Social Sciences TA Evaluation for Fitzgerald, Bryan Alan POL SCI 21A DIS B13 (67043), Spring Qtr 2017

Responses: 11/30 (36.67%)

ATTENDANCE

1. How often did you attend discussion sections?
   - **0** Never
   - **0** Once
   - **0** 2 - 3 times
   - **2** 4 - 5 times
   - **0** 6 - 7 times
   - **0** 8 times
   - **9** More than 8 times

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
   - **4** Never
   - **3** Once
   - **2** 2 - 3 times
   - **0** 4 - 5 times
   - **0** 6 - 7 times
   - **0** 8 times
   - **1** More than 8 times

PRESENTATION

3. T.A. was competent in course material:
   - **0** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **2** 4 (OK or Average)
   - **1** 5
   - **0** 6
   - **8** 7 (Among Best)

4. T.A. was able to make presentations clearly:
   - **0** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **2** 4 (OK or Average)
   - **2** 5
   - **1** 6
   - **6** 7 (Among Best)

5. T.A. was responsive to students:
   - **0** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **1** 2
   - **0** 3
   - **0** 4 (OK or Average)
   - **2** 5
   - **1** 6
   - **7** 7 (Among Best)

6. T.A. was able to integrate the lecture and discussion material:
   - **0**   0 (N/A or Unsure)
   - **0**   1 (Among Worst)
   - **0**   2
   - **0**   3
   - **1**   4 (OK or Average)
   - **3**   5
   - **1**   6
   - **6**   7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:
   - **0**   0 (N/A or Unsure)
   - **0**   1 (Among Worst)
   - **0**   2
   - **0**   3
   - **1**   4 (OK or Average)
   - **2**   5
   - **1**   6
   - **7**   7 (Among Best)

8. The discussion sections were useful to the success of the course:
   - **0**   0 (N/A or Unsure)
   - **0**   1 (Among Worst)
   - **0**   2
   - **0**   3
   - **3**   4 (OK or Average)
   - **2**   5
   - **1**   6
   - **5**   7 (Among Best)

9. I would expect another course with this T.A. to be:
   - **0**   0 (N/A or Unsure)
   - **0**   1 (Among Worst)
   - **0**   2
   - **0**   3
   - **2**   4 (OK or Average)
   - **1**   5
   - **3**   6
   - **5**   7 (Among Best)

EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:
    - **0**   Poor
    - **0**   Inadequate
    - **0**   Less than adequate
    - **1**   Adequate
    - **2**   More than adequate
    - **3**   Very good
    - **5**   Excellent

COMMENTS

11. *<No question text>*

    1.   What were the strongest points of the TA in discussion section or office hours?

- Created discussion between members of the group to tackle key issues in the American Government.
- Good
- He encouraged thinking/ participation. Had an open mind to opposing views, let us think for ourselves while guiding us along the way.
- He was very knowledgeable and well articulated. I liked discussion with him because he was constantly asking thought provoking question. I appreciated that he was fair and understanding. He graded in a timely manner and gave tips that were beneficial. He was constantly teaching new things and adding to the course material. Bryan was great at being engaged and at making us feel like our questions and learning were important to him.
- Strongest points were not only reinforcing the material learned in lecture but making the material relevant by incorporating current events and applying concepts to the real world. Very humble, and dedicated to the subject and willing to help students understand concepts.
- 6 blank answer(s).

2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
   - Explain more about how what we should focus on in essays
   - Keep taking attendance so that students don't skip class. Keep being involved with the class.
   - NO
   - Relate more of material to what we do in class.
   - 7 blank answer(s).