

# Bruno Kömel

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## EDUCATION

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### University of Pittsburgh

*Ph.D. in Economics*

*M.A. in Economics*

Pittsburgh, PA

*Expected 2026*

*2022*

### University of Virginia

*M.Sc. in Accounting*

Charlottesville, VA

*2018*

### Covenant College

*B.A. in Business (Accounting/Finance)*

Lookout Mtn., GA

*2017*

## RESEARCH INTERESTS

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Development Economics, Political Economy, Public Economics, Labor Economics

## WORKING PAPERS

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“Monitoring and Delivering: Evidence from Dropout Rates in Brazil”

## WORKS IN PROGRESS

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“Deconstruction: Crimes Against African-Americans in the Post-Reconstruction Era” (With Andreas Ferrara)

“Is Tobacco (Farming) Good for You?” (With Marcela Camargo)

## RESEARCH GRANTS AND AWARDS

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### Social Sciences Doctoral Dissertation Fellowship

*The Dietrich School of Arts and Sciences, University of Pittsburgh*

2024

### Arts and Sciences Graduate Summer Fellowship

*The Dietrich School of Arts and Sciences, University of Pittsburgh*

2023

### K. Leroy Irvis Fellowship

*The Dietrich School of Arts and Sciences, University of Pittsburgh*

2021

## CONFERENCE AND SEMINAR PRESENTATIONS

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Labor and Development Brown-bag, *University of Pittsburgh, Pittsburgh, PA*

2023

Applied Microeconomics Brown-bag, *University of Pittsburgh, Pittsburgh, PA*

2024

## TEACHING EXPERIENCE

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### Department of Economics

University of Pittsburgh

#### **Teaching Assistant** (Average Teaching Effectiveness Score)

Econometric Theory 1 – *Ph.D.* (4.9/5)

Fall 2022, 2023

Empirical Methods – *Ph.D.* (4.9/5)

Spring 2023, 2024

#### **Instructor** (Average Teaching Effectiveness Score)

Intermediate Macroeconomics (4.7/5)

Summer 2024

## CERTIFICATES

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**Inclusive STEM Teaching:** 2024

## PROGRAMMING SKILLS

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**Languages:** R, Python, Stata, L<sup>A</sup>T<sub>E</sub>X

**Monitoring and Delivering: Evidence from Dropout Rates in Brazil**

*Working Paper*

This paper provides evidence that randomized audits in Brazil led to an improvement in some outcomes for public school students, but were relatively ineffective in improving the provision of other public services. I find causal evidence that the audits led to a decrease in the dropout rates in municipal elementary and middle schools by 0.37 percentage points, which corresponds to a ten percent decrease. A back-of-the-envelope calculation suggests that one fewer student dropped out, per school, per two years, as a result of these municipal audits. This amounts to approximately one third of the estimates of the decrease in dropout rates resulting from *Bolsa Família*, a large conditional cash transfer program in Brazil. I also find suggestive evidence that this effect is driven by the audits disciplining audited mayors. Additionally, I show that the effectiveness of the audits in decreasing dropout rates is dependent on a municipality’s reliance on conditional cash transfers, and on the amount of irregularities uncovered during the audit. These results support the notion that monitoring can effectively realign the incentives of politicians and their constituencies.

**Wind of Immigration**

*Work in Progress*

The advent of the steamboat changed the world as people knew it. The effective shrinking of the globe that took place when the steamboat was adopted, and by the same coin when the sailboat was all but abandoned, has been shown to have profoundly influenced trade relations between countries, and to have long-lasting impacts on economic development. It is not so clear, however, the interaction between these effects and the migration that plausibly ensued with the adoption of steamboats. This paper uses heterogeneity in the timing of the adoption of steam technology to study the economic growth impacts of the increased migration that took place as a result of these advancements. Further, the paper seeks to reconcile some previous evidence in the literature to formalize the mechanisms through which these historical phenomena impacted economic growth.

SERVICE

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**Graduate Student Mentor**

2022-2024

*Department of Economics, University of Pittsburgh*

LANGUAGES

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**Portuguese:** Native

**English:** Fluent