



TOP ROW, LEFT TO RIGHT: MR. BROOK, MR. HOVEY, MR. CHAPMAN, MR. BECK, MR. SHERMAN, MR. POHL, MR. BEEDE.
 BOTTOM ROW: MISS ANDERSON, MISS REMOL, MISS CALKINS, MISS JOHNSTON, MISS M. OTTESON, MISS KOHNKE.

The Industrial Art Department

Miss Anderson—Stout Institute
 Mr. Beck—Oskosh State Teachers' College
 Mr. Beede—Whitewater State Teachers' College
 Mr. Brook—University of Minnesota
 Miss Calkins—River Falls Normal
 Mr. Chapman—Stout Institute
 Mr. Hovey—Oshkosh State Teachers' College

Miss Johnston—Central State Teachers' College
 Miss Kohnke—Stevens Point Normal
 Miss M. Otteson—Milwaukee Downer College
 Mr. Pohl—Oshkosh State Teachers' College
 Miss Remol—Stout Institute
 Mr. Sherman—Stout Institute

Eau Claire High School can boast of having one of the most comprehensive and best equipped Industrial Art Organizations of any high school in the Northwest. This department embraces: first, Home Economics, including a full four year course in Foods, Clothing, Textiles, Dietetics, Cafeteria Management, as well as such unit courses as the Senior Special for those girls who have not earlier been able to take advantage of the opportunities offered in Home Making; second, Manual Arts, which includes, Woodworking, Electricity, Machine Shop, Auto Mechanics, and Mechanical Drawing. Every boy taking any shop arts subject also takes Mechanical Drawing, and in the drafting room opportunity is given to take advanced work in either Architectural Drawing or Machine Design.

The Home Economic rooms are beautiful and ideally equipped without extravagance and useless furniture utensils. The high school foods room is a class room with six unit kitchens, each with its gas range, sink, cupboard, and set of utensils for the use of four girls.

The entire ground floor level is taken up with industrial shops which are utilized to capacity by boys who are interested in mechanics of one kind or another. The electrical shop with its house to wire and light up, its door bells, radio, and telephone wiring; its motors, generators, batteries and meters, gives the electrically inclined student all he wants to lead him either into trade or technical electricity.

The machine shop with lathes, milling machine, shaper, oxyacetylene welding apparatus, and fine tools, makes possible a training in machine operation and technical accuracy. The auto shop operates a practical garage, but carries on every job primarily for the instructional values of the work. Every student passes through the primary stages of fundamental instruction involving chassis and motors before becoming a practical and fairly skillful auto mechanic.

