

Lesson Plan

Micro Lesson Video Link: <https://www.youtube.com/watch?v=fKuTpBwkIKQ>

Business/Materials	Lesson Objectives			
Pencil/pens Paper for notes Slideshow/gif images of verbs Laptop/projector	SWBAT Spell common verbs Pronounce common verbs correctly			
Warm-up and Objective Discussion				
<p>Welcome the students and clearly state the lesson objectives. Stimulate previous recall by asking students if they know what a verb is. Use teacher talk to illicit a show of hands. Define “verb” visually for the students.</p> <p>Ask students if they remember the Simon Says game that we played before. (Optional: Play a short version of Simon Says again)</p>				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Explain the activity to watch the moving images on the slideshow or interactive whiteboard and ask the students to write the word for the image as they see it. Tell them it will help them to play a communication game later, and if they do really well, they can win a prize. Model the first few words, emphasizing pronunciation. The word can be spelled out and emphasized to aid in the understanding of the phonics of the word.</p> <p>Use TPR to demonstrate these action verbs. 2nd graders may decide that they want to act out the words instead of write them.</p> <p>Act out the word and then write it down</p>				

Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Go through the list of verbs (13 total) and show the moving images for the students. The images can be funny, so some of the students will probably laugh.</p> <p>Repeat the words as necessary. Students write the word.</p>				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Present options:</p> <p>Students take turns ordering the class to do certain Simon Says action verbs. (Within limits of what is appropriate). Use suitable awards and stickers for good behavior. (</p> <p>Verb pictionary: students draw and others guess what the verb is.</p> <p>Verb charades: students act out the verbs and others guess.</p>				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>The written lists are checked formatively by walking along and checking the students work for completion.</p>				