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CS10 NEWS



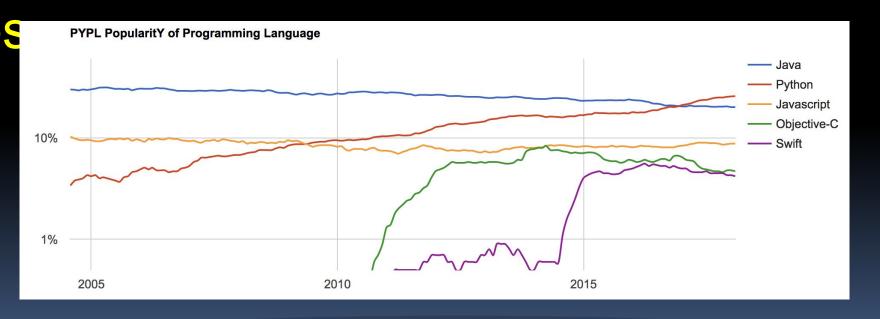
he Beauty and Joy of Computing

UC Berkeley
Teaching Professor
Dan Garcia

**Programming Paradigms** 

#### Python top spot in US programming

how often language tutorials are requested on Google. We teach



Python! github.io/PYPL.html?country=US

# Programming Paradigms



## What are Programming Paradigms?

- "The concepts and abstractions used to represent the elements of a program (e.g., objects, functions, variables, constraints, etc.) and the steps that compose a computation (assignation, evaluation, continuations, data flows, etc.)."
- Or, a way to classify the style of programming.

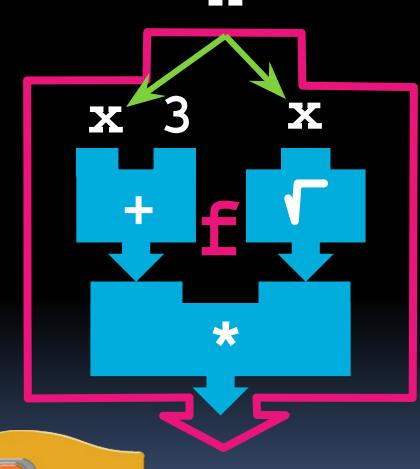




### Functions Review

- Computation is the evaluation of functions
  - Plugging pipes together
  - □ Function: ≥ 0 inputs, 1 output
  - ☐ Functions can be input!
- Features
  - No state
    - E.g., variable assignments
  - □ No mutation
    - E.g., changing variable values
  - ☐ No side effects
    - E.g., nothing else happens
- Examples (tho not pure)
  - ☐ Scheme, Snap!, Haskell (pure)

$$f(x) = (x+3) * \sqrt{x}$$







## Imperative Programming

- "Sequential" Programming
- Computation a series of steps
  - Assignment allowed
    - Setting variables
  - Mutation allowed
    - Changing variables
- Like following a recipe. E.g.,
- Calculating
  - □ temp  $\frac{1}{\sqrt{2}}$  plus(x,3)
  - $\square$  sqr = ans
  - □ ans = temp \* sqr
- Examples: (tho not pure)
  - Pascal, C

ans = 
$$(x+3)*\sqrt{x}$$







## (Cal) Which of the following is true?

- a) Functional-style code is ok inside a purely imperative-style program
- b) Imperative-style code is ok inside a purely functional-style program
- c) Both (a) and (b)
- d) Neither (a) nor (b)



#### L14a Which is the following is true?

Functional-style code is ok inside a purely imperative-style program

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Imperative-style code is ok inside a purely functional-style program

0%

Both (a) and (b)

0%

Neither (a) nor (b)

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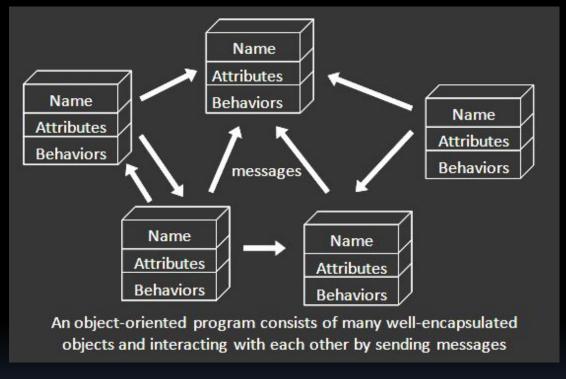
## Object-Oriente Programming



## Object-Oriented Programming (OOP)

- Objects as data structures
  - □ With methods you ask of them
    - These are the behaviors
  - ☐ With <u>local state</u>, to remember
    - These are the attributes
- Classes & Instances
  - Instance an example of class
  - ☐ E.g., Fluffy is instance of Dog
- Inheritance saves code
  - Hierarchical classes
  - E.g., pianist special case of musician, a special case of performer
- Examples (tho not pure)

☐ Java, C++, Smalltalk (pure)



www3.ntu.edu.sg/home/ehchua/programming
 /java/images/OOP-Objects.gif

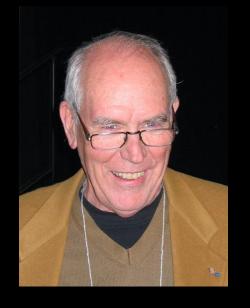
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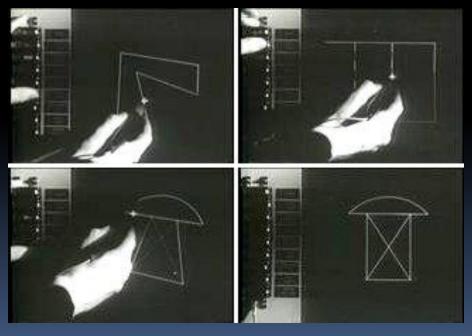
## OOP Example: SketchPad

- Dr. Ivan Sutherland
  - □ "Father of Computer Graphics"
  - □ 1988 Turing Award ("Nobel prize" for CS)
  - □ Wrote Sketchpad for his foundational 1963 thesis
- The most impressive software ever written
- First...
  - Object-oriented system
  - Graphical user interface

Non-procedural language

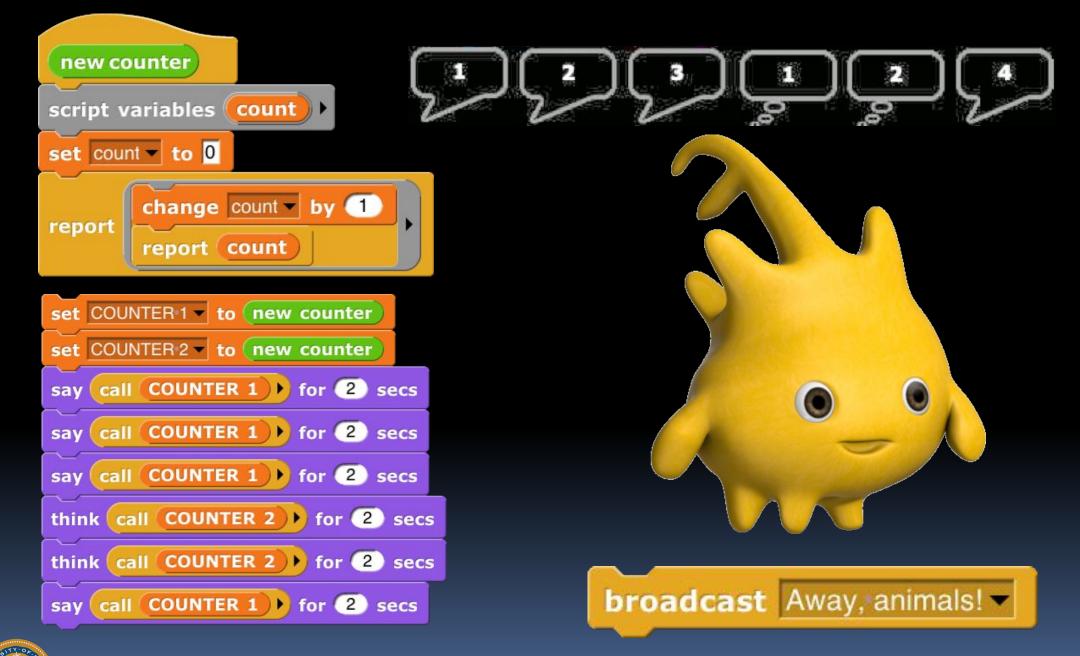


Spent the past few years doing research @ Berkeley in EECS dept!











## (Cal) Which of the following is true?

- a) Objects can only delete other objects
- b) Objects can only contain other objects
- c) Objects can <u>both</u> delete and contain other objects
- d) Objects can <u>neither</u> delete or contain other objects

#### L14b Which is the following is true?

Objects can only DELETE other objects (A)

Objects can only CONTAIN other objects (B)

Objects can BOTH delete and contain other objects (C)

Objects can NEITHER delete or contain other objects (D)

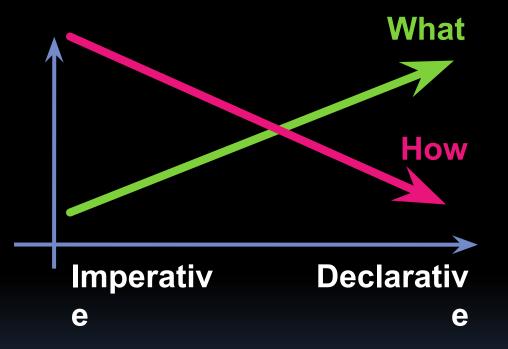
# Declarative Programming



## Declarative Programming

- Express <u>what</u>
   computation desired
   without specifying <u>how</u> it
   carries it out
  - Often a series of assertions and queries
  - Feels like magic!
- Sub-categories
  - □ Logic |
  - Constraint
    - We saw in Sketchpad!
- Example: Prolog

Thatnks to Anders Hejlsberg "The Future of C#" @ PDC2008 channel9.msdn.com/pdc2008/TL16/







## Declarative Programming Example

- Five schoolgirls sat for an examination. Their parents – so they thought showed an undue degree of interest in the result. They therefore agreed that, in writing home about the examination, each girl should make one true statement and one untrue one. The following are the relevant passages from
- Betty
  - ☐ Kitty was 2<sup>nd</sup>
  - ☐ I was 3<sup>rd</sup>
- Ethel
  - ☐ I was on top
  - ☐ Joan was 2<sup>nd</sup>
- Joan
  - ☐ I was 3<sup>rd</sup>
  - Ethel was last
- Kitty
  - ☐ I came out 2<sup>nd</sup>
  - Mary was only 4<sup>th</sup>
- Mary
  - ☐ I was 4<sup>th</sup>
  - ☐ Betty was 1<sup>st</sup>















## Most Languages are Hybrids!

- This makes it hard to teach to students, because most languages have facets of several paradigms!
  - Called "Multi-paradigm" languages
  - ☐ Scratch, BYOB, Snap! too
- It's like giving someone a juice drink (with many fruit in it) and asking to taste just one fruit!









### (Cal) Of 4 paradigms, what's the most powerful?

- a) Functional
- b) Imperative
- c) OOP
- d) Declarative
- e) All equally powerful





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#### L14c Of 4 paradigms, what's the most powerful?

**Functional** Imperative 00P Declarative All equally powerful

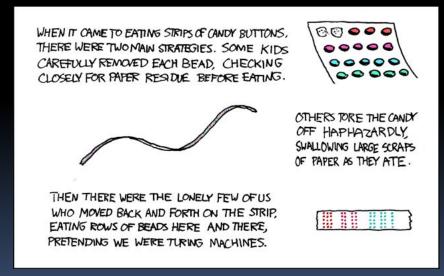


## Turing Completeness

- A <u>Turing Machine</u> has an infinite tape of 1s and 0s and instructions that say whether to move the tape left, right, read, or write it
  - ☐ Can simulate any computer algorithm!
- A <u>Universal Turing Machine</u> is one that can simulate a Turing machine on any input
- A language is considered <u>Turing Complete</u> if it can simulate a <u>Universal Turing</u> <u>Machine</u>



Turing Machine by Tom Dunne



A way to decide that one programming xkcd comic "Candy Button Paper" language or paradigm is just as powerful as another

Garcia



## Ways to Remember the Paradigms

- **Functional** 
  - Evaluate an expression and use the resulting value for something
- Object-oriented
  - □ Send messages between objects to simulate the temporal evolution of a set of real world phenomena

- **Imperative** 
  - First do this

- Declarative
  - ☐ Answer a question

www.cs.and.next.do.thatg3-03/html/notes/paradigms themes-paradi gm-overview-section.solution



## Summary

- Each paradigm has its unique benefits
  - If a language is Turing complete, it is equally powerful
  - Paradigms vary in efficiency, scalability, overhead, fun, "how" vs "what" to specify, etc.
- Modern languages usually take the best from all
  - ☐ E.g., Snap!
    - Can be functional
    - Can be imperative
    - Can be object-oriented
    - Can be declarative

