Social Sciences TA Evaluation for Fitzgerald, Bryan Alan POL SCI 121G LEC A (67135), PP&D 129 LEC A (53140), SOC SCI 152C LEC A (70280), PUBHLTH 132 LEC A (89110), Spring Qtr 2018

Responses: 32/227 (14.1%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 5 Never
 - 1 Once
 - **0** 2 3 times
 - **1** 4 5 times
 - 1 6 7 times
 - **6** 8 times
 - 16 More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 18 Never
 - 5 Once
 - **4** 2 3 times
 - **0** 4 5 times
 - 1 6 7 times
 - 1 8 times
 - 2 More than 8 times

PRESENTATION

- 3. T.A. was competent in course material:
 - 4 0 (N/A or Unsure)
 - **0** 1 (Among Worst)
 - 0 2
 - **0** 3
 - **3** 4 (OK or Average)
 - **1** 5
 - **5** 6
 - **17** 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - 4 0 (N/A or Unsure)
 - **0** 1 (Among Worst)
 - 0 2
 - **0** 3
 - **2** 4 (OK or Average)
 - **2** 5
 - **7** 6
 - **15** 7 (Among Best)
- 5. T.A. was responsive to students:
 - 4 0 (N/A or Unsure)
 - **0** 1 (Among Worst)
 - **0** 2
 - **0** 3
 - **2** 4 (OK or Average)
 - **2** 5
 - 4 6
 - 18 7 (Among Best)

06/23/2018 Page 1 of 3

UCI EEE Evaluations

Social Sciences TA Evaluation for Fitzgerald, Bryan Alan POL SCI 121G LEC A (67135), PP&D 129 LEC A (53140), SOC SCI 152C LEC A (70280), PUBHLTH 132 LEC A (89110), Spring Qtr 2018

- 6. T.A. was able to integrate the lecture and discussion material:
 - **5** 0 (N/A or Unsure)
 - **0** 1 (Among Worst)
 - 0 2
 - **0** 3
 - **3** 4 (OK or Average)
 - **2** 5
 - **2** 6
 - 18 7 (Among Best)
- 7. T.A. was present and on time for discussion sections/office hours:
 - 4 0 (N/A or Unsure)
 - **0** 1 (Among Worst)
 - **0** 2
 - **0** 3
 - 1 4 (OK or Average)
 - **1** 5
 - **2** 6
 - **22** 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - **5** 0 (N/A or Unsure)
 - **0** 1 (Among Worst)
 - 0 2
 - 0 3
 - **2** 4 (OK or Average)
 - **2** 5
 - **2** 6
 - **19** 7 (Among Best)
- 9. I would expect another course with this T.A. to be:
 - **5** 0 (N/A or Unsure)
 - **0** 1 (Among Worst)
 - 0 2
 - 0 3
 - **2** 4 (OK or Average)
 - **1** 5
 - **6** 6
 - **16** 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 0 Poor
 - **0** Inadequate
 - **0** Less than adequate
 - 7 Adequate
 - 2 More than adequate
 - 8 Very good
 - 13 Excellent

COMMENTS

- 11. <No question text>
 - 1. What were the strongest points of the TA in discussion section or office hours?

06/23/2018 Page 2 of 3

UCI EEE Evaluations

Social Sciences TA Evaluation for Fitzgerald, Bryan Alan POL SCI 121G LEC A (67135), PP&D 129 LEC A (53140), SOC SCI 152C LEC A (70280), PUBHLTH 132 LEC A (89110), Spring Qtr 2018

- Bryan was enthusiastic and passionate about public policy. He was approachable and helpful especially regarding the assignments. He was clear on what he was looking for and made the class better.
- Friendly and easy to talk to. Very knowledgeable about the course materials. Caring and respective to every student in the classroom. Allowed everyone to voice their opinion.
- Had lots of good info
- He is perfect.
- He knows the material and is extremely encouraging of diverse opinions.
- N/A
- N/A
- N/A Not my TA
- No direct interaction with this TA
- The strongest point of the TA is his expertise in the course materials and his way to explaining all of it to the students.
- The TA gave an interesting perspective on the course, through his expertise in psychology. He posed questions and constructed a comfortable environment for debate.
- The TA is excellent at explaining the material from lecture, makes it easier for me to understand. He is also very responsive and always there when you need help for an assignment
- very accessible and knowledgeable of material
- Very nice, knowledgeable, and understanding.
- Was able to answer all our questions, encouraged discussion and participation, and was able to tie class material very well
- 17 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - Don't enforce as much group work.
 - I felt like discussion was simply busy work. Students want and need TAs to review course material not participate in busy work to get attendance credit. Know your professor. Ours is extremely confusing. I have not learned a single thing throughout the entire quarter from lecture. Most other students who I've talked to feel the same way, no one really knew what was going on. Stick to review of lecture material and readings.
 - I think he did a good job. If he wants to increase dialogue in his future classes I suggest using creative material such as videos.
 - Keep up the great work. Just know there are major difference between Conservatives and Libertarians. You are amazing.
 - N/A
 - N/A
 - N/A
 - No
 - none
 - None.
 - Talk more about the professor's lectures. Do activities that will help us understand and grasp the information better.

• 21 blank answer(s).

06/23/2018 Page 3 of 3