

Exam 1 – Practice 1

Exam Guidelines This is an in-class, written exam with a 75-minute time limit.

- **Permitted Materials:** You may use a basic calculator and a formula sheet.
- **Formula Sheet Restrictions:** Your sheet must contain **formulas only**; no examples or worked problems are permitted. All sheets will be inspected at the start of the exam.
- **Prohibited Items:** Phones and all other smart devices are strictly forbidden.
- **Academic Integrity:** The use of AI is prohibited. Any AI usage will result in an automatic **F** for the exam and may lead to failing the entire course.

1. Graph the below line.

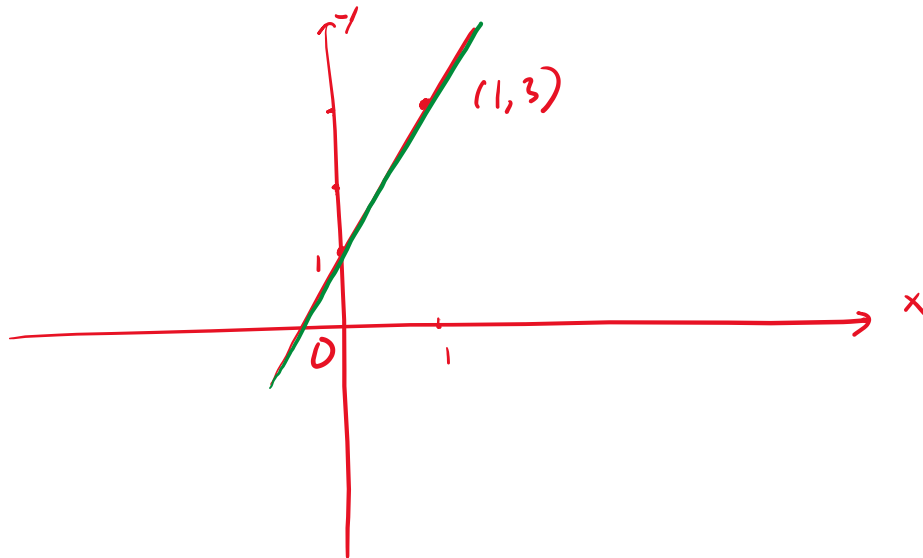
a. $y = 2x + 1$

To graph a linear function, we just need to plot two points and connect them to make a line.

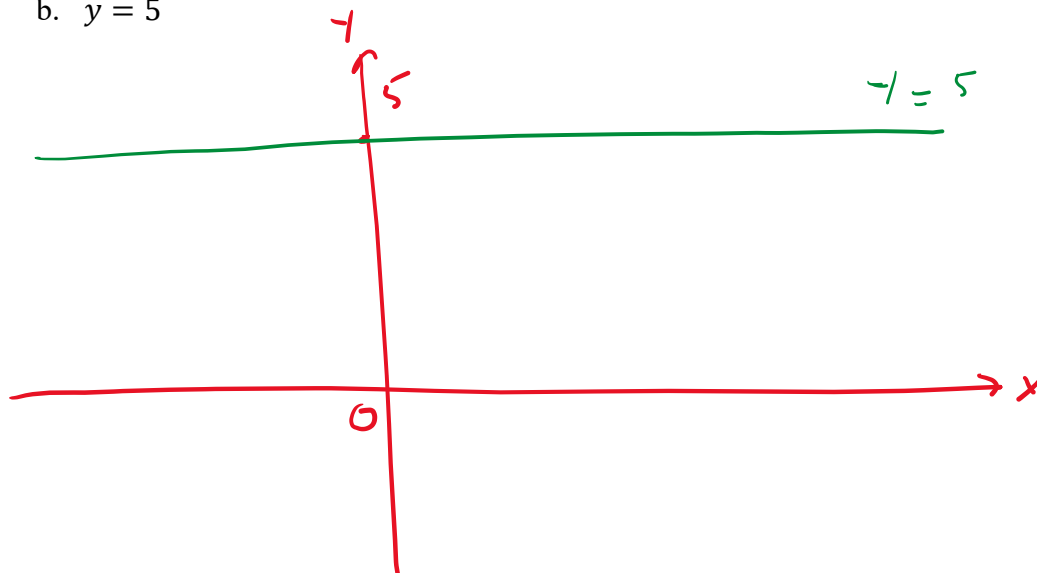
Choose any value for x , says,

Choose $x = 0$, $y = 2 \cdot 0 + 1 = 1$. We have a point $(0, 1)$

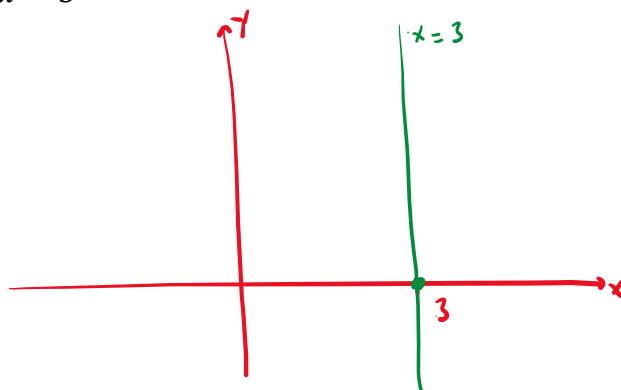
Choose $x = 1$, $y = 2 \cdot 1 + 1 = 3$. We have a point $(1, 3)$.



b. $y = 5$



c. $x = 3$



2. Write the equation of the line

a. passing through two points (1, 2) and (4, 3)

Formula: The line passing (x_1, y_1) and (x_2, y_2) is

$$y = \frac{y_2 - y_1}{x_2 - x_1} \cdot (x - x_1) + y_1$$

$$\begin{array}{cc} (1, 2) & (4, 3) \\ \nearrow \quad \nwarrow & \nearrow \quad \nwarrow \\ x_1 & x_2 \end{array}$$

$$\Rightarrow y = \frac{3-2}{4-1} \cdot (x-1) + 2$$

$$\Rightarrow y = \frac{1}{3} (x-1) + 2$$

$$\Rightarrow y = \frac{1}{3} x - \frac{1}{3} + 2$$

$$\Rightarrow \boxed{y = \frac{1}{3} x + \frac{5}{3}}$$

b. with the slope of 3 and passing through (1, 2)

Formula: The line with slope m and passing (x_1, y_1) is

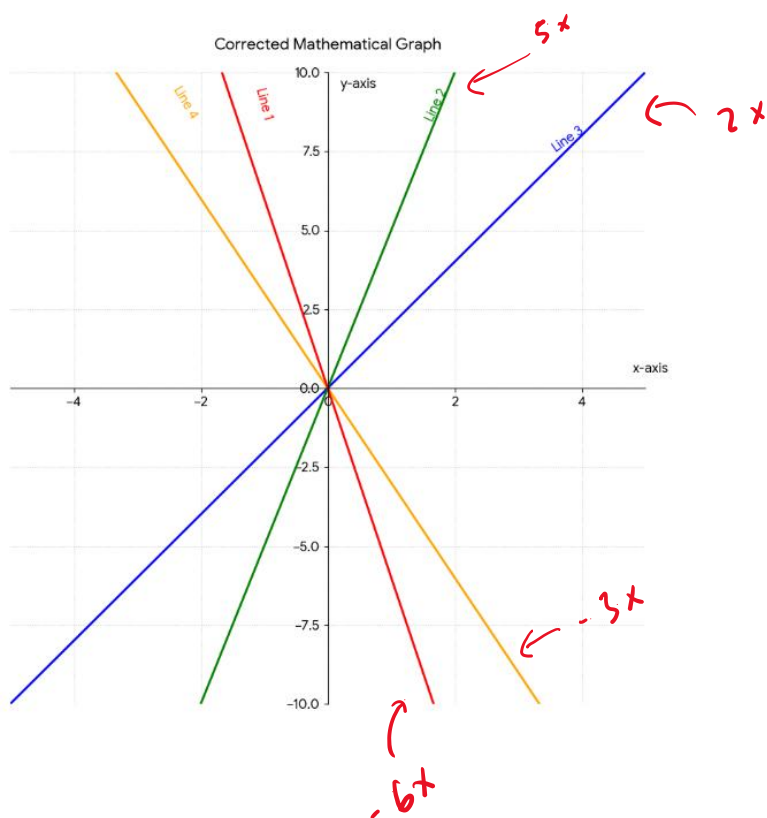
$$y = m(x - x_1) + y_1$$

$$\Rightarrow y = 3(x - 1) + 2$$

$$\Rightarrow y = 3x - 3 + 2$$

$$\boxed{y = 3x - 1}$$

3. Match each equation to its corresponding graph.



- a. $y = 2x$
- b. $y = 5x$
- c. $y = -3x$
- d. $y = -6x$

Notice:

- A line with positive slope goes up. The greater the slope, the faster it goes up.
- A line with negative slope goes down. The smaller the slope, the faster it goes down.

4. You manage a local craft shop that sells handmade artisan coffee mugs.

Demand { Market research indicates that you can sell 150 mugs per month if they are priced at \$10 each, but you will only sell 50 mugs per month if the price is increased to \$20 each.

Supply { On the other side, your supplier is willing to provide 30 mugs per month if the retail price is \$8 each but will increase production to 130 mugs per month if the retail price reaches \$18 each.

a. Write the linear demand and supply functions.

Demand :

	P	Q _d	
(P ₁)	10	150	(Q ₁)
(P ₂)	20	50	(Q ₂)

Equation: $Q_d = \frac{Q_2 - Q_1}{P_2 - P_1} \cdot (P - P_1) + Q_1$

$$\Rightarrow Q_d = \frac{50 - 150}{20 - 10} \cdot (P - 10) + 150$$

$$\Rightarrow Q_d = \frac{-100}{10} \cdot (P - 10) + 150$$

$$\Rightarrow Q_d = -10(P - 10) + 150$$

$$\Rightarrow Q_d = -10P + 100 + 150$$

$$\Rightarrow \boxed{Q_d = -10P + 250}$$

Supply:

	P	Qs	
(P ₁)	8	30	(Q ₁)
(P ₂)	18	130	(Q ₂)

Equation : $Q_s = \frac{Q_2 - Q_1}{P_2 - P_1} \cdot (P - P_1) + Q_1$

$$\Rightarrow Q_s = \frac{130 - 30}{18 - 8} \cdot (P - 8) + 30$$

$$\Rightarrow Q_s = \frac{100}{10} (P - 8) + 30$$

$$\Rightarrow Q_s = 10(P - 8) + 30$$

$$\Rightarrow Q_s = 10P - 80 + 30$$

$$\Rightarrow \boxed{Q_s = 10P - 50}$$

- b. Find the equilibrium point. At what price must the mugs be sold for supply to exactly equal demand?

Equilibrium point : $Q_d = Q_s$

$$\Rightarrow -10P + 250 = 10P - 50$$

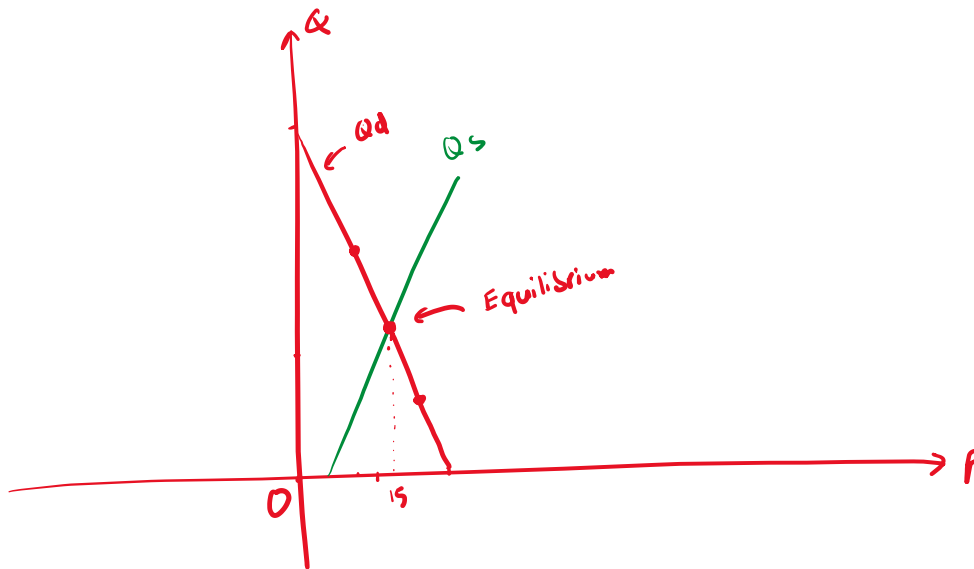
$$\Rightarrow 250 + 50 = 10P + 10P$$

$$\Rightarrow 300 = 20p$$

$$\Rightarrow p = \frac{300}{20} = 15$$

At $p = 15$, the demand equals supply.

c. Graph both the demand and supply functions on the same axis.



$$Q_d: (10, 150) ; (20, 10)$$

$$Q_s: (8, 30) ; (18, 130)$$

5. A company that prints custom T-shirts has fixed monthly costs of \$60,000 and variable costs of \$30 per T-shirt produced. Each T-shirt sells for \$90.

a. Find the cost function.

$$C = mq + b$$

m : variable cost per item

b : fixed cost

$$\Rightarrow C = 30q + 60000$$

b. Find the revenue function.

$$R = p \cdot q$$

$$\rightarrow R = 90 \cdot q$$

c. Graph and clearly label the cost and revenue functions on the same set of axes. Identify and label the break-even point.

$$\text{Break even: } R = C$$

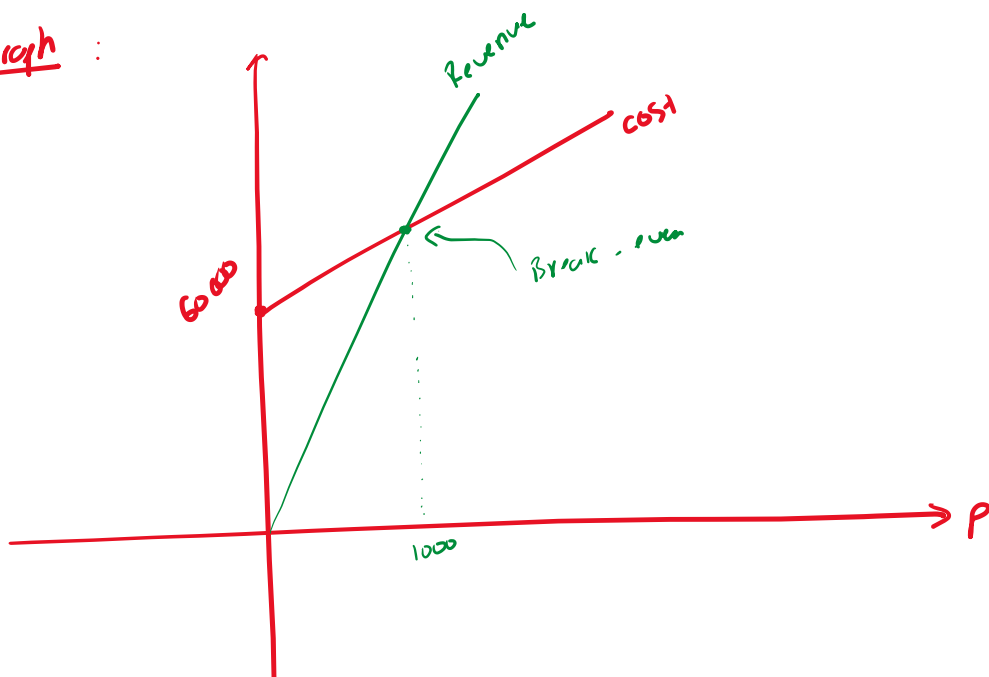
$$\rightarrow 90 \cdot q = 30q + 60\,000$$

$$\Rightarrow 90q - 30q = 60\,000$$

$$\Rightarrow 60 \cdot q = 60\,000$$

$$\Rightarrow q = \frac{60\,000}{60} = 1000$$

Graph :



d. Find the profit function.

$$\begin{aligned}\text{Profit} &= R - C \\ &= 90q - (30q + 60\,000) \\ &= 90q - 30q - 60\,000 \\ &= 60q - 60\,000\end{aligned}$$

e. How much profit will the company make by producing and selling 1,500 T-shirts?

$$\begin{aligned}q &= 1500 \\ \Rightarrow \text{Profit} &= 60 \cdot 1500 - 60\,000 \\ &= 30\,000\end{aligned}$$

f. How many T-shirts must be produced and sold in order to obtain a profit of \$60,000?

$$\begin{aligned}\text{Profit} &= 60\,000 \\ \Rightarrow 60q - 60\,000 &= 60\,000 \\ \Rightarrow 60q &= 60\,000 + 60\,000 \\ \Rightarrow 60 \cdot q &= 120\,000 \\ \Rightarrow q &= \frac{120\,000}{60} = \boxed{2\,000}\end{aligned}$$

6. Two investment options that earn simple interest are available.

Investment A starts with \$1,200 and earns simple interest at an annual rate of 4%.

Investment B starts with \$2,000 and earns simple interest at an annual rate of 2%.

- a. Write a linear equation that represents the total amount of money in each investment after t years.

Formula: $A = P + Prt$

- A = total amount after t years
- P = principal (initial amount)
- r = annual interest rate (decimal)
- t = time in years

Investment A: $P = 1200$, $r = .04$

$$\Rightarrow A = 1200 + 1200 \times .04 t$$

$$\Rightarrow \boxed{A = 1200 + 48t}$$

Investment B: $P = 2000$; $r = .02$

$$\Rightarrow B = 2000 + 2000 \times .02 t$$

$$\Rightarrow \boxed{B = 2000 + 40t}$$

- b. How much money will there be in Investment A in 3 years?

$$t = 3$$

$$\Rightarrow A = 1200 + 48 \times 3$$

$$\Rightarrow A = 1344$$

c. When will investment A reaches \$1488?

$$A = 1488$$

$$\Rightarrow 48t + 1200 = 1488$$

$$\Rightarrow 48t = 1488 - 1200$$

$$\Rightarrow 48t = 288$$

$$\rightarrow t = \frac{288}{48} = 6$$

$$\rightarrow \boxed{t = 6}$$

d. Determine which investment grows faster and explain your answer by comparing the slopes of the two equations.

$$A = 1200 + 48t \quad (\text{slope} = 48)$$

$$B = 2000 + 40t \quad (\text{slope} = 40)$$

A grows faster due to greater slope.

e. Determine whether the two investments will ever have the same total value. If so, find when this occurs.

$$A = B$$

$$\Rightarrow 1200 + 48t = 2000 + 40t$$

$$\Rightarrow 48t - 40t = 2000 - 1200$$

$$\Rightarrow 8t = 800$$

$$\Rightarrow \boxed{t = 100}$$

f. Plot both investment functions on the same coordinate system.

