



Visualization and the COVID-19 Pandemic

Scientific Visualization
Professor Eric Shaffer

What is Visualization? Why do it?

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

- Professor Tamara Munzner

What tasks is visualization used for?

A good question...we need to understand how this tool is best used.

Let's look at some examples and develop some ideas

COVID-19 Dashboard by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU)

Total Confirmed
11,495,412

Confirmed Cases by Country/Region/Sovereignty

2,897,613	US
1,603,055	Brazil
697,413	India
686,777	Russia
302,718	Peru
298,557	Chile
287,290	United Kingdom
256,848	Mexico
250,545	Spain
243,051	Iran
241,819	Italy
231,818	Pakistan
213,716	Saudi Arabia
205,758	Turkey
204,222	France
197,952	Germany

Last Updated at (M/D/YYYY)
7/6/2020, 10:34:00 AM

Global Deaths
535,185

US State Level Deaths, Recovered

130,007 deaths	US
64,867 deaths	Brazil
44,321 deaths	United Kingdom
34,869 deaths	Italy
30,639 deaths	Mexico
29,896 deaths	France
28,385 deaths	Spain
19,693 deaths	

Global Deaths, Recovered

US State Level Deaths, Recovered

32,206 deaths, **70,968** recovered
New York US

15,211 deaths, **30,660** recovered
New Jersey US

8,183 deaths, **93,157** recovered
Massachusetts US

7,020 deaths, **recovered**
Illinois US

6,753 deaths, **70,086** recovered
Pennsylvania US

6,374 deaths, **recovered**
California US

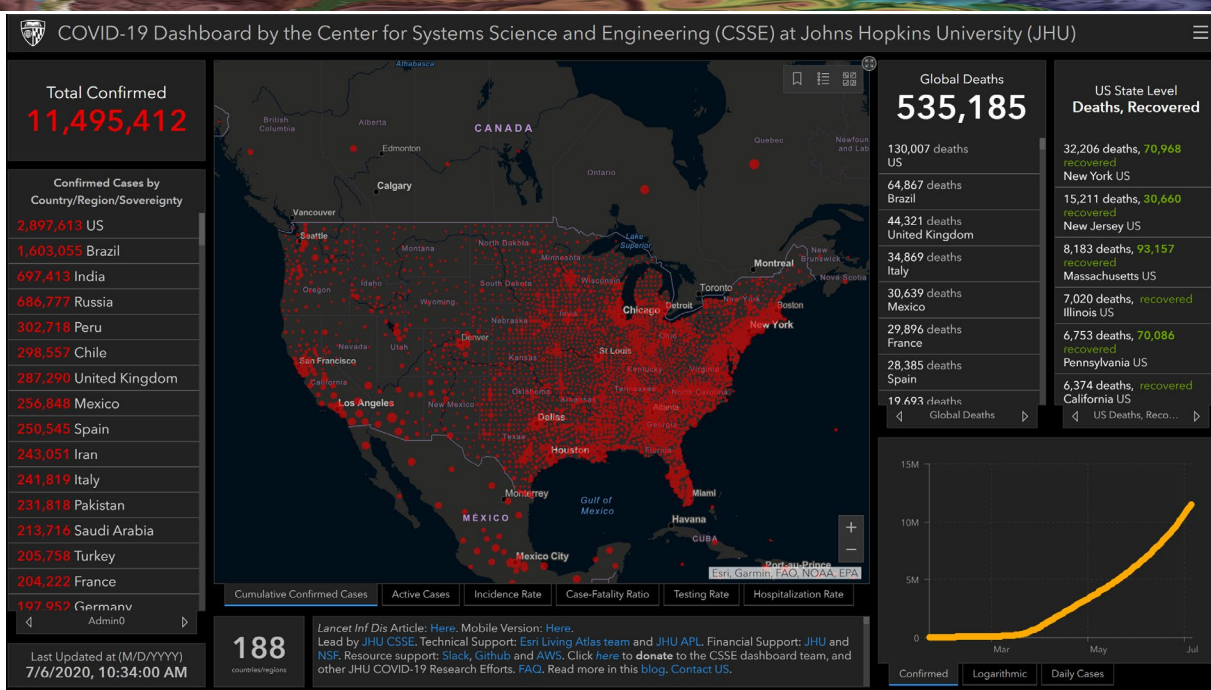
188
countries/regions

Lancet Inf Dis Article: [Here](#). Mobile Version: [Here](#).
Lead by [JHU CSSE](#). Technical Support: [Esri Living Atlas team](#) and [JHU APL](#). Financial Support: [JHU](#) and [NSF](#). Resource support: [Slack](#), [Github](#) and [AWS](#). Click [here](#) to donate to the CSSE dashboard team, and other JHU COVID-19 Research Efforts. [FAQ](#). Read more in this [blog](#). [Contact US](#).

You can see change over time



Geography of COVID-19

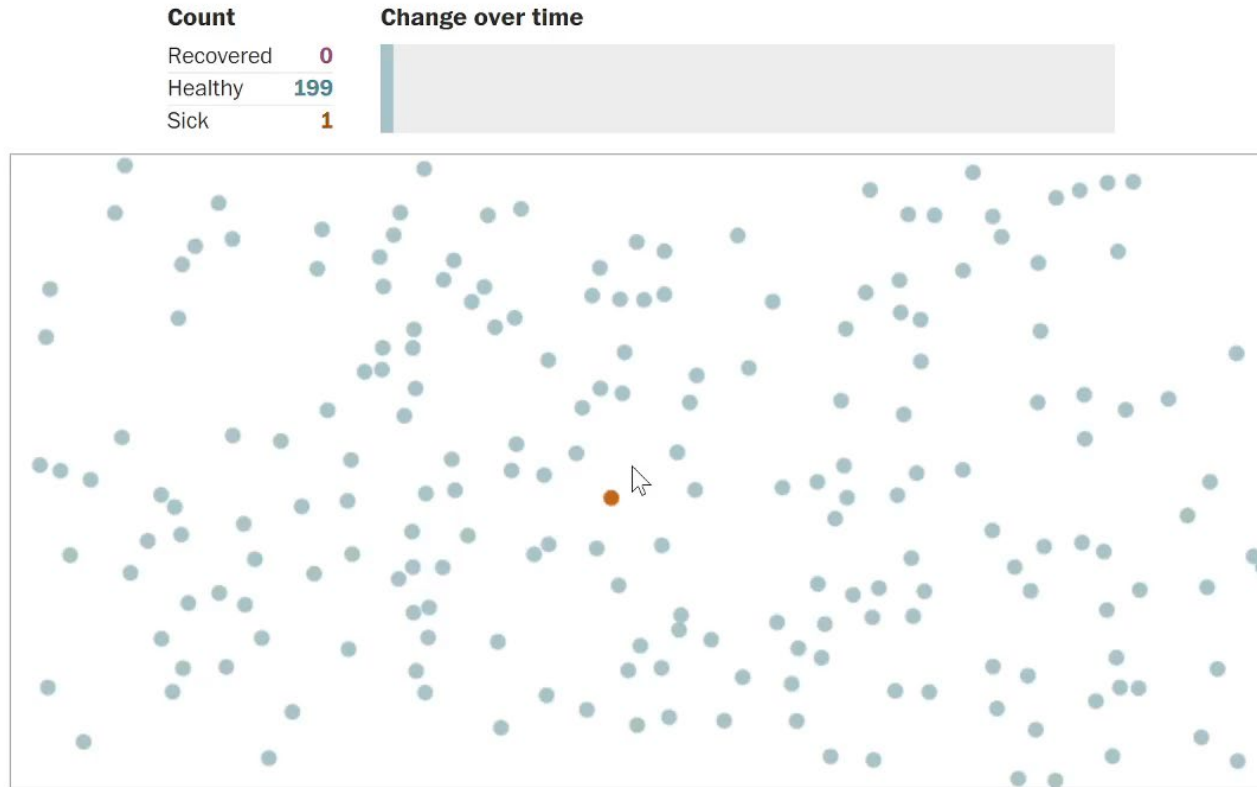


What is the task?

- Reveal patterns
- Explore data and make decisions
 - e.g. resource allocation to different geographic areas
 - e.g. adapting policies to different regions

COVID-19 Dashboard by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU)

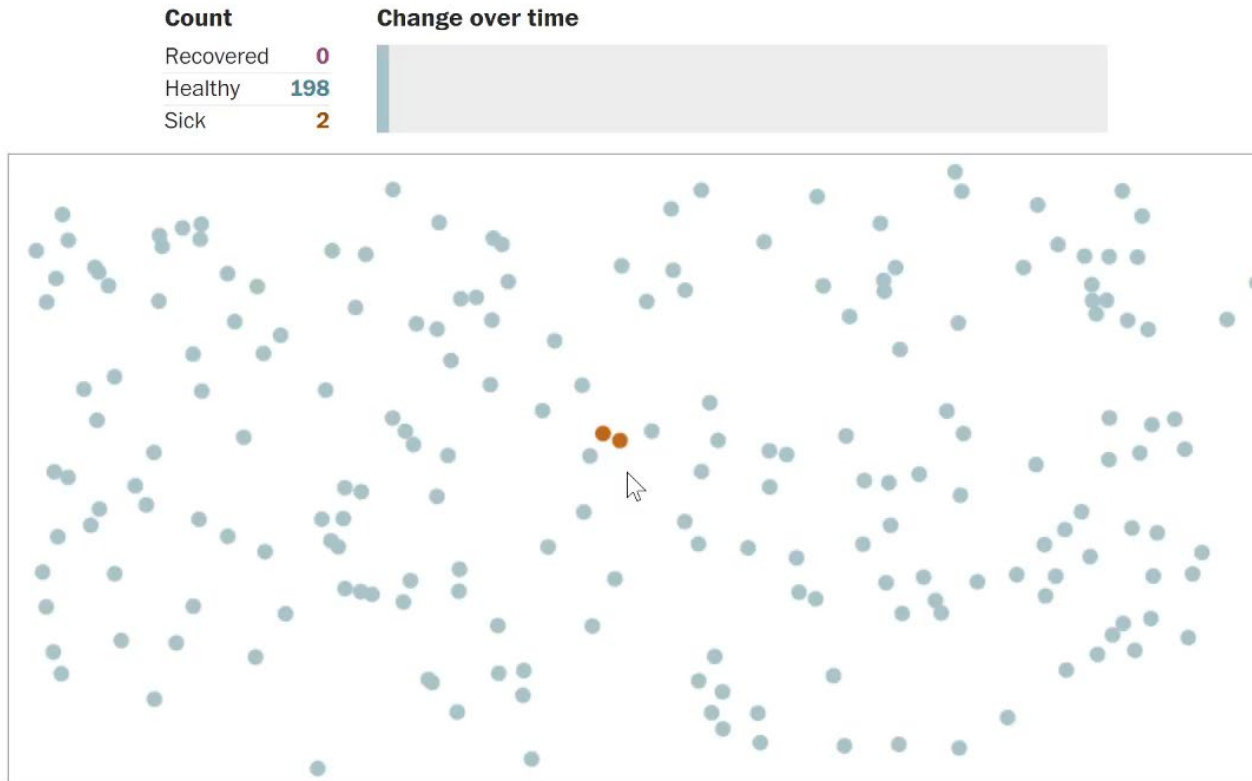
Understanding Exponential Growth



Simulation of disease spread

Why outbreaks like coronavirus spread exponentially, and how to “flatten the curve”
By Harry Stevens, Washington Post, March 14, 2020

Understanding Exponential Growth

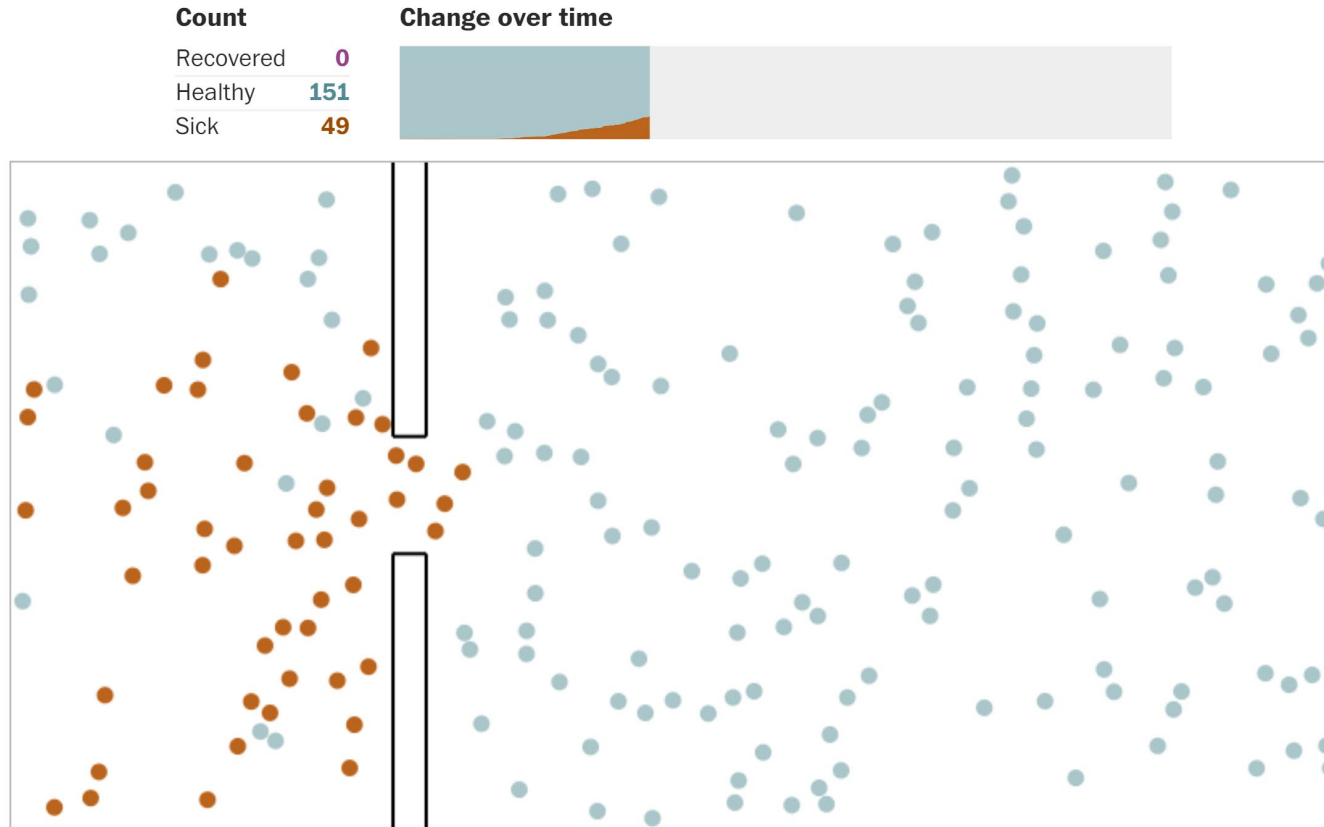


Simulation of disease spread

75% of population uses social distancing

Why outbreaks like coronavirus spread exponentially, and how to “flatten the curve”
By Harry Stevens, Washington Post, March 14, 2020

Understanding Exponential Growth



These visualizations can be used to:

- to explore data and answer questions
- to communicate ideas
- generate hypotheses
- to persuade or inspire

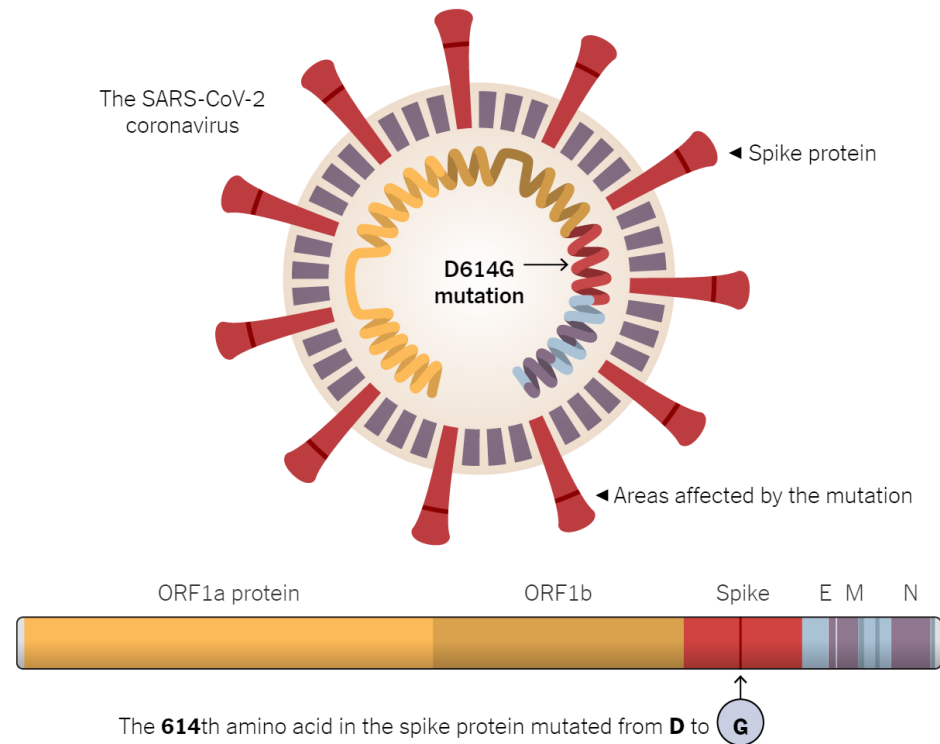
Why outbreaks like coronavirus spread exponentially, and how to “flatten the curve”

By Harry Stevens, Washington Post, March 14, 2020

COVID-19 Protein Structure

The D614G Mutation

A tiny mutation in the coronavirus genome may stabilize the spike proteins that protrude from the virus and allow it to infect more cells — at least in laboratory experiments.

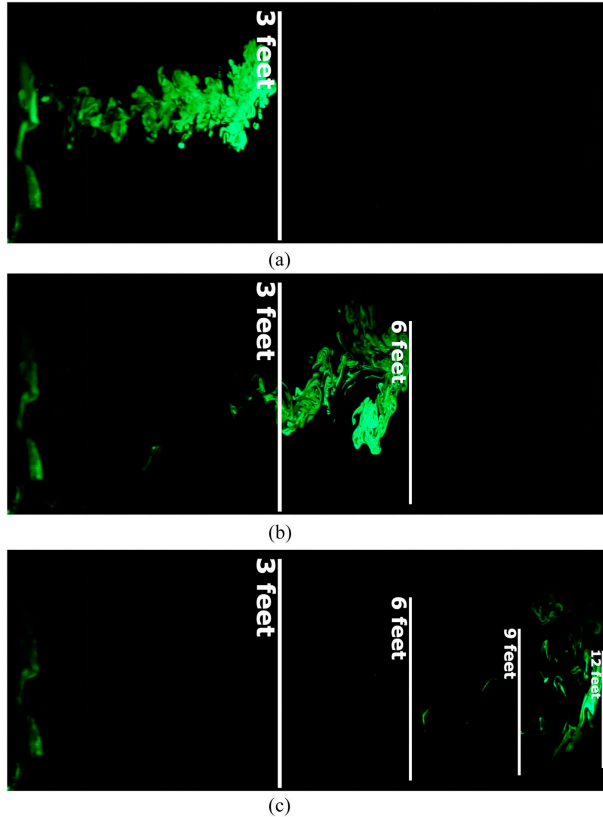


The D614G mutation in the SARS-CoV-2 spike protein reduces S1 shedding and increases infectivity

Lizhou Zhang, Cody B Jackson, Huihui Mou, Amrita Ojha, Erumbi S Rangarajan, Tina Izard, Michael Farzan, Hyeryun Choe1

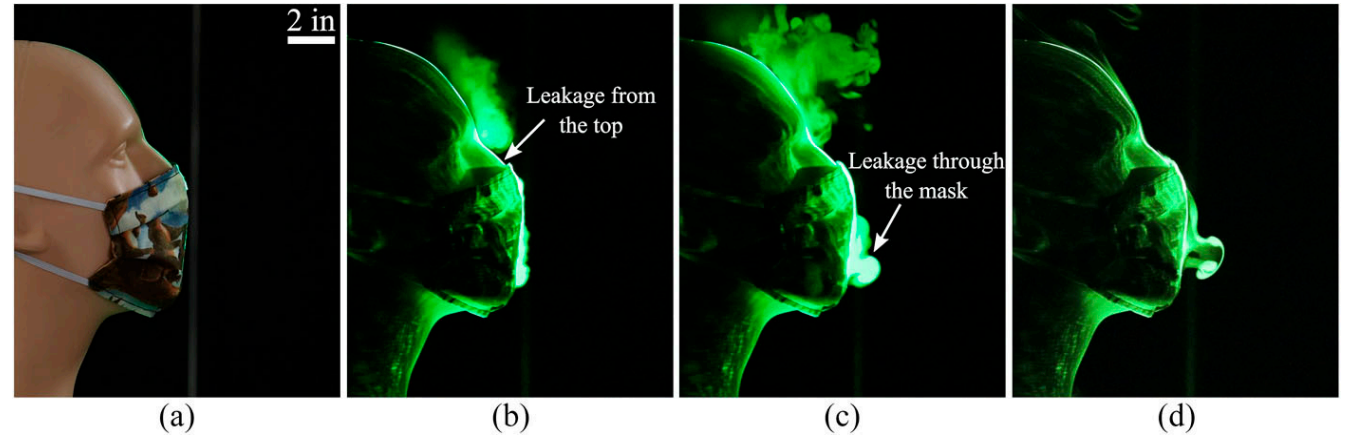
Visualization used to communicate ideas

Mask Usage and Fluid Dynamics



No mask

High speed photography of a physical experiment

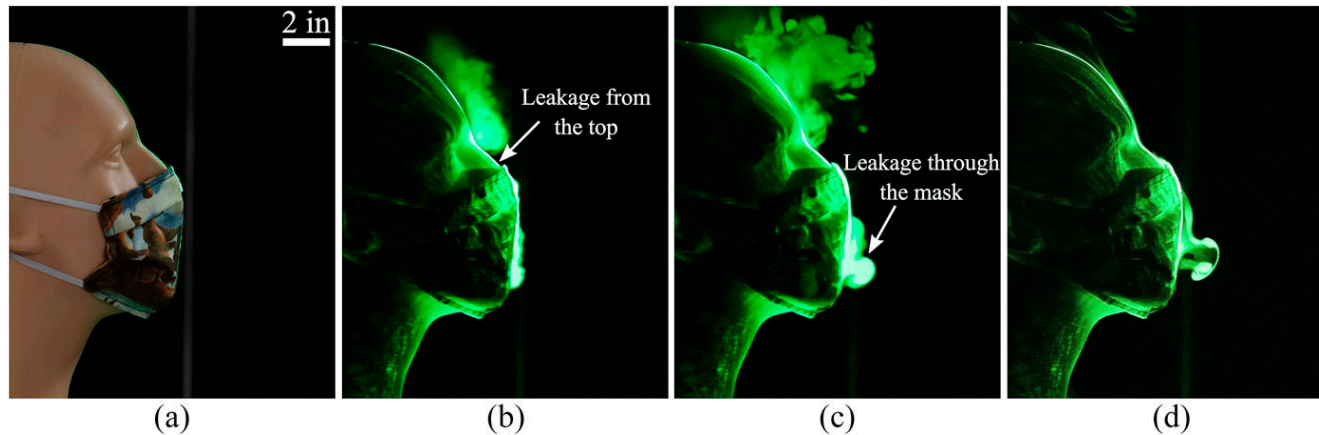


A homemade face mask stitched using two-layers of cotton quilting fabric. Images taken at (b) 0.2 s, (c) 0.47 s, and (d) 1.68 s after the initiation of the emulated cough.

Visualizing the effectiveness of face masks in obstructing respiratory jets

Siddhartha Verma, Manhar Dhanak, and John Frankenfield, Physics of Fluids 32:6

Mask Usage and Fluid Dynamics



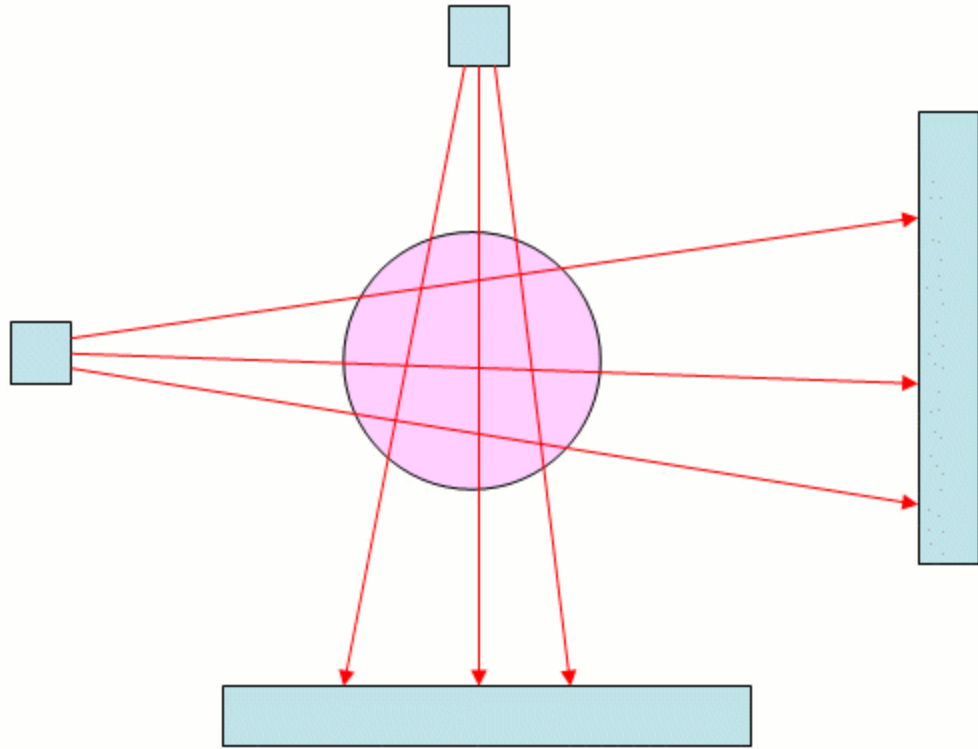
Visualization used to answer questions...which if any masks effectively contain respiratory jets?

Visualization used to communicate and persuade...homemade masks can significantly reduce the spread of a respiratory jet.

Visualizing the effectiveness of face masks in obstructing respiratory jets

Siddhartha Verma, Manhar Dhanak, and John Frankenfield, Physics of Fluids 32:6

CT Scans



A computerized tomography (**CT**) **scan** uses X-rays to generate a series of 2D images that record the observed tissue density.

These images are then combined to create a 3D data set detailing the observed internal structures.

CT Scans



Used to generate hypotheses
...how does Covid-19 affect
the respiratory system.

Used to answer
questions...to develop a
diagnosis.

Visualization: Purpose

Some tasks for which visualization is used:

- to explore data and answer questions
- to communicate ideas
- find/reveal patterns and generate hypotheses
- to persuade or inspire

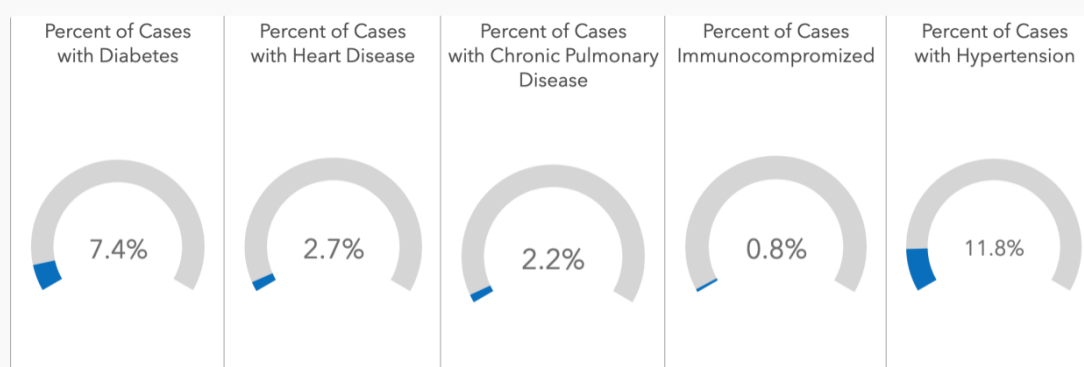
...surely other reasons as well

The ubiquity of visualizations during the Covid-19 pandemic shows their value.

Misleading Visualizations

Visualization is notorious in its ability to mislead

- Sometimes intentionally...a sub-category of the “persuade” task



The graphic above, [from this page](#), shows the rate of different preexisting health conditions in patients confirmed to have Covid-19. Because all of these percentages are so low—and they’re depicted on a scale that goes up to 100%—it seems like having another condition like hypertension isn’t a big deal.

How bad Covid-19 data visualizations mislead the public
June 25, 2020, Quartz, By Katherine Ellen Foley

Using percentages and unordered arcs gives the impression that few people are at risk...may not be true.

Images impart a great deal of information

Great care is required to ensure the information conveyed is accurate

Insight and Numbers and Pictures

“The purpose of computation is insight, not numbers.”

- Professor R.W. Hamming

Hamming received his Ph.D. from the University of Illinois at Urbana-Champaign in 1942

“The purpose of visualization is insight, not pictures.”

- Professor Tamara Munzner

Corollary: Do not use visualization to accomplish a task better done without it.

For example...finding if the number 519 occurs in a list of numbers