



# **CS 559 Machine Learning: Fundamentals and Applications**

**Fall 2024  
Week 0: Orientation**



# Orientation Outline

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# Instructor Information



- Instructor: In Suk Jang
- Contact Info: [ijang@stevens.edu](mailto:ijang@stevens.edu)
- Course Schedule: Online
- Virtual Office Hours: Friday 11 AM-12 PM



# Course Information

- Prerequisite Course: MA 222 Probability Theory
- Computational Language: Python (higher than 2.7)
- Working Environment: Jupyter Notebook via
  - Anaconda: <https://www.anaconda.com/products/distribution>
  - Visual Studio Code: Install Jupyter Notebook directly



# Reading Information

- Bishop, Christopher M., 2006  
**Pattern Recognition and Machine Learning**
- Ian Goodfellow, Yoshua Bengio, and Aaron Courville, 2016  
**Deep Learning**
- T. Hastie, R. Tibshirani, and J. Friedman, 2016  
**The Elements of Statistical Learning**



# Course Prerequisites and Goals

**Before this course**, you should know...

- Programming - Python
- Linear Algebra – Vector, Matrix, Projection, Eigenvalues, ....
- Probability and Optimization – distributions, expectation/variance, etc...

**At the end of this course**, you should.....

- Be more proficient in math and programming.
- Be able to implement general ML techniques for a variety of problem types.
- Be able to recognize when and how a new problem can be solved with an existing technique.



# Lecture Structure Information

- **Course Mode:** Synchronous
- **Materials:**
  - Videos and lecture notes (pdf and notebook) will be posted on Monday before noon.
- **Timelines (~150 minutes):**
  - Announcements and Review (10 - 20 minutes) if needed
  - Current week's topic (100 – 120 minutes)
    - Includes coding practices and numerical examples
  - Overview and summary (10 – 20 minutes)
- **Videos:**
  - Separated by subtopics, each may be about 30 min. to 1 hour



# Course Structure Information

## 1. Quizzes (10 %):

- There will be nine weekly quizzes via LockDown Browser, and each quiz may take about 10 to 15 minutes.
- Every quiz will be published on Tuesday and is due on Saturday in the same week by 11:59 PM.
- Question formats: Multiple Choice(s), True/False, Calculations
- Questions are theoretical and application questions, and no coding questions will be asked.





# Course Structure Information

## 2. Assignments (30%):

- There will be 5 bi-weekly assignments.
- Each assignment will be published on Tuesday.
- Each assignment may have up to 4 or 5 questions.
- Typical questions will be
  - Model implementation using the Python Scikit-Learn
  - ML Algorithm implementation using NumPy
- Late submission policy: 10% deduction for every 24 hours.



## 3. Project (25%):

- A group project: Groups will be assigned during the 9th week (10/29-11/4), and the topic will be announced during the 10<sup>th</sup> week (11/5-11/11).
- The project will be a class competition.
- The project will require a video presentation and a written report.



# Course Structure Information

## **4. Midterm Exam (15%):**

- 6<sup>th</sup> Week (10/15 – 10/21)
- Online closed exam via LockDown Browser
- Topics from weeks 1 to 5 (Linear Regression to Neural Networks)

## **5. Final Exam (20%):**

- Same format as the midterm exam.
- 15<sup>th</sup> Week (12/10– 12/17)
- Cumulative closed exam via LockDown Browser.



# Grading Procedure Information

- **Exceed expectations:** The writer demonstrates the quality of work a reader expect from an ML professional within an organization.
  - Shows the ability to assess an organization and communicate the writer's ideas for the application of different methods of analytics to solve business problems.
  - The writer's analysis is thorough and well-written.
  - Assignments in this category usually are A-range.
- **Meets expectations:** Readers can clearly understand the writer's analysis.
  - Can communicate ideas with gaps minor enough that readers can figure out what the writer wanted to say.
  - Arguments and calculations are consistent.
  - Assignments in this category usually are B-range.



# Grading Procedure Information

- **Nearly meets expectations:** There are some significant gaps in responding to the assessment criteria.
  - Some of the writer's explanations may not be articulated clearly.
  - Some confusion in the writer's assessment of the application of different methods of analytics to solve business problems.
  - Assignments in this category usually are C-range.
- **Does not meet expectations:** It is clear the writer does not understand the concepts being described in this course.
  - Multiple frames have not been addressed or are addressed insufficiently.
  - The writer's descriptions and analysis are not written clearly.
  - Assignments in this category usually are D-range.
- **No credit:** No credit was earned for this assignment, or no work was submitted.
  - Assignments in this category usually are F-range.



# Late Submission Information

- A **10 % late submission penalty** will be applied every 24 hours from the due date.
- **All assignments must be submitted for passing consideration.**
- Late assignment submissions must have my permission; otherwise, the penalty will be applied.
- All written assignments must be submitted to Canvas; email submissions or re-submissions are not accepted.
- **No late submission requests on projects and exams.**



# The Honor Code Information

- Do not share any solutions or codes.
- Quote any use of references if necessary.
- Any tendency of violations:
  - Students (both providers and receivers) will get zero.
  - Students will be reported to the University on the 2<sup>nd</sup> attempt and receive an “F” for the semester.



# Ways to success the course

1. Use office hours.
  - Make appointments if there are any schedule conflicts.
2. Use discussion forums.
  - Students are free to post any course-related questions, and other students and I can answer and/or guide them through to solve the problems.
  - I will use topics discussed in the forum for the review.
3. Form a study group
4. Self-Study for more information
  - This course will help you to start applying machine learning algorithms.
  - More hands-on machine learning is extensive and open-ended.
  - There are lots of resources outside, e.g., Stack Overflow, toward data science, etc.