loops and functions in \mathbb{R}

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These slides and tasks are a subset of Berry's teaching material at github.com/brry/course

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R installation instructions: github.com/brry/course#install

PDF created on 2019-11-14, 17:25

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Outline

Conditions

For loops

lapply

Functions

Writing R packages

Debugging

Feedback

print("Hello world!")

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- R Fanatic since 2010
- Developer of rdwd, Freelance trainer & consultant
- ullet Jannes Breier o Geoecology @ Potsdam University
- Berry taught me R in 2013 ☺
- in Research Software Engineer at GFZ, GFZ Sec.4.4: Hydrology
- If we're proceeding too fast, please interrupt!

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Conditional execution I

Syntax for a single logical value:

```
if(this_is_true) {do_something} else {do_other_thing}
```

Syntax for a vector with several T/F values:

```
ifelse(condition, expression1, expression2)
```

If condition == TRUE, then expression1 is evaluated, if condition == FALSE, then expression2 is evaluated.

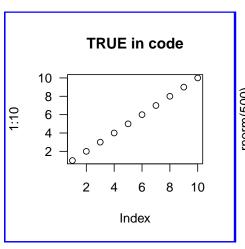
```
7-3>2 TRUE class (7-3>2) logical = truth value, boolean if (7-3>2) 18 Condition is TRUE, so 18 is returned if (7-3>5) 18 Condition is FALSE, so nothing happens if (7-3>5) 18 else 17 Condition FALSE, so 17 is returned.
```

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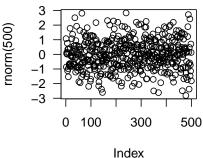
Conditional execution II

```
# Several commands must be held together with curly braces:
if (TRUE)
  plot(1:10, main="TRUE in code")
  box("figure", col=4, lwd=3)
  } else
# do something else: plot random numbers
    plot(rnorm(500), main="FALSE in code")
# these last brackets can (but should not) be left away
# indenting code makes it readable for humans
par(mfrow=c(1,2), cex=1, las=1)
```

Conditional execution III



FALSE in code



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Vectorising: if(c) e1 else e2 vs ifelse(c, e1, e2)

```
v <- c(13, 14, 15, 16, 17)
v>14
## [1] FALSE FALSE TRUE TRUE TRUE
```

```
ifelse(v>14, v+10, NA) # can handle vector of input
## [1] NA NA 25 26 27
```

```
## Warning in if (v > 14) v + 10 else NA: the condition has length > 1 and only the first element will be used
```

[1] NA

if(v>14) v+10 else NA

Time to practice

Exercise 1: if else - Conditional code execution

- sqrt returns NaN for the negative values in v <- -3:5 and warns about it. With a conditional expression, pass 0 instead of negative values to sqrt.
 </p>
- Construct a statement that checks whether the variable input <- 4 is a number smaller than 3. Let it write a useful message to the console (for both cases). Now test it with input <- 1.8 and input <- -17.</p>
- **3** Now restrict the correct value of input to *positive* numbers <3, i.e. the number must be <3 AND \geq 0.
- OBONUS 1: What happens if input <- "2" or if input <- "b"?</p>
- SONUS 2: Create a character variable that, depending on the result of rnorm(1), is initiated with probable or unlikely.
- O BONUS 3: replicate this experiment 1000 times and examine the result with table.
- BONUS 4: How could you do this with ifelse?

Solution for exercise 1.1: if else

```
v < -3:5
sqrt(v)
## Warning in sqrt(v): NaNs produced
## [1]
         NaN
                NaN NaN 0.0000 1.0000 1.4142 1.7321 2.0000 2.2361
ifelse(v >= 0, sqrt(v), 0)
## Warning in sqrt(v): NaNs produced
## [1] 0.0000 0.0000 0.0000 0.0000 1.0000 1.4142 1.7321 2.0000 2.2361
```

```
sqrt(ifelse( v >= 0, v, 0))
## [1] 0.0000 0.0000 0.0000 0.0000 1.0000 1.4142 1.7321 2.0000 2.2361
```

Solution for exercise 1.2: if else

```
input <- 4
if( input >= 3 ) message("Input was wrong.
                         It should be <3") else
                 message("Input OK")
## Input was wrong.
##
                             It should be <3
# run it again after
input <- 1.8
input <- -17
```

Solution for exercise 1.3: if else

```
# three different solutions:
if( input >= 3 ) message("Input is > 3") else
if( input < 0 ) message("Input is < 0") else</pre>
                 message("Input OK")
if( input >= 3 | input < 0)</pre>
   message("Input outside 0...3") else
   message("Input OK")
if( input > 0 & input <= 3 ) message("Input OK") else</pre>
           message("Input (",input,") outside 0...3")
```

Solution for exercise 1.3: if else BONUS

Notes on logical values

- as you might have seen in read.table(header=T), logical values (TRUE, FALSE) can be abbreviated.
- If you want to play a mean prank on someone, write
 T <- FALSE; F <- TRUE in their Rprofile (see ?Startup).
- Logical (boolean) values F and T internally are often converted to integers 0 and 1, thus sum(c(T,F,F,T,T,T,F,F,T)) is the number of TRUEs in a vector, mean yields the proportion of TRUEs.
- which(logicalVec) gives the indices (positions) of TRUE values.
- Vec[logicalVec] returns only the values of vec corresponding to TRUE in logicalVec (No need to wrap it into which).
- Logical operators: !, &, |, xor() (not, and, or, exclusive or)

Notes on conditional code execution

- if (c) {ex1} is valid code, thus R doesn't expect else anymore.
- If you execute code line by line (in a script, for example), } and else must be on the same line.
- Many people consider it good practice to do this in functions as well, but for machine-readability, it is technically fine to write

```
if(cond)
{
  ex1a
  ex1b
  }
else
  ex2
```

if(logicalValue==TRUE) ... is usually unnecessary, you can write if(logicalValue) ..., but sometimes, if(isTRUE(logicalValue)) ... helps to deal with NAs.

Actual usage of if else statements

```
See the hist source code: github.com/wch/r-source \rightarrow src / library / graphics / R / hist.R
```

mad

Multiple nested conditionals if (a) b else if (c) d else e can be avoided with switch.

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```
Execute a block of code several times, with different input values.

Syntax: for(aRunningVariable in aSequence) { doSomething }

Often, i (for index) is used, thus for(i in 1:n) doThis(i)
```

```
help("for") # needs quotation marks!
```

```
print(1:2)
print(1:5)
print(1:9)
```

This is easier and less prone to human errors with:

```
for(i in c(2,5,9) ) { print(1:i) }
## [1] 1 2
## [1] 1 2 3 4 5
## [1] 1 2 3 4 5 6 7 8 9
```

For loops: fill a vector

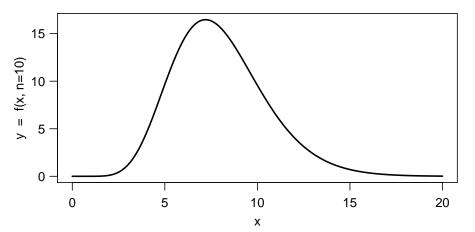
```
v <- vector(mode="numeric", length=20)</pre>
V
##
   for(i in 3:17) { v[i] \leftarrow (i+2)^2 }
v # this code was executed once for each i
   Г1]
##
            0 25 36 49 64 81 100 121
  [10] 144 169 196 225 256 289 324 361
  Γ197
##
        0
            0
```

In R, for loops are slow. Always try to vectorize (the best option, not always possible) or use lapply (saves you the initiation of the empty vector, easier to parallize).

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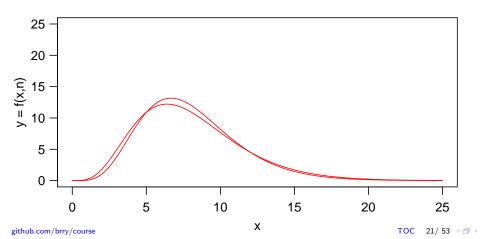
For loops: execute code multiple times I

$$y = f(x, n) = \frac{12.5*n}{(n-1)!} * (\frac{nx}{8})^{(n-1)} * e^{-\frac{nx}{8}}$$



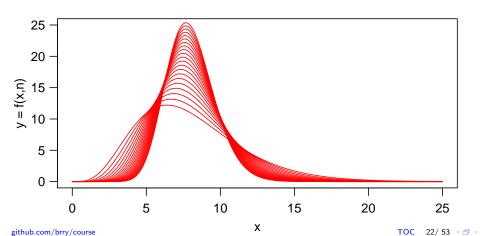
For loops: execute code multiple times II

```
x <- seq(0,25,0.1)
plot(x,x, type="n", ylab="y = f(x,n)")
lines(x, 12.5*5/factorial(5-1)*(x/8*5)^(5-1)*exp(-x/8*5), col=2)
lines(x, 12.5*6/factorial(6-1)*(x/8*6)^(6-1)*exp(-x/8*6), col=2)</pre>
```



For loops: execute code multiple times III

```
x <- seq(0,25,0.1)
plot(x,x, type="n", ylab="y = f(x,n)")
for (n in 5:25)
lines(x, 12.5*n/factorial(n-1)*(x/8*n)^(n-1)*exp(-x/8*n), col=2)</pre>
```



for loops shouldn't grow a vector

Bad practice - R needs to recreate the vector each time:

```
output <- NA
for(column in 1:5) output[column] <- median(iris[ ,column])</pre>
```

This internally does the same thing as:

```
output <- vector(mode="numeric", length=0)
for(column in 1:5) output <- c(output, median(iris[ ,column]) )</pre>
```

Good practice - first tell R how big the output will be, so it can be adequately allocated in memory:

```
output <- vector(mode="numeric", length=5)
for(column in 1:5) output[column] <- median(iris[ ,column])</pre>
```

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for loops exercise

Exercise 2: for loops in file creation

We'll write many datasets to disc (and read them back).

- With paste0, print a filename of the structure "mydata_123.txt" using the name, the number and the file ending as inputs. We'll be changing the number later in a loop.
- Print a data.frame with two columns, each with 10 random numbers: one column from the normal, one from the exponential distribution
- With write.table, write such a table to a file in a subfolder (remember dir.create), using the number of rows (e.g. 10) in the filename.
- 4 BONUS: change the arguments so that row numbers and quotation marks are not printed and tabstops are used for column separation.
- 5 With a for-loop, now write files for different sample sizes, e.g. 10, 20, 50, 100, 500.
- Using the output of dir(), read all the files into a list of data.frames. Remember to first create an empty list of the right length.
- BONUS: name the list elements according to the filenames.
- OBONUS: now replace the whole construct with an lapply loop. Celebrate how much nicer your code looks. Check how you can get element names with sapply(..., simplify=FALSE)
- O BONUS: With unlink, delete the files from this exercise. This function is vectorizable, so there's no need to do this in a for loop!

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for loops exercise solution

```
dir.create("loopexercise")
for(n in c(10,20,50,100,500))
    write.table(x=data.frame(norm=rnorm(n), exp=rexp(n)),
                file=paste0("loopexercise/randomdata_", n, ".txt"),
                quote=F, row.names=F, sep="\t")
fnames <- dir("loopexercise", full=TRUE)</pre>
fcontents <- vector("list", length=length(fnames))</pre>
for(fnum in seq_along(fnames))
   fcontents[[fnum]] <- read.table(fnames[fnum], header=TRUE)</pre>
flist <- sapply(dir("loopexercise", full=TRUE), read.table, header=TRUE,
                simplify=FALSE)
unlink(paste0("loopexercise/randomdata_", c(10,20,50,100,500), ".txt"))
```

seq_along(n) is safer than 1:n in for loops

do_something <- function(x) if(x<1) stop("x must be >=1, not:", x) else x

```
something <- 1:6
You'll often see the dangerous code for (i in 1:n):
for(i in 1:length(something)) do_something(i) # works with current sth
Imagine this:
something <- which(letters=="4")</pre>
for(i in 1:length(something)) do_something(i) # fails! (same code!)
## Error in do_something(i): x must be >=1, not:0
Safer to use is:
for(i in seq_along(something)) do_something(i)
Because:
1:length(something); seq_along(something)
## [1] 1 0
## integer(0)
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                                                               TOC 26/53 ₫ →
```

stocks data from finance.yahoo.com

```
# Download current datasets:
if(!requireNamespace("quantmod")) install.packages("quantmod")
if(!requireNamespace("pbapply")) install.packages("pbapply")
dummy <- pbapply::pblapply(c("F","VLKAF", "AMZN","AAPL","GOOG","MSFT"),</pre>
  function(x) zoo::write.zoo(x=quantmod::getSymbols(x, auto.assign=FALSE)[,6],
                            file=paste0("data/finance/",x,".txt"), col.names=T))
# read single files to R and merge into one file:
stocks <- lapply(dir("data/finance", full=TRUE),</pre>
                  read.table, as.is=TRUE, header=TRUE)
stocks <- Reduce(function(...) merge(..., all=T), stocks)</pre>
# Get nicer column names:
names <- sapply(strsplit(colnames(stocks), ".", fix=TRUE),"[", 1)</pre>
colnames(stocks) <- c(Index="Date", F="FORD", VLKAF="VOLKSWAGEN",</pre>
         AMZN="AMAZON", AAPL="APPLE", GOOG="GOOGLE", MSFT="MICROSOFT") [names]
# Save to disc:
write.table(stocks, file="data/stocks.txt", row.names=F, quote=F)
```

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For loops: multipanel graphics: the task

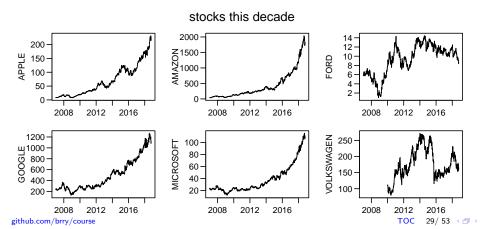
Exercise 3: for loop

- Read stocks.txt (rightclick Raw, save as), so that there are no factors in the data.frame
- ② Change the first column type from char to date with ?as.Date
- What do you get with plot(stocks[,1:2])? Make it a line graph.
- With par(mfrow..., set up a two by three panel plot
- With a for loop, fill those with each stock time series
- BONUS 1: Make good annotations, including a main title (par oma, mtext with the outer argument)
- OBONUS 2: Make the plot margins smaller (par mar), turn y axis labels upright (las) and move the axis labels closer to the plots (mgp).
- **3** BONUS 3: Understand and comment each line of the data preparation.

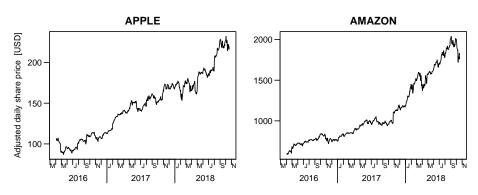
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For loops: multipanel graphics: the solution

```
stocks <- read.table("data/stocks.txt", header=T, as.is=T)
stocks$Date <- as.Date(stocks$Date)
par(mfrow=c(2,3), mar=c(2,4,1,1), mgp=c(2.5,0.7,0),oma=c(0,0,2,0),las=1)
for(i in 2:7) plot(stocks[,c(1,i)], type="1")
mtext("stocks this decade", line=0, outer=TRUE)</pre>
```



For loops: multipanel graphics: beautifuller



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for -> lapply I: basics

```
files <- dir("../rawdata", pattern="*.csv", full=TRUE)</pre>
# bad and slow way:
ldfs <- list() # initiate empty list</pre>
for(i in 1:length(files))
   ldfs[[i]] <- read.csv(files[i], as.is=TRUE)</pre>
# much better way: apply function to each file
ldfs <- lapply(X=files, FUN=read.csv, as.is=TRUE)</pre>
# single data.frame if all files have n columns:
df <- do.call(rbind, ldfs)</pre>
# PS: much faster in this example could be
library("data.table") # fread + rbindlist
ldfs <- lapply(X=files, FUN=fread, sep=",")</pre>
df <- rbindlist(ldfs)</pre>
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                                                         TOC 32/53 ◀ 🗇 ▶
```

for -> lapply II: progress bar, names, indexing etc

```
ldfs <- lapply(X=files, FUN=read.csv, as.is=TRUE)</pre>
# progress bar with remaining time
library("pbapply")
ldfs <- pblapply(X=files, FUN=read.csv, as.is=TRUE)</pre>
# nice additional stuff:
names(ldfs) <- files</pre>
str(ldfs, max.level=1)
ldfs[[2]] # second list element
# get third column / fifth row from each df:
sapply(ldfs, "[", , j=3)
sapply(ldfs, "[", 5, )
```

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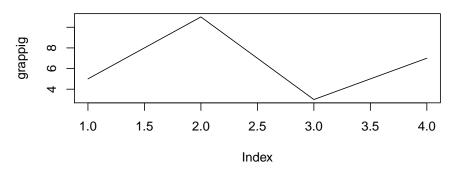
Functions I

After return()ing, the execution of the function is terminated, so it should only be positioned at the end. It can also be left away, the last instruction ("expression") will then be returned.

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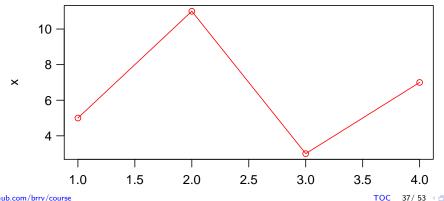
Functions II

```
myfunct( c(5,11,3,7) )
## [1] 35 77 21 49
```



Functions with more arguments

```
myfunct <- function(x, type="o", ...) plot(x, type=type, ...)</pre>
# type="o" is now the default, thus used unless specified
# The ellipsis (...) passes arguments to other functions
myfunct( c(5,11,3,7) , col="red", las=1)
```



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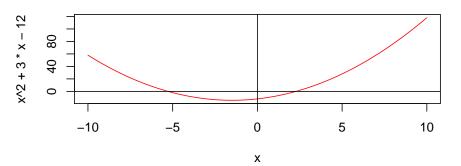
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Functions: example I

If you needed to find the zeros of quadratic functions very often, you could use

Functions: example II

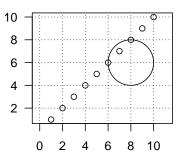
```
x <- seq(-10, 10, len=100)
plot(x, x^2 +3*x -12, type="1", col=2)
abline(h=0, v=0)</pre>
```



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Exercise: add circles with given radius

```
plot(1:10, asp=1) # aspect ratio y/x of graph range
grid(col=1) # the next part sould go into a function:
x <- 8; y <- 6; r <-2
p <- seq(0, 2*pi, len=50)
cx <- x+r*cos(p); cy <- y+r*sin(p)
polygon(cx, cy)</pre>
```



Time to practice programming

Exercise 4: Writing functions

Write a function that

- draws a circle with a certain radius at user-specified locations of an existing plot (see last slide).
- uses ellipsis to allow the user to customize the appearance
- checks all the arguments and gives useful warnings if the wrong type of input is provided
- has useful explanations for each argument (documentation)
- has readable indentation, spacing and comments explaining the code
- Now let your neighbor use it without explaining how it is to be used (this should be inferred from the code and comments!)
- Use your neighbor's function with a vector to draw several circles at once. (unintended use?) What happens?

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```
# Small helper function drawing circles into existing graphics
# Berry Boessenkool, berry-b@gmx.de, 2012
circle <- function(
 x, # x-coordinate of points, numeric value of length 1
 v. # ditto for u
 r, # radius of the circle, in the graphic's units
 locnum=100, # number of points on circle (more means smoother but slower)
 ...) # Further Arguments passed to polygon, like col, border, lwd
 # input checking - only one circle can be drawn:
if(length(x) >1 | length(y) >1 | length(r) >1 | length(locnum) >1)
  warning("Only the first element of the vectors is used.")
  x \leftarrow x[1]; y \leftarrow y[1]; r \leftarrow r[1]; locnum \leftarrow locnum[1]
 # input checking - is every value numeric?
if(!is.numeric(x)) stop("x must be numeric, not ", class(x))
if(!is.numeric(y)) stop("y must be numeric, not ", class(y))
 if(!is.numeric(r)) stop("r must be numeric, not ", class(r))
 # prepare circle line coordinates:
cx <- x+r*cos(seq(0,2*pi,len=locnum))
cy <- y+r*sin( seq(0,2*pi,len=locnum) )</pre>
polygon(cx, cy, ...) # actually draw it
# Note: if circles look like ellipsis, use plot(... asp=1)
```

Solution for exercise 4 II: functions

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```
plot(1:20, type="n", asp=1, cex=2)
circle(5,5, r=3)
circle(15,10, r=4, locnum=12, col=2, border=4, lwd=3)
  20
  15
  10
        -10
                                              20
                                                           30
```

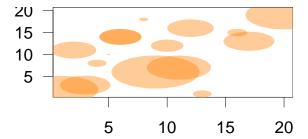
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Solution for exercise 4 III: functions

```
# can not be vectorized:
x <- sample(1:20, 15); y <- sample(1:20, 15); r <- runif(20)*4
circle(x,y,r, col=rgb(1,0.5,0,alpha=0.4), border=NA)

## Warning in circle(x, y, r, col = rgb(1, 0.5, 0, alpha = 0.4), border = NA):
Only the first element of the vectors is used.

for(i in 1:15) circle(x[i],y[i],r[i], col=rgb(1,0.5,0,alpha=0.4), border=NA)</pre>
```



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Why you should write R packages

- Collect your own functions in one place
- Combine functions and documentation in the right way
- Share code with others
- Make your research reproducible !

Good introduction at packdev.R (rightclick Raw, save as)

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- Your code throws an error. You didn't call the mentioned function.
 Obviously, your code calls some function calling some function calling some function calling [you get the idea] which in the end creates an error. To trace back this path, you can use traceback().
- Now that you know where the error originates from, you set options(error=recover). You run your code again, but this time R waits at the level creating an error. You examine the environment within the function, play around with the objects and internal function code, until the bug has been fixed. You have just debugged a function.
- You want to step into the function you are developing at a specific point. You add browser() at that point of the code. You want to go line by line in one specific function. You set debug(thatFunction).
- You want to learn about lexical scoping (Where does R find variables?).
 http://trestletech.com/2013/04/package-wide-variablescache-in-r-package/
 http://adv-r.had.co.nz/Environments.html

Debugging: useful functions

```
source("projectFuns.R") execute complete file traceback() find error source in sequence of function calls options(warn=2) warnings to error. default 0 go into function environment: n, s, f, c, Q options(error=recover) open interactive session where error occurred toggle linewise function execution undebug(funct) after calling and fixing funct
```

```
if(length(input)>1) stop("length must be 1, not ", length(input))
stop: Interrupts function execution and gives error
warning: continues but gives warning
```

message: to inform instead of worry the user

R. Peng (2002): Interactive Debugging Tools in R

D. Murdoch (2010): Debugging in R

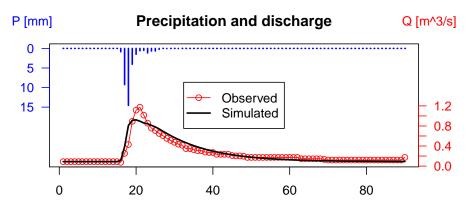
H. Wickham (2015): Advanced R: debugging

Example: Pete Werner Blog Post (2013)

Practice debugging, Isc_functions.R (rightclick Raw, save as)

Exercise 5: Debugging

- Load your package and the datasets. Correct the functions until lsc(calib\$P, calib\$Q, area=1.6) returns the result below.
- 2 BONUS: commit each change to git.



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Solution for exercise 5: Debugging

- stupid error you can easily remove traceback find location of error lsc#73 just comment it out
- harder to find but still stupid traceback nse#11 ditto
- Error in plot: need finite 'ylim' value debug/browser/options(error=recover) - lsc#105 - NAs in Q range(Q, na.rm=TRUE) - also in other applicable locations
- There were 50 or more warnings come from rmse being called in optimization - add argument quietNA (or similar) to lsc that is passed to rmse in lsc#79

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Outline

Conditions

For loops

lapply

Functions

Writing R nackages

Debugging

Feedback

Feedback

Please fill out the feedback form at

bit.ly/feedbackR

(it only takes a few minutes and helps to improve the course)

Thanks!

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