

Fundamentals of Ecology

Week 9, Ecology Lecture 8

Cara Brook

March 2, 2023

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Disease Ecology

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- The transmission-virulence tradeoff offers an explanation for why pathogens cause disease: virulence is a by-product of the mechanisms (e.g. high growth rates) that help a pathogen transmit to new hosts.
- Pathogens evolve to maximize R_0 . Because increasing transmission often increases virulence, balancing these tradeoffs results in the evolution of optimal virulence.

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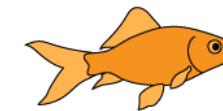
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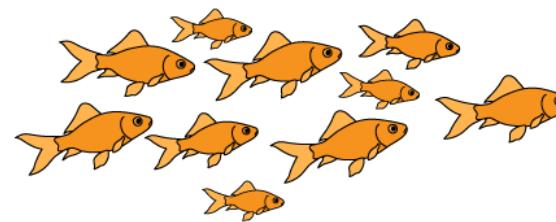
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- The result of amplification vs. dilution depends on the ratio of competent to non-competent hosts and the abundance of the vector population.

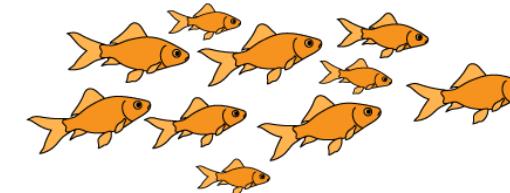
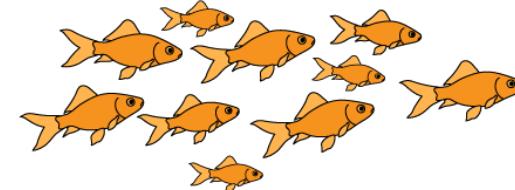
Ecology is the study of
the **interactions** of
organisms with each
other and their
environment.



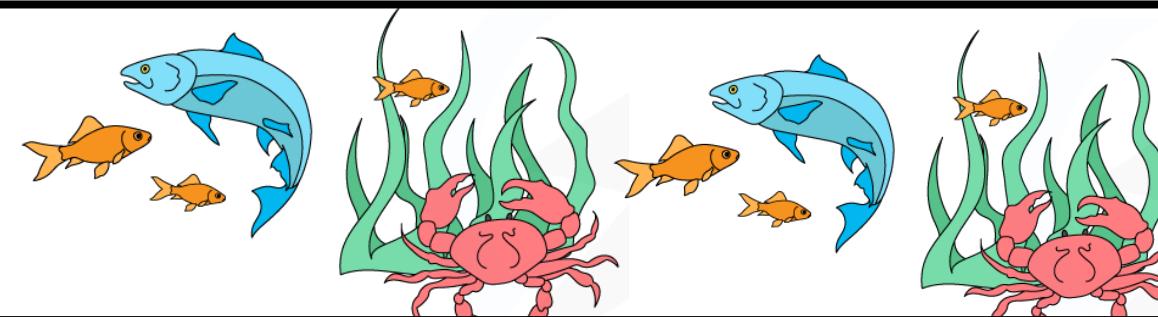
individual



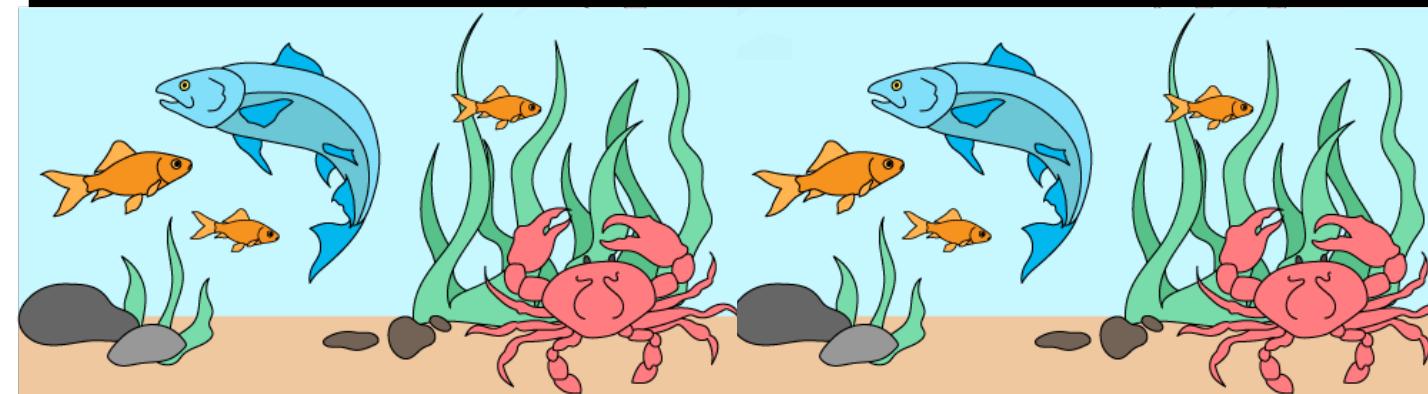
population



metapopulation

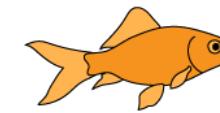


community



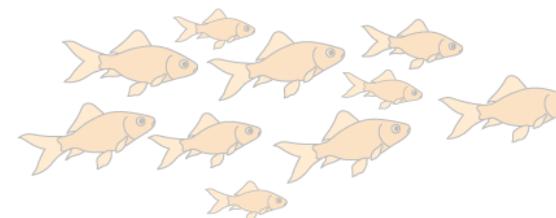
ecosystem

individual

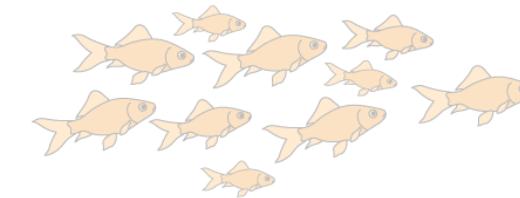
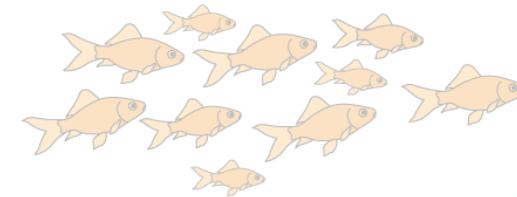


Individual:
metabolism, behavior,
life history.

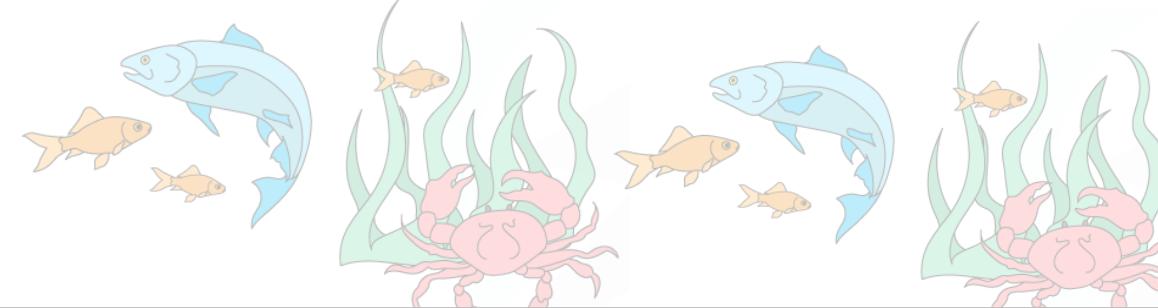
interactions of an
individual with the
environment



population



metapopulation

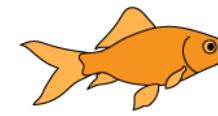


community



ecosystem

individual



Individual:
metabolism,
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population

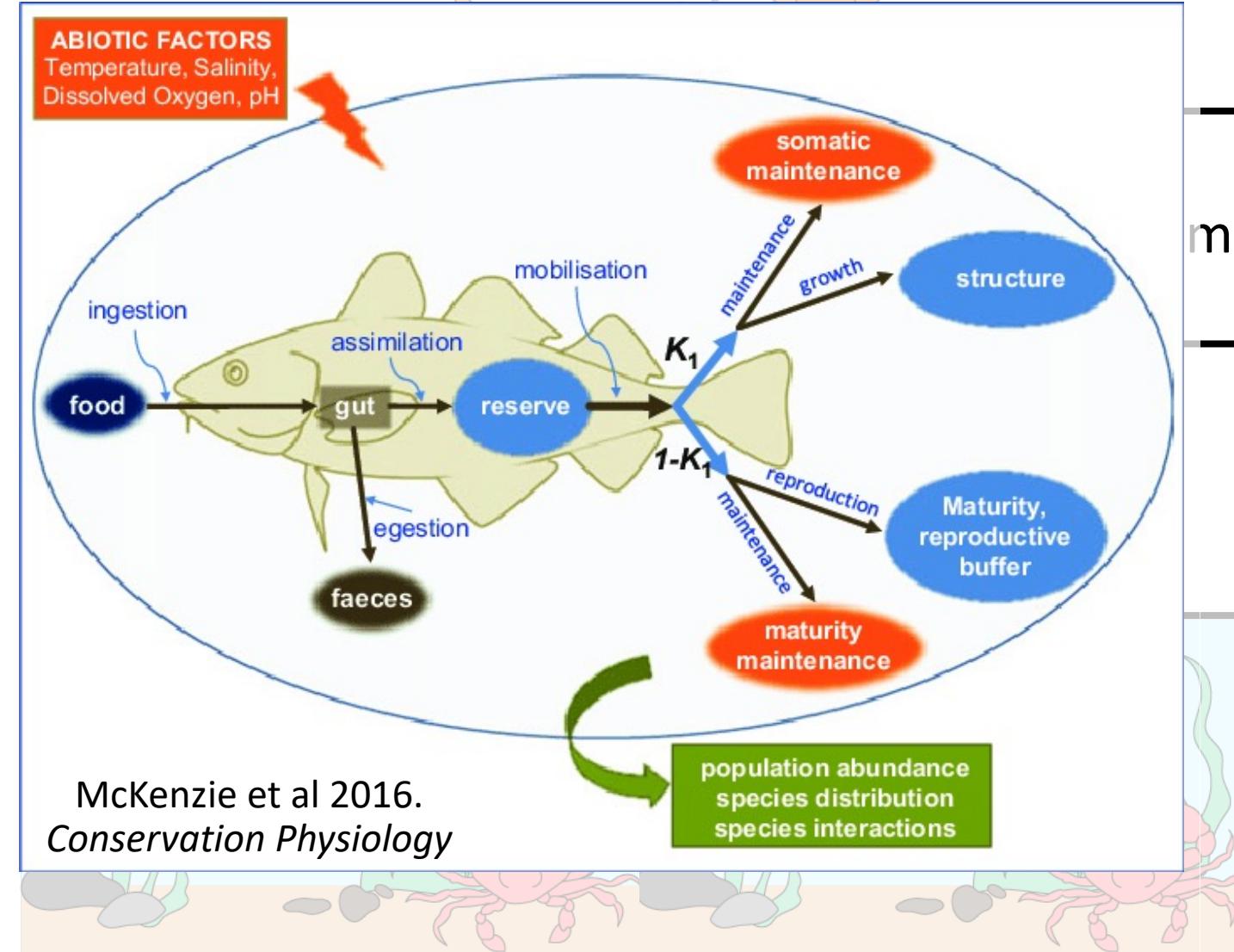
Dynamic Energy
Budget (DEB) Model

metapopulation

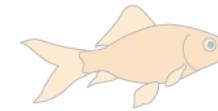
*How does a fish's
metabolism **change**
with temperature?*

community

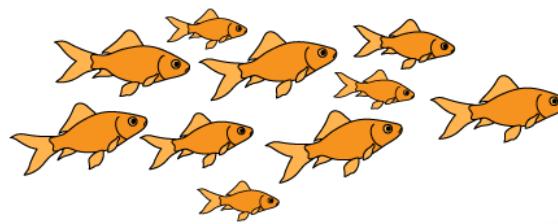
ecosystem



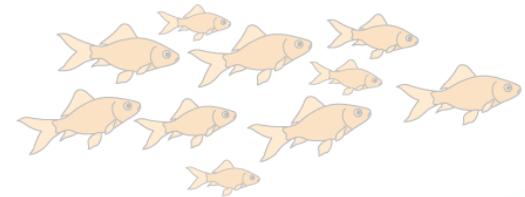
Population = multiple individuals of the same species (**conspecifics**) in the same habitat



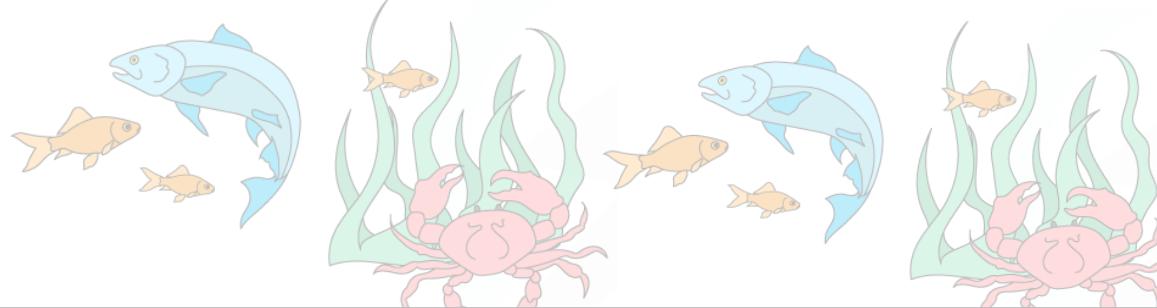
individual



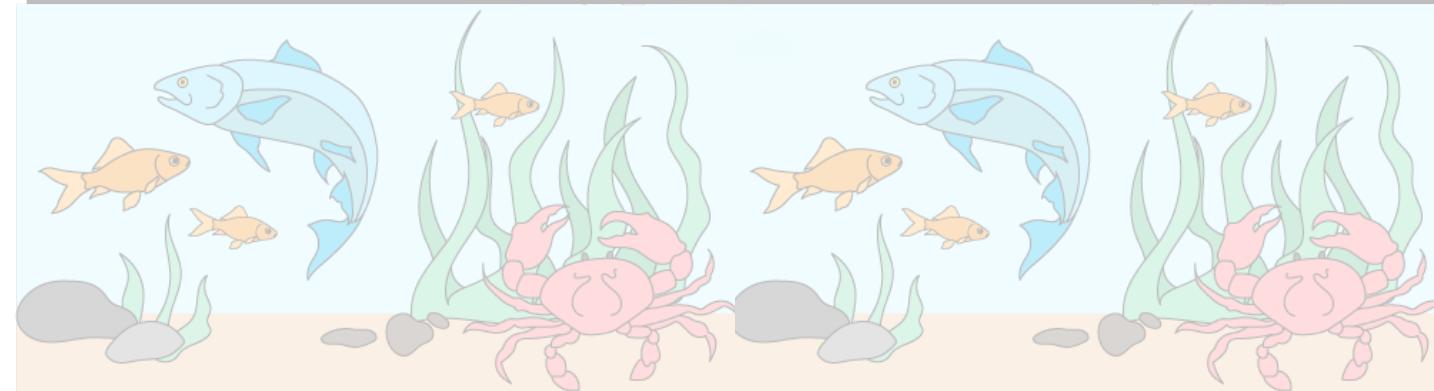
population



metapopulation

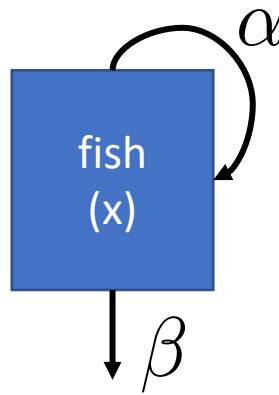


community

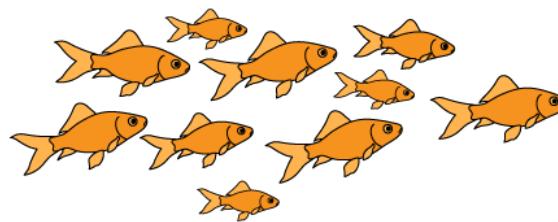


ecosystem

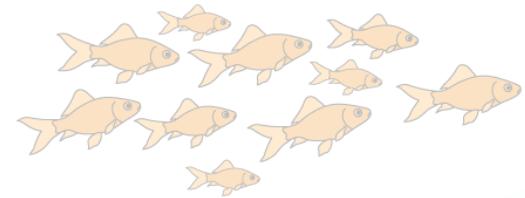
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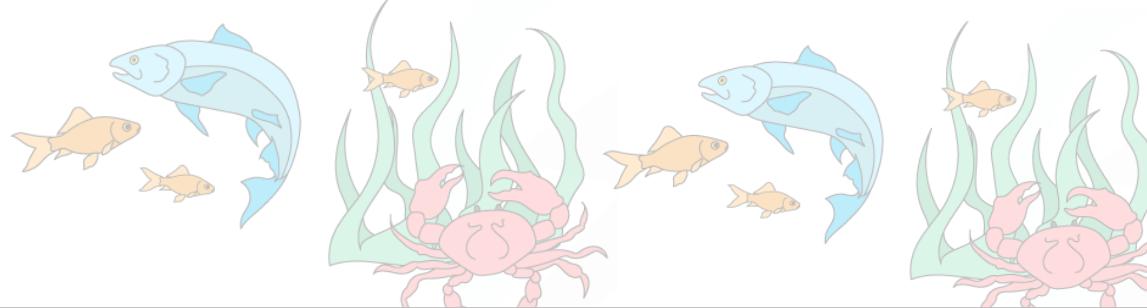
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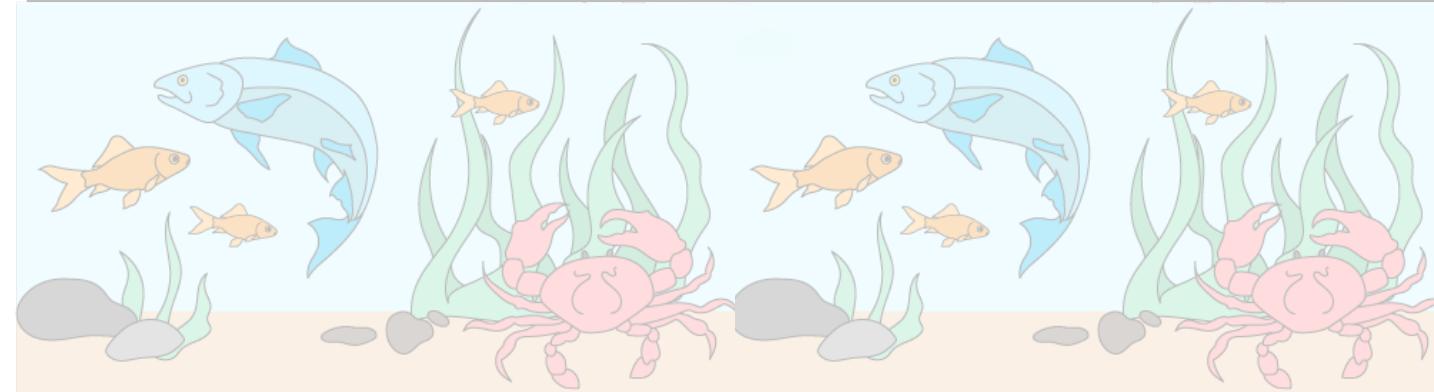
population



metapopulation



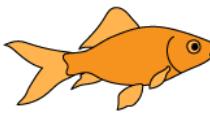
community



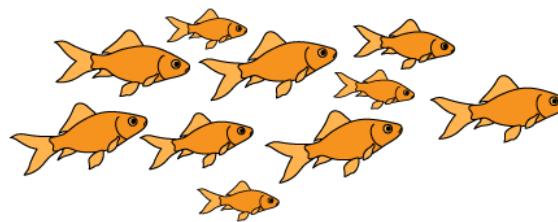
ecosystem

*How does the abundance of fish **change** through time?*

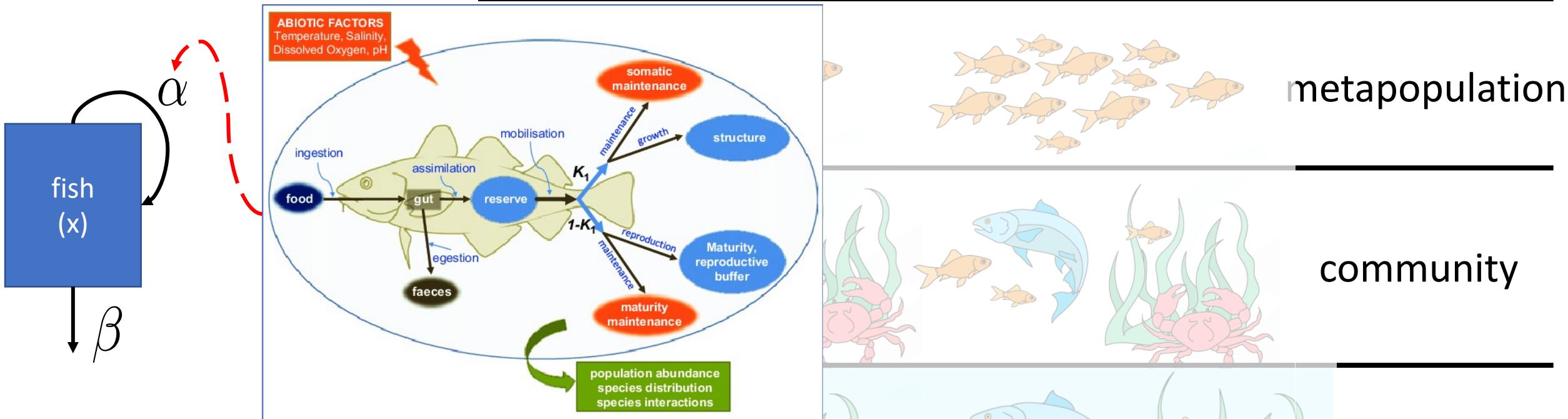
Nested Models, including a class of model known as **Integral Projection Models** (IPMs), link individual- and population-level processes



individual



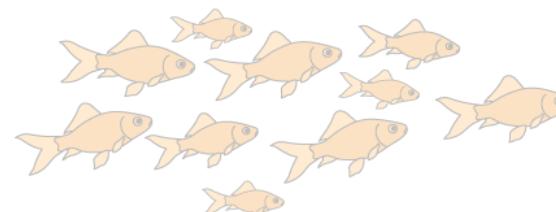
population



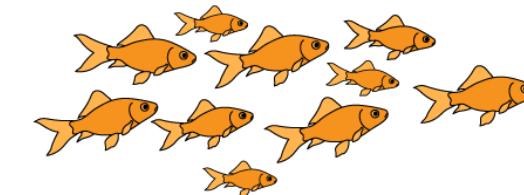
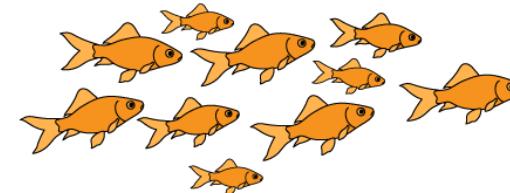
How does the abundance of fish change through time as temperature changes metabolism?

Metapopulation = sub-populations of conspecifics connected by migration or dispersal

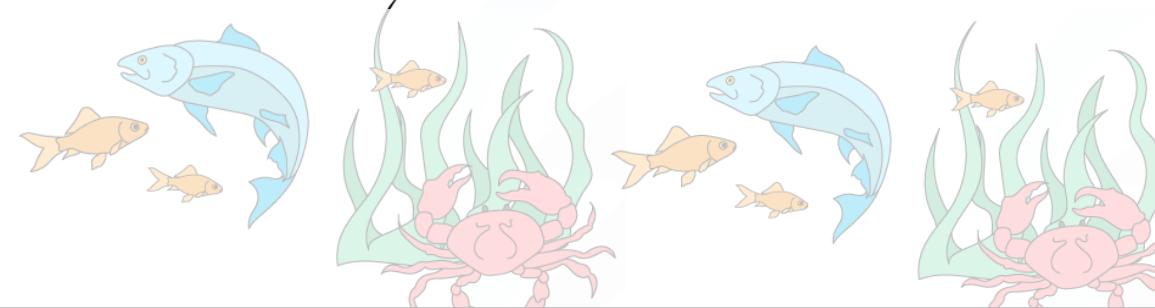
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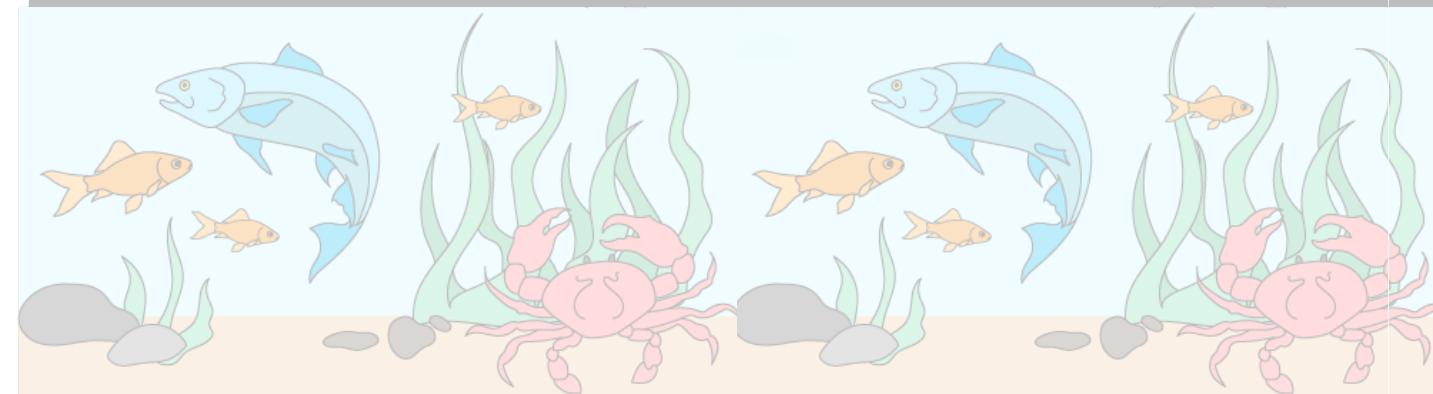
population



metapopulation



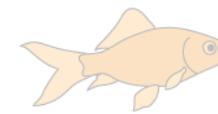
community



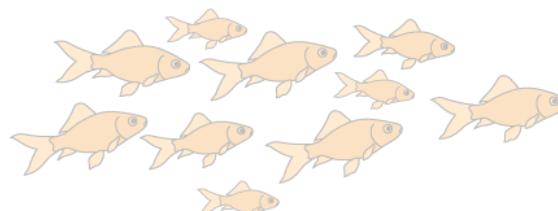
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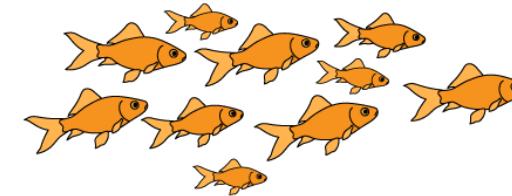
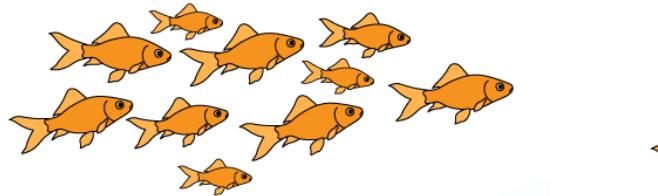
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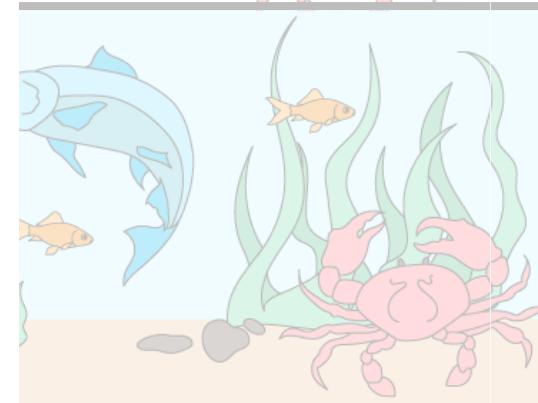
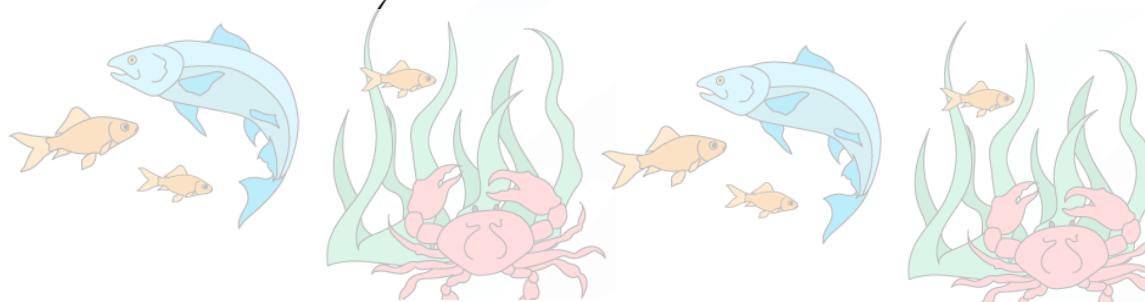
population



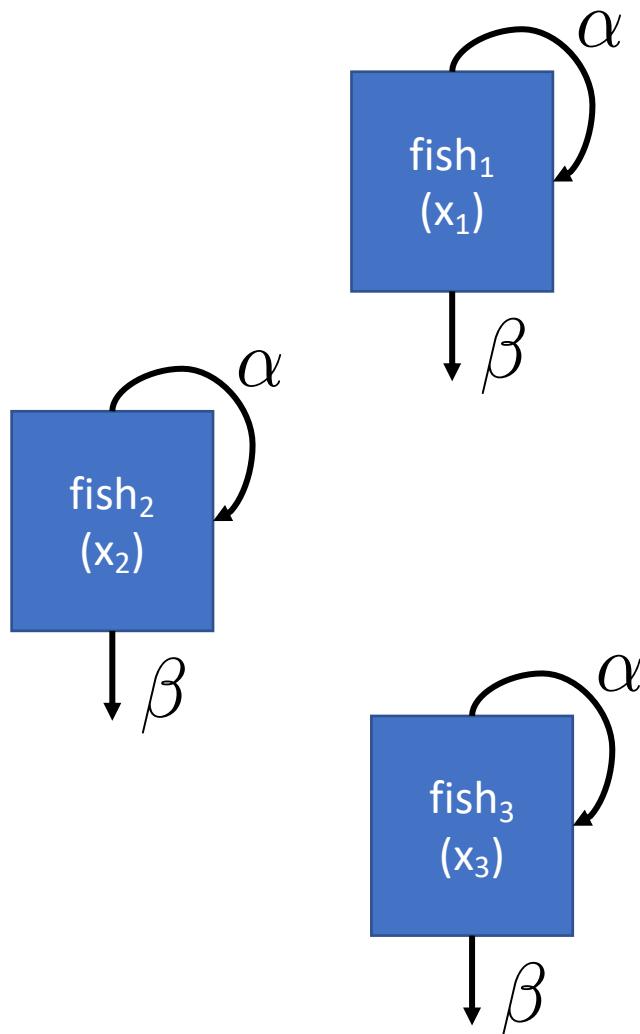
metapopulation



community



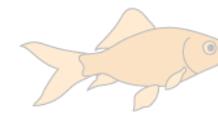
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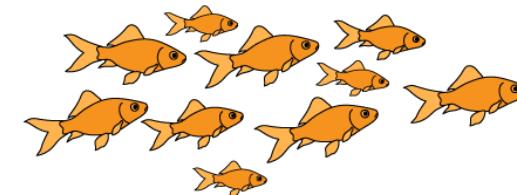
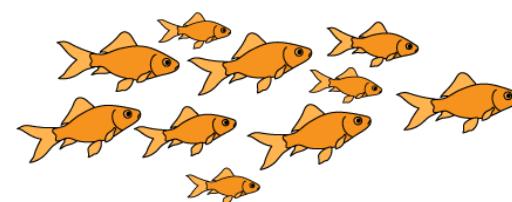
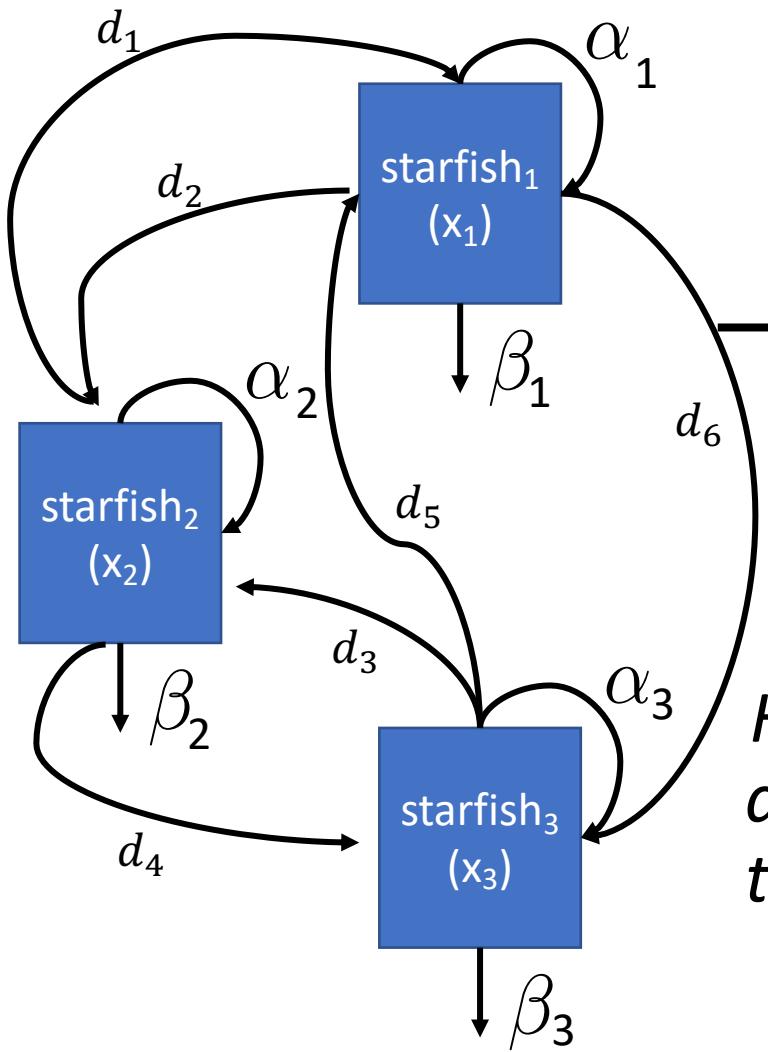
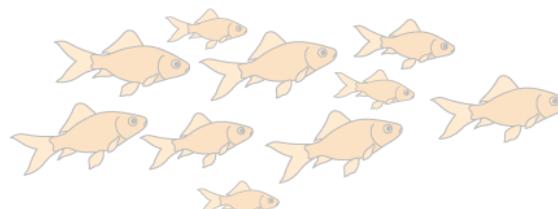
*How do the abundances of different subpopulations of the same fish **vary** in space [and time]?*

Metapopulation = sub-populations of conspecifics connected by migration or dispersal

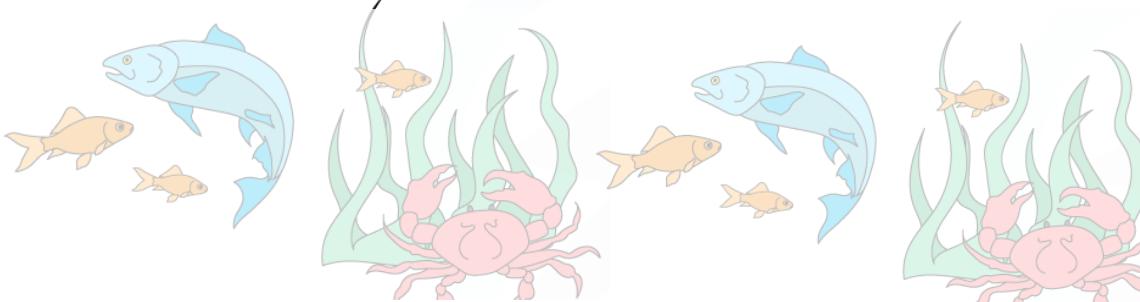
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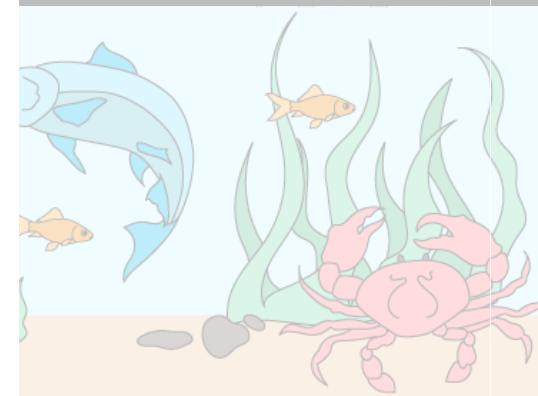
population



metapopulation



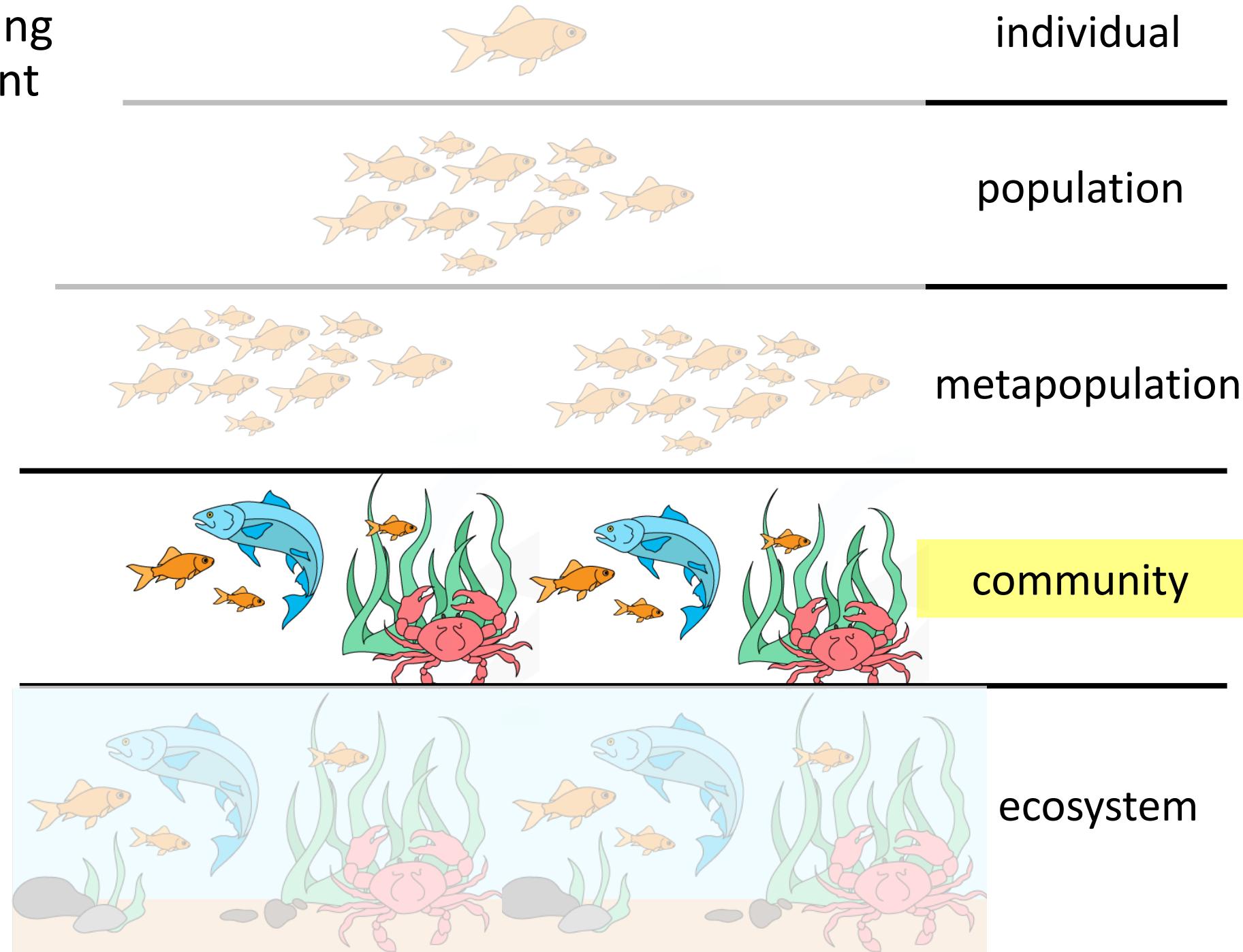
community



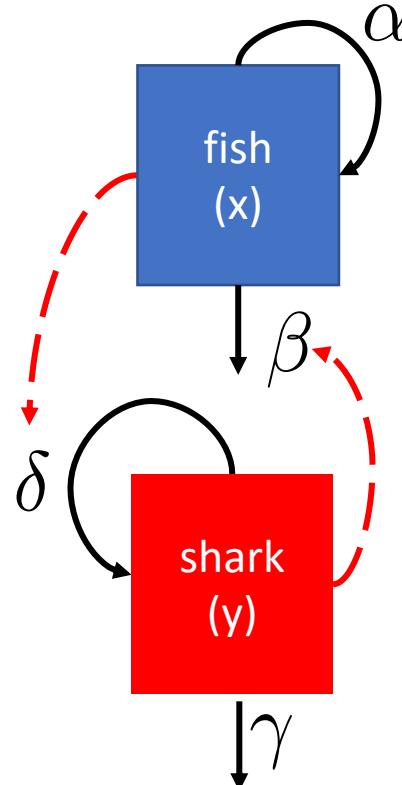
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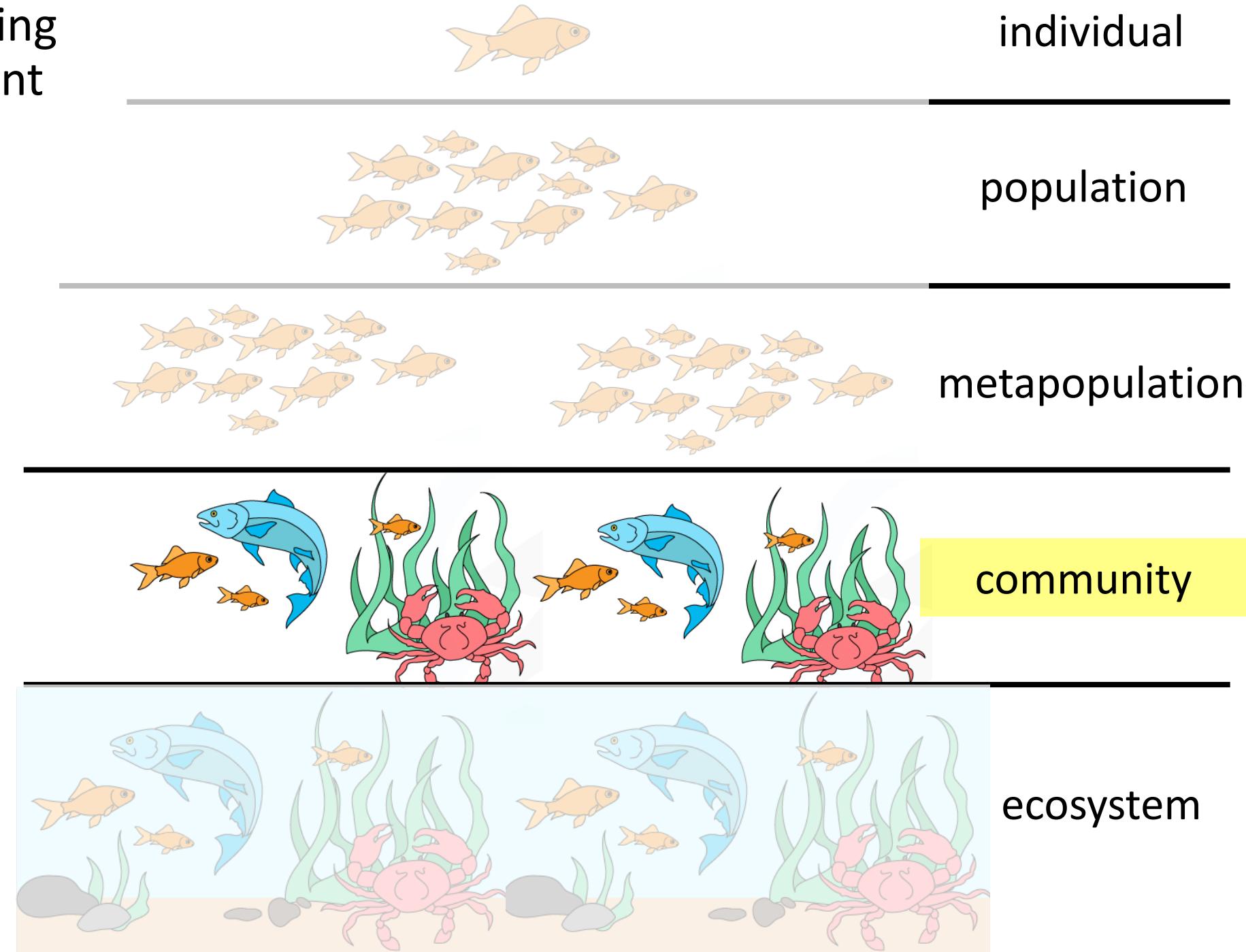
Community = interacting populations of different species



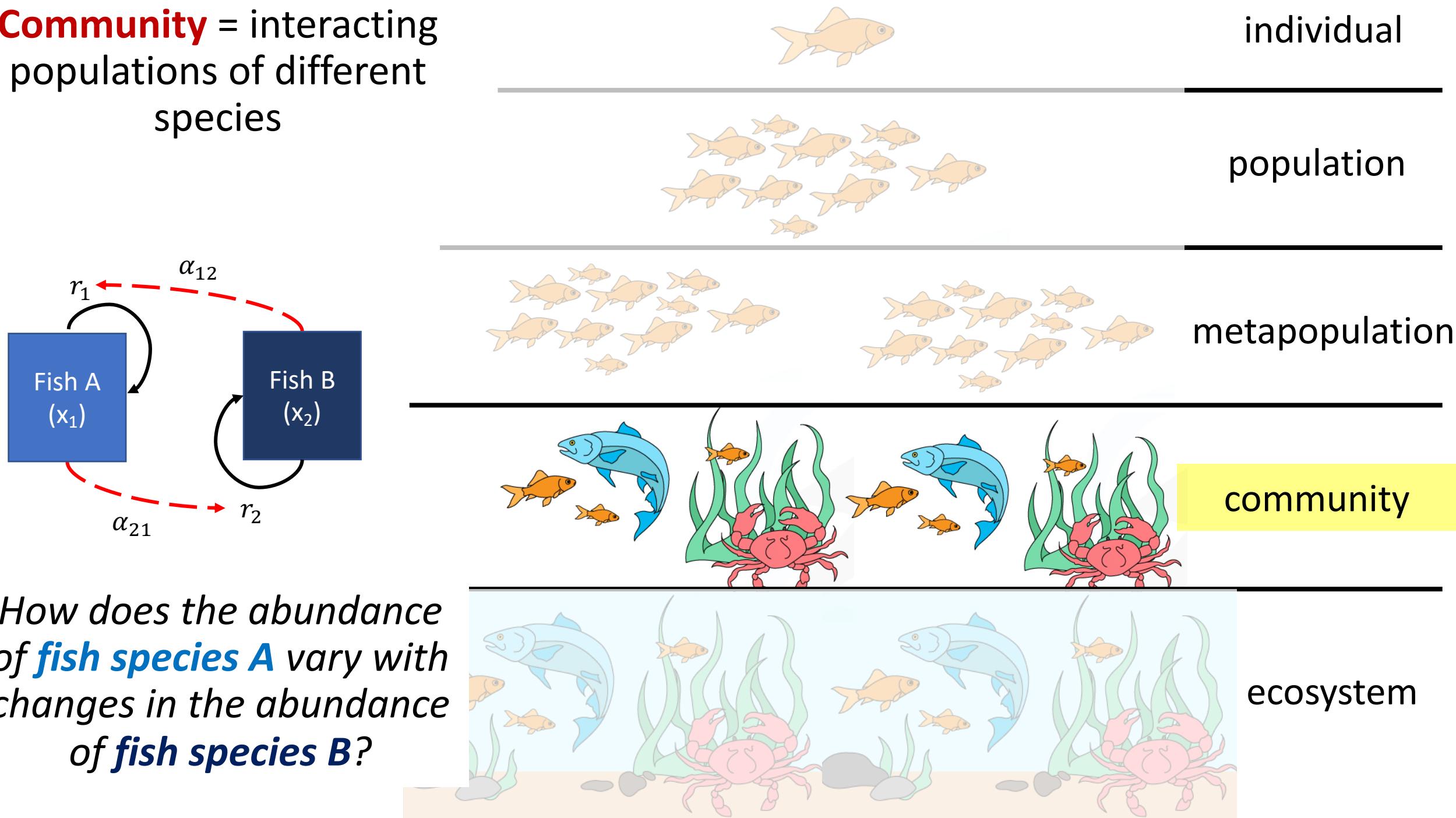
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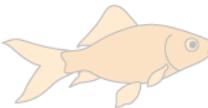
How does fish abundance **vary** with changes in shark abundance?



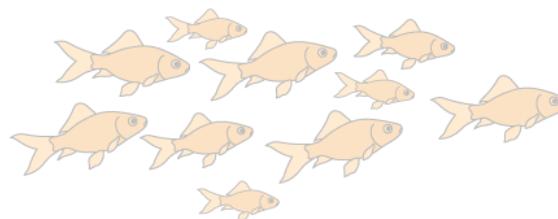
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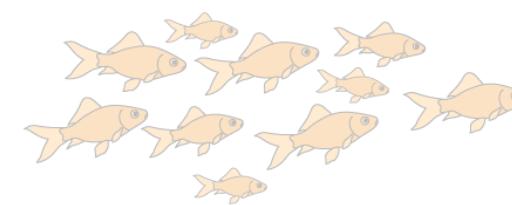
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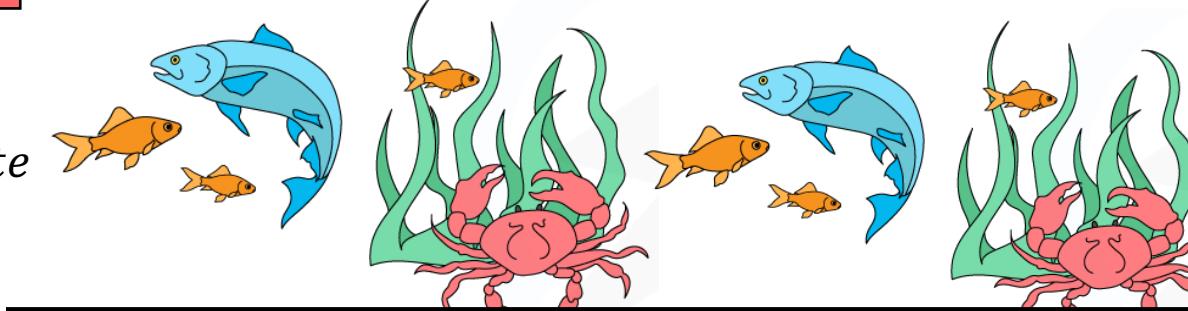
individual



population

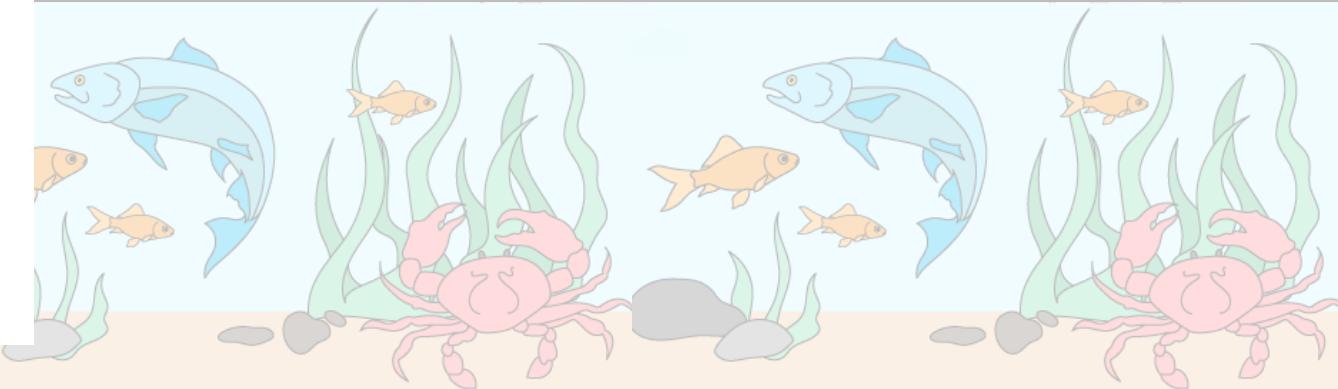


metapopulation



community

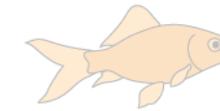
How does the abundance of **fish** change based on **infection with Mycobacterium marinum** (wasting disease)?



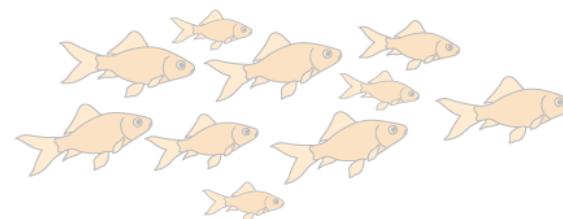
ecosystem

Ecosystem = communities interacting with the abiotic environment

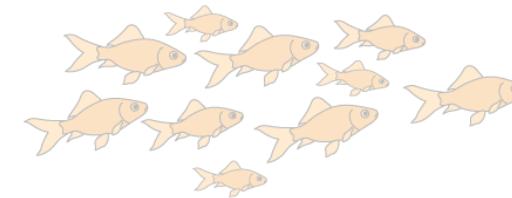
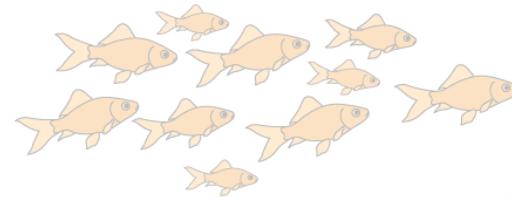
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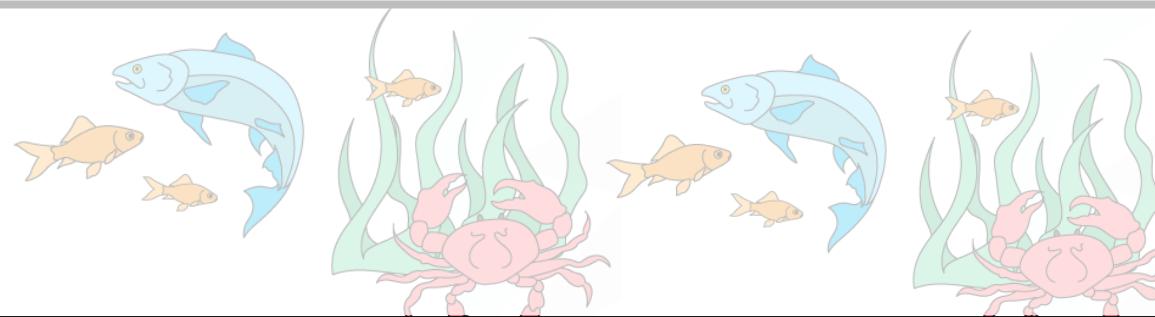
population



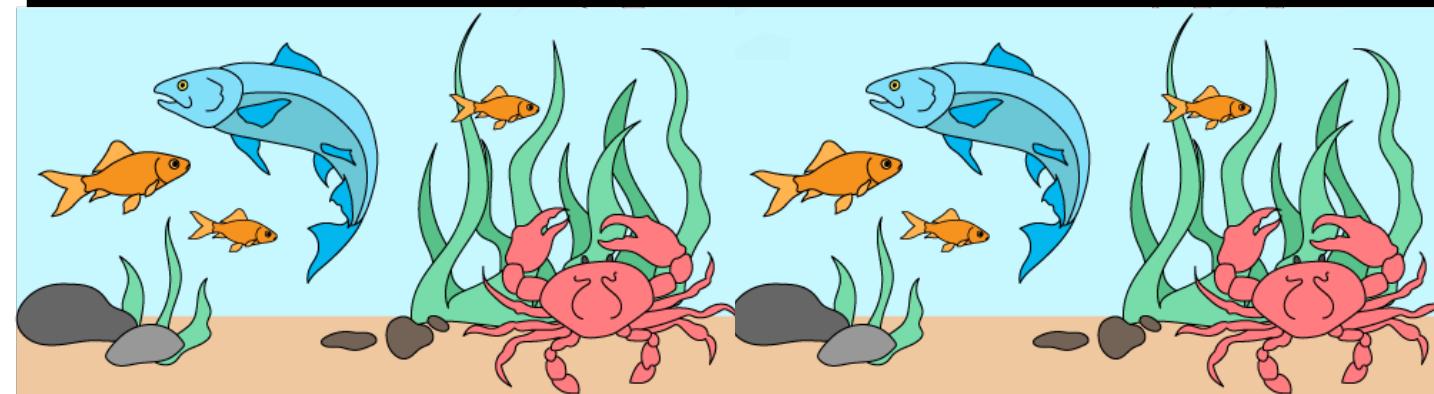
metapopulation



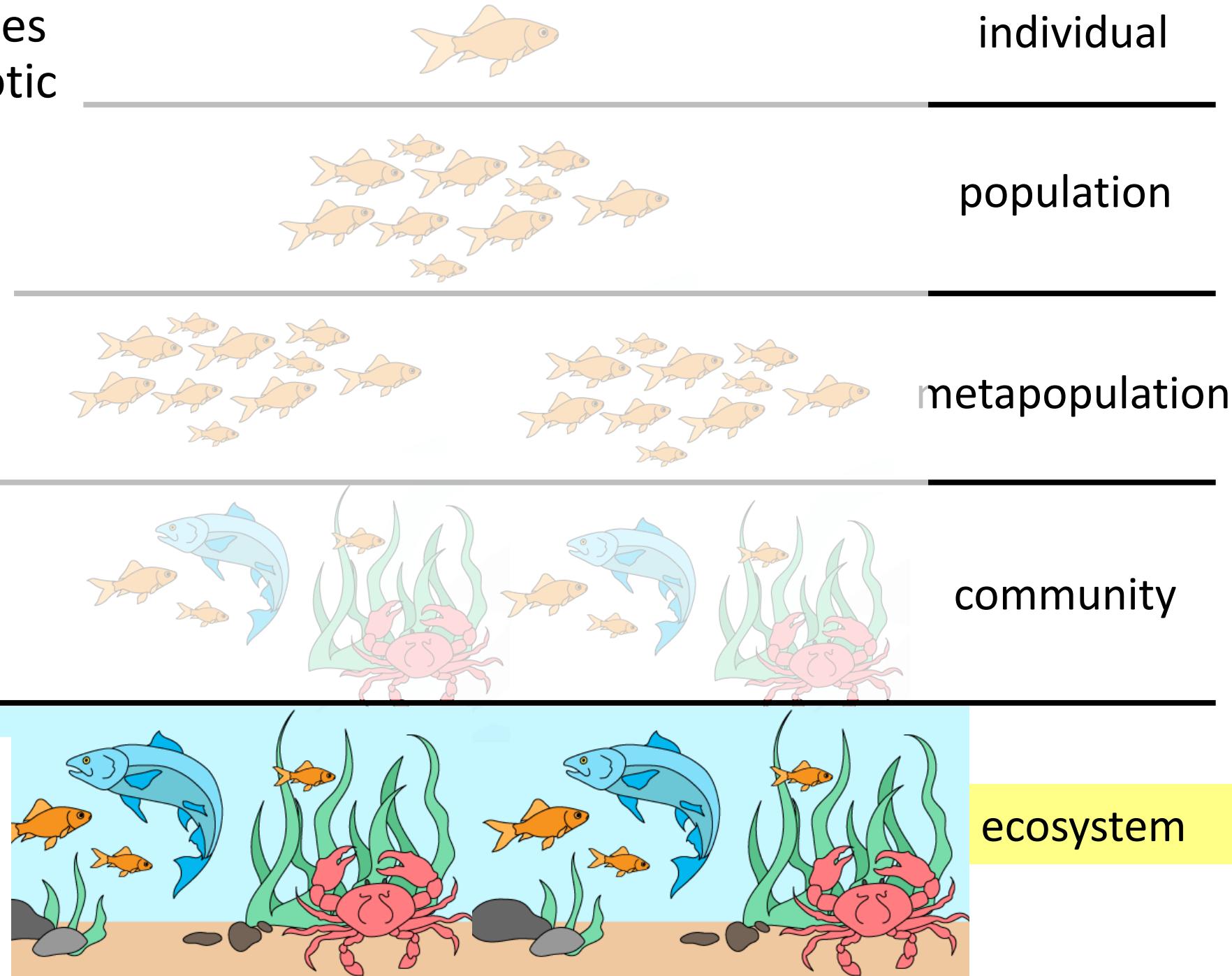
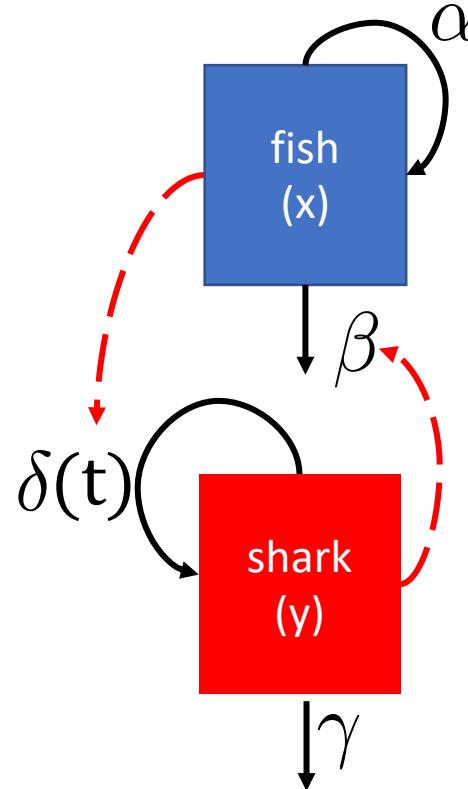
community



ecosystem



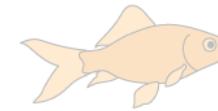
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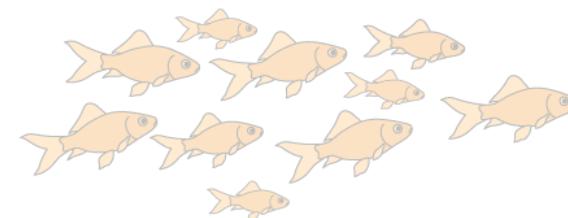
How does fish abundance **vary** with changes in shark birth rates with **temperature**?

Ecosystem = communities interacting with the abiotic environment

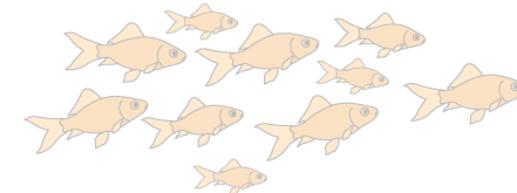
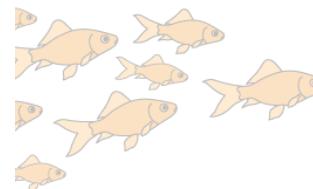
There is often less emphasis on the box model approach and more of a conceptual model approach to explain the **distribution and abundance of species in space and time**



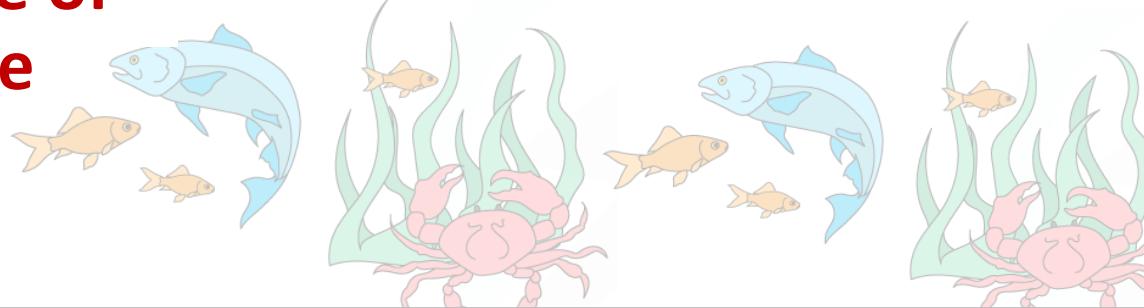
individual



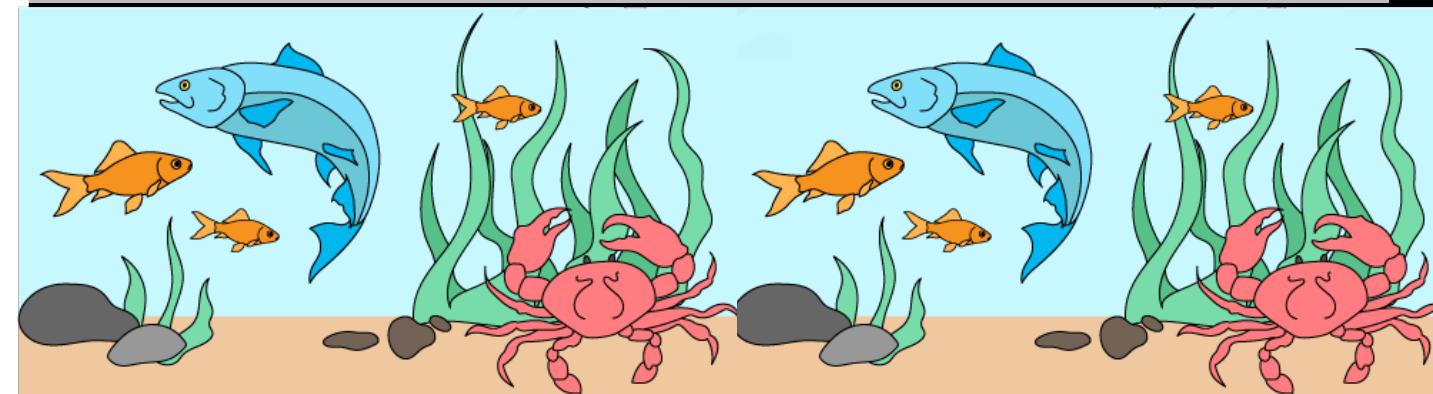
population



metapopulation



community



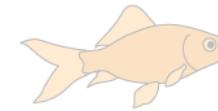
ecosystem

Ecosystem = communities interacting with the abiotic environment

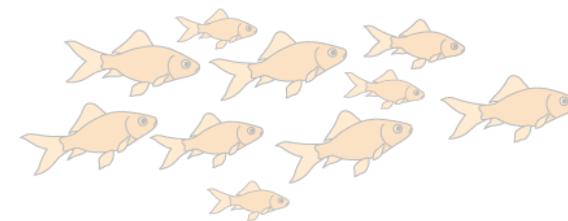
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How do communities assemble?

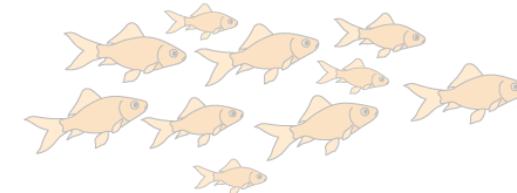
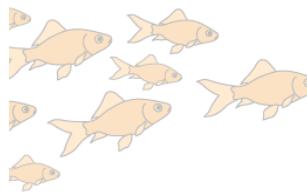
Do they end up the same in different environments?



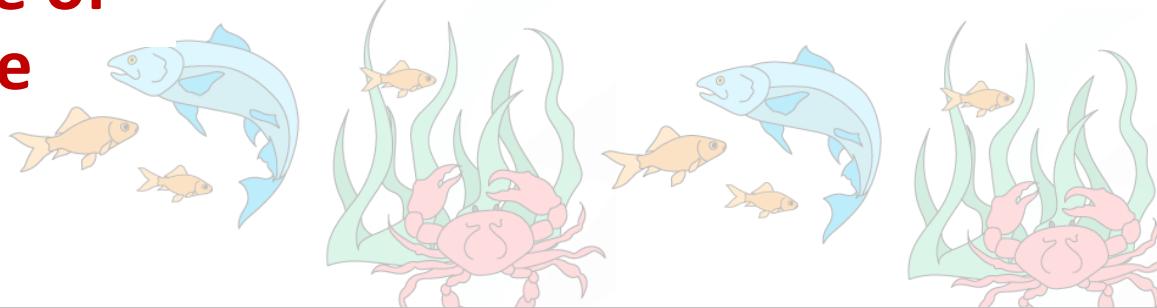
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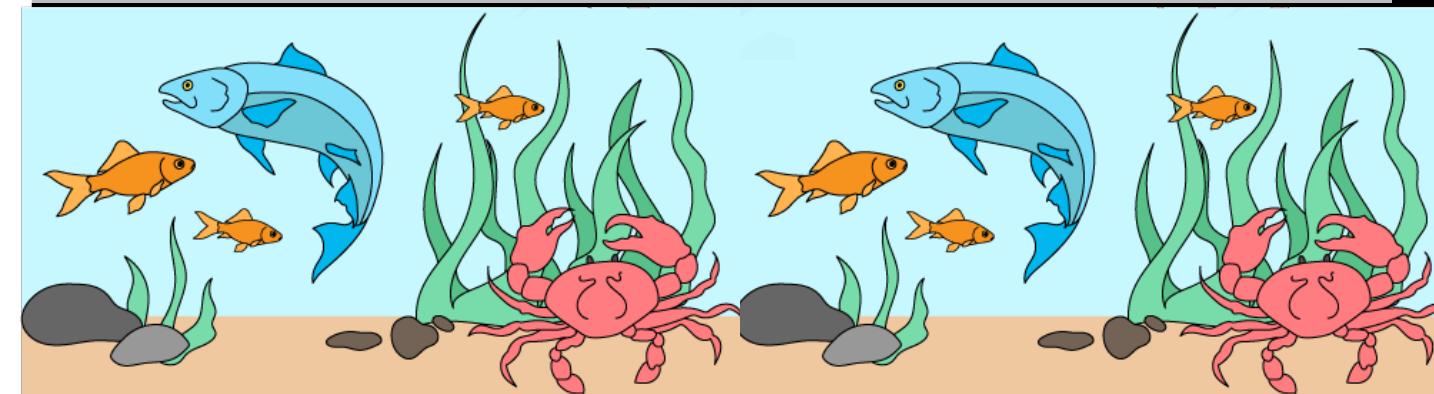
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What is a model? an abstract representation of a phenomenon

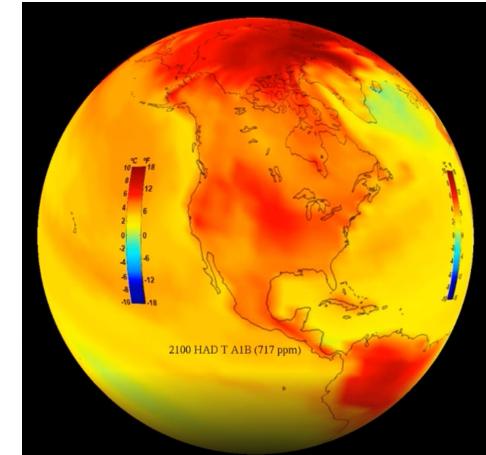
Human



Solar System



Climate



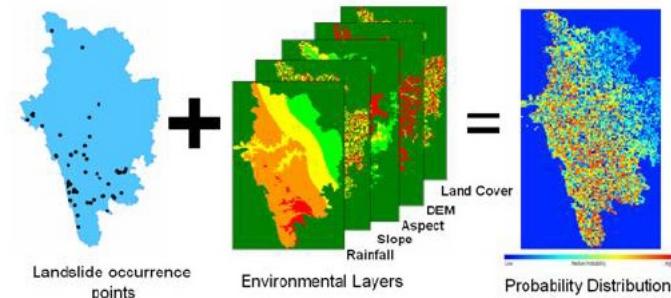
Human Genetics



Human Disease



Species Distribution



What is a model? an abstract representation of a phenomenon

Human



Solar System



Mathematical

$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

$$\frac{dR}{dt} = \gamma I$$

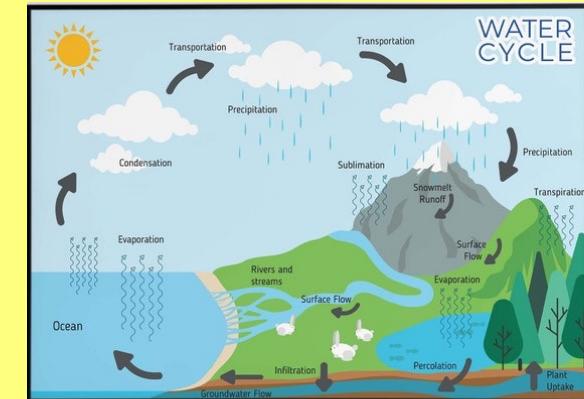
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Conceptual



Community assembly is the study of the **processes** that shape the **identity and abundance** of species within ecological communities.

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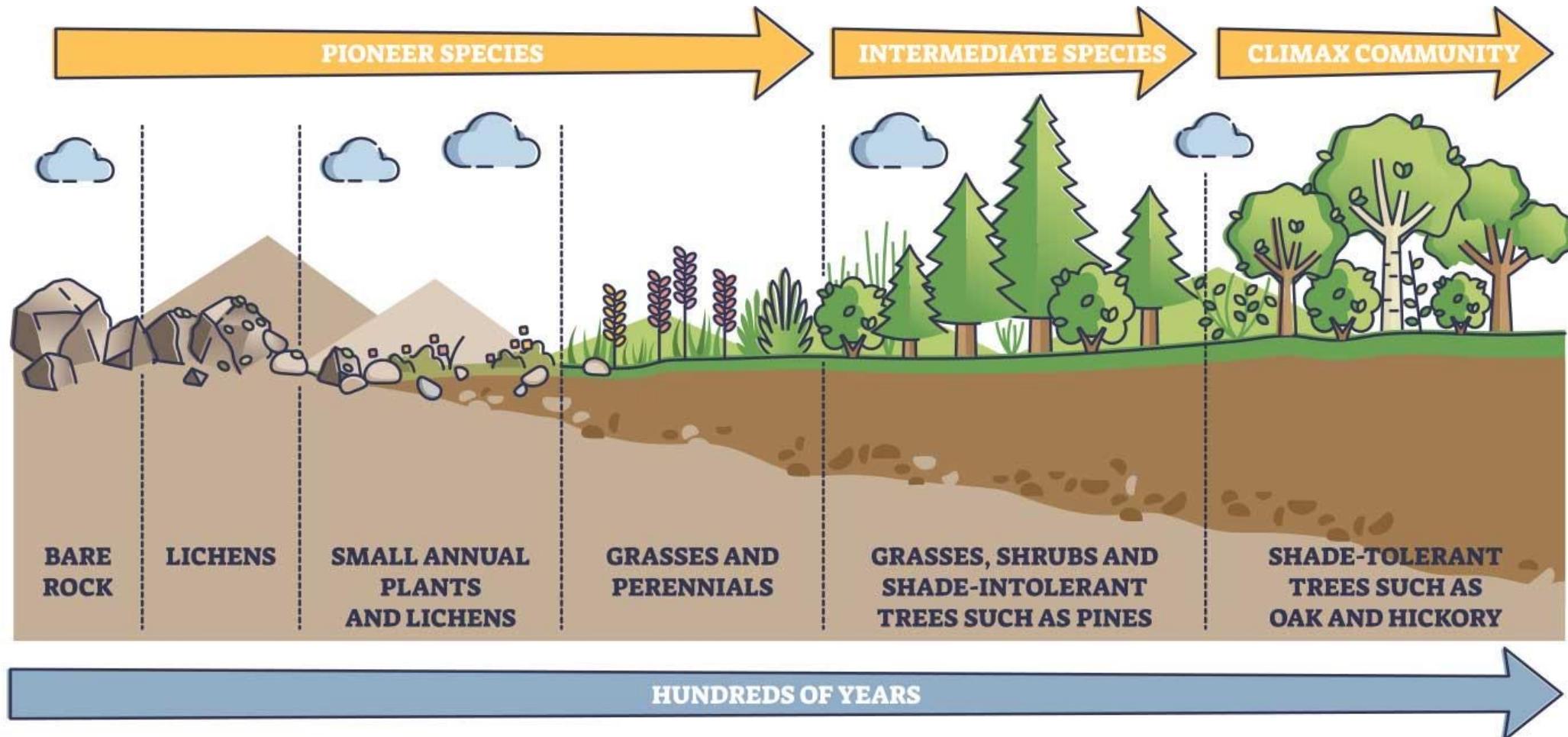
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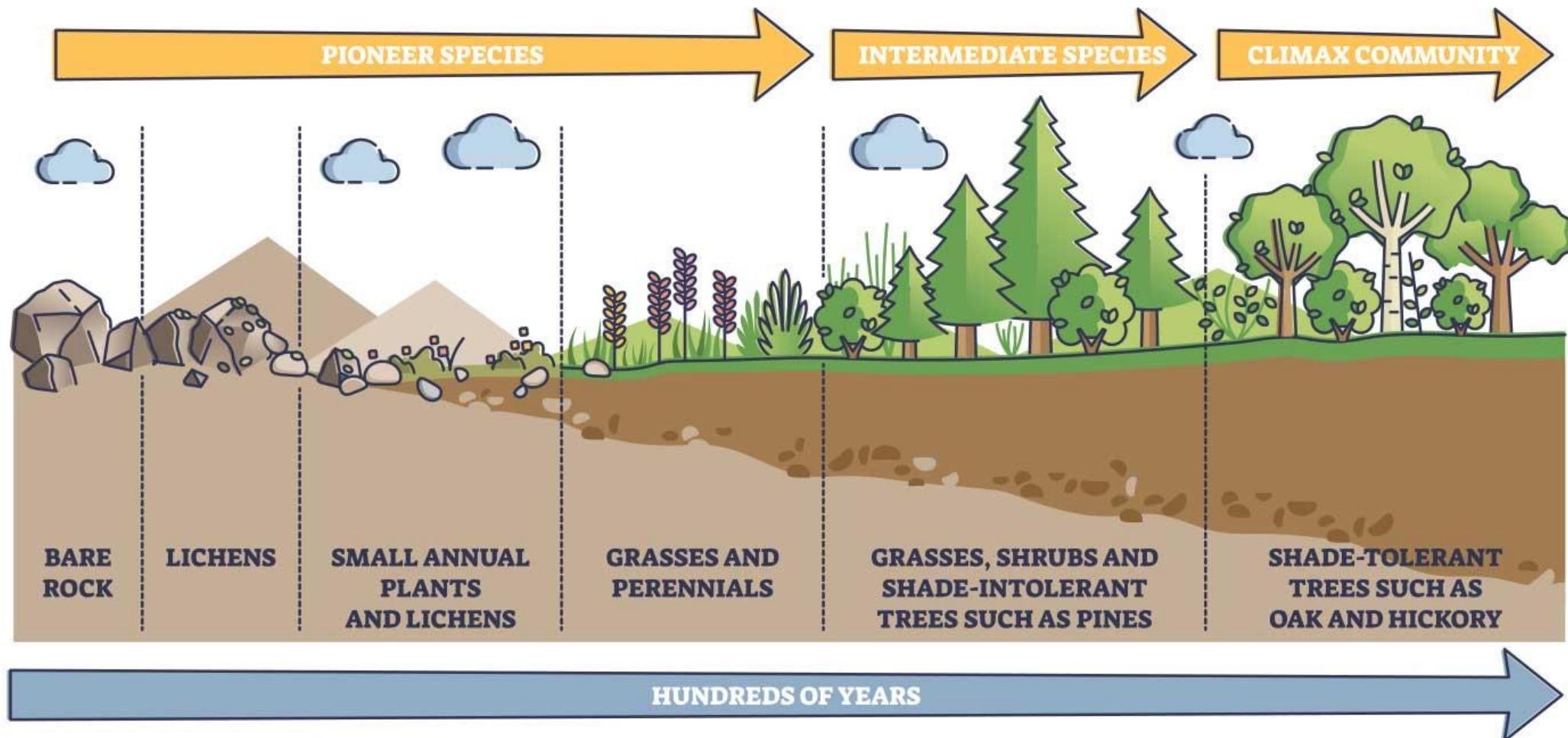
- Succession is the **process of change** in the **species structure** of ecological communities with time.
- Community begins with **pioneer species**, then develops with increasing complexity that self-reinforces to establish a **climax community**.
- Henry Chandler Cowles, a professor at the University of Chicago, developed the first formal concept of succession while observing **vegetation on dunes of different ages at the Indiana Dunes**. Differently aged dunes offered a proxy for time.



Primary succession occurs when species colonize a bare substrate.



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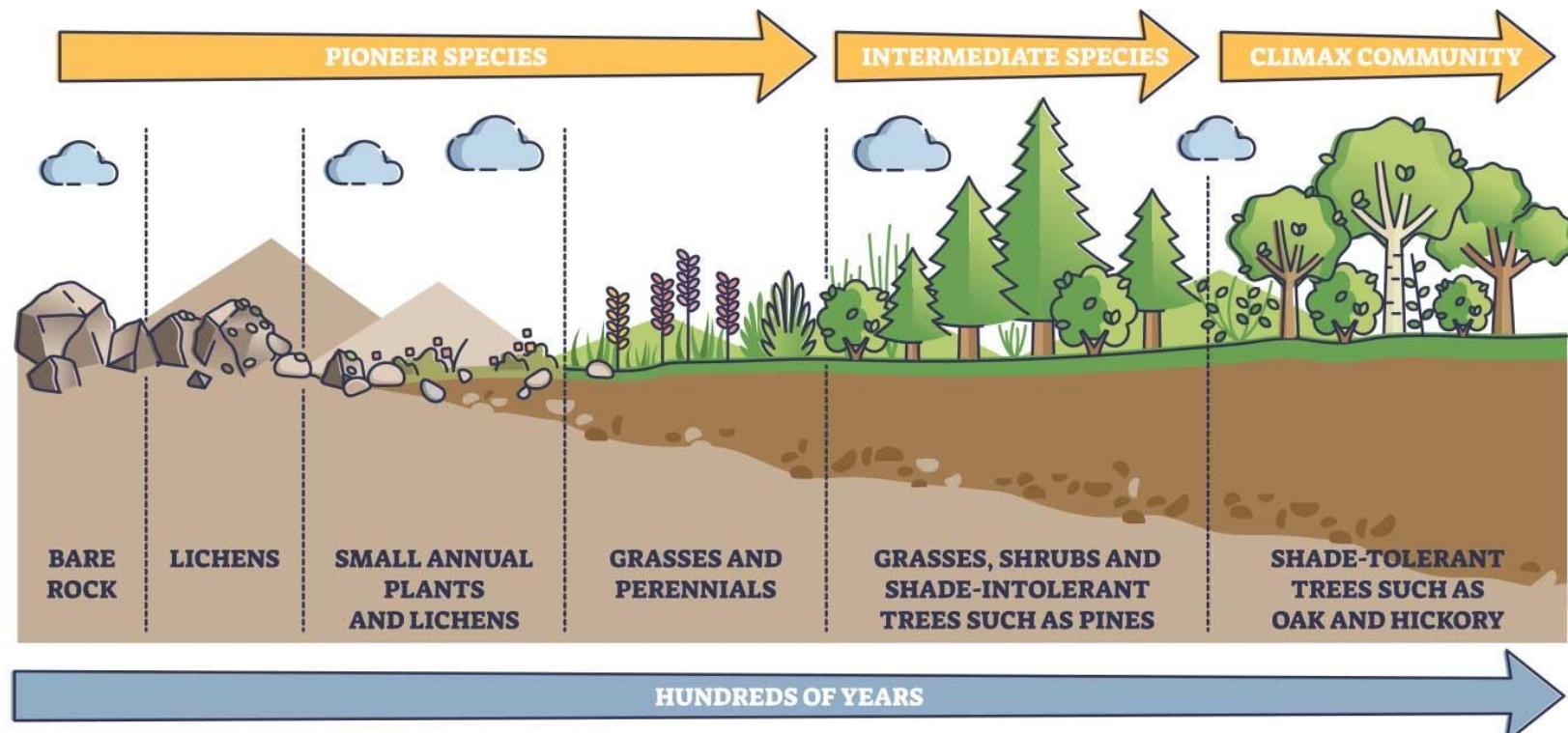


*Continuum from “**r-selected**” → “**K-selected**” species.*

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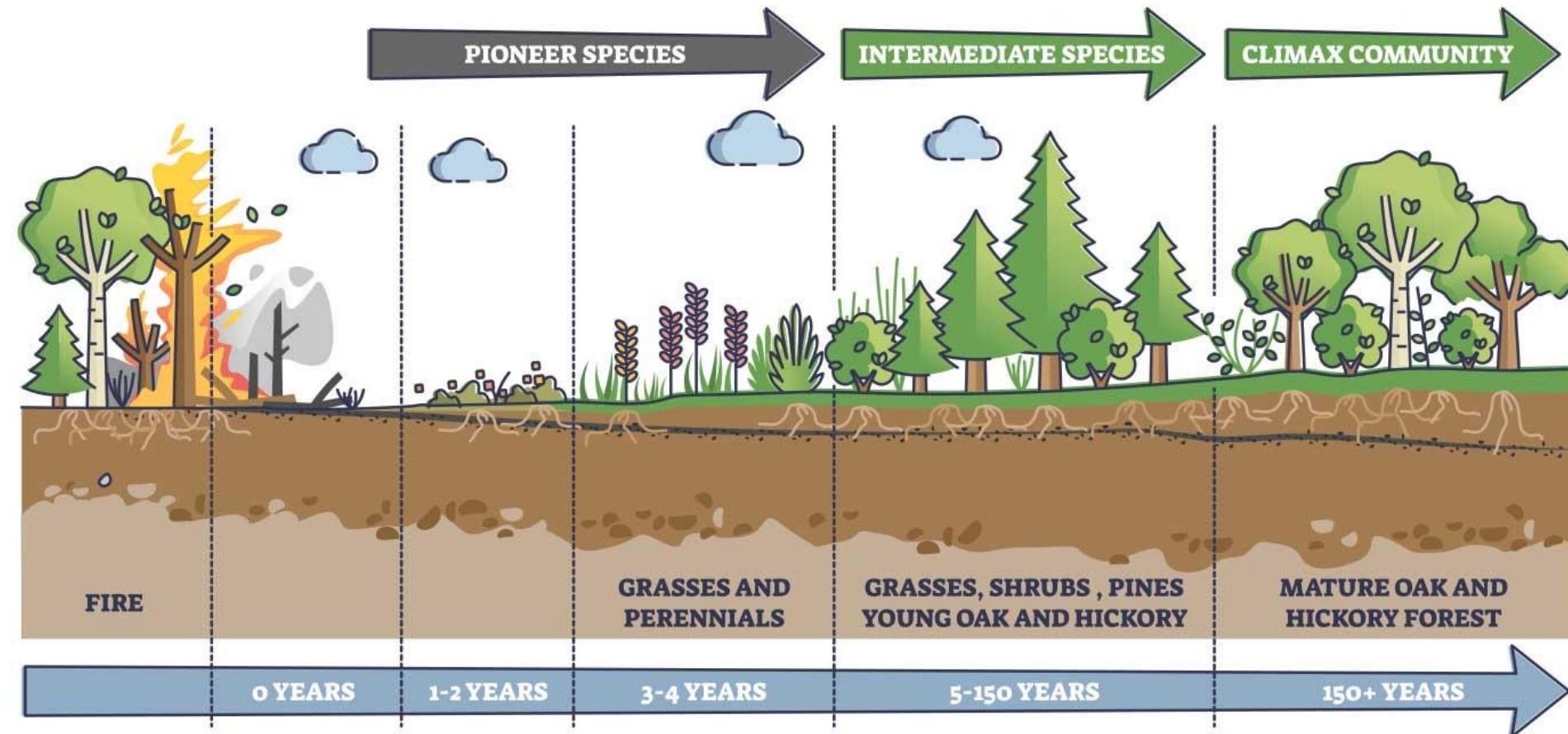


$$\frac{dN}{dt} = rN \left(1 - \frac{N}{K}\right)$$

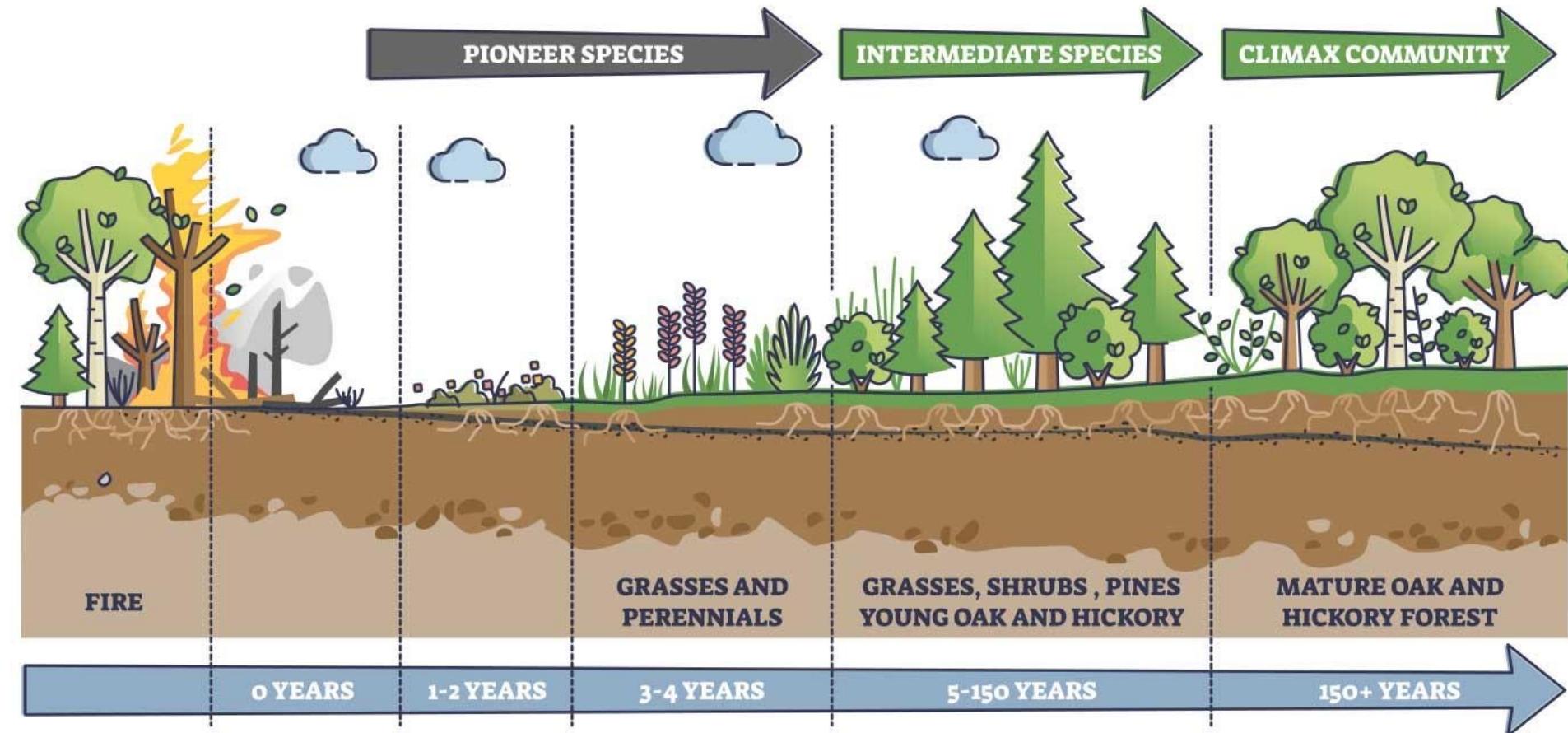


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Secondary succession occurs when an environmental disturbance displaces a climax community, but soil and nutrients are still retained.



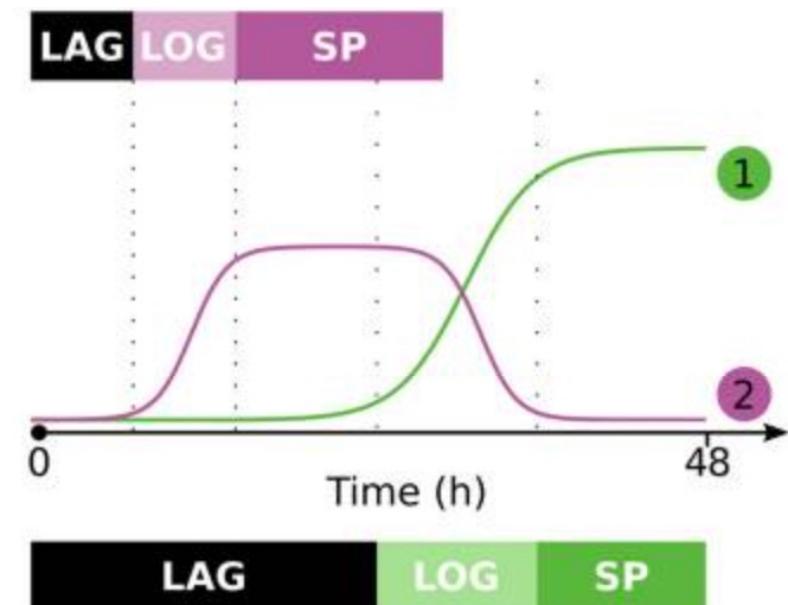
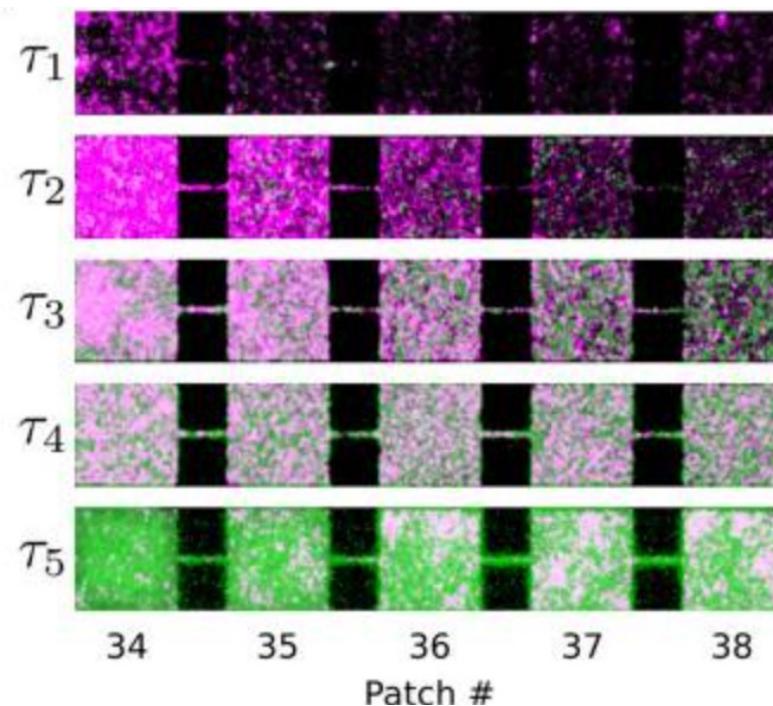
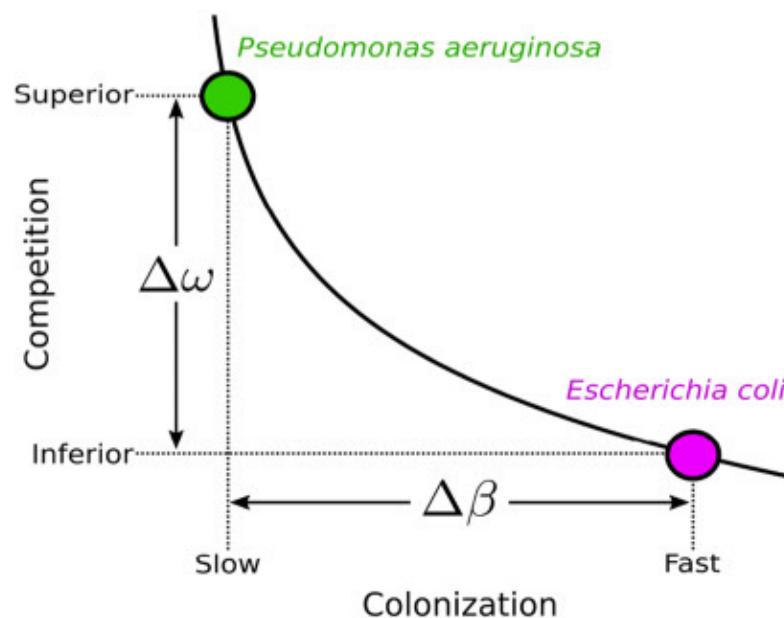
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Succession also occurs in microbial systems.

Here, the “**K-selected**” superior competitor eventually replaces the “**r-selected**” fast colonizer.

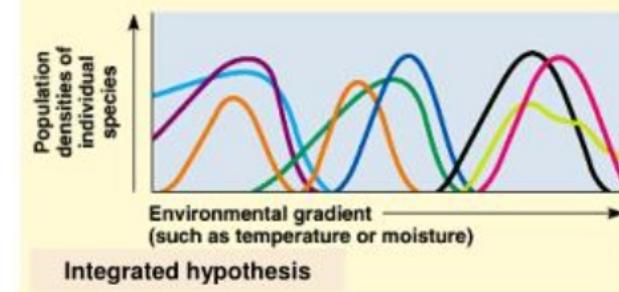


Superorganisms vs. Loose Collections of Species

- Frederic Clements (1916) argued that community succession was predictable and **deterministic**, much like ontogenetic development in individual organisms, moving always towards some superorganism.

Superorganisms vs. Loose Collections of Species

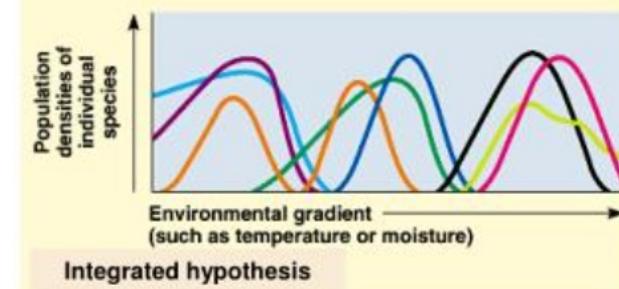
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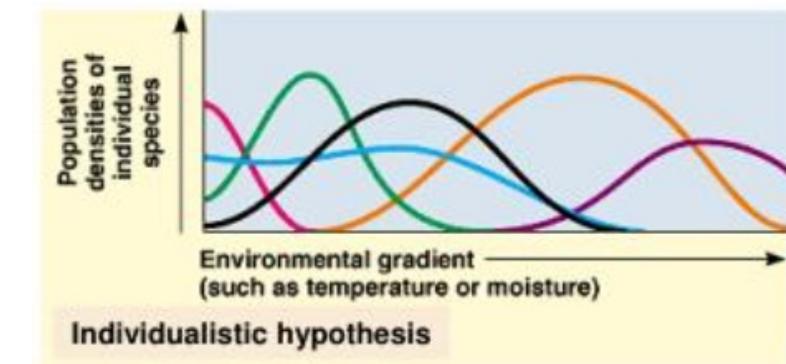
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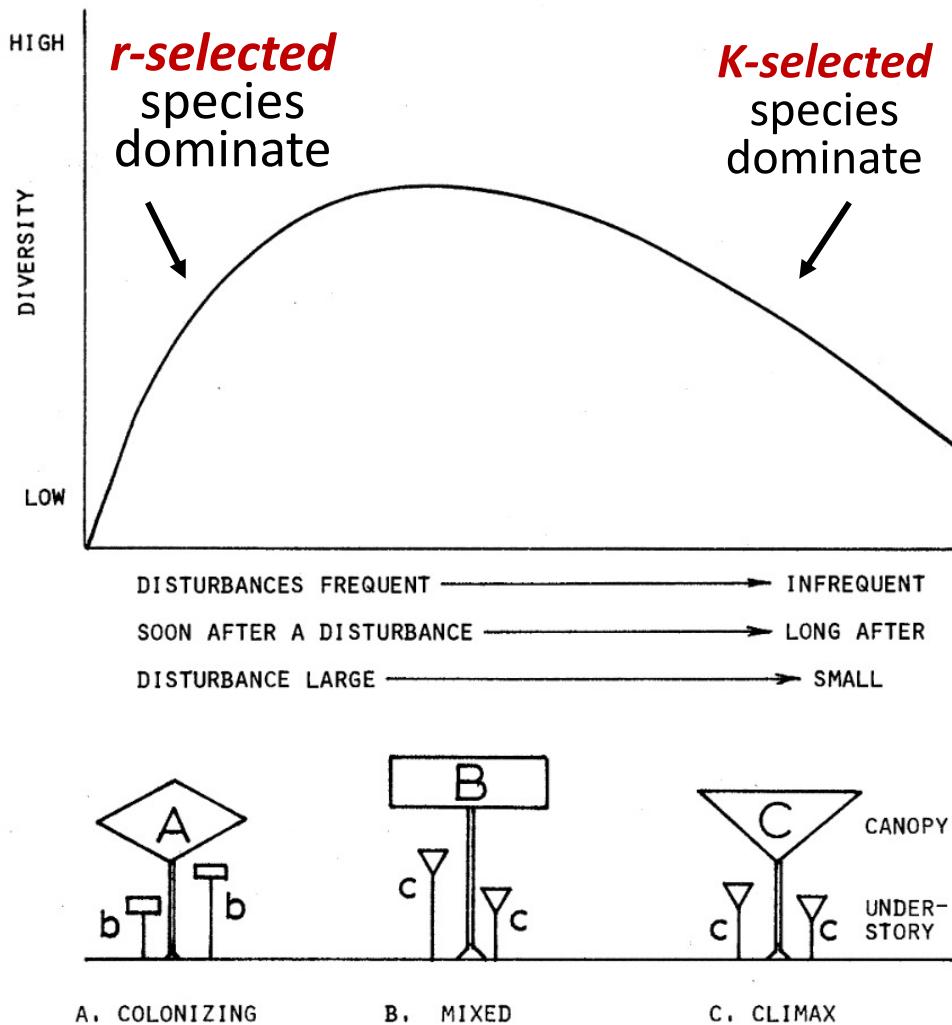
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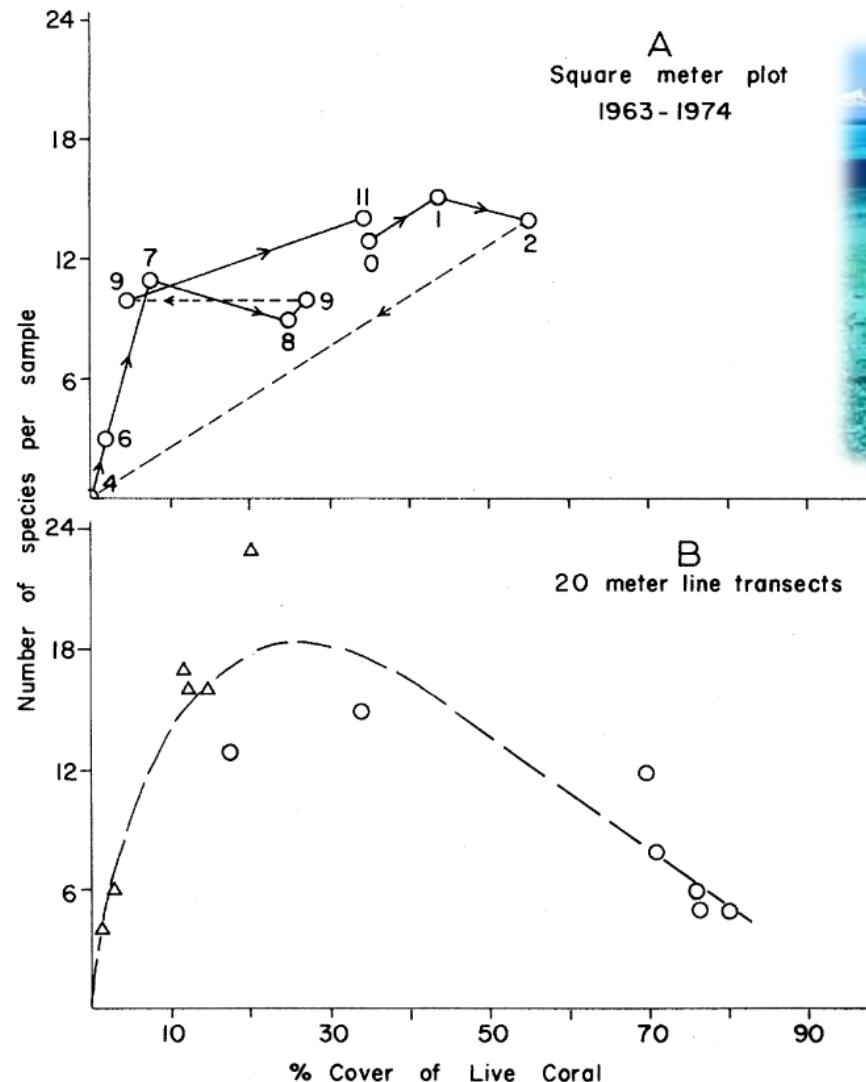
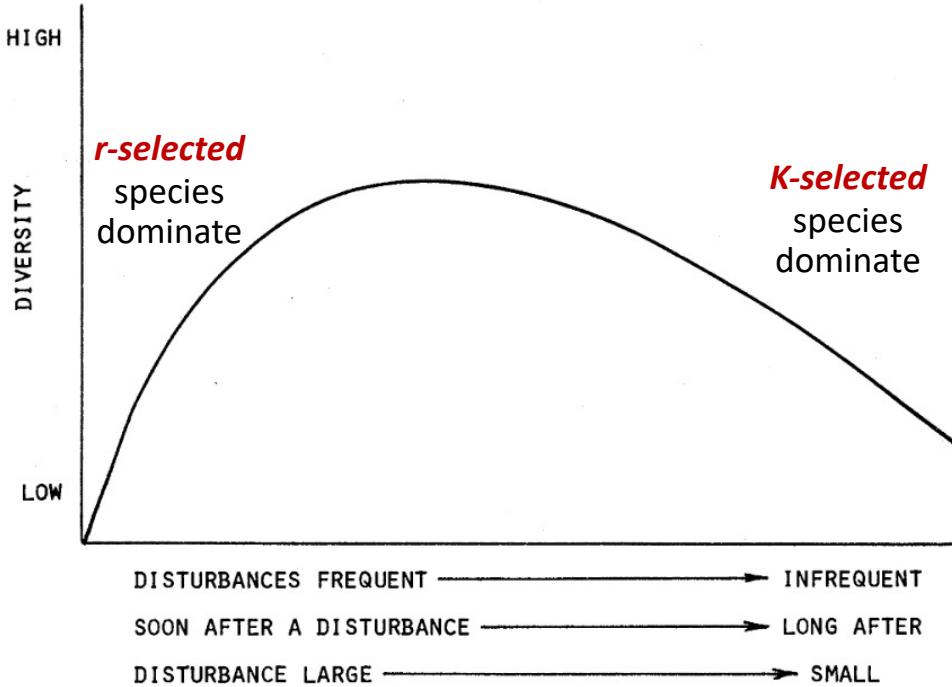
- Henry Gleason (1926) argued instead that chance favored the dispersal of nearby species into available habitat for succession, leading to **stochastic** assembly of communities
- Closer to Cowles' original thinking



The **Intermediate Disturbance Hypothesis** states that species diversity should be maximized at levels of intermediate disturbance in which both r-selected and K-selected species can coexist.



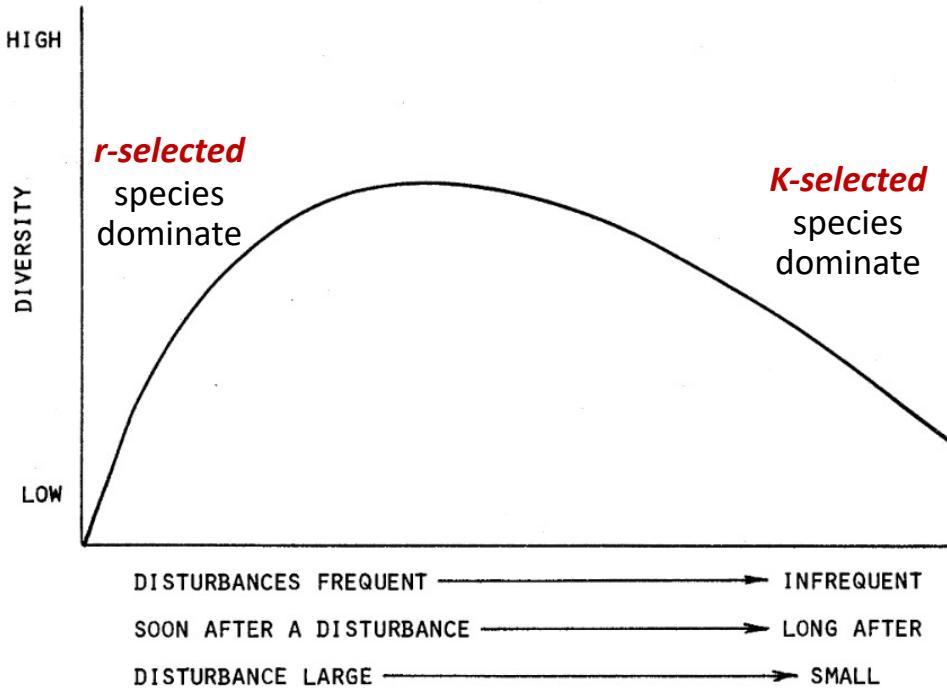
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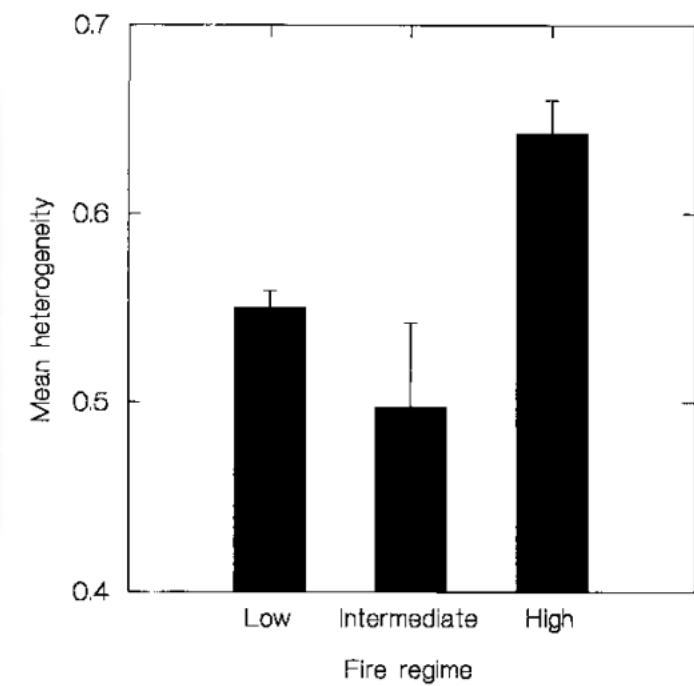
Heron Island, Australia

Sometimes it seems to be correct!

The **Intermediate Disturbance Hypothesis** states that species diversity should be maximized at levels of intermediate disturbance in which both r-selected and K-selected species can coexist.



Sometimes it is not so well-supported empirically!



The **IDH** gives an example of a model that is often wrong but still useful in generating testable hypotheses.

What is a model? an abstract representation of a phenomenon

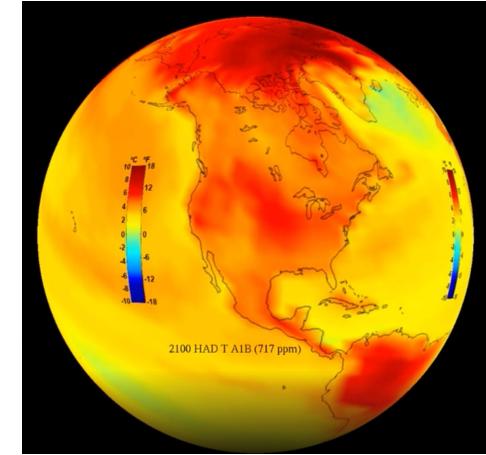
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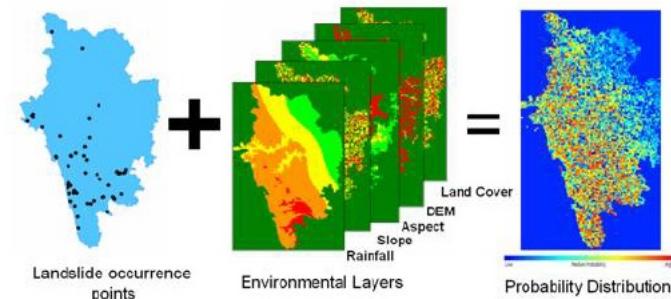
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Species Distribution



The field of **biogeography** studies the geographical distribution of plants and animals

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- Larger areas have more species!

$$S = cA^z$$

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↑
number of species

↑
habitat area

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↑ ← slope of
number of relationship
species in log-log
 space

habit area

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↑ ↑ ← slope of
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species area in log-log
 space

constant based on
unit of area
(standardizes to
expected number of
species per single
unit area)

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- Larger areas have more species!

$$S = cA^z$$

- The slope of the log-log relationship (z) will differ across diverse communities and ecosystems.

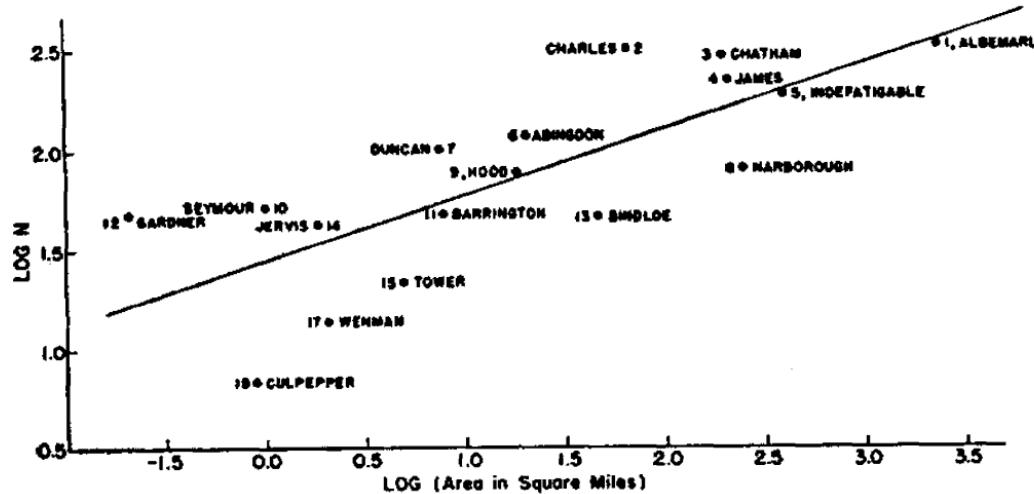
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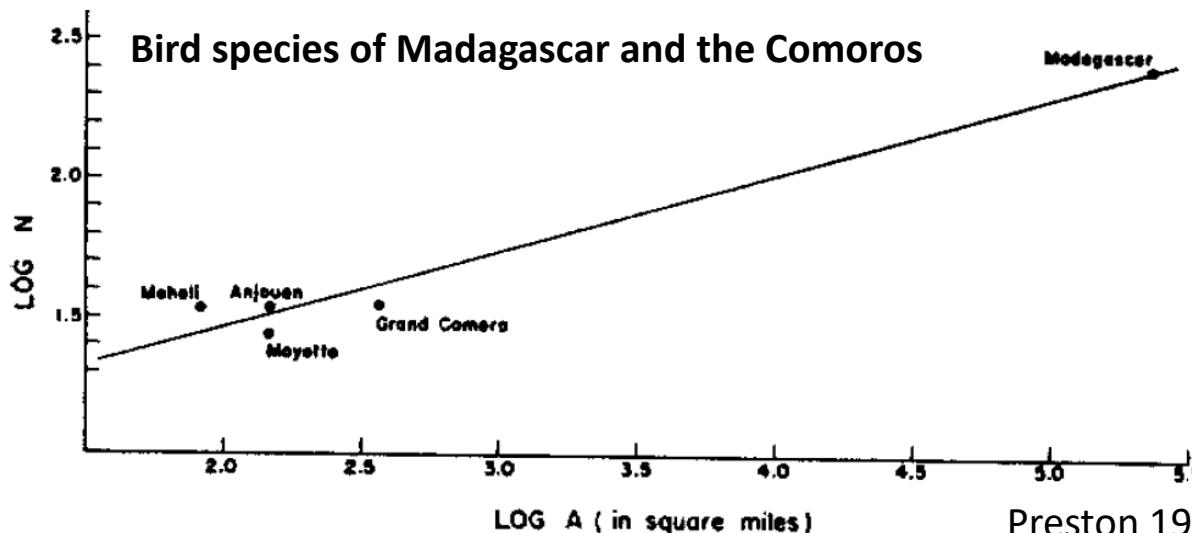
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Plant species of the Galapagos islands



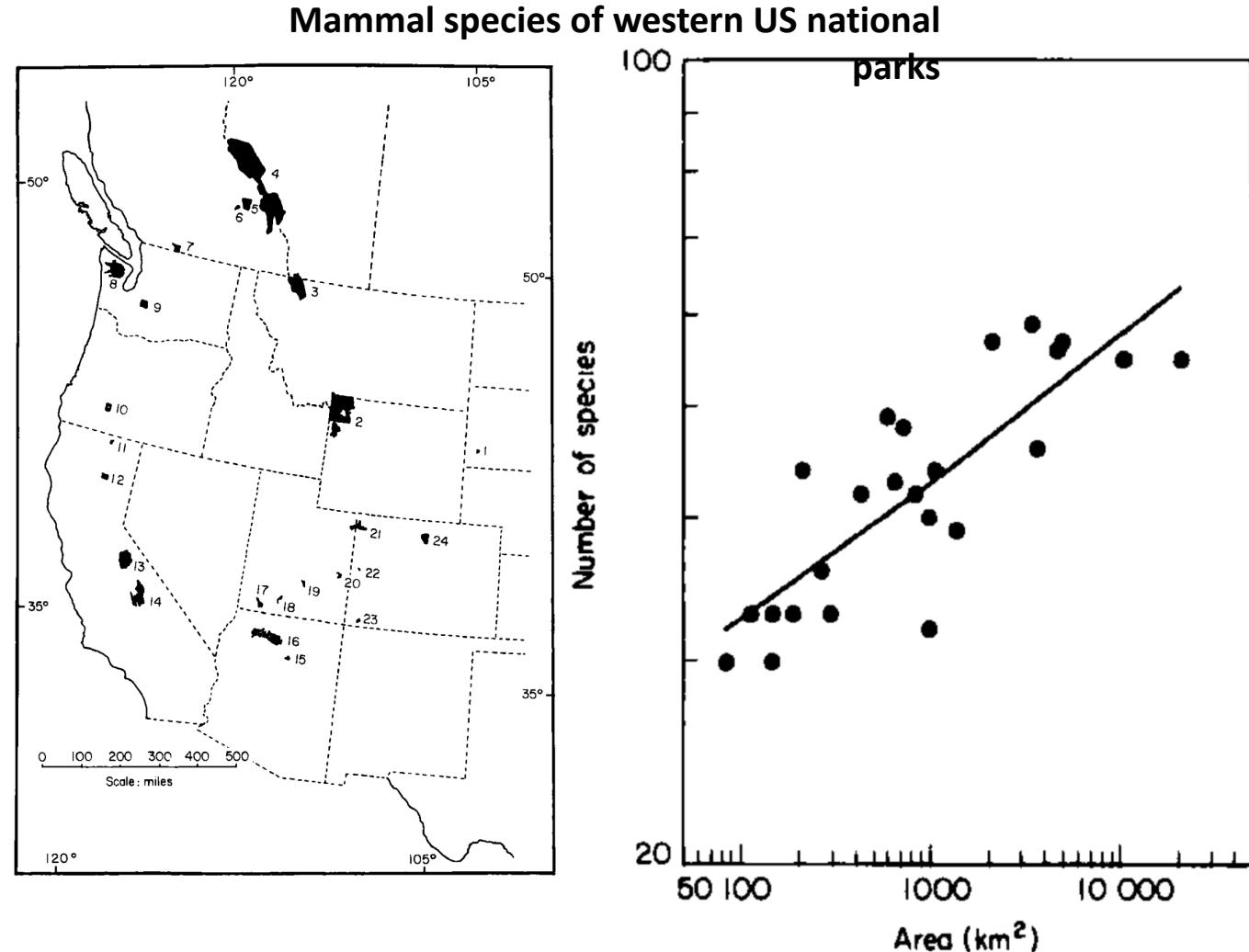
Bird species of Madagascar and the Comoros



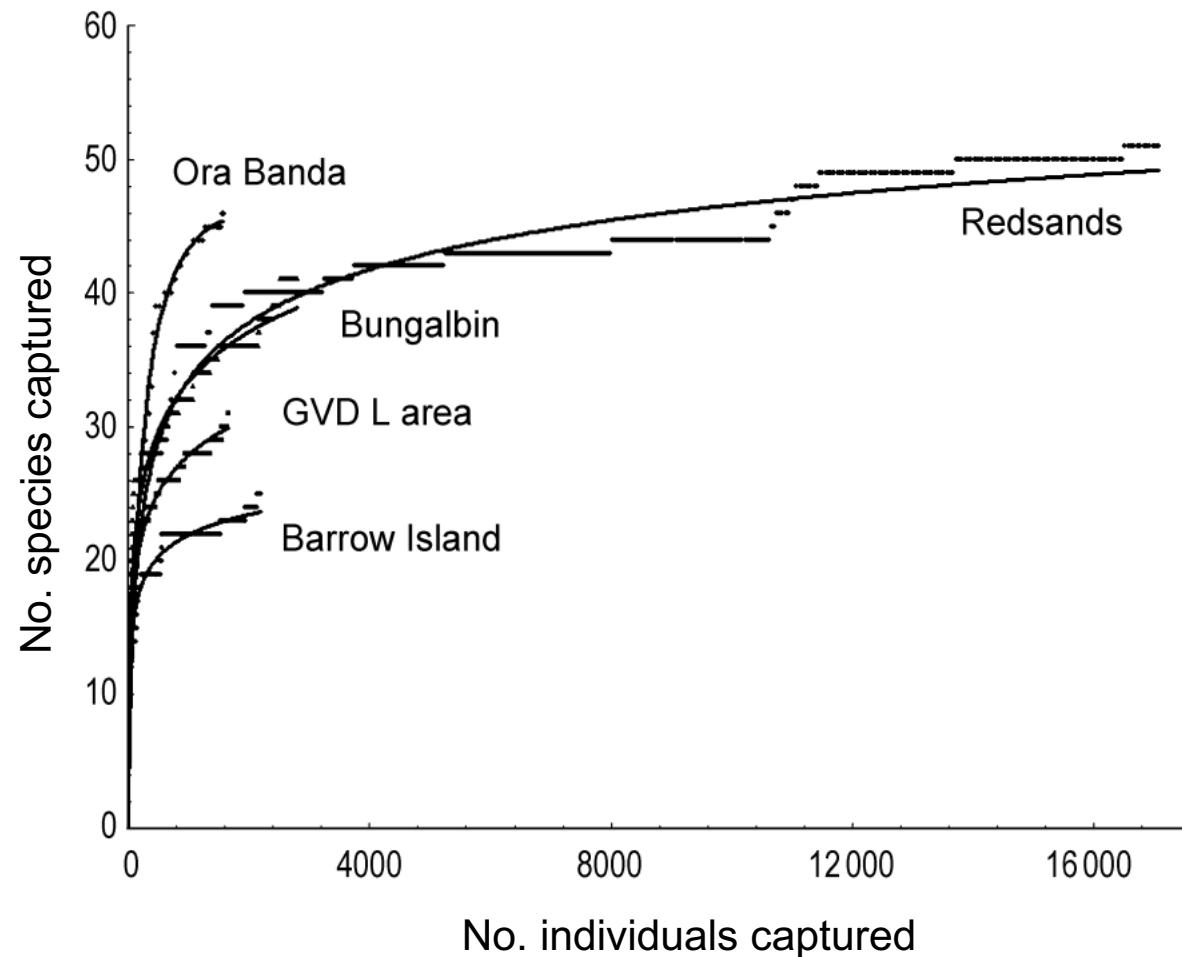
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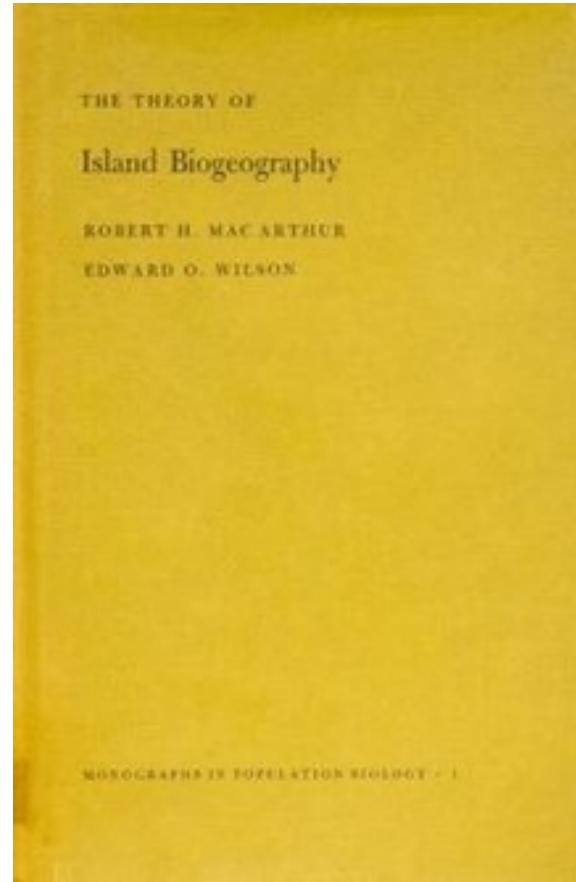
$$S = cA^z$$



We can use the **species-area relationship (SAR)** to build **species accumulation curves** to understand if we have representatively sampled a population in field studies.



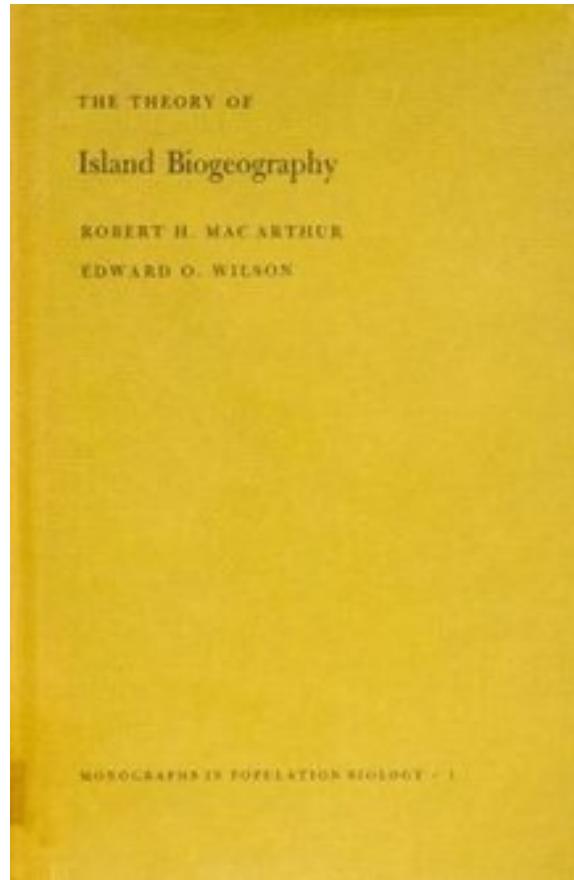
Building on the species-area relationship (SAR), MacArthur and Wilson proposed the **theory of island biogeography**.



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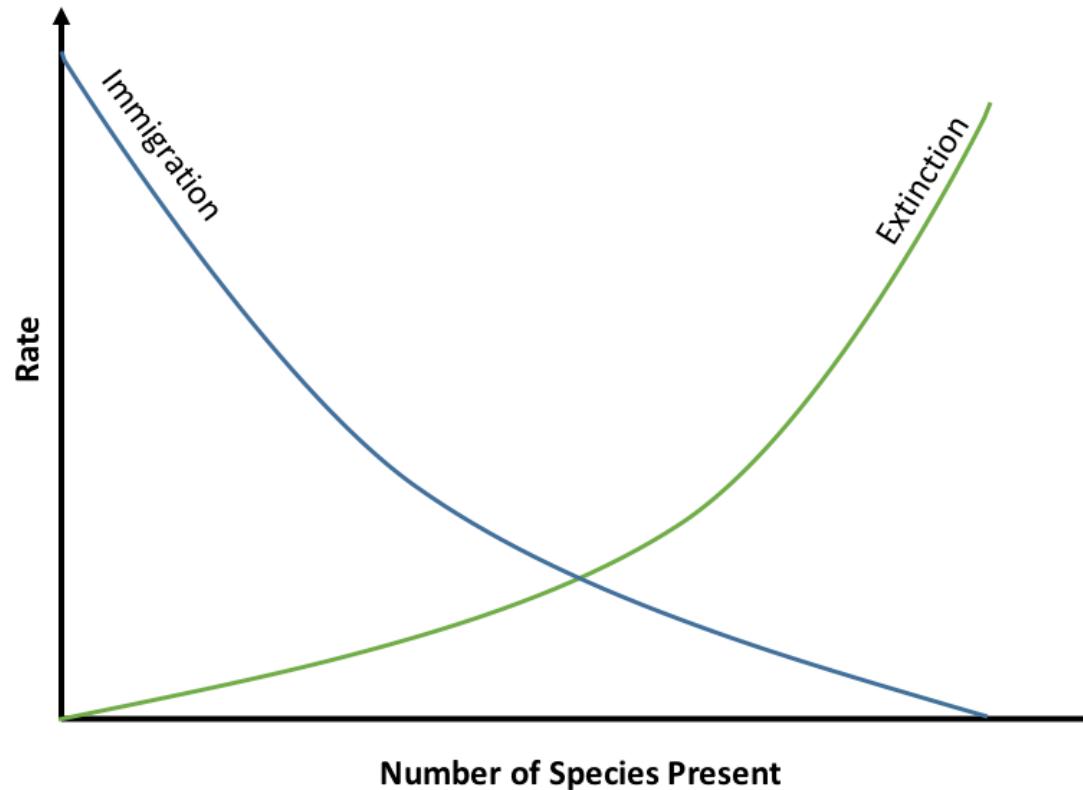


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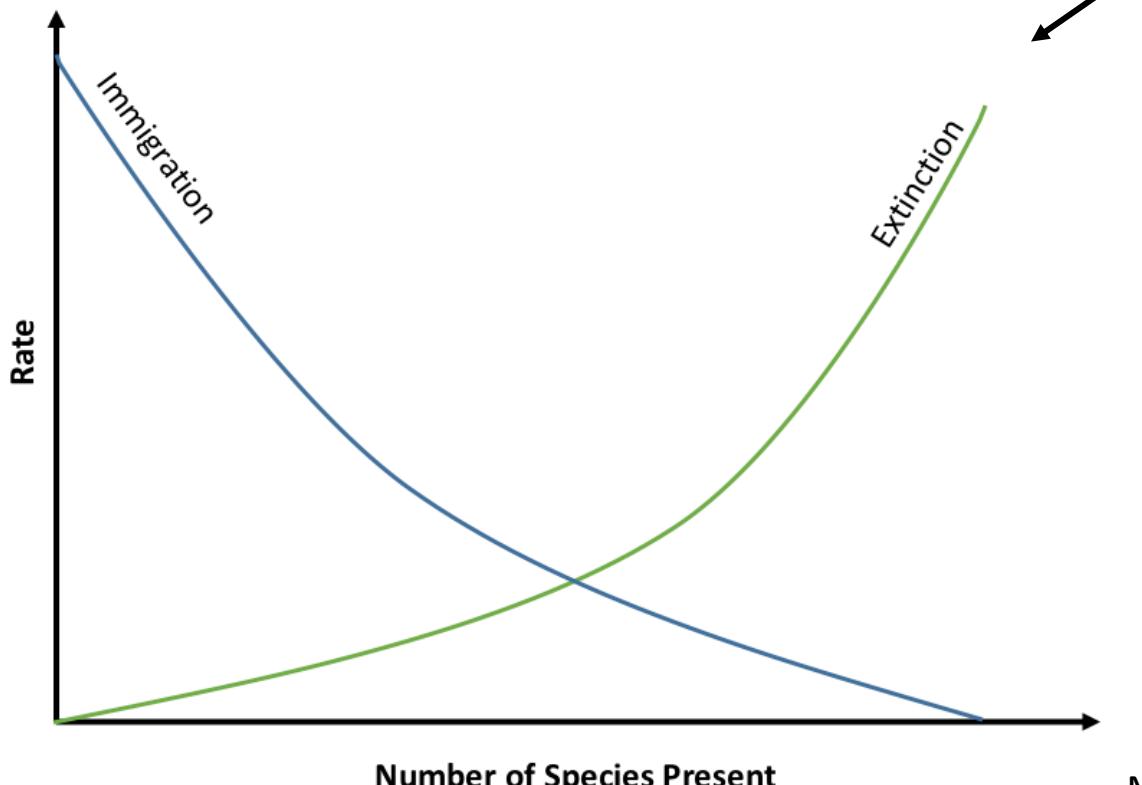


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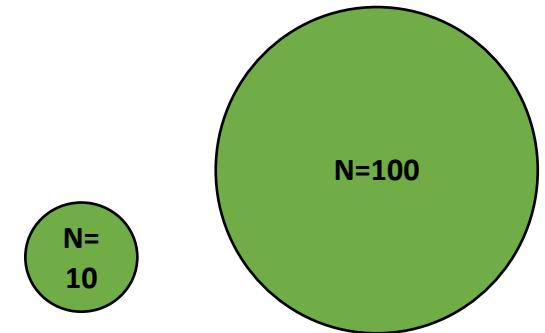
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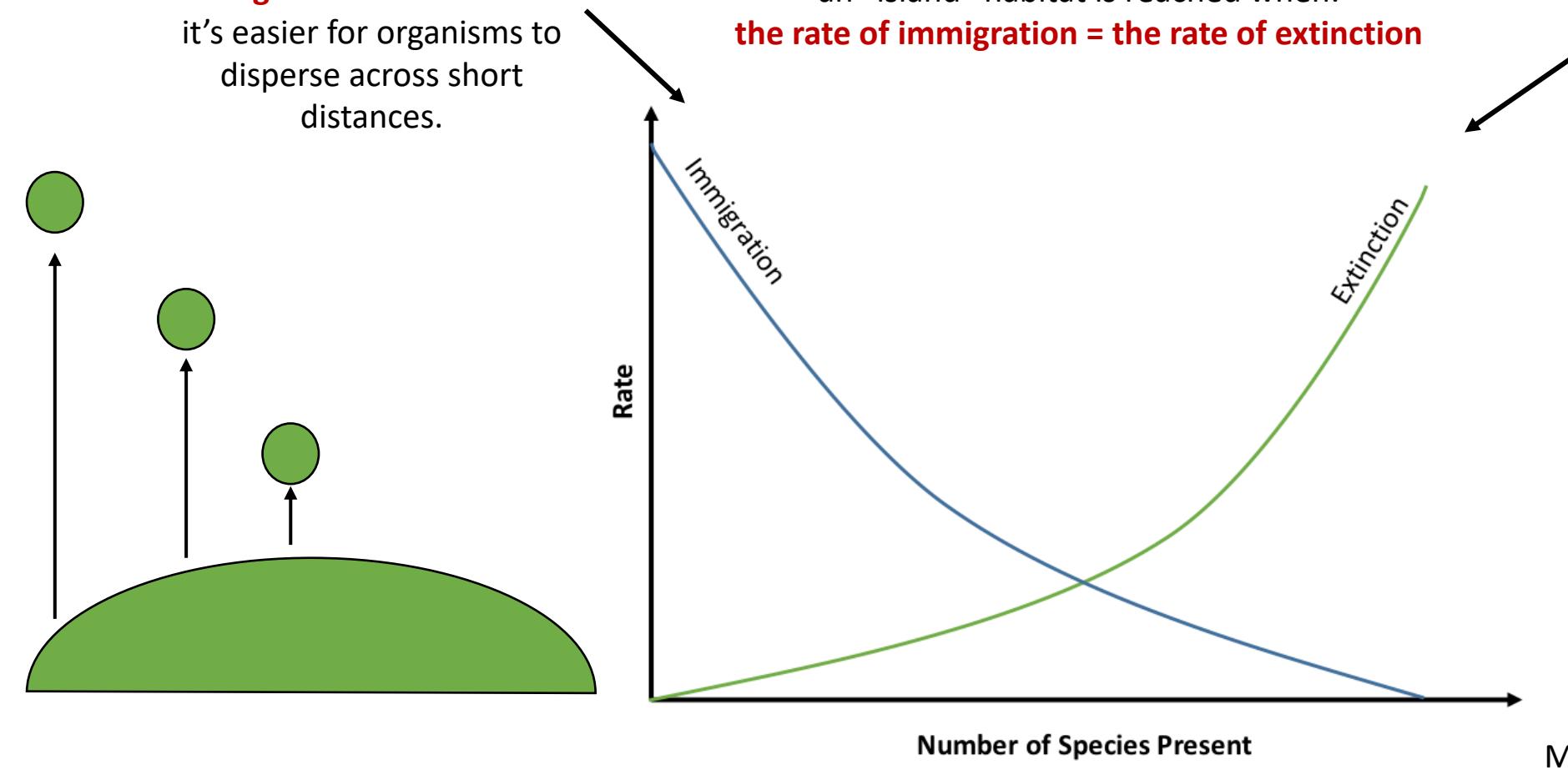


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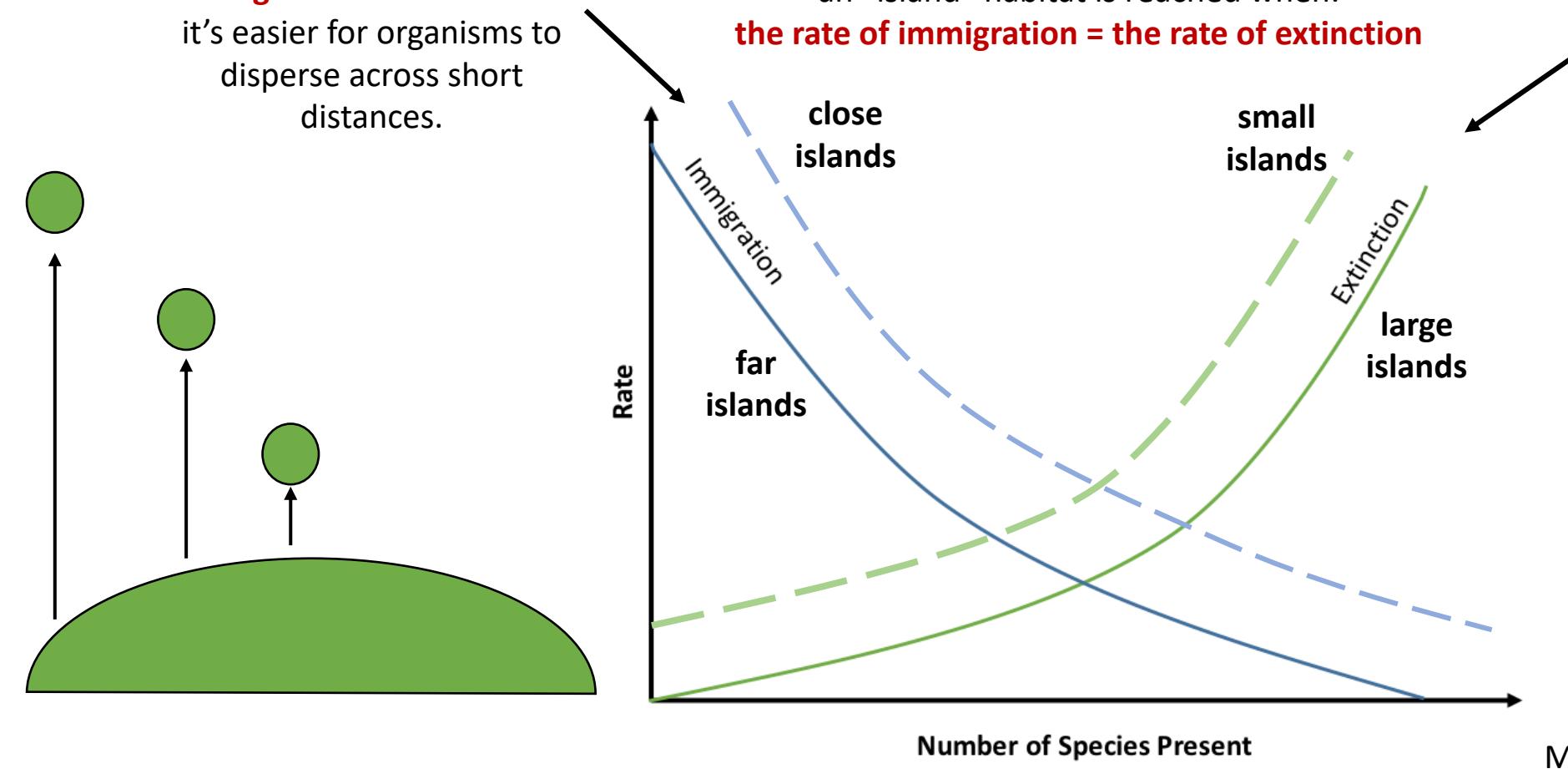
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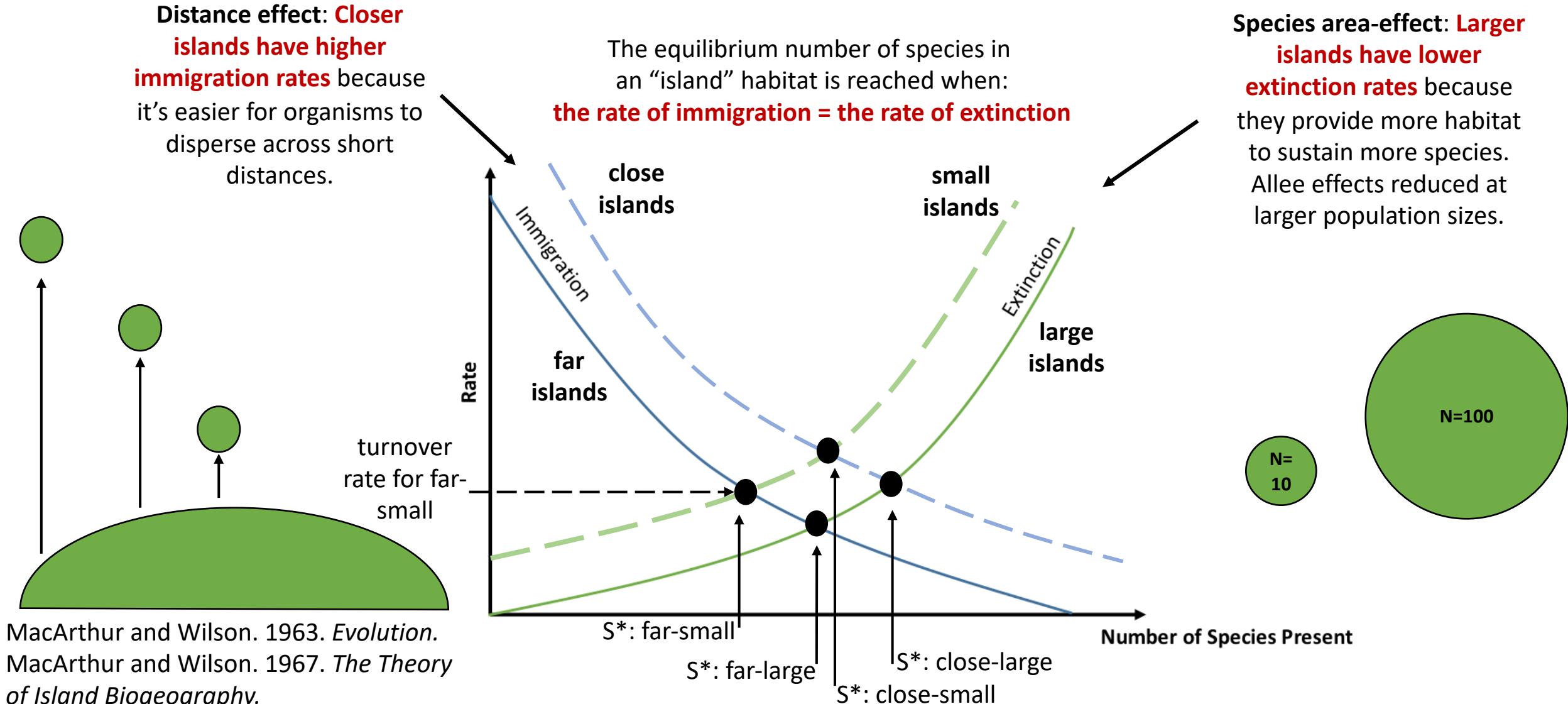
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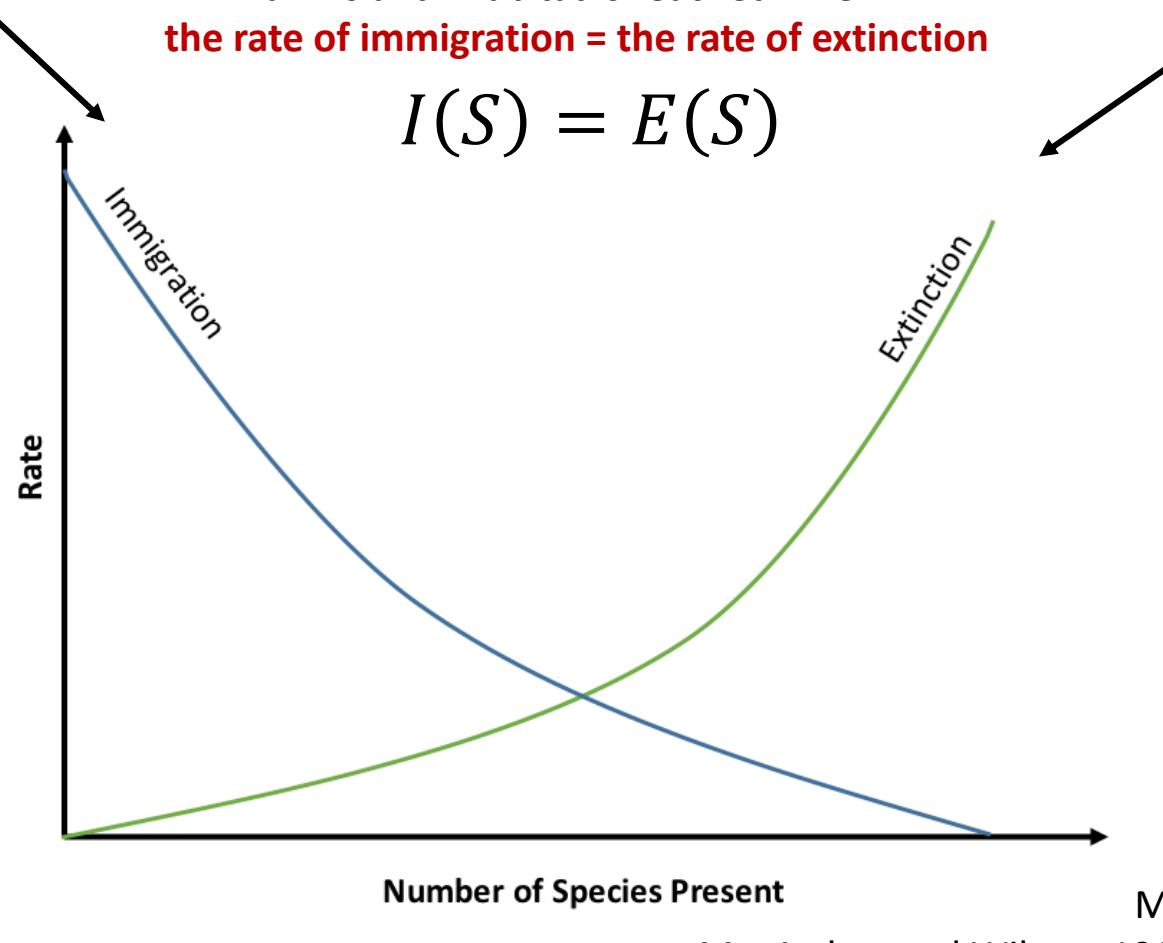
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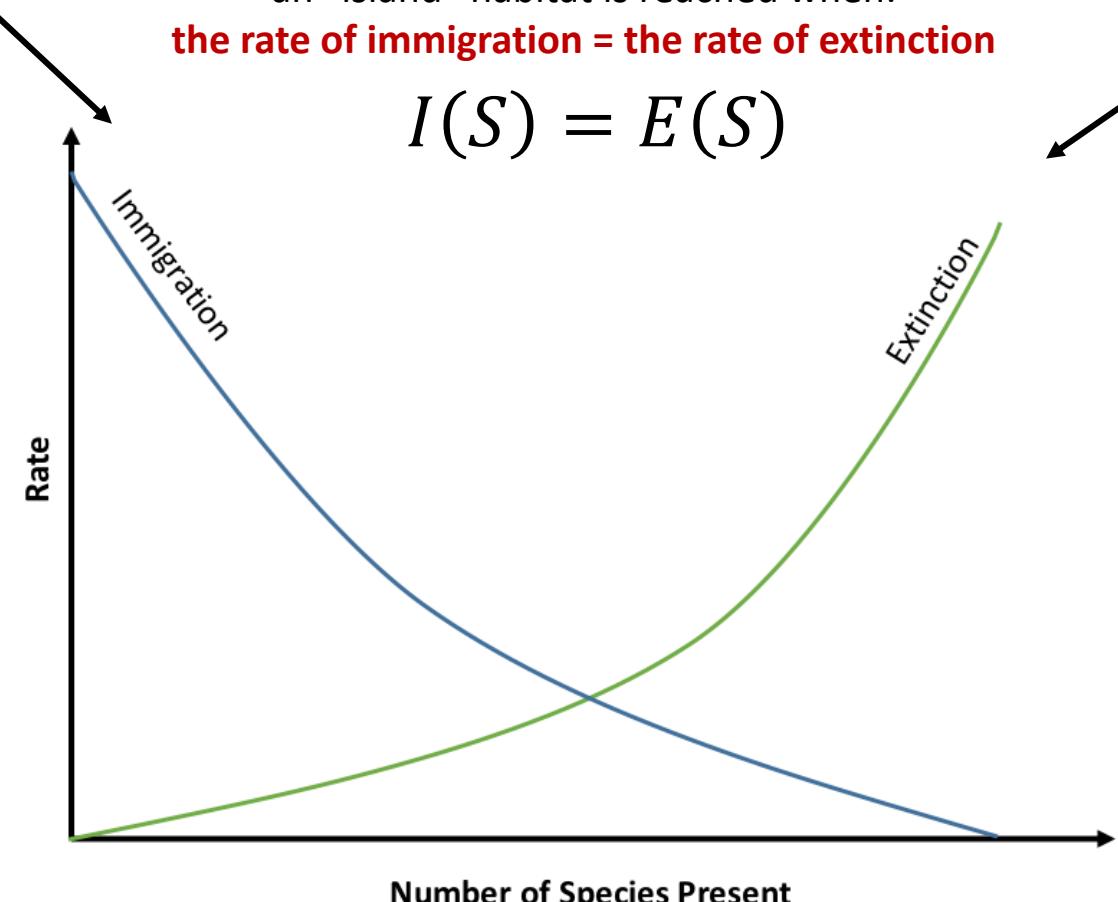


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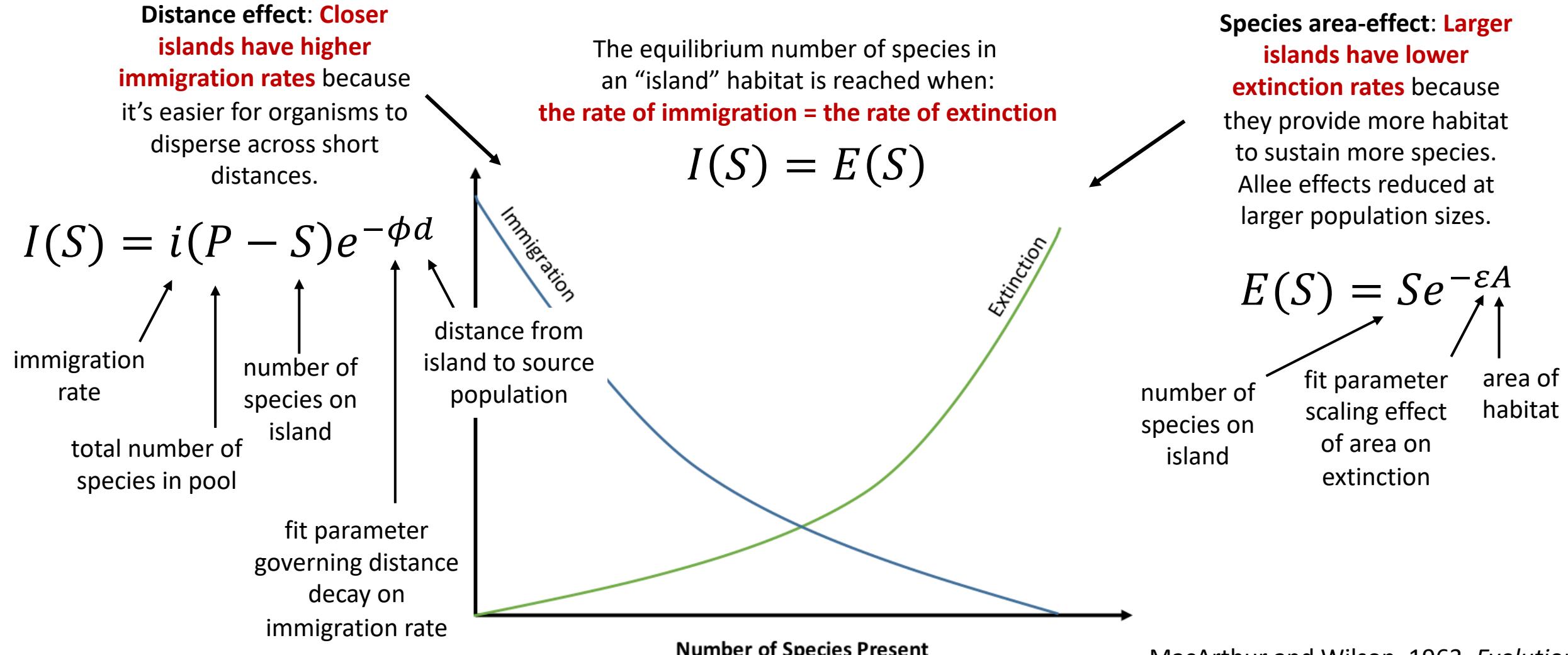
Species area-effect: Larger islands have lower extinction rates because they provide more habitat to sustain more species. Allee effects reduced at larger population sizes.

$$E(S) = S e^{-\varepsilon A}$$

number of species on island

fit parameter scaling effect of area on extinction
 ↑
 area of habitat

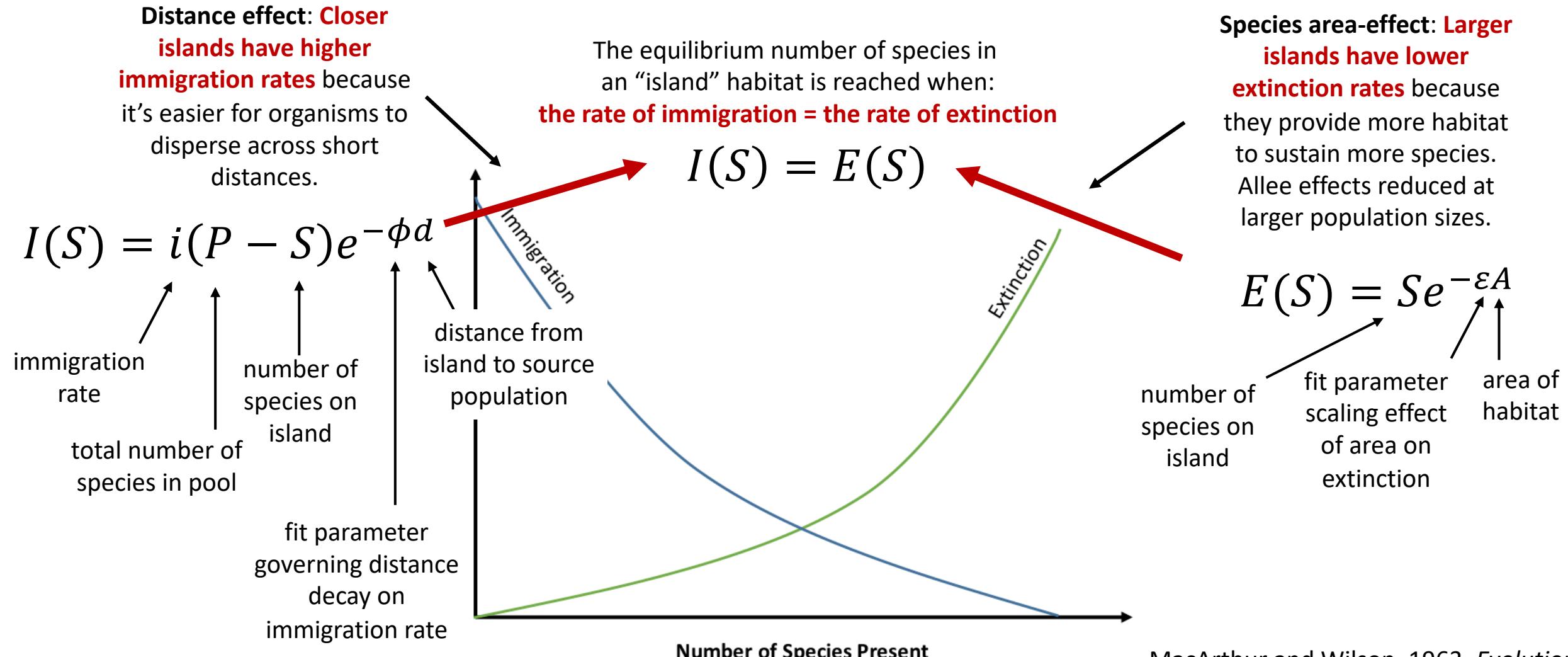
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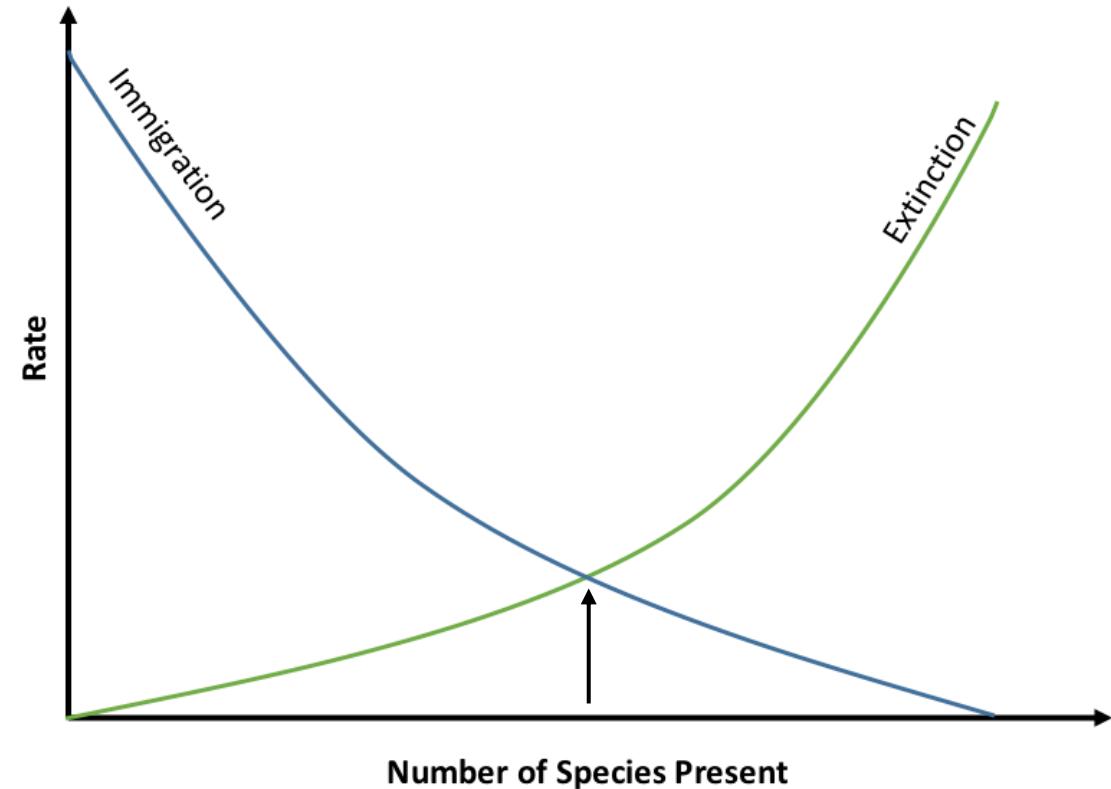
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$$S^* = \frac{iPe^{\varepsilon A}}{ie^{\varepsilon A} + e^{\phi d}}$$



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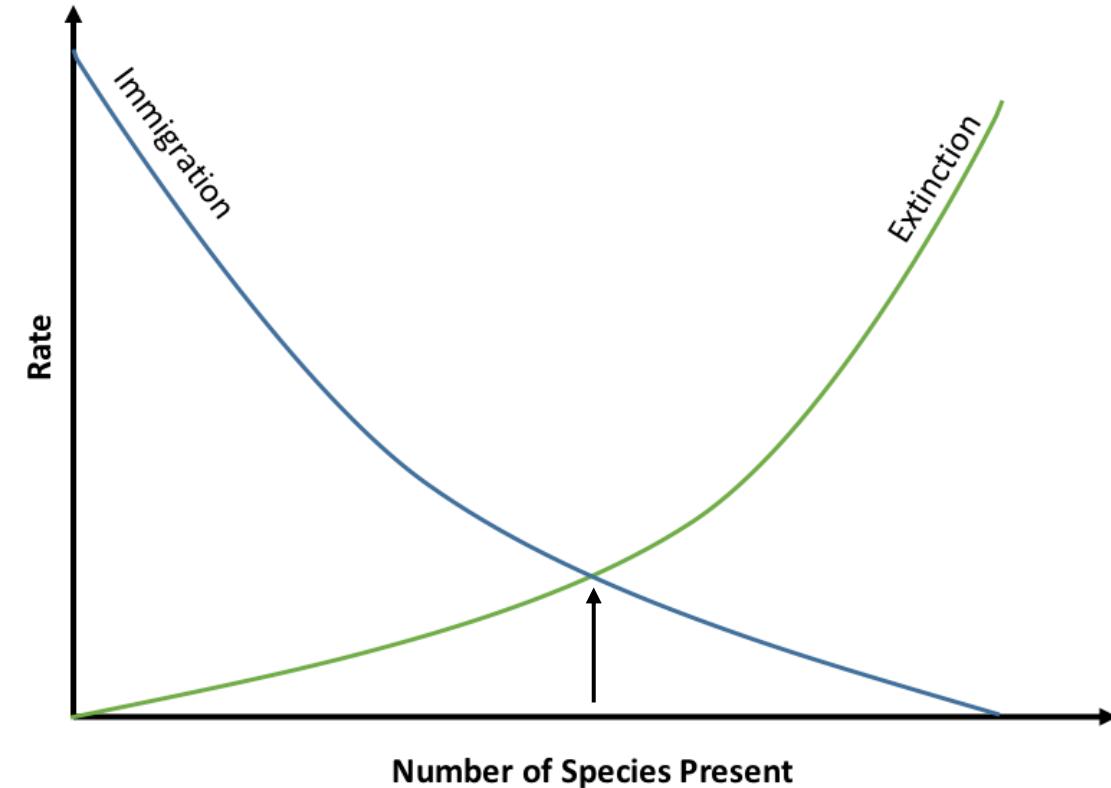
↑ equilibrium number of species

$iPe^{\varepsilon A}$

increases with number of species in source pool

increases with area of island

decreases with distance from mainland

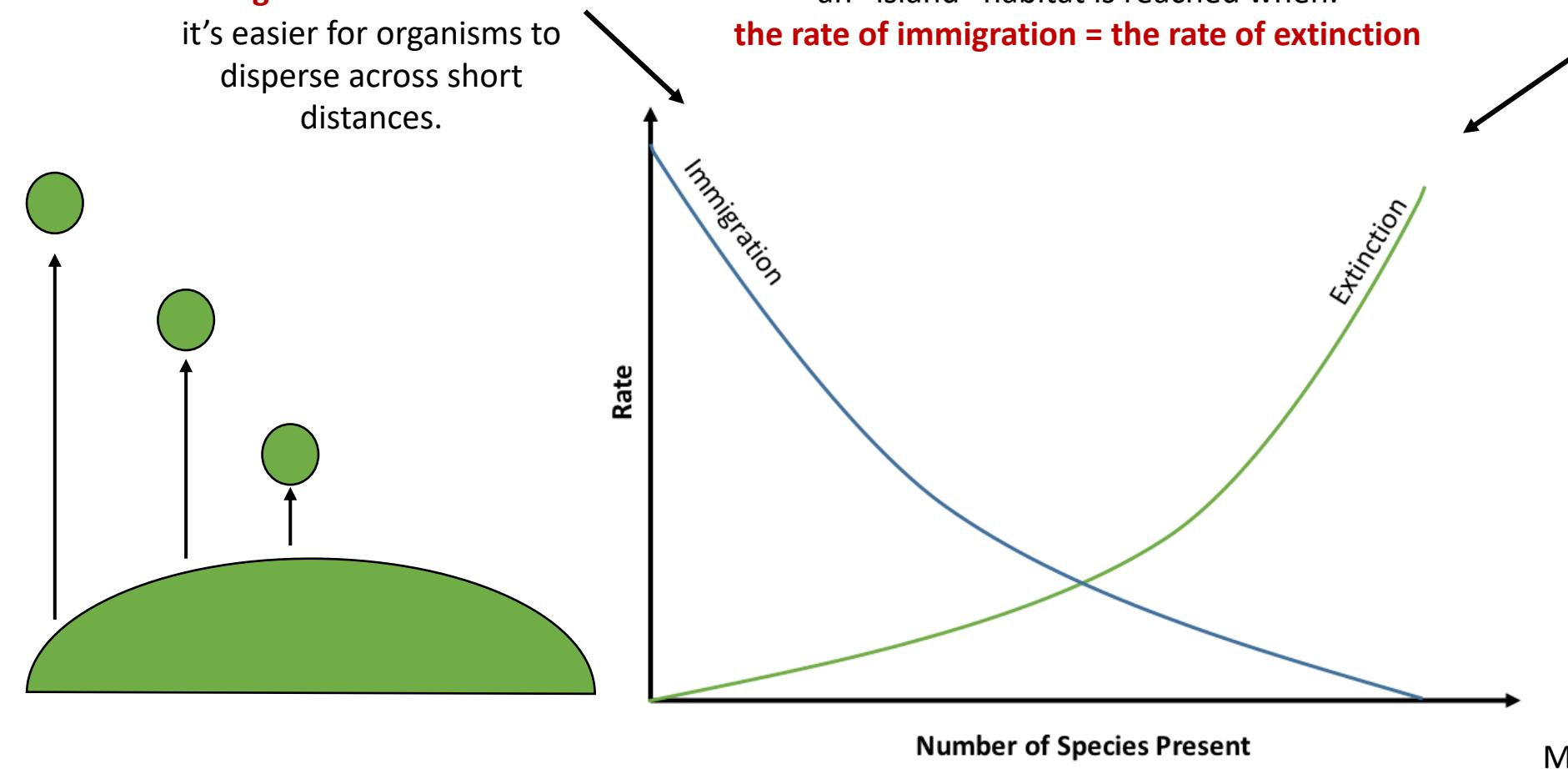


Extensions to the theory of island biogeography...

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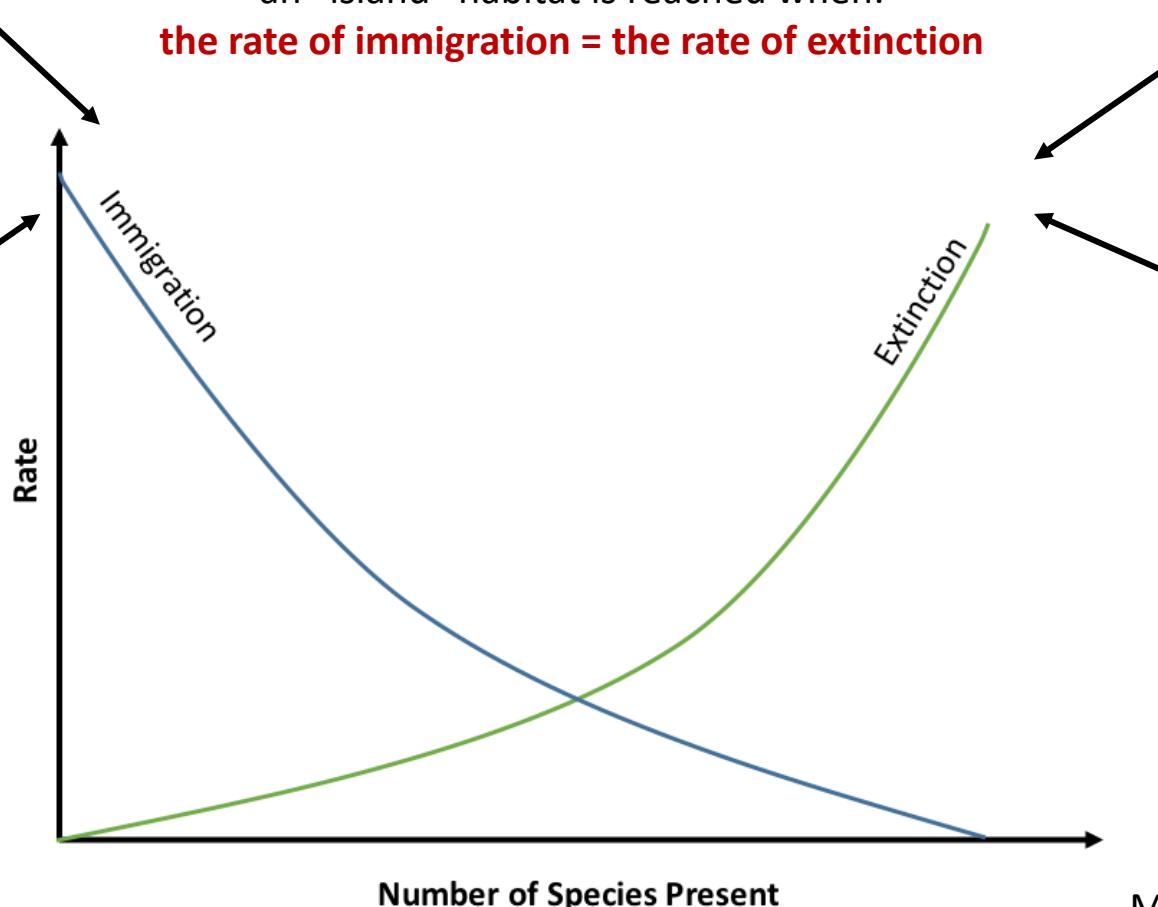
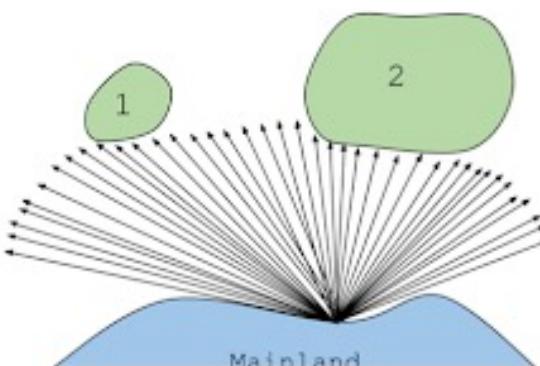


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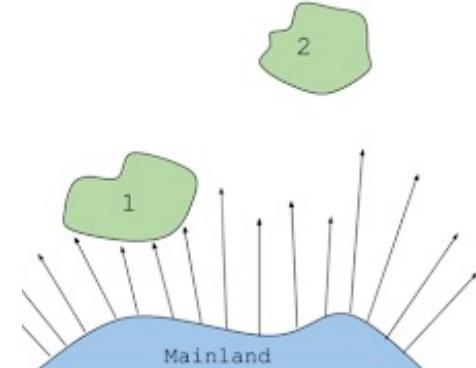
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Target effect: larger islands have higher immigration rates because they offer a bigger target to land on!



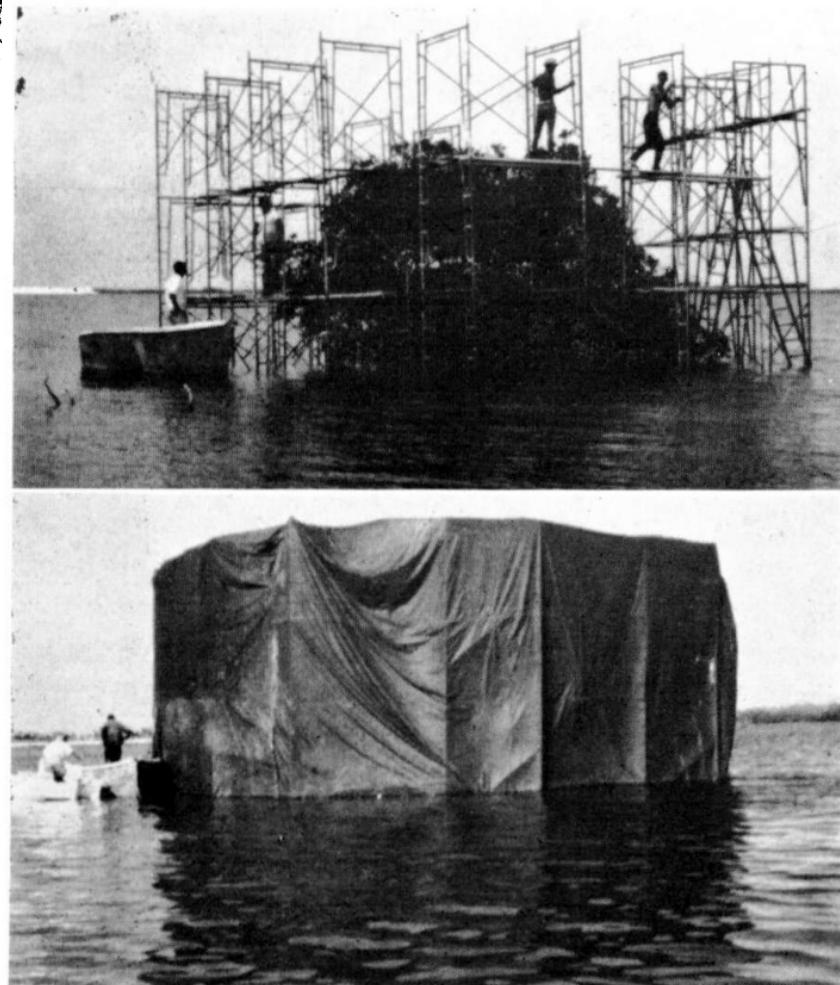
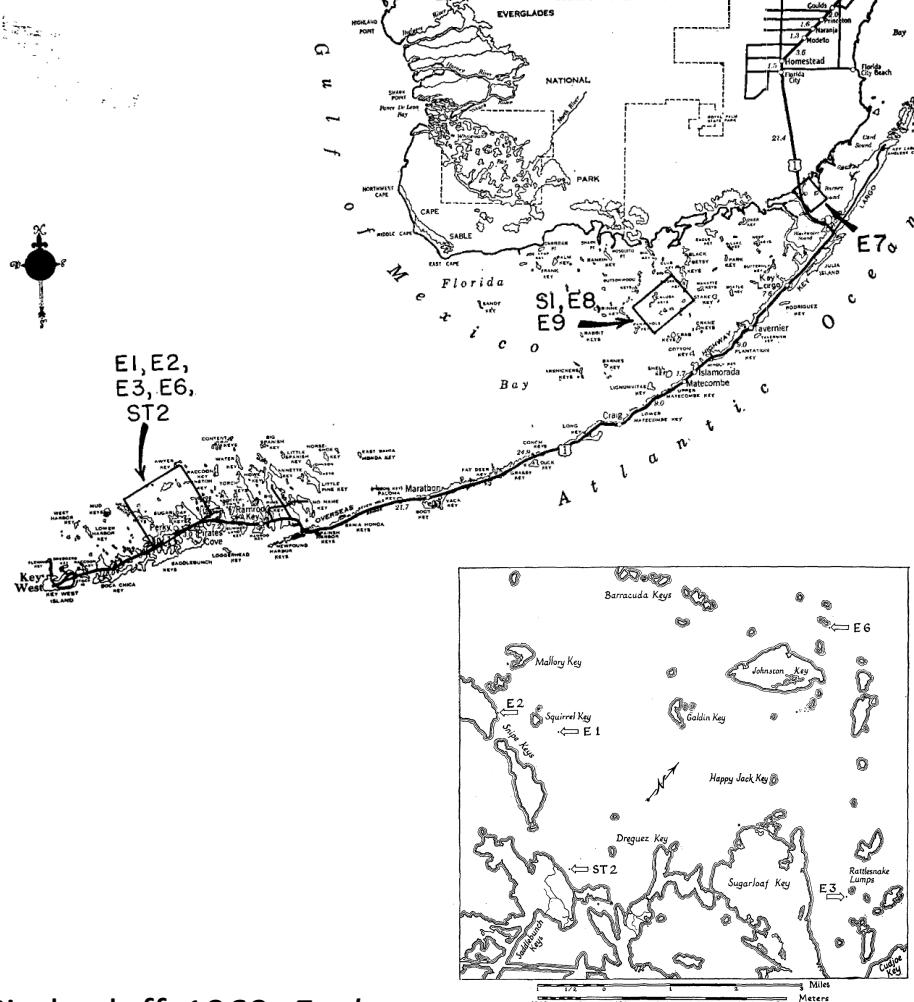
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Rescue effect: Closer islands have lower extinction rates because they can be repopulated from the mainland!



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MacArthur and Wilson. 1967. *The Theory of Island Biogeography*.

Wilson and Simberloff field-tested this theory in the Florida Keys!



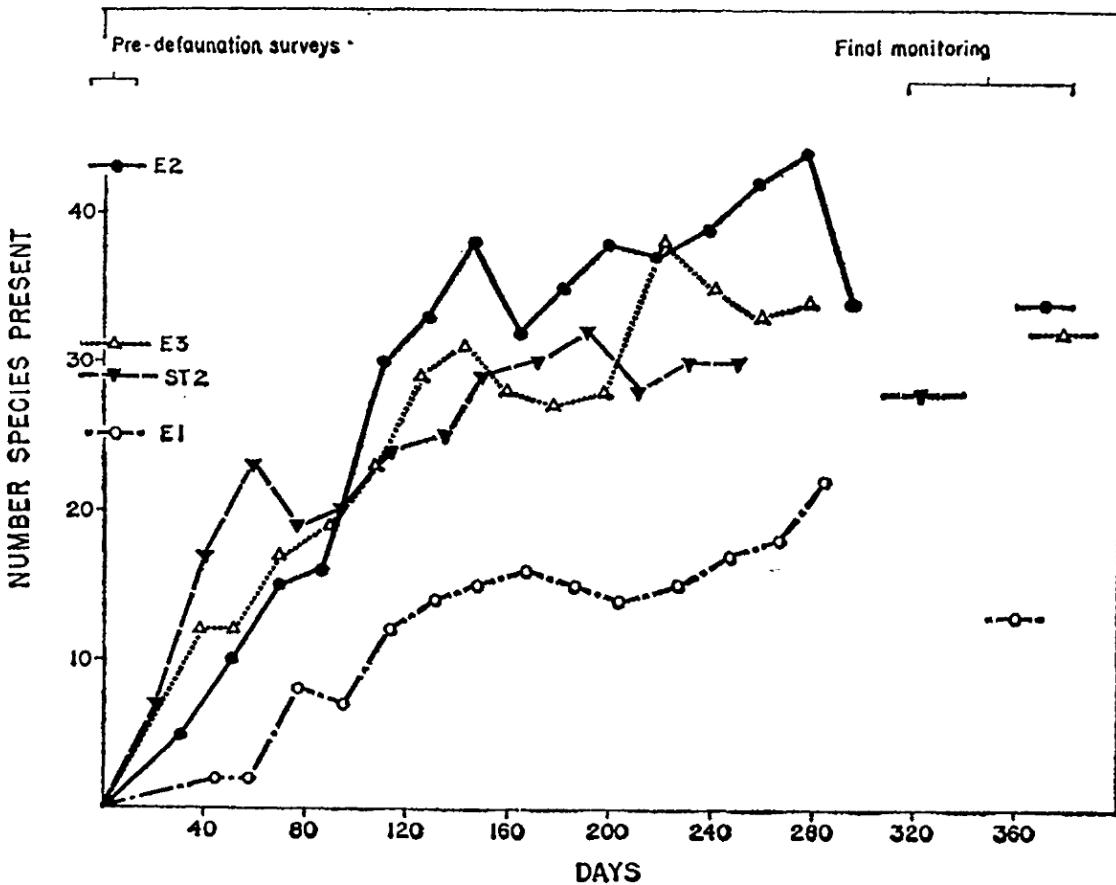
- Wilson and Simberloff identified seven mangrove islands in the Florida Keys varying in size from 11-18m in diameter and catalogued their fauna (all arthropods).
- They also conducted surveys across the keys to quantify the entire possible “source” pool to the islands.
- The experimental islands were then fumigated with methyl bromide at levels lethal to arthropods but not to plants.
- They catalogued their progressive recolonization after fumigation, tracking its predictability based on size and distance of these islands to the source pool.

Simberloff. 1969. *Ecology*.

Wilson and Simberloff. 1969. *Ecology*.

Simberloff and Wilson. 1969. *Ecology*.

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- Islands were recolonized to pre-defaunation levels rapidly, within a year!
- Though the equilibrium number of species was the same, the identity was quite different – only about 40% similar to the original censuses.
- Strong flyers recolonized first but were eventually replaced (outcompeted) by better competitors (typically ants) – in keeping with theories of faunal succession.
- The islands farthest from the mainland were the slowest to recolonize.

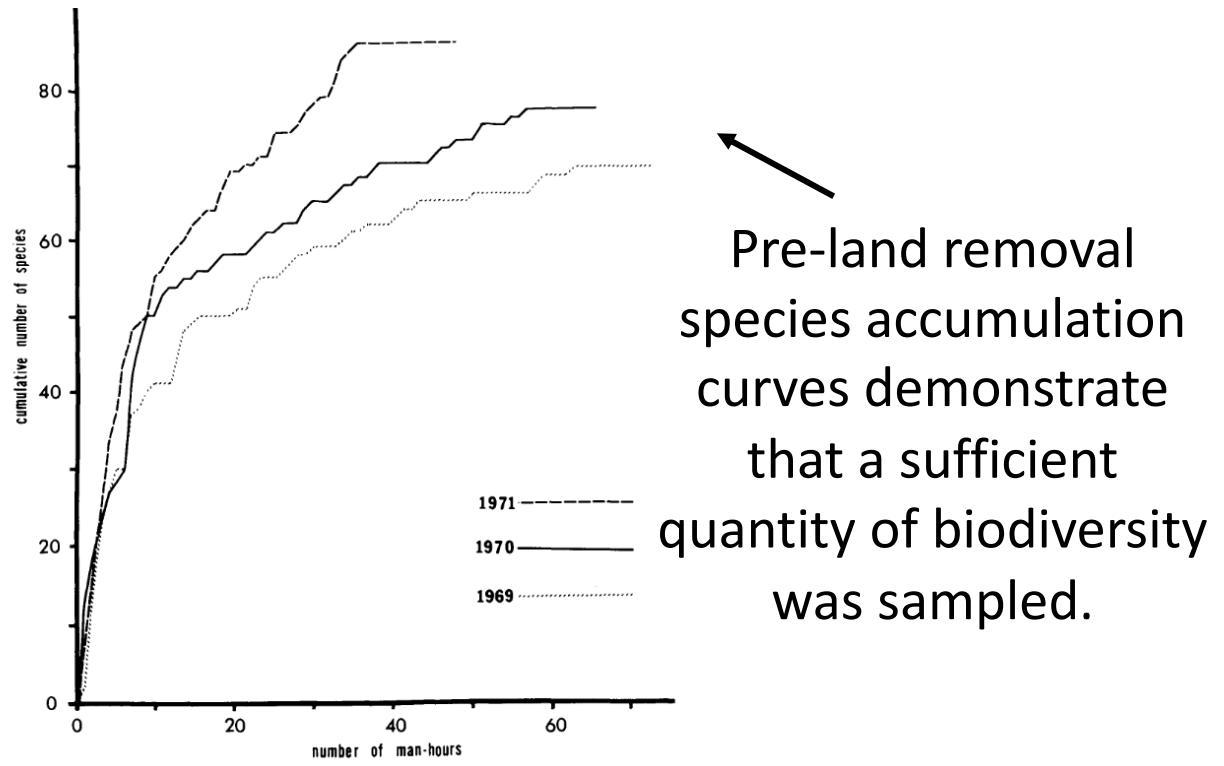


Simberloff. 1969. *Ecology*.

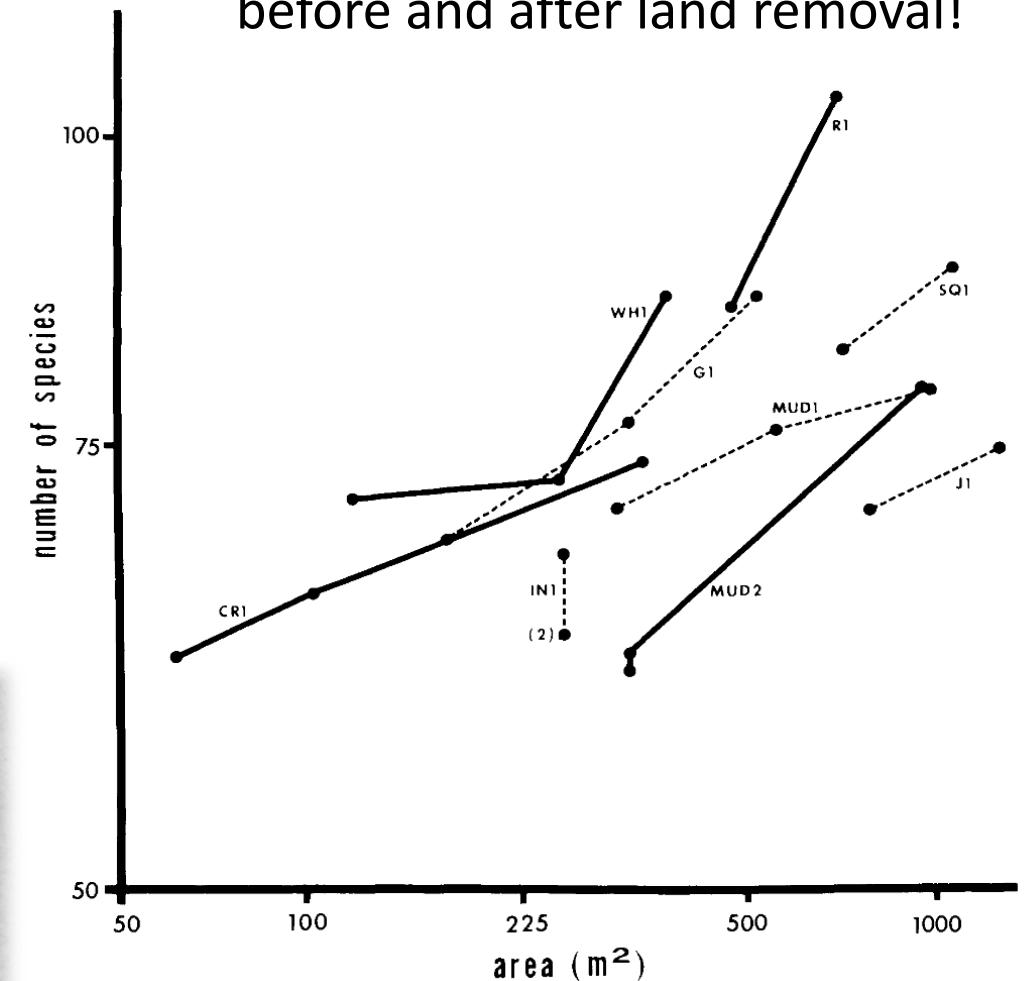
Wilson and Simberloff. 1969. *Ecology*.

Simberloff and Wilson. 1969. *Ecology*.

In subsequent work, Simberloff demonstrated the area effect by actually removing entire chunks out of islands and censusing species!

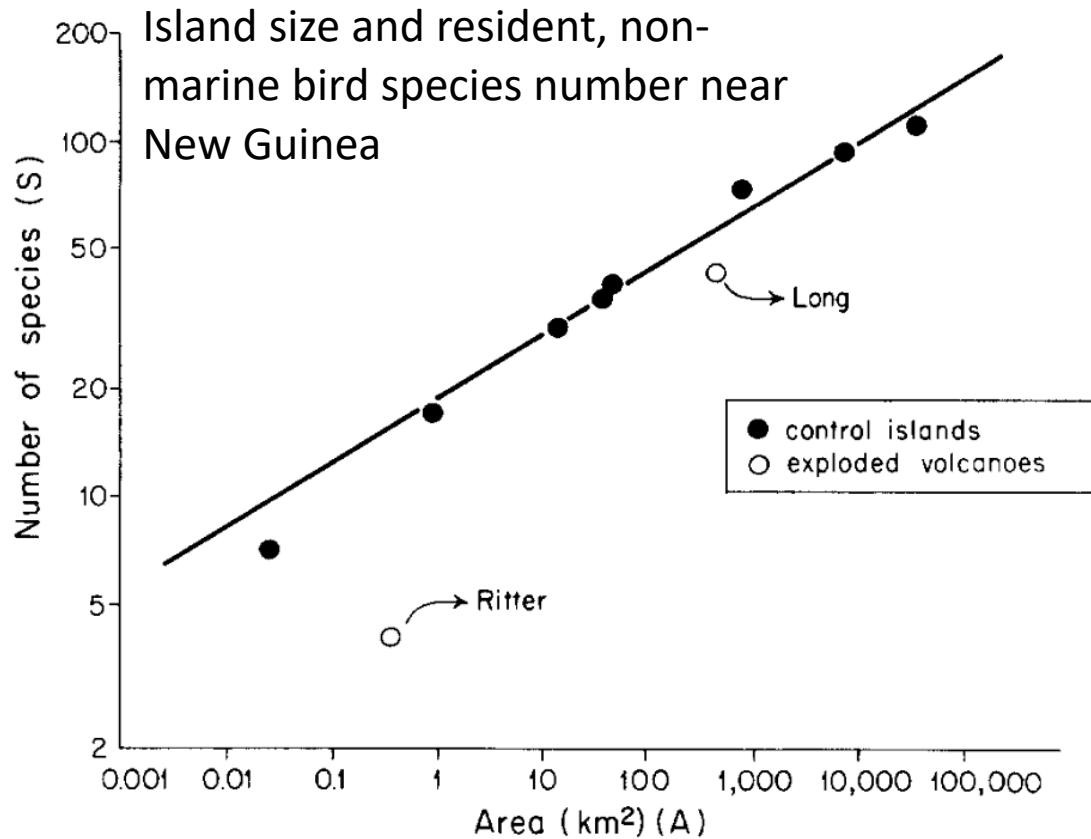


log-log plot of island area and species count before and after land removal!

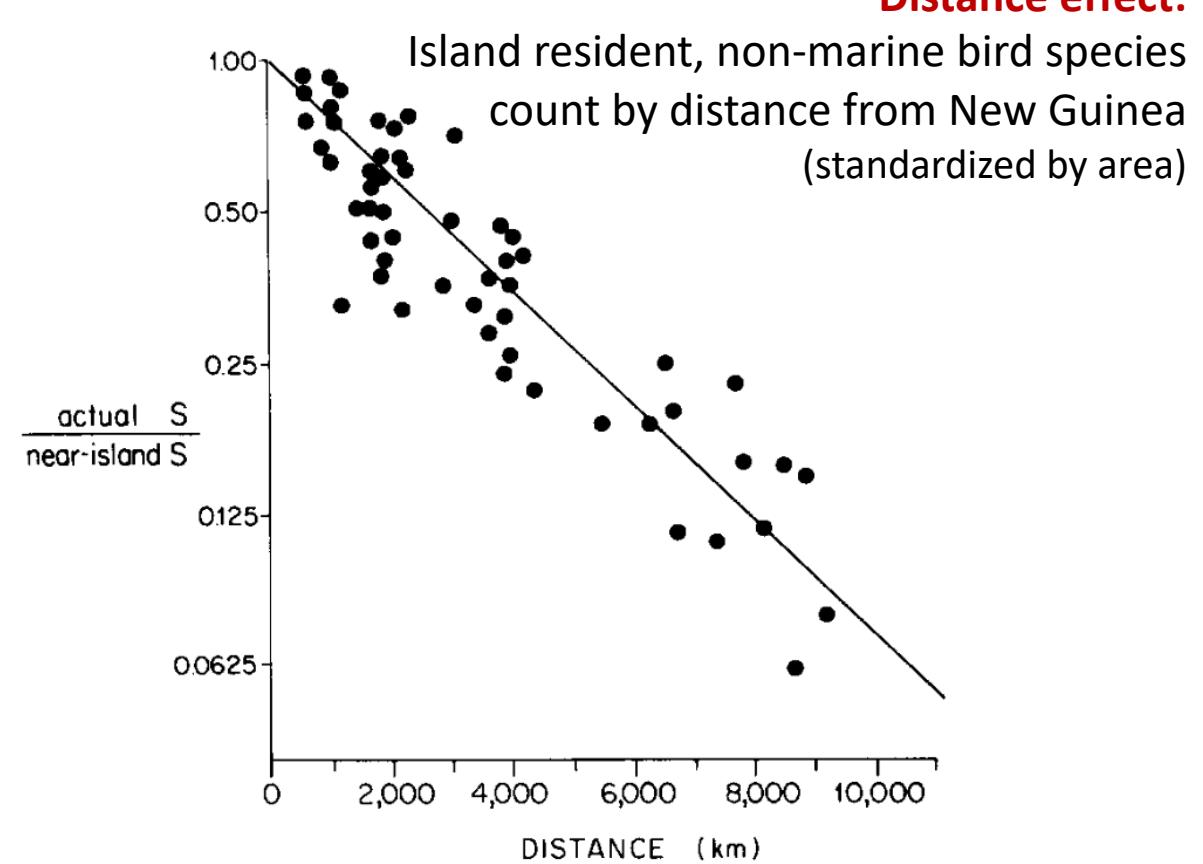


Island biogeography has greatly influenced the design of protected area reserves

Area effect:

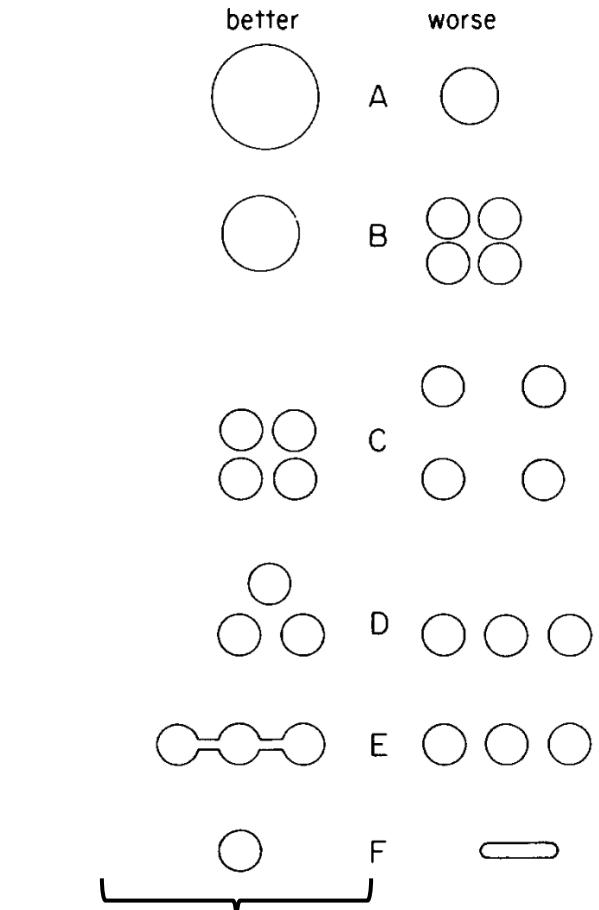
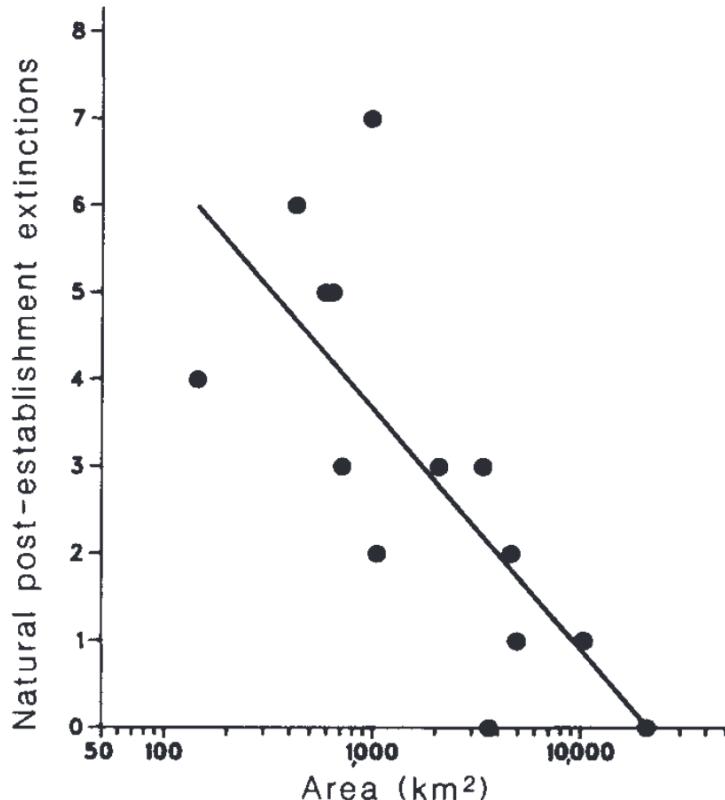


Distance effect:

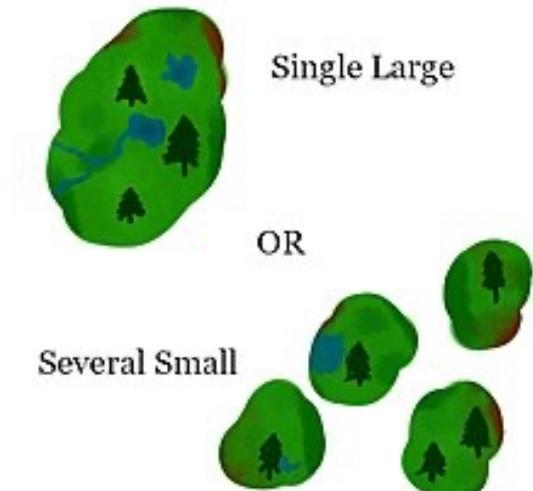


Island biogeography has greatly influenced the design of protected area reserves

Mammalian extirpations post-establishment by area size in western North American national parks



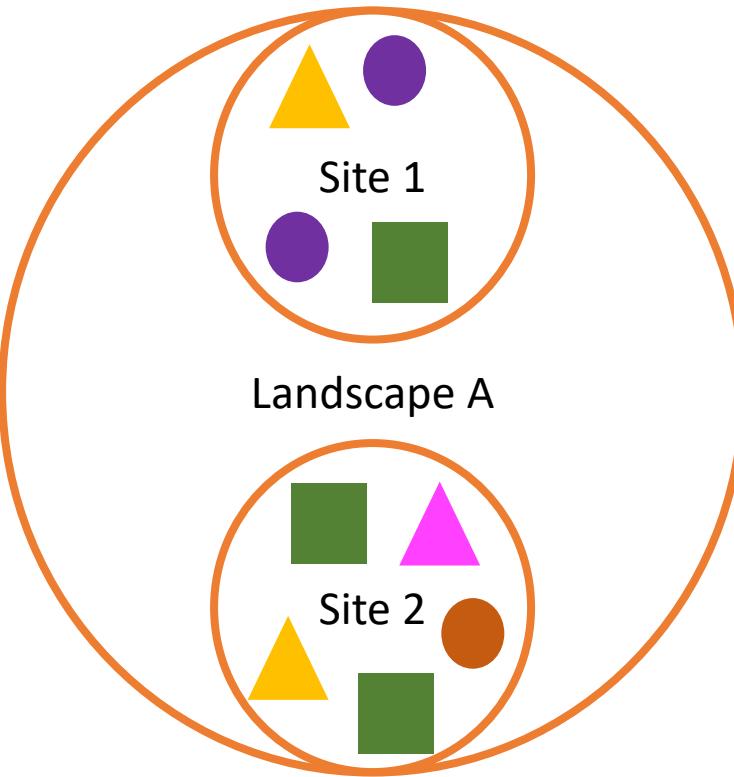
Reserve design estimated to protect the largest number of species based on island biogeography theory



"SLOSS" debate
(1970s-1980s)

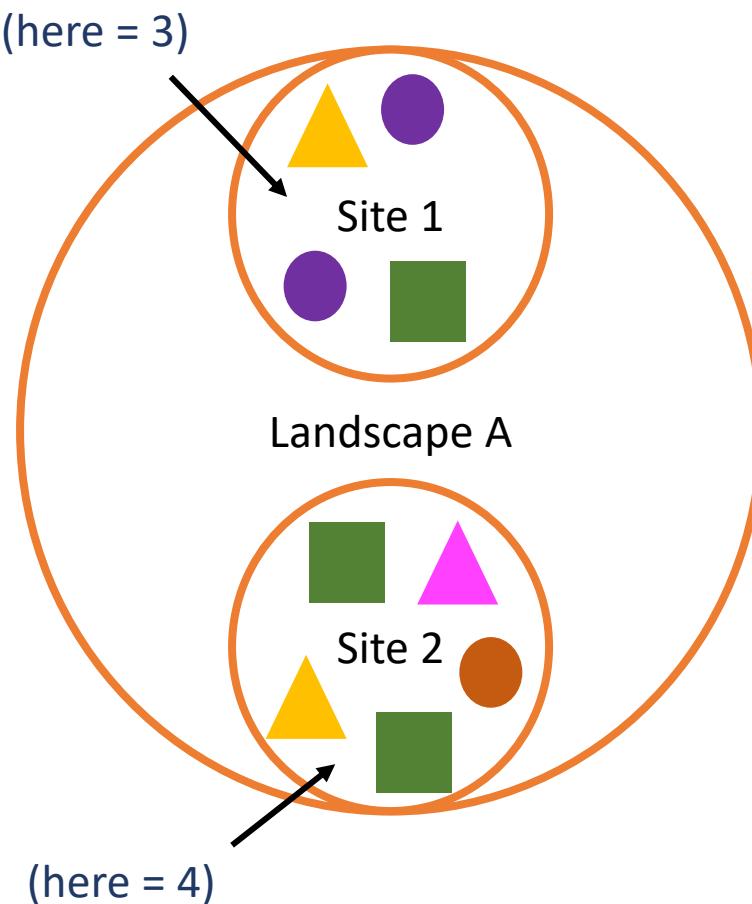
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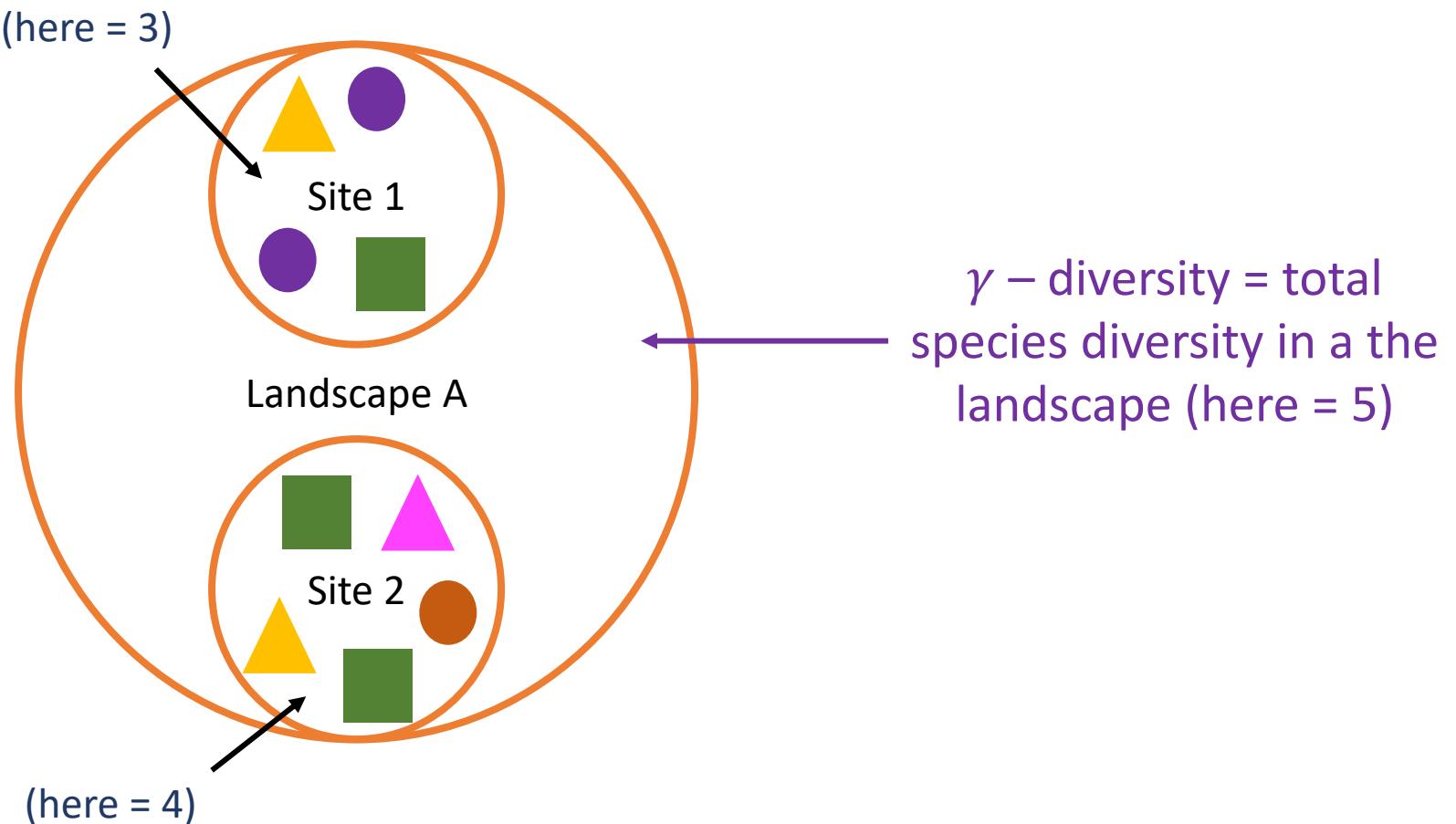
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α – diversity = species richness, typically within a small specified region



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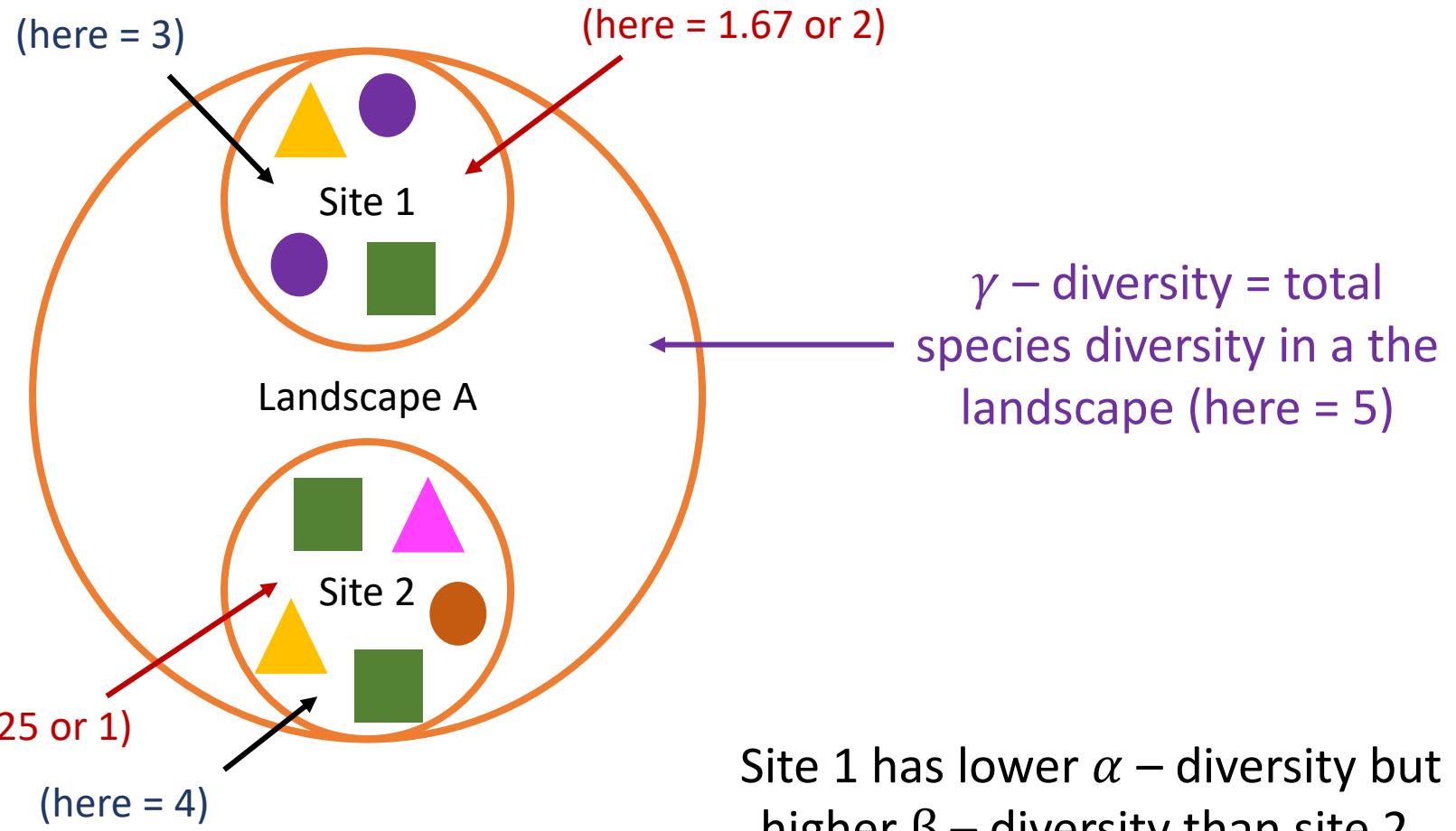
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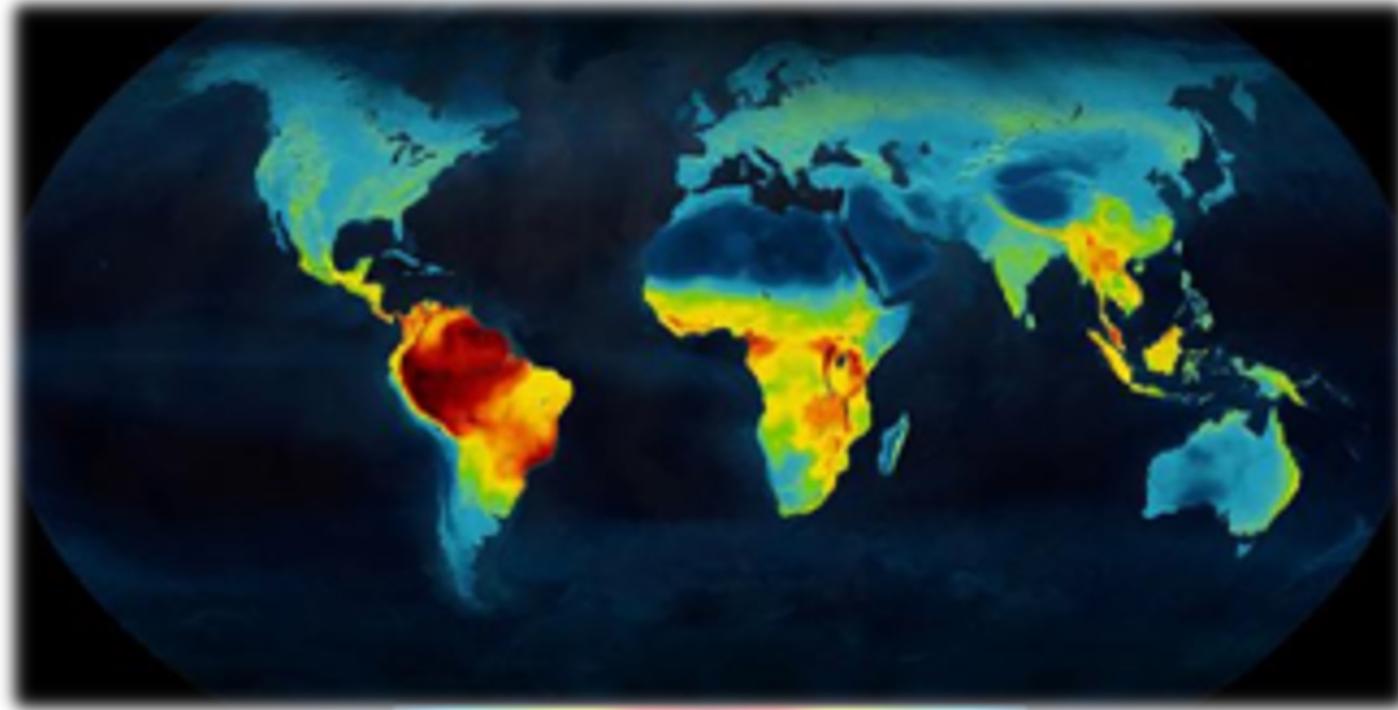
α – diversity = species richness, typically within a small specified region

β – diversity = ratio between landscape and local species diversity, either $\left(\frac{\gamma}{\alpha}\right)$ or $(\gamma-\alpha)$



Site 1 has lower α – diversity but higher β – diversity than site 2. Both are important!

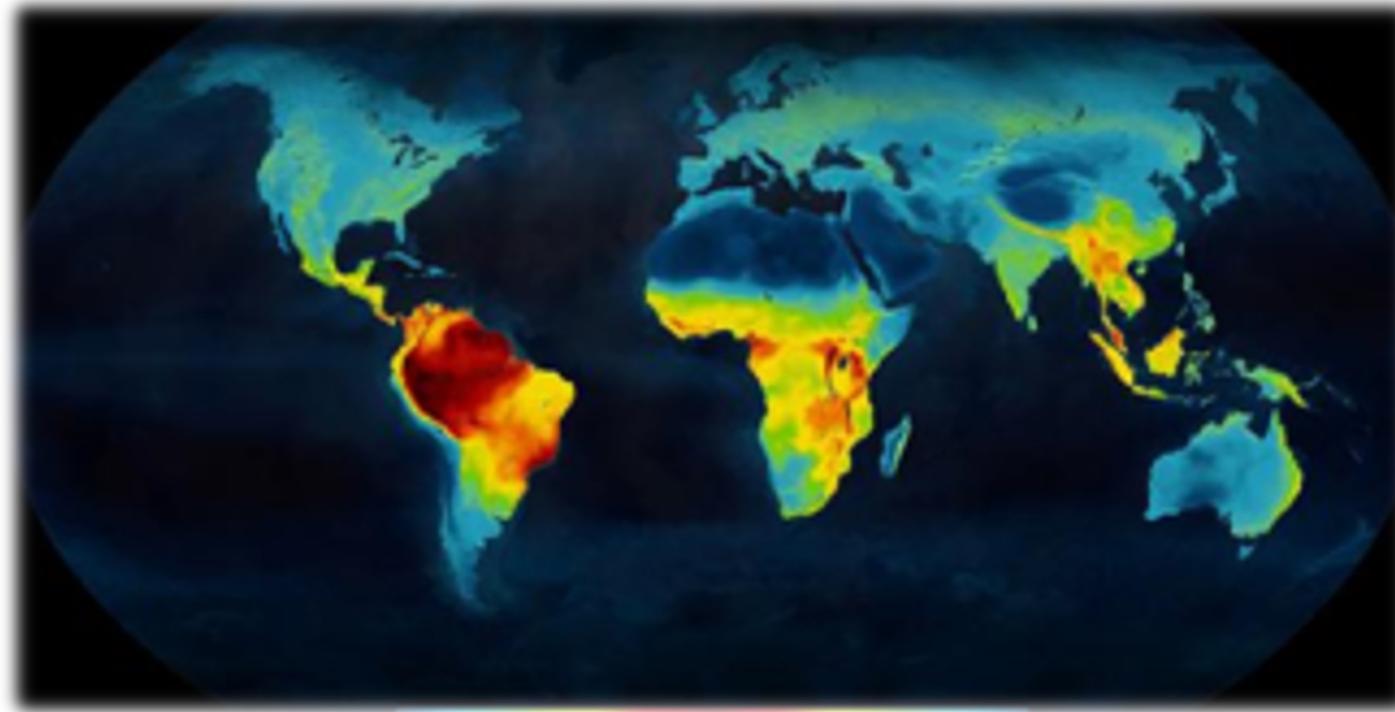
Biodiversity is concentrated in the tropics.



(terrestrial vertebrate diversity)

Mannion. 2014. *Trends in Ecology & Evolution*.

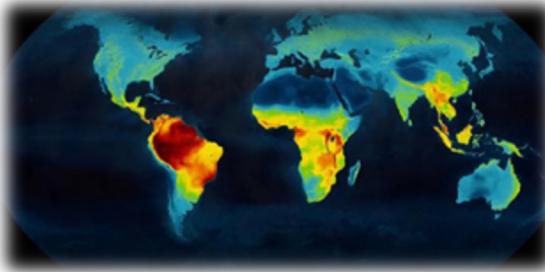
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We still lack a satisfying model to explain why.

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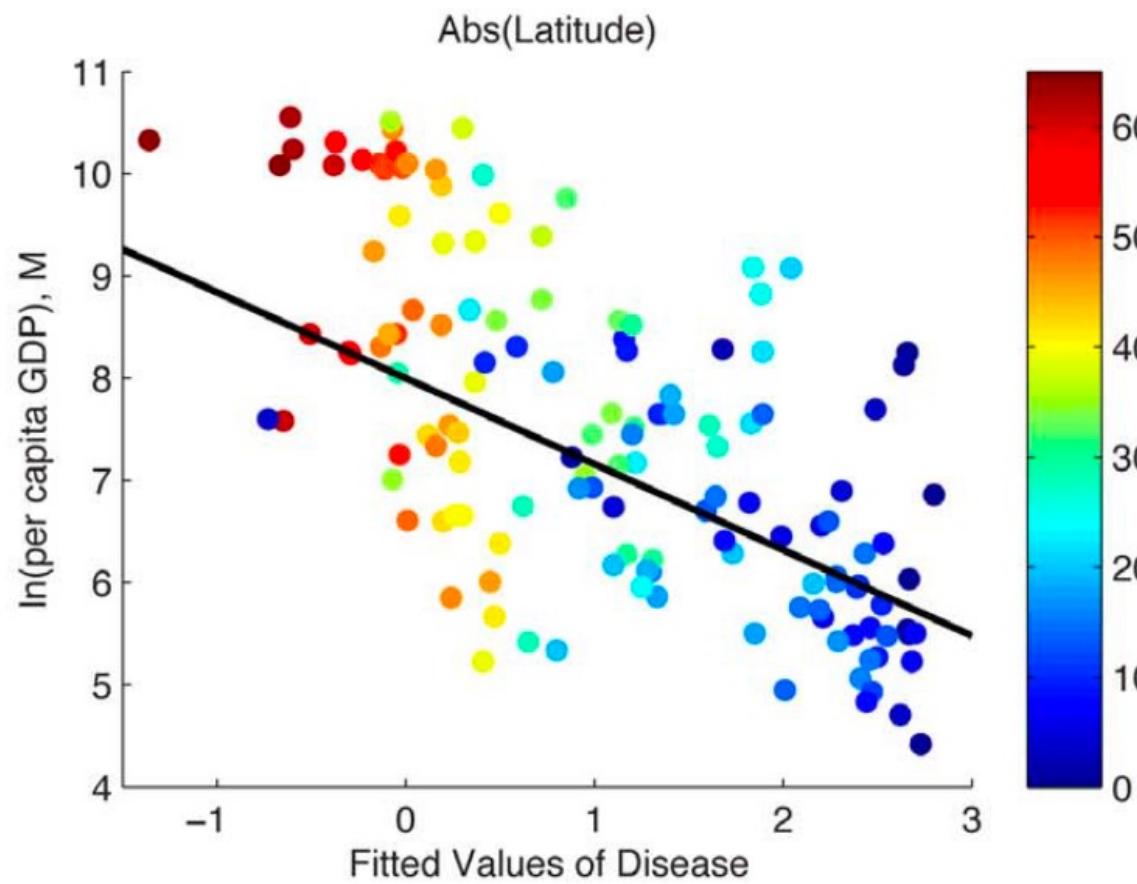
Biodiversity is concentrated in the tropics.

We still lack a satisfying model to explain why.

Some candidate hypotheses:

1. **Geographical area hypothesis.** More area in the tropics = more species... *but there's just as much area north of the tropics and fewer species!*
2. **Species-energy hypothesis.** Increased solar energy at low latitudes causes increased net primary productivity (or photosynthesis) and drives accumulation of species up the food web...*but offers a better prediction for abundance and biomass than for numbers of species.*
3. **Historical perturbation hypothesis.** Polar regions have not yet recovered equilibrium species numbers after glaciation... *but does not hold for marine systems, where the latitudinal gradient still exists...*
4. **Biotic interactions hypothesis.** More species yield more species as processes of competition, predation, etc. are intensified in the tropics... *but cannot provide the basal cause for the accumulation of more species to begin with!*

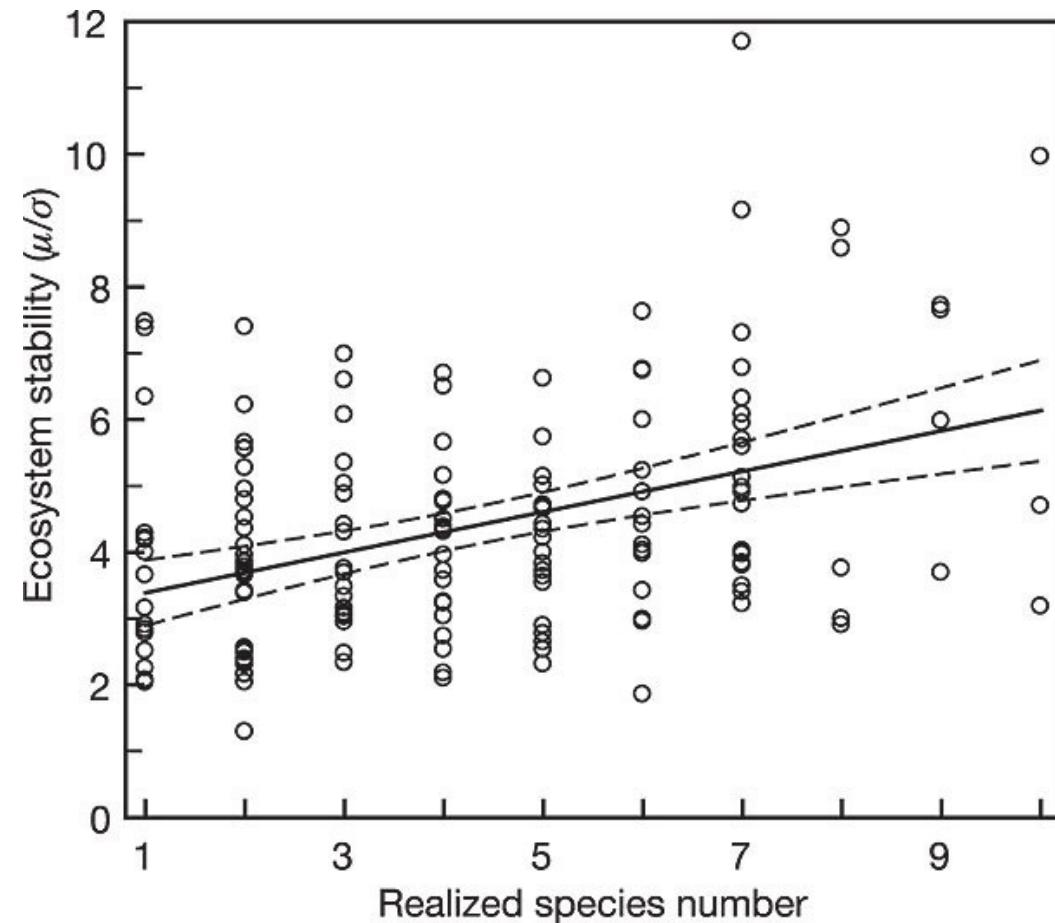
Vector-borne and parasitic diseases are also **concentrated in the tropics** - where income is correspondingly low.



Why do we care about biodiversity?



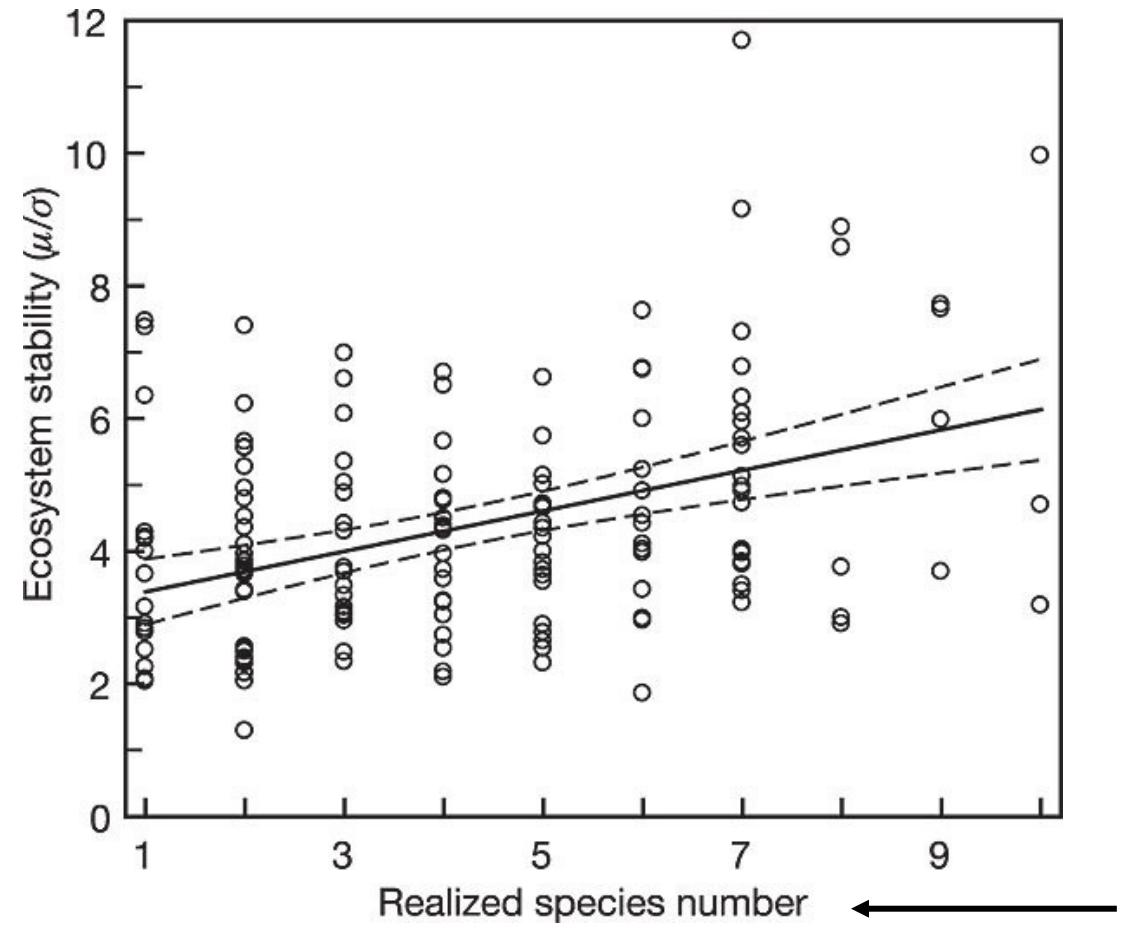
Why do we care about biodiversity?



Cedar Creek experiment from the University of Minnesota

Why do we care about biodiversity?

mean plant biomass /
standard deviation in
plant biomass
*(a proxy for primary
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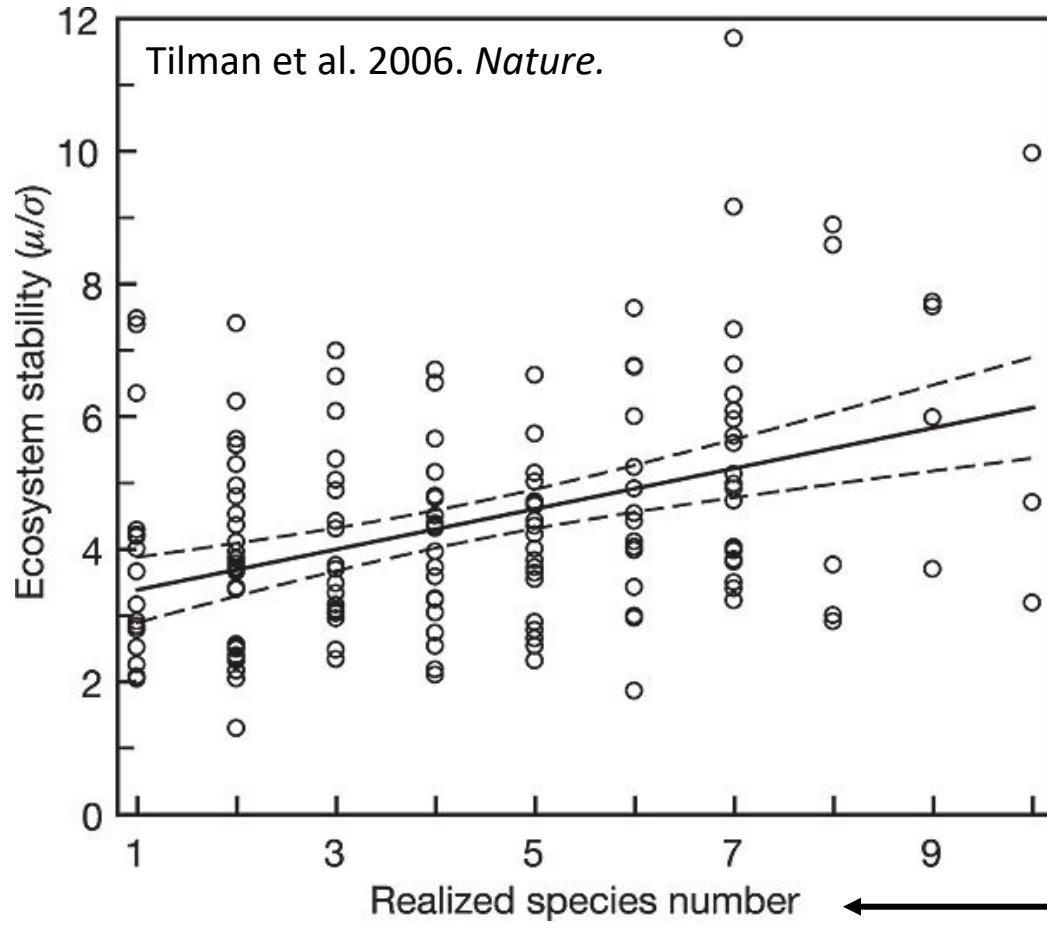


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number of species
comprising 90% of
aboveground biomass
(very rare species excluded)

Why do we care about biodiversity?

mean plant biomass /
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"Our results indicate that the reliable, efficient and sustainable supply of some foods, biofuels and ecosystem services can be enhanced by the use of biodiversity."

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Biodiversity promotes ecosystem “stability”, meaning that **ecosystems are more likely to perform their essential functions when they are more diverse!**

Biodiversity performs important functions, including those which benefit humans, known as **ecosystem services**.



regulating services

- water and air purification
- carbon sequestration
- pollination
- pest (and sometimes disease) control



provisioning services

- food (fish, game)
- raw materials (lumber, skins, organic matter)
- medicinal resources
- ornamental resources

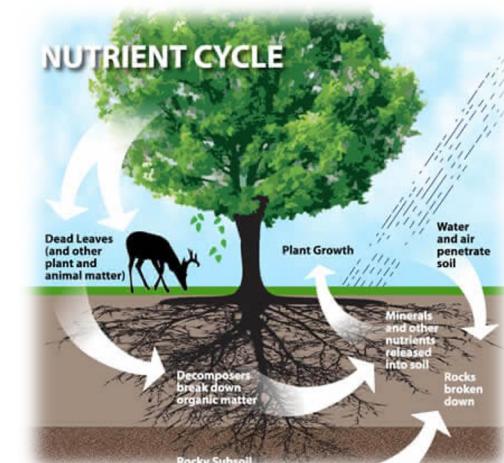
cultural services

- ecotourism
- therapeutic services
- historical and cultural values



supporting services

- nutrient cycling
- primary productivity
- habitat provisioning



The **Natural Capital Project** seeks to value the economic benefits of ecosystem services for humans.



Stanford Woods
INSTITUTE *for the* ENVIRONMENT

The Nature Conservancy 

INSTITUTE ON THE
ENVIRONMENT
UNIVERSITY OF MINNESOTA
Driven to DiscoverSM



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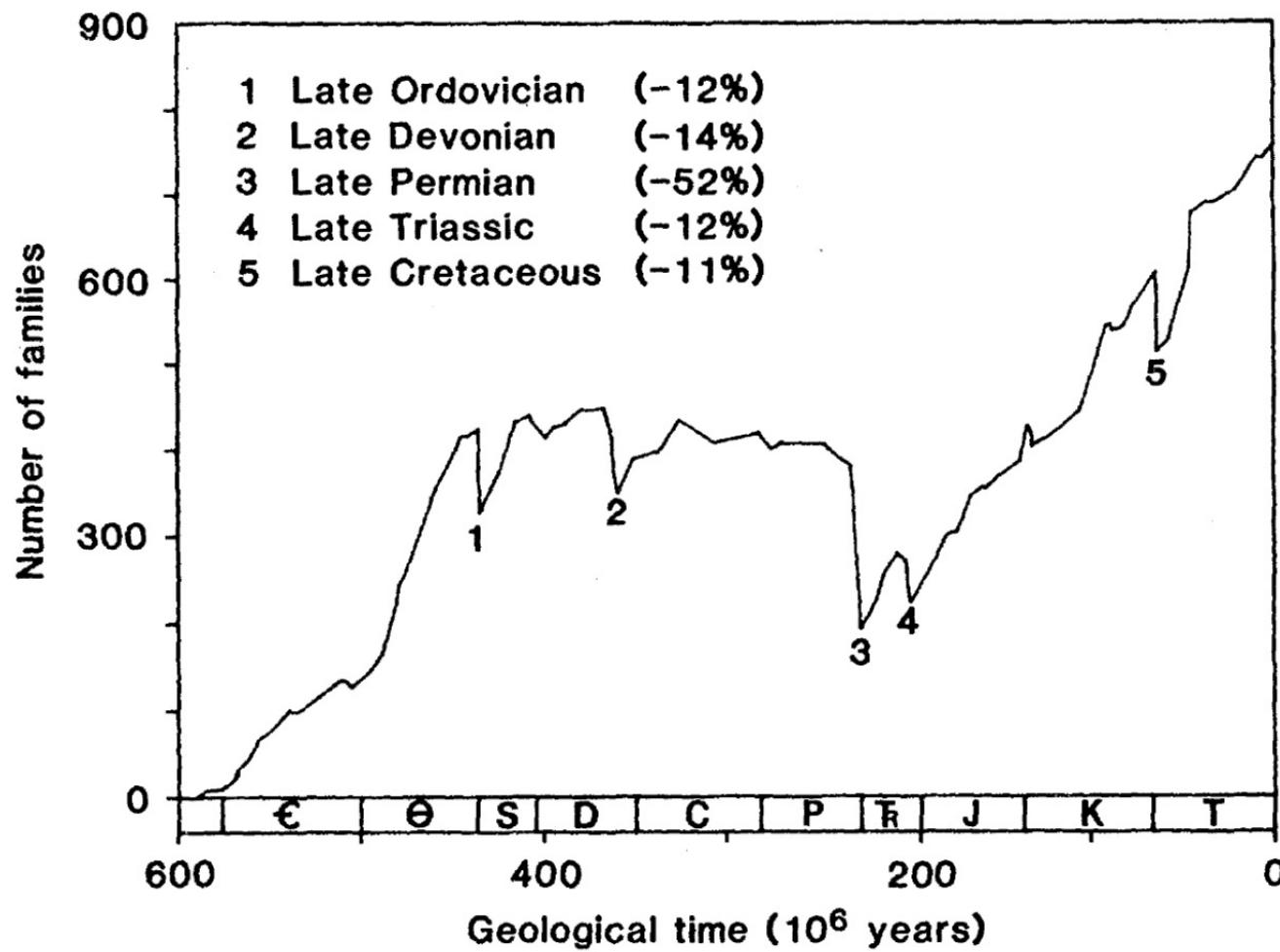


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- To this day, NYC's tap water remains clean and **unfiltered**.

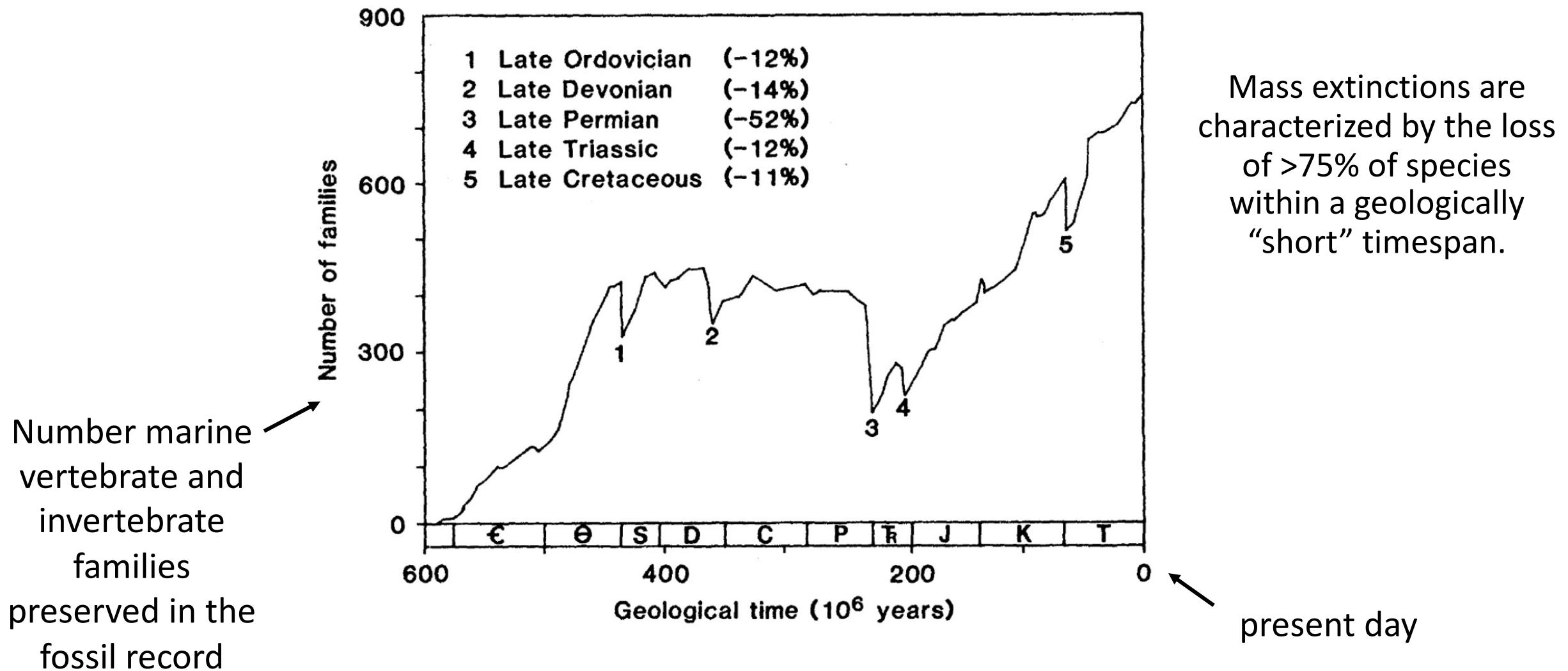


Five major **mass extinction events** are recognized in geologic time.



Mass extinctions are characterized by the loss of >75% of species within a geologically “short” timespan.

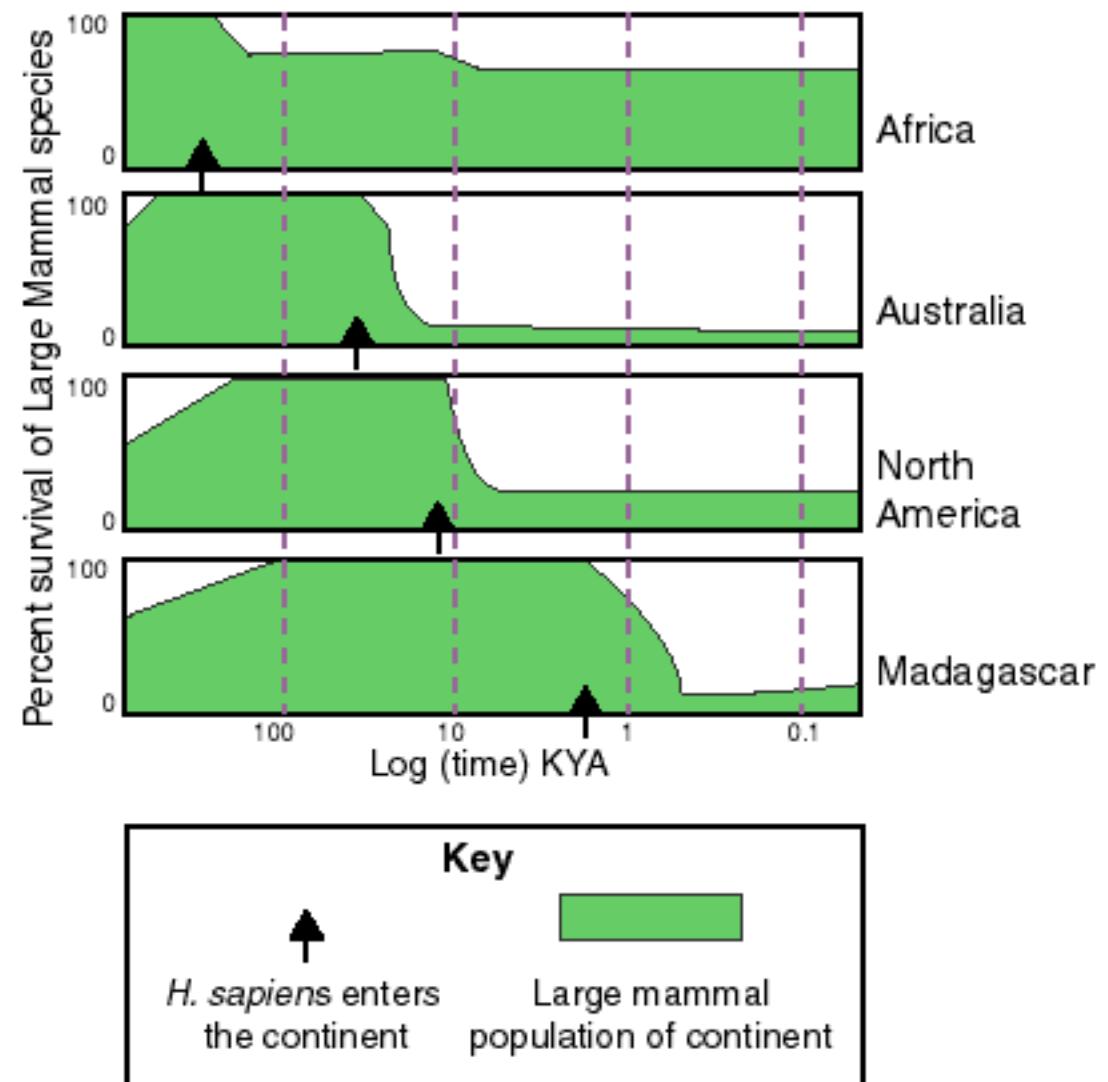
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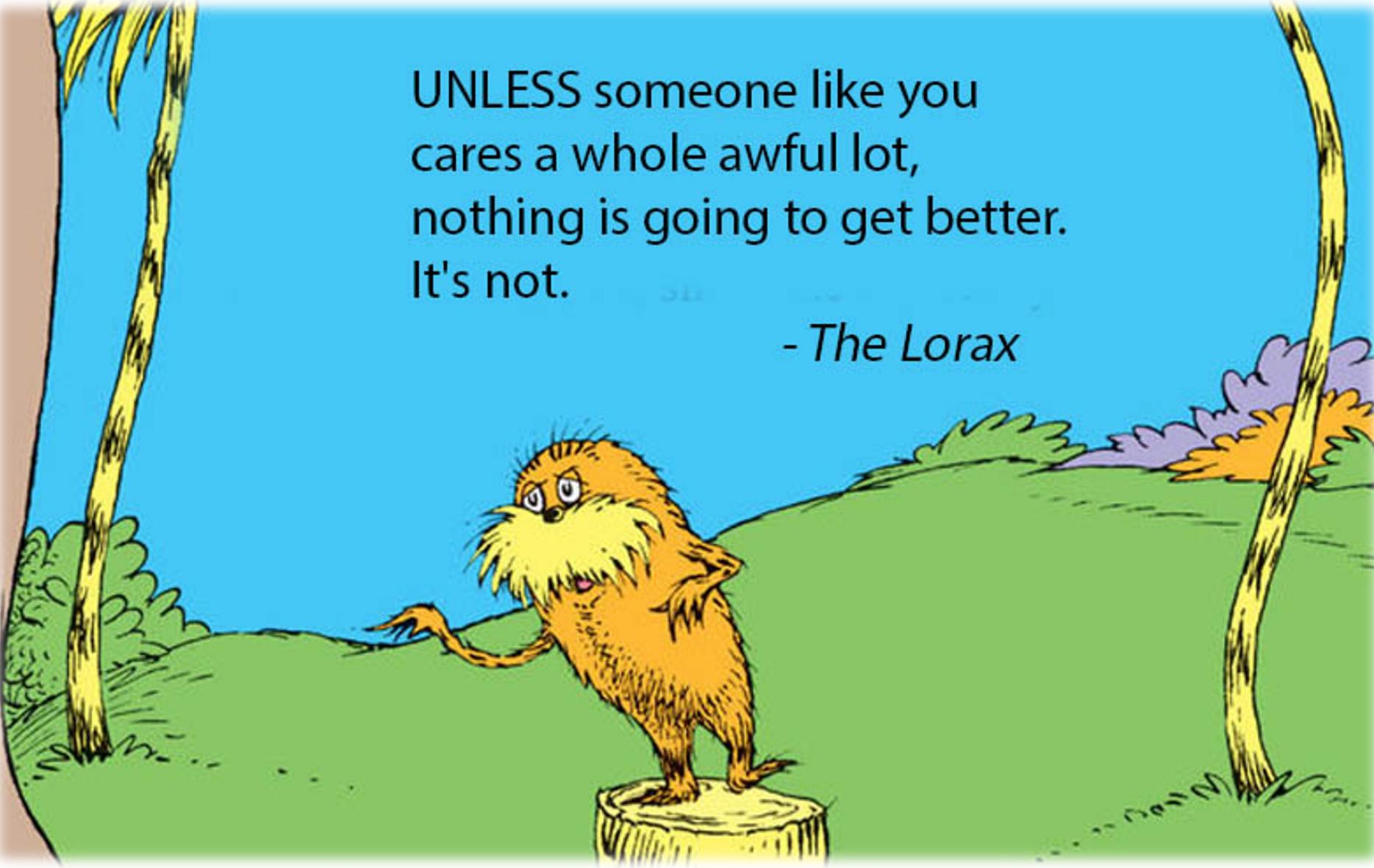


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We are living through the sixth mass extinction: the **Holocene**, or **Anthropocene extinction**

- Mass megafaunal extinctions followed human arrival to each continent, in North America timed around the end of the Pleistocene (~10-14,000 years ago).
- Today, the contemporary rate of extinction is estimated at 100 to 1000 times higher than background (e.g. historically typical) and 10 to 100 times higher than previously witness during the 5 previous mass extinction events in earth history.
- The current extinct rate is considered to be anthropogenic in origin.





UNLESS someone like you
cares a whole awful lot,
nothing is going to get better.
It's not.

- *The Lorax*

Want more ecology?

- BIOS 23232. Ecology and Evolution in the Southwest.
 - Instructor: Eric Larsen. Term: Spring
- BIOS 23249. Animal Behavior.
 - Instructor: Jill Mateo. Term: Winter
- BIOS 23254. Mammalian Ecology.
 - Instructor: Eric Larsen. Term: Spring
- BIOS 23289. Marine Ecology.
 - Instructor: Tim Wootton. Term: Winter
- BIOS 23409. The Ecology and Evolution of Infectious Diseases.
 - Instructor: Greg Dwyer. Term: Spring
- BIOS 23410. Complex Interactions: Coevolution, Parasites, Mutualists, and Cheaters.
 - Instructor: Thorsten Lumbsch. Term: Spring