

# ENGG1003 - Lab 3

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## Task 1: Pre-Lab Reading

Read Sections 2.1 and 2.2 of the textbook: [https://link.springer.com/chapter/10.1007/978-3-030-16877-3\\_2](https://link.springer.com/chapter/10.1007/978-3-030-16877-3_2)

These sections provide general background information which will help you write Python scripts with confidence. The content is best learned “by immersion”. All the details covered in these sections will be constantly used throughout your programming career.

## 1 Arrays

### Task 2: Array Background Reading

Read Section 2.3 of the textbook, stopping at 2.3.6. Execute examples as you go.

Direct link: [https://link.springer.com/chapter/10.1007/978-3-030-16877-3\\_2#Sec16](https://link.springer.com/chapter/10.1007/978-3-030-16877-3_2#Sec16)

You are welcome to read 2.3.6 (regarding 2D arrays) but that content will be covered in a later week.

### Task 3: Fibonacci Sequence - Naive Implementation

The Fibonacci sequence is a sequence of numbers,  $x_0, x_1, x_2, \dots$  etc, with the following equation used to calculate new values,  $x_n$ , given the two previous values  $x_{n-1}$  and  $x_{n-2}$ :

$$x_n = x_{n-1} + x_{n-2} \quad (1)$$

Write a Python script which, given  $x_0 = 1$  and  $x_1 = 1$ , calculates and prints the next 8 values of the Fibonacci sequence.

To do this, create a NumPy array, `fib[]`, containing 10 zeros then manually assign 1 to `fib[0]` and `fib[1]`. Further values are then calculated by writing out the equation as follows:

```
fib[2] = fib[1] + fib[0]
fib[3] = fib[2] + fib[1]
... etc
print(fib)
```

Note that there is a far more efficient method using *loops*. This will be explored in the next section.

## 2 for Loops

As seen in the previous section computers are able to perform the same calculation repeatedly but doing so with multiple copies of the expression is tedious and error prone.

The `for` loop is a programming *flow control* concept where a block of code is repeated a set number of times. In general, the number of repeats must be known at the time the loop executes.

In Python the `for` loop takes the general form:

```
for <loop variable> in <list of things>:
```

where `<loop variable>` is a variable which is automatically assigned values from `<list of things>`.

The `<list of things>`, for this lab, can be created using the built-in `range()` function. This function generates a list of integers, see Section 3.1.4<sup>1</sup> for details.

Note that the `<list of things>` doesn't have to be just integers. It is *often* integers, but it could also be lines of text from a file, letters in a string, dates from a csv spreadsheet, etc.

### Task 4: for Loops - Reading

Read Section 3.1 of the textbook: [https://link.springer.com/chapter/10.1007/978-3-030-16877-3\\_3#Sec1](https://link.springer.com/chapter/10.1007/978-3-030-16877-3_3#Sec1)

### Task 5: Fibonacci Sequence with a for Loop

Modify your Fibonacci sequence script to utilise a `for` loop and the `range()` function. Note that by utilising a `for` loop you now only need to write out Equation 1 *once*, irrelevant of how many values you wish to calculate.

A few notes & tips:

- Try to use a single variable `N` which specifies how many values to calculate. It will be needed when creating the `fib[]` array and when using the `range()` function in the `for` loop.
- Since the first calculation is giving, the 3rd value (ie: index 2) is where the `range()` function needs to start. eg: `range(2, N)`.
- If `N` is large (more than about 90) care must be taken with the choice of data type. `np.zeros()` will, by default, create `np.float64s` but the Fibonacci sequence is intrinsically an *integer* sequence.
  - Experiment with different datatypes specified in the call to `np.zeros()`. eg: `fib = np.zeros(N, dtype=np.uint64)`
  - The full list of NumPy datatypes is here: <https://numpy.org/devdocs/user/basics.types.html>. How many terms can you calculate before an “overflow” error with `uint8`, `uint32`, and `uint64`?
- `print(fib)` should print the entire array but you can call `print()` from within the loop so that only a single value is printed on each line.

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<sup>1</sup>Mmmm,  $\pi$ .

### 3 **while** Loops

Contrasting with a `for` loop, the `while` loop allows a block of code to be executed multiple times without the need for the repetition count to be known when the loop starts.

A `while` loop takes the form:

```
while <condition>:
```

where `<condition>` is some Boolean expression which must remain true for the loop to continue (or even *start*) executing.

#### Task 6: while Loops - Reading

Read Section 3.2 of the textbook: [https://link.springer.com/chapter/10.1007/978-3-030-16877-3\\_3#Sec7](https://link.springer.com/chapter/10.1007/978-3-030-16877-3_3#Sec7)

#### Task 7: Fibonacci Sequence with while Loops

Fork your Fibonacci sequence code (ie: save a copy of it so it can be loaded later).

Using a `while` loop, implement a Fibonacci sequence generator which prints the Fibonacci sequence until the printed value exceeds 1 million.

You will need to compare the last printed value with the constant 1000000. Assuming arrays are still used, you will also need to manually increment (and initialise) the variable used to index the array.

## 4 **if** Statements

An **if** statement takes the form:

```
if <condition>:
```

Where <condition> follows the same Boolean expression rules as the **while** loop.

These are used when a block of code only needs to execute once if the <condition> expression is true.

### Task 8: **if** Statement Reading

Read Section 3.3 of the textbook, stopping at Section 3.3.4: [https://link.springer.com/chapter/10.1007/978-3-030-16877-3\\_3#Sec10](https://link.springer.com/chapter/10.1007/978-3-030-16877-3_3#Sec10)

### Task 9: Testing Divisibility

In Python (and many other languages) the `%` symbol is used as the *modulo* operator. It provides the remainder of the division between two integers.

An integer  $a$  is said to be divisible by another integer  $b$  if  $(a \% b)$  is zero. In Python, such a divisibility test can be implemented with an **if** statement as:

```
if a % b == 0:
```

Write a Python script which tests all integers between 1 and 100 for divisibility by both 3 and 5. When an integer is divisible by 3 print “n is divisible by 3” and similarly for when an integer is divisible by 5.

**Extension:** If an integer is divisible by both 3 and 5 print “Bingo!”.

A program which performs these three divisibility tests is commonly known as “fizz-buzz” and is a frequently used test in job interviews. There is extensive discussion about various implementations and optimisations online. Some of these are a bit crazy, eg: <https://www.tomdalling.com/blog/software-design/fizzbuzz-in-too-much-detail/>

## 5 Further Exercises

### Task 10: Fibonacci Sequence Without Arrays

Modify either the `for` or `while` loop Fibonacci sequence code so that instead of using an array it calculates the sequence using only 3 variables:

- `xn` - The current value
- `xnm1` - The previous value,  $x_{n-1}$
- `xnm2` - The value of  $x_{n-2}$

The calculation needs to be performed in two steps:

1. Calculate the current value,  $x_n$
2. “Move forward in time” by executing `xnm2 = xnm1` and `xnm1 = xn`.

Note that you can use other variables (eg, `N` for the number of terms to calculate) but the array which previously stored the sequence must not be used.

This implementation has the advantage of using *significantly* less RAM than the array-based version. The disadvantages are that you must print each value as it is calculated and the code is potentially less “readable”.

### Task 11: Quadratic formula

In Week 1 lectures the following algorithm was presented for finding the roots of a quadratic:

BEGIN

```

INPUT: a, b, c
D = b**2 - 4ac
IF D < 0
    N = 0
ELSEIF D == 0
    N = 1
    x1 = -b / (2a)
ELSEIF D > 0
    N = 2
    x1 = (-b + sqrt(D)) / (2a)
    x2 = (-b - sqrt(D)) / (2a)
ENDIF
OUTPUT: N, x1, x2

```

END

Write a Python script which implements this algorithm and prints any solutions found. If no (real valued) solutions exist print a message to the user saying as such.

You may initialise the variables `a`, `b`, and `c` or, if you know how, read them from the console with `a = int(input("a:"))`, etc.

## Task 12: Calculating Square Roots

The square root of a number,  $x = \sqrt{n}$ , can be calculated with the iterative formula:

$$x_{k+1} = \frac{1}{2} \left( x_k + \frac{n}{x_k} \right) \quad (2)$$

Write a Python script which implements this formula to calculate square roots of real numbers. Initialise  $x_0$  to a random (non-zero) value of your choosing. You may use an array or the technique similar to that presented in Task 5 to solve this problem<sup>a</sup>.

**NB:** When using an array make sure it is large enough to store all iterations! A maximum iteration count must be enforced so the array is not written to “out of bounds”.

The algorithm should be implemented with a loop. The loop’s design condition could be one of several choices, in order of difficulty:

1. A `for` loop with a fixed number of iterations (eg: 10) - Fine for an array.
2. A `while` loop which exits when  $|x_k - x_{k-1}| < e$  where  $e$  is some pre-defined precision of your choosing (eg, 1 millionth =  $1e-6$ ) - Problematic when using an array.
3. A `while` loop which exists when either of the above conditions are met - Also fine with an array.

To calculate precision you will need to explicitly save  $x_k$  and  $x_{k-1}$  in different variables.

**Hint:** You can place `print()` statements inside the loop to help you debug. Calculate the series of  $x_n$ ’s for a particular value (eg:  $\sqrt{2} = 1.4142$ ) by hand (with the same value for  $x_0$ ) so that you can compare your program’s output with an output you have confidence in.

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<sup>a</sup>You don’t need an “x minus 1” variable to do the calculation correctly but it is needed if exiting on a precision specification.

Task 13: Textbook Exercise: Calculating  $\pi$ 

Complete exercise 3.11 from the textbook.

Section link: [https://link.springer.com/chapter/10.1007/978-3-030-16877-3\\_3#Sec15](https://link.springer.com/chapter/10.1007/978-3-030-16877-3_3#Sec15)