## Chapter 2 - The Simple Regression Model

Most of econometrics deals with relating two random variables y and X that represent some population. Usually, we are interested in "explaining y in terms of X."

We confront (at least) 3 issues in "explaing y in terms orx":

- D since there is never an exact relationship between two variables, how do we allow for other factors to offeet y?
- 2) What is the functional relationship between y and X?
- (3) How can we be sure we are capturing a ceteris poribus relationship between y and X?

We start by writing down an equestion relating y to X as follows:

This equation is assumed to hold for the population of interest. It is called the Simple Regression Model.

In this model:

y = explained variable (the variable we are interest in explaining)

X = explanatory variable (the variable we believe affects y)

U = error or disturbance term (represents other factors affecting y) The simple Regression Model addresses the issue of the functional relationship between y and X. It the other "
factors in u are held fixed, so that the change in U
is zero, who then X has a linear effection on y.

## Dy= BAX, if Du= 0

The change in y is just the change in X multiplied by B.

We call By the slope parameter; it is of primary interest in econometrics

The parameter Bo is the constant term or the Intercept . parameter.

Ex: 2.1 Vooldridge pp. 24

Suppose Soybean yield is determined by the model

yield = Po + P, Pertilizer + U

then y= yield

x = fertilizer

U may contain factors such as land quality, raturall, etc.

The coefficient B, measures the effect of fertilizer on soybean yield, helding all else constant

Ex: 2.2 Wage equation

A model that relates on Ind/Vidual's educations to wage:

If wage is measured in dollars per hour and educ is measured in years of education, then B, measures the change in hourly wage the given another year of education.

The linearity of

y = B. + B, X + U

implies that a one-anit change in x has the same effect on y, regardless of the value of y.

Sometimes, his is unrealistic. For example, in the wage-education example we might believe that there is an increasing relationship, such that an additional year of education increases wages by more than the previous year of education does. We will allow for effects like this later.

Another important question is are we able draw ceteris paribus conclusions about how x affects y?

We have seen that B, does measure how x affects y, holding all other factors constant ( in u).

Unfortunately this not the end of the causality issue. We will deal with this later. Basically though, correlation is not the same as causality. In for example, there is a third factor in il that causes both y and x then we can have problems.

EX: In the wage equation we might have a factor called "natural ability" in U. The econometrician will never observe this variouble, but it clearly relates to both Y and X.

for now, we will make an assumption about U. As long as an intercept term Bo is included in the equation, withing is lost by assuming

Note: if E(w) to but we include Bo the mean of u will get "sucked" into Bo

Theduntal statistical term 3k

P code: nonzero\_mean.r [Simulation to show the]

one additional (crucial) assumption regarding how u and x are related. A natural measure of the association between two variables is the correlation coefficient.

If x and u are uncorrelated, then they are not linearly related. Assuming that x and u are uncorrelated eyes a long way to defining how u and x should be unrelated in  $y = \beta_0 + \beta_1 x + U$ 

But unfartunately, it is not enough. It is possible for u to be uncorrelated with x but correlated with functions of x (such as  $x^2$ ).

A stronger (better) assumption involves the conditional expectation of a given X. Namely

$$E(u|x) = E(u)$$
 four old triend the conditional distribution.

This says that the average value of the unobservables

Is the same across all the population determined called mean by X, and that the common occurage is just the independence assumption of average of the marginal distribution of U.

I.E. we can't learn anything about the average value of U knowing X. Here (in this situation) this is desirable.

Combining this with our earlier assumption about E(u) (namely that E(u)=0) we have that

$$E(u|x) = 0$$

This is called the Zero conditional mean assumption

Ex: Assume that it is the same as "innate ability". This assumption requires that the average level of ability is the same regardless of the years of education.

Note: Probably too strong an assumption as more able "people are more likely to be more educated

In the fertilizer example, if fertilizer amounts are chosen independently of other features of plas then the Zero conditional mean assumption will hold. more fertilizer is given to higher-quality plots of land then the expected value of U changes with the level of for tilizer. And the zero conditional mean assumption will not hold.

The Zero conditional mean assumption gives B, another interpretation.

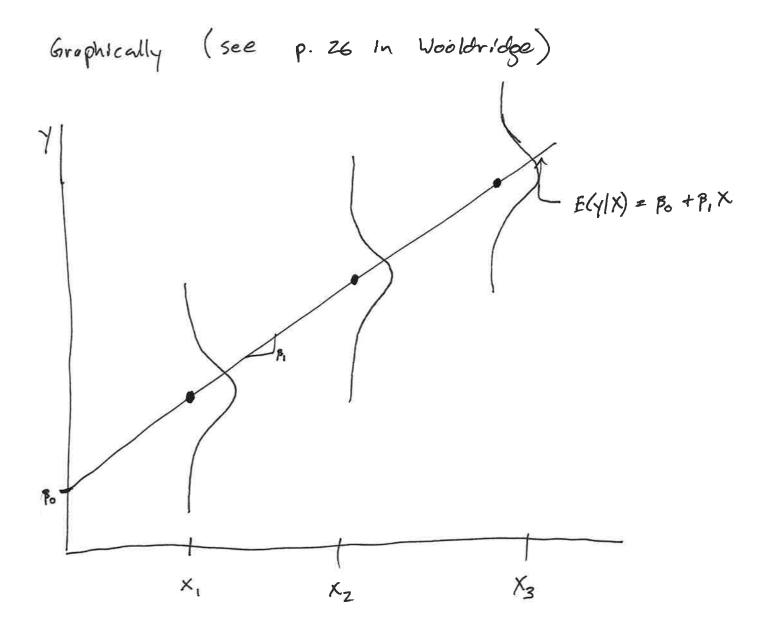
Taking the expected value of (stren X)

· Y = Po + B, X + U

we get

$$E(y|x) = B_6 + B_1 X + E(a|x)$$

This says that a one-unit charge in X changes
The expected value of y by B1.



NB:  $E(y|x) = p_0 + p_1 X$  tells how the average value of y changes with X.

## Ordinary Lenst Squares Estimates

Q: How to get estimates for population parameters B, B,?

A: Define un extimentor and use a sample of data!

Let {(xi, Yi): i=1,...,n} denote a random sample of size

n from the population. These are drown from

the population

So for every i=1,..., n we can write

Y: = Bo + B, X; + U;

Here U; is the error term for the ith observation because it contains all factors affecting y; other than X:

EX: Y: 2 annual savings

X: = annual income

Ui = all other factors offecting household i's annual sartys other than X;

We assume that with uncorrelated with X

$$E(u) = 0$$

{ treat X as fixed Ex: fertilizer

Which can be written us

and

$$E(X(Y-B_0-P_1X))=0$$

(8)

Given a sample of data we will choose estimates  $\beta$  and  $\beta$  to solve the sample

Counter parts

Equation (\*) can be re written as

Where 
$$\overline{y} = \frac{1}{n} \sum_{i=1}^{n} y_i$$
 and  $\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$ .

Then we can write \$ in terms of \$, \, \, and \ti

Therefore, once we have the slope estimate  $\beta_1$ , it is simple to get  $\beta_0$  given  $\gamma$  and X

Dropping the I (does not affect the schotron) and plugging

$$\sum_{i=1}^{n} x_{i} \left[ Y_{i} - (\overline{y} - \overline{\beta} \overline{x}) - \overline{\beta}_{i} x_{i} \right] = 0$$

Which we can rearrange as

$$\sum_{i=1}^{n} \chi_{i}(\gamma_{i} - \overline{\gamma}) = \widehat{\beta}_{i} \sum_{i=1}^{n} \chi_{i}(\chi_{i} - \overline{x})$$

Using properties of summation operators (see Appendix 4)

$$\sum_{i=1}^{N} x_i \left( x_i - \overline{x} \right) = \sum_{i=1}^{N} \left( x_i - \overline{x} \right)^2$$

and

$$\sum_{i=1}^{N} x_i (y_i - \overline{y}) = \sum_{i=1}^{N} (x_i - \overline{x})(y_i - \overline{y})$$

(2)

Then as long as 
$$\sum_{i=1}^{n} (x_i - \bar{x})^2 > 0$$

the slope estimater is

$$\hat{\beta}_{i} = \frac{\sum_{i=1}^{n} (x_{i} - \overline{x})(y_{i} - \overline{y})}{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2}}$$

Note: This is simply the sample covariance of X andy divided by the sample variance of X