

Total Enrolled:	12	SECTION							UNIVERSITY																						
		Relative Frequency							Relative Frequency																						
		Strongly Disagree ↔ Strongly Agree		1		2		3		4		5		NA		Mean		Strongly Disagree ↔ Strongly Agree		1		2		3		4		5		NA	
1.	The instructor communicates clearly and understandably.	0.0	0.0	0.0	0.3	0.8	0.0	4.8	0.0	0.0	0.1	0.3	0.5	0.0	4.3																
2.	The instructor is prepared for class.	0.0	0.0	0.0	0.3	0.8	0.0	4.8	0.0	0.0	0.1	0.3	0.6	0.0	4.5																
3.	The instructor is reasonably available outside of class.	0.0	0.0	0.0	0.3	0.8	0.0	4.8	0.0	0.0	0.1	0.3	0.5	0.0	4.4																
4.	The instructor makes students feel free to ask questions.	0.0	0.0	0.0	0.3	0.8	0.0	4.8	0.0	0.0	0.1	0.2	0.6	0.0	4.4																
5.	The instructor is concerned about the student.	0.0	0.0	0.1	0.1	0.8	0.0	4.6	0.0	0.0	0.1	0.3	0.5	0.0	4.3																
6.	The instructor encourages class participation.	0.0	0.0	0.1	0.1	0.8	0.0	4.6	0.0	0.0	0.1	0.3	0.6	0.0	4.4																
7.	The instructor provides constructive feedback on graded material.	0.0	0.3	0.0	0.0	0.8	0.0	4.3	0.0	0.1	0.1	0.3	0.5	0.0	4.2																
8.	The instructor returns graded material promptly.	0.0	0.0	0.4	0.0	0.6	0.0	4.3	0.0	0.0	0.1	0.3	0.5	0.0	4.2																
9.	The grading criteria were clearly explained and followed.	0.0	0.0	0.1	0.4	0.5	0.0	4.4	0.0	0.0	0.1	0.3	0.5	0.0	4.3																
10.	The course covered the announced objectives.	0.0	0.0	0.0	0.3	0.8	0.0	4.8	0.0	0.0	0.1	0.3	0.6	0.0	4.5																
11.	The text and course materials were useful learning aids.	0.0	0.1	0.1	0.3	0.5	0.0	4.1	0.0	0.0	0.1	0.3	0.5	0.1	4.2																
12.	The assignments and homework were useful learning aids.	0.0	0.3	0.1	0.3	0.4	0.0	3.8	0.0	0.0	0.1	0.3	0.5	0.0	4.3																
13.	The examination questions or paper topic related to the course material.	0.0	0.0	0.1	0.1	0.5	0.3	4.5	0.0	0.0	0.1	0.3	0.5	0.1	4.4																
14.	The level of this course was intellectually challenging.	0.0	0.0	0.0	0.4	0.6	0.0	4.6	0.0	0.0	0.1	0.3	0.5	0.0	4.3																
15.	Optional Question 1	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0															
16.	Optional Question 2	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0															
17.	Optional Question 3	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0															
18.	Optional Question 4	0.0	0.0	0.0	0.0	0.0	1.0	0.0	V.Poor	Poor	Satis.	Good	Excel.	Mean		V.Poor	Poor	Satis.	Good	Excel.	Mean										
19.	Overall, how would you rate this instructor?	0.0	0.0	0.0	0.3	0.8	4.8		0.0	0.0	0.1	0.2	0.6	4.3																	
20.	Overall, how would you rate this course?	0.0	0.0	0.4	0.3	0.4	4.0		0.0	0.0	0.1	0.3	0.4	4.2																	

**ARTSC**

## Comments

### a) the course

- Much better than the Professor that taught the lab section I was in last year
- Strength lab section to help practice information we learned in class
- TD lab was very helpful in improving my understanding of Physics
- Team Design is a lot of group work that is interesting and seems to a better alternative to the normal physics lab
- The HW was very helpful I wish if you didn't understand the HW there was more explanation and examples on those kinds of problems I didn't like the text because it didn't explain things in an understandable way
- The course was challenging and provided a good way to apply what we learned in class

### b) the instructor's teaching

- Dr Roulston explained everything very clearly and precisely and was very helpful both in class and outside of class
- Dr Roulston was very helpful and gave detailed explanations He was a great professor and always answered any questions well
- Good at communicating ideas clearly
- He was great I liked how he asked questions and waited till students responded Explained things in an understandable way Could've had us work on problems for a slightly longer time in lecture
- I like the concise summary of the lab posted on Moodle it greatly helps in creating a base for the lab reports
- Very clear and thorough He did his best to make sure that students understood what was going on Spent some lab periods helping students study for upcoming exams

### What improvements would you suggest?

- More resources and links to material to help you understand the HW in a simple way I would also like more practice in lecture on problems in the exams
- Roulston is amazing for a first year professor I attend his lectures instead of Ramsdell sometimes because his lectures are easier to learn from
- none