

Computational Fluency Workshop

Day 2: Beginning with structure, continued

<https://github.com/brownridd/cfw2022>

Jason Ritt

jason_ridd@brown.edu

Scientific Director of Quantitative Neuroscience



ROBERT J. & NANCY D. CARNEY
INSTITUTE FOR BRAIN SCIENCE

BROWN UNIVERSITY

Recall: What is a computer?

A central processor (**CPU**), and often auxillary processors (e.g. graphics processing units, **GPUs**)

Memory, for fast and transient work

Storage (hard drives, thumb drives, etc), organized as a *File system*, for slow and permanent work

Devices (e.g. keyboard, screen, WiFi interface...) for interfacing with the world

Processes, many task-specific programs, interacting with each other

Every command invokes some set of the following questions:

Who am I? *Accounts*

What am I allowed to do? *Priviledges*

Where am I? *Working directory*

Where is the file that I want to run or access? *Paths*

What kind of thing is the file I want to run or access? *File formats*

Helpful steps when starting a new project

Pick a good name: short, descriptive, and unique; no spaces or weird characters

Set up a folder skeleton (manually, or with a utility like `cookiecutter`) before adding any important files

Add a README file (in “markdown”), that explains the purpose of the project

Initialize `git`, make an initial commit

Make virtual environment (depends on language), capture to a `requirements.txt` or `environments.yml` file in the top project directory and commit

Copy any files you need from other locations, commit the changes

Do cool science

Live demos and exercises

Processes

You are
here



Shells, command line interfaces, the REPL framework

IDEs over editors

Exercise: pupillometry analysis, setting up a new project,
beginnings of versioning