# **CLARK COUNTY SCHOOL DISTRICT**

#### **Human Resources Unit**

### COORDINATOR III – TITLE I-COMPLIANCE MONITORING

Reference Code: A645

Division: Assessment, Accountability, Research, and School Improvement

Classification: Professional-Technical

Terms of Employment: Range 40 of the Unified Administrative Salary Schedule, 12 Months

FLSA STATUS: EXEMPT

POSITION SUMMARY: This position functions as the responsible staff administrator for the maintenance of Title I documentation required by the state and federal government for compliance monitoring, as well as support Clark County School District initiatives and coordinating results-driven work used to identify the return on investment (ROI) of the department projects. The person selected for this position is directly responsible to the Director II, Title I Services, Assessment, Accountability, Research, and School Improvement (AARSI), Instructional Services Unit.

### ESSENTIAL DUTIES AND RESPONSIBILITIES:

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

- 1. Develop and manage various plans, data collection, and documentation for programs and initiatives.
- 2. Work collaboratively with the Human Resources Unit and Fiscal Accountability and Data Analysis department to ensure accounting of Title I funded staff throughout the District.
- 3. Analyze and track funding trends to determine the impact on student achievement.
- 4. Develop responses pertaining to various monitoring reports and ensures collaboration with other departments, as needed.
- 5. Compile and submit evidence demonstrating compliance of federal and state monitoring instruments using eNOTE.
- 6. Coordinator and track staffing documentation for all Title I funded positions.
- 7. Comply and distribute parent notification letters identifying star ratings and performance status as required by federal law.
- 8. Develop department reports, publications, and District forms, as needed.
- 9. Update the Title I website to ensure accurate information for the public, as needed.
- 10. Collaborate with District departments/divisions/units and supervises consistent implementation of various processes.
- 11. Serve as Title I liaison to various departments, as needed.
- 12. Maintain a systematic organizational process for data collection.
- 13. Manage fiscal areas of responsibility.
- 14. Supervise and evaluate the performance of assigned staff in accordance with pre-planned and mutually understood performance goals.
- 15. Attend necessary technical assistance conferences/meetings at the state and federal levels.
- 16. Perform other duties related to the position, as required/assigned.

#### **POSITION EXPECTATIONS:**

- 1. Ability to work with and gain cooperation of diverse groups.
- 2. Ability to work cooperatively with central-office personnel.
- 3. Demonstrate a high-level of self-confidence, initiative, self-direction, and problem-solving skills.
- 4. Ability to write clear, accurate, and concise reports, documentation, user instructions, correspondence, and other written materials.
- 5. Ability to coordinate multiple projects and meet predetermined deadlines.
- 6. Possess grant and fiscal organizational skills.
- 7. Knowledge of current federal and state laws, regulations, and policies governing Title I.
- 8. Working knowledge of Microsoft Excel spreadsheets and Access databases.

10/27/15 Revised: 05/10/17

#### POSITION REQUIREMENTS:

### **Education and Training:**

An earned bachelor's degree from a regionally-accredited college or university or currently serving as a professional-technical employee with the Clark County School District.

#### Licenses and Certifications:

None specified.

## Experience:

- 1. Satisfactory service in corresponding or related positions, or five (5) years of successful supervisory experience related to the administrative position.
- 2. Successful performance in the position previously held at the time of application.

### **Preferred Qualifications:**

- 1. Previous experience working with federal grants.
- 2. Working understanding of supplement and supplant provisions as it applies to Title I laws.
- 3. Working understanding of costs that are allowable under federal awards.

When applying for an administrative position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

### An Affirmative Action/Equal Opportunity Employer

This employer does not knowingly discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, age, disability, or national origin.

10/27/15 Revised: 05/10/17