IELTS

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写作

WRITING

- 系统快速地了解IELTS考试
- 科学合理地安排学习计划
- 模拟练习接近真实场景

齐辙◎编著

机械工业出版社
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本书针对雅思强化阶段的考生，旨在把以前所有复习的知识连贯起来，达到融会贯通、举一反三和学以致用的目的。全书首先缩小雅思写作的复习范围，然后对考生进行写作思路的拓展，并通过语法必备知识的讲解以及提炼出雅思写作的经典句型，让考生总结出个性化写作模板。在书的最后，本书还对优秀范文进行了评析，并对新的评分标准进行了范文讲解，使学生进一步巩固前面所学习的知识，掌握写作思路，取得更好的雅思写作考试成绩。

本书的作者是环球雅思学校金牌写作教师，熟悉雅思考试，深受学生好评。

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丛 书 序

对于大多数雅思考试考生来说，备考是一个漫长的过程。仅仅靠上课听讲显然是不够的，还需要进一步理解和吸收。即便是在平时认真复习的基础上，还需要有考前串讲，帮助自己把思路理得更加清晰。所以我们把这套书定义为“考前最后一本书”。它是为临考前的学生准备的，目的是通过本丛书达到贯穿知识、加强训练和总结提醒的作用。

丛书包含：

《听力》作者卢峭梅，环球雅思学校著名的听力教师，常年工作在雅思听力教学第一线，熟悉考试规律和动态。本书给出了雅思听力考试中常见的听力技巧、重要的场景词汇和听力模拟训练试题。那些技巧已经经过了无数考生的验证。场景词汇是她多年对雅思听力真题分析的结果。模拟训练试题参照的是以往真题场景，这样考生可以边学、边记、边练。

《口语》作者李响，曾经参加过雅思考试，口语成绩 8 分。她丰富的阅历和出众的口才，不仅征服了考官，而且征服了广州环球雅思的学生。本书以灵活应用为基础，帮助考生尽快展开思路，跟考官有话可谈。在拓展思路的基础上补充相关的词汇，考生可以迅速上口。

《阅读》作者张岳，他的平行阅读法在雅思考生中赫赫有名。在本书中他除了对平行阅读法进行概述之外，还特别提供了 6 套含金量非常高的模拟试题，并配合详细的讲解，增加考生对阅读技巧的理解。

《写作》作者齐辙，曾经讲授过新概念英语，对于基础英语教学有着深刻的理解，这奠定了他扎实和认真的教学风格。全书以制作个性化模板为目的，从审题入手，然后是展开思路和组织语言，最后提供范文赏析。

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本丛书根据雅思考试培训和测试的实际情况，对听、说、读、写分别进行了精心的设计。

丛书特点：

☆ 针对性强

由于作者均为资深雅思教师，了解学生需求，把本丛书准确定位于考前冲刺，所以本丛书具有非常强的针对性。

☆ 实用性强

本丛书不仅有理论知识而且有实际应用；科学合理地安排章节，等于为考生安排了学习计划；有可操作性的提示，使本丛书使用起来更简单。

☆ 以真题为基础

口语和写作以历届真题为分析素材，而阅读和听力的模拟试题也选用跟真题接近的场景，能够科学合理地评估考生的复习效果。

当然，英语学习是一个日积月累的过程，雅思考试复习也绝非一朝一夕、一蹴而就的事情。但是考前的合理复习，能够在一定程度上提高考生的成绩。

愿所有的考生心想事成！

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序

笔者认识齐辙已经很多年了。从基础英语到出国考试，他几乎样样都能够得到学生的好评。之所以如此，有赖于他扎实的语言功底和坦诚的待人态度。

他的教学如同他的为人，强调精炼实用。尽管应试上讲究技巧，但更注重基础。正因为如此，他的学生考试时能够踏踏实实地得到满意的分数。

本书以缩小复习范围为切入点，实际上是一个把雅思考试的题目分析归类的过程，因此才有了后面的思路拓展。又根据历届学生常常出现的问题，才有了后面的语法点和佳句速成。在这些基础上有了水到渠成的个性化模板。

本书的编写时间很长，几易其稿，目的是让书中的内容具有更广泛、更长期的适用性。

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第1天 缩小范围

要想在雅思考试中拿到理想的分数，首先得了解题目。了解题目不仅仅可以帮助考生缩小复习范围，提前准备考试的词汇和句型，还可以让答案变得更具有针对性，从而吸引考官的注意力。在临考前的重要阶段里，需要把已经复习过的内容重新整理一遍。提炼出精华、分析出自己的弱项、有的放矢。我们首先讲解雅思写作考试的结构和审题原则，在通过对2006年8道雅思写作题目的分析和20道经典题目的讲解，化繁为简，直击要害，使本书真正成为您雅思写作考试前看的最后一本书。

雅思写作类型和结构确定

雅思写作题目共分6类

第1类 讨论一件事物的利与弊

Sample： Discuss the advantages and disadvantages of media.

写　法：写4段：开头 + 优点 + 缺点 + 结尾

第2类 讨论两种观点的利与弊

Sample： Some people do their housework by hand while others use machines. Discuss the advantages and disadvantages of this development.

写　法：写4段：开头 + 一种事物利与弊 + 另一种事物利与弊 + 结尾

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第 3 类 讨论原因和解决措施型

Sample: The rate of juvenile delinquency is rising in the current society. What are the causes and how to solve it?

写 法 1: 写 4 段：开头 + 原因 + 解决措施 + 结尾

写 法 2: 写 5 段：开头 + 原因一 + 原因二 + 原因三 + 解决措施及结尾。

第 4 类 阐述个人观点

Sample: Advertising is having a bigger influence on our daily lives. Some people believe the negative effects of advertising outweigh the positive effects. What's your opinion?

写 法 1: 写 4 段：开头不给出自己的观点 + 优点 + 弊端 + 结尾

写 法 2: 写 5 段：开头明确自己的观点 + 原因一 + 原因二 + 原因三 + 结尾。

第 5 类 同意与否式

Sample: Some people think we are spending too much money on keeping pets. The money should be spent on protecting wild animals instead. Do you agree or disagree?

写 法 1: 写 4 段：开头 + 好处 + 弊端 + 结尾。

写 法 2: 写 5 段：开头 + 原因一 + 原因二 + 原因三 + 结尾。

第 6 类 混合式

Sample: We can get knowledge from news, but some people think we can't trust journalists. What do you think? What qualities should a good journalist have?

写 法: 写 4 段：开头 + 第一个问题答案 + 第二个问题答案 + 结尾

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雅思写作结构共分 8 类

第 1 类　四段式完全平衡

第 1 段：开头（客观陈述，不给观点。写 50 词左右）

第 2 段：好处（写 80～90 词）

第 3 段：弊端（写 80～90 词）

第 4 段：结尾（事情本无好坏，全凭如何看待。写 50 词左右）

第 2 类　四段式利大于弊

第 1 段：开头（写 50 词左右）

第 2 段：弊端（写 50～60 词）

第 3 段：好处（写 100～130 词）

第 4 段：结尾（因此，利大于弊。写 50 词左右）

第 3 类　四段式弊大于利

第 1 段：开头（写 50 词左右）

第 2 段：好处（写 50～60 词）

第 3 段：弊端（写 100～130 词）

第 4 段：结尾（因此，弊大于利。写 50 词左右）

第 4 类　四段式比翼双飞

第 1 段：开头（写 50 词左右）

第 2 段：回答第一个问题（字数自定）

第 3 段：回答第二个问题（字数自定）

第 4 段：结尾（写 50 词左右）

第 5 类　四段式原因措施

第 1 段：开头（写 50 词左右）

第 2 段：写出原因（100～120 词左右）

第 3 段：写出措施（50～60 词）

第 4 段：结尾（写 50 词左右）

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第 6 类　五段式完全赞同

第 1 段：开头（客观陈述，给出观点。写 50 词左右）
第 2 段：写出赞同原因一（50～60 词）
第 3 段：写出赞同原因二（50～60 词）
第 4 段：写出赞同原因三（50～60 词）
第 5 段：结尾（重申自己观点。写 50 词左右）

第 7 类　五段式完全反驳

第 1 段：开头（客观陈述，给出观点。写 50 词左右）
第 2 段：写出反驳原因一（50～60 词）
第 3 段：写出反驳原因二（50～60 词）
第 4 段：写出反驳原因三（50～60 词）
第 5 段：结尾（重申自己观点。写 50 词左右）

第 8 类　五段式原因措施

第 1 段：开头（写 50 词左右）
第 2 段：写出原因一（40～50 词左右）
第 3 段：写出原因二（40～50 词左右）
第 4 段：写出原因三（40～50 词左右）
第 5 段：措施加结尾（写 80 词左右）

雅思写作审题原则

审题的目的

审题的目的		
迅速归类	把握方向	确定结构

迅速归类：拿到题目，先把它归到 6 大类当中的一类。
把握方向：这样可保证逻辑清晰，方向确定。

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确定结构：一一对应，按上面的 6 种题型，根据题目来确定你的文章结构。

审题的要素

审题的要素		
关键词	修饰语	句子主干

关 键 词：先确定主语和谓语，这两项至关重要。

修 饰 语：再来看是否有形容词和副词修饰性成分。

句子主干：先看主句，再看从句。先抓主谓宾，再找定状补。

审题的步骤

审题	第一步	划定关键词和句子主干
	第二步	分析修饰性成分与主干的关系
	第三步	确定整个文章结构

超 级 考 题

以下 8 道考题，囊括了雅思考试所有的命题形式，再经过详细的分析后，希望大家可以举一反三，灵活应用。

2006 年 10 月 28 日雅思 G 类写作考题

Some people do their housework by hand while others use machines. Discuss the advantages and disadvantages of this development. Use specific reasons and examples to support your answer.

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分 析：

审题	第一步	划定关键词和句子主干	Some people do their housework by hand while others use machines.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再让讨论利与弊。这类题，前边的命题是关键。
	第三步	确定整个文章结构	典型的讨论利弊式，确定应该写 4 段。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 by hand 的利与弊；第 3 段：写 using machines 的利与弊；第 4 段：总结 + 展望未来。

2006 年 10 月 28 日雅思 A 类写作考题

More people take job satisfaction as an element of individual well-being, because most of adults spend time at work. What factors contribute to job satisfaction? How realistic the expectation of job satisfaction for all workers?

分 析：

审题	第一步	划定关键词和句子主干	What factors contribute to job satisfaction? 和 How realistic the expectation of job satisfaction for all workers?
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再出现两个问题。这类题，后边的问题是关键。
审题	第三步	确定整个文章结构	典型的 report + argumentation 式，确定应该写 4 段。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：回答第一个问题：What factors contribute to job satisfaction? 第 3 段：回答第二个问题：How realistic the expectation of job satisfaction for all workers? 第 4 段：总结 + 展望未来。

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2006 年 08 月 12 日雅思 A 类写作考题

In order to learn a language well, we should also learn about the country as well as the cultures and lifestyles of the people who speak it. To what extent do you agree or disagree?

分　析：

审题	第一步	划定关键词和句子主干	In order to learn a language well, we should also learn about the country as well as the cultures and lifestyles of the people who speak it.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个限定语，再出现一个命题。这类题，前边的限定语和命题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。但该题前面有修饰语 in order to learn a language well，所以写 5 段完全赞同或完全反驳好写。进一步分析 cultures and lifestyles 和 a language 的关系紧密。所以写 5 段完全赞同式好写。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的。第 2 段：写支持原因一；第 3 段：写支持原因二；第 4 段：写支持原因三；第 5 段：总结 + 展望未来。

2006 年 04 月 08 日雅思 A 类写作考题

Some people think space travel such as landing on the moon is important. Others think people will not remember this. Discuss both views and give your own opinion.

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分　析：

审题	第一步	划定关键词和句子主干	Some people think space travel such as landing on the moon is important. Others think people will not remember this.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有双方观点，再问你同意与否。这类题，前边的双方观点是关键。
	第三步	确定整个文章结构	典型的讨论双方观点式，确定应该写 4 段。而讨论双方观点式，虽然写 4 段，但明确倾向某一方好写。所以，主体段的两段我们可以写成一大一小。开头第 1 段：陈述背景 + 转述主题 +表明写作目的；第 2 段：写 Others think people will not remember this. 略写；第 3 段：写 ... landing on the moon is important. 给出三点左右的理由，详写；第 4 段：总结 + 展望未来。

2006 年 01 月 21 日雅思 A 类写作考题

Technology and science have great influence on our lives. But some people think we should also value the work of artists such as musicians, painters and writers. To what extent do you agree or disagree?

分　析：

审题	第一步	划定关键词和句子主干	Technology and science have great influence on our lives. But some people think we should also value the work of artists such as musicians, painters and writers.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有双方观点，再问你同意与否。这类题，前边的双方观点是关键。

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（续）

审题	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。但该题由 but 进行了转折，所以可写成 4 段式。进一步分析，四段式两种展开方式都可以。既可以写四段式完全平衡式，也可以写四段式有倾向式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 Technology and science have great influence on our lives.；第 3 段：写 We should also value the work of artists such as musicians, painters and writers.；第 4 段：写总结 + 展望未来。

2006 年 11 月 04 日雅思 G 类写作考题

In some countries, employees in some private companies must wear a company uniform at work. Do you agree or disagree and what about in your country?

分　析：

审题	第一步	划定关键词和句子主干	Employees in some private companies must wear a company uniform at work.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再出现两个问题。这类题，后边的问题是关键。
	第三步	确定整个文章结构	典型的 Report + argumentation 式，确定应该写四段。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：回答第一个问题：Do you agree or disagree；第 3 段：回答第二个问题：What about in your country?；第 4 段：总结 + 展望未来。

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2006 年 07 月 08 日雅思 A 类写作考题

There is not enough respect for the elderly people.
What are the causes and what problems does this phenomenon create?

分　析：

审题	第一步	划定关键词和句子主干	There is not enough respect for the elderly people.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再出现两个问题。这类题，后边的问题是关键。
	第三步	确定整个文章结构	典型的 Report + argumentation 式，确定应该写 4 段。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：回答第一个问题：What are the causes?；第 3 段：回答第二个问题：What problems does this phenomenon create?；第 4 段：总结 + 展望未来。

2006 年 06 月 17 日雅思 A 类写作考题

The best way to solve environmental problems is to raise the price of fuel.
To what extent do you agree or disagree?

分　析：

审题	第一步	划定关键词和句子主干	The best way to solve environmental problems is to raise the price of fuel.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。

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（续）

审题	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，如果写四段式，可写成四段式有倾向式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 to raise the price of fuel 的确是 to solve environmental problems 的有效方法之一；第 3 段：写但不是最好的，提出其它几种方式；第 4 段：写总结 + 展望未来。如果写 5 段，可“+”为加号写完全反驳式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：to raise the price of fuel 的确是 to solve environmental problems 有效方法之一，但不是最好的。）；第 2 段：写其它措施一。第 3 段：写其他措施二；第 4 段：写其他措施三；第 5 段：总结 + 展望未来。

雅思写作审题练习

(1) What are the purposes of the places such as museums, and how should they be funded?

(2) Some people believe that students who want to attend colleges or universities after graduation from high school should spend one year taking a job to gain work experience or traveling to enlarge their vision. Do you agree or disagree?

(3) Wild animals have no place in the 21st century. Some people think that preventing these wild animals from dying out is a waste of resource. To what extent do you agree or disagree with this opinion.

(4) Some people think that the high consuming goods are caused by the advertisements rather than the real needs of the society. Do you agree or disagree?

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(5) Today many young people cannot find a job after they graduate from university. What are the individual and social reasons for this phenomenon and what measures can be taken to solve this problem?

(6) Nowadays we can enjoy the same films, fashions, brands, advertisements and TV channels. To what extent do you think the disadvantages overweight the advantages of this development?

(7) Leisure is a growing industry. Nowadays, more modern technology is used in entertainment. This may make people less creative. Do you agree or disagree?

(8) It is generally believed that education is of vital importance in individual development and well-being of societies. What should education consist of to fulfill both these functions?

(9) Nowadays, some universities offer graduate students skills that assist to find employment, but some people believe the main function of university should be access to knowledge for its sake. What's your opinion?

(10) The international tourism is the biggest industry in the world. To what extent do you think its advantages outweigh its disadvantages?

(11) Children who are brought up in families which have not amount of money are better prepared to deal with the problem of adult life than children are brought up by wealthy parents. Do you agree or disagree?

(12) Scientific research should be carried out and controlled by government rather than private companies. To what extent do you agree or disagree?

(13) Some people think television is a good thing that offers us more interesting and enjoyable lives. Do you agree or disagree?

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(14) Some people think the government should invest more in weapons and national-defense. Others think this money should be invested in arts and sports facilities such as stadiums. Discuss both views and give your own opinion.

(15) International media such as TV and the Internet are influencing our lives. Some people think the government should control the violence in the international media. Do you agree or disagree?

(16) Some people think women should be allowed to join the army, the navy and the air force just like men. Do you agree or disagree?

(17) There are many old buildings in modern cities. Some people think old buildings should be destroyed to make way for new office buildings and houses. To what extent do you agree or disagree?

(18) Some people think we are spending too much money on keeping pets. The money should be spent on protecting wild animals instead. What is your opinion?

(19) It is right that university graduates should earn a higher salary than less well-educated members, but they should also pay all the full cost. To what extent do you agree or disagree?

(20) We can get knowledge from news, but some people think we can't trust journalists. What do you think? What qualities should a good journalist have?

参考答案

(1) What are the purposes of the places such as museums, and how should they be funded?

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分 析：

审题	第一步	划定关键词和句子主干	What are the purposes of the places such as museums 和 How should they be funded?
	第二步	分析修饰性成分与主干的关系	该题非常典型，直接出现两个问题。
	第三步	确定整个文章结构	典型的 report + argumentation 式，确定应该写 4 段。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：回答第一个问题：What are the purposes of the places such as museums.；第 3 段：回答第二个问题 How should they be funded?；第 4 段：总结 + 展望未来。

(2) Some people believe that students who want to attend colleges or universities after graduation from high school should spend one year taking a job to gain work experience or traveling to enlarge their vision. Do you agree or disagree?

分 析：

审题	第一步	划定关键词和句子主干	Some people believe that students who want to attend colleges or universities after graduation from high school should spend one year taking a job to gain work experience or traveling to enlarge their vision.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问你同意与否。这类题，前边的命题是关键。

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（续）

审题	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。写 4 段：开头（不给出自己观点）+ 优点 + 弊端 + 结尾。写 5 段：开头（明确给出自己观点）+ 原因一 + 原因二 + 原因三 + 结尾。

(3) Wild animals have no place in the 21st century. Some people think that preventing these wild animals from dying out is a waste of resource. To what extent do you agree or disagree with this opinion.

分　析：

审题	第一步	划定关键词和句子主干	Some people think that preventing these wild animals from dying out is a waste of resource.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，如果写四段式，可写成四段式有倾向式，开头第 1 段：陈述背景 + 转述主题 + 表明写作目的。第 2 段：写 preventing these wild animals from dying out 可能会浪费一些资源（略写）；第 3 段：写然而好处更多（详写）；第 4 段：写总结 + 展望未来。如果写 5 段，写完全反驳好写，开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：preventing these wild animals from dying out 可能会浪费一些资源，但好处更多。）；第 2 段：写好处一；第 3 段：写好处二；第 4 段：写好处三；第 5 段：总结 + 展望未来。

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(4) Some people think that the high consuming goods are caused by the advertisements rather than the real needs of the society. Do you agree or disagree?

分　析：

审题	第一步	划定关键词和句子主干	Some people think that the high consuming goods are caused by the advertisements rather than the real needs of the society.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，the high consuming goods 与广告和社会需求都有很大关系，所以可写成四段式平衡式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 the high consuming goods are caused by the advertisements；第 3 段：写 the high consuming goods are caused by the real needs of the society；第 4 段：写总结 + 展望未来。

(5) Today many young people cannot find a job after they graduate from university. What are the individual and social reasons for this phenomenon and what measures can be taken to solve this problem?

分　析：

审题	第一步	划定关键词和句子主干	Today many young people cannot find a job after they graduate from university. What are the individual and social reasons for this phenomenon and what measures can be taken to solve this problem?

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（续）

审题	第二步	分析修饰性成分与主干的关系	该题非常典型，直接出现两个问题。
	第三步	确定整个文章结构	典型的 report 式，确定写 4 段和 5 段都可以。如果写 4 段：开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：回答第一个问题：What are the individual and social reasons for this phenomenon；第 3 段：回答第二个问题：What measures can be taken to solve this problem?；第 4 段：总结 + 展望未来。

(6) Nowadays we can enjoy the same films, fashions, brands, advertisements and TV channels. To what extent do you think the disadvantages overweight the advantages of this development?

分　析：

审题	第一步	划定关键词和句子主干	Nowadays we can enjoy the same films, fashions, brands, advertisements and TV channels.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，如果写四段式，可写成四段式有倾向式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 This development may have some disadvantages（略写）；第 3 段：写然而好处更多（详写）；第 4 段：写总结 + 展望未来。如

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（续）

审题	第三步	确定整个文章结构	果写 5 段，可写完全反驳式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：This development may have some disadvantages，但好处更多。）；第 2 段：写好处一；第 3 段：写好处二；第 4 段：写好处三；第 5 段：总结 + 展望未来。

(7) Leisure is a growing industry. Nowadays, more modern technology is used in entertainment. This may make people less creative. Do you agree or disagree?

分　析：

审题	第一步	划定关键词和句子主干	More modern technology used in entertainment may make people less creative.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，如果写四段式，可写成四段式有倾向式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 More modern technology used in entertainment may make people less creative（略写）；第 3 段：写然而好处更多（详写）；第 4 段：写总结 + 展望未来。如果写五段，可写完全反驳式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：More modern technology used in entertainment may make people less creative，但好处更多。）；第 2 段：写好处一；第 3 段：写好处二；第 4 段：写好处三；第 5 段：总结 + 展望未来。

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(8) It is generally believed that education is of vital importance in individual development and well-being of societies. What should education consist of to fulfill both these functions?

分 析：

审题	第一步	划定关键词和句子主干	What should education consist of to fulfill both these functions?
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问如何实现。这类题，前边的命题是关键。
	第三步	确定整个文章结构	典型的 report 式，但只有一个问题，确定应该写 5 段。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写原因一；第 3 段：写原因二；第 4 段：写原因三；第 5 段：总结 + 展望未来。

(9) Nowadays, some universities offer graduate students skills that assist to find employment, but some people believe the main function of university should be access to knowledge for its sake. What's your opinion?

分 析：

审题	第一步	划定关键词和句子主干	Nowadays, some universities offer graduate students skills that assist to find employment, but some people believe the main function of university should be access to knowledge for its sake.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先出现双方观点，再问你的观点。这类题，前边双方观点是关键。

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（续）

审题	第三步	确定整个文章结构	典型的给出观点式，确定既可以写 4 段也可以写 5 段。写 4 段：开头（不给出自己观点）+ 一种观点的好处 + 另一种观点的好处 + 结尾。写五段：开头（明确给出自己观点）+ 原因一 + 原因二 + 原因三 + 结尾。

(10) The international tourism is the biggest industry in the world. To what extent do you think its advantages outweigh its disadvantages?

分　析：

审题	第一步	划定关键词和句子主干	The international tourism is the biggest industry in the world.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，如果写四段式，可写成四段式有倾向式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 The international tourism may have some disadvantages（略写）；第 3 段：写然而好处更多（详写）；第 4 段：写总结 + 展望未来。 如果写五段，可写完全赞同式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：The international tourism may have some disadvantages，但好处更多。）；第 2 段：写好处一；第 3 段：写好处二；第 4 段：写好处三；第 5 段：总结 + 展望未来。

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(11) Children who are brought up in families which have not amount of money are better prepared to deal with the problem of adult life than children are brought up by wealthy parents. Do you agree or disagree?

分 析：

审题	第一步	划定关键词和句子主干	Children who are brought up in families which have not amount of money are better prepared to deal with the problem of adult life than children are brought up by wealthy parents.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，可写五段式完全赞同式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写原因一；第 3 段：写原因二；第 4 段：写原因三；第 5 段：总结 + 展望未来。

(12) Scientific research should be carried out and controlled by government rather than private companies. To what extent do you agree or disagree?

分 析：

审题	第一步	划定关键词和句子主干	Scientific research should be carried out and controlled by government rather than private companies.

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审题	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。写四段式用三种结构都可以：完全平衡（开头不给出自己观点 + 一种做法好处 + 另一种做法好处 + 结尾），利大于弊或弊大于利（开头 + 略写一种做法好处 + 详写另一种做法好处 + 结尾）如果写五段式，写完全赞同式或完全反驳式都行。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写原因一；第 3 段：写原因二；第 4 段：写原因三；第 5 段：总结 + 展望未来。

(13) Some people think television is a good thing that offers us more interesting and enjoyable lives. Do you agree or disagree?

分　析：

审题	第一步	划定关键词和句子主干	Some people think television is a good thing that offers us more interesting and enjoyable lives.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，如果写四段式，可写成四段式有倾向式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 TV may have some disadvantages（略写）；第 3 段：写然而好处更多（详写）；第 4 段：写总结 + 展望未来。如果写 5 段，可写成完全赞同式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：TV may have some disadvantages，但好处更多。）；第 2 段：写原因一；第 3 段：写原因二；第 4 段：写原因三；第 5 段：总结 + 展望未来。

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(14) Some people think the government should invest more in weapons and national-defense. Others think this money should be invested in arts and sports facilities such as stadiums. Discuss both views and give your own opinion.

分 析：

审题	第一步	划定关键词和句子主干	Some people think the government should invest more in weapons and national-defense. Others think this money should be invested in arts and sports facilities such as stadiums.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先出现双方观点，再问你的观点。这类题，前边双方观点是关键。
	第三步	确定整个文章结构	典型的给出观点式，但因为有 Discuss both views and give your own opinion。可以确定写4段：开头（不给出自己观点）+ 一种观点的好处 + 另一种观点的好处 + 结尾（给出自己观点）。

(15) International media such as TV and the Internet are influencing our lives. Some people think the government should control the vio-lence in the international media. Do you agree or disagree?

分 析：

审题	第一步	划定关键词和句子主干	International media such as TV and the Internet are influencing our lives. Some people think the government should control the violence in the international media.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。

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（续）

审题	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，如果写四段式，可写成四段式有倾向式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写这样做可能会有一定弊端（略写）；第 3 段：写然而好处更多（详写）；第 4 段：总结 + 展望未来。如果写 5 段，可写完全赞同式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：这样做可能会有一定弊端，但好处更多。）；第 2 段：写好处一；第 3 段：写好处二；第 4 段：写好处三；第 5 段：总结 + 展望未来。

(16) Some people think women should be allowed to join the army, the navy and the air force just like men. Do you agree or disagree?

分　析：

审题	第一步	划定关键词和句子主干	Some people think women should be allowed to join the army ,the navy and the air force just like men.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，可写五段式完全赞同式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：这样做可能会有一定弊端，但好处更多。）；第 2 段：写好处一；第 3 段：写好处二；第 4 段：写好处三；第 5 段：总结 + 展望未来。

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(17) There are many old buildings in modern cities. Some people think old buildings should be destroyed to make way for new office buildings and houses. To what extent do you agree or disagree?

分　析：

审题	第一步	划定关键词和句子主干	There are many old buildings in modern cities. Some people think old buildings should be destroyed to make way for new office buildings and houses.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。
	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。如果写四段，可写利大于弊式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 old buildings 有其存在的价值（略写）；第 3 段：写然而 new office buildings 好处更多（详写）；第 4 段：总结 + 展望未来。或者开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 new office buildings 有其存在的价值（略写）；第 3 段：写然而 old buildings 好处更多（详写）；第 4 段：总结 + 展望未来。如果写 5 段，写五段式完全赞同或反驳都行。五段式完全赞同：开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：old buildings 有其存在的价值，但 new office buildings 好处更多。）；第 2 段：写好处一；第 3 段：写好处二；第 4 段：写好处三；第 5 段：总结 + 展望未来。五段式完全反驳：开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：new office buildings 有其存在的价值，但 old buildings 好处更多。）；第 2 段：写好处一；第 3 段：写好处二；第 4 段：写好处三；第 5 段：总结 + 展望未来。

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(18) Some people think we are spending too much money on keeping pets. The money should be spent on protecting wild animals instead. What is your opinion?

分　析：

审题	第一步	划定关键词和句子主干	Some people think we are spending too much money on keeping pets. The money should be spent on protecting wild animals instead.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有双方观点，再问你的观点。这类题，前边双方观点是关键。
	第三步	确定整个文章结构	典型的给出观点式，确定既可以写 4 段也可以写 5 段。进一步分析，keeping pets 和 protecting wild animals 都很重要，所以可写成四段式平衡式。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写 keeping pets 很重要；第 3 段：写 protecting wild animals 也很重要；第 4 段：总结 + 展望未来。

(19) It is right that university graduates should earn a higher salary than less well-educated members, but they should also pay all the full cost. To what extent do you agree or disagree?

分　析：

审题	第一步	划定关键词和句子主干	It is right that university graduates should earn a higher salary than less well-educated members, but they should also pay all the full cost.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再问同意与否。这类题，前边的命题题是关键。

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（续）

审题	第三步	确定整个文章结构	典型的同意与否式，确定既可以写 4 段也可以写 5 段。进一步分析，可写成五段式完全赞同或反驳式。五段式完全赞同：开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：They should also pay all the full cost.）；第 2 段：写原因一；第 3 段：写原因二；第 4 段：写原因三；第 5 段：总结 + 展望未来。五段式完全反驳：开头第 1 段：陈述背景 + 转述主题 + 表明写作目的（给出观点：They should not pay all the full cost.）；第 2 段：写原因一；第 3 段：写原因二；第 4 段：写原因三；第 5 段：总结 + 展望未来。

(20) We can get knowledge from news, but some people think we can't trust journalists. What do you think? What qualities should a good journalist have?

分　析：

审题	第一步	划定关键词和句子主干	We can get knowledge from news, but some people think we can't trust journalists. What do you think? What qualities should a good journalist have?
	第二步	分析修饰性成分与主干的关系	该题非常典型，先有一个命题，再出现两个问题。这类题，后边的问题是关键。
	第三步	确定整个文章结构	典型的 report + argumentation 式，确定应该写四段。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：回答第一个问题：What do you think?；第 3 段：回答第二个问题：What qualities should a good journalist have?；第 4 段：总结 + 展望未来。

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第2天 思路拓展

思路拓展讲解

这里介绍两种实用的思路拓展方式，令考生做到在拿到任何类型的题目时，都能胸有成竹。

☆ **第一种方法：**“PETS + C” 总括法

雅思写作不会超出以下 7 大类别，拿到一道考题，先确定大的类别，再把它与其他 6 个类别结合起来思考，这样不仅可以帮助考生深层次地解析话题，而且能迅速有效地构思观点。其中，P 表示政府政治 (policy)，E 表示教育 (education)、经济 (economy) 和环境 (environment)，T 表示技术 (technology)，S 表示社会 (society)，C 表示文化 (culture)。

☆ **第二种方法：**个人、家庭、社会、国家、文明递进法

以点成线，以线带面。从一点着手，递加式思考。考生不必拘泥于某种形式，可以在考场上视情况将两者结合起来使用。

经典范例

☆ **题目 1：**

Advertising is having a bigger influence on our daily lives. Some people believe the negative effects of advertising outweigh the positive effects. What's your opinion?

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推荐思路拓展：

For: (1) With advertisements, people are exposed to the latest information.

(2) Advertisements can offer more business opportunities.

(3) Advertisements serve as a good decision-making helper.

(4) Advertisements help people save a lot of money and time.

(5) Advertisements are positive to cultures.

(6) Many advertisements are full of high artistic values, witty slogans and wonderful pictures.

(7) Advertisements can render people a way to get entertained and relaxed.

(8) Advertisements help to lay a solid foundation for the economic development.

(9) Advertisements add spice to our daily lives.

(10) Advertisements can create a better environment for commercial competition.

Against: (1) Some advertisements are misleading and cheating.

(2) Children may be tempted into an unhealthy lifestyle.

(3) Advertisements may waste time and money.

(4) Advertisements may contaminate the environment.

(5) Children may follow the fashion blindly.

(6) Advertisements on TV are a nuisance: they interrupt television programmers at a shocking frequency.

☆ 题目 2：

The rate of juvenile delinquency is rising in the current society. What are the causes and how to solve it?

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推荐思路拓展：

Causes: **(1)** In the first place, the juvenile delinquency can be attributable to the rising divorce rate and family violence.

(2) What is more, the over-description of violence on the media is another vital cause to be considered.

(3) Last but not least, the increasing pressure from both education and society gives rise to the youth crime.

Solutions: **(1)** To begin with, relevant laws should be set down and implemented to crack down youth crimes.

(2) What is more, the families should be reinforced and proper guidance and support should be given to the youth.

(3) Finally, crime, violence, porns and bloody contents shown in media should be banned and the measures to reduce stress from both education and society should be rendered to youngsters.

☆ **题目 3：**

Many people take job satisfaction as an element of individual well-being, because most of adult spend time at work. What factors contribute to job satisfaction? How realistic is the expectation of job satisfaction for all workers?

推荐思路拓展：

Factors: **(1)** The first factor to be mentioned is the working environment.

(2) Another element to be considered is to realize the

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value of life.

(3) High salary is also a main point.

Against: (1) Everybody receives different education.

(2) Everybody takes different jobs.

(3) Everybody has different expectations.

☆ 题目 4：

Generation gap is a common problem we should face in the society. What are its causes and what measures should be taken to solve it?

推荐思路拓展：

Causes: (1) To begin with, people receive different education and form different outlooks of the world.

(2) In addition, lack of communication also accounts for the fact.

(3) Finally, it is due to the big influence of media which usually exaggerates the importance of individuality that many children regard rebellion against their parents as cool and fantastic.

Solutions: (1) First, parents ought to communicate positively with their children and give them more person to-person services.

(2) What is more, a looser educational environment should be created in every family and free speech should be advocated.

(3) Last, a range of knowledge should be given to children and they should be encouraged to understand their parents and think in their parents' positions.

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☆ 题目 5：

Some people think that personal happiness is directly related to economic success. Others argue that happiness depends on completely other factors. Discuss both of the views and give your own opinion.

推荐思路拓展：

Factors: (1) Happiness is related to economic success.
(2) Happiness is related to one's knowledge.
(3) Happiness is related to one's experience.
(4) Happiness is related to one's work.
(5) Happiness is related to one's family.
(6) Happiness is related to one's attitude to life.
(7) Happiness is related to one's personal development.
(8) Happiness is related to one's social status.

☆ 题目 6：

The international tourism is the biggest industry in the world. To what extent do you think the advantages of the international tourism outweigh its disadvantages?

推荐思路拓展：

For: (1) It can promote understanding between nations.
(2) It can lay a solid foundation for a nation's economic development.
(3) It is positive to the cultural diversity.
(4) It helps accelerate a city's construction and its embellishment.

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(5) It can remove the prejudice and misunderstanding, thus maintaining the world peace.

Against: (1) The international tourism may give rise to the environmental pollution.

(2) The international tourism may destroy many beautiful scenic spots.

(3) The international tourism may make the locals psychologically unbalanced, causing jealousy and hostility.

☆ 题目 7：

Many people are optimistic to the 21st century and see it as an opportunity to make positive changes to the world. To what extent do you agree or disagree with their optimism? What changes would you like to be made in the new century?

推荐思路拓展：

For: (1) The government has become more efficient.

(2) The educational diversity has been realized.

(3) Economy has witnessed earth-shaking changes.

(4) The technological development has boomed and accelerated.

(5) The cultural diversity has experienced some certain development.

Against: (1) Technology has also given rise to a host of problems such as over-industrialization, water shortage, the environmental pollution, energy crisis, drying up of natural resources and so on.

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(2) Other problems should also be mentioned: world starvation, poverty, housing problem, overpopulation, social instability, juvenile delinquency, gap between the rich and the poor, imbalance of wealth distribution, computer virus, violent crimes, conflict between different countries, war, cultural invasion, inequality of education, bubble economy and so on.

☆ 题目 8：

What is your opinion about taking a part-time job for high school or university students? Give your reasons and some examples of your own experience.

推荐思路拓展：

For:

(1) Doing so can cultivate one's independence.

(2) Doing so can cultivate one's toughness and courage to overcome difficulties.

(3) Doing so can expand one's horizon of knowledge.

(4) Doing so can add spice to one's spare time.

(5) Doing so can develop one's all-around development.

(6) Doing so can help students make more friends.

(7) Doing so can lay a solid foundation for one's future development.

(8) Doing so can render students a good opportunity to put theory into practice.

(9) Doing so can relieve a family's burden.

(10) Doing so can help students cultivate their skills such

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as communication skills, interpersonal skills and so on.

Against: **(1)** Students may waste their precious time.

(2) Students may be affected by some baneful social phenomenon.

(3) Students may lose passion for their studies.

思路拓展练习

(1) What are the purposes of the places such as museums, and how should they be funded?

(2) Some people believe that students who want to attend colleges or universities after graduation from high school should spend one year taking a job to gain work experience or traveling to enlarge their vision. Discuss the advantages and disadvantages of this practice.

(3) Wild animals have no place in the 21st century. Some people think that preventing these wild animals from dying out is a waste of resource. To what extent do you agree or disagree with this opinion.

(4) The high consuming goods are caused by the advertisements rather than the real needs of the society. Do you agree or disagree?

(5) Today many young people cannot find a job after they graduate from university. What are the individual and social reasons for this phenomenon?

(6) Nowadays we can enjoy the same films, fashions, brands, advertisements and TV channels. To what extent do you think the disadvantages overweight the advantages of this development?

(7) Leisure is a growing industry. Nowadays, more modern technologies

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are used in entertainment. This may make people less creative. Do you agree or disagree?

(8) It is generally believed that education is of vital importance in individual development and well-being of societies. What should education consist of to fulfill both functions?

(9) Nowadays, some universities offer graduate students skills that assist to find employment, but some people believe the main function of university should be access to knowledge for its sake. What's your opinion?

(10) Children who are brought up in families which have not amount of money are better prepared to deal with the problem of adult life than children who are brought up by wealthy parents. Do you agree or disagree?

(11) Scientific research should be carried out and controlled by government rather than private companies. To what extent do you agree or disagree?

(12) Some people think television is a good thing that offers us more interesting and enjoyable lives. Do you agree or disagree?

(13) Some people think the government should invest more in weapons and national-defense. Others think this money should be invested in arts and sports facilities such as stadiums. Discuss both views and give your own opinion.

(14) International media such as TV and the Internet are influencing our lives. Some people think the government should control the violence in the international media. Do you agree or disagree?

(15) Some people think women should be allowed to join the army, the navy and the air force just like men. Do you agree or disagree?

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(16) There are many old buildings in modern cities. Some people think old buildings should be destroyed to make way for new office buildings and houses. To what extent do you agree or disagree?

(17) Some people think we are spending too much money on keeping pets. The money should be spent on protecting wild animals instead. Do you agree or disagree?

(18) It is right that university graduates should earn higher salary than less well-educated members, but they should also pay all the full cost. To what extent do you agree or disagree?

(19) We can get knowledge from news, but some people think we can't trust journalists. What do you think? What qualities should a good journalist have?

(20) Companies should encourage old employees (55 years old) to retire, in order to give opportunities to the new generation. To what extent do you agree or disagree?

(21) Since cities have changed a lot, the size of the cities has grown enormously. Discuss the causes and consequence of the enormous size of cities.

(22) Some people think that machine translation is highly developed in today's society. Therefore, it is not necessary for children to learn a foreign language. What's your opinion?

(23) Individual greed and selfishness have been the basis of the modern society. Someone think that we must return to the olds, more traditional values of respect for the family and the local community in order to create a better world to live in. To what extent do you agree or disagree?

(24) Many people say that we have developed into a "throw-away

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society", because we are filling up our environment with so many plastic bags and rubbish that we cannot fully dispose of. To want extent do you agree with this opinion? And what measures can you recommend to reduce this problem?

(25) In many countries, good schools and medical facilities are available only in cities. Some people think new teachers and doctors should work in rural areas for a few years. But some others think everyone should be free to choose where they work .Discuss both sides and give your own opinion.

(26) Air transport is increasingly used to export some types of fruit and vegetables to countries where those plants cannot grow or are out of season. Some say it is a good thing, but others consider this use of transport cannot be justified. What do you think?

(27) Some people say that the subject of international news should be taught in secondary school, other people say that it is a waste of valuable school time. Discuss both sides and give your opinion.

(28) Over the past 50 years, young people have gained status and power but old people have lost. What are the causes and is it a good development or bad development?

(29) University students now focus on a special subject. Some people believe that universities should encourage their students to study a whole range of subjects. To what extent do you agree or disagree?

(30) Some people prefer to stay in the same job for the same company, but others prefer to change jobs frequently. You should use specific reasons to compare the advantages and disadvantages of both sides.

(31) Now many people think that we are spending too much time and

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money on protecting animals. The money should be better spent on human population. Do you agree or disagree?

(32) There are many problems associated with mobile phones today. What are these problems and to what extent do the advantages of mobile phones outweigh the disadvantages?

(33) Schools are of no use in the Computer Age. Do you agree or disagree?

(34) Some think the middle school students should learn as many general subjects as possible before they are 17 years old, while others are confident that specific subjects should be learnt during the period. Which opinion do you prefer?

(35) Many young people leave their home before they are 20 years old to study or start to work. Do you think this is positive? What would be the disadvantages in the matter?

(36) As a youth, how can he / she choose his / her own career and whom to refer to and what kind of information to listen to?

(37) Nowadays some people send their children go to study abroad. What are the advantages and disadvantages of it? What do you think the best ages are? Give your reasons and better with examples to explain the issue.

(38) Some young students like to see violent films nowadays. What do you think of the effects of violent films to people, especially to children?

(39) Food can be produced much more cheaply today because of improved fertilizers and better machinery. However, some of the methods used to do this may be dangerous to human health and may have negative effects on local communities. To what extent do you agree

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or disagree?

(40) Some people think that tourists should follow the local customs and behavior, while others think that host country should welcome culture differences. What is your opinion?

(41) In order to improve the quality of education, high school students should be encouraged to evaluate and criticize their teachers, but others think it will result in loss of respect and discipline in classroom. Discuss both sides and give your own idea.

(42) Modern buildings have been changing the appearance of cities and towns, and some people argue we should build all buildings in traditional styles to protect the cultural identity. To what extent do you agree or disagree?

(43) Sending criminals to prison is not an effective way. Education and job training should be used instead. To what extent do you agree or disagree?

(44) Some people think the government should pay for health care and education, but other people think it's not government's responsibility. Discuss both sides and give your opinion.

(45) Some people think that children's lives will be different from their own. What is your opinion? Explain the reasons by your experience and examples.

(46) When a five-year-old child commits a crime, should their parents be punished for that? In your opinion, at what age should a child start to be responsible for what he / she did?

(47) Some people think that killing animals for food is cruel and unnecessary while others argue that animal meat is essential for people's daily lives. Discuss both sides and give your opinion.

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(48) Some people claim that children should learn how to compete in school while others believe that it is more useful to teach children how to cooperate. What's your opinion?

(49) Some people suggest that every subject of all universities and colleges enroll equal numbers of male and female students. Do you agree with the above statement?

(50) Many companies provide high salaries, good health care and other incentives to the staff. What do you think about it? How does a company properly make use of the above policies to please the staff to work?

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第3天 无敌语法

必备知识

句子成分分析

句子成分包括主语、谓语、宾语、表语、定语、状语、补语、同位语和插入语。

1 主 语

主语是句子的核心主体，通常位于谓语动词之前，表明一个动作是谁或在何种情况所发出或是承受的。可以作主语的成分包括：名词、代词、数词、主语从句、介词短语、现在分词、动词不定式、the + *adj.*。

名词： Life lights the candle of hope.

代词： We live and learn. / I doubt, therefore I think. I think, therefore I am.

数词： Two in distress makes sorrow less.

主语从句： How a person masters his fate is more important than what his fate was. / What is worth doing is worth doing well.

介词短语： From words to deeds is a great space.

现在分词： Losing can be a real beginning. / Believing in yourself is the secret of success.

动词不定式： To light the candle of heart is better than to curse the

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darkness of the outside world. / To know is wisdom and to do is a skill.

the + *adj.*: The selfless can be fearless. The ignorant can be fearless. The shameless can be fearless.

2 谓 语

谓语用来描述或阐述主语的情况，由动词来充当，或是由情态动词 + 动词原形构成，通常位于主语之后。谓语可以表示状态、表示动作或表示拥有。

表示状态： Life is full of ups and downs. / Life is hope and hope is life.

表示动作： Many hands make light work. / I came I saw I conquered.

表示拥有： 表示人或物时用 have / has; 表示无生命的东西时用 there be。

情态动词+动词原形： You can't control your life, but you can control your attitude towards life.

3 宾 语

宾语是及物动词或介词所指向的对象。可以作宾语的成分包括：名词、代词、数词、复合结构、句子、现在分词或动词不定式。

名词： Reading enriches our mind.

代词： God helps those who help themselves.

数词： One plus one makes two.

复合结构： If you lack confidence, you will find it hard to win.

宾语从句： Change what you can't bear; bear what you can't change.

动词不定式： Winners expect to win in advance.

现在分词： Reading is like opening a window to the outside world.

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4 表 语

表语是接在系动词后面的成分。可以作表语的成分包括：名词、代词、数词、形容词、副词、介词短语、现在分词、动词不定式、过去分词或从句。

名词： Life is struggle.

代词： The master of your life is yourself.

数词： Two plus two is four.

形容词： Life is short and art is long.

副词： She is out.

介词短语： I'm under the weather today.

从句： The real measure of success is how happy we are.

现在分词： Courage is doing what others think you can't.

动词不定式： A proper function of a man is to become stronger everyday.

过去分词： He is excited.

5 定 语

定语用来修饰名词或类似于名词的词。一般翻译为"……的"，表示事物的性质或状态，分为前置定语和后置定语。可以作定语的成分包括：形容词、代词、数词、名词、名词所有格、介词短语、定语从句、现在分词、过去分词或动词不定式。

形容词： A warm smile is the universal language.

代词： Plato is my teacher.

数词： Two heads are better than one.

名词： China's entry into WTO and fast development of information techndogy bring great opportunities and challenges.

名词所有格： A positive attitude is a person's passport to bright future.

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现在分词： Failure is a learning experience.

动词不定式： There is no time to lose.

过去分词： The walk way is completely covered by the fallen leaves.

介词短语： A friend in need is a friend indeed.

定语从句： That is a good book which is opened with expectation and closed with profit.

6 状 语

状语是用来修饰动词、形容词、副词或句子的词或句子。按照功能可分 11 种：时间状语、地点状语、原因状语、目的状语、结果状语、方式状语、条件状语、让步状语、比较状语、伴随状语、评注性状语。可以作状语的成分包括：副词、介词短语、形容词、独立主格、状语从句、状语从句省略结构、名词、动词不定式、现在分词或过去分词。

副词： They have to work hard to get good results.

介词短语： He came in, with a book.

形容词： He came back, tired.

独立主格： Life being hard, struggle is the only way out.

状语从句： When I was young, I was a troublemaker.

状语从句省略结构： If asked, I will tell you.

名词： Last week, I met him.

动词不定式： To solve this problem, we should work hard.

现在分词： Taking part-time jobs, students can cultivate their independence.

过去分词： Compared with the former, the latter carries more water.

7 补 语

补语分为主语补足语（补充说明主语的性质或状态）和宾语补足语（补

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充说明宾语的性质或状态）。

可以作主语补足语的成分包括：形容词、名词、数词、介词短语、动词不定式、现在分词、as + *n.* 或过去分词。

形容词： He died young.

名词： He is called Tom.

数词： Tom 16 is a troublemaker.

介词短语： He came back, out of humor.

动词不定式： He is seen to go upstairs.

现在分词： She is often heard singing in the morning.

过去分词： He came back, quite changed.

as + *n.*: He is regarded as a goody-goody.

可以作宾语补足语的成分包括：形容词、名词、介词短语、动词不定式、现在分词、as + *n.* 或过去分词。

形容词： I find this book interesting.

名词： Please call me Tom.

介词短语： I find it in an apple-pie order.

动词不定式： He asked me to sit here.

现在分词： I saw her crying.

as + *n.*: I regard you as my best friend.

过去分词： Don't get the two mixed.

8 同位语

句子中的一个成分与另一个成分表达同一种概念，即 A = B，这个成分就称之为同位语。可以作同位语的成分包括：名词、代词、数词、形容词、介词短语、从句、动词不定式和现在分词。

名词： We should make full use of today, the hope of tomorrow.

代词： She herself said: "time works wonder".

数词： We two like the saying: "money talks".

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形容词：　All countries, big or small, should be treated equal.

介词短语：　of 结构：The city of Rome wasn't built in a day.

从句：　The fact that you have tried your best is in itself a big victory.

动词不定式：His belief, to seize today and to begin now, is quite great.

现在分词：　His proposal doing what you like and liking what you do is reasonable.

9　插入语

插入语是说话者对所表达意思的补充、强调、解释或者说话的态度，其位置十分灵活，常常用逗号或破折号与其他成分隔开，并且在语法上不影响其他成分。可以做插入语的成分包括：副词（副词短语）、形容词（形容词短语）、介词短语、现在分词短语、动词不定式短语或插入句（一般为简短的、具有完整意义的句子）。

常见的副词及短语：　indeed, surely, however, obviously, frankly, naturally, luckily / happily for somebody, Certainly, generally, roughly, precisely, exactly. strictly, theoretically, educationally, economically, morally, culturally, scientificcally, socially, environmentally, yet, honestly, politically

常见的形容词及短语：　funny, needless to say, most important of all

常见的介词短语：　by the way, in a few words, in sum, in short, in other words, in general, in one's opinion / judgment, in fact，in the first place, of course, to one's knowledge / surprise / regret / satisfaction / mind / joy /

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disappointment, by contrast, in contrast, in a nutshell, on the whole, according to, in light of, at any rate, in fact, in effect, in reality, as a matter of fact, as a matter of course, in the long run, due to, thanks to, as a result, in terms of, with regard to, in most cases, in a sense

常见的现在分词短语： strictly, generally, honestly, personally, exactly, physically, theoretically/ educationally, economically, morally, culturally, scientifically, socially, environmentally, honestly, politically + speaking, judging from / by, concerning, regarding, respecting, considering, speaking of, talking of, taking all factors into account, taking all factors into consideration, taking all things into account

常见的动词不定式短语： to be sure, to sum up, to tell the truth, to be honest, to be short, to conclude, to put it briefly, to put it in another way, to begin (start) with, to conclude, to summarize, to illustrate, so to speak, to make things worse, to make matters worse, to name just a few, to name but a few, to put it like this, to be precise, to be frank, to be clear, to be obvious, to be apparent

常见的插入句： I think/hope / guess / know / believe /

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suppose, I am sure, that is to say, it seems , as I see it, what's more, what's worse, what is important / serious, I'm afraid, it is said, as we all know

从句句型

1 主语从句

It is well known that education plays a vital role in modern society.

What we should do is to take proper measures.

2 宾语从句

Some people assert that the Internet is a blessing.

I do believe that the latter is more reasonable.

3 表语从句

One cause is that there is a great deal of cheating information in advertisements.

One question is whether the international tourism has brought people more benefits.

4 同位语从句

Many students take part-time jobs in the hope that they can accumulate experience.

Success is a concept that everybody can try his or her best to get something.

5 定语从句

The computer is a vital tool that renders us a great amount of

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information.

People who hold the latter view do believe that we can never do without advertisements.

6 状语从句

Youth is so wonderful that it is a crime to waste it.

The above measures should be adopted so that the goal of education could be better met.

非谓语动词句型

1 不定式

（不定式可以做主语、宾语、表语、后置定语、状语、补语、同位语及插入语）

A：To address this risk, people think up various solutions. As I see it, the following ones are worth mentioning.

B：High-tech marvels have made it possible for people to live better than ever possible before.

C：To be true, mobile phones are never without their disadvantages.

2 现在分词

（现在分词可以做主语、宾语、表语、后置定语、状语、补语、同位语及插入语。）

A：Speaking of the automobile, many insist that it is a curse rather than a blessing.

B：Serving in the army, women can perform as well as men do.

C：This perplexing but fascinating topic is now being discussed

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heatedly.

3 过去分词

（过去分词可以做定语、状语、补语、表语及插入语。）

A：Compared with newspapers, the Internet is a better way to obtain information.

B：A man is not finished when he is defeated. He is finished when he quits.

C：Children encouraged to take some unpaid work in community will experience the better intellectual development.

4 独立主格做状语

（表现形式有：介词 + 现在分词、介词 + 过去分词、介词 + 不定式以及介词 + 形容词）

A：The human race having entered a new epoch, the world is witnessing a host of earth-shaking changes.

B：He came in, his nose red with cold.

C：This is my first novel, the second to come out next month.

D：Tom killed by Jack, Lucy is crying.

E：He is laying there, a book on his chest.

倒装和强调句型

1 倒 装

A：**全部倒装**：把全部谓语放在主语前。

- there be 句型
- there \ here \ now \ then 放在句首
- 方位状语开头
- 主语与表语互换位置

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◎ 伴随状语或方式状语开头

B：部分倒装：只将情态动词、助动词或系动词放在主语前

◎ only + 单词、词组、状语从句位于句首

◎ 以否定意义状语开头

◎ neither nor 开头

◎ so 开头

◎ always \ often \ particularly \ many times \ many a time 放在句首时

◎ so that 引导的结果状语从句

2 强 调

A：用 do\does\did + V 强调

Adversity best discovers virtue.

Adversity does best discover virtue.

B：副词可表强调

Don't hit a man when he is down!

Never hit a man when he is down!

C：双重否定所表强调

Education can always attract our eyes.

Education can never fail to attract our eyes.

D：由 what 引导的主语从句

Love makes the world go around.

What makes the world go around is love.

E：倒装可表强调

A good job was never done without great effort.

Never was a good job done without great effort.

F：比较状语从句

Happiness is the most important aspect of life.

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Nothing is more important than happiness.

G：It is \ was + 被强调部份 + that \ who + 原句剩余部份

- 强调主语： It is the first step that costs most.
- 强调宾语： It is yourself that you should first believe in.
- 强调地点状语：It's in the whole process of meeting and solving problems that life has meaning.
- 强调方式状语： It's through cooperation rather than conflict that your greatest success will be derived.
- 强调状语从句： It's while we are young that the habit of industry is formed.

常见错误

通过对常见的 20 个写作中错误的分析，提前防范，未雨绸缪。以下这些是笔者从上千篇学生的作文中挑出比较具有代表意义的错误。

☆ **There be 结构**

错误表达：There have many people believe that computers are useful.

正确表达：There are many people who believe that computers are useful.

（不存在 there have 的形式，而且 There be 结构后不能再加谓语动词。）

☆ **情态动词**

错误表达：We should be take some effective measures.

正确表达：We should take some effective measures.

（情态动词必须加一个动词原形，没有 should be do 这种结构。）

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☆ 不一致

不一致既包括主谓不一致，也包括数的不一致、时态不一致及代词不一致等。

错误表达：Wen one have money, he can do what he want to.

正确表达：When one has money ,one can do what one wants to.

（one 是单数第三人称，因而本句的 have 应改为 has ;同理，want 应改为 wants。本句是典型的主谓不一致。）

☆ 时态问题

错误表达：Some people argued that women should join the army.

正确表达：Some people argue that women should join the army.

（表达观点，陈述社会现象或者背景时的时候，不需要使用过去时态。）

☆ 语态问题

错误表达：Some people think that old buildings should preserve.

正确表达：Some people think that old buildings should be preserved.

（主动和被动使用混淆。）

☆ 悬垂修饰语

错误表达：To solve this problem, proper measures should be taken.

正确表达：To solve this problem, people should take proper measures.

（句中不定式短语 "to solve this problem" 的逻辑主语不清楚。）

错误表达：Serving in the army, self-respect and confidence can be cultivated.

正确表达：Serving in the army, women can cultivate their self-respect and confidence.

（句中现在分词短语 "Serving in the army" 的逻辑主语不清楚。）

☆ 词性使用

错误表达：Nobody can negative the importance of education.

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正确表达：Nobody can deny the importance of education.

（negative 系形容词，误作动词。）

☆ 介词短语加了句号

错误表达：With the development of society. People begin to realize the importance of education.

正确表达：With the development of society, people begin to realize the importance of education.

（介词短语不是句子，不能加句号。）

☆ 句子不完整

错误表达：The question whether the Internet is a blessing or a curse.

正确表达：The question whether the Internet is a blessing or a curse is now being discussed heatedly.

（在句子中使用从句时，会出现缺少谓语的情况。）

☆ 固定词组的搭配

错误表达：There is a great deal of violence shown in media to the purpose of making people relaxed.

正确表达：There is a great deal of violence shown in media for the purpose of making people relaxed.

☆ 指代不清

指代不清主要讲的是代词与被指代的人或物关系不清，或者先后所用的代词不一致。

错误表达：However, on the other hand, the Internet also has their disadvantages.

正确表达：However, on the other hand, the Internet is never without its disadvantages.

（代词的所指对象不明确，意思出现错误。）

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☆ **such as 和 for example 的区别**

错误表达：Computers enjoy a host of merits for example high speed, easy accessibility and great efficiency.

正确表达：Computers enjoy a host of merits such as high speed, easy accessibility and great efficiency.

（for example 加逗号再加一个完整句子。）

错误表达：Studying with teachers is beneficial. Such as, we can acquire both useful knowledge and practical skills.

正确表达：Studying with teachers is beneficial. For example, we can acquire both useful knowledge and practical skills.

（such as 加名词或现在分词。）

☆ 逗号隔开了两个完整的句子

错误表达：The human race has entered a marvelous age, the world is developing at an amazing rate.

正确表达：The human race has entered a marvelous age, and the world is developing at an amazing rate.

或者：The human race has entered a marvelous age. The world is developing at an amazing rate.

或者：The human race has entered a marvelous age; the world is developing at an amazing rate.

或者：The human race having entered a marvelous age, the world is developing at an amazing rate.

（逗号不能隔开两个完整的句子。）

☆ 用词不当

是指在特定的句子中如何适当地选用词语的问题，学生在作文中用词不当的错误比比皆是。

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错误表达：The use of chemical obstacles in agriculture also gives rise to pollution.

正确表达：The use of chemical substance in agriculture also gives rise to pollution.

（学生将 obstacles“障碍”误作 substance“物质”了。）

☆ 不连贯

不连贯是指一个句子前言不对后语，或是结构上不畅通。

错误表达：As I see it, water shortage, it is the most pressing problem of the earth.

正确表达：As I see it, water shortage is the most pressing problem of the earth.

（water shortage 与逗号后的 it 不连贯。）

☆ 名词单复数使用错误

错误表达：Living in this information-explosion society, we can obtain an increasing number of informations.

正确表达：Living in this information-explosion society, we can obtain a great deal of information.

（information 不可数，不能用复数，也不能用 an increasing number of 来修饰。）

☆ 正式原则

一般不能出现缩写形式。

错误表达：As is known to all, we can't do without advertisements.

正确表达：As is known to all, we cannot do without advertisements.

☆ 大小写的错误

每句开头第一个字母都得大写。

错误表达：As we all know, life is hope and hope is life.

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正确表达：As we all know, life is hope and hope is life.

☆ 从句引导词错误

错误表达：As is widely-accepted that there are many people which fail to take into account the fact that the diversity of species is the greatest charm in the world.

正确表达：As is widely-accepted, there are many people who fail to take into account the fact that the diversity of species is the greatest charm in the world.

（as 引导的是非限制性定语从句，不用再加 that。which 的先行词是人，所以应该改成 who。）

☆ 介词使用不当

错误表达：There is no yet absolute agreement in the question whether schools are of no use in the Computer Age.

正确表达：There is no yet absolute agreement on the question whether schools are of no use in the Computer Age.

错误表达：On a nutshell, we can conclude that media will still exert positive impacts on the societal development.

正确表达：In a nutshell, we can conclude that media will still exert positive impacts on the societal development.

错误表达：The issue is familiar with people.

正确表达：The issue is familiar to people.

改错练习

通过对常见的 20 个长句中错误的分析，深化概念，加强印象。

(1) Futurism, an early twentieth-century movement in art, rejected all

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traditions and attempts to glorify contemporary life by emphasizing the machine and motion.

(2) But, for a small group of students, professional training might be the way to go since well-developing skills, all other factors being equal, can be the difference between having a job or not.

(3) For a group of remaining in existence, a profit-making organization must, in the long run, produces something consumers consider useful or desirable.

(4) For a result of two or three centuries of scientific investigation we have come to believe that Nature is understandable in the sense that when we ask her questions by way of appropriate observations and experiments, she will answer truly and reward us with discoveries that endure.

(5) At the same time, young people should be encourage to communicate with their peers and develop their interpersonal skills, which may help them greatly to reduce dependence in their parents.

(6) When a new movement in art attains a certain fashion, it is advisable to find out what their advocates are aiming at, for, however farfetched and unreasonable their principles may seem today, it is possible that in years to come they may be regarded as normal.

(7) Numerous other commercial enterprises, from theaters to magazine publishers, from gas and electric utilities to milk processors, bring better and more efficiently services to consumers through the use of computers.

(8) The American economic system is, organizing around a basically private-enterprise, market-oriented economy in that consumers largely determine what shall be produced by spending their money

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in the marketplace for those goods and services that they want most.

(9) Thus, in the American economic system it is the demand of individual consumers, coupled with the desire of businessmen to maximize profits and the desire of individuals to maximize their incomes, which together determine what shall be produced and how resources are used to produce it.

(10) The individual now has more information available than any generation, and the task of finding that one information relevant to his or her specific problem is complicated, time-consuming, and sometimes even overwhelming.

(11) While talking to you, your could-be employers is deciding whether your education, your experience, and other qualifications will pay him to employ you and your "wares" and abilities must be displayed in an orderly and reasonably connected manner.

(12) With economic growth has come centralization: fully 76 percent of Japan's 119 million citizens lives in cities which community and the extended family have been abandoned in favor of isolated, towgeneration households.

(13) After six months of arguing and final 16 hours of hot parliamentary debates, Australia's Northern Territory became the first legal authority in the world to allow doctors to take the lives of incurably ill patients whom wish to die.

(14) The great interest in exceptional children shown in public education over the past three decades indicate the strong feeling in our society that all citizens, whatever his special conditions, deserve the opportunity to fully develop their capabilities.

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(15) Your humor must be relevant with the audience and should help to show them that you are one of them or that you understand their situation and are in sympathy with their point of view.

(16) "The people who get on in this world are the people who get up and look for circumstances they want, and if they cannot find them, make them." Such is the remark made by Bernard Shaw, a great writer. This view has been shared now by more and more people.

(17) The current passion to making children compete against their classmates or against the clock produce a two-layer system, in which competitive A-types seem in some way better than their B type fellows.

(18) Science moves forward, they say, not so much through the insights of great men of genius as because of more ordinary things like improving techniques and tools.

(19) The "shareholders" as such have no knowledge of the lives, thoughts or needs of the workmen employing by the company in which he hold shares, and his influence on the relations of capital and labor are not good.

(20) During the discussion of rock singing verses at last month's stockholders' meeting, Levin assert that "music is not the cause of society's ills" and even cited his son, a teacher in the Bronx, New York, who uses rap to communicate with students.

错误分析

(1) Futurism, an early twentieth-century movement in art, rejected all traditions and attempts to glorify contemporary life by emphasizing

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the machine and motion.

错误：and 并列连接两个谓语，应该是平行结构。所以 attempts 应该改为 attempted。

(2) But, for a small group of students, professional training might be the way to go since well-developing skills, all other factors being equal, can be the difference between having a job or not.

错误：培养良好的技能不是 well-developing，而是 well-developed。

(3) For a group of remaining in existence, a profit-making organization must, in the long run, produces something consumers consider useful or desirable.

错误：For a group of remaining in existence 改为 For a group to remain in existence. 只有后者才可以做一个目的状语。produces 改为 produce，因为在插入语 in the long run 的前边有 must。

(4) For a result of two or three centuries of scientific investigation, we have come to believe that Nature is understandable in the sense that when we ask her questions by way of appropriate observations and experiments, she will answer truly and reward us with discoveries that endure.

错误：For a result of 应该改为 As a result of，介词搭配不当。

(5) At the same time, young people should be encourage to communicate with their peers and develop their interpersonal skills, which may help them greatly to reduce dependence in their parents.

错误：should be encourage 应该改为 should be encouraged，情态动词的被动语态。dependence in 应该改为 dependence on，介词搭配不当。

(6) When a new movement in art attains a certain fashion, it is advisable to find out what their advocates are aiming at, for, however farfetched

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and unreasonable their principles may seem today, it is possible that in years to come they may be regarded as normal.

错误：their advocates 应该改为 its advocates。its 在这里指代的是 a new movement in art，所以不能是 their。

(7) Numerous other commercial enterprises, from theaters to magazine publishers, from gas and electric utilities to milk processors, bring better and more efficiently services to consumers through the use of computers.

错误：efficiently services 应该改为 efficient services，这也是许多学生经常犯的一个错误。副词不能修饰名词，必须得改为形容词。

(8) The American economic system is, organizing around a basically private-enterprise, market-oriented economy in that consumers largely determine what shall be produced by spending their money in the marketplace for those goods and services that they want most.

错误：organizing around a basically private-enterprise 应该是 organized around a basically private-enterprise。这里应该是过去分词来做一个伴随状语，而不应该是现在分词，因为它是主语的承受者。in that 应该改为 in which。因为只有 in which 才能引导一个定语从句。in which = where，在引导一个定语从句时，后面需要加上一个完整句。而 in that 只能引导一个状语从句 = because。

(9) Thus, in the American economic system it is the demand of individual consumers, coupled with the desire of businessmen to maximize profits and the desire of individuals to maximize their incomes, which together determine what shall be produced and how resources are used to produce it.

错误：which 应该改为 that。与前面的 it is 构成一个强调句型。强调原句中的主语。

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(10) The individual now has more information available than any generation, and the task of finding that one information relevant to his or her specific problem is complicated, time-consuming, and sometimes even overwhelming.

错误：one information 应该是 one piece of information。因为 information 是不可数名词，前面必须加量词修饰。

(11) While talking to you, your could-be employers is deciding whether your education, your experience, and other qualifications will pay him to employ you and your "wares" and abilities must be displayed in an orderly and reasonably connected manner.

错误：当主句的主语和状语从句的指代的是同一个人或物时，状语从句的主语可以省略，这就是状语从句省略结构。your could-be employers is 应该改为 your could-be employers are。否则主谓不一致。pay him 应该改为 pay him or her。

(12) With economic growth has come centralization: fully 76 percent of Japan's 119 million citizens lives in cities which community and the extended family have been abandoned in favor of isolated, towgeneration households.

错误：119 million citizens lives 应该是 119 million citizens live，否则主谓不一致；which 应该改为 where 或 in which，which 引导的定语从句应该是一个不完整的句子，where 或 in which 的后面才能加上一个完整句。

(13) After six months of arguing and final 16 hours of hot parliamentary debates, Australia's Northern Territory became the first legal authority in the world to allow doctors to take the lives of incurably ill patients whom wish to die.

错误：whom wish to die 应该改为 who wish to die，whom 引导的定语从句应该是一个不完整的句子，whom 在定语从句中只

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能做宾语，而在 who 引导的定语从句，who 既可以做主语，也可以做宾语。

(14) The great interest in exceptional children shown in public education over the past three decades indicate the strong feeling in our society that all citizens, whatever his special conditions, deserve the opportunity to fully develop their capabilities.

错误：indicate 应该改为 indicates，因为该句的主语是 The great interest，否则主谓不一致。whatever his special conditions 应该改为 whatever their special conditions，their 在这里指代 all citizens。

(15) Your humor must be relevant with the audience and should help to show them that you are one of them or that you understand their situation and are in sympathy with their point of view.

错误：must be relevant with 应该改为 must be relevant to，介词搭配不当。

(16) "The people who get on in this world are the people who get up and look for circumstances they want, and if they cannot find them, make them." Such is the remark made by Bernard Shaw, a great writer. This view has been shared now by more and more people.

错误：This view has been shared now 应该改为 This view is shared now 或 This view is now being shared，已经有了明确的时间状语 now，所以这里只能用一般现在时或者现在进行时的被动语态。

(17) The current passion to making children compete against their classmates or against the clock produce a two-layer system, in which competitive A-types seem in some way better than their B type fellows.

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错误：The current passion to 应该改为 The current passion for，介词搭配不当；produce 应该改为 produces，因为该句话的主语是 the current passion，否则主谓不一致。

(18) Science moves forward, they say, not so much through the insights of great men of genius as because of more ordinary things like improving techniques and tools.

错误：improving techniques and tools 应该改为 improved techniques and tools，用过去分词或现在分词做状语时，要注意它们与被修饰名词的关系，这里讲得是被改进过的技术和工具。

(19) The "shareholders" as such have no knowledge of the lives, thoughts or needs of the workmen employing by the company in which he hold shares, and his influence on the relations of capital and labor are not good.

错误：employing by the company 应该改为 employed by the company，过去分词做后置定语时，相当于一个省略了的定语从句，所以这里的 employed by the company 相当于 who are employed by the company。he hold shares 应该改为 they hold shares，因为这里的 they 指代的是 The "shareholders"。his influence on the relations 应该改为 their influences on the relations，Their 在这里也是指代 The "shareholders"。

(20) During the discussion of rock singing verses at last month's stockholders' meeting, Levin assert that "music is not the cause of society's ills" and even cited his son, a teacher in the Bronx, New York, who uses rap to communicate with students.

错误：assert 应该改为 asserted，and 并列连接两个谓语，应该是平行结构。

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第4天 佳句速成

背诵经典的30个雅思写作句型，并欣赏范文中的30个佳句，学会举一反三。

经典句型

(1) Nothing has received more praise and abuse than sth. [写四段式时必备句型]

译文：没有什么能像……这样毁誉参半。

例句：Nothing has received more praise and abuse than the Internet.

译文：没有任何的一样东西能像互联网这样毁誉参半。

例句：Nothing has received more praise and abuse than advertisements.

译文：没有任何的一样东西能像广告这样毁誉参半。

(2) There is no doubt that ... [转述题目时必备句型]

译文：毫无疑问，……

例句：There is no doubt that the relationship between family members is not as close as it used to be.

译文：毫无疑问，家庭成员之间的关系已经不像以前那么亲密。

例句：There is no doubt that acquiring a range of knowledge can add spice to students' studies.

译文：毫无疑问，学习广博的知识可以使得学生的学习生活更有趣。

(3) The reason why + 句子……is that + 句子[表示原因时必备句型]

译文：之所以……主要在于

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例句：The reason why advertisements are so prevailing is that they are informative.

译文：广告之所以盛行主要在于它们的信息容量很大。

例句：The reason why the rate of youth crime is rising per year is that it is proportional to the family violence.

译文：青少年犯罪率每年会上升的原因主要在于它与家庭暴力是成正比的。

(4) So + 形容词 + be + 主词 + that + 句子[表示因果时必备句型]

译文：如此……，以至于……

例句：So serious is this problem that we have no alternative but to take some effective measures to address it.

译文：该问题是如此的严重，以至于我们必须得采取一些积极有效的措施来解决它。

例句：So prevailing is the Internet that nobody can avoid being influenced by it.

译文：互连网是如此盛行，以至于没有人可以免受它的影响。

(5) It is conceivable that + 句子[表示解释时必备句型]

译文：可想而知，……

例句：It is conceivable that students taking part-time jobs can cultivate their independence and team-work spirit.

译文：可想而知，从事兼职工作可以培养学生的独立性和团队合作精神。

例句：It is conceivable that the economic development can lay a solid foundation for a nation.

译文：可想而知，经济的发展可以为一个国家打下坚实的基础。

(6) leave much to be desired. [提出问题时必备句型]

译文：……远不能令人满意。

例句：The present educational patterns leave much to be desired.

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译文：当前的教育模式远不能令人满意。

例句：The present economic patterns leave much to be desired.

译文：当前的经济模式远不能令人满意。

(7) The most obvious reason for this phenomenon is that ... [表示解释时必备句型]

译文：造成该现象的最主要原因在于……

例句：The most obvious reason for this phenomenon is that knowledge is multiplying at an eye-dazzling rate.

译文：造成该现象的最主要原因在于知识正在以一种惊人的速度增长。

例句：The most obvious reason for this phenomenon is that overindustrialization seems to be an unavoidable trend.

译文：造成该现象的最主要原因在于过度工业化似乎已经成了一种无法避免的趋势。

(8) A is to B what C is to D. [表示比较时必备句型]

译文：**A 对于 B 就恰如 C 对于 D。**

例句：The cultural diversity is to human civilization what air is to the earth.

译文：文化多元化对人类文明而言就如同空气对于地球一样。

例句：Happiness is to a person what perfume is to flowers.

译文：幸福对一个人而言就如花香对于花一样。

(9) There are probably many reasons contributing to this phenomenon. [表示原因时必备的句型]

Many reasons contribute to this phenomenon.

This phenomenon can be attributable to many reasons.

译文：造成该现象的原因有许多。

(10) When it comes to ... [表示引述时必备句型]

译文：谈到……

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例句：When it comes to computers, people hold divergent views.

译文：谈到计算机，人们持有不同的看法。

例句：When it comes to the uni-sexual school, people hold divergent views.

译文：谈到男女分校，人们持有不同的看法。

(11) Given the seriousness of this risk, we have no alternative but to think up some practical solutions to resolve it. [表示因果时必备句型]

Considering the seriousness of this problem, we have no choice but to think up some practical solutions to resolve it.

译文：考虑到该问题的严重性，我们必须想出一些切合实际的措施来解决它。

(12) No one can deny the fact that ... [提出观点时必备句型]

译文：没有人能否认，……

例句：No one can deny the fact that we have entered a brand new era of global information.

译文：没有人能否认，……我们已经进入了一个全球信息化的时代。

例句：No one can deny the fact that education plays an indispensable role in this competitive world.

译文：没有人能否认，……教育在这样一个充满竞争的世界里扮演了一个不可或缺的角色。

(13) To be sure, the topic concerning ... can always attract our eyes. [转述题目时必备句型]

译文：无疑，有关……话题总是能够引起我们的关注。

例句：To be sure, the topic concerning education can always attract our eyes.

译文：无疑，有关教育的话题总是能够引起我们的关注。

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例句：To be sure, the topic with regard to high technology can always attract our eyes.

译文：无疑，有关高科技的话题总是能够引起我们的关注。

例句：To be sure, the topic regarding the environmental protection can always attract our eyes.

译文：无疑，有关环保的话题总是能够引起我们的关注。

(14) Never has ... failed to fascinate us in modern society. [转述题目时必备句型]

译文：在当代社会……总是能够引起我们的关注。

例句：Never has the environmental preservation failed to fascinate us in modern society.

译文：在当代社会，环保总是能够引起我们的关注。

例句：Never has the environmental pollution failed to fascinate us in modern society.

译文：在当代社会，环境污染总是能够引起我们的关注。

(15) Simply put, ... [提出观点时必备句型]

译文：简而言之，……

例句：Simply put, we can never do without advertisements.

译文：简而言之，我们不能没有广告。

例句：Simply put, the main function of a university is to cultivate one's all-around development.

译文：简而言之，大学的主要作用是培养一个人的全面发展。

(16) It is no overstatement to say that ... [提出观点时必备句型]

译文：可以毫不夸张地说，……

例句：It is no overstatement to say that computers have reshaped the way we live, work, study and play.

译文：可以毫不夸张地说，计算机已经重塑了我们的生活、工作、学

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习和娱乐的方式。

例句：It is no overstatement to say that learning to cooperate with others is the key factor in one's career.

译文：可以毫不夸张地说，学会如何合作在一个人的职业中是至关重要的因素。

(17) ... is a good case in point. [表示举例时必备句型]

译文：……就是一个绝佳的例子。

例句：Uni-sexual school is a good case in point.

译文：男女分校就是一个绝佳的例子。

例句：The mobile phone is a good case in point.

译文：手机就是一个绝佳的例子。

(18) People assume different attitudes towards this issue. [转述题目时必备句型]

Different people have different opinions on this question.

People's views vary.

People's views vary from person to person.

People hold different attitudes to this issue.

People present divergent opinions on this issue.

译文：人们对该问题的观点不一而同。

(19) As is widely-accepted, ... [转述题目时必备句型]

译文：众所周知，……

例句：As is widely-accepted, diversity of species is the greatest charm of the Earth.

译文：众所周知，物种的多样性是地球最大的魅力。

例句：As is widely-accepted, cooperation and competition is a hot topic in contemporary society.

译文：众所周知，竞争和合作是当代社会的一个热点话题。

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(20) To conclude ... [表示总结时必备句型]

译文：总之，……

例句：To conclude, students should be encouraged to take some unpaid work so that their better development could be ensured.

译文：总之，应该鼓励学生去做一些无偿的工作。只有这样，他们才能有更好的发展。

例句：To conclude, the advantages of the international tourism far outweigh its disadvantages. Thus, it should be supported and advocated to the full.

译文：总之，国际旅游业的好处远远多于它的弊端。因此，应该充分提倡和支持国际旅游业的发展。

(21) Nothing is further from the truth than this opinion.

This opinion is far from the truth.

译文：没有任何一种说法比这种观点更加荒唐了。

(22) There is an element of truth in both opinions. [写四段式时必备的句型]

Both views carry water.

Both views are reasonable and acceptable.

译文：这两种观点都有其可取之处。

(23) Another consideration in this case is that ... [表示原因时必备句型]

译文：对该问题的另一层考虑在于，……

例句：Another consideration in this case is that an excellent education should place equal focus on both theories and knowledge.

译文：对该问题的另一层考虑在于，真正好的大学教育应该是理论与实践并重。

例句：Another consideration in this case is that technology may give rise to a host of social problems.

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译文：对该问题的另一层考虑在于，科技可能会导致许多社会问题。

(24) The ever-accelerated updating of ... has brought about both chances and challenges. [转述题目时必备句型]

译文：……的加速发展既带来了机遇，也带来了挑战。

例句：The ever-accelerated updating of information has brought about both chances and challenges.

译文：信息的加速发展既带来了机遇，也带来了挑战。

例句：The ever-accelerated updating of frequent commercial communications has brought about both chances and challenges.

译文：频繁的商业交流的加速发展既带来了机遇，也带来了挑战。

(25) It is / was + 被强调部份 + that \ who + 原句剩余部份[表示强调时必备句型]

译文：正是……

例句：It is due to the frequent communications that people all over the world have witnessed an array of earth-shaking changes.

译文：正是因为频繁的交流，全世界的人们才见证了如此多的翻天覆地的改变。

例句：It is through cooperation that people can enjoy a better life today.

译文：正是通过合作，人们在今天才能够享受一种更好的生活。

(26) Personally, I am in favor of the former / latter view. [表示自己观点时必备句型]

Personally speaking, I am in favor of the former / latter view.

Speaking for myself, I am in favor of the former / latter view.

As for me, I am in favor of the former / latter view.

From my perspective, I am in favor of the former / latter view.

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As I see it, I am in favor of the former / latter view.

From my point of view, I am in favor of the former / latter view.

In my view, I am in favor of the former / latter view.

译文：从我个人而言，我支持前/后者。

(27) ... be indispensable to ... in this updating society. [表示自己观点时必备句型]

译文：……在这样一个不断发展的社会对……是不可或缺的。

例句：Education is indispensable to us in this updating society.

译文：教育在这样一个不断发展的社会对我们是不可或缺的。

例句：Media are indispensable to us in this updating society.

译文：媒体在这样一个不断发展的社会对我们是不可或缺的。

(28) I am always amazed when I hear people saying that ... [反驳别人观点时必备句型]

译文：每当我听到人们说……，我总是倍感诧异。

例句：I am always amazed when I hear people saying that technology is a cure-all solution.

译文：每当我听到人们说科技是万能良药时，我总是倍感诧异。

例句：I am always amazed when I hear people saying that living in the city is a better choice .

译文：每当我听到人们说住在城市中是一个更好的选择时，我总是倍感诧异。

(29) It must be stressed out that ... [转述题目时必备的句型]

译文：必须着重指出，……

例句：It must be stressed out that the environmental contamination is a severe problem in the contemporary society.

译文：必须着重指出，环境污染是当前社会一个非常严重的问题。

例句：It must be stressed out that television is by all means a

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double-edged sword.

译文：必须着重指出，电视绝对是一面双刃剑。

(30) I am firmly convinced that ... [表示自己观点时必备的句型]

译文：我确信，……

例句：I am firmly convinced that the international tourism has brought about more benefits.

译文：我确信，国际旅游带来了更多的好处。

例句：I am firmly convinced that happiness depends on many different factors.

译文：我确信，幸福取决于许多不同的因素。

佳句欣赏

(1) The reason why we have so much packaging is that we consume so much more on a daily basis than families did in the past.

赏析：定语从句、表语从句和比较状语从句三个从句相结合。表义清晰，是表达原因时必备的句型。

(2) On the one hand, some people are in favor of the idea that advertisement should not be banned

赏析：插入语和同位语从句相结合。引述别人观点或提出自己观点时必备的句型。（如：However, I am in favor of the idea that violence shown in media should be banned.）

(3) To be frank, it is quite impossible for people to reach an absolute consensus on this controversial issue.

赏析：插入语和不定式形式主语结构相结合。提出自己观点时必备的句型。（to be frank = to be honest = to tell the truth = frankly = honestly = honestly speaking = frankly speaking; It is quite

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impossible for people to do something. 反义表达：It is quite possible for people to do something.）

(4) Another reason is that old employees cannot adapt themselves to the rapid pace of the society.

赏析：表语从句和词组相结合。表义清晰，是表达原因时必备的句型。（reason = cause = factor = element rapid = eye-catching = eye-dazzling）

(5) Whether these characteristics are able to develop within the personality of an individual surely depends on whether the circumstances allow such a development.

赏析：主语从句和宾语从句相结合。提出自己观点时必备的句型。（如：Whether we find a joke funny or not depends on where we have been brought up.）

(6) In my opinion, the evolution of society and the development of economy result in the growth of culture.

赏析：插入语和词组相结合。提出自己观点时必备的句型。（in my opinion = personally = personally speaking = as far as I am concerned = from my point of view = from my perspective = in my view = to my mind = as far as I know = as I see it = as for me = I think = I believe = I do believe = I do strongly believe）

(7) Many people regard the computer as the magic machine.

赏析：词组表义清晰，引述别人观点或提出自己观点时必备的句型。（regard something as something = accept / treat / take / describe / look upon / recognize / consider something as something）

(8) An argument occasionally these days is that some people often think machine translation can replace the children's study of a

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foreign language.

赏析：表语从句和宾语从句相结合。提出自己观点或陈述背景时必备的句型。（An argument occasionally these days is that some people often think schools are of no use in the Internet Age.）

(9) Personally, I do not support this view.

赏析：反驳别人观点时必备句型。（I do not support this view = I am always amazed when I hear people say / saying so = Always am I amazed when I hear people say / saying so = Nothing is further from the truth than this opinion / opinion is = Nothing is further from the truth than is this opinion = Nothing is further from the truth than this view / view is = Nothing is further from the truth than is this view = Nothing is further from the truth than this point of view = Nothing is further from the truth than this point of view is = Nothing is further from the truth than is this point of view = Nothing is further from the truth than this statement / statement is = Nothing is further from the truth than is this statement = Nothing is further from the truth than this viewpoint / viewpoint is = Nothing is further from the truth than is this viewpoint）

(10) Care and equity are the best way to solve this serious problem.

赏析：词组使用得当。提出观点时必备的句型。（以下名词习惯于加不定式做后置定语：ability, movement, ambition, effort, need, campaign, failure, opportunity, chance, force, promise, courage, intention, reason, decision, method, determination, motive, struggle, tendency, wish; solve = resolve = tackle = deal with = cope with = handle = address; serious = severe =

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pressing）

(11) The prosperity of traditional arts will diversify the culture of the world.

赏析：词组使用得当。提出观点时必备的句型。（diversify = beautify = add spice to = reflect = mirror = present = outline = polish）

(12) In a nutshell, the popularity of public transportation can only be fulfilled by the government and public.

赏析：插入语使用得当。表达总结时必备的句型。（in a nutshell = in conclusion = to sum up = to summarize = to conclude = in a word = in a sentence = in short = in brief = all in all = altogether = in all = overall）

(13) Some claim that there are many advantages brought about by cars.

赏析：宾语从句和过去分词做后置定语相结合。提出自己观点或陈述背景时必备句型。（some claim / think / believe / do believe / conclude / insist / maintain / argue / hold / are convinced / are fully convinced / point out / contend / assert / admit that）

(14) Some contend that there are many disadvantages caused by computers.

赏析：宾语从句和过去分词做后置定语相结合。提出自己观点或陈述背景时必备的句型。（如：Some argue that there are many disadvantages caused by overpopulation.）

(15) Opponents, however, argue that the government should not be the only one to tackle housing problems.

赏析：宾语从句和插入语相结合。提出自己观点或陈述背景时必备的句型。（如：Advocates, however, argue that the international tourism may give rise to a host of problems.）

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(16) From what has been discussed above, we may safely arrive at the conclusion that the theoretical courses are vital and imperative.

赏析：插入语和同位语从句相结合。总结自己观点时必备的句型。(From what has been discussed / mentioned / presented / outlined / remarked / said above = From what has been discussed / mentioned / presented / outlined / remarked said previously = As has been discussed / mentioned / presented /outlined / remarked / said above = As has been discussed / mentioned / presented / outlined / remarked / said previously)

(17) Personally speaking, I tend to side with the former view.

赏析：表义清晰，提出自己观点时必备的句型。

(18) In view of the severity of the issue, we should adopt immediate measure to address it.

赏析：表义清晰，提出自己观点时必备的句型。(in view of = with regard to = in light of = considering = given = regarding = concerning)

(19) Many people claim that people living in a new country should accept the new culture and adapt themselves to their new environment.

赏析：宾语从句和现在分词做后置定语相结合。提出自己观点或陈述背景时必备的句型。(如：Many people claim that students studying at uni-sexual schools may suffer from some mental illnesses.)

(20) In contrast, advocates hold strong belief that advertisements have brought about more benefits.

赏析：插入语和同位语从句相结合。引述别人观点或提出自己观点时必备的句型。(in contrast = by contrast = on the contrary = on the other hand; benefits = blessings = upsides = virtues = merits =

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advantages）

(21) Thus, while computers may be useful as a tool for practicing some skills, they are not a must in modern education.

赏析：插入语和状语从句相结合。表示因果关系和引述别人观点时必备的句型。（thus = therefore = thereby = hence = so = consequently = as a result = as a consequence = because of this; While = though = although = as = despite the fact that = in spite of the fact that）

(22) Most of the parents try their best to offer their children comfortable circumstances, but they seldom have time to stay with their children.

赏析：由 but 连接两个意思上互不从属的句子，属于并列句，表示转折的意思。（除了 but，while 这个词也可以表示转折的意思。如：Some people assert that commercial communications are positive, while others hold a different opinion.）

(23) Surely, it is often the case that teachers can benefit students in many ways that computers cannot.

赏析：插入语和形式主语从句相结合。（形式主语从句是雅思写作常用句型。如：It's a fact, It seems, It's said, It's reported, It's believed, It's universally accepted, It's announced, It's estimated, It must be admitted, It's obvious, It must be stressed out, It is widelyaccepted, It cannot be denied, It can be foreseen, It's as clear as crystal, It goes without saying）

(24) Moreover, a more subtle point can be made is that young students are more susceptible to the baneful influences of computers.

赏析：插入语和形式表语从句相结合。引述别人观点时必备的句型。

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（moreover = what is more = in addition = additionally = furthermore）

(25) Thus, it is wrong to assume that higher education necessarily equalizes high income.

赏析：插入语和不定式形式主语结构相结合。提出自己观点时必备的句型。（扩展句型 It + 谓语 + to do something，It + 谓语 + doing something，It + 谓语 + for somebody to do something，It + 谓语 + of somebody to do something）

(26) Old buildings have its unshakable position in the human culture both in the social and historical context.

赏析：词组使用得当。论述观点时必备的句型。（如：The cultural diversity has its unshakable position in the human culture both in the educational and historical context.）

(27) Obviously, the latest information can be easily accessed to

赏析：插入语使用得当。论述观点时必备的句型。（obviously = clearly = apparently = evidently = to be obvious = to be clear = to be apparent = to be evident = it is obvious that = it is clear that = it is apparent that = it is evident that = it is self-evident that = it is manifest that = it is as clear as crystal that = it is crystal-clear that = it is well-known that = it is known to all that）

(28) When it comes to news of today's newspaper, different people have different attitudes.

赏析：状语从句使用得当。论述观点时必备的句型。（when it comes to = when it turns to = speaking of = talking of = concerning = regarding = respecting; different people have different attitudes / opinions / views = opinions vary greatly / greatly from person to person = opinions vary considerably /

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considerably from person to person = different people have divergent opinions / attitudes / views = different people present divergent opinions / attitudes / views）

(29) Judging from what I have discussed above, we may safely draw the conclusion that three factors should be considered.

赏析：插入语和同位语从句结合使用。总结观点时必备的句型。（judging from = judging by = according to what I have discussed / said / remarked / outlined above / presented above / mentioned above = what I have discussed / said / remarked / outlined / presented previously）

(30) This phenomenon has attracted people's attention on the question whether or not students should be encouraged to study all the subjects.

赏析：whether 引导的同位语从句的使用。陈述背景时必备的句型。（attract arouse / catch people's attention = catch / attract people's eyes；如：This phenomenon has attracted people's eyes on the question whether the Internet can replace teachers' roles.）

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第5天 个性模板

模板的好处有两个。不但可以稳定考生情绪，节约时间，而且使得文章逻辑清晰，结构鲜明。市面上的作文书中各类模板屡见不鲜，但很少有教给学生如何打造属于自己的模板。这样一来，许多学生生搬硬套，刻意拼凑，反而画虎成犬，不伦不类。其实，打造属于自己的模板并不难。只要大家按照以下 3 个步骤来练习，在考场上一定能写出行云流水、个性十足的模板。

☆ 将一类模板先彻底搞懂，知道它该用于哪一类题目中。
☆ 找出模板中可替换的词和句型，替换成自己较为熟悉的词和句型。
☆ 对应同类题目，写一篇文章，检测该模板是否有效以及还需补充哪些东西，从而打造出属于自己的模板。

以下模板将可以替换的词和句都用括号括了起来，请大家自己选择较为熟悉的词和句型对它们进行替换。

6类个性化开头模板

五段式完全反驳式开头模板

逻辑展开：首先陈述背景，然后引述别人的观点，最后直接表明自己的态度，对于别人的观点完全不赞同。

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(It seems certain that) many people have formed an unrealistic picture of ... and they have been (regarding ... as ...) (However,) the information I have collected over the past several years makes me (believe) that (nothing is further from the truth than this opinion.)

例题 1：

Advertising is having a bigger influence on our daily lives. Some people believe the negative effects of advertising outweigh the positive effects. What's your opinion?

It seems certain that many people have formed an unrealistic picture of advertising and they have been regarding advertising as a curse. However, the information I have collected over the past several years makes me believe that nothing is further from the truth than this opinion.

例题 2：

Some people think television is a good thing that is allowing us to more interesting and enjoyable lives. Do you agree or disagree?

It seems certain that many people have formed an unrealistic picture of television and they have been regarding television as a cure-all solution. However, the information I have collected over the past several years makes me believe that nothing is further from the truth than this opinion.

例题 3：

Some people think that personal happiness is directly related to economic success. Others argue that happiness depends on completely other factors. What is your own opinion?

It seems certain that many people have formed an unrealistic picture of happiness and they have been regarding economic success as the

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only aspect related to happiness. However, the information I have collected over the past several years makes me believe that nothing is further from the truth than this opinion.

Report 原因和解决措施类题型开头模板

逻辑展开：首先开门见山转述主题，然后加一句该现象的危害或者指出许多人对此表示了极大的关注，最后直接表明自己的态度。

1 **(As we all know,) ... is a (pressing) problem confronting us (in the contemporary society) and (exerts baneful impacts on) the development of the society. (Thus,) (as far as I am concerned,) (it is of importance) for people to (find out) its (causes) and (ascertain) some (possible solutions) to (address) it.**

2 **(At present,) never is the issue (concerning) ... failing to (attract our eyes.) Many people (present their opinions from different angles.) (As I see it,) there are the three following (factors) (contributing to) this (risk) and also, three (solutions)can be (outlined) respectively.**

例题 1：

The rate of juvenile delinquency is rising in the current society. What are the causes and how to solve it?

模板一写法 As we all know, juvenile delinquency is a pressing problem confronting us in the contemporary society and exerts baneful impacts on the development of the society. Thus, as far as I am concerned, it is of

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importance for people to find out its causes and ascertain some possible solution to address it.

模板二写法 At present, never is the issue concerning juvenile delinquency failing to attract our eyes. Many educators and parents present their opinions from different angles. As I see it, there are the three following factors contributing to this risk and also, three solutions can be outlined respectively.

例题 2：

What are the causes of water shortage and how to solve it?

模板一写法 As we all know, water shortage is a pressing problem confronting us in the contemporary society and exerts baneful impacts on the development of the society. Thus, as far as I am concerned, it is of importance for people to find out its causes and ascertain some possible solution to address it.

模板二写法 At present, never is the issue concerning water shortage failing to attract our eyes. Many people present their opinions from different angles. As I see it, there are the three following factors contributing to this risk and also, three solutions can be outlined respectively.

例题 3：

What are the causes of generation gap and how to solve it?

模板一写法 As we all know, generation gap is a pressing problem confronting us in the contemporary society and exerts baneful impacts on the development of the society. Thus, as far as I am concerned, it is of importance for

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people to find out its causes and ascertain some possible solution to address it.

模板二写法 At present, never is the issue concerning generation gap failing to attract our eyes. Many educators and parents present their opinions from different angles. As I see it, there are the three following factors contributing to this risk and also, three solutions can be outlined respectively.

例题 4：

The environmental pollution is severe in the current society. What are the causes and how to solve it?

模板一写法 As we all know, the environmental pollution is a pressing problem confronting us in the contemporary society and exerts baneful impacts on the development of the society. Thus, as far as I am concerned, it is of importance for people to find out its causes and ascertain some possible solution to address it.

模板二写法 At present, never is the issue concerning the environmental pollution failing to attract our eyes. Many environmentalists and sociologists present their opinions from different angles. As I see it, there are the three following factors contributing to this risk and also, three solutions can be outlined respectively.

例题 5：

What are the causes of energy crisis and how to solve it?

模板一写法 As we all know, energy crisis is a pressing problem confronting us in the contemporary society and exerts

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baneful impacts on the development of the society. Thus, as far as I am concerned, it is of importance for people to find out its causes and ascertain some possible solution to address it.

模板二写法 At present, never is the issue concerning energy crisis failing to attract our eyes. Many environmentalists and sociologists present their opinions from different angles. As I see it, there are the three following factors contributing to this risk and also, three solutions can be outlined respectively.

例题 6：

The unemployment rate is rising in the current society. What are the causes and how to solve it?

模板一写法 As we all know, unemployment is a pressing problem confronting us in the contemporary society and exerts baneful impacts on the development of the society. Thus, as far as I am concerned, it is of importance for people to find out its causes and ascertain some possible solution to address it.

模板二写法 At present, never is the issue concerning unemployment failing to attract our eyes. Many sociologists present their opinions from different angles. As I see it, there are the three following factors contributing to this risk and also, three solutions can be outlined respectively.

五段式完全赞同式开头模板

逻辑展开：首先陈述背景，然后转述主题，最后表明自己的态度，对

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于该观点完全赞同。

Living in this + (adj) world, we are, (it seems,) often (fascinated) by ... which is now (penetrating every corner of the society) and (finding its way deep into people's heart.) If asked (whether 加一个完整句,) I would say("by all means".)

例题 1:

Children who are brought up in families which have not amount of money are better prepared to deal with the problem of adult life than children who are brought up by wealthy parents. Do you agree or disagree?

Living in this competitive and ever-accelerated world, we are, it seems, often fascinated by the topic of children's education, which is now penetrating every corner of the society and finding its way deep into people's heart. If asked whether Children who are brought up in families which have not amount of money are better prepared to deal with the problem of adult life than children who are brought up by wealthy parents, I would say " by all means".

例题 2:

University students now focus on a special subject. Some people believe that universities should encourage their students to study a whole range of subjects. To what extent do you agree or disagree?

Living in this breath-taking and updating world, we are, it seems, often fascinated by the university education, which is now penetrating every corner of the society and finding its way deep into people's heart. If asked whether university students should be encouraged to study a whole range of subjects available, I would say "by all means".

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例题 3：

The international tourism is the biggest industry in the world. To what extent do you think its advantages outweigh its disadvantages?

Living in this fascinating and amazing world, we are, it seems, often fascinated by the topic concerning the international tourism, which is now penetrating every corner of the society and finding its way deep into people's heart. If asked whether its advantages outweigh its disadvantages, I would say "by all means".

四段式完全平衡式开头模板

逻辑展开：首先陈述背景，然后转述主题，最后表明自己的态度，对于该观点持有一种完全折中的态度。

(As we all know,) angels and devils are two poles apart, but (something) combine(s) them perfectly. (On the one hand,) 加一个完整句 **(However,) (on the other hand,)** 加一个完整句 **(As far as I am concerned,) (there is an element of truth in both views.)**

例题 1：

There are many problems associated with mobile phones today. What are these problems and to what extent do the advantages of mobile phones outweigh the disadvantages?

As we all know, angels and devils are two poles apart, but mobile phones combine them perfectly. On the one hand, some contend that they have brought about a host of advantages. However, on the other hand, others argue that many problems caused by them have been

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brought to the surface. As far as I am concerned, there is an element of truth in both views.

例题 2：

The international tourism is the biggest industry in the world. To what extent do you think its advantages outweigh its disadvantages?

As we all know, angels and devils are two poles apart, but the international tourism combines them perfectly. On the one hand, some insist that its advantages outbalance its disadvantages. However, on the other hand, others hold a totally different opinion. As far as I am concerned, there is an element of truth in both views.

例题 3：

Discuss the advantages and disadvantages of unisexual schools.

As we all know, angels and devils are two poles apart, but unisexual schools combine them perfectly. On the one hand, some maintain that their advantages outbalance their disadvantages. However, on the other hand, others hold a totally different opinion. As far as I am concerned, there is an element of truth in both views.

四段式利大于弊式和弊大于利式开头模板

逻辑展开：首先转述主题，然后说出双方观点，最后表明自己的态度，明确表明自己支持前者或后者。

There is a (heated discussion) nowadays (as to) the issue of something. Those who 加一个定语从句 (conclude) that 加一个完整句，while people who 加一个定语从句 (hold) that 加一个完整句. (Personally,) (I think) the latter (former) is more reasonable and rational.

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例题 1：

Some teachers say students should be organized into groups to study. Others argue students should be made to study alone. What is your opinion?

There is a heated discussion nowadays as to the issue of educating students. Those who say students should be organized into groups to study conclude that doing so enjoys more advantages, while people who argue students should be made to study alone hold that doing so carries more water. Personally, I think the latter (former) is more reasonable and rational.

例题 2：

The advantages brought by the spread of English as a global language outweigh the disadvantages. To what extant do you agree or disagree?

There is a heated discussion nowadays as to the issue of English as a global language. Those who welcome this trend conclude that it will bring about numerous benefits, while people who object to this trend hold that it will give rise to a host of risks. Personally, I think the latter (former) is more reasonable and rational.

例题 3：

Some people think that the use of animal for experimentation is cruel. Other think it is good for the development of science. Discuss the two sides and give your opinion.

There is a heated discussion nowadays as to the issue whether the use of animal for experimentation is necessary and proper. Those who object to it conclude that it is cruel, while people who are in favor of it hold that it is good for the development of science. Personally, I think the latter (former) is more reasonable and rational.

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综合式开头模板

拿到一道题目，如果比较抽象，很难定位或归类。逻辑展开：首先陈述背景，然后引述主题，最后表明自己的写作目的。

例题 1：

Schools are of no use in the Computer Age. Do you agree or disagree?

第一句话陈述背景

(As the pace of digital technology speeds up,) computers (are now widely applied in) education and winning tremendous popularity.

第二句话引述主题

(However,) (there is no yet absolute agreement on) the question whether schools are of no use in the Computer Age.

第三句话表明写作目的

(As I see it,) (although) computers (employed) in education (enjoy a host of benefits) such as high speed, easy accessibility and great efficiency, schools (are still of significance.)

例题 2：

Some people think that universities should not provide theoretical knowledge; instead, practical training courses should be provided to meet the needs of society. To what extent do you agree with this opinion?

第一句话陈述背景

(It is widely-accepted that) education (plays an increasingly vital role) in the modern society and (that is why) topics (concerning) education can (never fail to)(fascinate us.)

第二句话引述主题

(One question discussed heatedly nowadays) is whether universities should provide their students with theoretical knowledge or practical

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training courses.

第三句话表明写作目的

(From my perspective,) both of them are (imperative and proper.)

例题 3：

Since cities have changed a lot, the size of the cities has grown enormously. Discuss the causes and consequence of the enormous size of cities.

第一句话陈述背景

Along with globalization have come urbanization and centralization.

第二句话引述主题

That is to say, more and more people live in cities and the size of the cities is growing considerably. Needless to say, this trend can bring us both advantages and disadvantages.

第三句话表明写作目的

In this essay, I will find out its causes and present some possible consequence of this trend.

个性化模板替换句型拓展

用于句首的常见句型

☆ Recently … has become the focus of the society.

☆ … has become a common occurrence in our daily lives.

☆ … has been playing an increasingly important role in our day-to-day lives.

☆ Recently, the problem of … has aroused people's concern.

☆ Nowadays … has become a problem we have to face.

☆ It is commonly believed that …

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☆ It is a common belief that …

☆ With the development of science and technology, more and more people believe that …

☆ A lot of people seem to think that …

☆ People's views on … vary from person to person. Some hold that … However, others believe that …

☆ People may have different opinions on 或者 Attitudes towards …vary from person to person.

☆ There are different opinions among people as to …或者 Different people hold different attitudes toward …

☆ Nowadays more and more people are beginning to be aware of the seriousness of …

☆ It is only during the last few years that people have become generally aware that …

☆ In recent years, there is a general tendency that …

☆ From my point of view, it is more reasonable to support the first opinion rather than the second.

☆ Personally, I am standing on the side of …

☆ In my opinion, it is more advisable to do … than to do …

☆ People rarely reach an absolute consensus on this controversial issue …

☆ We have entered a brand new epoch. Along with the development of …, more and more people begin to realize that …

用于结尾的常用句型

☆ From what has been discussed mentioned above, we may

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conclude that …

☆ Therefore, it is not difficult to draw the conclusion that …

☆ From all the reasons above, it is obvious evident that …

☆ Taking into account all these factors, we may reach the conclusion that …

☆ It is clear, therefore, that …

☆ Given the consideration I have just outlined / discussed / presented, I strongly recommend that …

☆ From what has been discussed above, we may reasonably arrive at the conclusion that …

☆ Judging by the figures / statistics, it is not difficult to see that …

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第6天 迅速展开

通过前五天的学习，我们已经把雅思写作开头和结尾的写法以及思路拓展和句型讲完了。第六天，我们要来学习雅思写作主体段展开的 4 种常用方式。一个好的主体段，可以起到承上启下、服务主旨的作用。如果能将主体段展开的 4 种方式熟练掌握、灵活使用，与开头结尾的模板行成有效衔接，一篇好的雅思作文就可以脱颖而出了。

主体段展开的 4 种方式详细讲解

三步推进法

结构：主题句 + 分析一 + 分析二 + 分析三 (1 + 1 + 1 + 1)

所谓三步推进法，就是说我们在确定了一个主题句后，用 3～4 句话对其进行拓展。而这 3～4 句话之间的关系，属于递进。第二句话的语义程度比第一句话要高；第三句话的语义程度比第二句话要高；第四句话的语义程度比第三句话要高；最后达到一个顶峰。

示例：

第一句话：确定主题

In the first place, the juvenile delinquency can be attributable to the rising divorce rate and family violence.

第二句话：分析主题一

It is reported that the juvenile delinquency is proportional to the high

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divorce rate. In such families, children are usually not properly taken care of and to make things worse, their psychology may probably be distorted.

第三句话：分析主题二

Also, living in a family full of violence, children take it for granted that violence is the best way to resolve problems and they are likely to adopt the measure of "an eye for an eye and a tooth for a tooth".

第四句话：分析主题三

Thus, it is likely that such children may easily be led astray and even worse, they may embark on the criminal road.

首尾呼应法

结构：主题句 + 分析一 + 分析二 + 回归主题句 (1 + 2 + 1)

所谓首尾呼应法，就是说我们在确定了一个主题句后，用3～4句话对其进行拓展，而在最后一句话与主题句形成呼应的关系。换句话说，就是用另外一种形式来重新转述一下主题句。主题句与结尾句属于平行关系。第二句话对主题句进行第一层分析；第三句话对主题句进行第二层分析；第四句话用另外一种形式来重新转述一下主题句。

示例：

第一句话：确定主题

To begin with, advertisements do add spice to our daily lives.

第二句话：分析主题一

For one thing, with advertisements, we are now blessed with a great deal of the latest information, thus making it possible for us to compare and contrast the qualities of different products supplied in the market and to purchase the best ones at reasonable prices.

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第三句话：分析主题二

For another, many advertisements are full of highly artistic values, witty slogans and wonderful pictures. By watching them, not only can we get relaxed and entertained, but also we can get educated.

第四句话：用另外一句话转述主题

Therefore, our lives will be made more colorful, convenient and comfortable.

举例说明法

结构：主题句 + 一个例子 + 一个结论 (1 + 1 + 1)

所谓举例说明法，就是说我们在确定了一个主题句后，用一个例子对其进行拓展，而在最后一句话得出自己的一个结论。在进行举例时，我推荐大家举自己的例子。这样，一是真实性更强；二是写时更加得心应手。

示例：

第一句话：确定主题

Studying with a teacher, we can learn more out of textbooks.

从第二句话起：举一个例子

For instance, when I was at my senior high school, one of my teachers not only taught us knowledge, but rendered us other things such as the positive attitude to life, moral instructions, the courage to overcome difficulties, a host of practical skills, to name just a few. Later, whenever I am in a bad mood, her warm encouragement cheers me up; whenever I am in trouble, her warm encouragement helps me out; whenever I want to give up, her warm encouragement offers me the courage to persist and whenever I am determined to make a decision, her warm encouragement

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shows me the way.

最后一句话：得出结论

As for me, theses enlightening instructions are far more significant than knowledge itself.

综合应用法

结构：主题句 + 应用两种方法以上的扩展句 + 一个结论 (1 + 2 + 1)

所谓综合应用法，就是说我们在确定了一个主题句后，将刚才所讲的三种方式综合起来使用。有可能是举例说明法加首尾呼应法；也有可能是举例说明法加三步推进法；还有可能是首尾呼应法加三步推进法。

示例：

第一句话：确定主题

Last but not least, the increasing pressure from both education and society gives rise to the youth crime.

从第二句话起：应用两种方法以上的扩展句

For one thing, confronted with the exam-oriented education, the juvenile lives under a lot of pressure. For example, in China, if they fail in the National College Entrance Examination, they are deprived of the chance to pursue their further studies. Frustrated and despaired, they begin to curse and resent the society which they think unfair. For another, when these children having no proper knowledge and skills want to cheer up and get up in this competitive and ever-accelerated society, the situation is even worse. Prejudice, misunderstanding, and bias are all their career barriers.

最后一句话：得出结论

As a result, such alienation accounts for the juvenile delinquency.

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主体段展开的相关背景文章补充

Juvenile Delinquency

Many theories concerning the causes of juvenile delinquency (crimes committed by young people) focus either on the individual or on society as the major contributing influence. Theories centering on the individual suggest that children engage in criminal behavior because they were not sufficiently penalized for previous misdeeds or that they have learned criminal behavior through interaction with others. Theories focusing on the role of society suggest that children commit crimes in response to their failure to rise above their socioeconomic status, or as a rejection of middle-class values. Most theories of juvenile delinquency have focused on children from disadvantaged families, ignoring the fact that children from wealthy homes also commit crimes. The latter may commit crimes for lack of adequate parental control. All theories, however, are tentative and are subject to criticism. Changes in the social structure may indirectly affect juvenile crime rates. For example, changes in the economy that lead to fewer job opportunities for youth and rising unemployment in general make gainful employment increasingly difficult to obtain. The resulting discontent may in turn lead more youths into criminal behavior. Families have also experienced changes these years. More families consist of one parent households or two working parents; consequently, children are likely to have less supervision at home than was common in the traditional family structure. This lack of parental supervision is thought to be an influence on juvenile crime rates. Other identifiable causes of offensive acts include frustration or failure in school, the increased

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availability of drugs and alcohol, and the growing incidence of child abuse and child neglect. All these conditions tend to increase the probability of a child committing a criminal act, although a direct causal relationship has not yet been established.

Youth crime harms communities, creates a culture of fear and damages the lives of some of our most vulnerable young people. Reducing youth crime and improving the youth justice system is a central part of our effort to build safer communities and to tackle the problem of social exclusion. What causes youth crime? These are some of the major risk factors that increase the chances of young people committing crimes:

Troubled home life;

Poor attainment at school, truancy and school exclusion;

Drug or alcohol misuse and mental illness;

Deprivation such as poor housing or homelessness;

Peer group pressure.

Most Canadians believe youth crime is on the rise and rank it as a high priority for the justice system. In a 1998 study, 77% of Canadians believed that sentencing of young offenders was too lenient. Youth crime is not a new issue in Canada. The *Young Offenders Act* came into force in 1984 to make 12-to 17-year-olds more accountable for their actions, replacing the *Juvenile Delinquents Act* of 1908.There was a sharp rise in violent crime by youth from 1988 to 1995. As a result, the public's scrutiny of the law increased. The *Young Offenders Act* was amended in 1995 to lengthen the maximum sentence for first-degree murder committed by a youth to 10 years and second-degree murder to a maximum 7-year term. Other amendments automatically transferred 16-and17-year-olds charged with violent offences to adult court. On April 1, 2003, the *Youth Criminal*

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Justice Act (YCJA) came into force. This Act encourages the use of non-court measures for less serious offences. These measures are to be used in all cases in which they would be adequate to hold the young person accountable. For example, extrajudicial measures are believed to be adequate to hold non-violent offenders who have not previously been found guilty in court accountable for their actions. The YCJA established new sentencing principles—sentences must be proportionate to the seriousness of the offence and the degree of responsibility of the young person. The sentence is required to be the least restrictive alternative and one that is most likely to promote rehabilitation. The Act also sets out specific restrictions on the use of custody. Custody is to be used primarily for violent offenders and serious repeat offenders when there are no other alternatives. The YCJA also created several new non-custodial sentencing options and provided that the custodial sentences include a period of supervision from the community. The overall rate of youth crime—measured by the number of youth charged by police—decreased steadily from 1992 to 1999. There were slight increases in 2000 and 2001 before the youth crime rate dropped to less than 4,000 per 100,000 youths aged 12 to 17 in 2002. Youth crime is generally more property oriented than adult crime: property crimes accounted for 44% of youth crime in 2002, while violent crimes accounted for 24%. The remaining 32% was made up of other criminal offences, such as mischief and disturbing the peace or offences against the administration of the law. After peaking in 1995, the violent crime rate among young Canadians declined for four consecutive years before again peaking in 2001 at an even higher rate. The rate dropped again in 2002 to 934 per 100,000 youths aged 12 to 17, significantly higher than the 832 per 100,000 reported in 1991. Increased reporting to

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police may also account for the rise in violent crime and common assault—a reflection of more aggressive "zero tolerance" strategies on the part of schools, social agencies and other institutions. In 2002, a full 7 out of 10 violent crimes committed by youth were assaults, though this represented only 17% of all youths charged with a Criminal Code offence that year. By comparison, property crimes such as theft represented 25%, and breaking and entering accounted for 12% of youth Criminal Code offences (excluding traffic). All categories of violent youth crime decreased in 2002 except for level 3 aggravated assault, sexual assault with a weapon and aggravated sexual assault. Combined, these three areas accounted for less than 2% of the 23,364 violent crimes. In 2002, a total of 42 youths were charged with homicide. The number of 12- to 17-year-olds charged with homicide hit a low of 30 in 2001 after fluctuating throughout the 1990s, from a low of 36 in 1993 to a high of 68 in 1995.

The only crime I have ever been connected with was unsuccessful. One summer night I went to bed, leaving my bedroom door open because it was very hot. During the night I was woken up by the sound of a match being struck. For a moment I thought it must be the friend I lived with, but then I remembered he was away. I felt certain there was someone in the room. I saw the outline of a man standing near the door. I was almost certain the man was a burglar. Without thinking what I was doing, I shouted loudly and jumped out of bed to catch the man. As I ran across the garden, I suddenly realized I was doing something very foolish. The burglar I was chasing might be carrying a knife. I went straight back into the house and locked all the doors to protect myself. This was a very small crime which did not succeed, but crime is a serious problem in

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Britain. One sort of crime which particularly worries people is juvenile delinquency—that is, crimes committed by young people. For some years, juvenile delinquency has been increasing. There are two main sorts of juvenile crime: stealing and violence. Most people do not understand need why young people commit these crimes. There are , I think, a large number of different reasons. These crimes are not usually committed by people who are poor or in need. Young people often dislike and resent the adult world. They will do things to show that they are rebels. Also in Britain today it is easier far young people to commit crimes because they have more freedom to go where they like and more money to do what they like. There are two other possible causes which are worth mentioning. More and more people in Britain live in large towns. In a large town no one knows who anyone else is or where they live. But in the village I come from crimes are rare because everybody knows everyone else. Although it is difficult to explain, I think the last cause is very important. Perhaps there is something wrong with our society which encourages violence and crime. It is a fact that all the time children are exposed to films and reports about crime and violence. Many people do not agree that this influences young people, but I think that young people are very much influenced by the society they grow up in. I feel that the fault may be as touch with our whole society as with these young people.

It's just before school starts, when they check the pupils for guns. By now, the 1,600 students at Chester High School in Philadelphia have got used to it. One by one, they go through a metal detector gate, like the ones at an airport, at the main entrance to their school. The beeper alarm is constantly going off, indicating some metal object in the pupil's pockets. Mostly, it is a key, or coins.

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Such searches in some schools are a regular routine, in others, spot-checks are part of the attempt of school authorities in the United States to keep students from bringing into the classroom their knives, revolvers and machine-guns. The metal detector checks have already become commonplace in schools in Philadelphia, Detroit, and New York. A school in Fairfax, on the outskirts of Washington, D.C. , will soon begin them. School administrators decided that something finally had to be done after the various shootouts and discoveries of weapons in schools around the country had made headlines for weeks running. On January 26, at Woodrow Wilson School in Washington, a teenager shot and wounded four others in a fight over a place to sit in the school cafeteria. On February 9, teachers confiscated a semi-automatic pistol from two 13-year-olds at a school in the Washington suburb of Silver Spring after they had threatened other students with the weapon. Six days later, a student at Kramer High School in Washington threatened a schoolmate with a sawed-off shotgun. Asked why he did it, the youngster said the other had "stared so stupidly" at him. The list of such incidents goes on and on, and in some cases, they are fetal. According to the California-based "National School Safety Centre" (NSSC) in a recent report, there were 360,000 violent incidents in American schools in 1986, the last year for which statistics are available. The incidents ranged from fistfights to shootouts, and 70,000 weapons were confiscated, including 1,700 pistols and rifles. Since then, says Ronald Stephens, the director of NSSC, the number of incidents involving guns in schools has risen considerably. Teachers and security experts have a hard time explaining why teenagers want to bring lethal weapons with them to school. "Some want to impress their schoolmates," believes Stephens. "They feel that a

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gun is a symbol of power and control. Others have a feeling that they need weapons to protect themselves." School authorities see the rise in weapons and violence above all as being connected to drugs in American high schools. Armed youth gangs divide up the drug trade turf among themselves. According to the NSSC, the older gang members use the younger newcomers as "weapons depots". Lyn Sipper of the National Crime Prevention Council in Washington believes that youths during their puberty lean towards fighting out their conflicts instead of talking about them. Such drugs as cocaine and crack add to their emotional disturbance. Sipper and Stephens agree that the general level of violence on the streets of big American cities, and the unimpeded access to guns, play a role. America's citizens possess a total of 120 million firearms. Many of the revolvers and rifles which authorities confiscated in the schools had been legally acquired and registered by the students' parents.

Advertisements

Advertisements appear everywhere in modern society. When you walk along the streets, you can see large billboards with beautiful girls smiling at you. You read newspapers, and you find half of the pages covered with ads. Turn on the TV set and you will see ads again. Whether you like it or not ads are pouring into your life every moment. These days advertisers devise hundreds of competitions which will enable us to win huge sums of money. They not only offer samples, but free cars, free houses, and free trip abroad as well. They have discovered that all of us love to get something for nothing. Radio and television have made it possible for advertisers to capture the attention of millions of people in this way. But not all advertisements are trustworthy. Certain advertised

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products turn out to be deceitful, or fail to live up to what is advertised. Some advertisements tempt consumers to spend money and buy things they don't really need. So the consumers' own sound judgments are necessary and essential.

Advertising is the business of drawing public attention to goods and services, and performed through a variety of media. It is an important part of an overall promotional strategy. Other components of the promotional mix include publicity, public relations, personal selling, and sales promotion. With the dawn of the Internet have come many new advertising opportunities. Popup, flash, banner, averaging, and e-mail advertisements (the last often being a form of spam) abound. Each year, greater sums are paid to obtain a commercial spot during the Super Bowl. Companies attempt to make these commercials sufficiently entertaining that members of the public will actually want to watch them. Another problem is people recording shows on DVD's (ex. Tivoli). These devices allow users to record the programs for later viewing enabling them to fast forward through commercials. Additionally, as more seasons or "Boxed Sets" come out of television shows; fewer people are watching their shows on TV. However, the fact that these sets are sold, means that the company will additionally receive profits from the sales of these sets. To counter this effect, many advertisers have opted for product placement on TV shows like Survivor. The Will Ferrell movie Talladega Nights even goes as far as to make a mockery out of it in one scene. Particularly since the rise of "entertaining" advertising, some people may like an advert enough that they wish to watch it later or show a friend. In general, the advertising community has not yet made this easy, although some have used the Internet to widely distribute their adverts to anyone wishing to

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see or hear them. Another significant trend to note for the future of advertising is the growing importance of niche or targeted ads. Also brought about by the Internet and the theory of the Long Tail, advertisers will have an increasing ability to reach narrow audiences. In the past, the most efficient way to deliver a message was to blanket the largest mass market audience possible. However, usage tracking, customer profiles and the growing popularity of niche content brought about by everything from blogs to social networking sites, provides advertisers with audiences that are smaller but much better defined, leading to ads that are more relevant to viewers and more effective for companies marketing products

Print is worldwide medium; every country has newspapers and magazines. The printed page—in magazines and newspapers—provides a unique, flexible medium for advertising creativity. The newspaper is a mass medium read by almost everybody. Its printed message lasts longer than ads in electronic media. Newspapers are an excellent medium for retailers targeting local geographic markets. Studies show that newspaper ads rank highest in believability. TV commercials are a distant second. However, newspapers also have disadvantages: lack of audience selectivity, short life span, poor production quality, heavy advertising competition, potentially poor ad placement, and overlapping circulation. The average newspaper is filled with headlines, subheads, photos, and announcements—not to mention news stories. This presents a terribly cluttered environment for an advertisement. In most households, newspapers are read quickly and then discarded. Unless readers clip and save the ad or coupon, it may be lost forever. Classified ads provide a community marketplace for goods, services, and opportunities of every type, from real estate and new-car sales to employment and business

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opportunities. To get the most from the advertising budget, the media buyer must know the characteristics of a newspaper's readership: the median age, sex, occupation, income, educational level, and buying habits of the typical reader. In selecting magazines for advertising, the media buyer must consider a publication's circulation, its readership, its cost. A magazine's rates may be determined by several factors: its primary and secondary readership, the number of subscription and vendor sales, and the number of copies guaranteed versus those actually delivered. Magazines offer distinct advantages. They are the most selective of all mass media and are flexible in both readership and advertising. Magazines offer unsurpassed color, excellent reproduction quality, authority and believability, long shelf life, and prestige at an efficient cost. Magazine rate list black-and-white and color rates, discounts, issue and closing dates, and mechanical requirements. However, magazines often require long lead times, have problems offering reach and frequency, and are subject to heavy advertising competition. The cost of advertising in some magazines is also very high. Advertisers must study the audience they wish to reach before buying any media, whether at home or abroad.

The most educated consumers in many countries often read English-language publications.

Advertisers tend to think big and perhaps this is why they're always coming in for criticism. Their critics seem to resent them because they have a flair for self-promotion and because they have so much money to throw around. "It's iniquitous," they say, that this entirely unproductive industry (if we can call it that) should absorb millions of pounds each year. It only goes to show how much profit the big companies are making. Why

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don't they stop advertising and reduce the price of their goods? After all, it's the consumer who pays. The poor old consumer! He'd have to pay a great deal more if advertising didn't create mass markets for products. It is precisely because of the heavy advertising that consumer goods are so cheap. But we get the wrong idea if we think the only purpose of advertising is to sell goods. Another equally important function is to inform. Advertisements introduce us to new products or remind us of the existence of ones we already know about. Lots of people pretend that they never read advertisements, but this claim may be seriously doubted. It is hardly possible not to read advertisements these days. And what fun they often are too! A cheerful, witty advertisement makes such a difference to a drab wall or a newspaper full of the daily ration of calamities. We must not forget, either, that advertising makes a positive contribution to our pockets. Newspapers, commercial radio and television companies could not subsist without this source of revenue. The fact that we pay so little for our daily paper, or can enjoy so many broadcast programs is due entirely to the money spent by advertisers. Another thing we mustn't forget is the small ads, which are in virtually every newspaper and magazine. What a tremendously useful service they perform for the community! Just about anything can be accomplished through these columns. No other item in a newspaper provides such entertaining reading or offers such a deep insight into human nature. It's the best advertisement for advertising there is!

School Education

Teachers need to be aware of the emotional, intellectual, and physical changes that young adults experience. And they also need to give serious thought to how they can best accommodate such changes.

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Growing bodies need movement and exercise, but not just in ways that emphasize competition. Because they are adjusting to their new bodies and a whole host of new intellectual and emotional challenges, teenagers are especially self-conscious and need the confidence that comes from achieving success and knowing that their accomplishments are admired by others. However, the typical teenage lifestyle is already filled with so much competition that it would be wise to plan activities in which there are more winners than losers, for example, publishing newsletters with many student-written book reviews, displaying student artwork, and sponsoring book discussion clubs. A variety of small clubs can provide multiple opportunities for leadership, as well as for practice in successful group dynamics. Making friends is extremely important to teenagers, and many shy students need the security of some kind of organization with a supportive adult barely visible in the background. In these activities, it is important to remember that the young teens have short attention spans. A variety of activities should be organized so that participants can remain active as long as they want and then go on to something else without feeling guilty and without letting the other participants down. This does not mean that adults must accept irresponsibility. On the contrary they can help students acquire a sense of commitment by planning for roles that are within their capabilities and their attention spans and by having clearly stated rules.

People with a high school education make up 78.1 percent of all job seekers in labor markets, and 42.1percent of them have received a senior high school education, according to a survey carried out recently by the Ministry of Labor and Social Security. The survey, conducted among 104 cities on their employment conditions, shows that only 21.9 percent of the

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job applicants have a college education. According to the survey, 89.2 percent of employers set specific criteria for the academic background of job seekers. Those requiring a senior high school education account for 38.3 percent, and those that demand junior middle school education make up 32.1 percent. Only 18.8 percent of employers require a college education from recruits. The 104 cities involved in the survey have 144 million urban residents, among which 62.68 million are employed, accounting for 64 percent of the country's total urban employees. Official statistics indicate that there are now more than 6 million middle and primary school students in Zhejiang. The 15-year-long fundamental education system will become universal province-wide in the latter half of 2004, which will be the first time for preschool and senior middle school education to be established in the province's general education system, according to Wang.

These days, the Internet has grown into a veritable wealth of information for college seekers. Everything from applying for financial aid to taking a course can be accomplished online. Now, a student can even obtain life experience online degrees from one of many schools offering online education as a viable alternative to a traditional classroom education. How different are these two methods of teaching, and do either prove better for the student? There's an abundance of information regarding online education, and distance education is becoming increasingly popular for students everywhere. First and foremost, there are some obvious benefits in obtaining online degrees. For example, juggling a job, school and a home can be very difficult as far as commuting to the classroom every day. With online education, you eliminate the need to attend classes, and instead access your coursework from an Internet

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website. This presents an obvious benefit to the overworked college student because his commute is basically slashed in half. What's more, many distance education programs allow students to complete the coursework any time during the day, while still adhering to overall deadlines. This allows for flexibility that a traditional classroom setting can ordinarily not provide. However, is an online education truly comparable to the type of education a student would receive in an actual classroom? Many professionals in the field say yes, and certainly students seeking online degrees can confirm this response. Not only does online learning provide a stimulating environment for students, but it promotes even interaction among every student because everyone has a say in classroom discussions. What's more, online education programs allow each student to learn with the methods that work best for them. Plus, many employers respect online degrees as much as a traditional college degree, so there's really no difference in the amount of education or respect a student will receive when attending an online college. While traditional colleges will never be eliminated, there's definitely been an increase in the amount of students attending online colleges in recent years. Many people choose to follow the online education route for the diversity of material they can find, or because the teachers are more approachable via the Internet than they would be in a classroom setting. Students definitely need discipline and self-motivation to succeed in obtaining online degrees, but there's still the same level of help and support from teachers and students online that there would be in a classroom. What's more, Internet college students are learning skills that will be beneficial to them in the workforce and beyond because of the way technology is evolving today. Online degrees are becoming an increasingly

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popular way to obtain a college education and many students are turning to online education because of the quality of material, convenience and the level of flexibility inherent in distance education programs. Because there's no distinct differences between an online education and a traditional education, students are assured they are receiving the same kind of education that they would in a brick and mortar setting. There are definite benefits to online degree programs, and students with discipline and motivation can and will succeed greatly in online education programs or online degree programs. Harris Jota is holding the market experience of IT industry and immense business solutions for about 2 decades now. His vast experience in the related field gave him the acclamation and renownship in many sectors of business. Harris has also been involved in providing educational services in form of various seminars and lectures, in many well renowned universities. Presently carrying a research on the evolution of business performance by the advent of Information Technology Ciphers in the State University of California.

Quality education is a universal goal. It is common to hear arguments that instructional technology will be the key to educational quality as we enter the new millennium (cf. Fiske and Hammond, 1997). Investment in educational technology is urged upon policy-makers as the path to educational quality (Merge dollar, 1996). In fact, enthusiasts for educational technology argue that quality has and will continue to increase rapidly, creating a "new educational culture" (Connick, 1997). Whatever problems exist are seen as ones which can be handled through better administrative and technological planning—that is, technology believers perceive no intrinsic obstacles to total quality assurance using information technology in higher education (ex., Roth and Sanders, 1996). Other voices question

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educational technology as a panacea. Cardenas (1998), for instance, has written on the problems associated with technology in the college classroom in terms of issues such as poorly functioning equipment, over-promotion of technology-based learning to students, and lack of quality in courses delivered by technology. A recent article in *the Chronicle of Higher Education* reported on critics of educational technology who say students choosing online courses are not getting the education they pay for, and question whether universities should be providing such instruction (Guernsey, 1998). The American Federation of Teachers and other faculty organizations have also raised serious cautions about web-based education (Mingle and Gold, 1996) and have even gone on strike over it. The unruly growth of online distance education is the basis of these concerns. One has only to look at popular books like, *The Best Distance Learning Graduate Schools: Earning Your Degree without Leaving Home* (Phillips and Yager, 1998). This work profiles 195 accredited institutions that offered graduate degrees via distance learning as of 1997-98. It acknowledges that "diploma mills" are a danger. Even accredited programs from recognized institutions of higher learning may have been thrown together as experiments or simply in quick response to administrative fiat. "Caveat emptor" is definitely a precept for student consumers of online education. In response to growing criticism of the recent, rapid, unregulated growth of distance education, a number of recognized higher education organizations have formulated quality standards and guidelines. A prominent example is the document "Principles of Good Practice for Electronically Offered Academic Degree and Certificate Programs" from the Western Cooperative for Educational Telecommunications; http://www.wiche.edu / telecom / projects / balancing / principles. htm;

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see Johnstone and Krauth, 1996; Zuniga and Krauth, 1996; WCET, 1997). These principles have been endorsed by a number of higher education governing and policy-making bodies in the western United States, as well as by the regional accrediting community. The core assumption of these guidelines is that, "The institution's programs holding specialized accreditation meet the same requirements when offered electronically." Since these guidelines are a widely-accepted definition of "quality" as applied to online education, they are quoted below:

☆ Each program of study results in learning outcomes appropriate to the rigor and breadth of the degree or certificate awarded.

☆ An electronically offered degree or certificate program is coherent and complete.

☆ The program provides for appropriate real-time or delayed interaction between faculty and students and among students.

☆ Qualified faculty provide appropriate oversight of the program electronically offered.

☆ The program is consistent with the institution's role and mission.

☆ Review and approval processes ensure the appropriateness of the technology being used to meet the program's objectives.

☆ The program provides faculty support services specifically related to teaching via an electronic system.

☆ The program provides training for faculty who teach via the use of technology.

☆ The program ensures that appropriate learning resources are available to students.

☆ The program provides students with clear, complete, and timely information on the curriculum, course and degree requirements,

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nature of faculty / student interaction, assumptions about technological competence and skills, technical equipment requirements, availability of academic support services and financial aid resources, and costs and payment policies.

☆ Enrolled students have reasonable and adequate access to the range of student services appropriate to support their learning.

☆ Accepted students have the background, knowledge, and technical skills needed to undertake the program.

☆ Advertising, recruiting, and admissions materials clearly and accurately represent the program and the services available.

☆ Policies for faculty evaluation include appropriate consideration of teaching and scholarly activities related to electronically offered programs.

☆ The institution demonstrates a commitment to ongoing support, both financial and technical, and to continuation of the program for a period sufficient to enable students to complete a degree / certificate.

☆ The institution evaluates the program's educational effectiveness, including assessments of student learning outcomes, student retention, and student and faculty satisfaction. Students have access to such program evaluation data.

☆ The institution provides for assessment and documentation of student achievement in each course and at completion of the program.

Similar guidelines may be found in connection with the world's largest experiment in online distance education, the Open Learning experiment in the U.K. In reviewing this experiment, Mayes and Banks (1998) concluded that three factors combine to maintain quality and integrity of Open

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Learning courses: (1) common, structured course materials; (2) open assessment using a competency-based methodology; and (3) an extensive support and monitoring network. Numerous other efforts exist regarding quality assurance in distance education (Tait, 1997).

An inspection of leading quality-in-online-education guidelines reveals three central themes.

1. Quality is defined in terms of "appropriate" and "complete" online education, with appropriateness and completeness to be adjudged by faculty. Faculty agreement, of course, is apt to refer to faculty with interests in promotion of online education, with tacit consent of peers in a typical academic culture which strongly encourages faculty course development autonomy and an administration more interested in "getting into the online education game" than in creating quality standards impediments to launching online offerings. Using the same textbook as the traditional course is often sufficient to meet this criterion.
2. Students must have access to support services (ex., library, computer, faculty access, peer interaction). In fact, most make available to online students only a fraction of the library resources, computer resources, faculty access, peer interaction, and other advantages of on-campus students. However, as long as the most important resources are available online in some form, this standard is ordinarily deemed to have been met.
3. Quality is defined in terms of "evaluation" of specific, measurable "learning outcomes" or "competency-based objectives". This is met by the instructor formulating a set of syllabus statements of the "At the end of the course, the student will be able to ..." type, and making

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sure examination questions relate to these statements. As in traditional courses, content of the objectives is the prerogative of the faculty member—having objectives, not their content, is what quality standards assess.

To be sure, there are some online offerings which do not meet even the minimal hurdles of the foregoing guidelines. Overall, however, it cannot be said that "quality" guidelines such as the foregoing are difficult to meet in practice. By the same token, such guidelines leave the critical observer wondering what else might be involved by some higher definition of "quality."

Controversy over higher standards for quality in online education has emerged as a major distance learning conference topic. Hildesheim (1998), for instance, has written on "the search for quality standards in distance learning". Based on a review of historical quality standards and on a case study of Walden University's online psychology courses, Hildesheim distinguished three dimensions to quality standards: (1) managerial quality / organizational criteria (ex., leadership and record keeping; (2) functional quality / technological criteria (ex., student support via process teams); and (3) ethical quality / instructional criteria (ex., the relationship between students and faculty, faculty evaluation, and student and faculty empowerment). The first and second dimensions are those upon which promoters of distance education have focused, as discussed above. Achievement of goals in these two dimensions is necessary but not sufficient for quality education. Much more depends upon achievement of Hildesheim's "third dimension goals" such as establishment of authentic relationships and empowerment of students and faculty.

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第7天 综合分析

本文给出 4 篇八分范文和雅思写作核心词背景补充，从一致性上进行分析，使考生信心百倍，从容步入考场。

4篇八分范文分析

第1篇文章

In Britain, when someone gets old, they often go to live in a home with other old people where there are nurses to look after them. Sometimes the government has to pay for this care. Who should be responsible for our old people? Give reasons for your answer.

分　析：

审题	第一步	划定关键词和句子主干	In Britain, when someone gets old they often go to live in a home with other old people where there are nurses to look after them. Sometimes the government has to pay for this care.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先给出一个命题，再让考生给出自己的观点。这类题，前边的命题是关键。

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（续）

审题	第三步	确定整个文章结构	典型的给出观点式，作者写了6段。开头第1段：陈述背景 + 转述主题 + 表明写作目的；第2段：阐述第一个措施：公司可对此负责。第3段：阐述第二个措施：政府可对此负责；第4段：阐述第三个措施：个人可对此负责；第5段：阐述第四个措施：家庭可对此负责；第6段：总结全文 + 展望未来。

模板开头（陈述背景、转述主题，并表明写作目的。）

One of the most challenging problems of today's society is the question of who should be responsible for our old people. It is not only a financial problem but also a question of the system we want our society to have. In my essay, I would like to present four different models.

（词汇确切，句型丰富，表达清晰。）

主体段一（阐述第一个措施：公司可对此负责。）

Firstly, the company can be responsible for its retired employees. For this reason, a special fund could be established. The advantage of this model is, if you believe in the capitalism system, that it should be the cheapest solution. A possible problem is that the companies might have competition disadvantage due to higher staff cases.

（主题句与扩展句结合得很好，将该措施的利与弊都进行了分析。）

主体段二（阐述第二个措施：政府可对此负责。）

A second solution is that the government has to take the responsibility for the old people's care. It can finance this with its tax incomes. Actually, this is the most democratic model since everybody gets as much money as he or she needs. Unfortunately, as the present situation in our country shows, this solution seems not to work very well. The government can no longer afford supporting all the old people.

（主题句与扩展句结合得很好，将该措施的利与弊都进行了分析。）

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主体段三（阐述第三个措施：个人可对此负责。）

Another way of solving this problem is to give back the responsibility to the individual. That means that everybody has to save money during their working life for the life after their retirement. This seems to be not a very fair model because there will certainly exist people who cannot afford to save part of their salary. In this case, the government would have to care for them.

（主题句与扩展句结合得很好，将该措施的弊端进行了分析。）

主体段四（阐述第四个措施：家庭可对此负责。）

The last solution is to go back to the old model of the 'big family' who cares for all their members. I do not think this is possible in our society because the family structures have so much changed.

（主题句与扩展句结合得很好，将该措施的弊端进行了分析。）

最后一段（总结全文加展望未来。）

To sum up, I have to admit that I cannot find a really good solution for this problem. All models have advantages and disadvantages. Certainly, we have to think about this topic much more in the future.

总结：一、词汇使用确切丰富（包括正确的表达和同义词的替换）

二、语法的使用在准确性的基础上做到多样性（句子基本成分的清晰，从句、非谓语等各种句型交替出现）

三、思想切题（用正确和丰富的语言很好地表达了思想）

四、逻辑鲜明（句与句、段与段之间有很好的衔接关系。体现了鲜明的逻辑）

五、展开充分（在确定了主题句后，用扩展句很好地服务了主题）

六、一致性强（虽然开头结尾都使用了模板，但主体段与模板衔接得很好，从而达到了整篇文章一气呵成）。

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第 2 篇文章

The rate of juvenile delinquency is rising in the current society. What are the causes and how to solve it?

分　析：

审题	第一步	划定关键词和句子主干	The rate of juvenile delinquency is rising in the current society.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先给出一个命题，再让考生讨论其原因和解决措施。这类题，前边的命题是关键。
	第三步	确定整个文章结构	典型的 report，确定既可以写 4 段，也可以写 5 段，这里我们写 5 段。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：阐述第一个原因：不断上升的离婚率和家庭暴力；第 3 段：阐述第二个原因：媒体中对暴力的过度描述；第 4 段：阐述第三个原因：来自于教育和社会的压力；第 5 段：提出三个解决措施并结尾。

模板开头（陈述背景、转述主题，并表明写作目的。）

As we all know, juvenile delinquency is a pressing problem confronting us in the contemporary society and exerts baneful impacts on the development of the society. Thus, as far as I am concerned, it is of importance for people to find out its causes and ascertain some possible solutions to address it.

（词汇确切，句型丰富，表达清晰。）

主体段一（阐述第一个原因：不断上升的离婚率和家庭暴力。开展方式：三步推进法。）

In the first place, the juvenile delinquency can be attributable to the

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rising divorce rate and family violence. It is reported that the juvenile delinquency is proportional to the high divorce rate. In such families, children are usually not properly taken care of and to make things worse, their psychology may probably be distorted. Also, living in a family full of violence, children take it for granted that violence is the best way to resolve problems and they are likely to adopt the measure of 'an eye for an eye and a tooth for a tooth'. Thus, it is likely that such children may easily be led astray and even worse, they may embark on the criminal road.

（主题句与扩展句结合地很好，将该现象的第一个原因进行了透彻地分析。）

主体段二（阐述第二个原因：媒体中对暴力的过度描述。开展方式：三步推进法。）

What is more, the over-description of violence on the media is another vital cause to be considered. Nowadays, many programs are full of crime, violence, porns and bloody contents and they are often glorified and polished to attract youngsters' eyes and to be conveniently imitated. Watching too many these programs, children may become isolated, violent, aggressive and their committing crimes seems easy to be understood.

（主题句与扩展句结合地很好，将该现象的第二个原因进行了透彻地分析。）

主体段三（阐述第三个原因：来自于教育和社会的压力。开展方式：综合应用法。）

Last but not least, the increasing pressure from both education and society gives rise to the youth crime. For one thing, confronted with the exam-oriented education, the juvenile lives under a lot of pressure. For example, in china, if they fail in the NET (National Entrance Test), they are

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deprived of the chance to pursue their further studies. Frustrated and despaired, they begin to curse and resent the society which they think unfair. For another, when these children having no proper knowledge and skills want to cheer up and get up in this competitive and ever-accelerated society, the situation is even worse. Prejudice, misunderstanding, and bias are all their career barriers. As a result, such aliention accounts for the juvenile delinquency.

（主题句与扩展句结合地很好，将该现象的第三个原因进行了透彻地分析。）

结尾：（提出三个解决措施，并展望未来。）

Given the seriousness of this problem, we have no alternative but to adopt some feasible and effective measures. From my point of view, the following ones are worth mentioning. To begin with, relevant laws should be set down and implemented to crack down youth crimes. What is more, the families should be reinforced and proper guidance and support should be given to the youth. Finally, crime, violence, porns and bloody contents shown in media should be banned and the measures to reduce stress from both education and society should be rendered to youngsters. Only when these measures are taken will the rate of juvenile delinquency fall down.

（措施与结尾结合地很好。提出了三条切实可行的解决措施，并对该文进行了很好的总结。）

总结：一、词汇使用确切丰富（包括正确的表达和同义词的替换）

二、语法的使用在准确性的基础上做到多样性（句子基本成分的清晰，从句，非谓语，倒装，强调等各种句型交替出现）

三、思想切题（用正确和丰富的语言很好地表达了思想）

四、逻辑鲜明（句与句，段与段之间有很好的衔接关系。体现了鲜明的逻辑）

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五、开展充分（在确定了主题句后，用扩展句很好的服务了主题）

六、一致性强（虽然开头结尾都使用了模板，但主体段与模板衔接的很好，从而达到了整篇文章一气呵成）。

第 3 篇文章

Generation gap is a common problem we should face in the society. What are its causes and what measures should be taken to solve it?

分　析：

审题	第一步	划定关键词和句子主干	Generation gap is a common problem we should face in the society.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先给出一个命题，再让考生讨论其原因和解决措施。这类题，前边的命题是关键。
	第三步	确定整个文章结构	典型的 report，确定既可以写 4 段，也可以写 5 段，这里我们写 4 段。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：写造成代沟的三个原因；第 3 段：提出三个解决措施；第 4 段结尾。

模板开头（陈述背景、转述主题，并表明写作目的。）

At present, never is the issue concerning generation gap failing to attract our eyes. Many educators and parents present their opinions from different angles. As I see it, there are the three following factors contributing to this risk and also, three solutions can be outlined respectively.

（词汇确切，句型丰富，表达清晰。）

主体段一（阐述造成代沟的三个原因：1. 接受的教育不同；2. 缺乏沟通；3. 媒体影响。）

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As for its causes, I think that three reasons are worth mentioning. To begin with, people receive different education and form different outlooks of the world. The education children receive today is different from that of their parents', thus causing that parents want their children to follow the traditional values they regard necessary and children are often inclined to discard the traditional values as a rebellion. So, conflict between parents and children seems unavoidable. In addition, lack of communication also accounts for the fact. Many parents fail to realize the importance of communication and in their minds, children should obey them and it is natural. However, in children's minds, their parents do not value the modern development, advanced technology, their real thoughts, to name just a few. Both parents and children do believe that they themselves are right. In this way, they do not want to communicate with each other. Finally, it is due to the big influence of media which usually exaggerates the importance of individuality that many children regard rebellion against their parents as cool and fantastic. Hence, misunderstanding and prejudice will be produced.

（主题句与扩展句结合地很好，将该现象的三个原因进行了透彻地分析。）

主体段二（提出三个解决措施：1．父母与子女要积极交流；2．家庭的教育环境应该更加宽松；3．父母与子女应该学会换位思考。）

To solve this problem, I do believe the following measures should be taken. First, Parents ought to communicate positively with their children and give them more person-to-person services. What is more, a more loose educational environment should be created in every family and free speech should be advocated. Last, a range of knowledge should be given to children and they should be encouraged to understand their parents and think in their parents' positions.

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（主题句与扩展句结合地很好，将该现象的三个措施进行了透彻地分析。）

最后一段（总结并展望未来。）

In conclusion, only when these practical measures are taken will this problem be dealt with step by step and be gone with the wind.

总结：一、词汇使用确切丰富（包括正确的表达和同义词的替换）

二、语法的使用在准确性的基础上做到多样性（句子基本成分的清晰，从句、非谓语、倒装和强调等各种句型交替出现）

三、思想切题（用正确和丰富的语言很好地表达了思想）

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第 4 篇文章

Advertising is having a bigger influence on our daily lives. Some people believe the positive effects of advertising outweigh the negative effects. What's your opinion?

分　析：

审题	第一步	划定关键词和句子主干	Some people believe the positive effects of advertising outweigh the negative effects.
	第二步	分析修饰性成分与主干的关系	该题非常典型，先给出一个命题，再问考生的观点。这类题，前边的命题是关键。

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（续）

审题	第三步	确定整个文章结构	典型的给出观点式.确定既可以写 4 段，也可以写 5 段，这里我们写 5 段。开头第 1 段：陈述背景 + 转述主题 + 表明写作目的；第 2 段：阐述广告的第一个好处：对个人生活的好处；第 3 段：阐述第二个好处：对经济发展的好处；第 4 段：阐述第三个好处：对文化发展的好处；第 5 段：总结全文 + 结尾。

模板开头（陈述背景、转述主题并表明写作目的。）

Living in this information-explosion society, we can never avoid being influenced by advertisements, whenever we turn on the TV, look through a newspaper or even walk along the street, advertisements will jump into our sight and be impressive. It seems certain that we can never do or live without them. If asked whether their advantages far outweigh their disadvantages, I would say 'by all means'.

（词汇确切，句型丰富，表达清晰。）

主体段一（阐述广告的第一个好处：对个人生活的好处。开展方式：首尾呼应法。）

To begin with, advertisements do add spice to our daily lives. For one thing, with advertisements, we are now blessed with a great deal of the latest information, thus making it possible for us to compare and contrast the qualities of different products supplied in the market and to purchase the best ones at reasonable prices. For another, many advertisements are full of highly artistic values, witty slogans and wonderful pictures. By watching them, not only can we get relaxed and entertained, but we can get educated. Therefore, our lives will be made more colorful, convenient and comfortable.

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（主题句与扩展句结合地很好，将该现象的第一个好处进行了透彻地分析。）

主体段二（阐述第二个好处：对经济发展的好处。开展方式：三步推进法。）

What is more, advertisements contribute to the economic development. To be sure, advertisements can create a fairer environment for commercial communication and help the producers to grasp the opportunity to compete for the lion's share of the market. Also, advertisements are a vital source of governmental revenue. It is due to various kinds of advertisements that the government can lay a solid foundation for its economic development.

（主题句与扩展句结合地很好，将该现象的第二个好处进行了透彻地分析。）

主体段三（阐述第三个好处：对文化发展的好处。开展方式：综合使用法。）

Finally, advertisements are positive to the cultural diversity. As we all know, advertisements can mirror cultures. By watching various colorful advertisements, Chinese people have got a golden opportunity to have a deeper understanding of western cultures. Some breath-taking advertising slogans such as 'ask for more; good to the last drop; intelligence everywhere; no business too small, no problem too big and the taste is great' are all familiar to chinese people. Also, the cultural values presented in these advertisements are shared, praised and appreciated by an increasing number of people in china. Thus, misunderstanding and prejudice can be removed and the cultural diversity can be realized.

（主题句与扩展句结合地很好，将该现象的第三个好处进行了透彻地

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分析。）

最后一段（总结全文，并展望未来。）

Although it cannot be denied that advertisements are never without their demerits such as cheating information, exaggeration of products' functions and so on, their merits obviously far outbalance their demerits. Their demerits can be removed step by step when some feasible measures are adopted. Thus, it is no overstatement to say that a life without advertisements is inconceivable to a modern person.

总结：一、词汇使用确切丰富（包括正确的表达和同义词的替换）

二、语法的使用在准确性的基础上做到多样性（句子基本成分的清晰，从句、非谓语、倒装和强调等各种句型交替出现）

三、思想切题（用正确和丰富的语言很好地表达了思想）

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2007 年雅思写作新评分标准分析

注意：

从 2007 年 7 月 1 日开始，雅思写作的评分标准出现了一个小变化，但是这个变化非常重要。这使得雅思写作的评分能够更准确地体现学生的水平。从此雅思写作跟阅读和听力一样，也有半分制。

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Half Band Scores

From 1 July 2007, we're making a small but important change which will make IELTS Band Scores more informative.

Scores for each part of the test will still be reported on the scale from 1 to 9, but now the Writing and Speaking modules will be reported in whole or half-bands in the same way as the Reading and Listening modules.

原雅思写作评分标准

Band 9

对于写作任务的回应：

完全满足写作任务的所有要求；

非常切题，观点鲜明，论证非常充分；

连贯与衔接：

不露痕迹地使用衔接手段；

分段得体；

词汇资源：

词汇使用广泛、自然而老到；

极少出现小错误或“笔误”；

语法结构的范围和准确性：

语法结构的使用广泛、准确而灵活；

极少出现小错误或“笔误”。

Band 8

对于写作任务的回应：

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充分涵盖题目的所有要求；

切题，观点鲜明，论证充分；

连贯与衔接：

信息和观点的安排有序而富逻辑性；

衔接的各个方面安排得体；

分段充分、适当；

词汇资源：

能流畅、灵活地使用各式各样的词汇来准确表达思想；

能巧妙使用较不常见的单词和习语，尽管偶尔有词汇在选择和搭配上不准确；

拼写和构词法错误极少；

语法结构的范围和准确性：

灵活使用多种结构；

大部分语句准确无误；

只在偶尔情况下不准确或出现错误。

Band 7

对于写作任务的回应：

涵盖题目要求；

文章立场清晰；

提出、引申、并支持主要观点，但可能有过度概括或分支观点不够紧凑；

连贯与衔接：

信息和观点组织有逻辑性；文章从头至尾有延续性；

衔接手段使用合理，虽然可能有一些使用过少或过多；

每个段落都有明确的主题；

词汇资源：

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词汇使用丰富、有一定的准确性和灵活性；

能使用较不常见词汇，对语体和搭配有所了解；

在词汇的选择、拼写和构词法上偶尔有错误；

使用多种复杂结构；

多数语句无误；

语法和标点掌握较好，但可能会犯一些错误。

Band 6

对于写作任务的回应：

回应题目要求，虽然有的部分涵盖不够完整；

立场切题，虽然结论可能不清晰或重复；

主要观点切题，但有的观点可能论证不够充分或不清晰；

连贯与衔接：

信息和观点组织连贯；

文章有延续性；

衔接手段使用有效，但是句子内部和句子之间的衔接可能有误或过于机械；

指代关系可能不能总是清晰、合理地使用；

有分段，但不总是有逻辑性；

词汇资源：

使用适当范围的词汇；

试图使用较不常见词汇，但有一些不准确；

在拼写和构词法上有错误，但这些错误不至于影响交际。

Band 5

对于写作任务的回应：

只是部分回应题目要求；

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格式可能有时不准确；

有立场，但发展不够清晰，可能缺少结论；

有主要观点，但观点有限并且论证不够充分；可能有不相关细节；

连贯与衔接：

信息有一定组织但缺少总体延续性；

衔接手段不充分，不准确，或过度使用；

缺少指代和替换，显得重复过多；

没有分段，或者分段不充分；

词汇资源：

使用有限词汇量，但只是在最低层面上满足题目；

拼写和构词法上可能出现明显错误，造成读者的某些阅读困难；

只能使用有限的句子结构；

试图使用复杂句，但复杂句的使用准确性不如简单句；

语法错误较多，标点有误用；

错误造成读者的某些阅读困难。

Band 4

对于写作任务的回应：

只是在最低限度上回应任务或者文章离题；

格式可能不得体；

有立场但不清晰；

有一些主要观点但难以辨认，这些观点可能有重复，不相关或者论证不充分；

连贯与衔接：

提供信息和观点，但安排不连贯，也没有清晰的连续性；

使用一些基本的衔接手段，但可能不准确或重复；

可能没有分段，或者段落的使用令人费解；

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词汇资源：

只使用基本词汇，可能重复，可能使用不得体；

构词法和拼写掌握有限；错误导致读者理解困难；

只使用有限的句子结构，从句很少见；

有的结构准确但错误较多，标点经常错误。

Band 3

对于写作任务的回应：

没有能够充分回应题目的任何部分；

没有提出清晰的立场；

观点有限，可能大部分都是未经论证或是不相关；

连贯与衔接：

没有逻辑性地组织观点；

衔接手段的使用非常有限，不能表明观点之间的逻辑关系；

词汇资源：

只使用非常有限的单词和表达，对于构词法和拼写的掌握很有限；

错误严重干扰信息的传递；

试图写出句子但语法和标点错误非常多，扭曲了意思。

Band 2

对于写作任务的回应：

几乎没有对任务作出回应；

没有提出立场；

可能试图表达一两个观点但缺乏发展；

连贯与衔接：

对组织结构的掌握极少；

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词汇资源：

词汇使用极其有限；基本没有掌握构词法和拼写；

除了背诵的短语以外无法使用句子。

Band 1

对于写作任务的回应：

回答完全和任务要求无关；

连贯与衔接：

无法交流任何信息；

词汇资源：

只能使用一些零散单词；

完全无法使用句子。

Band 0

缺席考试；

交白卷；

完全抄袭背诵好的范文。

新雅思写作评分标准范文分析

从2007年7月1日起，雅思考试评分标准将进行调整。其中写作考试的计分方法将由以前单一的整分制调整为半分和整分制同时使用，与阅读、听力和口语考试的计分制保持一致。调整后，考生的成绩单上将会首次出现6.5或7.5这样带半分的写作成绩。这对广大考生而言是非常好的消息。对于一些基础较弱的同学，新记分方法实施后，不少写作达到5分却不够6分的同学，将有机会通过考取5.5的分数，而使总成绩达到6分；对一些基础较好的同学，新记分方法实施后，不少写作达到6分却不够7分的同

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学，将有机会通过考取 6.5 的分数，而使总成绩达到 6.5 分或 7 分；对一些基础好的同学，新记分方法实施后，不少写作达到 7 分却不够 8 分的同学，将有机会通过考取 7.5 的分数，而使总成绩达到 7 分或 7.5 分。以下是对两位学生雅思现场完成的作文进行的分析，希望可以做到抛砖引玉的作用。

学生作文分析一

This is a information-explosion society. The advertisements never fail to attractive us. When you open the television, look through the newspaper or even walk along the streets, advertisements jump into your eyes. However, we cannot ignore some of them include misleading, cheating. So some people suppose the government should banned all forms of them. Whereas others oppose it. As far as I am concerned, I am in favor of the latter opinion.

To begin with, advertisements give us tons of information, we can compare and contrast the different products supplied in the markets and purchase the best one at a reasonable price, which is hard to imagine to those who never watch advertisements. Take myself for example, when I want to buy some products, I always watch the advertisements, and then I know a lot of information, so most of time my stuffs are best buy. In addition advertisements can enrich our life. As we all know, some of advertisements give us the wonderful music, the attractive pictures and witty slogan. Not only can we enjoy them, but also they can educate us. what is more, advertisements supply millions of money to government. so the government can use the money to foundation building, such as the public transport, the education, the welfare and healthcare, and help the poor, such as the disable and street children. And the tv, newspaper, the magazines. We cannot imagine what would be like without advertisements.

we cannot ignore the disadvantages of advertisements. For example,

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some of them are misleading and cheating. But I don't think the government should ban all forms of advertisements. The government should set up the censorship.

Above all the reasons I suppose that advertisements should not be banned. They are informative and entertainment. They help the government. We cannot live without advertisements.

评析：

这是该学生在实际雅思考试中得到五分的作文。很明显，该生的作文中虽然有一定的错误，但整体水平应该高于 5 分，基本达到 6 分的水平。我们可以推测，如果实行新的评分标准，该文可以得到 5.5 分。

学生作文分析二

It is undoubted that media has a big influence on our lives and we can hardly avoid media in common lives. In some extent, we need media too for from the meida can we acquire a lot of news and some useful information. Therefore, many people think media's advantages far outweigh their disadvantages. For my eye, I can hardly accept their opinion.

Actually, althoug including many negative information, media do not be supervised and controled well nowadays. We can find out many bad things such as violence, sex, corruption and drugs, which will seriously affect young people especially adolescent. Once the underaged man see these negative things often and think them common, as a rusult it can lead to much more crime and perhaps make our socierty unsafe.

Moreover, we all believe media can bring us a large of information immediately, but in the same time the media gives us more useless imformation which will trouble us or confuse us. It is usual that when you turn on the TV or open some magzines, almost what you can see are all kinds of advertisements or other useless things that will almost cannot

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give you any help. If there real some good things for you, you have to trouble youself a lot to find out them.

It will beserious if media give you wrong informaiton. For instance, last year I wanted to buy a pair of baksetball shoes, facing unnumbered shopping mall I could not make a choice to go where to buy. At last, I followed a well-sold magazine's advice to a big shopping mall for the magazine told us that that mall could give us a large discount and the price would be the lowest in the city. In actually, it was a lie. Some days after I bought the shoes I found that I paid more money for my shoes than others who bougt the same shoes in other shopping mall. Therefore, I accpet the attitude that somgtimes media may cheat you and make you wrong.

As I illustrate before, I will never agree that meida's advantages are far outweigh their disadvantages until it be better and perfect enough although media has brought us many benefit. In order to make media a real wonderful things for human being, media need to be improved all their deficiencies.

评析：

这是该学生在实际雅思考试中得到六分的作文。很明显，该生的作文中虽然有一定的错误，但整体水平应该高于 6 分，基本达到 7 分的水平。我们可以推测，如果实行新的评分标准，该文可以得到 6.5 分。

雅思写作核心词背景补充

Globalization

Throughout history, adventurers, generals, merchants, and financiers have constructed an ever-more-global economy. Today, unprecedented

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changes in communications, transportation, and computer technology have given the process new impetus. As globally mobile capital reorganizes business firms, it sweeps away regulation and undermines local and national politics. Globalization creates new markets and wealth, even as it causes widespread suffering, disorder, and unrest. It is both a source of repression and a catalyst for global movements of social justice and emancipation. Human societies across the globe have established progressively closer contacts over many centuries, but recently the pace has dramatically increased. Jet airplanes, cheap telephone service, email, computers, huge oceangoing vessels, instant capital flows, all these have made the world more interdependent than ever. Multinational corporations manufacture products in many countries and sell to consumers around the world. Money, technology and raw materials move ever more swiftly across national borders. Along with products and finances, ideas and cultures circulate more freely. As a result, laws, economies, and social movements are forming at the international level. Many politicians, academics, and journalists treat these trends as both inevitable and (on the whole) welcome. But for billions of the world people, business-driven globalization means uprooting old ways of life and threatening livelihoods and cultures. The global social justice movement, itself a product of globalization, proposes an alternative path, more responsive to public needs. Intense political disputes will continue over globalization meaning and its future direction. Advances in communication and transportation technology, combined with free-market ideology, have given goods, services, and capital unprecedented mobility. Northern countries want to open world markets to their goods and take advantage of abundant, cheap labor in the South, policies often supported by Southern elites.

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They use international financial institutions and regional trade agreements to compel poor countries to "integrate" by reducing tariffs, privatizing state enterprises, and relaxing environmental and labor standards. The results have enlarged profits for investors but offered pittances to laborers, provoking a strong backlash from civil society. This page analyzes economic globalization, and examines how it might be resisted or regulated in order to promote sustainable development. Technology has now created the possibility and even the likelihood of a global culture. The Internet, fax machines, satellites, and cable TV are sweeping away cultural boundaries. Global entertainment companies shape the perceptions and dreams of ordinary citizens, wherever they live. This spread of values, norms, and culture tends to promote Western ideals of capitalism. Will local cultures inevitably fall victim to this global "consumer" culture? Will English eradicate all other languages? Will consumer values overwhelm peoples' sense of community and social solidarity? Or, on the contrary, will a common culture lead the way to greater shared values and political unity?

The Environmental protection

Unsustainable environmental practices pose increasing threats to the Earth's water, forests, climate, biodiversity, food and energy supply. Often, developing countries suffer the ecological consequences of rich-countries' interests. Northern governments and powerful corporations exploit limited natural resources despite warnings from environmental groups. The United Nations has been at the heart of the struggle over the future of the earth's environment. Its global conferences and intergovernmental policy

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bodies—especially the Commission on Sustainable Development (CSD)—have been a major battleground between forces for greater environmental protection and those who oppose rules and regulations in the name of free markets and economic growth. New Zealand has become the first country in the world to introduce a tax on carbon emissions. By making polluting energy sources such as coal and oil more expensive than cleaner ones, New Zealand intends to reduce its greenhouse gas emissions that contribute to global warming. As a result of rising temperatures and deforestation, the ice cap on Mount Kilimanjaro is melting, decreasing the water supply to the lowland areas around the mountain. Scientists warn that the greenhouse effect will have a devastating impact on communities around Kilimanjaro and across Africa unless rich countries take decisive and concerted action to reduce their greenhouse gas emissions. Already suffering from poverty, food insecurity and conflicts, Africa is particularly vulnerable to the effects of global warming. (Integrated Regional Information Networks)

Long viewed as separate issues, African poverty and global warming have become increasingly interconnected. Warming climate and failures of rainfall contribute not only to chronic hunger but also to the onset of violence when hungry people clash over scarce food and water, says Jeffrey Sachs in this Project Syndicate article. This Op-Ed piece condemns the standard use of Gross Domestic Product for measuring economic growth and calls for an alternative measurement of development. The current economic system operates under the false premise that the world has no limits, and no constraints on growth, pollution or exploitation. The author argues in favor of a reevaluation of development based on environmental sustainability. (Environmental News Network) This article

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argues for stronger environmental standards in US trade agreements, claiming that the environmental costs of e.g. the North American Free Trade Agreement (NAFTA) exceed the economic gains. Environmental degradation in Mexico not only dwarfs Mexico economic growth but also pressures the US market to produce environmentally destructive agricultural practices. (San Francisco Chronicle) With rising income in urban areas the growing Chinese middleclass demands cleaner air and water and pressures the worst polluters to leave the cities. In effect, the Chinese countryside is rapidly turning into a dumping ground where corporations operate without any concern for the environment.

Animal Protection

Many animal and plant species have become extinct and many more are in critical danger. Finding ways to protect the earth's wildlife and conserve the natural world they inhabit is now more important than ever.

Extinction is a natural process. Many species had ceased to exist before humans evolved. However, in the last 400 years, the number of animals and plants becoming extinct has reached crisis point. Human population levels have risen dramatically in the same time period and man's predatory instincts combined with his ruthless consumption of natural resources are directly responsible for the situation. The Dodo is a classic example of how human behavior can cause irreparable damage to the earth's biological diversity. The flightless Dodo was native to the Island of Mauritius in the Indian Ocean. It lived off fruit fallen from the island's trees and lived unthreatened until humans arrived in 1505. The docile bird became a source of food for sailors and lacked the ability to

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protect itself from animals introduced to the island by humans such as pigs, monkeys and rats. The population of Dodos rapidly decreased and last one was killed in 1681.Endangered Animals: In 2002 many animals remain threatened with extinction as a result of human activity. The World Wildlife Fund works tirelessly to raise awareness of the predicament facing these animals and find ways to protect them. By focusing on a number of high profile,' charismatic icons' such as the rhino, panda, whale and tiger, the WWF aims to communicate, 'critically important environmental issues'. The organization's ultimate goal is to, 'stop the degradation of the planet's natural environment and to build a future in which humans live in harmony with nature'. The Giant Panda The future of the WWF's symbol is far from certain. As few as 1000 remain in the wild, living in small isolated groups. These groups have been cut off from each other as a result of deforestation and human expansion in to their natural habitat. The Chinese government has set up 33 panda reserves to protect these beautiful animals and made poaching them punishable with 20 years in prison. However, the panda's distinct black and white patched coat fetches a high price on the black market and determined poachers still pose one of the most serious threats to the animals continued existence. Tigers: The last 100 years has seen a 95% reduction in the numbers of remaining tigers to between 5000 and 7000 and The Bali, Javan, and Caspian tigers are already extinct. The South China tiger is precariously close to disappearing, with only 20 to 30 still alive. Like the Rhino horn, tigers' bones and organs are sought after for traditional Chinese medicines. These items are traded illegally along with tiger skins.

Take Action: The WWF is actively involved in many areas of the world fighting to protect the natural habitats of endangered animals from further damage and curb the activities of poachers. They also work to

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influence governments and policy makers to introduce laws aimed at reducing the threat of pollution and deforestation. Our own individual efforts at home and in the workplace can also make a difference. By reducing waste and pollution, saving water, wood and energy, and reusing and recycling whenever possible, we can reduce the possibility of even more animals being lost, never to return.

Education

Man is born as a seed, as a potentiality. He is not born as an actuality.

And this is very special, this is extraordinary, because in the whole of existence only man is born as a potentiality; every other animal is born actual. A dog is born as a dog; he is to remain the same his whole life. The lion is born as a lion. Man is not born as a man, man is born only as a seed: he may become human, he may not become human. Man has a future; no other animal has a future. All animals are born instinctively perfect. Man is the only imperfect animal. Hence growth, evolution, is possible. Education is a bridge between the potentiality and the actuality.

Education is to help you to become what you are only in a seed form. And this is what I am doing here; this is a place of education, real education. The thing that is being done in the ordinary schools and colleges and universities is not education. It only prepares you to get a good job, a good earning; it is not real education. It does not give you life. Maybe it can give you a better standard of living, but the better standard of living is not a better standard of life; they are not synonymous.

The so-called education that goes on in the world prepares you only to earn bread. And Jesus says, "Man cannot live by bread alone." And

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that's what your universities have been doing-they prepare you to earn bread in a better way, in an easier way, in a more comfortable way, with less effort, with less hardship. But all that they do is prepare you to earn your bread and butter. It is a very, very primitive kind of education: it does not prepare you for life. Hence you see so many robots walking around. They are perfect as clerks, as stationmasters, as deputy collectors. They are perfect, they are skillful, but if you look deep down in them they are just beggars and nothing else. They have not even tasted one bite of life. They have not known what life is, what love is, what light is. They have not known anything of godliness, they have not tasted anything of existence, they don't know how to sing and how to dance and how to celebrate.

They don't know the grammar of life; they are utterly stupid. Yes, they earn-they earn more than others. They are very skillful and they go on rising higher and higher on the ladder of success-but deep down they remain empty, poor. Education is to give you inner richness. It is not just to make you more informed; that is a very primitive idea of education.

I call it primitive, because it is rooted in fear. It is rooted in: "If I am not well educated I will not be able to survive." I call that primitive, because deep down it is very violent. It teaches you competition; it makes you ambitious. It is nothing but a preparation for a cut-throat, competitive world where everybody is the enemy of everybody else. Hence the world has become a madhouse. Love cannot happen. How can love happen in such a violent, ambitious, competitive world where everybody is at each other's throat? This is very primitive, because it is based in the fear that "If I am not well educated, well protected, highly informed, I may not be able to survive in the struggle of life." It takes life only as a struggle.

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My vision of education is that life should not be taken as a struggle for survival; life should be taken as a celebration. Life should not be only competition; life should be joy too. Singing and dancing, poetry and music, painting and all that is available in the world-education should prepare you to fall in tune with it-with the trees, with the birds, with the sky, with the sun and the moon. And education should prepare you to be yourself. Right now it prepares you to be an imitator; it teaches you how to be like others. This is miseducation. Right education will teach you how to be yourself, authentically yourself. You are unique. There is nobody like you, has never been, will never be. This is a great respect that God has showered on you. This is your glory, that you are unique. Don't become imitative, don't become carbon copies. But that's what your so-called education goes on doing: it makes carbon copies; it destroys your original face. The word "education" has two meanings and both are beautiful. One meaning is very well known, although not practiced at all and that is: to draw something out of you. "Education" means to draw out what is within you, to make your potential actual, like you draw water from a well. But this is not being practiced. On the contrary, things are being poured into you, not drawn out of you. Geography, history, science and mathematics, they go on pouring them into you. You become parrots. You have been treated like computers; just as they feed the computers, they feed you. Your educational institutions are places where things are crammed into your head. Real education will be to bring out what is hidden in you-what God has put in you as a treasure-to discover it, to reveal it, to make you luminous. And another meaning of the word, which is even far deeper: "education" comes from the word educare; it means to lead you from darkness to light. A tremendously significant meaning: to lead you from

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darkness to light.

Happiness

Happiness lies not in the mere possession of money: It lies in the joy of achievement, in the thrill of creative effort. Many people think that when they become rich and successful, happiness will naturally follow. Let me tell you that nothing is further from the truth. The world is full of very rich people who are as miserable as if they were living in hell. We have read stories about movie stars who committed suicide or died from drugs. Quite clearly, money is not the only answer to all problems. Wealth obtained through dishonest means does not bring happiness. Lottery winnings do not bring happiness, Gamble winnings do not bring happiness. To my mind, the secret to happiness lies in your successful work, in your contribution towards others' happiness and in your wealth you have earned through you own honest effort. If you obtain wealth through luck or dishonest means, you will know that it is ill earned money. If you get your money by taking advantage of others or by hurting others,. you will not be happy with it. You will think you are a base person. Long-term happiness is based on honesty, productive work, contribution, and self-esteem. Happiness is not an end; it is a process. It is a continuous process of honest, productive work which makes a real contribution to others and makes you feel you are a useful, worthy person. As has been said, there is no way to happiness. Happiness is the way. There is no use saying "Some day when I achieve these goals, when I get a car, build a house and own my own business, then I will be really happy." Life just does not work that way. If you wait for certain things to happen and depend on external circumstances of life to

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make you happy, you will always feel unfulfilled. There will always be something missing.

Success

What is success? It is what everyone is longing for. Sometimes success would be rather simple. Winning a game is success; getting a high grade in the exam is success; making a new friend is success; even now I am standing here giving my speech is somehow also success. However, as a person's whole life is concerned, success becomes very complicated. Is fortune success? Is fame success? Is high social status success? No, I don't think so. I believe success is the realization of people's hopes and ideals. Nowadays, in the modern society there are many people who are regarded as the successful. And the most obvious characteristics of hem are money, high position and luxurious life. So most people believe that s success and all that they do is for this purpose. But the problem is whether it is real success. We all know there are always more money, higher position and better condition in front of us. If we keep chasing them, where is the end? What will satisfy us at last? Therefore, we can see, to get the real Success we must need something inside, which is the realization of people' hopes and ideals. Different people have different ideas about success; cause people's hopes and ideas vary from one another. But I am sure every success is dear to everybody, cause it is not easy to come by, cause in the process of our striving for success, we got both our body and soul tempted, meanwhile we are enlightened by the most valuable qualities of human beings: love, patient, courage and sense of responsibility. These are the best treasures. So now I am very

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proud that I have this opportunity to stand here speaking to all of you. It is my success, because I raise up to challenge my hope.

Cross cultural communication

Within the business context, cross cultural communication refers to interpersonal communication and interaction across different cultures. This has become an important issue in our age of globalization and internationalization. Effective cross cultural communication is concerned with overcoming cultural differences across nationality, religion, borders, culture and behavior. Cross cultural communication is critical to the business world. The diversity of people in cities and countries means an element of cross cultural communication will always be needed whether it is between staff, colleagues, customers or clients. Awareness of cultural differences can favorably impact the success of a business. Improved staff interaction, better customer relations and effective client management are all areas that will reap benefits through cross cultural understanding. Although cross cultural communication competency can only be truly achieved through cross cultural awareness training, language acquisition, foreign travel and cultural immersion there are some guidelines that can enhance your cross cultural communication skills. Cross Cultural Communication needs Listening Skills. Although emphasis usually lies on being a competent speaker, listening is a key skill that many business personnel do not exercise enough. For cross cultural communication, attentive listening is critical to be able to understand meanings, read between the lines and enable to empathize with the speaker. Cross Cultural Communication needs Speaking Skills Listening and speaking

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must work in tandem for effective cross cultural communication. Speaking well is not about accent, use of grammar and vocabulary or having the gift of the gab. Rather, cross cultural communication is enhanced through positive speech such as encouragement, affirmation, recognition and phrasing requests clearly or expressing opinions sensitively. Cross Cultural Communication needs Observation Large amounts of cross cultural information can be read in peoples dress, body language, interaction and behavior. Be aware of differences with your own culture and try to understand the roots of behaviors. Asking questions expands your cross cultural knowledge. Cross Cultural Communication needs Patience Man has been created differently and we need to recognize and understand that sometimes cross cultural differences are annoying and frustrating. In these situations patience is definitely a virtue. Through patience respect is won and cross cultural understanding is enhanced. Cross Cultural Communication needs Flexibility: Flexibility, adaptability and open-mindedness are the route to successful cross cultural communication. Understanding, embracing and addressing cross cultural differences leads to the breaking of cultural barriers which results in better lines of communication, mutual trust and creative thinking. Following these five cross cultural communication needs will allow for improved lines of communication, better cross cultural awareness and more successful cross cultural relationships.

Universities and Colleges

More and more attentions have given to universities and colleges, because they play a more and more important role in our daily lives. Many

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outcomes of the research program leaded by teachers and students of universities or colleges are directly applied into produce. More and more graduators from universities and colleges have become the core of all sorts business. A famous university can not only bring a city in earning for tourism, but also bring in the city much glory. Much controversy has aroused that whether the college and university education should be free for all students and fully financed by the government. As far as I am concerned, I don't approve of that college and university education should be fully financed by the government. Of course, no one will deny that universities and colleges are nonprofit organizations. They don't have much profit when educate students, so it is reasoning to be financed by government. Moreover, there are many experiments done by the faculties and their graduates cost a lot, however, not all of these experiments bring in profits necessarily. To continue the research and education, universities and colleges need lots of money to support these programs. However, the money needed cannot be settled alone by universities and colleges themselves, because the tuition fee cannot be very high. On the other hand, government should not finance universities and colleges fully. For private schools, they have their own shareholders to support, so government doesn't have the obligation to finance them. While for those public schools, they don't have the shareholders' support, and should be financed by government. However, that will be a heavy burden for government to finance public schools fully. Especially for some big countries, such as China. China has thousands public universities, if all these schools are financed by Chinese government, China really don't have the ability. Along with the position of universities and colleges rising markedly, universities are having a bigger impact to the productivity. Many

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enterprises sponsor the universities in order to get the most outstanding graduates. So universities and colleges are getting more and more sponsor financing from sorts of companies. Together with the financing given by the government and the tuition fees paid by the students, public schools have the ability for both education and scientific research. Another problem is that if universities and colleges pay for their tuition fees for education, not everyone has the capacity to pay all the money needed. However, alternative methods are produced to alleviate the burden of then. Instead of waiving the tuition, universities and colleges have established the scholarship, fellowship, loans as well as part-time jobs. Preparatory university education is a relay station between the basic ethnic education and higher education in Yunnan. It is also a special step in training technical personnel and leaders of the ethnic minorities. We welcome all high school students of ethnic minorities to apply for our program and fulfill your dream to become a Bachelor or a Master. In sum, for private schools, government has no obligation to finance them. For those public, government don't have to finance them fully too, because they can get enough money to continue their education and scientific research from all sorts entities.

Economic Development

The World Economic Development Declaration Conference (WEDDC) issued the Zhuhai Declaration here Thursday on the first day of the conference. The declaration, also called the World Economic Development Declaration, contains nine main parts dealing with interdependence, scientific and technological progress, efficient use of resources, sustainable development, distribution, competition, financing of economic development,

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economic development and education, human factors in the economic development. The declaration aims to promote the establishment of a new world economic era featuring equality, mutual benefit, interdependence and common development, and achieve the Millennium Development Goals as determined by the UN Millennium Summit. Participants of the conference agreed that peace and development are the common aspirations of people of all countries and are the main themes of today's world. Peace is the basis for development and development promotes peace. It is everyone's common duty to promote world economic development and safeguard the world peace with "equality, credibility, cooperation and development" as the basic criteria. According to the declaration, under market economy conditions, countries and economies of the world trade in goods and services with and invest in each other. Science and technology play an important role in economic development. All kinds of the finite natural resources should be used according to the laws of science in an efficient way and global economic resources should be distributed in an optimum manner. Sustainable development was also stressed in the declaration. Man should coexist with nature in harmony so that people, resources and ambiance interact with each other in a perfect circle, thus offering a favorable environment for a steady economic growth and ensuring the sustainable economic development of the world. The declaration pointed out that increasing incomes and wealth should be fairly distributed among all countries and within each country. Competition is conducive to production, economic growth and efficient use of limited resources. A more fair and reasonable financial system for supporting world economic development must be set up to facilitate the flows of funds, and to increase the transparency of the flows of funds among the

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nations and markets. Education and skill development should be promoted for all peoples of the world. The "Third World" is an expression that is now considered not to be politically correct, as it has connotations of "third class", i.e. of being somehow inferior to the "First World" or "Second World". Nowadays, we prefer to speak about "developed" and "developing" nations. Third World, the technologically less advanced, or developing, nations of Asia, Africa, and Latin America, generally characterized as poor, having economies distorted by their dependence on the export of primary products to the developed countries in return for finished products. These nations also tend to have high rates of illiteracy, disease, and population growth and unstable governments. The term Third World was originally intended to distinguish the nonaligned nations that gained independence from colonial rule beginning after World War II from the Western nations and from those that formed the former Eastern bloc, and sometimes more specifically from the United States and from the former Soviet Union (the first and second worlds, respectively). For the most part the term has not included China. Politically, the Third World emerged at the Bandung Conference (1955), which resulted in the establishment of the Nonaligned Movement. Numerically, the Third World dominates the United Nations, but the group is diverse culturally and increasingly economically, and its unity is only hypothetical. The oilrich nations, such as Saudi Arabia, Kuwait, and Libya, and the newly emerged industrial states, such as Taiwan, South Korea, and Singapore, have little in common with desperately poor nations, such as Haiti, Chad, and Afghanistan.

Scientific Development

Whatever you are, a scientist, a manager, an architect, a lawyer, a

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notice or a successful scholar; and no matter whatever you are diligent, or lazy, in the modern work, study and life, you always need our common good friends-computers. A computer is an erudite tutor, and a talented secretary who can draw up documents, manage data, design blueprints, type papers and so on. Furthermore, the computer is the most obedient and diligent "house-keeper" or "servant" of housewives; it is also a game expert admired by children. Oh, the computer is really a welcome fellow of ours. Office Automation Office Automation (OA) is the application of the computer and communication technologies to improve the productivity of clerical and managerial office workers, The major functions of the OA system include text processing, electronic mail, information storage and retrieval, task management, and etc. Today, there have been many OA systems, for example, desktop publishing, video conference, videotext and so on. So, many office workers can easily find the information they want through a personal computer sitting on his or her desk, It changes substantially the way people work in an office. Artificial Intelligence For many years, researchers have been exploring the way people think in hopes of creating a computer that thinks like a person. This is so called Artificial Intelligence (AI). It aims at producing a computer system that will be able to communicate with us by speech and hearing, and be capable of solving intelligent problems. One practical application of AI has been in the area of expert systems. An expert system is a computer program that solves the specialized problems at the level of a human expert. Computer-Aided Instruction (CAI) CAI is an educational concept that places the student in a conversational mode with a computer that has a preprogrammed study plan. The programmed course selects the next topic or phase of study according to previous responses from the student,

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allowing each student to process at a place directly related to his or her learning capability. Expert System An expert system is a software system having some domain knowledge, which can solve some problems for people. Its performance depends on the facts and the rules that are fed into the computer. The expert knowledge is gathered by knowledge engineers from human experts in the field such as medicine, engineering, or geology. For example, in the field of medicine, one question that might be asked of an expert system is whether one treatment is better for a patient than another one. An expert system has the capacity to store the collection of knowledge and manipulate it in response to user's inquiries, in some cases, it can explain responses to the user. Literally, multimedia means TWO or more media. If the publisher of this book Wanted to join the Current hype about multimedia, he could advertise the book as using multimedia technology. After all, it contains two media: text and graphics (the figures). Nevertheless, when most people refer to multimedia, they generally mean the combination of two or more continuous media, that is, media have to be played during some well-defined timed times interval, usually With the users interaction. In practice, the two media are normally audio and video, that is, sound plus moving pictures. The Internet is a giant network of computers located all over the world that communicate with each other. The Internet is an international collection of computer networks` that all understand a standard system of addresses and commands, connected together through backbone systems. It was started in 1969, when the U.S. Department of Defense established a nationwide network to connect a handful of universities and contractors. The original idea was to increase computing capacity that could be shared by users in many locations and to find out what it would take for

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computer networks to survive a nuclear war or other disaster by providing multiple path between users. People on the ARPNET (as this nationwide network was originally called) quickly discovered that they could exchange messages and conduct electronic "conferences" with distant colleagues for purposes that had nothing to do with the military industrial complex. If somebody else had something interesting stored on their computer, it was a simple matter to obtain a copy (assuming the owner did not protect it). Over the years, additional networks joined which added access to more and more computers. The first international connections, to Norway and England, were added in 1973. Today thousands of networks and millions of computers are connected to the Internet. It is growing so quickly that nobody can say exactly how many users "On the Net". The Internet is the largest repository of information which can provide very large network Internet has four main applications as follows: I. E-mail. With Internet, people can compose, send, and receive electronic mails. Many people get dozens of messages a day and consider it as their primary way of interacting with the outside world, far outdistancing the telephone and snail mail.2. News. Newsgroups are specialized forums in which users with a common interest can exchange messages. Thousands of newsgroups exist on Internet, on technical and no technical topics, including computers, science, recreation, and politics. 3. Remote login. Using the Telnet, Rlogin, or other programs, the user anywhere on Internet can log into any other machine on which he has an account. 4. File transfer. Using the FTP program, it is possible to copy files from one machine on Internet to another. Vast numbers of articles, databases, and other information are available in this way.

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附 录

附录 A 雅思写作常用词汇及短语

a flood of advertisement 广告泛滥

academic activities 学术活动

accelerate the flow of information 加速信息的流动

account for 解释或者占到

adapt oneself to the development of 使自己适应……的发展

adapt oneself to 使自己适应于

adopt environmental protection technique 采取环保技术

advocate civilized lifestyle 倡导文明的生活方式

advocate the management of resources 倡导资源管理

aggravate the traffic jams and worsen the crowdedness 使得交通阻塞和拥堵现象进一步恶化

appealing 极好的

arms race 军备竞赛

arouse people's awareness of 唤醒人们的……的意识

artificial intelligence 人工智能

attach importance to 关注……

attract foreign investment 吸引外商投资

be a direct result of 是……的直接结果

be a root of all evil 是万恶之源

be a serious setback for the career development 对于职业发展是

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一个严重障碍

be accustomed to 习惯于

be addicted to 对……上瘾

be attractive to somebody 对……具有吸引力

be based on 基于

be deceptive and misleading 具有欺骗性和误导性

be dedicated to 致力于

be deeply impressed with 对……印象深刻

be easily taken in by 容易受到某人或某事的欺骗

be filled with confidence and strength 充满信心和力量

be harmful to one's physical and mental health 对某人的身心健康有害

be led astray 误入歧途

be tempted into an unhealthy lifestyle 从而过上一种不健康的生活方式

benefit from 从中受益

better the development of human society 促进人类社会的发展

bias of culture 文化偏见

boost local development 促进当地发展

break the ecological balance 破坏生态平衡

bridge the gap 消除鸿沟

bridge the generation gap 消除代沟

bring about development and prosperity 带来发展和繁荣

bring both opportunities and challenges to 给……既带来机遇也带来挑战

bring immeasurable economic benefits 带来许多经济利益

bring multiple economic and social benefits to the local people

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给当地人带来很多经济和社会利益

broaden one's horizon 拓展知识面

bubble economy 泡沫经济

build a strong national defense 建立稳固的国防

build more cultural establishments 建造更多的文化建筑

catch much attention 引起很大关注

child abuse 虐童

come into force 奏效

commercialized society 商品社会

commit crimes 犯罪

comprehensive knowledge 广博的知识

comprehensive national strength 综合国力

compulsory education 义务教育

computer viruses 计算机病毒

computer-assisted instruction (CAI) 计算机辅助教学

concentrate one's attention on 关注……

contaminate the environment 污染环境

contribute to 对……有益

cradle of culture 文化摇篮

create a healthy cultural environment
创造一种更加健康的文化氛围

create a pleasant ecological environment
创造一种和谐的生态环境

create more opportunities for education 为教育创造更多的机会

create the course of 开创……的历程

critical thinking 逻辑思维

cross-cultural communication 跨文化交流

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cultivate a strong sense of responsibility 培养强烈的责任感
cultivate the spirit of teamwork 培养团队合作精神
culture-related facilities for public use 公共文化基础设施
curriculum 课程
cut down expenditure 减少开支
cyberspace 网络空间
cyber-trap 网络陷阱
deserve to be mentioned 值得一提
develop one's creative mind 培养某人的创造性思维
develop rising and high-tech industries 发展新兴产业和高技术产业
devote oneself to 投身于……
disposable chopsticks 一次性筷子
distance education 远程教育
distract sb. from doing sth. 使某人无法集中注意力
diversity of species 物种多样性
donate to charities 给慈善机构捐助
double-edged sword 双刃剑
down-to-earth 切合实际的
drug abuse 吸毒
earn one's bread and butter 养家糊口
earth-shaking 翻天覆地的
economic security 经济安全
education for all-round development 全面发展教育
educational background 教育程度
eliminate poverty and backwardness 消除贫穷与落后
embark on the criminal road 走上犯罪道路
embrace the Knowledge Economy Age 拥抱知识经济时代

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endanger social stability and safety 破坏社会的稳定和安全

endangered animals 濒危动物

energy-consuming 费力的

enforce on-the-spot penalties 采取立即惩罚性措施

enhance comprehensive national strength and international competitiveness 提高综合国力和国际竞争力

enhance mutual understanding 加强相互理解

enhance the governmental intrusion 加大政府干预性措施

enhance the social awareness 加强社会意志

enjoy equal rights 享有平等权利

enjoy great popularity 非常盛行

enlarge one's view 拓展知识面

enlightening 予以人启迪的

enrich one's social and life experience 丰富社会和生活阅历

enrich people's spiritual life 丰富人们的精神生活

enrich the teaching method 丰富教育手段

enter a new period 进入新时期

establish and perfect the social security system 建立和完善社会的安全体系

exam-oriented education 应试教育

exchange experience 交流经验

exercise (implement) ... censorship in a comprehensive way 对……实施一种广泛的审查性措施

eye-catching 引人注目的

eye-dazzling 炫目的

face possible pressure and competition 迎接可能的压力和竞争

facilitate the sound development of the markets for cultural

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products 为文化产品建立稳固的市场
fake and exaggerated information 虚假信息
fake and inferior goods 假冒伪劣商品
fake diplomas 假文凭
far-reaching 深远的
fascinating 极好的
flourishing 繁荣昌盛的
follow the fashion blindly 盲目追逐时尚
foster integration with the global economy 促进全球经济一体化
fuel economic growth 促进经济增长
get rid of poverty and backwardness 消除贫穷和落后
give a big push to the development of education 给予教育极大的推动
give full play to 充分发挥
give priority to 优先关注
give sb. a comprehensive person-to-person service 给予某人全方位的人性化的服务
give special care to 给某人或某物特别的关照
go astry 误入歧途
grasp good communication skills 掌握良好的交流技能
greenhouse effect 温室效应
grow fast and steadily 快速稳定地增长
hackers 黑客
handicap the development of 阻碍……的发展
have a far-reaching impact on 对……产生深远的影响
have cooperative ties with 与……有合作关系
have no apparent connection to 与……没有显著的关系

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have quick and easy access to sth. 更快地接触到……东西

headhunter 猎头

help each other forward 携手共进

high-tech products 高科技产品

ideal workplace 理想的工作场所

impel economic development 推动经济的发展

implement strict vehicle emission standards 制定严格的汽车排放标准

impose heavier penalty on 对……实施严格的惩罚

impose some restrictions on 对……实施限制

improve cultural integration and globalization 促进文化的融合和全球化

improve the environment for investment 改善投资环境

in all walks of life 在各行各业

in view of 考虑到

income from moonlighting 灰色收入

increase job opportunities 增加就业机会

increase the inputs in ... 加大对……的投入

increase the productivity 促进生产力

individual income tax 个人所得税

informationization 信息化

innovation-oriented country 创新型国家

insightful 富有洞察力的，有深刻见解的

intellectual property rights 知识产权

intensified competition 激烈的竞争

Internet bar 网吧

irresistible trend 必然的趋势

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jump into one's sight 映入某人的眼帘
junk food 垃圾食品
junk mail 垃圾邮件
keep a balance between work and family 维持工作和生活的平衡
keep ecological balance 维护生态平衡
keep skills fresh and up-to-date 使得技能可以与时俱进
knowledge-intensive 知识密集型的
labor market 劳工市场
laid-off workers 下岗工人
lay a solid foundation for 为……打下坚实的基础
lead to degradation of social atmosphere 导致社会风气的恶化
lead to the extinction of some species 导致一些物种的灭绝
lighten the burden of 减轻……的负担
live an easy and comfortable life 过上轻松舒适的生活
logical thinking 逻辑思维
look to the bright future 展望未来
mainstream culture 主流文化
maintain a natural balance 维护自然平衡
maintain the community stability 维护社会稳定
maintain world peace 维护世界和平
make a law of 制定……的法律
make an important step 迈出重要一步
make contribution to the society 对社会做出贡献
make important contributions to 对……做出重要的贡献
map out (work out) a blueprint of ... 制定出……的发展蓝图
marketable products 畅销产品
meet personalized needs 迎合个性化需求

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meet the challenge 迎接挑战

meet the demands of people 满足人们的需求

mistake...for... 将……误认为……

multimedia teaching 多媒体教学

mutual benefits 互惠互利

narrow the gap between 缩小了……的鸿沟

national defense 国防

netizen (net citizen) 网民

never-ending 永不停息的

news censorship 新闻审查制度

occupational disease 职业病

offer a chance of education 提供一个教育机会

offer a sense of job satisfaction and security 提供一种工作的满足感和安全感

online love affair 网恋

optimize social resources allocation 优化社会的资源配置

overseas investments 海外投资

overseas-funded enterprises 外资企业

over-industrialization 过度工业化

over-population 人口过剩

over-whelming 压倒一切的

participate in the reconstruction of the city 参与城市重建

pattern of life 生活方式

pave the way for future development 为未来的发展铺平道路

penetrate every corner of one's life and be impressive 渗透到生活的方方面面并且给某人留下深刻的印象

people-oriented 以人为本的

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perfect services 完善服务

perfect the construction of urban infrastructure 完善城市基础设施建设

perplexing 令人困惑的

pirated books 盗版书

pirated software 盗版软件

place equal focus on 也应当关注

play a major role in easing traffic 在缓解交通压力上扮演重要角色

play a major role in 在……方面起重要作用

play the role of mass media 发挥多媒体的作用

popularize environmental protection knowledge 普及环保知识

popularize scientific and technological knowledge, spread scientific thought and advocate the scientific spirit 普及科技知识、传播科学思想、倡导科学精神

pose a threat to 对……有危害

potential market 潜在市场

present huge business opportunities 带来巨大的商机

prevent and control pollution 预防和控制污染

principal sector of the economy 主体经济

promote cultural exchange and cooperation 促进文化的交流和合作

promote legislative regulations 促进立法管理

promote social skills and competitiveness 提高社会技能和竞争力

promote the development of relative industries 促进了相关产业的发展

promote the social inclusion 促进社会融合

promote the sustainable development of the city 促进城市的可持续性发展

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protect and improve the living environment and the ecological environment 保护和改善生存环境和生态环境

protect cultural heritage 保护文化遗产

protection of wild animals 野生动物保护

provide habitats for a huge number of wild animals and plants 给野生动植物提供栖息地

provide more business opportunities 提供更多的商业机会

pursue progress 追求进步

push forward human civilization 促进人类文明发展

put forward valuable suggestions 提出宝贵建议

put sb. or sth. at risk 使某人或某物处于危险当中

quality education 素质教育

quicken the pace of marketization 加快市场化速度

raise the environmental management level 提高环境管理水平

raise the standard of living 提高生活水平

realize the value of life 实现人生价值

receive education 接受教育

recreational activities 娱乐活动

reduce the labor intensity 降低劳动强度

reduce the number of vehicles 减少车辆

reduce waste 减少浪费

reinforce the conservation of water and soil 加强水土保护

release people from hard manual work 使人们从繁重的体力工作中摆脱出来

relieve the pressure of 缓解压力

remove misunderstanding and discrimination 消除误解和歧视

resource allocation 资源配置

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resource-conserving society 资源节约型社会

result in shortage of energy and natural resources 导致能源和自然资源的短缺

review the course of struggle 回顾奋斗历程

risk investment 风险投资

rote learning 死记硬背

satisfy people's needs 满足人们的需求

save resource 节省资源

scope of knowledge 知识面

seize opportunities 抓住机遇

set (present) a bad example to 给某人树立坏的榜样

set down effective laws 制定积极有效的法律

sex discrimination 性别歧视

share views similar to 与……持有相同的观点

shift from extensive economy to intensive economy 从粗放型经济向集约型经济转变

shopping online 网上购物

snack food 小吃

social activities 社会活动

social security institution 社会安全机构

solid professional working experience 坚实的职业工作经验

specialized courses 专门课程

speed up 加速

stimulate domestic demand 刺激内需

stimulate one's imagination and interest in sth. 刺激人们的想象力和对……的兴趣

strengthen pollution control 加强污染控制

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strengthen the regulation and monitoring 加强监督和管理
stress-related illness 与压力有关的疾病
student-oriented education 以学生为主体的教育
surf the Internet 上网
Survival of the Fittest 适者生存
sustainable development 可持续性发展
system of education 教育体制
take proper guidance and support 采取恰当的引导和支持
take some preventive (remedial) measures 采取一些预防（补救）措施
talent flow 人才流动
tap the potential 挖掘潜能
team-work spirit 团队合作精神
tertiary industry 第三产业
the cultural diversity 文化的多元性
the expansion of domestic demand 扩大内需
the e-business 电子商务
the globalization trend in economic development 经济发展全球化的趋势
the insurance industry 保险业
the principles for commercial credit 商业信用原则
thought-provoking 引人深思的
time-consuming 耗时的
to one's heart's content 称心如意
tourism wave 旅游热
trying to renew knowledge 努力更新知识
undermine the local culture 破坏当地文化

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undertake the due obligations 承担责任

unemployment insurance benefits 失业保险津贴

unemployment rate 失业率

urban planning 城市规划

usher in a brand-new lifestyle 带来一种崭新的生活方式

virtual reality 虚拟现实

vocational education 职业教育

vocational guidance 职业指导

vocational training 职业训练

widen one's knowledge 拓展知识面

widen the gap between the rich and the poor 进一步拉大贫富差距

附录 B 雅思写作真题盘点

2006.1.7

Some people believe that they should be able to keep all the money they earn and should not pay tax to the state. To what extent do you agree or disagree?

2006.1.14

There are social, medical, and technical problems associated with the use of mobile phones. What forms do they take? Do you agree that the problems outweigh the benefits of mobile phones?

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2006.1.21

At present, science is developing at a high speed, but people still have a high opinion of artists. What's your opinion?

2006.2.11

In many countries, the proportion of older people is steadily increasing. Does this trend have more positive or negative effects on the society?

2006.2.18

Some people believe that air travel should be restricted because it causes serious pollution and uses up the world's fuel resources. To what extent do you agree or disagree?

2006.2.25

More and more measures to improve the security in the urban area have been introduced because of the increased crime. Do the benefits of the measures outweigh the drawbacks?

2006.3.11

In many countries, more and more young people are leaving schools and unable to find jobs after graduation. What problems do you think youth unemployment will cause to the individual and the society? Give

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reasons and make some suggestions.

2006.3.18

Some people think that teachers should be responsible for teaching students how to judge right and wrong and how to behave well. Some say that teachers should only teach students about academic subjects. Discuss both views and give your opinion.

2006.3.25

Long distance flight uses more fuel than car and brings pollution to the environment. We should restrain non-essential flight rather than limit the use of car. To what extent do you agree or disagree?

2006.4.8

Space travel to the moon was once regarded as a big step for the mankind. Some people think it made little difference to our daily lives. To what extent do you agree or disagree?

2006.4.22

Some people believe that history is little or nothing to people. Others think that people must study history to understand the present. Discuss both views and give your opinion.

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2006.4.29

Some people believe that national sports teams and individual men and women who represent their country should be financially supported by the government. Others think they should be funded by non-government organizations (business, scholarship). Discuss both views and give your opinion.

2006.5.13

Housing shortage in big cities can cause severe consequences. Some people think that only the government can solve this problem. To what extent do you agree or disagree?

2006.5.20

The international tourism is the biggest industry in the world. To what extent do you think its advantages far outweigh its disadvantages?

2006.5.27

Some people think that the use of animal for experimentation is cruel. Other think it is good for the development of science. Discuss both views and give your opinion.

2006.6.10

Nowadays some people like to give help to the local community or

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provide people with direct help. Others prefer to give money to national and international organizations. Discuss both views and give your own opinion.

2006.6.17

The best way to solve the world's environmental problems is to increase the price of fuel. To what extent do you agree or disagree?

2006.6.24

Some people think that it is beneficial for students to go to private secondary schools, but other people think that it can have a negative effect. Discuss both views and give your own opinion.

2006.7.8

In a modern society, it has been observed in some countries that old people are not respected. Discuss the reasons why this has occurred and the effects it might have on our society.

2006.7.22

Some people think that it is better for students to live at home with their parents, while others think they should live in school accommodations? What's your opinion?

2006.7.29

Earlier technological development brought more benefits changes to

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the life of ordinary people than the recent technological development does. To what extent do you agree or disagree?

2006.8.5

Some people think museums should be enjoyable places to attract and entertain young people. Other think the purpose of museums is to educate, not to entertain. Discuss both sides and give your own opinion.

2006.8.12

In order to learn a language well, we should also learn about the country as well as the cultures and lifestyles of the people who speak it. To what extent do you agree or disagree?

2006.8.26

Multi-cultural societies, which are a mixture of different ethnic groups, bring more benefits than drawbacks for a country. To what extend do you agree or disagree with this opinion?

2006.9.2

In some countries, advertisers increase the amount of advertising to persuade children to buy snacks, toys, and other goods. Parents object such pressure on children. But some advertisers claim that there is useful information in these advertisements. Discuss both views and give your opinion.

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2006.9.16

Some people think the students should take the subjects which are decided by the government in the university. Others think that students can apply for the subjects they prefer. Discuss both views and give your opinion.

2006.9.23

Young adults should undertake unpaid work to help people in the community. To what extent do you think it brings more drawbacks to the community and the young adults than benefits?

2006.10.14

Some people think the main purpose of schools is to turn the children into good citizens and workers, rather than to benefit them as individuals. To what extent do you agree or disagree with this opinion?

2006.10.22

The speeding up of life in many areas such as travel and communication has negative effects on society at all levels-individual, national and global. To what extent do you agree or disagree?

2006.10.29

Some people think that increasing business and cultural contacts

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have positive influences on development; others think that they have negative effects on national identities. Discuss both views and give your opinion.

2006.11.4

Some people think that good health is very important to every person, so medical services should not be run by profit-making companies. Do the disadvantages of private health care outweigh the advantages?

2006.11.18

Some people think secondary students should study international news as a school subject, but others argue that it is a waste of their valuable school time. What's your opinion?

2006.11.25

Exposure to international media, e.g. films, TV and magazines, has an impact on the local culture. To what extent do you think the advantages outweigh the disadvantages?

2006.12.2

Throughout the history, male leaders often made the society more violent and conflicting. If women governed the world, it would be a more peaceful world. To what extent do you agree or disagree?

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2006.12.10

Modern buildings are appearing in large numbers, and some people believe that we should build our buildings in traditional styles. To what extent do you agree or disagree?

2006.12.16

Some people believe that personal happiness is directly related to economic success. Others believe there are other factors. Discuss both views and give your opinion.

2007.1.6

At present, people are changing their jobs frequently. what are its causes and what are your suggestions.

2007.1.13

Some people think universities should provide knowledge and skills related to future career, while others think the true function of university is to give access to knowledge for its own sake. What's your opinion of the main function of university?

2007.1.20

Some people say that governments should pay for the health care

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and education but other people say that it is not the governments' responsibility. Discuss both views and give your opinion.

2007.2.3

Individuals cannot improve the environment, only governments and large companies can make a difference. To what extent do you agree or disagree?

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齐辙

外交学院硕士，新一代名师代表。曾在专业期刊连续发表翻译研究类文章十余篇，并为多家企业做过英语培训和翻译类工作。主要教授雅思托福语法，新概念一二三册和基础类写作。上课激情饱满，有耐心，擅长与各层次学生做沟通，并努力培养其英语学习兴趣，不乏幽默感。倡导全面提高的学习理念，学习中以纲为本，理解与应用并重，知识与技能齐飞的理念。

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本书针对雅思强化阶段的考生，旨在把以前所有复习的知识连贯起来，达到融会贯通，举一反三和学以致用的目的。全书首先缩小雅思写作的复习范围，然后对考生进行写作思路的拓展，并通过语法必备知识的讲解以及提炼出雅思写作的经典句型，让考生总结出个性化写作模板。在书的最后，本书还对优秀范文进行了评析，并对新的评分标准进行了范文讲解，使学生进一步巩固前面所学习的知识，掌握写作思路，取得更好的雅思写作考试成绩。

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