

Speech-Language Assistant II

Position Details

Class Code: 4247

Job Family: Paraprofessionals/Aides/Assistants

Classification: Support Professional

Terms of Employment: [Pay Grade 49 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

Position Summary

Under general supervision, works directly with licensed speech-language pathologists performing a variety of paraprofessional duties related to informal assessment, data collection, intervention, and parents/guardians contact.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Works under the supervision of a licensed speech-language pathologist.
2. Assists pathologists in data collection such as educational histories, language histories, environmental and cultural factors, language proficiency, and academic performance/progress.
3. Assists pathologists in parents/guardians/staff communication.
4. Performs general case management and clerical duties, such as uploading forms to Infinite Campus.
5. Supports pathologists with scheduling appointments, meetings, and completing paperwork.
6. Assists pathologists in administering assessments.
7. Maintains confidentiality of information.
8. Conforms to safety standards, as prescribed.
9. Performs other tasks related to the position, as assigned.

Distinguishing Characteristics

Involves direct contact with students, teachers, and parents/guardians in assisting licensed speech-language pathologists in the assessment/data collection process and during intervention.

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of federal/State laws and Clark County School District (CCSD) regulations, procedures, and practices related to special education.
 2. Ability to perform advanced skills in reading, writing, and verbal communication.
 3. Ability to develop rapport and maintain open communication with students, parents/guardians/staff.
 4. Ability to interpret and apply verbal and written instructions.
 5. Ability to prioritize assigned tasks.
 6. Ability to meet predetermined deadlines.
 7. Ability to interpret and apply CCSD and departmental policies/procedures applicable to special education.
 8. Ability to perform routine recordkeeping.
 9. Ability to recognize and report hazards and apply safe work methods.
 10. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

1. High school graduation or other equivalent (General Education Development (GED), foreign equivalency, etc.).
2. Five (5) years of related work experience.
3. Six (6) months or equivalent credit hours from an accredited college or university in fields such as psychology, education, child development, etc.

Licenses and Certifications

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at the time of application or Qualified Selection Pool (QSP) placement and at the time of interview prior to final selection.
3. Safe driving record. Safe driving record must be maintained for the duration of the assignment.

Preferred Qualifications

1. Fluent in English and Spanish.
 2. Successful completion of the Language Proficiency Test, as measured by a District-approved third-party administrator.
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Document(s) Required at Time of Application

1. High school transcript or other equivalent (GED, foreign equivalency, etc.).
 2. College transcript(s) from an accredited college, university, or trade school, if applicable.
 3. Copy of a valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
 4. Copy of current driving history (dated within six (6) months from the date printed) issued by the DMV.
 5. Safe driving record.
 6. Specific documented evidence of training and experience to satisfy qualifications.
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Examples of Assigned Work Areas

CCSD facilities – offices, classrooms, or other designated testing areas.

Work Environment

Strength

Sedentary/medium - exert force up to 25-50 lbs., occasionally; 10-25 lbs., frequently; up to 10 lbs., constantly.

Physical Demand

Frequent sitting, standing, walking, pushing, pulling, stooping, kneeling, crouching, reaching, handling, and repetitive fine motor activities. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Vision: frequent near acuity, occasional far acuity, and color vision. Vision to read printed and online materials, Video Display Terminal (VDT) screens, or other monitoring devices.

Environmental Conditions

Climate-controlled office setting with temperatures ranging from mild to moderate cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

Hazards

Furniture, office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as related to specific assignment).

Examples of Equipment/Supplies Used to Perform Tasks

CCSD-issued/personal vehicles, computers, assessment batteries, copiers, telephones, fax machines, testing materials, etc.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 08/01/24
- Created: 02/26/20