



introduction

start your programming journey in 1 hour



ENCOURAGED



use freely, cite me

Berry Boessenkool, June 2018 + April 2019

`berry-b@gmx.de`

github.com/brry/hour

Presentation template generated with `berryFunctions::createPres`

```
print("Hello world!")
```

► Berry Boessenkool → berry-b@gmx.de

```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University

```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fan

```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic

```
print("Hello world!")
```


- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010

```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community




```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
 - ▶ Geoecology @ Potsdam University
 - ▶ R Fanatic since 2010
 - ▶ Teaching, programming, consulting, community
- 






```
print("Hello world!")
```


- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community
- ▶  is free,



```
print("Hello world!")
```



- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community 
- ▶  is free, open source,

```
print("Hello world!")
```


- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community
- ▶  is free, open source, has a large user community,



```
print("Hello world!")
```



- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community 
- ▶  is free, open source, has a large user community, will make your work efficient and productive

```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community
- ▶  is free, open source, has a large user community, will make your work efficient and productive and is the standard for data analysis in many universities and industries



```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community 
- ▶  is free, open source, has a large user community, will make your work efficient and productive and is the standard for data analysis in many universities and industries
- ▶ R installation instructions: github.com/brry/course#install

```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community 
- ▶  is free, open source, has a large user community, will make your work efficient and productive and is the standard for data analysis in many universities and industries
- ▶ R installation instructions: github.com/brry/course#install
- ▶ Today:

```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community 
- ▶  is free, open source, has a large user community, will make your work efficient and productive and is the standard for data analysis in many universities and industries
- ▶ R installation instructions: github.com/brry/course#install
- ▶ Today: wide but shallow introduction, no deep understanding




```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community 
- ▶  is free, open source, has a large user community, will make your work efficient and productive and is the standard for data analysis in many universities and industries
- ▶ R installation instructions: github.com/brry/course#install
- ▶ Today: wide but shallow introduction, no deep understanding
- ▶ Brief inputs followed by short exercises (for max learning)

```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community 
- ▶  is free, open source, has a large user community, will make your work efficient and productive and is the standard for data analysis in many universities and industries
- ▶ R installation instructions: github.com/brry/course#install
- ▶ Today: wide but shallow introduction, no deep understanding
- ▶ Brief inputs followed by short exercises (for max learning)
- ▶ Don't hesitate to ask the helpers

```
print("Hello world!")
```

- ▶ Berry Boessenkool → berry-b@gmx.de
- ▶ Geoecology @ Potsdam University
- ▶ R Fanatic since 2010
- ▶ Teaching, programming, consulting, community 
- ▶  is free, open source, has a large user community, will make your work efficient and productive and is the standard for data analysis in many universities and industries
- ▶ R installation instructions: github.com/brry/course#install
- ▶ Today: wide but shallow introduction, no deep understanding
- ▶ Brief inputs followed by short exercises (for max learning)
- ▶ Don't hesitate to ask the helpers
- ▶ If we're proceeding too fast, please interrupt!

Integrated Development Environment (IDE): RStudio

The screenshot shows the RStudio IDE with the following components:

- Scripts (shareable .R files):** The top-left pane shows R code for reading a shapefile, transforming coordinates, and plotting. The code includes comments and function calls like `raster::shapefile`, `sp::sptransform`, and `sp::plot`.
- Graphical output and more:** The bottom-right pane displays a scatter plot of `sort(as.Date(first))` versus `Index`. The plot shows data points for various locations over time, with a legend indicating the 'country' variable.
- The console to the actual R:** The bottom-left pane shows the R console output, including file paths, object creation, and the execution of the `map` function.

Preparation for the rest of the course

Exercise 1: Set up folder and script

1. With `rightclick` on Raw + save target as / Download linked file, download the course material and unzip it into a folder of your choice.
2. Open the `script_intro.R` file with Rstudio.
3. Tell R where to look for data through
Rstudio: Session - Set Working Directory - To Source File Location
4. Copy the command thus sent to the console into the beginning of the script. This makes it reproducible later on.
`setwd("C:/path/to/input")` # change back- to forwardslashes

Get started in R

Get started in R

Exercise 2: R is an awesome calculator

In the console, calculate $21+21$, $7*6$ and $\frac{0,3}{4} * \sqrt{313600}$

If you don't know how to compute a square root in R, you can google it!

Get started in R

Exercise 2: R is an awesome calculator

In the console, calculate $21+21$, $7*6$ and $\frac{0.3}{4} * \sqrt{313600}$

If you don't know how to compute a square root in R, you can google it!

```
21+21 ; 7*6 ; 0.3/4*sqrt(313600)
```


Get started in R

Exercise 2: R is an awesome calculator

In the console, calculate $21+21$, $7*6$ and $\frac{0.3}{4} * \sqrt{313600}$

If you don't know how to compute a square root in R, you can google it!

```
21+21 ; 7*6 ; 0.3/4*sqrt(313600)
```

- objects: assign with `<-` Rstudio Keyboard shortcut: **ALT** + **-**
`nstudents <- 15`
`nstudents`
`nstudents > 12`

Get started in R

Exercise 2: R is an awesome calculator

In the console, calculate $21+21$, $7*6$ and $\frac{0.3}{4} * \sqrt{313600}$

If you don't know how to compute a square root in R, you can google it!

```
21+21 ; 7*6 ; 0.3/4*sqrt(313600)
```

- ▶ objects: assign with `<-` Rstudio Keyboard shortcut: **ALT** + `-`
`nstudents <- 15`
`nstudents`
`nstudents > 12`
- ▶ What's a good object name?

Get started in R

Exercise 2: R is an awesome calculator

In the console, calculate $21+21$, $7*6$ and $\frac{0.3}{4} * \sqrt{313600}$

If you don't know how to compute a square root in R, you can google it!

```
21+21 ; 7*6 ; 0.3/4*sqrt(313600)
```

- ▶ objects: assign with `<-` Rstudio Keyboard shortcut: **ALT** + `-`
`nstudents <- 15`
`nstudents`
`nstudents > 12`
- ▶ What's a good object name? → short, but explanatory,

Get started in R

Exercise 2: R is an awesome calculator

In the console, calculate $21+21$, $7*6$ and $\frac{0.3}{4} * \sqrt{313600}$

If you don't know how to compute a square root in R, you can google it!

```
21+21 ; 7*6 ; 0.3/4*sqrt(313600)
```

- ▶ objects: assign with `<-` Rstudio Keyboard shortcut: **ALT** + `-`
`nstudents <- 15`
`nstudents`
`nstudents > 12`
- ▶ What's a good object name? → short, but explanatory,
lowerCamelStandard_or_underscore are good naming conventions

Get started in R

Exercise 2: R is an awesome calculator

In the console, calculate $21+21$, $7*6$ and $\frac{0.3}{4} * \sqrt{313600}$

If you don't know how to compute a square root in R, you can google it!

```
21+21 ; 7*6 ; 0.3/4*sqrt(313600)
```

- ▶ objects: assign with `<-` Rstudio Keyboard shortcut: **ALT + -**
`nstudents <- 15`
`nstudents`
`nstudents > 12`
- ▶ What's a good object name? → short, but explanatory,
lowerCamelStandard_or_underscore are good naming conventions
- ▶ comments: `# everything after a hashtag is not executed.`

Get started in R

Exercise 2: R is an awesome calculator

In the console, calculate $21+21$, $7*6$ and $\frac{0.3}{4} * \sqrt{313600}$

If you don't know how to compute a square root in R, you can google it!

```
21+21 ; 7*6 ; 0.3/4*sqrt(313600)
```

- ▶ objects: assign with `<-` Rstudio Keyboard shortcut: `ALT + -`
`nstudents <- 15`
`nstudents`
`nstudents > 12`
- ▶ What's a good object name? → short, but explanatory,
lowerCamelStandard_or_underscore are good naming conventions
- ▶ comments: `# everything after a hashtag is not executed.`
- ▶ scripts: Rstudio

Reading files into R, opening the help documentation

- ▶ Read the climate data file into R with the command `read.table`

Reading files into R, opening the help documentation

- ▶ Read the climate data file into R with the command `read.table`
- ▶ Assign it to an object with a good name

Reading files into R, opening the help documentation

- ▶ Read the climate data file into R with the command `read.table`
- ▶ Assign it to an object with a good name

```
clim <- read.table(file="clim.txt")
```

Reading files into R, opening the help documentation

- ▶ Read the climate data file into R with the command `read.table`
- ▶ Assign it to an object with a good name

```
clim <- read.table(file="clim.txt")
```

- ▶ If R tells you "no such file" exists, check the output of `dir()`.

Reading files into R, opening the help documentation

- ▶ Read the climate data file into R with the command `read.table`
- ▶ Assign it to an object with a good name

```
clim <- read.table(file="clim.txt")
```

- ▶ If R tells you "no such file" exists, check the output of `dir()`.
- ▶ Check the object with `head(YourObject)`.

Reading files into R, opening the help documentation

- ▶ Read the climate data file into R with the command `read.table`
- ▶ Assign it to an object with a good name

```
clim <- read.table(file="clim.txt")
```

- ▶ If R tells you "no such file" exists, check the output of `dir()`.
- ▶ Check the object with `head(YourObject)`.
- ▶ `str(YourObject)` must yield 19 columns with data types: int, factor, num.

Reading files into R, opening the help documentation

- ▶ Read the climate data file into R with the command `read.table`
- ▶ Assign it to an object with a good name

```
clim <- read.table(file="clim.txt")
```

- ▶ If R tells you "no such file" exists, check the output of `dir()`.
- ▶ Check the object with `head(YourObject)`.
- ▶ `str(YourObject)` must yield 19 columns with data types: int, factor, num.
- ▶ Use the documentation to find out settings for the arguments:

```
help(read.table) ; ?read.table # or press F1.
```

Reading files into R, opening the help documentation

- ▶ Read the climate data file into R with the command `read.table`
- ▶ Assign it to an object with a good name

```
clim <- read.table(file="clim.txt")
```

- ▶ If R tells you "no such file" exists, check the output of `dir()`.
- ▶ Check the object with `head(YourObject)`.
- ▶ `str(YourObject)` must yield 19 columns with data types: int, factor, num.
- ▶ Use the documentation to find out settings for the arguments:

```
help(read.table)    ;    ?read.table    #    or press F1.
```

```
clim <- read.table(file="clim.txt", header=TRUE)
```

Reading files into R

Exercise 3: Reading files

1. Read the metadata file into R with the command `read.table`, again assigning it to an object with a good name.
2. You need to set the arguments `file`, `sep`, `header`, `stringsAsFactors`.
Again: use the documentation to find out what settings are needed!
3. `str(YourObject)` must yield 5 chr (character) columns
4. BONUS: what does `tail(clim)` return?

Solution to exercise 3: Reading files

```
clim <- read.table(file="clim.txt", header=TRUE)
meta <- read.table(file="meta.txt", header=TRUE,
                   sep=";", stringsAsFactors=FALSE)
```

In the slide source code, I created a copy of `clim` with fewer columns to improve printing in the slides. Whenever I use `Clim` with a capital C, you can use your normal object:

```
tail(Clim) # last rows of an object
```

##		STATIONS_ID	MESS_DATUM	QN_3	FX	FM	QN_4	RSK
##	545	3987	2019-04-15	1	9.1	3.8	1	0
##	546	3987	2019-04-16	1	12.1	4.4	1	0
##	547	3987	2019-04-17	1	11.7	4.1	1	0
##	548	3987	2019-04-18	1	13.7	4.5	1	0
##	549	3987	2019-04-19	1	9.7	4.3	1	0
##	550	3987	2019-04-20	1	6.7	2.5	1	0

Objects: data.frames

- ▶ For tables with different data types (numbers, characters, categories, integers), R has the object type data.frame

Objects: data.frames

- ▶ For tables with different data types (numbers, characters, categories, integers), R has the object type `data.frame`
- ▶ `read.table` also returns a `data.frame`

Objects: data.frames

- ▶ For tables with different data types (numbers, characters, categories, integers), R has the object type `data.frame`
- ▶ `read.table` also returns a `data.frame`
- ▶ If we have the object `DF`, we can subset with `DF[rows, columns]`

Objects: data.frames

- ▶ For tables with different data types (numbers, characters, categories, integers), R has the object type `data.frame`
- ▶ `read.table` also returns a `data.frame`
- ▶ If we have the object `DF`, we can subset with `DF[rows,columns]`
- ▶ `DF[1,2:4]` ;

Objects: data.frames

- ▶ For tables with different data types (numbers, characters, categories, integers), R has the object type `data.frame`
- ▶ `read.table` also returns a `data.frame`
- ▶ If we have the object `DF`, we can subset with `DF[rows, columns]`
- ▶ `DF[1,2:4]`; `DF[2,]`;

Objects: data.frames

- ▶ For tables with different data types (numbers, characters, categories, integers), R has the object type `data.frame`
- ▶ `read.table` also returns a `data.frame`
- ▶ If we have the object `DF`, we can subset with `DF[rows,columns]`
- ▶ `DF[1,2:4]; DF[2,]; DF[, "name"];`

Objects: data.frames

- ▶ For tables with different data types (numbers, characters, categories, integers), R has the object type `data.frame`
- ▶ `read.table` also returns a `data.frame`
- ▶ If we have the object `DF`, we can subset with `DF[rows,columns]`
- ▶ `DF[1,2:4]`; `DF[2,]`; `DF[, "name"]`; `DF$name`

Objects: data.frames

- ▶ For tables with different data types (numbers, characters, categories, integers), R has the object type `data.frame`
- ▶ `read.table` also returns a `data.frame`
- ▶ If we have the object `DF`, we can subset with `DF[rows,columns]`
- ▶ `DF[1,2:4]`; `DF[2,]`; `DF[, "name"]`; `DF$name`

Exercise 4: Data.frame indexing

From the climate dataset, obtain:

1. The first 5 values in column 4
2. The column UPM (relative humidity)
3. BONUS 1: The maximum sunshine duration (SDK)
4. BONUS 2: What command do you need to get the number of rows?
5. BONUS 3: What is better and worse in `DF[, "name"]` vs `DF[, 3]`?

Solution to exercise 4: subsetting data.frames

```
clim[1:5, 4]

## [1] 6.4 8.1 8.6 6.6 10.4

Clim$UPM

## [1] 92.04 99.58 93.38 91.67 89.83 97.04 92.13 92.96 90.42 88.00 86.46 86.75
## [13] 79.13 90.00 98.21 98.17 93.00 87.63 91.83 94.25

max(clim$SDK) ; max(clim[, "SDK"])

## [1] 15.933
## [1] 15.933

nrow(clim)

## [1] 550
```

`DF[, "name"]` is better understandable for humans and still returns the same if the order of the columns is changed. But it needs more typing.

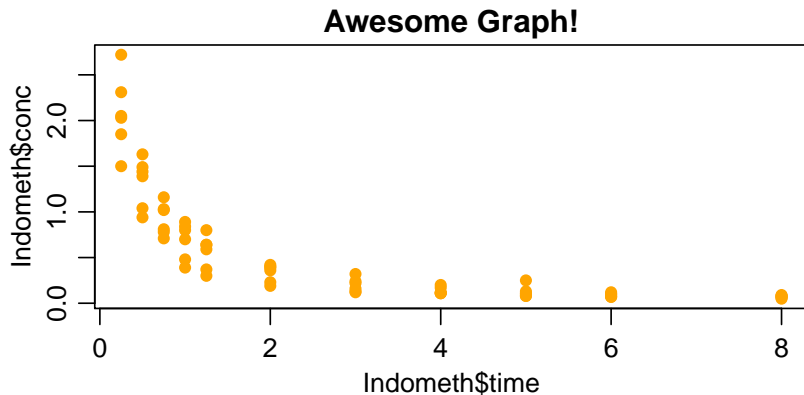
Plotting

General code for scatterplots: `plot(x, y, ...)`

Plotting

General code for scatterplots: `plot(x, y, ...)`

```
plot(x=Indometh$time, y=Indometh$conc,  
     col="orange", pch=16, main="Awesome Graph!")
```



Plotting

Please convert the date column with

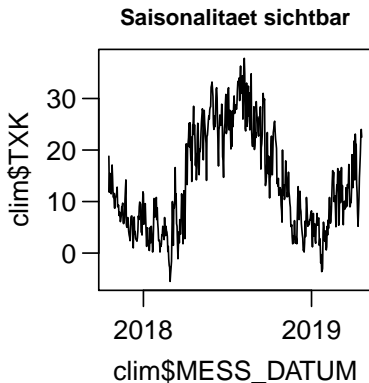
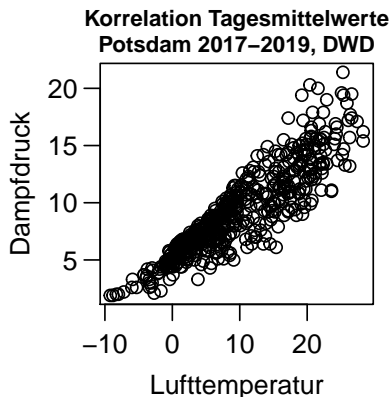
```
clim$MESS_DATUM <- as.Date(clim$MESS_DATUM, format="%Y-%m-%d")
```

Exercise 5: Scatterplots, line plots

1. Generate a figure with `plot(clim$VPM, clim$TMK)`
2. Improve the axis labels. Use the metadata to figure out the column name meanings.
3. BONUS: Add an informative graph title
4. Plot a time series of the daily temperature maximum. What value do you need to give to the argument type? Again, use the documentation of `?plot()` to find out.

Solution to exercise 5: Scatterplots, line plots

```
plot(clim$TMK, clim$VPM, xlab="Lufttemperatur", ylab="Dampfdruck",  
     main="Korrelation Tagesmittelwerte\nPotsdam 2017-2019, DWD")  
plot(clim$MESS_DATUM, clim$TXK, type="l", main="Saisonalitaet sichtbar")
```

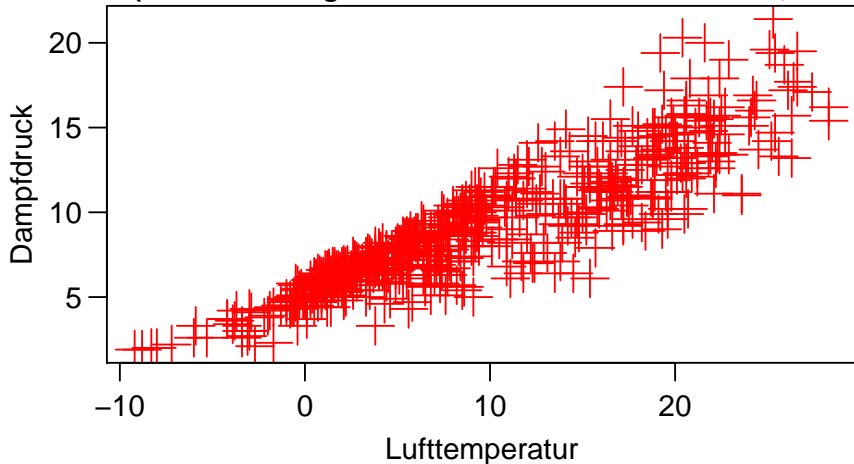


Plotting live demo I

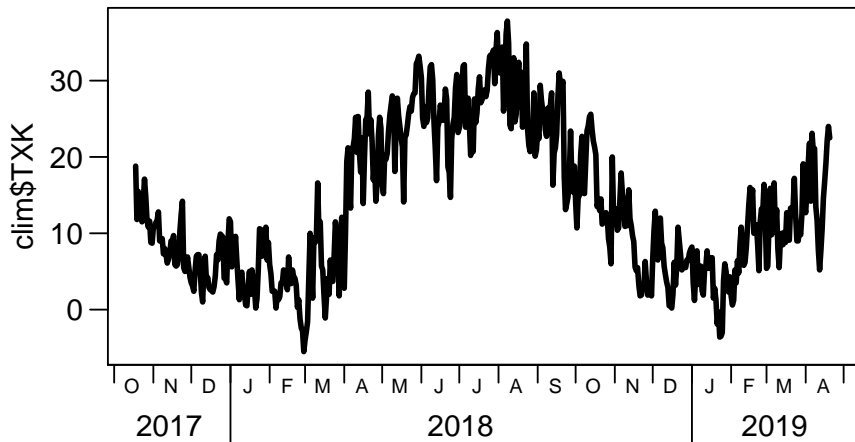
```
par(mar=c(3,3,2,1), mgp=c(1.9,0.7,0))
plot(clim$TMK, clim$VPM, xlab="Lufttemperatur", ylab="Dampfdruck",
     main="Der maximale Dampfdruck ist Temperatur-limitiert
     (Korrelation Tagesmittelwerte Potsdam 2017-2019, DWD)",
     las=1, pch=3, cex=2, col="red", cex.main=0.9)
#
#
# install.packages("berryFunctions")
plot(clim$MESS_DATUM, clim$TXK, type="l", xlab="", xaxt="n", las=1, lwd=3)
berryFunctions::monthAxis()
```

Plotting live demo II

**Der maximale Dampfdruck ist Temperatur-limitiert
(Korrelation Tagesmittelwerte Potsdam 2017–2019, DWD)**



Plotting live demo III



commonly needed plot arguments

```
plot(x, y, # point coordinates
col="lightblue", # point color
pch=0, # point character (symbol)
xlab="My label [km]", ylab="", # axis labels
main="Graph title", # title
cex=1.8, # character expansion (symbol size)
type="l", # draw lines instead of points
lwd=3, # line width (thickness of lines)
las=1, # label axis style (axis numbers upright)
xaxt="n" # axis type (none to suppress axis)
)
```

Preparing for for loops

Please give your metadata rownames as follows:

```
rownames(meta) <- meta$Par
```

Exercise 6: using objects to subset

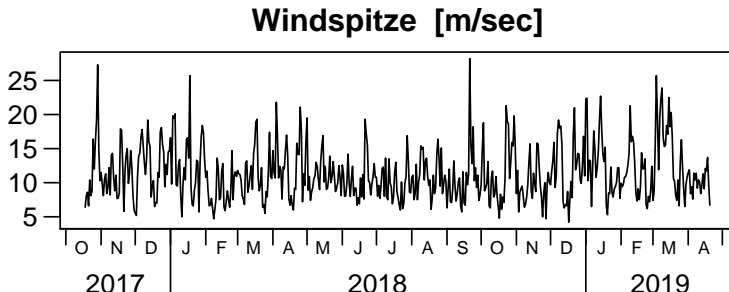
1. Create an object `var` with the character string "FX".
2. Get the meta value for row `var` and column "Label".
3. Plot the `var` column of `clim` as a time series.
4. Use the output from task 2 to give the plot a title.
5. BONUS: make the x-axis nicer by suppressing the default axis (`xaxt="n"`) and adding a monthAxis from the `berryFunctions` package.

Solution to exercise 6: using objects to subset

```
var <- "FX"
meta[var, "Label"]

## [1] "Windspitze [m/sec]"

plot(clim$MESS_DATUM, clim[,var], type="l", xaxt="n",
      main=meta[var, "Label"], ylab="", xlab="")
berryFunctions::monthAxis()
```



For loops

A for loop creates a variable, sets it to a value, runs some code,

For loops

A for loop creates a variable, sets it to a value, runs some code, then sets the variable to the next value, runs the code with that, and so on.

For loops

A for loop creates a variable, sets it to a value, runs some code, then sets the variable to the next value, runs the code with that, and so on.

```
for(var in meta$Par)
{
  plot(clim$MESS_DATUM, clim[,var], type="l", xaxt="n",
       main=meta[var, "Label"], ylab="", xlab="")
  berryFunctions::monthAxis()
}
```

Selected resources

Books:

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell
- ▶ U. Ligges (2008): Programmieren mit R (German)

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell
- ▶ U. Ligges (2008): Programmieren mit R (German)

Tutorials:

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell
- ▶ U. Ligges (2008): Programmieren mit R (German)

Tutorials:

- ▶ [Microsoft + Datacamp](#) (best course I know of, with login, but free)

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell
- ▶ U. Ligges (2008): Programmieren mit R (German)

Tutorials:

- ▶ [Microsoft + Datacamp](#) (best course I know of, with login, but free)
- ▶ [STAT 545](#)

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell
- ▶ U. Ligges (2008): Programmieren mit R (German)

Tutorials:

- ▶ [Microsoft + Datacamp](#) (best course I know of, with login, but free)
- ▶ [STAT 545](#)
- ▶ github.com/brry/course

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell
- ▶ U. Ligges (2008): Programmieren mit R (German)

Tutorials:

- ▶ [Microsoft + Datacamp](#) (best course I know of, with login, but free)
- ▶ [STAT 545](#)
- ▶ github.com/brry/course

Reference cards:

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell
- ▶ U. Ligges (2008): Programmieren mit R (German)

Tutorials:

- ▶ [Microsoft + Datacamp](#) (best course I know of, with login, but free)
- ▶ [STAT 545](#)
- ▶ github.com/brry/course

Reference cards:

- ▶ [base](#) and [advanced](#) cheatsheets from [Rstudio](#)

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell
- ▶ U. Ligges (2008): Programmieren mit R (German)

Tutorials:

- ▶ [Microsoft + Datacamp](#) (best course I know of, with login, but free)
- ▶ [STAT 545](#)
- ▶ github.com/brry/course

Reference cards:

- ▶ [base](#) and [advanced](#) cheatsheets from [Rstudio](#)
- ▶ [RefCard](#) by Tom Short & Jonas Stein

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell
- ▶ U. Ligges (2008): Programmieren mit R (German)

Tutorials:

- ▶ [Microsoft + Datacamp](#) (best course I know of, with login, but free)
- ▶ [STAT 545](#)
- ▶ github.com/brry/course

Reference cards:

- ▶ [base](#) and [advanced](#) cheatsheets from [Rstudio](#)
- ▶ [RefCard](#) by Tom Short & Jonas Stein

The internet:

Selected resources

Books:

- ▶ Grolemund & Wickham (2017) [R for Data Science](#)
- ▶ J. Adler (2010): R in a Nutshell
- ▶ U. Ligges (2008): Programmieren mit R (German)

Tutorials:

- ▶ [Microsoft + Datacamp](#) (best course I know of, with login, but free)
- ▶ [STAT 545](#)
- ▶ github.com/brry/course

Reference cards:

- ▶ [base](#) and [advanced](#) cheatsheets from [Rstudio](#)
- ▶ [RefCard](#) by Tom Short & Jonas Stein

The internet:

- ▶ [StackOverflow](#) for programming questions <- **main resource**

Feedback

Please fill out the feedback form at

bit.ly/feedbackR

(it only takes a few minutes and helps to improve the course)

Thanks!