Incorporating Nonlinearities ( see chapter 2 pp. 43-44)

So for we have focused on linear relationships between the

dependent and independent variables. Sometimes this is not

general enough.

one important possibility is when the dependent variable is in

logarithmic form.

(03(4) = Bo + B, X, + W

Recall the rage-education example, where we obtained a slope estimate of \$ = 0.54, which means that each additional This is the same for the first year of education onch the 12th year Year of education is predicted to increase havely unger by 544. of education. (or the looth year). This nexuet be reasonable.

A better atmacterization the of how mages change maybe that each year of education increases was by a constant percentage. for example, increasing education from 5 to 6 years, cetaris porihus increases unges by 8%, as does an increase trem I to 12 years of education.

5

log(wage) = Bo + B, educ +cl

In particular, if Du=0, then

"/ A wage = (100 - B, ) A educ

Note: we multiply B, by 100 to 80 the percentage change in the percentage change in usage is the same for each large given one additional year of education. Since extra your of educe this gives us an increasing return to education.

Quadratic functions are econo metritis to capture decreesing or increasing marginal effects. used quite a bit in applied

In the studest case

For example, let 4= wage and X= exper. B, obes not (now) measure the change in y with respect to X, changing X! because it walkes no sense to hold X2 fixed while Y= Bo + B, X + B, X2 + U

then we have the approximation

$$\frac{\Delta y}{\Delta x} \approx \frac{y}{1} + \frac{y}{2} \approx \frac{x}{2}$$

This means that the slope of the relationship between X and y depends on the value of x (estimated slope is 13+28x)

the approx. slope some from X=0 to x=1. After that the second term 2/3 x must be accounted for we plus in X=0, B, can be interpreted as

Son 11 3.73 + .298 exper - -006/ exper2 (.35) (.0009)

n = 526 , R2 - . 093

this implies that exper has a diminishing effect on wage. The first year of experience is worth roughly 304 per hour (\$.298) The second is worth less [. 298 - 2 (.0061) (1) 2.286 or 28.64] from 10 to 11 years of experience mage is predicted to invocase by about . 298 - 2 (.0061) (10) = 176 or 17.6 \$ And 50 65.

with 15,00 and 12,40 achieved at the turning point is

Models with Interaction Terms Somes the partial effect of the dependent variable respect to an explanatory variable may depend on another explanatory vorstable. アダス

**B** 

for example, consider the model

the partial effect of bedrooms on price (hold all else fixed) is price = Bo + B, sqrft + Bz borns + B Sqrft - bodrus + By byhrms + U

1 prine A boloms Bz + Ba squet

If P370 then an additional bedroom yields a higher increase in housing prote for longer houses.



We mentioned that additing an additional (or many additional) explanatory variables can never decrease the RZ We want a measure that in some sence perchiting for adding additional vertables. Then IP that new measure increases when an additional vorsible is added we can be were certain that it is because it is hepful in explaining the vontryton in y! This is the adjusted RZ:

P2= 1- [SSR/cn-k-1)] /557/cn-1)]

or in terms of R2

ア2- 1- (1-R2)(n-1)/cn-k-1)



Sometimes we want to incorporate qualitative information into our models. consider

wage = 130 + Sofemele + B, educ + U

Where female is a binory variable equal to I if individual a female and o otherwise. W

The purameter So has the following interpretation:

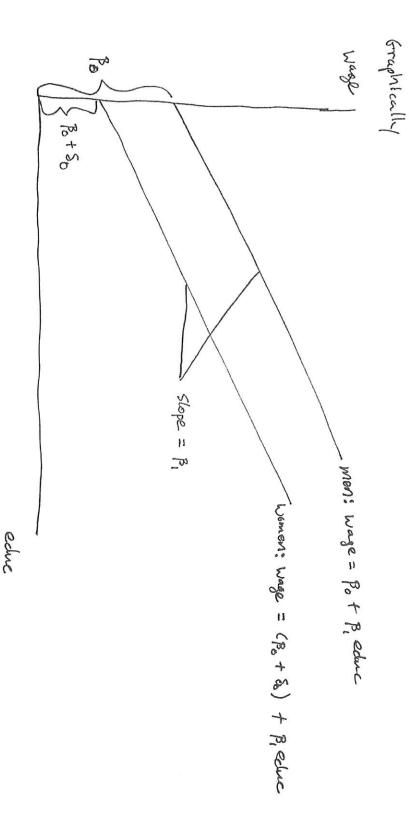
So is the difference in hourly wages between wales and females, given the same amount

of education.

°ov determines if there is discrimination. It

07% then , for the same level of other factors,

women cour less then men on average.



Including two binery variables, say female = { if female

and male = So it female

untel introduce

perfect colinerity be cause female + made =1, which werms that made is a parteet linear function of female.

Including the both is called the dummy variable trap.

When we in the bivery variable females in wage regrestion We have chosen mades as the base group or bench mark

This is the group against which comparisons are mende. That is why Bo is the intercept for mules and So is the difference between males and females.

We could have just as easily written the needel

Wage = do + 80 moles + B, coluc

in which case females would be the base group, and do would be the intercept for females and To would be the difference between females and males.

wage = Po + P, educ + Prexpor + B3 tenure + So female + U

We can just for no difference between males and females Vika t test with

Ho: 50 =0

H: 80 40

Rejecting to would suggest there is evidence

of discrimination.