Social Sciences TA Evaluation for Fitzgerald, Bryan Alan PSYCH 7A LEC B (68010), PSY BEH 9 LEC B (54010), Fall Qtr 2017

Responses: 60/324 (18.52%)

ATTENDANCE

1. How often did you attend discussion sections?
   - **20** Never
   - **5** Once
   - **7** 2 - 3 times
   - **11** 4 - 5 times
   - **6** 6 - 7 times
   - **4** 8 times
   - **4** More than 8 times

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
   - **47** Never
   - **5** Once
   - **3** 2 - 3 times
   - **0** 4 - 5 times
   - **1** 6 - 7 times
   - **0** 8 times
   - **0** More than 8 times

PRESENTATION

3. T.A. was competent in course material:
   - **19** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **10** 4 (OK or Average)
   - **10** 5
   - **10** 6
   - **7** 7 (Among Best)

4. T.A. was able to make presentations clearly:
   - **18** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **2** 3
   - **7** 4 (OK or Average)
   - **9** 5
   - **10** 6
   - **10** 7 (Among Best)

5. T.A. was responsive to students:
   - **19** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **1** 3
   - **7** 4 (OK or Average)
   - **7** 5
   - **8** 6
   - **14** 7 (Among Best)

6. T.A. was able to integrate the lecture and discussion material:
   - **19** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **8** 4 (OK or Average)
   - **7** 5
   - **9** 6
   - **13** 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:
   - **18** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **1** 3
   - **5** 4 (OK or Average)
   - **6** 5
   - **11** 6
   - **15** 7 (Among Best)

8. The discussion sections were useful to the success of the course:
   - **19** 0 (N/A or Unsure)
   - **1** 1 (Among Worst)
   - **0** 2
   - **1** 3
   - **10** 4 (OK or Average)
   - **9** 5
   - **7** 6
   - **9** 7 (Among Best)

9. I would expect another course with this T.A. to be:
   - **19** 0 (N/A or Unsure)
   - **0** 1 (Among Worst)
   - **0** 2
   - **2** 3
   - **5** 4 (OK or Average)
   - **10** 5
   - **10** 6
   - **9** 7 (Among Best)

EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:
    - **0** Poor
    - **0** Inadequate
    - **0** Less than adequate
    - **20** Adequate
    - **8** More than adequate
    - **12** Very good
    - **10** Excellent

COMMENTS

11. *<No question text>*

    1. What were the strongest points of the TA in discussion section or office hours?

- Entertaining, explained concepts well, answered students' questions effectively
- Good examples to relate to subject
- He is a decent speaker and seems like a very good person. He strikes me as the type of person who I could be friends with in real life.
- Helped during midterm
- He made sure to go over confusing material from the textbook and lecture.
- He made the material understandable by drawing pictures of what was being taught and labeling them.
- He was able to provide excellent and clear understanding of all topics discussed as well as stimulating and encouraging participation and voicing of opinions.
- I did not attend this course discussion section and I did not have this TA as my TA.
- I did not go to office hours
- I did not have this TA for this class.
- made notes to point out the main important topics of lecture in discussion. Helpful and caring about wanting students to learn well by having a review session that engages in conversation and understanding rather than handing out answers.
- n/a
- N/A - I did not have him as my TA.
- NA
- NA
- Never attended
- One of the stronger points of the TA discussion sections was the integration of the information we learned in class to real world things. I found it rather interesting how the TA would connect things to his political science major.
- Reviewed lecture material and clarified them
- Sparked my interest in the topics discussed
- Summarized points well and answered questions in a strategic fashion so the students can figure it out themselves if they can do so.
- The strongest points of the TA in discussion section or office hours would be going over anything that was confusing during the lecture or restating some important points discussed.
- The strongest points of the TA in discussion sections were presenting the information in a way that was not boring, posing ideas outside of what was taught in lecture, and utilizing the white board to visualize concepts.
- The TA was able to explain the information through the use of diagrams and videos to help ensure sure we understood the material.
- This TA was very responsive to students and their questions. The examples that this TA brought up were brought up in lecture or in the textbook and that helped with remembering specific topics. Many of the points were condensed in an easy to understand way.
- Very friendly and responsive. Provides great tips on how to improve in class
- 35 blank answer(s).

2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
   - Ensure that students know what chapters are being reviewed so that they can keep track of their notes
   - I did not have this TA for this class.
   - If he wants his students to have higher grades, he should give the answers to all of the questions from the study guides. However, he seems to encourage us that the grades are not the most important part of the course. I think that with this line of thinking, he accomplishes exactly what he wants to with his style of teaching.

- I have no recommendations for this TA.
- I hope the TA would spend more time focusing on the vocabulary words for the given section.
- I really like his teaching style and do not have any particular recommendations.
- It would be better to not spend as much time on material that's not as important so that there's more time for more difficult concepts to understand.
- n/a
- N/A
- N/A
- N/A
- N/A - I didn't have him as my TA.
- NA
- NA
- Never attended
- None
- So far, I have no recommendations for my TA.
- Something that the TA could improve on is the pre-test review sessions. We oftentimes didn't get through very many questions on the review packets.
- 42 blank answer(s).