

Total Enrolled:	11	SECTION							UNIVERSITY																						
		Relative Frequency							Relative Frequency																						
		Strongly Disagree ↔ Strongly Agree		1		2		3		4		5		NA		Mean		Strongly Disagree ↔ Strongly Agree		1		2		3		4		5		NA	
1.	The instructor communicates clearly and understandably.	0.0	0.0	0.0	0.0	1.0	0.0	5.0	0.0	0.0	0.1	0.3	0.5	0.0	4.3																
2.	The instructor is prepared for class.	0.0	0.0	0.0	0.3	0.7	0.0	4.7	0.0	0.0	0.1	0.3	0.6	0.0	4.5																
3.	The instructor is reasonably available outside of class.	0.0	0.0	0.0	0.2	0.8	0.0	4.8	0.0	0.0	0.1	0.3	0.5	0.0	4.4																
4.	The instructor makes students feel free to ask questions.	0.0	0.0	0.0	0.0	1.0	0.0	5.0	0.0	0.0	0.1	0.2	0.6	0.0	4.4																
5.	The instructor is concerned about the student.	0.0	0.0	0.0	0.3	0.7	0.0	4.7	0.0	0.0	0.1	0.3	0.5	0.0	4.3																
6.	The instructor encourages class participation.	0.0	0.0	0.0	0.2	0.8	0.0	4.8	0.0	0.0	0.1	0.3	0.6	0.0	4.4																
7.	The instructor provides constructive feedback on graded material.	0.0	0.0	0.2	0.3	0.5	0.0	4.3	0.0	0.1	0.1	0.3	0.5	0.0	4.2																
8.	The instructor returns graded material promptly.	0.0	0.2	0.3	0.2	0.3	0.0	3.7	0.0	0.0	0.1	0.3	0.5	0.0	4.2																
9.	The grading criteria were clearly explained and followed.	0.0	0.2	0.2	0.0	0.7	0.0	4.2	0.0	0.0	0.1	0.3	0.5	0.0	4.3																
10.	The course covered the announced objectives.	0.0	0.0	0.0	0.2	0.8	0.0	4.8	0.0	0.0	0.1	0.3	0.6	0.0	4.5																
11.	The text and course materials were useful learning aids.	0.0	0.3	0.2	0.2	0.3	0.0	3.5	0.0	0.0	0.1	0.3	0.5	0.1	4.2																
12.	The assignments and homework were useful learning aids.	0.0	0.2	0.0	0.5	0.3	0.0	4.0	0.0	0.0	0.1	0.3	0.5	0.0	4.3																
13.	The examination questions or paper topic related to the course material.	0.0	0.0	0.0	0.3	0.3	0.3	4.5	0.0	0.0	0.1	0.3	0.5	0.1	4.4																
14.	The level of this course was intellectually challenging.	0.0	0.0	0.5	0.2	0.3	0.0	3.8	0.0	0.0	0.1	0.3	0.5	0.0	4.3																
15.	Optional Question 1	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0															
16.	Optional Question 2	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0															
17.	Optional Question 3	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0															
18.	Optional Question 4	0.0	0.0	0.0	0.0	0.0	1.0	0.0	V.Poor	Poor	Satis.	Good	Excel.	Mean		V.Poor	Poor	Satis.	Good	Excel.	Mean										
19.	Overall, how would you rate this instructor?	0.0	0.0	0.2	0.2	0.7	4.5		0.0	0.0	0.1	0.2	0.6	4.3																	
20.	Overall, how would you rate this course?	0.0	0.0	0.7	0.0	0.3	3.7		0.0	0.0	0.1	0.3	0.4	4.2																	

ARTSC

Comments

a) the course

- The course did not apply topics learned in class rather we were told how things should be and based our models after that I feel that I do not understand the real application of this lab
- This course is unique and fun I have enjoyed the challenges I also appreciate the class periods set aside to do the normal labs to get a better understanding of class material and the times set aside for exam review
- This semester of TD lab is less enjoyable but still fun wish we had more data collection labs

b) the instructor's teaching

- Great lab professor very helpful and concerned with student success
- He was very helpful in actually teaching us the information we needed to know for tests
- I had a much better experience in Team Design Lab this semester with this instructor than last semester with someone else I believe this instructor truly made this lab the best that it could be About halfway into the course however our labs stopped being graded at all I feel discouraged because I would like feedback on how I'm doing and how I can improve
- Professor Roulston is a great teacher When a student is confused about something he will give a thorough explanation about what and why that thing is the way it is and goes even further by applying different examples

What improvements would you suggest?

- Quicker and more detailed feedback would help student achieve greater success
- Tie the course into what is going on in class more