

基本信息

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学校: 东北师范大学

方向: 网络行为调查与干预

学术论文

Contribution equally

Hu, B., Ju, X.-D., Liu, H.-H., Wu, H.-Q., Bi, C., & Lu, C. (2023). Game-based inoculation versus graphic-based inoculation to combat misinformation: A randomized controlled trial. *Cognitive Research: Principles and Implications*, 8(1), 49. **SSCI Q1, IF= 4.1**

Lu, C.#, **Hu, B.#**, Li, Q., Bi, C., & Ju, X.-D. (2023). Psychological Inoculation for Credibility Assessment, Sharing Intention, and Discernment of Misinformation: Systematic Review and Meta-Analysis. *Journal of Medical Internet Research*, 25(1), e49255. **SCI Q1, IF= 7.1**

Lu, C.#, **Hu, B.#**, Bao, M. -M., Wang, C. Bi, C., & Ju, X.-D. Can Media Literacy Intervention Improve Fake News Credibility Assessment? A Meta-Analysis. *Cyberpsychology, Behavior, and Social Networking. In Press*. **SSCI Q1, IF= 6.6**

Hu, B., Ju, X.-D., Liu, H.-H., Rong, J.-Q., Bi, C., & Lu, C. The prevalence, influencing factors, and interventions of infodemic with older adult: meta-analyses and systematic review. *Journal of Applied Gerontology*. **Under Review**. SSCI Q2, IF= 3.0

Hu, B. Lu, C & Ju, X.-D. Impact of Social Media Use on COVID-19 Misinformation Belief and Sharing: Stimulus-Organism-Response Model Perspective. *Online Information Review*. **Under Review**. SSCI Q2, IF= 3.1

Ju, X.-D #, **Hu, B.#**, Lu, C. & Liu, H.-H. Visual-based Family-School Partnerships to Improve Pedestrian Safety Skills of Children with ASD. *Focus on Autism and Other Developmental Disabilities*. **Under Review**. SSCI Q2, IF= 2.0

Liu, H.-H #, **Hu, B.#**, Lu, C. & Ju, X.-D. Not Always Good: Roles of Media Literacy Against Misinformation. *Applied Cognitive Psychology*. **Under Review**. SSCI Q2, IF= 2.4

Liu, K., Li, J.-N, Gu, Y.-J, **Hu, B.**, Xia Z.-Q. Evaluating Carbon Footprint Calculators for Behavioural Change: A Comprehensive Assessment Framework. *Clean Technologies And Environmental Policy*. **Under Review**. SCI Q1, IF= 4.3

Hu, B. Wang, C. Xia, Z.-Q. Lu, C. & Ju, X.-D. Environmental education in low-income and middle-income countries: a systematic review and meta-analysis. *Global Environmental Change*. **Submitted to Journal**. SSCI Q1, IF = 8.9

Hu, B. & Xia, Z.-Q. Shared Purpose Diverse Content Analyzing Overlap in the Pro-Environmental Behavior Scale. *Global Environmental Psychology*. **Submitted to Journal**.

Hu, B. & Xia, Z.-Q. Is Nudging Work? a Second-order meta-analyses of Nudging. Manuscript

科研技术

R 与 JASP：掌握基本数据分析、绘图

Amos 与 Smart PLS：掌握结构方程模型检验

SPSS：掌握常用的差异检验、回归分析、非参数检验、卡方检验以及效度检验、中介调节分析

实践经历

东北师范大学心理学院研究生干预类项目（项目负责人，2022）

吉林省民政厅未成年人监护调查项目（项目参与人，2022，获民政部二等奖）

国家自然科学基金青年项目（面向宏基因组学数据的自闭症诊断及分型方法研究）参与撰写

2023 IEEE 12th International Conference on Educational and Information Technology 口头汇报

2023 年（第八届）绿色消费与绿色营销专题研讨会 口头汇报

2023 中国生态学学会产业生态学专委会暨华人产业生态学会学术年会 海报