



南洋初級學院  
NANYANG  
JUNIOR COLLEGE

8 February 2020

Dear JC1 Parent(s) / Guardian(s),

Welcome to the NYJC family. This year we have received more than 750 students from about 90 secondary schools all over Singapore. Our JC2 student leaders worked through the December holiday to plan an Orientation programme that is both informative and fun, helping their incoming juniors settle into the college as quickly as possible. However, in view of the 2019 Novel Coronavirus situation, the college had made adjustments to the Orientation programme and we hope that the modified Orientation has sufficiently inducted your child/ward to the college.

Singapore raised its Disease Outbreak Response System Condition (DORSCON) level from yellow to orange on Friday, 7 February 2020. In accordance with MOE guidelines, the college has taken additional precautionary measures to minimise the congregation of students in large numbers.

Some of the measures that we have already carried out in college, besides intensifying the cleaning and disinfecting of common areas in the college, include:

1. Suspension of assemblies, camps and mass celebrations,
2. Division of lecture groups for greater physical separation between students,
3. Staggering of recess time,
4. Continuation of CCAs programmes that will be conducted in smaller groups,
5. Suspension of inter-school activities and external activities until the end of the March School holidays.

In alignment with the above guideline, we have cancelled the JC1 Sports and Aesthetics Enrichment Programme on 14 February and Total Defence Day Commemoration on 17 February. We will be getting civics tutors to engage JC1 students on Total Defence Day differently this year.

### Communication Channels

Partnership with parents/guardians is highly valued and we believe that communication is key in establishing a successful partnership. Although there will not be a face-to-face meeting during this period, parents can still learn about what is happening in the college through the many ways such as college website, hard copy letters via your child/ward, Parents Gateway and Nanyang JC (official) Facebook page. You can scan the **QR code** for a step-by-step guide on how to download Parents Gateway mobile app. PG is also available to the Authorised Caregiver of your child. Parents/Guardians/Authorised Caregivers who already have access to Parents Gateway will receive information regarding college events, termly updates and CCA via the mobile app. We will continue to issue hardcopy letters to parents/guardians who are unable to access Parents Gateway.



*Member of the Chung Cheng High School Family*

128 Serangoon Avenue 3 Singapore 556111 | Tel: +65 62842228 | Fax: +65 62855147  
Mission: Uphold Values, Enhance Lifeskills, Maximise Potential  
[www.nanyangjc.moe.edu.sg](http://www.nanyangjc.moe.edu.sg)



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### **General Paper and Project Work Information Sheets**

Both General Paper and Project Work are new and compulsory subjects for JC students. To help you gain a better understanding of these subjects, we have prepared information sheets for these two subjects for you.

### **Parent Partnership**

Lastly, we would like to invite you to partner us in providing an enriching learning and developmental experience for our young adults. There are a number of ways for you to be involved. You can indicate your preference through the Parent Involvement form and we would be in contact with you.

If you have any queries or concerns, please do not hesitate to email us at [nyjc@moe.edu.sg](mailto:nyjc@moe.edu.sg).

Thank you.

Yours faithfully,

Low Chun Meng  
Principal

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**PARENT INVOLVEMENT FORM**

Dear JC1 Parent(s) / Guardian(s),

In NYJC, we view parents as our vital partners who can contribute significantly to the development and educational experience for our young adults both within and beyond school. There are a number of ways for you to be involved in college programmes and decisions that are related to your child's education and development. You can indicate your preference through this Form and we would be in contact with you.

Name of parent: \_\_\_\_\_ Contact number: \_\_\_\_\_

Email address: \_\_\_\_\_

Full name of child: \_\_\_\_\_

Please tick the option(s) that you are interested in. We welcome you to choose more than one option.

- ☐ Provide work attachment opportunities for our students at your company.
- ☐ Be invited by the College to conduct career talks or life skills workshops.
- ☐ Help in the selection of Edusave Character Award (ECHA) awardees in Term 3.
- ☐ Distribute food packs and snacks (paid for by the school) during night study programme from 5 pm to 8:30pm in Term 3 and 4
- ☐ Sponsor snacks for night study programme in Term 3 and 4
- ☐ Help in school events (such as Sports Carnival and celebrations). *Please note that some of activities may be held on weekdays during school hours.*
- ☐ Represent the college at MOE Parent-Partnership programmes, such as Parent Networking Session and dialogue sessions.

I have the following skill(s) and interest(s) which I would like to contribute to the College:

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**Thank you.**

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## Project Work Fact Sheet: Information for parents

You may refer to detailed information about the PW syllabus from the following:

[https://www.seab.gov.sg/docs/default-source/national-examinations/gce-a-level/8808\\_2018.pdf](https://www.seab.gov.sg/docs/default-source/national-examinations/gce-a-level/8808_2018.pdf)

### Aims of Project Work

PW is a learning experience which aims to provide candidates with the opportunity to synthesise knowledge from various areas of learning, and critically and creatively apply it to real life situations. This process, which enhances candidates' knowledge, and enables them to acquire skills like collaboration, communication and independent learning, prepares them for lifelong learning and the challenges ahead.

### Some basic facts

PW is a compulsory, examinable, coursework H1 subject read by ALL JC 1 students. PW result carries a maximum of 10 points used in the computation of rank points for local university admission.

### Assessment Framework

Students are assigned to work in project groups, with each project group having 4 to 5 members. The project groups are to work on a task that is designed to be broad enough to allow candidates to display their various skills and abilities. The groups are expected to complete the task where they will define the project focus, analyse and evaluate the information gathered, prepare an oral presentation, submit a written report as well as a written reflection.

Students will be assessed on their performance both as members of the group and as individuals.

## PAPER 1: WRITTEN COMPONENT

### 1a: Written Report

Each group is required to submit a piece of written work based on the task that they have completed. Only a group mark is awarded for this component; this is to encourage the group to apply the skills that they have learned and to demonstrate their abilities collectively in a final product.

### 1b: Insights & Reflections

Each student from the group is required to submit a written reflection. This component assesses individual candidate's ability to analyse and evaluate the ideas that have been generated as a group or individually in the process of completing their task. An individual mark is awarded for this component.

## PAPER 2: ORAL COMPONENT

### Oral Presentation

Each student from the group is given an opportunity to present a part of the project orally to a target audience and answer a question posed to the individual candidate. The students will be assessed as individuals and as a group. Emphasis is placed on every student being able to display, individually, his ability to be clear and coherent in presenting his ideas and to address and engage an audience. A group mark is given to recognise the group's ability to be organised and coherent throughout the oral presentation.

## Assessment Framework

Component	Individual	Group	Total
<b>1a. Written Report</b>	0	40%	40%
<b>1b. Insights &amp; Reflections</b>	10%	0	10%
<b>2. Oral Presentation</b>	39%	11%	50%
<b>Total</b>	49%	51%	100%

## Time Frame of Project Work

- Release of PW Task to students: **9 Mar** (Term 1, Week 10)
- Students are expected to work outside curriculum time and during holidays for project discussions, research and preparations for report and oral presentation.

## Important Dates and Deadlines

Documents	Internal deadlines	National deadlines
(Individual) Problem Identification	Term 2 Week 1	-
(Group) Problem Identification	Term 2 Week 4	-
Written Report ver 1	Term 2 Week 7-10	-
Written Report ver 2	12 Jun	-
Written Report ver 3	10 Jul	-
Written Report ver 4	27 Jul	-
Final Written Report	16 Oct	21 Oct
OP rehearsals & dry runs	Term 4 Week 6-7	-
Oral Presentation Exam	-	2- 11 Nov
Insights & Reflections (I&R)	12 Nov	12 Nov

## Special Project Work period

- Term 3 Week 1: 3 Jul PW special time table
- Term 4 Week 4 - 7: Post End-Of-Year Exam special time table

## Frequently Asked Questions about Project Work:

### Q: How are the Project Work groups formed?

A: Students are assigned to their PW groups of 4 or 5 members in their own class by their PW tutor. They are generally grouped to ensure a good mix of talents so that the students can leverage on one another's strengths. They are not allowed to choose their own group members.

### Q: What are some key skills required for Project Work and how are they taught?

A: The key skills include research, critical thinking, creative thinking, communicating with others, report writing & oral presentation and these are taught during PW lectures and tutorials and through collaboration with NLB.

### Q: How is the standard of marking made consistent within the college and across all JCs?

A: Benchmarking exemplars from SEAB are used to conduct internal standardization before assessment. Internal moderation by experienced PW tutors and external moderation by SEAB are conducted to ensure consistency of assessment between different assessors and schools.

# GENERAL PAPER IN NANYANG JC

## WHAT IS GENERAL PAPER (GP)?

General Paper aims to develop in students the ability to think critically, to construct cogent arguments and to communicate their ideas using clear, accurate and effective language. General Paper encourages students to explore a range of key issues of global and local significance and provides students with a good foundation to thrive in a fast-changing world. At the end of the course, students should have a broader understanding of the world, and be ready to meet the challenges of higher education and the workplace of the future.

Candidates are tested on two papers. Paper 1 (Essay) and Paper 2 (Comprehension) will be taken at separate sittings within the same day.

*Adapted from Singapore Examinations & Assessment Board GP Syllabus:*

<https://tinyurl.com/wgbalpr>

## HOW IS GP TAUGHT IN NYJC?

### READING

Over the two years, topics including *Society (Women, Youth, The Elderly, Family), Education, Arts & Culture, History, Language and Literature, Globalisation, Human Geography, Poverty, Science & Technology, Politics & Governance, International Relations, War & Terrorism* and *Economics* will be covered. Reading packages with relevant notes, news articles, comprehension passages and essay questions will direct your child's focus to key issues in each topic.

### CRITICAL THINKING & DISCUSSION

A successful GP student is a critical thinker, one who questions and discerns what he reads or hears. Your child will be required to participate actively during class discussions, challenging his tutor's or peers' opinions and defending his own. He will be given opportunities to conduct his own research for presentations and essays throughout the year to develop him into an independent learner. There will also be regular discussions and talks on current issues by teachers and invited speakers.

### WRITING

The ability to communicate ideas using "clear, accurate and effective language" is one of the key requirements of the GP syllabus. Writing assignments will be given to train your child in organizing and developing his ideas for a 500-800 word essay.

## ASSESSMENTS

Consistent effort is necessary in order to score well in General Paper. All homework and class tests will prepare your child for the formal assessments and will contribute towards the computation of marks at the end of the year for promotion to JC2.

Date	Assessment	Weighting
Term 2 26 May	Block Test (P2)	10%
Term 4 22 Sept	End-Of-Year Exam Full Paper (P1 & P2)	65%
	Continual Assessment: Class Tests, Written Assignments, Group-based research project etc.	25%

## GROUP-BASED RESEARCH PROJECT

This aims to hone your child's research skills and deepen his understanding of various issues which would be vital to the quality of his response for essay questions as well as the Application Question in Paper 2. The deadline for this assessment is 4<sup>th</sup> May 2020 (T2W7).

## Useful Websites

These links provide current and general knowledge that will help your child in GP and other subjects.

### Newspapers & General Knowledge

- The Guardian - <http://www.guardian.co.uk/>
- The Straits Times - <http://www.straitstimes.com/>
- BBC - <http://www.bbc.co.uk/>
- The New York Times - <https://www.nytimes.com/>

### Periodicals and Opinion

- The Atlantic - <https://www.theatlantic.com/world/>
- Foreign Policy - <https://foreignpolicy.com/>
- The Economist Online - <http://www.economist.com/>
- TIME - <http://time.com/>

### Language Resources

- Guide to Grammar & Writing - <http://grammar.ccc.commnet.edu/grammar/>
- Purdue Online Writing Lab - <http://owl.english.purdue.edu/owl/>

### Videos & Other Resources

- TED Talks - <http://www.ted.com/>
- PBS documentaries - <http://www.pbs.org/>
- Information is Beautiful - <http://www.informationisbeautiful.net/visualizations/>
- Singapore Statistics - <http://www.singstat.gov.sg/>
- CIA World Factbook - <https://www.cia.gov/library/publications/the-world-factbook/>