

## Lesson Plan

Micro Lesson Video Link: <https://youtu.be/azFEFr8DQ7g>

Business/Materials	Lesson Objectives			
UI Slides  Zoom annotation tools and whiteboard  Notebook  Pencil and Paper  Whatsapp	<b><u>SWBAT:</u></b>  Talk spontaneously about the past and their experiences, paying particularly close attention to -ed endings.  Discuss hypothetical questions in order to strategize good conversation topics/starters for future conversations  Receive personalized feedback in open exploratory conversation.  Refine a conversation based on things discussed above.			
Warm-up and Objective Discussion				
<b><u>Activities:</u></b>  <b>Curiosity, Engagement, Attention</b>  --Show the student an interesting visual related to conversations.  --Spark student curiosity by asking the following question:  --Ask student a question requiring them to talk about the past and use regular verbs ending in -ed. We need to practice talking spontaneously about the past and pronouncing these conjugations specifically.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<b><u>Activities:</u></b>  <b>Schema, Links, Organization</b>  --Show the student a list of interesting conversation starters that can help them hold and keep a conversation.				

--Communicate with the student and collaborate on the ui by asking them hypothetical questions. For example, if you had one year left to live, how would you spend your last year. If you decided to move your family to another country, where would you go? This can spark some more genuine conversation to set the stage for a more open casual conversation class about their past and experiences.

--Guide the student to connect these starters to their own experiences or think about situations where they could use them. Ask: "Which of these questions do you find most interesting? How might you answer it?"

### Guided Practice

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#### Activities:

#### **Inquiry, Discovery, Hypothesis**

--Write down what the student says in real time using Zoom's whiteboard portion organizing and providing support as necessary, especially for pronunciation.

--Ask the student not only to answer your questions, but to show genuine interest and ask questions too.

### Independent Practice

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#### Activities:

#### **Synthesis, Interaction, Presentation**

--Student records five conversation starter questions about the past that were presented earlier or that they came up with themselves and sends it via whatsapp.

--Come up with good responses to this.

--Provide targeted feedback based on the student's work or responses.

### Assessment

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#### Activities:

#### **Application, Creation, Experimentation**

--Discuss how these questions can be answered better in the future and facilitate some future planning with the student to carry conversations in English in the future in more natural settings.

--Practice the independent practice activity with the teacher in a rehearsed conversation, trying to refine and master the conversation based on feedback received.

--Reflect on how to apply this in the future in different ways and how to transcend current limitations.