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for notes

CS10 News



UC Berkeley  
Teaching  
Professor  
Dan Garcia

# The Beauty and Joy of Computing



## Functions

### The Resurgence of Functional Programming!

*...functional programming allows you to 'solve problems, not solve puzzles,' and that can lead to increased focus, flow, and joy. — Gene Kim*

If he could wave a magic wand, Kim would want everyone to learn a functional programming language, so they could experience the same joy he has found.

[www.infoq.com/news/2020/11/functional-programming/](http://www.infoq.com/news/2020/11/functional-programming/)

([xkcd.com/1270](http://xkcd.com/1270))





# (Cal) When Do You Learn Things in CS10?

- Lecture
  - Computing in the News + Discussion
  - Big ideas, Inspiring Introductions, Demos
  - **NOT THE CODING DETAILS**
- Lab, Homework, Projects
  - Coding, Collaboration, Deep Learning
- Reading
  - Context, Impact of Computing, Current Events
- Discussion
  - Clarify week's material, Unplugged Activities



# (Cal) Office Hours and Discussions

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- You can go to as many office hours and discussions as you wish!
  - You're not just limited to your TA's office hours
- Please check the schedule on [cs10.org](http://cs10.org), as that will have the currently correct times.
  - Dan's OH: Fridays 1-2pm (same as lecture) in 777 Soda

# Function Basics

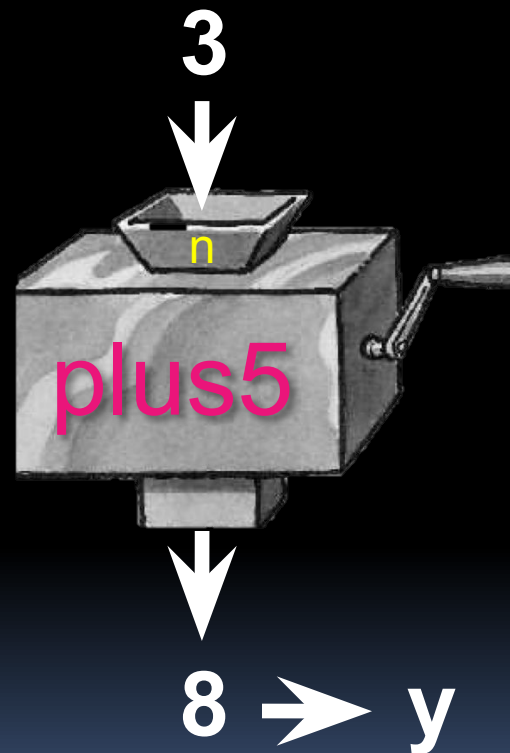


# Abstraction: Generalization

**REVIEW**▪ You are going to learn to write functions, like in math class:

$y \leftarrow \text{plus5}(n)$

- **plus5** is the function
- **n** is the input, a number
- It returns a single value, here a number 5 more than the input, **y** gets set

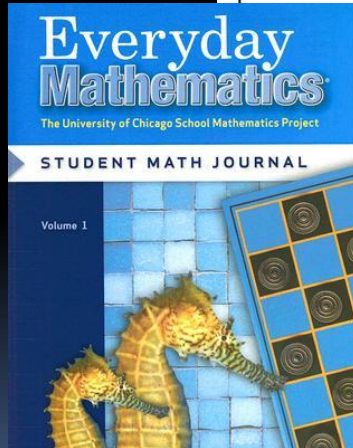


Function machine

(Simply Scheme, Harvey)



# Functions in 2<sup>nd</sup> Grade Math Curricula!



HOME LINK  
2-11

## “What’s My Rule?”



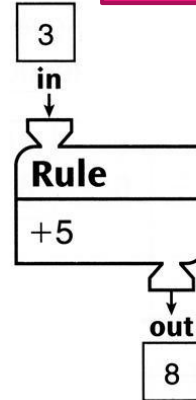
### Family Note

Today your child learned about a kind of problem you may not have seen before. We call it “What’s My Rule?” Please ask your child to explain it to you.

Here is a little background information: Imagine a machine with a funnel at the top and a tube coming out of the bottom. The machine can be programmed so that if a number is dropped into the funnel, the machine does something to the number, and a new number comes out of the tube. For example, the machine could be programmed to add 5 to any number that is dropped in. If you put in 3, 8 would come out. If you put in 7, 12 would come out.

We call this device a **function machine**.

You can show the results of the rule “+5” in a table:

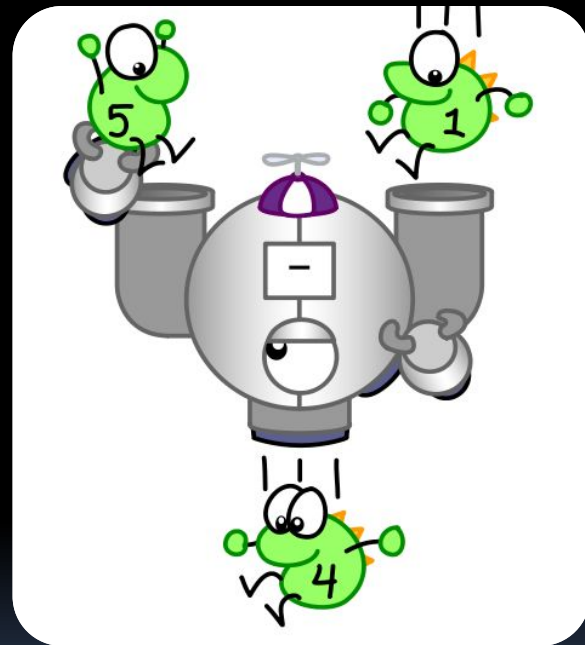


in	out
3	8
7	12
15	20



# Function Definition

- Functions take in **0 or more inputs**, return **exactly 1 output**
- The same inputs **MUST** yield same outputs.
  - **Output function of input only**
- Other rules of functions
  - **No state** (prior history)
  - **No mutation** (no variables get modified)
  - **No side effects** (nothing else happens)



**Function Metaphor**  
(CS Illustrated, Ketrina Yim)



# (Cal) Which is NOT a function?

a) **pick random** ☐ **to** ☐

b)  **<**

c) **length of**

d) **sqrt**  **of** ☐

e) **true** ☐



When poll is active, respond at [pollev.com/ddg](https://pollev.com/ddg)

Text DDG to 22333 once to join

## L02a Which is NOT a function?

pick random ☐ to ☐



length of text ☐

sqrt ☐ of ☐

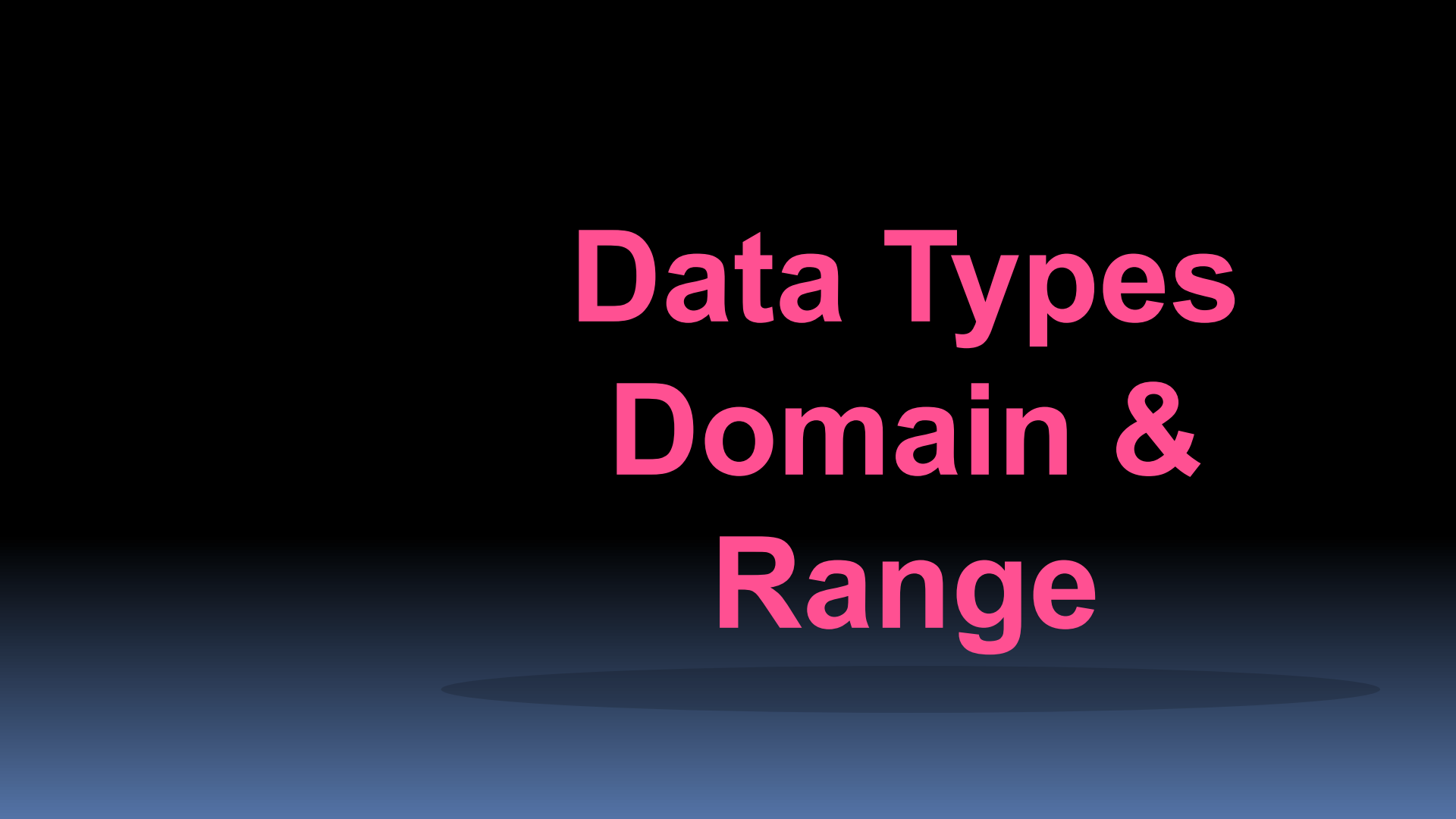


true ☐

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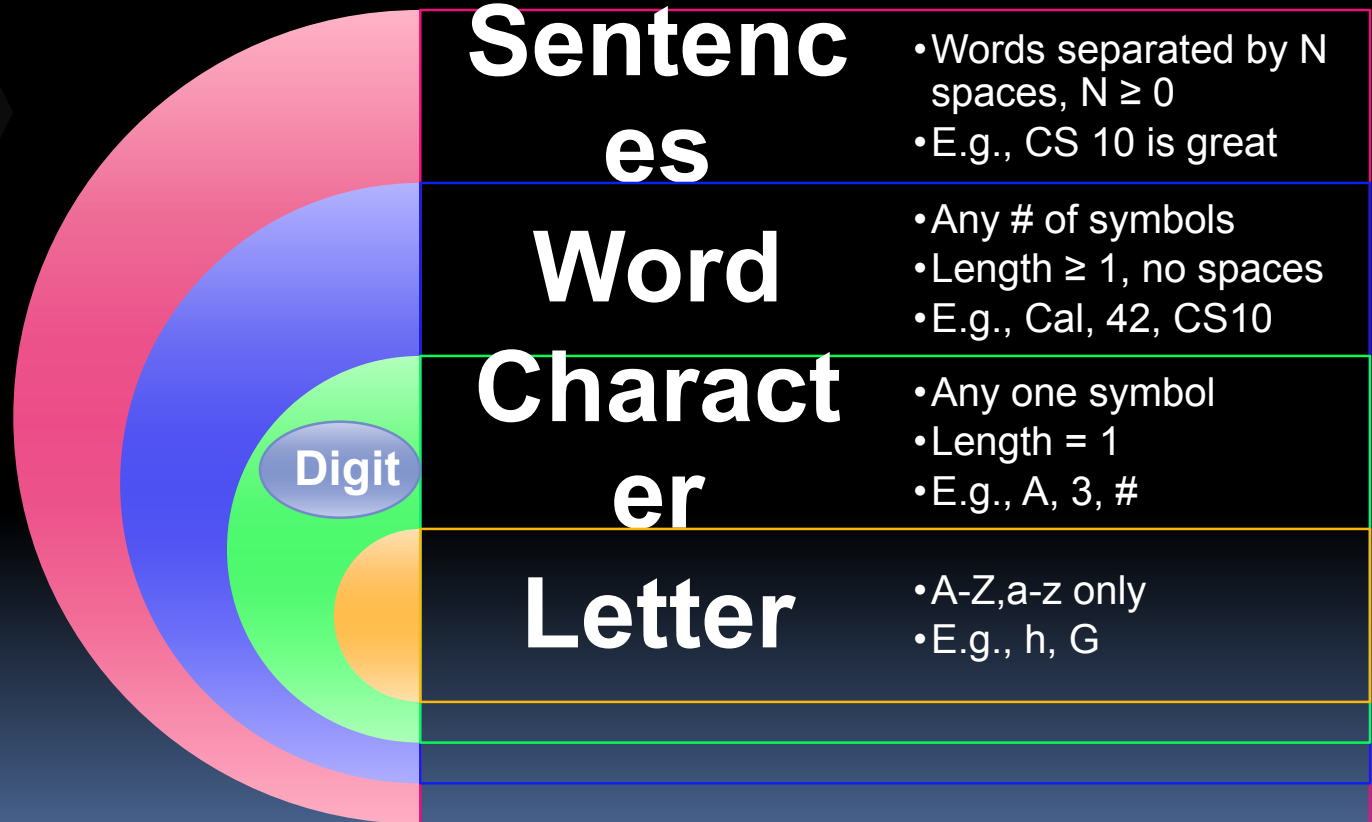
# Data Types Domain & Range





# Data Types (you'll make too!)

**Boolean**  
(True or False)












# Domain and Range (from Math)

## Domain

- The “class” of input a function accepts








### ■ Examples

- Sqrt of  of 
  - Non-negative numbers
- Length of 
  - Sentence, word, number
-  
  - Sentence, word, number
-  
  - Boolean

## Range

- All the possible return values of a function

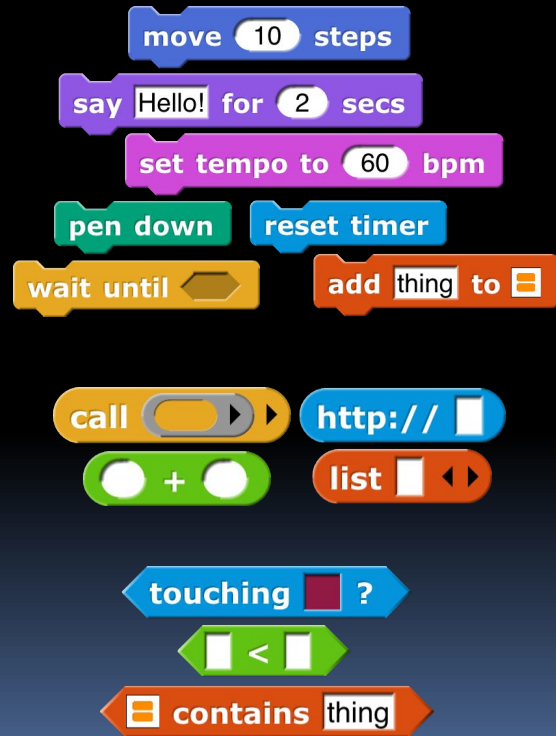
### ■ Examples

- Sqrt of  of 
  - Non-negative numbers
- Length of 
  - Non-negative integer
-  
  - Boolean (true or false)
-  
  - Boolean (true or false)



# Procedures, Subroutines

- Command
  - No outputs, meant for side-effects
  - Not a function...
- Reporter (Function)
  - Any type of output
- Predicate (Function)
  - Boolean output
    - (true or false)



# (Cal) Domain, Range of...

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## L02b (D)omain, (R)ange of "letter ( ) of [ ]" block

D: Integer  $\geq 1$ , Number; R: Digit

D: Integer  $\geq 1$ , Number; R: Letter

D: Integer  $\geq 1$ , Number; R: Character

D: Integer  $\geq 1$ , Word; R: Digit

D: Integer  $\geq 1$ , Word; R: Letter

D: Integer  $\geq 1$ , Word; R: Character

D: Integer  $\geq 1$ , Sentence; R: Digit

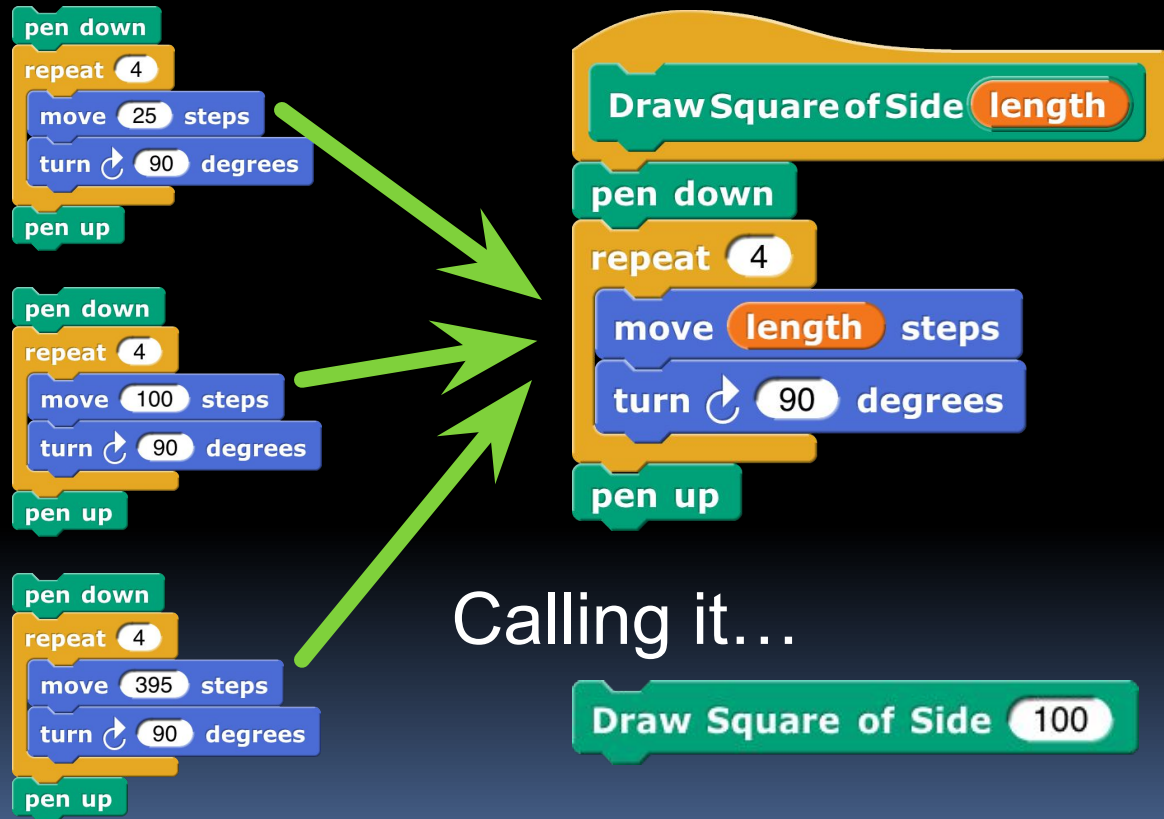
D: Integer  $\geq 1$ , Sentence; R: Letter

D: Integer  $\geq 1$ , Sentence; R: Character

**Why Should  
You Use  
Functions?**



# Why Build Blocks? (1/3)



# Why Use Functions? (2/3)

- They allow for **generalization** of code!
- The **building blocks** of our programs
- They can be **composed together** to make even more magnificent things.
- Breaking big problems down into smaller ones is **functional decomposition**



# Why Use Functions? (3/3)

- If a function only depends on the information it gets as input, then nothing else can affect the output.
  - ▢ It can run on any computer and get the same answer.
- This makes it easy to parallelize computation.
  - ▢ **Functional programming** is a great model for writing software that runs on multiple systems at the same time.

Cabinet Aisle in a Datacenter  
(*Wikipedia*, Robert Harker)

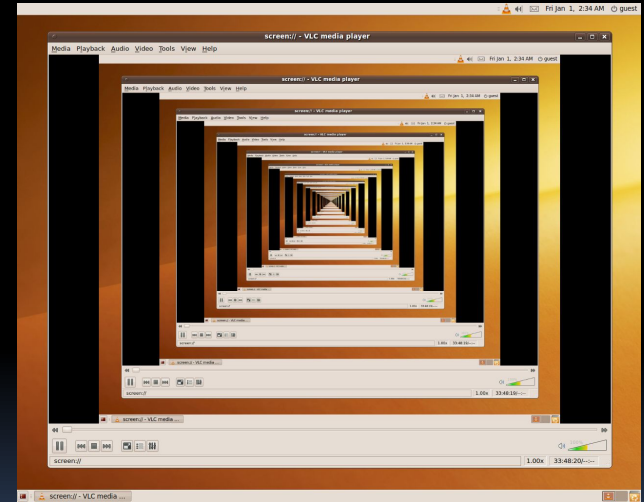


# Quick Preview: Recursion

**Recursion** is a technique for defining functions that use **themselves** to complete their own definition.

**This is one of our Big Ideas!**

**Recursion in Screen Recording Program (*Wikipedia*, Hidro)**



# Functions Demo!



# Functions Summary

- Abstraction: Generalization
- Computation is the evaluation of **functions**
  - Plugging pipes together
  - Function:  $\geq 0$  inputs, 1 output
  - Functions can be input!
- Features
  - **No state**
    - E.g., variable assignments
  - **No mutation**
    - E.g., changing variable values
  - **No side effects**
    - E.g., nothing else happens

$$f(x) = (x+3) * \sqrt{x}$$

