

Mireia Tena Zuazolacigorraga

10/02/1999
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STUDIES

2015 - 2017 Science and Technology baccalaureate (*Honorable mention*)

Azkoitia – SS Urola ikastola BHI

2017 - present University Degree in Physics (*currently in fourth grade*)

Leioa- Bl Universidad del País Vasco

LANGUAGES

Euskara: Native. EGA (C1 level).

English: Cambridge Advanced, with CEFR C2 level. English learning experiences abroad:

• Summer 2015. Language learning program whilst living with local family.

Dublin, Ireland

Summer 2017. Language learning program whilst living with local family.

Southampton, United Kingdom

WORK EXPERIENCE

2019 - present Private tutoring in physics and mathematics for high school students.

• Preparation of summaries of the study material.

• Designing extra exercises for further understanding of the student.

2021 - present

Voluntary university internship in *Basque Center of Materials*. Leioa, Bizkaia.

Project: Development of FeCrAl nanometric powder with application in 2D printing of heat conductive paths.

Acquired competencies to date:

- Use of VSM (Vibrating sample magnetometer) to study hysteresis-loops of magnetic materials.
- SEM microscope utilization for morphological analysis of powder samples.
- Use of data analysis and graphing software: Origin and MAUD (Material Analysis Using Diffraction). For graphing and analysing x-ray diffraction diagrams.

SKILLS

Programming languages: Python and Fortran.

Highly adaptable and fast learner. Great problem-solving skills. Very creative.

Good initiative and team spirit. Easy to get along with.

OTHERS

B1 driving license and vehicle availability.

Member of ZIMATEK, Physics and Electronic Engineering student association of the Faculty of Science and Technology of the UPV.





Cambridge English Level 3 Certificate in ESOL International (Advanced)*

This is to certify that

MIREIA TENA ZUAZOLACIGORRAGA

has been awarded

Grade A

in the

Certificate in Advanced English

Performance at Grade A demonstrates an ability at Level 3* and Council of Europe Level C2

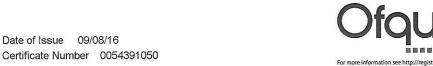
Overall Score	206	
Reading	210	
Use of English	210	
Writing	210	
Listening	210	
Speaking	191	

Date of Examination
Place of Entry
Reference Number
Accreditation Number
JUNE (CAE3) 2016
SAN SEBASTIAN
166ES0205103
500/7558/5

Saul Nan

Saul Nassé Chief Executive

^{*}This level refers to the UK National Qualifications Framework





CERTIFICATE IN ADVANCED ENGLISH (CAE)

CAE is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference. It is at Level 2 in the UK National Qualifications Framework.

Further details of CAE are given in the CAE Handbook, and at www.cambridgeenglish.org

CAE results are reported using scores on the Cambridge English Scale. CAE certificates are awarded to candidates who achieve the following grades:

Grade A – CEFR Level C2 (score 200-210) Grade B – CEFR Level C1 (score 193-199) Grade C – CEFR Level C1 (score 180-192)

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a CAE passing grade, but score between 160 and 179, receive a Cambridge English certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The Council of Europe's Common European Framework of Reference covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for Council of Europe Levels C2, C1 and B2.

Level C2	Listening and Speaking	Reading and Writing
Overall general	CAN advise on or talk about complex or	CAN understand various documents,
ability	sensitive issues, understand colloquial	including the finer points of complex
11 11 12 1	references and deal confidently with	texts, and CAN write letters and meeting notes
	difficult questions.	with good expression and accuracy.
Level C1	Listening and Speaking	Reading and Writing
Overall general	CAN contribute effectively to meetings and	CAN read quickly enough to cope with an
ability	seminars within own area of work or keep up	academic course, and CAN take reasonably
ability	a casual conversation with a good degree of	accurate notes in meetings or write a piece of
	fluency, coping with abstract expressions.	work which shows an ability to communicate.
Social & Tourist	CAN pick up nuances of meaning/opinion.	CAN understand complex opinions/arguments as expressed in serious newspapers.
	CAN keep up conversations of a casual	Angeles in the Prince of British Control of the Control of the Angeles of the Angeles of the Control of the Angeles of the Ang
	nature for an extended period of time and	CAN write most letters (s)he is likely to be
	discuss abstract/cultural topics with a good	asked to do: such errors as occur will not
	degree of fluency and range of expression.	prevent understanding of the message.
Work	CAN follow discussion and argument with only occasional need for clarification, employing	CAN understand the general meaning of more complex articles without serious misunderstanding
	good compensation strategies to overcome	dispersion of ■ Alexander where the second
	inadequacies.	CAN, given enough time, write a report that communicates the desired message.
	CAN deal with unpredictable questions.	
Study	CAN follow up questions by probing for more detail.	CAN scan texts for relevant information, and grasp main topic of text.
	CAN make critical remarks/express	CAN write a piece of work whose message can
	disagreement without causing offence.	be followed throughout.
Level B2	Listening and Speaking	Reading and Writing
Overall general	CAN follow a talk on a familiar topic.	CAN scan texts for relevant information.
ability	CAN keep up a conversation on a fairly wide range of topics.	CAN make notes while someone is talking or write a letter including non-standard requests.

Further information and examples of the ability statements can be found at www.alte.org

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

Cambridge English Language Assessment provides a results verification service to help organisations and agencies quickly and securely validate candidates' Cambridge English examination results at www.cambridgeenglish.org/verifiers