Name: Anne Francheska Camposagrado

Grade/Sec: 11-A

MODULE IN ORAL COMMUNICATION

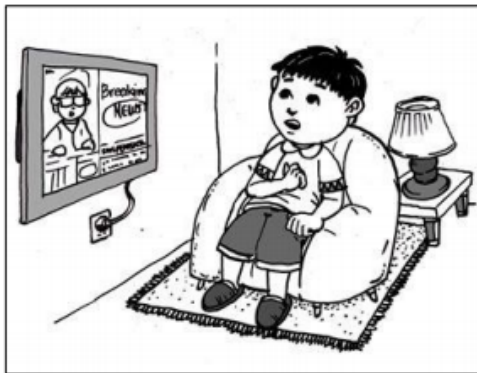**MODULE 1: THE NATURE AND PROCESS OF COMMUNICATION**

OBJECTIVES:

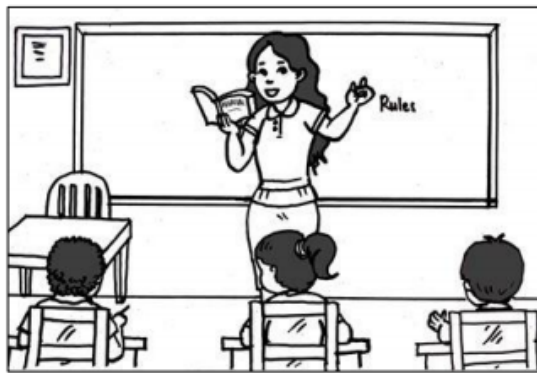At the end of the lesson, the learners will be able to;
   A. Explain the nature and process of communication;
   B. Understand the relationship of the functions of communication to everyday life; and;
   C. Illustrate the process of communication.

ACTIVITY 1: PICTURE ANALYSIS
Direction: Look at the pictures below. Identify the different ways of communicating with others. Write your answers on a separate sheet of paper.

1. The child is using visual communication because he is watching the tv new to capture information.

2. The teacher uses verbal communication because she talks to her students face to face about their lesson.

3. This photo shows non - verbal communication because she uses hand gesture while communicating with the child

4. This photo shows non verbal communication because of her facial expression.

5. They enjoy talking face to face so it is verbal communication

Activity 2: SOCIAL MEDIA POST
Direction: Show what you have learned creatively. Compose a Twitter or Facebook post of your most important insights about the definition, nature, process and function of communication. Include hashtags at the end of your post.

> For me communication is important to every one because with it can get to know someone and without it you cant convey the message you want to deliver to someone.

Reference:

DepED Learning Modules;

- Amudadavalli, A. Theories and Models of Communication. Prod. Deparment of Library and Information Science. May 20, 2020.
- Chandlier, Daniel. Transmission Model of Communication. n.d.
- Department of Humanities and Social Sciences, Kanpur, IIT. Communication Skills:Lecture No. 1. NPTEL-Communication Skills. n.d.
- Gregorio, Joanne C. UP-Open University. n.d. https://joanneg24.wordpress.com/module-5-overview-and-process-ofcommunication/Dev Com Journal (accessed 2019).

Prepared by: Mary Ann T. Castro, LPT
Subject Teacher