CAS 4015

**CLASS Senior Capstone Seminar**

**Belmont University, Spring 2017**

Location: Online/JAAC 5009

Professor: Dr. Amy Hodges Hamilton

Office: JAAC 3028

Office Hours: M 10:00-11:00, TU/TH 12:30-2:00, and gladly by appointment

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**Course Description**: This course is a culminating experience for all CAS majors, and we will explore if it’s possible to believe in and act on our own cultural beliefs and those of others. We will also focus on both personal and professional development and consider what it is we each hope to contribute to our respective fields.

**Course Requirements**: Above all, you will be encouraged to analyze your academic experience as a student in the College of Liberal Arts and Social Sciences, while reflecting on your overall educational experience and your soon-to-be transition into your disciplines. As a result of this course, you should develop a personal understanding of success in your work in the world by exploring your life goals, as well as consider how a liberal education contributes to your lifelong learning goals. You must also attend one Belmont and Beyond Experiences and post a blog on the discussion board reflecting on the session you attended, as well as be an active participant online and in-person.

**Plagiarism**: All the work you hand in must be work done by you specifically for this course. Plagiarism is grounds for suspension from the university as well as for failure in this course. It will not be tolerated. Any instance of plagiarism is reported to the Office of Student Affairs. If you plagiarize, you will fail the course and you will be subject to the procedures for academic dishonesty as outlined in *The Guide*.  This is your warning.

**Attendance**: Because we only meet four times in person (1/9, 2/6, 2/13, 2/27), you must attend these class sessions to pass the course. You may only miss one online assignment or you will risk failing the course. This is a **Pass/Fail** course.

**ADA**: Students with disabilities needing academic accommodations should in the first week of classes 1) register with and provide documentation to the Director of Counseling and Development Support in the Office of Student Affairs (460.6407) and 2) bring a letter to the instructor indicating the need for academic accommodations. Class materials are available in alternative format upon request.

**Grade Distribution**: Your grade for the course will be based on the following:Class Participation, Online Participation and

Weekly Journal, Service-Learning Project

Belmont and Beyond Event 60%

Capstone Project 40%

# Weekly Schedule

The instructor has the right to make changes in this schedule as needed. It is imperative that you read assigned readings and come to each class prepared to engage in discussion.

**Section One: Where Have You Been?**

**M 1.9** Cultural Awareness Exercise and Writing Reflection; Introduce Online Component and Senior Capstone Project

# M 1.16 Martin Luther King, Jr. Holiday—Class will not meet

# M 1.23 Question for this week: What is your personal vision?

Educational Materials—Week Two Folder

Assignments Due this week—complete all readings/video and audio and submit individual 1-2 page journal

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**M 1.30** **Question for this week: What does spirituality mean to you?**

Educational Materials—Week Three Folder

Assignments Due this week— complete all readings/video and audio and submit individual 1-2 page journal

M 2.6 Question for this week: How would you define community, both personally and professionally?

Educational Materials—Week Four Folder

Assignments Due this week—complete all readings/video and audio, submit individual 1-2 page journal, meet at Ronald McDonald House at 5:00 prepared for community service project OR complete a community outreach project on your own and reflect on the experience in your weekly journal

Section Two: Where Are You Going?

M 2.13 Career Week Question: How can you most effectively prepare for post-graduation?

Educational Materials—Week Five Folder

Assignments Due this week—complete all readings/video and audio, submit individual 1-2 page journal including your resume/personal statement and questions for me, attend Career Services workshop in class OR attend a convocation on professional development, visit Career Services, or visit the Writing Center and send me a reflection in your weekly journal…

M 2.20 Question for this week: What is success to you?

Educational Materials—Week Six Folder

Assignments Due this week—complete all readings/video and audio, submit individual 1-2 page journal

M 2.27 Capstone Project Due and Capstone Project Presentations (2-3 minute presentations of your final capstone projects and how they represent your college careers)