

	1	2	3	4	5	Weight
<b>Originality and relevance of the research questions.</b>	-	The students picked a predetermined topic without motivation.	The students picked a predetermined topic and motivated their choice.	The students chose their own topic and motivated their choice.	The students chose their own topic, motivated their choice and demonstrated the relevance of their topic.	3
<b>Quality of the research question</b>	The formulation of the research question is imprecise.	The formulation of the research question is precise, but demonstrates minimal depth and/or knowledge of the problem.	The formulation of the research question is precise and demonstrates knowledge of the problem.	The formulation of the research question is precise and combines knowledge of the problem and technical aspects related to scalable analytics.	The formulation of the research question is precise and combines knowledge of the problem and technical aspects related to scalable analytics. Furthermore, the research question provides new insights to both the problem setting and/or technical aspects.	4
<b>Quality of the experiments</b>	Experiments are not correctly executed, as mistakes are made when defining, implementing or visualising the experiments.	Experiments are well defined and executed but visualised poorly.	Experiments are well defined, executed and visualised.	Experiments are well defined, executed and visualised. Advanced visualisation methods were used to improve the interpretation of the results.	Experiments are well defined, executed and visualised. Advanced visualisation methods were used to improve the interpretation of the results. An iterative experimental setup was used.	5
<b>Quality of the code</b>	Code is not runnable and has clear mistakes.	Code runs and produces correct results, but is hard to understand and poorly documented.	Code runs and produces correct results. The code is documented, but hard to understand.	Code runs and produces correct results. The code is well documented and is written clearly and can be understood upon the first read.	Code runs and produces correct results. The code is well documented and is written clearly and can be understood upon the first read. Abstractions are in place to render the code usable for further research.	3
<b>Quality of the text</b>	Text does not adequately describes the methods, research question, experiments and conclusion.	Text describes the methods, research question, experiments and conclusion.	Text describes the methods, research question, experiments and conclusion. The text is well structured and reads smoothly.	Text describes the methods, research question, experiments and conclusion. The text is well structured and reads smoothly. The text is supported with visualisation schemas.	Text describes the methods, research question, experiments and conclusion. The text is well structured and reads smoothly. The text is supported with visualisation schemas. The text interlinks to other research and makes a critical assessment of the work compared to this research.	3
<b>Quality of the presentation</b>	Not adequately presented the methods, research question, experiments and conclusion.	Presented the methods, research question, experiments and conclusion.	Presented the methods, research question, experiments and conclusion. Presented highlights and/or difficulties experienced during the project.	Presented the methods, research question, experiments and conclusion. Presented highlights and/or difficulties experienced during the project. Presenters demonstrate their knowledge and understanding of the used methods by presenting insights with respect to machine learning algorithm parameters.	Presented the methods, research question, experiments and conclusion. Presented highlights and/or difficulties experienced during the project. Presenters demonstrate their knowledge and understanding of the used methods by presenting insights with respect to machine learning algorithm parameters. The presenters use visualisations to support their conclusions.	3
<b>Quality of the interpretation/conclusion</b>	No interpretation or conclusion beyond what is evident from the experiments is shown.	The results of the experiments are summarized and interpreted.	The results of the experiments are summarized and interpreted. The interpretation is well motivated.	The results of the experiments are summarized and interpreted. The interpretation is well motivated and connects to topics studied in the course.	The results of the experiments are summarized and interpreted. The interpretation is well motivated and connects to topics studied in the course. New insights are presented that pave the way for future work.	5
<b>Responses to questions</b>	The student cannot answer questions.	The student can answer the question on a basic level.	The student demonstrates a good understanding of the matter and is able to answer follow up questions.	The student demonstrates a good understanding of the matter and is able to answer follow up questions. The student is able to contribute new insights.	The student demonstrates a good understanding of the matter and is able to answer follow up questions. The student is able to contribute new insights and can connect the questions to other topics in the course and/or other courses.	5
<b>Independence and planning</b>	The project does not reach the predefined goals.	The project reaches the predefined goals, but all results are obtained at the end of the project. We are unable to monitor the group's progression.	The project reaches the predefined goals, and demonstrate a steady progression.	The project reaches the predefined goals, and the group demonstrates a steady progression. The group members actively interact with other groups and the teaching staff to discuss the project during the WPOs and workshop.	The project reaches the predefined goals, and the group demonstrates a steady progression. The group members actively interact with other groups and the teaching staff to discuss the project during the WPOs and workshop. During the presentation it is demonstrated that the project was executed as a well-balanced interaction between the team members.	3