Week 7 - Homework

STAT 420, Summer 2020, D. Unger

Directions

Students are encouraged to work together on homework. However, sharing, copying or providing any part of a homework solution or code is an infraction of the University's rules on Academic Integrity. Any violation will be punished as severely as possible.

- Be sure to remove this section if you use this .Rmd file as a template.
- You may leave the questions in your final document.

Exercise 1 (EPA Emissions Data)

For this exercise, we will use the data stored in epa2017.csv. It contains detailed descriptions of vehicles manufactured in 2017 that were used for fuel economy testing as performed by the Environment Protection Agency. The variables in the dataset are:

- Make Manufacturer
- Model Model of vehicle
- ID Manufacturer defined vehicle identification number within EPA's computer system (not a VIN number)
- disp Cubic inch displacement of test vehicle
- type Car, truck, or both (for vehicles that meet specifications of both car and truck, like smaller SUVs or crossovers)
- horse Rated horsepower, in foot-pounds per second
- cyl Number of cylinders
- lockup Vehicle has transmission lockup; N or Y
- drive Drivetrain system code
 - -A = All-wheel drive
 - F = Front-wheel drive
 - -P = Part-time 4-wheel drive
 - -R = Rear-wheel drive
 - -4 = 4-wheel drive
- weight Test weight, in pounds
- axleratio Axle ratio
- nvratio n/v ratio (engine speed versus vehicle speed at 50 mph)
- THC Total hydrocarbons, in grams per mile (g/mi)
- CO Carbon monoxide (a regulated pollutant), in g/mi
- CO2 Carbon dioxide (the primary byproduct of all fossil fuel combustion), in g/mi
- mpg Fuel economy, in miles per gallon

We will attempt to model CO2 using both horse and type. In practice, we would use many more predictors, but limiting ourselves to these two, one numeric and one factor, will allow us to create a number of plots.

Load the data, and check its structure using str(). Verify that type is a factor; if not, coerce it to be a factor.

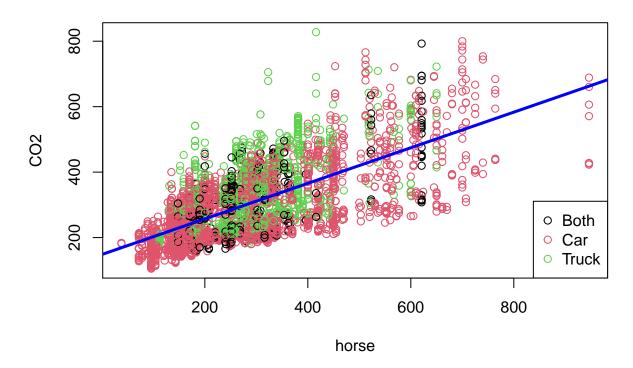
```
epa = read.csv("epa2017.csv")
str(epa)
   'data.frame':
                    4037 obs. of 18 variables:
##
##
   $ Make
               : chr
                      "Aston Martin" "Aston Martin" "Aston Martin" "Aston Martin" ...
                      "Rapide S" "Rapide S" "V12 Vantage S" "V12 Vantage S" ...
##
   $ Model
               : chr
##
   $ ID
               : chr
                      "410TT4202" "410TT4202" "288TT2087" "288TT2087" ...
                      6 6 6 6 6 ...
##
   $ disp
               : num
##
                      "Car" "Car" "Car" "Car" ...
   $ type
               : chr
##
   $ horse
               : int
                      552 552 565 565 568 568 568 568 211 211 ...
##
   $ cyl
               : int
                      12 12 12 12 12 12 12 12 4 4 ...
##
                      8877778866...
   $ gears
               : int
                      "Y" "Y" "Y" "Y"
##
   $ lockup
               : chr
                      "R" "R" "R" "R" ...
##
   $ drive
               : chr
                      4750 4750 4250 4250 4250 4250 4500 4500 3875 3875 ...
               : int
##
   $ weight
   $ axleratio: num
                      2.73 2.73 3.73 3.73 3.73 2.73 2.73 3.69 3.69 ...
##
   $ nvratio : num
                      22.4 22.4 33.6 33.6 33.6 33.6 23.2 23.2 31.2 31.2 ...
               : num
                      0.0269 0.0008 0.0248 0.0005 0.0413 ...
##
   $ THC
##
   $ CO
               : num 0.5 0.06 0.61 0.05 0.68 ...
##
   $ CO2
                      512 297 603 353 720 ...
               : num
                      0.009 0.001 0.011 0.002 0.014 0.003 0.0141 0.00179 0.016 0.034 ...
##
   $ NOx
               : num
   $ mpg
               : num 17.3 29.9 14.8 25.3 12.3 22.4 16.5 28.7 24.1 24.1 ...
epa$type = as.factor(epa$type) # maybe only this is needed
is.factor(epa$type)
```

[1] TRUE

(a) Do the following:

- Make a scatterplot of CO2 versus horse. Use a different color point for each vehicle type.
- Fit a simple linear regression model with CO2 as the response and only horse as the predictor.
- Add the fitted regression line to the scatterplot. Comment on how well this line models the data.
- Give an estimate for the average change in CO2 for a one foot-pound per second increase in horse for a vehicle of type car.
- Give a 90% prediction interval using this model for the CO2 of a Subaru Impreza Wagon, which is a vehicle with 148 horsepower and is considered type Both. (Interestingly, the dataset gives the wrong drivetrain for most Subarus in this dataset, as they are almost all listed as F, when they are in fact all-wheel drive.)

```
epa_lm = lm(CO2 ~ horse, data = epa)
#levels(epa$type)
plot(CO2 ~ horse, data = epa, col = type)
abline(epa_lm, lwd = 3, col = "blue")
legend("bottomright", c("Both", "Car", "Truck"), col = c(1, 2, 3), pch = 1)
```



```
summary(epa_lm)$coefficients["horse", 1]
## [1] 0.5436
predict(epa_lm, newdata = data.frame(horse = 148, type = "Both"), interval = "prediction", level = 0.90
## fit lwr upr
## 1 228.8 91.5 366
```

The fitted regression line clearly demonstrates the linear relationship between CO2 levels and the horse power. But when it comes to the types of cars, the fitted regression line fails to demonstrate the linear relation-ships per type of model.

(b) Do the following:

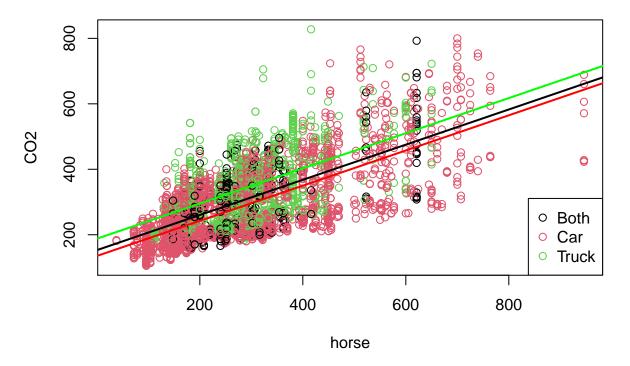
- Make a scatterplot of CO2 versus horse. Use a different color point for each vehicle type.
- Fit an additive multiple regression model with CO2 as the response and horse and type as the predictors.
- Add the fitted regression "lines" to the scatterplot with the same colors as their respective points (one line for each vehicle type). Comment on how well this line models the data.
- Give an estimate for the average change in CO2 for a one foot-pound per second increase in horse for a vehicle of type car.
- Give a 90% prediction interval using this model for the CO2 of a Subaru Impreza Wagon, which is a vehicle with 148 horsepower and is considered type Both.

```
plot(CO2 ~ horse, data = epa, col = type)
legend("bottomright", c("Both", "Car", "Truck"), col = c(1, 2, 3), pch = 1)
epa_alm = lm(CO2 ~ horse + type, data = epa)
coefs = coef(summary(epa_alm))
intercept_both = coefs[1]
```

```
slope_both = coefs[2]
intercept_car = intercept_both + coefs[3]
intercept_truck = intercept_both + coefs[4]

slope_car = slope_both
slope_truck = slope_both

abline(intercept_both, slope_both, lwd = 2, col = "black")
abline(intercept_car, slope_car, lwd = 2, col = "red")
abline(intercept_truck, slope_truck, lwd = 2, col = "green")
```



```
summary(epa_alm)$coefficients[2, 1]
## [1] 0.5372
predict(epa_alm, newdata = data.frame(horse = 148, type = "Both"), interval = "prediction", level = 0.9
## fit lwr upr
## 1 232.4 100 364.9
```

As we notice, the lines fits better for each type of vehicle in comparison with "a". The lines have intercepts relative to the readings of vehicle type.

(c) Do the following:

- Make a scatterplot of CO2 versus horse. Use a different color point for each vehicle type.
- Fit an interaction multiple regression model with CO2 as the response and horse and type as the

predictors.

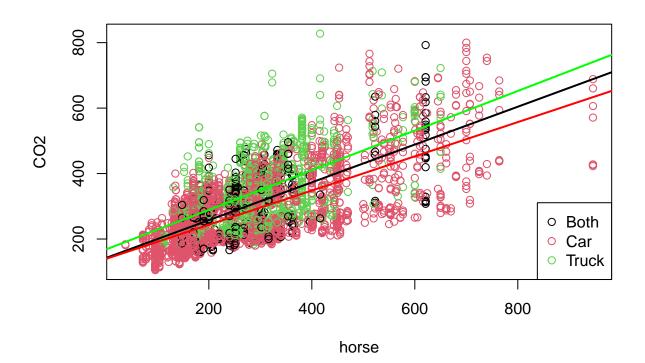
- Add the fitted regression "lines" to the scatterplot with the same colors as their respective points (one line for each vehicle type). Comment on how well this line models the data.
- Give an estimate for the average change in CO2 for a one foot-pound per second increase in horse for a vehicle of type car.
- Give a 90% prediction interval using this model for the CO2 of a Subaru Impreza Wagon, which is a vehicle with 148 horsepower and is considered type Both.

```
plot(CO2 ~ horse, data = epa, col = type)
legend("bottomright", c("Both", "Car", "Truck"), col = c(1, 2, 3), pch = 1)
epa_ilm = lm(CO2 ~ horse * type, data = epa)
coefs = coef(summary(epa_ilm))
intercept_both = coefs[1]
slope_both = coefs[2]

intercept_car = intercept_both + coefs[3]
intercept_truck = intercept_both + coefs[4]

slope_car = slope_both + coefs[5]
slope_truck = slope_both + coefs[6]

abline(intercept_both, slope_both, lwd = 2, col = "black")
abline(intercept_car, slope_car, lwd = 2, col = "red")
abline(intercept_truck, slope_truck, lwd = 2, col = "green")
```



```
summary(epa_ilm)$coefficients[2, 1] + summary(epa_ilm)$coefficients[5, 1]

## [1] 0.5226

predict(epa_ilm, newdata = data.frame(horse = 148, type = "Both"), interval = "prediction", level = 0.9

## fit lwr upr
## 1 227.5 95.01 360
```

As we can notice in the new plot, that the slope for each color (type of vehicle) is different, depending the data for particular type of vehicle. This fitted model looks and predicts much better than the previous models.

(d) Based on the previous plots, you probably already have an opinion on the best model. Now use an ANOVA F-test to compare the additive and interaction models. Based on this test and a significance level of $\alpha = 0.10$, which model is preferred?

```
anova(epa_alm, epa_ilm)
## Analysis of Variance Table
##
## Model 1: CO2 ~ horse + type
## Model 2: CO2 ~ horse * type
                 RSS Df Sum of Sq
                                     F Pr(>F)
    Res.Df
       4033 26073761
## 1
## 2
       4031 26007441
                            66320 5.14 0.0059 **
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
anova(epa_alm, epa_ilm)[2, "Pr(>F)"] < 0.10</pre>
## [1] TRUE
```

We reject the Null Hypothesis for a alpha of 0.10.

Exercise 2 (Hospital SUPPORT Data, White Blood Cells)

For this exercise, we will use the data stored in hospital.csv. It contains a random sample of 580 seriously ill hospitalized patients from a famous study called "SUPPORT" (Study to Understand Prognoses Preferences Outcomes and Risks of Treatment). As the name suggests, the purpose of the study was to determine what factors affected or predicted outcomes, such as how long a patient remained in the hospital. The variables in the dataset are:

- Days Days to death or hospital discharge
- Age Age on day of hospital admission
- Sex Female or male
- Comorbidity Patient diagnosed with more than one chronic disease
- EdYears Years of education
- Education Education level; high or low
- Income Income level; high or low
- Charges Hospital charges, in dollars
- Care Level of care required; high or low
- Race Non-white or white
- Pressure Blood pressure, in mmHg
- Blood White blood cell count, in gm/dL
- Rate Heart rate, in bpm

For this exercise, we will use Age, Education, Income, and Sex in an attempt to model Blood. Essentially, we are attempting to model white blood cell count using only demographic information.

(a) Load the data, and check its structure using str(). Verify that Education, Income, and Sex are factors; if not, coerce them to be factors. What are the levels of Education, Income, and Sex?

```
hospital = read.csv("hospital.csv")
str(hospital)
   'data.frame':
                    580 obs. of 13 variables:
                        8 14 21 4 11 9 25 26 9 16 ...
##
    $ Days
                 : int
##
    $ Age
                 : num
                        42.3 63.7 41.5 42 52.1 ...
##
                        "female" "female" "male" ...
   $ Sex
                 : chr
                        "no" "no" "yes" "yes" ...
  $ Comorbidity: chr
##
    $ EdYears
                 : int
                        11 22 18 16 8 12 12 13 16 30 ...
##
    $ Education : chr
                        "low" "high" "high" "high" ...
                        "high" "high" "high" "high" ...
##
  $ Income
                 : chr
##
                        9914 283303 320843 4173 13414 ...
   $ Charges
                 : num
                        "low" "high" "high" "low" ...
##
    $ Care
                 : chr
##
                 : chr
                        "non-white" "white" "white" ...
    $ Race
    $ Pressure
                        84 69 66 97 89 57 99 115 93 102 ...
                 : int
                        11.3 30.1 0.2 10.8 6.4 ...
##
    $ Blood
                 : num
    $ Rate
                        94 108 130 88 92 114 150 132 86 90 ...
                 : int
hospital$Education = as.factor(hospital$Education)
hospital$Income = as.factor(hospital$Income)
hospital$Sex = as.factor(hospital$Sex)
levels(hospital$Education)
## [1] "high" "low"
levels(hospital$Income)
## [1] "high" "low"
levels(hospital$Sex)
## [1] "female" "male"
(b) Fit an additive multiple regression model with Blood as the response using Age, Education, Income,
and Sex as predictors. What does R choose as the reference level for Education, Income, and Sex?
hospital_alm = lm(Blood ~ Age + Education + Income + Sex, data = hospital)
hospital_alm
##
## Call:
## lm(formula = Blood ~ Age + Education + Income + Sex, data = hospital)
##
## Coefficients:
##
    (Intercept)
                           Age
                               Educationlow
                                                 Incomelow
                                                                  Sexmale
```

R choose "Low" as reference level for 'Education" and "Income". R choose "Male" as reference level for Sex.

0.1867

-1.8714

0.5967

10.8662

0.0283

(c) Fit a multiple regression model with Blood as the response. Use the main effects of Age, Education, Income, and Sex, as well as the interaction of Sex with Age and the interaction of Sex and Income. Use a statistical test to compare this model to the additive model using a significance level of $\alpha = 0.10$. Which do you prefer?

```
hospital_mlr = lm(Blood ~ Age + Education + Income + Sex + Sex * Age + Sex * Income, data = hospital)
anova(hospital_alm, hospital_mlr)
## Analysis of Variance Table
##
## Model 1: Blood ~ Age + Education + Income + Sex
## Model 2: Blood ~ Age + Education + Income + Sex + Sex * Age + Sex * Income
     Res.Df
              RSS Df Sum of Sq
                                    F Pr(>F)
## 1
        575 35694
        573 35423
                            271 2.19
anova(hospital alm, hospital mlr) [2, "Pr(>F)"] < 0.10
## [1] FALSE
P-Value is greater than the alpha 0.10 and so, we fail to Reject. We would prefer the additive model (from
(d) Fit a model similar to that in (c), but additionally add the interaction between Income and Age as well
as a three-way interaction between Age, Income, and Sex. Use a statistical test to compare this model to the
preferred model from (c) using a significance level of \alpha = 0.10. Which do you prefer?
hospital_mmlr = lm(Blood ~ Age + Education + Income + Sex + Sex * Age + Sex * Income + Income * Age + Age
hospital_mmlr
##
## Call:
## lm(formula = Blood ~ Age + Education + Income + Sex + Sex * Age +
       Sex * Income + Income * Age + Age * Income * Sex, data = hospital)
##
##
  Coefficients:
##
              (Intercept)
                                                             Educationlow
                                              Age
##
                  14.3481
                                          -0.0175
                                                                    0.5646
##
                Incomelow
                                          Sexmale
                                                              Age:Sexmale
##
                  -8.3236
                                          -5.6283
                                                                    0.0424
##
       Incomelow:Sexmale
                                    Age:Incomelow Age:Incomelow:Sexmale
                  10.9485
                                           0.1149
                                                                   -0.1345
anova(hospital_alm, hospital_mmlr)
## Analysis of Variance Table
##
## Model 1: Blood ~ Age + Education + Income + Sex
## Model 2: Blood ~ Age + Education + Income + Sex + Sex * Age + Sex * Income +
       Income * Age + Age * Income * Sex
##
              RSS Df Sum of Sq
##
     Res.Df
                                    F Pr(>F)
## 1
        575 35694
## 2
        571 35166
                            528 2.14 0.074 .
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
anova(hospital_alm, hospital_mmlr)[2, "Pr(>F)"] < 0.10</pre>
```

[1] TRUE

As we can see, p-value of less than alpha 0.10 and so we reject the Null Hypothesis. We would prefer the Model from "d".

(e) Using the model in (d), give an estimate of the change in average Blood for a one-unit increase in Age for a highly educated, low income, male patient.

```
#summary(hospital_mmlr)
as.numeric(coef(hospital_mmlr)["Age"] +
coef(hospital_mmlr)["Age:Sexmale"] +
coef(hospital_mmlr)["Age:Incomelow"] +
coef(hospital_mmlr)["Age:Incomelow:Sexmale"])
## [1] 0.0053
```

Average change is 0.0053

Exercise 3 (Hospital SUPPORT Data, Stay Duration)

For this exercise, we will again use the data stored in hospital.csv. It contains a random sample of 580 seriously ill hospitalized patients from a famous study called "SUPPORT" (Study to Understand Prognoses Preferences Outcomes and Risks of Treatment). As the name suggests, the purpose of the study was to determine what factors affected or predicted outcomes, such as how long a patient remained in the hospital. The variables in the dataset are:

- Days Days to death or hospital discharge
- Age Age on day of hospital admission
- Sex Female or male
- Comorbidity Patient diagnosed with more than one chronic disease
- EdYears Years of education
- Education Education level; high or low
- Income Income level; high or low
- Charges Hospital charges, in dollars
- Care Level of care required; high or low
- Race Non-white or white
- Pressure Blood pressure, in mmHg
- Blood White blood cell count, in gm/dL
- Rate Heart rate, in bpm

For this exercise, we will use Blood, Pressure, and Rate in an attempt to model Days. Essentially, we are attempting to model the time spent in the hospital using only health metrics measured at the hospital.

Consider the model

$$Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + \beta_4 x_1 x_2 + \beta_5 x_1 x_3 + \beta_6 x_2 x_3 + \beta_7 x_1 x_2 x_3 + \epsilon,$$

where

- \bullet Y is Days
- x_1 is Blood
- x_2 is Pressure
- x₃ is Rate.
- (a) Fit the model above. Also fit a smaller model using the provided R code.

```
days_add = lm(Days ~ Pressure + Blood + Rate, data = hospital)
```

Use a statistical test to compare the two models. Report the following:

- The null and alternative hypotheses in terms of the model given in the exercise description
- The value of the test statistic

- The p-value of the test
- A statistical decision using a significance level of $\alpha = 0.10$
- Which model you prefer

```
## [1] 0.08705
```

F-Statistic is 2.043 and P-value is 0.08705 for the Test. At a alpha = 0.10, since P-Value is greater than the alpha, we fail to reject. We prefer the additive model

(b) Give an expression based on the model in the exercise description for the true change in length of hospital stay in days for a 1 bpm increase in Rate for a patient with a Pressure of 139 mmHg and a Blood of 10 gm/dL. Your answer should be a linear function of the β s.

Answer would be a β_3 for the Additive model.

(c) Give an expression based on the additive model in part (a) for the true change in length of hospital stay in days for a 1 bpm increase in Rate for a patient with a Pressure of 139 mmHg and a Blood of 10 gm/dL. Your answer should be a linear function of the β s.

```
In case of model from a, we have answer as: \beta_3 + \beta_5 x_1 + \beta_6 x_2 + \beta_7 x_1 x_2 where x_1 = 10, x_2 = 139 ie. \beta_3 + 10\beta_5 + 139\beta_6 + 1390\beta_7
```

Exercise 4 (t-test Is a Linear Model)

In this exercise, we will try to convince ourselves that a two-sample t-test assuming equal variance is the same as a t-test for the coefficient in front of a single two-level factor variable (dummy variable) in a linear model.

First, we set up the data frame that we will use throughout.

```
n = 30

sim_data = data.frame(
  groups = c(rep("A", n / 2), rep("B", n / 2)),
  values = rep(0, n))
str(sim_data)

### 'data frame': 30 obs. of 2 variables:
```

```
## 'data.frame': 30 obs. of 2 variables:
## $ groups: chr "A" "A" "A" "A" ...
## $ values: num 0 0 0 0 0 0 0 0 0 ...
```

We will use a total sample size of 30, 15 for each group. The groups variable splits the data into two groups, A and B, which will be the grouping variable for the t-test and a factor variable in a regression. The values variable will store simulated data.

We will repeat the following process a number of times.

```
set.seed(20)
sim_data$values = rnorm(n, mean = 42, sd = 3.5) # simulate response data
summary(lm(values ~ groups, data = sim_data))
```

```
##
## Call:
## lm(formula = values ~ groups, data = sim_data)
##
## Residuals:
     Min
##
              1Q Median
                            3Q
                                  Max
   -9.04 -1.11 -0.14
##
                          2.23
                                 7.33
##
## Coefficients:
##
               Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                 40.922
                             0.950
                                     43.07
                                             <2e-16 ***
                  0.029
                             1.344
                                      0.02
                                               0.98
## groupsB
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 3.68 on 28 degrees of freedom
## Multiple R-squared: 1.66e-05,
                                    Adjusted R-squared: -0.0357
## F-statistic: 0.000465 on 1 and 28 DF, p-value: 0.983
t.test(values ~ groups, data = sim_data, var.equal = TRUE)
##
##
   Two Sample t-test
##
## data: values by groups
## t = -0.022, df = 28, p-value = 1
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -2.781 2.723
## sample estimates:
## mean in group A mean in group B
             40.92
                             40.95
We use lm() to test
```

 $H_0: \beta_1 = 0$

for the model

$$Y = \beta_0 + \beta_1 x_1 + \epsilon$$

where Y is the values of interest, and x_1 is a dummy variable that splits the data in two. We will let R take care of the dummy variable.

We use t.test() to test

$$H_0: \mu_A = \mu_B$$

where μ_A is the mean for the A group, and μ_B is the mean for the B group.

The following code sets up some variables for storage.

```
num_sims = 300
lm_t = rep(0, num_sims)
lm_p = rep(0, num_sims)
```

```
tt_t = rep(0, num_sims)
tt_p = rep(0, num_sims)
```

- lm_t will store the test statistic for the test $H_0: \beta_1 = 0$.
- lm_p will store the p-value for the test $H_0: \beta_1 = 0$.
- tt_t will store the test statistic for the test $H_0: \mu_A = \mu_B$.
- tt_p will store the p-value for the test $H_0: \mu_A = \mu_B$.

The variable num_sims controls how many times we will repeat this process, which we have chosen to be 300.

(a) Set a seed equal to your birthday. Then write code that repeats the above process 300 times. Each time, store the appropriate values in lm_t, lm_p, tt_t, and tt_p. Specifically, each time you should use sim_data\$values = rnorm(n, mean = 42, sd = 3.5) to update the data. The grouping will always stay the same.

```
set.seed(19830611)
n = 30
sim data = data.frame(
  groups = c(rep("A", n / 2), rep("B", n / 2)),
  values = rep(0, n)
# str(sim_data)
num sims = 300
lm_t = rep(0, num_sims)
lm_p = rep(0, num_sims)
tt_t = rep(0, num_sims)
tt_p = rep(0, num_sims)
for (i in 1:num_sims) {
  sim_data$values = rnorm(n, mean = 42, sd = 3.5)
  mdl = summary(lm(values ~ groups, data = sim_data))
  tt_summary = t.test(values ~ groups, data = sim_data, var.equal = TRUE)
  lm t[i] = mdl$coefficients[2, "t value"]
  lm_p[i] = mdl$coefficients[2, "Pr(>|t|)"]
  tt_t[i] = tt_summary$statistic
  tt_p[i] = tt_summary$p.value
}
```

(b) Report the value obtained by running mean(lm_t == tt_t), which tells us what proportion of the test statistics is equal. The result may be extremely surprising!

```
mean(lm_t == tt_t)
```

[1] 0

(c) Report the value obtained by running mean(lm_p == tt_p), which tells us what proportion of the p-values is equal. The result may be extremely surprising!

```
mean(lm_p == tt_p)
```

[1] 0.03667

(d) If you have done everything correctly so far, your answers to the last two parts won't indicate the equivalence we want to show! What the heck is going on here? The first issue is one of using a computer to do calculations. When a computer checks for equality, it demands **equality**; nothing can be different. However, when a computer performs calculations, it can only do so with a certain level of precision. So, if we

calculate two quantities we know to be analytically equal, they can differ numerically. Instead of mean(lm_p == tt_p) run all.equal(lm_p, tt_p). This will perform a similar calculation, but with a very small error tolerance for each equality. What is the result of running this code? What does it mean?

```
all.equal(lm_p, tt_p)
```

[1] TRUE

The result from above all.equal is true as expected. It means that the test statistics, lm_p and tt_p are same and equal.

(e) Your answer in (d) should now make much more sense. Then what is going on with the test statistics? Look at the values stored in lm_t and tt_t. What do you notice? Is there a relationship between the two? Can you explain why this is happening?

```
range(lm_t)
## [1] -2.756  4.203
range(tt_t)
## [1] -4.203  2.756
mean(lm_t)
## [1] -0.03542
mean(tt_t)
```

[1] 0.03542

As we can notice that the range of lm_t and tt_t is same, but the values are opposite. They seems to have a inverse relationship. We also notice that the mean values is -negative value of other.