

**Consent Form****Informed Consent Form**

Project Title: Group Affiliation and Social Distance, II  
Principal Investigator: Brier Gallihugh, B.A. Eastern Michigan University  
Faculty Advisor: Rusty McIntyre, Ph.D., Eastern Michigan University

Thank you for your interest in this study! Your participation is greatly appreciated. To participate you must be a student at Eastern Michigan University and be able to read prompts fluently in English as well as respond fluently in English. Participation in research is voluntary and you may pull out of this study at any time (including after starting the study). Please feel free to ask any questions you have about participation in this study.

**Study Purpose**

The purpose of this study is to examine how easily people can assess another person's traits and thinking via a brief biographical description and picture of the person

**Basic Study Procedure**

Participants will be recruited to take place in this online study through the SONA program at Eastern Michigan University. Upon reading a consent form, individuals will be redirected to the Qualtrics program which will contain the primary study materials. Participants will be asked to first complete a demographic survey. After completion of the survey, participants will then be asked to assess an individual described in a scenario as to that person's characteristic way of thinking, and on a certain set of positive and negative characteristics. A picture of the individual will also be provided. Additionally, participants will be asked to answer a wide range of hypothetical situation, personality and trait attribution questions among others. Lastly, the study will conclude with one final short survey. The study will take approximately 30 minutes to complete.

**Type of Data Collected**

The demographic survey will contain some personal questions including religious beliefs. These will be kept confidential.

**Risk of Study Participation**

There is no expected risk to participation in this study outside of what a student may face while taking a college examination. However, participants may at times potentially experience stress while reading or answering any of the study materials especially any related directly to the participant. As such, should participants feel stress they cannot handle, they are free to withdraw from the study. Participants should also be aware that they have access to EMU Counseling and Psychological Services. If they need to see an appropriate counseling professional, EMU Counseling and Psychological Services can be found and reached at the following address, phone number and email address:

EMU Counseling and Psychological Services  
313 Snow Health Center  
Ypsilanti, MI 48197

## Benefits of Study Participation

There are no anticipated benefits to participants for taking part in this study. Study results may however be used as a basis for potential publications, posters or presentations at conferences or symposiums.

## Data Storage Procedures

Data for this study will be kept on the Qualtrics server. Upon completion of the data analysis the data set will be downloaded from Qualtrics and promptly deleted.

## Alternative Task

There is no alternative study to partake in. Participants, should they choose to not partake in the study will just be free to not participate.

## Personal Information Confidentiality

We plan to publish the results of this study. We will not publish any information that can identify you. We will make every effort to keep your information confidential, however, we cannot guarantee confidentiality. Other groups may have access to your research information for quality control or safety purposes. These groups include the University Human Subjects Review Committee, the Office of Research Development, the sponsor of the research, or federal and state agencies that oversee the review of research, including the Office for Human Research Protections and the Food and Drug Administration. The University Human Subjects Review Committee reviews research for the safety and protection of people who participate in research studies.

You do not need to provide any identifying information to participate in this study. However, if you wish to receive research credit, once you have anonymously completed the main questionnaires of the study, you will then be asked if you wish to receive course credit for participating in this research. If you answer "Yes" to this question, you will be automatically linked to a completely separate survey that will ask for your name. Because the data from these two surveys are never linked, the only way a researcher will know that you have completed the relevant questionnaires of the anonymous portion of this study is to ask for your name with this completely separate, new survey. Completing this second survey will allow the researchers to know to whom they should grant credit in SONA (i.e., if you do not complete this "exit" survey, you will not receive SONA credit). Your instructors will not know which study you have participated in unless you tell them. Also, the researcher will not know what your specific responses were to any items of the surveys you completed (i.e., they will only know that you participated, but not what you reported in your responses)."

## Data Storage For Future Use

We will not store your information to study in the future. We may share your information with other researchers without asking for your permission, but the shared information will never contain information that could identify you.

## Cost to Participant

Participation will not cost you anything.

## Participation Compensation

You will not be paid to participate in this research study.

You will receive .5 hours of SONA credit if you complete this study. If you do not complete this study, course credit will be reduced to .25 hours of SONA credit.

## Study Contact Information

If you have any questions about the research, you can contact the Principal Investigator, Brier Gallihugh, at bgallihu@emich.edu or by phone at (989)-423-6118.

You can also contact Brier Gallihugh's faculty adviser, Dr. Rusty McIntyre, at rmcinty4@emich.edu or by phone at 734.487.2406.

For questions about your rights as a research subject, contact the Eastern Michigan University Human Subjects Review Committee at human.subjects@emich.edu or by phone at 734-487-3090.

## Voluntary participation

Participation in this research study is your choice. You may refuse to participate at any time, even after signing this form, without repercussion. You may choose to leave the study at any time without repercussion. If you leave the study, the information you provided will be kept confidential. You may request, in writing, that your identifiable information be destroyed. However, we cannot destroy any information that has already been published. Should counseling services be needed, please refer to the above contact information for EMU Counseling and Psychological Services.

## Statement of Consent

I have read this form. I have had an opportunity to ask questions and am satisfied with the answers I received. I give my consent to participate in this research study.

Do you consent to participation in the above study?

- ☐ Yes I consent
- ☐ No I do not consent

## Demographic Survey

Please answer each of the following questions honestly concerning yourself to the best of your ability and knowledge. The responses will be kept confidential

What is your age?

What year of college are you in? (e.g Freshman, Sophomore, Junior, Senior, Graduate, Etc)

What is your favorite past time? (e.g Card Games, Puzzles, Sports, Etc)

What is your academic major? (e.g Biology, Accounting, Psychology, Finance, Etc)

What kind of car do you drive? (e.g Car, Truck, SUV, Etc)

What is your religious affiliation? (e.g Christian, Muslim, Jewish, Hindu, Buddhist, Agnostic, Atheist, Etc)

- ☐ Christian
- ☐ Atheist
- ☐ Jewish
- ☐ Muslim
- ☐ Buddhist
- ☐ Agnostic
- ☐ Other

What is your favorite food?

What is your favorite beverage?

What is your ideal career?

What is your favorite animal?

#### Trait Appearance Directions

**In this research, we are examining how people inform person specific attitudes with low informational content (e.g., how people judge others on initial impressions).**

**The following page will show a photograph of a person named Jeremy. You will be shown a photograph of Jeremy and presented with a scenario involving him. Please look over the photograph of Jeremy, read the scenario, and answer the following questions**

#### Jesus Photo



Please read the following scenario carefully concerning "Jeremy":

Today I went to visit my friend Jeremy at his house. We had a full day planned of shopping with the intent of going to dinner later in the afternoon. I arrived at Jeremy's house to hear him and his father arguing over politics. It was clear that they were of two opposing positions but Jeremy seemed more passionate about the subject and it was getting a little heated. Upon noticing my arrival, Jeremy's father attempted to table the argument for another time, but Jeremy was insistent on continuing the debate. After a few more minutes Jeremy had made his point and we left to go shopping.

At the local Target, Jeremy had a package to return. This was returned without incident, and we continued to shop for most of the rest of the day. We ended the night by going out to eat for dinner. It had been a long day, so we were rather hungry. Jeremy and I ordered our meals. However, Jeremy's steak came out more cooked than he had initially ordered. I recalled the steak being ordered to be medium, but the steak came out well done. Jeremy called his server over and the server insisted that Jeremy had wanted the steak to be well done. They argued over it for a minute which Jeremy asked to talk to a manager. The manager showed up shortly thereafter and after a charged back and forth, the manager agreed to discount the meal due to the error of the server and grill staff. We left the restaurant and proceeded back to Jeremy's house. After arrival, I wished him goodbye and goodnight.

#### Atheist Photo



Please read the following scenario carefully concerning "Jeremy":

Today I went to visit my friend Jeremy at his house. We had a full day planned of shopping with the intent of going to dinner later in the afternoon. I arrived at Jeremy's house to hear him and his father arguing over politics. It was clear that they were of two opposing positions but Jeremy seemed more passionate about the subject and it was getting a little heated. Upon noticing my arrival, Jeremy's father attempted to table the argument for another time, but Jeremy was insistent on continuing the debate. After a few more minutes Jeremy had made his point and we left to go shopping.

At the local Target, Jeremy had a package to return. This was returned without incident, and we continued to shop for most of the rest of the day. We ended the night by going out to eat for dinner. It had been a long day, so we were rather hungry. Jeremy and I ordered our meals. However, Jeremy's steak came out more cooked than he had initially ordered. I recalled the steak being ordered to be medium, but the steak came out well done. Jeremy called his server over and the server insisted that Jeremy had wanted the steak to be well done. They argued over it for a minute which Jeremy asked to talk to a manager. The manager showed up shortly thereafter and after a charged back and forth, the manager agreed to discount the meal due to the error of the server and grill staff. We left the restaurant and proceeded back to Jeremy's house. After arrival, I wished him goodbye and goodnight.

### Perceived Religious Views of Target

To what degree do you think Jeremy is a religious person?

- ☐ Click to write Choice 1
- ☐ -5 (Not At All Religious)
- ☐ -4
- ☐ -3
- ☐ -2

- ☐ -1
- ☐ 0 (Neutral)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Extremely Religious)

To what degree do you think Jeremy acts like a typical Christian?

- ☐ -5 (Not At All Christian)
- ☐ -4
- ☐ -3
- ☐ -2
- ☐ -1
- ☐ 0 (Neutral)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Very Much So a Christian)

To what degree do you think Jeremy acts like a typical atheist?

- ☐ -5 (Not At All Atheist)
- ☐ -4
- ☐ -3
- ☐ -2
- ☐ -1
- ☐ 0 (Neutral)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Very Much So an Atheist)



**Attire Appropriateness**

How appropriate and tasteful do you find Jeremy's attire in light of his religious views?

- ☐ -5 (Very Inappropriate)
- ☐ -4
- ☐ -3
- ☐ -2
- ☐ -1
- ☐ 0 (Neutral)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Very Appropriate)

How appropriate and tasteful do you find Jeremy's attire in light of your religious views?

- ☐ -5 (Very Inappropriate)
- ☐ -4
- ☐ -3
- ☐ -2
- ☐ -1
- ☐ 0 (Neutral)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Very Appropriate)

**Attitudes Toward Fictional Target**

What is your general attitude towards Jeremy?

- ☐ -5 (Extremely Negative View of Jeremy)
- ☐ -4
- ☐ -3
- ☐ -2

- ☐ -1  
☐ 0 (Neutral View of Jeremy)  
☐ 1  
☐ 2  
☐ 3  
☐ 4  
☐ 5 (Extremely Positive View of Jeremy)

To what degree do you feel the following emotions/thoughts/feelings towards Jeremy?

	-5 (Not At All Felt)	-4	-3	-2	-1	0 (Neutral)	1	2	3	4	5 (Extremely Felt)
Fear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hatred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disgust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contempt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Love	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acceptance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what degree do you rate Jeremy as having the following attributes?

	-5 (Not At All Expressed)	-4	-3	-2	-1	0 (Neutral)	1	2	3	4	5 (Completely Expressed)
Religiously Devout	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doubting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monogamous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outgoing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Authentic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judgemental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hypocritical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confrontational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	-5 (Not At All Expressed)	-4	-3	-2	-1	0 (Neutral)	1	2	3	4	5 (Completely Expressed)
Hateful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Angry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arrogant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aggressive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Religiosity Questions

To what degree do you consider yourself religious?

- ☐ -5 (Not At All Religious)
- ☐ -4
- ☐ -3
- ☐ -2
- ☐ -1
- ☐ 0 (Neutral)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Extremely Religious)

To what degree do you find Jeremy to be similar to you personally?

- ☐ -5 (Extremely Dissimilar)
- ☐ -4
- ☐ -3
- ☐ -2
- ☐ -1
- ☐ 0 (Neither Similar nor Dissimilar)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Extremely Similar)

To what degree do you find Jeremy to be similar to your religious group as a whole?

- ☐ -5 (Extremely Dissimilar)
- ☐ -4
- ☐ -3
- ☐ -2
- ☐ -1
- ☐ 0 (Neither Similar nor Dissimilar)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Extremely Similar)

To what degree do you find Jeremy to be similar to the average person?

- ☐ -5 (Extremely Dissimilar)
- ☐ -4
- ☐ -3
- ☐ -2
- ☐ -1
- ☐ 0 (Neither Similar nor Dissimilar)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Extremely Similar)

To what degree do you find Jeremy to be similar to a Christian?

- ☐ -5 (Extremely Dissimilar)
- ☐ -4
- ☐ -3
- ☐ -2
- ☐ -1

- ☐ 0 (Neither Similar nor Dissimilar)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Extremely Similar)

To what degree do you find Jeremy to be similar to an atheist?

- ☐ -5 (Extremely Dissimilar)
- ☐ -4
- ☐ -3
- ☐ -2
- ☐ -1
- ☐ 0 (Neither Similar nor Dissimilar)
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (Extremely Similar)

### Pro-social Behaviors Towards Target

Now think back to the description of that individual. Please form a mental image of what you think this person is like and how they interact with others. Imagine also you met with this person. Please indicate the degree to which you think you will engage in these behaviors towards Jeremy.

	1-Not At All Willing	2-	3	4	5-Extremely Willing
Say hello	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shake their hand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sit next to them in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help the other person out on some minor detail (eg loaning them a pencil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walk away from the person if you saw them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ostracize the other person in some way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk badly about them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1-Not At All Willing	2-	3	4	5-Extremely Willing
Refuse to help them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Pro-Social Behaviors Towards Participant

Now think back to the description of that individual. Please form a mental image of what you think this person is like and how they interact with others. Imagine also you met with this person. Please indicate the degree to which you think Jeremy will engage in these behaviors towards you.

	1-Not At All Willing	2-	3	4	5-Extremely Willing
Say hello	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shake their hand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sit next to them in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help the other person out on some minor detail (eg loaning them a pencil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walk away from the person if you saw them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ostracize the other person in some way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk badly about them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refuse to help them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Pro-Social Behaviors Towards Target

Now think back to the description of that individual. Please form a mental image of what you think this person is like and how they interact with others. Imagine also you met with this person. Please indicate the degree to which you think you will engage in these behaviors towards Jeremy.

	1-Not At All Willing	2	3	4	5-Extremely Willing
Say Hello	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shake their hand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sit next to them in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help the other person out on some minor detail (eg loaning them a pencil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walk away from the person if you saw them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ostracize the other person in some way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk badly about them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refuse to help them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Participant Personality Assessment

Please indicate the extent to which you feel positive or negative towards each issue. Scores of 0 *indicate greater negativity* and scores of 100 *indicate greater positivity*. Scores of 50 *indicate you feel neutral* about the issue.

	Extremely negative				Neutral				Extremely positive				
	0	10	20	30	40	50	60	70	80	90	100		
Abortion												<input type="text"/>	
Religion												<input type="text"/>	
Traditional Marriage												<input type="text"/>	
Traditional Values												<input type="text"/>	
The Family Unit												<input type="text"/>	

Please respond to each of the statements below. Please realize there are no correct or incorrect responses. For each item, please indicate your agreement or disagreement with the item by using the specific numeric value from the scale below.

	1-Very Strongly Disagree	2	3	4	5-Neither Agree or Disagree	6	7	8	9-Very Strongly Agree
The established authorities generally turn out to be right about things, while the radicals and protesters are usually just "loud mouths" showing off their ignorance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women should have to promise to obey their husbands when they get married.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our country desperately needs a mighty leader who will do what has to be done to destroy the radical new ways and sinfulness that are ruining us.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gays and lesbians are just as healthy and moral as anybody else.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1-Very Strongly Disagree	2	3	4	5-Neither Agree or Disagree	6	7	8	9-Very Strongly Agree
It is always better to trust the judgement of the proper authorities in government and religion than to listen to the noisy rabble-rousers in our society who are trying to create doubt in people's minds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atheists and others who have rebelled against the established religions are no doubt every bit as good and virtuous as those who attend church regularly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The only way our country can get through the crisis ahead is to get back to our traditional values, put some tough leaders in power, and silence the troublemakers spreading bad ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is absolutely nothing wrong with nudist camps.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our country needs free thinkers who have the courage to defy traditional ways, even if this upsets many people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our country will be destroyed someday if we do not smash the perversions eating away at our moral fiber and traditional beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyone should have their own lifestyle, religious beliefs, and sexual preferences, even if it makes them different from everyone else.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The "old-fashioned ways" and the "old-fashioned values" still show the best way to live.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have to admire those who challenged the law and the majority's view by protesting for women's abortion rights, for animal rights, or to abolish school prayer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What our country really needs is a strong, determined leader who will crush evil, and take us back to our true path.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some of the best people in our country are those who are challenging our government, criticizing religion, and ignoring the "normal way things are supposed to be done."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
God's laws about abortion, pornography and marriage must be strictly followed before it is too late, and those who break them must be strongly punished.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	1-Very Strongly Disagree	2	3	4	5-Neither Agree or Disagree	6	7	8	9-Very Strongly Agree
There are many radical, immoral people in our country today, who are trying to ruin it for their own godless purposes, whom the authorities should put out of action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A "woman's place" should be wherever she wants to be. The days when women are submissive to their husbands and social conventions belong strictly in the past.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our country will be great if we honor the ways of our forefathers, do what the authorities tell us to do, and get rid of the "rotten apples" who are ruining everything.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is no "one right way" to live life; everybody has to create their own way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homosexuals and feminists should be praised for being brave enough to defy "traditional family values."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This country would work a lot better if certain groups of troublemakers would just shut up and accept their group's traditional place in society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your level of agreement or disagreement with each of the following statements from 1 to 7 using the scale provided

I see myself as....

	1-Disagree Strongly	2-Disagree Moderately	3-Disagree A Little	4-Neither Agree or Disagree	5-Agree A Little	6-Agree Moderately	7-Agree Strongly
Extroverted, Enthusiastic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dependable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anxious, Easily Upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open to New Experiences, Complex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reserved, Quiet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sympathetic, Warm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disorganized, Careless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calm, Emotionally Stable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conventional, Not Creative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Manipulation Check

What color shirt was Jeremy wearing?

- ☐ Black
- ☐ Red/Maroon
- ☐ I don't know

Which of the following themes was presented in Jeremy's shirt?

- ☐ Christianity
- ☐ Atheism
- ☐ Neutral
- ☐ I dont know

## Debrief

### Study Debrief

Thank you for participating in this study! We hope you enjoyed the experience. This form provides background about our research to help you learn more about why we are doing this study. Please feel free to ask any questions or to comment on any aspect of the study.

At the beginning of this study, you were informed that purpose of this study was to examine how easily people can assess another person's traits and thinking via a brief biographical description and picture of the person and how these assessments might impact subsequent social interactions. You were randomly assigned to one of two groups. As a participant you were exposed to a visual depiction of a person who was Christian, or who was an Atheist based on the content of the shirts they were wearing and asked to read a scenario involving that person. You were then asked to answer several follow up questions that assessed a wide range of topics.

As you may know, some studies use deception in situations where there is no other way to conduct the experiment without a level of bias. We are very sorry to say that the current study did involve deception. Unfortunately, it was necessary to use deception because, had participants know the true nature of the study, responses would have been likely to change.

The actual purpose of this study was to investigate the effect that religiosity has on an individual's biases of people of similar and different religious backgrounds while also assessing the appropriateness of the study design variables themselves. This research would extend work on in and out group dynamics to include religiosity. Additionally, we hope the insight gained here helps to further research methodology with respect to research on religion. Applications might include furthering ways to mitigate those in and out group biases within the domain of religion. For cultures that are continually becoming more diverse this would be an important endeavor.

In this study, we asked for you to identify your religious affiliation. You were then visually presented, at random, with a person wearing an atheist themed T-shirt, or a Christian themed T-shirt and asked to read a description involving that hypothetical person. The scenarios for each visual presentation were exactly the same. The only difference in the conditions was what T-shirt was being worn by the visual presentation. After seeing the visual

presentation and reading the scenario involving that hypothetical person, all participants were asked the same questions in the same order.

The data from this study will be presented in groups in research journals, however we want to assure you that no identifying information will be used. All data will be kept secure, only to be analyzed by trained researchers. Nonetheless, if you feel uncomfortable with this study, your participation in this is still voluntary. If you wish, you may withdraw after reading this debriefing form, at which point all records of your participation will be destroyed. You will not be penalized if you withdraw. You can also feel free to contact the investigator with any further questions.

<u>Investigator</u>	<u>Contact Number</u>	<u>Email</u>
Brier Gallihugh	(989)-423-6118	bgallihu@emich.edu
Rusty McIntyre	(734)536-4105	<a href="mailto:rmcinty4@emich.edu">rmcinty4@emich.edu</a>

If you want more information about your rights as a participant or want to report a research-related harm, you may contact the Institutional Review Board at (734) 487-3090.

Please indicate whether you have read and understand the debriefing form

- ☐ Yes I understand
- ☐ No I do not understand

Would you like to apply the research credit you earned for completing this survey to one of your psychology courses (i.e., assuming your instructor allows you to earn such credit; not all instructors do, so you will need to ask them)?

- ☐ Yes
- ☐ No