# **Paper Presentation**





Paper Title:

A Virtual Reality Based System for the Screening and Classification of Autism

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Course: MECT

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# **Paper Details**



Paper Title: A Virtual Reality Based System for the Screening and Classification of Autism

**Authors:** Marta Robles, Christine Falter-Wagner, and Evelyn Wassiljew are with the Department of Psychiatry and Psychotherapy, Medical Faculty, LMU Munich. Marta Robles is also with Department of Clinical and Health Psychology, Autonomous University of Barcelona (UAB)

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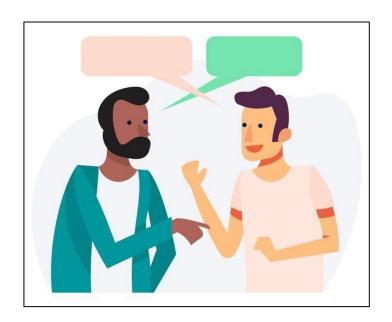
Citations: 10

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doi: 10.1109/TVCG.2022.3150489

# Why this paper?

- Tries to solve a problem in today's world
- Potencial Societal Impact
- Innovative Solution for this problem



### **Motivation**

### A Virtual Reality Based System for the Screening and Classification of Autism

#### Autism

- Communication problems
- Social Interaction
- Repetitive behaviors



How can we detect autism?



### Contribution

### A Virtual Reality Based System for the Screening and Classification of Autism

#### Simulated social interaction in a virtual supermarket





The avatar's height could be adjusted

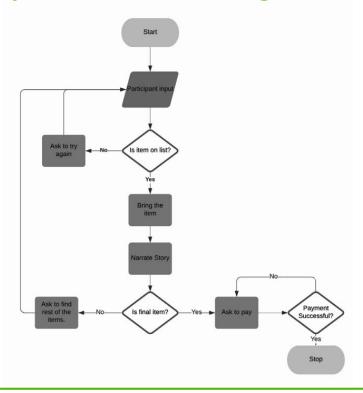
# Contribution

### A Virtual Reality Based System for the Screening and Classification of Autism

Simulated social interaction in a virtual supermarket



# Contribution



# Methodology used

A Virtual Reality Based System for the Screening and Classification of Autism

#### Challenge

Different users may have varying levels of experience with VR



Introductory level

# Methodology used

### A Virtual Reality Based System for the Screening and Classification of Autism

#### Challenge

"Can we classify ASD on the basis of the expressed nonverbal behavior (gaze, voice, head motion) acquired through an patient-agent system?"

#### Check for Nonverbal behaviors

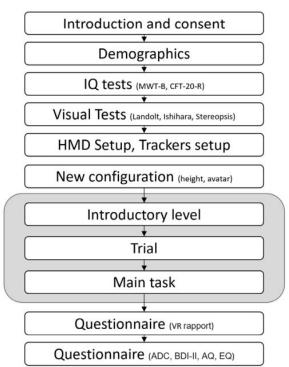
- Exported the acquired data into a CSV file
- Recorded and analyzed using machine learning algorithms
  - Python
  - Scikit-learn
  - Tensorflow



HTC VIVE Pro Eye VR System and the Tobii XR SDK

### **User Evaluation**

Goal	<ul><li>→ Evaluate the effectiveness of the VR</li><li>→ ASD vs TD</li></ul>		
Tasks	Select items from a shopping list while a VA narrating facts about each item		
Data Collection	<ul><li>→ Gaze</li><li>→ Head</li><li>→ Body motion</li></ul>		
Participants	Adults with clinically confirmed ASD and TD controls		



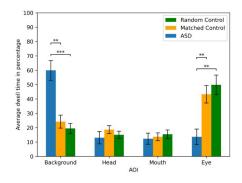
### **Results obtained**

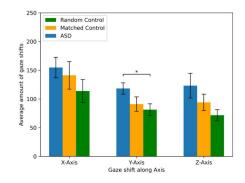
### A Virtual Reality Based System for the Screening and Classification of Autism

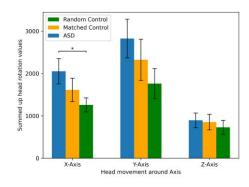
Results: Limitations:

The VR system achieved high accuracy in classifying ASD individuals
based on nonverbal behaviors

 The results highlight the potential of VR as a tool for ASD diagnosis, although the limitations of sample size.







### **Main Conclusions**

### A Virtual Reality Based System for the Screening and Classification of Autism

Objectives	$\odot$	Develop VR system for autism classification
Results	$\odot$	High accuracy
Key features	<b>⊘</b>	Body motion Strong indicator

Diagnostic Potential: Assists in autism diagnosis, potential for assessing other disorders.

### Ideas for future work

- Bidirectional interactive social communication.
- Expand sample size
- Present in production



### References used

- Manual MSD Versão saúde para a Família https://www.msdmanuals.com/pt-pt/casa/problemas-de-sa%C3%BAde-infantil/dist %C3%BArbios-de-aprendizagem-e-do-desenvolvimento/transtornos-do-espectro-au tista
- M. Robles et al., "A Virtual Reality Based System for the Screening and Classification of Autism," in IEEE Transactions on Visualization and Computer Graphics, vol. 28, no. 5, pp. 2168-2178, May 2022, doi: 10.1109/TVCG.2022.3150489



# **Students Opinion**

- Good quality of research
- Interesting topic and approach
- Adequate detail without unnecessary complexity.



# Thank you:)