ENGG1003

INTRODUCTION TO PROCEDURAL PROGRAMMING

STAFF

- Course Co-Ordinator: Mr. Brenton Schulz
 - Consultation: EF106, Tuesday 3-6pm
 - Also by appointment
 - Email: <u>Brenton.Schulz@newcastle.edu.au</u>
- Lab demonstrators
 - Too many to mention, you'll meet them in labs
 - Mix of postgrad and undergrad students
 - Ask them about their work, future studies, etc!

ABOUT ME

- Massive nerd
 - Who else would teach programming?
- Enjoy all types of music
 - Thrash metal, death metal, power metal, pirate metal, black metal
 - Yeah, all types
- Enjoy games where you just shoot everything
 - DOOM
 - XCOM
 - Serious Sam
 - Quake III
 - Ok, maybe you weren't born yet

BLACKBOARD

- Accessed via: http://uonline.newcastle.edu.au
 - Does anyone use QR codes? Didn't think so, have one anyway.
- All courses upload notes, lecture recordings, announcements, grades, etc. to Blackboard
- Your responsibility to check regularly. Typically daily.



COURSE CLASSES

- Two lectures / week in HD01
 - This one (Mon noon-2pm for those watching at home)
 - Tuesday 6-7pm
- A 3hr computer lab. Starts this week!
 - You sit at a PC among 20-40 other students and get given tasks to do
 - Tasks distributed on Blackboard, typically a PDF, maybe template code
 - One or two demonstrators are paid to be there and answer your questions

TEXTBOOKS

- Same as previous years
- Jeri R Hanly & Elliot B Koffman, Problem Solving and Program Design in C (7th Ed.), Pearson 2013 (ISBN 978-0-13-293649-1)
- Holly Moore, MATLAB® for Engineers (Edn 3), Prentice-Hall 2012, (ISBN 978-0-13-210325-1)
- Not strictly required
 - There are thousands of websites that cover C
 - The course notes are written with the aim of being self-contained
 - Buy a 2nd hand copy or access library resources (this includes eBooks via http://library.newcastle.edu.au)

THINKING OF DROPPING OUT?

- Come talk to me! What can be done to help?
- HECS Census, 20th of March
 - Last day to withdraw without financial or academic penalty
- Withdrawing between 21st of March and June 5th does not incur academic penalty
 - You still pay for the course
- Withdrawing June 6th or after results in a fail

WHERE TO FIND HELP

- Google
 - Copy/paste error messages
 - Search for C tutorials (there are lots)
- Your lab demonstrator
 - Only during enrolled lab times
 - They will help you do simple debugging, search for solutions, read documentation, etc
- Textbooks
- Me, EF106, Tuesday 3-6pm
 - Or via email: <u>Brenton.Schulz@newcastle.edu.au</u>

ASSESSMENTS

- Passing grade is 50%
 - Must also score 40% or higher in the final exam
- Assessed Laboratory I, Week 4, 5%
- Mid-semester quiz,
 Week 6, 15%
- Programming assignment I, Week 7, 20%
- Assessed Laboratory 2, Week 9, 5%
- Assessed Laboratory 3, Week 11, 5%
- Programming assignment 2, Week 13, 15%
- Final Exam, TBA 35%

ATTENDANCE

- An overall attendance of 80% is required for labs
 - Applies to all "commencing" students
 - If this is your first week ever on campus, this is probably you
 - Not my decision, sorry :(

ASSESSMENTS

- Programming is quite unforgiving
 - If you develop code on a private machine it may not work on the university computers
 - Assessment demonstration on privately owned laptops is totally fine
 - Uni IT doesn't support Linux but I wholeheartedly do
 - Feel free to demonstrate assignments using vim/make/gcc if you know what they are
- All assessments (except the final exam) are graded during your lab session
 - Assessment in a different lab session requires approval from me

WHAT IS "PROCEDURAL PROGRAMMING"?

- Telling a computer what to do via a list of steps
- Written in a language the computer can understand
 - Ideally, the human writing understands it too
- This course covers the languages "C" and MATLAB.
 - Created in the 1970s isn't C as old as my parents? How is this still relevant?
 - Well, lets check a 2018 IEEE survey
- Why not Python?
 - Politics. Python's dominance is quite new and no 2nd/3rd/4th year engineering courses use it (yet).

WHY DO I NEED PROGRAMMING?

- ELEC/MECHA/Computer systems engineering
 - Embedded systems C
 - Programming small computers in home appliances, UAVs, wireless sensors, IoT, etc
 - You will all do this in ENGGI500 on the "Arduino" microcontroller platform
 - Control systems MATLAB
 - Designing mathematical models which make a thing do a thing
 - Eg: Car cruise control, temperature control, controlling robot arms, etc
 - Numerical methods C and MATLAB
 - Catch-all term for any kind of heavy lifting arithmetic done on a PC or supercomputer
 - Applications typically quite specific

WHY DO I NEED PROGRAMMING?

- MECH/CHEM/Medical/Aerospace
 - Many of you will program embedded systems in C
 - MECH students use Arduinos in 2nd year
 - Almost all medical equipment is an "embedded" system.
 - MATLAB is used all over the place for things I don't understand.
 - Maybe ask your demonstrators in other courses?
 - It draws pretty graphs I guess

WHAT IS A COMPUTER?

- How is this relevant to this course?
 - In order to write instructions (programming), you must have a relevant understanding of how computers work
- A Computer is an electronic device designed to perform calculations very quickly
- This seems rather restrictive, just performing mathematics
- But when you consider its other capabilities
 - Speed
 - Communication with other electronic devices (peripherals)
- Then mathematics gives you
 - A word processor, sinus rhythms of a person's heart, how the ailerons should move to bank a plane, how a robot should weld a car body, how much heat is needed to maintain a chemical reaction, weather predictions, etc.

FUNDAMENTAL COMPONENTS

Fundamental components of every computer

INPUT PROCESSING OUTPUT

INPUT

- Computers only understand electrical signals
- More specifically those signals represent two states ON or OFF (binary 0 or I)
- What about a keyboard?
 - It is a device which converts each keystroke into a series of ON/OFF voltages
- What about a mouse?
 - It is a device which converts movements into a series of ON/OFF voltages
- For our model we consider INPUT to be
 - Any series of ON/OFF voltages which the computer needs to perform its calculations
- A device that generates INPUT we will call an INPUT DEVICE

PROCESSING

- PROCESSING is the main function of a computer
- Once the INPUT for a calculation is available, the computer will perform some PROCESSING
- PROCESSING is a series of manipulations performed on the INPUT
 - This involves following a very specific set of instructions
 - Instructions can be ADD, SUB, MUL, DIV, MOV, SQRT, etc...
 - The writing of those instructions is called programming

OUTPUT

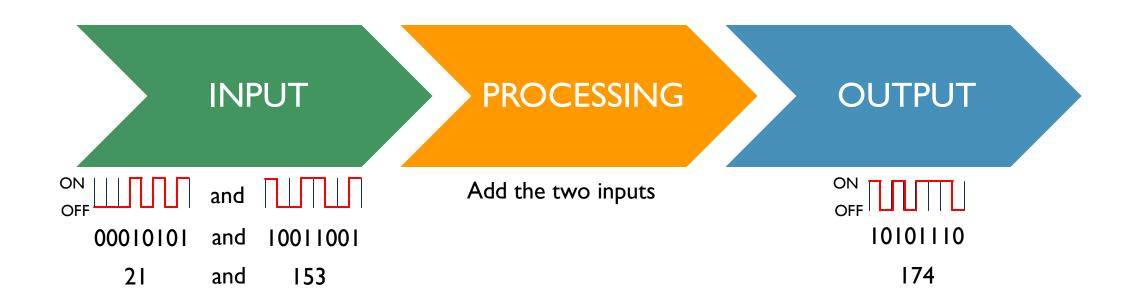
- Once the PROCESSING is complete
- The computer must have a way of presenting the results
- This is the OUTPUT
 - OUTPUT is any series of ON/OFF voltages that represents the results of PROCESSING
- To make the OUTPUT more useful we need an output device

OUTPUT

- OUTPUT DEVICE is any peripheral that takes a series of ON/OFF voltages and manipulates them into something useful or human readable
- Examples:
 - Printer
 - Monitor
 - Auto cruise control
 - LCD showing the oxygenation level of a patient's blood
 - Rudder adjustment in a fly by wire system

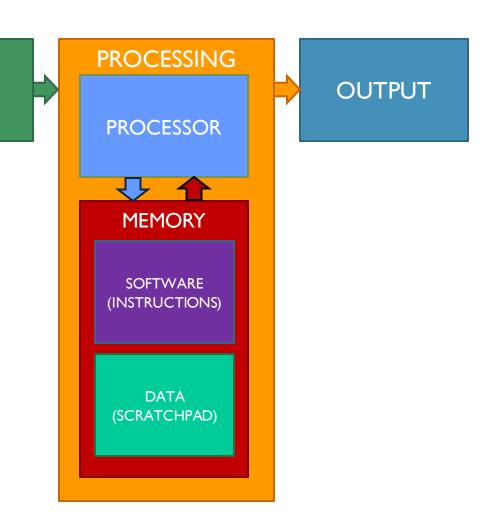
EXAMPLE FUNDAMENTAL COMPONENTS

Fundamental components of every computer



PROCESSING IN DETAIL

- PROCESSING is complex
- Requires multiple key subcomponents to help
- For our purposes we define
 - PROCESSOR
 - MEMORY
 - SOFTWARE



INPUT

PROCESSING IN DETAIL - PROCESSOR

PROCESSOR

- Performs mathematical and data manipulation tasks
- Has sub-components, but they are not relevant for this course

PROCESSING IN DETAIL - EVERYTHING IS A NUMBER

- Computers can only process numbers
- Things that aren't numbers need numerical "codes"
 - Text: ASCII and Unicode
 - Pictures: each pixel allocated a red-green-blue intensity value
 - Sound: the "waveform" is sampled at regular intervals and stored as a series of numbers
 - (NB: multiple standards exist for all of the above)

PROCESSING IN DETAIL - MEMORY

MEMORY

- Like humans, computers need to store intermediate results
- MEMORY acts like a set of written notes for the computer
- Further relevant subdivision
 - SOFTWARE Instructions for the calculation
 - DATA The information required for the calculation (scratchpad)

PROCESSING IN DETAIL - SOFTWARE

SOFTWARE

- This is the main event for this course (C or MATLAB®)
- These are the detailed instructions that the PROCESSOR will follow to perform the desired calculations
- Instructions directly understood by the PROCESSOR are
 - Very specific to each PROCESSOR manufacturer (Instruction Set)
 - Limited in number
 - Simple, e.g., Add number in memory location 1 to the number in memory location 2 and put the result in memory location 3
 - Again each instruction is encoded as a series of ON/OFF voltages

SOFTWARE

- SOFTWARE for our purpose will be divided into three groups
 - MACHINE code
 - ASSEMBLY language
 - HIGHER-LEVEL languages

```
string sInput;
int iLength, iN;
double dblTemp;
bool again = true;
while (again) {
     iN = -1;
    again = false;
    getline(cin, sInput);
    stringstream(sInput) >> dblTemp;
    iLength = sInput.length();
     if (iLength < 4) {
    } else if (sInput[iLength - 3] != '.') {
         again = true;
      while (++iN < iLength) {
if (isdigit(sInput[iN])) {
         continue;
else if (iN == (iLength - 3) ) {
```

SOFTWARE – MACHINE CODE

- The processor can only understand machine code
 - Example, one instruction for a x86 based CPU
 - 0110011010000011110000000001010
 - Difficult for humans to understand
 - Very processor specific
 - Will not be understood by another processor

SOFTWARE – ASSEMBLY LANGUAGE

- Assembly Language
 - Uses simple mnemonics to describe the purpose of the instruction
 - Example, one instruction for a x86 based CPU
 - Machine code: 0110 0110 1000 0011 1100 0000 0000 1010
 - Assembly language: ADD AX, 10
 - A bit easier for humans to understand
 - Still processor specific

SOFTWARE – HIGHER-LEVEL LANGUAGES

- High level Languages (C, MATLAB, Java, Python, C++, FORTRAN,...)
 - Uses more human readable text-based code
 - Increases the complexity of each instructions so that common calculations can be done with fewer instructions
 - Example, one instruction for a x86 based CPU
 - Machine code: 0110 0110 1000 0011 1100 0000 0000 1010
 - Assembly language: ADD AX, 10
 - In C: x = x + 10;
 - Much easier for humans to understand
 - Not processor specific
 - Allows writing of much more complicated instructions

Device		Specification
Desktop PC		INPUT DEVICE: Keyboard and Mouse OUTPUT DEVICE: Monitor, Speakers PROCESSING: PROCESSOR: Intel i7 64-bit CPU MEMORY: 8GB RAM
Laptop		INPUT DEVICE: Keyboard and Touch Display OUTPUT DEVICE: Monitor, Speakers PROCESSING: PROCESSOR: Intel i7 64-bit CPU MEMORY: 8GB RAM
Smart Phone	0808	INPUT DEVICE:Touch Sensor, Microphone, Accelerometers, GPS receiver, 4G Receiver OUTPUT DEVICE: Display, Speaker PROCESSING: PROCESSOR: Qualcomm Snapdragon 808 ARMv8-A 64-bit CPU MEMORY: 8GB RAM

Device	Specification
Raspberry Pi 3+	INPUT DEVICE: Keyboard, Electrical signals (I/O) OUTPUT DEVICE: HDMI Port to Display, USB, Audio PROCESSING: PROCESSOR: Broadcom BCM2837B064-bit quad-core ARM Cortex-A53 CPU MEMORY: I GB RAM
Sony PlayStation 4	INPUT DEVICE: Gaming Controller OUTPUT DEVICE: HDMI Port to Display PROCESSING: PROCESSOR: AMD x86-64 "Jaguar" CPU MEMORY: 8GB RAM
Apple TV	INPUT DEVICE: Remote control OUTPUT DEVICE: HDMI Port to Display PROCESSING: PROCESSOR: Apple A I 0X Fusion ARM 64-bit CPU MEMORY: 2GB RAM

Device	Specification
Smart TV	INPUT DEVICE: Remote OUTPUT DEVICE: Display PROCESSING: PROESSOR: Dual-core ARM Cortex-A9 Ghz MEMORY: GB RAM
PLC (Programmable Logic Controller)	INPUT DEVICE: Electrical signals OUTPUT: Electrical signals PROCESSING: PROCESSOR:Intel 805 CPU MEMORY: SOFTWARE:2KB RAM DATA: 28B RAM
Defibrillator	INPUT DEVICE: Electrical signals from electrodes OUTPUT: Defibrillation current PROCESSING: PROCESSOR:STM32 STM32F429 ARM-Cortex M4 32-bit CPU MEMORY: 256KB RAM

Device	Specification
Network Router	INPUT DEVICE: Ethernet, Radio Signals OUTPUT DEVICE: Ethernet, Antennae PROCESSING: PROCESSOR: Broadcom BCM2 I 664T Dual-core ARM Cortex-A9 32-bit CPU MEMORY: I GB RAM
Arduino UNO MADE INTERIOR DECETTAL PRINCIPAL ANALOG IN BRITTEN AN	INPUT DEVICE: Electrical signals OUTPUT: Electrical signals PROCESSING PROCESSOR: Microchip ATmega3288-bit Microcontroller (CPU) MEMORY: SOFTWARE: 32KB RAM DATA: 2KB RAM

- All these devices are
 - Computers
 - Have the fundamental elements INPUT, PROCESSING and OUTPUT
- What does this mean for you as a programmer?
 - Be aware that your target computer may have limitations (INPUT, PROCESSOR, MEMORY and OUTPUT)
 - Different computers have different programming requirements

INTRODUCTION TO C – FUNDAMENTAL CONCEPTS

- C is a compiled language
 - This means a compiler takes code from a text file and creates a binary
 - The binary can then be executed by a computer
 - In this course "computer" will be a lab PC or cloud server
 - Could be a microcontroller, mobile phone, supercomputer cluster, etc.
- We will use the Code::Blocks integrated development environment (IDE)
 - Code::Blocks will use gcc as the compiler

INTRODUCTION TO C –FUNDAMENTAL CONCEPTS

- Moving data into and out of a C program
 - Standard Input: text characters read from a keyboard
 - stdin
 - Could also come from other places, beyond this course
 - Standard output: text characters sent to the screen
 - stdout
 - Typically printed to a console. Other destinations beyond this course
 - File I/O: from or to files stored on a hard disk / USB flash drive / etc
 - Covered in later weeks

INTRODUCTION TO C -FUNDAMENTAL CONCEPTS

- Other input/output methods beyond this course:
 - Microcontroller pins (GPIO in ENGG I 500 and ELEC I 7 I 0)
 - Embedded systems communication standards, Covered in ELEC2720, ELEC3730, MCHA-something
 - 12C
 - SPI
 - UART
 - TCP/IP networking
 - USB devices
 - Loads of others

Absolute bare minimum:

```
int main() {
    return 0;
}
```

main() is a special function. It defines where the program starts executing. The braces { ... } encompass everything inside main(). When execution reaches return 0; the program stops executing (ie: exits).

- That's nice, but it does nothing!
 - (ok fine, it returns zero to the operating system. Sheesh.)
 - (You don't need to know what this means)
- Lets add some more code to make it do more than "nothing":

```
#include <stdio.h>
int main() {
    printf("Hello World!\n");
    return 0;
}
```

- #include <stdio.h>
 - This "includes" a header file
 - stdio.h holds the definition of the printf() function
 - The "definition" is called a function prototype. More on this in week 5-ish
- printf("Hello World!\n");
 - This line calls printf()
 - The stuff between the "..." symbols gets sent to the screen (more on this later)
 - In means "new line". This isn't done unless you tell it to!

- A few notes:
 - Yes, the code looks weird
 - When was the last time you typed # < > () { };?
 - You need to get used to it
 - This is why the first lab tells you to type out code
 - The return 0; is semi-optional.
 - In this course code will run fine without it
 - Compiler may issue a warning
 - Likewise: "int" before "main()" is semi-optional

SYNTAX

- What on Earth is syntax?
 - In human languages: the order of words in a sentence
 - Are you going to the movies on Tuesday?
 - Are you on Tuesday to the movies going?
 - In computer languages: the structure of the text given to the compiler
 - For example, the main() function syntax is:
 - The word "main" followed by ()
 - An opening brace: {
 - [a bunch of stuff that defines what your program does]
 - A closing brace: }

SYNTAX

The syntax rules in C are very strict

Missing any syntax rule will result in the compiler generating syntax

errors

Eg:

WHITESPACE

- Whitespace is any tab, space, or newline character
- C typically ignores whitespace
 - This formatting is totally fine for the compiler:

```
#include<stdio.h>main() {printf("Ohai\n");}
```

Humans tend not to like it though

INDENTING STYLES

- Use of whitespace is known as an indenting style
 - Examples:

```
int
int
int main() {
    printf("stuff");
}

printf("stuff");
}
```

- Adhering to an indenting style makes code easier to read
 - I don't want to be too "religious" about it
 - Just be consistent

CASE SENSITIVITY

- **C** is case sensitive.
- This means that main() is totally different to Main() or MAIN()
- Fundamental reason: m and M are different ASCII characters

FUNDAMENTAL CONCEPTS – INPUT

- We saw printf() for text output
- One function which reads standard input is scanf()
- It reads input text and converts it into other datatypes
 - Eg: the text "13" to the number 13
- There are many others, keep it simple for now.
- But where does the input go inside the program?
 - New fundamental concept: variables

FUNDAMENTAL CONCEPTS - VARIABLES

- A variable is something that stores data
 - "Data" is one or more numbers
 - Each variable needs a unique name
 - The compiler decides where in memory it is stored
 - More on this in later weeks it gets complicated
 - For now: Different variables are stored at different memory locations
 - In C variables have a specific type
 - For now: lets look at int

FUNDAMENTAL CONCEPTS - VARIABLES

- The int datatype can store any number from -2147483648 to 2147483647
 - Designed to store integers
 - Can't store "fractional" components. 2.7 = 2.
 - The weird numbers above are:
 - $2^{31}-1$
 - **-2**³¹
- Before use, all variables must be declared
 - Eg:int a; creates a variable of type int called "a"

SCANF() **EXAMPLE**

- scanf("%d", &a);
- Reads an integer and stores it in the variable a
- The "%d" is called a format specifier.
- &a means "the address of a"
 - It tells scanf() where to store the number it reads
 - ie: In the memory location allocated to the variable a
- Lots of details glossed over, more on all this later

INPUT-OUTPUT C EXAMPLE

- Lets put together a variable, scanf(), and printf():
- What happens if you don't type an integer? Lets run the example...

```
#include <stdio.h>
int main() {
   int a;
   scanf("%d", &a);
   printf("You typed the number %d\n", a);
   return 0;
}
```

FUNDAMENTAL CONCEPT: ASSIGNMENT

- Computer languages use the = character for assignment
 - This is distinctly different from algebraic equality!
- Assignment means:
 - "Take what's on the right side and store it in the thing on the left"
 - You can read "a = a + 5" as "a **becomes** a plus 5"
- Eg: Give the variable x the value 2:
 - x = 2;
- Eg: Add a and b together, store the result in c:
 - c = a + b;

PUTTING IT ALL TOGETHER

- Lets write a program which:
 - Reads 2 integers from stdin on 2 lines
 - on 2 lines" means the user needs to press enter after each number
 - Multiplies them together
 - Prints the result to stdout

SIMPLE PROCESSING EXAMPLE

```
#include <stdio.h>
int main() {
     int a, b, c;
     scanf("%d", &a);
     scanf("%d", &b);
     c = a*b; // The * character means multiply
    printf("%d\n", c);
```

FUNDAMENTAL CONCEPTS: COMMENTS

- In C all text after // is a comment
 - Text between /* and */ is also a comment
- A comment is text which is ignored by the compiler
- Use comments to explain your code
 - Code written more than 2 weeks ago might as well had been written by somebody else
- "Good" commenting is highly context dependent
 - In this course, assume comments are for a peer who is aiming for 50%.