



Becoming an Emotionally Healthy School: Auditing and Developing the National Healthy School Standard (Hardback)

By Charlie Smith, Shall McKee

SAGE Publications Inc, United States, 2005. Hardback. Condition: New. CD-ROM ed. Language: English. Brand new Book. Includes CD-RomPupils can fulfil their potential only when they are healthy, happy and at ease in all areas of their lives and the National Healthy Schools Standard (NHSS) is designed to give practical support to help schools achieve this through creating an environment which reduces health inequalities, promotes social inclusion and raises educational achievement. The book provides the reader with: "an overview of the National Healthy School Standard (NHSS)"insight into the theme of emotional health" a range of case study examples to draw on as exemplars of good practice "knowledge and resources required to undertake a school based audit on emotional health and well being "resources to implement an emotional health and well being curriculum. Becoming an Emotionally Healthy School helps school staff, people working with schools and healthy schools co-ordinators to create, develop and promote a whole school approach to emotional health and well-being. The book offers advice, handy hints and support at each stage of the process and provides all the resources that will be required, including an emotional health curriculum that can be delivered with small groups or whole class groups.



Reviews

A top quality publication along with the font used was intriguing to read. I really could comprehended everything using this written e ebook. Its been designed in an remarkably straightforward way and it is only after i finished reading through this publication by which basically altered me, modify the way i believe.

-- Cathrine Larkin Sr.

Very useful to all of group of people. I actually have read through and so i am certain that i will planning to study yet again once again down the road. I am just very easily can get a satisfaction of looking at a created book.

-- Mark Bernier