

Name: _____

Discussion among students is encouraged but all answers must be written in your own words. Points will be deducted if you answers are identical to other students.

Chapter 9: Contingency analysis: associations between categorical variables

Termites

Ch 9	NEW	How is the data for this question organized: _____
21	NEW	What is the response variable? _____
pg	NEW	What is the predictor variable? _____
264	NEW	What type of data is the response variable? _____
	NEW	What type of data is the predictor variables? _____
	NEW	How many groups are there in the predictor variable? _____

Genotypes at codon 129

Ch 9	new	How is the data for this question organized: _____
pg	new	The predictor variable is "age". How many groups are there? _____
267	new	The predictor variable is "genotype". How many groups are there? _____
	new	If "age" was given as a number (eg 28 years old) what type of variable would it be? _____
	new	What if the values for the MM and MV genotypes were combined so that the response variable had 2 groups, M_ and VV (where _ = M or V). If we treat age as a real number (not just old vs young) and use this new response variable (M_ vs VV), what type of regression would we use? (this was first mentioned on Wed 10/15 and followed up on 10/27; also discussed in Ch. 17.9) _____ regression
	new	Explain when this type of regression is used:

From "Review Problems" after chapter 9

MathWorld Web Page (page 272)

Rev Prob 14		Explain why this statement is false:
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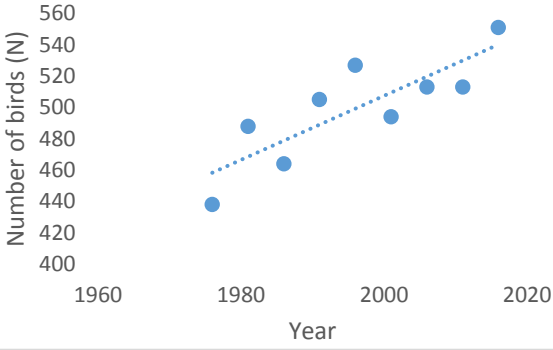
Problem Set: Chapter 12: Comparing 2 means (t-tests)

Spinocerebellar ataxia		
33 pg 365	new	What type of error bars are these? _____
	b	Read section 12.6 (pg 346-347) to answer this question Explain why it is possible to predict the outcome of a statistical test based on this graph, and what is that outcome? State in terms of an approximate p value ($p>0.05$, $p = 0.05$, $p<0.05$)
		What term do I use to describe the difference between the 2 means? _____
	new	What type of test would you use: _____
	new	Redraw the graph in this box graph so that the opposite conclusion would be reached

In the scatter plot to the right, what type of variables is on...
x axis: Numeric / Numeric count / Factor / Other
y axis: Numeric / Numeric count / Factor / Other

What type of plot is this?

What type of method would you use to analyze these data?



The following statement has a minor mistake, but it drives me nuts. What is it?

"There was a significant difference between the control and the group that received the anti-malarial treatment ($t = 2.43432$, $p = 0.0034243$, $df = 16$, difference = 13.34123, $CI = 10.012 - 15.3434$)"

What is the mistake? _____ --

In the plot plot with error bars to the right . . .

x axis: Numeric / Numeric count / Factor / Other

y axis: Numeric / Numeric count / Factor / Other

What type of method would you use to analyze these data?

Using the confidence intervals to estimate whether there is a significant difference between....

Control vs. Nitrogen? Not significant / Significant

Control vs. Phosphorus? Not significant / Significant

Nitrogen vs. Phosphorus? Not significant / Significant

What is the typical threshold for "significance" _____

