Franklin College of Arts and Sciences - Course Evaluation

Powered by Franklin College Office of Information Technology

Course List   Logout

Course Evaluation - Instructor Interface

Instructors: List Stats for course

Course List

Course Name: ECON2106: Principles of Microeconomics
Call Number: 64-117
Period: 12:45P-02:00P TR
Semester: Spring 2025
Instructor: Brad Curtis
Evaluation Start Date: 15 Apr 2025
Evaluation End Date: 29 Apr 2025

University-wide standard question results:

1. **Was this course required for your degree?** [AVG: 1.86667 STDDEV: 0.34575]
   1. [4: 13.3%] No, not required
   2. [26: 86.7%] Yes, required
2. **On average, how many hours per week did you devote to this course outside of class?** [AVG: 3.36667 STDDEV: 2.09241]
3. **Assignments and activities were useful for helping me learn.** [AVG: 4.53333 STDDEV: 0.89955]
   1. [1: 3.3%] Strongly Disagree
   2. [0: 0.0%] Disagree
   3. [2: 6.7%] Neutral
   4. [6: 20.0%] Agree
   5. [21: 70.0%] Strongly Agree
4. **This course challenged me to think and learn.** [AVG: 4.33333 STDDEV: 0.80230]
   1. [0: 0.0%] Strongly Disagree
   2. [1: 3.3%] Disagree
   3. [3: 10.0%] Neutral
   4. [11: 36.7%] Agree
   5. [15: 50.0%] Strongly Agree

Student
1. **I came well prepared to class.**

   [AVG: 4.66667   STD DEV: 0.60648]

      22: 73.3% -- Strongly Agree

    6: 20.0% -- Somewhat Agree

    2: 6.7% -- Neither agree or disagree

    0: 0.0% -- Somewhat Disagree

    0: 0.0% -- Strongly Disagree

2. **I actively participated in class discussions.**

[AVG: 4.30000   STD DEV: 0.79438]

    14: 46.7% -- Strongly Agree

    12: 40.0% -- Somewhat Agree

    3: 10.0% -- Neither agree or disagree

    1: 3.3% -- Somewhat Disagree

    0: 0.0% -- Strongly Disagree

Course

1. **The course was well organized.**

[AVG: 4.70000   STD DEV: 0.65126]

    23: 76.7% -- Strongly Agree

    6: 20.0% -- Somewhat Agree

    0: 0.0% -- Neither agree or disagree

    1: 3.3% -- Somewhat Disagree

    0: 0.0% -- Strongly Disagree

2. **The course objectives were clearly stated.**

[AVG: 4.76667   STD DEV: 0.43018]

    23: 76.7% -- Strongly Agree

    7: 23.3% -- Somewhat Agree

    0: 0.0% -- Neither agree or disagree

    0: 0.0% -- Somewhat Disagree

    0: 0.0% -- Strongly Disagree

3. **Overall, the course was excellent.**

[AVG: 4.70000   STD DEV: 0.59596]

23: 76.7% -- Strongly Agree

5: 16.7% -- Somewhat Agree

2: 6.7% -- Neither agree or disagree

0: 0.0% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

Instructor

1. **The instructor was available outside of class (office hours, email, discussion boards, etc...) to answer questions.**

[AVG: 4.60000   STD DEV: 0.62146]

20: 66.7% -- Strongly Agree

8: 26.7% -- Somewhat Agree

2: 6.7% -- Neither agree or disagree

0: 0.0% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

2. **The instructor stimulated student interest in the course material.**

[AVG: 4.53333   STD DEV: 0.81931]

20: 66.7% -- Strongly Agree

8: 26.7% -- Somewhat Agree

0: 0.0% -- Neither agree or disagree

2: 6.7% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

3. **The instructor was enthusiastic about teaching this course.**

[AVG: 4.76667   STD DEV: 0.62606]

25: 83.3% -- Strongly Agree

4: 13.3% -- Somewhat Agree

0: 0.0% -- Neither agree or disagree

1: 3.3% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

4. The instructor was well prepared for class.

[AVG: 4.70000   STD DEV: 0.65126]

23: 76.7% -- Strongly Agree

6: 20.0% -- Somewhat Agree

0: 0.0% -- Neither agree or disagree

1: 3.3% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

5. The instructor used class time effectively.

[AVG: 4.76667   STD DEV: 0.62606]

25: 83.3% -- Strongly Agree

4: 13.3% -- Somewhat Agree

0: 0.0% -- Neither agree or disagree

1: 3.3% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

6. The instructor encouraged appropriate student participation in class.

[AVG: 4.43333   STD DEV: 1.00630]

20: 66.7% -- Strongly Agree

6: 20.0% -- Somewhat Agree

2: 6.7% -- Neither agree or disagree

1: 3.3% -- Somewhat Disagree

1: 3.3% -- Strongly Disagree

7. The instructor presented ideas and concepts clearly.

[AVG: 4.73333   STD DEV: 0.63968]

24: 80.0% -- Strongly Agree

5: 16.7% -- Somewhat Agree

0: 0.0% -- Neither agree or disagree

1: 3.3% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

8. **Overall, the instructor was effective at teaching the subject matter.**

[AVG: 4.83333   STD DEV: 0.37905]

25: 83.3% -- Strongly Agree

5: 16.7% -- Somewhat Agree

0: 0.0% -- Neither agree or disagree

0: 0.0% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

Grading, Course
Assignments, Text, and   1. **The textbook, readings, and other materials were useful.**
Reading Materials

[AVG: 4.33333   STD DEV: 1.02833]

18: 60.0% -- Strongly Agree

7: 23.3% -- Somewhat Agree

3: 10.0% -- Neither agree or disagree

1: 3.3% -- Somewhat Disagree

1: 3.3% -- Strongly Disagree

2. **Assignments and activities were useful for helping me learn.**

[AVG: 4.53333   STD DEV: 0.89955]

21: 70.0% -- Strongly Agree

6: 20.0% -- Agree

2: 6.7% -- Neutral

0: 0.0% -- Disagree

1: 3.3% -- Strongly Disagree

3. **Homework, papers, and exams were returned within a reasonable period.**

[AVG: 4.76667   STD DEV: 0.50401]

24: 80.0% -- Strongly Agree

5: 16.7% -- Somewhat Agree

1: 3.3% -- Neither agree or disagree

0: 0.0% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

4. **The exams were fair.**

[AVG: 4.93333   STD DEV: 0.25371]

28: 93.3% -- Strongly Agree

2: 6.7% -- Somewhat Agree

0: 0.0% -- Neither agree or disagree

0: 0.0% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

5. **Feedback on graded homework and exams was valuable.**

[AVG: 4.63333   STD DEV: 0.66868]

21: 70.0% -- Strongly Agree

8: 26.7% -- Somewhat Agree

0: 0.0% -- Neither agree or disagree

1: 3.3% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

Outcomes
1. **The course will be (or has been) of value to me.**

[AVG: 4.66667   STD DEV: 0.60648]

22: 73.3% -- Strongly Agree

6: 20.0% -- Somewhat Agree

2: 6.7% -- Neither agree or disagree

0: 0.0% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

2. I learned a lot in this course.

[AVG: 4.60000   STD DEV: 0.56324]

19: 63.3% -- Strongly Agree

10: 33.3% -- Somewhat Agree

1: 3.3% -- Neither agree or disagree

0: 0.0% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

3. The course challenged me to think and learn.

[AVG: 4.33333   STD DEV: 0.80230]

15: 50.0% -- Strongly Agree

11: 36.7% -- Agree

3: 10.0% -- Neutral

1: 3.3% -- Disagree

0: 0.0% -- Strongly Disagree

4. I would take another course with this instructor if I had the chance.

[AVG: 4.73333   STD DEV: 0.63968]

24: 80.0% -- Strongly Agree

5: 16.7% -- Somewhat Agree

0: 0.0% -- Neither agree or disagree

1: 3.3% -- Somewhat Disagree

0: 0.0% -- Strongly Disagree

Background

1. **On average, how many hours per week did you devote to this course?**

[AVG: 3.36667   STD DEV: 2.09241]

2. **Is this course in your major?**

[AVG: 1.50000   STD DEV: 0.50855]

15: 50.0% -- No, not in my major

15: 50.0% -- Yes, in my major

3. **Was the course required for your degree?**

[AVG: 1.86667   STD DEV: 0.34575]

4: 13.3% -- No, not required

26: 86.7% -- Yes, required

Written Comments

There are 26 comments for this course:

Course as a whole: What was done well? How could it be improved?	Instructor: What was done well? How could the instructor improve?
Any comments I have on the course are a reflection of what I thought of Prof. Curtis, as he is what made this course enjoyable.	Professor Curtis did an exceptional job teaching our class; he was easy to talk to, very encouraging, and taught the material simplistically, to the point that most any subject in the course was easy to learn. I can think of no improvements.
Course was good. No comments.	Brad was flexible with assignments and understanding of various circumstances students may be in. He was quick to send pertinent announcements and provided handouts almost every class, which made learning and practicing the concepts learned a lot easier.
Everything. More extra credit would make students look forward to the class more	Everything was done well he really helped students succeed in this course. Very good at teaching and is interactive.
Everything was done well. I can't think of anything that could be improved.	The instructor did everything well. I can't think of anything the professor could do to improve.
Everything was done well. No improvements	Mr. Curtis was the best and nicest guy. I would take every econ class with him.
everything was great except in my opinion the homework and attendance. The attendance grade was not every class so it was based off chance of showing up and was weighted differently at random per class.The homework site was awful and I hated every second of it but thats not the proffessors fault.	He was great with everything. The only thing he could improve is test preparation. The packets were amazing and very helpful but it would be nice to have an answer sheet for the problems instead of just knowing 2 days before the exam.
I liked this class a lot. Very fun	For a first time professor, professor Curtis did great!
I loved how helpful this professor was. He gave us every opportunity to succeed while	In my opinions, the homework's were not very helpful in terms of preparing for exams. However, I loved how the

still requiring much preparation and study time for material. He was fair and always willing to help all of the students. I originally went into this course simply because I was interested in economics and wanted to learn more about it to benefit me in the future. Everyone I talked to warned me against this because of how challenging econ was. I was originally worried, but because of the way he set up the class, I succeeded and would take this course again a million times over.	learning curve assignments were set up each week. I often used these to prepare for upcoming exams since it overviewed all unit material and had unlimited attempts.
I really enjoyed the descriptive slideshows used in class and the use of small group practice during each lecture. The tools provided in class by Professor Curtis give you all that are needed to excel in the class, with the textbook as simply an added resource for clarification.	I really appreciated Professor Curtis' positive attitude and persistent patience throughout lectures and small group practice. He cleared up concepts with eagerness and went out of his way to provide extra examples, hypotheticals, and re-do problems when asked.
I think the course material was presented well and reinforced well throughout the class. I think the homework policies regarding the penalties for missing questions were unfair and that how the homework is scored should be revised.	The instructor was great. I think considering the fact that he didn't have much past teaching experience he did very well instructing and conveying the course material. He was also very accommodating and quick to respond over email.
I thought the material was easy, but like it was a good class.	I really liked the professor. I personally am not in Terry but i'm an animal and dairy science student, so taking an Econ class was intimidating to me. However Professor Curtis was amazing, anytime I had a question he was available and was able to quickly explain it in a way that I understood. He also was great about answering emails, which I found helpful on exam days when I had last minute questions. Another factor that I found helpful was that he seemed to genuinely love teaching the material and was enthusiastic about it which made me be more engaged in the class even though it was not a class in my major. Overall, I went into the class thinking I was going to hate it but Professor Curtis was able to make it as engaging and interesting as possible and I really appreciated that!
it was great	very understanding and good material the practice testes were wonderful.
Lectures and exam preparations were very helpful. Could be more engaging.	Very good instructor, not much to improve on.
Nothing to improve on at all!!!	I previously took this course with a different professor, and I had to withdraw, but with you as my professor, I have excelled, learned, and retained the information, and found it somewhat enjoyable. Thank you for a great semester!!!

The course was a great class, challenged me the perfect amount without being overwhelming, review sheets were actually helpful, the tests helped me retain the information and the class itself was relatively enjoyable.	Professor Curtis was one of the best instructors I have had since coming to the University of Georgia. He responds to emails quickly, is on top of grading, is super down-to-earth, personable, and understanding of people. He wants his students to succeed and is very accommodating if something happens in their personal lives/a person is struggling, by helping them get back up to speed. Honestly, I could not ask for more in a college professor and would take more classes if he taught other classes in my major.
The course was easy to navigate especially because the textbook is so good, many examples and explanation with relatable person remarks to keep the topic engaging. Honestly since I understand the topic and did so well in the course I can't see a way for improvement.	The amount of in class practice was much appreciated. After learning a topic it was nice to be given the opportunity to practice on our own and then go over it as a group to see what I did and didn't know and be able to correct before assignments were due that weekend. The only thing I could see that might need improvement is pace, need to increase pace of going over material in order to cover all required chapters in a timely manner.
The course works very effectively as an introduction to microeconomics. As far as I'm concerned, it's got a perfect measure to it: it covers the basics without being overwhelming or leaning to far to 'doing' portions or 'concept' portions. It feels very well-balanced.	I LOVE professor Curtis. Genuinely, I have no notes on his class. He always has an upbeat attitude, and he never made me or any other student feel ashamed for asking any questions. I loved the engagement he offered for us, and I found his iClickers to be really nice, quick reviews that assisted vastly in making sure I actually grasped topics from the class.

He also provided good feedback on tests, and always responded to emails quickly and concisely. It made me feel really valued and paid attention to as a student, which is a bit rare at UGA or any big college class like this. I never felt like 'just one face in a sea of many'; I felt like a student that he recognized and cared about, which really makes all the difference.

He provides really good in-class assignments and test reviews as well. I have never gone to one of his tests and thought to myself, "This isn't fair, he never taught or covered this." He is an incredibly fair professor, that teaches everything on his exams and gives you ample preparation for them. I never felt cut short or irritated with any of his assignments, exams-- none of it.

I have already recommended Prof. Curtis to people around who ask about good Microeconomics teachers. I swear up and down by him as a professor, and I am so thankful that I had the chance to be in his class. It made learning the material incredibly enjoyable, and I'm really sad to see the semester coming to a close. |
| The homework and exam structure was very efficient and fair. | The instructor was always available and easy to reach when I needed help. |

The homework and exams were well aligned with the course content and the layout of info was great. The powerpoints were a bit repetitive each week but delivered the content well. The policy poster was fun to do as well.	I know it is obviously his first class he has ever taught, but he did well and was confident in his ability to teach. I think that student involvement could have been a bit higher, meaning asking more questions and doing activities with classmates.
The in-class written assignments really helped me learn the material and be able to practice it right after it was explained in the lecture. Also, the take home paper practice exams were my favorite thing and I wish more teachers did that.	Try not to just read off the slides and honestly call people out in the classroom especially since it is such a small class.
The online homework was extremely difficult and not what we learned or covered in class. I got As on every test, but the hw grades dragged my grade down significantly which was super aggravating. HW should 100% be participation grade if it is going to be that hard.	My instructor was nice and made an effort to know all of our names and be patient. I think his improvements will come with experience. He seemed very nervous and unsure of concepts or what he would have as a policy. For example, he was cagey about giving us the answer key to our practice tests but we would have no other way to check ourselves because he also wasn't planning on going through it in class unless we had a question about one specific problem. He amended this after some pushback from our class, but like I mentioned previously he was very well intentioned, just not very experienced.
The order of content was natural and built on itself naturally. The homework assignments having both a completion component and a graded component was useful in the learning process as it gives an opportunity to find your strengths and weaknesses in a low-risk environment. The lecture design was fluid and helped divide common topics into recognizable categories. The fact that the in-class assignments were not difficult but focused on the essentials of the content made learning easy, as did the option to cooperate with peers. At this time I cannot think of any needed improvements.	Professor Curtis was enthusiastic and encouraged students while teaching, making the course much more enjoyable and interesting. When emailing him I would often get detailed and helpful responses and he would remember to email me responses to questions in class as well. He had great communication for all assignments, evaluations, class cancelations, and anything else that needed to be said. I cannot think of any improvements.
The presentation of the material.	The way he presented the information during lectures was done very well. Only suggestion is to maybe slow down a little bit when lecturing so the class can keep up easier.
The study guides were helpful for the test. I also enjoyed the class size and it made it easier to do well.	Instructor cares about his students. He doesn't try to trick you on the exams and wants you to do well whereas some professors in Terry couldn't care less about student success.
The study guides were super helpful along with the handouts for each class	He reopened the homework for me when I forgot to do it giving me a chance at credit after the due date was super helpful!

What Was Done Well: The course provided clear objectives and well-structured material. The content was engaging and relevant to real-world applications, which kept the students interested and motivated. The resources provided, such as readings and videos, were helpful and aligned with the learning outcomes. How It Could Be Improved: The course could benefit from more interactive elements, such as group discussions or live Q&A sessions, to foster deeper engagement. Some assignments could also be more varied in format to better cater to different learning styles.	What Was Done Well: The instructor was knowledgeable and approachable, providing helpful feedback and creating a positive classroom environment. They were clear in their explanations and always available to answer questions. How the Instructor Could Improve: The pacing of some lectures could be adjusted to allow more time for questions and discussions. Additionally, incorporating more real-life examples could make the material feel more connected to students' interests and career aspirations.

Number of students in this course: 38
Number of evaluations for this course: 30

[Privacy Policy](#)

Having Trouble?

Contact the Franklin Web Team

helpdesk@franklin.uga.edu

[The Franklin College of Arts and Sciences](#)