



Welcome, VJC Parents



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Who we are

Nil Sine Labore

(Nothing without Labour)

Motto

To ignite the imagination of all
Victorians to create a future with
conviction, courage and compassion.

Mission

LiVE like a Victorian

- **Legendary Spirit:** Learners who dare to dream, pursue excellence and seek to leave a positive legacy
- **Visionary Leadership:** Leaders who have the foresight and moral courage to do things right and do the right thing
- **Extraordinary Service:** People who serve with their heads, hearts and hands for the good of others

Vision

**A hardcopy will be passed
to you through your
child/ward for reference**



**VICTORIA JUNIOR COLLEGE
STUDENT HANDBOOK 2020**



Student Handbook 2020

Overview of Skills & Content Coverage

- **Life skills** - ensure that students acquire sound values and skills to take them through life as responsible adults and active citizens
- **Knowledge skills** - develop students' thinking, process and communication skills (skills-based subjects)
- **Subject disciplines** - Languages, Humanities & the Arts, and Math & Sciences

A-Level Curriculum

Higher (H) Level Subjects

H1 Subject

Half of H2
in terms of
curriculum
time

H2 Subject

Equivalent
to 'A' level
subjects
prior to
2006

H3 Subject

Subjects
with diverse
learning
opportunities
for in-depth
study

A-Level Curriculum

Syllabus Requirements

- H1 General Paper
- H1 Project Work
- H1 Mother Tongue, with
- 3H2 and 1H1 or 4H2 Content Subjects (with one contrasting content subject)

A-Level Curriculum

Subject Combinations

Arts

- Choose 3 Arts subjects
- Contrasting content subject - Mathematics

Science

- Choose 2 or 3 Science subjects
- Contrasting 2 or 1 Arts subjects

Science (FM)

- Mathematics, Further Mathematics (FM), Physics and Economics (contrasting)

A-Level Curriculum

H3 Subjects

Cambridge Syllabus (CIE)

- Biology
- Chemistry
- Physics
- Mathematics
- Economics
- Literature
- History
- Geography

Universities

- NUS Modules
- NTU Modules
- SMU Module

Research

- NUS A*STAR VJC Science Research (**NAV** Science Research)

A-level Curriculum

Project Work

A learning experience that provides students with the opportunity to synthesize knowledge from various areas of learning, and critically and creatively apply it to real-life situations.

A-level Curriculum

Project Work

Candidates are required to complete 2 papers

Paper 1	Written Component (50%) <ul style="list-style-type: none">• Written Report (40%)• Insights & Reflections (10%)
Paper 2	Oral Presentation (50%)

A-level Curriculum

Project Work Timeline

Our PW Timeline

Term 1	Term 2	Term 3	Term 4
Introduction to PW PW QP Release	Work on: Group Project Proposal Written Report	Work on: Written Report Submission Insights & Reflections	Oral Presentation Examination Insights & Reflections (Final submission)

A-level Curriculum

Examination Weighting for JC1

- Mid-Year Examination 20%
- Promotional Examination 80%

Promotion from J1 to J2

Promotion Criteria

- At least a Grade E for General Paper and
- Obtained 1 H2 E Grade for content subject and
- Obtained 3 S Grades for other content subjects

Promotion from J1 to J2

For students who have met the Promotion Criteria to continue with 4H2 subjects

- Obtained E Grade or better for 4 H2 content subjects for overall JC1 results

Or

- A total of at least 40 points for 4H2 content subjects **(all 4 subjects calculated at H2 level)** for overall JC1 results

Promotion from J1 to J2

Schedule of JC1 Exams

Term	Week	Exam
3	1	Mid-Year
3	2-4	A-level H1 MTL Oral Exam
3	4	A-level H1 MTL Listening Comprehension
4	2-3	Promotional Exam
4	7	A-level H1 MTL Written
4	8-9	A-level H1 Project Work Oral Presentation

Promotion from J1 to J2

Grade	H2	H1
A	20	10
B	17.5	8.75
C	15	7.5
D	12.5	6.25
E	10	5
S	5	2.5
U	0	0

Grading Scheme

Subject	Max score
3H2	60
1H1	10
GP	10
PW	10
Total	90

Local University Admission Score

Admission to **local** universities

University Admission Score

$$3H2 + 1H1 + GP + PW$$

Faculty requirements

- Interviews
- Portfolios
- Reasoning and Aptitude Tests

Local University Admission Score

VJC places a strong emphasis on character development, which is an important part of our students' holistic development. The 8P Character Development Programme provides platforms for students to be strengthened in R³ICH (Respect, Responsibility, Resilience, Integrity, Care and Harmony) values. The programme consists:

- **Aesthetics**
- **Active Citizenry**
- **Beyond Borders**
- **Civics & Life skills**
- **Co-curricular Activities**
- **Higher Education**
- **Scholarships & Career Guidance**
- **Student Leadership**

Character Development

- Partnership with organisations, including numerous local and overseas universities
- Large team of teachers to journey with students, supported by career counsellor
- Library and online resources

Education and Career Guidance, Scholarships



Expose

Inspire

Lead

- **Expose** Victorians to volunteer opportunities
- **Inspire** them to take the step in involving themselves in community volunteerism
- Empower Victorians to **Lead** others through self-initiated community-led projects

Active Citizenry

Objectives:

- Develop global awareness and cross-cultural skills and sensitivities;
- Expose students to other countries and make them be aware of the place of Singapore in the world;
- Deepen students' commitment and rootedness to Singapore

These can take the form of cultural immersion trips, sports exchanges or service-oriented trips.

Beyond Borders

LEAD SELF LEAD OTHERS



Growing the capacity to achieve self-mastery and personal effectiveness.

Taking ownership of own growth and development based on keen knowledge and sound values.



Growing capacity to lead others with care and competence.

Have the dispositions and social skills of influence to lead others and manage relationships effectively.



Influencing and creating value through quality insight and innovation.

Have critical and inventive thinking to set strategic direction and break new ground in order to engender positive change.

Student Leadership

- CCAs are integral to holistic education
 - Student leadership – Students' Council
 - Performing Arts
 - Sports
 - Clubs and Societies
- Character building, life skills, leadership, teamwork, compassion

Co-Curricular Activities

Performing Arts & Sports

CHINESE ORCHESTRA

CHOIR

DANCE CLUB

DRAMA CLUB

GUITAR ENSEMBLE

HARMONICA BAND

PIANO ENSEMBLE

STRING ENSEMBLE

SYMPHONIC BAND

BADMINTON

BASKETBALL

CRICKET

CROSS-

COUNTRY

FLOORBALL

HOCKEY

NETBALL

ROCKCLIMBING

SAILING

SOCCER

SWIMMING

TABLE-TENNIS

TENNIS

TAEKWONDO

TRACK AND

FIELD

VOLLEYBALL

WUSHU

Co-Curricular Activities

Clubs & Societies

ART CLUB

ASTRONOMY CLUB

CHINESE SOCIETY

DEBATES SOCIETY

EARTH WATCH

FIRST AID CLUB

GLOBAL AFFAIRS SOCIETY

INDIAN CULTURAL SOCIETY

INTERACT CLUB

LIBRARY COUNCIL

MALAY CULTURAL SOCIETY

MATHEMATICS SOCIETY

MEDICAL SOCIETY

OUTDOOR ACTIVITIES CLUB

PA CREW

PHOTOGRAPHY SOCIETY

ROBOTICS & MAKERS CLUB

SCIENCE SOCIETY

STRATEGIC GAMES CLUB

STUDIO V

VECONOMIST

WRITERS' CIRCLE

Co-Curricular Activities

17 teams in top 4

Cricket (Boys)
Cross Country (Boys)
Cross Country (Girls)
Floorball (Boys)
Floorball (Girls)
Hockey (Boys)
Hockey (Girls)
Sailing (Boys)

Soccer (Boys)
Soccer (Girls)
Table Tennis (Boys)
Track and Field (Boys)
Track and Field (Girls)
Volleyball (Boys)
Volleyball (Girls)
Wushu (Boys)
Wushu (Girls)



Co-Curricular Achievements 2019

2019 Singapore Youth Festival Arts Presentation (SYF AP)

5 Distinctions

- Chinese Orchestra
- Choir
- Dance
- Guitar Ensemble
- Symphonic Band



Co-Curricular Achievements 2019

- **Rigour** of the A-level curriculum in terms of content, coverage and contrasting subject
- **Project Work** – Collaboration, commitment and consistency
- **Pedagogies** - Lectures and tutorials, independent & group work
- **Others** - longer school day, time table & larger cohort per level

Transition to JC life

Student Conduct:

In line with our commitment to the character development of our students, students are expected to maintain a high standard of conduct in areas such as punctuality, attire and cyber etiquette. The College rules are outlined in page 15 of the Student Handbook 2020.

Financial Assistance:

To ensure that our students are well-supported, we also have financial assistance schemes in place. The details of these are found in page 11 of the Student Handbook 2020.

Academic Calendar:

For dates of key assessments and school events, please refer to pages 20-23 of the Student Handbook 2020.

Other Important Student Matters



A strong partnership is based on mutual respect and trust to help our students develop important skills in self management, responsibility and resilience.

School-Home Partnership

We maintain several lines of communication with parents. These include:

- › Letters to Parents
- › Parent-Teacher Meeting
- › University Admission Panel
- › Social media platforms
- › Parent Support Group

School-Home Partnership

In VJC, we recognize the importance of partnering parents to create a holistic learning environment for our students.

Parents of Victorians have been extremely supportive of College efforts. We invite you join our PSG and partner us in providing a nurturing and supportive environment for all Victorians.

[Join PSG@VJC](#)

School-Home Partnership



General Office: 64485011

VJC email: victoria_jc@moe.edu.sg

For school events and updates, please check out:

College Website: <https://www.victoriajc.moe.edu.sg>



livelikeavictorian



victoriajc_official

Staying In Touch



Thank you