

# Lesson Plan

Micro Lesson Video Link: <https://www.youtube.com/watch?v=GraFFrgs0Hc>

Business/Materials	Lesson Objectives
<ul style="list-style-type: none"> <li>• Shared digital screen (Zoom)</li> <li>• UI</li> <li>• Digital annotation tools</li> <li>• Visuals for interview context (professionals, meeting scenes, icons from slides)</li> <li>• Audio/script for model answers and scenarios (teacher-led)</li> <li>• Worksheet/slide for STAR method planning and "Tell me about yourself" drafting</li> </ul>	<p><b><u>SWBAT:</u></b></p> <ul style="list-style-type: none"> <li>• Understand what interviewers really mean by their questions.</li> <li>• Practice answering clearly and confidently, so your ideas shine.</li> <li>• Sharpen your listening to catch important details and cues.</li> <li>• Learn to ask smart questions that show your genuine interest.</li> <li>• Boost your overall interview confidence!</li> </ul>
<b>Warm-up and Objective Discussion</b>	
<p><b><u>Activities:</u></b></p> <p><b>Warm-up (Gain Attention):</b></p> <p>--Welcome student. Introduce lesson topic: "Ace Your Job Interview!"</p> <p>--Use hero image slideshow (professional interview scenes) to set context.</p> <p><b>Objective Discussion (Let's Talk Goals):</b></p> <p>--Acknowledge potential interview nervousness and reassure student.</p>	

--Elicit student's dream job and motivations using input fields. Student shares thoughts out loud.

### **Objective Discussion (Interview Superpowers):**

--Clearly present lesson objectives with icons.

--Explain benefits of each skill

--Student reflects on how these skills apply to their dream job (input field) and shares.

Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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### **Activities:**

#### **Stimulate Recall (Practice Makes Progress!):**

--Use "training a muscle" analogy for practice.

--Aim for "Natural, Fluent, and Clear" speech to reduce "thinking stress."

--Student inputs English speaking strengths and challenges in an interview context, shares thoughts.

#### **Presentation: Decoding "Tell me about yourself":**

--Explain what interviewers really want from this question (brief, relevant professional summary)

--Student jots down 1-2 key skills/achievements for their answer, shares out loud.

#### **Presentation: "Tell me about yourself" - Good Example:**

--Teacher plays/reads model answer.

--Student listens for key phrases

--Student inputs thoughts on example's effectiveness, shares out loud.

**Presentation: Talking About Strengths (and Weaknesses!):**

--Explain how to approach "strengths" (relevance, examples) and "weaknesses" (honesty, improvement, positive learning).

--Warn against clichés for weaknesses unless well-supported.

--Student thinks of a relevant strength and example, shares out loud.

**Presentation: The S.T.A.R. Method:**

--Introduce STAR method (Situation, Task, Action, Result) for behavioral questions. Explain each component.

--Student inputs why STAR is helpful, shares out loud.

**Presentation: S.T.A.R. in Action! – Example:**

--Teacher plays/reads STAR story example.

--Student listens for S-T-A-R components.

--Student analyzes 'Actions' (specificity, verbs) and 'Result' (impact, quantification), shares out loud.

**Presentation: Asking Smart Questions:**

--Explain importance of asking 2-3 thoughtful questions (shows engagement, seriousness).\

--Provide examples of good question categories (role, team, culture, expectations, next steps)

--Student thinks of a genuine question for their dream job, shares out loud.

Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p><b><u>Activities:</u></b></p> <p><b>Practice Time 1: "Tell me about yourself" - Step by Step:</b></p> <p>--Student drafts answer step-by-step in input fields (core, experience/skill, another skill, goal/connection )</p> <p>--Student compiles answer using "Compile My Answer" button, practices out loud. Teacher provides feedback on content, clarity, conciseness, fluency, pronunciation.</p> <p><b>Practice Time 2: Your S.T.A.R. Story - Step by Step:</b></p> <p>--Student chooses a relevant experience (problem solved, team work, challenge, achievement).</p> <p>--Student drafts S-T-A-R components individually, shares each.</p> <p>--Student compiles story using "Compile My S.T.A.R. Story" button, practices orally. Teacher provides feedback on storytelling, language use, delivery.</p> <p><b>Practice Time 3: Asking Smart Questions - Step by Step:</b></p> <p>--Student brainstorms curiosities related to target job/company, drafts one question.</p> <p>--Teacher helps refine question (open-ended, respectful, relevant).</p> <p>--Student practices asking question orally with appropriate tone.</p>				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p><b><u>Activities:</u></b></p> <p><b>Mini Role Play Interview Time!:</b></p> <p>--Set supportive, low-stakes atmosphere. Explain process: teacher asks 3-4 questions, student answers, then student asks 1-2 questions.</p> <p>--Teacher uses "Next Role-Play Question" button to control pacing.</p> <p>--Student participates, applying learned skills. Teacher observes, takes notes.</p>				

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p><b><u>Activities:</u></b></p> <p><b>Feedback &amp; Correction (Role-Play Debrief):</b></p> <ul style="list-style-type: none"> <li>--Student self-reflects on role-play (successes, challenges).</li> <li>--Teacher provides specific, balanced "Glows &amp; Grows" feedback.</li> <li>--Student formulates personal action strategy based on feedback.</li> </ul> <p><b>Wrap--up &amp; Extension (Enhance Retention &amp; Transfer):</b></p> <ul style="list-style-type: none"> <li>--Present "Homework" options (Targeted Practice, Self-Critique, Company Research, Role-Play).</li> <li>--Student commits to 1-2 practice ideas and timeline.</li> </ul> <p><b>Final Q&amp;A:</b></p> <ul style="list-style-type: none"> <li>--Student asks final questions about lesson content or practice plan (Slide 17). Teacher answers.</li> <li>--Teacher offers encouragement.</li> </ul> <p><b>Lesson Closure:</b></p> <ul style="list-style-type: none"> <li>--Congratulations and key takeaway: practice leads to confidence and success.</li> </ul>				

**Your Instructor:**  
**Mr. Brown**

**Welcome!**

## Speaking & Listening Success



Ready to Rock Your Interview, ?

*Before we dive in, let's take a moment. Interviews can bring up a mix of excitement and nerves. That's perfectly okay! Our goal today is to build your confidence, step by step.*

## Welcome! Let's Talk Goals.








Hello ! It's normal to feel a bit nervous about interviews – many people do, especially in a new language. We're here to build your confidence!

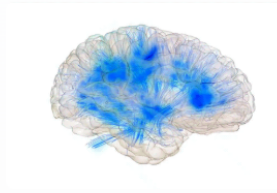
## Our Focus: Your Interview Superpowers!



To succeed in interviews (for your dream job or any great role!), we'll focus on these key skills:

-  Understand what interviewers really mean by their questions. *(Shows you're attentive & insightful)*
-  Practice answering clearly and confidently, so your ideas shine. *(Makes your qualifications stand out)*
-  Sharpen your listening to catch important details and cues. *(Helps you give relevant answers)*
-  Learn to ask smart questions that show your genuine interest. *(Shows you're engaged and proactive)*
-  Boost your overall interview confidence! *(Helps you perform at your best)*

## Practice Makes Progress!



Speaking English well in an interview feels more natural with practice. It's like training a muscle!

Our aim today is for your answers to be: **Natural, Fluent, and Clear.**

This helps reduce the "thinking stress" so you can focus on your message.

### Explore Your Thoughts:

What's one thing you already feel good about when speaking English?

Something you're confident about

## Decoding Interview Questions



Interviewers ask questions to learn about: Your Skills, Your Experience, and if you're a good fit for their team.

### Let's look at: "Tell me about yourself."

**What they really want:** A brief (1-2 minute), relevant summary of your professional background, key skills, and career goals that match this specific job.

**Your goal:** Make a strong, positive first impression.

**Activity:** For your dream job, what are 1-2 key achievements or skills you'd highlight in your "Tell me about yourself" answer?

List 1-2 key achievements/skills

## "Tell me about yourself" - A Good Example

*Teacher will play/read an example model answer.*

**As you listen, notice:**

**Key Phrases like:** "With X years of experience in...", "I'm proficient in...", "I'm passionate about...", "I'm seeking a role where I can contribute by..."

**The Clear Structure:**

- Brief intro & relevant experience.
- Highlight 2-3 key skills/achievements (with brief examples if possible).
- Connect to the job/your career interest.

**Your Thoughts:** What made that example easy to understand? What information stood out to you?

Your observations...

## Talking About Strengths (and Weaknesses!)



### When asked: "What are your strengths?"

This is your chance to shine! Choose 2-3 strengths relevant to the job description.

Give a brief example for each if you can: "For example, in my last project, I [showed strength X by doing Y]."

### When asked: "What is your greatest weakness?"

Choose a real, minor weakness you're actively improving.

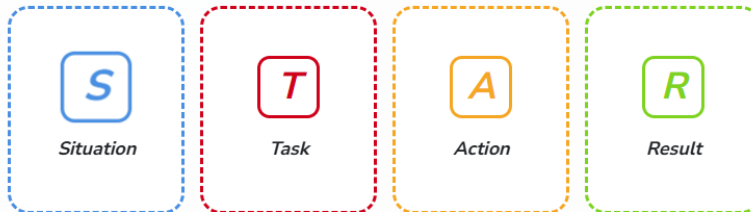
Explain: 1. The weakness. 2. The steps you're taking to improve. 3. A positive learning.

Avoid clichés like "I'm a perfectionist" unless you can genuinely back it up.

Activity: Think about a strength relevant to your dream job. How could you give a brief example of it?

Your strength and example...

## Tell Great Stories: The S.T.A.R. Method



When interviewers ask "Tell me about a time...", they're looking for a complete story with a clear point. The STAR method is a simple way to structure your answer so you cover all the key parts naturally.

For "behavioral" questions (e.g., "Tell me about a time you failed," "Describe a time you worked in a team"), the STAR method is your best friend! It helps you organize your thoughts clearly, especially when speaking in a second language.

**Situation:** Briefly, what was the context or background? (1-2 sentences) *(Think: Setting the scene.)*

**Task:** What was your specific role or responsibility in that situation? (1 sentence) *(Think: What was your job to do?)*

## S.T.A.R. in Action! - Example

Teacher will play/read an example of a STAR story.

Listen for each part:

Show Example Details

Activity: In the story, what were the specific 'Actions'? What made the 'Result' sound positive and impactful?

Analyze the actions and result...



## Your Turn to Ask! Show You're Engaged.



Asking 2-3 thoughtful questions at the end shows you're serious and engaged.

### Good Questions Focus On:

- Learning more about the role: "What does a typical day or week look like in this position?"
- The team: "Who would I be working most closely with?"
- Company/Team Culture: "What do you enjoy most about working here?" or "How does the team collaborate on projects?"
- Expectations: "What are the key priorities for this role in the first 3-6 months?"
- Next Steps: "What are the next steps in the interview process?"

## Practice Time 1: "Tell me about yourself" - Step by Step

Let's build your answer to "Tell me about yourself." Remember, keep it concise and relevant!

**Step 1: Your Core.** Who are you professionally? (e.g., "I am a dedicated marketing specialist...")

Draft your opening sentence.

**Step 2: Key Experience/Skill.** What's one major relevant experience or skill? (e.g., "...with 5 years of experience in digital campaigns.")

Add this to your sentence.

**Step 3: Another Skill/Achievement.** What's another? (e.g., "I'm particularly skilled in data analysis to optimize performance.")

Add this.

**Step 4: Your Goal/Connection.** How does this relate to the job or your career aim? (e.g., "I'm eager to bring my analytical skills to a forward-thinking team like yours.")

Add your closing.

**Compile the Answer**

## Practice Time 2: Your S.T.A.R. Story - Step by Step

Let's build your S.T.A.R. story piece by piece. Choose an experience where you: Solved a problem / Worked in a team / Faced a challenge / Achieved a goal.

### 1. The Situation (S): Briefly, what was the situation? (1-2 sentences)

Jot it down. Then, tell me just the Situation.

### 2. Your Task (T): What was your specific role/responsibility? (1 sentence)

Jot it down. Then, tell me your Task.

### 3. Your Actions (A): What 2-3 specific steps did YOU take? (Use action verbs!)

Jot them down. Then, describe your Actions.

### 4. The Result (R): What was the positive outcome? (Quantify if possible!) (1-2 sentences)

## Practice Time 3: Asking Smart Questions - Step by Step

Let's craft 1-2 strong questions you can ask.

### Step 1: Brainstorm. What are you genuinely curious about regarding [target job/dream job/the company]?

Your curiosities...

**Step 2: Draft a Question.** Turn your curiosity into a clear question. (e.g., Curiosity: "I wonder how teams work together." -> Question: "Could you describe how teams typically collaborate on projects here?")

Draft one question.

**Step 3: Refine.** Is it open-ended (not a yes/no question)? Is it respectful? Is it relevant?

Let's review your drafted question together.

**Activity:** Now, practice asking your refined question with a confident and curious tone.

## Mini Role-Play Interview Time!

Before we start: Take a slow, deep breath. Remember, this is practice! The goal is to learn and improve, not to be perfect. You've got this!



**Here's how it will work:**

- I'll ask you 3-4 common interview questions.
- Answer as naturally and clearly as you can, using what we've practiced.
- At the end, you'll have the chance to ask me 1-2 of your prepared questions.

**Remember:** This is a safe space to practice and learn. Relax and do your best!

## Fantastic Effort! Let's Reflect & Strategize.

Great job in the mini-interview! Let's talk about it.

### First, your thoughts:

What part of the role-play interview felt most successful for you? Why?

Your successes...

Was there any question or moment where you felt unsure or wished you'd said something differently?

Areas of uncertainty...

### My Feedback (Your "Glows" - What you did well!):

(Teacher provides 1-2 specific positive points)

### My Feedback (Your "Grows" - Areas to focus on for improvement):

## Moving Forward: Keep Building Those Skills!



You're building excellent interview habits! Consistent, varied practice is key to making these skills feel automatic and to help you adapt to any interview.

### Your "Homework" (Choose 1-2 to focus on this week):

- ☐ **Targeted Practice:** Choose 2 new common interview questions. Write out your ideal answers, then practice saying them aloud until they feel natural.  
*Pro-Tip for Mastery: Once comfortable, try answering them under a 2-minute time limit.*
- ☐ **Self-Critique:** Record yourself (audio or video) answering 3-4 questions. Listen/watch back critically. What did you do well? What would you change? (This is powerful!)  
*Pro-Tip for Mastery: Focus on one specific area (e.g., filler words, eye contact) for each recording.*
- ☐ **Company Research & Question Creation:** Pick a real company you're interested in. Research them. Based on your research, create 2-3 specific, insightful

## Questions? You're on Your Way!

Do you have any final questions for me about anything we've covered today, or about your practice plan?

Any last questions...

### Excellent work, !

You've made fantastic progress. Remember that every practice session makes you stronger. Keep it up, and you'll shine in your interviews!



## Lesson Complete!

Congratulations on completing the lesson, !

You've taken a big step towards acing your job interviews. Remember to apply what you've learned and keep practicing.



Best of luck with your job search!

## Lesson Reflection: Your Experience

Please take a moment to reflect on today's lesson. Your honest feedback helps in tailoring future sessions to be even more effective. Rate each aspect based on your experience.

### Mental Demand

How much mental activity was required (e.g., thinking, deciding, remembering)? Was the lesson easy or demanding, simple or complex?

Low/Easy

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

High/Demanding