

Painter Supervisor

Position Details

Class Code: 7580

Job Family: Skilled Trades/Technicians

Classification: Support Professional

Terms of Employment: [Pay Grade 58 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

Position Summary

Under general direction, plans, schedules, supervises, and inspects Painters' work.

Essential Duties and Responsibilities

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Surveys, plans, schedules, and directs Painters.
2. Inspects sites to determine materials/labor needs and costs.
3. Prepares diagrams and sketches of work to be done.
4. Supervises and inspects work in progress; approves/disapproves work upon completion.
5. Coordinates work with school activities and other trades.
6. Researches equipment and/or materials; assists in developing specifications.
7. Fulfills supplies, materials, and equipment requests.
8. Reviews, edits, and submits payroll cards, special purchase orders (SPO's), work requests, etc., for processing.
9. Notifies schools/departments of work to be performed and chemicals, materials, and equipment to be used in compliance with Clark County School District regulations and/or departmental procedures.
10. Mixes paints to match colors using pigment and thinning substances.
11. Applies stucco and plaster.
12. Reviews bids for compliance with specifications and test materials/equipment.

13. Sets up scaffolding and ladders to perform tasks.
 14. Tapes and textures drywall.
 15. Applies specialized wall and ceiling coverings.
 16. Confers with outside vendors and contractors.
 17. Provides input for the evaluation of assigned staff.
 18. Prepares surfaces for painting (stucco, drywall, steel beams, furniture, etc.)-using sandblaster, sandpaper, wire brushes, steel wool, and/or scrapers.
 19. Conducts walk-through inspections of contracted projects and prepares written reports of results.
 20. Responsible for safely handling and disposing hazardous materials.
 21. Conforms to safety standards, as prescribed.
 22. Performs other tasks related to the position, as assigned.
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Distinguishing Characteristics

Involves planning, scheduling, supervising, and inspecting Painters' work.

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of paint mixing and matching.
2. Knowledge of building construction.
3. Ability to recognize, understand, interpret, and apply local, state, federal, and national codes/regulations, including Uniform Building Code (UBC), National Fire Protection Association (NFPA), Occupational Safety and Health Administration (OSHA), and Environmental Protection Agency (EPA).
4. Ability to supervise, train, and provide input into employee evaluations.
5. Ability to provide cost estimates.
6. Ability to read and interpret written/verbal instructions.
7. Ability to plan and organize work.
8. Ability to communicate verbally and in writing.
9. Ability to distinguish colors.
10. Ability to work flexible hours/shifts.
11. Ability to learn, develop, and apply operating procedures.
12. Ability to wear prescribed respiratory protective equipment.
13. Ability to judge when to act independently and when to refer situations to an administrator.
14. Ability to meet predetermined deadlines.

15. Ability to safely move and relocate heavy objects.
 16. Ability to work cooperatively with employees, contractors, vendors, and the public.
 17. Ability to recognize and report hazards and apply safe work methods.
 18. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

1. High school graduation or other equivalent (General Educational Development (GED), foreign equivalency, etc.).
2. Completion of apprenticeship as a painter, plus an additional two (2) years' experience as a journeyman painter; or,
Six (6) years' experience as a journeyman painter; or,
Six (6) years' experience as a CCSD painter; or,
Six (6) years' experience (CCSD, out-of-district, or combination of both) as a painter, plus successful completion of a District-administered painter exam.

NOTE: As part of the selection process, a knowledge and skills test will be given to all selected applicants during the interview process.

Licenses and Certifications

1. A valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada. License must be maintained for the duration of the assignment.
2. Current driving history (dated within six (6) months from the date printed) issued by the Department of Motor Vehicles (DMV) at the time of application or Qualified Selection Pool (QSP) placement and at the time of interview prior to final selection.
3. Safe driving record. Safe driving record must be maintained for the duration of the assignment.
4. Apprenticeship and/or journeyman certificate, if applicable.
5. Hold or be able to obtain forklift qualification card. If qualification card is not in possession at time of application or Qualified Selection Pool (QSP) request, it must be obtained within five (5) months of hire into position. Qualification card must be maintained for the duration of the assignment.

Preferred Qualifications

One (1) year of supervisory experience.

Document(s) Required at Time of Application

1. High school transcript or other equivalent (GED, foreign equivalency, etc.).
 2. Copy of a valid driver's license that allows the applicant/employee to legally operate a motor vehicle in Nevada.
 3. Copy of current driving history (dated within six (6) months from the date printed) issued by the DMV.
 4. Safe driving record.
 5. Apprenticeship and/or journeyman certificate, if applicable.
 6. Forklift qualification card, if applicable.
 7. Specific documented evidence of training and experience to satisfy qualifications.
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Examples of Assigned Work Areas

CCSD facilities, offices, and schools (classrooms, cafeterias, restrooms, corridors, gymnasiums, locker rooms, boiler rooms, construction sites, etc.).

Work Environment

Strength

Medium/heavy - exert force of 50-100 lbs., occasionally; 25-50 lbs., frequently; 10-25 lbs., constantly.

Physical Demand

Frequent sitting, standing, walking, pushing, pulling, carrying, crawling, stooping, kneeling, crouching, reaching, handling, repetitive fine motor activities, climbing, and balancing. Mobility to work in a typical office setting and use standard office equipment. Stamina to remain seated and maintain concentration for an extended period of time. Hearing and speech to communicate in person, via video conference and computers, or over the telephone. Vision: Frequent near and far acuity, and color vision. Vision to read printed and online materials, Video Display Terminal (VDT) screens, or other monitoring devices.

Environmental Conditions

Varies from a climate-controlled office setting to work outdoors with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise levels ranging from moderate to loud for occasional to frequent time periods.

Hazards

Constant exposure to paint fumes and other chemicals. Furniture, playground/office equipment, communicable diseases, and power/hand-operated equipment and machinery (as related to specific assignment).

Examples of Equipment/Supplies Used to Perform Tasks

Airless and conventional sprayers, forklifts, man-lifts, hand/power tools, climbing equipment, sand and water blasters, generators, compressors, paint mixers, thinner recycler, thinner pumps, computers, etc.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 04/23/24
- Created: 12/01/87