综合作文模板

Integrated Essay Template

Paragraph One (Introduction):

* The reading and the lecture are both about \_\_\_\_\_\_\_\_, which is \_\_\_\_\_\_\_\_\_.
* The author of the reading believes that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (Main idea)
* The lecturer casts doubt on the claims made in the article.
* He/She thinks that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (Main idea)

Paragraph Two (Body)

* First of all, the author points out that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (point 1)
* It is mentioned that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   (supporting detail)
* This point is challenged by the lecturer.
* She says  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (counter-point 1)
* Furthermore, she argues \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (supporting detail)

Paragraph Three (Body)

* Secondly, the author contends that \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The article notes \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The lecturer rebuts this argument.
* She suggests \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* She elaborates on this by mentioning that \_\_\_\_\_\_\_\_\_\_\_\_\_.

Paragraph Four (Body)

* Finally, the author states that \_\_\_\_\_\_\_\_\_\_\_\_\_.
* The article establishes that \_\_\_\_\_\_\_\_\_\_\_\_\_.
* The lecturer, on the other hand, posits that \_\_\_\_\_\_\_\_\_\_\_\_\_.
* She puts forth the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Paragraph Five (Optional Conclusion)

* In conclusion, the lecture and the reading are both about \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The professor effectively challenges the claims made in the article.

*he article discusses a fascinating topic pertaining to \_\_\_\_\_\_\_\_\_ and provides three reasons of support. However, the professor explains that \_\_\_\_\_\_\_\_\_\_ and opposes each of the author’s reasons.*

*First, the reading passage discusses that \_\_\_\_\_\_\_\_. In contrast, the professor provides information that \_\_\_\_\_\_\_\_\_. He states that \_\_\_\_\_\_\_\_\_. Clearly a disparity exists between the article and the evidence exhibited by the professor. As a result, we can safely assume that \_\_\_\_\_\_\_\_.*

*Second, the article pushes forth the idea that \_\_\_\_\_\_\_\_\_. However, the classroom discussion contends that by \_\_\_\_\_\_\_\_\_\_. According to professor, \_\_\_\_\_\_\_\_\_. Consequently, we can argue that indeed the claim made in reading is unsubstantiated and \_\_\_\_\_\_\_\_\_\_\_.*

*Finally, the reading posits that \_\_\_\_\_\_\_\_\_\_. The professor refutes this point by explaining that … We also learn that…*

*In summary, while both the RC passage and classroom discussion provide interesting information with regards to \_\_\_\_\_\_\_, a significant amount of evidence supports that \_\_\_\_\_\_\_\_\_. Therefore, the RC passage fails to justify the claims towards \_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

*[General Question statement praise]. Certainly, some people if asked would agree with the statement \_\_\_\_\_\_\_\_\_ while others would mention that the question depends on a great deal of factors; for example, somebody \_\_\_\_\_ compared to \_\_\_\_\_\_\_\_\_\_\_. As far as I’m concerned, I adopt a firm position that \_\_\_\_ particularly if [condition] \_\_\_\_\_\_\_\_\_\_\_.*

*First of all, it’s important to consider \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Certainly, [concession statement]\_\_\_\_\_\_\_. However, in most cases \_\_\_\_\_\_\_\_\_. To illustrate that idea let’s consider the following example. I remember \_\_\_\_\_\_\_\_\_\_\_\_\_. This in turn \_\_\_\_\_\_\_\_\_. Similarly, I can recollect \_\_\_\_\_\_\_\_\_\_\_\_\_. As you can see, [Conclusion of your idea]*

*Equally important is \_\_\_\_\_\_\_\_\_. Of course, for some people in some situations, [concession statement] \_\_\_\_\_\_\_\_\_\_\_. However, it would be fair to say that (for most people) it will be \_\_\_\_\_\_\_\_\_\_\_. Take a case of \_\_\_, a friend of mine whom I’ve known for 10 years. He \_\_\_\_\_\_. This experience taught him that \_\_\_\_\_\_\_\_. [Explain your position]. [Conclusion]*

*Finally, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’ll be first to admit that [concession statement] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Despite this possibility, \_\_\_\_\_\_\_\_\_\_\_\_. By way of example, I can recall \_\_\_\_\_\_\_\_\_. I think that this is the case for many other people as well. In fact, I believe \_\_\_\_\_\_\_\_\_\_\_ [Conclusion].*

*By way of conclusion, based on the arguments explored above, I’m of the opinion that in most cases \_\_\_. Not only will \_\_\_\_\_\_\_\_\_\_\_ but also \_\_\_\_\_\_\_\_\_\_\_\_\_\_. That’s why everyone should \_\_\_\_\_\_\_ [Final conclusion]*