

# Digital Design & Computer Arch.

## Lab 7 Supplement: Writing Assembly Code

(Presentation by Aaron Zeller)

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# Writing Assembly Code

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- In Lab 7, you will write MIPS Assembly code
- You will use the MARS simulator to run your code
- References
  - H&H Chapter 6
  - Lectures 12 to 15
    - <https://safari.ethz.ch/ddca/doku.php?id=schedule>
  - MIPS Cheat Sheet
    - [https://safari.ethz.ch/ddca/spring2024/lib/exe/fetch.php?media=mips\\_reference\\_data.pdf](https://safari.ethz.ch/ddca/spring2024/lib/exe/fetch.php?media=mips_reference_data.pdf)

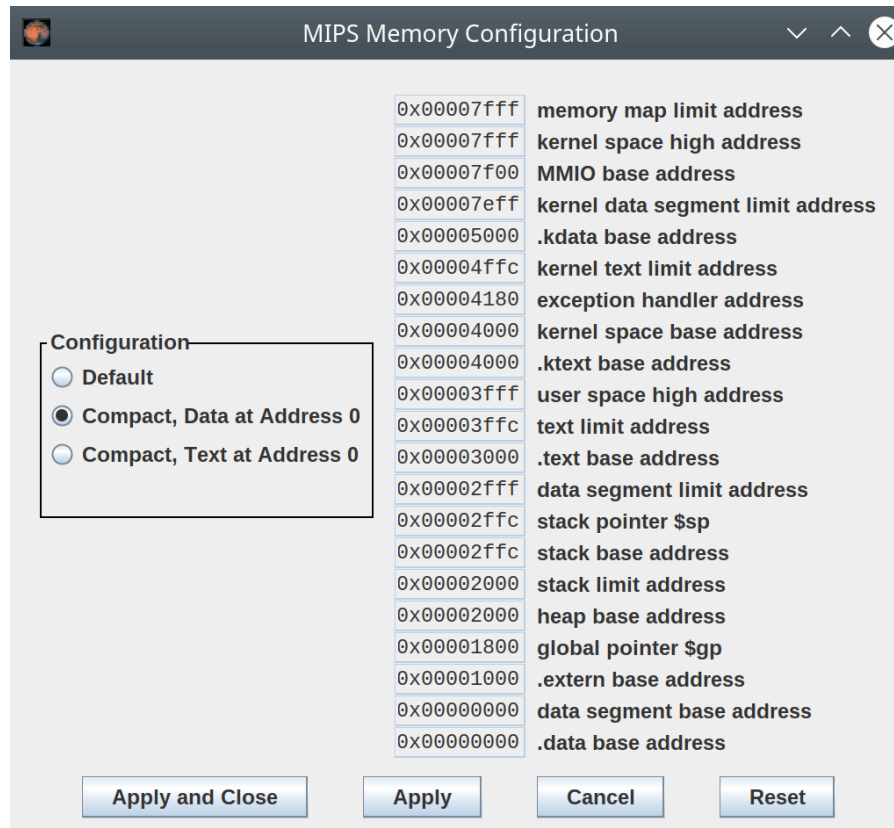
# Writing Assembly Code: Mars Simulator

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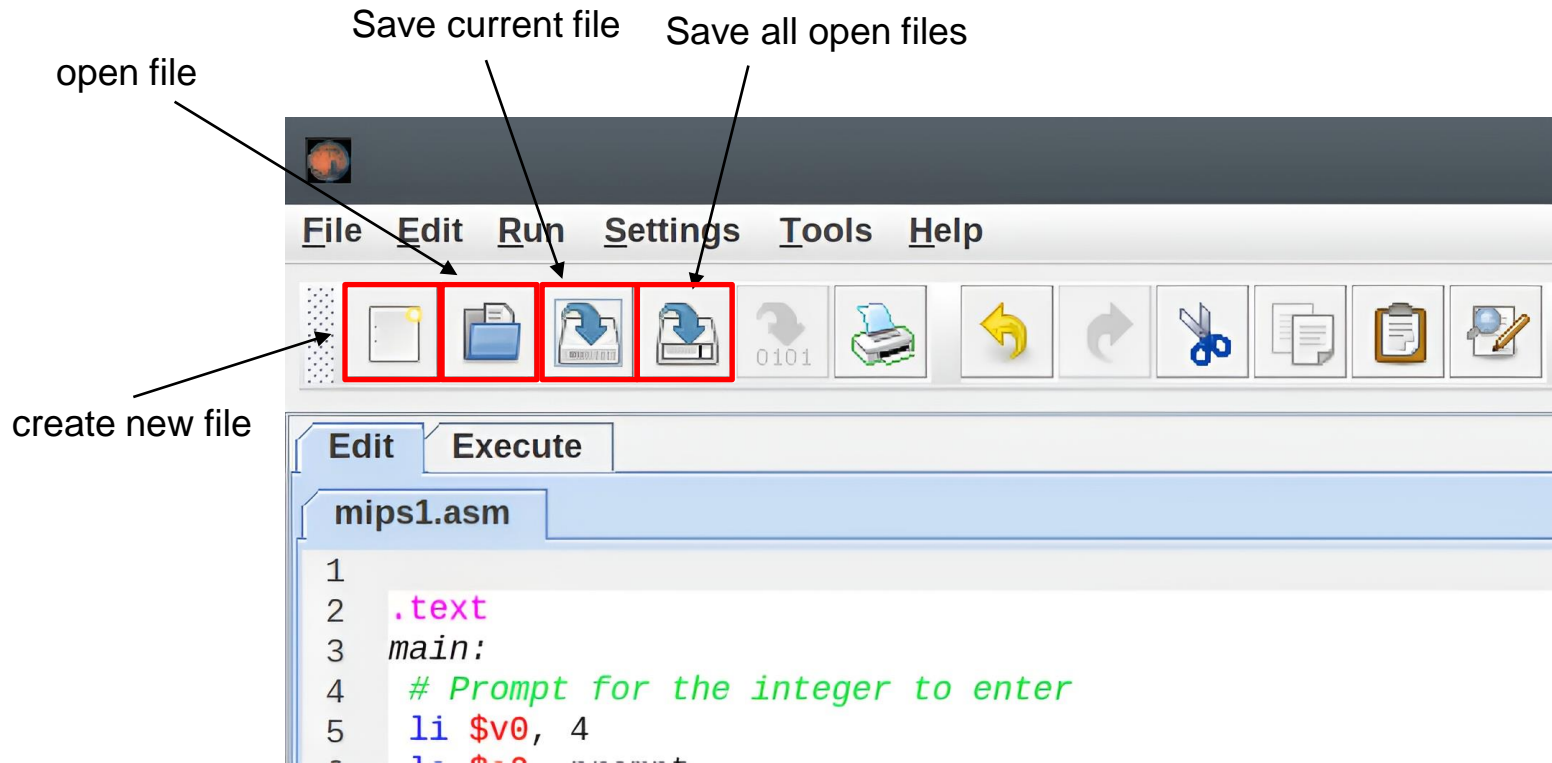
- You will use the **MARS simulator** to run your code
  - ❑ Provided in the [course website](#) OR
  - ❑ Can be downloaded from this [website](#).
- Once downloaded navigate to the Downloads folder in the Terminal / Console / Cmd and execute it.
  - ❑ `java -jar Mars4_5.jar` (Version may vary)

# Writing Assembly Code: Mars Simulator

- Under **Settings -> Memory Configuration** make sure to select the **"Compact"** memory configuration.



# Writing Assembly Code: Mars Simulator



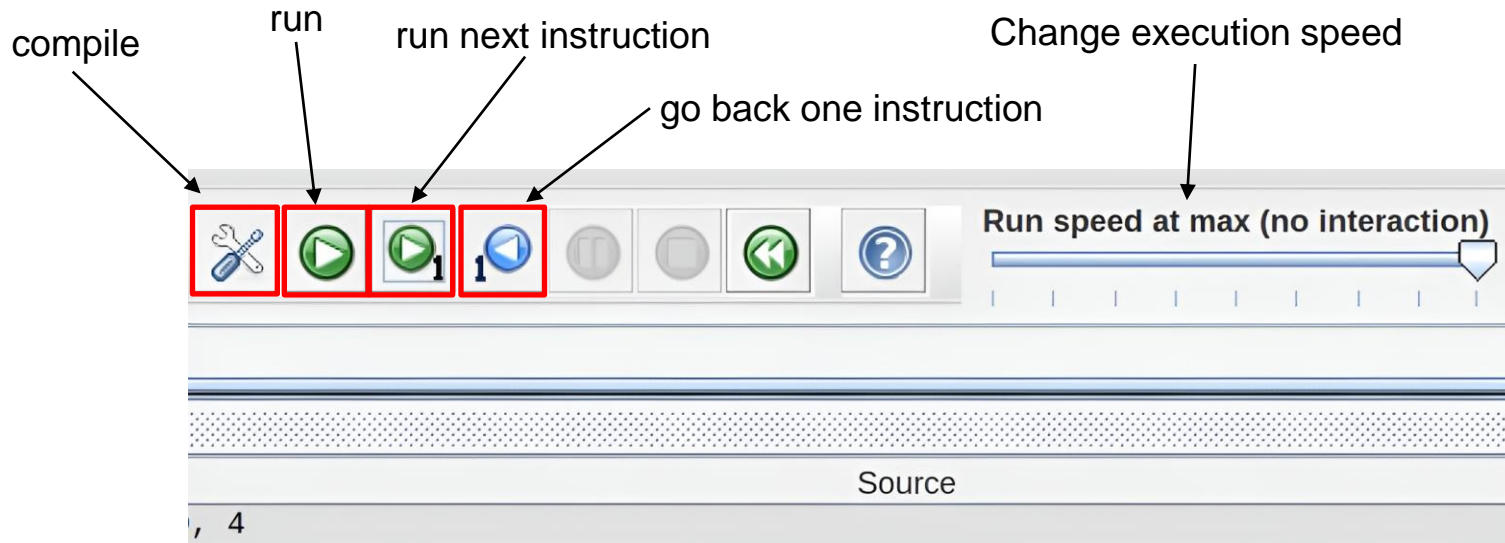
# Writing Assembly Code: Mars Simulator

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- Before you can **compile** your MIPS assembly code you must first **save the file**.
  - The option to **compile** will not be available until you **save** your code.
  - The option to run your code will not be available until you **compile** your code.

# Writing Assembly Code: Mars Simulator

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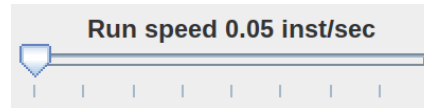


# Writing Assembly Code: Mars Simulator

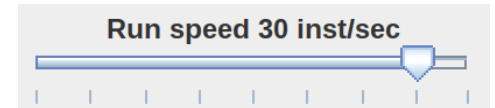
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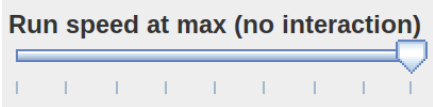
- You can change the **speed of execution** using the slider.

- The speed ranges from



to

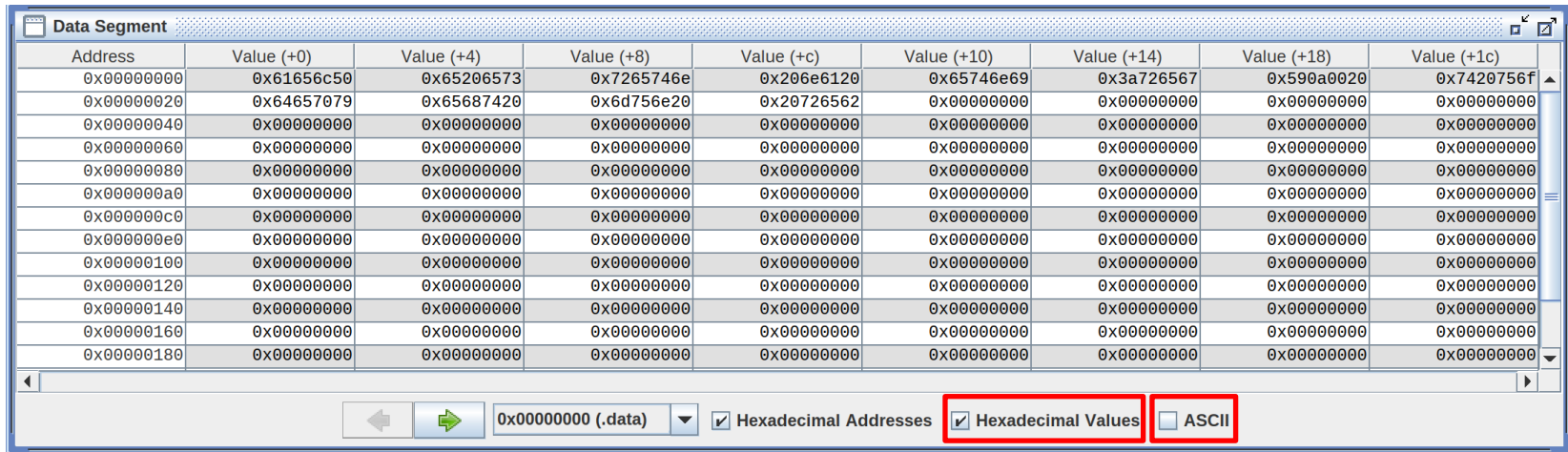


- Default speed is  (all instructions are **executed immediately**)



# Writing Assembly Code: Mars Simulator

- In the memory view you want to see **decimal** or **ASCII** values.
  - **Select the option** to do so depending on the task, i.e. whether you want to see number or characters.



unselect this  
for decimal

Select this for ASCII

# An Example of MIPS Assembly Code

- Add all the even numbers from 0 to 10
  - $0 + 2 + 4 + 6 + 8 + 10 = 30$

## High-level code

```
int sum = 0;

for(int i = 0; i <= 10; i += 2)
{
    sum += i;
}
```

## MIPS assembly

```
# i=$s0; sum=$s1

        addi $s0, $0, 0
        addi $s1, $0, 0
        addi $t0, $0, 12
loop:    beq  $s0, $t0, done
        add  $s1, $s1, $s0
        addi $s0, $s0, 2
        j    loop
done:
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```

# Recall: Arrays (Code Example)

- We first load the **base address of the array** into a register (e.g., \$s0) using **lui** and **ori**

## High-level code

```
int array[5];

array[0] = array[0] * 2;

array[1] = array[1] * 2;
```

## MIPS assembly

```
# array base address = $s0
# Initialize $s0 to 0x12348000
lui    $s0, 0x1234
ori    $s0, $s0, 0x8000

lw     $t1, 0($s0)
sll    $t1, $t1, 1
sw     $t1, 0($s0)
lw     $t1, 4($s0)
sll    $t1, $t1, 1
sw     $t1, 4($s0)
```



# Recall: MIPS R-Type Instructions

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Description:	Add two registers and store the result in a register \$d.
Operation:	$\$d = \$s + \$t$ ; advance_pc (4);
Syntax:	add \$d, \$s, \$t
ADD	

Description:	Subtract \$t from \$s and store the result in \$d.
Operation:	$\$d = \$s - \$t$ ; advance_pc (4);
Syntax:	sub \$d, \$s, \$t
SUB	

Description:	If \$s is less than \$t, \$d is set to one. \$d gets zero otherwise.
Operation:	if $\$s < \$t$ : $\$d = 1$ ; advance_pc (4); else: $\$d = 0$ ; advance_pc (4);
Syntax:	slt \$d, \$s, \$t
SLT	

Description:	Exclusive or of \$s and \$t and store the result in \$d.
Operation:	$\$d = \$s \wedge \$t$ ; advance_pc (4);
Syntax:	xor \$d, \$s, \$t
XOR	

Description:	Bitwise and of \$s and \$t and store the result in the register \$d.
Operation:	$\$d = \$s \& \$t$ ; advance_pc (4);
Syntax:	and \$d, \$s, \$t
AND	

Description:	Bitwise logic or of \$s and \$t and store the result in \$d.
Operation:	$\$d = \$s \mid \$t$ ; advance_pc (4);
Syntax:	or \$d, \$s, \$t
OR	

# Recall: MIPS I-Type Instructions

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Description:	Add sign-extended immediate to register \$s and store the result in \$t.
Semantics:	\$t = \$s + imm; PC=PC+4;
Syntax:	addi \$t, \$s, imm

ADDI

Description:	Branch if the contents of \$s and \$t are equal.
Semantics:	if \$s == \$t: advance_pc (offset << 2)); else: PC=PC+4;
Syntax:	beq \$s, \$t, offset

BEQ

# Recall: MIPS J-Type Instructions

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Description:	Jump to the address.
Semantics:	$PC = nPC; nPC = (PC \& 0xf0000000)   (target \ll 2);$
Syntax:	j target

J

# Writing Assembly Code: Extra Resources

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- The lecture contains all information needed.
- For students that would like to see more about MIPS the following resource is a good starting point.
  - [Additional Resource \(not needed for exam / lecture\)](#)

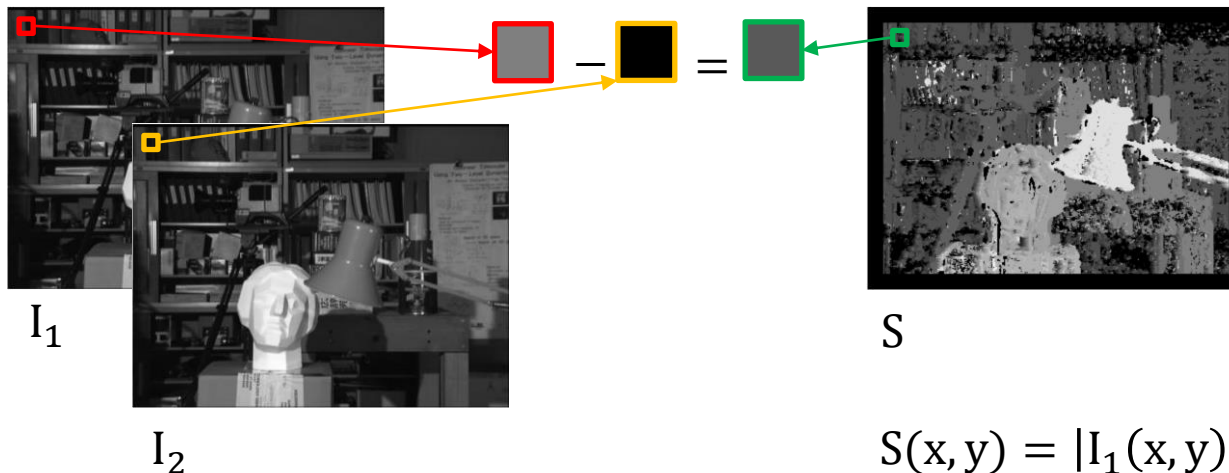
# Lab 7: Exercise 1

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- Write MIPS assembly code to compute the sum  $A + (A + 1) + \dots (B - 1) + B$ , given two inputs  $A$  and  $B$ .
- Example
  - $A = 5, B = 10 \rightarrow S = 5 + 6 + 7 + 8 + 9 + 10 = 45$
- For this exercise, you can use a subset of MIPS instructions: **ADD, SUB, SLT, XOR, AND, OR and NOR**, which are the instructions supported by the ALU you designed in the previous labs
- Additionally, you are allowed to use **J, ADDI and BEQ**

# Lab 7: Exercise 2

- Write MIPS assembly code to compute the **Sum of Absolute Differences** of two images



## Hints

- Recall the **function calls** and the use of **the stack** in Lecture 10
- Read how to implement **recursive function calls** in H&H 6.4

# Lab 7: Assembly Basics

- Respect **calling conventions** – they are your friend.

Number	Name	Purpose
\$0	\$0	Always 0
\$1	\$at	The <i>Assembler Temporary</i> used by the assembler in expanding pseudo-ops.
\$2-\$3	\$v0-\$v1	These registers contain the <i>Returned Value</i> of a subroutine; if the value is 1 word only \$v0 is significant.
\$4-\$7	\$a0-\$a3	The <i>Argument</i> registers, these registers contain the first 4 argument values for a subroutine call.
\$8-\$15,\$24,\$25	\$t0-\$t9	The <i>Temporary Registers</i> .
\$16-\$23	\$s0-\$s7	The <i>Saved Registers</i> .
\$26-\$27	\$k0-\$k1	The <i>Kernel Reserved registers</i> . DO NOT USE.
\$28	\$gp	The <i>Globals Pointer</i> used for addressing static global variables. For now, ignore this.
\$29	\$sp	The <i>Stack Pointer</i> .
\$30	\$fp (or \$s8)	The <i>Frame Pointer</i> , if needed (this was discussed briefly in lecture). Programs that do not use an explicit frame pointer (e.g., everything assigned in ECE314) can use register \$30 as another saved register. Not recommended however.
\$31	\$ra	The <i>Return Address</i> in a subroutine call.

Image taken from: <https://courses.cs.washington.edu/courses/cse410/09sp/examples/MIPSCallingConventionsSummary.pdf>

# Lab 7: Assembly Basics

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- Using the **stack** may seem a bit counterintuitive at first.
- Any function call shares the **same registers** hence you must:
  - **Store the state** of the current function call before any other function call.
  - **Restore the state** from stack when returning from a function call.



# Last Words

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- In this lab, you will **do what a compiler does**: transforming high level code to MIPS assembly
- Exercise 1: Write **simple code** and get familiar with the **MARS simulator**
- Exercise 2: **Sum of Absolute Differences** of two images
- Find Exercise 3 in the lab report

# Report Deadline

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**[24. Mai 2024 23:59]**

# Digital Design & Computer Arch.

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