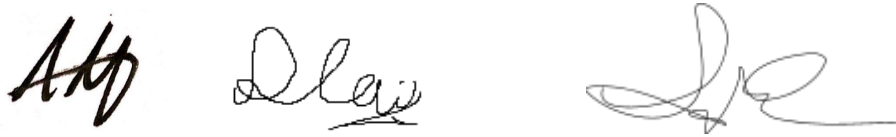







ASSIGNMENT COVERSHEET

UTS: ENGINEERING & INFORMATION TECHNOLOGY		
SUBJECT NUMBER & NAME 31257 Information System Development Methodologies	NAME OF STUDENT(s) (PRINT CLEARLY) Adam Airey Pornmonireachsak Aun Dylan Cai Bryan Colin Kunyang Dai Jasmina Dang	STUDENT ID(s) 13579178 13162779 12930412 13415587 13498199 13209756
STUDENT EMAIL 13579178@student.uts.edu.au 13162779@student.uts.edu.au 12930412@student.uts.edu.au 13415587@student.uts.edu.au 13498199@student.uts.edu.au 13209756@student.uts.edu.au		STUDENT CONTACT NUMBER
NAME OF TUTOR Subrata Chakraborty	TUTORIAL GROUP 7	DUE DATE 09/05/2021
ASSESSMENT ITEM NUMBER & TITLE Report		
<p> <input type="checkbox"/> I confirm that I have read, understood and followed the guidelines for assignment submission and presentation on page 2 of this cover sheet. <input type="checkbox"/> I confirm that I have read, understood and followed the advice in the Subject Outline about assessment requirements. <input type="checkbox"/> I understand that if this assignment is submitted after the due date it may incur a penalty for lateness unless I have previously had an extension of time approved and have attached the written confirmation of this extension. </p> <p> Declaration of originality: The work contained in this assignment, other than that specifically attributed to another source, is that of the author(s) and has not been previously submitted for assessment. I understand that, should this declaration be found to be false, disciplinary action could be taken and penalties imposed in accordance with University policy and rules. In the statement below, I have indicated the extent to which I have collaborated with others, whom I have named. </p> <p> Statement of collaboration: </p> <div style="text-align: center;">    </div> <div style="text-align: center;">    </div>		
Signature of student(s) _____ Date <u>09/05/2021</u>		



ASSIGNMENT RECEIPT

To be completed by the student if a receipt is required

SUBJECT NUMBER & NAME	NAME OF TUTOR	
SIGNATURE OF TUTOR		RECEIVED DATE

STYLE GUIDE for ASSIGNMENT SUBMISSION

Before submitting an assignment, you should refer to the policies and guidelines set out in the following:

- [FEIT Student Guide](#)
- [UTS Library - referencing](#)
- [HELPS - English and academic literacy support](#)
- [UTS GSU - coursework assessment policy and procedures](#)

Unless your Subject Coordinator has indicated otherwise in the Subject Outline, you must follow the instructions below for submission of assignments in the Faculty of Engineering and Information Technology.

Writing style

It is usually best to write your initial draft in the default settings of your software without formatting. Use the following guides in your writing.

Purpose and audience: use the correct genre and language style expected for the particular task.

Language: use 'plain English' for all technical writing. More information about this language style can be found at www.plainenglish.co.uk/free-guides.html.

Use spelling and grammar software tools to check your writing. Edit your document.

Standards: always use:

- Australian spelling standards (Macquarie Dictionary)
- SI (International System of Units) units of measurement
- ISO (International Organisation for Standardisation) for writing dates and times for international documents. For example **yyyy-mm-dd** or **hh-mm-ss**. However, for most applications it is more helpful to present the date in full as **26 August 2016**.

Graphics and tables should:

- be numbered
- have an appropriate heading and/or caption
- be fully labelled
- be correctly referenced.

Presentation

Unless otherwise instructed, all assignment submissions should be **word processed** using spell-check and grammar-check software. Work should be well **edited** before submission. Use the following default settings:

Page setup: set margins at no less than 20mm all around.

Paper: print on A4 bond, double-spaced and preferably double-sided, left justified.

Font: use the software default style to provide consistency. The recommended style includes:

- 10-12 pt font
- consistent formatting with a limited number of fonts
- lines no more than 60 characters (use wider margins or columns if you need to make lines shorter)

Header should include:

- your name and student number
- the title of the paper or task.

Footer should include the page number and current date.

Cover sheet and statement of originality: all work submitted for assessment must be the original work of the student(s) submitting the work. A standard faculty cover sheet (see over) must be attached to the front of the submission. Any collaboration between the submitting student and others must be declared on the cover sheet.

Referencing

All sources of information used in the preparation of your submission must be acknowledged using the Harvard system of referencing. This includes all print, video, electronic sources.

Phrases, sentences or paragraphs taken verbatim from a source must be in quotation marks and the source(s) cited using both **in-text** referencing and a **reference list**.

Plagiarism is the failure to acknowledge sources of information. You should be fully aware of the meaning of plagiarism and its consequences both to your marks, position at the university and criminal liability. The plagiarism in your assignment submissions can be assessed both in hard copy and in soft copy through software such as Turnitin.

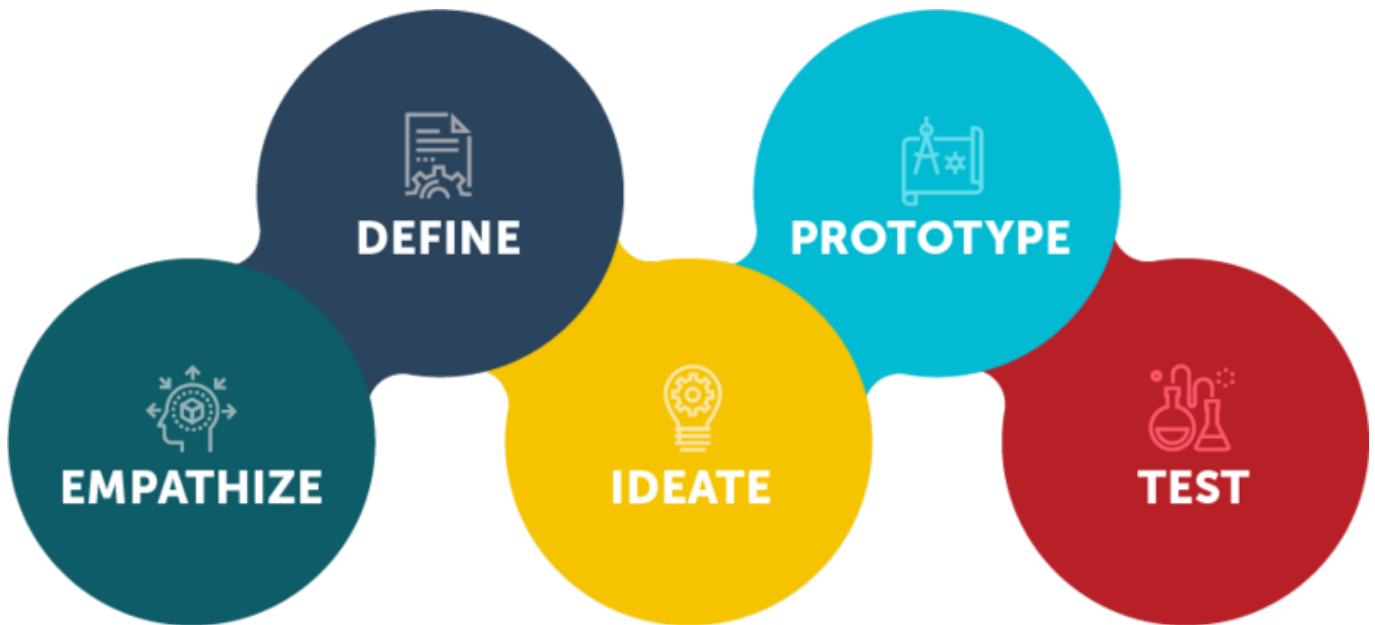
The UTS Library and UTS HELPS (web links above) provide extensive information for students on referencing correctly to support you in avoiding plagiarism.

Stakeholders

Name	Categories	Role	Impact
General Public (Patients)	Uses/Affected with	<ul style="list-style-type: none"> • Register to the system • Booked COVID-19 vaccine jab • Getting COVID-19 vaccine on vaccination centre 	Increase the percentage of people vaccinated
Federal Health Authorities	Uses/Affected with	<ul style="list-style-type: none"> • Responsible for monitoring COVID-19 vaccine stocks 	COVID-19 vaccine stock running effectively
Health Department Minister	Uses/Affected with	<ul style="list-style-type: none"> • Prepare & responsible for COVID-19 vaccine distribution • Plan vaccine program based on priority occupations 	<ul style="list-style-type: none"> • Smooth & Efficient rollout program • Successfully distributing COVID-19 vaccine • Decrease COVID-19 cases
Chief Information Technology Officer (CTO)	Uses/Affected with	<ul style="list-style-type: none"> • Recruit a team to design the system 	Smooth & Efficient rollout program
System Developers	Affected with	<ul style="list-style-type: none"> • Build & design Vaccine Management System (VMS) 	Fullfilling business requirements
Healthcare Workers <ul style="list-style-type: none"> • Doctors • Nurses • Paramedic Staffs 	Uses/Affected with	<ul style="list-style-type: none"> • Vaccine Administrators • Ensure no vaccine is wasted • Inject patients with COVID-19 vaccine 	Decrease the workhours

Design Thinking

The Design Thinking Methodology refers to a non-linear iterative process that teams use to understand the users, challenge the assumptions, redefine the problems, and thus, create innovative solutions that hopes to make significant improvement to individuals in society. Each phase of design thinking will be analysed closely in order to provide a better understanding on how each phase play a major role in reducing and resolving issues related to developing the Vaccine Management System (VMS). Below is a breakdown of the five phases in design thinking and how the team plans to approach building this solution:



1. Empathise

Empathising is the first step of the Design Thinking and allows for the understanding of the user's pain points and potential improvements that will need to be developed to enhance the user experience. In order to enhance the user experience, it is important to understand the user, how they feel, and how this system will affect their way of functioning in society. A method to approach this phase requires a need to interact with the users and taking into account their viewpoint on the issue. By viewing the character profile for each of the stakeholders involved, an empathy map was created to provide a visualisation on the user's attitude and behaviour found below. This will assist the UX Team in revealing any the current user data to support a greater understanding of end users.

General Public (Patient)

Point of View (POV) Statement

Patients (member of public) who are interested in getting vaccinated need to know whether they need to get vaccinated or not, as there is a lot of misleading information that is being shared and doesn't have any information to book for one.

Empathy Maps

Empathy Map Canvas

Develop deep, shared understanding and empathy for other people. Use this template to improve customer experiences, navigate organizational politics, design better work environments, and more. Start with the GOAL section, by defining WHO will be the subject of the Empathy Map and something they need to DO. Then, work your way clockwise around the canvas until it's complete.

This template has been contributed by author & founder of XPLANE, Dave Gray.



Assumptions

- Patients have not received any COVID-19 vaccine yet either
- Patients will receive two doses of COVID-19 vaccine which means they will have to come back after the first vaccination within the set period of time
- Patients have no knowledge or anything regarding how to get vaccinated

Healthcare Workers

Point of View (POV) Statement

The Healthcare workers need to be treated with the vaccine themselves before assisting patients with their treatment as this will ensure they do not spread the virus any further to provide their assistance.

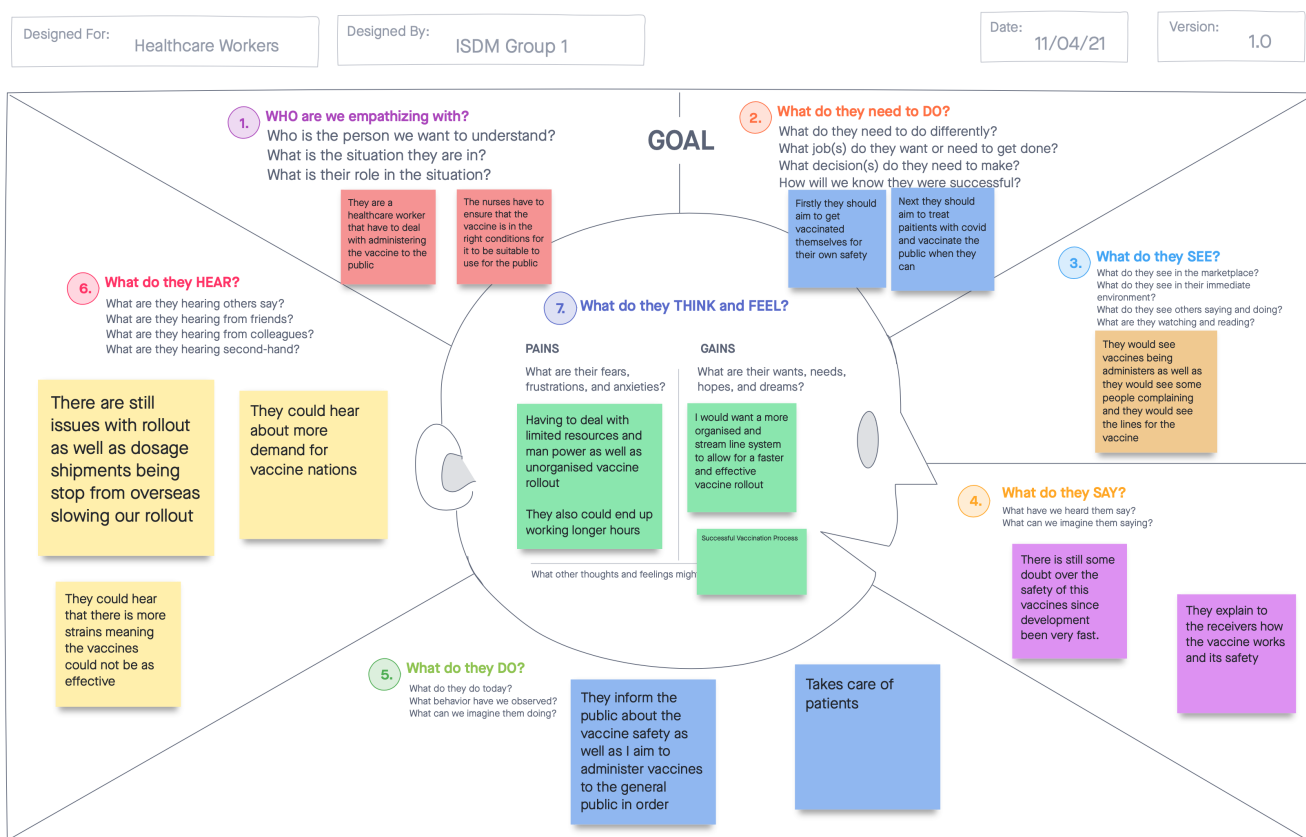
Empathy Maps

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Start with the **GOAL** section, by defining WHO will be the subject of the Empathy Map and something they need to DO. Then, work your way clockwise around the canvas until it's complete.

This template has been contributed by author & founder of XPLANE, Dave Gray.



Assumptions

- Healthcare workers have already been vaccinated before treating others
- Healthcare workers have an understanding of the vaccination procedure

Chief Technical Officers

Point of View (POV) Statement

The CTO, directed by the Health Minister, needs to ensure that the team develops the system to be able to effectively support the vaccination rollout because it must be successful in order to accurately communicate vaccination information. This includes to both the end-users, being the public/patients, and those who will be affected by the system, being the healthcare workers.

Empathy Maps

Empathy Map Canvas

Develop deep, shared understanding and empathy for other people. Use this template to improve customer experiences, navigate organizational politics, design better work environments, and more.

Start with the GOAL section, by defining WHO will be the subject of the Empathy Map and something they need to DO. Then, work your way clockwise around the canvas until it's complete.

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Assumptions

- The CTO is heavily invested in the development of the VMS, interacting heavily with the system development team to ensure the system communicates the goals set by the Health Minister.

2. Define

After gathering user information and relevant data, it opens up a better exploration and understanding into the core problems identified by users.

Problem Definition

The state of Health Department Minister who is responsible for COVID-19 vaccination rollout program is having issues in distributing the COVID-19 vaccine to the public.

Project Objectives

The goal of this project is to develop and design vaccination management system (VMS). The system will allow public to book for COVID-19 vaccine jab through a platform & provide the details of the vaccination centre.

3. Ideate

The ideation stage is essential to the creative development of design thinking. By utilising ideation techniques, it will allow for the expansion of the problem space and the motivation of free thinking. Through understanding of potential user pains and gains, the development team are able to look for alternative ways in viewing the problem. With the empathy map developed during the "Empathise Phase" of the design thinking process, illustrates the stakeholder's emotions and background on the problem.

From the empathy maps, the stakeholder's point of view can allow for setting the foundations of the idea stage by developing "How Might We ("HMW") Statements to launch brainstorming of other ideation sessions of the team. Below are some of the HMW statements that will trigger the development team's ideas on how they can effectively create an end solution to the users.

How Might We (HMW) Statement

General Public

- How Might We share the information details of COVID-19 vaccine for public member to view?
- How Might We ensure that COVID-19 vaccine is safe to have to the general public?
- How Might We encourage member of public to have COVID-19 vaccine?
- How Might We provide member of public to easily register on our system for COVID-19 vaccine ticket?
- How Might We facilitate vaccination centre to the public?
- How Might We contact the public who has successfully book for COVID-19 vaccine?
- How Might We make sure that the public are eligible to have COVID-19 vaccine before registration?
- How Might We contact the public to come and receive second vaccination after the first one?
- How Might We label them as vaccinated people after they have two doses of COVID-19 vaccine? Certificate?

Healthcare Workers

- How Might We spread the word about the COVID-19 Vaccine?
- How Might We persuade the general public to take the vaccine?
- How Might We organize a faster rollout system?
- How Might We facilitate the demand for the vaccine?
- How Might We inform who is next in line for their vaccinations?

Chief Technical Officer

- How Might We encourage effective communication and coordination between the CTO and the system developers?
- How Might We effectively incorporate the goals set by the CTO into development of the system?
- How Might We ensure the CTO communicates the goals set by the health minister to the development team?
- How Might We ensure that the system runs smoothly and accurately conveys the vaccine information so to avoid confusion with the patients and healthcare workers?
- How Might We request feedback from the health minister at various stages of the system development stage to ensure it meets requirements?

Requirements

Functional Requirements

- The system shall allow general public to register to the system
- The system shall allow general public to sign in to the system
- The system shall allow general public to view their ticket details
- The system shall allow general public to be matched with the closest vaccination centre
- The system shall allow general public to view their account personal details
- The system shall allow general public to be able to receive notification for 1st/2nd vaccine
- The system shall allow general public to view vaccination certificate
- The system shall allow general public to download vaccination certificate
- The system shall allow general public to view additional info of COVID-19 vaccine
- The system shall allow general public to sign out from the system
- The system shall allow healthcare workers to view shipment details for the vaccine
- The system shall allow healthcare workers to view the dosage count for each type of vaccine
- The system shall allow healthcare workers to update the dosage count for each type of vaccine
- The system shall allow healthcare workers to view instructions on vaccine administration protocol
- The system shall allow healthcare workers to download instructions on vaccine administration protocol
- The system shall allow healthcare workers to view applications including date and time for each patient assigned
- The system shall allow healthcare workers to record when a dose is given and update the dosage count
- The system shall allow healthcare workers to notify patient for their second dosage
- The system shall allow federal health authorities to set up rollout plan based on priority occupations
- The system shall allow federal health authorities to register vaccination centre location to the system

Non-Functional Requirements

- The system should be able operational 24 hours a day and 7 days a week
- The system should run without crashing/stalling
- The system should achieve a 99.87% success rate
- Passwords should be strong, and unseen when sign in
- The system shall provide 100% access reliability
- The system shall support multiple languages such as English and Chinese

User Stories (Prioritised)

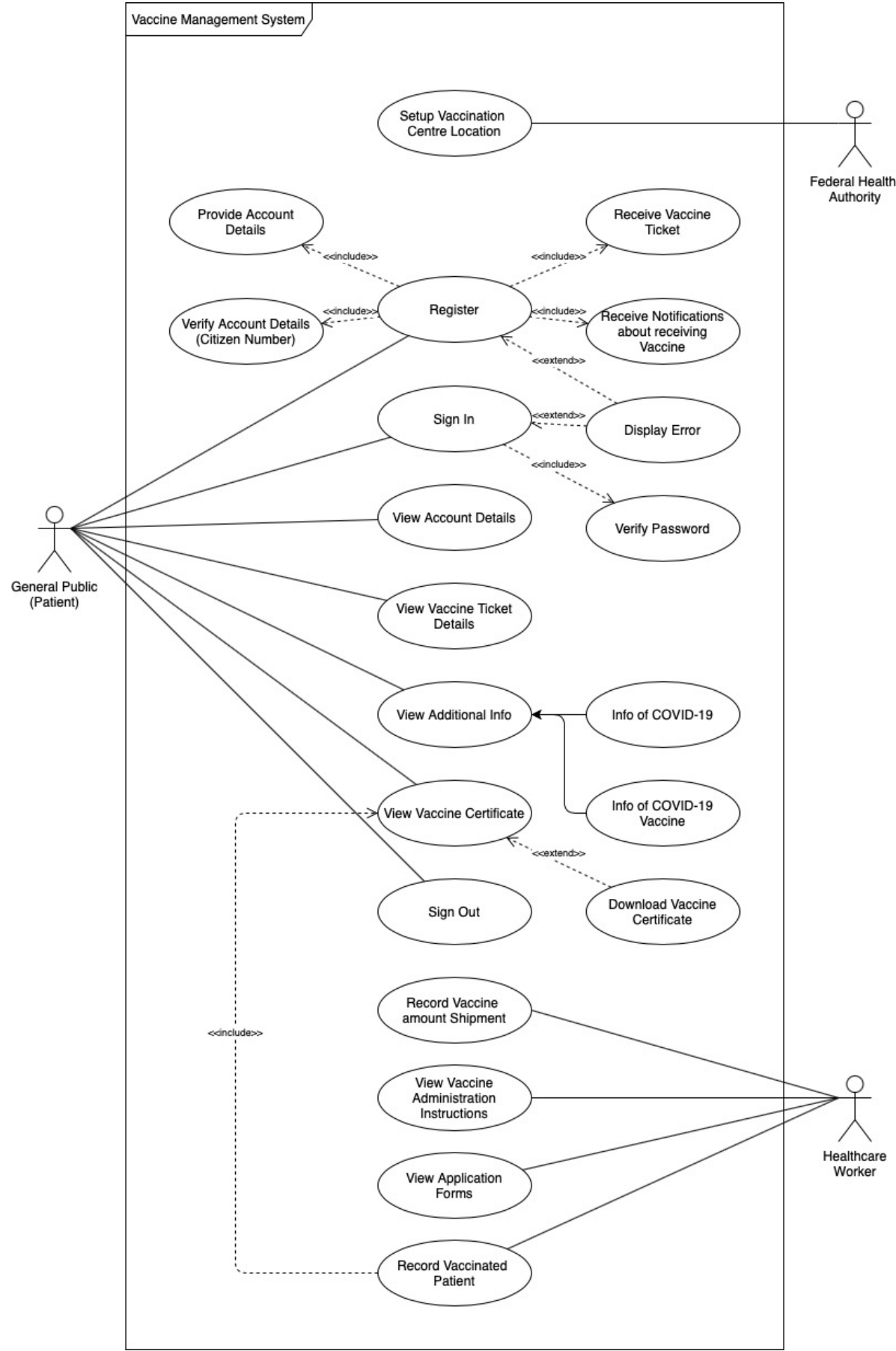
User Story	Activity	As a/an	I want to	So that	Priority
001	Register	Patient	register online with all the required details (address, medicare number, personal details)	I can receive a ticket and receive the COVID-19 vaccine	High
002	Sign In	Patient	login to the vaccine management system (VSM)	I can view account & ticket details	High
003	Notications for 1st/2nd vaccine	Patient	be able to receive a notification/alert for the second vaccination process	I can complete the vaccination process	High
004	Download Vaccination Certificate	Patient	be able to view & download the certificate once the vaccination process has been completed	I have evidence of receiving the vaccination & be able to travel soon	High
005	View additional info of COVID-19 vaccine	Patient	be able to see any important information/resources associated with the vaccine	I am more confindent in receiving the COVID-19 vaccine	Medium
006	Receive and record vaccine amount from shipments	Healthcare worker	retrieve the vaccine from the shipments and record the dosage numbers	the COVID-19 vaccine count can be recorded	High
007	View application forms and timings	Healthcare worker	check which applicant is coming to receive their vaccine and at what time	I can keep track of who is going to receive the COVID-19 vaccine	High
008	View instructions and conditions needed for vaccine administration	Healthcare worker	check a manual for administration either via a manual booklet or an online document	I can know how to properly administer the vaccine	Medium

User Story	Activity	As a/an	I want to	So that	Priority
009	Update the system when a dose is given	Healthcare worker	administer the dosage of the vaccine to the patient and record the dose given	the patient can complete their first dose of the COVID-19 vaccine	High
010	Notify patient if another dosage is needed on a later date	Healthcare worker	organize the date and time for the second dose if needed	the patient can be fully vaccinated or so the patient can come back for their second dosage if needed	High
011	Setup vaccination centre location	Federal Health Authority	register the location of vaccination centres in the system	the system can match the booked patient with the closest centre	High

4. Prototype

The system developers/design will then produce a few inexpensive, scaled-down versions of the application with detailed features found within it. The prototype will continually be tested by health officers including the nurses and doctors, and the testing team that is under the CTO to identify whether the system achieves the best possible solution for the issues acknowledged in the first three stages above. The solution is to create a system that allows the user to view any vaccination points according to the administrating capacity which will be executed within the prototype. Additionally, class diagrams are also designed to better understand the flow and function of the application.

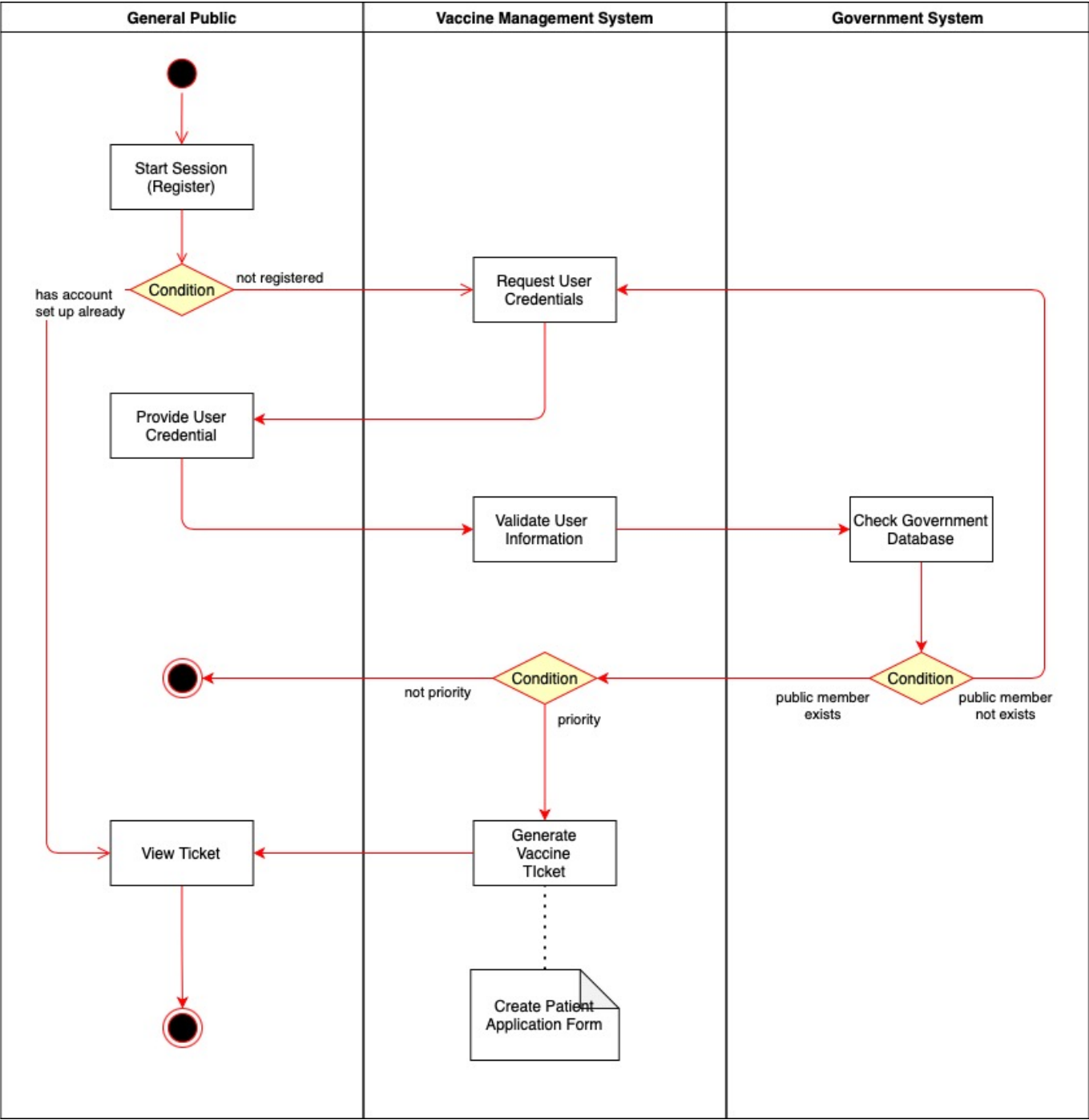
Use Case Diagram



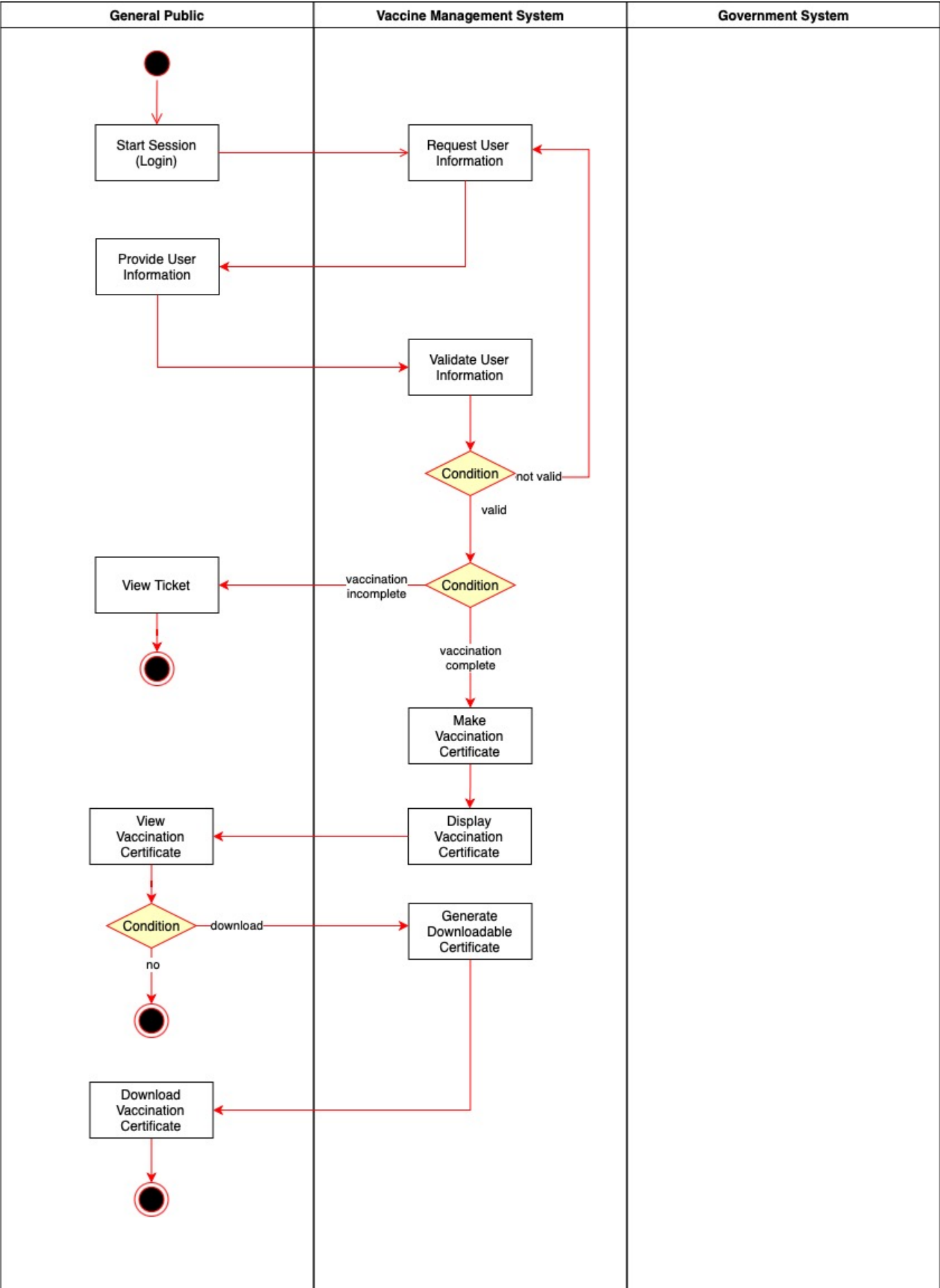
Activity Diagrams

General Public (Patient)

Get Ticket

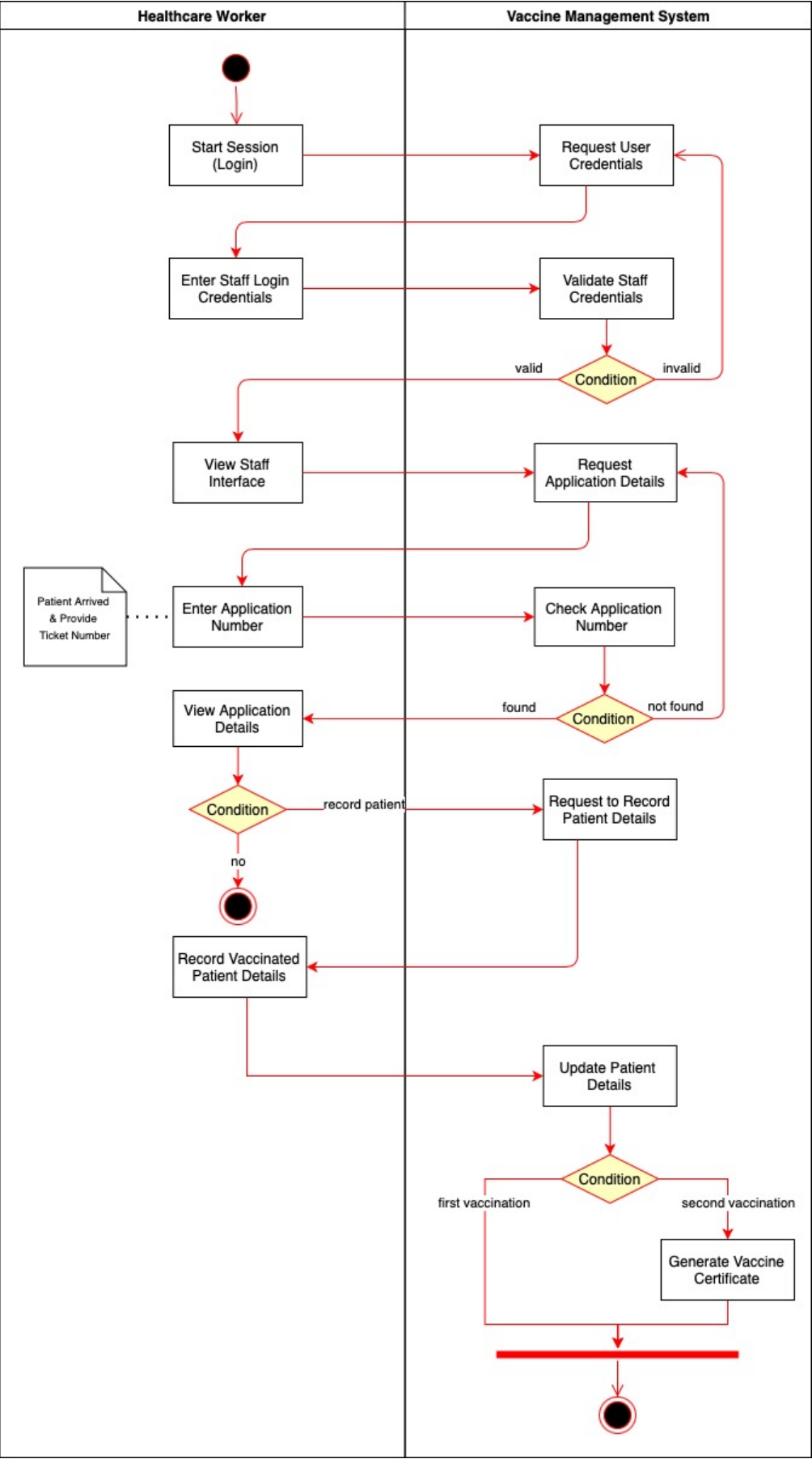


View Vaccination Certificate



Healthcare Worker

View Application Form & Record



```

classDiagram
    class VaccinationPoint {
        -vaccinationPointID: int
        -vaccinationPointName: string
        -pointLocation: string
        -vaccineStock: int
        -patientsBooked: int
        +issueStockAlert()
        +viewStock()
        +adjustStock()
    }
    class VaccinationDistributionCentre {
        -vaccinationPointID: int
        +sendStock()
    }
    class Ticket {
        -ticketID: int
        -patientID: int
        -timeSlot: string
        -vaccinationPoint: string
        +createTicket()
    }
    class ApplicationForm {
        -id: int
        -createdAt: date
        -priority: boolean
        +displayForm()
    }
    class HealthcareWorker {
        -id: string
        -name: string
        -certificateID: int
        +checkManual()
        +viewTicket()
        +recordVaccineNo()
        +updateDose()
        +sendNotification()
        +viewCertificate()
    }
    class Doctor
    class Nurse
    class ParamedicStaff
    class Manual {
        -title: string
        -createdBy: string
        +listInstructions()
    }
    class Account {
        -id: string
        -name: string
        -age: int
        -medicareNo: int
        -phoneNumber: int
        -homeAddress: string
        -emailAddress: string
        -password: string
        +updateAccountDetails()
    }
    class Prioritisation {
        -patientID: string
        -priorityCheck: boolean
        +checkAge()
        +listPriority()
        +registerLocation()
    }
    class Verification {
        -firstName: string
        -lastName: string
        -dateOfBirth: date
        -licenseNo: string
        -passportNo: string
        +validation()
    }
    class VaccinationCertificate {
        -certificateID: string
        -patientID: string
        -completeOn: date
        +displayCertificate()
        +retrieveCertificate()
        +generateCertificate()
    }
    class AdditionalInfo {
        -id: string
        -title: string
        -body: string
        -createdBy: string
        -createdAt: date
        +viewAdditionalInfo()
    }
    class UserAccount {
        -userID: int
        -password: string
        -hasDose: boolean
        +register()
        +login()
        +retrieveAccount()
        +viewAccountDetails()
        +changeDetails()
        +viewCertificate()
        +viewAdditionalInfo()
        +downloadCertificate()
        +logOff()
    }

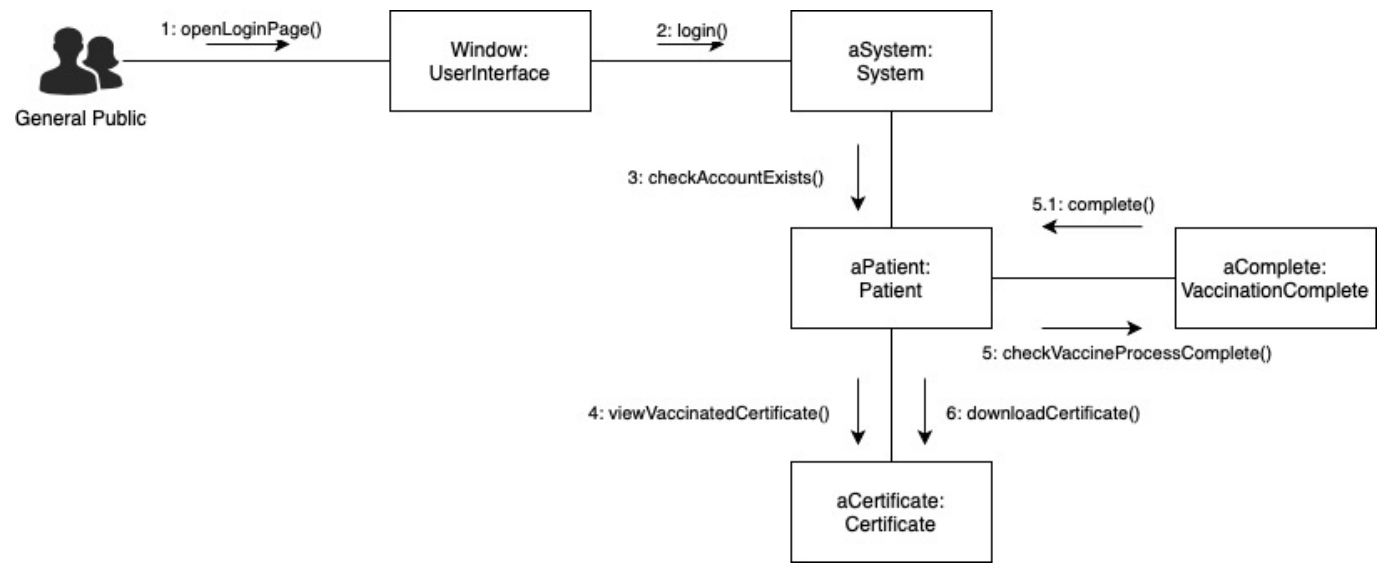
    VaccinationPoint "1" -- "1" VaccinationDistributionCentre
    VaccinationPoint "1" -- "1" Ticket
    Ticket "1" -- "1" ApplicationForm
    ApplicationForm "1" -- "1" HealthcareWorker : View
    HealthcareWorker "1" -- "1" Manual
    HealthcareWorker "1" -- "1" VaccinationCertificate : Produce
    HealthcareWorker "1" -- "1" Account
    HealthcareWorker "1" -- "1" Prioritisation
    HealthcareWorker "1" -- "1" Verification
    HealthcareWorker "1" -- "1" AdditionalInfo
    Account "1" -- "1" VaccinationCertificate : Receive
    Account "1" -- "1" Prioritisation
    Account "1" -- "1" Verification
    Account "1" -- "1" AdditionalInfo
    UserAccount "1" -- "1" Ticket
    UserAccount "1" -- "1" VaccinationCertificate
    UserAccount "1" -- "1" Prioritisation
    UserAccount "1" -- "1" Verification
    UserAccount "1" -- "1" AdditionalInfo
    
```

General Public (Patient)

```
graph LR
    GP[General Public] -- "1: openRegisterPage()" --> UI[Window: UserInterface]
    UI -- "2: register()" --> AS[aSystem: System]
    AS -- "3.1: exists()" --> AV[aValidate: Validation]
    AV -- "3: checkPublicMemberExists()" --> AS
    AS -- "4: priority()" --> AP[aPriority: Priority]
    AP -- "4: checkPriority()" --> AS
    AS -- "5: createAccount()" --> APat[aPatient: Patient]
    APat -- "6: generateTicket()" --> AT[aTicket: Ticket]
```

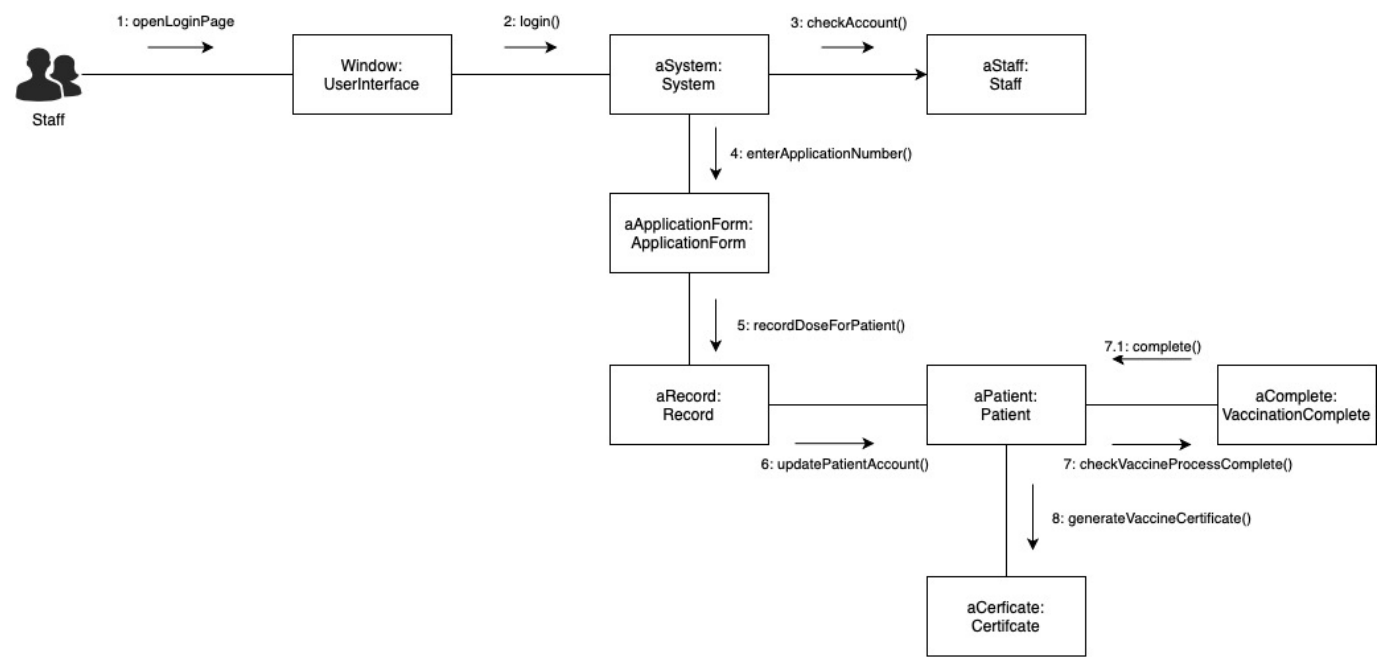
The diagram illustrates the interactions for the Hospital Registration System. It features five main components: General Public, Window: UserInterface, aSystem: System, aValidate: Validation, aPriority: Priority, aPatient: Patient, and aTicket: Ticket. The process begins with the General Public interacting with the Window: UserInterface via the openRegisterPage() method. The Window: UserInterface then calls the register() method on aSystem: System. aSystem: System interacts with aValidate: Validation, calling exists() and receiving checkPublicMemberExists() in response. aSystem: System also interacts with aPriority: Priority, calling priority() and receiving checkPriority() in response. aSystem: System then calls createAccount() on aPatient: Patient, which finally calls generateTicket() on aTicket: Ticket to complete the registration process.

View Vaccination Certificate



Healthcare Worker

View Application Form & Record



5. Test

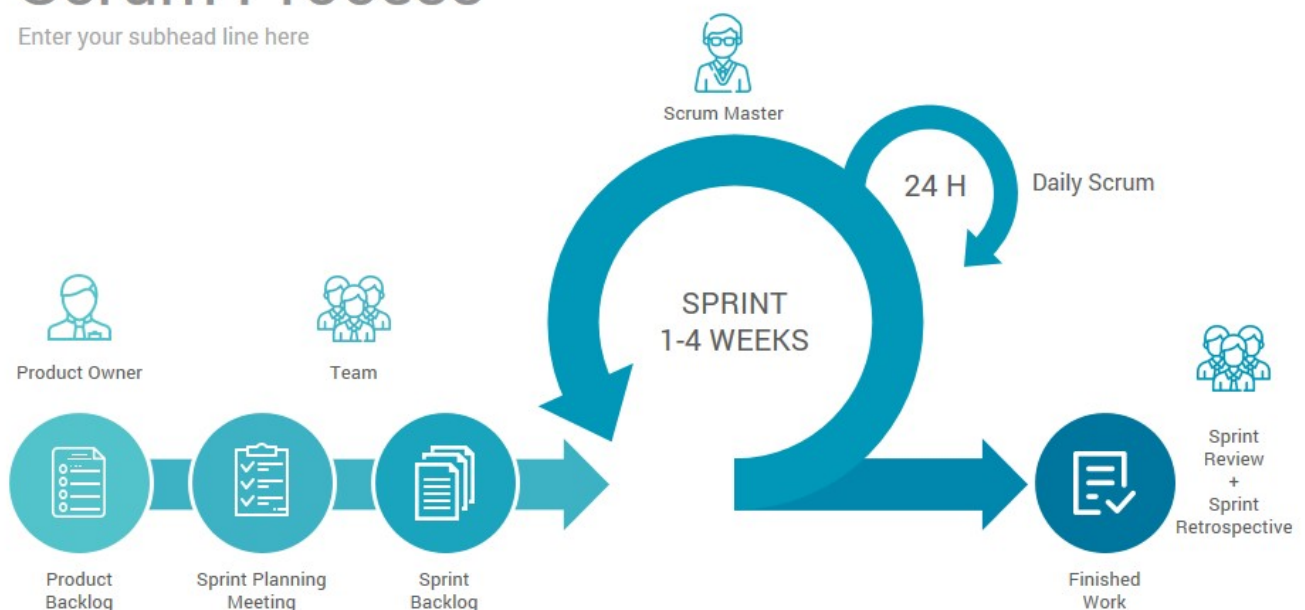
In the testing phase, the system tests along with the potential future users of the application will experiment with the prototype developed. The results outputted during this process will allow the development team to redefine any issues needed and enable a full understanding of the user experience along with their conditions of use.

Agile Methodology

The Agile Methodology has been chosen for the VMS Project as it provides a versatile structure for developing an effective solution that focus on the customers. The Scrum Framework in particular, is centred around continuous learning and adjustment to fluctuating factors. It acknowledges the fact that the team doesn't know everything at the start of the project and will evolve through experience. This means that the team can adapt to changing conditions and re-prioritisation built within the process through the short release cycles ultimately enabling them to constantly learn and improve. This in turn will save large amounts of time, cost, and resources given to the project.

Scrum Process

Enter your subhead line here



Preparation

The first stage of Scrum in the Agile Methodology is setting up the project foundations. These includes the sprint planning, putting together the sprint backlog, and deciding on the scrum roles.

The scrum roles have been divided accordingly into different roles including the Project Owner, Scrum Master, and Development Team. The roles were distributed based on the individual's skills and experience to ensure that the work produced is at a high quality. The team took the initiative to be self-organising and adapt to each other to allow for the best outcomes. Furthermore, they will be cross-functional to ensure that each member can work independently in successfully achieving the outcomes. The roles are as follows:

- Product Owner: Chief Technology Officer (CTO)
- Scrum Master: Bryan Colin
- Development Team: Adam Airey, Pornmonireachsak Aun, Dylan Cai, Kunyang Dai, and Jasmina Dang

Product Backlog

The Project Owner is responsible for the product backlog and has a say in prioritising the user stories, requirements and changes. The Product backlog will contain all necessary requirements to effectively create the VMS and is thus presented at an ordered list. It is important for the Agile Backlog to be well-prioritised as it not only makes the release and iteration planning easier, it demonstrates all the aspects the team intends to spent time on including the work the customer do not see. The user stories will be used for the product backlog as it breaks down the user needs and requirements which ultimately allow the team to create a roadmap for building the system. The backlog will be prioritised based on the importance in each sprint.

Sprint Planning Meeting

Sprint Planning is an event in Scrum that kicks off the beginning of the sprint. This event is to define what can be delivered in the sprint and how the work can be achieved. Sprint is a set period of time where all the work is done and is done in collaboration with the whole scrum team. The planning meeting will involve the scrum master, project owner, and development team who will decide how the produce will proceed and a plan will then be developed for their own use. It is also this meeting where the team discusses "The Definition of Done" on each of the user stories to ensure that the work is completed in a timely manner. The team defines The Definition of Done when:

- All Prototypes & Models have been completed to its best abilities
- UML diagrams have been reviewed by two member in the development team as well as the project owner & product owner
- Feedback has been provided to the author of the diagrams

The backlog is accessed in this meeting and will have user stories split up into sprint as shown in the table below:

Sprint	Duration	User Story ID	Goal
1	2	001, 002, 005, 006, 007, 008	To set up VMS allowing users to register and login in order to achieve the expectations of the owner and the manager
2	2	003, 004, 009, 010, 011	To create a notification and mapping vaccine system to make the Vaccination Process more efficient

Daily Scrum Meeting

Also known as daily stand-ups, the daily scrum meetings are a great way for the team to understand each other's progress as well as help flag any team blockers. It also strengthens the team when everyone shares the progress that they are contributing. The regular intervals or these meetings also keeps everyone excited about the team's overall contribution to the organisation, thus leading to ultimately transparency found throughout the team. Every member answers these three questions to generate structure to the meetings as they should only be 5 minutes long:

- What did I work on yesterday?
- What did I work on today?
- What issues are blocking me?

Any blockers that were brought up during these meetings were openly discussed within the team and management to derive a solution where each meeting had a limit of 5-10 minutes max.

Sprint Review

The execution of all the two sprints were successful as a result of the effective implementation of the Agile Methodology (in particular Scrum) which allowed for the incremental succession of tasks being completed as well as enabling effective communication between the development team and management. From the sprint planning, all the way to the daily scrum meeting, the team was able to complete their tasks within a timely manner through having a sprint review. Although the system is not ready for deployment nor for sale, the working model has been developed and reviewed by the product owner. Some of the work showcased include the UML diagrams, Project Objectives and a low fidelity prototype of the system. A sprint review is a celebration of completing the tasks on time based on what the team defines 'The definition of done' on each of the work items and was done at the end of Sprint 1 and 2.

Sprint Retrospective

The sprint retrospective is when the team reflects on the past in order to improve in the future. In this case, a retrospective was done after Sprint 1 as it gave the team a chance to reflect on their work and abilities on take on tasks and determine whether or not they are able to continue with this work for Sprint 2. This is a great way for the team to reflect on how to become more effective, then fine tune and adjust it behaviour accordingly. The team found that by having these retrospectives, they significantly improved their work ethic by the time Sprint 2 came about, indicating the importance of reflection in team work.

System Advantages

Many advantages will come with the introduction of the proposed vaccine management system. One of the main advantages will be the great improvement with the organisation of the vaccination process. This entails that the healthcare workers will have to record when a vaccine is given, how many vaccine doses are left as well as who it was given to. This system allows for a much easier and accurate way of recording these points thus ensuring that data is stored accurately. The system will also improve the experience not only for the healthcare workers but for the general public also. As the system comes with a feature that allows the public to view information on the vaccines boosting public confidence in the vaccine's safety. Also provides them with an easy application process where the time slotting and confirmation is automated by the system lowering the risks for human error. The system will also automatically send the notification for patients for their vaccination allowing for better organization for the patients as well. The system will allow the health workers to view the application details as well as let the health workers check for the identity of the patient lowering the risk of giving vaccines to the wrong person. The system will also let the health workers and government keep track of dosage amounts as well as the vaccination rates. Providing the government important data to see how the country is keeping on track with the vaccination rollout. Once the patient vaccination process completed, the system will generate a vaccination certificate as an evidence that the patient has been vaccinated. In general, the system should make the process much faster and efficient.

Possible effects if the project fails:

If the system were to fail there would be very large delays for both health workers and patients. As firstly the application system will have to be done manually or completely scrapped causing large lines and confusion with the vaccination. The health workers will have to manually make sure they give the correct doses to the right person while recording how many doses were given. Thus leading to a lot of chances for human error. This could lead to incorrect data on who has received the dose, how many doses are left and if the hospital would need to order more from the government. This could cause problems for the government as they will face more problems with keeping the supply of the vaccines going to the correct places that need them. As many hospitals and vaccination centres could lose track of their vaccination count if the system were to fail. In conclusion the failure of the system will severely slow down the vaccination process.

Appendix 1: Meeting Minutes

Date: 01/04/21

Week: 0

Time: 5.00 - 5.30 pm

Location: Online Meeting, Zoom

Attendees:

- Dylan Cai - 12930412 - 12930412@student.uts.edu.au
- Bryan Colin - 13415587 - 13415587@student.uts.edu.au
- Kunyang Dai - 13498199 - 13498199@student.uts.edu.au

Purpose of Meeting:

The purpose of the meeting is to go through the following set agenda items as a group:

- Initial discussion and walk through of the Group Assignment
- Set up all artefacts required for the assessment
- Establish a plan for the task

Items Discussed:

- Discuss the Assignment requirements
- Set up Teams, Messenger, Discord for communication tools

Action Items:

- Task that will be completed by this week

Task	Who will do it?
1. Set up Invision Studio & Create templates for Empathy Maps	Bryan
2. Set up Google Drive & Create Meeting Minutes	Bryan
3. Set up GitHub repo & Kanban Board	Bryan

Appendix 2: Meeting Minutes

Date: 15/04/21

Week: 1

Time: 3.00 - 5.00 pm

Location: Online Meeting, Zoom, Teams

Attendees:

- Pornmonireachsak Aun - 13162779 - 13162779@student.uts.edu.au
- Dylan Cai - 12930412 - 12930412@student.uts.edu.au
- Bryan Colin - 13415587 - 13415587@student.uts.edu.au
- Kunyang Dai - 13498199 - 13498199@student.uts.edu.au
- Jasmina Dang - 13209756 - 13209756@student.uts.edu.au
- Adam Airey 13579178 13579178@student.uts.edu.au (Away)

Purpose of Meeting:

The purpose of the meeting is to go through the following set agenda items as a group:

- Initial discussion and walk through of the Group Assignment, set up all artefacts required for the assessment & establish a plan for the task

Items Discussed:

- Discuss the Assignment requirements for Week 1 (Empathy Maps, POV, HMW, Assumptions)
- Discuss how to operate Github
- Define structure of report and what is required under each section

Action Items

- Task that will be completed by this week

Task	Who will do it?
1. Create Empathy Maps for General Public, POV, HMW, assumptions	Bryan & Kunyang
2. Create Empathy Maps for Health Offices, POV, HMW, assumptions	Dylan & Aun
3. Create Empathy Maps for CTO, POV, HMW, assumptions	Jasmina & Adam
4. Problem Definition & Objectives	Bryan
5. Project Backlog (User Stories)	*

Appendix 3: Meeting Minutes

Date: 22/04/21

Week: 2

Time: 4.00 - 5.00 pm

Location: Online Meeting, Zoom

Attendees:

- Pornmonireachsak Aun - 13162779 - 13162779@student.uts.edu.au (Away)
- Dylan Cai - 12930412 - 12930412@student.uts.edu.au
- Bryan Colin - 13415587 - 13415587@student.uts.edu.au
- Kunyang Dai - 13498199 - 13498199@student.uts.edu.au
- Jasmina Dang - 13209756 - 13209756@student.uts.edu.au (Away)
- Adam Airey 13579178 13579178@student.uts.edu.au

Purpose of Meeting:

The purpose of the meeting is to go through the following set agenda items as a group:

- Initial discussion and walk through of the Group Assignment, set up all artefacts required for the assessment & establish a plan for the task

Items Discussed:

- Discuss the Assignment requirements for Week 2 & 3
- Discuss how to operate Github
- Define structure of report and what is required under each section

Action Items

- Task that will be completed by this week

Task	Who will do it?
1. Use Case Diagram	Bryan
2. Activity Diagram (Patient)	Bryan & Kunyang
3. Activity Diagram (Health Workers)	Dylan & Aun
4. Class Diagram	Adam & Kunyang
5. Collaborative Diagram	?
6. Agile Methodologies	Jasmina
7. Slides for Presentation	Bryan

Appendix 4: Meeting Minutes

Date: 29/04/21

Week: 3

Time: 4.00 - 5.00 pm

Location: Online Meeting, Zoom

Attendees:

- Pornmonireachsak Aun - 13162779 - 13162779@student.uts.edu.au
- Dylan Cai - 12930412 - 12930412@student.uts.edu.au
- Bryan Colin - 13415587 - 13415587@student.uts.edu.au
- Kunyang Dai - 13498199 - 13498199@student.uts.edu.au
- Jasmina Dang - 13209756 - 13209756@student.uts.edu.au (Away)
- Adam Airey 13579178 13579178@student.uts.edu.au

Purpose of Meeting:

The purpose of the meeting is to go through the following set agenda items as a group:

- Initial discussion and walk through of the Group Assignment, set up all artefacts required for the assessment & establish a plan for the task

Items Discussed:

- Discuss the Assignment requirements for Week 3, 4, 5 & Slides
- Discuss how to operate Github
- Define structure of report and what is required under each section

Action Items

- Task that will be completed by this week

Task	Who will do it?
1. Collaborative Diagram	Bryan
2. Agile Methodologies	Jasmina
3. Advantages and possible effects if the projects fails	Aun
4. Finalize Report	Bryan
5. Design Slides	Jasmina
6. Slides Recording	*