

# ENGG1003 - Friday Week 2

Fixing the Mistakes I Made on Tuesday  
Lets do Some Examples

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Rick is likely presenting this lecture.

My voice was destroyed by being over-enthusiastic while presenting 6 hours of material Monday and Tuesday. Oops.

# Example: Testing Factors

Task: Write a C program which reads two integers from the user and tests if the second is a factor of the first.

# Example: Testing Factors

Lets break the problem down into pseudocode:

BEGIN

integer x

integer y

READ x from the user

READ y from the user

Test if y is a factor of x

Tell the user the result

END

Can every line of pseudocode be turned into C?

How are we going to test if one number is a factor of another?

# Example: Testing Factors

Lets make an attempt at factor testing, perhaps start with:

Definition: *Factors* are numbers we can multiply together to make another number. Eg: 2 and 3 are factors of 6 as  $2 \times 3 = 6$ .

Is this definition useful for this problem? Is it easy to turn this definition into C code?

## Example: Testing Factors

No, not really. C can't easily do “can I find another integer that multiplies with  $y$  to make  $x$ ”. That instruction is not *executable*.

Lets try again:

An integer,  $y$ , is a factor of a number,  $x$ , if the integer evaluation of  $x \div y$  has no remainder.

Can *this* become C code?

# Example: Testing Factors

YES! We can use the modulus operator, `%`, to test if a division has a remainder with the code:

```
1 if ( (x % y) == 0) {  
2     // y is a factor of x  
3 }
```

# Modulus Example - Factor Testing

With this fact, lets tweak the pseudocode:

```
BEGIN
  integer x
  integer y
  READ x from the user
  READ y from the user
  IF (x % y) == 0
    PRINT y is a factor of x
  ELSE
    PRINT y is NOT a factor of x
  ENDIF
END
```



# Modulus Example - Factor Testing

...and convert each line to C:

(printf(); output changed to fit on slide)

## Pseudocode

```
BEGIN
  integer x
  integer y
  READ x from the user
  READ y from the user
  IF (x % y) == 0
    PRINT y is a factor
  ELSE
    PRINT y isn't a factor
  ENDIF
END
```

## C Code

```
int main() {
  int x;
  int y;
  scanf("%d", &x);
  scanf("%d", &y);
  if( (x % y) == 0 ) {
    printf("%d is a factor\n", y);
  } else {
    printf("%d isn't factor\n", y);
  }
}
```

# Modulus Example - Code with Prompt

```
1 #include <stdio.h>
2 int main() {
3     int x, y;
4     printf("Enter an integer: ");
5     scanf("%d", &x);
6     printf("Enter another integer: ");
7     scanf("%d", &y);
8     if(x % y == 0) { // ie: if the remainder is zero
9         printf("%d is a factor of %d\n", y, x);
10    } else {
11        printf("%d is NOT a factor of %d\n", y, x);
12    }
13    return 0;
14 }
```

Listing 1: factorTest.c

# Factor Testing Discussion

- ▶ Is this code *robust*?
- ▶ Can the user enter numbers which make the code produce the wrong number?
- ▶ What happens if  $y > x$ ?
  - ▶ It might be fine, it might not. Have a think about it and do some testing in the lab
- ▶ Get in the habit of testing code, both with “expected” input and “weird” input
- ▶ What happens if you enter letters instead of numbers? Or negatives? Or ask where the bathroom is?

# Modulus Example 2 - Factorisation

- ▶ We now know how to test if a number is a factor of another
- ▶ What about a full factorisation?

**Task:** Write a C program which reads an integer from the user and outputs all of its factors.

# Modulus Example 2 - Factorisation

- ▶ How does factorisation happen, anyway?
  - ▶ Normally? In your head. “Dream up” the answer.
  - ▶ On a computer? We need to *brute force* it.
    - ▶ ie: Simply test every integer which might work
  - ▶ All factors of a number,  $k$  are in the range  $[1,k]$ 
    - ▶ 1 and  $k$  are always factors, so explicitly testing them is optional
  - ▶ They are also all integers
  - ▶ Thankfully, this is a finite number of tests
- ▶ Faster algorithms *might* exist
  - ▶ You would need to consult number theory literature
  - ▶ This is beyond my (Brenton's) knowledge

# Modulus Example 2 - Factorisation

- ▶ How can we test lots of numbers?
  - ▶ The program needs to count
  - ▶ The input is unknown, so we need a loop
  - ▶ ie: we can't "hard code" counting when we don't know when to stop!

# Modulus Example - Factorisation

Lets write some pseudocode for the factorisation problem. We start with something really “high level”:

BEGIN

Integer x

READ a value for x from the user

Calculate x's factors

PRINT x's factors

END

# Modulus Example - Factorisation

Now lets *imply* a loop, but not explicitly write it:

BEGIN

Integer x

READ a value for x from the user

Test if every integer from 1 to x is a factor of x

PRINT x's factors

END



# Modulus Example - Factorisation

... getting closer, lets write a loop:

```
BEGIN
  integer x
  integer count = 1
  READ a value for x from the user
  WHILE (count <= x)
    IF (x % count) == 0
      PRINT <count> is a factor of <x>
    ENDIF
    count = count + 1
  ENDWHILE
END
```

# Modulus Example - Factorisation

- ▶ Notice the `PRINT` statement *inside* the loop
  - ▶ Previous pseudocode has factorisation and printing as different steps
- ▶ This means we don't need to remember a list of factors as we go
- ▶ We will learn how to work with lists later
  - ▶ C calls a list of variables an *array*
- ▶ Lets read and run the final program...

# Modulus Example - Factorisation

```
1 #include <stdio.h>
2 int main() {
3     int count = 1, x;
4     printf("Enter an integer to factorise: ");
5     scanf("%d", &x);
6     while(count <= x) {
7         if(x % count == 0) // If the remainder is zero
8             printf("%d is a factor of %d\n", count, x);
9         count++;
10    }
11    return 0;
12 }
```

Listing 2: factors.c

# Modulus Example - Factorisation

## Example output:

```
Enter an integer to factorise: 76545478
1 is a factor of 76545478
2 is a factor of 76545478
38272739 is a factor of 76545478
76545478 is a factor of 76545478
```

Is it correct? Check output with Wolfram Alpha

Observation: A modified version of this code (with `unsigned int`) only takes 15 seconds to factorise 4294967294

# Discussion

- ▶ Pay close attention to the value of `count`
- ▶ It is initialised to 1
- ▶ It is used *before* incrementing it
- ▶ Incrementing is the last thing in the loop
- ▶ The loop *condition* is “less than *or equal to*” so that  $x$  itself is explicitly tested as a factor
  - ▶ Remember that 1 and  $x$  are always factors of  $x$ ?

# DO ... WHILE

- ▶ Same as WHILE except executes *at least once*
- ▶ The condition is tested at the end
- ▶ Loops repeats if condition is TRUE
- ▶ Syntax:

```
DO
    stuff
WHILE condition
```

# FOR Loops

- ▶ A FOR loop executes a given number of times
- ▶ Used when the number of loop repeats is known *before* entering the loop
  - ▶ Repeat count could be “hard coded” as a number
  - ▶ Could also be a variable
- ▶ Can be easier to read than WHILE
- ▶ Example pseudocode syntax:

```
FOR x = 1 to 10  
    Do something ten times  
ENDFOR
```

- ▶ The *loop variable* is automatically incremented

# BREAK Statements

- ▶ Sometimes you want to exit a loop *before* the condition is re-tested
- ▶ The flow-control mechanism for this is a BREAK statement
- ▶ If executed, the loop quits
- ▶ BREAKs typically go inside an IF to control their execution



# Loop `continue` Statements

- ▶ A `continue` causes execution to jump back to the loop start
- ▶ The *condition* is tested before reentry

# FOR Example 1

- ▶ Two equivalent ways to implement the  $\cos()$  series from before are:

**NB:**  $|tmp|$  means “absolute value of tmp”.

```
BEGIN
  INPUT x
  sum = 0
  FOR k = 0 to 10
    tmp =  $\frac{(-1)^k x^{2k}}{(2k)!}$ 
    sum = sum + tmp
    IF |tmp| < 1e-6
      BREAK
    ENDIF
  ENDWHILE
END
```

```
BEGIN
  INPUT x
  tmp = 1
  k = 0
  sum = 0
  WHILE (k<10) AND (|tmp|>1e-6)
    tmp =  $\frac{(-1)^k x^{2k}}{(2k)!}$ 
    sum = sum + tmp
    k = k + 1
  ENDWHILE
END
```

# FOR Example 2 - Factorials

- ▶ Use FOR to count from 2 to our input number
- ▶ Keep a running product as we go

```
BEGIN
  INPUT x
  result = 1
  FOR k = 2 TO x
    result = result * k
  ENDFOR
END
```

- ▶ Is this algorithm robust? What happens if:
  - ▶  $x = -1$
  - ▶  $x = 1$
  - ▶  $x = 0$  (**NB:**  $0! = 1$  because *maths*)

# GOTO

- ▶ There exists a GOTO flow control mechanism
  - ▶ Sometimes also called a *branch*
- ▶ It “jumps” from one line to a different line
- ▶ It exists for a purpose
- ▶ That purpose does not (typically) exist when writing C code
  - ▶ C *supports* a `goto` statement
  - ▶ It results in “spaghetti code” which is hard to read
  - ▶ Don't use it in ENGG1003
- ▶ You *can* use GOTO in ELEC1710

# Increment Example

```
1 #include <stdio.h>
2 int main() {
3     int x = 0;
4     int y = 0;
5     int z = 0;
6     y = ++x + 10;
7     printf("Pre-increment: %d\n", y);
8     y = z++ + 10;
9     printf("Post-increment: %d\n", y);
10    return 0;
11 }
```

Listing 3: increment.c

Pre/post-inc/decrements have many applications,  
more details in coming weeks.

# Binary Nomenclature

- ▶ The value range is a result of the underlying binary storage mechanism
- ▶ A single binary digit is called a *bit*
- ▶ There are 8 bits in a *byte*
- ▶ In programming we use the “power of two” definitions of kB, MB, etc:
  - ▶ 1 kilobyte is  $2^{10} = 1024$  bytes
  - ▶ 1 Megabyte is  $2^{20} = 1048576$  bytes
  - ▶ 1 Gigabyte is  $2^{30} = 1073741824$  bytes
  - ▶ (Advanced) These numbers look better in hex: 0x3FF, 0xFFFFF, etc.

# Binary Nomenclature

- ▶ Observe that kilobyte, Megabyte, Gigabyte, etc use scientific prefixes
- ▶ These *normally* mean a power of 10:
  - ▶ kilo- =  $10^3$
  - ▶ Mega- =  $10^6$
  - ▶ Giga- =  $10^9$
  - ▶ ...etc (see the inside cover of a physics text)
- ▶ Computer science stole these terms and re-defined them

# Binary Nomenclature

- ▶ This has made some people *illogically angry*
- ▶ Instead, we can use a more modern standard:
  - ▶  $2^{10}$  bytes = 1 kibiByte (KiB)
  - ▶  $2^{20}$  bytes = 1 Mebibyte (MiB)
  - ▶  $2^{30}$  bytes = 1 Gibibyte (GiB)
  - ▶ ...etc
- ▶ Generally speaking, KB (etc) implies:
  - ▶ powers of two to *engineers*
  - ▶ powers of ten to *marketing*
    - ▶ The number is smaller
    - ▶ Hard drive manufacturers, ISPs, etc like this



# Unambiguous Integer Data Types

- ▶ Because the standard `int` and `long` data types don't have fixed size unambiguous types exist
- ▶ Under OnlineGDB (ie: Linux with `gcc`) these are defined in `stdint.h` (`#include` it)
- ▶ You will see them used commonly in embedded systems programming (eg: Arduino code)
- ▶ The types are:
  - ▶ `int8_t`
  - ▶ `uint8_t`
  - ▶ `int16_t`
  - ▶ `...etc`

# Code Blocks in C

TODO

# Variable Scope

TODO

# #define Constants

TODO

# for ( ; ; ) Loops

TODO