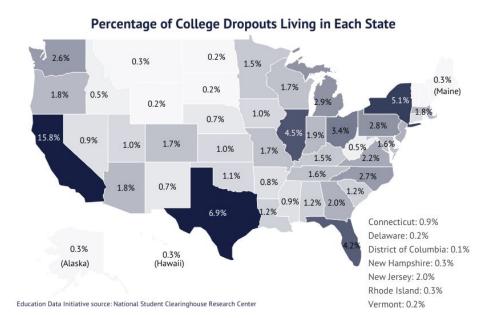
# Predicting Student Dropout

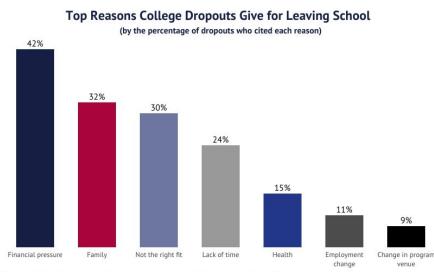




Avery Li, Rem Turatbekov

## Background



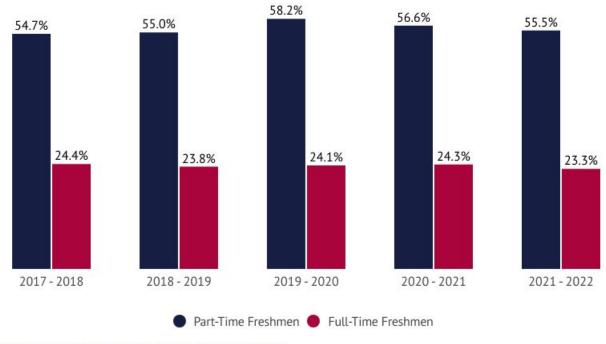


Education Data Initiative source: StraighterLine with the University Professional and Continuing Education Association

#### Highlights

- First-time full-time undergraduate freshmen have a 12-month dropout rate of 23.3%
- 41.9 million Americans
  were college dropouts as of
  July 2022; 943,169 of them
  re-enrolled that fall
- Dropouts make an average of 35% less income than bachelor's degree holders
- Dropouts are 20% more likely to be unemployed than any degree holder

#### 12-Month Dropout Rates Among Fall-Term First-Time Undergraduates



Education Data Initiative source: National Center for Education Statistics

## **Project Introduction**

- Prevalent dropouts
  - o COVID-19
- Oversaturation in workforce

But WHY?



- Academic success = success in workforce
- Adapt curricula

## Data Description

- UCI Repository 2021 data
- 36 attributes student information and personal background
  - Nationality, Father's Occupation, Tuition fees, Grades
  - Instance = student-situation pair
- Uniform distribution of class ("Target")
  - Dropout, Graduate, Enrolled
- No missing values

How did we **preprocessing**?



#### **Data Issues**

- Data delimited by semicolon
- Integer to string mapped data
  - Creates false sense of order for nominal data
  - Nationality, Marital Status
- Derived attributes
  - "International" = "Non-portuguese"
- Normalize quantitative data
  - Admission grade, Age at enrollment, GDP
  - Decimal scaling from 0 to 5
- Class attribute → binary classification
- Weka cross validation
  - Data okay size



#### **Attribute Selection**

We used the following Weka attribute selection models:

- CorrelationAttributeEval
- InfoGainAttributeEval
- GainRatioAttributeEval
- OneRAttributeEval

#### And:

Intuition



## CorrelationAttributeEval

Calculates r-value with the PCC:

$$rac{\sum (x_i-ar{x})(y_i-ar{y})}{\sqrt{\sum (x_i-ar{x})^2\sum (y_i-ar{y})^2}}$$

Threshold: r > .075

1 Marital status
2 Application mode
3 Daytime/evening attendance
4 Previous qualification
5 Previous qualification (grade)
6 Admission grade
7 Displaced
8 Debtor
9 Tuition fees up to date
10 Gender
11 Scholarship holder
12 Age at enrollment
13 Curricular units 1st sem (enrolled)
14 Curricular units 1st sem (evaluations)
15 Curricular units 1st sem (approved)
16 Curricular units 1st sem (grade)
17 Curricular units 2nd sem (enrolled)
18 Curricular units 2nd sem (evaluations)
19 Curricular units 2nd sem (approved)
20 Curricular units 2nd sem (grade)
21 Curricular units 2nd sem (without evaluations)
22 Target

## InfoGainAttributeEval

Difference in entropies between output class and the single class decision tree

$$H = -(\sum p_i \log_2 p_i)$$

$$IG_{split} = H - (\sum rac{|D_j|}{|D|} imes H_j)$$

Threshold: IG<sub>split</sub> > .025

1	Application mode
2 [	Course
3 [	Previous qualification
4	Previous qualification (grade)
5	Mother_qualification
6	Father_qualification
7	Mother_occupation
8	Father_occupation
9 [	Debtor
10 [	Tuition fees up to date
11 [	Gender
12 [	Scholarship holder
13 [	Age at enrollment
14 [	Curricular units 1st sem (evaluations)
15 [	Curricular units 1st sem (approved)
16	Curricular units 1st sem (grade)
17 [	Curricular units 2nd sem (enrolled)
18	Curricular units 2nd sem (evaluations)
19 [	Curricular units 2nd sem (approved)
20 [	Curricular units 2nd sem (grade)
21 [	Target

## GainRatioAttributeEval

Reduces bias from the information gain metrics.

Intrinsic Information is the entropy of the proportions of the subcategories themselves

$$II = -(\sum rac{|D_j|}{|D|} imes \log_2{(rac{|D_j|}{|D|})})$$

$$GR = rac{IG_{split}}{II}$$

Threshold: GR > .14

1 🔲 N	Marital status
2 A	Application mode
3 🗌 F	Previous qualification
4 🗌 F	Previous qualification (grade)
5 \[ \] 1	Nacionality
6 A	Admission grade
7 🗌 🗆	Debtor
8 🗌 T	uition fees up to date
9 🗌 (	Gender
10 🗌 S	Scholarship holder
11 🗌 🖊	Age at enrollment
12 🗌 (	Curricular units 1st sem (enrolled)
13 🗌 (	Curricular units 1st sem (evaluations)
14 🗌 (	Curricular units 1st sem (approved)
15 🗌 (	Curricular units 1st sem (grade)
16 🗌 (	Curricular units 1st sem (without evaluations)
17 🗌 (	Curricular units 2nd sem (enrolled)
18 🗌 (	Curricular units 2nd sem (evaluations)
19 🗌 (	Curricular units 2nd sem (approved)
20 🗌 0	Curricular units 2nd sem (grade)
21 🗌 (	Curricular units 2nd sem (without evaluations)
22 🔲 T	<sup>-</sup> arget

#### OneRAttributeEval

Evaluates worth of an attribute by a one-to-one ratio of the class labels.

```
for each attribute:
 for each unique value in attribute:
     count labels for instances with the unique value determine most frequent label assign value to label compute error rate given rule chosen choose rule with lowest error rate
```

Threshold: worth > 68%

1 Application mode	
2 Course	
3 Previous qualification	
4 🗌 Previous qualification (g	ırade)
5 Mother_qualification	
6  Father_qualification	
7 Mother_occupation	
8 🗌 Father_occupation	
9 Debtor	
0 Tuition fees up to date	
1 🗌 Age at enrollment	
2 🗌 Curricular units 1st sem	(enrolled)
3 Curricular units 1st sem	(evaluations)
4 🗌 Curricular units 1st sem	(approved)
5 🗌 Curricular units 1st sem	(grade)
6 🗌 Curricular units 2nd sen	n (enrolled)
7 🗌 Curricular units 2nd sen	n (evaluations)
8 🗌 Curricular units 2nd sen	n (approved)
9 🗌 Curricular units 2nd sen	n (grade)
0 Target	

#### Intuition

- People drop multi if they have a bad grade
- People drop school if they have bad grades

Other financial and personal factors also important

Special needs, debtor, tuition fee, etc

Daytime/evening attendance
Displaced
Educational special needs
Debtor
Tuition fees up to date
Gender
Scholarship holder
Age at enrollment
Curricular units 1st sem (credited)
Curricular units 1st sem (enrolled)
Curricular units 1st sem (evaluations)
Curricular units 1st sem (approved)
Curricular units 1st sem (grade)
Curricular units 1st sem (without evaluations)
Curricular units 2nd sem (credited)
Curricular units 2nd sem (enrolled)
Curricular units 2nd sem (evaluations)
Curricular units 2nd sem (approved)
Curricular units 2nd sem (grade)
Curricular units 2nd sem (without evaluations)
Target

#### **Classifier Models**

- J48
  - Information gain decision tree
- NaiveBayes
  - Probabilistic classifier
  - Conditionally independent
- Logistic
  - Estimates class probabilities
  - Maximize log-likelihood
- Random Forest
  - Generates collection of random trees
  - Evaluates using this "forest"



## **Performance Metrics**

#### Accuracy

General performance observation

#### TP/FP Rate

- Better to incorrectly predict a non-dropout student as dropout → TPR
- Predict beforehand and intervene if necessary

#### ROC

 Both FPs and FNs are important, so ROC is acceptable



## Accuracy

Top 5 models had minimum accuracy of 86.9%

- 1. Intuition + Logistic 87.5%
- 2. Correlation + Logistic
- 3. InfoGain + Logistic
- Intuition + Random Forest
- 5. OneR + Logistic

 Accuracy largely dependent on classification model used



#### **TPR**

#### Achieved minimum TPR of .710

- 1. Intuition + Logistic .875
- 2. Intuition + Random Forest
- 3. OneR + Logistic
- 4. InfoGain + Naive Bayes
- 5. Intuition + J48



## ROC

#### Achieved minimum area under ROC of .906

- 1. Intuition + Logistic .914
- 2. Intuition + Random Forest
- 3. Correlation + Logistic
- 4. InfoGain + Random Forest
- 5. Correlation + Random Forest



#### **Best Model**

#### Intuition + Logistic

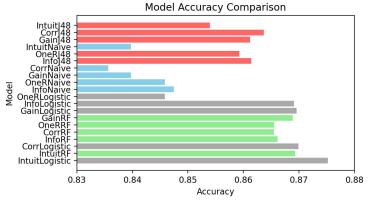
- **87.5**% accuracy
- .875 TPR\*\*
- .914 ROC

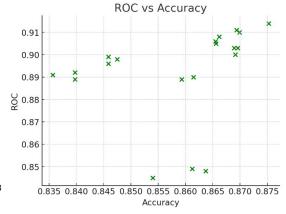
\*\*TPR most important



	А	В	С	D	E	F	G
1	Model name =	Accuracy =	TP Dropout =	FP Dropout =	ROC =	TP Total =	FP Total =
2	IntuitLogistic	0.875226	0.725	0.06	0.914	0.875	0.204
3	IntuitRF	0.869349	0.72	0.06	0.911	0.869	0.209
4	CorrLogistic	0.869801	0.709	0.054	0.909	0.87	0.215
5	InfoRF	0.866184	0.701	0.056	0.908	0.866	0.221
6	CorrRF	0.865506	0.713	0.062	0.906	0.866	0.215
7	OneRRF	0.865958	0.695	0.053	0.906	0.866	0.224
8	GainRF	0.865958	0.709	0.06	0.904	0.866	0.217
9	GainLogistic	0.868897	0.705	0.054	0.903	0.869	0.217
10	InfoLogistic	0.869575	0.6891	0.062	0.9	0.87	0.207
11	OneRLogistic	0.869123	0.719	0.06	0.899	0.869	0.21
12	InfoNaive	0.846745	0.719	0.093	0.884	0.847	0.221
13	OneRNaive	0.845841	0.712	0.091	0.878	0.846	0.225
14	GainNaive	0.839738	0.694	0.091	0.873	0.84	0.237
15	CorrNaive	0.836573	0.695	0.097	0.872	0.837	0.238
16	InfoJ48	0.861438	0.692	0.058	0.865	0.861	0.228
17	OneRJ48	0.859629	0.685	0.058	0.862	0.86	0.232
18	IntuitNaive	0.839738	0.685	0.087	0.86	0.84	0.242
19	GainJ48	0.861212	0.706	0.065	0.849	0.869	0.221
20	CorrJ48	0.863698	0.712	0.065	0.848	0.864	0.216
21	IntuitJ48	0.853978	0.715	0.08	0.845	0.854	0.219

Good



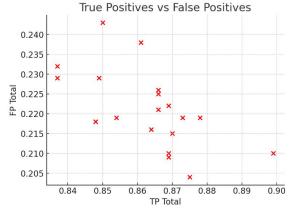


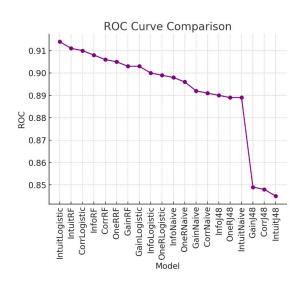
Low accuracy = low ROC (kinda?)



Trade-off

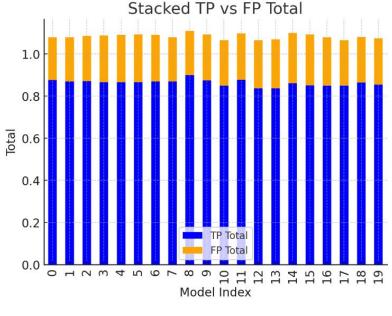




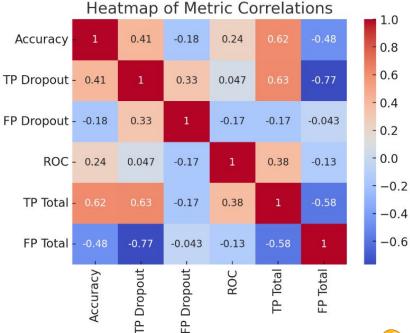


Stock market crash





TP >>> FP



Accuracy has solid correlation with TP Total



Not too much with ROC

#### **Future Research**

- Intuition + Logistic works best, but something else probably works better
  - Only used 4 out of 11 available selection algorithms on Weka
    - Minimum Redundancy Maximum Relevance ??
    - Recursive Feature Selection ??
- Expand data to include more features
  - Mental health, extracurricular engagement
- Longitudinal study to see how the predictive factors change over time





## Questions?



## References

https://educationdata.org/college-dropout-rates