## Therapeutic Media Online Continuing Education

# Gastroesophageal Reflux, Esophageal Dysmotility, and Delayed Transition onto Solids: Identification and Management, Part II

Presented by Marjorie Meyer Palmer, M.A.

Speech Pathologist

Neonatal and Pediatric Feeding Specialist

#### Transition onto Solids:

3-6 months - pureed foods

8-10 months - crispy, crunchy solids that dissolve during oral phase

10-12 months - small cubes of fruits, meats, vegetables

"Incremental Progression" (developed by Marjorie Meyer Palmer, 2009) "Use of regular, consecutive, and measurable additions and/or changes to aid feeding transitions that occur in a connected series"

liquid>thick liquid
thick liquid>pureed food
pureed food>thick pureed food
thick pureed food>soft solids
soft solids>harder solids

#### Transition from liquid to pureed food

- -establish baseline for liquid
- -select material to thicken liquid
- -measure amount to thicken
- -gradually increase by  $\frac{1}{4}$  teaspoon every 3-4 days as tolerated
- -if not tolerated do NOT back up. "stay the course"

#### Transition from pureed food to solids

- -establish baseline for amount of pureed food
- -select material used to increase consistency
- -measure amount added
- -always use same material throughout program
- -first spoonful of meal should be most challenging
- -spoonfuls gradually increase in number

**GOAL**: Child is able to eat a thick pureed food consistency that does not fall off the spoon when the spoon is turned upside down.

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#### Gastroesophageal Reflux and Esophageal Motility

- -not conducive to oral feeding
- -causes discomfort associated with feeding
- -develops a negative association
- -medical solutions may not be effective in preventing feeding problems
  - -child develops a sensory-based oral feeding aversion

#### The 4-course meal

- 1. biting/chewing foods for recreational feeding as meal is being prepared
- 2. introduce a few spoonfuls of thick pureed at start of meal (therapeutic)
  - 3. continue meal with thin pureed food for improved intake (nutrition)
  - 4. offer liquid at end of meal or as "liquid wash" during meal

As esophageal peristalsis improves, child will be able to take an increased number of spoonfuls of thick pureed food and/or foods that do not dissolve during the oral phase of swallow

Episodes of gagging, regurgitation, and/or vomiting will decrease

Continue all anti-reflux medications until program is completed

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#### Remember!

A feeding problem may not be just behavioral. Sensory-based oral feeding aversions usually have an underlying etiology:

- -delayed oral-motor skills
- -sensory integration disorder
- -esophageal dysmotility
- -gastroesophageal reflux
- -food allergies with vomiting
- -constipation, diarrhea
- -delayed gastric emptying

#### just to name a few!

- -The thicker and heavier the food the greater the degree of esophageal peristalsis
- -Smaller boluses are easier to swallow than larger ones
- -As esophageal motility improves it is likely that the gastroesophageal reflux will diminish
- -Esophageal phase dysphagia can be helped by therapeutic intervention
- -Crunchy, crispy solids dissolve during the oral phase of swallow and clear the esophagus as liquid
- -Children with esophageal dysmotility are less likely to be able to eat meats, fruits, and vegetables
- -Hip extension helps to prevent GERD
- -Hip flexion increases abdominal pressure, predisposes to GERD

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