

# Educational Interpreter III

## Position Details

Class Code: 4242

Job Family: Paraprofessionals/Aides/Assistants

Classification: Support Professional

Terms of Employment: [Pay Grade 54 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

---

## Position Summary

Under general supervision, works with Deaf and hard of hearing students and other individuals.

---

## Essential Duties and Responsibilities

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Interprets lectures, assignments, instructions, recordings, and other school activities for Deaf and hard of hearing students into American Sign Language (ASL), Manually Coded English (MCE), or orally in a method suitable for "oral" students.
2. Reverse interprets into spoken English as needed for others.
3. Restructures expressed language to receiving party for clarity and comprehension.
4. Acts as liaison among administrative/educational staff, resource personnel, and students; promotes understanding and sensitivity towards the needs of students, staff, and community members who are Deaf and hard of hearing.
5. Prepares and submits interpreting requests, forms, and reports.
6. May administer Cardiopulmonary Resuscitation/Automated External Defibrillator (CPR/AED), as necessary.
7. May monitor students during assigned period(s) in school environments (e.g., assemblies, athletic areas/fields, bus stops, cafeteria/multi-purpose room,

- classrooms, field trips, playgrounds, restrooms) to maintain a safe and positive learning environment, which may include physical interventions (e.g., jogging/running after student[s] to prevent them from harming themselves or others).
8. Provides confidential, educational, medical, and legal interpreting for Clark County School District (CCSD) personnel in a variety of situations (e.g., telephone calls, public relations appearances, Clark County School District Board of Trustees meetings, legal conferences).
  9. Conforms to safety standards as prescribed.
  10. Performs other tasks related to the position as assigned.
- 

## **Distinguishing Characteristics**

Involves interpreting using ASL, MCE, or verbal communication systems at the advanced level, as assigned.

---

## **Knowledge, Skills, and Abilities (Position Expectations)**

1. Knowledge and competency in ASL, MCE, or verbal, expressive, and receptive communication styles.
2. Knowledge of CPR/AED and Universal Precautions.
3. Ability to demonstrate appropriate use of visible speech.
4. Ability to follow grammar rules of language(s) used.
5. Ability to display clear, accurate fingerspellings.
6. Ability to display appropriate eye contact.
7. Ability to convey overall message from voice-to-sign and sign-to-voice.
8. Ability to demonstrate appropriate lag time from voice-to-sign and sign-to-voice.
9. Ability to take responsibility for message clarity.
10. Ability to convey environmental sounds.
11. Ability to work effectively with Deaf and hard of hearing students and adults.
12. Ability to practice ethical behavior.
13. Ability to learn and apply school rules, regulations, and procedures.
14. Ability to maintain confidentiality of student records/contacts, etc.
15. Ability to complete routine records.
16. Ability to work with Deaf and hard of hearing students and implement behavioral supports.
17. Ability to work flexible hours/shifts.

18. Ability to interpret and apply verbal/written instructions.
  19. Ability to work cooperatively with employees, students, and the public.
  20. Ability to travel to various sites during contracted hours.
  21. Ability to recognize and report hazards and apply safe work methods.
  22. Possess physical and mental stamina commensurate with the responsibilities of the position.
- 

## **Position Requirements**

### **Education, Training, and Experience**

High school graduation or other equivalent (General Educational Development [GED], foreign equivalency, etc.).

### **Licenses and Certifications**

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Current driving history (dated within six [6] months from the date printed) issued by the Department of Motor Vehicles (DMV) at the time of application or Qualified Selection Pool placement and at the time of interview prior to final selection.
3. Safe driving record. Safe driving record must be maintained for the duration of the assignment.
4. Educational Interpreter Performance Assessment (EIPA) Levels 4.0–4.7 certification, or National Association of the Deaf (NAD) Level IV certificate, or American Consortium of Certified Interpreters (ACCI) Level IV certificate, or Board for Evaluation of Interpreters (BEI) Advanced certificate, or BEI Level III certificate. Certification(s) must be maintained for the duration of assignment according to Nevada laws/regulations.
5. EIPA Written Knowledge Exam Certificate.
6. Registration on the Department of Health and Human Services Aging and Disability Services Division Interpreter/Communication Access Realtime Translation (CART) Registry as an educational interpreter. Registration must be maintained for the duration of the assignment in accordance with Nevada state laws and regulations.
7. Current CPR/AED certificate from the American Heart Association, American Red Cross, or a similar organization. Certification must be maintained for duration of assignment. Certification training must be in-person and include a

hands-on component. Online courses will not be accepted. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.

**NOTE:** The EIPA written knowledge exam certification is required according to the regulation set forth in Nevada Revised Statutes 656A unless provisioned by the Department of Health and Human Services Aging and Disability Services Division Interpreter/CART Registry as an educational interpreter. Educational Interpreter IIIs must adhere to the stipulations written in the regulations associated with this law.

### **Preferred Qualifications**

Three (3) or more years community and/or educational interpreting experience.

---

## **Document(s) Required at Time of Application**

1. High school transcript or other equivalent (GED, foreign equivalency, etc.).
  2. Copy of a valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
  3. Copy of current driving history (dated within six [6] months from the date printed) issued by the DMV.
  4. Safe driving record.
  5. EIPA Levels 4.0–4.7 certificate, or NAD Level IV certificate, or ACCI Level IV certificate, or BEI Advanced certificate, or BEI Level III certificate.
  6. EIPA Written Knowledge Exam Certificate.
  7. Proof of registration on the Department of Health and Human Services Aging and Disability Services Division Interpreter/CART Registry as an educational interpreter.
  8. Current CPR/AED certificate as indicated above. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.
  9. Specific documented evidence of training and experience to satisfy qualifications.
- 

## **Examples of Assigned Work Areas**

CCSD schools – Individualized Education Program meetings, teacher meetings, Board of Trustees meetings, due process hearings, Office of Civil Rights hearings, civic organizations, parent/guardian support groups, public school presentations, other designated school areas, etc.

---

## Work Environment

### Strength

Sedentary/light - exert force up to 20 lbs., occasionally; 10 lbs., frequently; negligible force, constantly.

### Physical Demand

Frequent sitting, carrying, climbing, balancing, crouching, jogging, running, standing, walking, pushing, pulling, stooping, kneeling, reaching, handling, and repetitive fine motor activities. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Frequent signing, fingerspelling, and use of speech.

Signing/Auditory/Verbal: Frequent communications, including with people who are Deaf/hard-of-hearing, in-person, via telephone, and via Video Phone (VP). Vision: Frequent use of vision (near/far acuity) to interpret signs, fingerspelled words, and body language accurately into spoken English, and read printed/online materials, Video Display Terminal screens, or other monitoring devices.

### Environmental Conditions

Varies from climate-controlled office settings to work outdoors, with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

### Hazards

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment).

---

## Examples of Equipment/Supplies Used to Perform Tasks

VP systems, computers, printers, fax machines, etc.

---

### AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees

equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

### **Job Revision Information**

- Revised: 12/30/24
- Created: 01/17/88