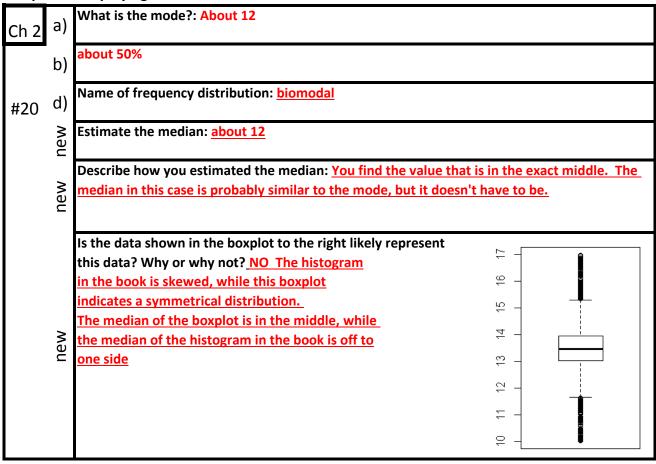
ENS 495 Fall 2016

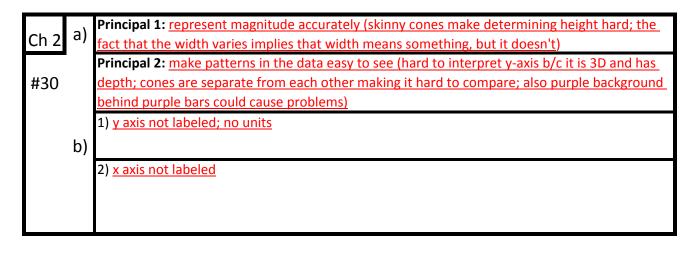
Problem set: Chapters 2

Name: _____

Discussion among students is encouraged but all answers must be written in your own words. Points will be deducted if you answers are identical to other students.

Chapter 2: Displaying Data





Name: _	
c)	Redraw the graph by hand; doesn't have to be too pretty
	barplot would be the best way to present the data

Ch 2	a	<u>boxplot</u>	
#34	b	<u>a</u> /b/c/ <u>d</u> / <u>e</u>	
	С	a / <u>b / c</u> / d / e	Its b or c - I always forget which one is which is which
	d	a / <u>b / c</u> / d / e	(pos vs. neg). What's important is to know what skew is.
	е	a / b / c / <u>d</u> / e	
	f	a / b / c / d / <u>e</u>	
	g	a / b / <u>c</u> / d / e	

		<u>boxplot</u>
Ch 2	a)	
	-	Association: Yes / No
		Explain: swearing increases latency; latency ~ swearing; swearing is associated with latency b/c
		latency increaes while swearing; the median depends on ifyou are swearing
#36	b)	
		smallest and largest "non-extreme" value; represent the range if there are no outliers
	c)	
		1) <u>histogram</u>
		2) stripchart / dot plot / bargraph; NOT line graph, pie graph, scatterplot, cummulative dist.
	d)	

Problem set: Chapters 2

Name: _____

Chapter 2: Displaying Data



b)

#20 d)

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Ch 2 a)

#30

b)

Name: c) Ch 2 а #34 b С d e f g Ch 2 a) Some students interpreted "associated" as referring to "as nonswearing and swearing similar" #36 b) That is, comparing nonswearing to c) d)