

How to avoid writing in the IELTS exam lose any points

One student once asked me about IELTS (International English Language Testing System) is a question: "If a candidate is not in accordance with the articles written by the manner required by examiners to write, then he may be deducted up to how many points?" Here is my answer:

I'm not sure what your question means. You would like to ask if the candidate's personal views and examiners a completely different point of view, you will be points do? If you would like to ask this question, my answer is absolutely no difference.

IELTS writing task 2, to require candidates to express themselves on the topic given a clear point of view. Here, the word "position" means "point of view of an issue or attitude."

Candidates have passed the clear expression of their views, citing an example supportive to explain their views to demonstrate their ability. According to the assessment of examiner, examiners will be in the "essay score column" (examiners are required to complete one of the four score bar) where assigned to nine points from a candidate's test score ranges listed.

Grading

In order to properly complete the exam score column scores, examiners need to determine whether the candidates adequately, properly conducted a talk on the topic. Examiners require special consideration are:

- statement of whether the candidate's point of view clearly, there is broad.

For example, the topic might be to enable candidates to talk about whether the sale of cigarettes should be outlawed. Candidates may be just a simple a simple comment on the article: "will be illegal to sell cigarettes pros and cons." If the candidate has not addressed the sale of cigarettes should be banned to make a clear conclusion, then he will not get high marks.

- Candidates in the article how to make and support their own point of view.

Candidates need to make sure there is sufficient arguments to support his overall point of view. These arguments should be specific and explain clearly, which requires the need for adequate examples to illustrate his point.

- candidate's point of view with the given topic is relevant.

If the candidates listed in all the arguments are closely related with the given topic, candidates will naturally get high marks. On the contrary, if the candidates listed with the topic of the argument is only partially relevant, or even irrelevant, candidates can only get low marks.

Even if the examiner holds the opposite view with the candidates, candidates are also likely to get the highest score nine points.

For example, candidates may be expressed in the article such a view: should not the ban on cigarette sales. However, the examiner may be strongly believes that it is banning cigarette sales. The different views on the two sides of the candidate's score will not be affected. Instead, candidates should be asked for their overall point of view to justify this point is crucial.

In other words, the viewpoint held by candidates on the topic of individuals with different examiners.

Calculation of lost hours

The following look at the pros and cons points in IELTS writing test cases. ERA has its scope, depending on the type of error.

This is my score from the writing standards of the points selected criteria:

- Level 5 (topic-related degrees): This paper is only part of the presentation topic.

For example, the subject is likely to require candidates to write not only to whether we should ban cigarettes, but also suggested a number of ways how to reduce the problems caused by smoking.

If the article only part of the requirements of the subject (ie, cigarette sales should be banned), but does not suggest other ways to reduce the problems caused by smoking, so that would be points.

- Level 5 (continuity and articulation): article no sub-or sub-unreasonable. That article is not in accordance with the appropriate style of architecture to write, regardless of the beginning of paragraphs, two or three paragraphs at the end of the main paragraphs and paragraphs.

- Level 4 (subject-related degrees): article only slightly associated with the topic.

Here, the word "tangential" means "little relevant." This means that the article written by the candidates is only a small correlation with the topic.

For example, candidates may begin writing the problem brought about by smoking, but after writing about alcohol and illicit drug-induced problems.

- Level 3 (topic-related degrees): Articles fewer arguments, or arguments did not begin for the analysis of statements, and even arguments with the topic irrelevant.

For example, the text for the ban on smoking regulations may have little or give a small degree of persuasive arguments, for example, it would reduce urban air pollution. (Urban air pollutants from factories and transport vehicles released, rather than smoking.)

- Level 1 (Topic-related degrees): article has nothing to do with the subject demands no.

If the content is written by the candidates on the improvement of government hospital doctors and nurses wage demands, but not about banning cigarette sales, candidates may also get points.

Other factors

Other factors may also affect the candidate's final score. For example:

- candidate's point of view of how the arguments are organized as well as the accuracy of language use in place (such as the use of grammar and vocabulary).

- at least 250 words, if the words are too few points will be.

Although the article is too long will not be points, but the candidates will be bound to spend a lot of time when writing articles, but not enough time to check the other parts of the answer.

Moreover, because they need to improve the writing speed, which could easily have committed careless errors, or to write some topics not related point of view.

- because there is no estimate, test the recipient should not be copied in the papers are copied to the performance of performance.

Candidates can not be copying the original topic, so that will not receive scores.

Candidates should be subject to interpretation of the original, so that to avoid points.

Obviously, the candidates If you want to receive high marks, we need to understand the rating rules. That is why I encourage the candidates to take the examination before the study and IELTS preparation courses reason. Responsible for IELTS examination courses for expert advice on the best option.