Application to UK universities

UCAS Cycle 2021

How it works:
applying to a UK university or college

Key Information

Buzzword for ACJC applicants: **TBIYTB2021**

http://tinyurl.com/ACJC-prelim-oxbridge-form

UCAS Application Deadlines		
Types of Applications	ACJC Deadline	UCAS Deadline
** Oxbridge applicants are to submit ACJC Preliminary Oxbridge Application form online and email personal statement for vetting	10 August 2020, 1800 (SG Time)	N.A.
- Application to Cambridge and applying to be interviewed in Singapore (UCAS application and COPA deadlines are the same)	18 September 2020, 1800 (SG Time)	20 September 2020, 1800 (UK Time)
- Application to Cambridge and / or Oxford - Application for Medicine, Dentistry and /or Veterinary Science courses	12 October 2020, 1800 (SG Time)	15 October 2020, 1800 (UK Time)
Majority of applications (that do not fall into earlier categories)	12 Jan 2021, 1800 (SG Time)	15 January 2021, 1800 (UK Time)
Application for some Art and Design courses	21 March 2021, 1800 (SG Time)	24 March 2021, 1800 (UK Time)

IMPACT OF COVID-19 Q&A

- https://www.ucas.com/advisers/guides-resources-and-training/international-teachers-and-advisers-conference-2020/impact-covid-19-qa
- https://www.ucas.com/coronavirus

Writing a Personal Statement

Personal Statement

What is a personal statement?

- Introduction of academic interest and career interest
- Shows the applicant's suitability for the desired course.
- Sent to all UCAS choices of an applicant

Writing style

- Prose
- 'Enthusiastic, concise and natural style of writing' – no casual or complex style of writing

Personal Statement

Contents of a Personal Statement

- 80% - academic interest, career ambition, skills and experience that make you a good student
- 20% - CCAs, hobbies

Personal Statement

Contents of a Personal Statement

- 80% - academic interest, career ambition, skills and experience that make you a good student

Academic interest & Career ambition

- Why you are interested in this course
- What career plans you have that are related to this course
- What you have done to further this interest

(TIP: The Admissions tutors read Personal Statements to 'look for evidence of your commitment and ability')

Taken from http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/ucas-application/writing-your-personal-statement

Personal Statement

Contents of a Personal Statement

- 20% - CCAs, hobbies

CCAs & Hobbies

- 20% or less of the essay
- Personal qualities that you have developed which make you suitable for this course
- Hobbies that have enhanced your interest in the course

Personal Statement

Suggested structure of the Personal Statement

- Introduction – start with an opening sentence that encourages the reader to read on
- Structure what you want to include in an order that's most relevant to what the unis are looking for
- Conclusion – reinforce your commitment, enthusiasm and skills suited to uni life

Taken from
https://www.ucas.com/file/4251/download?token=KIC9lMgH

PS - Introduction

- Objective: Serves as a hook that interests the Admissions tutor to read more about you
- Avoid the top three most common opening lines

The most common opening lines used in UCAS personal statements are:

1. From a young age I have (always) been [interested in/fascinated by]… [1,779]

2. For as long as I can remember I have… [1,451]

3. I am applying for this course because… [1,370]

Taken from https://www.ucas.com/corporate/news-and-key-documents/news/ucas-shares-most-frequently-used-opening-lines-university

PS – Contents of essay

- Objective: Present the relevant abilities / skills / interests / reflections that show your suitability for the course
- Apply the ABC Rule (next slide)

Example

- Skills of independent research, independent projects
- Exceptional ability in the subject
- Extended study beyond the syllabus
- Insights / reflections / beliefs about the related profession

PS – Contents of essay

The ABC Rule for personal statement writing

- **A**ction = Explain what you have done, achieved, read or experienced
- **B**enefit = Reflect on what you have learned or gained from it, or what you think about it (capacity for critical thought)
- **C**ourse relevance = Make sure it's relevant to your suitability for desired course
- Taken from https://university.which.co.uk/advice/personal-statements/personal-statement-checklist-2-how-to-get-writing

PS – Contents of essay

DO

Consistently scoring above 98 percentile in Math examinations in school (A), I look for other opportunities that test my ability in the subject. My year-long project is to read *A Concise Introduction to Pure Mathematics*. (A) While it was challenging to undertake this self-study of the undergraduate textbook (B), I enjoyed the intellectual stimulation (B) of mathematical derivations and theories presented in the book. I came to realise that I will find the same fulfilment by taking on the study of Mathematics at university. (B & C)

PS – Contents of essay

DON’T

I excel in Mathematics in school as I have maintained good grades in the J1 Term Exams, J1 Promotional Exams, J2 Term Exams and J2 Preliminary Exams. I have also obtained Distinction in the Senior Category of the Australian Mathematics Competition and rank at the 98% percentile in the Caribou Competition. To further my interest in Math I read an undergraduate textbook in my free time to prepare for undergraduate studies.

PS – Contents of essay

Example – Skills of independent research, independent projects

Write about

- Additional (and substantial) studies
  - Mathematics - Self study of a university level Mathematics textbook
  - English Literature - Comparison of women's literature in America and Asia in the 19th century
- Additional projects
  - Computing - Writing a software that solves chemical structure elucidation problems
  - Engineering – electrical products that you repair at home

PS – Contents of essay

Example – Exceptional ability in the subject

Write about

- Consistently high percentile ranking in the subject
- External competitions and top prizes / ranking achieved
- Initiating / leading peer discussion sessions in your (related) pet subject

PS – Contents of essay

Example – Extended study beyond the syllabus

Write about

- VALID critique of the subject that you might have discussed with your teacher / carried out independent study on
  - Chemistry – How you realised the insufficiency of VSEPR Theory and what you learnt in Valence Bond Theory and Molecular Orbital Theory
  - History – How/ why you might have taken an interest in the history of Singapore before the arrival of Raffles, what you learnt upon further reading / reflections
- Do not regurgitate your H3 syllabus / research paper

PS – Contents of essay

Example – Insights / reflections / beliefs about the related profession

- Most relevant to courses that lead to a professional degree such as Law, Medicine, Dentistry
- Advantageous to have gone for job experience in the related profession

Write about

- Insights about the challenges that you might face in the profession + reflections on what you think about it now
- Why the profession is meaningful to you
- Your values that are related to this profession

PS – Contents of essay

Example – Insights / reflections / beliefs about the related profession

- TIP: If you want to write something that may seem cliché, make the experience your own by writing about how you came to the conclusion
- *'Medicine has always been a part of my life and I am exhilarated that the chance for it to play a new and different role in my life has finally arrived. In the seventeen years since my sister's first surgery, I have learnt that love alone is not enough to heal a heart and I am eagerly awaiting the chance to learn the rest.'*

PS - Conclusion

Reiterate one of these

- The most important traits that you want to be known for
- Your commitment about undergraduate studies
- Your future career

PS – Admin & Technical matters

- Character limit: 4000 characters and 47 lines (including spaces and blank lines)
- Type and save on a Google Doc. Copy it onto UCAS
- Keep the Personal Statement and re-read it if you need to go for an interview

Personal Statement – Do's and Don'ts

DO's

- Apply for a course you really want to study.
- Be yourself: tell the truth about your interests.
- Sell yourself: this is not the time for modesty.
- Reread your personal statement before an interview – the tutors will.
- Check your grammar, spelling and punctuation
- Get feedback – ask family / friends to read

DON'T

- Be tempted to make anything up, as you might be asked about it at interview.
- Copy anyone else's personal statement. UCAS uses plagiarism detection software.
- List qualifications like your GCSE grades or anything else that's covered elsewhere on the application.
- Just list your other achievements: you need to evaluate them.
- Feel the need to be dramatic in order to be memorable.

PS – Useful Articles

1. *How to make your personal statement stand out - as told by admissions tutors*, Which University, https://university.which.co.uk/advice/personal-statements/how-to-make-your-personal-statement-stand-out-as-told-by-admissions-tutors
2. *How to write a great UCAS personal statement for university*, The Telegraph, http://www.telegraph.co.uk/education/0/how-to-write-a-great-ucas-personal-statement-for-university/
3. *10 things NOT to put in your personal statement*, Which University, https://university.which.co.uk/advice/personal-statements/10-things-not-to-put-in-your-personal-statement
4. *10 more things NOT to put in your personal statement*, Which University, https://university.which.co.uk/advice/personal-statements/your-ucas-personal-statement-10-more-things-not-to-put-in

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Application Deadlines

Roles and responsibilities

1. By the ACJC Internal deadline
   - **Applicants** and must complete the application form and pay for the application.
   - **Teacher Referees** must complete the reference letter and fill in predicted grades.
2. Between the 2 deadlines – HECG dept will vet the forms and contact students and teachers about any necessary changes.
3. By the UCAS Official deadline – HECG dept will submit the vetted and edited application form and reference letter with predicted grades to UCAS.

Identify a Suitable Teacher Referee

- The teacher referee needs to write about your ability in a subject that is related to your university course.
- Please approach a subject tutor of one of the subject requirements for the university course
- E.g. Computer Science

Course requirements

No prior knowledge of programming is required.

Computer Science

Required by all Colleges: A Level/IB Higher Level Mathematics
Required by some Colleges: A Level/IB Higher Level in a second or three science/mathematics subjects and/or particular subjects

Request for your Math tutor to write the recommendation letter

Course requirements

Required by all Colleges: no specific subjects
Useful preparation: An essay-based subject

Request for your tutor of an essay-based subject (Geog, Hist, ELit, GP/KI, Econs) to write the recommendation letter

Request for References and Predicted Grades

(It is the applicants' responsibility to communicate to FTs and your desired Teacher Referee about what is required for the UCAS application)

- Make a request to your FT(s) to collate your predicted grades from your subject tutors. Let your FT know who your Teacher Referee is; your FT will send the predicted grades to your teacher referee.
- Your Teacher Referee will enter the predicted grades on UCAS.
- In the entire process, you will not be told of your predicted grades.

TIP: Let your FT and Teacher Referee know the application deadlines so that the predicted grades will be submitted punctually!

You MUST send an email to lee_minwei@acjc.edu.sg
to indicate the name of your teacher referee.

IMPORTANT:

You are responsible for finding out if your desired courses of study require admission tests.

It is also your responsibility to find out *when* these admission tests occur, *register* for them promptly and *take* the tests.

Admissions tests

LNAT, The Law National Aptitude Test

- https://lnat.ac.uk/
- For selected Law courses in
  - Cambridge
  - Durham
  - Oxford
  - Nottingham
  - King's College London, University of London

Refer to this if you wish to practise law in Singapore: http://www.sile.edu.sg/united-kingdom-approved-universities

- Registration begins on 1 Aug 2020; Testing begins on 1 Sep 2020. Sit the LNAT before or on 20 Jan 2020 (non-Oxford universities)
- Applicants must refer to LNAT website to proceed with timely registration
- All fees to be made at applicants' cost

Admissions tests

BMAT, Biomedical Admissions Test

- Info for registration is available on RELC Singapore website https://www.relc.org.sg/qualifications-certifications/admission-tests/bmat
- For selected Medicine courses in
  - University of Cambridge
  - Imperial College London
  - University of Oxford
  - Royal Veterinary College
  - University College London
  - Brighton and Sussex Medical School
  - University of Leeds
- Registration begins on 1 Sep 2020
- Testing TBA
- Applicants must refer to RELC Singapore's website to proceed with timely registration
- All fees to be made at applicants' cost

Refer to this website for approved medical degrees for Singapore practitioners: https://www.moh.gov.sg/docs/librariesprovider5/default-document-library/annex.pdf

Admissions tests

UCAT, University Clinical Aptitude Test

- Info for registration is available on UCAT Consortium's website https://www.ucat.ac.uk/ucat/
- Refer to list of universities here https://www.ucat.ac.uk/ucat/universities/
- Registration is open from now until 17 Sep 2020
- Testing takes place from 3 Aug until 1 Oct 2020
- Applicants must refer to UCAT's website to proceed with timely registration
- All fees to be made at applicants' cost

Admissions tests

University of Cambridge Pre-Interview Assessments

- Needed for most courses at Cambridge. More info at http://www.undergraduate.study.cam.ac.uk/applying/admission-assessments
- Info for registration is available on RELC Singapore website https://www.relc.org.sg/qualifications-certifications/admission-tests/cambridge-preinterview-assessments
- Registration typically begins on 1 Sep 2020 and ends on 15 Oct 2020. As of 9 July, it is still TBA
- Applicants must refer to RELC Singapore's website to proceed with timely registration
- All fees to be made at applicants' cost

Admissions tests

Admission Testing for University of Oxford, incl. Thinking Skills Assessment (TSA)

- Needed for several courses at Oxford. More info at https://www.admissionstesting.org/for-test-takers/oxford-tests/
- Refer to list of tests on https://www.relc.org.sg/qualifications-certifications/admission-tests/oat-oxford-admission-tests
- Registration period varies but many typically begin in Sep 2020; Testing in late Oct 2020. As of 9 July, it is still TBA
- Applicants must refer to RELC Singapore's website to proceed with timely registration
- All fees to be made at applicants' cost

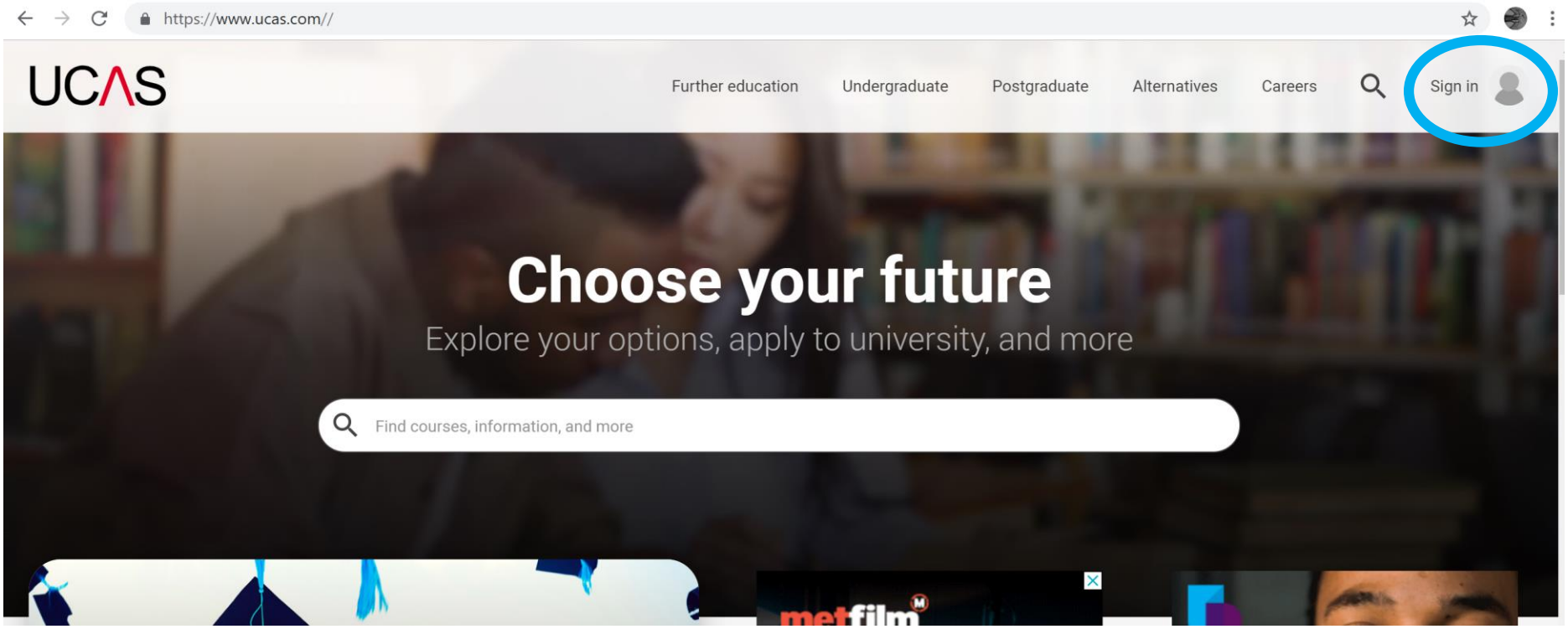
Guidelines for UCAS Application Form

1. Apply Through school / college
   - The Buzzword to apply as an ACJC student is **TBIYTB2021**
2. Fill up all fields that are applicable to you
   - E.g. Passport details, full contact details such as mailing address, full name of all GCE O level subjects

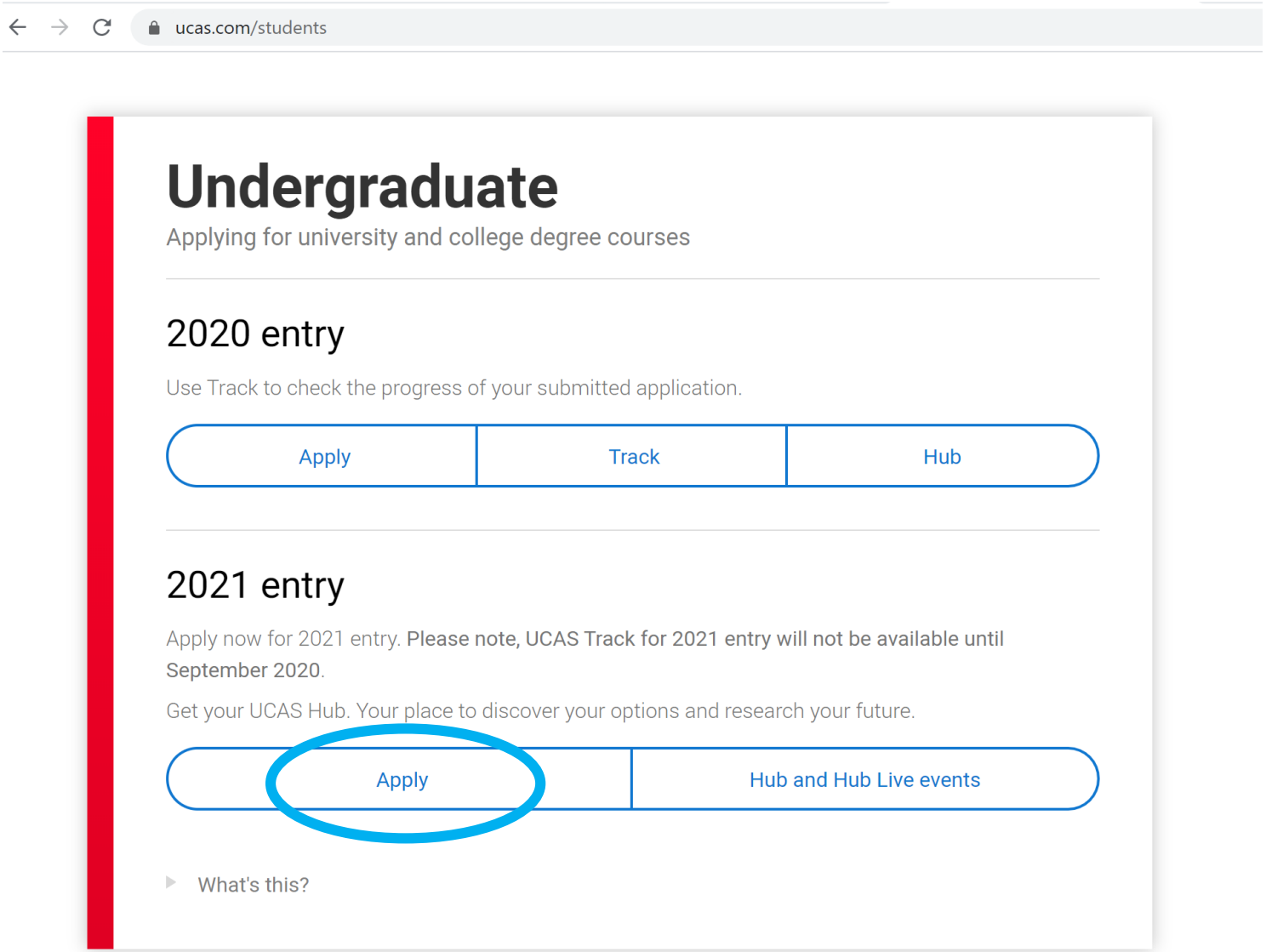
Guidelines for UCAS Application Form

3. Fields that are not applicable can be left blank
   - E.g. Unique Learner Number, Dual citizenship
4. For foreign students - The contact details provided must allow the university to contact you between Jan to Aug 2020
   - E.g. Address and contact number in home country, email domains that are accessible in your home country

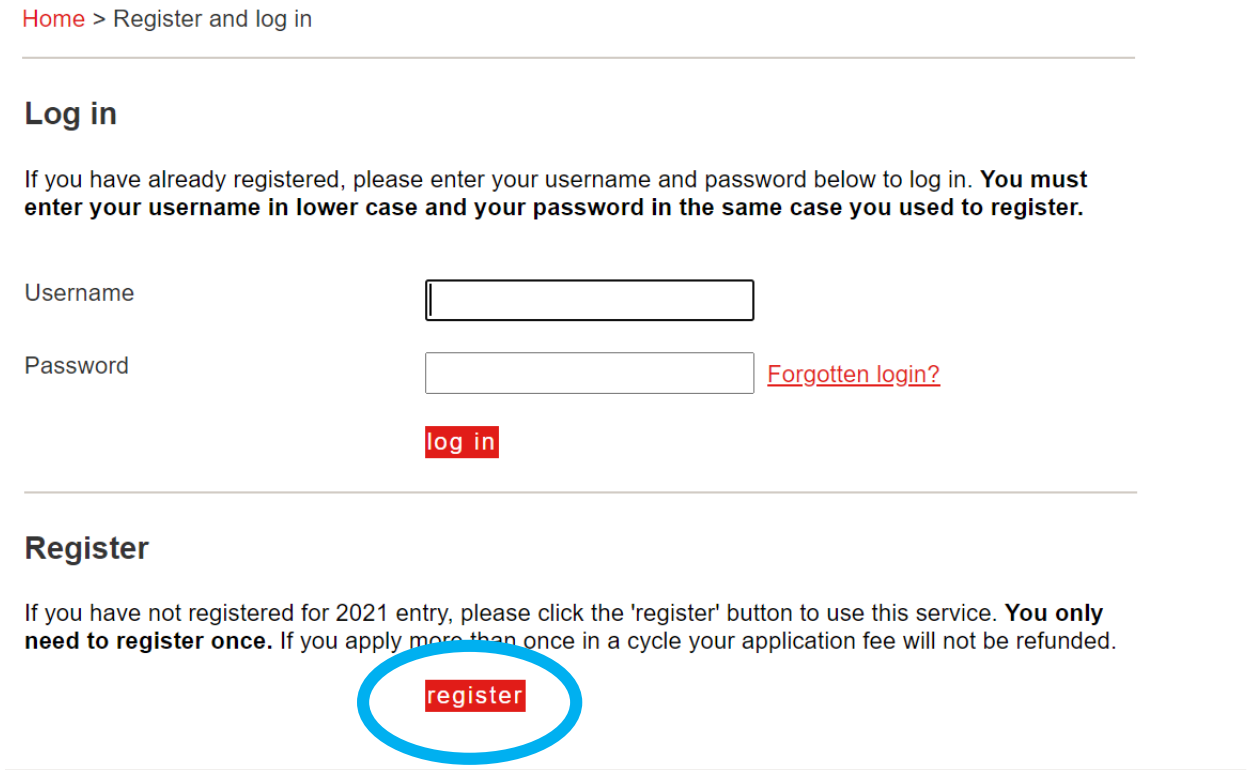
- Website: www.ucas.com
- Click on **Sign in**
- At the drop down list, click on **Student**



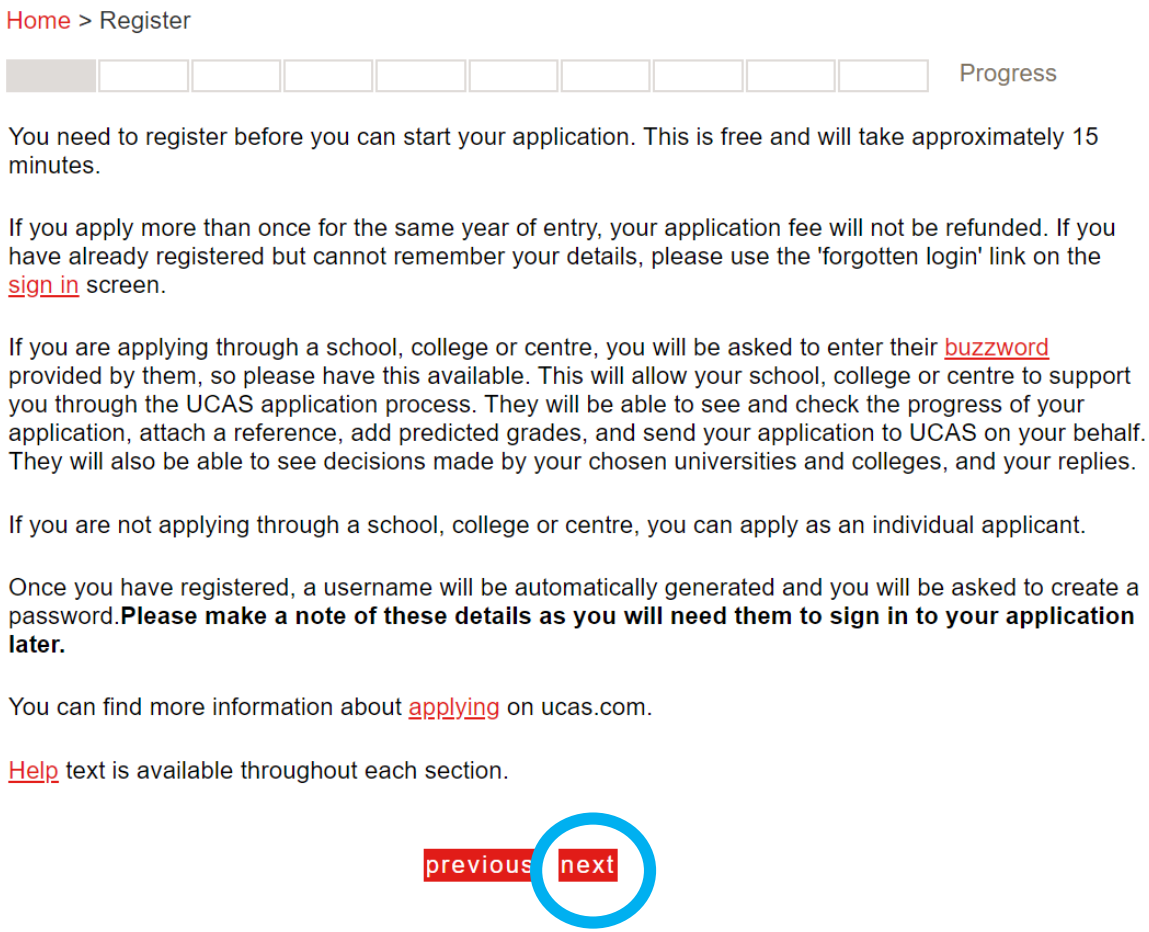
- Click on **Undergraduate** and **Apply for 2021 entry**



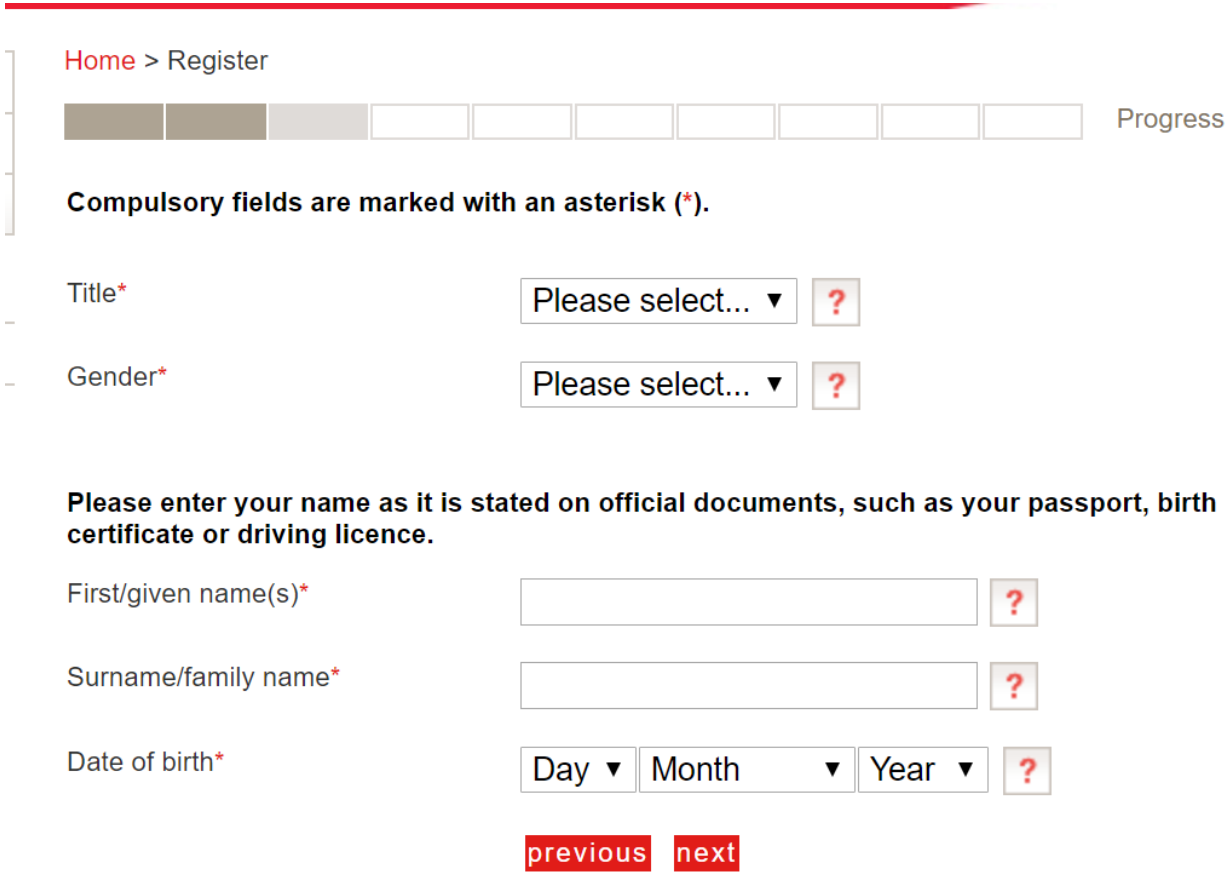
- Click on **register**



- Read the terms and conditions.
- Click **Next, tick a box and then Next again**.



- Fill in the required information.

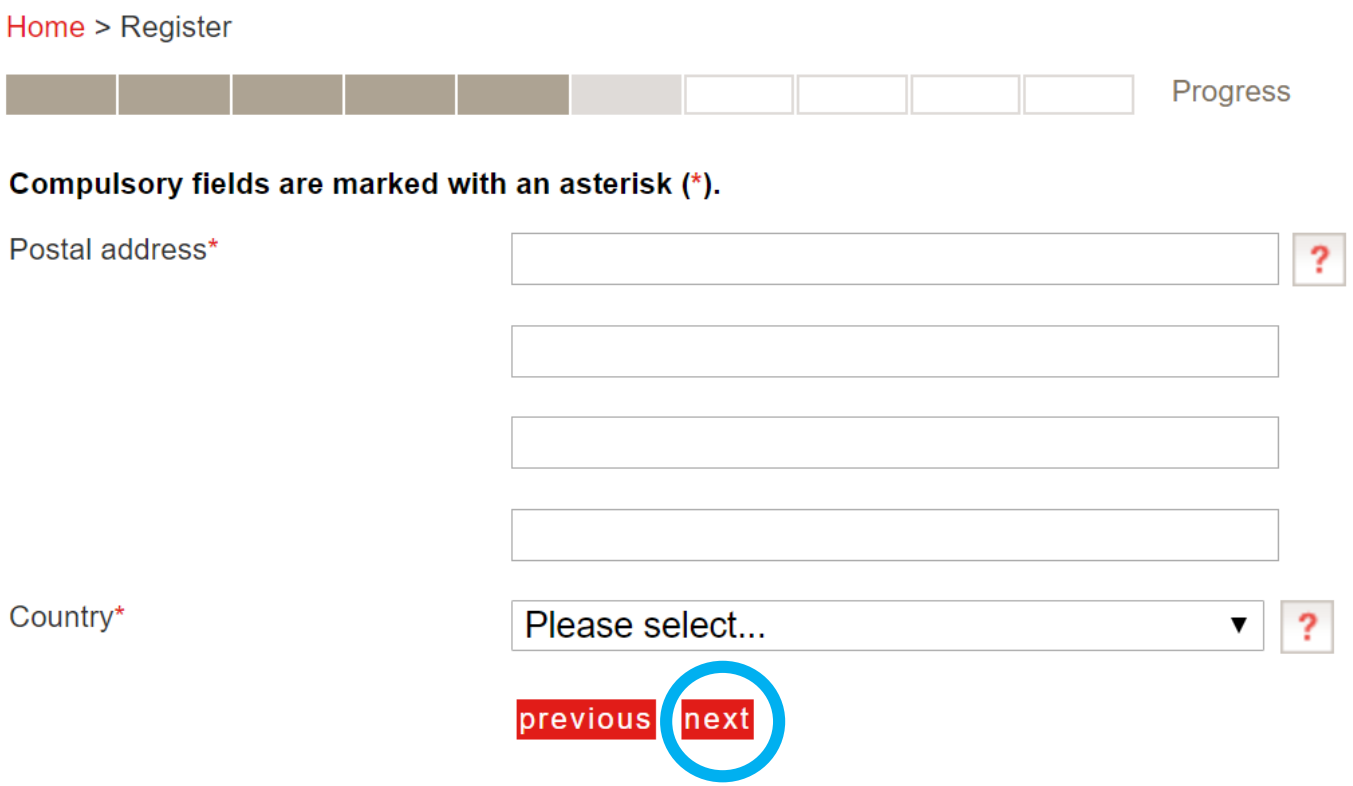


- Select **Non UK / International** postal address
- Click **Next**

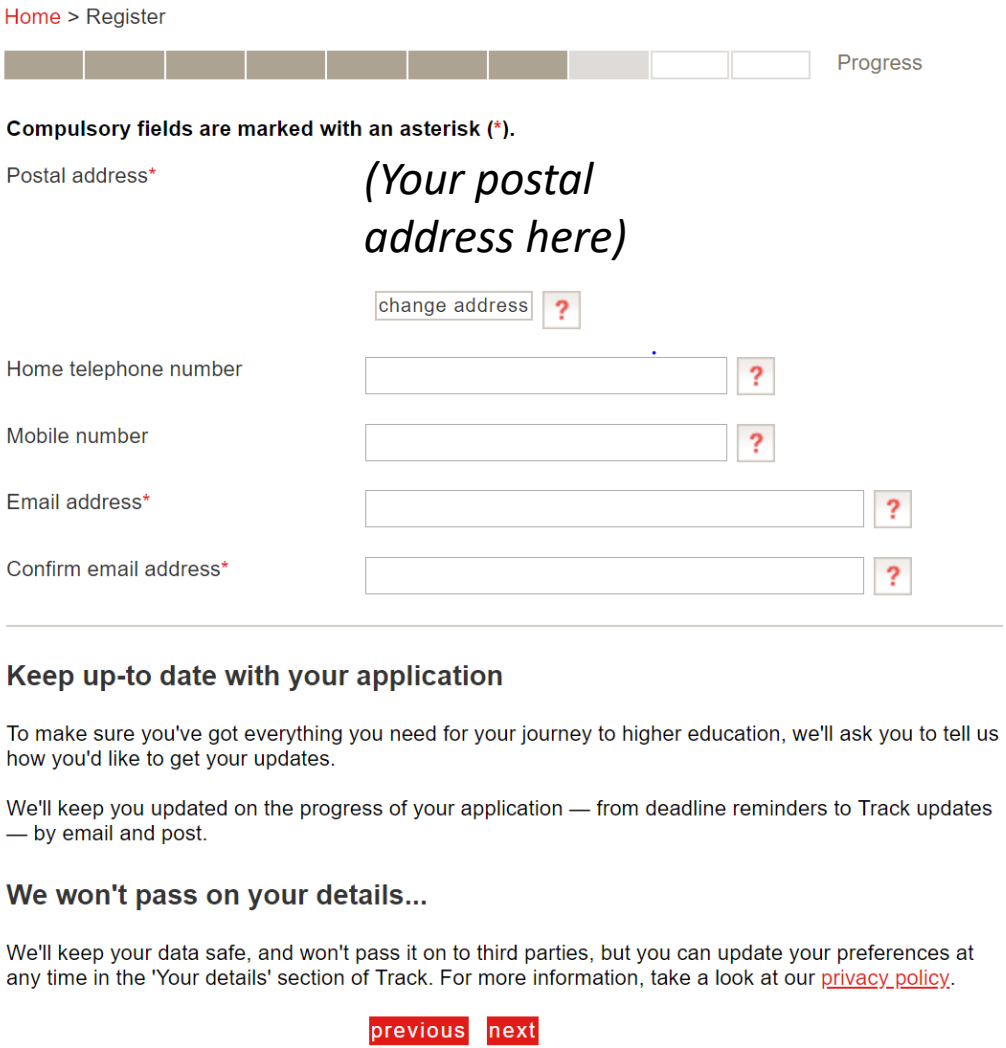
- Fill in your **FULL postal address**

(This must be one where you can receive mail between Dec 2020 – Aug 2021. Offer letters and admission packages may be sent to this address.)

- Click **Next**

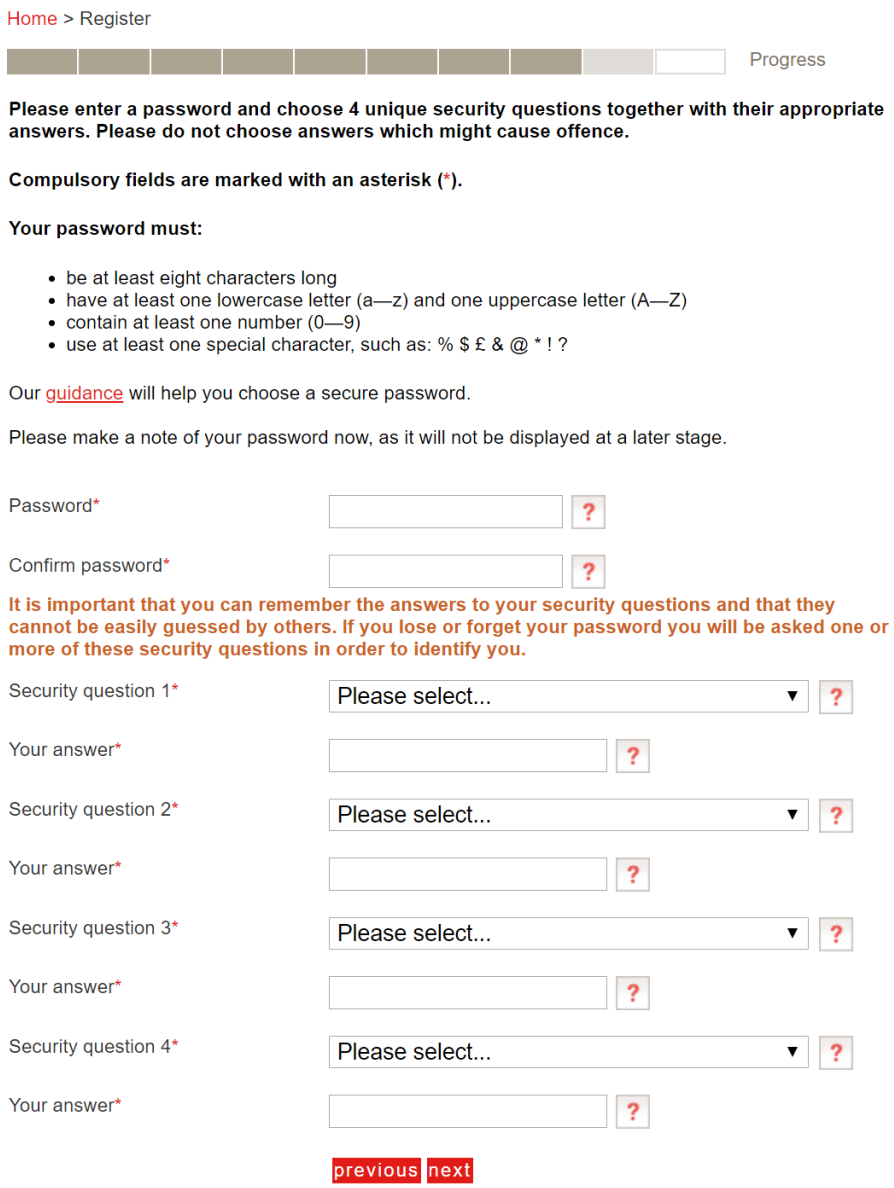


- Make sure you are contactable at the given email and phone numbers between Dec 2020 – Aug 2021

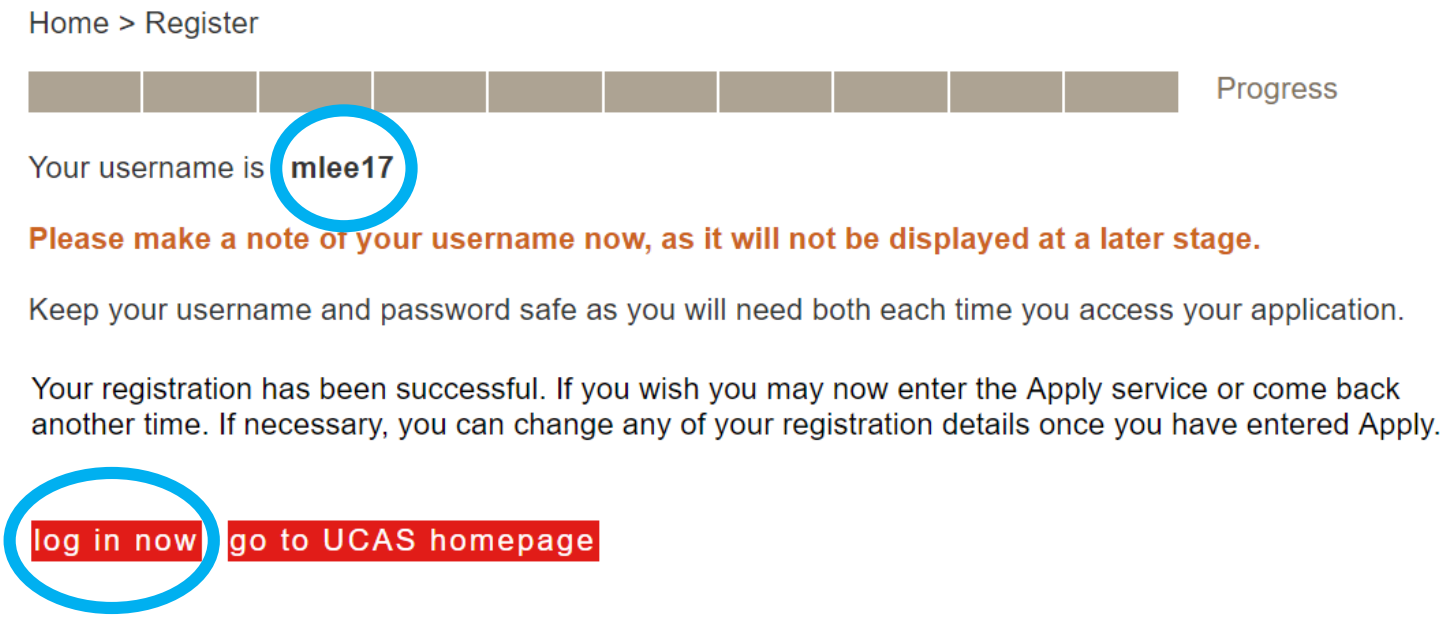


You'll indicate your preferences for updates from UCAS in a pop-up window after you click 'Next'. Click 'Save' when you're done.

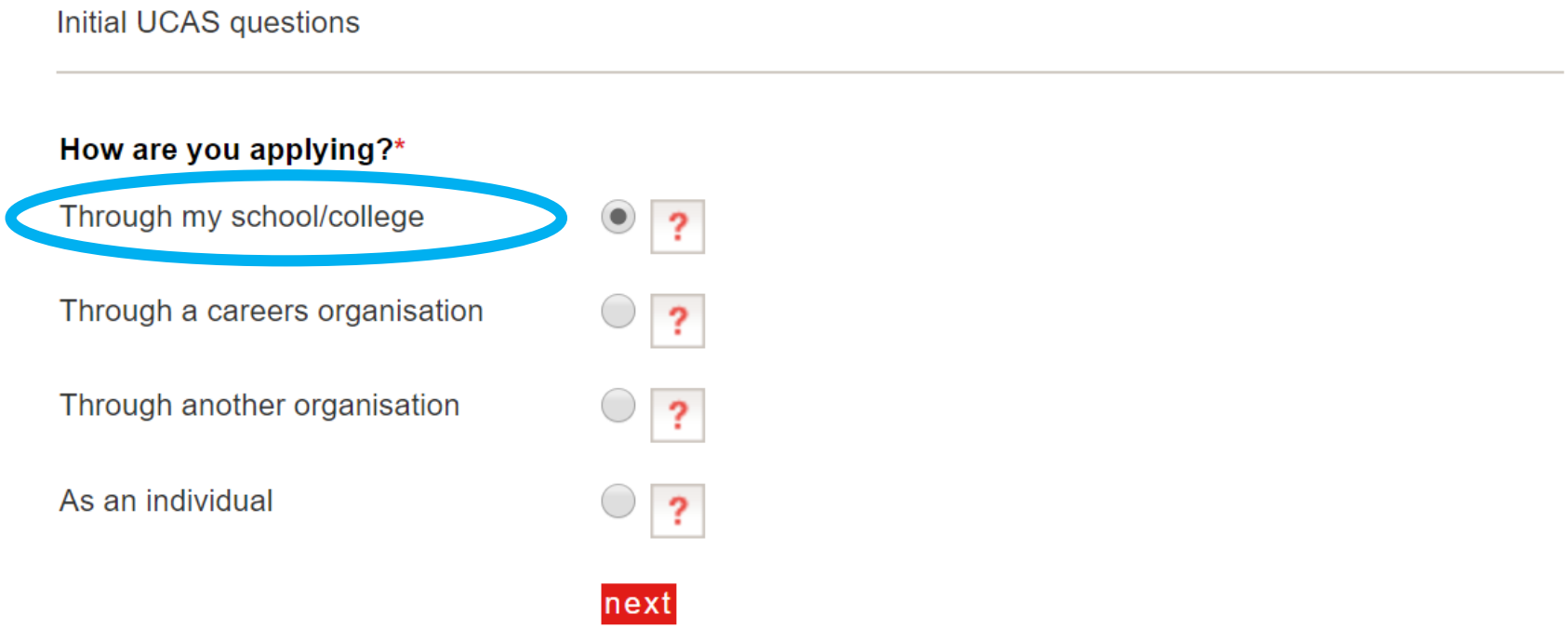
- Create your password and security questions / answers.



- Take note of your username and proceed to log in.



- IMPORTANT: Click on **Through my school/college**
- (This is the easiest way to get your teacher to submit a reference about you.)



- The Buzzword for ACJC applicants is **TBIYTB2021**

Initial UCAS questions

You need to enter your buzzword on this page. If you do not know the buzzword, your tutor or careers adviser will give this to you. You will only need to enter your buzzword at this stage and then it will no longer be needed.

(Buzzwords are case sensitive and should be entered exactly as supplied.)

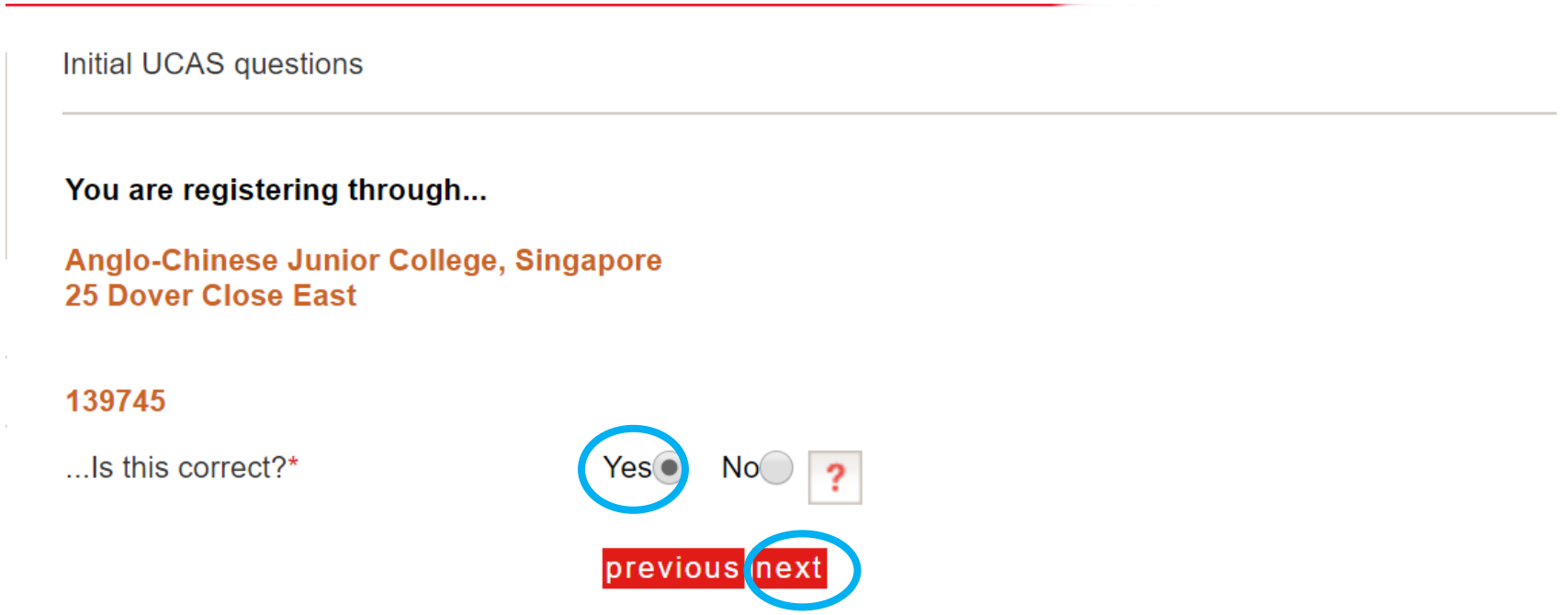
Buzzword* TBIYTB2021 ?

Your buzzword should have been given to you by your tutor or careers adviser. This is very important, as it helps us establish which organisation you're applying from. It also enables your referee to attach your reference and send your application to us once all parts are complete. By entering your buzzword, you give your permission for your school, college, careers centre, or other organisation to access and view the progress of your application.

If you wish to withdraw your request to link to a centre, so you can add a reference from a different source, or if you no longer want them to see the progress of your application, please call our Customer Experience Centre on 0371 468 0 468.

previous next

- Verify information, click Yes and Next.



Take note of your personal ID so that you can quote the number should you require customer service / support. Verify your email address.

Welcome

Welcome Minwei,

Your Personal ID is: [redacted]

Please make a note of this number and keep it handy. You will need to quote this number if you call our Customer Contact Centre.

Need guidance? Watch the video advice below [Hide video].

(Unable to view videos here? You can watch them at www.ucas.com/connect/videos instead)

Verify your email address
Your email address needs to be verified as valid before you send your application to us.
Please click here to verify your email address

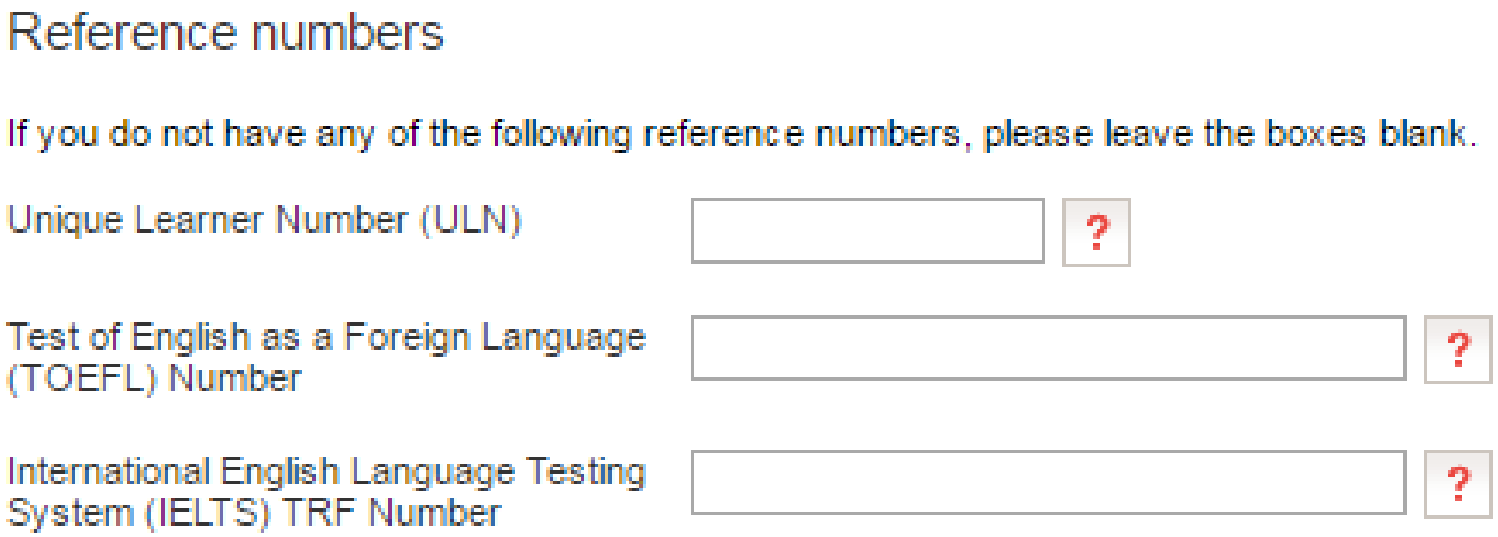
Before starting your application, please read through the relevant information below regarding:

- completing your application
- applicants applying through a school, college or organisation
- applicants applying as an individual
- deadlines for submitting your application.

You should be able to select / indicate your form class.

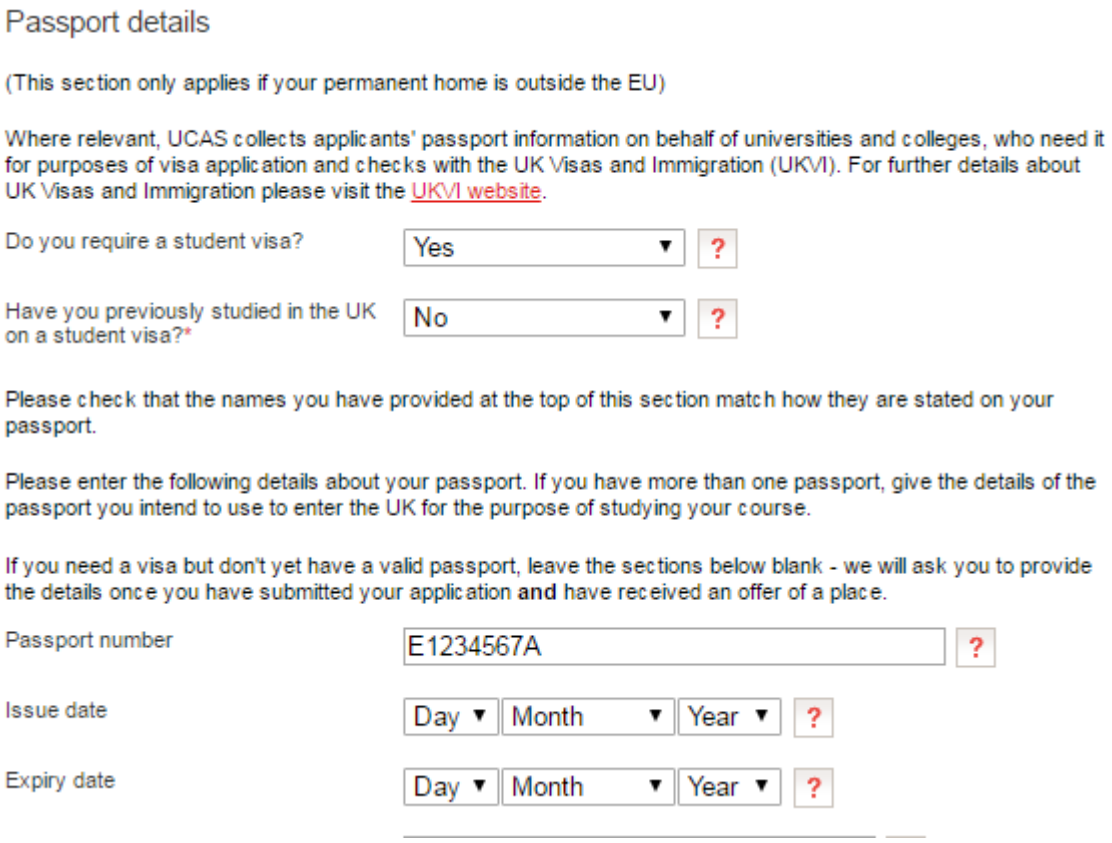
Reference numbers

- **ULN** is only applicable for students who have been studying in the UK. **Leave this blank.**
- Read the websites of your desired universities to find out if they need TOEFL / IELTS grades; most (but not all) UK universities do not need Singapore applicants to take these English exams.



Passport details

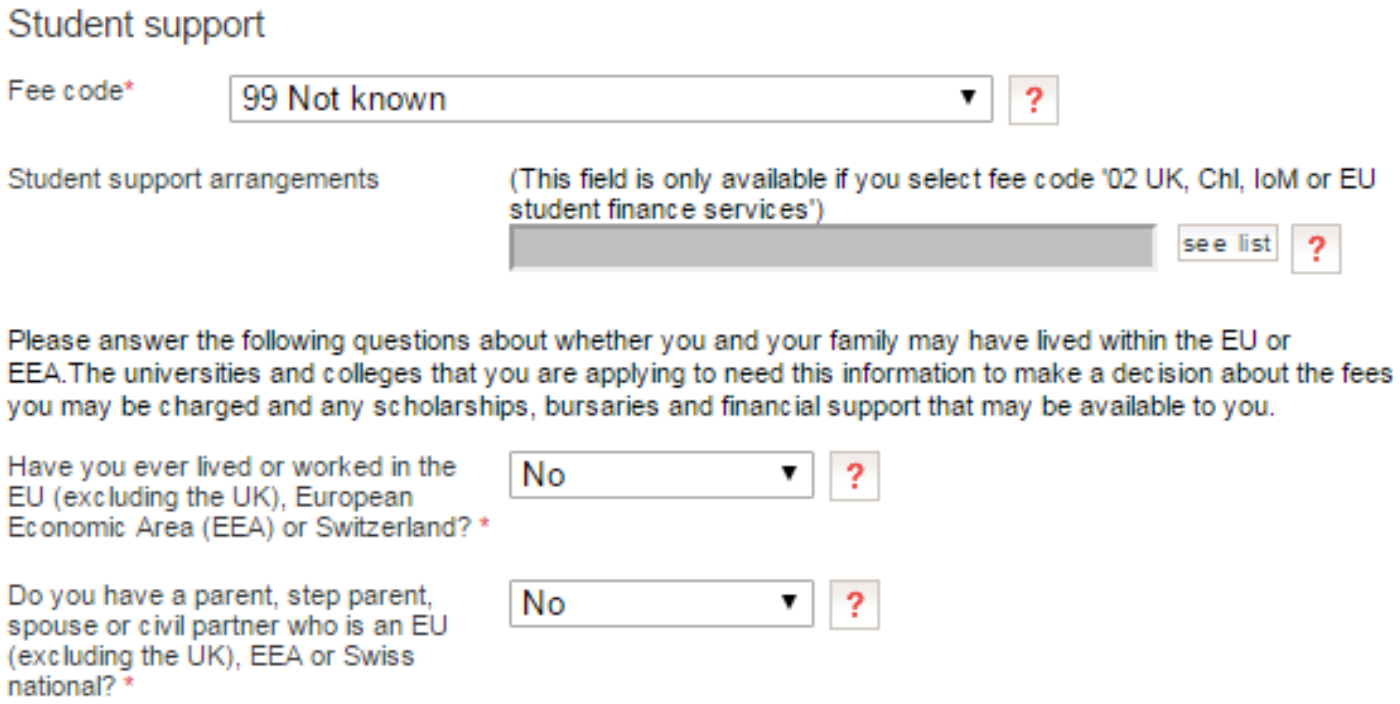
1. Student visa – ‘Yes’ in majority of cases.
   - (Click on the question mark next to the field to find out the requirements for your individual situation)
2. Passport number, Issue date, Expiry date – **<u>Fill up all three fields!</u>**
   - (This is for the university to support your visa application in the situation where you accept a place at their uni.)



Student support

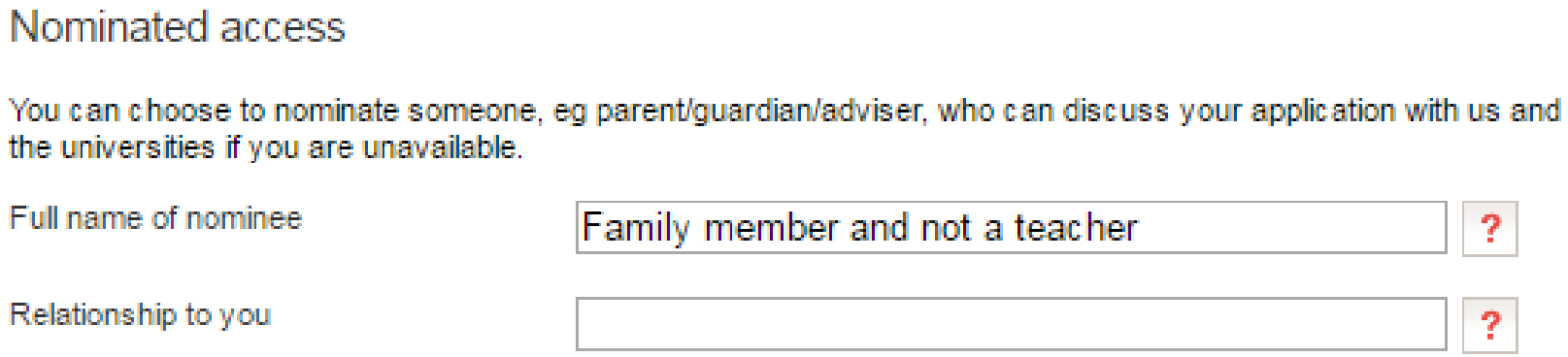
There are 3 possible Fee codes that you can select:

- **01 Private finance** – if your family is funding your university studies
- **90 International organisation** – if you have already been offered a scholarship for university studies (applicable to alumni)
- **99 Not known** – If you are planning to apply for / waiting for the outcome of scholarship applications.



Nominated access

- This is not compulsory, so you may choose to leave it blank.
- If you wish to nominate someone, it should be someone who can make a decision about your university options on your behalf.



Education section

Update the Education section with the names of

1) *Your secondary school(s)* and

2) 'Anglo-Chinese Junior College'

Notes:

- Many Singapore secondary schools cannot be found on UCAS; You will need to click on '**find**' and opt to **enter the school name manually**.
- Refer to samples below – Take note of start and finish dates

Sample for secondary school

- Welcome
- Personal details
- Choices
- Education
- Employment
- Statement
- View all details
- Pay/Send
- Help
- Options/Opsiynau

Key

- Completed
- In progress
- Not started
- Help

Welcome > Education > Where have you studied?

Compulsory fields are marked with an asterisk (*).
Before leaving this page click 'save' to avoid losing any of your information.

School/college/centre name* Commonwealth Secondary School find... ?

Exam centre number ?

When did you start...* January 2015 ?

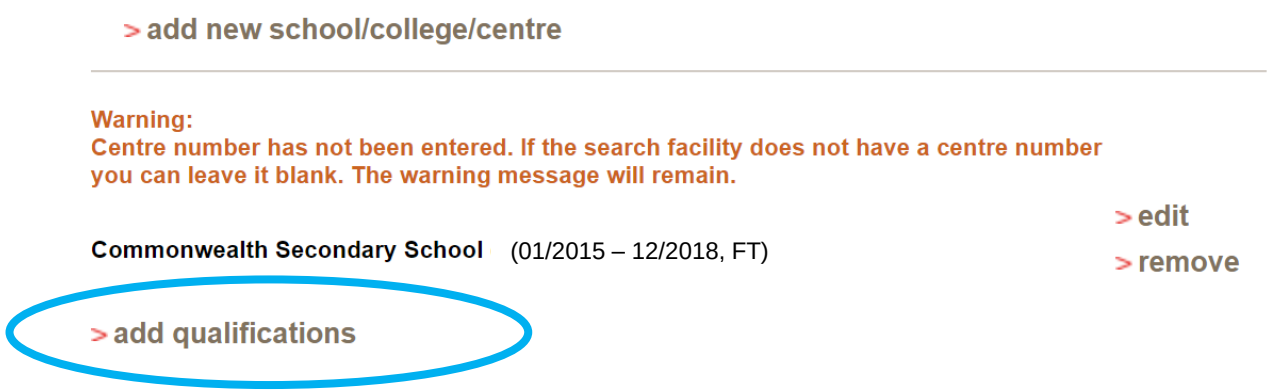
...and finish?* December 2018 ?

Attendance* full-time part-time sandwich ?

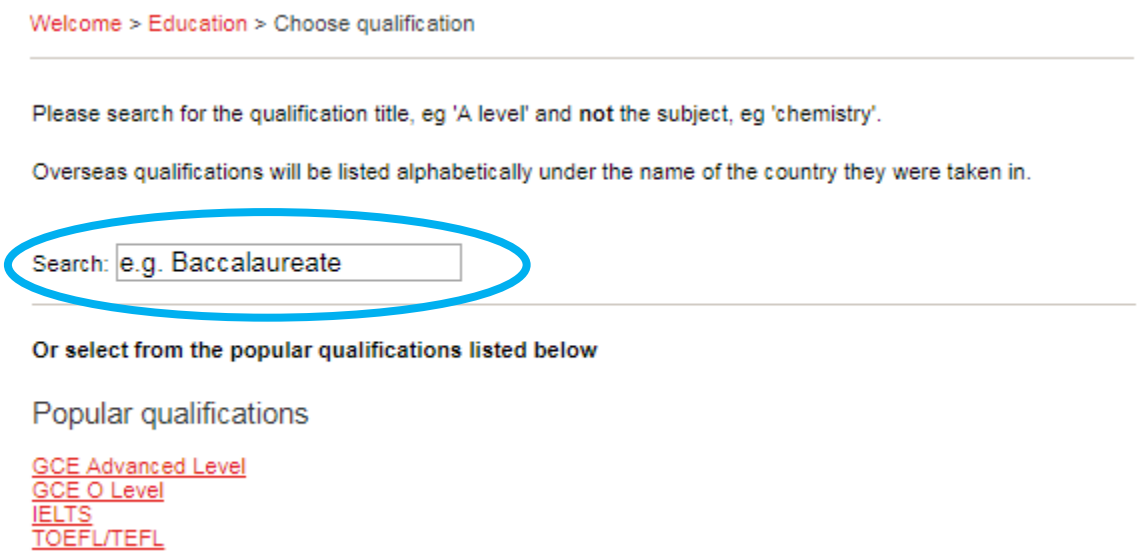
Did you / will you receive any qualifications at this centre?* Yes ?

save cancel

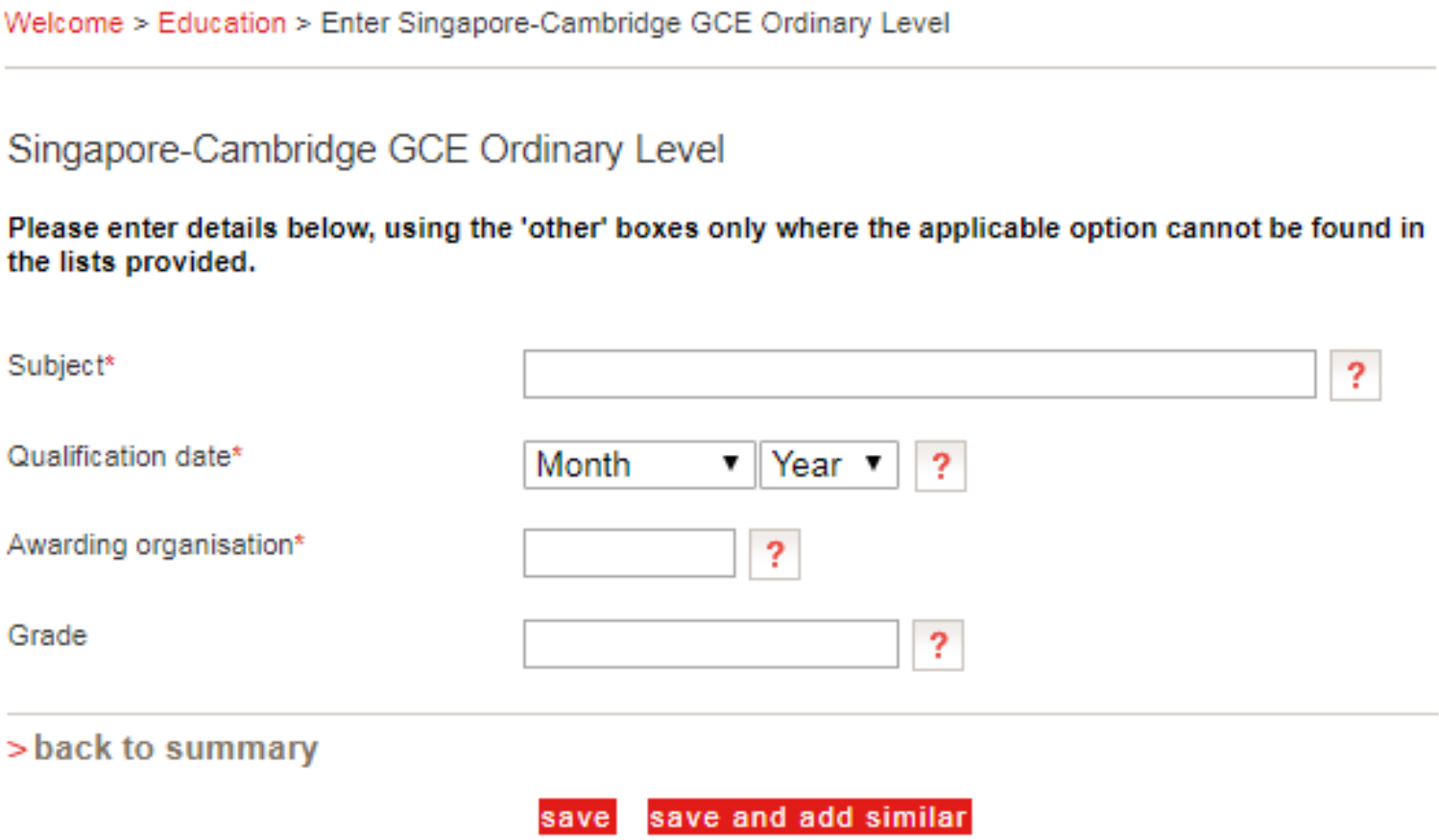
- Click on Add Qualifications.



- Use Search tool and click on '**Singapore-Cambridge GCE Ordinary Level**'



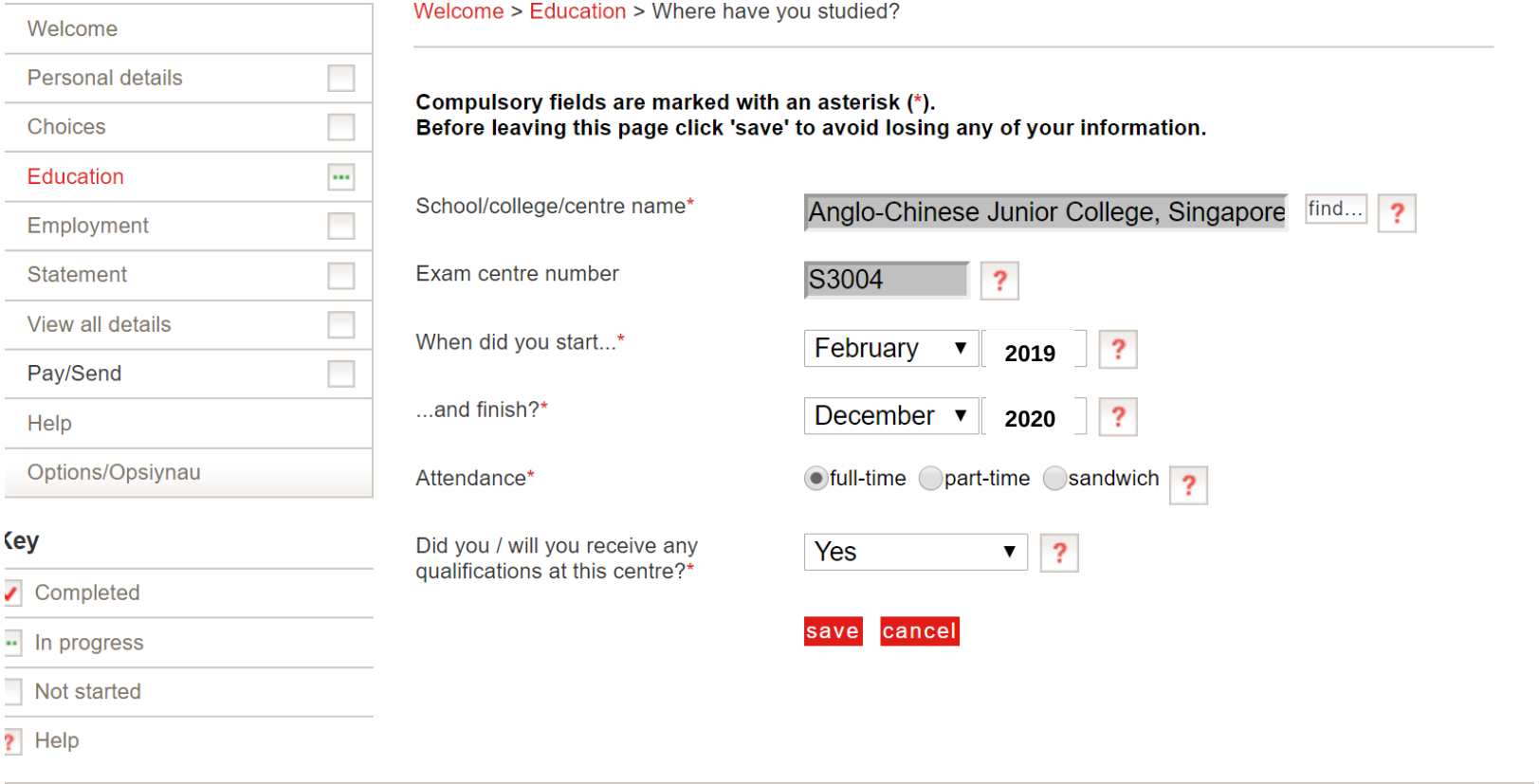
- Fill in details and click Save and Add Similar to record grades for all GCE O Level subjects.



Education Section – O level Qualifications

1. Select '**Singapore-Cambridge GCE Ordinary Level**'
2. Type the title of your O level subjects, according to that shown on your O level certificate.
   - E.g. English Language (not English) and Literature in English (not English Literature)
3. Select / Enter the examination body for the subject:
   - SEAB – Mother Tongue languages and MT literature
   - CIE – English Language , subjects in arts, humanities, sciences, mathematics
   - Various polytechnics – ALP subjects
4. Enter the date of exams
   - 10/2017 – For MTL taken in sec 3
   - 10/2018 – For all subjects taken in Sec 4
5. Enter the grades as A1, A2, B3, B4 etc., not A, B, C

- Sample for JC.
- Repeat same steps for entering subjects at '**Singapore-Cambridge GCE Advanced Level (NEW-first award 2006)** '



Education Section – A level Qualifications

1. Select '**Singapore-Cambridge GCE Advanced Level (NEW-first award 2006)**'
2. Select your A level subject and H1/H2/H3 level from the drop down lists
3. Select / Enter the examination body for the subject:
   - SEAB – Project Work, Mother Tongue languages and MT literature, General Studies in Chinese
   - SEAB-CIE – GP/KI, subjects in arts, humanities, sciences, mathematics (in H1/H2/H3)
   - NUS, NTU, SMU – relevant H3 subjects, e.g. H3 Linear Algebra
4. Enter the date of exams and grade awarded
   - 11/2019 – PW and H1 MTL (enter the grade awarded)
   - 05/2020 – H3 taken at local universities (enter the grade as Pending)
   - 11/2020 – GP/KI and other H2/H3 subjects (enter the grade as Pending)

Education Section – A level Qualifications

Sample of A level qualifications

> edit

> remove

Anglo-Chinese Junior College, Singapore (S3004, 01/2016 - 12/2017, FT)

Singapore-Cambridge GCE Advanced Level (NEW-first award 2006)

Biology		11/2017	SEAB-CI	H2
English Language & Linguistics		11/2017	SEAB-CI	H2
General Paper		11/2017	SEAB-CI	H1
Literature in English		11/2017	SEAB-CI	H2
NUS Biodiversity		11/2017	NUS	H3
Mother Tongue (Chinese)	A	11/2016	SEAB	H1
Project Work	A	11/2016	SEAB	H1

> add Singapore-Cambridge GCE Advanced Level (NEW-first award 2006)

> add qualifications

Education Section – O level Qualifications

Sample of O level qualifications

Warning:
Centre number has not been entered. If the search facility does not have a centre number you can leave it blank. The warning message will remain.

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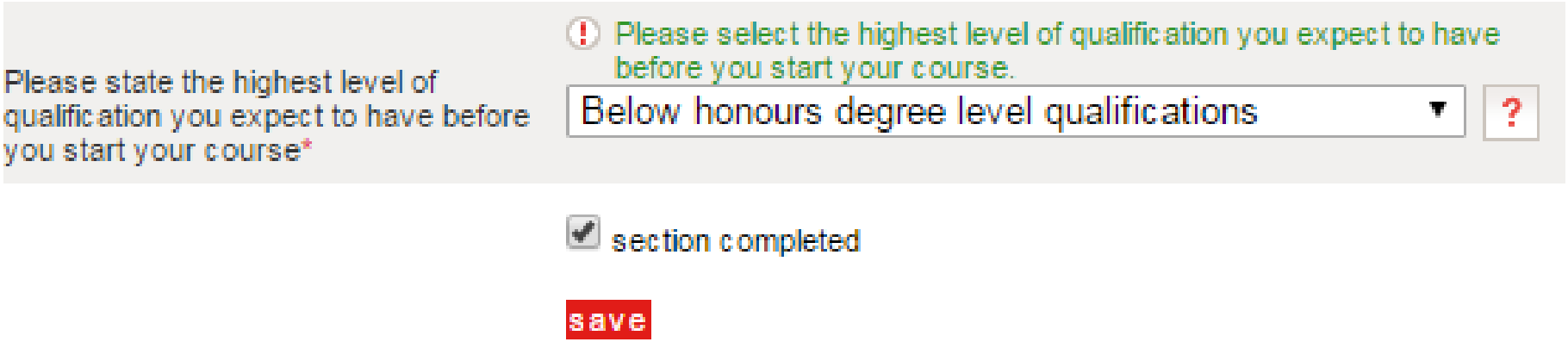
Singapore-Cambridge GCE Ordinary Level			
Additional Mathematics	A1	10/2015	CIE
Chemistry	A1	10/2015	CIE
Chinese Language	A1	10/2015	SEAB
Combined Humanities	A1	10/2015	CIE
English Language	A1	10/2015	CIE
Literature in English	A1	10/2015	CIE
Mathematics	A1	10/2015	CIE
Physics	A1	10/2015	CIE

> add Singapore-Cambridge GCE Ordinary Level

> add qualifications

Education Section – Highest level of qualifications

Select '**Below honours degree level qualification**'



Choices

What you need to know:

- Maximum of 5 choices, but not necessary to fill up all 5
- No order of priority / preference
- Each university will not know of your other options
- All 5 choices will receive the same personal statement
- Medicine applicants: UCAS allows a maximum of 4 medicine courses, the fifth choice must be non-medical but can be related e.g. biomedical engineering

Implication: Write about your interest in ONE subject area / career in the personal statement → Apply for courses related to that subject / career

Oxbridge applications

ACJC Oxbridge Preliminary Application Form
and further support for applicants

1. Fill in the online ACJC Oxbridge Preliminary Application Form http://tinyurl.com/ACJC-prelim-oxbridge-form by 10 August 2020, 1800.
2. Submit your Personal Statement by email for vetting
   - By 10 August 2020, 1800
   - Arts, Humanities, Social sciences (incl. Econs), Law – Ms Lee Minwei, lee_minwei@acjc.edu.sg
   - Science, IT, Engineering, Math, Medicine, Accounting, Business – Miss So Zhao Ying so_zhao_ying@acjc.edu.sg
3. Interview Preparation
   - All Oxbridge applicants will be offered an interview preparation slot in late September / early October. Details will be disseminated via email.

Applying to University of Oxford

Deadlines for an application to University of Oxford

1. 10 Aug 2020, 1800 (ACJC deadline) – ACJC Prelim Oxbridge application form http://tinyurl.com/ACJC-prelim-oxbridge-form & email PS for vetting
2. 12 Oct 2020, 1800 (ACJC deadline) - UCAS application and reference, by ACJC Internal Deadline
3. Refer to http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide for more details.

Timeline for Admission Test / Interview

1. Aug – Register for LNAT (Law applicants). Sit the LNAT on or before 20 October 2020.
2. 1 Sep to 30 Sep – Register for admission tests (on RELC website)
3. Early Nov – Admission tests
4. Nov to Dec – Skype interview

Applying to University of Cambridge

Deadlines for an application to University of Cambridge

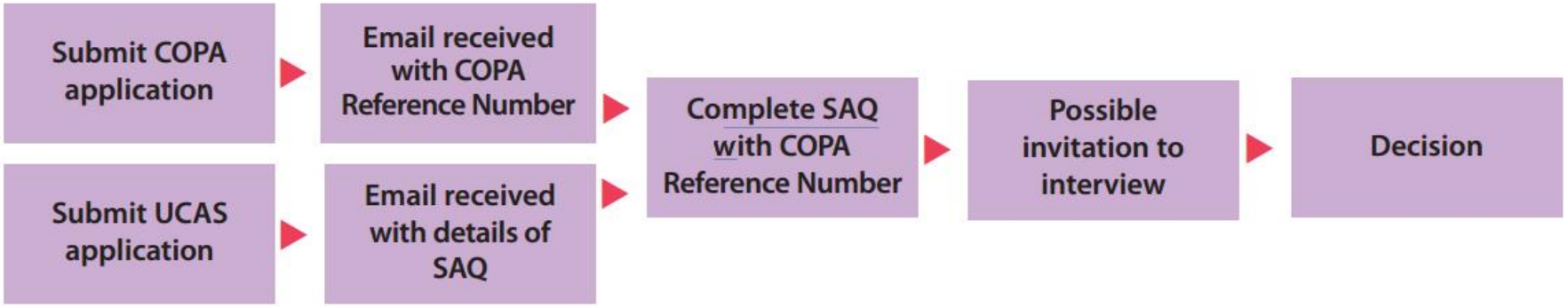
1. 10 Aug 2020, 1800 (ACJC deadline) – ACJC Prelim Oxbridge application form http://tinyurl.com/ACJC-prelim-oxbridge-form & email PS for vetting
2. 18 Sep 2020, 1800 (ACJC deadline) - UCAS application and reference, by ACJC Internal Deadline
3. 20 Sep 2020, 6PM GMT (Official deadline) - Cambridge Online Preliminary Application (COPA)
4. 26 Sep 2020, 6PM GMT (Official deadline) - Supplementary Application Questionnaire (SAQ)
5. Refer to https://www.undergraduate.study.cam.ac.uk/international-students/international-applications for more details.

Timeline for Admission Test / Interview

1. Aug – Register for LNAT (Law applicants)
2. 1 Sep to 30 Sep – Register for Cambridge Pre-Interview Assessments (at Singapore RELC website)
3. Late Oct / Early Nov – Interview
4. Early Nov – Cambridge Pre-Interview Assessments

University of Cambridge

- Application fee for COPA is £30
- To be interviewed in Singapore, an overseas interview fee of £150 will be charged. Further information on this payment will be provided in the correspondence inviting you to attend an interview.

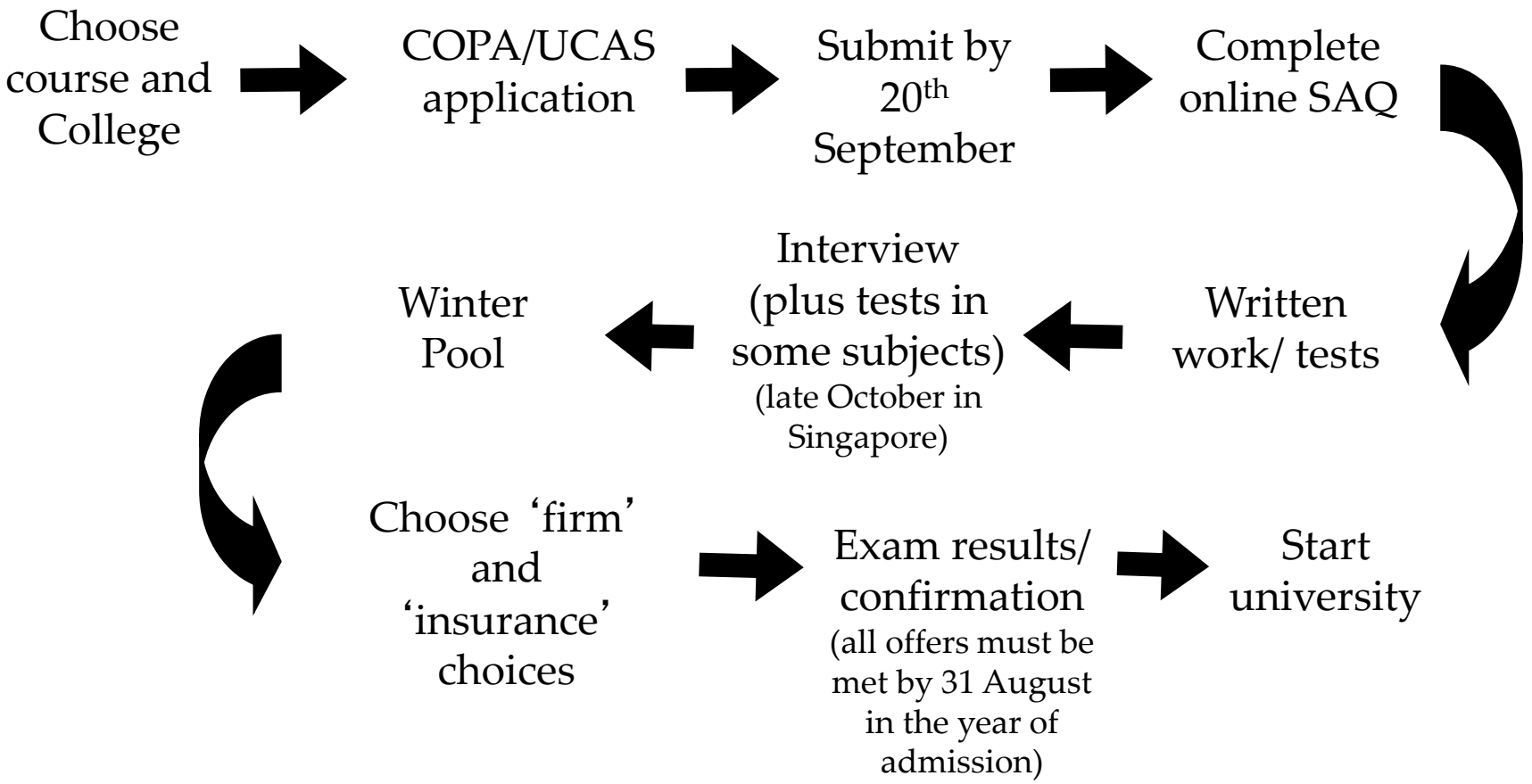


*There is an overseas application fee associated with the COPA, as well as an interview fee for those who are interviewed overseas.

**Please note that it may take up to 24hrs for the email to come through. Please check your email inbox regularly as well as your 'junk'/'spam' folder.

COPA and Supplementary Application Questionnaire (SAQ)

- COPA asks for details of exam performance, some further personal information and the opportunity to write a Cambridge-specific personal statement

- It's very important that you also complete the SAQ after submitting your UCAS application – your application won't be valid unless you also submit a SAQ. A link to the SAQ will be sent to your inbox once your UCAS application is received. Once you've confirmed your identity, and entered your COPA Reference Number and your UCAS Personal ID in the boxes provided in Section 1 of the SAQ, you'll automatically be taken to Section 8 of the SAQ. You won't need to complete the rest of the SAQ questions as you'll already have answered them in the COPA.

Cambridge - The application timeline