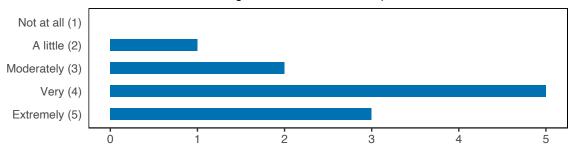
NYU Department of Biology: 2021FallBIOL-GA2030.003

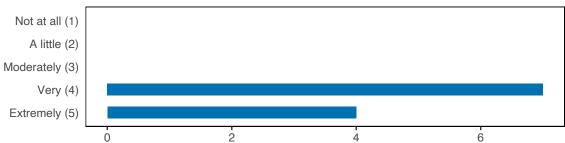
How effective was the overall organization of the course?

average = 3.91, number of responses = 11



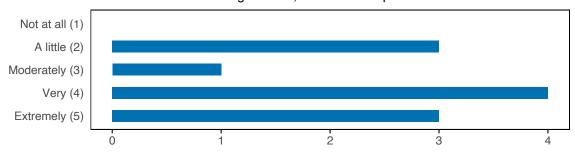
How useful was the course site on NYU Classes as a resource?

average = 4.36, number of responses = 11



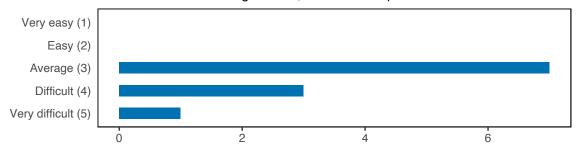
How useful were the textbook and/or other assigned readings for the course?

average = 3.64, number of responses = 11



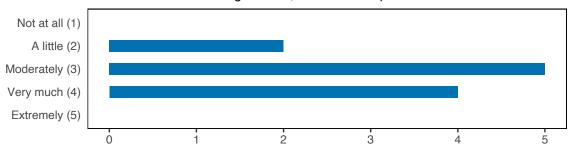
How difficult was the course?

average = 3.45, number of responses = 11



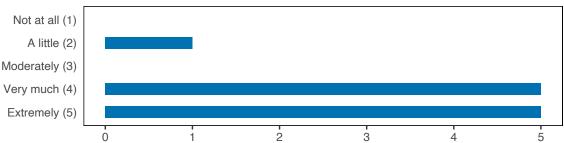
How interesting was the material covered in this course?

average = 3.18, number of responses = 11



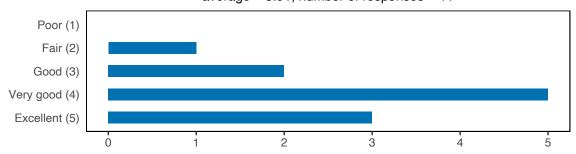
How much did this course enhance your intellectual growth and knowledge base in biology?

average = 4.27, number of responses = 11



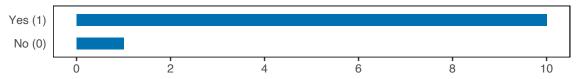
How would you rate the course overall?

average = 3.91, number of responses = 11



Would you recommend this course to another student?

average = 0.91, number of responses = 11



What were the strengths and weaknesses of the course? Please consider organization, continuity, relevance, academic level and the grading system in your answer, as well as specific items on which your instructor has requested feedback (if any).

The course was very well organized! I just wish we had spent a little more time in the beginning learning how to code from a pure computational point of view. I really enjoyed every part of it, and I thought it was overall pretty useful!

I am significantly more confident in coding and statistics that I'd ever hoped to be and although the homework assignments were long and sometimes painful, I am ultimately grateful for them. The organization of the class could use some tightening up. We regularly went over our allotted class time in both lectures and recitations and still ended up falling behind materials we were supposed to cover in the class. It might be nice to have a set agenda for the week that students can also see so we can all collectively stay on track better.

The content was very beneficial for future research. The textbook readings felt redundant since the same information was presented in class. It's a beneficial resource if you need more clarification/examples, but it added extra work on top of the hours of hw each week.

I think that the organization of the course could be a little hard to follow at times. I think it might have been good to have more of a focus on applied examples outside of the recitation sections.

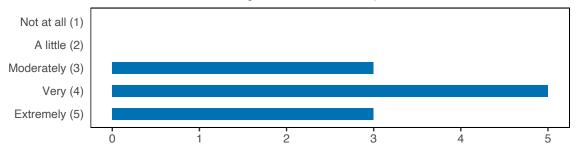
I think that a major strength was the relevance of the topics covered to active research in biology. I many times found topics covered in class in research articles/needed to apply concepts for my work in rotations. I also found the r assignments to be very valuable in terms of being able to apply concepts from the class to my research. One major strength of this class: the course website is an amazing resource, very thoughtful and comprehensive, and I plan to consult it regularly in the future! I think that a weakness would be the lecture structure. I would recommend more emphasis on application of the concepts and less on theoretical/mathematical basis of the method—at least when the concept is first introduced! I found myself being bogged down in the details and missing the relevance of certain statistical tests on a number of occasions. Lecturing is hard and especially when the content is dense as in statistics, but there

The material was very organized, but lectures could be hard to follow. I would recommend including a review of calculus and linear algebra early on.

I think this course struggled form organization, relevancy and time use. Too much time was spent lecturing on mathematical ideas that could have been better explained through applied examples in R. Class often felt like 1.5 hrs of lecture plus 20 rushed minutes of any activity that was supposed to reinforce the ideas. This course would have benefited from focusing more on applied examples. The XASI notes website was extremely useful and the HWs were well thought out and helped reinforce the ideas. I just think the class time was not well spent.

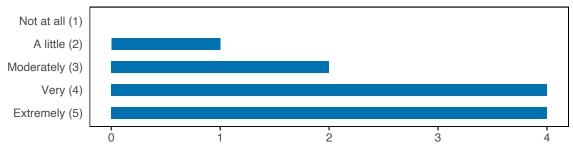
Professor Kris Gunsalus - How informative were this instructor's lectures (or, for discussion-based courses, how informative were the discussions led by this instructor)?

average = 4, number of responses = 11



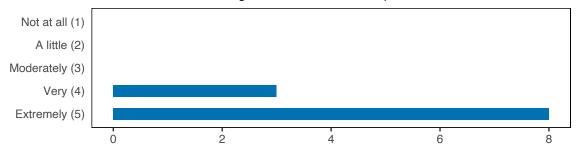
Professor Kris Gunsalus - How organized were this instructor's lectures (or, for discussion-based courses, how organized were the discussions led by this instructor)?

average = 4, number of responses = 11



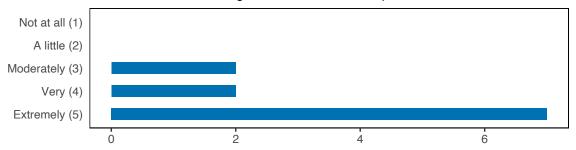
Professor Kris Gunsalus - How accessible was this instructor for questions outside the classroom (i.e., scheduled office hours or ad hoc appointments)?

average = 4.73, number of responses = 11



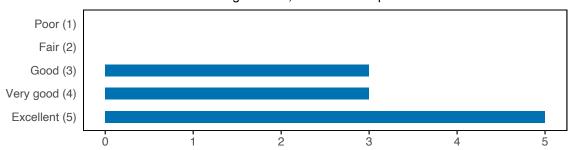
Professor Kris Gunsalus - How effective was this instructor in helping students understand the material?

average = 4.45, number of responses = 11



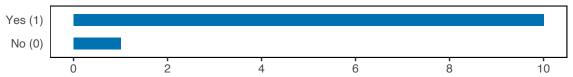
Professor Kris Gunsalus - How would you rate this instructor overall?

average = 4.18, number of responses = 11



Professor Kris Gunsalus - Would you recommend this instructor to another student?

average = 0.91, number of responses = 11



Professor Kris Gunsalus - What were the strengths and weaknesses of this instructor? Please consider lecture preparation, clarity, enthusiasm and accessibility in your answer.

The organization of the material presented in class was great. The lectures were always clearly prepared, and were logically presented. I think sometimes we would get lost in the mathematics of certain concepts, but by giving us the extra details the textbook never gives, I feel like we gain a more holistic understanding of the material

Very strong enthusiasm and accessibility. I think she had clearly prepared notes and a lesson plan for each session and her website that she maintained outside of the Brightspace one is a resource I can see myself using for years. She is not the clearest lecturer and sometimes got bogged down with details that go in the way of conveying the important part of the lesson. For example, she would often explain really specific parts of statistical equations for 15 minutes or more and then say, "you're never really going to need to use this". I feel like that time could have been better spent talking about the practical application of statistical concepts to various biological questions.

I think that Professor Gunsalus did a very good job explaining complicated concepts, but more of an emphasis on applications could have been good.

I think that the lectures were difficult to follow at times, but the materials curated for this course were exceptional

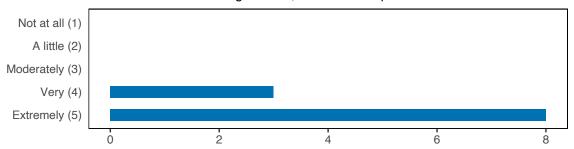
I thought Kris was great at constantly maintaining notes which were an incredibly useful reference throughout the semester. I also appreciated that she was always receptive of feedback and available to answer questions.

Very helpful with pointed questions, but felt lectures were a bit all over the place.

She is an awesome professor and a role model, always accessible and makes the student life much easier. very humble and doesn't make any barrier with her students

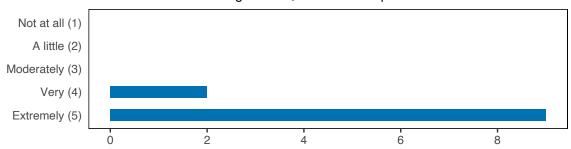
Bogdan Sieriebriennikov - How informative were your TA's presentations?

average = 4.73, number of responses = 11



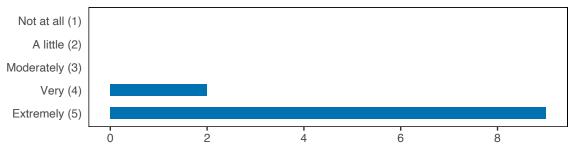
Bogdan Sieriebriennikov - How accessible was your TA?

average = 4.82, number of responses = 11



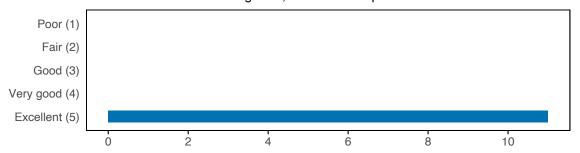
Bogdan Sieriebriennikov - How effective was your TA in helping you understand the material?

average = 4.82, number of responses = 11



Bogdan Sieriebriennikov - How would you rate your TA overall?

average = 5, number of responses = 11



Bogdan Sieriebriennikov - Would you recommend your TA to another student?

average = 1, number of responses = 11



Bogdan Sieriebriennikov - What were the strengths and weaknesses of your TA? Please consider preparation, clarity, enthusiasm and accessibility in your answer.

Bogdan was one of the best TAs I have ever had. He was always ready to answer any questions we had, made sure to accommodate us, and went out of his way to ensure all students were on the same page. I looked forward to the recitation at the end of every week. Really prepared, cleared, and enthusiastic on what he's teaching, and always ready to help out

Bogdan was great! He was consistently enthusiastic, clear in his lectures and explanations, and always prepared. It was really nice to have a end-of-the-week recitation session with such an approachable TA to ask any questions to that I was stuck with from the previous week. He also really made an effort to engage all of us by name with each lecture in a way that felt natural which I really appreciated.

Bogdan did a great job explaining the relevant material in a clear and concise way and focusing on the applications of the statistical methods learned.

Bogdan is incredibly knowledgable about statistics and r coding and helped me understand difficult concepts on many occasions. Bogdan's exercises were also very well made and I learned a lot working through them.

Bogdan is very competent in statistics, is patient, and explains concepts in ways that are easy to understand.

He is very patient in answering any question, always passionate about the material he is explaining. Always prepared and explain any idea in a very clear way

Please add any additional constructive suggestions about this course.

I think including more resources/information about R and about math early in the semester would be helpful for some students.

Kris and Bogdan did fantastic job in this course!