

# Announcements

Log into iClicker. To enroll, go to EdStem post #4

Added CS10 late? Read #13 on EdStem

Pre-Semester Survey due 1/31

Attendance is required for lab, lecture, discussion. If you cannot attend, read the syllabus policies (there are makeup options)

OH starts this week, check schedule

Project 1 released!

Use the Partner Matching Thread #6!

Dan's OH starts today: 3-4pm in 777 Soda

Come to the front after class to meet each other



UC Berkeley  
Teaching Professor  
Dan Garcia

# The Beauty and Joy of Computing



## Abstraction II

### What I Wish I Knew When I Started My Software Career

Among the advice given:

- Don't be afraid to learn on job
- Never ask for permission unless it would be reckless not
- Exercise
- Long hours: sometimes ok, usually harmful
- Learn as much as you can. It's hard, and it takes work



# Abstraction: Numbers



# Abstraction (revisited): Numbers

- **Number bases**, including binary and decimal, are used for reasoning about digital data
- Bits represent binary data using **base two** digits: 0, 1
- **Hexadecimal**, or **base-16**, is often used in reasoning about data e.g., colors in images
- **Different bases help** in reasoning about digital data; digital data is

```
00000001000000
000111011100
0010000000010
011011011011
0110000000011
001000100010
001010001010
000101110010
000010000100
000001111000
```



# Definition: Number vs Numeral

## Numeral

A symbol or name that stands for a number

e.g., 4 , four , quatro , IV , III , ...

...and **Digits** are symbols that make numerals

Above the abstraction line

Abstraction Line

Below the abstraction line

## Number

The “idea” in our minds...there is only ONE of these

e.g., the concept of “4”

# Base 10 #s, Decimals

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**Digits: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9**

**Example:**

$$3274 = 3274_{10} =$$
$$(3 \times 10^3) + (2 \times 10^2) + (7 \times 10^1) + (4 \times 10^0)$$

# Base 2 #s, Binary (to Decimal)

Digits: 0, 1 (binary digits  $\square$  bits)

Example: “1101” in binary?  
 (“0b1101”)

$$1101_2 = (1 \times 2^3) + (1 \times 2^2) + (0 \times 2^1) + (1 \times 2^0)$$

$$= 8 + 4 + 0 + 1$$

$$= 13$$

# Base 16 #s, Hexadecimal (to Decimal)

**Digits:** 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D,  
E, F

10, 11, 12, 13, 14, 15

**Example:** “**A5**” in Hexadecimal?

$$0xA5 = A5_{16} = (10 \times 16^1) + (5 \times 16^0)$$

$$= 160 + 5$$

$$= 165$$





# Decimal vs Hexadecimal vs Binary

- $N \text{ bits} = 2^N \text{ things}$
- 4 Bits
  - 1 “Nibble”
  - 1 Hex Digit = 16 things
- 8 Bits
  - 1 “Byte”
  - 2 Hex Digits = 256 things
  - Color is usu. 0-255 Red, 0-255 Green, 0-255 Blue. #D0367F= (demo)

0b11011

<u>D</u>	<u>H</u>	<u>B</u>
00	0	0000
01	1	0001
02	2	0010
03	3	0011
04	4	0100
05	5	0101
06	6	0110
07	7	0111
08	8	1000
09	9	1001
10	A	1010
11	B	1011
12	C	1100
13	D	1101
14	E	1110
15	F	1111





# (Cal) Smallest to Largest?



a)  $0xC < 0b1010 < 11$

b)  $0xC < 11 < 0b1010$

c)  $11 < 0b1010 < 0xC$

d)  $11 < 0xC < 0b1010$

e)  $0b1010 < 11 < 0xC$

f)  $0b1010 < 0xC < 11$

When poll is active, respond at [pollev.com/ddg](https://pollev.com/ddg)

Text **DDG** to **22333** once to join

## L03a Smallest to Largest?

0xC < 0b1010 < 11

0xC < 11 < 0b1010

11 < 0b1010 < 0xC

11 < 0xC < 0b1010

0b1010 < 11 < 0xC

0b1010 < 0xC < 11

# Abstraction: Base Conversion



# Convert FROM decimal TO binary

- E.g., 13 to binary?
- Start with the columns

1  
—  
8  
—  
1  
—  
0

$2^3=8$	$2^2=4$	$2^1=2$	$2^0=1$
1	1	0	1

- Left to right, is (column)  $\leq$  number **n**?
  - If yes, put how many of that column fit in **n**, subtract col \* that many from **n**, keep going.
  - If not, put 0 and keep going. (and stop at 0)



# Convert FROM decimal TO

hexadecimal?

- Start with the columns

$$\begin{array}{r} 16 \\ \hline 55 \\ \hline 0 \end{array}$$

$16^3 = 4096$	$16^2 = 256$	$16^1 = 16$	$16^0 = 1$
0	0	(10)	5

- Left to right, is (column)  $\leq$  number  $n$ ?
  - If yes, put how many of that column fit in  $n$ , subtract col \* that many from  $n$ , keep going.
  - If not, put 0 and keep going. (and Stop at 0)



# Convert Binary $\leftrightarrow$ Hexadecimal

- Binary  $\leftrightarrow$  Hex? Easy!

- Always **left-pad** with 0s to make full nibbles, then look up!

- E.g., **0b11110** to Hex?

- 0b11110  $\rightarrow$  0b00011110**

- Then look up: **0x1E**

- Hex  $\leftrightarrow$  Binary? Easy!

- Just look up, drop leading 0s

- 0x1E  $\rightarrow$  0b00011110  $\rightarrow$  0b11110**

<u>D</u>	<u>H</u>	<u>B</u>
00	0	0000
01	1	0001
02	2	0010
03	3	0011
04	4	0100
05	5	0101
06	6	0110
07	7	0111
08	8	1000
09	9	1001
10	A	1010
11	B	1011
12	C	1100
13	D	1101
14	E	1110
15	F	1111

# (Cal) Why do we use different bases?

- a) Binary is used by computers, since transistors are bistable (at two values)
- b) Hex is used by humans for encoding binary information because it's 4 times more efficient (number of chars)
- c) Decimal because we have 10 fingers
- d) The fact that computers use binary is below our level of abstraction
- e) All of the above



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## L03b Why do we use different bases?

Binary is used by computers, since transistors are bistable (at two values)

Hex is used by humans for encoding binary information because it's 4 times more efficient (number of chars)

Decimal because we have 10 fingers

The fact that computers use binary is below our level of abstraction

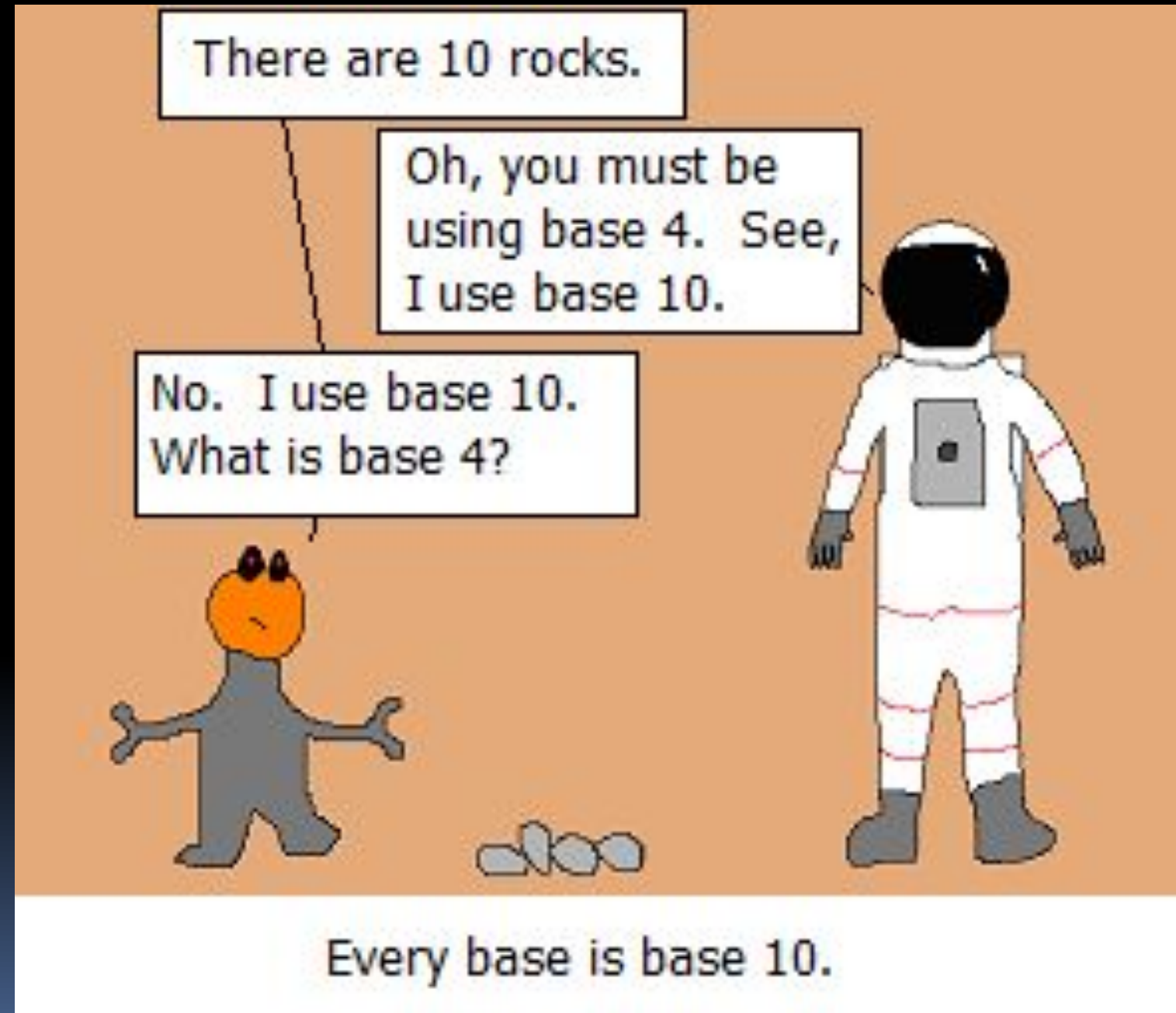
All of the above

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# Joke: Every Base is Base 10...



# Abstraction: Power, Limitations



# Abstraction (revisited): Digital Data

- A combination of abstractions is often used to represent digital data.
- At the lowest level **all digital data are represented by bits.**
  - **Bits can represent anything!**
- Bits are grouped to represent higher-level abstractions including numbers and characters.
  - Logical values? 0 ▫ False, 1 ▫ True
  - Colors? 00 ▫ Red, 01 ▫ Green, 10 ▫ Blue
  - Characters? 00000 ▫ 'a', 00001 ▫ 'b', ...
- Higher-level abstractions such as Internet protocol (IP) packets, images, and audio files are comprised of groups of bits that represent different parts of the abstractions.

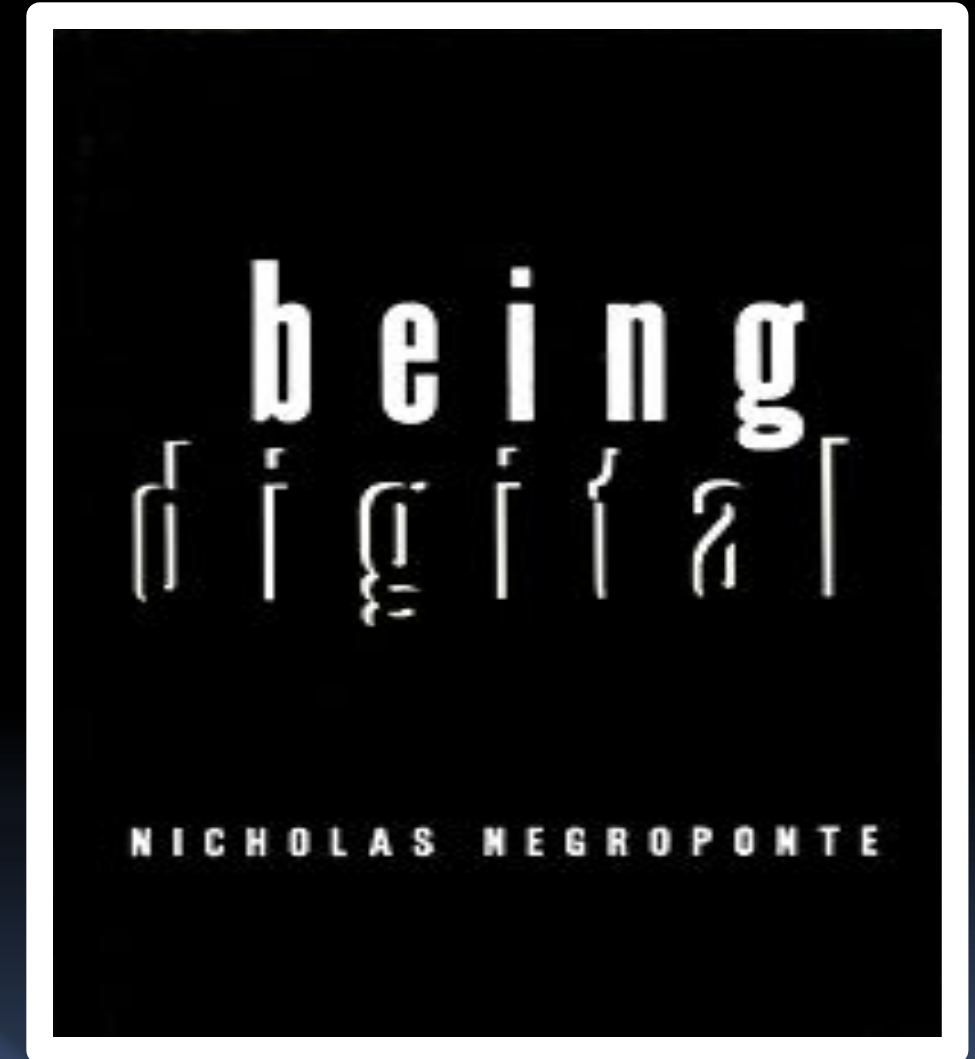




# Interpretation of a Binary Sequence...

- ...depends on how it is used (e.g., as instruction, number, text, sound, or image).
- The sequence of bits that represents...
  - ...an instruction may also represent data processed by that instruction.
  - ...a character/letter may also represent a number.
  - ...a color in an image may also represent a sound in an audio file.

*(Wikipedia)*







# Overflow and Roundoff

## ■ Overflow

- When the **number of represented things exceeds digits** allocated for it.
- E.g., Odometer rollover
  - 99999□00000
- E.g., Adding  $15 + 2$  with 4 bits:
  - $0b1111 + 0b10 = 0b1$

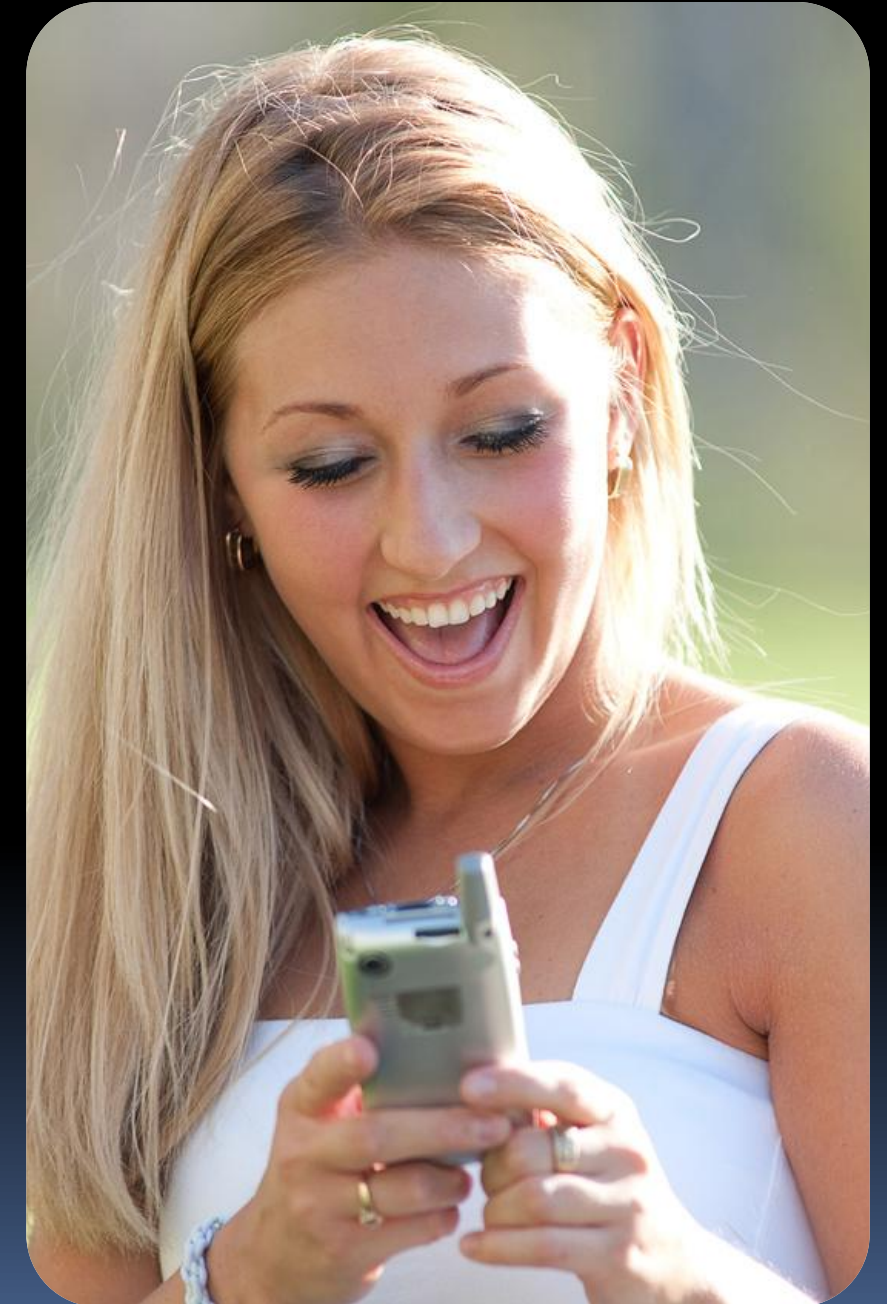
## ■ Roundoff error

- When the **true real number can't be stored exactly** given the encoding due to the fixed number of bits
  - E.g.,  $\pi = 3.14$
- Sometimes this error accumulates causing problems!



# Summary: Abstractions everywhere!

- Applications and systems are designed, developed, and analyzed using levels of hardware, software, and conceptual abstractions.
  - E.g., Mobile apps and systems
  - E.g., Web services (both an application and a system)
- This course will include examples of abstractions used in modeling the world, managing complexity, and communicating with people as well as with machines.



Garcia