

**Social Sciences TA Evaluation for Fitzgerald, Bryan Alan PSYCH 7A LEC B (68010), PSY BEH 9 LEC B (54010), Winter Qtr 2017**

Responses: 70/331 (21.15%)

**ATTENDANCE**

1. How often did you attend discussion sections?

**15** Never  
**9** Once  
**20** 2 - 3 times  
**9** 4 - 5 times  
**2** 6 - 7 times  
**2** 8 times  
**13** More than 8 times

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?

**58** Never  
**5** Once  
**2** 2 - 3 times  
**3** 4 - 5 times  
**0** 6 - 7 times  
**1** 8 times  
**1** More than 8 times

**PRESENTATION**

3. T.A. was competent in course material:

**17** 0 (N/A or Unsure)  
**1** 1 (Among Worst)  
**1** 2  
**0** 3  
**12** 4 (OK or Average)  
**8** 5  
**18** 6  
**12** 7 (Among Best)

4. T.A. was able to make presentations clearly:

**18** 0 (N/A or Unsure)  
**0** 1 (Among Worst)  
**2** 2  
**1** 3  
**10** 4 (OK or Average)  
**8** 5  
**14** 6  
**16** 7 (Among Best)

5. T.A. was responsive to students:

**18** 0 (N/A or Unsure)  
**1** 1 (Among Worst)  
**0** 2  
**1** 3  
**10** 4 (OK or Average)  
**5** 5  
**14** 6  
**20** 7 (Among Best)

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6. T.A. was able to integrate the lecture and discussion material:

**17** 0 (N/A or Unsure)  
**0** 1 (Among Worst)  
**1** 2  
**1** 3  
**14** 4 (OK or Average)  
**5** 5  
**15** 6  
**16** 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

**20** 0 (N/A or Unsure)  
**0** 1 (Among Worst)  
**0** 2  
**0** 3  
**10** 4 (OK or Average)  
**4** 5  
**13** 6  
**22** 7 (Among Best)

8. The discussion sections were useful to the success of the course:

**18** 0 (N/A or Unsure)  
**1** 1 (Among Worst)  
**1** 2  
**1** 3  
**15** 4 (OK or Average)  
**9** 5  
**12** 6  
**12** 7 (Among Best)

9. I would expect another course with this T.A. to be:

**18** 0 (N/A or Unsure)  
**1** 1 (Among Worst)  
**0** 2  
**1** 3  
**15** 4 (OK or Average)  
**4** 5  
**14** 6  
**15** 7 (Among Best)

## EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:

**1** Poor  
**0** Inadequate  
**1** Less than adequate  
**19** Adequate  
**11** More than adequate  
**22** Very good  
**11** Excellent

## COMMENTS

11. *<No question text>*

1. What were the strongest points of the TA in discussion section or office hours?

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- - Able to answer all student's questions - Made class very productive and interactive
- answering questions about sample
- Broke down concepts so they could be easily understood. Connected concepts in an easy to understand way. Also brought information from outside and talked about how it connected to the lecture.
- Bryan is a wonderful TA. He effectively breaks down the material regarding topics that may be difficult to understand. His discussion sections don't necessarily always have a plan for every minute of discussion, but I like that better because it encourages students to participate, resulting in a deeper understanding of the material. He is very eager about the subject he teaches which makes discussion a lot more interesting and overall, a positive experience.
- Don't know.
- Engaging
- explaining
- Explaining everything the professor did and giving practice questions on top of that
- Good clarifications
- He explained concepts clearly in a way that was easy to understand and relate to
- He had good humor
- He talked about key things to remember and wrote them on the board.
- He was encouraging and knowledgeable
- He was helpful and easy to talk to.
- He was really good at summarizing and supplementing the important points gone over in lecture or the material that may have been difficult to understand.
- He was straightforward and helpful during the very few times I went
- He would guide us through the questions and actually make it do it ourselves
- He would let us discuss what we don't know before telling us the right answers.
- His discussions related to the class lecture and powerpoints were clear and easy to understand.
- His explanations made things clearer for students.
- His review is really helpful for midterm.
- I did not attend this TA's discussions.
- I do not know
- I like how they talk about the material discussed in the lecture
- Interacting with class
- I went to the discussion on the first day of class, and it was very informative.
- kind helpful
- N/A
- n/a
- N/A
- N/A
- N/A
- N/A, did not have this TA.
- never attended
- Responsive
- Responsive and encouraged students to speak and discuss with one another.
- She goes over the reading clearly
- She was very clear.
- Straightforward, spoke clearly, made midterm reviews fun, would gladly assist students, and easy to speak to.

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- The strongest point of the TA was using material from the book or lecture to explain questions in a way that it would help on the test.
  - The strongest points of the TA was they way he was able to explain topics in a very concise and easy to comprehend manner and he was always willing to help students.
  - The TA talked with the class and found out what would help us. He sufficiently discussed the course material that we needed to know.
  - Very good at engaging students and making the subject material fun and interesting for everyone
  - Very open to questions, very engaging and just had this extra factor of making class enjoyable
  - 26 blank answer(s).
2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
- Ask students more questions perhaps?
  - Currently, i can not think of any to come to mind.
  - Focus on structuring review discussions prior to exams a little differently so we can cover more material within the time frame, but overall friendly TA!
  - giving more tips on learning material
  - go over more materials from the book
  - I did not attend this TA's discussions.
  - I do not know
  - I have no recommendation for my TA.
  - I think having worksheets that break down the reading would be beneficial.
  - I wish the TA went over more material during sections because I felt like we didn't cover enough for reviews
  - Make better use of the time to review more.
  - My only recommendation is to try to answer all the chapter review questions by the end of class.
  - N/A
  - N/A
  - N/a
  - N/A
  - N/A
  - n/a
  - N/A
  - N/A, did not have this TA.
  - NA
  - no
  - No
  - no
  - none
  - None
  - None that I could think of right now.
  - nope
  - Nope
  - Nope. He is as best as he could be.
  - Practice problems

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- Sometimes he's not sure about his answer, suggesting him to take a review for contents of discussion first.
- The only recommendation i would say is that it would be nice to see more technical presentations
- This is a great TA!
- 36 blank answer(s).