## IV

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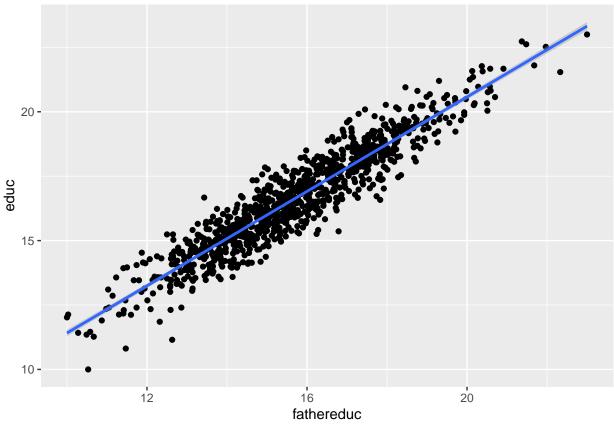
## 10/29/2020

```
library(tidyverse) # ggplot(), %>%, mutate(), and friends
## -- Attaching packages -----
## v ggplot2 3.3.2
                      v purrr
                                0.3.4
## v tibble 3.0.3
                      v dplyr
                                1.0.2
## v tidyr
           1.1.1
                      v stringr 1.4.0
## v readr
           1.3.1
                      v forcats 0.5.0
## -- Conflicts -----
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()
                    masks stats::lag()
library(broom) # Convert models to data frames
library(modelsummary) # Create side-by-side regression tables
library(kableExtra) # Add fancier formatting to tables
##
## Attaching package: 'kableExtra'
## The following object is masked from 'package:dplyr':
##
##
      group_rows
library(estimatr) # Run 2SLS models in one step with iv_robust()
ed_fake = read.csv("/Users/bryankim/Documents/R/Instrumental Variables/Andrew Weiss/father_education.cs
# QUESTION: Does an extra year of education cause increased wages??
# PROBLEM:
    # Naive model
    # If we could actually measure ability, we could estimate this model, which closes the confounding
    # However, in real life we don't have ability, so we're stuck with a naive model: model_naive <- lm
    # The naive model overestimates the effect of education on wages (12.2 vs. 9.24) because of omitted
# Check instrument validity
# To fix the endogeneity problem, we can use an instrument to remove the endogeneity from education and
# For an instrument to be valid, it must meet three criteria:
# Relevance: Instrument is correlated with policy variable
# Exclusion: Instrument is correlated with outcome only through the policy variable
# Exogeneity: Instrument isn't correlated with anything else in the model (i.e. omitted variables)
```

##########################

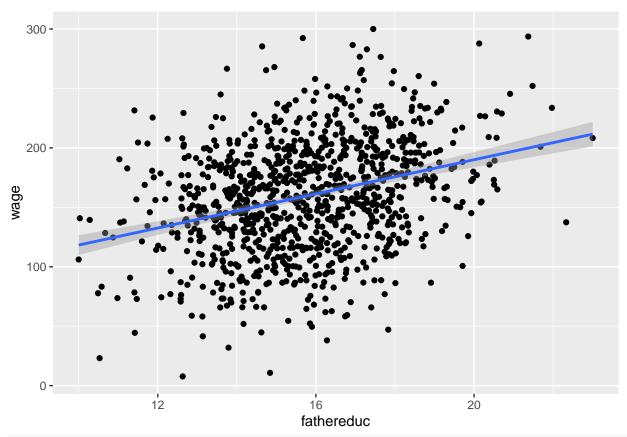
```
## GENERAL IV PROCESS ##
#########################
# 1. Is the instrument (in our case father's education) relevant? (e.g. is father's education correlate
# -> Instrument correlated with policy/program (i.e. is there a significant relationship between the
# 2. Does instrument meet exclusion assumption?
# -> Instrument causes outcome only through policy/program - lol good luck with that
# 3. Is the instrument exogenous?
# -> No other variable is correlated with father's education from unmeasured things; error in uncorrel
# 4. 2-stage least squares (2SLS)
# -> program ~ instrument; outcome ~ program_hat OR IV_robust()
# 1. (First Stage: Predicting your education based on father's education)
first_stage = lm(educ ~ fathereduc, data = ed_fake)
first_stage; tidy(first_stage); glance(first_stage) # "statistic is the F-stat"
## Call:
## lm(formula = educ ~ fathereduc, data = ed_fake)
## Coefficients:
## (Intercept)
                fathereduc
##
        2.2510
                     0.9162
## # A tibble: 2 x 5
               estimate std.error statistic p.value
   term
                                                 <dbl>
     <chr>
                   <dbl>
                            <dbl>
                                    <dbl>
## 1 (Intercept)
                    2.25
                             0.172
                                        13.1 3.67e-36
                             0.0108
## 2 fathereduc
                    0.916
                                         84.5 0.
## # A tibble: 1 x 12
   r.squared adj.r.squared sigma statistic p.value
                                                        df logLik AIC
##
         <dbl>
                       <dbl> <dbl>
                                       <dbl> <dbl> <dbl> <dbl> <dbl> <dbl> <dbl> <
         0.877
                       0.877 0.703
                                       7136.
                                                   0
                                                         1 -1066. 2137. 2152.
## # ... with 3 more variables: deviance <dbl>, df.residual <int>, nobs <int>
# first_stage shows us the instrument is relevant. Yay.
# lil' graph:
ed_fake %>% ggplot(aes(x = fathereduc, y = educ)) + geom_point() + geom_smooth(method = lm)
```

## `geom\_smooth()` using formula 'y ~ x'



# 2. EXCLUSION (want fathereduc to be correlated with wages, but ONLY because of education)
ed\_fake %>% ggplot(aes(x = fathereduc, y = wage)) +
 geom\_point() +
 geom\_smooth(method = "lm")

## `geom\_smooth()` using formula 'y ~ x'



# 3. CHECK FOR EXOGENEITY
# slejfnesfeslfe

# 2 STAGE LEAST SQUARES (2SLS)