

University of Michigan

Fall 2023 Instructor Report

ECON 401-015: Interm Micro Thry

Bruna Morais Guidetti

18 out of 28 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | School/College Median | Univ-Wide Median |
|--|----|---|---|---|----|-----|-------------|-----------------------|------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 10 | 4 | 4 | 0 | 0 | 0 | 4.6 | 4.5 | 4.5 |
| My interest in the subject has increased because of this course. (Q1632) | 7 | 6 | 5 | 0 | 0 | 0 | 4.2 | 4.1 | 4.2 |
| I knew what was expected of me in this course.(Q1633) | 10 | 3 | 4 | 1 | 0 | 0 | 4.6 | 4.5 | 4.5 |
| I had a strong desire to take this course.(Q4) | 4 | 8 | 4 | 2 | 0 | 0 | 3.9 | 3.9 | 4.0 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 2 | 3 | 8 | 3 | 2 | 0 | 3.0 | 3.0 | 3.0 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | School/College Median | Univ-Wide Median |
|--|----|---|---|---|----|-----|-------------|-----------------------|------------------|
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 14 | 3 | 1 | 0 | 0 | 0 | 4.9 | 4.8 | 4.8 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 12 | 5 | 1 | 0 | 0 | 0 | 4.8 | 4.7 | 4.7 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 13 | 4 | 1 | 0 | 0 | 0 | 4.8 | 4.8 | 4.8 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 13 | 4 | 1 | 0 | 0 | 0 | 4.8 |
| Reading assignments were interesting and stimulating. (Q327) | 2 | 3 | 5 | 0 | 1 | 7 | 3.4 |
| Examinations covered the important aspects of the course. (Q356) | 6 | 5 | 4 | 0 | 1 | 2 | 4.1 |
| Exams were reasonable in length and difficulty. (Q360) | 5 | 5 | 3 | 2 | 1 | 2 | 3.9 |
| The test items were adequately explained after a test was given. (Q364) | 10 | 4 | 3 | 0 | 0 | 1 | 4.7 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|--|----|---|---|---|----|-----|-------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 11 | 3 | 1 | 0 | 1 | 2 | 4.8 |
| Bruna Morais Guidetti handled questions well. (Q200) | 11 | 6 | 1 | 0 | 0 | 0 | 4.7 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 14 | 2 | 2 | 0 | 0 | 0 | 4.9 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 9 | 5 | 3 | 1 | 0 | 0 | 4.5 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 12 | 5 | 1 | 0 | 0 | 0 | 4.8 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 13 | 3 | 2 | 0 | 0 | 0 | 4.8 |

The medians are calculated from Fall 2023 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| For me, she is the best GSI ever I have met. I hope personally she will be professor someday. She knows the level of students and how to explain the hard stuff in the course with good way. Thank you for teaching this semester. Also, our section was so much helpful so that I could get nice result of exams |
| Bruna was awesome. She cared much about the success of the discussion section, and always made herself open to helping students in and outside of class. Very approachable to ask questions on anything relating to the class. |
| enjoy this discussion section |
| The GSI sections were phenomenal and really helped me to understand the questions in the workbook as well as help me prepare for the exams. Honestly were more helpful for mastering the content than lecture, and Brunna was always adequately prepared and ready to help her students effectively understand the information. |
| Very good GSI |
| Bruna was amazing and I would not have been able to pass this class or understand the concepts taught without her help. I believe I learned everything from her rather than Proulx. |
| n/a |
| Bruna was by far the best GSI this course had this semester. Her ability to explain any question I had was top-notch. If I didn't have her as my instructor I genuinely think I wouldn't have done as well as I have because her explanations are so simple yet effective. Probably the best GSI I've had in my time at Michigan so far |
| Enhanced my understanding of class material, did a great job explaining problems and handling questions. |

University of Michigan

Fall 2023 Instructor Report

ECON 401-002: Interm Micro Thry

Bruna Morais Guidetti

14 out of 26 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | School/College Median | Univ-Wide Median |
|--|----|---|---|---|----|-----|-------------|-----------------------|------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 6 | 6 | 1 | 0 | 0 | 0 | 4.4 | 4.5 | 4.5 |
| My interest in the subject has increased because of this course. (Q1632) | 3 | 4 | 4 | 1 | 0 | 0 | 3.8 | 4.1 | 4.2 |
| I knew what was expected of me in this course.(Q1633) | 6 | 6 | 1 | 0 | 0 | 0 | 4.4 | 4.5 | 4.5 |
| I had a strong desire to take this course.(Q4) | 2 | 6 | 4 | 0 | 1 | 0 | 3.8 | 3.9 | 4.0 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 2 | 2 | 5 | 3 | 1 | 0 | 3.0 | 3.0 | 3.0 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | School/College Median | Univ-Wide Median |
|--|----|---|---|---|----|-----|-------------|-----------------------|------------------|
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 8 | 5 | 0 | 0 | 0 | 0 | 4.7 | 4.8 | 4.8 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 8 | 5 | 0 | 0 | 0 | 0 | 4.7 | 4.7 | 4.7 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 8 | 4 | 1 | 0 | 0 | 0 | 4.7 | 4.8 | 4.8 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 8 | 5 | 0 | 0 | 0 | 0 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 0 | 3 | 7 | 1 | 1 | 1 | 3.1 |
| Examinations covered the important aspects of the course. (Q356) | 4 | 5 | 2 | 0 | 1 | 1 | 4.1 |
| Exams were reasonable in length and difficulty. (Q360) | 3 | 4 | 1 | 3 | 1 | 1 | 3.8 |
| The test items were adequately explained after a test was given. (Q364) | 4 | 5 | 1 | 0 | 2 | 1 | 4.1 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|--|----|---|---|---|----|-----|-------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 7 | 4 | 2 | 0 | 0 | 0 | 4.6 |
| Bruna Morais Guidetti handled questions well. (Q200) | 9 | 4 | 0 | 0 | 0 | 0 | 4.8 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 6 | 4 | 2 | 0 | 0 | 1 | 4.5 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 5 | 5 | 3 | 0 | 0 | 0 | 4.2 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 7 | 3 | 3 | 0 | 0 | 0 | 4.6 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 7 | 3 | 3 | 0 | 0 | 0 | 4.6 |

The medians are calculated from Fall 2023 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| good |
| Good |
| great instructor, always explained everything clearly |
| Good. Bruna good, liked her. |
| Instruction was great |
| Bruna was a great gsi. She has been extremely helpful with questions in class and helping her students excel overall. |

University of Michigan

Winter 2021 Instructor Report With Comments

ECON 401-010: Interm Micro Thry

Bruna Morais Guidetti

23 out of 30 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ- wide Median | School/College Median |
|---|----|----|---|---|----|-----|----------------|-------------------------|--------------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 7 | 10 | 4 | 0 | 0 | 1 | 4.2 | 4.6 | 4.7 |
| My interest in the subject has increased because of this course. (Q1632) | 4 | 8 | 8 | 0 | 0 | 1 | 3.8 | 4.3 | 4.5 |
| I knew what was expected of me in this course.(Q1633) | 8 | 10 | 2 | 1 | 0 | 1 | 4.3 | 4.6 | 4.7 |
| Overall, this was an excellent course.(Q1) | 6 | 6 | 8 | 1 | 0 | 1 | 3.8 | 4.4 | 4.6 |
| I had a strong desire to take this course.(Q4) | 6 | 9 | 6 | 0 | 0 | 1 | 4.0 | 4.1 | 4.3 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 2 | 3 | 6 | 5 | 4 | 1 | 2.7 | 2.9 | 3.0 |
| How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854) | 8 | 12 | 0 | 0 | 0 | 2 | 4.3 | 4.8 | 4.8 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|---|----|----|---|---|----|-----|----------------|---------------------|--------------------------|
| Overall, Bruna Morais Guidetti was an excellent teacher. (Q2) | 7 | 10 | 3 | 1 | 0 | 1 | 4.2 | 4.7 | 4.7 |
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 13 | 8 | 0 | 0 | 0 | 1 | 4.7 | 4.8 | 4.9 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 11 | 5 | 4 | 1 | 0 | 1 | 4.5 | 4.7 | 4.8 |
| Bruna Morais Guidetti treated students with respect. (Q217) | 13 | 7 | 0 | 0 | 0 | 1 | 4.7 | 4.9 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 13 | 7 | 0 | 0 | 0 | 2 | 4.7 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 6 | 2 | 8 | 0 | 0 | 6 | 3.5 | 4.1 |
| Examinations covered the important aspects of the course. (Q356) | 8 | 7 | 3 | 1 | 0 | 3 | 4.3 | 4.5 |
| Exams were reasonable in length and difficulty. (Q360) | 5 | 7 | 6 | 1 | 0 | 3 | 3.9 | 4.2 |
| The test items were adequately explained after a test was given. (Q364) | 8 | 8 | 1 | 0 | 1 | 3 | 4.4 | 4.1 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|--|----|----|---|---|----|-----|-------------|------------------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 10 | 5 | 2 | 0 | 0 | 5 | 4.7 | 4.8 |
| Bruna Morais Guidetti handled questions well. (Q200) | 11 | 7 | 3 | 0 | 0 | 1 | 4.5 | 4.7 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 11 | 6 | 4 | 0 | 0 | 1 | 4.5 | 4.7 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 10 | 6 | 3 | 0 | 0 | 3 | 4.6 | 4.6 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 13 | 5 | 1 | 0 | 0 | 3 | 4.8 | 4.8 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 5 | 13 | 2 | 0 | 0 | 2 | 4.1 | 4.6 |

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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

| Comments |
|---|
| I think more people should have come to the discussion section because it was so helpful. Bruna explained the material flawlessly and made sure every student understood. |
| The fact that the lectures were recorded gave me the chance to do them whenever I had the most free time where I can focus on the full lecture. |
| Going over examples was helpful sometimes. |
| Synchronous teaching methods and opportunities to ask questions helped with understanding material from the lecture and homework. |
| Recording the meetings was super helpful. It allowed me to go back and listen to it again if needed, or listen if I couldn't attend. |
| good |
| They were well orchestrated and worked fine |
| Allowed more access to professor |
| it helped to go through workbook problems |
| Having an asynchronous option allowed for more flexibility and less stress |
| Did a good job of engaging us during discussions |
| The explanations of workout problems during class time were helpful. Worked examples are an effective way to learn. |

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

| Comments |
|---|
| Workbook problems in discussion! |
| I really liked the way the teacher taught this class, his lecture were really clear and understanding. |
| Workbook problems |
| Continue using those techniques. |
| It would be nice if we were a little more involved in discussion sections. Maybe try to utilize the breakout rooms? |
| good |
| Since discussion will probably be in person next semester, N/A |
| The exam practice guides and review sessions very helpful. |
| a recap of the material before we do practice problems |
| I thought it was done great |
| I like the fact that we focused on practice problems |
| I think that discussion sections should continue to go over the workouts in the future because it was effective. |

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| Bruna was an amazing discussion section head. She was clear and always made sure I understood everything that was covered in class. |
| Very good. |
| Really liked this class, I would like to thanks Bruna for her teaching and explaining the course material. |
| Bruna is very nice and a great person, but personally her sections were not all that helpful. The way she explained things sometimes left me even more confused than I already was to begin with. Many times in her explanations she would skip steps or leave a part out which made it that much harder to follow. |
| Did a good job explaining the material and answering questions from students. |
| This was a very helpful discussion section. Bruna is a great teacher. |
| good |
| Good quality |
| I though Bruna did a great job with instructing this class, she always encouraged everyone to ask questions and would make herself accessible outside of class for questions. |
| this was a helpful course |
| I thought it was great |
| quality was very good |
| Bruna definitely knows the content of the course extremely well, but I do think that she could work on explaining concepts more clearly. Overall though I think the pace at which she covered material was good, and she always made sure that if students had questions they got answered. |

University of Michigan

Winter 2021 Instructor Report With Comments

ECON 401-006: Interm Micro Thry

Bruna Morais Guidetti

21 out of 29 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|----|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 6 | 10 | 2 | 0 | 0 | 1 | 4.2 | 4.6 | 4.7 |
| My interest in the subject has increased because of this course. (Q1632) | 2 | 12 | 6 | 0 | 0 | 1 | 3.8 | 4.3 | 4.5 |
| I knew what was expected of me in this course.(Q1633) | 8 | 11 | 1 | 0 | 0 | 1 | 4.3 | 4.6 | 4.7 |
| Overall, this was an excellent course.(Q1) | 4 | 10 | 6 | 0 | 0 | 1 | 3.9 | 4.4 | 4.6 |
| I had a strong desire to take this course.(Q4) | 3 | 6 | 7 | 3 | 0 | 1 | 3.4 | 4.1 | 4.3 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 1 | 0 | 7 | 8 | 4 | 1 | 2.3 | 2.9 | 3.0 |
| How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854) | 9 | 8 | 0 | 2 | 0 | 2 | 4.4 | 4.8 | 4.8 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|----|---|---|----|-----|-------------|------------------|-----------------------|
| Overall, Bruna Morais Guidetti was an excellent teacher. (Q2) | 6 | 11 | 2 | 0 | 0 | 2 | 4.2 | 4.7 | 4.7 |
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 10 | 7 | 2 | 0 | 0 | 2 | 4.6 | 4.8 | 4.9 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 6 | 7 | 4 | 1 | 0 | 2 | 4.1 | 4.7 | 4.8 |
| Bruna Morais Guidetti treated students with respect. (Q217) | 13 | 5 | 0 | 0 | 0 | 2 | 4.8 | 4.9 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|----|---|---|----|-----|-------------|------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 11 | 5 | 2 | 0 | 0 | 2 | 4.7 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 3 | 2 | 7 | 1 | 1 | 5 | 3.2 | 4.1 |
| Examinations covered the important aspects of the course. (Q356) | 5 | 10 | 3 | 0 | 0 | 2 | 4.1 | 4.5 |
| Exams were reasonable in length and difficulty. (Q360) | 4 | 8 | 4 | 2 | 0 | 2 | 3.9 | 4.2 |
| The test items were adequately explained after a test was given. (Q364) | 4 | 7 | 3 | 3 | 1 | 2 | 3.8 | 4.1 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|--|----|----|---|---|----|-----|-------------|------------------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 8 | 4 | 3 | 0 | 0 | 5 | 4.6 | 4.8 |
| Bruna Morais Guidetti handled questions well. (Q200) | 7 | 11 | 0 | 0 | 0 | 2 | 4.3 | 4.7 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 7 | 9 | 2 | 0 | 0 | 2 | 4.3 | 4.7 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 7 | 8 | 3 | 0 | 0 | 2 | 4.3 | 4.6 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 9 | 6 | 3 | 0 | 0 | 2 | 4.5 | 4.8 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 6 | 8 | 4 | 0 | 0 | 2 | 4.1 | 4.6 |

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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

| Comments |
|--|
| The teaching techniques displayed work on problems related to current course content. In this manner, the aims of the course were served by providing a clear outline of the type of problems on graded assignments. |
| I think discussion sections could be more helpful if we went over questions that were chosen by students |
| They were very effective and helpful |
| It was very helpful when the GSIs would screen share a pdf of the workbook and work out the problem directly below the question on their iPads. |
| Most of teaching techniques used in this course were highly effective. |
| Having many opportunities to learn about different topics through different perspectives. |
| It was helpful to have the asynchronous lectures, especially because it allows me more freedom to watch them. |
| Synchronous discussion sections were helpful in reviewing the material, specifically due to the fact that students could ask questions as the instructor completed workbook problem sets. |
| it was good, no complaints |
| The method of using examples really gave me a good basis to go to do my problems |
| n/a |
| I really enjoyed that the sections were synchronous. I would have liked in section if lectures were explained a little more. I enjoyed how the workbook problems were thoroughly explained. |
| Bruna's teaching style, which consisted mostly of sharing her screen and completing problems, didn't allow for much engagement or interaction among students. |
| Using screen sharing was very helpful to see how problems should be solved. |

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

| Comments |
|---|
| I think that the sharing of screens and step by step methods on problems was very helpful. However, I feel that additional steps could be helpful to aid understanding. |
| I think drop policies are good |
| I believe completing this course asynchronously was very effective and allowed me to learn on my own time |
| I think that it would be helpful if the GSI could send out a survey the night before the discussion section where students could indicate which workbook problems they would like them to go over in class. Sometimes we would go over problems that were easier while neglecting problems that the majority of the class was struggling with. Same thing with exam problems. |
| Posting recorded lectures even though synchronous lectures will be held would be helpful. This will help students to get back to the lectures and watch again where they are still unclear about after the lecture. |
| Using weekly summaries. |
| Recording lectures definitely, along with the lecture slides and outlines were incredibly helpful |
| I think that having 2 separate, 1 hour sections per week would be more helpful in covering the material learned in this class, specifically due to the fact that the content is extremely dense. |
| everything |
| A mix of asynchronous and synchronous |
| n/a |
| There could have been more class interaction. It was a little hard to ask questions because of the online format. Bruna did a very good job of using technology. |
| The only real teaching technique used in discussion was solving problems while screen sharing. It was helpful, but it was redundant and prevented engagement. |
| Demonstrating different techniques and tricks that were possible to solve different problems was really helpful, especially for the tests. |

Comment on the quality of instruction in this course. (Q900)

| Comments |
|--|
| The instructor worked very hard to ensure student understanding and was concerned about student engagement and questions. This section served as a good supplement to class lectures. |
| There were nothing critical to mention about the quality of instruction since the course was well-instructed. |
| Very solid quality |
| Bruna was a great teacher and I felt confident in seeking out her help both within section and office hours. |
| great |
| It was helpful in the long term |
| good |
| I wish there was more to discussion than just screen sharing workbook problems. |
| The instructor was engaged and willing to go out of their way to explain questions in a respectful way. The information was taught well but sometimes it was hard to read the instructor's work at first. Overall very good. |

University of Michigan

Fall 2020 Instructor Report With Comments

ECON 401-018: Interm Micro Thry

Bruna Morais Guidetti

13 out of 20 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 5 | 6 | 0 | 1 | 0 | 1 | 4.3 | 4.6 | 4.5 |
| My interest in the subject has increased because of this course. (Q1632) | 4 | 5 | 2 | 1 | 0 | 1 | 4.1 | 4.2 | 4.1 |
| I knew what was expected of me in this course.(Q1633) | 5 | 6 | 1 | 0 | 0 | 1 | 4.3 | 4.5 | 4.6 |
| Overall, this was an excellent course.(Q1) | 5 | 5 | 1 | 1 | 0 | 1 | 4.3 | 4.4 | 4.3 |
| I had a strong desire to take this course.(Q4) | 3 | 4 | 4 | 1 | 0 | 1 | 3.8 | 4.1 | 4.0 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 1 | 2 | 8 | 1 | 0 | 1 | 3.1 | 2.9 | 3.0 |
| How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854) | 7 | 4 | 0 | 0 | 0 | 1 | 4.7 | 4.7 | 4.7 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Overall, Bruna Morais Guidetti was an excellent teacher. (Q2) | 6 | 4 | 1 | 0 | 0 | 1 | 4.6 | 4.7 | 4.7 |
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 8 | 4 | 0 | 0 | 0 | 1 | 4.8 | 4.8 | 4.8 |
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| Bruna Morais Guidetti treated students with respect.(Q217) | 9 | 3 | 0 | 0 | 0 | 1 | 4.8 | 4.9 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 9 | 3 | 0 | 0 | 0 | 1 | 4.8 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 2 | 3 | 1 | 0 | 0 | 7 | 4.2 | 4.0 |
| Examinations covered the important aspects of the course. (Q356) | 4 | 5 | 0 | 1 | 0 | 3 | 4.3 | 4.5 |
| Exams were reasonable in length and difficulty. (Q360) | 4 | 3 | 2 | 0 | 1 | 3 | 4.2 | 4.2 |
| The test items were adequately explained after a test was given. (Q364) | 5 | 4 | 1 | 0 | 0 | 3 | 4.5 | 4.1 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|--|----|---|---|---|----|-----|-------------|------------------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 9 | 2 | 0 | 0 | 0 | 2 | 4.9 | 4.8 |
| Bruna Morais Guidetti handled questions well. (Q200) | 9 | 3 | 0 | 0 | 0 | 1 | 4.8 | 4.6 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 9 | 3 | 0 | 0 | 0 | 1 | 4.8 | 4.7 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 8 | 4 | 0 | 0 | 0 | 1 | 4.8 | 4.5 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 9 | 3 | 0 | 0 | 0 | 1 | 4.8 | 4.7 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 7 | 5 | 0 | 0 | 0 | 1 | 4.6 | 4.5 |

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Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

| Comments |
|--|
| Online. |
| fully online |
| Increased office hours and detailed explanations when solving problems. |
| Having the discussion videos available throughout the semester was beneficial. |
| Bruna did a great job teaching synchronously. |
| Setting aside time for questions |
| Zoom meeting |

What were the greatest challenges to your learning in this course format? (Q1856)

| Comments |
|--|
| No. |
| the exams being harder than practice exams |
| The experiment at the beginning of cutting discussion up into 45 minutes session of two different groups. This was an experiment by professor Miller. Also handouts should have posted answer keys since sessions won't always be long enough to cover all questions on handout. |
| Finding the motivation to actually watch through the sections was hard. |
| Getting through all the material. The first half of the course had the discussion divided in half, which meant that there really was not enough time to break down the new material. |
| Internet connection |

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| Good. |
| good |
| Bruna helped me a lot during office hours when I asked her questions on the problem set in preparation for the exam. She was also very patient in explaining concepts |
| Overall, the instruction was good at addressing missed issues in lectures and trying to give a better understanding of material. |
| Great instructor. |
| Bruna defiantly had a grasp on more advanced economics topics. As a bonus, she was also very friendly and open! |
| good |

University of Michigan

Fall 2020 Instructor Report With Comments

ECON 401-013: Interm Micro Thry

Bruna Morais Guidetti

10 out of 25 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 3 | 6 | 1 | 0 | 0 | 0 | 4.2 | 4.6 | 4.5 |
| My interest in the subject has increased because of this course. (Q1632) | 3 | 5 | 2 | 0 | 0 | 0 | 4.1 | 4.2 | 4.1 |
| I knew what was expected of me in this course.(Q1633) | 4 | 6 | 0 | 0 | 0 | 0 | 4.3 | 4.5 | 4.6 |
| Overall, this was an excellent course.(Q1) | 3 | 6 | 1 | 0 | 0 | 0 | 4.2 | 4.4 | 4.3 |
| I had a strong desire to take this course.(Q4) | 2 | 4 | 2 | 0 | 0 | 0 | 4.0 | 4.1 | 4.0 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 1 | 2 | 4 | 2 | 0 | 1 | 3.1 | 2.9 | 3.0 |
| How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854) | 4 | 5 | 1 | 0 | 0 | 0 | 4.3 | 4.7 | 4.7 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Overall, Bruna Morais Guidetti was an excellent teacher. (Q2) | 4 | 5 | 1 | 0 | 0 | 0 | 4.3 | 4.7 | 4.7 |
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 6 | 4 | 0 | 0 | 0 | 0 | 4.7 | 4.8 | 4.8 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 6 | 4 | 0 | 0 | 0 | 0 | 4.7 | 4.7 | 4.7 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 7 | 3 | 0 | 0 | 0 | 0 | 4.8 | 4.9 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|---|----|---|---|---|----|-----|-------------|------------------------|
| Students in this course were free to disagree and ask questions. (Q223) | 6 | 2 | 1 | 0 | 0 | 0 | 4.8 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 4 | 2 | 3 | 0 | 0 | 1 | 4.3 | 4.0 |
| Examinations covered the important aspects of the course. (Q356) | 4 | 3 | 2 | 0 | 0 | 1 | 4.3 | 4.5 |
| Exams were reasonable in length and difficulty. (Q360) | 3 | 3 | 2 | 0 | 0 | 2 | 4.2 | 4.2 |
| The test items were adequately explained after a test was given. (Q364) | 3 | 4 | 1 | 0 | 0 | 2 | 4.3 | 4.1 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | University-Wide Median |
|--|----|---|---|---|----|-----|-------------|------------------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 5 | 4 | 1 | 0 | 0 | 0 | 4.5 | 4.8 |
| Bruna Morais Guidetti handled questions well. (Q200) | 4 | 4 | 2 | 0 | 0 | 0 | 4.3 | 4.6 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 4 | 5 | 1 | 0 | 0 | 0 | 4.3 | 4.7 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 5 | 4 | 1 | 0 | 0 | 0 | 4.5 | 4.5 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 5 | 4 | 1 | 0 | 0 | 0 | 4.5 | 4.7 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 3 | 5 | 2 | 0 | 0 | 0 | 4.1 | 4.5 |

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Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

| Comments |
|---|
| Asynchronous lectures |
| fully online |
| Synchronous online discussion sections |
| I liked the discussions, they helped a lot |
| going over each question really helped but the exam format is way harder so not really applicable |
| Live discussion sections that were also recorded. |
| the use of gsi and discussion |
| Asynchronous aspects. |

What were the greatest challenges to your learning in this course format? (Q1856)

| Comments |
|---|
| asking questions |
| time zone |
| Getting used to online course format |
| remembering to go to class |
| Need more discussion session. |
| It was hard to feel motivated to attend class live because I knew it would be recorded. |
| breaking down concepts |
| The exams. |

Comment on the quality of instruction in this course. (Q900)

| Comments |
|--|
| great |
| Good |
| The instructor is great but the material covered is not similar to the questions on the exams. |
| The teacher was very good, she just moved a bit fast sometimes. It was helpful to go back to the recorded video and watch it at my own pace. |
| I enjoyed this course and attending discussion groups |
| Excellent and interactive. |

University of Michigan

Winter 2023 Instructor Report

ECON 490-301: MicroEcon Topics

Bruna Morais Guidetti

9 out of 35 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | School/College Median | Univ-Wide Median |
|--|----|---|---|---|----|-----|-------------|-----------------------|------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 6 | 2 | 1 | 0 | 0 | 0 | 4.8 | 4.5 | 4.5 |
| My interest in the subject has increased because of this course. (Q1632) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 | 4.1 | 4.2 |
| I knew what was expected of me in this course.(Q1633) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 | 4.6 | 4.6 |
| I had a strong desire to take this course.(Q4) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 | 4.0 | 4.1 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 0 | 2 | 7 | 0 | 0 | 0 | 3.1 | 3.1 | 3.0 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | School/College Median | Univ-Wide Median |
|--|----|---|---|---|----|-----|-------------|-----------------------|------------------|
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 6 | 2 | 1 | 0 | 0 | 0 | 4.8 | 4.8 | 4.8 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 4 | 4 | 1 | 0 | 0 | 0 | 4.4 | 4.7 | 4.7 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 | 4.8 | 4.8 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 |
| Reading assignments were interesting and stimulating. (Q327) | 3 | 3 | 3 | 0 | 0 | 0 | 4.0 |
| Examinations covered the important aspects of the course. (Q356) | 3 | 5 | 1 | 0 | 0 | 0 | 4.2 |
| Exams were reasonable in length and difficulty. (Q360) | 2 | 5 | 1 | 1 | 0 | 0 | 4.0 |
| The test items were adequately explained after a test was given. (Q364) | 3 | 4 | 1 | 1 | 0 | 0 | 4.1 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|--|----|---|---|---|----|-----|-------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 |
| Bruna Morais Guidetti handled questions well. (Q200) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 |

The medians are calculated from Winter 2023 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| Very helpful to the course |
| Bruna is awesome! It is obvious she is very hardworking. She clearly explained material and expressed a strong compassion for her students. I appreciated that she was straightforward with students while maintaining a high level of respect. Brunna has a bright future ahead of her, so Michigan is lucky to have her as an instructor and PhD student. |
| She has been one of my favorite discussion instructors. |
| She was a great teacher, I think for this course especially the first half of the semester there was too much content for the time we had so it was often rushed or just cut if we didn't have enough time. |

University of Michigan

Winter 2023 Instructor Report

ECON 490-302: MicroEcon Topics

Bruna Morais Guidetti

7 out of 35 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | School/College Median | Univ-Wide Median |
|--|----|---|---|---|----|-----|-------------|-----------------------|------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 | 4.5 | 4.5 |
| My interest in the subject has increased because of this course. (Q1632) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 | 4.1 | 4.2 |
| I knew what was expected of me in this course.(Q1633) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 | 4.6 | 4.6 |
| I had a strong desire to take this course.(Q4) | 3 | 3 | 0 | 0 | 0 | 1 | 4.5 | 4.0 | 4.1 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 1 | 1 | 4 | 1 | 0 | 0 | 3.1 | 3.1 | 3.0 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | School/College Median | Univ-Wide Median |
|--|----|---|---|---|----|-----|-------------|-----------------------|------------------|
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 | 4.8 | 4.8 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 | 4.7 | 4.7 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 | 4.8 | 4.8 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 |
| Reading assignments were interesting and stimulating. (Q327) | 2 | 4 | 0 | 0 | 0 | 1 | 4.3 |
| Examinations covered the important aspects of the course. (Q356) | 2 | 3 | 0 | 0 | 0 | 2 | 4.3 |
| Exams were reasonable in length and difficulty. (Q360) | 2 | 3 | 0 | 0 | 0 | 2 | 4.3 |
| The test items were adequately explained after a test was given. (Q364) | 2 | 3 | 1 | 0 | 0 | 1 | 4.2 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|--|----|---|---|---|----|-----|-------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 3 | 3 | 0 | 0 | 0 | 1 | 4.5 |
| Bruna Morais Guidetti handled questions well. (Q200) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 4 | 2 | 0 | 0 | 0 | 1 | 4.8 |

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University of Michigan

Fall 2022 Instructor Report

ECON 490-201: MicroEcon Topics

Bruna Morais Guidetti

13 out of 35 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 9 | 3 | 0 | 1 | 0 | 0 | 4.8 | 4.5 | 4.6 |
| My interest in the subject has increased because of this course. (Q1632) | 6 | 5 | 2 | 0 | 0 | 0 | 4.4 | 4.2 | 4.4 |
| I knew what was expected of me in this course.(Q1633) | 8 | 4 | 0 | 1 | 0 | 0 | 4.7 | 4.6 | 4.7 |
| I had a strong desire to take this course.(Q4) | 3 | 8 | 2 | 0 | 0 | 0 | 4.1 | 4.0 | 4.2 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 0 | 2 | 8 | 2 | 1 | 0 | 2.9 | 3.0 | 3.0 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 11 | 1 | 0 | 0 | 1 | 0 | 4.9 | 4.8 | 4.9 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 10 | 2 | 0 | 0 | 1 | 0 | 4.9 | 4.7 | 4.8 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 12 | 0 | 0 | 1 | 0 | 0 | 5.0 | 4.8 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 9 | 3 | 0 | 1 | 0 | 0 | 4.8 |
| Reading assignments were interesting and stimulating. (Q327) | 4 | 4 | 2 | 1 | 1 | 1 | 4.0 |
| Examinations covered the important aspects of the course. (Q356) | 7 | 2 | 1 | 0 | 0 | 3 | 4.8 |
| Exams were reasonable in length and difficulty. (Q360) | 6 | 2 | 1 | 0 | 1 | 3 | 4.7 |
| The test items were adequately explained after a test was given. (Q364) | 6 | 4 | 2 | 0 | 1 | 0 | 4.4 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|--|----|---|---|---|----|-----|-------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 11 | 1 | 1 | 0 | 0 | 0 | 4.9 |
| Bruna Morais Guidetti handled questions well. (Q200) | 10 | 2 | 0 | 0 | 1 | 0 | 4.9 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 9 | 3 | 0 | 0 | 1 | 0 | 4.8 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 9 | 3 | 1 | 0 | 0 | 0 | 4.8 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 10 | 2 | 0 | 0 | 1 | 0 | 4.9 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 8 | 4 | 0 | 0 | 1 | 0 | 4.7 |

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Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| Great teacher! Her high energy and enthusiasm helped make asking her questions more approachable! |
| The discussion sections helped me a lot with understanding class concepts |
| I really enjoyed Bruna as my GSI. She was very personable and helped to explain the subject matter to be more understandable. |
| Bruna was really great at understanding the points that needed clarification. |
| Bruna is a great GSI that explains class content well. Thank you! |
| She was amazing. My favorite GSI in the Econ department I've had. |
| Bruna is a great GSI! The only possible suggestion I could give would be to quickly run through the 4 main reading questions weekly with the important readings, and maybe keep it in a chart similar to the one in the last section before the exam (with the identification strategy explanations). Sometimes the level of reading content felt a little overwhelming and hard to keep everything straight (especially at the beginning). Especially readings that have many for the same topic (like the effects of policing) that have different findings, elasticities, and validity. I know it is our job to apply them, but at the beginning, it was very hard to keep them all straight, let alone compare them. It took me almost half of the course for this to click, so maybe focusing on that in section a bit earlier could be helpful. Other than that, I think Bruna was awesome and section was super helpful. |

University of Michigan

Fall 2022 Instructor Report

ECON 490-202: MicroEcon Topics

Bruna Morais Guidetti

8 out of 32 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 3 | 4 | 1 | 0 | 0 | 0 | 4.3 | 4.5 | 4.6 |
| My interest in the subject has increased because of this course. (Q1632) | 2 | 6 | 0 | 0 | 0 | 0 | 4.2 | 4.2 | 4.4 |
| I knew what was expected of me in this course.(Q1633) | 3 | 3 | 0 | 0 | 1 | 1 | 4.3 | 4.6 | 4.7 |
| I had a strong desire to take this course.(Q4) | 3 | 3 | 0 | 1 | 0 | 1 | 4.3 | 4.0 | 4.2 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 1 | 1 | 2 | 2 | 0 | 1 | 3.0 | 3.0 | 3.0 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 6 | 0 | 1 | 1 | 0 | 0 | 4.8 | 4.8 | 4.9 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 6 | 0 | 0 | 2 | 0 | 0 | 4.8 | 4.7 | 4.8 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 6 | 1 | 1 | 0 | 0 | 0 | 4.8 | 4.8 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 5 | 2 | 1 | 0 | 0 | 0 | 4.7 |
| Reading assignments were interesting and stimulating. (Q327) | 2 | 1 | 3 | 1 | 0 | 1 | 3.3 |
| Examinations covered the important aspects of the course. (Q356) | 3 | 3 | 0 | 0 | 0 | 2 | 4.5 |
| Exams were reasonable in length and difficulty. (Q360) | 2 | 4 | 0 | 0 | 0 | 2 | 4.3 |
| The test items were adequately explained after a test was given. (Q364) | 3 | 2 | 2 | 0 | 0 | 1 | 4.3 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|--|----|---|---|---|----|-----|-------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 4 | 2 | 1 | 0 | 0 | 1 | 4.6 |
| Bruna Morais Guidetti handled questions well. (Q200) | 4 | 3 | 1 | 0 | 0 | 0 | 4.5 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 3 | 5 | 0 | 0 | 0 | 0 | 4.3 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 5 | 2 | 0 | 0 | 0 | 1 | 4.8 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 4 | 3 | 1 | 0 | 0 | 0 | 4.5 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 4 | 3 | 1 | 0 | 0 | 0 | 4.5 |

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Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| Bruna is truly the best GSI I have encountered. She went above and beyond when engaging with students during office hours and section. She explained things clearly and was very patient with clarifying questions. |
| g.r.e.a.t. |
| Bruna was extremely kind and an overall good GSI, though she sometimes struggled with explaining material. |
| Bruna did a great job going over what we had learned in class the previous week. The practice questions she went over were very helpful. |
| Bruna is the best, no issues at all. |

University of Michigan

Winter 2022 Instructor Report With Comments

ECON 490-401: MicroEcon Topics

Bruna Morais Guidetti

8 out of 27 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 1 | 4 | 1 | 0 | 0 | 1 | 4.0 | 4.6 | 4.6 |
| My interest in the subject has increased because of this course. (Q1632) | 2 | 2 | 3 | 0 | 0 | 1 | 3.8 | 4.2 | 4.4 |
| I knew what was expected of me in this course.(Q1633) | 3 | 4 | 0 | 0 | 0 | 1 | 4.4 | 4.6 | 4.6 |
| I had a strong desire to take this course.(Q4) | 2 | 2 | 2 | 1 | 0 | 1 | 3.8 | 4.1 | 4.2 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 1 | 2 | 4 | 0 | 0 | 1 | 3.4 | 3.0 | 3.1 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 5 | 2 | 0 | 0 | 0 | 1 | 4.8 | 4.8 | 4.8 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 3 | 4 | 0 | 0 | 0 | 1 | 4.4 | 4.7 | 4.8 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 4 | 3 | 0 | 0 | 0 | 1 | 4.6 | 4.8 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 4 | 2 | 1 | 0 | 0 | 1 | 4.6 |
| Reading assignments were interesting and stimulating. (Q327) | 2 | 3 | 0 | 2 | 0 | 1 | 4.0 |
| Examinations covered the important aspects of the course. (Q356) | 2 | 3 | 1 | 0 | 0 | 2 | 4.2 |
| Exams were reasonable in length and difficulty. (Q360) | 2 | 3 | 0 | 0 | 0 | 2 | 4.3 |
| The test items were adequately explained after a test was given. (Q364) | 3 | 4 | 0 | 0 | 0 | 1 | 4.4 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|--|----|---|---|---|----|-----|-------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 4 | 2 | 0 | 0 | 0 | 2 | 4.8 |
| Bruna Morais Guidetti handled questions well. (Q200) | 4 | 2 | 1 | 0 | 0 | 1 | 4.6 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 4 | 3 | 0 | 0 | 0 | 1 | 4.6 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 4 | 2 | 0 | 1 | 0 | 1 | 4.6 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 4 | 2 | 0 | 0 | 0 | 2 | 4.8 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 2 | 5 | 0 | 0 | 0 | 1 | 4.2 |

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Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| The time block for discussion was not long enough to really dive into any of the information and to ask questions. Class was always so rushed and stressful |
| This course should have a second midterm and/or final. Bruna was a fantastic GSI and gave great worksheets and examples for us to work on in discussion which helped a great deal when learning the material. However, the final presentation just did not make sense to me in an Economics class, especially when the whole semester was so conceptually-focused and example-based. The papers were also way too long to keep up with and complete before each class. |
| Bruna was an awesome GSI, she's absolutely the reason I did well on the midterm, and she went above and beyond for students |
| I really liked Bruna as a discussion leader. She explained these in a less formal matter which made the material less intimidating and easier to understand. I would not say discussions were necessary to attend to do well in the class but I still went every week. I would potentially suggest adding a participation grade (even just 5%) for pure discussion attendance because it would encourage more students to attend and make the conversations in class more meaningful. |
| I did not go discussion ever. Bruna seemed really nice though and her midterm review session was very helpful. |

University of Michigan

Winter 2022 Instructor Report With Comments

ECON 490-402: MicroEcon Topics

Bruna Morais Guidetti

4 out of 24 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 3 | 1 | 0 | 0 | 0 | 0 | 4.8 | 4.6 | 4.6 |
| My interest in the subject has increased because of this course. (Q1632) | 2 | 1 | 1 | 0 | 0 | 0 | 4.5 | 4.2 | 4.4 |
| I knew what was expected of me in this course.(Q1633) | 3 | 1 | 0 | 0 | 0 | 0 | 4.8 | 4.6 | 4.6 |
| I had a strong desire to take this course.(Q4) | 3 | 1 | 0 | 0 | 0 | 0 | 4.8 | 4.1 | 4.2 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 0 | 0 | 3 | 0 | 0 | 1 | 3.0 | 3.0 | 3.1 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 4 | 0 | 0 | 0 | 0 | 0 | 5.0 | 4.8 | 4.8 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 3 | 1 | 0 | 0 | 0 | 0 | 4.8 | 4.7 | 4.8 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 4 | 0 | 0 | 0 | 0 | 0 | 5.0 | 4.8 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 4 | 0 | 0 | 0 | 0 | 0 | 5.0 |
| Reading assignments were interesting and stimulating. (Q327) | 3 | 1 | 0 | 0 | 0 | 0 | 4.8 |
| Examinations covered the important aspects of the course. (Q356) | 2 | 1 | 0 | 0 | 0 | 1 | 4.8 |
| Exams were reasonable in length and difficulty. (Q360) | 2 | 1 | 0 | 0 | 0 | 1 | 4.8 |
| The test items were adequately explained after a test was given. (Q364) | 2 | 1 | 1 | 0 | 0 | 0 | 4.5 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|--|----|---|---|---|----|-----|-------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 3 | 1 | 0 | 0 | 0 | 0 | 4.8 |
| Bruna Morais Guidetti handled questions well. (Q200) | 3 | 1 | 0 | 0 | 0 | 0 | 4.8 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 2 | 2 | 0 | 0 | 0 | 0 | 4.5 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 1 | 3 | 0 | 0 | 0 | 0 | 4.2 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 3 | 1 | 0 | 0 | 0 | 0 | 4.8 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 2 | 2 | 0 | 0 | 0 | 0 | 4.5 |

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Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|--|
| Bruna was incredibly kind and good in class, however not many students often came to discussion. She was clear and helpful to those that came. The review section for the midterm didn't cover everything that was expected however. |
| I rarely went to section but I know my group members for the final did and they talked to Brunna and it seemed like she really helped them out! |

University of Michigan

Fall 2021 Instructor Report With Comments

ECON 327-002: Economics Of Crime

Bruna Morais Guidetti

14 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 10 | 4 | 0 | 0 | 0 | 0 | 4.8 | 4.5 | 4.6 |
| My interest in the subject has increased because of this course. (Q1632) | 8 | 3 | 3 | 0 | 0 | 0 | 4.6 | 4.2 | 4.4 |
| I knew what was expected of me in this course.(Q1633) | 6 | 5 | 3 | 0 | 0 | 0 | 4.3 | 4.5 | 4.6 |
| I had a strong desire to take this course.(Q4) | 9 | 3 | 2 | 0 | 0 | 0 | 4.7 | 4.0 | 4.2 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 0 | 1 | 9 | 3 | 0 | 1 | 2.9 | 3.0 | 3.1 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 10 | 3 | 1 | 0 | 0 | 0 | 4.8 | 4.8 | 4.8 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 8 | 5 | 1 | 0 | 0 | 0 | 4.6 | 4.7 | 4.7 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 13 | 0 | 1 | 0 | 0 | 0 | 5.0 | 4.9 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 10 | 3 | 1 | 0 | 0 | 0 | 4.8 |
| Reading assignments were interesting and stimulating. (Q327) | 6 | 3 | 3 | 0 | 0 | 2 | 4.5 |
| Examinations covered the important aspects of the course. (Q356) | 5 | 7 | 1 | 0 | 0 | 1 | 4.3 |
| Exams were reasonable in length and difficulty. (Q360) | 5 | 5 | 3 | 0 | 0 | 1 | 4.2 |
| The test items were adequately explained after a test was given. (Q364) | 6 | 4 | 3 | 1 | 0 | 0 | 4.3 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|--|----|---|---|---|----|-----|-------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 9 | 4 | 1 | 0 | 0 | 0 | 4.7 |
| Bruna Morais Guidetti handled questions well. (Q200) | 8 | 4 | 2 | 0 | 0 | 0 | 4.6 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 9 | 4 | 1 | 0 | 0 | 0 | 4.7 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 9 | 3 | 2 | 0 | 0 | 0 | 4.7 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 9 | 3 | 1 | 0 | 0 | 0 | 4.8 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 7 | 4 | 3 | 0 | 0 | 0 | 4.5 |

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Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|--|
| <p>ECON 327 BRUNA</p> <p>I would say the section went well. The speed was a little slow at times which was frustrating when we didn't finish or didn't really get through much.</p> <p>I wish we covered more that related to the HW although I know Sara liked to make the homework hard on purpose.</p> <p>I wish there were more graphs drawn in advance on the slideshow since the chalk was harder to see and got very complicated.</p> <p>With that, some of the work shown could be more clear on what the answer actually was when you posted it to canvas.</p> <p>I really liked your positive energy/attitude as well as your honesty. Office hours were usually helpful although sometimes I understood what you were saying but it wasn't clear how it related to the HW.</p> <p>Homework feedback was what I would expect.</p> <p>You have been by far the best econ GSI I have had so thank you.</p> |
| <p>I enjoyed discussion, there were a few times though where it seemed like Bruna was unclear about what Prof. Heller's expectations were for a HW/lecture question. That could make things very confusing for students.</p> |
| <p>Bruna is the best GSI I have had. She is passionate, responsive, and genuinely a great person. She is personable as a student, yet knows where to help. For example, after the first quiz, she reassured everyone and gave her own experience in undergrad. She is careful, skilled, and informative. I think the discussions were helpful and provided a great way to reinforce lecture material. I wish the last discussion was just canceled though. Other than that, Bruna did an outstanding job and I attribute my course success to her!</p> |
| <p>Great GSI!</p> |

University of Michigan

Fall 2021 Instructor Report With Comments

ECON 327-003: Economics Of Crime

Bruna Morais Guidetti

9 out of 32 students responded to this evaluation.

Responses to University-wide questions about the course:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| This course advanced my understanding of the subject matter. (Q1631) | 3 | 5 | 0 | 1 | 0 | 0 | 4.2 | 4.5 | 4.6 |
| My interest in the subject has increased because of this course. (Q1632) | 3 | 4 | 1 | 1 | 0 | 0 | 4.1 | 4.2 | 4.4 |
| I knew what was expected of me in this course.(Q1633) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 | 4.5 | 4.6 |
| I had a strong desire to take this course.(Q4) | 4 | 4 | 1 | 0 | 0 | 0 | 4.4 | 4.0 | 4.2 |
| As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891) | 2 | 0 | 6 | 1 | 0 | 0 | 3.1 | 3.0 | 3.1 |

Responses to University-wide questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median | Univ-wide Median | School/College Median |
|--|----|---|---|---|----|-----|-------------|------------------|-----------------------|
| Bruna Morais Guidetti seemed well prepared for class meetings.(Q230) | 4 | 1 | 4 | 0 | 0 | 0 | 4.0 | 4.8 | 4.8 |
| Bruna Morais Guidetti explained material clearly.(Q199) | 3 | 2 | 2 | 2 | 0 | 0 | 3.8 | 4.7 | 4.7 |
| Bruna Morais Guidetti treated students with respect.(Q217) | 7 | 2 | 0 | 0 | 0 | 0 | 4.9 | 4.9 | 4.9 |

Responses to questions about the course:

| | SA | A | N | D | SD | N/A | Your Median |
|---|----|---|---|---|----|-----|-------------|
| Students in this course were free to disagree and ask questions. (Q223) | 7 | 2 | 0 | 0 | 0 | 0 | 4.9 |
| Reading assignments were interesting and stimulating. (Q327) | 4 | 3 | 1 | 0 | 1 | 0 | 4.3 |
| Examinations covered the important aspects of the course. (Q356) | 5 | 2 | 1 | 0 | 0 | 1 | 4.7 |
| Exams were reasonable in length and difficulty. (Q360) | 5 | 2 | 0 | 0 | 1 | 1 | 4.7 |
| The test items were adequately explained after a test was given. (Q364) | 5 | 2 | 0 | 1 | 0 | 1 | 4.7 |

Responses to questions about the instructor:

| | SA | A | N | D | SD | N/A | Your Median |
|--|----|---|---|---|----|-----|-------------|
| Bruna Morais Guidetti was sensitive to multicultural issues in the classroom. (Q185) | 5 | 3 | 1 | 0 | 0 | 0 | 4.6 |
| Bruna Morais Guidetti handled questions well. (Q200) | 4 | 2 | 2 | 1 | 0 | 0 | 4.3 |
| Bruna Morais Guidetti seemed to enjoy teaching. (Q206) | 3 | 4 | 2 | 0 | 0 | 0 | 4.1 |
| Bruna Morais Guidetti was skillful in observing student reactions. (Q210) | 4 | 3 | 2 | 0 | 0 | 0 | 4.3 |
| Bruna Morais Guidetti was willing to meet and help students outside class. (Q219) | 6 | 2 | 1 | 0 | 0 | 0 | 4.8 |
| Bruna Morais Guidetti set high standards for students. (Q241) | 3 | 3 | 3 | 0 | 0 | 0 | 4.0 |

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Written Comments

Comment on the quality of instruction in this course. (Q900)

| Comments |
|---|
| bruna was very flexible and willing to help. sometimes couldn't answer all questions |
| Bruna was great about maintaining an open line of communication and always responded to my questions in <24 hours. She also explained concepts and answered questions in a way that directed me to the right answer by thinking through it, which I appreciated. She also graded assignments in a very timely manner so that students always knew where they stood. Her discussion section was engaging and interactive and allowed students to apply class concepts in a way that helped us better understand the information. |
| very good class. |