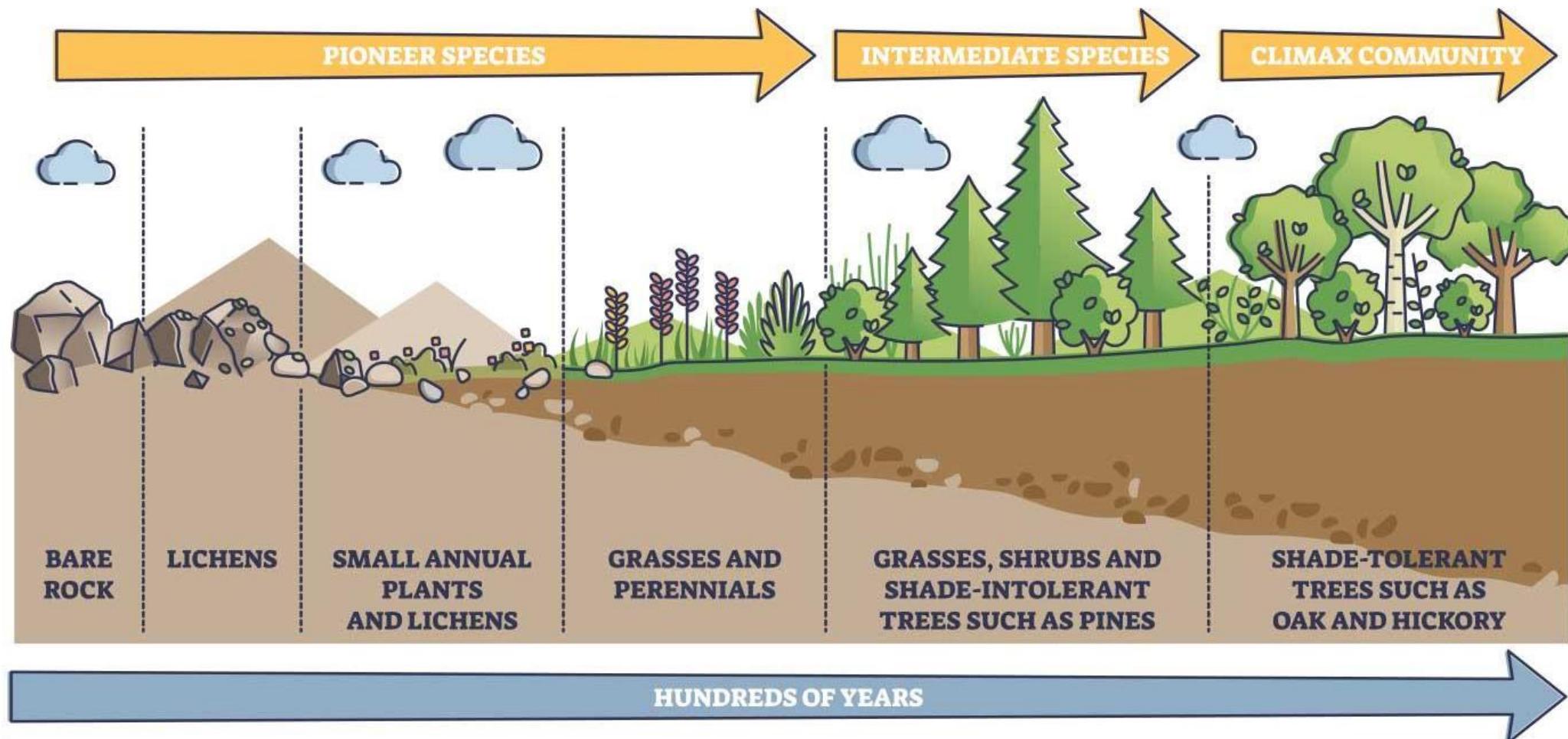
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- Community begins with **pioneer species**, then develops with increasing complexity that self-reinforces to establish a **climax community**.

# One process of community assembly is ecological **succession**.

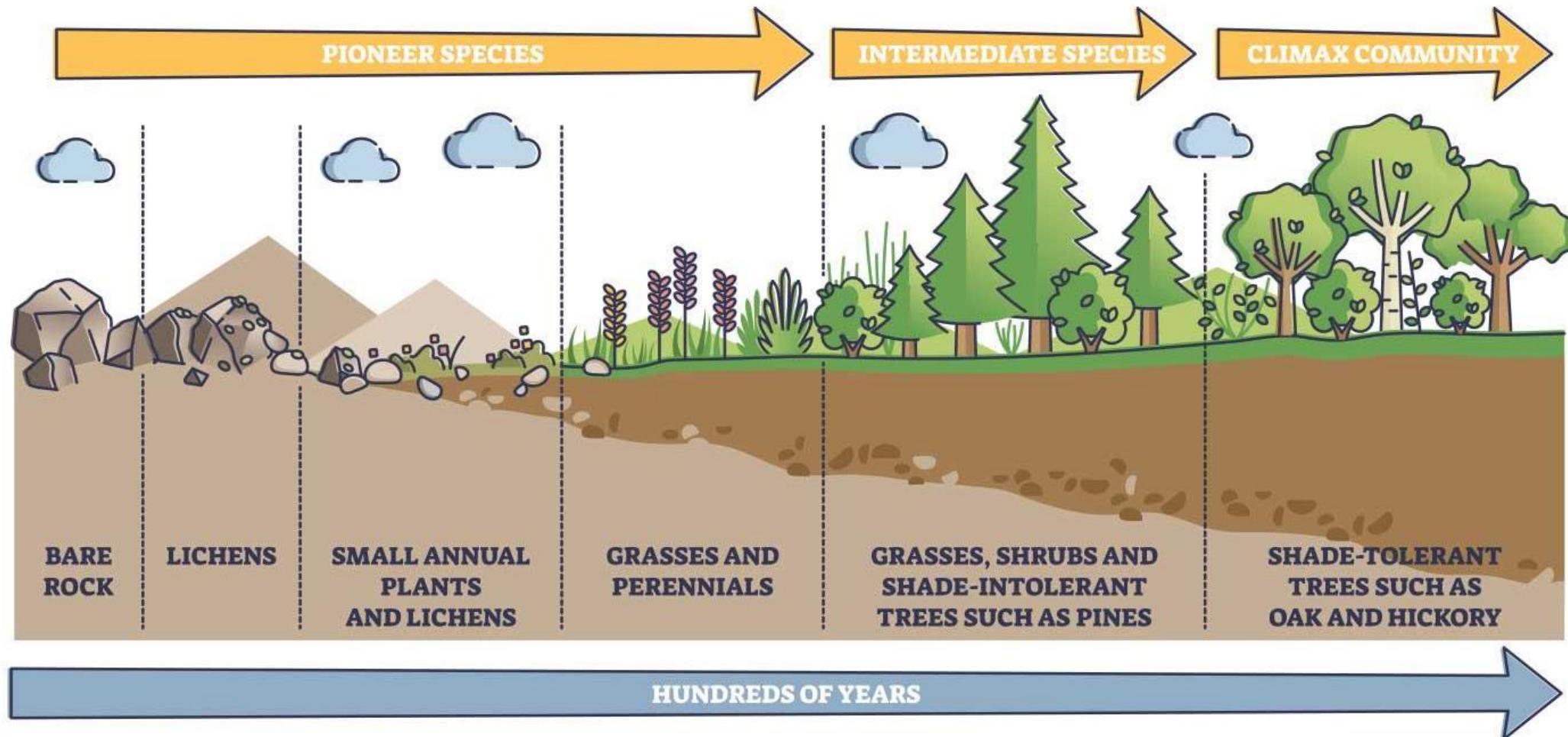
- Succession is the **process of change** in the **species structure** of ecological communities with time.
- Community begins with **pioneer species**, then develops with increasing complexity that self-reinforces to establish a **climax community**.
- Henry Chandler Cowles, a professor at the University of Chicago, developed the first formal concept of succession while observing **vegetation on dunes of different ages at the Indiana Dunes**. Differently aged dunes offered a proxy for time.



**Primary succession** occurs when species colonize a bare substrate.

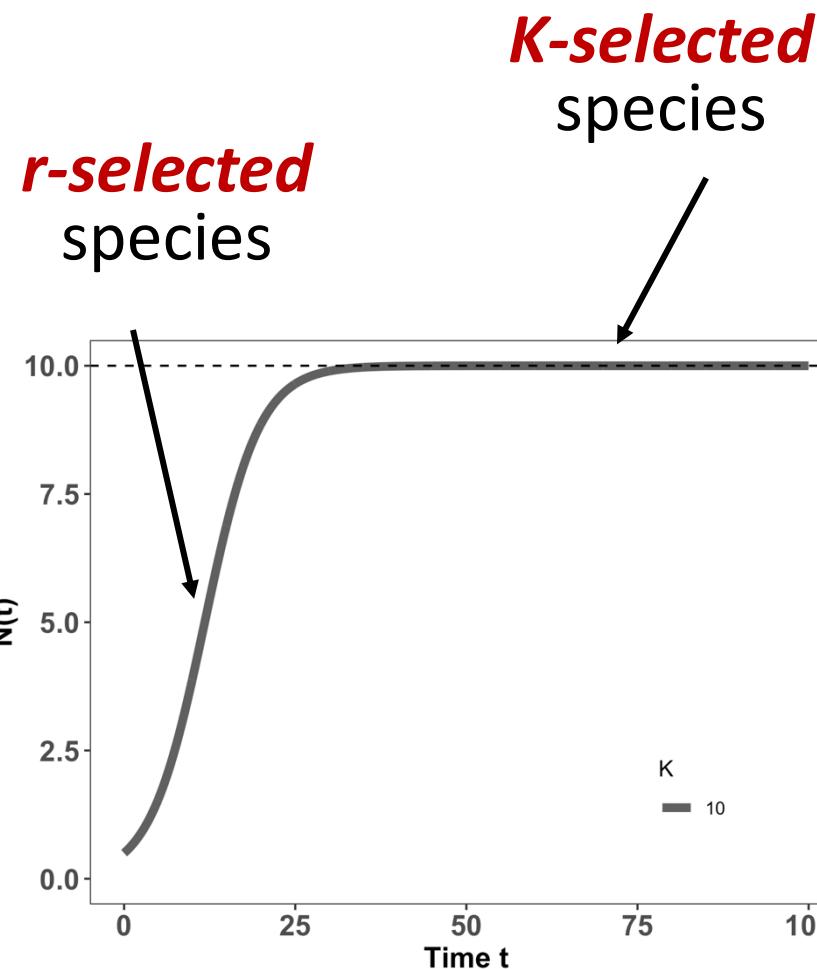


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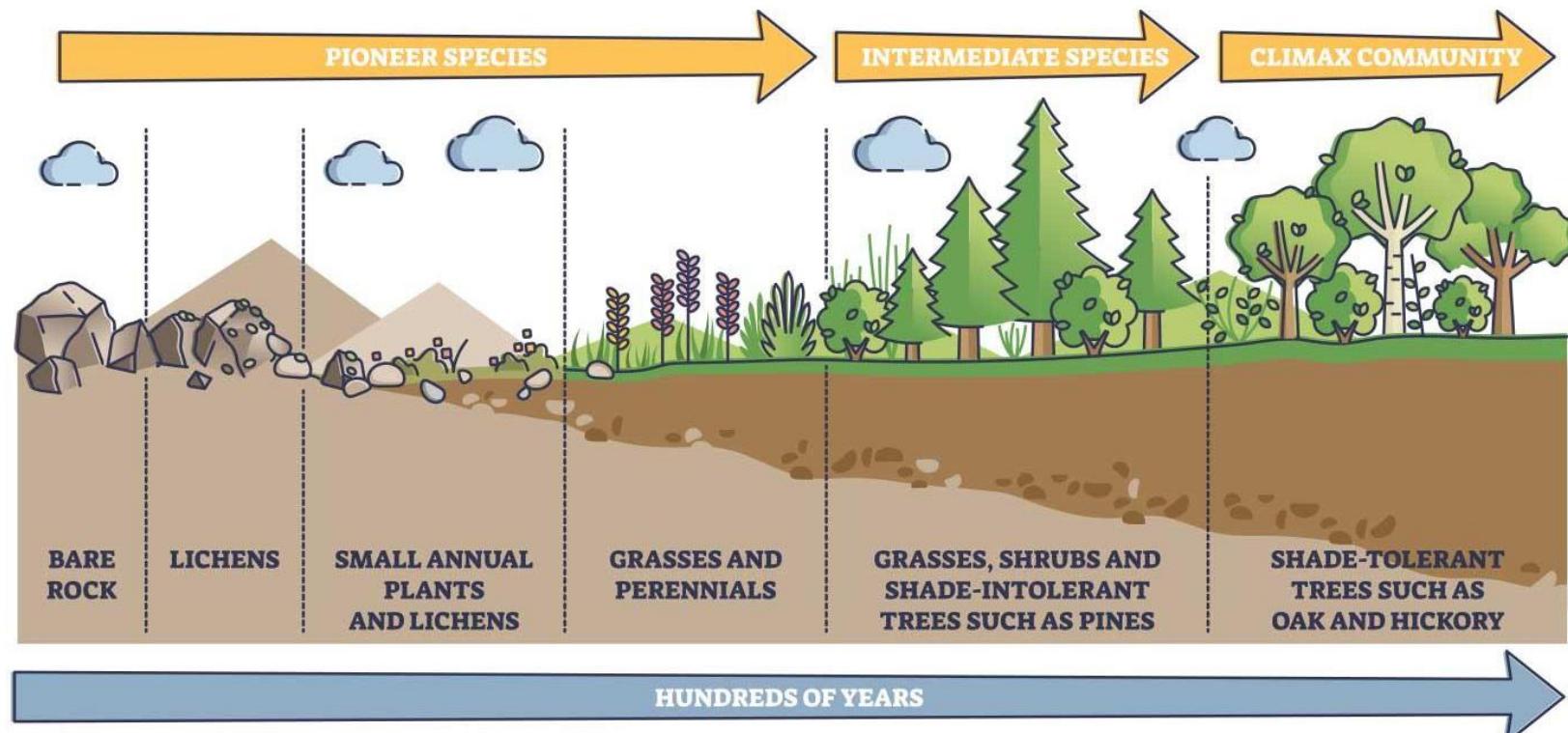


*Continuum from “**r-selected**” → “**K-selected**” species.*

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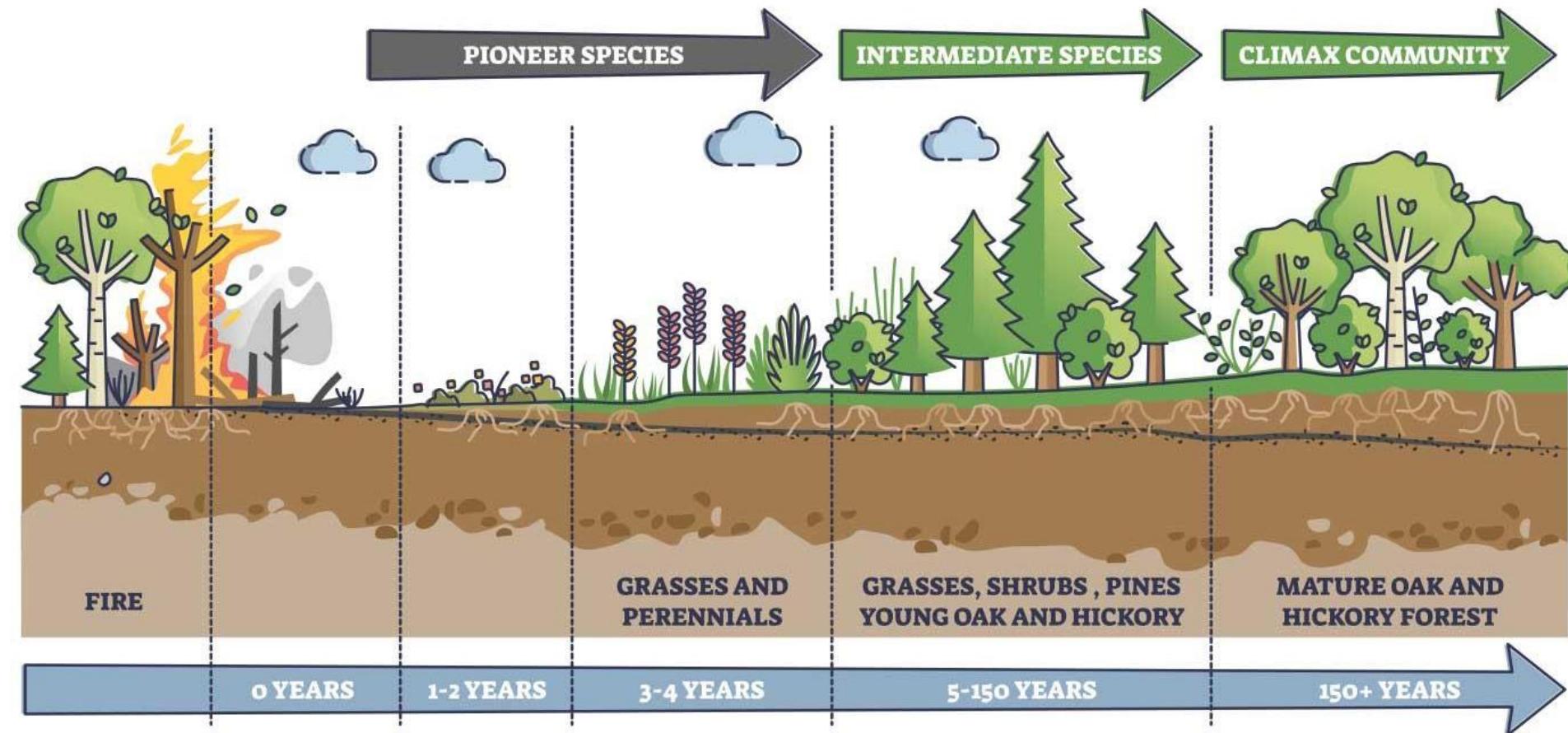


$$\frac{dN}{dt} = rN \left(1 - \frac{N}{K}\right)$$

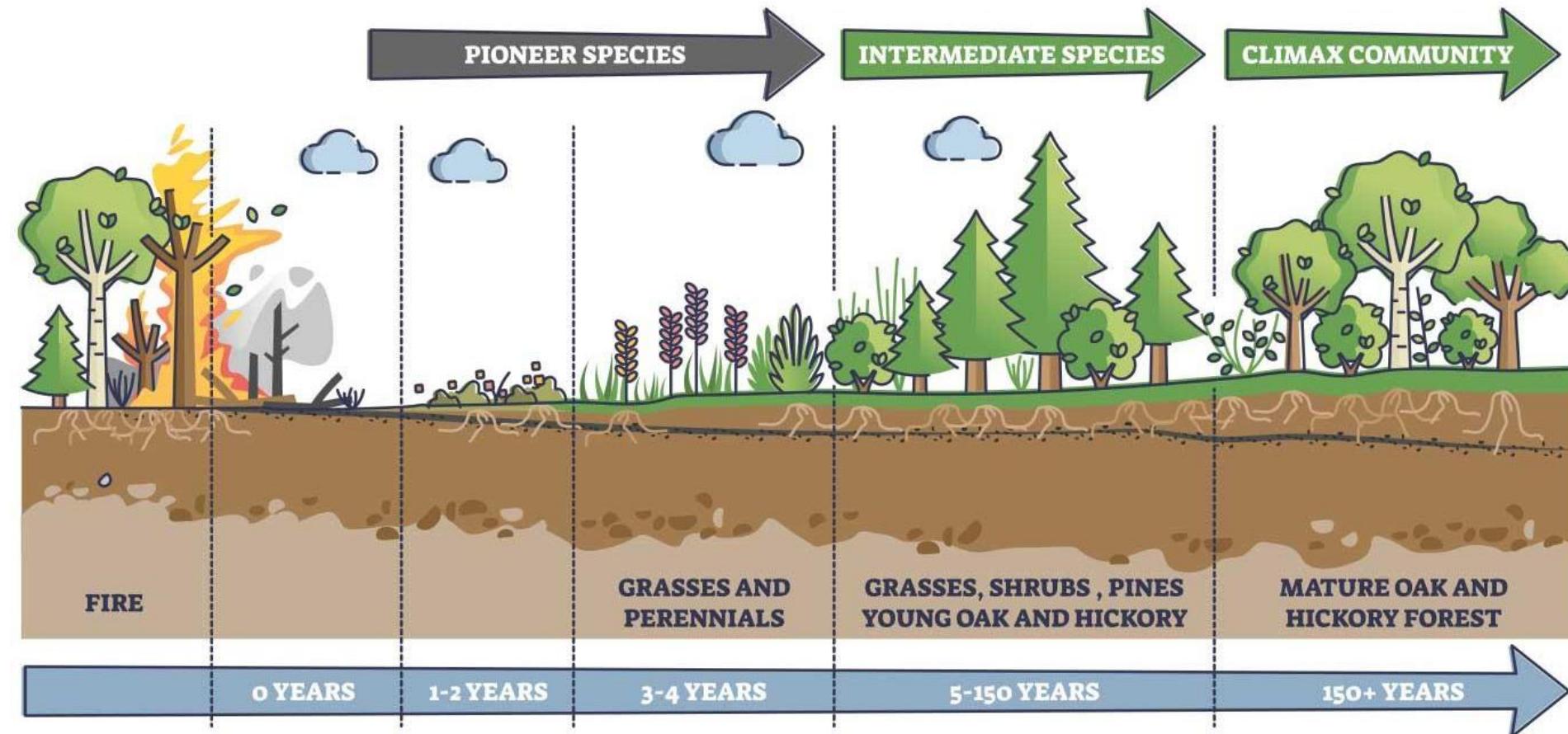


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**Secondary succession** occurs when an environmental disturbance displaces a climax community, but soil and nutrients are still retained.



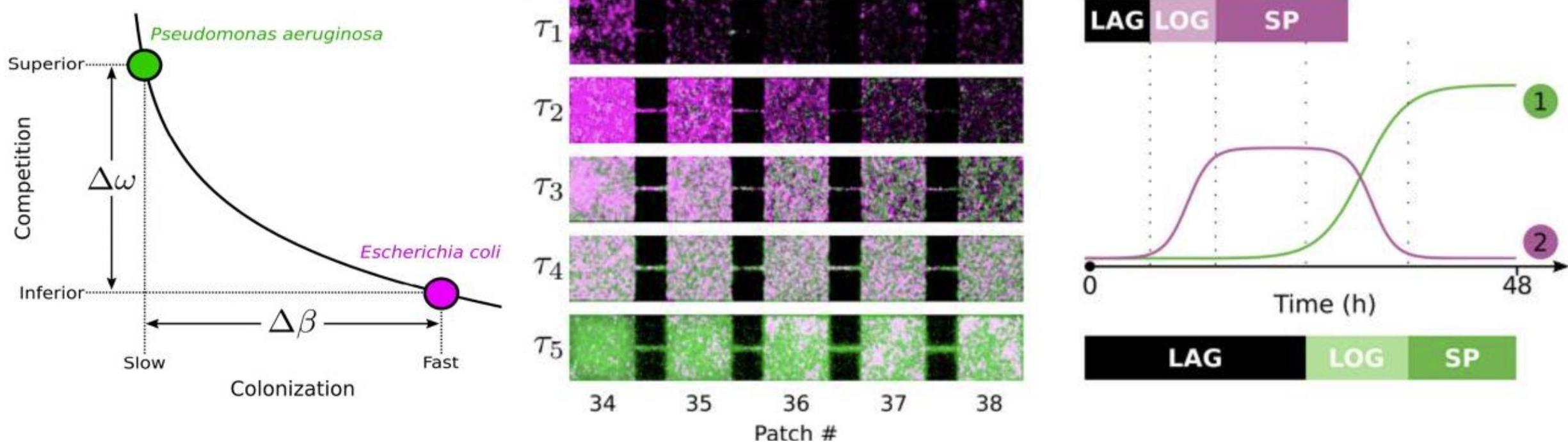
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# Succession also occurs in microbial systems.

Here, the “*K-selected*” superior competitor eventually replaces the “*r-selected*” fast colonizer.

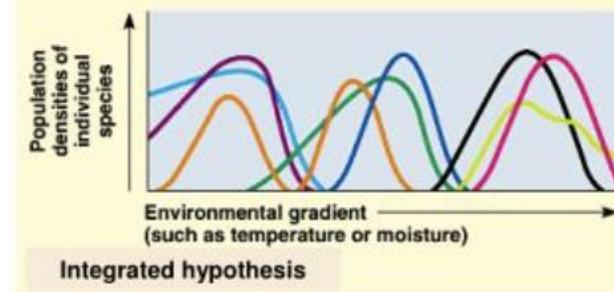


## Superorganisms vs. Loose Collections of Species

- Frederic Clements (1916) argued that community succession was predictable and **deterministic**, much like ontogenetic development in individual organisms, moving always towards some superorganism.

# Superorganisms vs. Loose Collections of Species

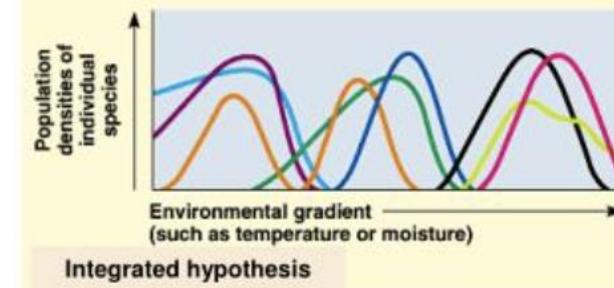
- Frederic Clements (1916) argued that community succession was predictable and **deterministic**, much like ontogenetic development in individual organisms, moving always towards some superorganism.
- **Priority effects:** inhibitory or facilitative priority effects occur when one species “prepares” the environment for the next species in succession



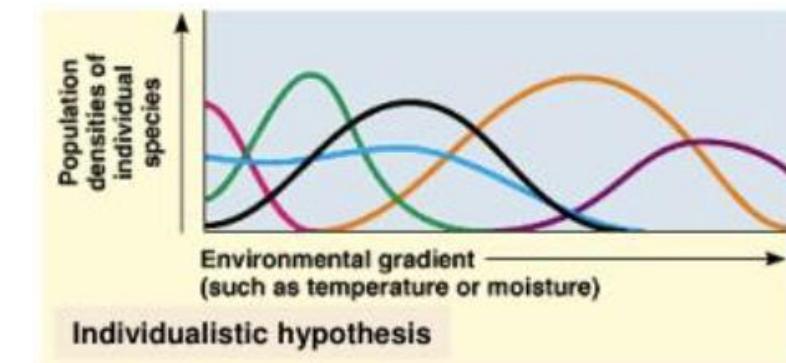
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- Henry Gleason (1926) argued instead that chance favored the dispersal of nearby species into available habitat for succession, leading to **stochastic** assembly of communities
- Closer to Cowles' original thinking





**Volvanic eruptions on Krakatoa, Indonesia in 1883 led to the complete destruction of a large part of the land mass and buried the remnant regions in ash and slag. What type of succession best describes the return of vegetation to these islands?**



- A primary 0%
- B secondary 0%
- C tertiary 0%
- D quarternary 0%

The field of **biogeography** studies the geographical distribution of plants and animals

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- Larger areas have more species!

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↑  
number of species

↑  
habitat area

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↑                  ← slope of  
number of      relationship  
species        in log-log  
                    space

habitat area

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- Larger areas have more species!

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↑      ↑      ← slope of  
number of      habitat      relationship  
species      area      in log-log  
                                    space

constant based on  
unit of area  
(standardizes to  
expected number of  
species per single  
unit area)

The field of **biogeography** studies the geographical distribution of plants and animals

- Larger areas have more species!

$$S = cA^z$$

- The slope of the log-log relationship ( $z$ ) will differ across diverse communities and ecosystems.

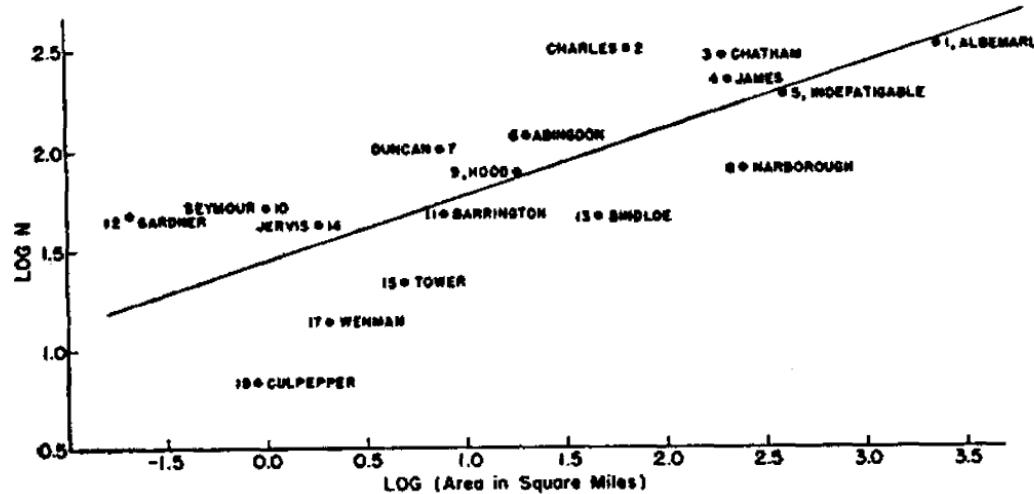
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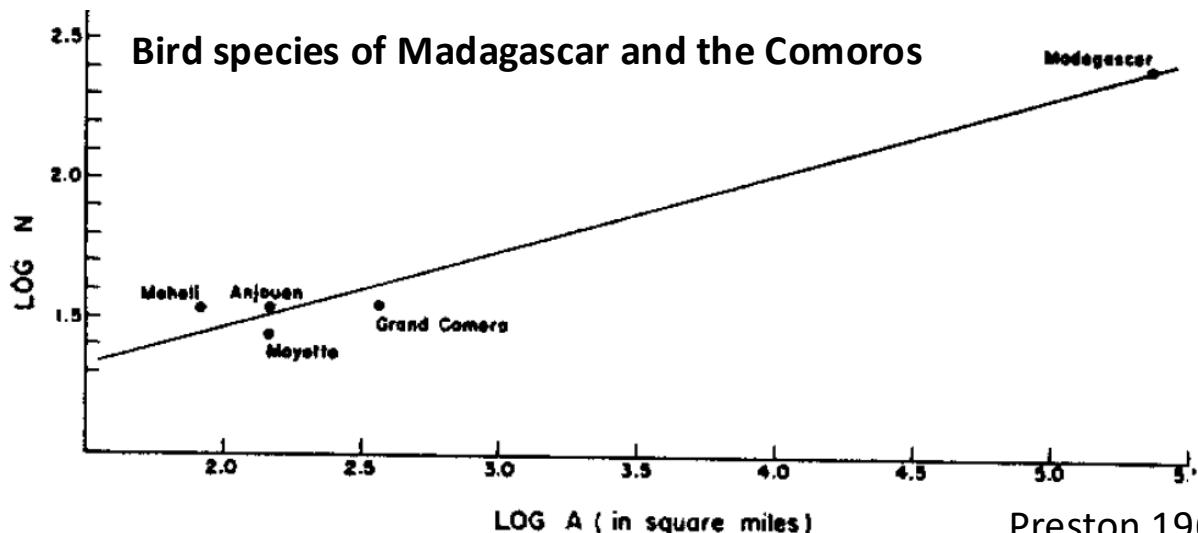
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Plant species of the Galapagos islands



Bird species of Madagascar and the Comoros

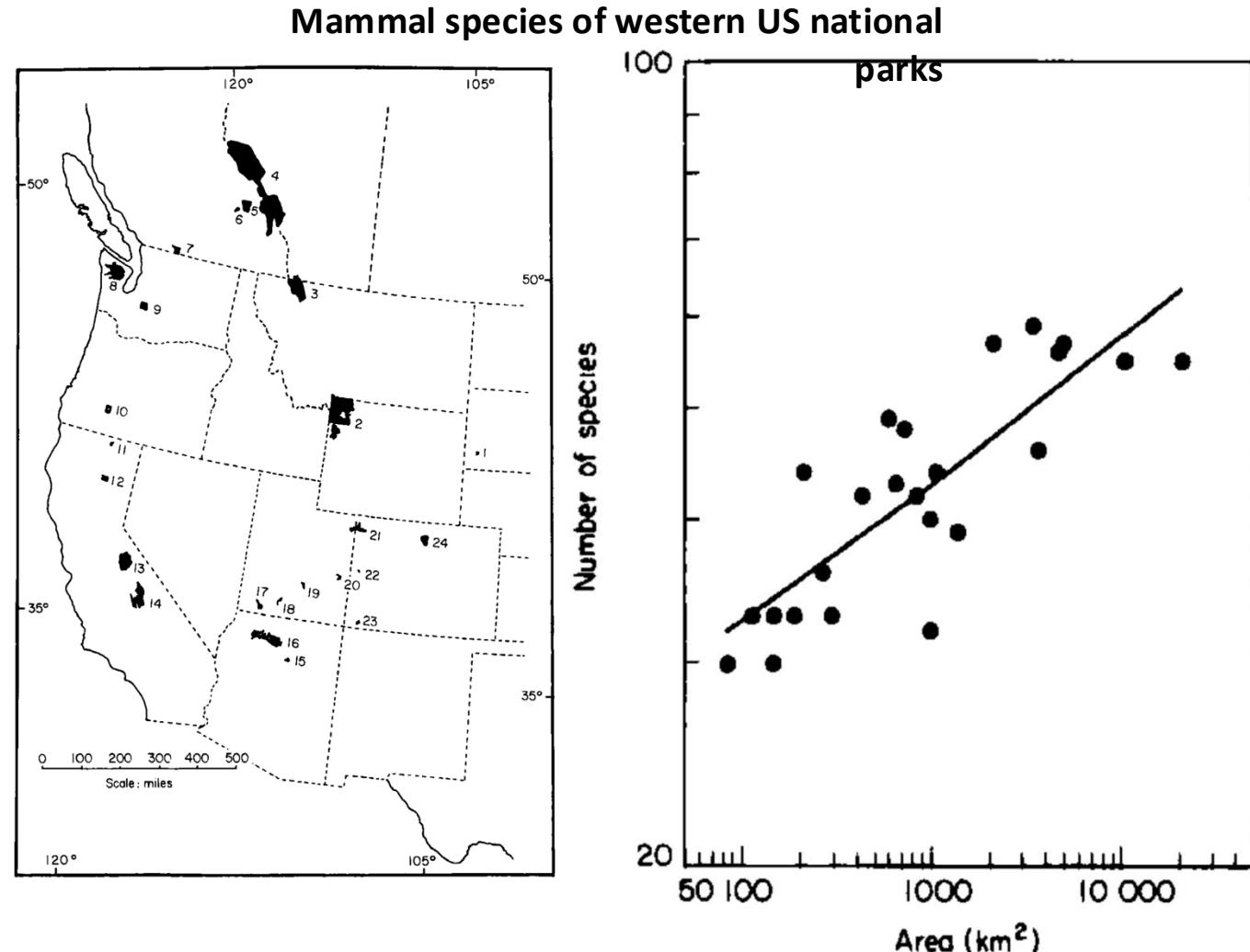


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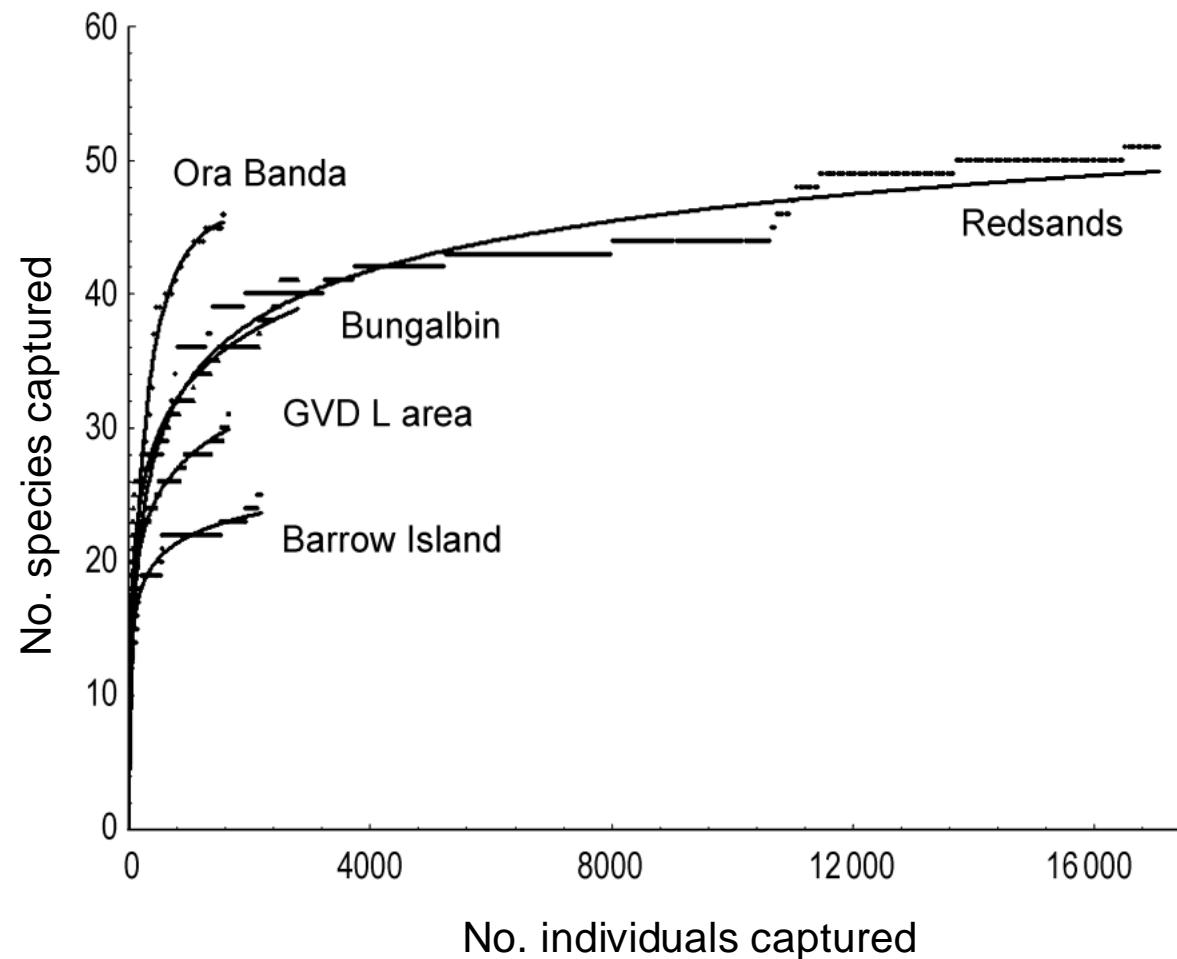
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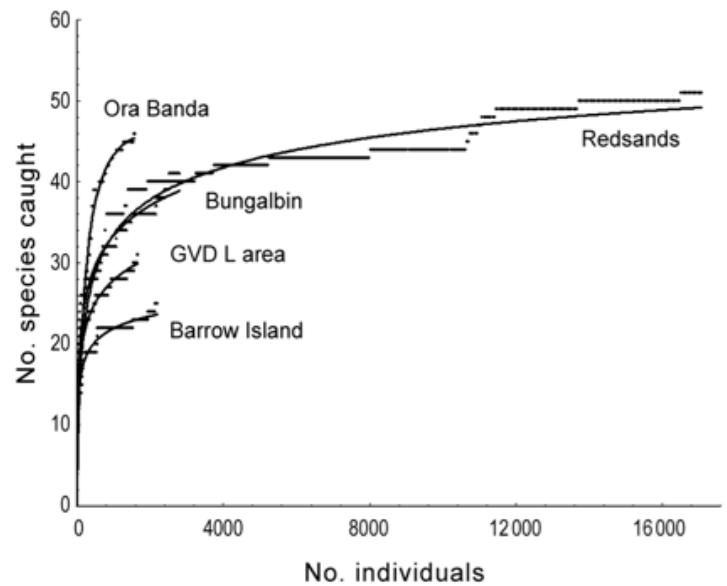


We can use the **species-area relationship (SAR)** to build **species accumulation curves** to understand if we have representatively sampled a population in field studies.



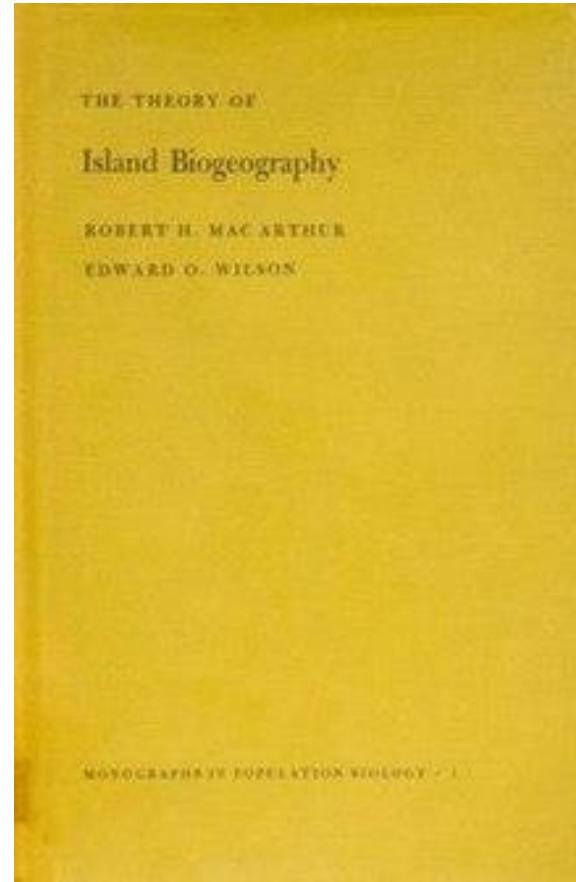


**At which site has the majority of biodiversity likely been sampled?**



- A Ora Banda  0%
- B Redsands  0%
- C Bungalbin  0%
- D GVD L area  0%
- E Barrow Island  0%

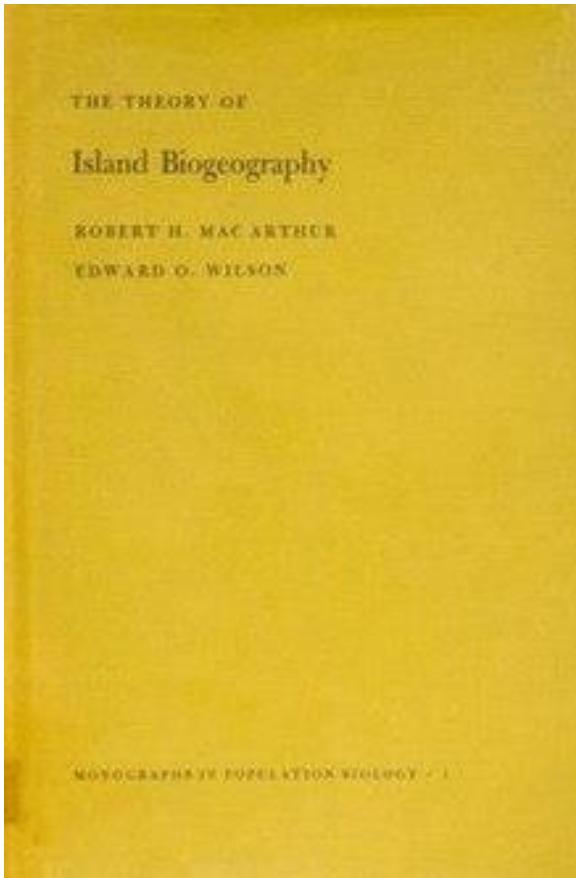
Building on the species-area relationship (SAR), MacArthur and Wilson proposed the **theory of island biogeography**.



MacArthur and Wilson. 1963. *Evolution*.  
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This theory offers a null model for the number of species found in a given habitat, predictable from both the **size** of the habitat and its **distance** from a source population.

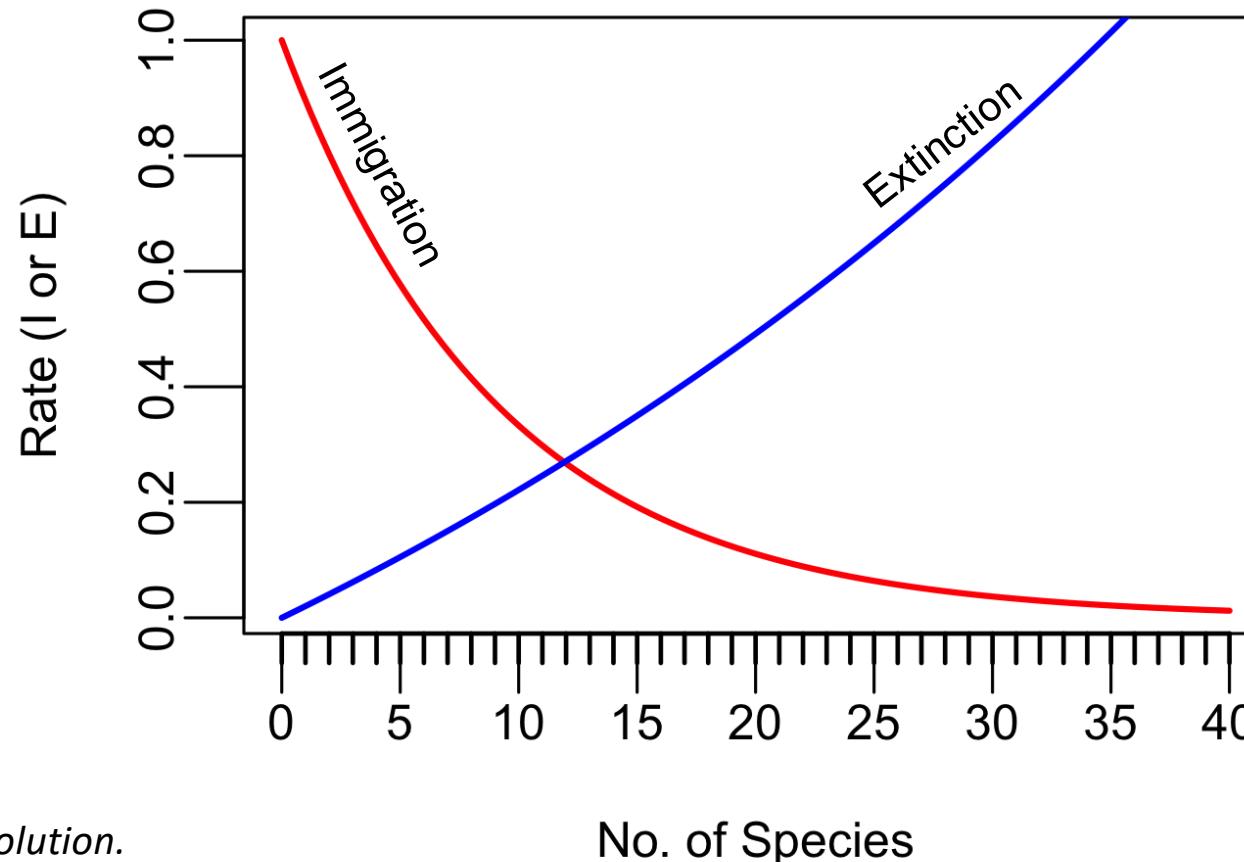


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The equilibrium number of species in an “island” habitat is reached when:

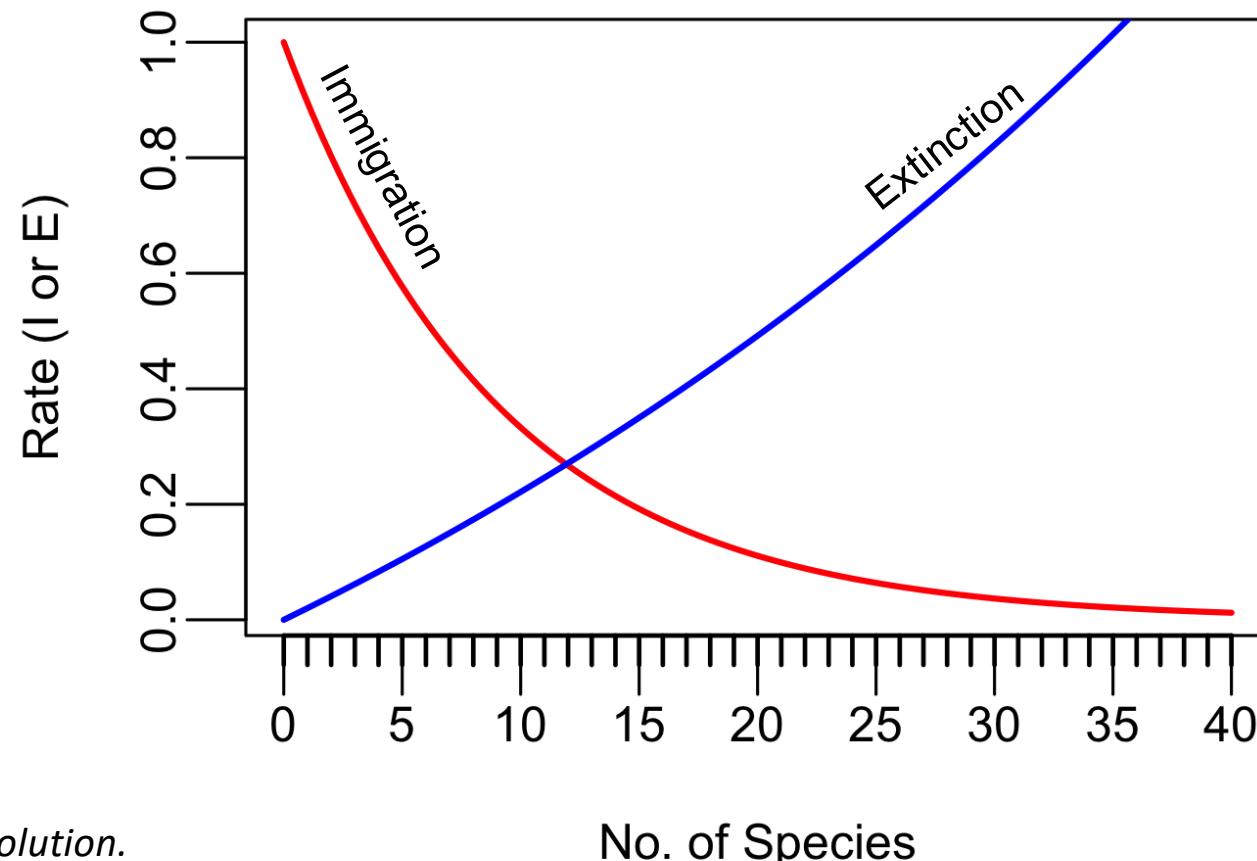
**the rate of immigration = the rate of extinction**



**Immigration** rates  
(species arriving)  
are **higher when**  
**the number of**  
**species is low.**

**Extinction** rates  
(species leaving)  
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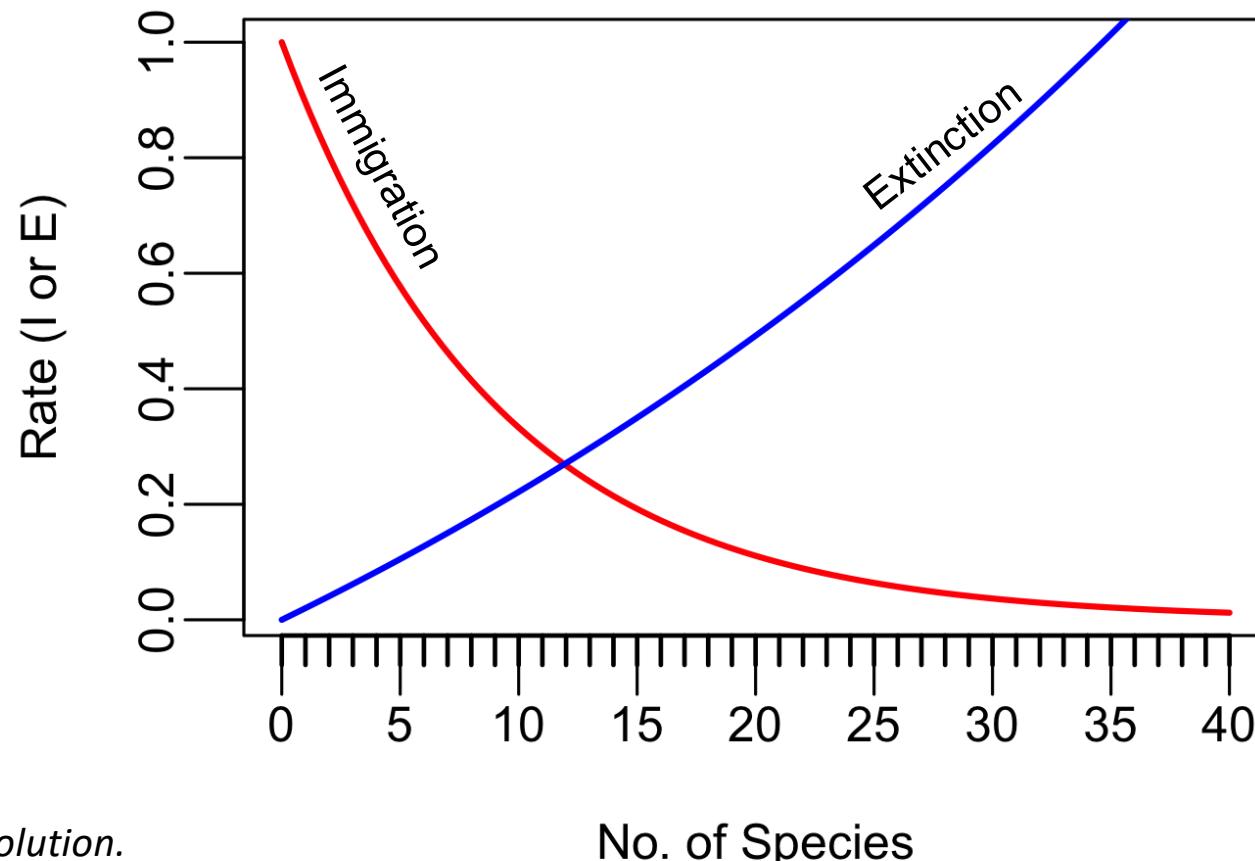
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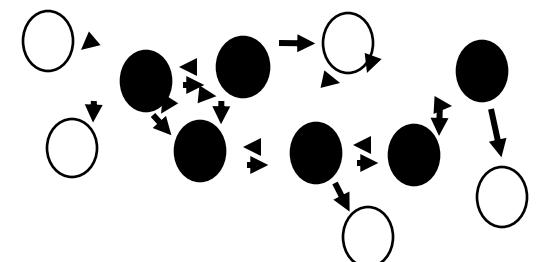
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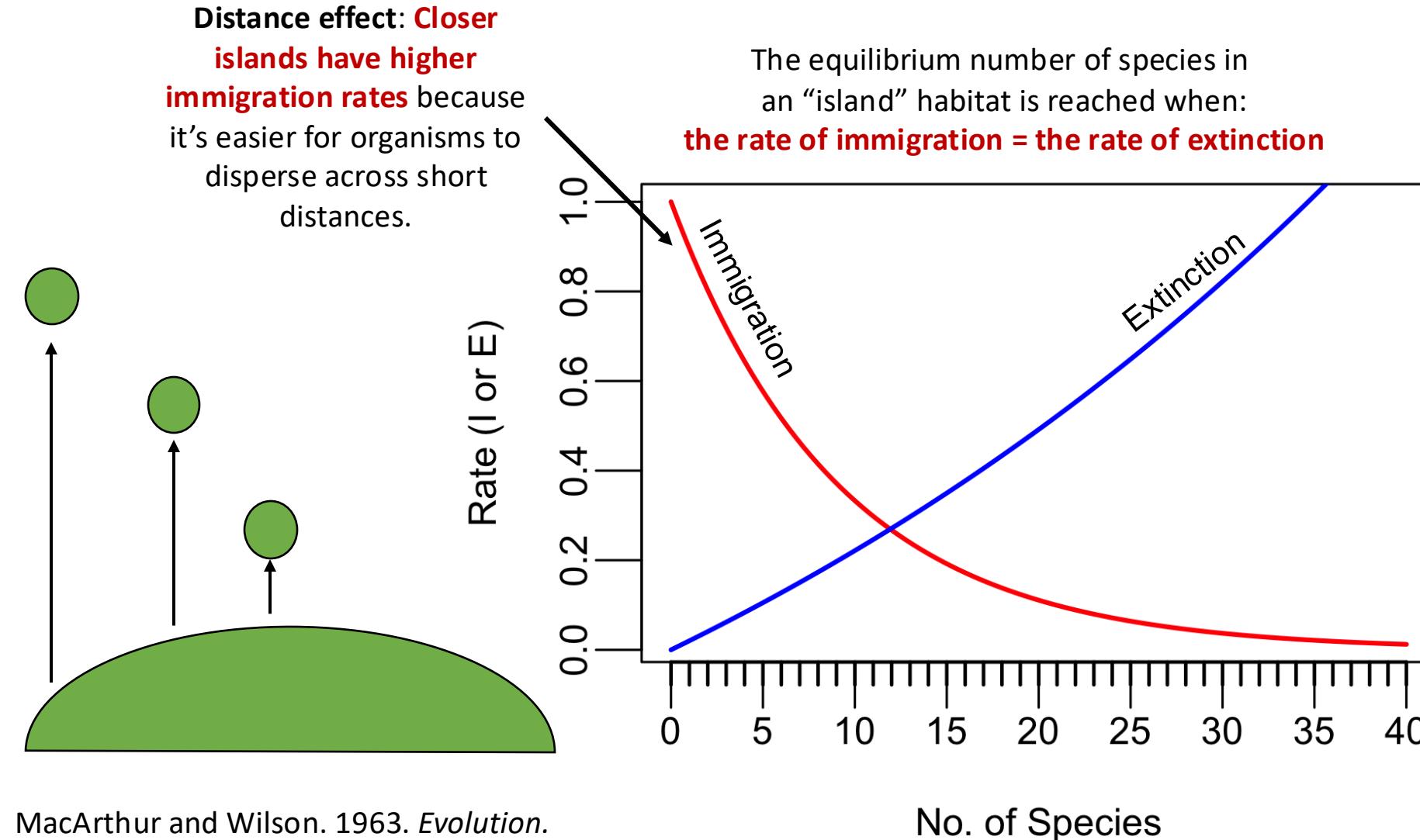
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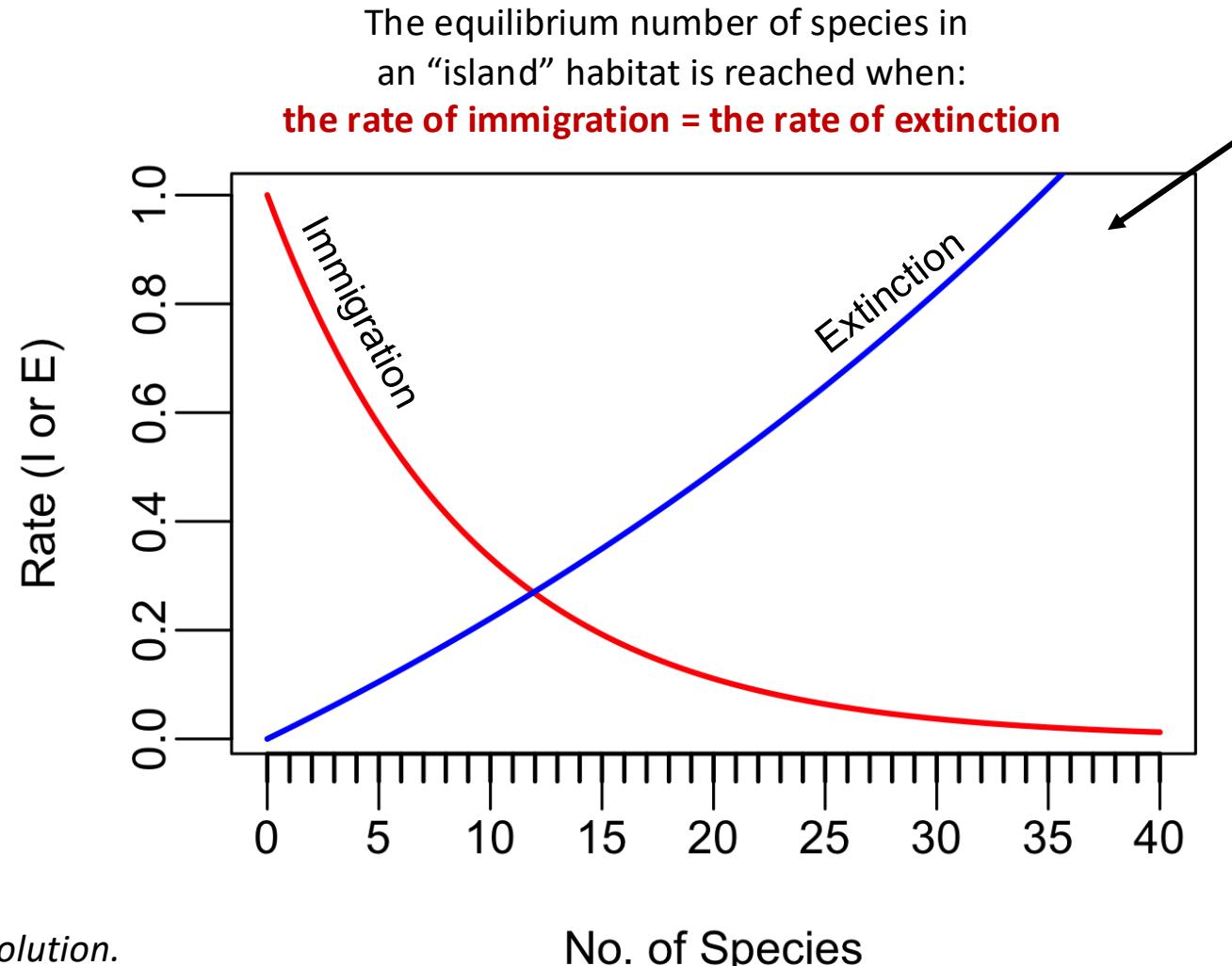
Conceptually similar  
to Levins’  
metapopulation  
model – and to  
density dependence  
in logistic growth!



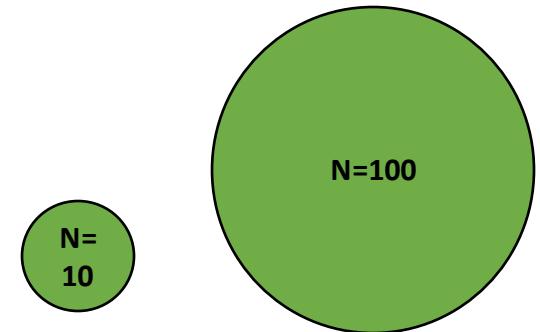
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**Species area-effect:** Larger islands have lower extinction rates because they provide more habitat to sustain more species. Allee effects reduced at larger population sizes.

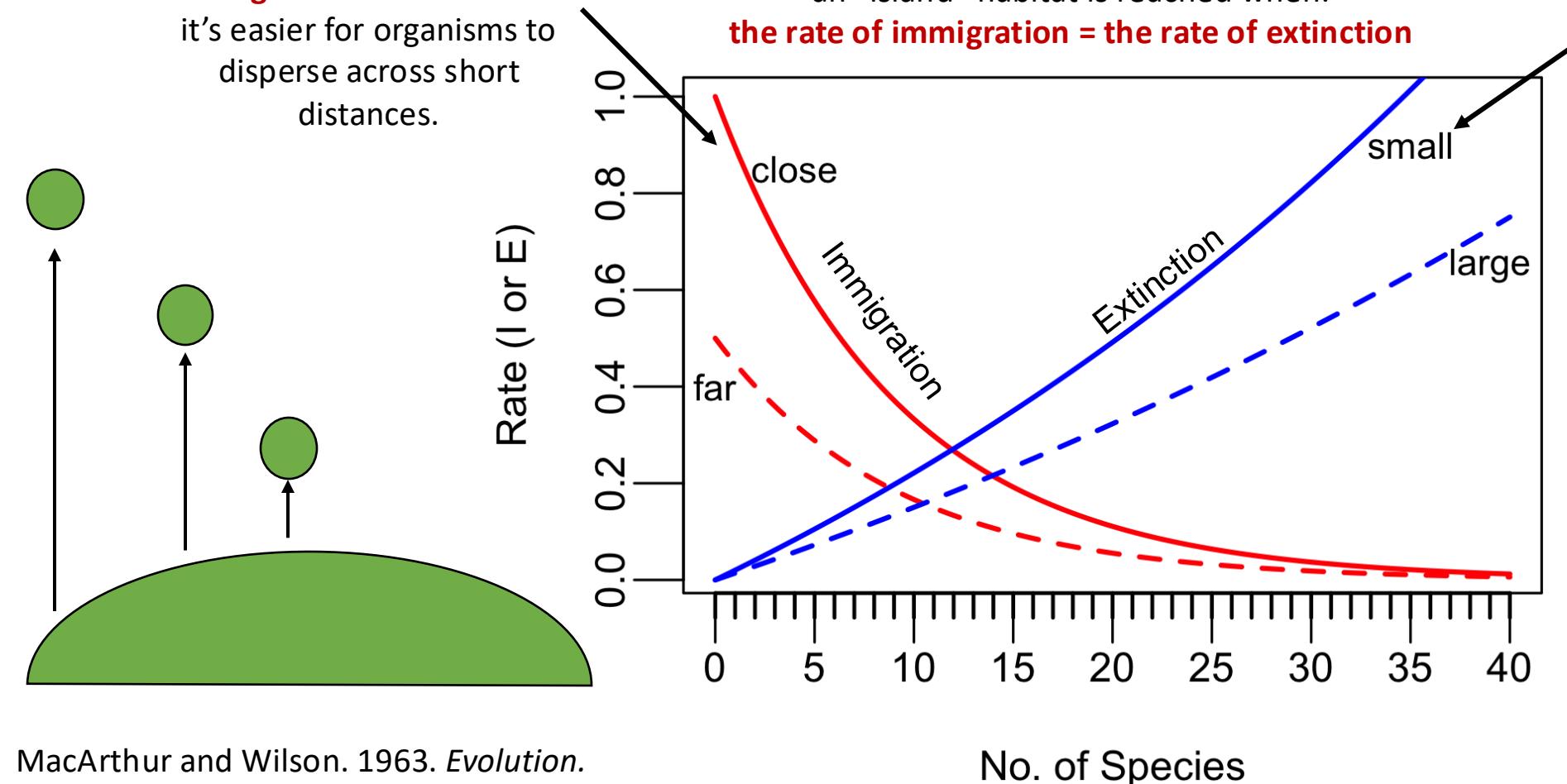


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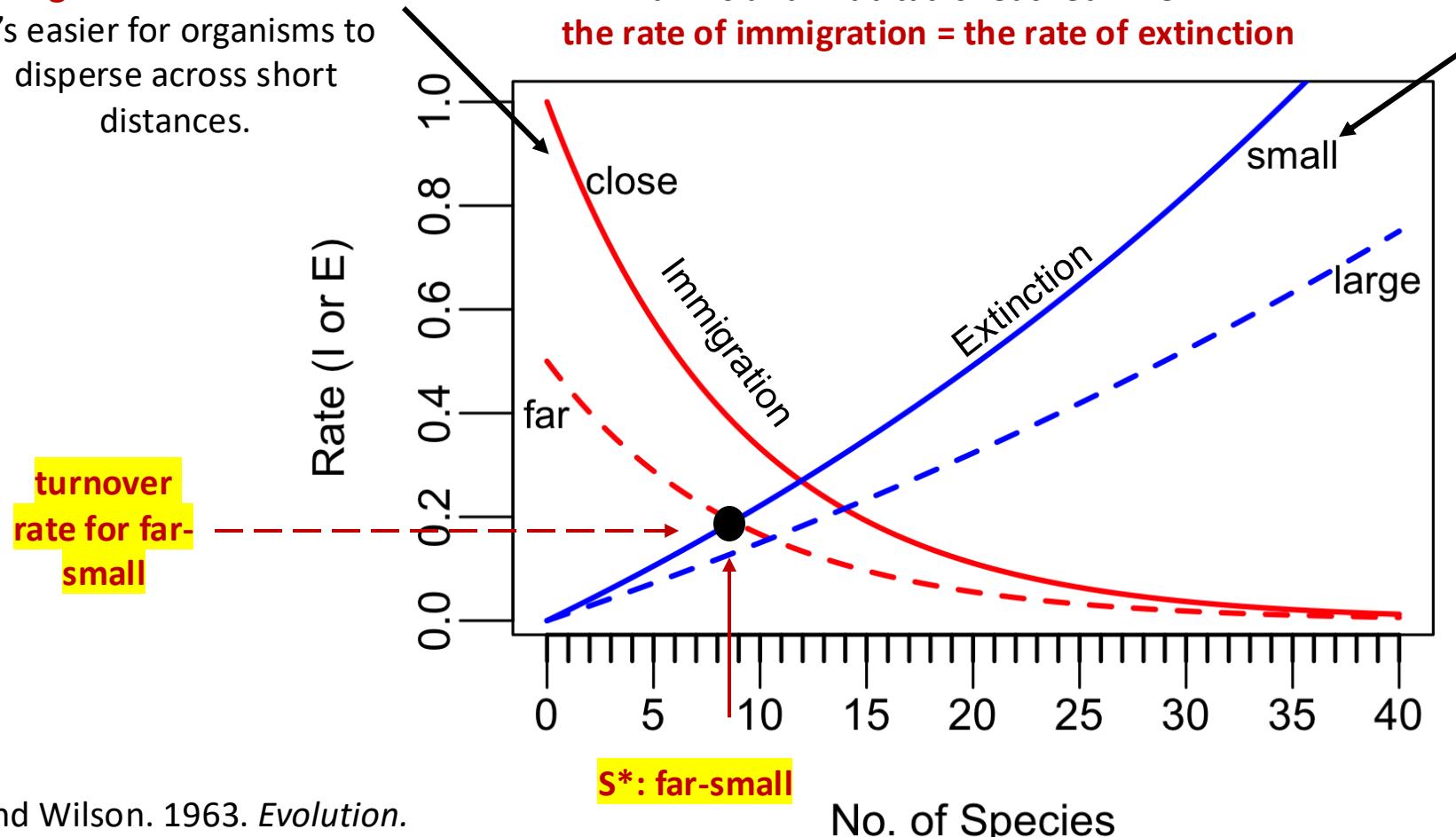


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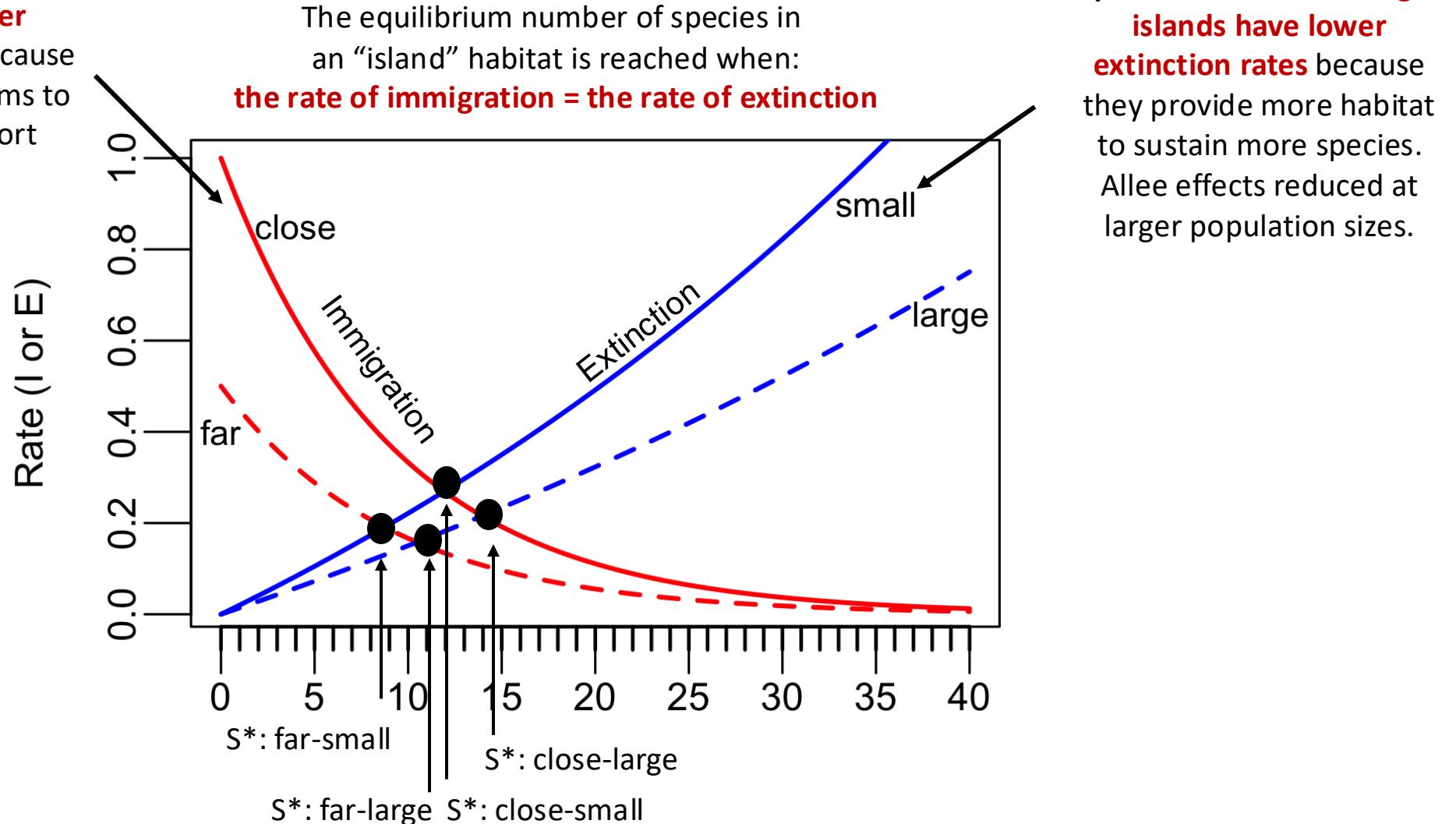
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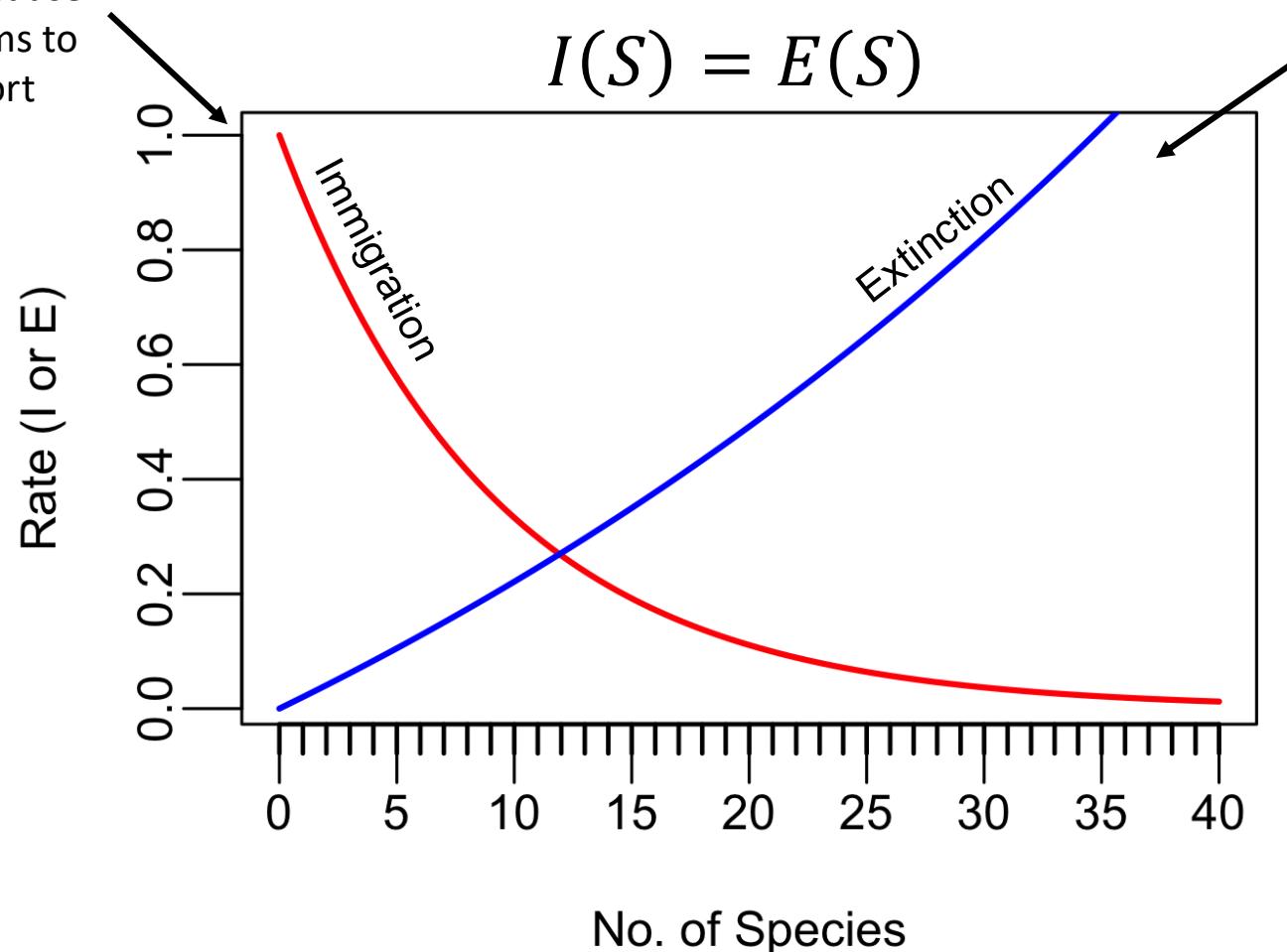


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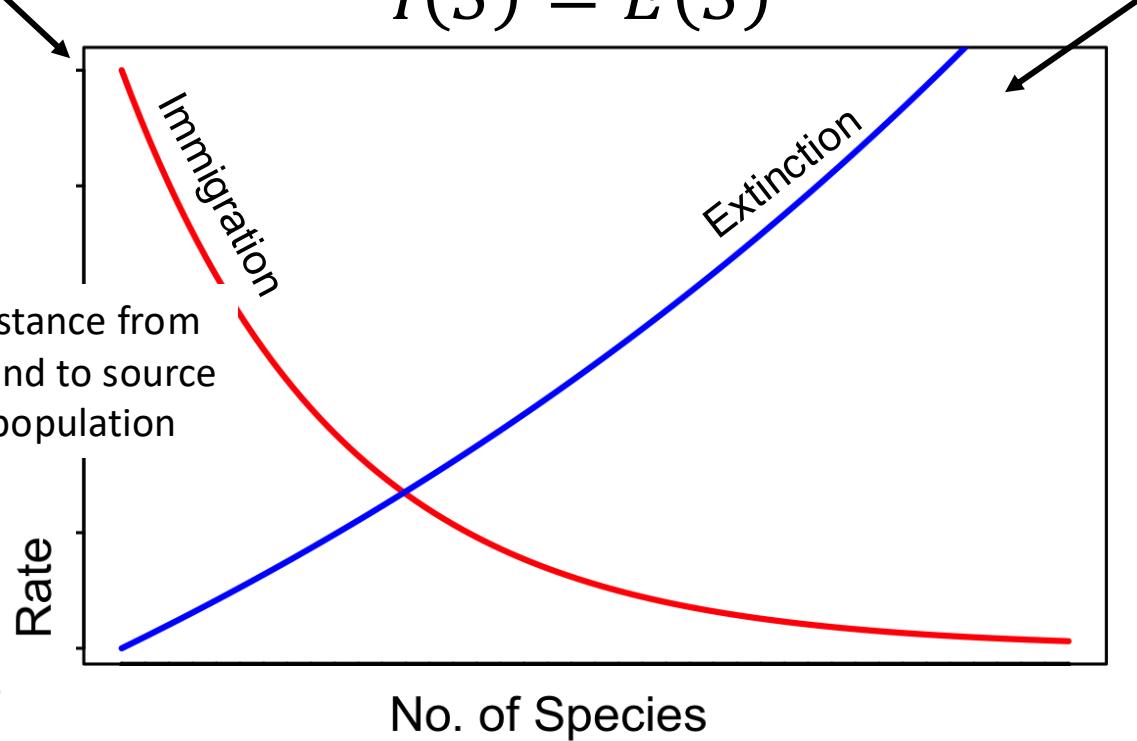
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$$I(S) = i(P - S)e^{-\phi d}$$

immigration rate  
total number of species in pool  
number of species on island  
distance from island to source population  
fit parameter governing distance decay on immigration rate

The equilibrium number of species in an “island” habitat is reached when:  
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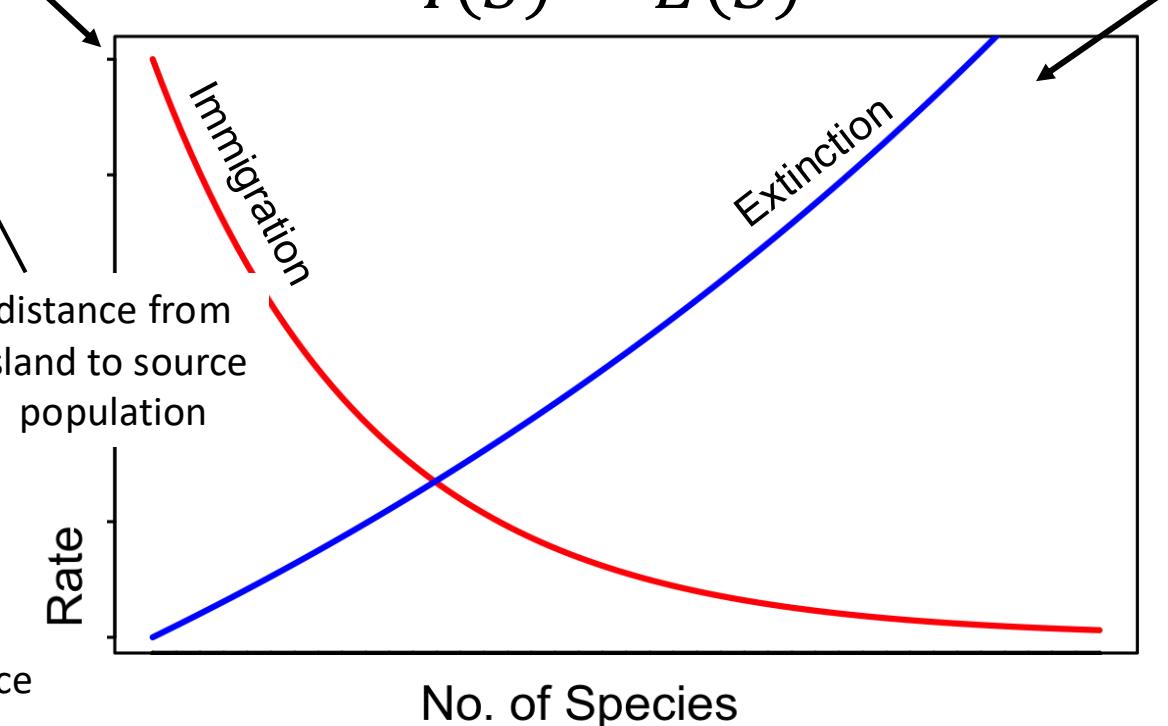
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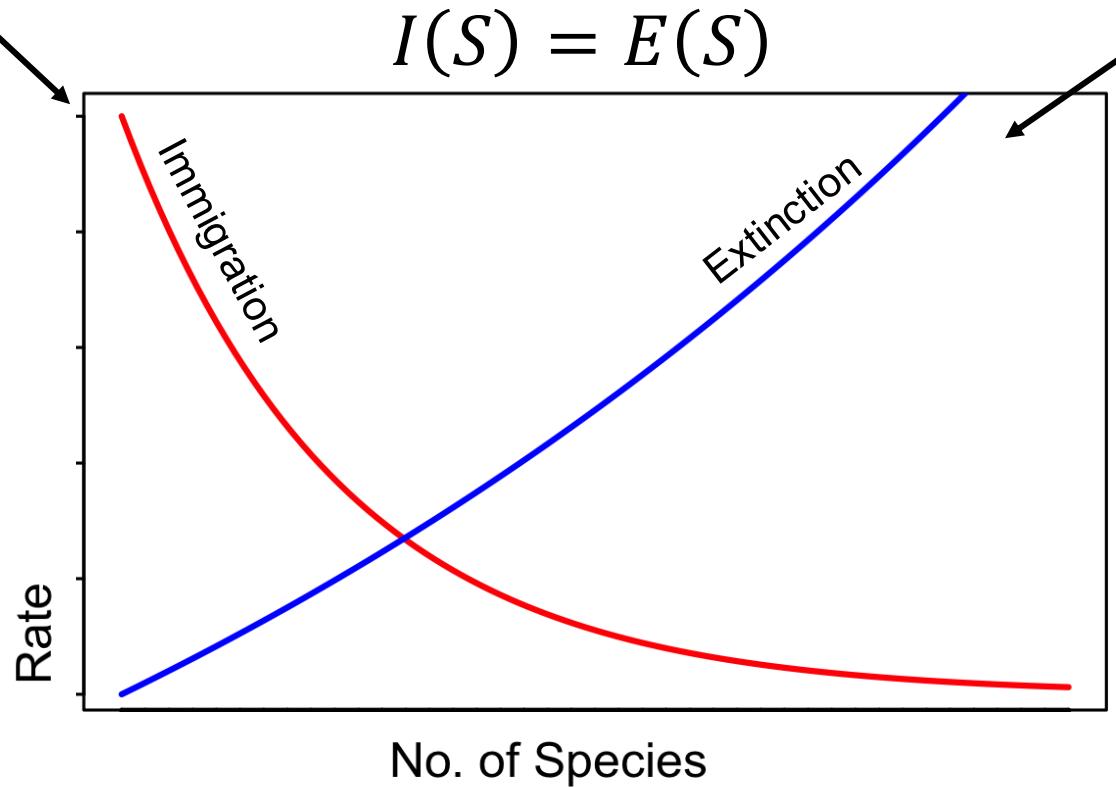
**Species area-effect:** Larger islands have lower extinction rates because they provide more habitat to sustain more species. Allee effects reduced at larger population sizes.

Immigration is highest when species number is lowest and distance is smallest!

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$$E(S) = S e^{-\varepsilon A}$$

number of species on island

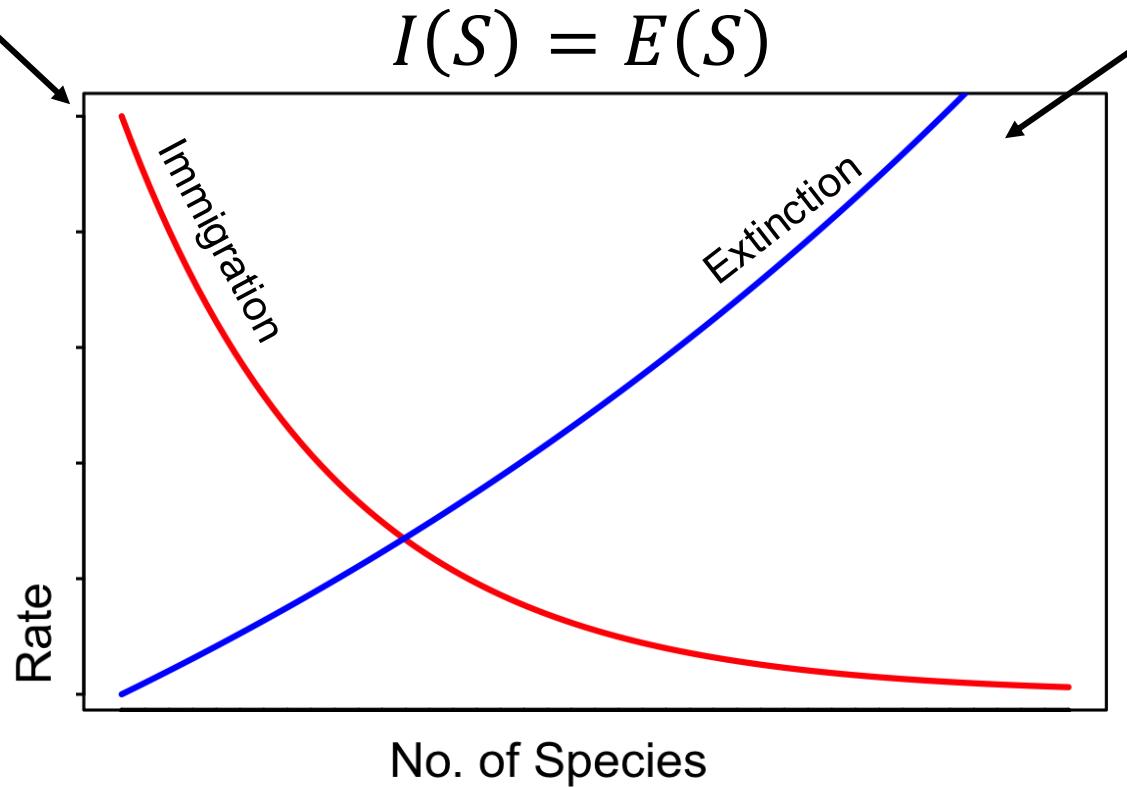
fit parameter scaling effect of area on extinction

area of habitat

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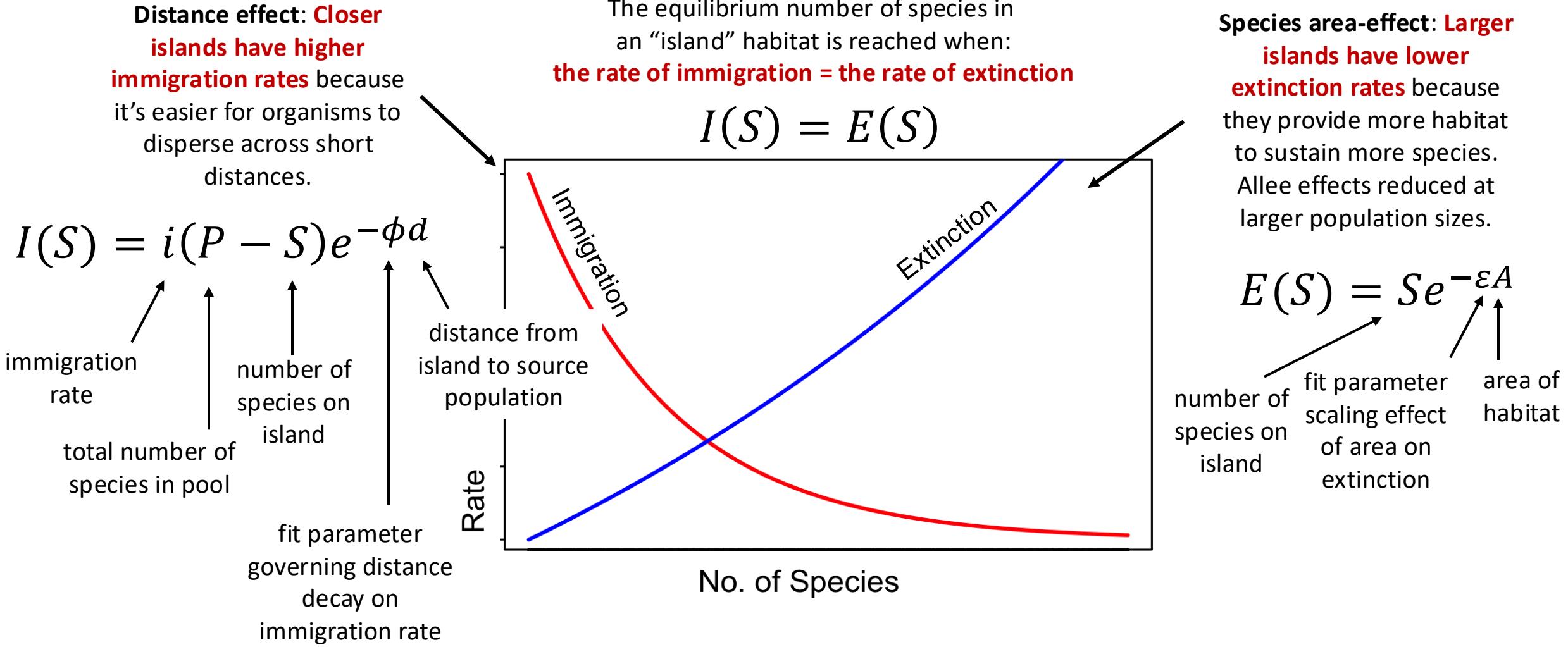
number of species on island

fit parameter scaling effect of area on extinction

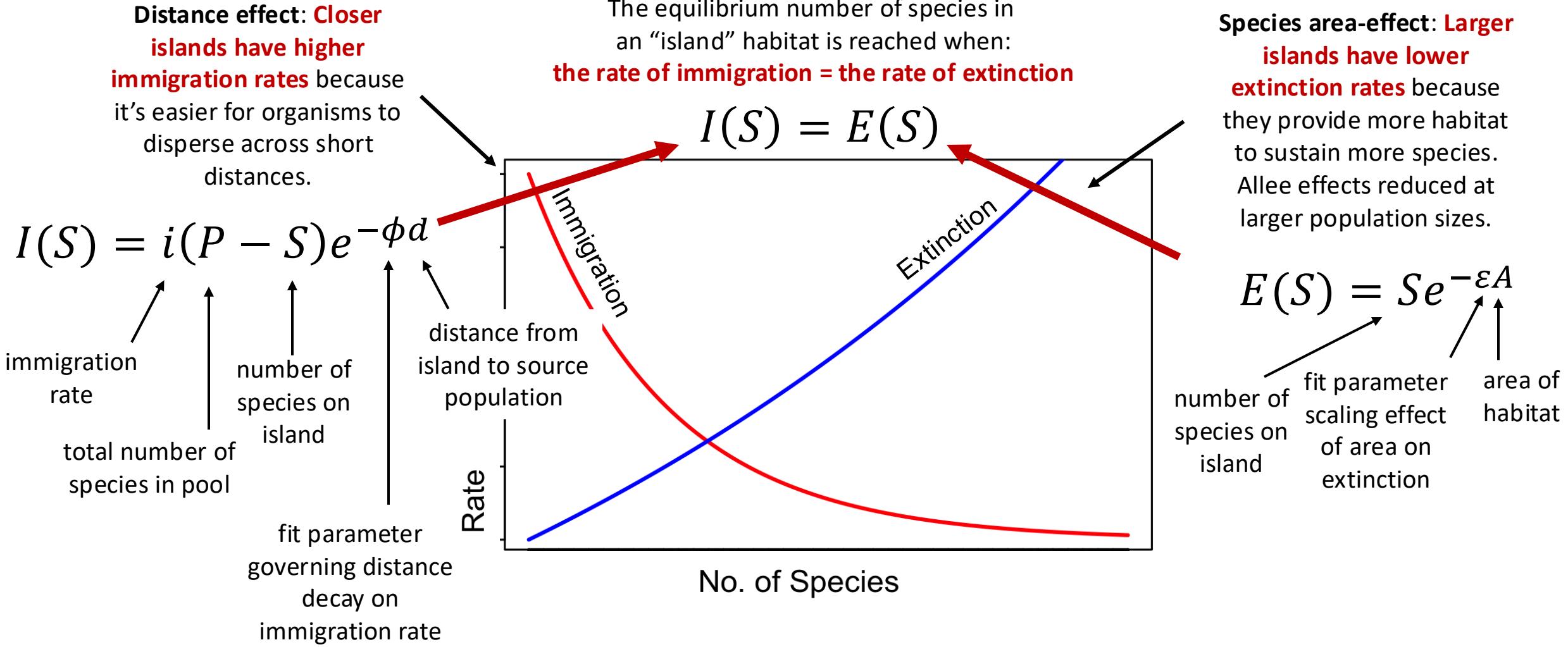
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Extinction is highest when species number is highest and area is smallest!

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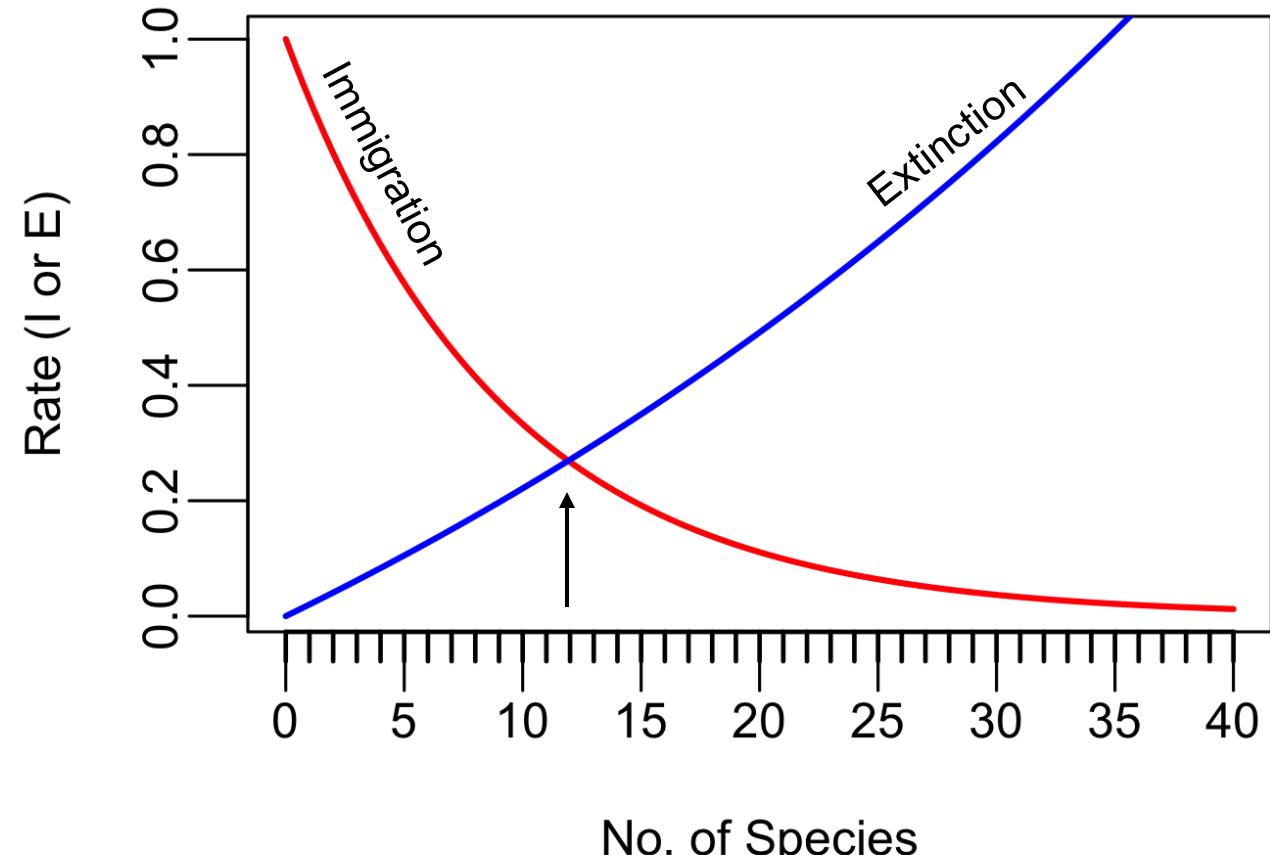
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$$I(S) = E(S)$$

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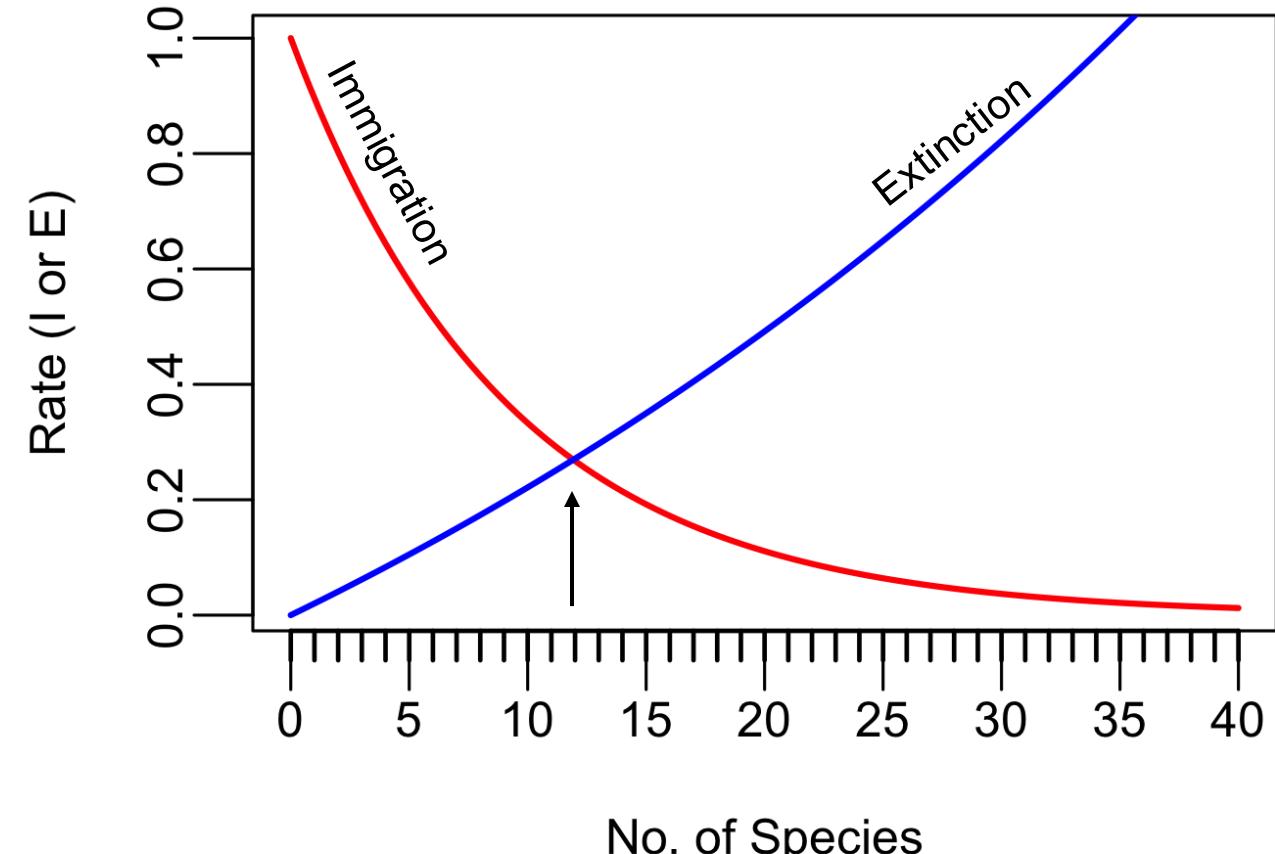
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↑ equilibrium number of species

increases with number of species in source pool

increases with area of island

decreases with distance from mainland

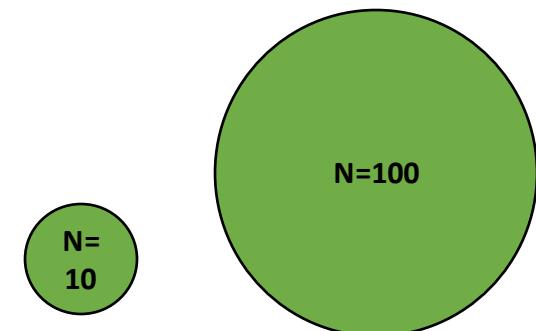
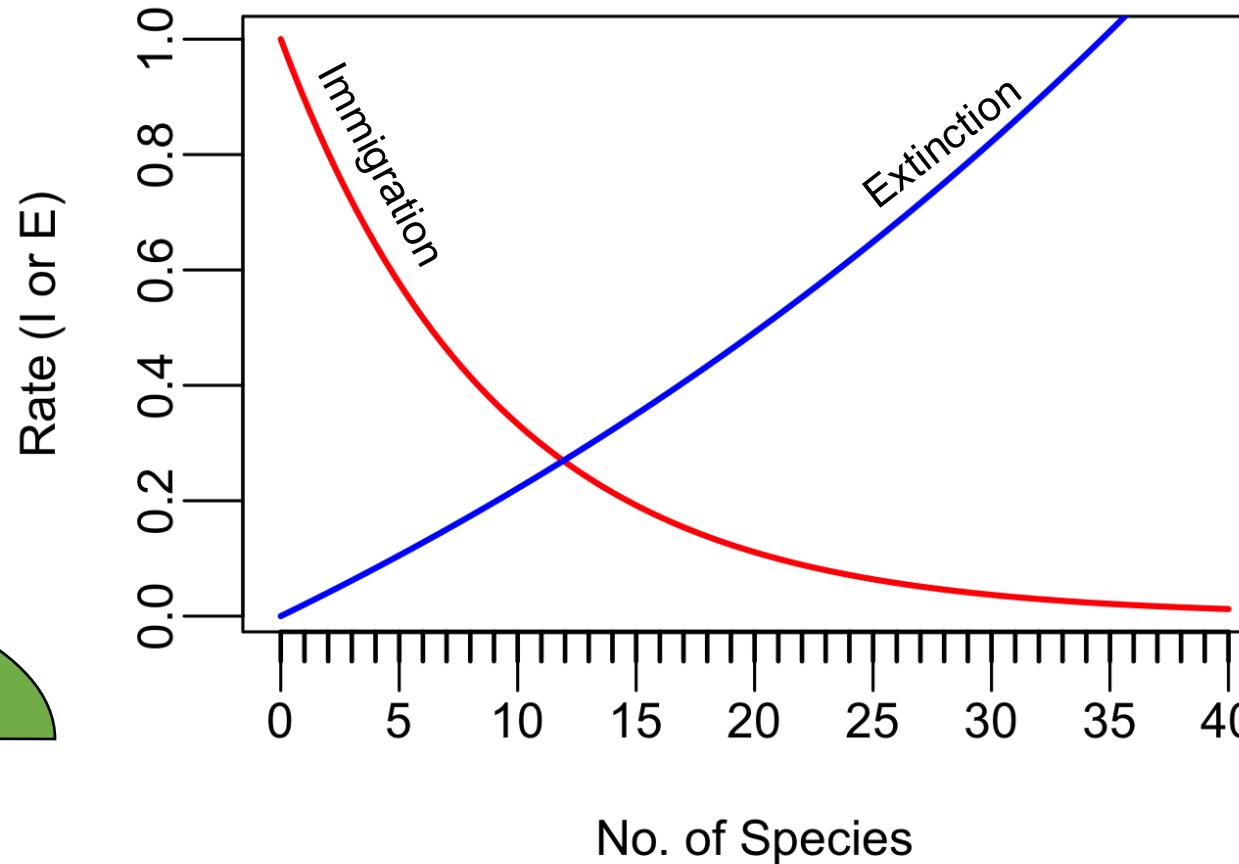
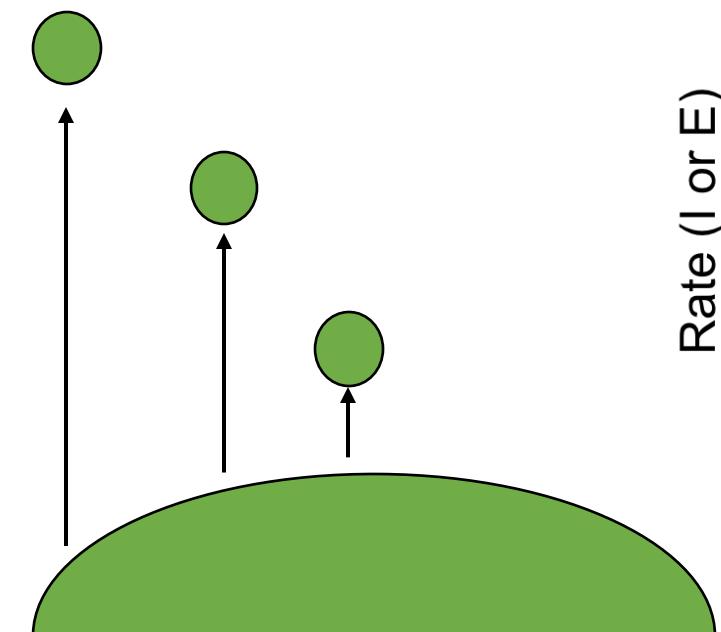


## Extensions to the theory of island biogeography...

Distance effect: Closer islands have higher immigration rates because it's easier for organisms to disperse across short distances.

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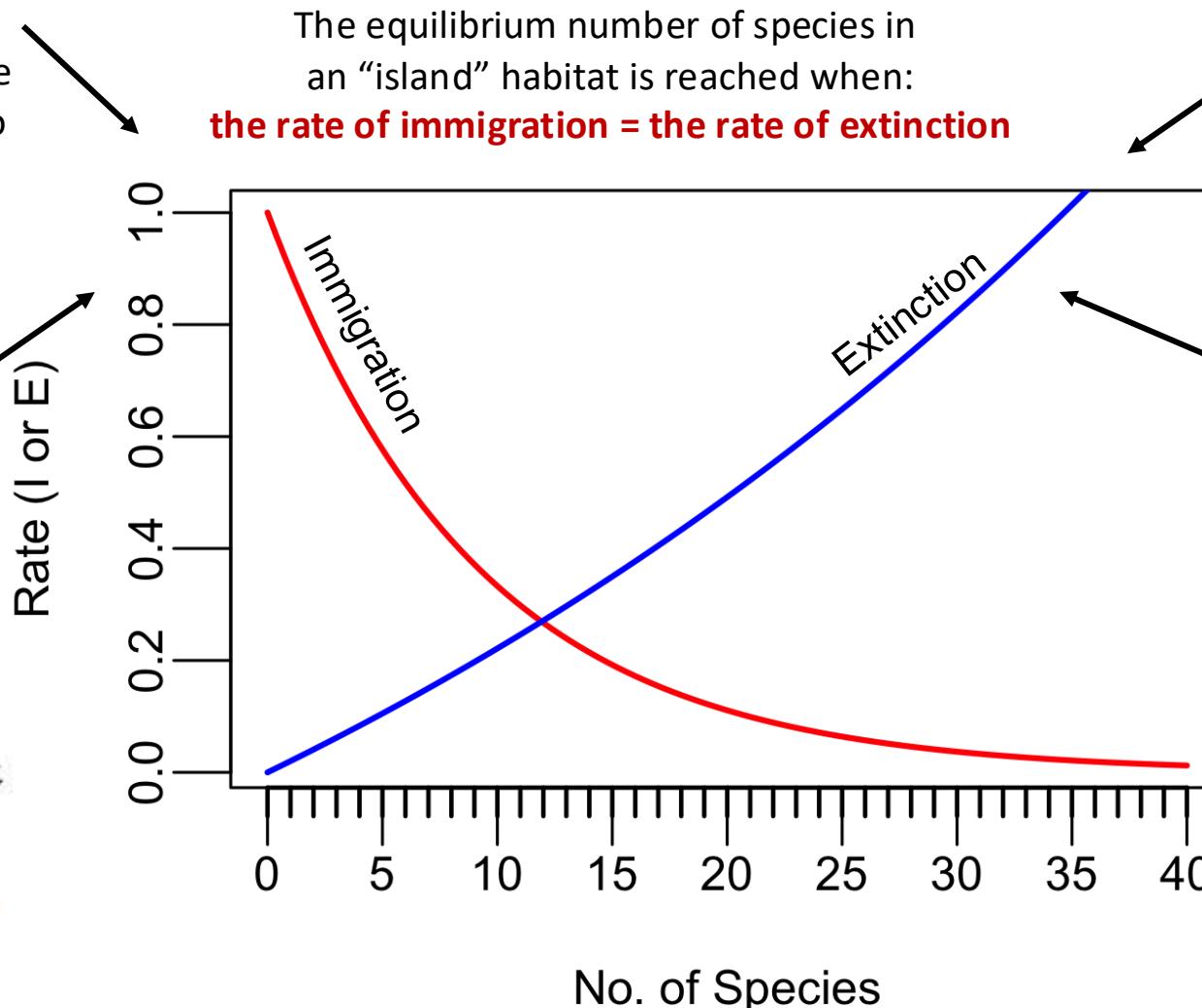
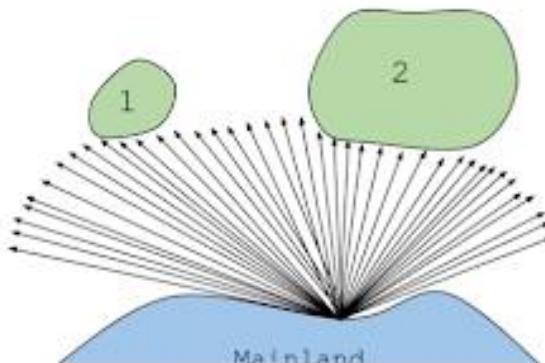
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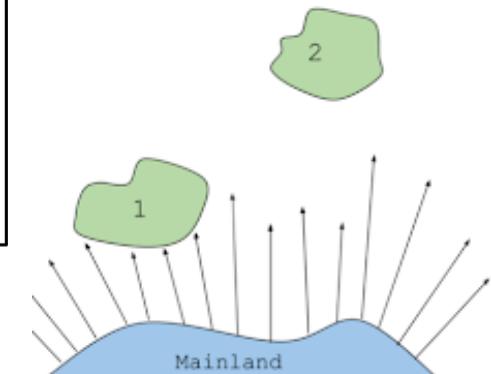
**Distance effect:** Closer islands have higher immigration rates because it's easier for organisms to disperse across short distances.

**Target effect:** larger islands have higher immigration rates because they offer a bigger target to land on!



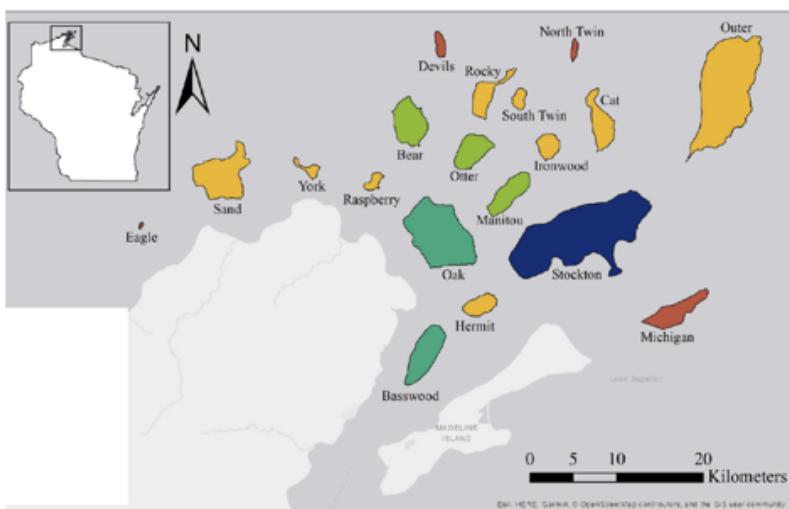
**Species area-effect:** Larger islands have lower extinction rates because they provide more habitat to sustain more species. Allee effects reduced at larger population sizes.

**Rescue effect:** Closer islands have lower extinction rates because they can be repopulated from the mainland!



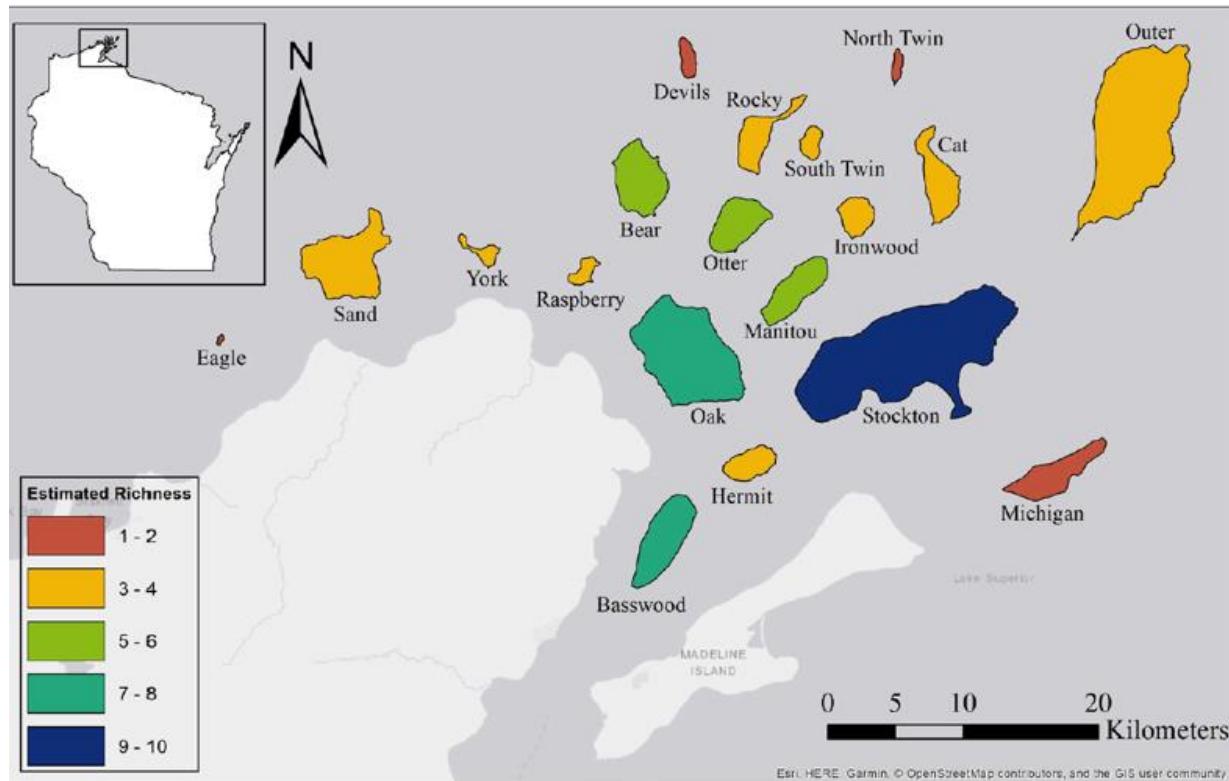


Each island is colored according to the number of carnivore species inhabiting the island. Which color likely corresponds to the highest number of species?

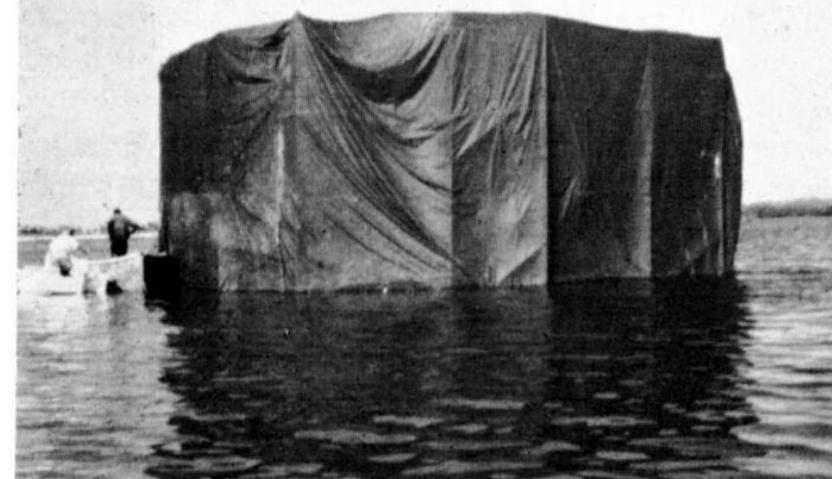
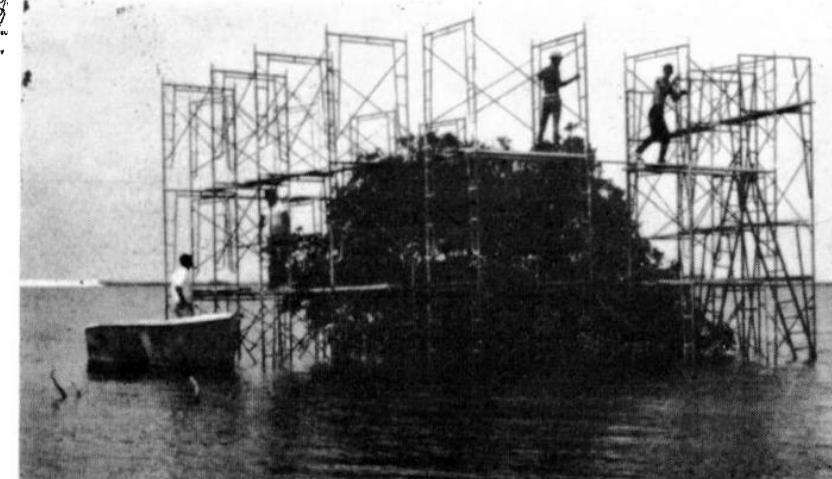
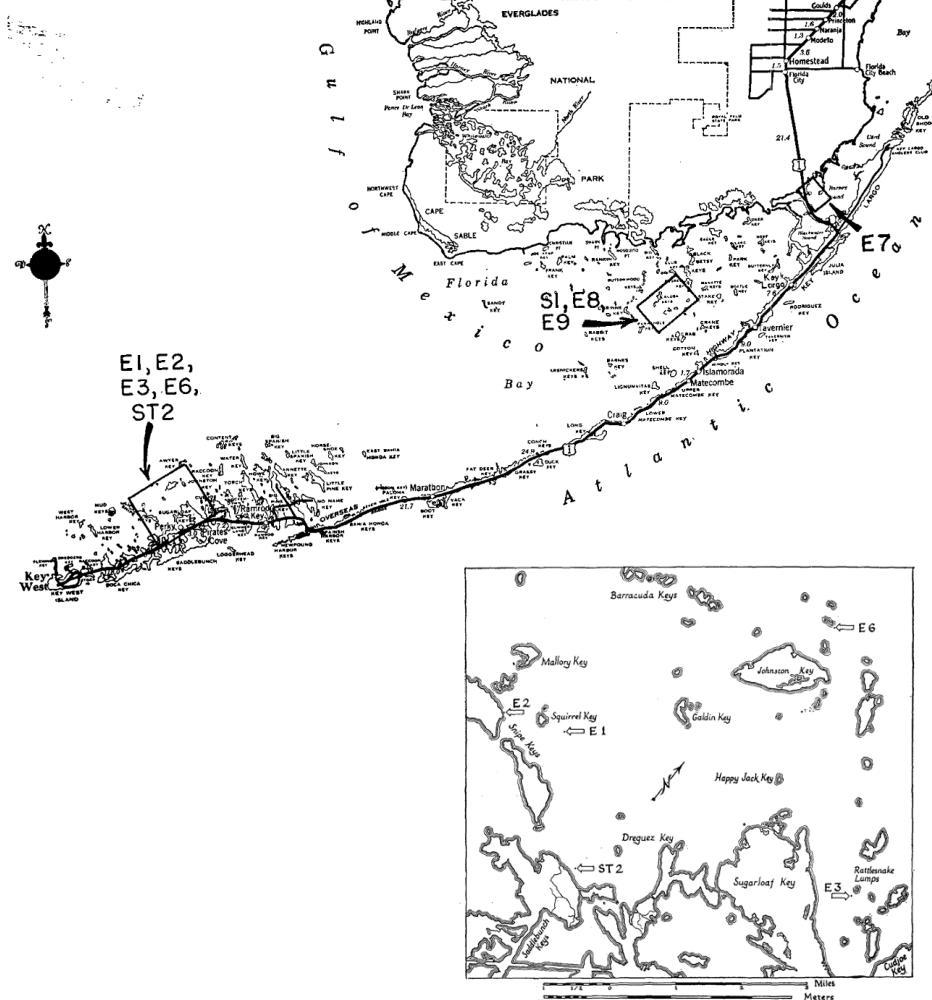


- A yellow  0%
- B lime green  0%
- C red  0%
- D navy blue  0%
- E turquoise  0%

# The importance of island size vs. distance varied for different species!



# Wilson and Simberloff field-tested island biogeography theory in the Florida Keys!



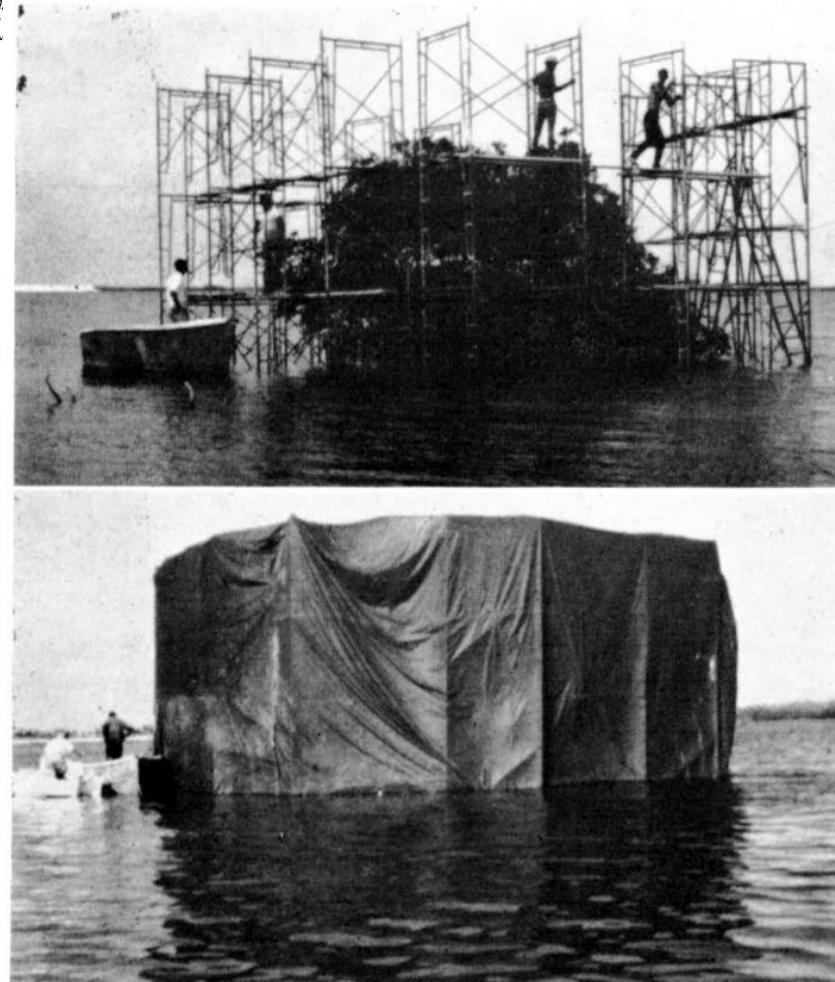
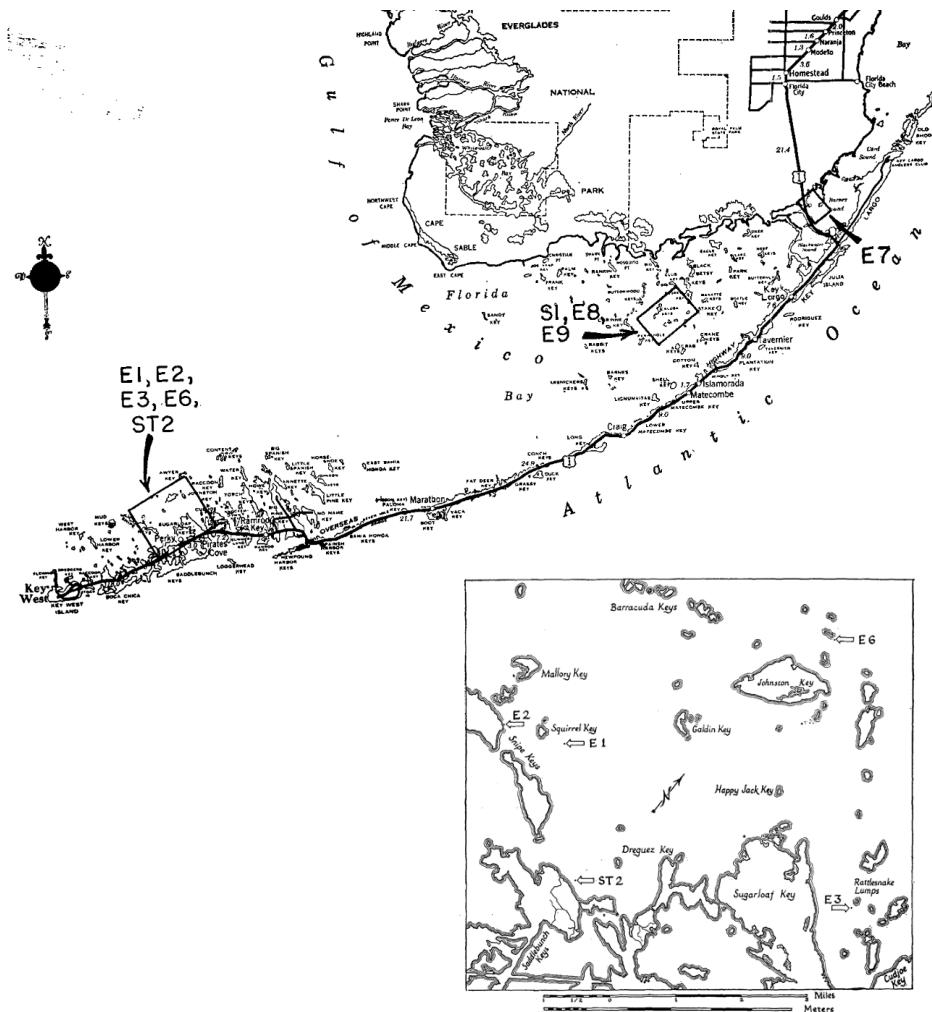
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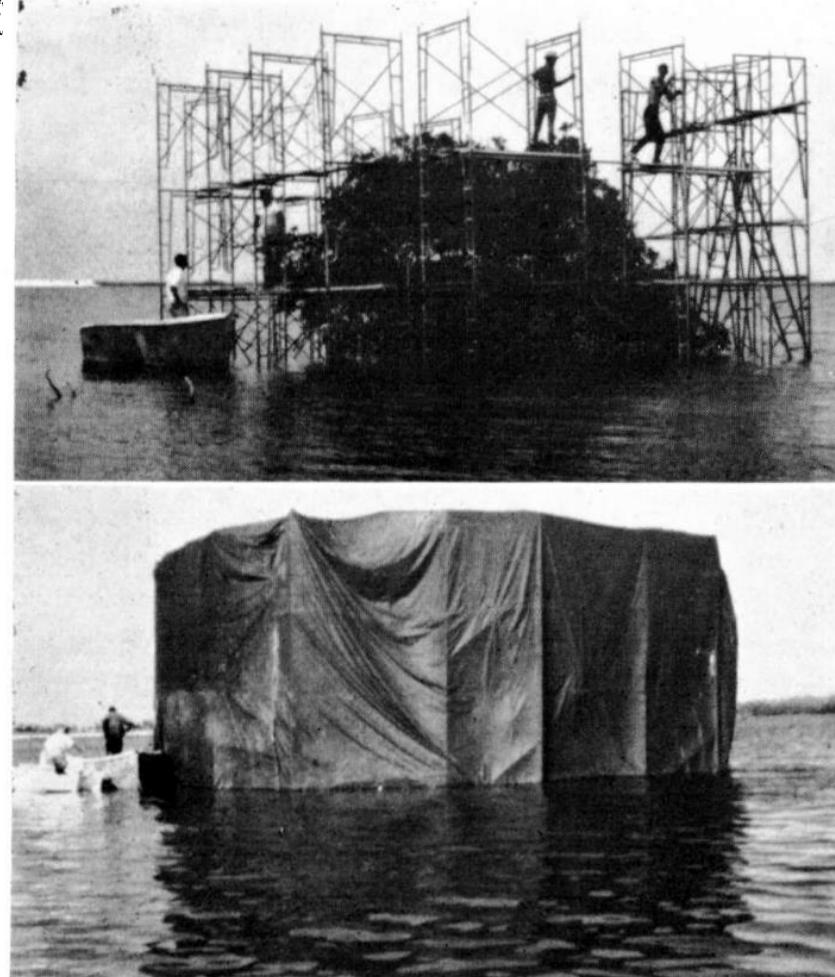
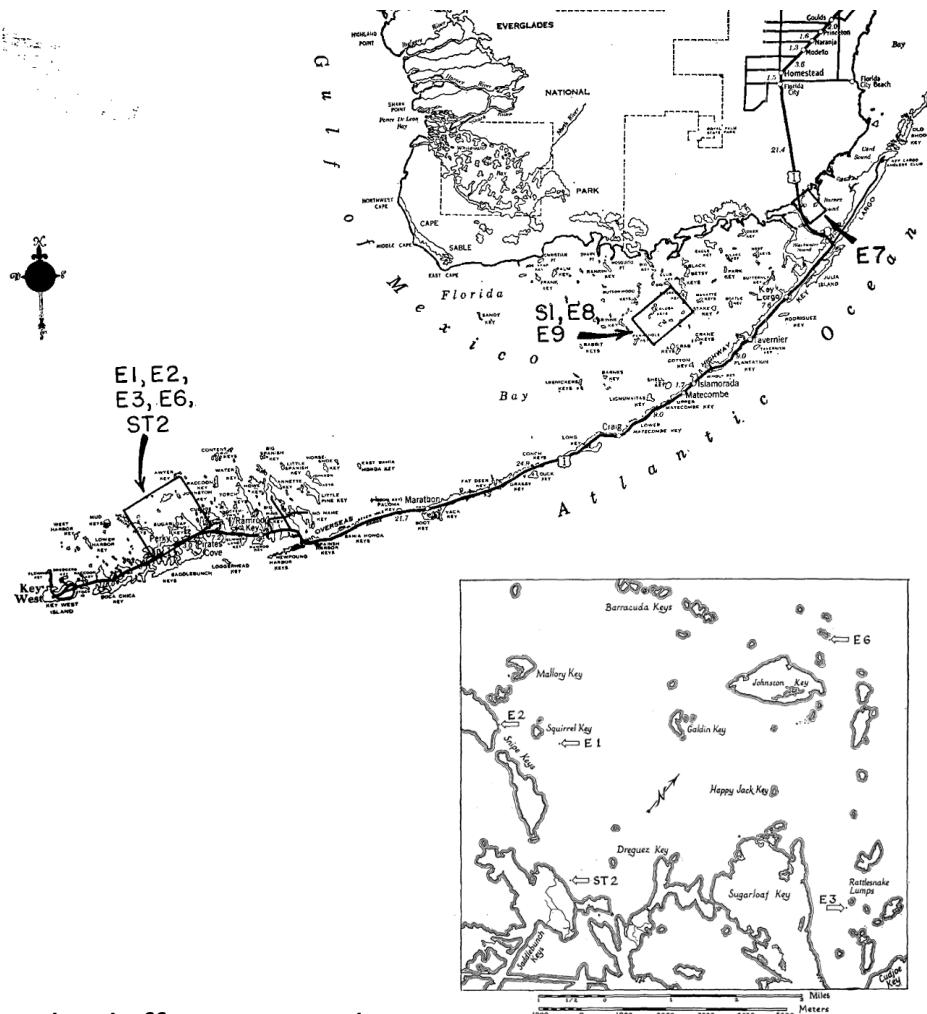
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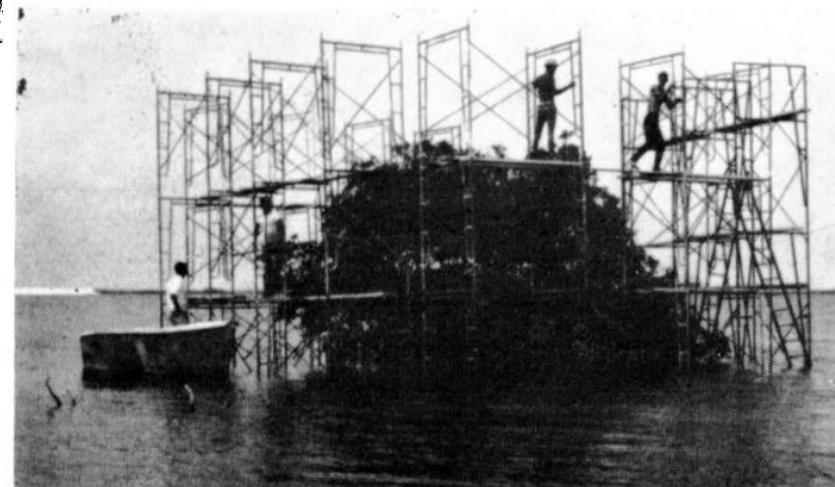
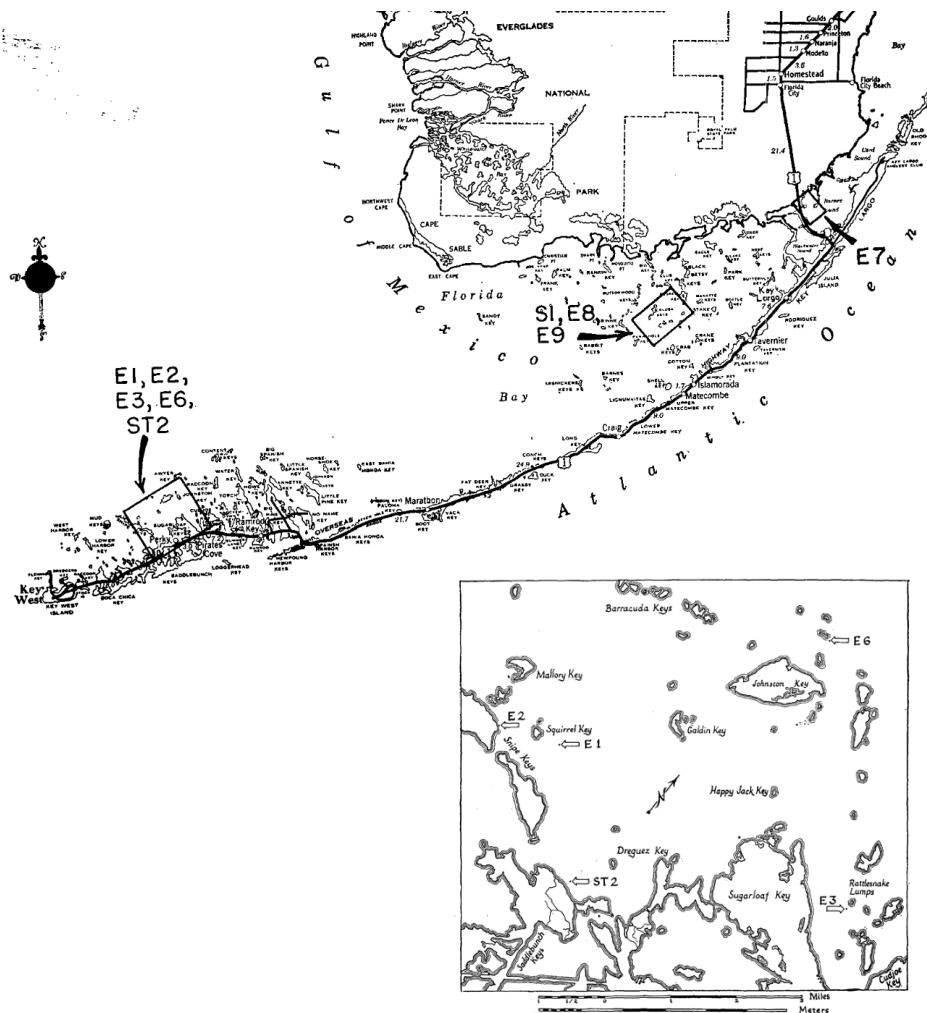
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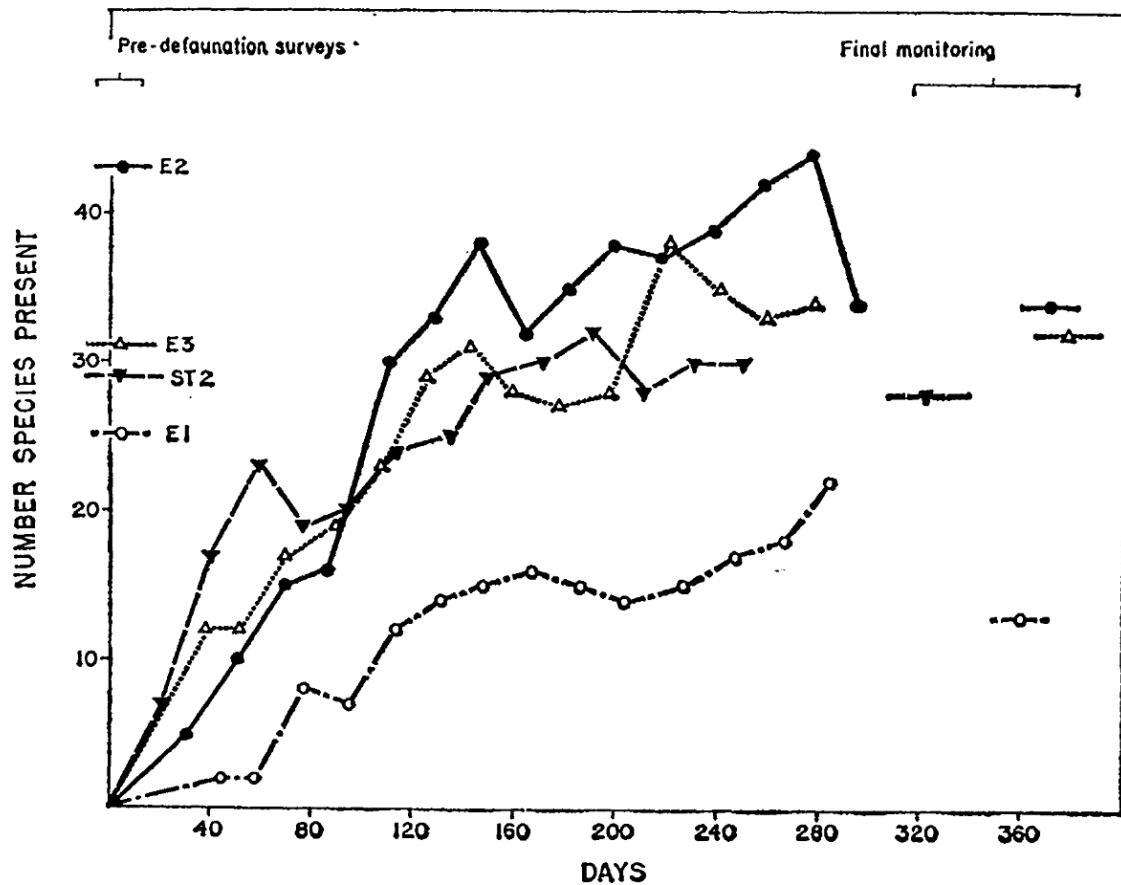
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- They also conducted surveys across the keys to quantify the entire possible “source” pool to the islands.
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- They catalogued their progressive recolonization after fumigation, tracking its predictability based on size and distance of these islands to the source pool.

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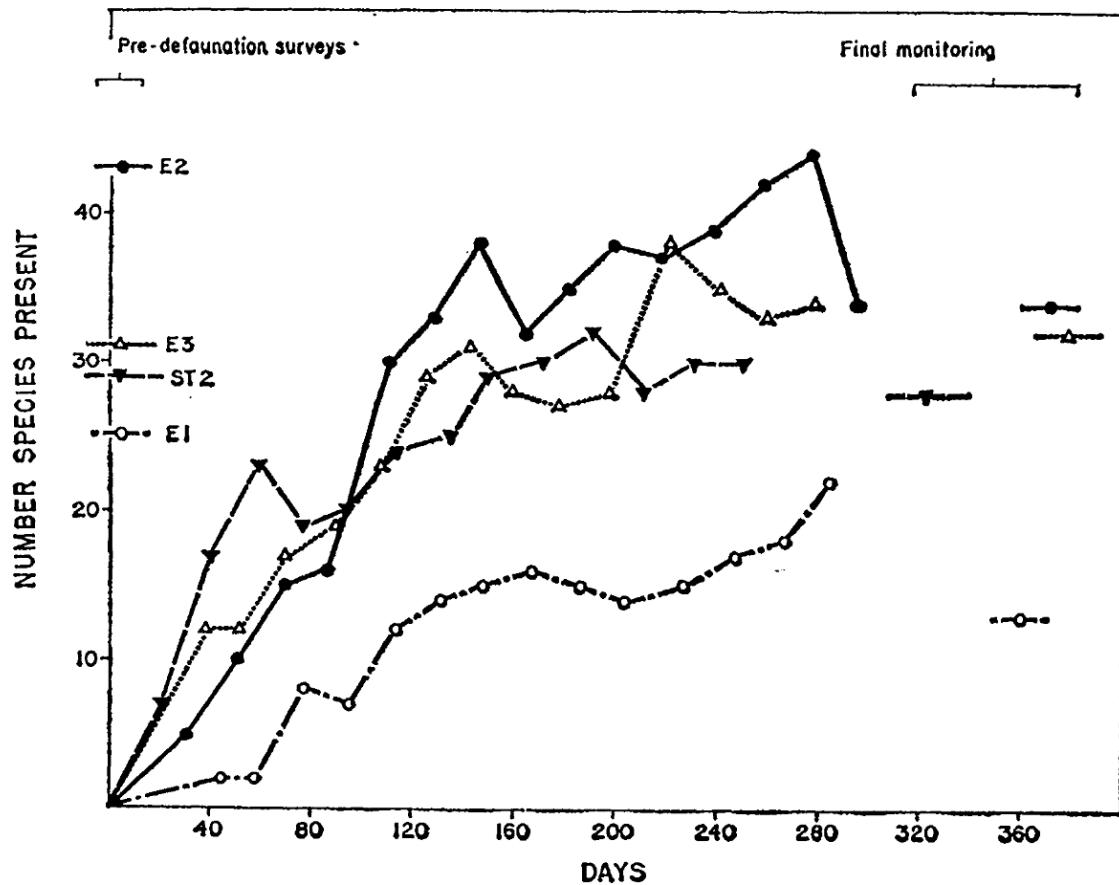


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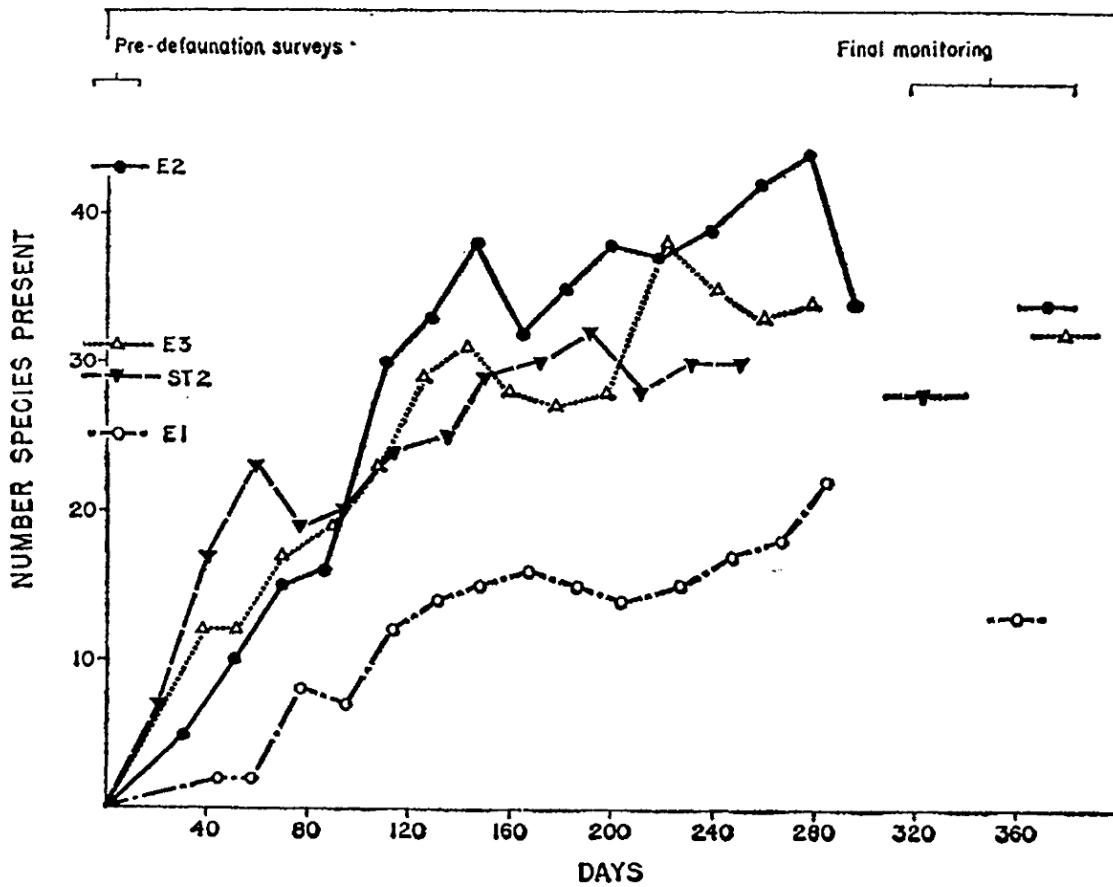


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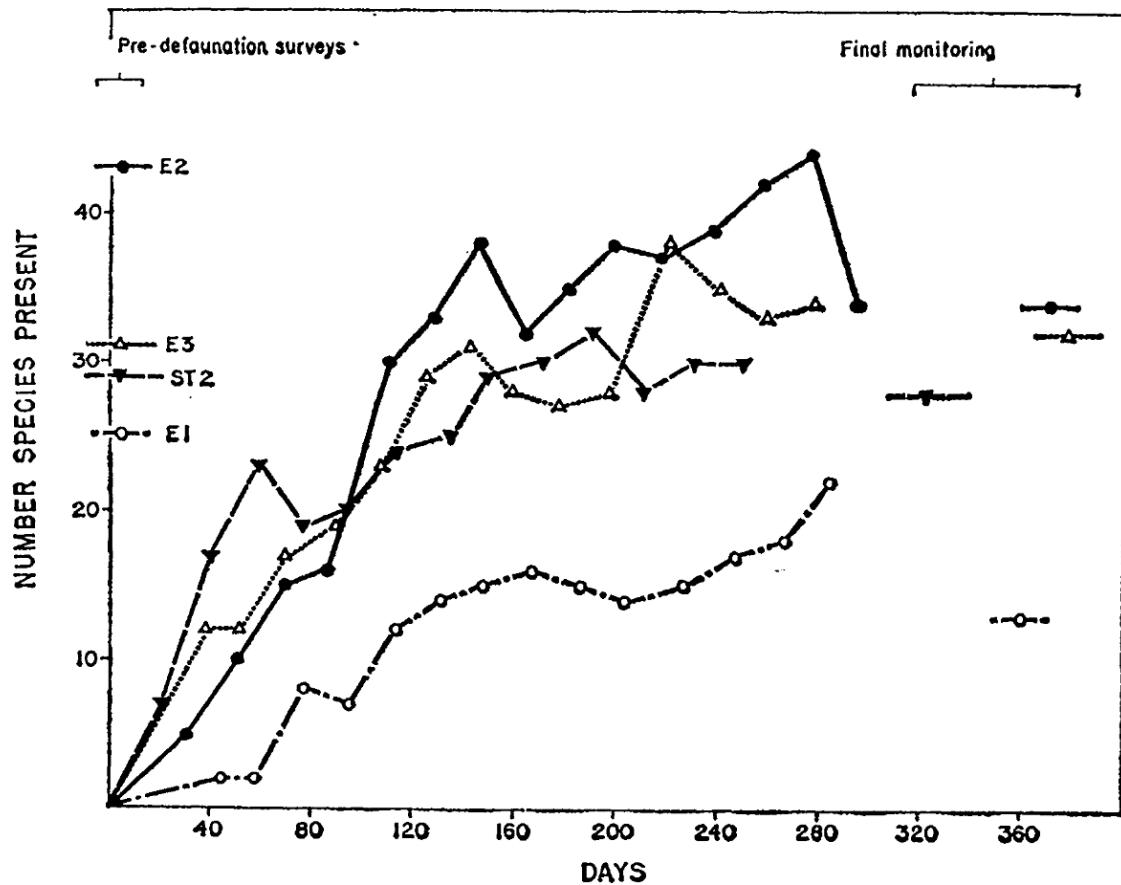


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- Strong flyers recolonized first but were eventually replaced (outcompeted) by better competitors (typically ants) – in keeping with theories of faunal succession.
- The islands farthest from the mainland were the slowest to recolonize.

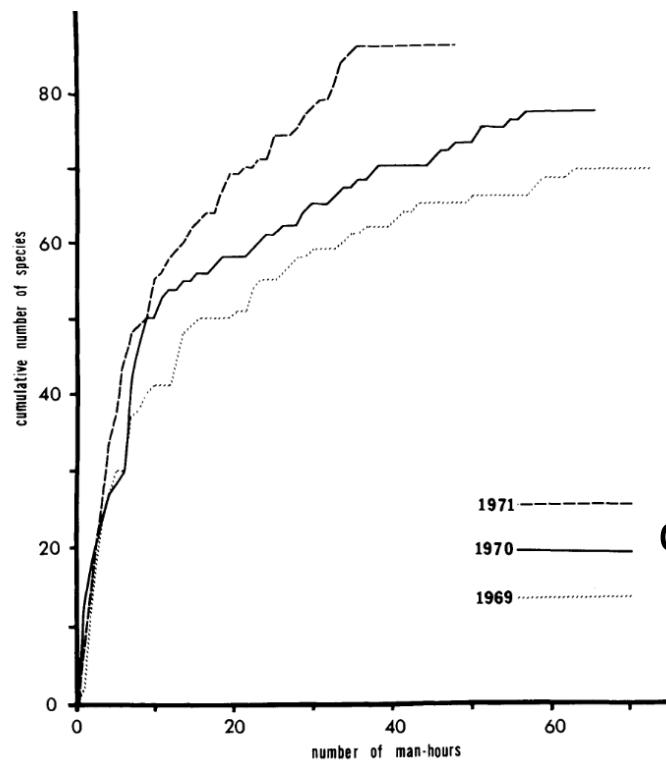


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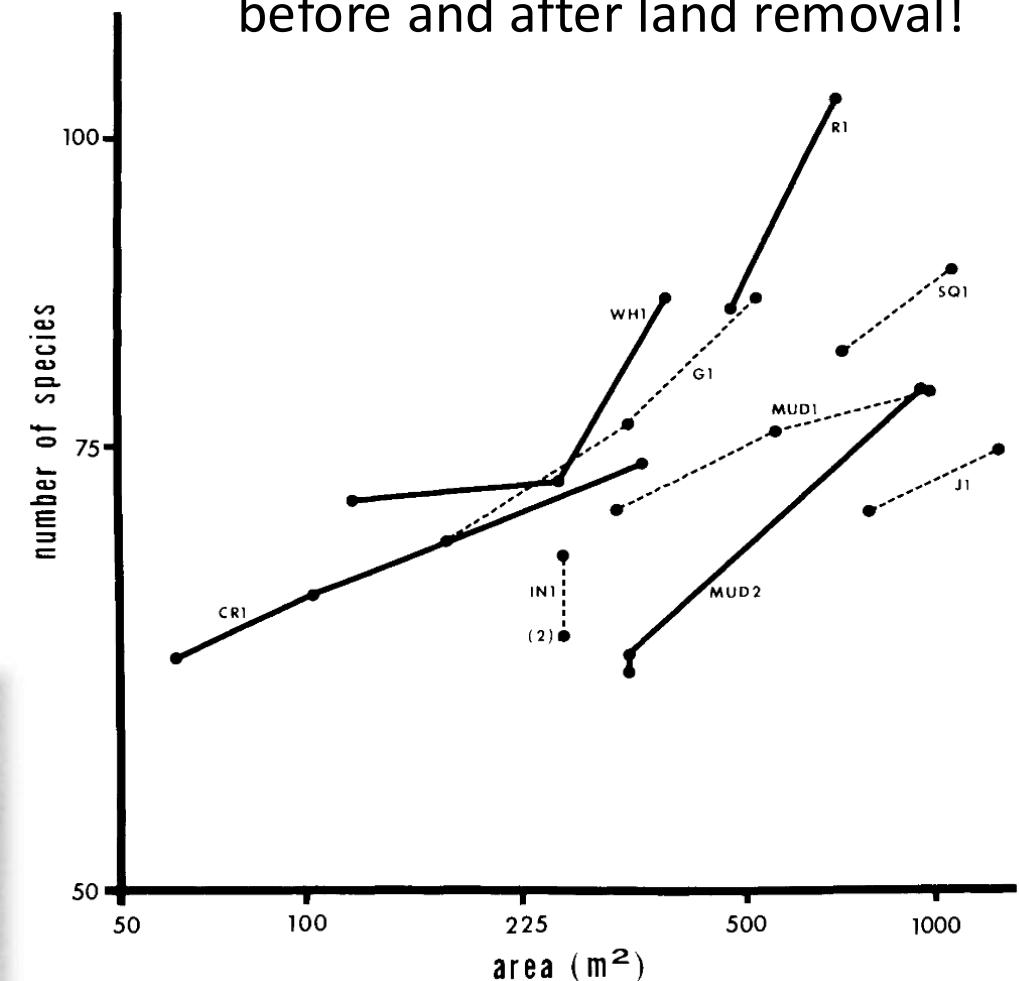
In subsequent work, Simberloff demonstrated the area effect by actually removing entire chunks out of islands and censusing species!



Pre-land removal  
species accumulation  
curves demonstrate  
that a sufficient  
quantity of biodiversity  
was sampled.

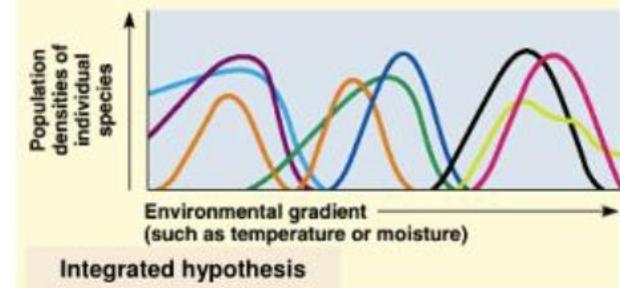


log-log plot of island area and species count  
before and after land removal!

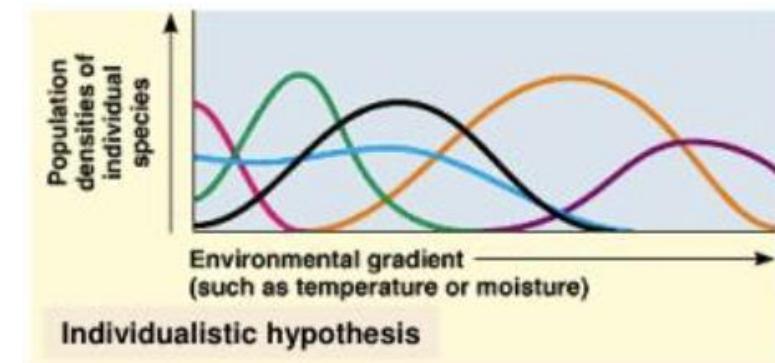


# Superorganisms vs. Loose Collections of Species?

- Frederic Clements (1916) argued that community succession was predictable and **deterministic**, much like ontogenetic development in individual organisms, moving always towards some superorganism.
- **Priority effects:** inhibitory or facilitative priority effects occur when one species “prepares” the environment for the next species in succession



- Henry Gleason (1926) argued instead that chance favored the dispersal of nearby species into available habitat for succession, leading to **stochastic** assembly of communities
- Closer to Cowles' original thinking



## Niche-based assembly vs. Neutral theories of assembly?

- **Niche**: match of a species to specific environmental conditions
- Assembly will be **deterministic**
- Joseph Grinnell (1917) – coined the term for the CA thrasher and its chapparal habitat. Includes physical match and behavioral adaptations

THE NICHE-RELATIONSHIPS OF THE CALIFORNIA THRASHER.<sup>1</sup>

BY JOSEPH GRINNELL.

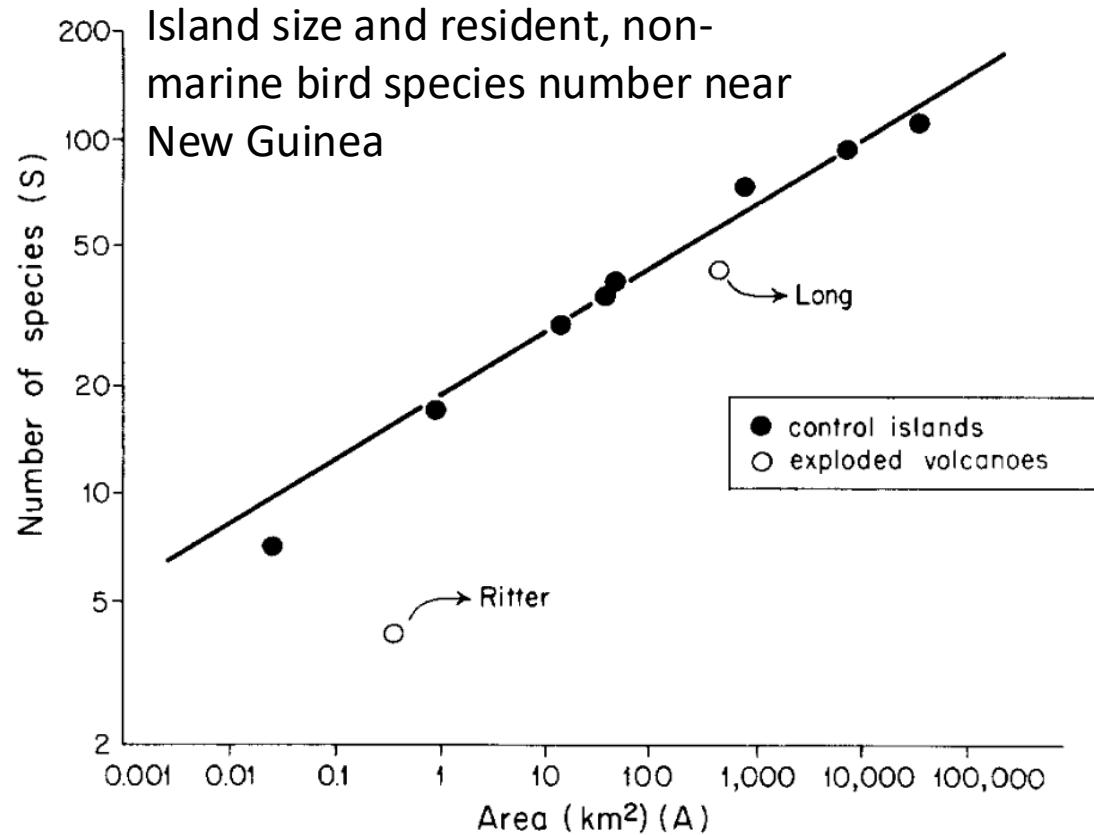


- **Neutral**: species-specific differences within a trophic level will be irrelevant to their success
- Assembly will be **stochastic**
- MacArthur and Wilson 1967
- Hubbell (2001) - Unified neutral theory of biodiversity and biogeography (**UNTB**)

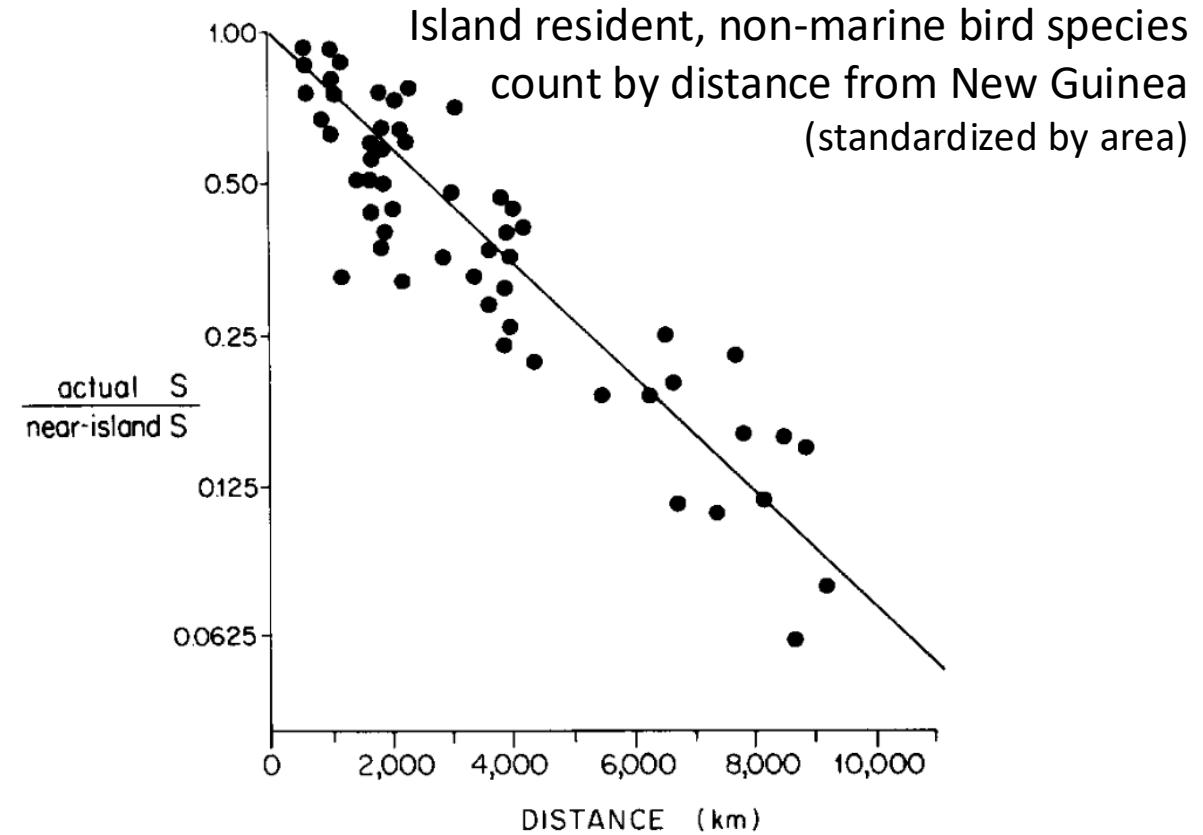


# Island biogeography has greatly influenced the design of **protected area reserves**

## Area effect:

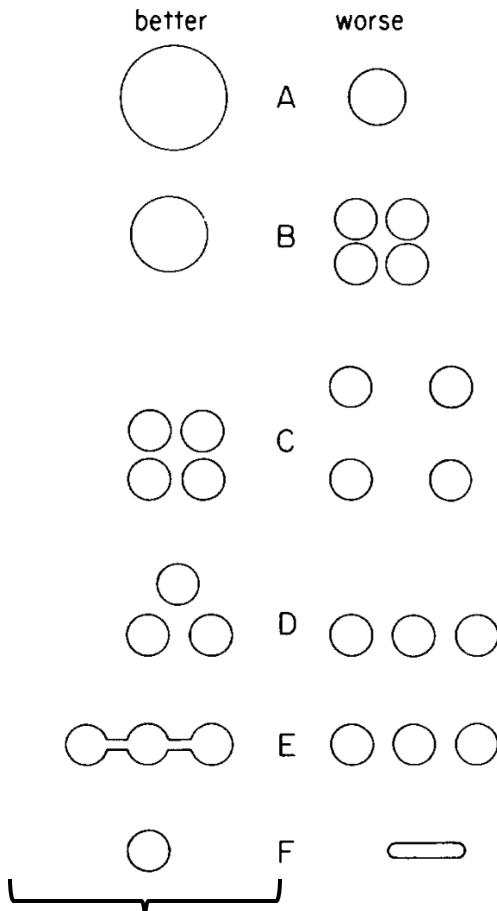
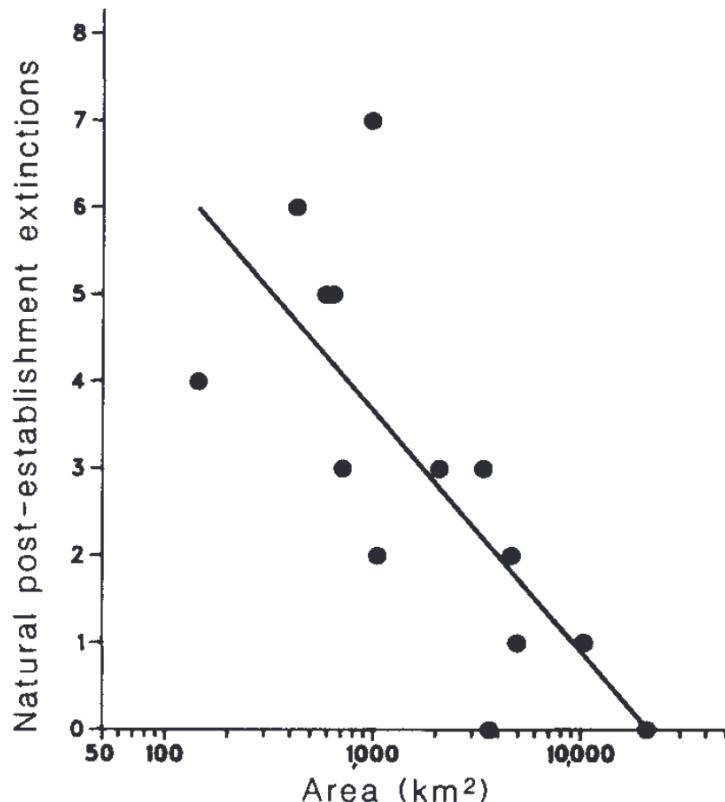


## Distance effect:

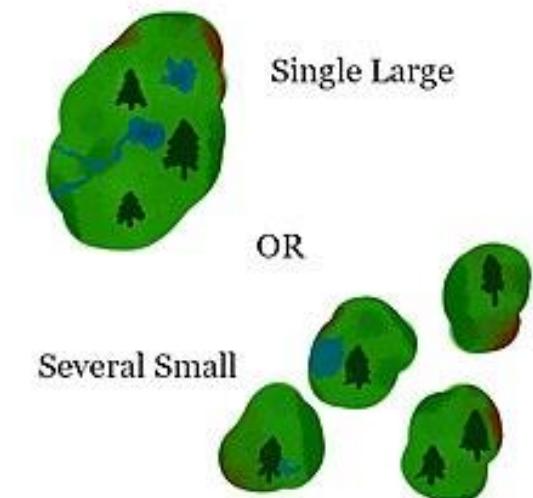


# Island biogeography has greatly influenced the design of protected area reserves

Mammalian extirpations post-establishment by area size in western North American national parks



**Reserve design** estimated to protect the largest number of species based on island biogeography theory



**"SLOSS"** debate  
(1970s-1980s)

# *Population Biology*

## Conservation Biology

- Goal:
  - protect **populations** from **extinction**



## Disease Ecology

- Goal:
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- Concept:
  - **Minimum Viable Population** size (MVP)

*MVP = the minimum number of individuals in a population needed to sustain the population 1000 years into the future*



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- Concept:
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*CCS = the minimum number of hosts needed to sustain endemic transmission of a pathogen indefinitely into the future*

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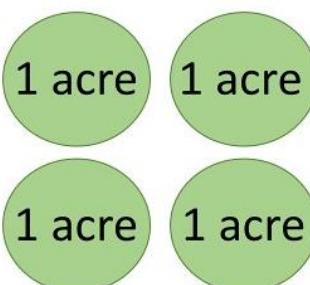
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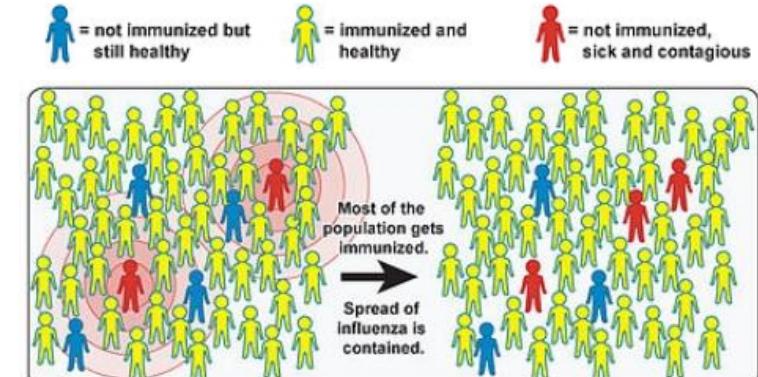


Several Small



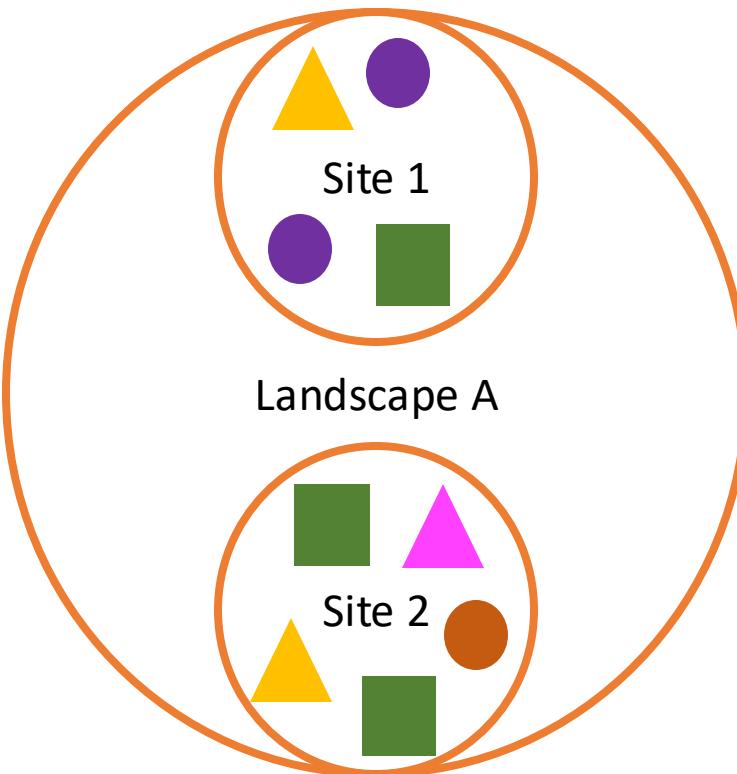
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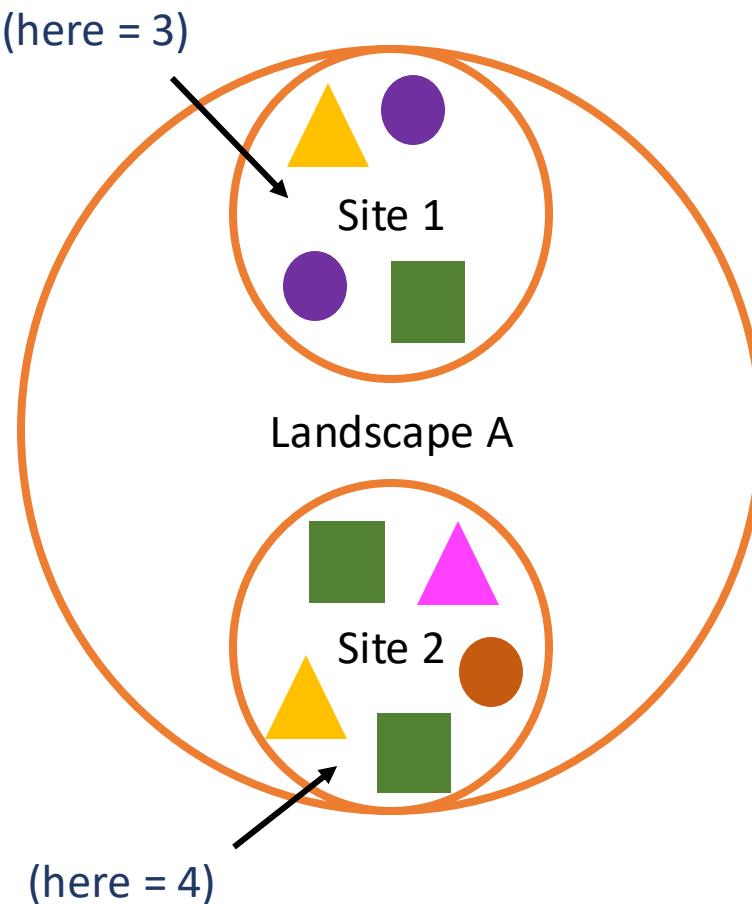
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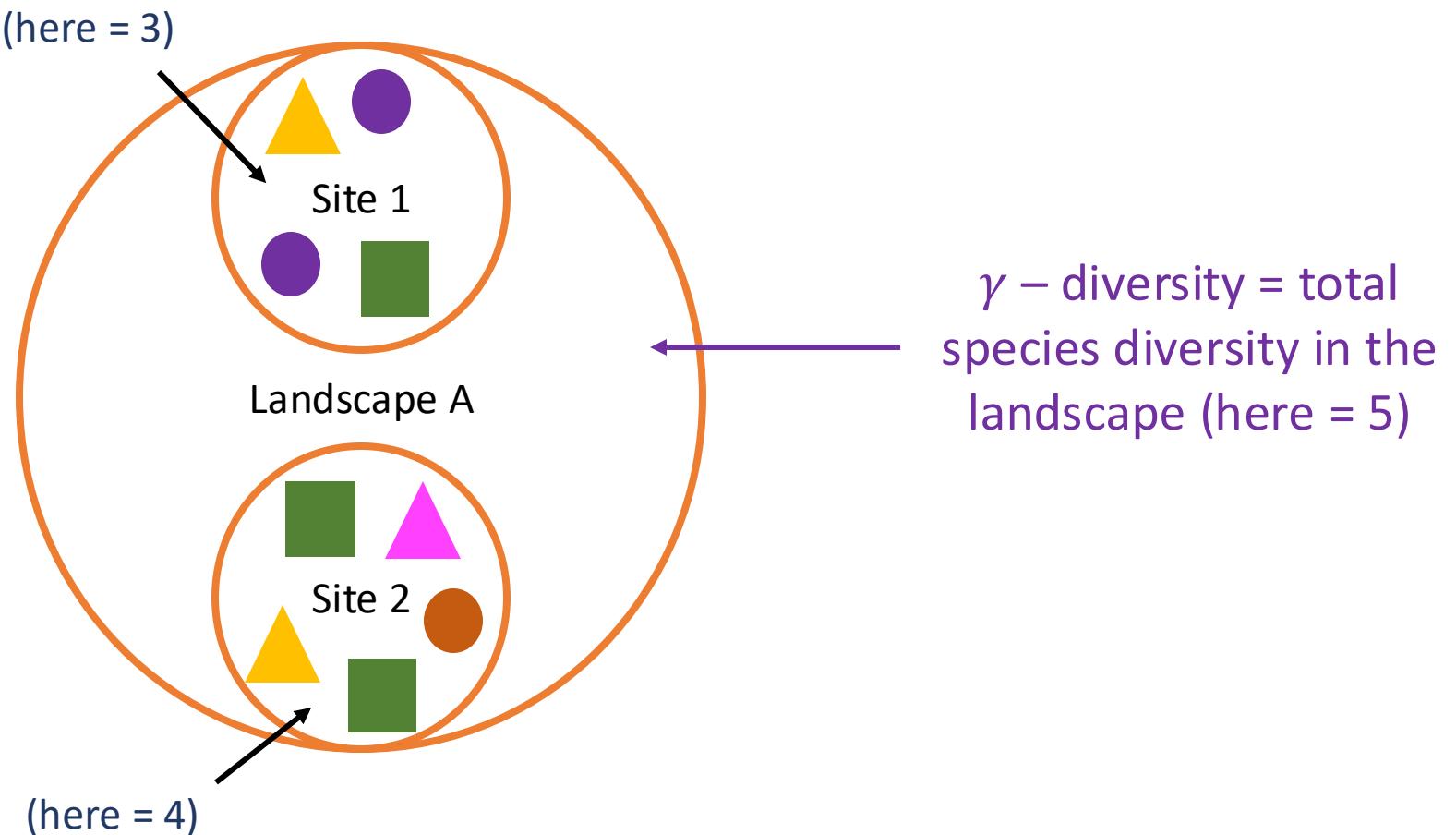
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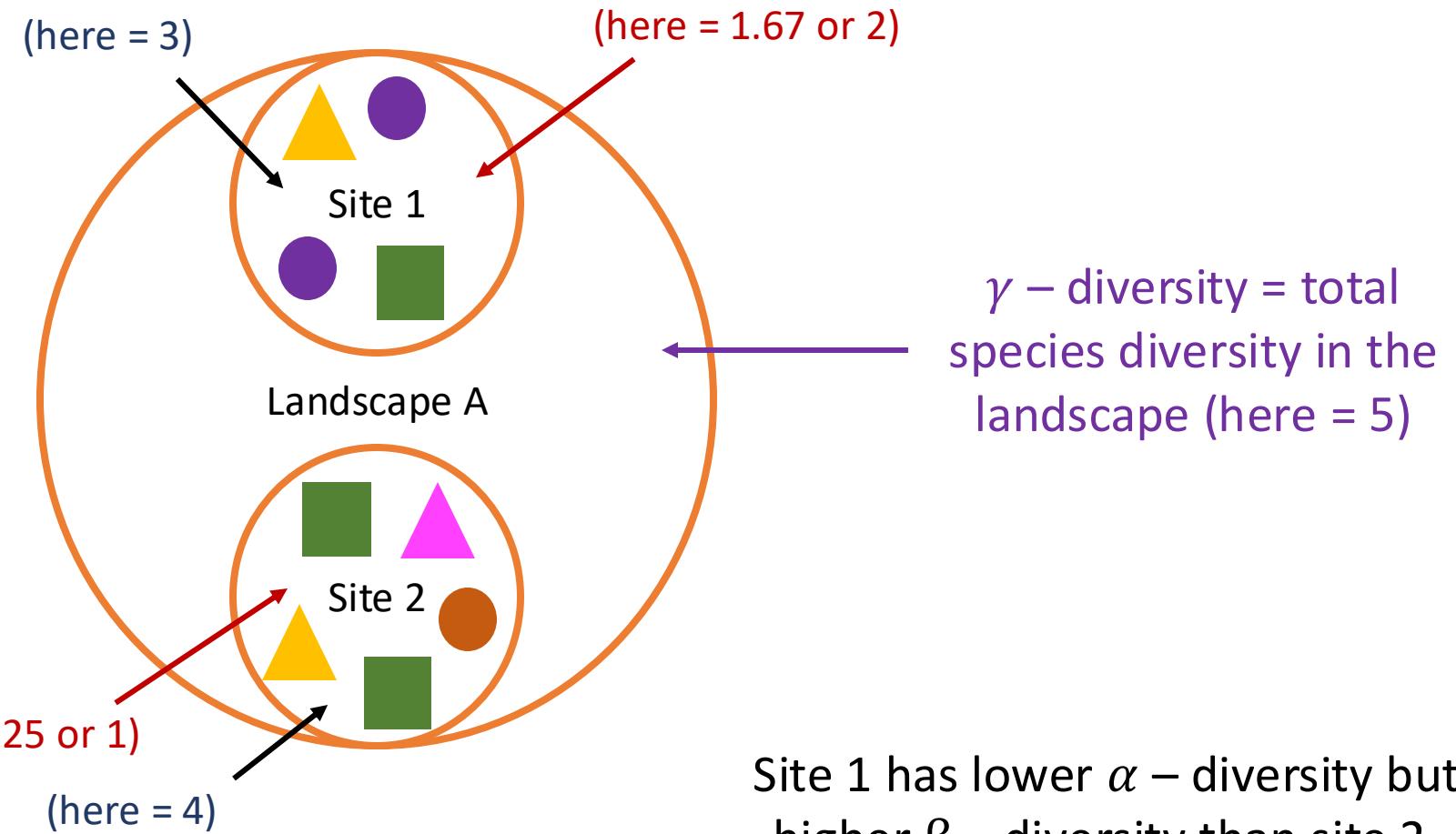
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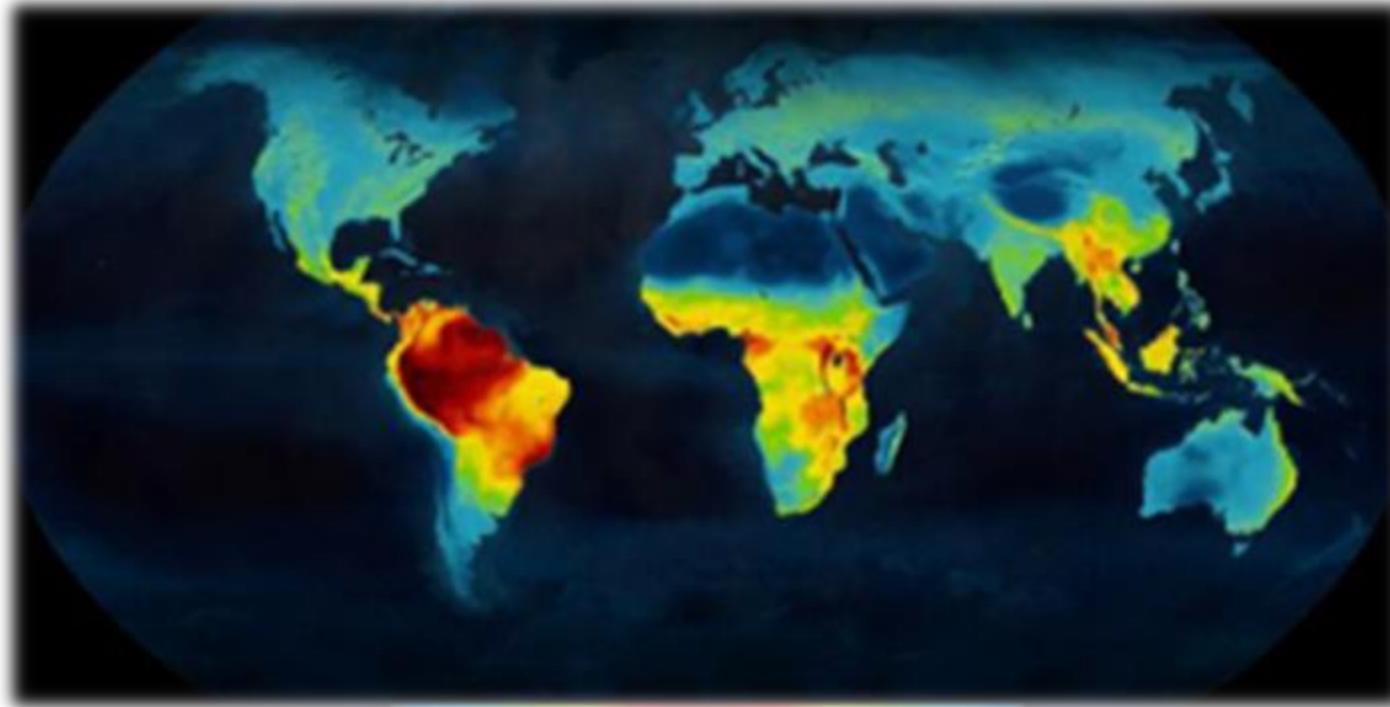
$\alpha$  – diversity = species richness, typically within a small specified region

$\beta$  – diversity = ratio between landscape and local species diversity, either  $(\frac{\gamma}{\alpha})$  or  $(\gamma - \alpha)$



Site 1 has lower  $\alpha$  – diversity but higher  $\beta$  – diversity than site 2. Both are important!

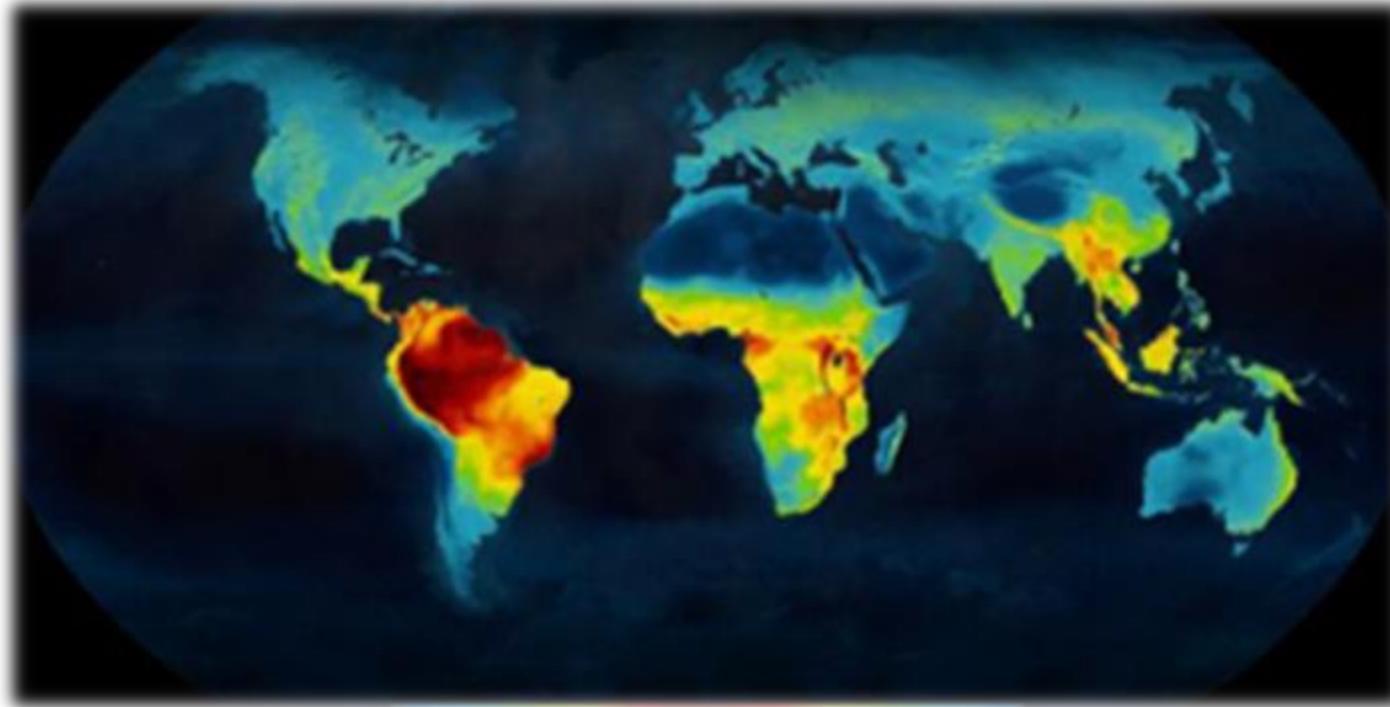
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(terrestrial vertebrate diversity)

Mannion. 2014. *Trends in Ecology & Evolution*.

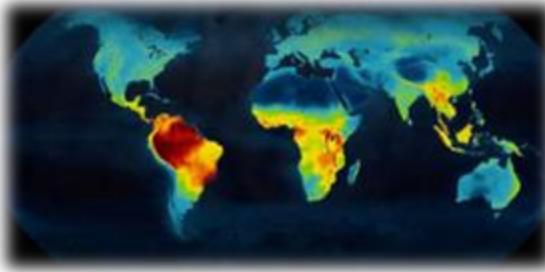
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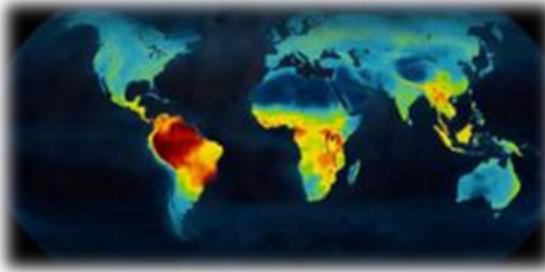


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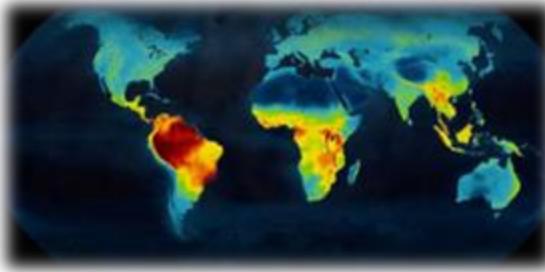


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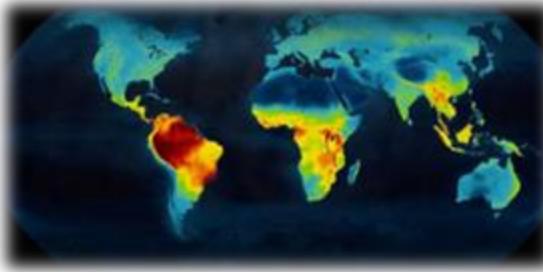


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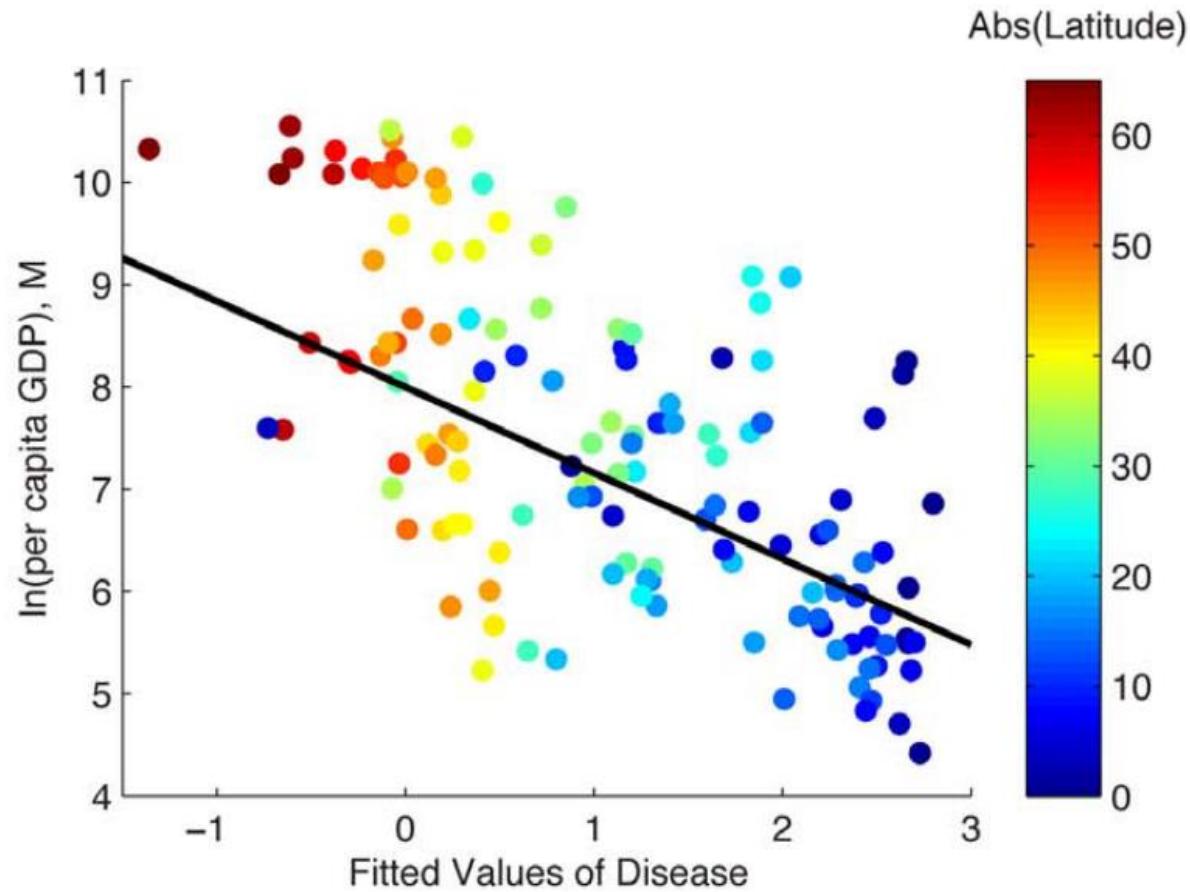
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4. **Biotic interactions hypothesis.** More species yield more species as processes of competition, predation, etc. are intensified in the tropics... *but cannot provide the basal cause for the accumulation of more species to begin with!*

Vector-borne and parasitic diseases are also **concentrated in the tropics** - where income is correspondingly low.



lower relative  
disease burden

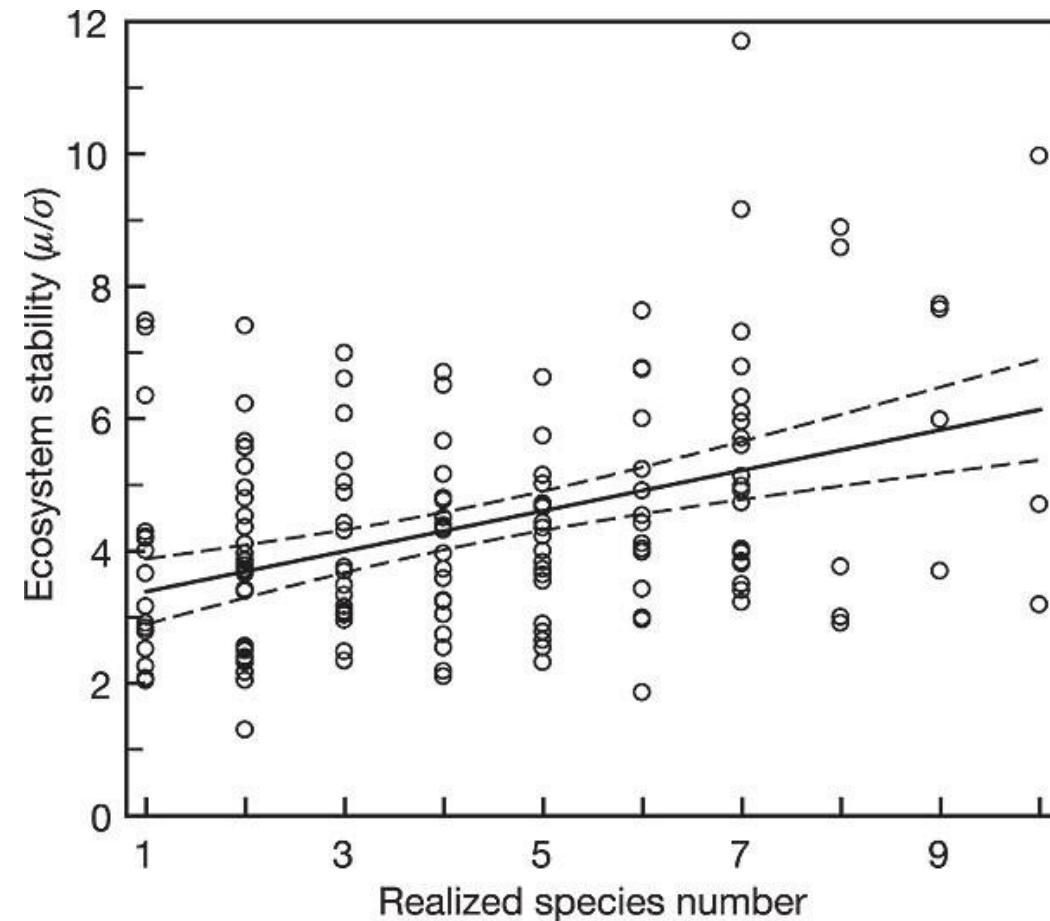


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# Why do we care about biodiversity?



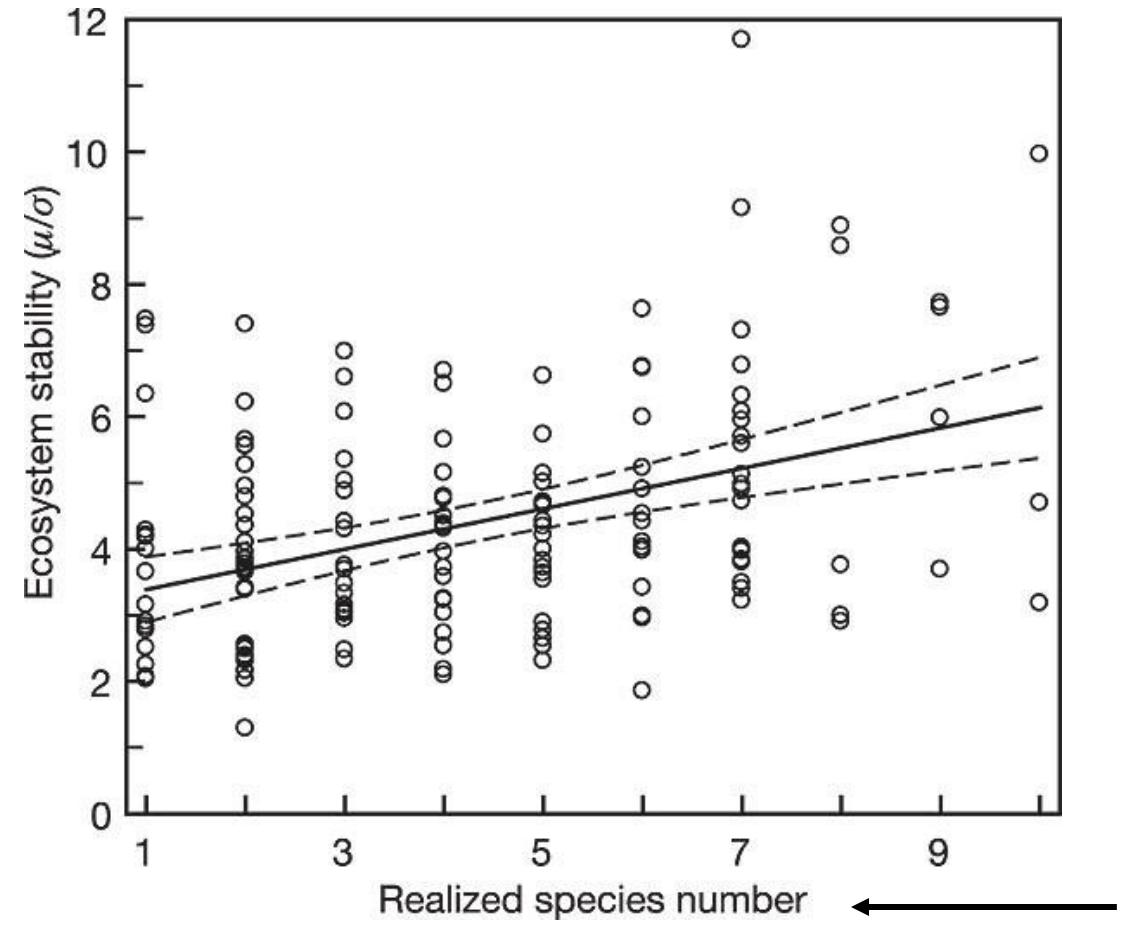
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Cedar Creek experiment from the University of Minnesota

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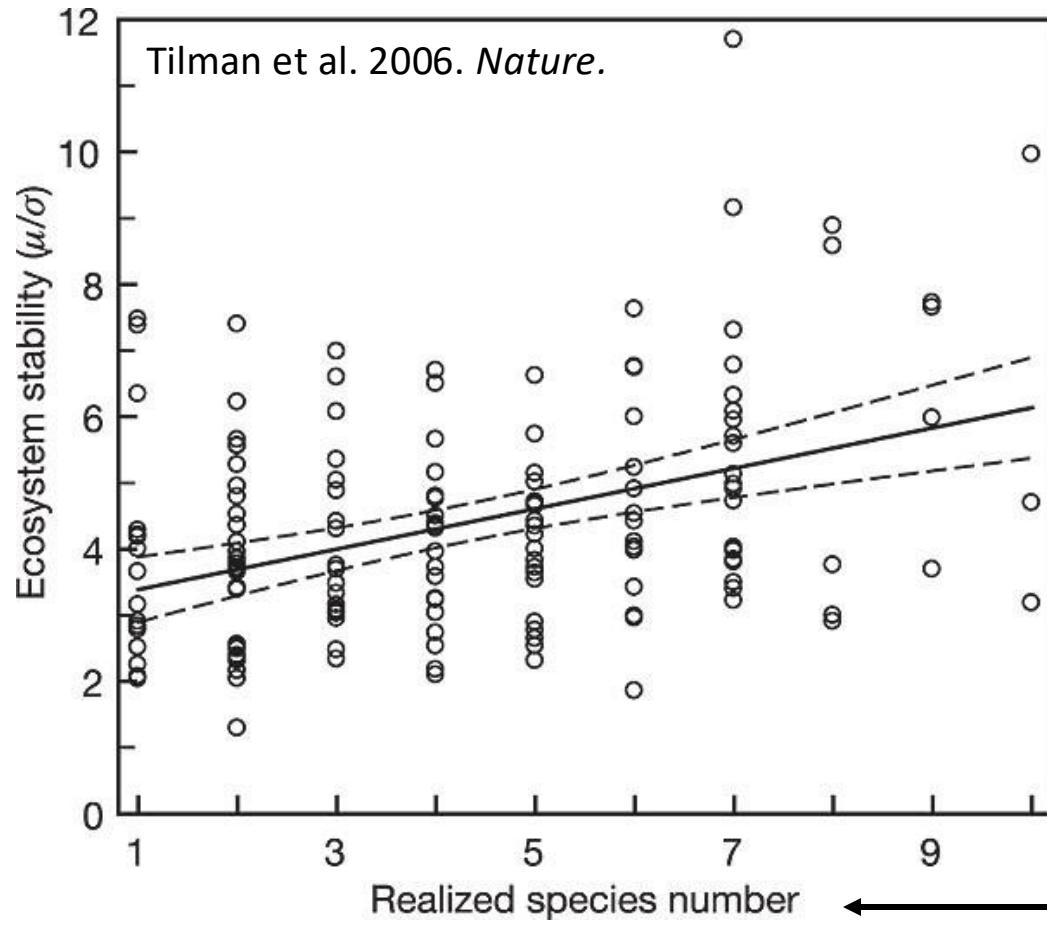


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***"Our results indicate that the reliable, efficient and sustainable supply of some foods, biofuels and ecosystem services can be enhanced by the use of biodiversity."***

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Biodiversity promotes ecosystem “stability”, meaning that **ecosystems are more likely to perform their essential functions when they are more diverse!**

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regulating services

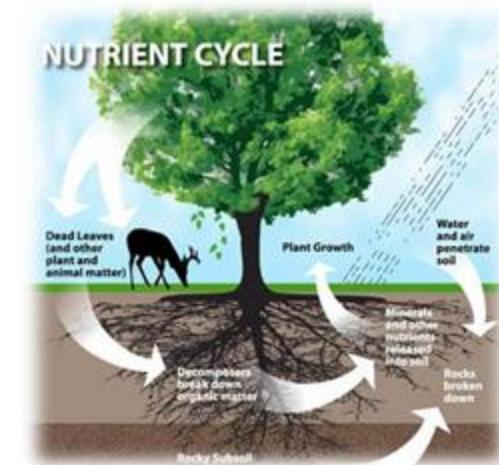


provisioning services

cultural services



supporting services



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### regulating services

- water and air purification
- carbon sequestration
- pollination
- pest (and sometimes disease) control

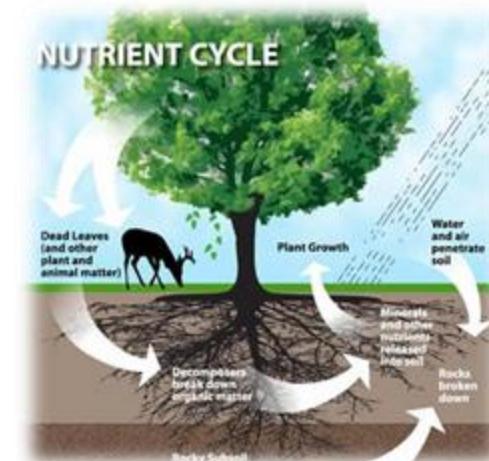
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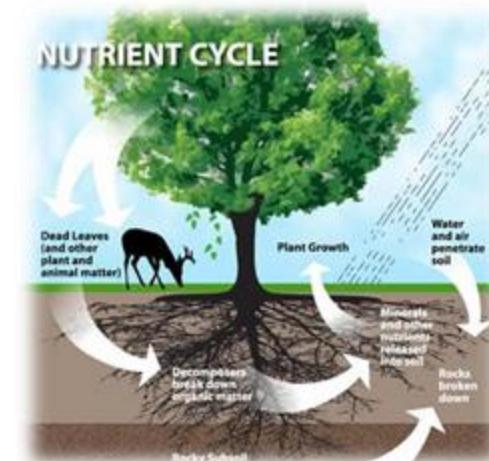
- food (fish, game)
- raw materials (lumber, skins, organic matter)
- medicinal resources
- ornamental resources



### cultural services



### supporting services



Biodiversity performs important functions, including those which benefit humans, known as **ecosystem services**.



### regulating services

- water and air purification
- carbon sequestration
- pollination
- pest (and sometimes disease) control



### provisioning services

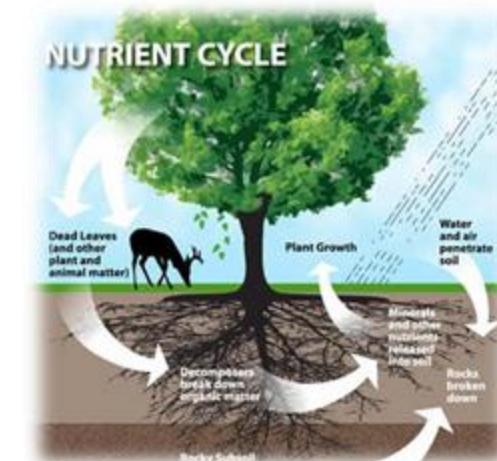
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### cultural services

- ecotourism
- therapeutic services
- historical and cultural values



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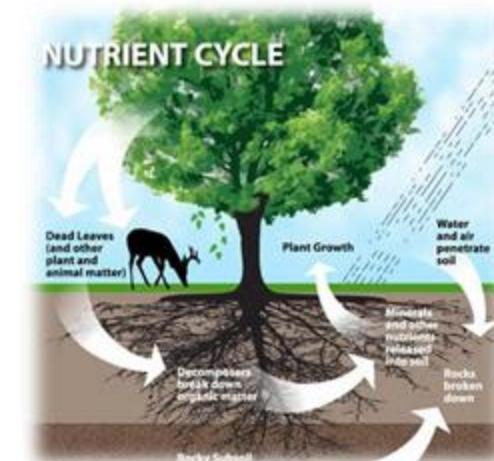
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## supporting services

- nutrient cycling
- primary productivity
- habitat provisioning



The **Natural Capital Project** seeks to value the economic benefits of ecosystem services for humans.



**Stanford Woods**  
INSTITUTE *for the ENVIRONMENT*

The Nature Conservancy 

INSTITUTE ON THE  
**ENVIRONMENT**  
UNIVERSITY OF MINNESOTA  
Driven to Discover<sup>SM</sup>



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- To this day, NYC's tap water remains clean and **unfiltered**.





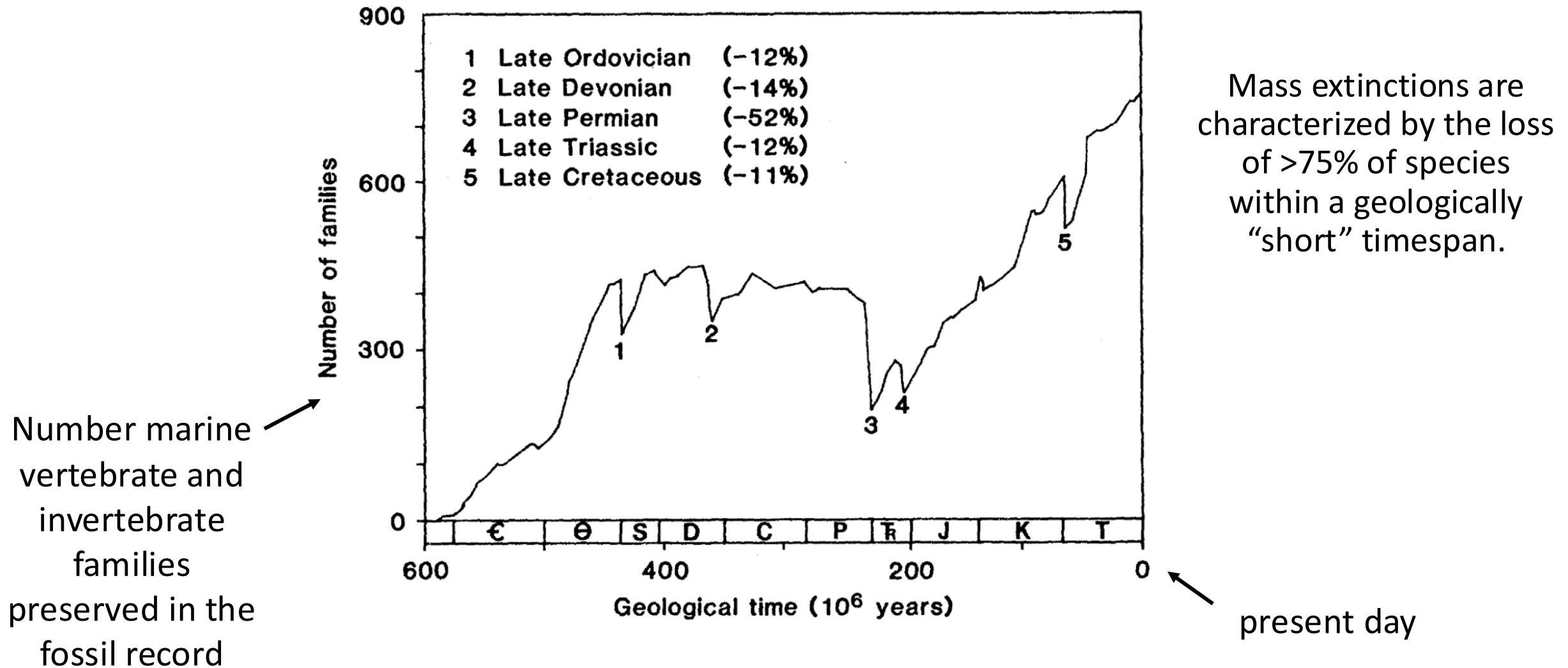
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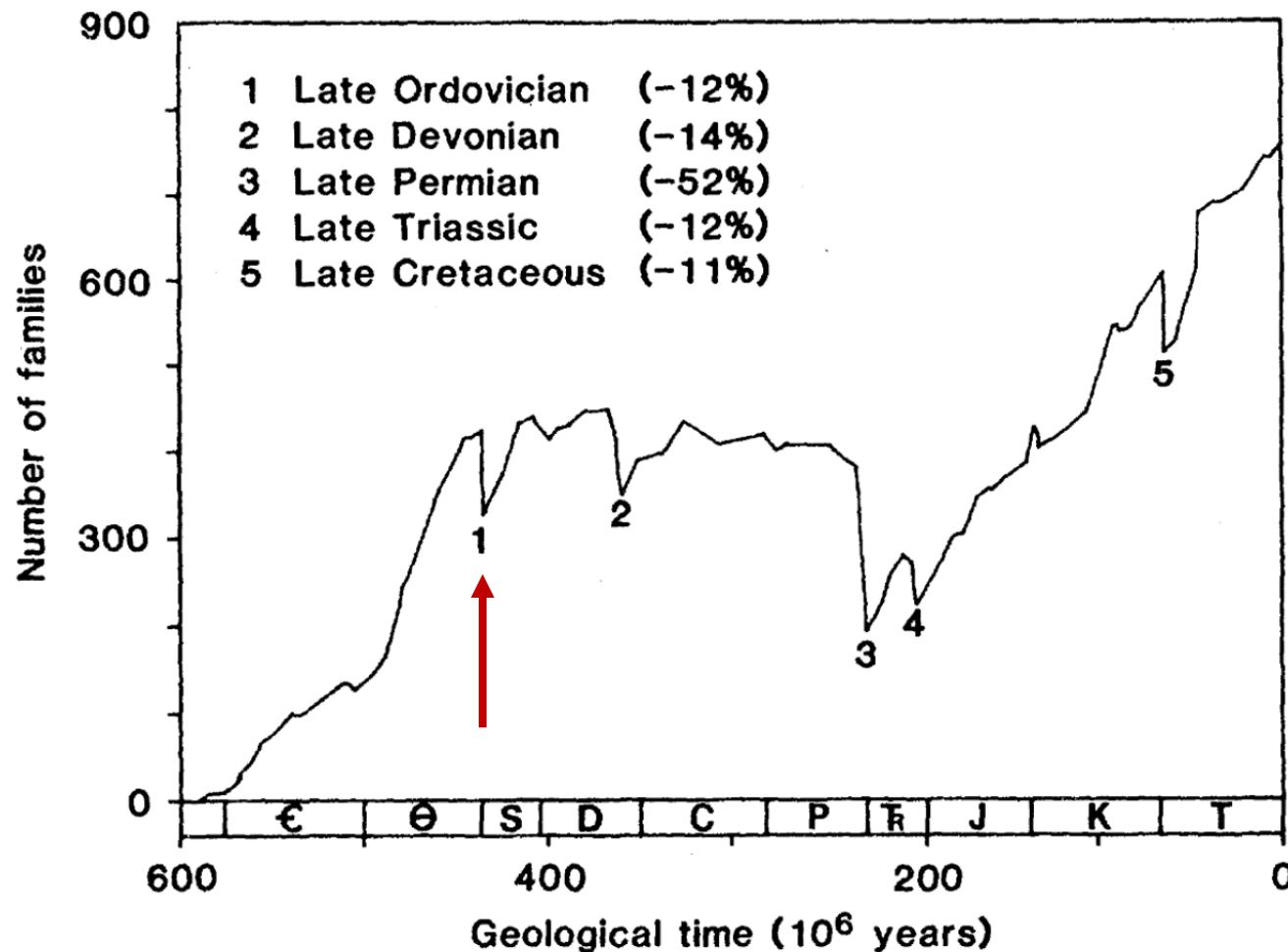
## What are the four categories of ecosystem services?

- A regulating, stabilizing,  
provisioning, cultural 0%
- B spiritual, provisioning,  
regulating, theoretical 0%
- C provisioning, regulating,  
supporting, cultural 0%
- D improving, provisioning,  
regulating, cultural 0%

Five major **mass extinction events** are recognized in geologic time.



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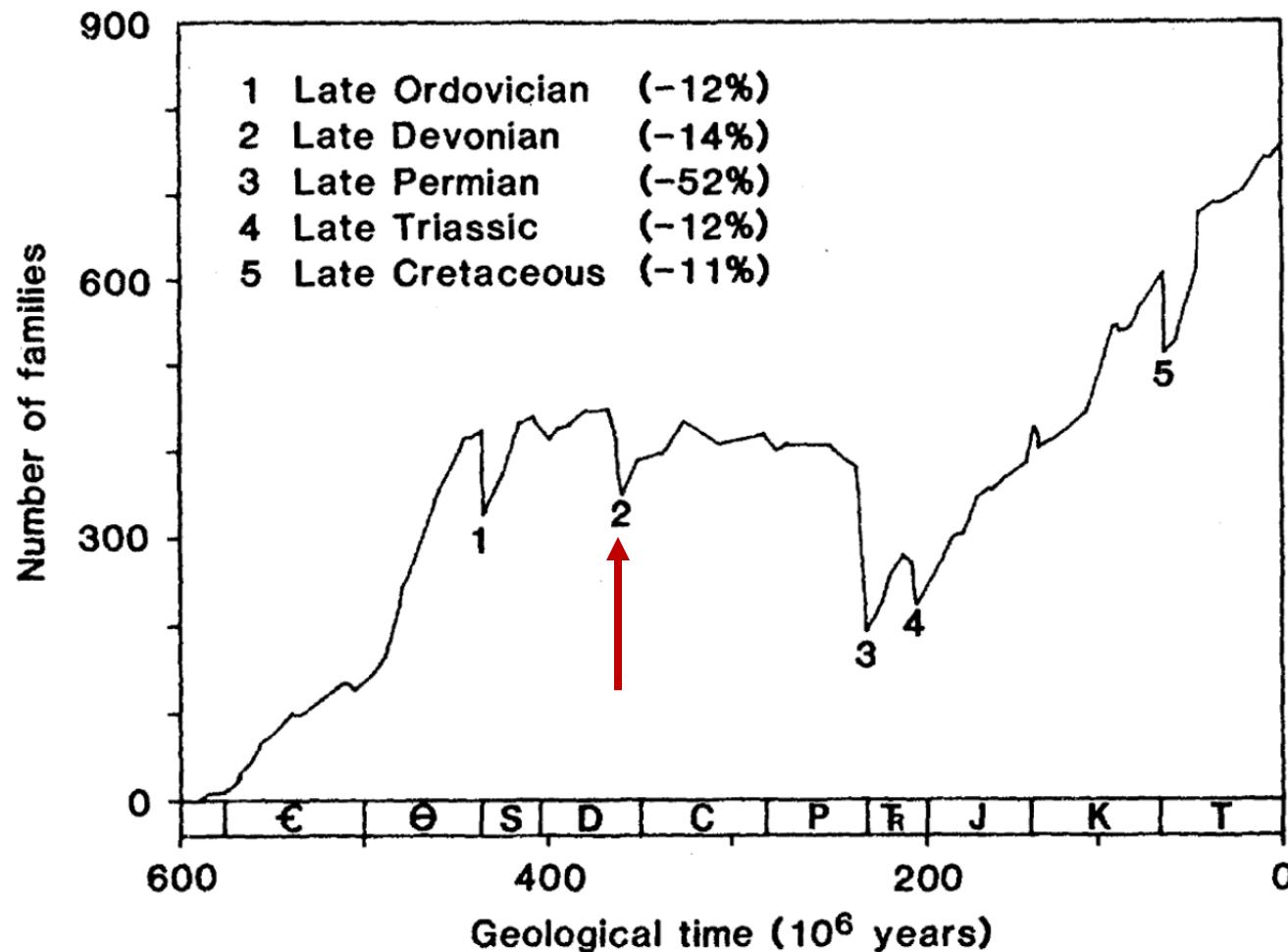


1. **Late Ordovician-Silurian** – 445-444 MYA  
– second largest extinction in history.

Estimated 85% of the planet's species went extinct.

Proposed causes:  
global warming,  
volcanism, anoxia.

Five major **mass extinction events** are recognized in geologic time.

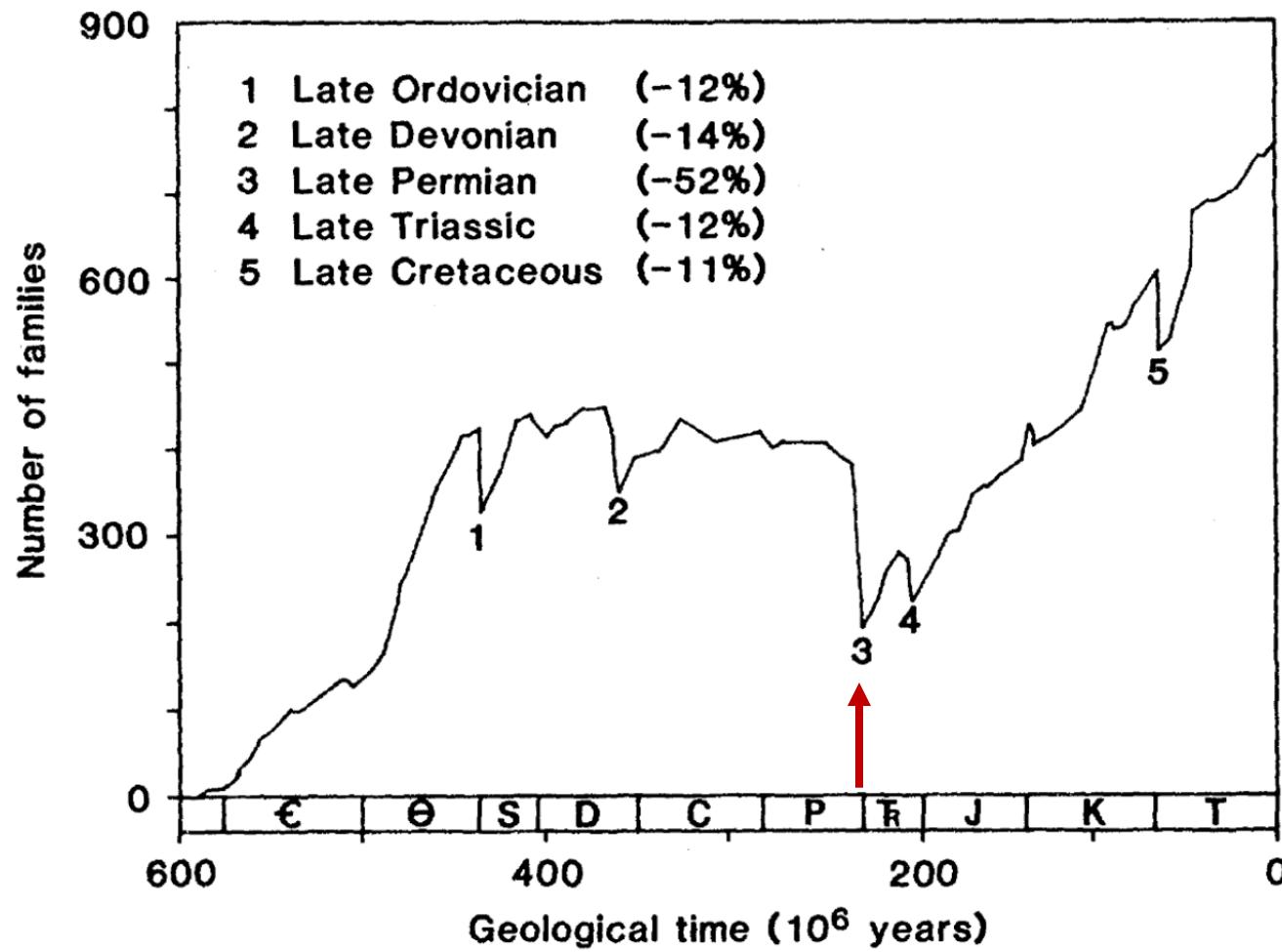


2. **Late Devonian** –  
372-359 MYA – two  
subsequent extinction  
events.

Annihilation of coral  
reefs and numerous  
benthic animals.  
Estimated 70% of the  
planet's species went  
extinct.

Proposed causes:  
global cooling, anoxia,  
meteor impacts.

Five major **mass extinction events** are recognized in geologic time.

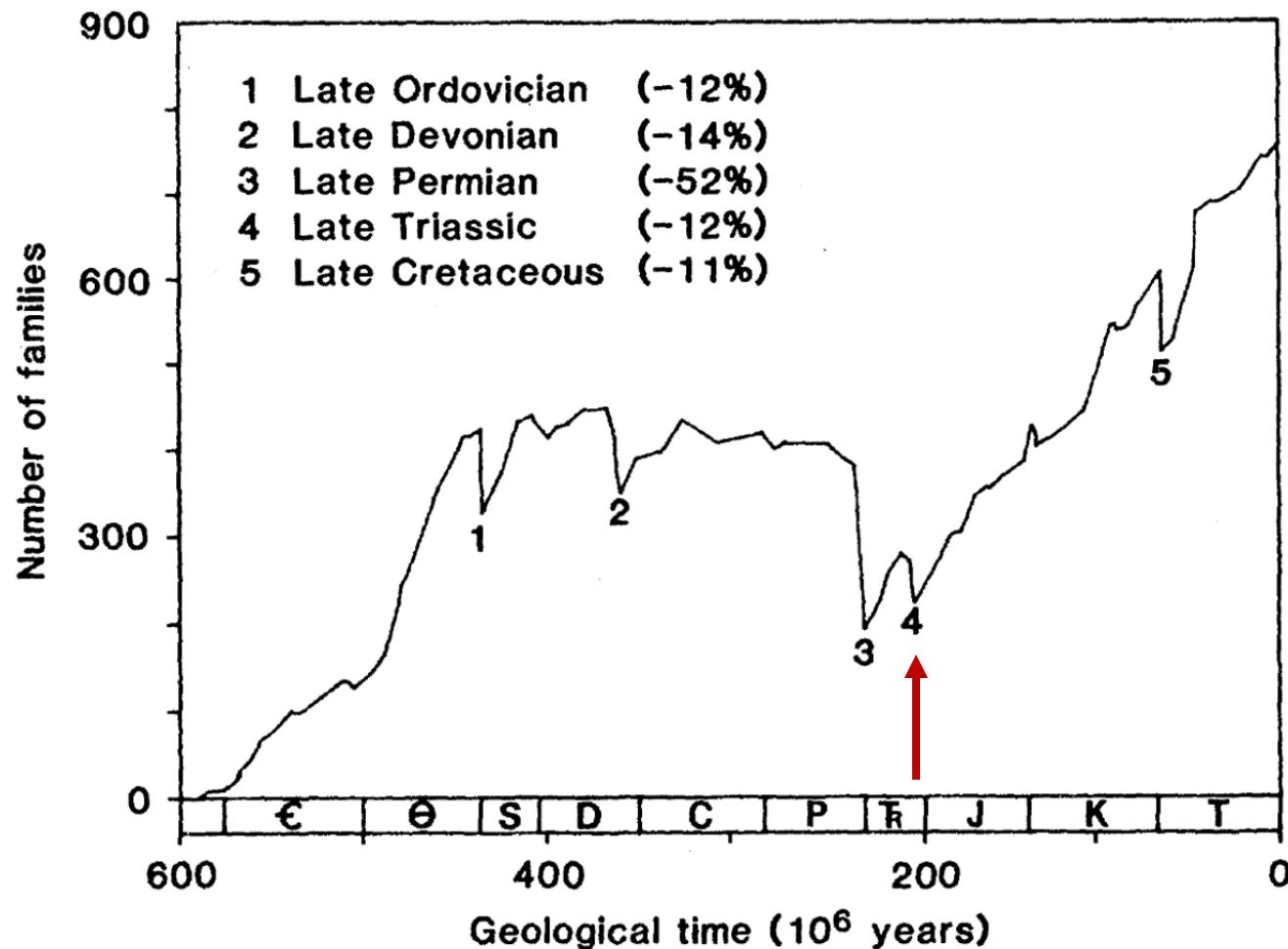


3. **Permian – Triassic** –  
252 MYA – largest  
extinction in history –  
known as the ‘Great  
Dying’.

Trilobite went extinct,  
along with early  
synapsids and  
estimated 90-96% of  
the planet’s species.

Proposed causes:  
methane hydrate  
explosions, volcanism,  
anoxia, aridification,  
ocean acidification,  
asteroid impact.

Five major **mass extinction events** are recognized in geologic time.

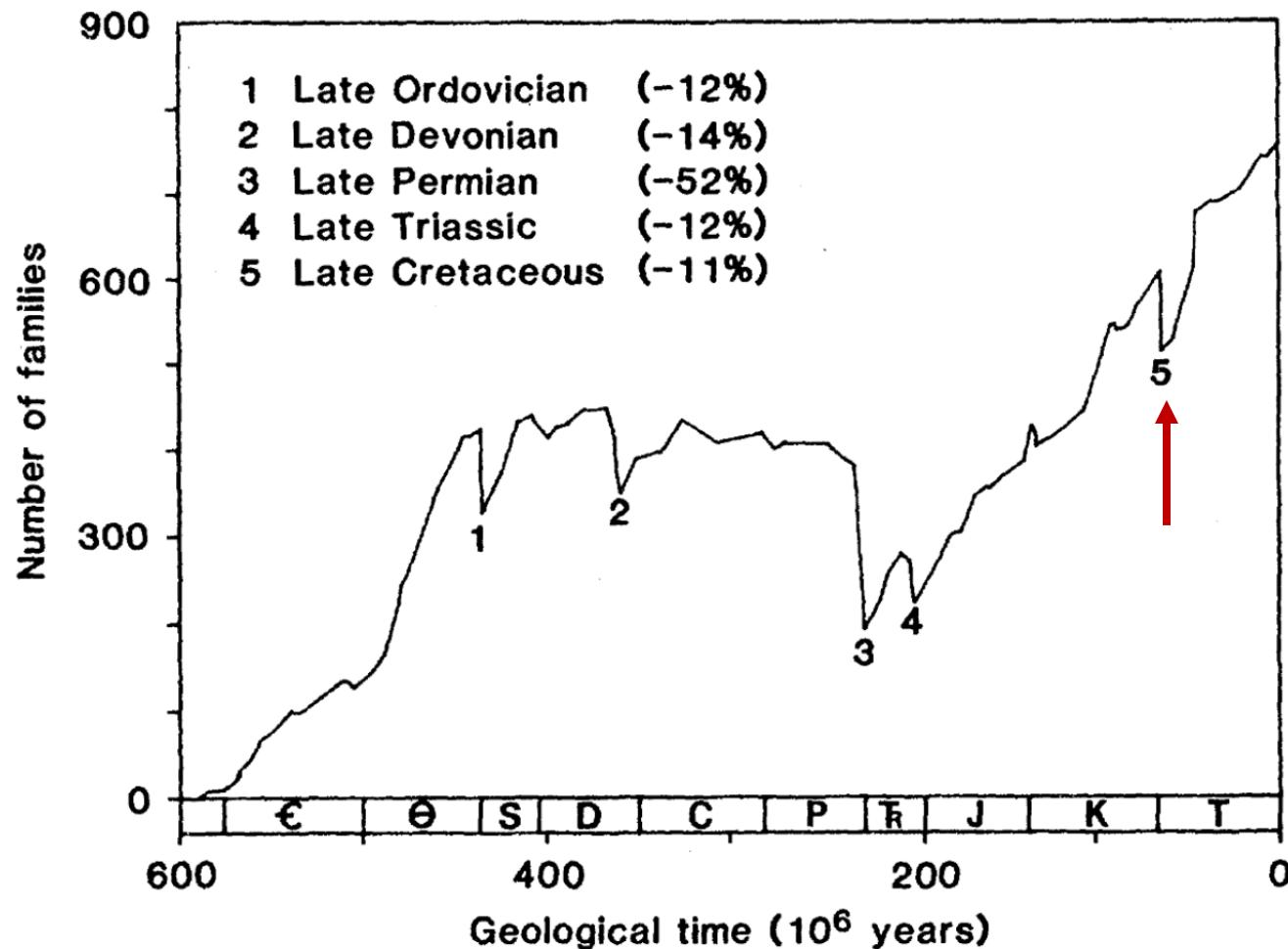


4. **Triassic - Jurassic** –  
201 MYA .

Most non-dinosaurs  
went extinct, leaving  
dinosaurs with little  
terrestrial competition.

Proposed causes:  
global warming, CO<sub>2</sub>  
accumulation, ocean  
acidification

Five major **mass extinction events** are recognized in geologic time.

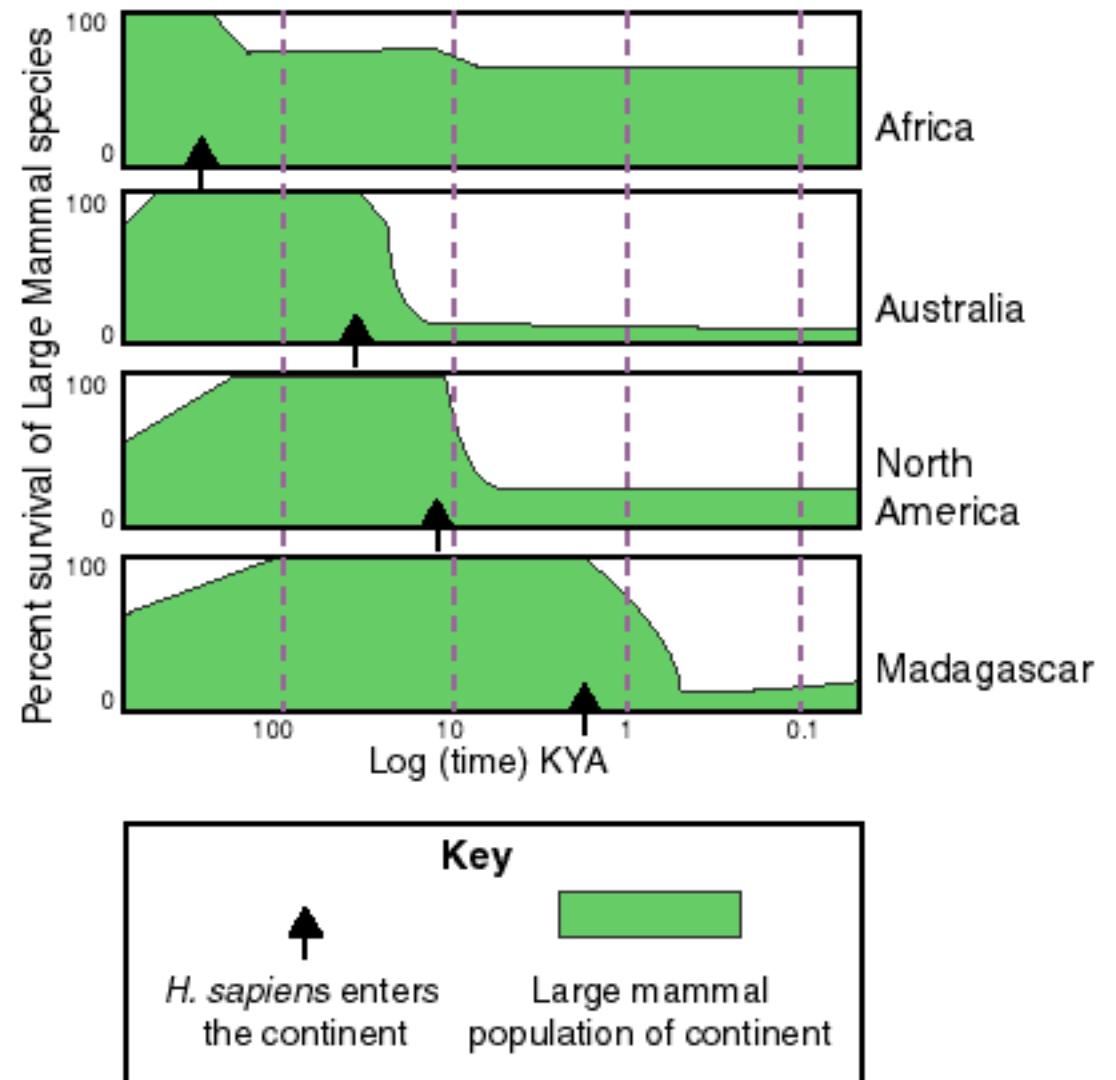


5. **Cretaceous - Paleogene (KT)** – 66 MYA .

Extinction of all non-avian dinosaurs and 75% of all the planet's species. Gave way to the age of mammals

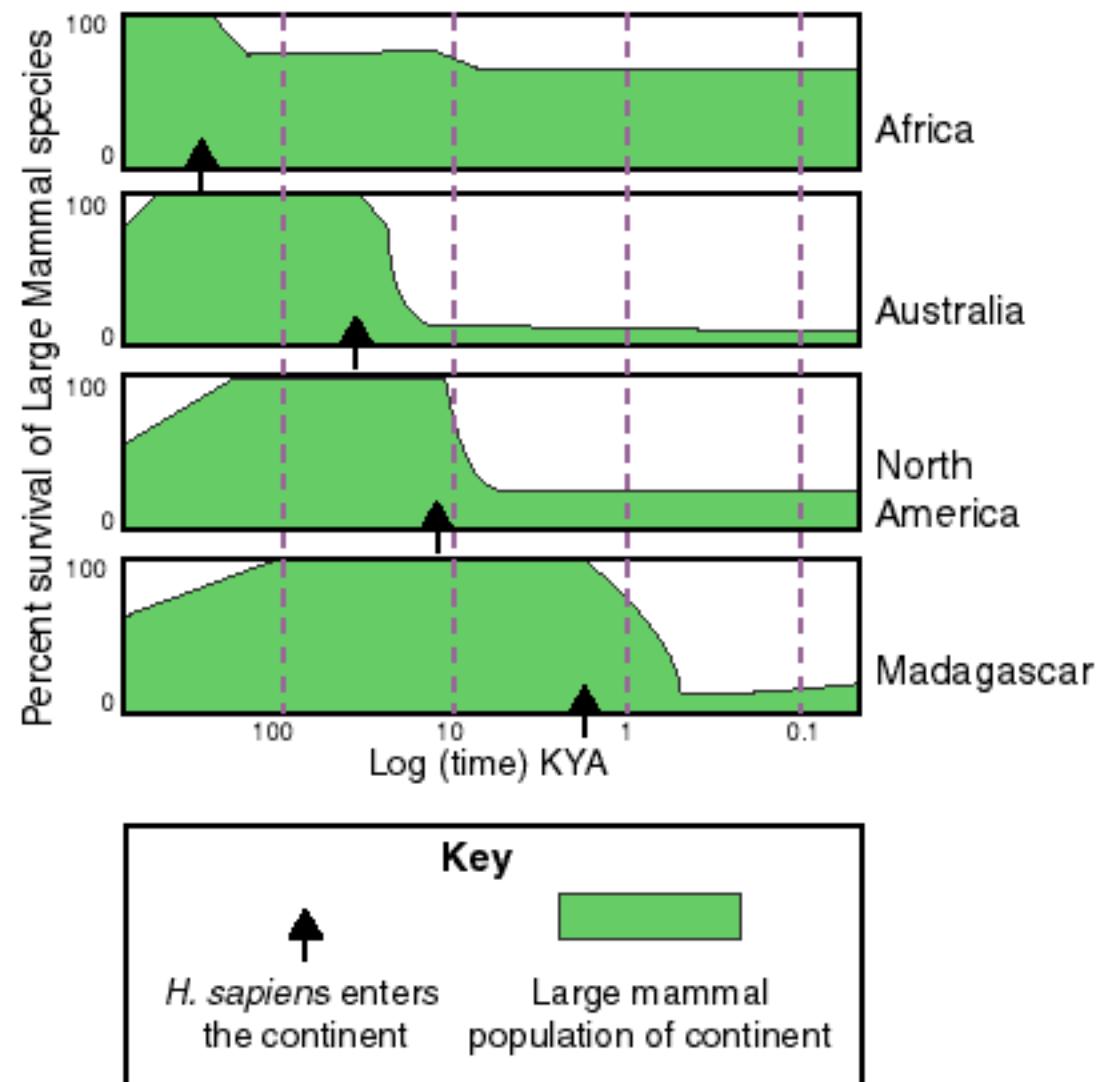
Proposed causes:  
Chicxulub asteroid impact in present-day Yucatan

# We are living through the sixth mass extinction: the **Holocene**, or **Anthropocene extinction**



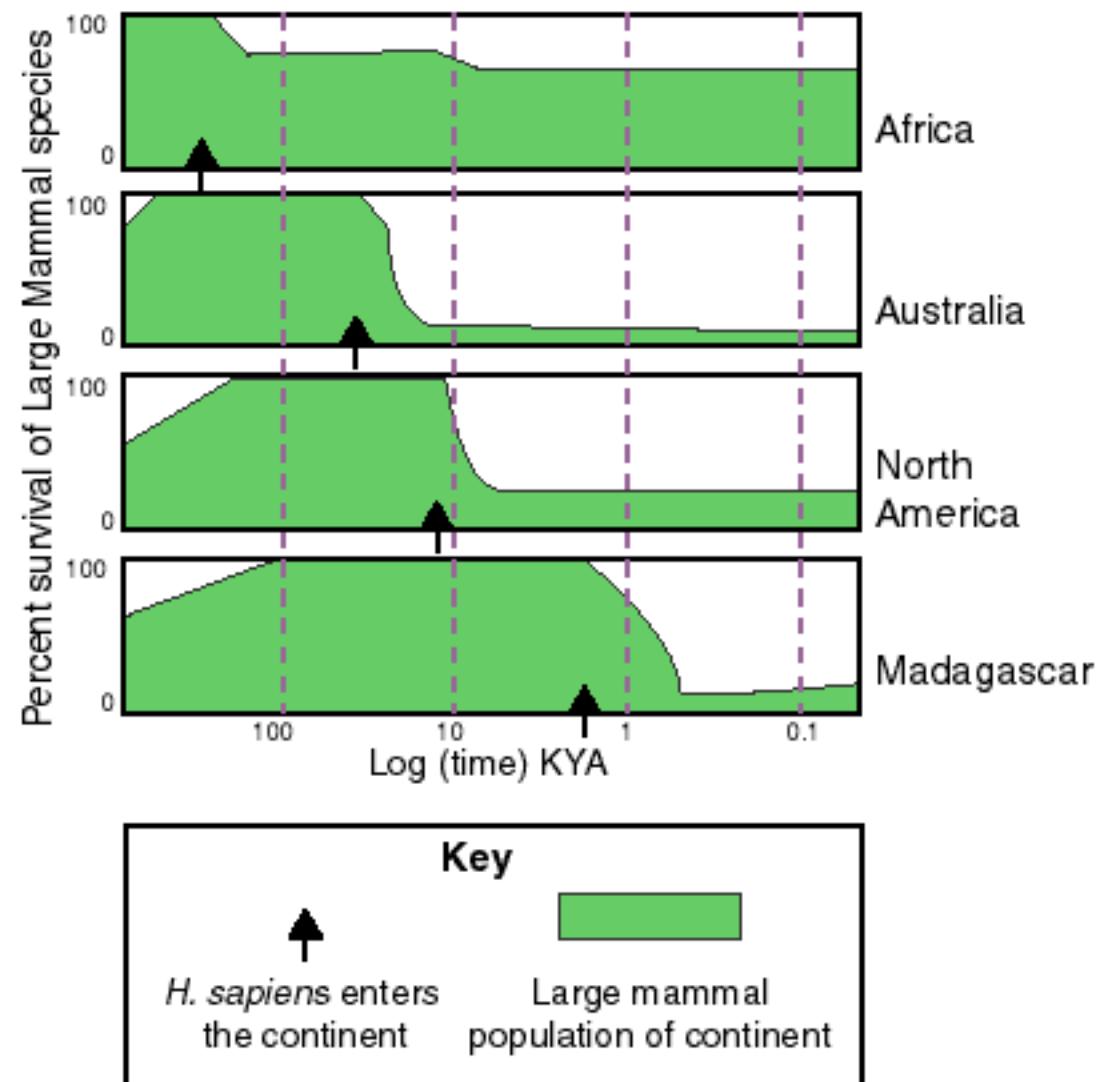
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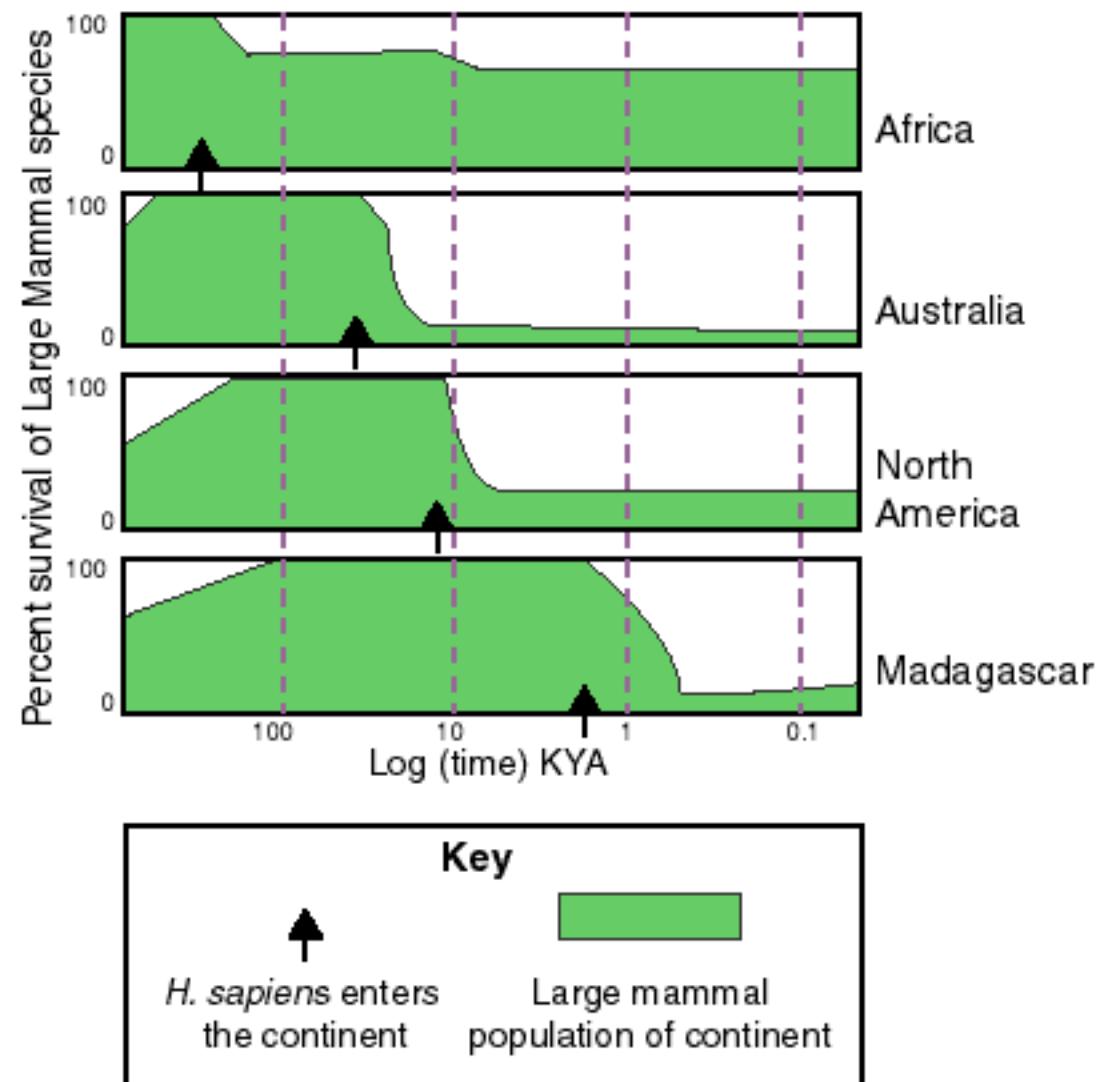
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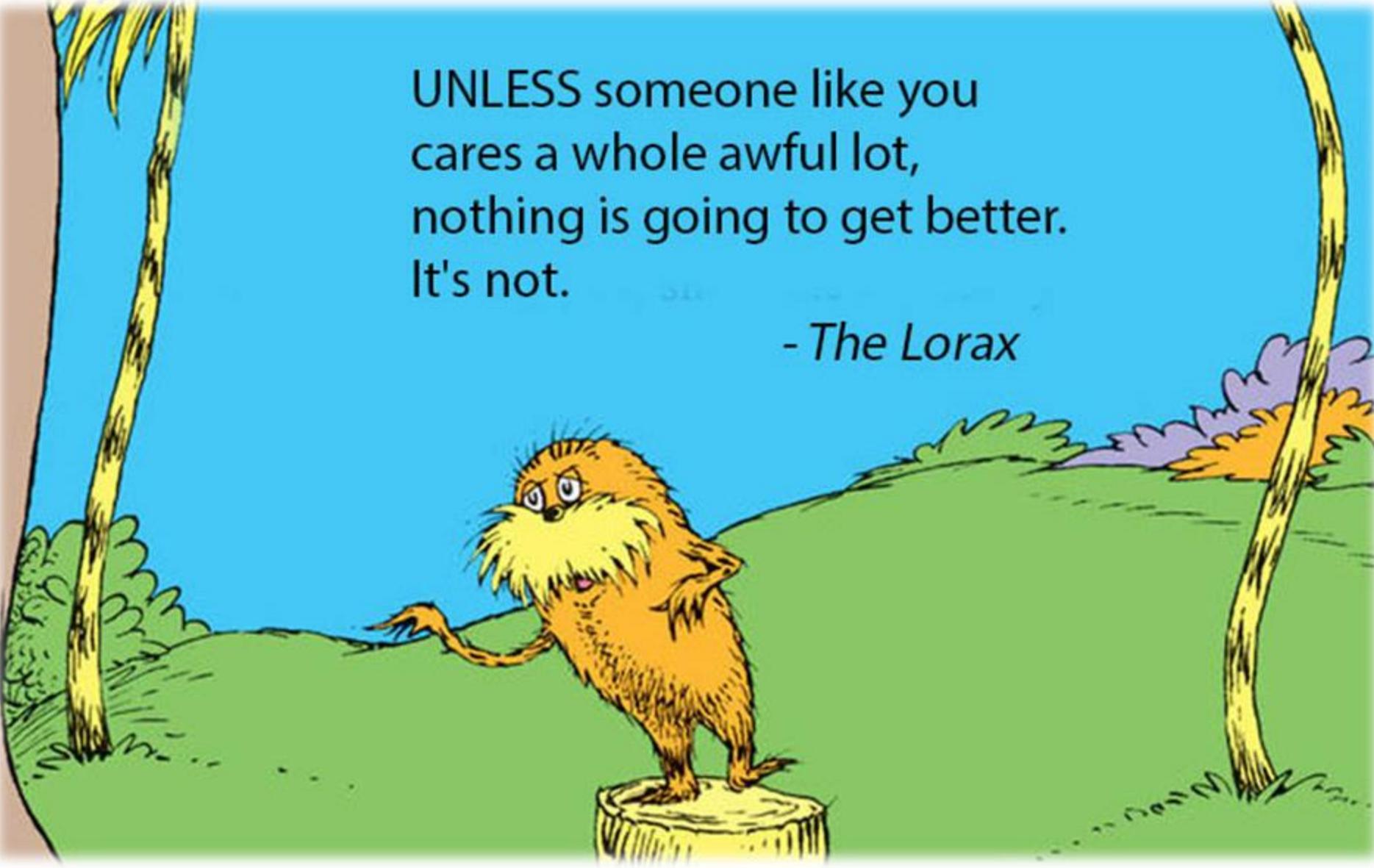
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- The current extinct rate is considered to be anthropogenic in origin.





UNLESS someone like you  
cares a whole awful lot,  
nothing is going to get better.  
It's not.

- *The Lorax*

# Want more ecology?

- BIOS 23232. Ecology and Evolution in the Southwest.
  - Instructor: Eric Larsen. Term: Spring
- BIOS 23249. Animal Behavior.
  - Instructor: Jill Mateo. Term: Winter
- BIOS 23254. Mammalian Ecology.
  - Instructor: Eric Larsen. Term: Spring
- BIOS 23289. Marine Ecology.
  - Instructor: Tim Wootton. Term: Winter
- BIOS 23409. The Ecology and Evolution of Infectious Diseases.
  - Instructor: Greg Dwyer. Term: Spring
- BIOS 23410. Complex Interactions: Coevolution, Parasites, Mutualists, and Cheaters.
  - Instructor: Thorsten Lumbsch. Term: Spring

# Learning objectives from Lecture 9

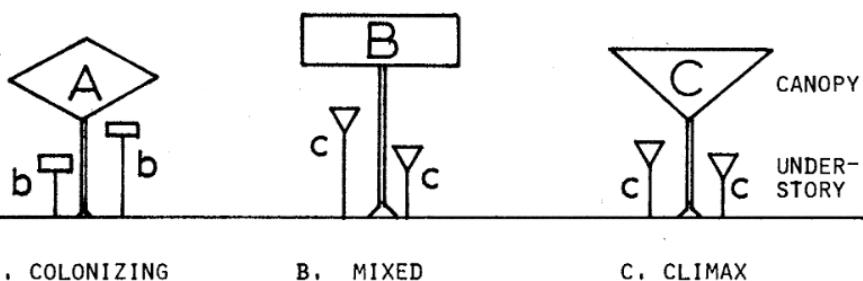
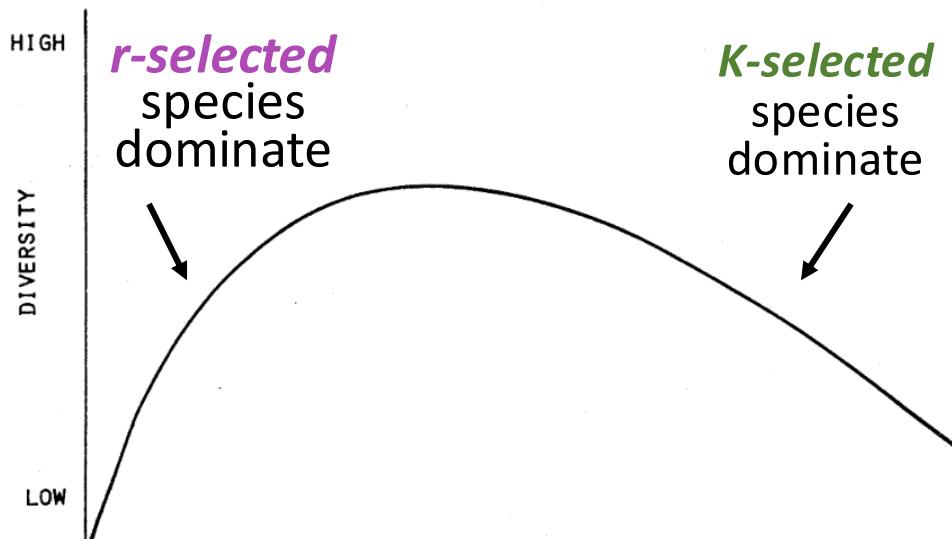
*You should be able to:*

- Describe the different types of succession
- Predict how species number will change with area from the SAR
- Understand island biogeography theory: recognize and interpret curves and equations, predict equilibrium number of species and turnover rate conceptually, and explain why immigration curve varies with distance and extinction curve with size
- Know Simberloff's experiments and be able to identify near/far or small/ large islands from the data
- Know some of the hypotheses of why diversity varies with latitude
- Know some of the benefits of biodiversity

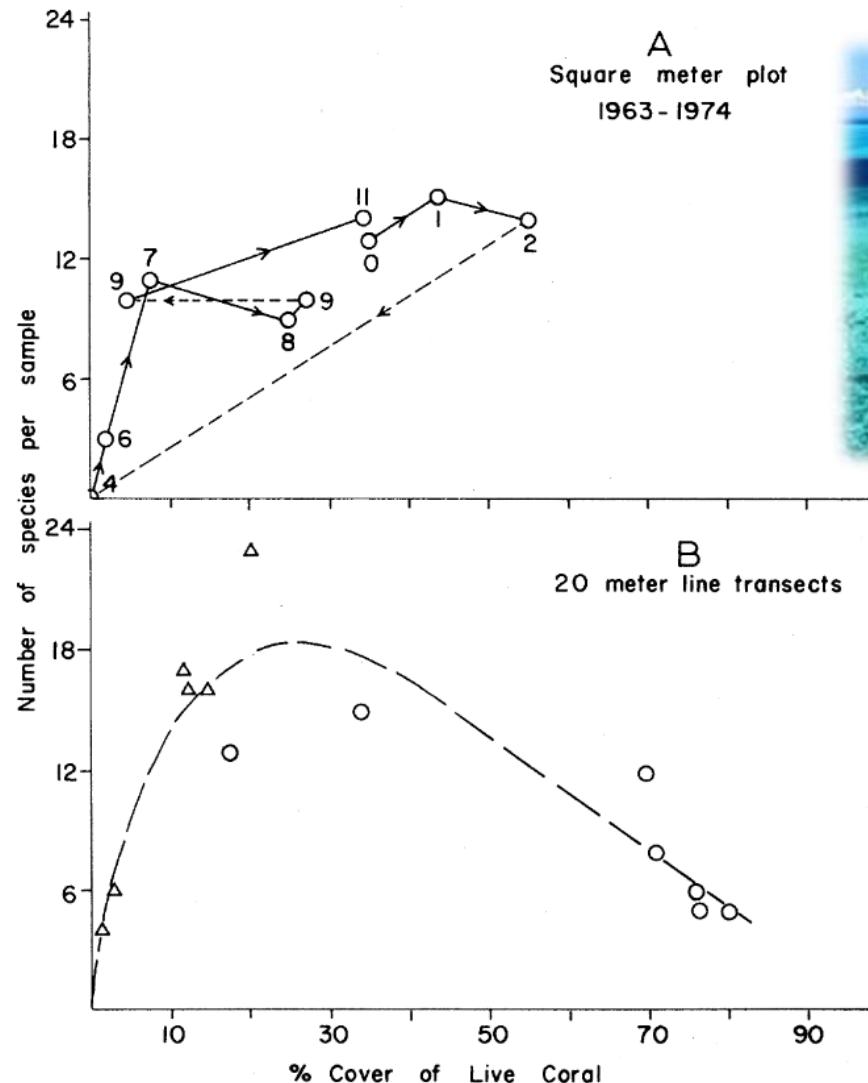
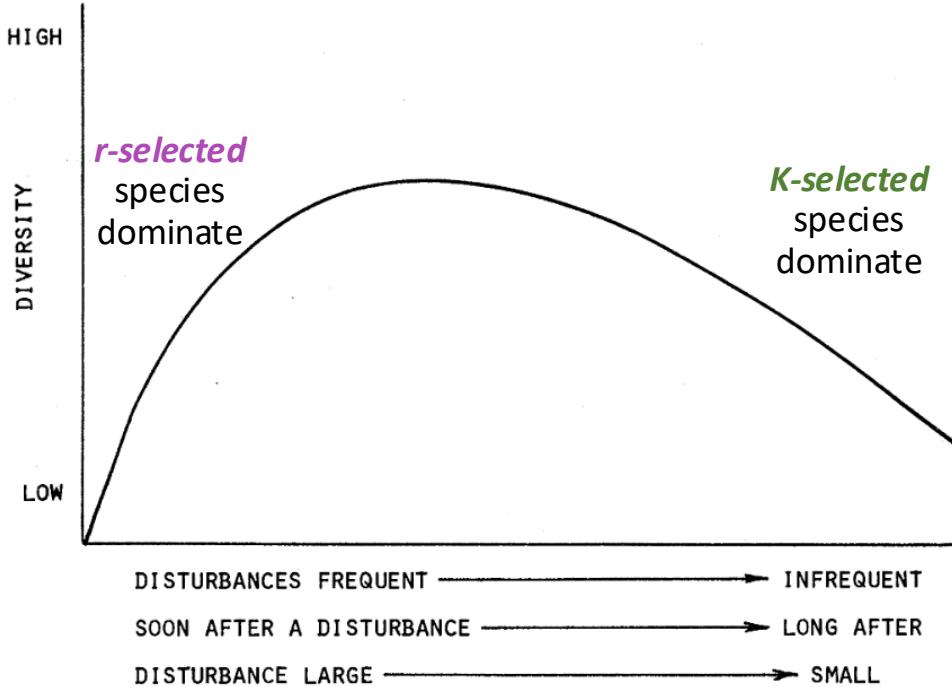


# Extra

The **Intermediate Disturbance Hypothesis** states that species diversity should be maximized at levels of intermediate disturbance in which both r-selected and K-selected species can coexist.



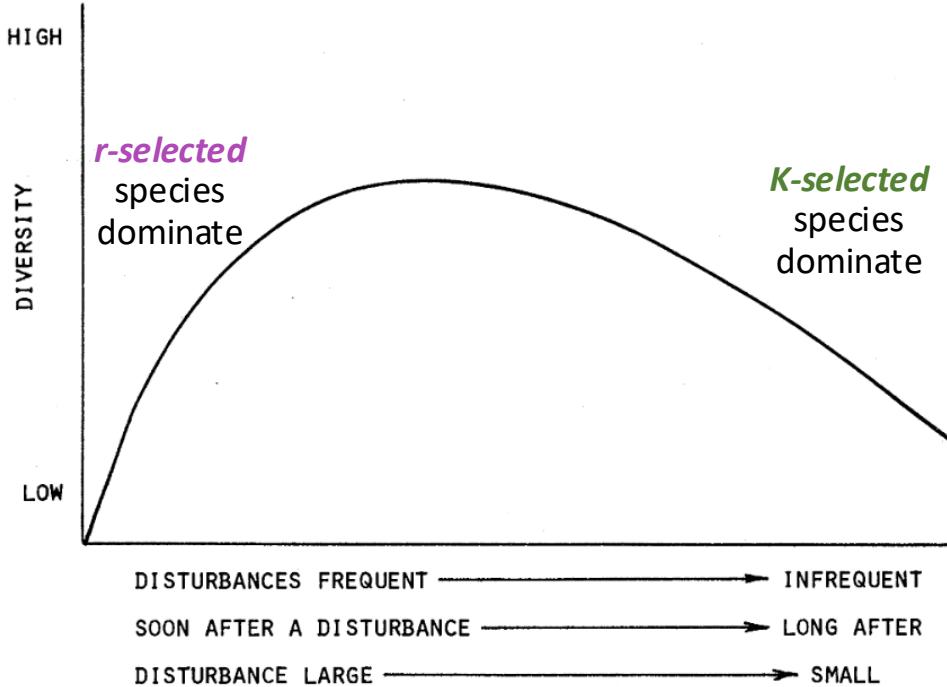
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Heron Island, Australia

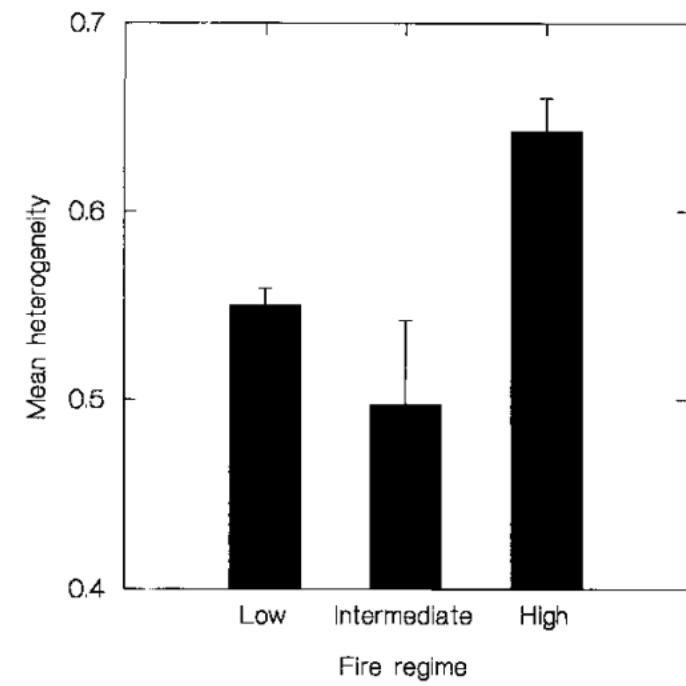
Sometimes it seems to be correct!

The **Intermediate Disturbance Hypothesis** states that species diversity should be maximized at levels of intermediate disturbance in which both r-selected and K-selected species can coexist.



South African Fynbos

Sometimes it is not so well-supported empirically!



The **IDH** gives an example of a model that is often wrong but still useful in generating testable hypotheses.

# What is a model? an abstract representation of a phenomenon

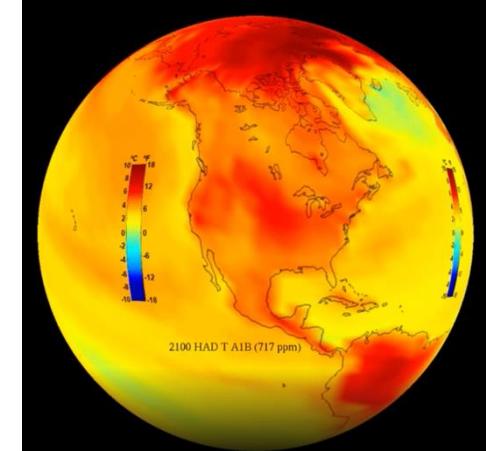
Human



Solar System



Climate



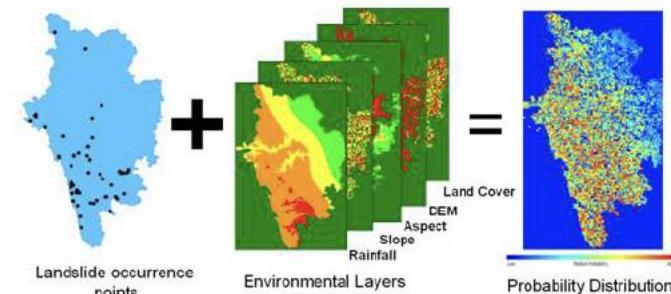
Human Genetics



Human Disease



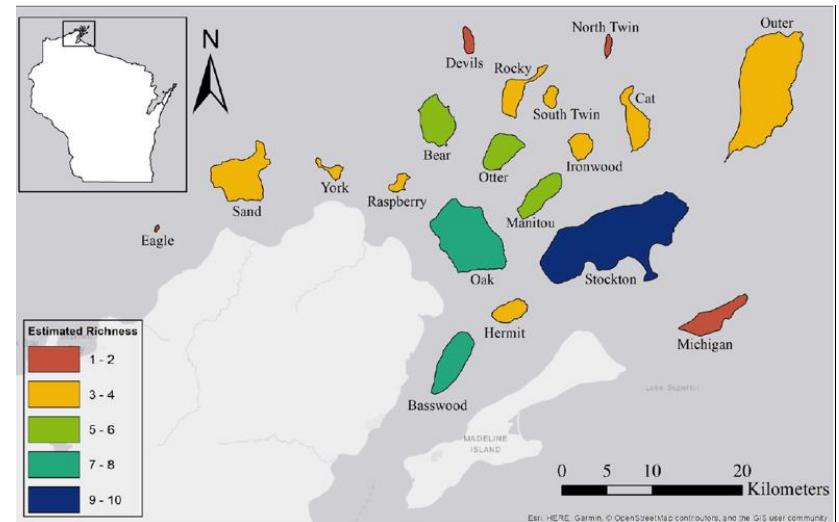
Species Distribution



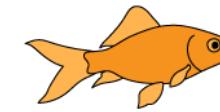
# The importance of island size vs. distance varied for different species!

Island	Island size (km <sup>2</sup> )	Distance to mainland (km)	Distance to nearest island (km)	Maximum elevation (m)	Mean elevation (m)
Eagle	0.08	3.54	5.13	8	5.4
North Twin	0.65	20.76	2.73	13	8.4
York	1.10	1.48	3.47	12	6.3
Raspberry	1.16	2.69	2.91	30	15.4
Devils	1.25	14.33	3.36	21	10.6
South Twin	1.36	15.06	1.05	15	8.3
Ironwood	2.69	14.44	1.66	27	15.3
Hermit	3.17	3.67	2.20	56	21.7
Rocky	4.24	12.41	1.05	31	14.4
Otter	5.35	8.43	1.29	44	24.4
Manitou	5.36	8.43	1.66	43	19.7
Cat	5.41	18.03	2.74	25	13.3
Michigan	6.18	17.86	4.09	29	15.0
Bear	7.34	7.23	2.84	72	26.9
Basswood	7.74	1.87	2.20	58	32.3
Sand	11.58	2.04	3.47	19	9.6
Oak	20.32	2.12	2.22	147	66.8
Outer	21.78	23.83	4.28	83	31.7
Stockton	40.00	7.84	2.15	61	25.7

- **Coyotes** – density predicted by (1) island size, (2) distance from mainland, (3) inter-island distances
- **Black bears** – predicted by (1) island size and (3) inter-island distances only
- **Weasels** – not predicted by any of these variables



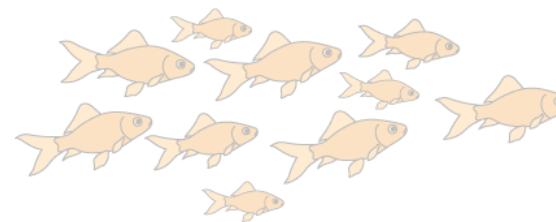
individual



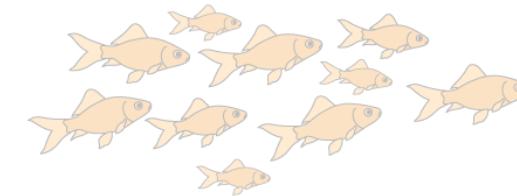
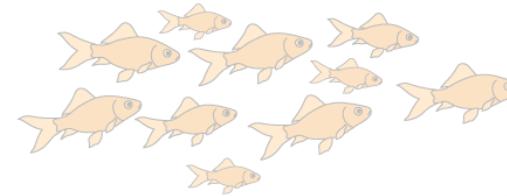
## Individual:

metabolism, behavior,  
life history.

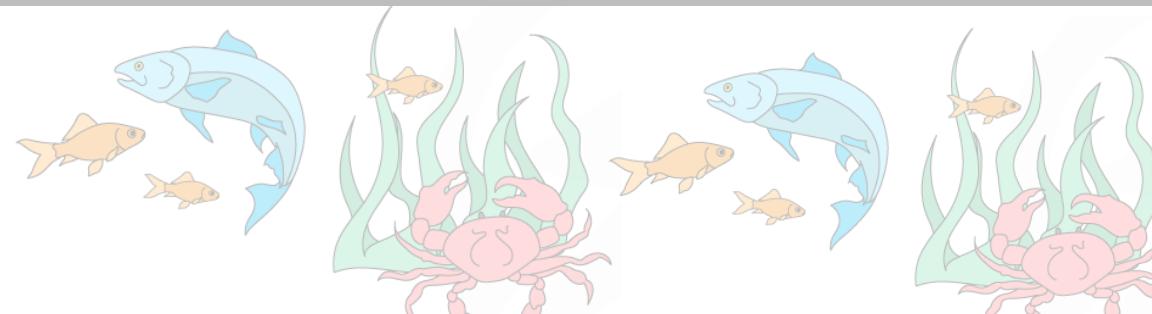
interactions of an  
individual with the  
environment



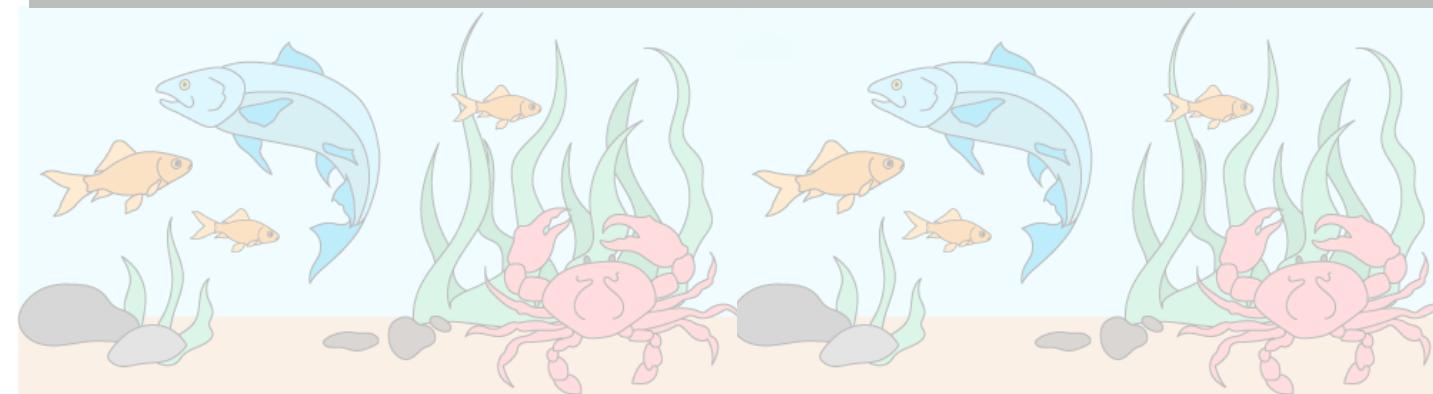
population



metapopulation

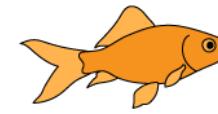


community



ecosystem

individual



**Individual:**  
metabolism,  
behavior, life history.

population

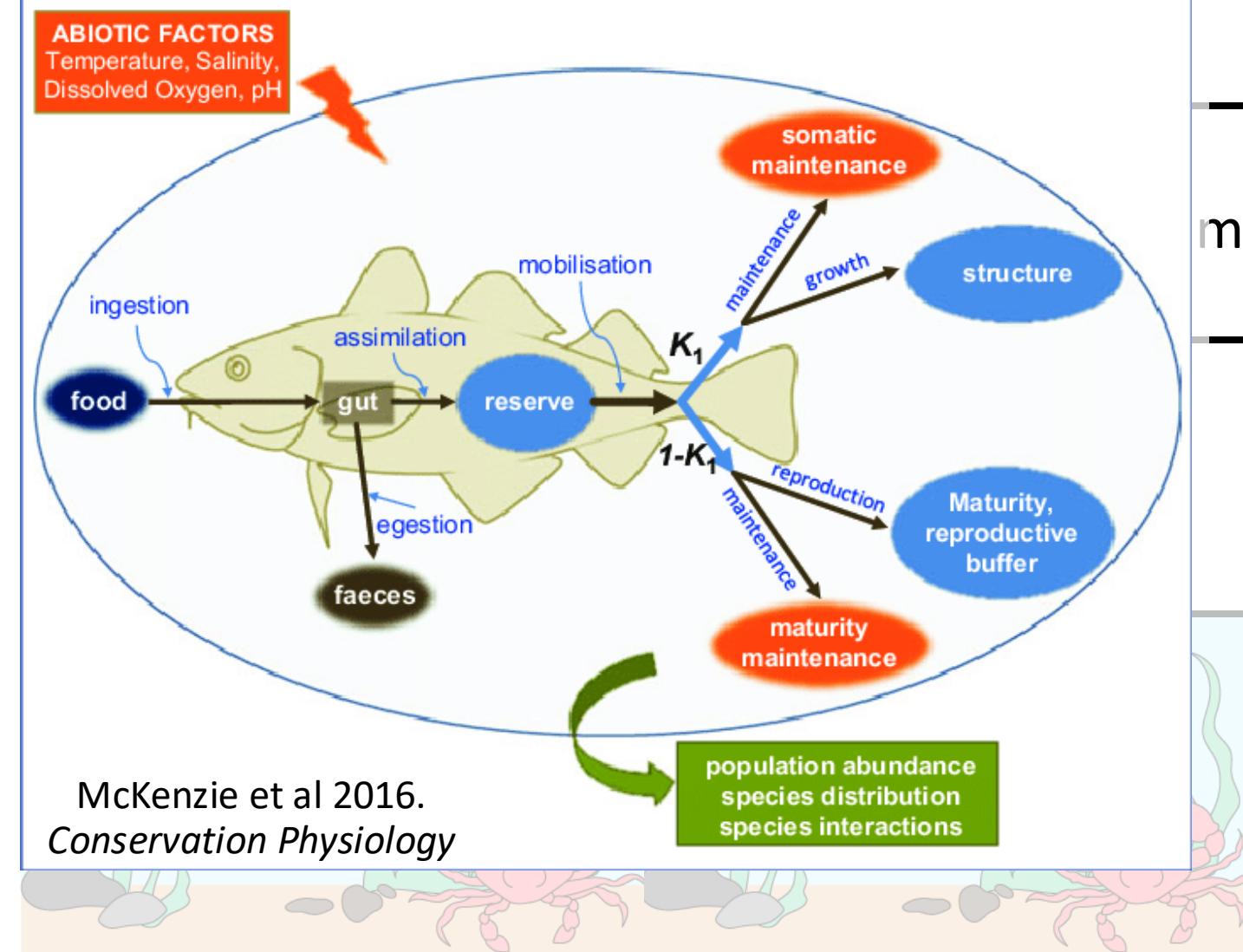
Dynamic Energy  
Budget (DEB) Model

metapopulation

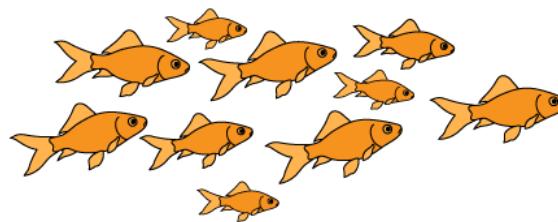
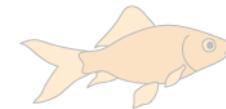
*How does a fish's  
metabolism **change**  
with temperature?*

community

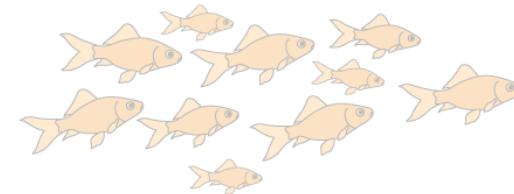
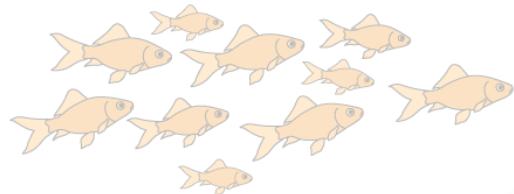
ecosystem



**Population** = multiple individuals of the same species (**conspecifics**) in the same habitat



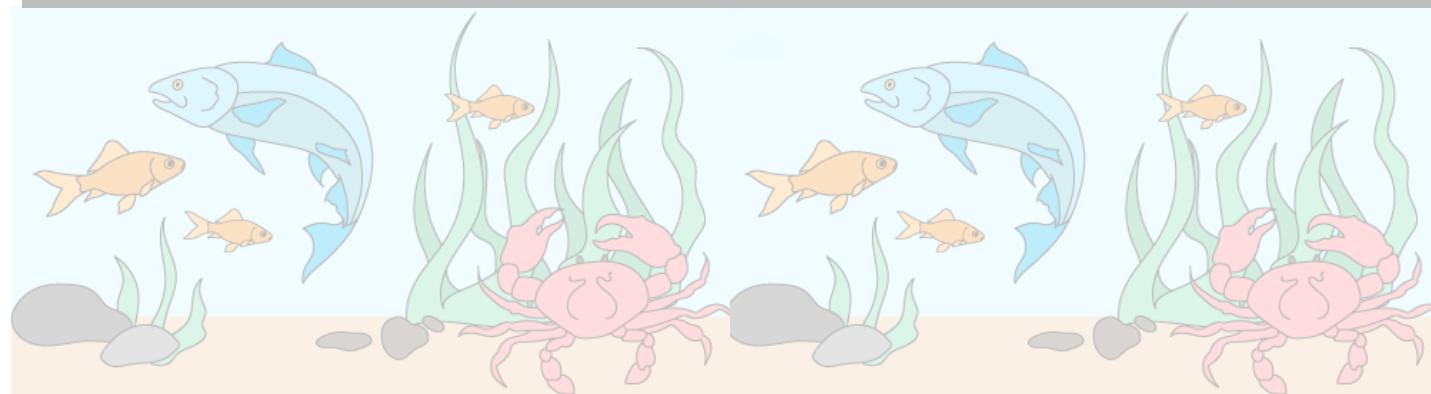
individual



metapopulation

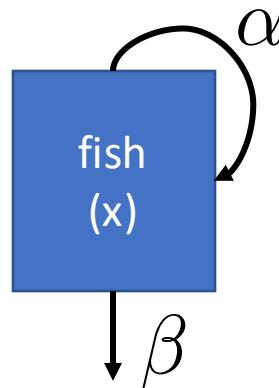


community

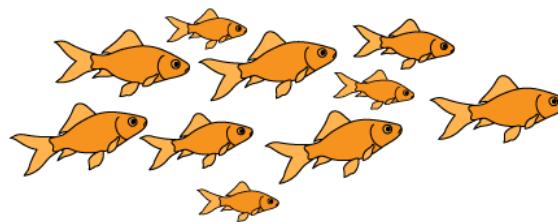


ecosystem

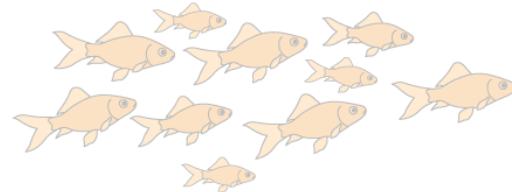
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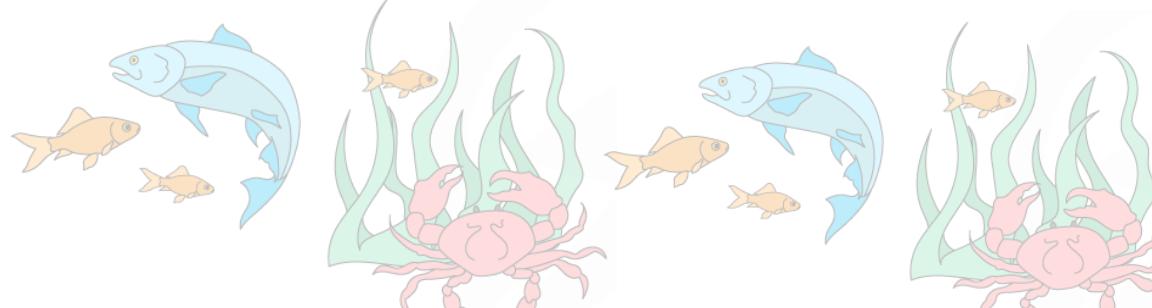
individual



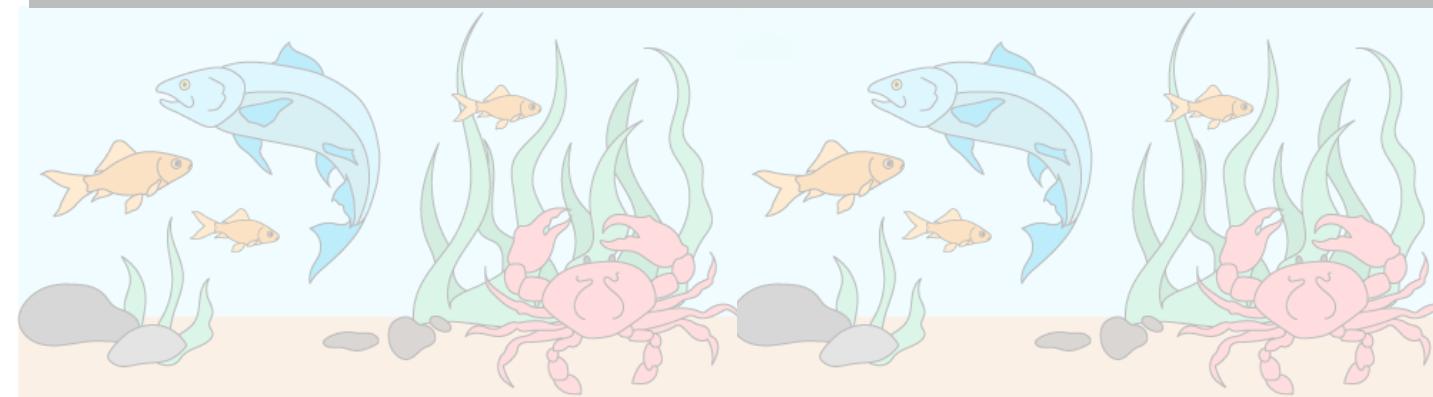
population



metapopulation



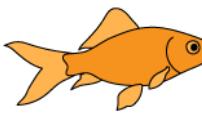
community



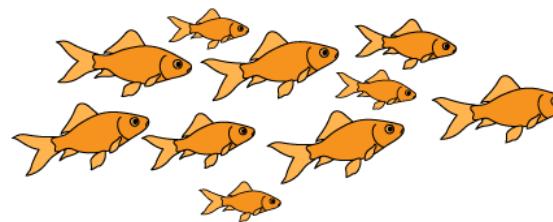
ecosystem

*How does the abundance of fish **change** through time?*

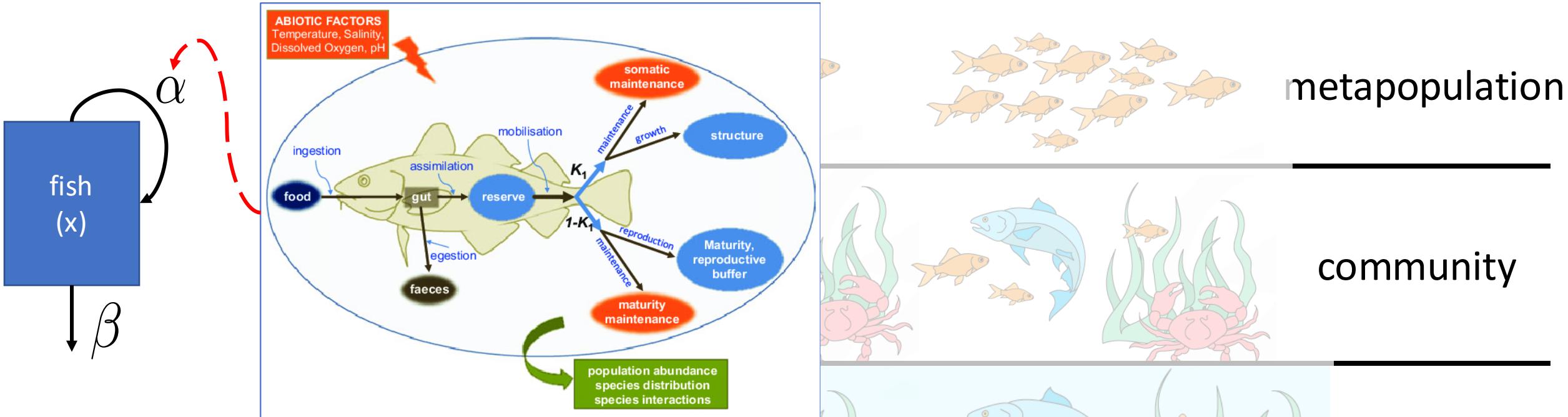
**Nested Models**, including a class of model known as **Integral Projection Models** (IPMs), link individual- and population-level processes



individual



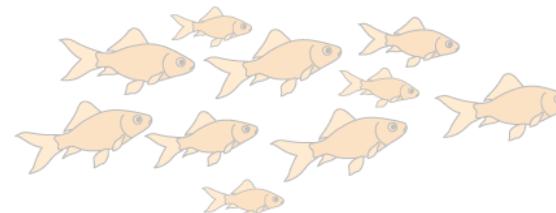
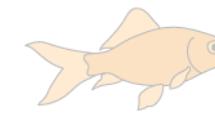
population



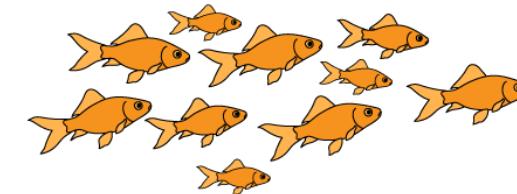
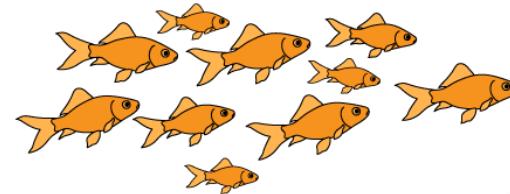
*How does the abundance of fish change through time as temperature changes metabolism?*

**Metapopulation** = sub-populations of conspecifics connected by migration or dispersal

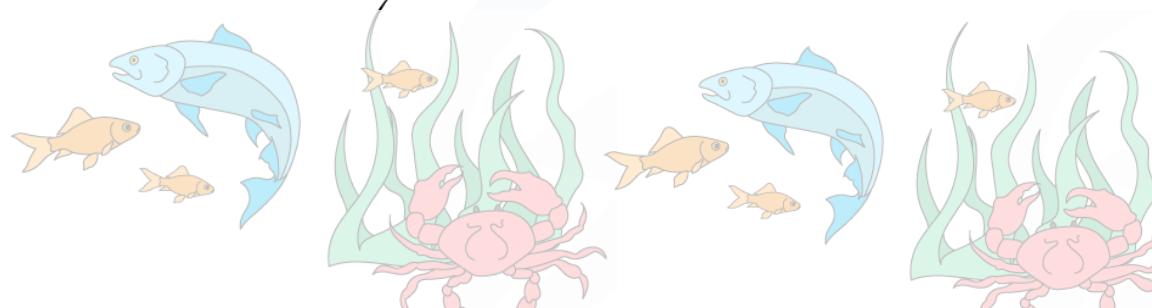
individual



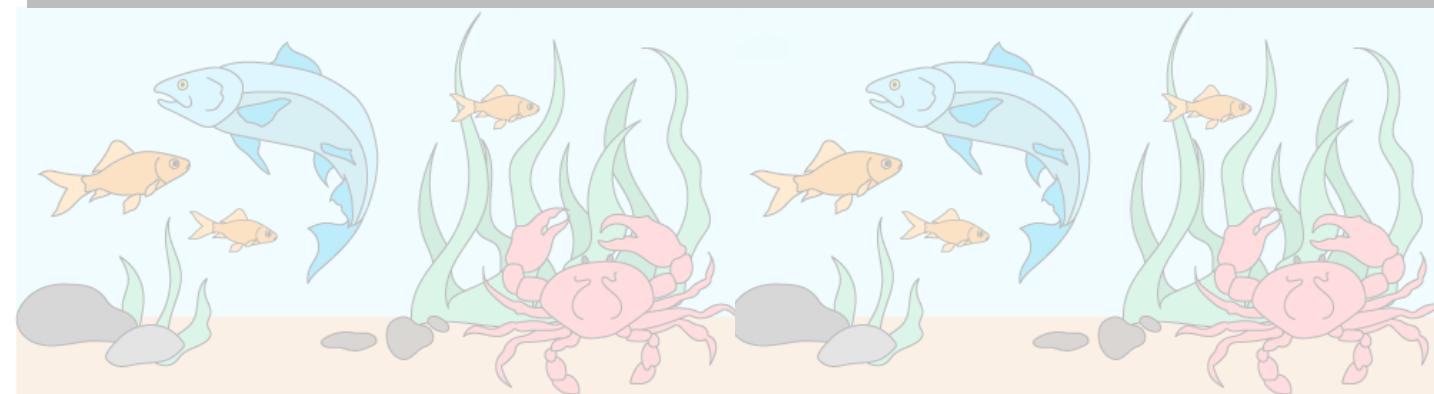
population



metapopulation



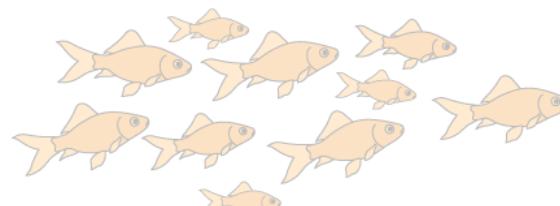
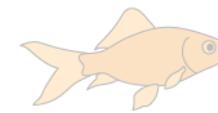
community



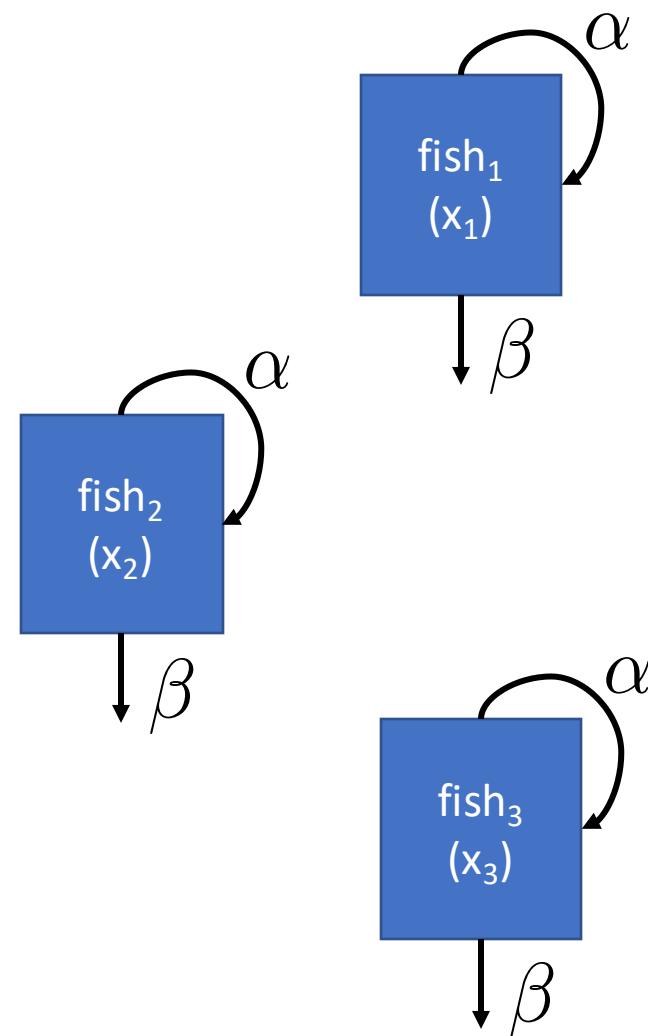
ecosystem

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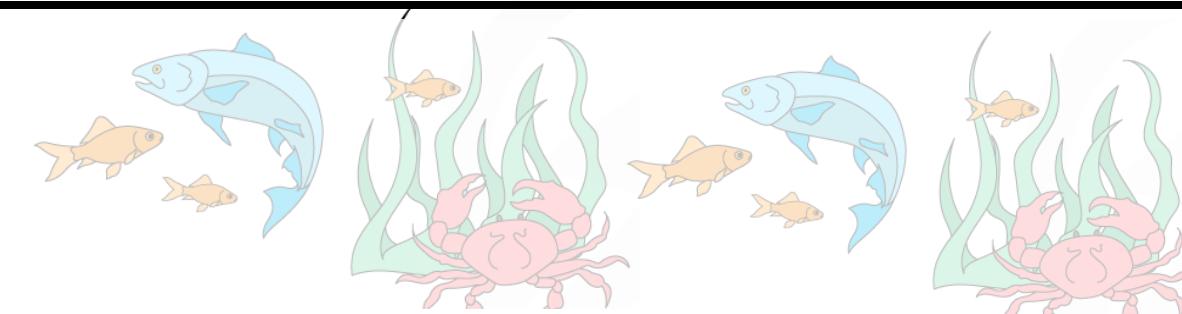
individual



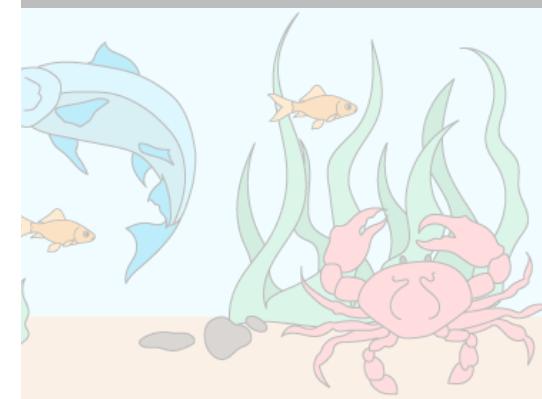
population



metapopulation



community

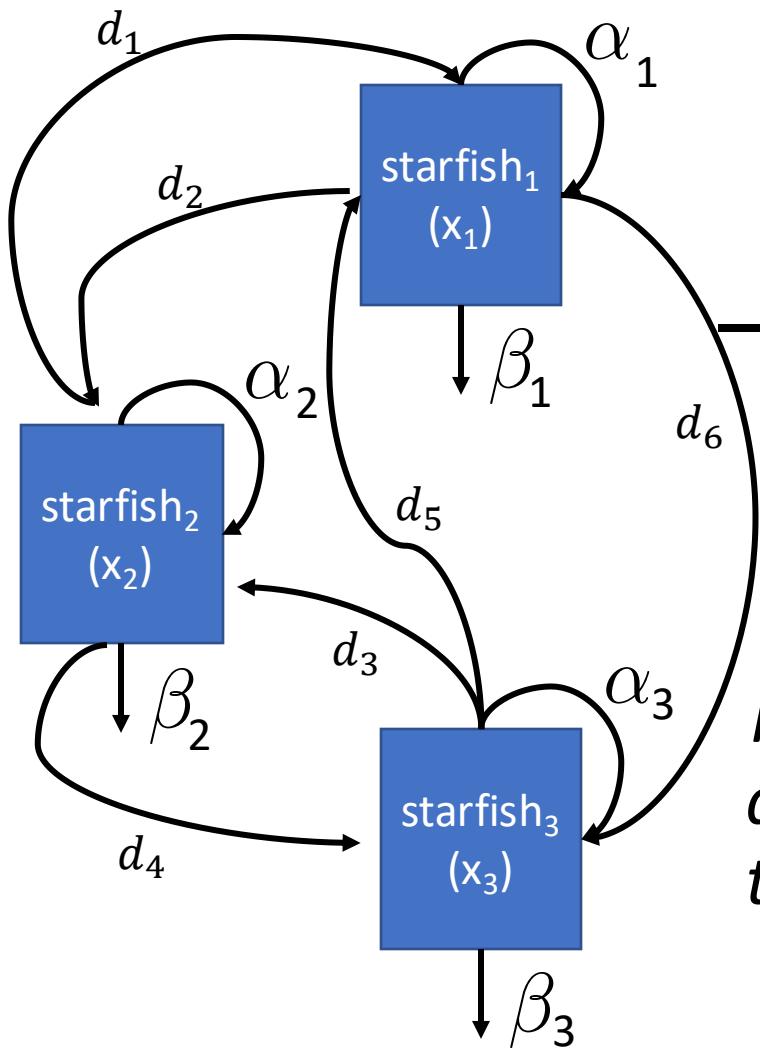
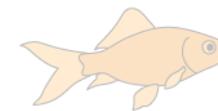


ecosystem

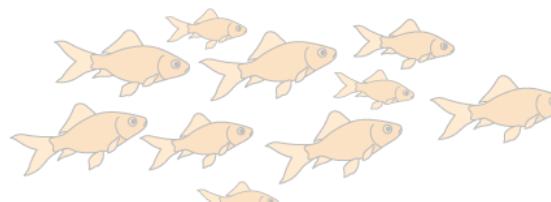
*How do the abundances of different subpopulations of the same fish **vary** in space [and time]?*

**Metapopulation** = sub-populations of conspecifics connected by migration or dispersal

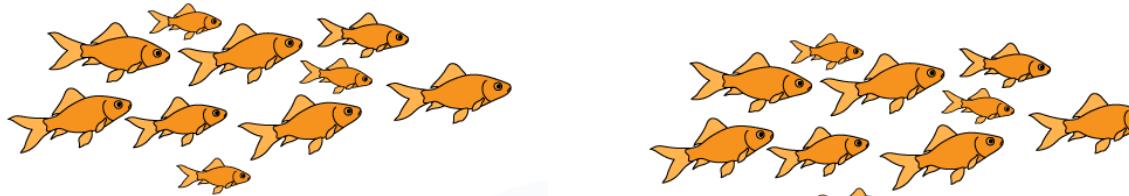
individual



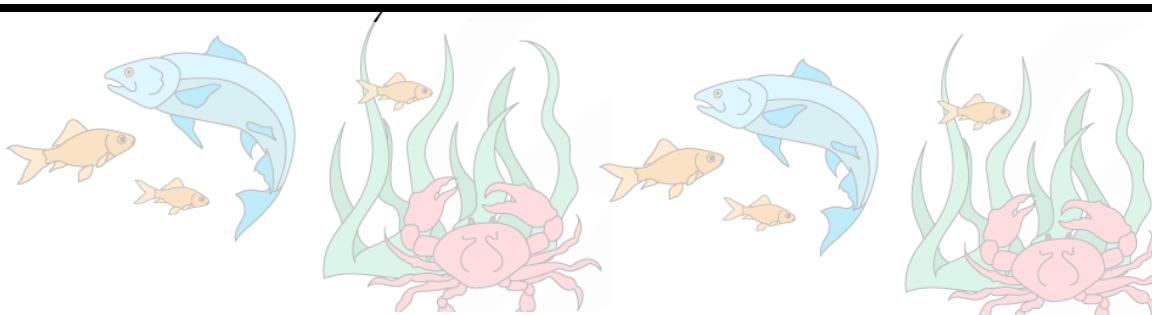
population



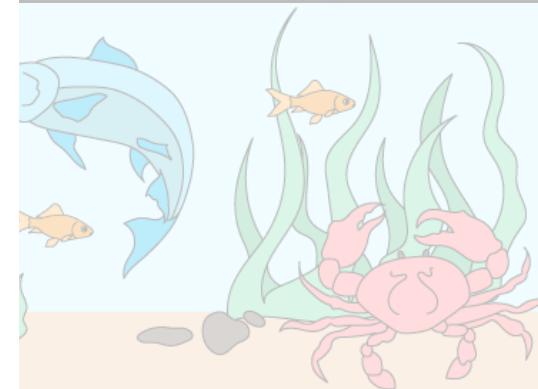
metapopulation



community

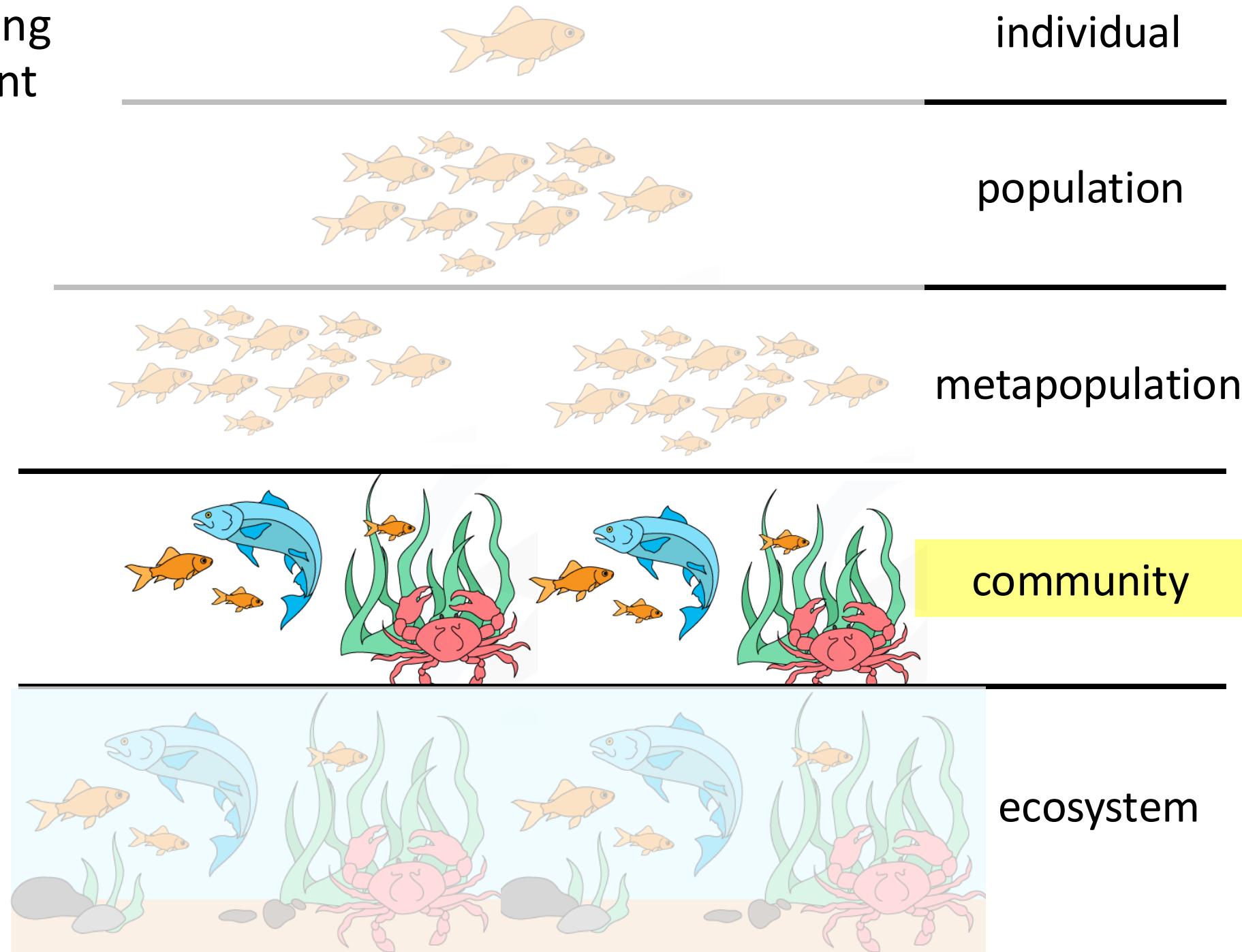


ecosystem

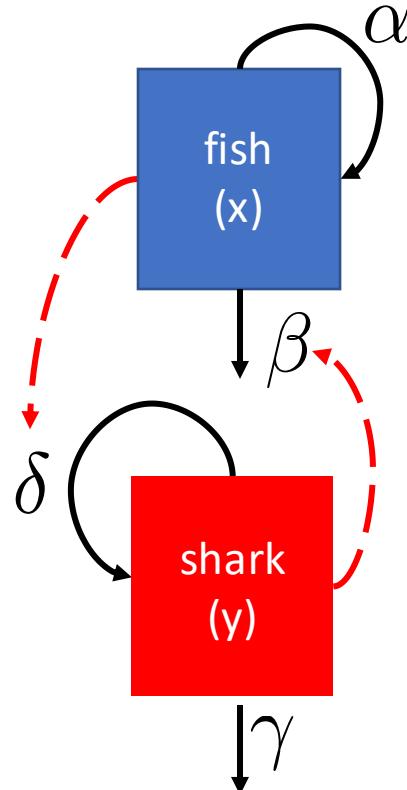


*How do the abundances of different subpopulations of the same fish **vary** in space [and time]?*

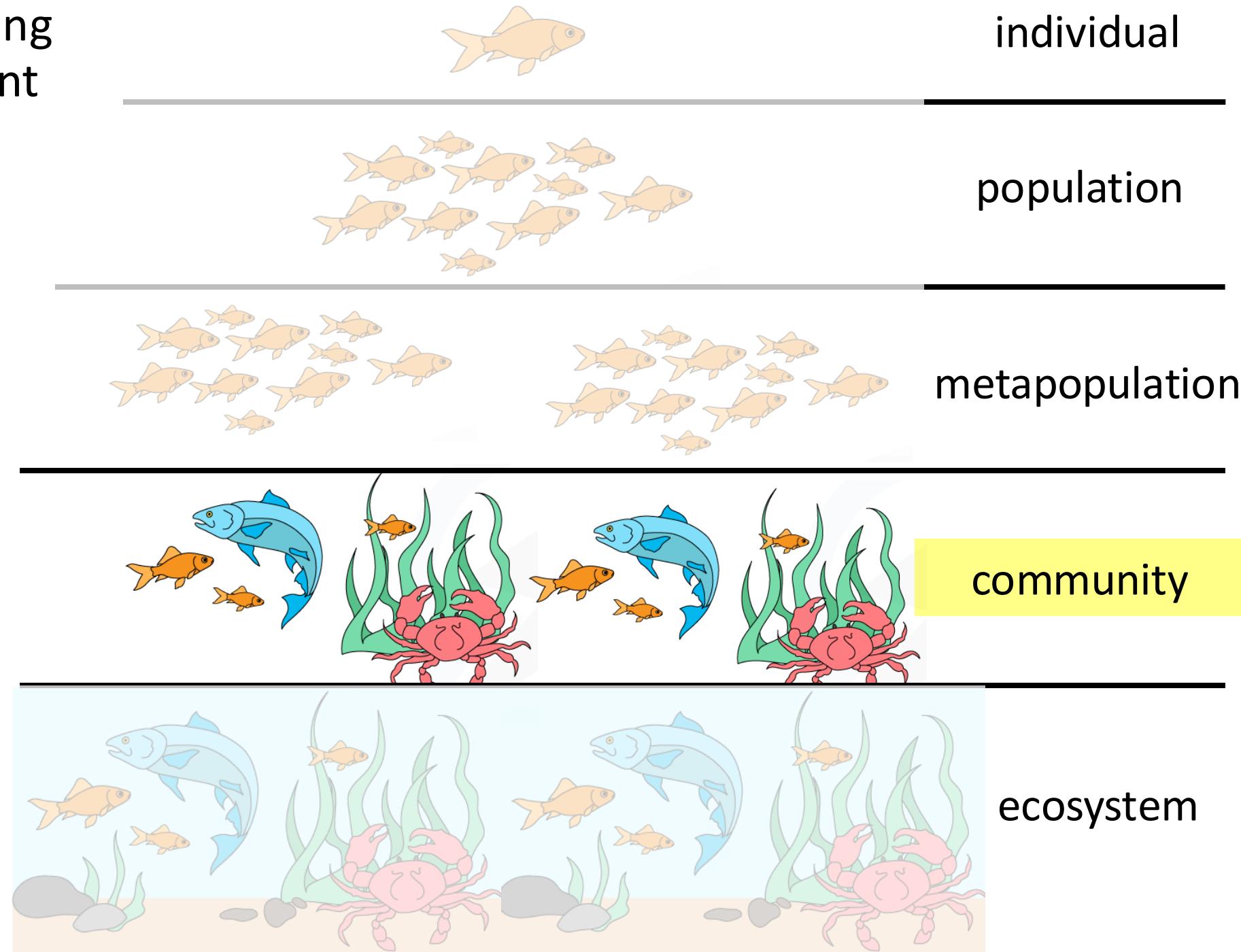
**Community** = interacting populations of different species



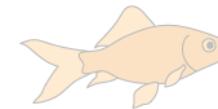
**Community** = interacting populations of different species



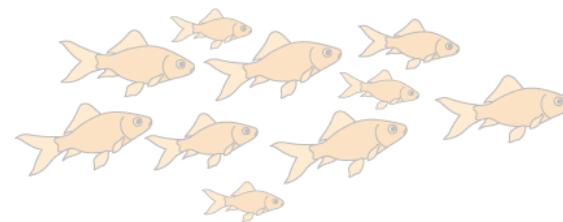
How does fish abundance **vary** with changes in shark abundance?



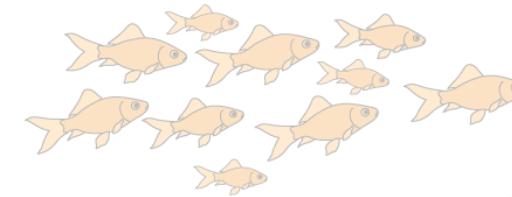
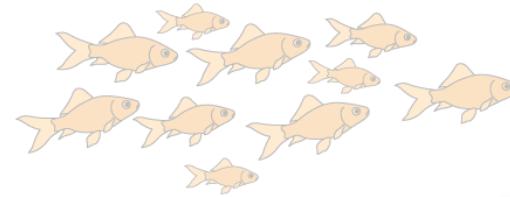
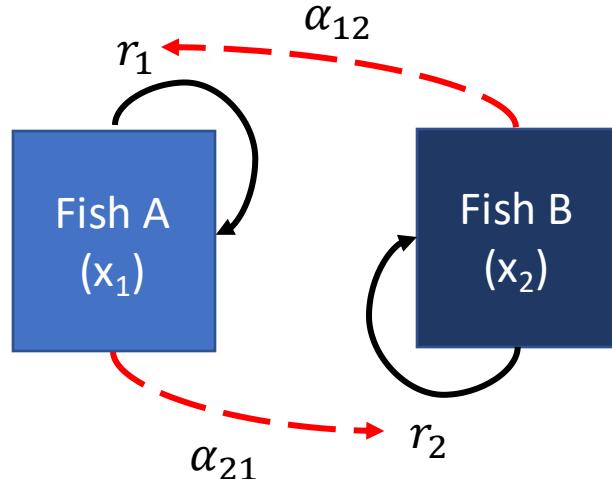
**Community** = interacting populations of different species



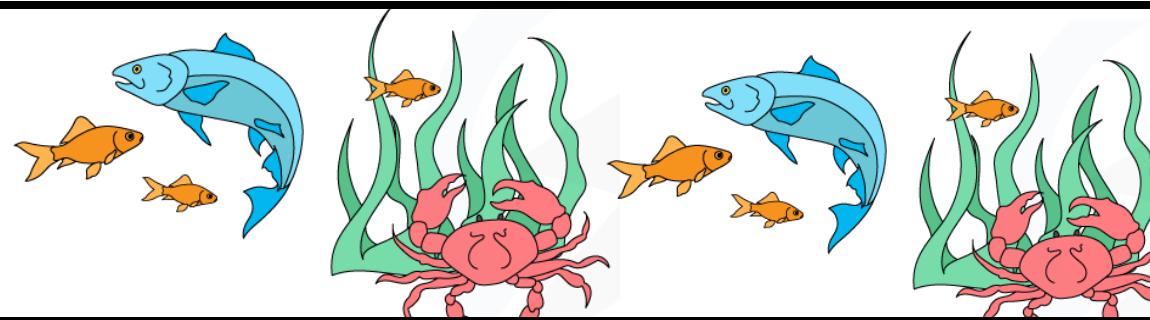
individual



population

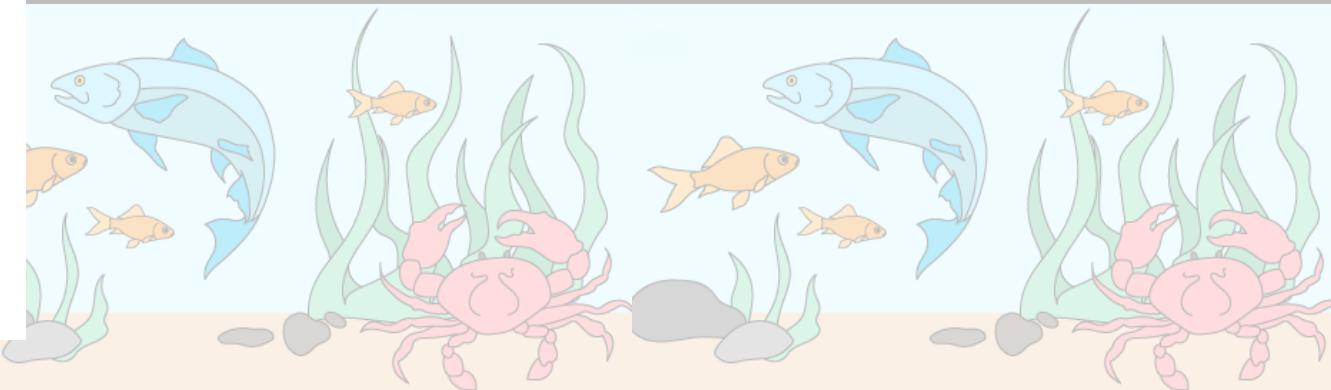


metapopulation



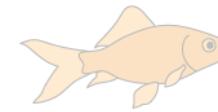
community

How does the abundance of **fish species A** vary with changes in the abundance of **fish species B**?

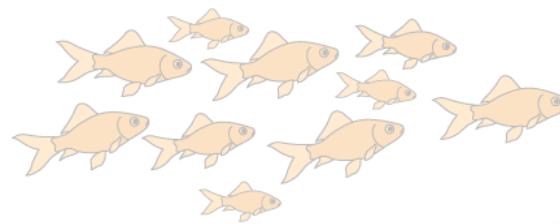


ecosystem

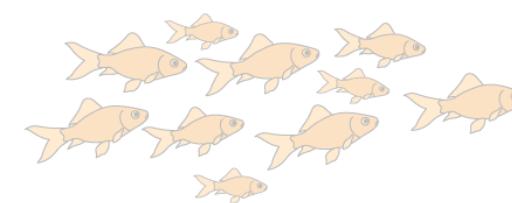
**Community** = interacting populations of different species



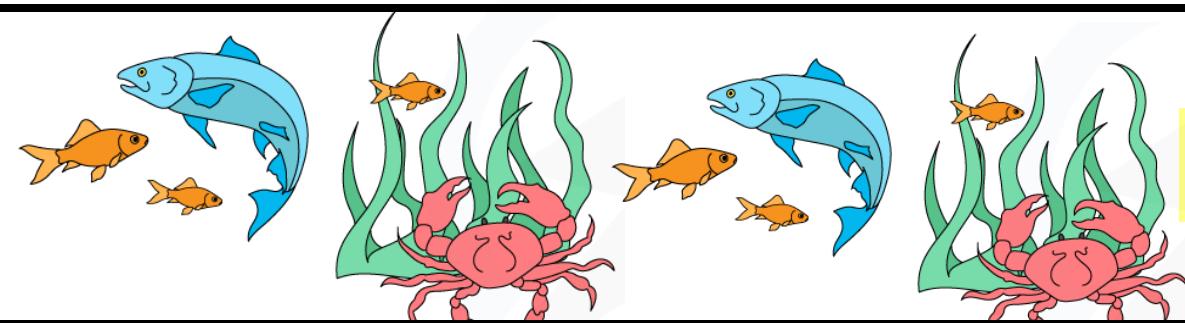
individual



population

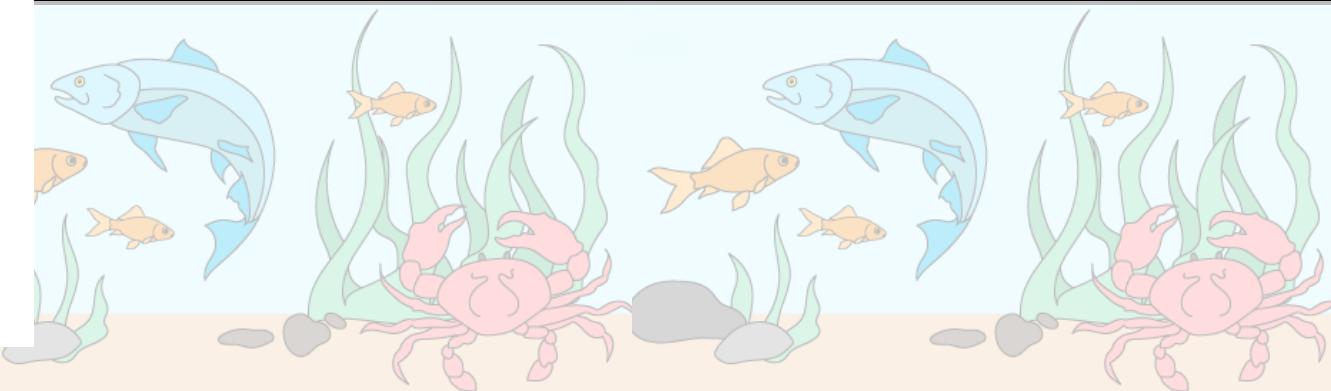


metapopulation



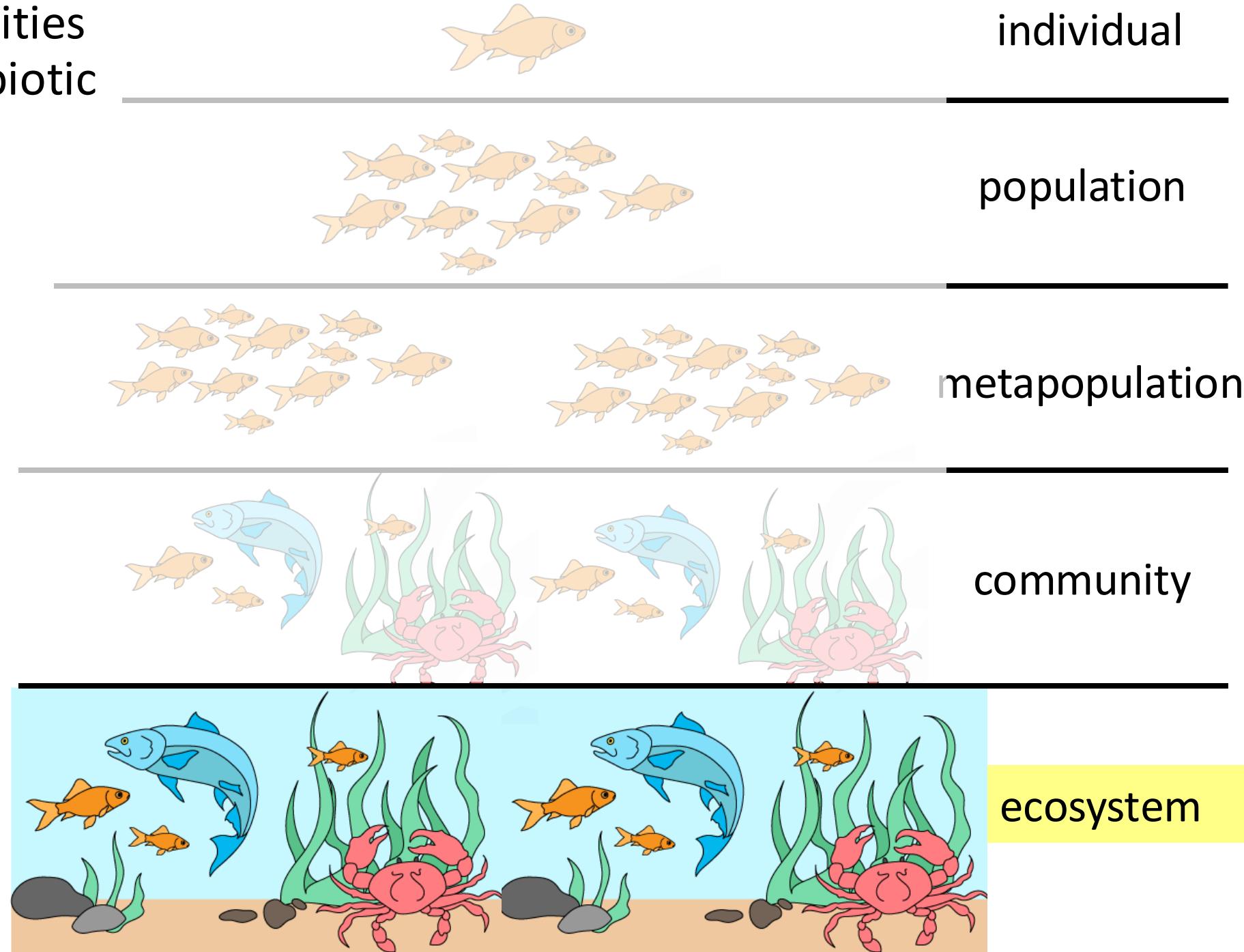
community

How does the abundance of **fish** change based on **infection with Mycobacterium marinum** (wasting disease)?

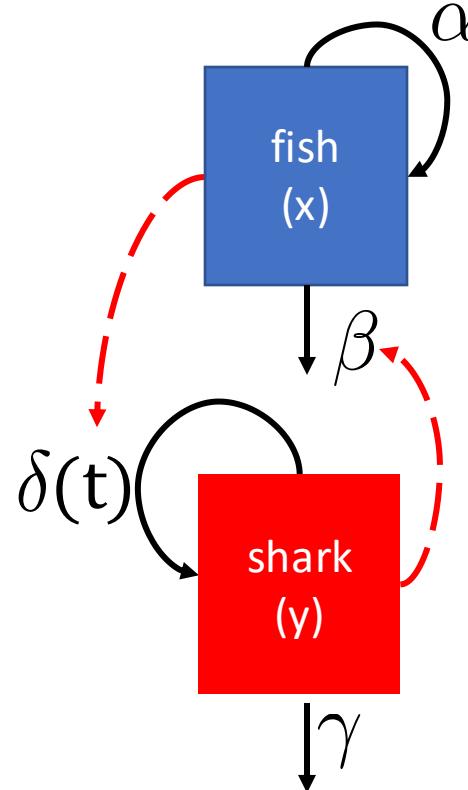


ecosystem

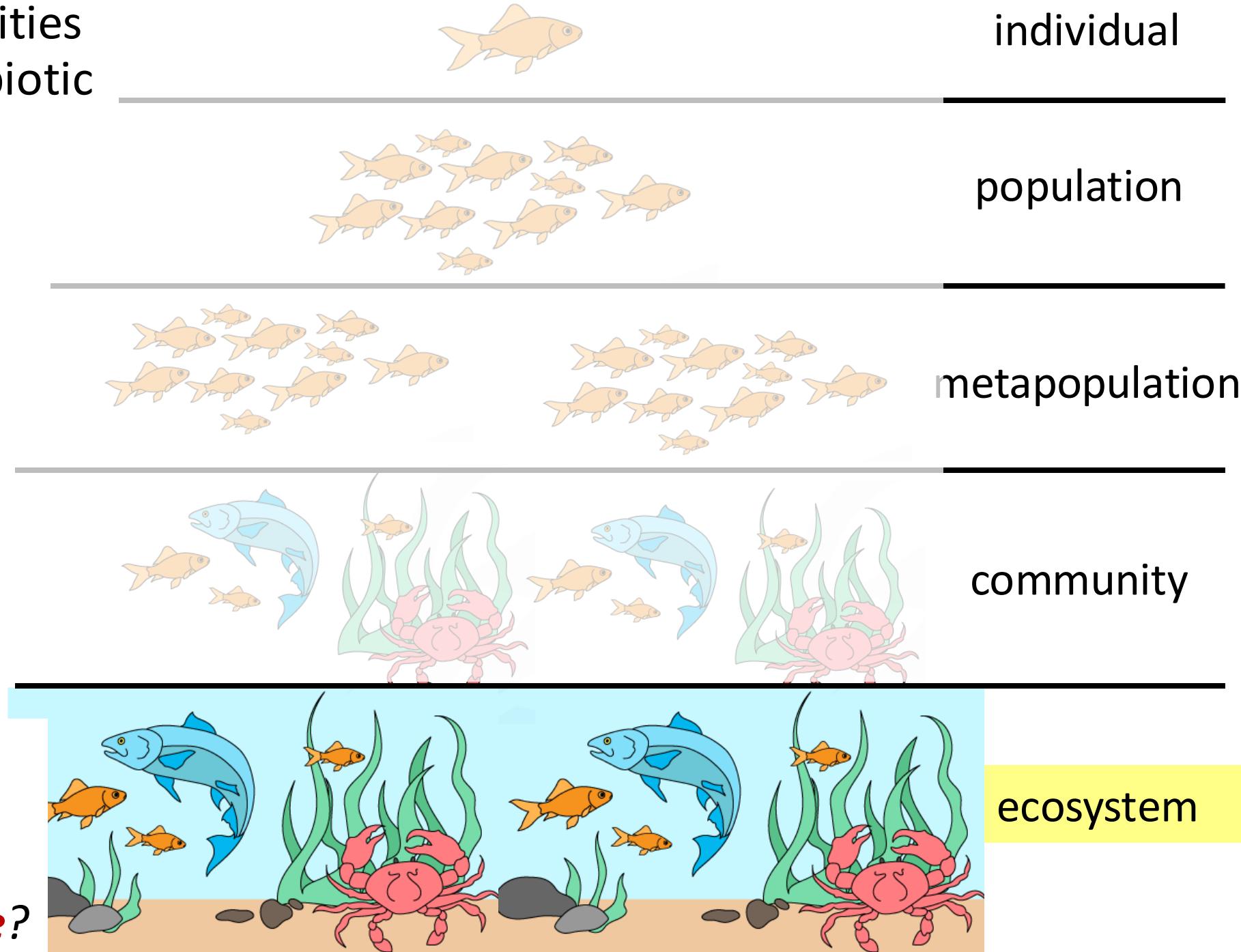
**Ecosystem** = communities interacting with the abiotic environment



**Ecosystem** = communities interacting with the abiotic environment



How does fish abundance **vary** with **changes** in shark birth rates with **temperature**?





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←

**Imagine a forest with endemic Lyme disease and a high population of deer. What outcome would you expect if the deer were experimentally removed, but the increase in grass availability leads to an explosion in the population of white-footed mice?**

- A. Lyme risk to humans ...
- B. Lyme risk to humans ...
- C. Lyme risk will not change
- D. We'll need to build a mo...

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