



# Mireia Tena Zuazolacigorraga

10/02/1999

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## STUDIES

**2015 - 2017** Science and Technology baccalaureate (**Honorable mention**)  
**Azkoitia – SS** Urola ikastola BHI

**2017 - present** University Degree in Physics (*currently in fourth grade*)  
**Leioa- BI** Universidad del País Vasco

## LANGUAGES

**Euskara:** Native. EGA (C1 level).

**English:** Cambridge Advanced, with CEFR **C2** level. English learning experiences abroad:

- **Summer 2015.** Language learning program whilst living with local family. Dublin, Ireland
- **Summer 2017.** Language learning program whilst living with local family. Southampton, United Kingdom

## WORK EXPERIENCE

**2019 - present** Private tutoring in physics and mathematics for high school students.

- Preparation of summaries of the study material.
- Designing extra exercises for further understanding of the student.

**2021 – present** **Voluntary university internship** in *Basque Center of Materials*.  
Leioa, Bizkaia.

*Project:* Development of FeCrAl nanometric powder with application in 2D printing of heat conductive paths.

*Acquired competencies to date:*

- Use of VSM (*Vibrating sample magnetometer*) to study hysteresis-loops of magnetic materials.
- SEM microscope utilization for morphological analysis of powder samples.
- Use of data analysis and graphing software: Origin and MAUD (*Material Analysis Using Diffraction*). For graphing and analysing x-ray diffraction diagrams.

## SKILLS

Programming languages: Python and Fortran.

Highly adaptable and fast learner. Great problem-solving skills. Very creative.

Good initiative and team spirit. Easy to get along with.

## OTHERS

B1 driving license and vehicle availability.

Member of ZIMATEK, Physics and Electronic Engineering student association of the Faculty of Science and Technology of the UPV.



**CAMBRIDGE ENGLISH**  
Language Assessment  
Part of the University of Cambridge



THE QUEEN'S AWARDS  
FOR ENTERPRISE:  
2015

## Cambridge English Level 3 Certificate in ESOL International (Advanced)\*

This is to certify that

**MIREIA TENA ZUAZOLACIGORRAGA**

has been awarded

**Grade A**

in the

### Certificate in Advanced English

Performance at Grade A demonstrates an ability at Level 3\*  
and Council of Europe Level C2

**Overall Score 206**

Reading	210
Use of English	210
Writing	210
Listening	210
Speaking	191

Date of Examination **JUNE (CAE3) 2016**  
Place of Entry **SAN SEBASTIAN**  
Reference Number **166ES0205103**  
Accreditation Number **500/7558/5**

Saul Nassé  
Chief Executive

\*This level refers to the UK National Qualifications Framework

Date of Issue 09/08/16  
Certificate Number 0054391050

Regulated by

**Ofqual**  
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For more information see <http://register.ofqual.gov.uk>

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Recognised awarding body



## CERTIFICATE IN ADVANCED ENGLISH (CAE)

CAE is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference. It is at Level 2 in the UK National Qualifications Framework.

Further details of CAE are given in the CAE Handbook, and at [www.cambridgeenglish.org](http://www.cambridgeenglish.org)

CAE results are reported using scores on the Cambridge English Scale. CAE certificates are awarded to candidates who achieve the following grades:

Grade A – CEFR Level C2 (score 200-210)

Grade B – CEFR Level C1 (score 193-199)

Grade C – CEFR Level C1 (score 180-192)

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a CAE passing grade, but score between 160 and 179, receive a Cambridge English certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The Council of Europe's Common European Framework of Reference covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for Council of Europe Levels C2, C1 and B2.

Level C2	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN advise on or talk about complex or sensitive issues, understand colloquial references and deal confidently with difficult questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.
Level C1	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
<b>Social &amp; Tourist</b>	CAN pick up nuances of meaning/opinion.  CAN keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.	CAN understand complex opinions/arguments as expressed in serious newspapers.  CAN write most letters (s)he is likely to be asked to do; such errors as occur will not prevent understanding of the message.
<b>Work</b>	CAN follow discussion and argument with only occasional need for clarification, employing good compensation strategies to overcome inadequacies.  CAN deal with unpredictable questions.	CAN understand the general meaning of more complex articles without serious misunderstanding.  CAN, given enough time, write a report that communicates the desired message.
<b>Study</b>	CAN follow up questions by probing for more detail.  CAN make critical remarks/express disagreement without causing offence.	CAN scan texts for relevant information, and grasp main topic of text.  CAN write a piece of work whose message can be followed throughout.
Level B2	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN follow a talk on a familiar topic.  CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information.  CAN make notes while someone is talking or write a letter including non-standard requests.

Further information and examples of the ability statements can be found at [www.alte.org](http://www.alte.org)

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

Cambridge English Language Assessment provides a results verification service to help organisations and agencies quickly and securely validate candidates' Cambridge English examination results at [www.cambridgeenglish.org/verifiers](http://www.cambridgeenglish.org/verifiers)