

## Teacher Tip

Level: Advanced

Title: Structuring Lessons Using Stages of Events

Purpose: This activity can help students establish and apply instructional stage theories like Gagne, 5E, or other theories. Students can analyze how they can be practically applied and delivered to make the best possible classes scaffolded to create engaging and effective learning experiences.

Preparation and Materials: Instructional stage graphic, zoom whiteboard, handout for questions, notebook paper

Procedure: (1) Welcome students into the room and ask the students about stages they found particularly effective.

(2) Explain why understanding instructional stages can help us plan better.

(3) Give out the chart or show the students the chart on the projector

(4) Tell the students the purpose to make it absolutely clear what the objectives of the lesson are.

(5) Have a grab bag of instructional stage groups with the students names on them to sort them into groups by instructional stages.

(6) Ask students to compare and contrast the stages and how to best align lesson plans to different instructional stages or differences.

(7) Students prepare to teach other groups about the stages

(8) Clear rubric is presented

(9) Students choose three different stages from the ones they already talked about

(10) After that cycle is done everyone comes together to collaborate (synthesize) what they learned by creating a lesson plan using the instructional stages.

(11) Discuss metacognitive questions related to different stages and talk about what we learned, and plan for the future.

Gagné's Events	5E Model	Dynamic Learning System	Essential Learning Process
1. Gain Attention	Engage	Priming / Direct Instruction	<b>Key Concepts:</b> Curiosity, Engagement, Attention <b>Description:</b> Initial phase to spark interest and focus learners. <b>Student Focus:</b> Experience, Observe, React, Attend <b>Teacher Focus:</b> Direct Instruction, Spark Curiosity
2. Inform Learners of Objectives		Connecting / Guided Practice	<b>Key Concepts:</b> Schema, Links, Organization <b>Description:</b> Linking new to existing knowledge. <b>Student Focus:</b> Connect, Explore, Question, Organize <b>Teacher Focus:</b> Relate, Guide Practice
3. Stimulate Recall of Prior Learning	Explore	Exploring / Facilitated Exploration	<b>Key Concepts:</b> Inquiry, Discovery, Hypothesis <b>Description:</b> Active exploration and hypothesis formation. <b>Student Focus:</b> Explore, Map, Discover, Hypothesize <b>Teacher Focus:</b> Inquire, Facilitate Exploration, Scaffold
4. Present the Content	Explain	Communicating / Collaborative Practice	<b>Key Concepts:</b> Synthesis, Interaction, Presentation <b>Description:</b> Sharing and synthesizing knowledge through communication. <b>Student Focus:</b> Communicate, Synthesize, Integrate, Present <b>Teacher Focus:</b> Present, Facilitate Collaboration
5. Provide Learning Guidance	Elaborate	Applying / Independent Practice	<b>Key Concepts:</b> Application, Creation, Experimentation <b>Description:</b> Applying knowledge in real-world contexts and creative projects. <b>Student Focus:</b> Collaborate, Apply, Create, Experiment <b>Teacher Focus:</b> Apply, Provide Guidance, Extend
6. Elicit Performance		Refining / Adaptive Scaffolding	<b>Key Concepts:</b> Adaptation, Feedback, Refinement <b>Description:</b> Refining skills and knowledge through feedback and reflection. <b>Student Focus:</b> Adapt, Refine, Evaluate, Assess <b>Teacher Focus:</b> Reflect, Provide Feedback, Scaffold
7. Provide Feedback 8. Assess Performance	Evaluate	Mastering / Strategic Application	<b>Key Concepts:</b> Optimization, Automaticity, Transfer <b>Description:</b> Achieving mastery and strategic application of knowledge. <b>Student Focus:</b> Apply, Optimize, Enhance, Strategize <b>Teacher Focus:</b> Strategize, Facilitate Mastery
9. Enhance Retention and Transfer		Transforming / Expert Application	<b>Key Concepts:</b> Innovation, Transcendence, Creation <b>Description:</b> Transcending existing knowledge to create novel solutions. <b>Student Focus:</b> Transform, Innovate, Create, Transcend <b>Teacher Focus:</b> Innovate, Facilitate Expertise