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Reviews

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(Miss Dakota Zulauf)

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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 354 Publisher: Light Pub. Date :2004-09-01 version 1. Behavioral management is one of the school psychology series for common behavior problems in school. Such as vandalism, insubordination, impulsivity, attention deficit, hyperactivity, aggressive behavior, temper tantrums, stereotyped behaviors, depression, etc. to help teachers find ways and means of effective management. The book is not at great length the theory, but based on concrete examples for teachers to operate, the feasibility of a strong educational guidance. Contents: The first part of the act of understanding and assessment of Chapter 1. behavior and behavior management to understand the basis of behavior and the basic concepts of behavior management behavior management behavior and the basic assumptions about behavior and behavior management myth and misunderstanding of the current behavior analysis and management history and Summary basis of Chapter 2 of conventional thinking about problem behavior assessment of general characteristics of behavioral assessment intervention program evaluation: seven-step model for thinking about problems in Chapter 3 Summary of data collection technology dimension of the target behavior behavior behavior behavior of the measurement accuracy of observation and measurement of the observed reliability record observations show the observed data Summary Chapter 4 Case thinking questions designed case designed to consider the case and the type of questions Chapter 5 Summary of course evaluation: teaching the relationship between student behavior and what is the course evaluation survey courses: assess students' entry skills, error analysis, classroom behavior and course evaluation Course Evaluation Summary of students with specific questions to think a functional behavioral assessment in Chapter 6 the second part of the promotion of positive behavior support to strengthen the procedures established in Chapter 7 Chapter 8 Cognitive behavior...



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