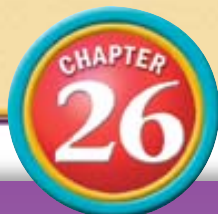




CHAPTER ASSESSMENT

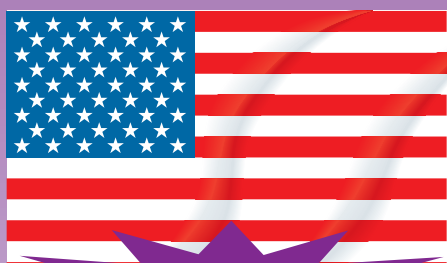


VISUAL SUMMARY

COLD WAR CONFLICTS

CAUSES

- Soviet domination of Eastern Europe
- Communist victory in China
- Mutual suspicion between United States and Soviet Union



THE COLD WAR



IMMEDIATE EFFECTS

- Truman Doctrine and Marshall Plan
- East-West tensions over Berlin
- Establishment of NATO and Warsaw Pact
- McCarthyism

LONG-TERM EFFECTS

- Arms race between superpowers
- Superpower rivalry for world power

TERMS & NAMES

For each term or name below, write a sentence explaining its significance to the Cold War.

1. containment
2. North Atlantic Treaty Organization (NATO)
3. Mao Zedong
4. Korean War
5. McCarthyism
6. John Foster Dulles
7. brinkmanship
8. Central Intelligence Agency (CIA)
9. Nikita Khrushchev
10. U-2 incident

MAIN IDEAS

Use your notes and the information in the chapter to answer the following questions.

Origins of the Cold War (pages 808–814)

1. What were the goals of U.S. foreign policy in the Cold War?
2. Describe the Truman Doctrine and how America reacted to it.
3. What was the purpose of the NATO alliance?

The Cold War Heats Up (pages 815–821)

4. What global events led to U.S. involvement in Korea?
5. What issue between General Douglas MacArthur and President Truman eventually cost MacArthur his job?

The Cold War at Home (pages 822–827)

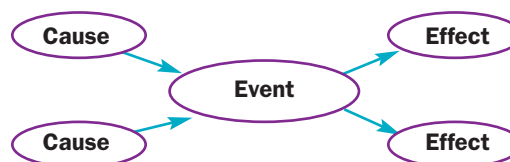
6. What actions of Joseph McCarthy worsened the national hysteria about communism?
7. How did the Rosenberg case fuel anti-communist feeling?

Two Nations Live on the Edge (pages 828–833)

8. How did the U.S., including the CIA, wage the Cold War in the 1950s?

CRITICAL THINKING

1. **USING YOUR NOTES** Create a cause-and-effect diagram like the one shown for each of these events: (a) the United States' adoption of a policy of containment, and (b) the beginning of the nuclear arms race between the United States and the Soviet Union.



2. **ANALYZING EVENTS** What government actions during the Communist scare conflicted with the Bill of Rights? Explain.
3. **INTERPRETING MAPS** Look carefully at the map on page 811. How did the absence of a natural barrier on the western border of the Soviet Union affect post-World War II Soviet foreign policy? Explain your answer.

Standardized Test Practice

Use the quotation below and your knowledge of U.S. history to answer question 1.

“In 1945 I had ordered the A Bomb dropped on Japan at two places devoted almost exclusively to war production. We were at war. We were trying to end it in order to save the lives of our soldiers and sailors. . . . We stopped the war and saved thousands of casualties on both sides.

In Korea we were fighting a police action with sixteen allied nations to support the World Organization which had set up the Republic of Korea. We had held the Chinese after defeating the North Koreans and whipping the Russian Air Force. I just could not make the order for a Third World War. I know I was *right*.”

—*Off the Record: The Private Papers of Harry S. Truman*

- According to President Truman, what was the main difference between using the atomic bomb on Japan in 1945 and the possibility of using it on China in 1951?
 - Japan was more of a military power in 1945 than China was in 1951.
 - In 1945 we had many allies, but in 1951 we had only two.
 - In 1945 the bomb ended a world war, but in 1951 it would have started one.
 - The Japanese were much fiercer fighters than the Chinese were.

Use the cartoon below and your knowledge of U.S. history to answer question 2.



- What point of view about the arms race does this 1950 cartoon *best* support?
 - The arms race between “Russia” and the United States is as dangerous as a war.
 - Communism uncontained will spread.
 - The bombs of the United States only threaten countries other than the United States.
 - The United States needs to build up its arsenal in order to compete with “Russia.”

ADDITIONAL TEST PRACTICE, pages S1–S33.



TEST PRACTICE CLASSZONE.COM

ALTERNATIVE ASSESSMENT

- INTERACT WITH HISTORY** Recall your discussion of the question on page 807:

What do you do when a friend is accused?

Suppose your best friend has been accused of being a Communist. You have been called to serve as a character witness for him or her.

Write a speech that you will present to the House Un-American Activities Committee (HUAC). In your speech explain why you feel that your friend's constitutional rights are being violated.

- VIDEO LEARNING FROM MEDIA** View the *American Stories* video, “The Cold War Comes Home: Hollywood Blacklists the Kahn Family.” Discuss the following questions, and then do the activity:

- How was Gordon Kahn caught up in events beyond his control?
- What alternatives did Gordon have? Do you think he chose the right path? Explain your opinion.

Cooperative Learning Activity With a small group, create a step-by-step flowchart to show how Gordon Kahn's life, reputation, and career were ruined by blacklisting.