

Welcome to Lecture 4: Iteration

Class will start at 1:10.

In the meantime, we will go around. Tell me your name & favorite aquatic (water) animal

Today's Topics

- Announcements
- Pre-Semester Survey
- Review
- Variables + Functions
- <u>Iteration</u>
- Lists
- Practice Problems!
- Summary

Announcements

- Log into iClicker
- Project 1 Party today from 3 to 5PM in Cory 400
- Project 1 due Wednesday, 2/5
- Lecture 2: Functions didn't record, but we posted old recording
 - Lecture Quiz deadline pushed to Tuesday, 2/4
- Your first exam will be in about two weeks! More info to come next week
- Added CS10 recently? Read this <u>EdStem post</u>

Pre-Semester Survey Results

- I asked y'all, what grade you think you're capable of getting
 - Every single one of you are capable of an A. In ANY class.
- "What is the best learning skill for green hand" (beginner)
 - Patience and keep trying! Have fun with it!
- "Would like to know if I would be able to learn some other languages (i.e Solidity) by myself after this course."
 - Yeah, definitely!

Pre-Semester Survey Results

- Dumbledore Harry Potter
- Iron Man Iron Man
- Spider Man Spider Man
- Fred or George Weasley -Harry Potter
- Voldemort Harry Potter
- Dr. Strange Dr. Strange / Avengers
- Grand Master Oogway -Kung Fu Panda
- Jess Mariano Gilmore Girls
- Anakin Star Wars
- Naruto Naruto
- Ms. Incredible The Incredibles
- Richard Silicon Valley.

- Violet from Violet Ever Garden
- Uncle Iroh Avatar last airbender
- Nausicaä from Nausicaä of the Valley of the Wind
- Linus Charlie Brown / Peanuts
- Remy Ratatouille
- Lorax The Lorax
 - Venom Venom
- Ash Ketchum Pokemon
- Magikarp Pokemon
 - SpongeBob SquarePants SpongeBob SquarePants
 - Tony Stark Iron Man

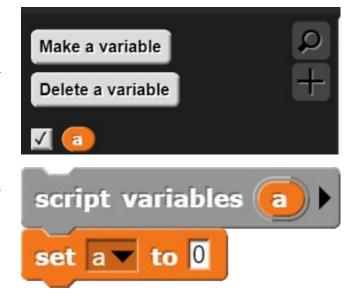
- Bobby Axelrod Billions
- Flash The Flash
- Peach Mario Brothers
- Miyamoto Musashi Book of Five Rings
- Rick Rick and Morty
- Li Liana
- Jonathan Joestar JoJo's Bizarre Adventure
- Phineas and Ferb Phineas and Ferb
- Bilbo Baggins Lord of the Rings
- Yoda Star Wars
- Lucy Gray Hunger Games:
 The Ballad of Songbirds and Snakes

Review from Last Lectures

- Domain + Range
 - Domain: Input
 - Range: Output
 - There can be restrictions on data types for domain and/or range
 - Question: true = true
- Conditionals
 - If statements: A control expression. The domain is a Boolean.
 - If the statement evaluates to true, then code is run.

Variables (More on Wednesday)

- An assignment or binding of names to values/objects
- What can have variables?: scripts, functions, loops, etc.
- Two main types of variables
 - Global
 - Can access anywhere
 - Local
 - Can only access where in the place where it is defined



Variables

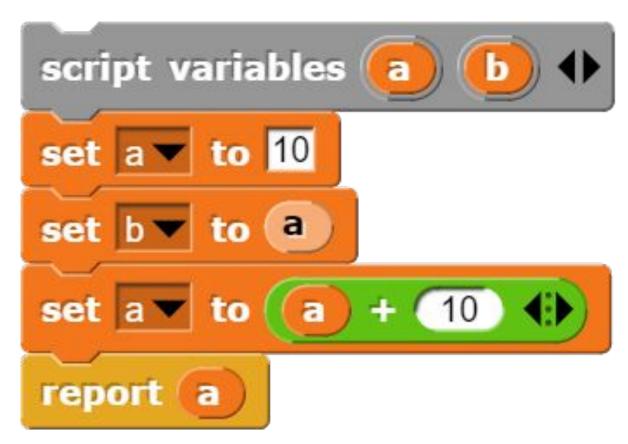
- I can assign variables AND re-assign variables
- If I say a = 10

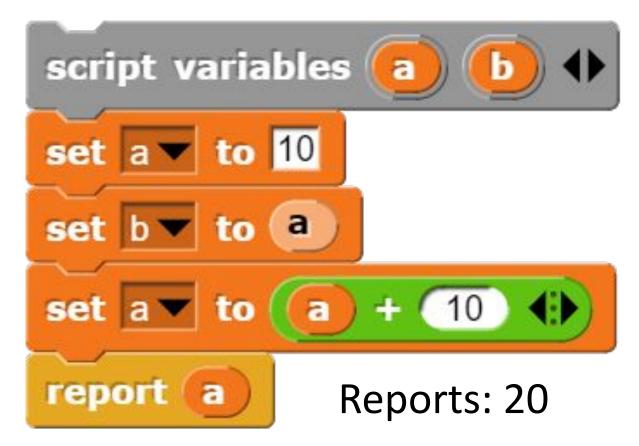


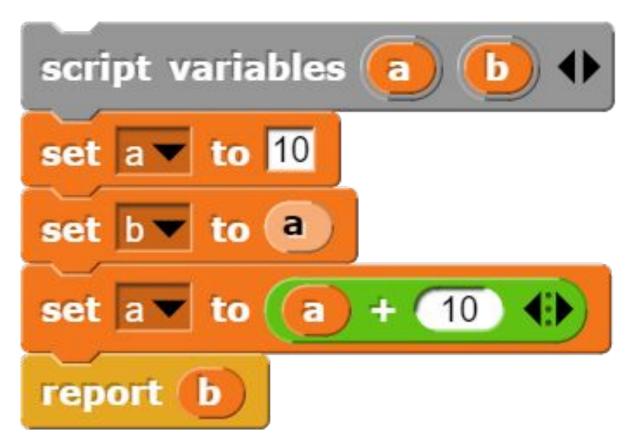
• Then, I say a = 20

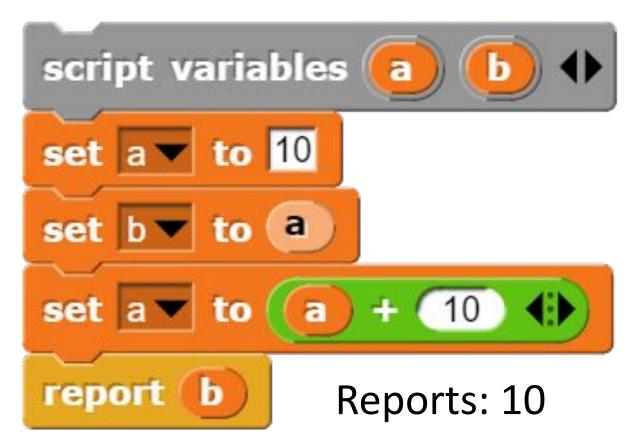


• The value of 20 did not change, a was just re-assigned to a new value







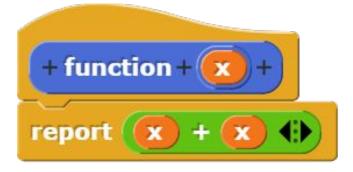


Functions + Inputs

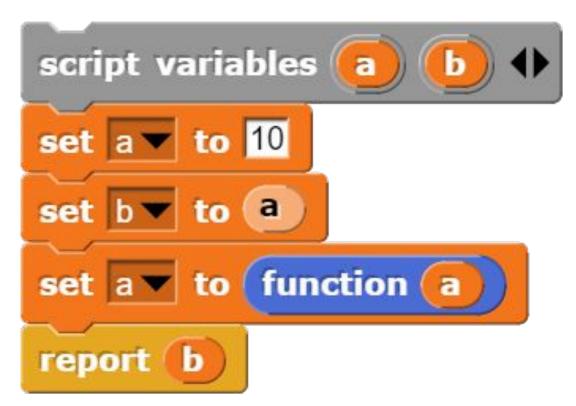
Functions can have local variables.

The input variable gets bound to the input value when the function is

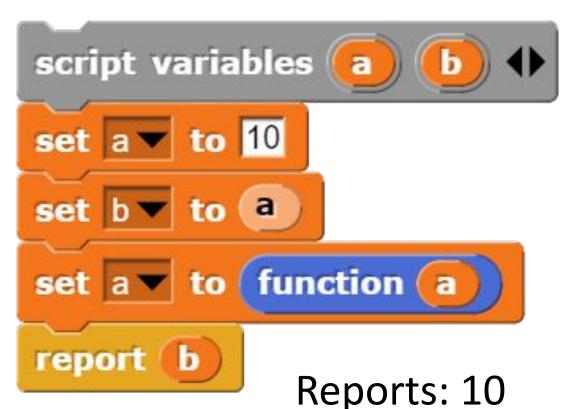
called



• Once <u>function</u> 5 is called, x gets assigned to 5. The x ONLY exists inside of the function. X is local to function









- Iteration is a set of instructions that are executed repeatedly a certain number of times (or until a condition is met).
- In lab, we've seen

```
+ draw + square + size +
repeat 4
move 100 steps
turn 90 degrees
```



Here are some different iterative statements in Snap!



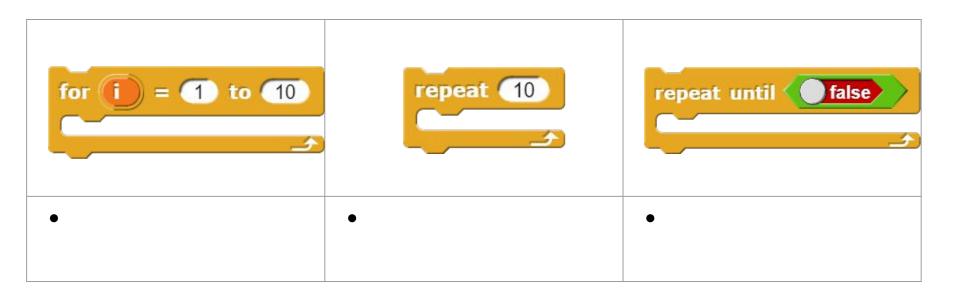
- All three of these iterative statements...
 - Will run everything inside of the loop and repeat it
 - Note: can be terminated early if a "report" block is called inside

Note: can be terminated early if a "report" block is called inside



Once the report is called, the script immediately terminates

What are the differences between these?









- Iterates over a range of values
- "i" is a variable that increases after code inside is done running
- Loop is finished once it's done running the last number

 Repeats the instructions a set number of times.

- Continues iterating UNTIL the condition is true.
- The condition must be a boolean
- Can use a variable (like "i") but has to be initialized outside of loop

For i loop

- Structure
 - o for i = <num1> to <num2>
 - expressions
- The process
 - 'i'
 - is a variable that only exists inside of the for loop
 - Assigns "i" to num1 at start
 - Do all steps inside the block
 - Increment i
 - Repeat until i = 10 and it is done with all steps at i = 10



- Problem: I want to find the square of each number from 1 to 5 and then sum them all together.
- Things to ask ourselves
 - What functions / blocks do we need?
 - O What should be outputted?

 Problem: I want to find the square of each number from 1 to 5 and then sum them all together.

```
script variables
                  total
set total ▼ to 0
                 total
 set total ▼ to
        total
report
```

 Problem: I want to find the number of occurrences (number of times something appears) a letter appears in a word.

find occurrences of letter= i in word= Victoria

- What is the domain?:
- What is the range?:
- What kind of blocks will be need?:

 Problem: I want to find the number of occurrences (number of times something appears) a letter appears in a word.

find occurrences of letter= i in word= Victoria

- What is the domain?: letters for both inputs!
- What is the range?: A number
- What kind of blocks will be need?:









```
+ find + occurrences + of + letter = + (letter) + in + word = + (word) +
script variables occurrences
set occurrences ▼ to 0
for (i) = (1) to (length \vee of text word)
     letter = letter i of word
 if
  set occurrences ▼ to occurrences + 1
report
       occurrences
```

Repeat until

- Structure
 - Repeat until <condition>
 - expression
- The process
 - <condition> evaluates to a Boolean
 - if <condition> is False, do all the steps inside the block
 - check <condition> again
 - repeat until <condition> is True
- Runs possibility of forever loop (bug) if the <condition> never evaluates to true



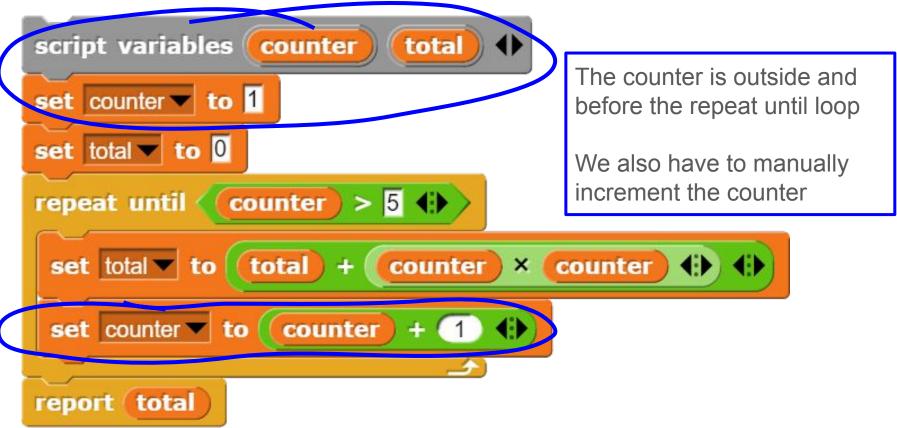
 Problem: Same question as for i loop: Example 1 – . "I want to find the square of each number from 1 to 5 and then sum them all together."

- Problem: Same question as for i loop: Example 1 "I want to find the square of each number from 1 to 5 and then sum them all together."
- What do I need?
 - Don't have an i to increment so I will need a variable to keep track. Let's call it 'counter'
 - I will need an additional variable for the total sum.
 - When should I end the statement?

- Problem: Same problem as for i loop: Example 1 "I want to find the square of each number from 1 to 5 and then sum them all together."
- What do I need?
 - Don't have an i to increment so I will need a variable to keep track. Let's call it 'counter'
 - I will need an additional variable for the total sum.
 - When should I end the statement?
 - Once I'm done running the 5. So I can end when counter > 5

 Problem: Same question as for i loop: Example 1 – "I want to find the square of each number from 1 to 5 and then sum them all together."

```
script variables
               counter (total
set counter ▼ to 1
set total ▼ to 0
            counter > 5
repeat until
 set total ▼ to (total) +
                       counter ×
                                    counter (
                 counter
 set counter ▼ to
report total
```



Problem: I want to find if a number is divisible by another number

true

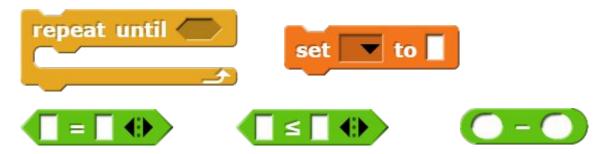
is num1= 5 divisible by num2= 10

- What is the Domain?:
- What is the Range?:
- What kinds of blocks will we need?:

Problem: I want to find if a number is divisible by another number

is num1= 5 divisible by num2= 10

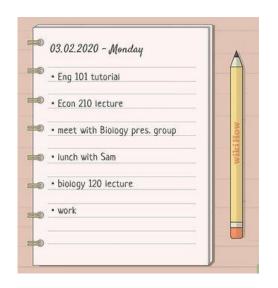
- What is the Domain?: Both are numbers!
- What is the Range?: A boolean
- What kinds of blocks will we need?:

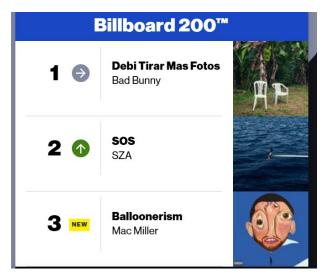


```
num1 + divisible + by + num2= +
                                              num2)+
 + is + num1=+(
repeat until
             num2 ) ≤ (
                       num1
 set num2 ▼ to
                num2
                          num1
                  num2
        num1
report
```

Lists

• Similar to 'to do list', ranking, excel sheet







Lists

- Data type that holds individual data types
 - Text, Numbers, Booleans, etc
 - Lists of Lists (2D lists) --> future lecture
- Ordered collections of values
- Each item as a location/address in a list called the "index"

Lists Example

set fruits list ▼ to list mango apple banana ◆

length ▼ of fruits list

- Fruit list =
 - (mango', 'apple', 'banana')
- Lists are indexable

You can also add, delete, replace, and insert

apple

elements in a list

item (2) of fruits list

index of apple in fruits list

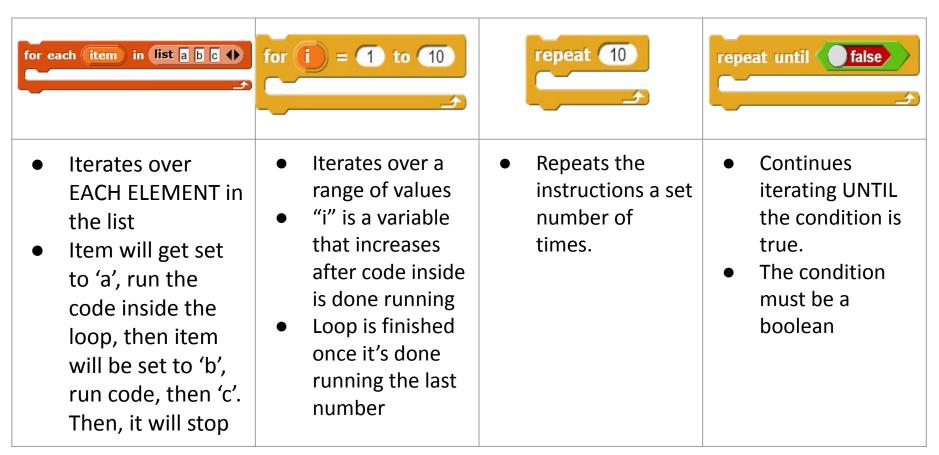


fruits list

apple |

banana

length: 3



For each **item** loop

- Structure
 - for each item in <list>
 - expressions
- The process
 - item:
 - is a variable that only exists inside of the for each loop
 - Assigns "item" to the first element in the list
 - Do all steps inside the block
 - Item gets reassigned to the next element
 - Repeat until item has been assigned to all items in the list



Lists – For each item loop: Example

 Problem: I want to find the square of each number in my list and then sum them all together.

```
script variables my list
                          total
set my list ▼ to list 1 2 3 4 5 ◆
set total ▼ to 0
for each (item) in (my list
 set total ▼ to
               total
                      × (item)
       total
report
```

For each item vs For i



for i = 1 to 10

- Input data type = lists
- Item can be any data type (the value is whatever the list contains)
- Can be used to access each element in list

- Input data type = numbers
- 'i' will always be a number within the range of numbers
- Can be used to access the INDEX of a list
- It can also be used to just work with numbers
- It can also be used to access the index of text (strings)

Lists – For i loop: Example

 Problem: I want to take a list of strings, and make it plural by adding an 's' to the end. <u>Use the 'for i' loop.</u>

- Hint: Replace would be helpful!
- What is the domain?:
- What is the range?:
- What kind of blocks will be need?:





banana

length: 3

Lists – For i loop: Example

 Problem: I want to take a list of strings, and make it plural by adding an 's' to the end. Use the 'for i loop'. Hint: Replace would be helpful!

```
+ make + items + plural + list +

for i = 1 to length of list

replace item i of list with join item i of list s

report list
```

Summary

- Loops Repeat Actions Instead of writing the same code multiple times, loops let the computer do it for you
- Loop Control Check that your loop starts and stops when it should!
- Use loops to control your program
- Lists data structures that contain values, ordered, indexable.
 Iteration can be performed on them.
- For each item get the element in a list
- For i can get the index of a list, text, or just work with numbers, etc.