

Example: Workshop Research Question

This workshop marks the start of joint research work. It follows up an initial meeting to get to know each other and the project.

Goals: 1. Getting to know each other, strengthening group cohesion, and creating a pleasant working atmosphere 2. Consolidate understanding of working methods and roles in the project and the fundamentals of social research 3. getting started with finding a research question

Time	Duration	Goal	Content	Method	Task/question	Material	Setting	Responsible
		Preparation						
05:30	00:20:00	Arrival		Gallery Walk	Participants can arrive at their leisure, have something to eat, and engage in conversation with each other about the profiles.	Drinks, pizza, name badges, profiles from getting to know each other meetings		
05:50	00:05:00	Starting the Workshop	Welcome, agenda	Input		PPT		
05:55	00:15:00	Getting to know each other, finding connections	commonalities of participants	network of commonalities	1. stand in a circle around the paper 2. attach a note card with your name on it to the paper in front of you 3. Make bubbles around your name of things you like/who you are (favorite musician, sports you play, teams you support, musical instruments, favorite food, any other things that are important to you). 4. now look for things you have in common. This could be a shared favorite band or a favorite food. 5. If you find something you have in common with someone at the table, connect your names with a line. You can label the line with a keyword or symbol for the commonality. The aim is for you to find something in common with each person	Large piece of butcher paper, 1 pen per participant, post it to write name		
06:10	00:10:00	Reflecting on expectations and collaboration	expectaions	group discussion	1. look at the expectations, fears and contributions 2. discuss them 3. do you have any questions/additions?	Sticky notes from get to know meeting on expectations, fears and contributions		
06:20	00:15:00	Agree on rules of conduct	Rules of conduct	group discussion	1. Present the rules and 2. add to them if necessary 3. Obtain the consent of all participants	Flipchart with rules of conduct; information on research ethics		
06:35	00:15:00	Establish the same level of knowledge	Project objectives and process	Input		PPT		
06:50	00:10:00			Break				
07:00	00:15:00	Activate the participants, make the group's knowledge visible	Scientific research	Molecular discussion	Discuss the question "How would you start a scientific research project?". Briefly think about what you can think of in response to the question (1 min). Then form groups of two and talk about your ideas (2 min). On the signal, get together with another group of 2. Now exchange ideas in the group of 4. Find a common answer to the question "How would we proceed with scientific research?" (4min). Then share your answer with the group.			

07:15	00:15:00	Imparting knowledge	Research process illustrated by the example of our project + research question	Input		PPT	
07:30	00:15:00	Collect and cluster topics	research topics	card question	Which topics are important to you? 1. write down one topic on each card. 2. present your ideas 3. which topics belong together?	Moderation cards, pens	
07:45	00:10:00	select topics	research topics	ground anchor	Which topic would you like to continue working on? Position yourself next to the corresponding card in the room	Moderation Cards: keywords cluster	
07:55	00:15:00	develop research questions	research question	Kleingruppen	Get together in small groups and collect ideas on the key questions (relevance, topicality, objective, target group, added value, realistic)	Handout: Key questions research question	
08:10	00:05:00	present research questions	research question	Presentation	Present your ideas for a research question to the group. (Here is a teaser that further work is being done online: The aim is to define a question)		
08:15	00:05:00	Feedback	Feedback	5-Finger-Feedback	Thumb: That was great. Index finger: We could do better (alternative: I thought that was remarkable). Middle finger: I didn't like that. Ring finger: I'll take that with me. Little finger: I didn't get enough of that.	Flipchart: 5-Finger-Feedback	
08:20	00:10:00	Outlook and closing	upcoming steps	Input		Overview and access to the selected online tools	
08:30				End			