

# ENGG1003 - Friday Week 3

More Sequence Examples  
Maybe More Flow Control

Brenton Schulz

University of Newcastle

March 14, 2019

# Assessment Task Rules

...Jump to rules PDF

# Easy(ish) Assessment Task Example

Write a C program which generates a sequence of numbers:

$$x_1, x_2, x_3, \dots$$

with the iterative equation:

$$x_n = 3x_{n-1} + 2x_{n-2}$$

and initial conditions:

$$x_1 = 3, x_2 = 1$$

The program should exit after printing  $x_8$  or if  $x_n > 100$ .

# Easy(ish) Assessment Task Example

The program's output format is:

```
n x<newline>
```

For the values given, the output is:

```
1 3.000000
2 1.000000
3 9.000000
4 29.000000
5 105.000000
```

# Easy(ish) Assessment Task Example

- ▶ What do we need to do?
  - ▶ Set up variables
  - ▶ Give some initial values
  - ▶ Implement the equation
  - ▶ Print the initial values
  - ▶ Write a `while()` loop
  - ▶ Get the exit condition correct
  - ▶ Print results
  - ▶ Wrap the whole thing in `main()`

# Set up variables

Question didn't specify, but lets assume float

```
1 float xn, xnm1, xnm2;  
2 int n;
```

# Give some initial values

Question gave us:

$$x_1 = 3, x_2 = 1$$

Be careful with `xnm1` and `xnm2`, where are we starting?

```
1 float xn, xnm1 = 1, xnm2 = 3;  
2 int n = 3; // The first unknown is x for n=3
```

# Implement the equation

$$x_n = 3x_{n-1} + 2x_{n-2}$$

```
1 float xn, xnm1 = 1, xnm2 = 3;  
2 int n = 3; // The first unknown is x for n=3  
3  
4 xn = 3.0*xnm1 + 2*xnm2;
```

That calculates  $x_3$ , but how does the program “advance in time”?



# Implement the equation

Shift all the variables “forward in time” with:

```
1 float xn, xnm1 = 1, xnm2 = 3;
2 int n = 3; // The first unknown is x for n=3
3
4 xn = 3.0*xnm1 + 2*xnm2;
5 xnm2 = xnm1;
6 xnm1 = xn;
```

# Print the initial values

```
1 float xn, xnm1 = 1, xnm2 = 3;
2 int n = 3; // The first unknown is x for n=3
3
4 // x1 and x2 given so just hard code n
5 printf("1 %f\n", xnm2);
6 printf("2 %f\n", xnm1);
7
8 xn = 3.0*xnm1 + 2*xnm2;
9 xnm2 = xnm1;
10 xnm1 = xn;
```

# Write a `while()` loop

We need to calculate  $x_n$  more than once, so:

```
1 float xn, xnm1 = 1, xnm2 = 3;
2 int n = 3; // The first unknown is x for n=3
3
4 // x1 and x2 given so just hard code n
5 printf("1 %f\n", xnm2);
6 printf("2 %f\n", xnm1);
7
8 while( /* something */ ) {
9     xn = 3.0*xnm1 + 2*xnm2;
10    xnm2 = xnm1;
11    xnm1 = xn;
12 }
```

# Get the exit condition correct

The value of  $n$  goes from 1 to 8, and  $x_n$  must remain below 100:

```
1 float xn, xnm1 = 1, xnm2 = 3;
2 int n = 3; // The first unknown is x for n=3
3 // x1 and x2 given so just hard code n
4 printf("1 %f\n", xnm2);
5 printf("2 %f\n", xnm1);
6 while( (n <= 8) && (xn < 100) ) {
7     xn = 3.0*xnm1 + 2*xnm2;
8     xnm2 = xnm1;
9     xnm1 = xn;
10    n++;
11 }
```

# Print results

```
1 float xn, xnm1 = 1, xnm2 = 3;
2 int n = 3; // The first unknown is x for n=3
3 // x1 and x2 given so just hard code n
4 printf("1 %f\n", xnm2);
5 printf("2 %f\n", xnm1);
6 while( (n <= 8) && (xn < 100) ) {
7     xn = 3.0*xnm1 + 2*xnm2;
8     xnm2 = xnm1;
9     xnm1 = xn;
10    n++;
11    printf("%d %f\n", n, xn);
12 }
```

# Wrap the whole thing in `main()`

```
1 #include <stdio.h>
2 main() {
3     float xn, xnm1 = 1, xnm2 = 3;
4     int n = 3; // The first unknown is x for n=3
5     // x1 and x2 given so just hard code n
6     printf("1 %f\n", xnm2);
7     printf("2 %f\n", xnm1);
8     while( (n <= 8) && (xn < 100) ) {
9         xn = 3.0*xnm1 + 2*xnm2;
10        xnm2 = xnm1;
11        xnm1 = xn;
12        n++;
13        printf("%d %f\n", n, xn);
14    }
15 }
```

# Hard Assessment Task Example

Write a C program which generates two sequences of numbers:

$$x_0, x_1, x_2, \dots$$

$$y_0, y_1, y_2, \dots$$

with the coupled iterative equations:

$$x_n = 0.6x_{n-1} + 0.2y_{n-1}$$

$$y_n = 0.1x_{n-1} + 0.9y_{n-1}$$

and initial conditions:

$$x_0 = 5$$

$$y_0 = 0$$

# Hard Assessment Task Example

$$x_n = 0.6x_{n-1} + 0.2y_{n-1}$$

$$y_n = 0.1x_{n-1} + 0.9y_{n-1}$$

- ▶ Lets have an attempt at implementing the equations
- ▶ We need *at least* two variables:
  - ▶ `float xn`
  - ▶ `float yn`
- ▶ Lets also use two “previous” variables:
  - ▶ `float xnm1`
  - ▶ `float ynm1`



# Hard Assessment Task Example

$$x_n = 0.6x_{n-1} + 0.2y_{n-1}$$

$$y_n = 0.1x_{n-1} + 0.9y_{n-1}$$

- Our calculation code can then be:

```
1 xn = 0.6*xnm1 + 0.2*ynm1;  
2 yn = 0.1*xnm1 + 0.9*ynm1;  
3 xnm1 = xn;  
4 ynm1 = yn;
```

- **Question:** Do we need all these variables?

# Hard Assessment Task Example

$$x_n = 0.6x_{n-1} + 0.2y_{n-1}$$

$$y_n = 0.1x_{n-1} + 0.9y_{n-1}$$

► **Counter-question:** What is wrong with this?

```
1 xn = 0.6*xn + 0.2*yn;  
2 yn = 0.1*xn + 0.9*yn;
```

# Hard Assessment Task Example

$$x_n = 0.6x_{n-1} + 0.2y_{n-1}$$

$$y_n = 0.1x_{n-1} + 0.9y_{n-1}$$

- ▶ **Counter-question:** What is wrong with this?

```
1 xn = 0.6*xn + 0.2*yn;  
2 yn = 0.1*xn + 0.9*yn;
```

- ▶ Why doesn't mathematics convert into code?

# Hard Assessment Task Example

- ▶ Mathematics is *instant*

# Hard Assessment Task Example

- ▶ Mathematics is *instant*
- ▶ Code is evaluated line by line

# Hard Assessment Task Example

- ▶ Mathematics is *instant*
- ▶ Code is evaluated line by line
- ▶ Variables can *change* between lines, resulting in the wrong equation being implemented
- ▶ The previous slide was *actually* doing:

$$\begin{array}{ll} x_n = 0.6x_{n-1} + 0.2y_{n-1} & \text{xn} = 0.6*\text{xn} + 0.2*\text{yn}; \\ y_n = 0.1x_n + 0.9y_{n-1} & \text{yn} = 0.1*\text{xn} + 0.9*\text{yn}; \end{array}$$

# Hard Assessment Task Example

- Observe the correct subscripts:

$$x_n = 0.6x_{n-1} + 0.2y_{n-1}$$

$$y_n = 0.1x_{n-1} + 0.9y_{n-1}$$

- In the 2nd equation we need  $x_{n-1}$  but the first equation would destroy that value
- We *must* use an extra variable to store  $x_{n-1}$  for  $y_n$  to be calculated correctly

# Hard Assessment Task Example

- ▶ Aside: You may see coupled equations vaguely like this in signals and systems theory

$$x_n = 0.6x_{n-1} + 0.2y_{n-1}$$

$$y_n = 0.1x_{n-1} + 0.9y_{n-1}$$

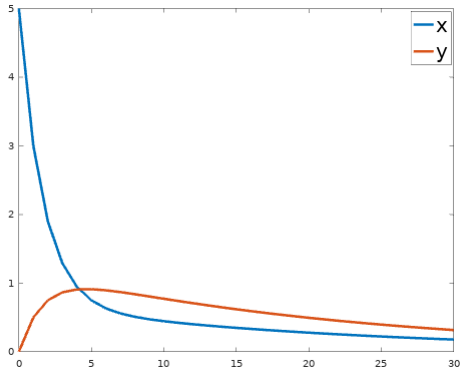
- ▶ Lets write C code with the minimum variables:

```
xtmp = x; // store xn before we lose it
x = 0.6*x + 0.2*y; // Original xn value lost
y = 0.1*xtmp + 0.9*y; // stored xn used, yn
```

- ▶ ...And implement in Che



# Results



Aside: results data was pulled from Che using SSH. Advanced students will appreciate this feature in later weeks.

# FOR Loops in C

- ▶ The C FOR loop syntax is:

```
1 for( initial ; condition ; increment ) {  
2     // Loop block  
3 }
```

- ▶ Where:

- ▶ `initial` is a statement executed *once*
- ▶ `condition` is a statement executed and tested *before* every loop iteration
- ▶ `increment` is a statement executed *after* every loop iteration, but *before* the `condition` is tested

# FOR Loops in C

```
1 for( x = 0 ; x < 10 ; x++ ) {  
2     printf("%d\n", x);  
3 }
```

- ▶ Run this code
- ▶ Observe that:
  - ▶ 0 is printed
  - ▶ 10 is **not** printed
  - ▶ x increments automatically

# FOR Example 1 - Factorials

- ▶ Use FOR to count from 2 to our input number
- ▶ Keep a running product as we go

```
BEGIN
  INPUT x
  result = 1
  FOR k = 2 TO x
    result = result * k
  ENDFOR
END
```

- ▶ Is this algorithm robust? What happens if:
  - ▶  $x = -1$
  - ▶  $x = 1$
  - ▶  $x = 0$  (**NB:**  $0! = 1$  because *maths*)

# BREAK Statements

- ▶ Sometimes you want to exit a loop *before* the condition is re-tested
- ▶ The flow-control mechanism for this is a BREAK statement
- ▶ If executed, the loop quits
- ▶ BREAKs typically go inside an IF
- ▶ It adds an extra condition on loop exit placed at any point in the loop

## FOR Example 2

- ▶ Two equivalent ways to implement the  $\cos()$  series from before are:

**NB:**  $|tmp|$  means “absolute value of tmp”.

```
BEGIN
  INPUT x
  sum = 0
  FOR k = 0 to 10
    tmp =  $\frac{(-1)^k x^{2k}}{(2k)!}$ 
    sum = sum + tmp
    IF |tmp| < 1e-6
      BREAK
    ENDIF
  ENDWHILE
END
```

```
BEGIN
  INPUT x
  tmp = 1
  k = 0
  sum = 0
  WHILE (k < 10) AND (|tmp| > 1e-6)
    tmp =  $\frac{(-1)^k x^{2k}}{(2k)!}$ 
    sum = sum + tmp
    k = k + 1
  ENDWHILE
END
```

# FOR Loops in C (Advanced)

- ▶ `for()` syntax allows multiple expressions in the `initial` / `condition` / `increment` sections
- ▶ Separate expressions with commas
- ▶ eg:

```
1 int x, y=10;  
2 for( x = 0 ; x < 10 ; x++, y++ ) {  
3     printf("x: %d y: %d\n", x, y);  
4 }
```

- ▶ This increments both `x` and `y` but only `x` is used in the condition

# Loop continue Statements

- ▶ A `continue` causes execution to jump back to the loop start
- ▶ The *condition* is tested before reentry
- ▶ eg, run this in the Che debugger:

```
1 int x;  
2 for(x = 0; x < 10; x++) {  
3     if(x%2 == 0)  
4         continue;  
5     printf("%d is odd\n");  
6 }
```

- ▶ (Not the best example but gets the point across)



# break and continue

- ▶ Some programmers claim that `break` and `continue` are “naughty”
- ▶ Well, yes, but actually no
- ▶ They can make your code needlessly complicated
- ▶ They might make it simpler
- ▶ It is up to you to judge
- ▶ As engineers you shouldn't follow strict rules
- ▶ Always try to choose the best tool for the job

# GOTO

- ▶ There exists a GOTO flow control mechanism
  - ▶ Sometimes also called a *branch*
- ▶ It “jumps” from one line to a different line
  - ▶ An ability some consider to be unnatural
- ▶ It exists for a purpose
- ▶ That purpose does not (typically) exist when writing C code
  - ▶ C *supports* a `goto` statement
  - ▶ It results in “spaghetti code” which is hard to read
  - ▶ Don't use it in ENGG1003
- ▶ You *must* use branch instructions in ELEC1710

# Loose End: Increment Example

```
1 #include <stdio.h>
2 int main() {
3     int x = 0;
4     int y = 0;
5     int z = 0;
6     y = ++x + 10;
7     printf("Pre-increment: %d\n", y);
8     y = z++ + 10;
9     printf("Post-increment: %d\n", y);
10    return 0;
11 }
```

Listing 1: increment.c

Pre/post-inc/decrements have many applications,  
more details in coming weeks.

# Binary Nomenclature

- ▶ A data type's value range is a result of the underlying binary storage mechanism
- ▶ A single binary digit is called a *bit*
- ▶ There are 8 bits in a *byte*
- ▶ In programming we use the “power of two” definitions of kB, MB, etc:
  - ▶ 1 kilobyte is  $2^{10} = 1024$  bytes
  - ▶ 1 Megabyte is  $2^{20} = 1048576$  bytes
  - ▶ 1 Gigabyte is  $2^{30} = 1073741824$  bytes
  - ▶ (Advanced) These numbers look better in hex: 0x3FF, 0xFFFFF, etc.

# Binary Nomenclature

- ▶ Observe that kilobyte, Megabyte, Gigabyte, etc use scientific prefixes
- ▶ These *normally* mean a power of 10:
  - ▶ kilo- =  $10^3$
  - ▶ Mega- =  $10^6$
  - ▶ Giga- =  $10^9$
  - ▶ ...etc (see the inside cover of a physics text)
- ▶ Computer science stole these terms and re-defined them

# Binary Nomenclature

- ▶ This has made some people *illogically angry*
- ▶ Instead, we can use a more modern standard:
  - ▶  $2^{10}$  bytes = 1 kibiByte (KiB)
  - ▶  $2^{20}$  bytes = 1 Mebibyte (MiB)
  - ▶  $2^{30}$  bytes = 1 Gibibyte (GiB)
  - ▶ ...etc
- ▶ Generally speaking, KB (etc) implies:
  - ▶ powers of two to *engineers*
  - ▶ powers of ten to *marketing*
    - ▶ The number is smaller
    - ▶ Hard drive manufacturers, ISPs, etc like this

# Unambiguous Integer Data Types

- ▶ Because the standard `int` and `long` data types don't have fixed size unambiguous types exist
- ▶ Under OnlineGDB (ie: Linux with `gcc`) these are defined in `stdint.h` (`#include` it)
- ▶ You will see them used commonly in embedded systems programming (eg: Arduino code)
- ▶ The types are:
  - ▶ `int8_t`
  - ▶ `uint8_t`
  - ▶ `int16_t`
  - ▶ `...etc`

# Code Blocks in C

- ▶ Semi-revision:
- ▶ The curly braces `{ }` encompass a *block*
- ▶ You have used these with `if()` and `while()`
- ▶ They define the set of lines executed inside the `if()` or `while()`



# Code Blocks in C

- ▶ You can place blocks anywhere you like
- ▶ Nothing wrong with:

```
1 int main() {  
2     int x;  
3     {  
4         printf("%d\n", x);  
5     }  
6     return 0;  
7 }
```

- ▶ This just places the `printf()` ; inside a block
- ▶ It doesn't do anything useful, but...

# Variable Scope

- ▶ A variable's "existence" is limited to the block where it is declared
  - ▶ Plus any blocks within that one
- ▶ Example this code won't compile:

```
1 #include <stdio.h>
2 int main() {
3     int x = 2;
4     if(x == 2) {
5         int k;
6         k = 2*x;
7     }
8     printf("%d\n", k);
9     return 0;
10 }
```

# Variable Scope

- ▶ Note that `k` was declared inside the `if()`
- ▶ That means that it no longer exists when the `if()` has finished
- ▶ This generates a compiler error
- ▶ It frees up some RAM
- ▶ It also lets the variable's name be reused elsewhere
  - ▶ This can be *really* confusing. Be careful.