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# SOFTWARE ENGINEERING PROJECT

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## Milestone-II



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### GROUP 11

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# Prototyping

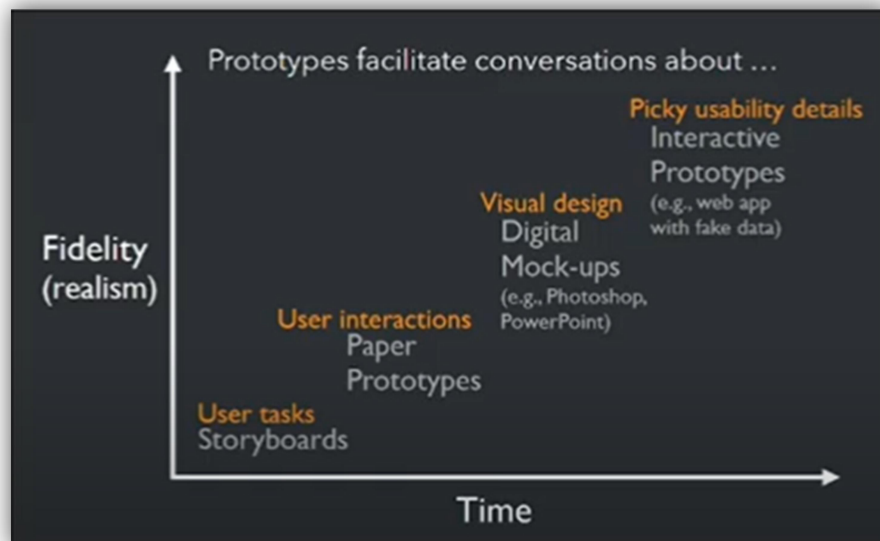
Since the initial design ideas might not be the best ones, & developing an interface takes time, money & effort; thus we start the UI design phase by developing 'Prototypes'.

Prototypes allow us to quickly test on users, get feedback, iterate and pivot. They answer questions and support designers in choosing between the alternatives.

## Purpose:

- To test out the technical feasibility of an idea
- Clarify some vague requirements
- User testing and evaluation

## Types of Prototypes include:



# Storyboard

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A 'Storyboard' is a **hand-drawn comic** that features:

## **Setting + Sequence + Satisfaction**

The "Setting" component includes:

- People Involved
- Environment
- Task being accomplished

The "Sequence" component answers questions such as:

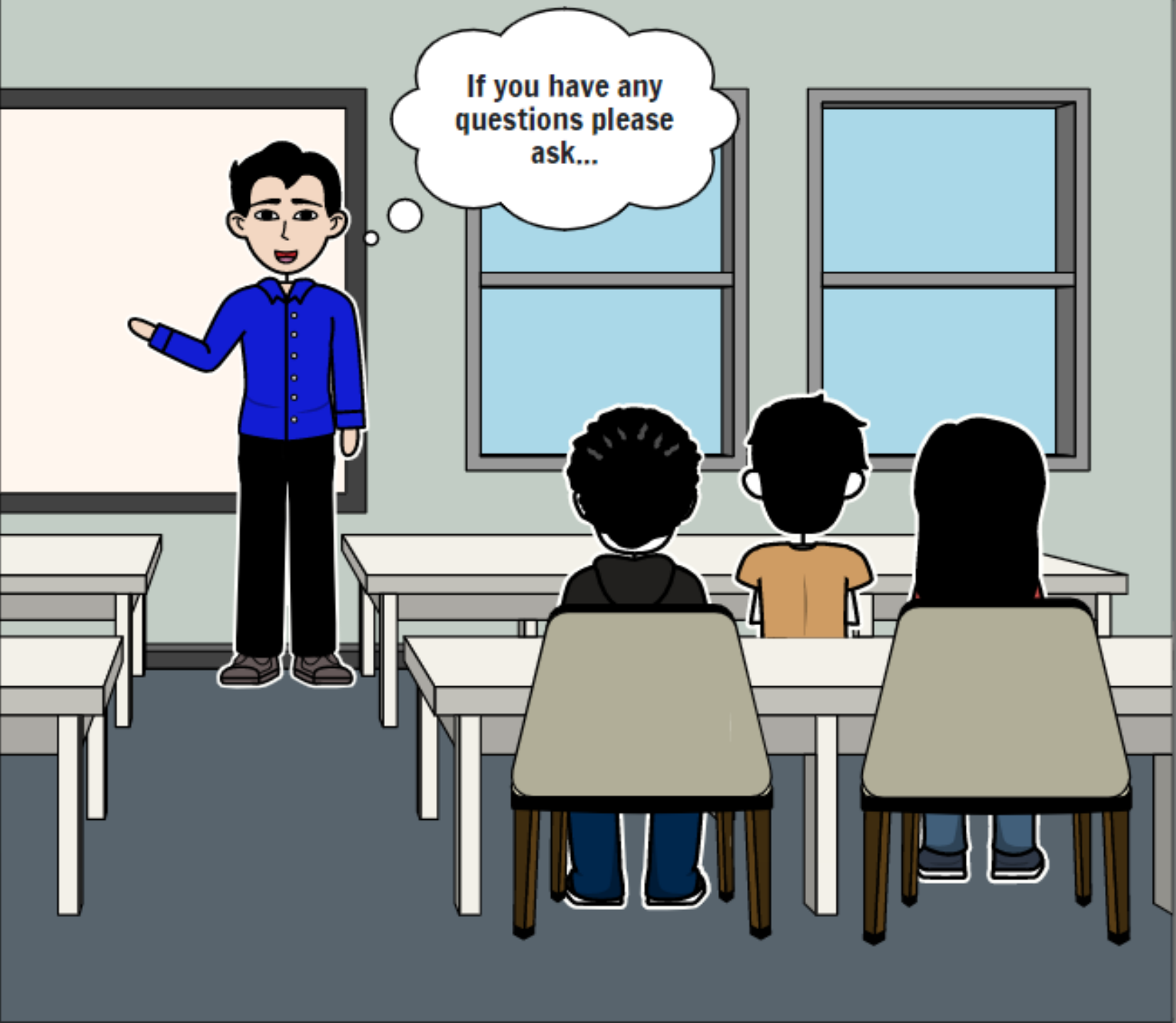
- What steps are involved?
- What leads someone to use the app?
- What task is being illustrated?

While the "Satisfaction" component addresses the following questions:

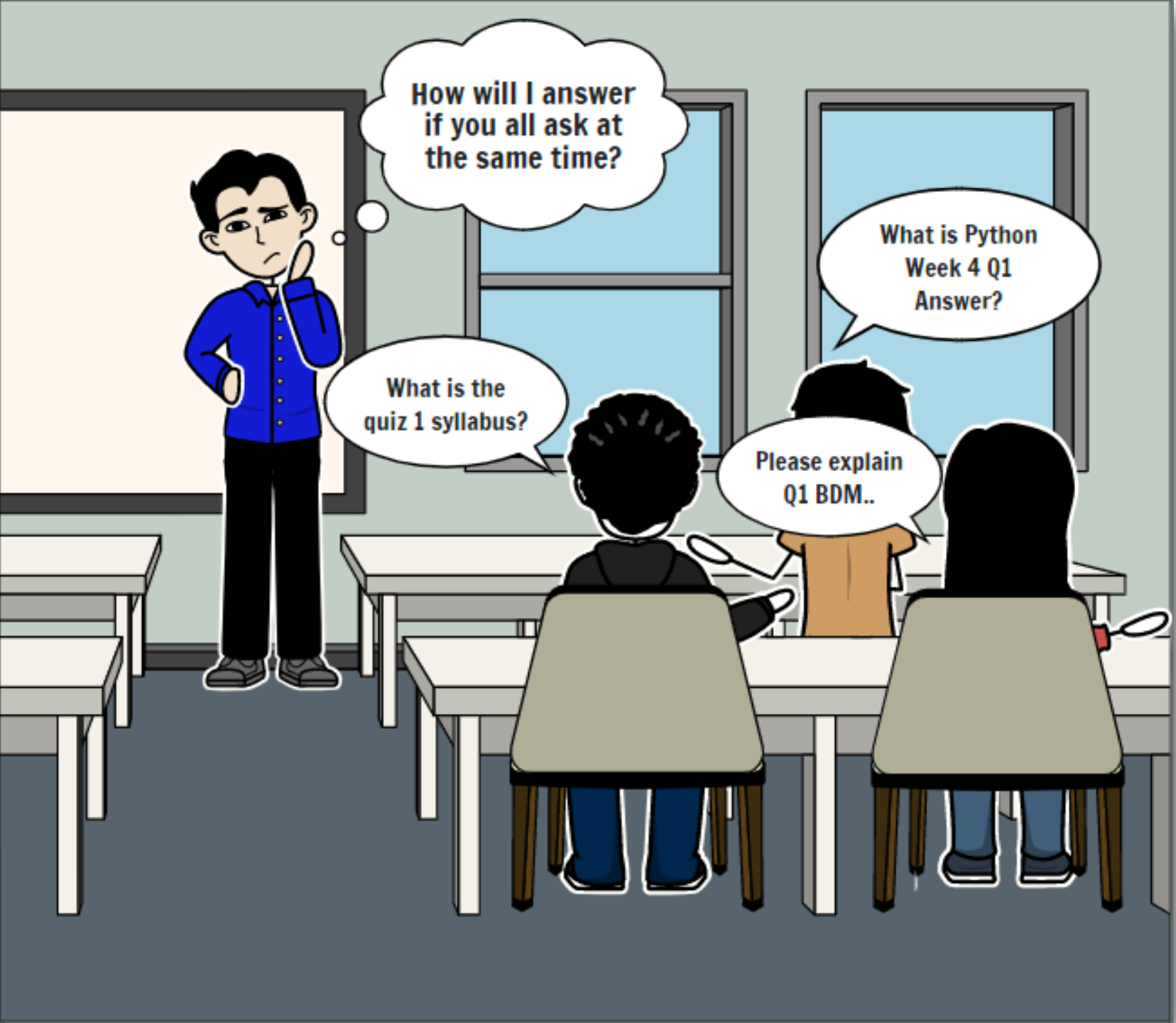
- What motivates people to use the system?
- What does it enable people to accomplish?
- What need does the system fill?

## **Benefits of using Storyboards:**

- Emphasizes how interface accomplishes a task
- Avoids commitment to a particular user interface
- Shared understanding among stakeholders.



If you have any  
questions please  
ask...




How will I answer  
if you all ask at  
the same time?

What is the  
quiz 1 syllabus?

Please explain  
Q1 BDM..

What is Python  
Week 4 Q1  
Answer?




It's really difficult to answer the queries when all the students ask at the same time.. Some even ask the same questions twice...

Hi Joe! What happened? You are looking confused...



What's that ?



You should try  
Quick Resolve for  
effective query  
addressal.

**REGISTER  
NOW**

Username: JOE

Password: xyz

- ☐ Student
- ☒ Course Instructor
- ☐ Admin

**SUBMIT**





Welcome Joe!



Please select the topics  
you'd like receive queries  
for:

- ✓ Python
  - / Operational Issues
  - / PSOSM
- ✓ Software Engineering
  - BDM





Topic	Query	Priority	Status
Python	Week 4 Q1	+2	Unsolved
Software Eng.	Quiz 1 Syllabus	+1	Unsolved
Python	Factorial Program	+2	Solved

Queries Arranged  
based on priority &  
status

Make  
an announcement





**Factorial Program**

**Author: Jay Pritchett**

**Sir can you please explain the recursive algo for computing the factorial?**

Published on: 20/02/23 8:30 pm IST

**+2**



**Joe ~Course Instructor** 

Solved on: 20/02/23 9:57 pm IST

Herein, the recursive function will call itself until the value isn't equal to zero. The following formula is used: .....

**Back**



**Pin Query**



Topic	Query	Priority	Status
Python	Week 4 Q1	+2	Unsolved
Software Eng.	Quiz 1 Syllabus	+1	Unsolved
Python	Factorial Program	+2	Solved

Queries Arranged  
based on priority &  
status

Make  
an announcement





Week 4 Q1

Author: Phil Dunphy

Sir could you please explain how the solution was derived?

Published on: 21/02/23 5:35 am IST

**+2**

**This query hasn't been solved yet!**

**Add a solution**



**Back**

**Pin Query**



Week 4 Q1

Author: Phil Dunphy



In the first line, we are using multiple assignments in one line. So, after the first line of execution,  $x = a$ ,  $y = b$  and  $z = c$ . In the second line, we know that  $=$  operator has the right to left associativity. So, the value of  $z$  which is  $c$ , will be assigned to  $y$  and the value of  $y$  which is now  $c$ , will be assigned to  $x$ . So finally, all variables will contain the same value  $c$ .

Hence, (a) and (d) are correct .

**Post**

**Back**

**Pin Query**



Week 4 Q1

Author: Phil Dunphy

Sir could you please explain how the solution was derived?

Published on: 21/02/23 5:35 am IST

+2



Joe ~Course Instructor



Solved on: 21/02/23 12:03 pm IST

In the first line, we are using multiple assignments in one line. So, after the first line.....

Back



Pin Query



Topic

Query

Priority

Status

Make an announcement



Python



Select Topic

The Python quiz is scheduled for 26th  
February 2023 from 2- 6 pm.  
Syllabus: Week 1 - 4

Post

+1

Unsolved

+2

Solved

+2

Solved





Wow that's such an easy  
and efficient way to  
address student queries!



Quick  
Resolve



